HERBERT MARCUS ELEMENTARY SCHOOL

SCHOOL NUMBER 182

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DATA

P E C F D

PACKET

F E F O R Z D

2019-20C

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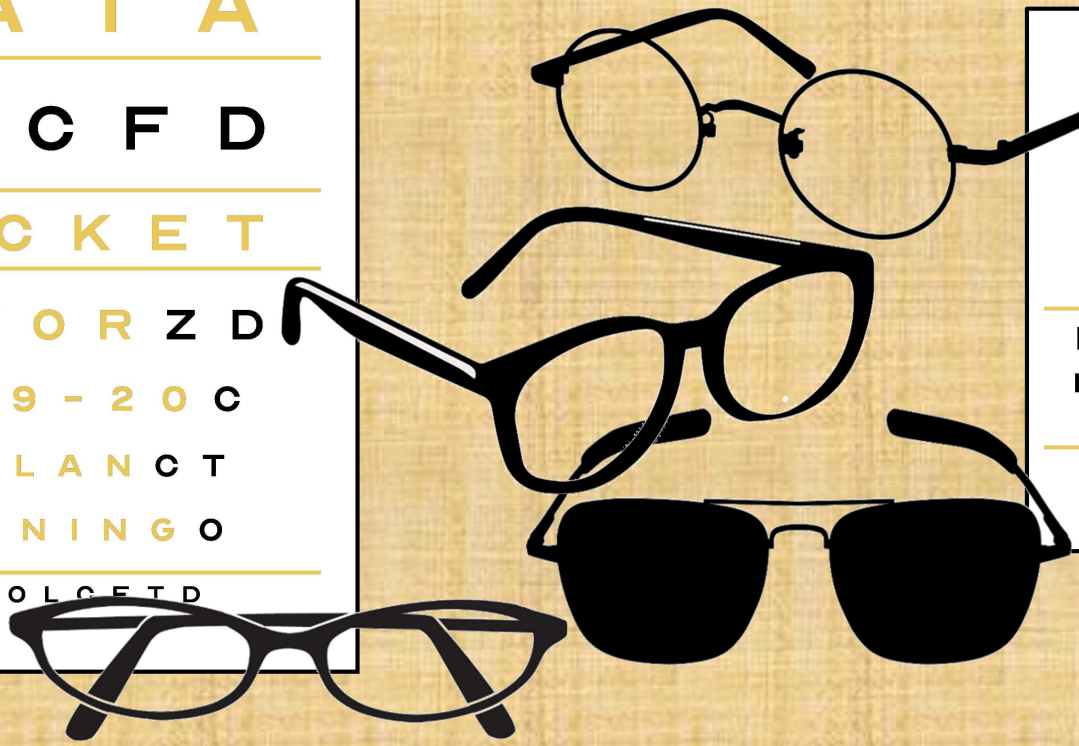

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DALLAS INDEPENDENT SCHOOL DISTRICT

JULY 23, 2019

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2018-19 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2018-19. They are counted as new if not enrolled in a district campus before the last day of the 2017-18 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2017-18 and 2018-19.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The publisher of the SUPERA assessments provided new norms for grades 1 and 2 reading and language subtests. SUPERA statistics have been updated for prior years where necessary.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

TELPAS and IPT

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's TELPAS composite rating did not increase at least one level from 2018 to 2019, the TEA did not report the 2018 composite rating.
- If a student is rated as Advanced High on the TELPAS in 2019, the TEA does not differentiate between the Advanced and Advanced High levels from 2018.
- Statistics from the 2018 TELPAS are presented in a separate report in this data packet because they were not available for publication the prior year.
- Statistics from 2017-18 IPT administations are presented in a separate report in this year's data packet. Statistics were recomputed from last year to separate English from Spanish results and to select only the latest score for a student.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	82
KN	97
1	107
2	125
3	102
4	113
5	133
ALL	759

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	18	2.4	2	4.2
American Indian/Alaska Native	2	0.3	*	*
Asian/Hawaiian/Pacific Islander	5	0.7	*	*
Hispanic	723	95.3	33	68.8
White	5	0.7	11	22.9
Multiple	6	0.8	0	0.0
Other* (teachers only)	—	—	2	4.2
Not reported (students only)	0	0.0	—	—

*For teachers, “Other” category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	540	71.1
Economically disadvantaged	713	93.9
Limited English proficient (LEP)	635	83.7
Special education	99	13.0
Talented and Gifted (TAG)	106	14.0

