

WILLIAM B. MILLER ELEMENTARY SCHOOL

SCHOOL NUMBER 185

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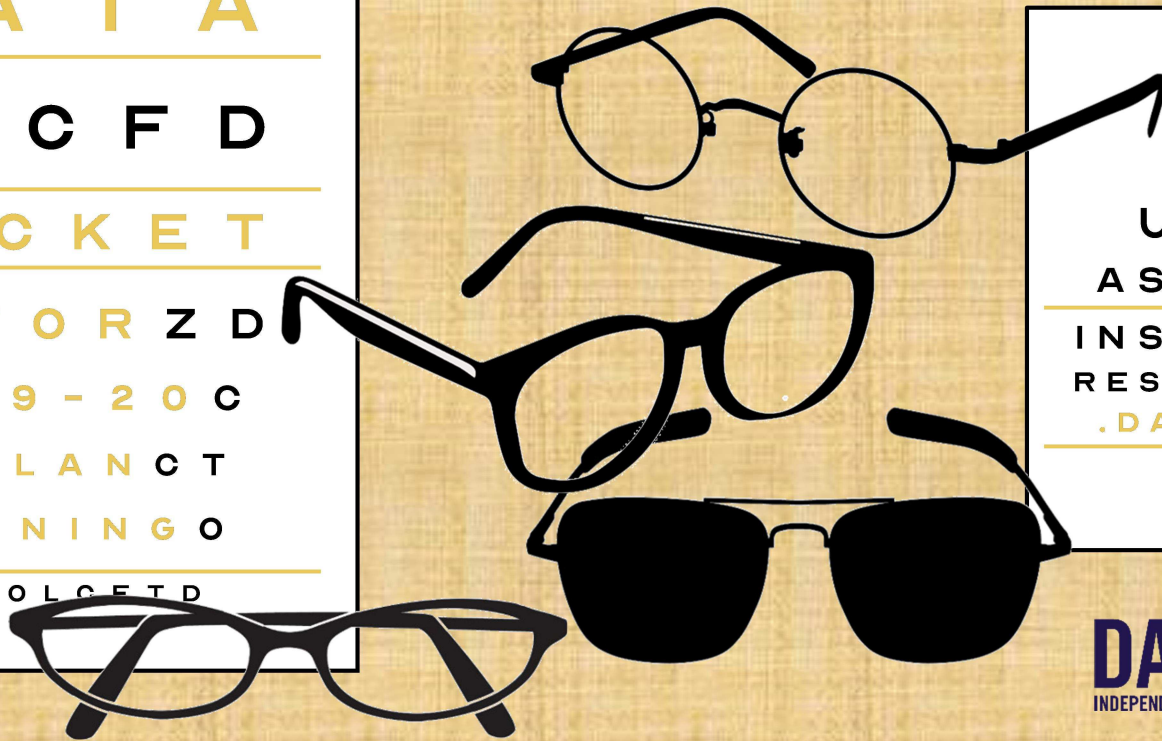
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DALLAS
INDEPENDENT SCHOOL DISTRICT

JULY 23, 2019



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2018-19 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2018-19. They are counted as new if not enrolled in a district campus before the last day of the 2017-18 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2017-18 and 2018-19.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The publisher of the SUPERA assessments provided new norms for grades 1 and 2 reading and language subtests. SUPERA statistics have been updated for prior years where necessary.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

TELPAS and IPT

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's TELPAS composite rating did not increase at least one level from 2018 to 2019, the TEA did not report the 2018 composite rating.
- If a student is rated as Advanced High on the TELPAS in 2019, the TEA does not differentiate between the Advanced and Advanced High levels from 2018.
- **Statistics from the 2018 TELPAS are presented in a separate report in this data packet because they were not available for publication the prior year.**
- **Statistics from 2017-18 IPT administrations are presented in a separate report in this year's data packet. Statistics were recomputed from last year to separate English from Spanish results and to select only the latest score for a student.**

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	37
KN	33
1	44
2	39
3	44
4	53
5	57
ALL	307

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	110	35.8	11	47.8
American Indian/Alaska Native	1	0.3	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	187	60.9	9	39.1
White	5	1.6	2	8.7
Multiple	4	1.3	0	0.0
Other* (teachers only)	—	—	1	4.3
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	170	55.4
Economically disadvantaged	298	97.1
Limited English proficient (LEP)	172	56.0
Special education	33	10.7
Talented and Gifted (TAG)	65	21.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2017	47	18	38.3	0	0.0	0	0.0	27	57.4	0	0.0	2	4.3
	2018	34	18	52.9	0	0.0	0	0.0	16	47.1	0	0.0	0	0.0
	2019	37	12	32.4	1	2.7	0	0.0	22	59.5	2	5.4	0	0.0
KN	2017	32	12	37.5	0	0.0	0	0.0	19	59.4	0	0.0	1	3.1
	2018	43	13	30.2	0	0.0	0	0.0	29	67.4	0	0.0	1	2.3
	2019	33	9	27.3	0	0.0	0	0.0	22	66.7	2	6.1	0	0.0
1	2017	46	16	34.8	0	0.0	0	0.0	28	60.9	2	4.3	0	0.0
	2018	34	14	41.2	0	0.0	0	0.0	19	55.9	0	0.0	1	2.9
	2019	44	16	36.4	0	0.0	0	0.0	28	63.6	0	0.0	0	0.0
2	2017	57	24	42.1	0	0.0	0	0.0	31	54.4	1	1.8	1	1.8
	2018	53	21	39.6	0	0.0	0	0.0	31	58.5	1	1.9	0	0.0
	2019	39	15	38.5	0	0.0	0	0.0	21	53.8	1	2.6	2	5.1
3	2017	67	27	40.3	0	0.0	0	0.0	39	58.2	1	1.5	0	0.0
	2018	63	28	44.4	0	0.0	0	0.0	33	52.4	1	1.6	1	1.6
	2019	44	15	34.1	0	0.0	0	0.0	29	65.9	0	0.0	0	0.0
4	2017	59	33	55.9	0	0.0	0	0.0	24	40.7	2	3.4	0	0.0
	2018	62	24	38.7	0	0.0	0	0.0	38	61.3	0	0.0	0	0.0
	2019	53	23	43.4	0	0.0	0	0.0	29	54.7	0	0.0	1	1.9
5	2017	60	26	43.3	0	0.0	0	0.0	33	55.0	0	0.0	1	1.7
	2018	55	31	56.4	0	0.0	0	0.0	23	41.8	1	1.8	0	0.0
	2019	57	20	35.1	0	0.0	0	0.0	36	63.2	0	0.0	1	1.8
PK-5	2017	368	156	42.4	0	0.0	0	0.0	201	54.6	6	1.6	5	1.4
	2018	344	149	43.3	0	0.0	0	0.0	189	54.9	3	0.9	3	0.9
	2019	307	110	35.8	1	0.3	0	0.0	187	60.9	5	1.6	4	1.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2017	47	45	95.7	25	53.2	1	2.1	26	55.3	0	0.0	43	91.5	44.7	55.3	6.4
	2018	34	33	97.1	15	44.1	0	0.0	16	47.1	0	0.0	33	97.1	50.0	50.0	2.9
	2019	37	37	100.0	21	56.8	1	2.7	4	10.8	0	0.0	33	89.2	75.7	24.3	10.8
KN	2017	32	26	81.3	19	59.4	1	3.1	19	59.4	7	21.9	5	15.6	43.8	56.3	0.0
	2018	43	42	97.7	29	67.4	0	0.0	29	67.4	4	9.3	5	11.6	44.2	55.8	0.0
	2019	33	33	100.0	19	57.6	0	0.0	14	42.4	5	15.2	13	39.4	45.5	54.5	0.0
1	2017	46	35	76.1	25	54.3	4	8.7	26	56.5	8	17.4	3	6.5	63.0	37.0	2.2
	2018	34	33	97.1	19	55.9	7	20.6	20	58.8	8	23.5	3	8.8	41.2	58.8	2.9
	2019	44	42	95.5	28	63.6	2	4.5	26	59.1	10	22.7	5	11.4	50.0	50.0	0.0
2	2017	57	54	94.7	28	49.1	7	12.3	30	52.6	15	26.3	7	12.3	50.9	49.1	1.8
	2018	53	51	96.2	29	54.7	6	11.3	30	56.6	13	24.5	4	7.5	56.6	43.4	1.9
	2019	39	39	100.0	21	53.8	5	12.8	19	48.7	8	20.5	7	17.9	48.7	51.3	0.0
3	2017	67	65	97.0	33	49.3	9	13.4	39	58.2	11	16.4	7	10.4	56.7	43.3	3.0
	2018	63	62	98.4	30	47.6	9	14.3	34	54.0	16	25.4	6	9.5	44.4	55.6	4.8
	2019	44	39	88.6	27	61.4	5	11.4	26	59.1	11	25.0	6	13.6	61.4	38.6	0.0
4	2017	59	57	96.6	20	33.9	1	1.7	33	55.9	10	16.9	5	8.5	54.2	45.8	1.7
	2018	62	62	100.0	32	51.6	11	17.7	46	74.2	14	22.6	5	8.1	53.2	46.8	0.0
	2019	53	52	98.1	26	49.1	9	17.0	36	67.9	16	30.2	4	7.5	35.8	64.2	0.0
5	2017	60	56	93.3	24	40.0	12	20.0	43	71.7	10	16.7	6	10.0	61.7	38.3	0.0
	2018	55	53	96.4	18	32.7	1	1.8	42	76.4	14	25.5	1	1.8	50.9	49.1	1.8
	2019	57	56	98.2	30	52.6	11	19.3	45	78.9	15	26.3	2	3.5	52.6	47.4	1.8
PK-5	2017	368	338	91.8	174	47.3	35	9.5	216	58.7	61	16.6	76	20.7	54.3	45.7	2.2
	2018	344	336	97.7	172	50.0	34	9.9	217	63.1	69	20.1	57	16.6	49.1	50.9	2.0
	2019	307	298	97.1	172	56.0	33	10.7	170	55.4	65	21.2	70	22.8	52.1	47.9	1.6