			African American		American Indian		Asian		Hispanic		White		Multiple category	
Grade	Year	Enrollment	N	%	N	%	N	%	N	%	N	%	N	%
PK	**2017**	91	1	1.1	2	2.2	1	1.1	85	93.4	2	2.2	0	0.0
	2018	85	2	2.4	0	0.0	1	1.2	82	96.5	0	0.0	0	0.0
	2019	82	2	2.4	0	0.0	1	1.2	78	95.1	1	1.2	0	0.0
KN	**2017**	123	5	4.1	1	0.8	0	0.0	115	93.5	2	1.6	0	0.0
	2018	104	2	1.9	2	1.9	1	1.0	97	93.3	2	1.9	0	0.0
	2019	97	3	3.1	0	0.0	0	0.0	92	94.8	1	1.0	1	1.0
1	**2017**	103	4	3.9	0	0.0	0	0.0	98	95.1	0	0.0	0	0.0
	2018	127	6	4.7	0	0.0	0	0.0	119	93.7	2	1.6	0	0.0
	2019	107	2	1.9	1	0.9	3	2.8	97	90.7	2	1.9	2	1.9
2	**2017**	126	5	4.0	0	0.0	1	0.8	119	94.4	0	0.0	1	0.8
	2018	102	3	2.9	0	0.0	0	0.0	97	95.1	0	0.0	2	2.0
	2019	125	2	1.6	1	0.8	0	0.0	122	97.6	0	0.0	0	0.0
3	**2017**	140	3	2.1	1	0.7	0	0.0	135	96.4	1	0.7	0	0.0
	2018	110	2	1.8	0	0.0	1	0.9	106	96.4	0	0.0	1	0.9
	2019	102	3	2.9	0	0.0	0	0.0	98	96.1	0	0.0	1	1.0
4	**2017**	134	5	3.7	0	0.0	1	0.7	127	94.8	0	0.0	1	0.7
	2018	134	3	2.2	0	0.0	0	0.0	129	96.3	2	1.5	0	0.0
	2019	113	2	1.8	0	0.0	1	0.9	107	94.7	1	0.9	2	1.8
5	**2017**	125	3	2.4	0	0.0	0	0.0	119	95.2	3	2.4	0	0.0
	2018	134	2	1.5	0	0.0	1	0.7	130	97.0	0	0.0	1	0.7
	2019	133	4	3.0	0	0.0	0	0.0	129	97.0	0	0.0	0	0.0
PK-5	**2017**	842	26	3.1	4	0.5	3	0.4	798	94.8	8	1.0	2	0.2
	2018	796	20	2.5	2	0.3	4	0.5	760	95.5	6	0.8	4	0.5
	2019	759	18	2.4	2	0.3	5	0.7	723	95.3	5	0.7	6	0.8