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2017	34	11,388	33	96.5	10,888	95.6	6	17.8	19.6	30	10,240	88.8	89.9
	2018	47	11,061	45	96.3	10,520	95.1	4	8.5	17.8	43	9,830	91.9	88.9
	2019	29	10,918	28	94.3	10,368	95.0	6	20.4	7.1	23	9,637	78.3	88.3
1	2017	46	12,278	44	95.2	11,800	96.1	16	34.6	18.4	40	11,169	86.4	91.0
	2018	36	11,550	34	96.5	11,055	95.7	7	19.6	16.6	31	10,347	87.0	89.6
	2019	42	11,198	40	96.1	10,714	95.7	7	16.9	6.3	36	10,067	86.7	89.9
2	2017	56	12,938	53	95.9	12,476	96.4	17	30.6	16.9	47	11,850	84.6	91.6
	2018	52	11,864	50	95.9	11,398	96.1	9	17.3	15.9	47	10,717	90.3	90.3
	2019	35	11,232	33	95.7	10,778	96.0	3	8.6	5.9	31	10,167	88.6	90.5
3	2017	67	13,158	65	96.4	12,734	96.8	17	25.3	15.9	61	12,162	90.7	92.4
	2018	63	12,536	60	95.9	12,080	96.4	10	15.9	14.4	55	11,431	87.3	91.2
	2019	43	11,452	42	96.3	11,021	96.2	6	13.9	5.8	37	10,472	85.5	91.4
4	2017	57	12,873	55	96.5	12,467	96.8	15	26.1	15.4	50	11,953	87.1	92.9
	2018	62	12,675	60	96.0	12,235	96.5	5	8.0	14.1	58	11,637	93.0	91.8
	2019	52	12,118	50	96.4	11,678	96.4	1	1.9	6.0	47	11,110	90.1	91.7
5	2017	61	12,220	58	95.4	11,838	96.9	10	16.4	6.1	53	11,367	87.0	93.0
	2018	56	12,498	54	96.0	12,078	96.6	1	1.8	6.1	52	11,513	93.1	92.1
	2019	56	12,193	54	95.7	11,764	96.5	3	5.3	5.4	52	11,300	92.4	92.7
KN-5	2017	321	74,855	308	96.0	72,203	96.5	81	25.2	15.3	281	68,741	87.5	91.8
	2018	316	72,186	303	96.1	69,366	96.1	36	11.4	14.0	286	65,475	90.6	90.7
	2019	258	69,110	247	95.8	66,323	96.0	26	10.1	6.1	226	62,753	87.7	90.8

Teachers: 23

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	11	47.8
Hispanic	9	39.1
White	2	8.7
Multiple	0	0.0
Other	1	4.3

Gender	Number	Percentage
Female	14	60.9
Male	9	39.1

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2016-17	5.7	78.6
2017-18	6.4	66.7
2018-19	5.6	73.9

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	1	4.3
1	1	4.3
2	1	4.3
3	1	4.3
4	2	8.7
5	4	17.4
1-3	3	13.0
More than 3	19	82.6
1 - 5	9	39.1
6 - 10	4	17.4
11 - 20	3	13.0
More than 20	6	26.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	50.0	*	53.3	*	*	66.7		64.7	38.5	53.3	59.5	30
	2018	*	61.5	71.4	60.0	*	75.0	66.7		66.7	65.2	65.9	67.4	41
	2019		81.8	62.5	72.2	*	66.7	66.7		66.7	85.7	73.7	67.4	19
4	2017	*	78.1	87.5	81.3		91.7	72.0		82.8	81.0	82.0	56.4	50
	2018		47.6	81.8	60.0	*	87.5	57.1		61.1	57.1	59.4	61.9	32
	2019		72.7	81.3	77.8	*	78.6	75.0		78.6	75.0	76.3	67.2	38
5	2017		47.8	87.5	65.2	*	87.5	58.3		70.4	61.9	66.7	71.7	48
	2018	*	80.0	81.3	80.4		90.9	74.3		80.8	81.0	80.9	76.0	47
	2019	*	75.0	86.4	81.6	*	88.2	77.4		80.0	84.2	82.1	81.0	39
3-5	2017	*	60.8	86.4	68.5	0.0	86.2	64.2		74.0	63.6	69.5	62.7	128
	2018	*	64.9	78.0	68.5	25.0	83.9	67.6		71.0	69.0	70.0	68.7	120
	2019	*	75.5	80.4	78.3	55.6	81.1	75.4		76.1	80.0	78.1	72.3	96

NUMBER TESTED IN GRADES 3-5													
2017	3	79	44	124	6	29	67			73	55	128	23,084
2018	2	77	41	111	8	31	71			62	58	120	22,610
2019	1	49	46	92	9	37	61			46	50	96	21,769

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	12	*	14	*	*	2		6	8	14	3,014	30
	2018	*	10	4	14	*	3	5		6	8	14	2,309	41
	2019		2	3	5	*	2	2		4	1	5	2,153	19
4	2017	*	7	2	9		1	7		5	4	9	3,323	50
	2018		11	2	12	*	1	9		7	6	13	2,811	32
	2019		6	3	8	*	3	6		3	6	9	2,376	38
5	2017		12	3	16	*	2	15		8	8	16	2,269	48
	2018	*	6	3	9		1	9		5	4	9	1,956	47
	2019	*	4	3	7	*	2	7		4	3	7	1,508	39
3-5	2017	*	31	6	39	6	4	24		19	20	39	8,606	128
	2018	*	27	9	35	6	5	23		18	18	36	7,076	120
	2019	*	12	9	20	4	7	15		11	10	21	6,037	96