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	**2017**	91	90	98.9	83	91.2	4	4.4	83	91.2	0	0.0	84	92.3	53.8	46.2	7.7
	2018	85	79	92.9	78	91.8	5	5.9	78	91.8	0	0.0	79	92.9	47.1	52.9	8.2
	2019	82	81	98.8	67	81.7	1	1.2	8	9.8	0	0.0	76	92.7	50.0	50.0	7.3
KN	**2017**	123	122	99.2	106	86.2	14	11.4	106	86.2	4	3.3	26	21.1	46.3	53.7	0.8
	2018	104	101	97.1	89	85.6	14	13.5	91	87.5	10	9.6	22	21.2	51.0	49.0	1.9
	2019	97	92	94.8	85	87.6	18	18.6	71	73.2	5	5.2	24	24.7	45.4	54.6	1.0
1	**2017**	103	98	95.1	88	85.4	10	9.7	89	86.4	11	10.7	10	9.7	47.6	52.4	1.9
	2018	127	125	98.4	110	86.6	14	11.0	110	86.6	9	7.1	17	13.4	50.4	49.6	0.8
	2019	107	100	93.5	85	79.4	18	16.8	75	70.1	14	13.1	18	16.8	48.6	51.4	0.9
2	**2017**	126	124	98.4	96	76.2	12	9.5	96	76.2	19	15.1	15	11.9	48.4	51.6	2.4
	2018	102	98	96.1	87	85.3	13	12.7	89	87.3	13	12.7	7	6.9	49.0	51.0	0.0
	2019	125	118	94.4	111	88.8	17	13.6	100	80.0	14	11.2	13	10.4	54.4	45.6	0.8
3	**2017**	140	138	98.6	114	81.4	16	11.4	116	82.9	27	19.3	7	5.0	57.1	42.9	3.6
	2018	110	107	97.3	85	77.3	12	10.9	85	77.3	18	16.4	8	7.3	52.7	47.3	0.0
	2019	102	95	93.1	86	84.3	12	11.8	77	75.5	14	13.7	14	13.7	45.1	54.9	0.0
4	**2017**	134	133	99.3	108	80.6	8	6.0	123	91.8	26	19.4	10	7.5	52.2	47.8	0.0
	2018	134	129	96.3	105	78.4	18	13.4	125	93.3	35	26.1	7	5.2	56.7	43.3	0.0
	2019	113	104	92.0	89	78.8	17	15.0	92	81.4	23	20.4	13	11.5	50.4	49.6	0.0
5	**2017**	125	124	99.2	98	78.4	11	8.8	114	91.2	25	20.0	5	4.0	48.8	51.2	0.8
	2018	134	131	97.8	111	82.8	8	6.0	125	93.3	31	23.1	11	8.2	48.5	51.5	0.7
	2019	133	123	92.5	112	84.2	16	12.0	117	88.0	36	27.1	11	8.3	60.9	39.1	0.0
PK-5	**2017**	842	829	98.5	693	82.3	75	8.9	727	86.3	112	13.3	157	18.6	50.7	49.3	2.3
	2018	796	770	96.7	665	83.5	84	10.6	703	88.3	116	14.6	151	19.0	51.0	49.0	1.4
	2019	759	713	93.9	635	83.7	99	13.0	540	71.1	106	14.0	169	22.3	51.3	48.7	1.2

		Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
Grade	Year	N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	**2017**	122	11,388	117	96.1	10,888	95.6	14	11.5	19.6	115	10,240	94.5	89.9
	2018	102	11,061	98	96.4	10,520	95.1	11	10.8	17.8	94	9,830	92.4	88.9
	2019	94	10,918	90	96.1	10,368	95.0	11	11.7	7.1	84	9,637	89.3	88.3
1	**2017**	104	12,278	101	97.0	11,800	96.1	8	7.7	18.4	97	11,169	93.2	91.0
	2018	124	11,550	121	97.1	11,055	95.7	14	11.3	16.6	116	10,347	93.3	89.6
	2019	105	11,198	102	96.7	10,714	95.7	13	12.3	6.3	95	10,067	90.1	89.9
2	**2017**	123	12,938	120	96.9	12,476	96.4	17	13.8	16.9	115	11,850	93.2	91.6
	2018	103	11,864	100	97.2	11,398	96.1	9	8.7	15.9	98	10,717	94.9	90.3
	2019	121	11,232	117	96.2	10,778	96.0	16	13.2	5.9	112	10,167	92.3	90.5
3	**2017**	142	13,158	138	97.1	12,734	96.8	10	7.1	15.9	136	12,162	96.1	92.4
	2018	112	12,536	108	97.1	12,080	96.4	8	7.2	14.4	104	11,431	93.3	91.2
	2019	98	11,452	94	96.5	11,021	96.2	11	11.3	5.8	92	10,472	94.1	91.4
4	**2017**	133	12,873	130	97.8	12,467	96.8	9	6.8	15.4	126	11,953	94.6	92.9
	2018	133	12,675	130	97.8	12,235	96.5	11	8.3	14.1	128	11,637	96.3	91.8
	2019	111	12,118	108	96.9	11,678	96.4	10	9.0	6.0	102	11,110	91.8	91.7
5	**2017**	129	12,220	125	97.2	11,838	96.9	1	0.8	6.1	120	11,367	93.4	93.0
	2018	135	12,498	132	97.8	12,078	96.6	2	1.5	6.1	129	11,513	95.7	92.1
	2019	127	12,193	123	96.6	11,764	96.5	9	7.1	5.4	116	11,300	91.3	92.7
KN-5	**2017**	752	74,855	730	97.0	72,203	96.5	59	7.8	15.3	709	68,741	94.2	91.8
	2018	709	72,186	689	97.3	69,366	96.1	55	7.8	14.0	669	65,475	94.4	90.7
	2019	657	69,110	634	96.5	66,323	96.0	70	10.7	6.1	601	62,753	91.5	90.8

Teachers: 48

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	2	4.2
Hispanic	33	68.8
White	11	22.9
Multiple	0	0.0
Other	2	4.2

Gender	Number	Percentage
Female	30	62.5
Male	18	37.5

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2016-17	7.6	76.3
2017-18	8.0	78.7
2018-19	5.3	76.4

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	1	2.1
1	6	12.5
2	1	2.1
3	6	12.5
4	6	12.5
5	6	12.5
1-3	13	27.1
More than 3	34	70.8
1 - 5	25	52.1
6 - 10	13	27.1
11 - 20	8	16.7
More than 20	1	2.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**	*	*	21.7	17.4	0.0	*	*		0.0	38.5	17.9	59.5	28
	2018		*	60.0	68.2	0.0	*	*		40.0	78.6	58.6	67.4	29
	2019		*	50.0	52.9	42.9	*	*		33.3	58.3	50.0	67.4	18
4	**2017**		*	41.4	40.0	16.7	40.0	24.0		43.5	38.5	41.7	56.4	36
	2018	*	*	28.6	25.0	0.0	*	16.0		6.3	44.4	26.5	61.9	34
	2019		*	66.7	65.4	30.0	62.5	55.6		50.0	76.5	64.5	67.2	31
5	**2017**	*	*	73.5	68.4	33.3	72.7	57.1	*	64.7	72.7	69.2	71.7	39
	2018		*	76.0	72.5	16.7	83.9	70.5		67.9	80.8	74.1	76.0	54
	2019		*	82.0	78.8	23.1	97.0	76.6		76.7	79.2	77.8	81.0	54
3-5	**2017**	*	25.0	48.8	45.8	14.3	52.2	38.6	*	38.2	54.2	45.6	62.7	103
	2018	*	12.5	59.2	59.8	3.4	70.7	50.0		44.1	69.0	56.4	68.7	117
	2019		33.3	72.5	70.5	30.0	91.1	71.4		64.0	73.6	68.9	72.3	103

	NUMBER TESTED IN GRADES 3-5											
2017	3	12	86	96	28	23	57	1	55	48	103	23,084
2018	2	8	103	97	29	41	74		59	58	117	22,610
2019		9	91	95	30	45	70		50	53	103	21,769

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**	*	*	18	19	13	*	*		15	8	23	3,014	28
	2018		*	10	7	8	*	*		9	3	12	2,309	29
	2019		*	7	8	4	*	*		4	5	9	2,153	18
4	**2017**		*	17	21	5	6	19		13	8	21	3,323	36
	2018	*	*	20	18	15	*	21		15	10	25	2,811	34
	2019		*	9	9	7	3	8		7	4	11	2,376	31
5	**2017**	*	*	9	12	6	3	12	*	6	6	12	2,269	39
	2018		*	12	14	5	5	13		9	5	14	1,956	54
	2019		*	9	11	10	1	11		7	5	12	1,508	54
3-5	**2017**	*	9	44	52	24	11	35	*	34	22	56	8,606	103
	2018	*	7	42	39	28	12	37		33	18	51	7,076	117
	2019		6	25	28	21	4	20		18	14	32	6,037	103

	NUMBER TESTED IN GRADES 3-5											
2017	3	12	86	96	28	23	57	1	55	48	103	23,084
2018	2	8	103	97	29	41	74		59	58	117	22,610
2019		9	91	95	30	45	70		50	53	103	21,769

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**	*	*	13.0	8.7	0.0	*	*		0.0	23.1	10.7	32.9	28
	2018		*	24.0	27.3	0.0	*	*		20.0	35.7	27.6	33.6	29
	2019		*	7.1	11.8	14.3	*	*		16.7	8.3	11.1	35.9	18
4	**2017**		*	24.1	22.9	16.7	20.0	8.0		21.7	23.1	22.2	32.4	36
	2018	*	*	10.7	4.2	0.0	*	0.0		0.0	16.7	8.8	35.6	34
	2019		*	29.6	19.2	10.0	37.5	22.2		14.3	35.3	25.8	37.1	31
5	**2017**	*	*	32.4	31.6	0.0	45.5	21.4	*	23.5	36.4	30.8	38.2	39
	2018		*	56.0	54.9	16.7	67.7	52.3		50.0	61.5	55.6	44.1	54
	2019		*	50.0	48.1	0.0	63.6	46.8		43.3	50.0	46.3	45.9	54
3-5	**2017**	*	8.3	24.4	22.9	3.6	30.4	14.0	*	16.4	29.2	22.3	34.6	103
	2018	*	12.5	35.9	36.1	3.4	56.1	33.8		28.8	41.4	35.0	38.0	117
	2019		0.0	37.4	33.7	6.7	57.8	40.0		32.0	35.8	34.0	39.9	103