NUMBER TESTED IN GRADES 3-5													
2017	3	79	44	124	6	29	67		73	55	128	23,084	
2018	2	77	41	111	8	31	71		62	58	120	22,610	
2019	1	49	46	92	9	37	61		46	50	96	21,769	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	12.5	*	13.3	*	*	0.0		17.6	7.7	13.3	32.9	30
	2018	*	30.8	50.0	40.0	*	50.0	46.7		27.8	43.5	36.6	33.6	41
	2019		36.4	25.0	27.8	*	33.3	33.3		25.0	42.9	31.6	35.9	19
4	2017	*	31.3	43.8	35.4		41.7	36.0		44.8	28.6	38.0	32.4	50
	2018		14.3	54.5	26.7	*	62.5	28.6		27.8	28.6	28.1	35.6	32
	2019		27.3	50.0	38.9	*	50.0	29.2		28.6	41.7	36.8	37.1	38
5	2017		17.4	41.7	30.4	*	37.5	19.4		33.3	23.8	29.2	38.2	48
	2018	*	36.7	62.5	43.5		72.7	37.1		53.8	33.3	44.7	44.1	47
	2019	*	37.5	45.5	39.5	*	47.1	32.3		40.0	42.1	41.0	45.9	39
3-5	2017	*	21.5	40.9	28.2	0.0	37.9	23.9		34.2	21.8	28.9	34.6	128
	2018	*	28.6	56.1	37.8	12.5	61.3	36.6		38.7	36.2	37.5	38.0	120
	2019	*	32.7	43.5	37.0	0.0	45.9	31.1		32.6	42.0	37.5	39.9	96

NUMBER TESTED IN GRADES 3-5													
2017	3	79	44	124	6	29	67		73	55	128	23,084	
2018	2	77	41	111	8	31	71		62	58	120	22,610	
2019	1	49	46	92	9	37	61		46	50	96	21,769	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	12.5	*	13.3	*	*	0.0		17.6	7.7	13.3	20.0	30
	2018	*	11.5	35.7	22.9	*	33.3	26.7		11.1	26.1	19.5	19.3	41
	2019		9.1	0.0	0.0	*	0.0	0.0		8.3	0.0	5.3	21.9	19
4	2017	*	18.8	31.3	22.9		25.0	24.0		31.0	14.3	24.0	16.9	50
	2018		4.8	36.4	13.3	*	50.0	19.0		11.1	21.4	15.6	17.7	32
	2019		9.1	18.8	13.9	*	21.4	12.5		7.1	16.7	13.2	18.2	38
5	2017		8.7	20.8	15.2	*	18.8	8.3		14.8	14.3	14.6	19.4	48
	2018	*	6.7	12.5	6.5		9.1	5.7		11.5	4.8	8.5	20.1	47
	2019	*	0.0	36.4	18.4	*	41.2	22.6		25.0	15.8	20.5	24.1	39
3-5	2017	*	13.9	25.0	17.7	0.0	20.7	13.4		21.9	12.7	18.0	18.8	128
	2018	*	7.8	26.8	13.5	0.0	29.0	14.1		11.3	17.2	14.2	19.1	120
	2019	*	6.1	23.9	13.0	0.0	27.0	16.4		15.2	14.0	14.6	21.5	96

NUMBER TESTED IN GRADE 3-5													
2017	3	79	44	124	6	29	67		73	55	128	23,084	
2018	2	77	41	111	8	31	71		62	58	120	22,610	
2019	1	49	46	92	9	37	61		46	50	96	21,769	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2017	66.0	50.0	50.0
	2018	76.1	60.8	59.4
	2019	71.6	66.0	49.6
4	2017	70.5	71.3	61.1
	2018	65.2	59.8	55.5
	2019	71.7	62.5	59.5
5	2017	63.0	63.4	65.8
	2018	69.7	69.4	66.3
	2019	76.6	65.4	67.4
3-5	2017	66.6	63.4	60.2
	2018	70.7	63.9	61.1
	2019	73.7	64.3	60.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017	*	51.6	62.5	55.3		58.3	45.8		51.7	65.0	57.1	54.4	49
	2018		47.6	83.3	61.3	*	100.0	54.5		63.2	57.1	60.6	51.2	33
	2019		63.6	62.5	63.9	*	64.3	54.2		46.7	73.9	63.2	56.9	38

NUMBER TESTED IN GRADE 4													
2017	2	31	16	47		12	24		29	20	49	7,530	
2018		21	12	31	5	9	22		19	14	33	7,361	
2019		22	16	36	4	14	24		15	23	38	7,170	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017	*	15	6	21		5	13		14	7	21	3,435	49
	2018		11	2	12	*	0	10		7	6	13	3,589	33
	2019		8	6	13	*	5	11		8	6	14	3,091	38

NUMBER TESTED IN GRADE 4													
2017	2	31	16	47		12	24		29	20	49	7,530	
2018		21	12	31	5	9	22		19	14	33	7,361	
2019		22	16	36	4	14	24		15	23	38	7,170	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017	*	32.3	31.3	27.7		25.0	20.8		31.0	30.0	30.6	26.0	49
	2018		23.8	50.0	32.3	*	55.6	22.7		26.3	42.9	33.3	29.2	33
	2019		27.3	12.5	22.2	*	14.3	16.7		13.3	26.1	21.1	26.4	38

NUMBER TESTED IN GRADE 4													
2017	2	31	16	47		12	24		29	20	49	7,530	
2018		21	12	31	5	9	22		19	14	33	7,361	
2019		22	16	36	4	14	24		15	23	38	7,170	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017	*	6.5	0.0	2.1		0.0	4.2		6.9	0.0	4.1	7.4	49
	2018		0.0	8.3	3.2	*	0.0	0.0		5.3	0.0	3.0	7.1	33
	2019		13.6	6.3	11.1	*	7.1	8.3		6.7	13.0	10.5	7.6	38

NUMBER TESTED IN GRADE 4													
2017	2	31	16	47		12	24		29	20	49	7,530	
2018		21	12	31	5	9	22		19	14	33	7,361	
2019		22	16	36	4	14	24		15	23	38	7,170	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ (Expository)	2. Revision	3. Editing
4	2017	3.8	61.0	64.0
	2018	3.5	45.1	68.0
	2019	3.5	61.2	65.8

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	58.3	78.1	70.2	*	75.0	69.7		71.0	70.4	70.7	70.0	58
	2018	*	42.3	79.3	66.0	*	77.8	73.3		62.5	62.5	62.5	74.5	56
	2019		81.8	70.4	74.3	*	72.0	75.0		76.2	70.6	73.7	75.5	38
4	2017	*	81.3	91.7	85.7		95.0	81.8		90.6	80.8	86.2	68.1	58
	2018		52.4	78.8	68.6	*	79.3	66.7		69.0	68.0	68.5	75.2	54
	2019		50.0	77.8	66.0	*	80.0	68.6		64.7	65.6	65.3	74.7	49
5	2017		65.2	96.4	80.0	*	100.0	75.0		82.8	78.3	80.8	80.6	52
	2018	*	83.3	91.7	87.0		94.7	83.7		89.7	84.6	87.3	86.9	55
	2019		76.5	90.0	85.1	*	88.5	82.5		92.0	78.3	85.4	88.0	48
3-5	2017	*	69.6	88.1	78.5	42.9	88.2	75.5		81.5	76.3	79.2	72.7	168
	2018	*	61.0	82.6	74.3	22.2	82.7	74.8		74.4	71.1	72.7	78.8	165
	2019		66.0	79.8	75.2	50.0	80.3	75.8		79.4	70.8	74.8	79.5	135

NUMBER TESTED IN GRADES 3-5													
2017	3	79	84	163	7	68	115		92	76	168	37,278	
2018	2	77	86	152	9	75	115		82	83	165	36,318	
2019		50	84	129	10	76	99		63	72	135	34,690	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	10	7	17	*	7	10		9	8	17	3,851	58
	2018	*	15	6	16	*	6	8		9	12	21	3,072	56
	2019		2	8	9	*	7	6		5	5	10	2,726	38
4	2017	*	6	2	8		1	6		3	5	8	4,016	58
	2018		10	7	16	*	6	14		9	8	17	3,028	54
	2019		11	6	16	*	5	11		6	11	17	2,959	49
5	2017		8	1	10	*	0	10		5	5	10	2,308	52
	2018	*	5	2	7		1	7		3	4	7	1,582	55
	2019		4	3	7	*	3	7		2	5	7	1,420	48
3-5	2017	*	24	10	35	4	8	26		17	18	35	10,175	168
	2018	*	30	15	39	7	13	29		21	24	45	7,682	165
	2019		17	17	32	5	15	24		13	21	34	7,105	135