	NUMBER TESTED IN GRADES 3-5											
2017	3	12	86	96	28	23	57	1	55	48	103	23,084
2018	2	8	103	97	29	41	74		59	58	117	22,610
2019		9	91	95	30	45	70		50	53	103	21,769

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**	*	*	4.3	4.3	0.0	*	*		0.0	7.7	3.6	20.0	28
	2018		*	12.0	13.6	0.0	*	*		6.7	14.3	10.3	19.3	29
	2019		*	0.0	0.0	0.0	*	*		0.0	0.0	0.0	21.9	18
4	**2017**		*	10.3	8.6	0.0	0.0	0.0		8.7	7.7	8.3	16.9	36
	2018	*	*	10.7	4.2	0.0	*	0.0		0.0	16.7	8.8	17.7	34
	2019		*	11.1	7.7	0.0	25.0	11.1		0.0	17.6	9.7	18.2	31
5	**2017**	*	*	17.6	15.8	0.0	27.3	10.7	*	11.8	18.2	15.4	19.4	39
	2018		*	22.0	19.6	16.7	25.8	18.2		17.9	23.1	20.4	20.1	54
	2019		*	20.0	19.2	0.0	24.2	17.0		10.0	29.2	18.5	24.1	54
3-5	**2017**	*	0.0	11.6	10.4	0.0	13.0	5.3	*	7.3	12.5	9.7	18.8	103
	2018	*	0.0	16.5	14.4	3.4	24.4	13.5		10.2	19.0	14.5	19.1	117
	2019		0.0	14.3	12.6	0.0	22.2	14.3		6.0	18.9	12.6	21.5	103

	NUMBER TESTED IN GRADE 3-5											
2017	3	12	86	96	28	23	57	1	55	48	103	23,084
2018	2	8	103	97	29	41	74		59	58	117	22,610
2019		9	91	95	30	45	70		50	53	103	21,769

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY		
Grade	Year	1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	**2017**	46.4	36.2	36.0
	2018	64.8	52.9	55.4
	2019	54.4	52.6	44.8
4	**2017**	54.9	49.8	44.2
	2018	43.0	43.3	45.9
	2019	62.5	56.8	56.3
5	**2017**	65.1	62.5	62.5
	2018	68.3	69.9	66.1
	2019	76.2	66.1	66.1
3-5	**2017**	56.4	50.9	48.9
	2018	60.1	58.0	57.6
	2019	68.3	60.9	59.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**		*	35.7	29.4	0.0	12.5	8.3		30.4	33.3	31.4	54.4	35
	2018	*	*	24.0	19.0	0.0	*	9.1		12.5	33.3	22.6	51.2	31
	2019		*	57.7	50.0	10.0	42.9	38.9		21.4	81.3	53.3	56.9	30

	NUMBER TESTED IN GRADE 4											
2017		5	28	34	7	8	24		23	12	35	7,530
2018	2	4	25	21	14	2	22		16	15	31	7,361
2019		2	26	26	10	7	18		14	16	30	7,170

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**		*	18	24	7	7	22		16	8	24	3,435	35
	2018	*	*	19	17	14	*	20		14	10	24	3,589	31
	2019		*	11	13	9	4	11		11	3	14	3,091	30

	NUMBER TESTED IN GRADE 4											
2017		5	28	34	7	8	24		23	12	35	7,530
2018	2	4	25	21	14	2	22		16	15	31	7,361
2019		2	26	26	10	7	18		14	16	30	7,170

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**		*	17.9	14.7	0.0	0.0	4.2		8.7	25.0	14.3	26.0	35
	2018	*	*	16.0	9.5	0.0	*	0.0		0.0	33.3	16.1	29.2	31
	2019		*	26.9	19.2	0.0	42.9	22.2		14.3	31.3	23.3	26.4	30

	NUMBER TESTED IN GRADE 4											
2017		5	28	34	7	8	24		23	12	35	7,530
2018	2	4	25	21	14	2	22		16	15	31	7,361
2019		2	26	26	10	7	18		14	16	30	7,170

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**		*	7.1	5.9	0.0	0.0	0.0		0.0	16.7	5.7	7.4	35
	2018	*	*	4.0	0.0	0.0	*	0.0		0.0	6.7	3.2	7.1	31
	2019		*	11.5	11.5	0.0	28.6	11.1		7.1	12.5	10.0	7.6	30

	NUMBER TESTED IN GRADE 4											
2017		5	28	34	7	8	24		23	12	35	7,530
2018	2	4	25	21	14	2	22		16	15	31	7,361
2019		2	26	26	10	7	18		14	16	30	7,170

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY		
Grade	Year	1. Composition[1] (Expository)	2. Revision	3. Editing
4	**2017**	3.2	51.1	46.1
	2018	2.5	33.1	50.4
	2019	3.4	57.9	58.8

[1]Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**	*	*	73.3	72.0	23.5	81.1	79.6		72.7	70.0	71.5	70.0	137
	2018		*	80.0	80.0	8.3	84.8	84.8		71.7	86.3	78.8	74.5	104
	2019		*	73.0	73.0	25.0	76.9	76.3		69.0	74.5	72.0	75.5	93
4	**2017**		*	65.5	63.6	12.5	66.7	60.9		68.2	58.3	63.5	68.1	126
	2018	*	*	71.9	72.6	16.7	76.2	69.6		69.7	69.0	69.4	75.2	134
	2019	*	*	78.2	79.2	35.3	74.7	76.7		66.7	88.7	77.6	74.7	107
5	**2017**	*	*	81.9	80.0	18.2	85.1	78.4	*	75.0	85.5	80.3	80.6	122
	2018		*	91.1	91.0	75.0	90.4	88.9		88.9	90.6	89.8	86.9	127
	2019		*	92.6	90.7	43.8	98.1	90.7		90.8	89.8	90.4	88.0	125
3-5	**2017**	*	25.0	73.5	71.9	19.4	77.6	72.9	*	71.9	71.4	71.7	72.7	385
	2018	*	12.5	80.9	81.2	26.3	83.7	80.4		76.6	82.1	79.2	78.8	365
	2019	*	44.4	82.3	81.8	35.6	84.5	82.4		77.9	84.3	80.9	79.5	325

	NUMBER TESTED IN GRADES 3-5											
2017	4	12	366	363	36	304	321	1	203	182	385	37,278
2018	2	8	351	314	38	288	321		192	173	365	36,318
2019	1	9	311	308	45	265	284		172	153	325	34,690

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**	*	*	35	35	13	21	23		21	18	39	3,851	137
	2018		*	20	18	11	12	12		15	7	22	3,072	104
	2019		*	24	24	9	18	18		13	13	26	2,726	93
4	**2017**		*	41	43	7	33	45		21	25	46	4,016	126
	2018	*	*	36	31	15	25	38		23	18	41	3,028	134
	2019	*	*	22	21	11	21	21		18	6	24	2,959	107
5	**2017**	*	*	21	24	9	14	24	*	15	9	24	2,308	122
	2018		*	11	10	2	10	13		7	6	13	1,582	127
	2019		*	9	11	9	2	11		7	5	12	1,420	125
3-5	**2017**	*	9	97	102	29	68	92	*	57	52	109	10,175	385
	2018	*	7	67	59	28	47	63		45	31	76	7,682	365
	2019	*	5	55	56	29	41	50		38	24	62	7,105	325

	NUMBER TESTED IN GRADES 3-5											
2017	4	12	366	363	36	304	321	1	203	182	385	37,278
2018	2	8	351	314	38	288	321		192	173	365	36,318
2019	1	9	311	308	45	265	284		172	153	325	34,690

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**	*	*	45.0	44.8	0.0	52.3	51.3		46.8	38.3	43.1	39.9	137
	2018		*	52.0	55.6	0.0	60.8	60.8		49.1	52.9	51.0	41.8	104
	2019		*	41.6	41.6	8.3	47.4	48.7		40.5	41.2	40.9	42.8	93
4	**2017**		*	26.9	25.4	0.0	27.3	23.5		24.2	26.7	25.4	39.4	126
	2018	*	*	37.5	38.9	0.0	42.9	36.0		31.6	41.4	35.8	44.2	134
	2019	*	*	43.6	42.6	5.9	42.2	40.0		37.0	47.2	42.1	44.8	107
5	**2017**	*	*	33.6	32.5	0.0	34.0	28.8	*	33.3	32.3	32.8	42.4	122
	2018		*	56.1	56.8	25.0	55.8	53.8		58.7	53.1	55.9	53.8	127
	2019		*	59.5	58.5	18.8	62.5	56.8		59.2	55.1	57.6	55.5	125
3-5	**2017**	*	8.3	35.5	34.4	0.0	38.5	34.5	*	35.5	32.4	34.0	40.5	385
	2018	*	0.0	48.1	50.0	5.3	52.4	48.6		45.3	49.1	47.1	46.6	365
	2019	*	0.0	49.2	48.4	11.1	51.7	49.3		47.7	47.7	47.7	47.8	325