NUMBER TESTED IN GRADES 3-5													
2017	3	79	84	163	7	68	115		92	76	168	37,278	
2018	2	77	86	152	9	75	115		82	83	165	36,318	
2019		50	84	129	10	76	99		63	72	135	34,690	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	29.2	56.3	45.6	*	53.6	48.5		48.4	40.7	44.8	39.9	58
	2018	*	19.2	58.6	42.6	*	55.6	50.0		29.2	46.9	39.3	41.8	56
	2019		27.3	44.4	40.0	*	44.0	45.8		42.9	35.3	39.5	42.8	38
4	2017	*	37.5	54.2	44.6		55.0	45.5		50.0	42.3	46.6	39.4	58
	2018		9.5	69.7	45.1	*	69.0	50.0		55.2	36.0	46.3	44.2	54
	2019		22.7	48.1	36.2	*	52.0	42.9		29.4	40.6	36.7	44.8	49
5	2017		21.7	64.3	46.0	*	65.0	40.0		48.3	39.1	44.2	42.4	52
	2018	*	53.3	66.7	57.4		78.9	53.5		65.5	50.0	58.2	53.8	55
	2019		35.3	70.0	55.3	*	73.1	52.5		60.0	52.2	56.3	55.5	48
3-5	2017	*	30.4	58.3	45.4	14.3	57.4	44.3		48.9	40.8	45.2	40.5	168
	2018	*	29.9	65.1	48.7	0.0	66.7	51.3		51.2	44.6	47.9	46.6	165
	2019		28.0	54.8	44.2	20.0	56.6	47.5		46.0	43.1	44.4	47.8	135

NUMBER TESTED IN GRADES 3-5													
2017	3	79	84	163	7	68	106		92	76	168	37,278	
2018	2	77	86	152	9	75	115		82	83	165	36,318	
2019		50	84	129	10	76	99		63	72	135	34,690	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	12.5	31.3	22.8	*	32.1	27.3		22.6	22.2	22.4	19.9	58
	2018	*	3.8	34.5	23.4	*	33.3	30.0		8.3	28.1	19.6	19.6	56
	2019		9.1	18.5	17.1	*	16.0	16.7		19.0	11.8	15.8	20.3	38
4	2017	*	18.8	33.3	26.8		30.0	24.2		31.3	23.1	27.6	22.1	58
	2018		4.8	30.3	19.6	*	34.5	23.8		17.2	24.0	20.4	23.8	54
	2019		9.1	33.3	23.4	*	36.0	25.7		17.6	25.0	22.4	25.1	49
5	2017		4.3	35.7	22.0	*	35.0	17.5		20.7	21.7	21.2	19.3	52
	2018	*	20.0	37.5	27.8		42.1	20.9		31.0	23.1	27.3	27.6	55
	2019		11.8	43.3	29.8	*	50.0	35.0		24.0	39.1	31.3	34.0	48
3-5	2017	*	12.7	33.3	23.9	0.0	32.4	22.6		25.0	22.4	23.8	20.4	168
	2018	*	10.4	33.7	23.7	0.0	36.0	24.3		19.5	25.3	22.4	23.7	165
	2019		10.0	32.1	24.0	10.0	34.2	27.3		20.6	26.4	23.7	26.6	135

NUMBER TESTED IN GRADE 3-5													
2017	3	79	84	163	7	68	106		92	76	168	37,278	
2018	2	77	86	152	9	75	115		82	83	165	36,318	
2019		50	84	129	10	76	99		63	72	135	34,690	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2017	61.6	65.4	62.3	57.8
	2018	62.5	59.3	60.2	65.6
	2019	69.1	63.4	63.9	67.8
4	2017	77.6	63.9	64.1	73.7
	2018	64.2	66.3	63.3	62.0
	2019	70.5	55.7	51.8	62.2
5	2017	61.9	68.7	63.7	62.5
	2018	67.9	68.8	68.9	65.0
	2019	74.3	73.4	60.6	56.3
3-5	2017	67.2	65.9	63.4	64.7
	2018	64.8	64.8	64.1	64.2
	2019	71.5	64.1	58.4	61.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017		47.8	95.8	69.6	*	93.8	63.9		78.6	60.0	70.8	65.9	48
	2018	*	76.7	78.6	77.3		88.9	72.7		79.2	76.2	77.8	68.8	45
	2019		47.1	87.5	70.7	*	85.0	70.6		71.4	71.4	71.4	69.3	42

NUMBER TESTED IN GRADE 5													
2017		23	24	46	4	16	36		28	20	48	9,759	
2018	1	30	14	44		9	33		24	21	45	10,271	
2019		17	24	41	3	20	34		21	21	42	10,432	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017		12	1	14	*	1	13		6	8	14	3328	48
	2018	*	7	3	10		1	9		5	5	10	3208	45
	2019		9	3	12	*	3	10		6	6	12	3203	42

NUMBER TESTED IN GRADE 5													
2017		23	24	46	4	16	36		28	20	48	9,759	
2018	1	30	14	44		9	33		24	21	45	10,271	
2019		17	24	41	3	20	34		21	21	42	10,432	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017		17.4	45.8	32.6	*	37.5	25.0		35.7	25.0	31.3	33.0	48
	2018	*	20.0	42.9	27.3		55.6	18.2		33.3	19.0	26.7	32.6	45
	2019		23.5	50.0	39.0	*	50.0	35.3		47.6	33.3	40.5	42.0	42

NUMBER TESTED IN GRADE 5													
2017		23	24	46	4	16	36		28	20	48	9,759	
2018	1	30	14	44		9	33		24	21	45	10,271	
2019		17	24	41	3	20	34		21	21	42	10,432	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017		4.3	20.8	13.0	*	12.5	8.3		14.3	10.0	12.5	12.8	48
	2018	*	6.7	14.3	9.1		11.1	3.0		8.3	9.5	8.9	12.1	45
	2019		0.0	25.0	12.2	*	30.0	17.6		9.5	19.0	14.3	19.7	42

NUMBER TESTED IN GRADE 5													
2017		23	24	46	4	16	36		28	20	48	9,759	
2018	1	30	14	44		9	33		24	21	45	10,271	
2019		17	24	41	3	20	34		21	21	42	10,432	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2017	65.3	63.8	67.3	64.2
	2018	69.3	68.3	63.8	68.3
	2019	70.2	65.8	65.2	71.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			56.3	63.0		54.8	54.8		41.2	73.3	56.3	66.0	32
	2018			64.7	58.3	*	64.7	64.7		71.4	60.0	64.7	76.6	17
	2019			75.0	77.8	*	75.0	78.9		70.0	80.0	75.0	75.1	20
4	2017			50.0	50.0		50.0	50.0		*	*	50.0	64.2	8
	2018			52.2	47.6		50.0	50.0		45.5	58.3	52.2	68.2	23
	2019			54.5	54.5		54.5	54.5		*	75.0	54.5	67.8	11
5	2017			*	*	*	*	*		*	*	*	87.3	5
	2018			87.5	87.5		87.5	87.5		*	*	87.5	88.1	8
	2019			90.0	90.0		90.0	88.9		83.3	*	90.0	89.6	10
3-5	2017			60.0	64.1	*	59.1	59.1		47.8	72.7	60.0	71.3	45
	2018			62.5	58.5	*	61.7	61.7		61.9	63.0	62.5	77.0	48
	2019			73.2	74.4	*	73.2	74.4		63.2	81.8	73.2	77.0	41

NUMBER TESTED IN GRADES 3-5													
2017			45	39	1	44	44			23	22	45	14,762
2018			48	41	1	47	47			21	27	48	14,242
2019			41	39	1	41	39			19	22	41	13,576

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			14	10		14	14		10	4	14	1,887	32
	2018			6	5	*	6	6		2	4	6	1,205	17
	2019			5	4	*	5	4		3	2	5	1,179	20
4	2017			4	4		4	4		*	*	4	1,830	8
	2018			11	11		11	11		6	5	11	1,581	23
	2019			5	5		5	5		*	2	5	1,506	11
5	2017			*	*	*	*	*		*	*	*	521	5
	2018			1	1		1	1		*	*	1	488	8
	2019			1	1		1	1		1	*	1	432	10
3-5	2017			18	14	*	18	18		12	6	18	4,238	45
	2018			18	17	*	18	18		8	10	18	3,274	48
	2019			11	10	*	11	10		7	4	11	3,117	41