	NUMBER TESTED IN GRADES 3-5											
2017	4	12	366	363	36	304	339	1	203	182	385	37,278
2018	2	8	351	314	38	288	321		192	173	365	36,318
2019	1	9	311	308	45	265	284		172	153	325	34,690

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**	*	*	25.2	24.0	0.0	28.8	28.3		24.7	23.3	24.1	19.9	137
	2018		*	33.0	37.8	0.0	39.2	39.2		30.2	35.3	32.7	19.6	104
	2019		*	14.6	14.6	0.0	16.7	17.1		21.4	9.8	15.1	20.3	93
4	**2017**		*	14.3	13.6	0.0	15.2	13.0		13.6	13.3	13.5	22.1	126
	2018	*	*	14.8	15.0	0.0	17.1	14.4		14.5	13.8	14.2	23.8	134
	2019	*	*	17.8	18.8	0.0	16.9	15.6		18.5	17.0	17.8	25.1	107
5	**2017**	*	*	9.5	10.0	0.0	9.6	8.1	*	8.3	11.3	9.8	19.3	122
	2018		*	29.3	30.6	0.0	27.9	26.5		25.4	32.8	29.1	27.6	127
	2019		*	36.4	36.4	6.3	38.5	33.9		36.8	32.7	35.2	34.0	125
3-5	**2017**	*	8.3	16.7	16.0	0.0	18.4	16.5	*	16.3	15.9	16.1	20.4	385
	2018	*	0.0	25.1	27.1	0.0	27.1	24.9		22.4	27.2	24.7	23.7	365
	2019	*	0.0	24.1	24.4	2.2	25.3	23.6		27.3	19.6	23.7	26.6	325

	NUMBER TESTED IN GRADE 3-5											
2017	4	12	366	363	36	304	339	1	203	182	385	37,278
2018	2	8	351	314	38	288	321		192	173	365	36,318
2019	1	9	311	308	45	265	284		172	153	325	34,690

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY			
Grade	Year	1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	**2017**	65.1	67.0	62.0	61.5
	2018	73.3	66.7	65.7	71.4
	2019	65.2	63.3	66.7	69.6
4	**2017**	66.8	54.8	48.6	56.2
	2018	61.9	59.8	60.7	61.8
	2019	68.1	56.5	62.2	67.3
5	**2017**	63.7	61.5	57.9	62.9
	2018	66.7	72.1	68.1	59.6
	2019	79.5	74.5	65.2	60.2
3-5	**2017**	65.2	61.3	56.3	60.2
	2018	66.8	66.0	64.7	63.8
	2019	71.6	65.4	64.7	65.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2017**	*	*	59.3	57.3	10.0	60.2	53.7		51.7	63.9	58.0	65.9	119
	2018		*	58.7	59.1	25.0	56.9	55.7		67.2	50.0	58.4	68.8	125
	2019		*	60.0	58.6	25.0	61.2	57.3		65.8	45.8	58.1	69.3	124

	NUMBER TESTED IN GRADE 5											
2017	3	3	113	117	10	93	108		58	61	119	9,759
2018		2	121	110	8	102	115		61	64	125	10,271
2019		4	120	116	16	103	117		76	48	124	10,432

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2017**	*	*	46	50	9	37	50		28	22	50	3328	119
	2018		*	50	45	6	44	51		20	32	52	3208	125
	2019		*	48	48	12	40	50		26	26	52	3203	124

	NUMBER TESTED IN GRADE 5											
2017	3	3	113	117	10	93	108		58	61	119	9,759
2018		2	121	110	8	102	115		61	64	125	10,271
2019		4	120	116	16	103	117		76	48	124	10,432

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2017**	*	*	24.8	24.8	0.0	24.7	21.3		29.3	21.3	25.2	33.0	119
	2018		*	25.6	29.1	12.5	23.5	23.5		32.8	20.3	26.4	32.6	125
	2019		*	34.2	33.6	0.0	35.9	31.6		38.2	25.0	33.1	42.0	124