NUMBER TESTED IN GRADES 3-5													
2017			45	39	1	44	44			23	22	45	14,762
2018			48	41	1	47	47			21	27	48	14,242
2019			41	39	1	41	39			19	22	41	13,576

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			37.5	40.7		35.5	35.5		23.5	53.3	37.5	39.2	32
	2018			35.3	33.3	*	35.3	35.3		14.3	50.0	35.3	45.3	17
	2019			30.0	27.8	*	30.0	31.6		20.0	40.0	30.0	46.3	20
4	2017			12.5	12.5		12.5	12.5		*	*	12.5	36.0	8
	2018			26.1	23.8		22.7	22.7		27.3	25.0	26.1	36.9	23
	2019			27.3	27.3		27.3	27.3		*	37.5	27.3	38.4	11
5	2017			*	*	*	*	*		*	*	*	49.1	5
	2018			50.0	50.0		50.0	50.0		*	*	50.0	62.6	8
	2019			50.0	50.0		50.0	55.6		50.0	*	50.0	63.7	10
3-5	2017			33.3	35.9	*	31.8	31.8		21.7	45.5	33.3	40.8	45
	2018			33.3	31.7	*	31.9	31.9		28.6	37.0	33.3	47.4	48
	2019			34.1	33.3	*	34.1	35.9		26.3	40.9	34.1	48.9	41

NUMBER TESTED IN GRADES 3-5													
2017			45	39	1	44	44			23	22	45	14,762
2018			48	41	1	47	47			21	27	48	14,242
2019			41	39	1	41	39			19	22	41	13,576

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			31.3	33.3		29.0	29.0		17.6	46.7	31.3	25.4	32
	2018			17.6	16.7	*	17.6	17.6		14.3	20.0	17.6	24.1	17
	2019			20.0	22.2	*	20.0	21.1		20.0	20.0	20.0	27.4	20
4	2017			0.0	0.0		0.0	0.0		*	*	0.0	17.3	8
	2018			8.7	9.5		9.1	9.1		9.1	8.3	8.7	18.4	23
	2019			18.2	18.2		18.2	18.2		*	25.0	18.2	17.9	11
5	2017			*	*	*	*	*		*	*	*	22.7	5
	2018			0.0	0.0		0.0	0.0		*	*	0.0	30.5	8
	2019			30.0	30.0		30.0	33.3		16.7	*	30.0	29.9	10
3-5	2017			22.2	23.1	*	20.5	20.5		13.0	31.8	22.2	21.9	45
	2018			10.4	9.8	*	10.6	10.6		9.5	11.1	10.4	24.0	48
	2019			22.0	23.1	*	22.0	23.1		15.8	27.3	22.0	24.9	41

NUMBER TESTED IN GRADE 3-5													
2017			45	39	1	44	44			23	22	45	14,762
2018			48	41	1	47	47			21	27	48	14,242
2019			41	39	1	41	39			19	22	41	13,576

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2017	73.1	59.8	59.6
	2018	77.6	58.8	51.7
	2019	55.0	63.7	54.6
4	2017	48.4	55.0	53.8
	2018	59.8	58.3	51.2
	2019	67.0	60.6	62.2
5	2017	*	*	*
	2018	60.9	71.9	61.6
	2019	73.8	70.0	57.1
3-5	2017	66.2	59.5	59.6
	2018	66.3	60.7	53.1
	2019	62.8	64.4	57.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017			75.0	75.0		75.0	75.0		*	*	75.0	70.3	8
	2018			68.2	65.0		66.7	66.7		60.0	75.0	68.2	71.0	22
	2019			54.5	54.5	*	54.5	54.5		*	66.7	54.5	75.5	11

NUMBER TESTED IN GRADE 4													
2017			8	8		8	8		3	5	8	5,207	
2018			22	20		21	21		10	12	22	4,977	
2019			11	11	1	11	11		2	9	11	4,698	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017			2	2		2	2		*	*	2	1,548	8
	2018			7	7		7	7		4	3	7	1,444	22
	2019			5	5	*	5	5		*	3	5	1,149	11

NUMBER TESTED IN GRADE 4													
2017			8	8		8	8		3	5	8	5,207	
2018			22	20		21	21		10	12	22	4,977	
2019			11	11	1	11	11		2	9	11	4,698	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017			25.0	25.0		25.0	25.0		*	*	25.0	44.4	8
	2018			50.0	50.0		47.6	47.6		50.0	50.0	50.0	44.9	22
	2019			36.4	36.4	*	36.4	36.4		*	44.4	36.4	51.0	11

NUMBER TESTED IN GRADE 4													
2017			8	8		8	8		3	5	8	5,207	
2018			22	20		21	21		10	12	22	4,977	
2019			11	11	1	11	11		2	9	11	4,698	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017			0.0	0.0		0.0	0.0		*	*	0.0	14.4	8
	2018			0.0	0.0		0.0	0.0		0.0	0.0	0.0	19.0	22
	2019			18.2	18.2	*	18.2	18.2		*	22.2	18.2	21.5	11

NUMBER TESTED IN GRADE 4													
2017			8	8		8	8		3	5	8	5,207	
2018			22	20		21	21		10	12	22	4,977	
2019			11	11	1	11	11		2	9	11	4,698	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ (Expository)	2. Revision	3. Editing
4	2017	3.9	56.3	63.3
	2018	4.3	57.4	67.9
	2019	3.1	56.8	61.9

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017			66.7	*	*	66.7	66.7		*	*	66.7	60.5	6
	2018			77.8	77.8		77.8	77.8		*	*	77.8	67.8	9
	2019			28.6	28.6		28.6	16.7		*	*	28.6	60.9	7

NUMBER TESTED IN GRADE 5													
2017			6	5	1	6	6		3	3	6	2,255	
2018			9	9		9	9		4	5	9	1,927	
2019			7	7		7	6		5	2	7	1,585	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017			2	*	*	2	2		*	*	2	890	6
	2018			2	2		2	2		*	*	2	620	9
	2019			5	5		5	5		*	*	5	619	7

NUMBER TESTED IN GRADE 5													
2017			6	5	1	6	6		3	3	6	2,255	
2018			9	9		9	9		4	5	9	1,927	
2019			7	7		7	6		5	2	7	1,585	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017			0.0	*	*	0.0	0.0		*	*	0.0	25.0	6
	2018			0.0	0.0		0.0	0.0		*	*	0.0	25.7	9
	2019			0.0	0.0		0.0	0.0		*	*	0.0	30.9	7

NUMBER TESTED IN GRADE 5													
2017			6	5	1	6	6		3	3	6	2,255	
2018			9	9		9	9		4	5	9	1,927	
2019			7	7		7	6		5	2	7	1,585	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017			0.0	*	*	0.0	0.0		*	*	0.0	7.4	6
	2018			0.0	0.0		0.0	0.0		*	*	0.0	6.6	9
	2019			0.0	0.0		0.0	0.0		*	*	0.0	13.4	7

NUMBER TESTED IN GRADE 5													
2017			6	5	1	6	6		3	3	6	2,255	
2018			9	9		9	9		4	5	9	1,927	
2019			7	7		7	6		5	2	7	1,585	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2017	66.7	64.6	60.0	54.2
	2018	44.4	68.1	47.8	60.2
	2019	33.3	44.6	38.6	44.0

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2017	94.7	61.5	81.3	81.7	32
	2018	79.3	71.4	76.7	82.2	43
	2019	92.9	50.0	70.0	80.8	30
1	2017	65.4	52.9	60.5	74.0	43
	2018	90.0	36.4	71.0	73.1	31
	2019	69.2	38.5	59.0	72.9	39
2	2017	75.9	64.0	70.4	70.7	54
	2018	75.9	65.0	71.4	70.6	49
	2019	89.5	52.9	72.2	68.5	36
K-2	2017	77.0	60.0	69.8	75.2	129
	2018	80.8	60.0	73.2	75.2	123
	2019	81.4	47.8	66.7	74.0	105
# Tested (GR K-2)	2017	74	55	129	35,859	
	2018	78	45	123	33,518	
	2019	59	46	105	32,206	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2017	52.6	53.8	53.1	59.6	32
	2018	34.5	42.9	37.2	61.3	43
	2019	57.1	23.5	38.7	62.8	31
1	2017	26.9	33.3	29.5	54.2	44
	2018	40.0	27.3	35.5	55.6	31
	2019	34.6	23.1	30.8	56.4	39
2	2017	72.4	68.0	70.4	57.7	54
	2018	65.5	35.0	53.1	58.8	49
	2019	21.1	37.5	28.6	58.9	35
K-2	2017	51.4	53.6	52.3	57.1	130
	2018	47.4	35.6	43.1	58.5	123
	2019	35.6	28.3	32.4	59.3	105
# Tested (GR K-2)	2017	74	56	130	35,697	
	2018	78	45	123	33,476	
	2019	59	46	105	32,054	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017		58.3		54.5					50.0	71.4	61.5	77.8	13
	2018		69.2	*	71.4		*	*		*	80.0	73.3	80.0	15
	2019	*	37.5	*	36.4					*	42.9	33.3	78.4	12
1	2017	*	66.7	*	61.5			*		41.7	66.7	50.0	63.5	18
	2018		36.4		41.7	*		*		*	42.9	41.7	63.1	12
	2019		41.7	*	42.9		*	*		*	55.6	42.9	65.0	14
2	2017	*	62.5	*	61.5	*		*		60.0	66.7	63.0	60.4	27
	2018	*	61.1	*	60.0	*		*		58.3	66.7	61.9	60.0	21
	2019	*	53.8		57.1	*				57.1	50.0	53.3	59.8	15
K-2	2017	*	62.5	16.7	60.0	*		*		51.5	68.0	58.6	66.7	58
	2018	*	57.1	*	58.7	*	*	*		54.5	65.4	60.4	67.4	48
	2019	*	45.5	*	46.2	*	*	*		35.3	50.0	43.9	67.5	41
# Tested (GR K-2)	2017	3	48	6	50	3		3		33	25	58	19,128	
	2018	1	42	3	46	4	1	3		22	26	48	17,696	
	2019	2	33	5	39	3	2	2		17	24	41	17,258	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017		3		3					1	3	4	2,012	13
	2018		7	*	7		*	*		*	6	8	2,066	15
	2019	*	0	*	1					*	1	1	1,898	12
1	2017	*	3	*	3			*		1	2	3	1,504	18
	2018		2		3	*		*		*	1	3	1,368	12
	2019		2	*	2		*	*		*	2	2	1,275	14
2	2017	*	4	*	5	*		*		2	3	5	1,299	27
	2018	*	1	*	2	*		*		1	1	2	1,203	21
	2019	*	1		2	*				1	1	2	1,212	15
K-2	2017	*	10	1	11	*		*		4	8	12	4,815	58
	2018	*	10	*	12	*	*	*		5	8	13	4,637	48
	2019	*	3	*	5	*	*	*		1	4	5	4,385	41
# Tested (GR K-2)	2017	3	48	6	50	3		3		33	25	58	19,128	
	2018	1	42	3	46	4	1	3		22	26	48	17,696	
	2019	2	33	5	39	3	2	2		17	24	41	17,258	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017		58.3		54.5					66.7	57.1	61.5	70.7	13
	2018		69.2	*	64.3		*	*		*	80.0	66.7	71.4	15
	2019	*	50.0	*	54.5					*	57.1	58.3	71.9	12
1	2017	*	25.0	*	15.4			*		16.7	16.7	16.7	49.0	18
	2018		27.3		33.3	*		*		*	28.6	33.3	48.4	12
	2019		33.3	*	35.7		*	*		*	44.4	35.7	47.7	14
2	2017	*	62.5	*	61.5	*		*		60.0	66.7	63.0	47.2	27
	2018	*	38.9	*	45.0	*		*		41.7	44.4	42.9	47.2	21
	2019	*	46.2		50.0	*				57.1	37.5	46.7	46.2	15
K-2	2017	*	52.1	16.7	48.0	*		*		45.5	52.0	48.3	54.9	58
	2018	*	45.2	*	47.8	*	*	*		40.9	53.8	47.9	55.3	48
	2019	*	42.4	*	46.2	*	*	*		47.1	45.8	46.3	54.9	41
# Tested (GR K-2)	2017	3	48	6	50	3		3		33	25	58	19,124	
	2018	1	42	3	46	4	1	3		22	26	48	17,696	
	2019	2	33	5	39	3	2	2		17	24	41	17,258	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017		0		0					0	0	0	1,361	13
	2018		4	*	4		*	*		*	2	4	1,368	15
	2019	*	0	*	1					*	1	1	1,322	12
1	2017	*	0	*	0			*		0	0	0	712	18
	2018		0		0	*		*		*	0	0	642	12
	2019		0	*	0		*	*		*	0	0	583	14
2	2017	*	5	*	6	*		*		3	3	6	986	27
	2018	*	1	*	1	*		*		0	1	1	937	21
	2019	*	1		2	*				1	1	2	802	15
K-2	2017	*	5	1	6	*		*		3	3	6	3,059	58
	2018	*	5	*	5	*	*	*		2	3	5	2,947	48
	2019	*	1	*	3	*	*	*		1	2	3	2,707	41
# Tested (GR K-2)	2017	3	48	6	50	3		3		33	25	58	19,124	
	2018	1	42	3	46	4	1	3		22	26	48	17,696	
	2019	2	33	5	39	3	2	2		17	24	41	17,258	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017		50.0	52.6	46.2	*	52.6	52.6		50.0	55.6	53.1	59.7	32
	2018		38.5	34.5	35.7		34.5	34.5		26.3	45.8	37.2	61.3	43
	2019	*	12.5	47.6	36.7		50.0	57.1		46.2	33.3	38.7	62.8	31
1	2017	*	46.2	24.1	34.4	*	28.0	26.9		37.0	17.6	29.5	54.3	44
	2018		27.3	36.8	36.7	*	36.8	40.0		33.3	36.8	35.5	55.5	31
	2019		25.0	33.3	30.8		33.3	34.6		21.1	40.0	30.8	56.4	39
2	2017	*	66.7	72.4	68.6	*	74.1	72.4		70.4	70.4	70.4	57.7	54
	2018	*	33.3	66.7	51.1	*	67.9	65.5		57.7	47.8	53.1	58.8	49
	2019	*	33.3	20.0	26.5	*	19.0	21.1		33.3	25.0	28.6	58.9	35
K-2	2017	*	57.1	49.4	53.2	*	52.1	51.4		52.9	51.6	52.3	57.2	130
	2018	*	33.3	47.4	42.0	0.0	47.4	47.4		42.1	43.9	43.1	58.5	123
	2019	*	25.0	33.8	31.1	*	33.3	35.6		31.9	32.8	32.4	59.3	105
# Tested (GR K-2)	2017	3	49	77	109	5	71	74		68	62	130	35,543	
	2018	1	42	78	119	6	76	78		57	66	123	33,396	
	2019	3	32	68	103	3	66	59		47	58	105	31,962	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017		4	4	5	*	4	4		4	5	9	1,889	32
	2018		1	1	2		1	1		0	2	2	2,135	43
	2019	*	0	2	2		2	1		0	3	3	2,112	31
1	2017	*	0	0	0	*	0	0		0	0	0	1,610	44
	2018		0	0	1	*	0	0		1	0	1	1,689	31
	2019		1	2	3		2	2		2	1	3	1,580	39
2	2017	*	6	9	15	*	8	9		5	10	15	2,115	54
	2018	*	2	4	6	*	3	3		3	3	6	2,139	49
	2019	*	2	1	4	*	1	1		2	3	5	2,338	35
K-2	2017	*	10	13	20	*	12	13		9	15	24	5,614	130
	2018	*	3	5	9	0	4	4		4	5	9	5,963	123
	2019	*	3	5	9	*	5	4		4	7	11	6,030	105
# Tested (GR K-2)	2017	3	49	77	109	5	71	74		68	62	130	35,543	
	2018	1	42	78	119	6	76	78		57	66	123	33,396	
	2019	3	32	68	103	3	66	59		47	58	105	31,962	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017			94.7	93.3	*	94.7	94.7		100.0	90.9	94.7	85.8	19
	2018			78.6	78.6		78.6	78.6		85.7	71.4	78.6	84.6	28
	2019	*		94.1	94.4		94.4	92.9		87.5	100.0	94.4	83.5	18
1	2017			68.0	66.7	*	68.0	68.0		57.1	81.8	68.0	86.1	25
	2018			89.5	88.9	*	89.5	89.5		100.0	83.3	89.5	84.0	19
	2019			68.0	68.0		68.0	70.8		64.3	72.7	68.0	82.0	25
2	2017			77.8	80.0		77.8	77.8		66.7	86.7	77.8	83.2	27
	2018			78.6	77.8	*	78.6	78.6		64.3	92.9	78.6	83.1	28
	2019			85.0	85.7		85.7	89.5		88.9	83.3	85.7	79.0	21
K-2	2017			78.9	79.3	*	78.9	78.9		70.6	86.5	78.9	85.0	71
	2018			81.3	80.8	*	81.3	81.3		80.0	82.5	81.3	83.9	75
	2019	*		80.6	81.3		81.3	82.5		77.4	84.8	81.3	81.5	64
# Tested (GR K-2)	2017			71	58	2	71	71		34	37	71	16,731	
	2018			75	73	2	75	75		35	40	75	15,822	
	2019	1		62	64		64	57		31	33	64	14,948	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017			13	9	*	13	13		7	6	13	3,104	19
	2018			9	9		9	9		3	6	9	2,790	28
	2019	*		10	11		11	8		5	6	11	2,430	18
1	2017			9	7	*	9	9		4	5	9	2,825	25
	2018			15	14	*	15	15		6	9	15	2,544	19
	2019			5	5		5	5		2	3	5	2,256	25
2	2017			8	7		8	8		2	6	8	1,598	27
	2018			5	5	*	5	5		1	4	5	1,450	28
	2019			4	4		4	4		3	1	4	1,349	21
K-2	2017			30	23	*	30	30		13	17	30	7,527	71
	2018			29	28	*	29	29		10	19	29	6,784	75
	2019	*		19	20		20	17		10	10	20	6,035	64
# Tested (GR K-2)	2017			71	58	2	71	71		34	37	71	16,731	
	2018			75	73	2	75	75		35	40	75	15,822	
	2019	1		62	64		64	57		31	33	64	14,948	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017			94.7	93.3	*	94.7	94.7		100.0	90.9	94.7	83.5	19
	2018			89.3	89.3		89.3	89.3		92.9	85.7	89.3	83.0	28
	2019	*		88.2	83.3		83.3	85.7		87.5	80.0	83.3	80.6	18
1	2017			68.0	66.7	*	68.0	68.0		57.1	81.8	68.0	78.4	25
	2018			84.2	83.3	*	84.2	84.2		100.0	75.0	84.2	75.9	19
	2019			76.0	76.0		76.0	75.0		71.4	81.8	76.0	73.6	25
2	2017			59.3	60.0		59.3	59.3		58.3	60.0	59.3	72.6	27
	2018			60.7	59.3	*	60.7	60.7		50.0	71.4	60.7	72.2	28
	2019			75.0	76.2		76.2	78.9		77.8	75.0	76.2	69.7	21
K-2	2017			71.8	70.7	*	71.8	71.8		67.6	75.7	71.8	78.1	71
	2018			77.3	76.7	*	77.3	77.3		77.1	77.5	77.3	77.0	75
	2019	*		79.0	78.1		78.1	78.9		77.4	78.8	78.1	74.6	64
# Tested (GR K-2)	2017			71	58	2	71	71		34	37	71	16,731	
	2018			75	73	2	75	75		35	40	75	15,822	
	2019	1		62	64		64	57		31	33	64	14,948	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017			10	8	*	10	10		6	4	10	2,065	19
	2018			7	7		7	7		2	5	7	1,986	28
	2019	*		5	5		5	3		1	4	5	1,686	18
1	2017			5	3	*	5	5		3	2	5	2,260	25
	2018			7	7	*	7	7		3	4	7	2,110	19
	2019			7	7		7	7		3	4	7	1,898	25
2	2017			4	3		4	4		1	3	4	1,537	27
	2018			3	3	*	3	3		1	2	3	1,439	28
	2019			2	2		2	2		2	0	2	1,254	21
K-2	2017			19	14	*	19	19		10	9	19	5,862	71
	2018			17	17	*	17	17		6	11	17	5,535	75
	2019	*		14	14		14	12		6	8	14	4,838	64
# Tested (GR K-2)	2017			71	58	2	71	71		34	37	71	16,731	
	2018			75	73	2	75	75		35	40	75	15,822	
	2019	1		62	64		64	57		31	33	64	14,948	

PERFORMANCE IN 2019

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (18)	Beginning	18	100.0	15	83.3	18	100.0	18	100.0	18	100.0
	Intermediate	0	0.0	3	16.7	0	0.0	0	0.0	0	0.0
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (27)	Beginning	11	40.7	20	74.1	23	85.2	22	81.5	20	74.1
	Intermediate	14	51.9	5	18.5	2	7.4	3	11.1	5	18.5
	Advanced	2	7.4	2	7.4	2	7.4	2	7.4	2	7.4
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (21)	Beginning	5	23.8	5	23.8	7	33.3	10	47.6	3	14.3
	Intermediate	13	61.9	14	66.7	14	66.7	10	47.6	18	85.7
	Advanced	1	4.8	2	9.5	0	0.0	1	4.8	0	0.0
	Advanced High	2	9.5	0	0.0	0	0.0	0	0.0	0	0.0
3 (27)	Beginning	1	3.7	2	7.4	4	14.8	10	37.0	2	7.4
	Intermediate	9	33.3	11	40.7	8	29.6	9	33.3	11	40.7
	Advanced	7	25.9	8	29.6	9	33.3	7	25.9	10	37.0
	Advanced High	10	37.0	6	22.2	6	22.2	1	3.7	4	14.8
4 (25)	Beginning	2	8.0	1	4.0	2	8.0	7	28.0	2	8.0
	Intermediate	10	40.0	4	16.0	10	40.0	6	24.0	9	36.0
	Advanced	7	28.0	10	40.0	7	28.0	6	24.0	9	36.0
	Advanced High	6	24.0	10	40.0	6	24.0	6	24.0	5	20.0

PROGRESSION FROM 2018 TO 2019


Number Rated Both Years	2019 Level	2018 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
25 1 (4.0%)	Beginning	19			
	Intermediate	0	5		
	Advanced	0	1	0	
	Advanced High	0	0	0	
20 14 (70.0%)	Beginning	2			
	Intermediate	14	4		
	Advanced	0	0	0	
	Advanced High	0	0	0	
25 11 (44.0%)	Beginning	1			
	Intermediate	0	10		
	Advanced	0	7	3	
	Advanced High	0	2	2	
25 8 (32.0%)	Beginning	2			
	Intermediate	1	8		
	Advanced	0	2	7	
	Advanced High	0	0	5	

PERFORMANCE IN 2019

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (27)	Beginning	2	7.4	1	3.7	3	11.1	3	11.1	1	3.7
	Intermediate	6	22.2	7	25.9	2	7.4	3	11.1	5	18.5
	Advanced	8	29.6	11	40.7	9	33.3	8	29.6	10	37.0
	Advanced High	11	40.7	8	29.6	13	48.1	13	48.1	11	40.7
ALL (145)	Beginning	39	26.9	44	30.3	57	39.3	70	48.3	46	31.7
	Intermediate	52	35.9	44	30.3	36	24.8	31	21.4	48	33.1
	Advanced	25	17.2	33	22.8	27	18.6	24	16.6	31	21.4
	Advanced High	29	20.0	24	16.6	25	17.2	20	13.8	20	13.8

PROGRESSION FROM 2018 TO 2019

Number Rated Both Years	2019 Level	2018 Level			
		Beg	Int	Adv	Adv High
26 <hr/> 12 (46.2%)	Beginning	0			
	Intermediate	0	5		
	Advanced	0	1	9	
	Advanced High	0	0	11	
121 <hr/> 46 (38.0%)	Beginning	24			
	Intermediate	15	32		
	Advanced	0	11	19	
	Advanced High	0	2	18	

 Indicates students who progressed at least one level from 2018 to 2019.

PERFORMANCE IN 2018

PROGRESSION FROM 2017 TO 2018

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2019 Level	N	%	N	%	N	%	N	%	N	%
KN (30)	Beginning	21	70.0	25	83.3	27	90.0	27	90.0	25	83.3
	Intermediate	9	30.0	5	16.7	3	10.0	3	10.0	5	16.7
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (19)	Beginning	16	84.2	17	89.5	18	94.7	18	94.7	17	89.5
	Intermediate	3	15.8	2	10.5	1	5.3	1	5.3	2	10.5
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (28)	Beginning	5	17.9	3	10.7	6	21.4	10	35.7	2	7.1
	Intermediate	9	32.1	19	67.9	14	50.0	17	60.7	21	75.0
	Advanced	13	46.4	5	17.9	5	17.9	1	3.6	5	17.9
	Advanced High	1	3.6	1	3.6	3	10.7	0	0.0	0	0.0
3 (29)	Beginning	2	6.9	1	3.4	9	31.0	8	27.6	2	6.9
	Intermediate	8	27.6	15	51.7	9	31.0	14	48.3	13	44.8
	Advanced	12	41.4	11	37.9	7	24.1	5	17.2	12	41.4
	Advanced High	7	24.1	2	6.9	4	13.8	2	6.9	2	6.9
4 (30)	Beginning	3	10.0	4	13.3	2	6.7	1	3.3	1	3.3
	Intermediate	12	40.0	4	13.3	7	23.3	14	46.7	7	23.3
	Advanced	9	30.0	20	66.7	9	30.0	5	16.7	17	56.7
	Advanced High	6	20.0	2	6.7	12	40.0	10	33.3	5	16.7


Number Rated Both Years	2018 Level				
N (%) Progressed	2019 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
18 2 (11.1%)	Beginning	16			
	Intermediate	2	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
28 22 (78.6%)	Beginning	2			
	Intermediate	17	4		
	Advanced	5	0	0	
	Advanced High	0	0	0	
27 9 (33.3%)	Beginning	2			
	Intermediate	2	9		
	Advanced	0	5	7	
	Advanced High	0	0	2	
26 11 (42.3%)	Beginning	0			
	Intermediate	3	3		
	Advanced	0	4	12	
	Advanced High	0	0	4	

PERFORMANCE IN 2018

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (19)	Beginning	0	0.0	0	0.0	1	5.3	0	0.0	0	0.0
	Intermediate	6	31.6	5	26.3	2	10.5	6	31.6	3	15.8
	Advanced	8	42.1	11	57.9	8	42.1	8	42.1	10	52.6
	Advanced High	5	26.3	3	15.8	8	42.1	5	26.3	6	31.6
ALL (155)	Beginning	47	30.3	50	32.3	63	40.6	64	41.3	47	30.3
	Intermediate	47	30.3	50	32.3	36	23.2	55	35.5	51	32.9
	Advanced	42	27.1	47	30.3	29	18.7	19	12.3	44	28.4
	Advanced High	19	12.3	8	5.2	27	17.4	17	11.0	13	8.4

PROGRESSION FROM 2017 TO 2018

Number Rated Both Years	2019 Level	2018 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
3 <hr/> 3 (100.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	3	0	
	Advanced High	0	0	0	
102 <hr/> 47 (46.1%)	Beginning	20			
	Intermediate	24	16		
	Advanced	5	12	19	
	Advanced High	0	0	6	

 Indicates students who progressed at least one level from 2017 to 2018.

PERCENTAGE BY PROFICIENCY LEVEL

Language	Grade	Number Tested	Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
			N	%	N	%	N	%	N	%	N	%
<i>English</i>	PK	20	7	35.0	6	30.0	*	*	*	*	*	*
	KN	5	*	*							*	*
	1	2	*	*								
	2	2	*	*	*	*						
	3	1	*	*								
	5	29	*	*	*	*	*	*	*	*	13	44.8
	ALL	59	17	28.8	12	20.3	7	11.9	7	11.9	16	27.1
<i>Spanish</i>	PK	20			7	35.0	*	*	7	35.0	*	*
	KN	5					*	*			*	*
	1	2			*	*	*	*				
	2	2							*	*	*	*
	3	1					*	*				
	5	1							*	*		
	ALL	31			8	25.8	*	*	9	29.0	10	32.3

2018 PERCENTAGE BY PROFICIENCY LEVEL

Language	Grade	Number Tested	Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
			N	%	N	%	N	%	N	%	N	%
<i>English</i>	PK	1					*	*				
	KN	3	*	*					*	*		
	2	2					*	*	*	*		
	3	1	*	*								
	4	2	*	*							*	*
	5	18	*	*					*	*	14	77.8
	ALL	27	*	*					*	*	15	55.6
<i>Spanish</i>	PK	1									*	*
	KN	3					*	*			*	*
	2	2							*	*	*	*
	3	1					*	*				
	4	2							*	*	*	*
	ALL	9					*	*	*	*	*	*

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

KINDERGARTEN MATHEMATICS

28	69.5	80.5			85.7		87.2	
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KINDERGARTEN READING

10	71.7	81.1			90.0		91.7	
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KINDERGARTEN READING SPANISH

18	83.0	86.9			94.4		91.9	
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GRADE 1 MATHEMATICS

39	75.2	78.1			69.2		77.8	
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GRADE 1 READING

15	84.3	88.3			100.0		86.4	
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GRADE 1 READING SPANISH

24	75.4	75.4			79.2		87.3	
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GRADE 2 MATHEMATICS

34	65.5	76.0	82.2		70.6	100.0	78.4	93.0
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GRADE 2 READING

12	66.7	77.8	77.0		75.0	100.0	76.8	91.5
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GRADE 2 READING SPANISH

22	69.8	77.3	89.9		72.7	100.0	74.0	92.7
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GRADE 3 MATHEMATICS

37	56.9	71.3	81.2		62.2	89.2	65.9	90.6
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KINDERGARTEN MATHEMATICS

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KINDERGARTEN READING

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KINDERGARTEN READING SPANISH

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GRADE 1 MATHEMATICS

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GRADE 1 READING

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GRADE 1 READING SPANISH

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GRADE 2 MATHEMATICS

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GRADE 2 READING

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GRADE 2 READING SPANISH

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GRADE 3 MATHEMATICS

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS SPANISH

1	*	*	*		*		49.2	*
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GRADE 3 READING

14	53.6	69.0	80.0		57.1	78.6	54.4	89.1
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GRADE 3 READING SPANISH

24	49.6	69.8	84.0		45.8	100.0	54.5	89.6
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GRADE 4 LANGUAGE ARTS

36	60.8	75.0	81.0		69.4	94.4	66.0	92.3
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GRADE 4 LANGUAGE ARTS SPANISH

11	56.7	63.9	77.1		45.5	81.8	70.3	92.6
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GRADE 4 MATHEMATICS

47	62.4	72.5	82.6		57.4	100.0	66.6	91.0
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GRADE 4 READING

37	58.8	75.3	80.7		70.3	94.6	68.8	91.6
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GRADE 4 READING SPANISH

10	49.5	69.7	75.8		50.0	80.0	76.0	92.7
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GRADE 5 MATHEMATICS

47	66.9	78.4	84.2		70.2	97.9	76.6	92.2
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GRADE 5 MATHEMATICS SPANISH

1	*	*	*		*	*	55.6	*
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GRADE 5 READING

37	67.2	78.1	81.7		78.4	97.3	78.4	93.9
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS SPANISH

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GRADE 3 READING

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GRADE 3 READING SPANISH

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GRADE 4 LANGUAGE ARTS

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GRADE 4 LANGUAGE ARTS SPANISH

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GRADE 4 MATHEMATICS

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GRADE 4 READING

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GRADE 4 READING SPANISH

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GRADE 5 MATHEMATICS

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GRADE 5 MATHEMATICS SPANISH

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GRADE 5 READING

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 READING SPANISH

11	55.8	70.5	77.0		54.5	81.8	76.8	94.3
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GRADE 5 SCIENCE

37	79.3	79.3	85.8		81.1	100.0	75.6	95.2
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GRADE 5 SCIENCE SPANISH

11	56.6	61.7	81.3		27.3	100.0	72.9	93.4
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 READING SPANISH

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GRADE 5 SCIENCE

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GRADE 5 SCIENCE SPANISH

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