	NUMBER TESTED IN GRADE 5											
2017	3	3	113	117	10	93	108		58	61	119	9,759
2018		2	121	110	8	102	115		61	64	125	10,271
2019		4	120	116	16	103	117		76	48	124	10,432

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2017**	*	*	7.1	6.8	0.0	6.5	5.6		5.2	8.2	6.7	12.8	119
	2018		*	5.8	6.4	12.5	4.9	4.3		8.2	3.1	5.6	12.1	125
	2019		*	17.5	17.2	0.0	19.4	17.1		18.4	14.6	16.9	19.7	124

	NUMBER TESTED IN GRADE 5											
2017	3	3	113	117	10	93	108		58	61	119	9,759
2018		2	121	110	8	102	115		61	64	125	10,271
2019		4	120	116	16	103	117		76	48	124	10,432

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY			
Grade	Year	1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	**2017**	58.0	61.8	66.3	58.4
	2018	60.1	66.0	58.9	62.3
	2019	64.7	66.0	61.0	62.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**			77.5	79.4	*	76.8	76.8		79.7	72.9	76.8	66.0	112
	2018			85.2	88.2	*	85.0	85.0		81.4	89.5	85.2	76.6	81
	2019			71.1	71.8	*	70.7	76.4		70.0	72.1	71.1	75.1	83
4	**2017**			66.3	69.0	*	67.0	66.3		61.7	70.6	66.3	64.2	98
	2018			78.0	78.7	*	78.0	78.0		76.7	80.0	78.0	68.2	100
	2019	*		68.8	69.2	14.3	66.7	71.6		60.5	74.4	67.1	67.8	82
5	**2017**	*		84.9	85.2	*	85.1	85.1		75.6	95.2	85.1	87.3	87
	2018			88.8	88.3	*	88.8	88.8		89.5	88.1	88.8	88.1	80
	2019			89.9	94.4	*	89.9	91.5		88.2	92.9	89.9	89.6	79
3-5	**2017**	*		75.9	77.9	25.0	76.0	75.8		73.1	78.7	75.8	71.3	297
	2018			83.5	84.3	44.4	83.5	83.5		81.6	85.8	83.5	77.0	261
	2019	*		76.4	78.0	13.3	75.6	79.7		73.9	78.2	75.8	77.0	244

	NUMBER TESTED IN GRADES 3-5											
2017	1		295	267	8	296	297		156	141	297	14,762
2018			261	217	9	260	260		141	120	261	14,242
2019	1		242	227	15	242	217		134	110	244	13,576

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**			25	21	*	26	26		13	13	26	1,887	112
	2018			12	8	*	12	12		8	4	12	1,205	81
	2019			24	22	*	24	17		12	12	24	1,179	83
4	**2017**			33	26	*	32	33		18	15	33	1,830	98
	2018			22	19	*	22	22		14	8	22	1,581	100
	2019	*		25	24	6	27	21		17	10	27	1,506	82
5	**2017**	*		13	12	*	13	13		11	2	13	521	87
	2018			9	7	*	9	9		4	5	9	488	80
	2019			8	4	*	8	6		6	2	8	432	79
3-5	**2017**	*		71	59	6	71	72		42	30	72	4,238	297
	2018			43	34	5	43	43		26	17	43	3,274	261
	2019	*		57	50	13	59	44		35	24	59	3,117	244

	NUMBER TESTED IN GRADES 3-5											
2017	1		295	267	8	296	297		156	141	297	14,762
2018			261	217	9	260	260		141	120	261	14,242
2019	1		242	227	15	242	217		134	110	244	13,576

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**			43.2	43.1	*	42.9	42.9		50.0	33.3	42.9	39.2	112
	2018			64.2	67.6	*	63.7	63.7		53.5	76.3	64.2	45.3	81
	2019			50.6	51.3	*	50.0	54.2		47.5	53.5	50.6	46.3	83
4	**2017**			38.8	40.5	*	39.2	38.8		31.9	45.1	38.8	36.0	98
	2018			43.0	43.8	*	43.0	43.0		43.3	42.5	43.0	36.9	100
	2019	*		38.8	39.7	0.0	37.0	39.2		30.2	46.2	37.8	38.4	82
5	**2017**	*		40.7	42.0	*	41.4	41.4		33.3	50.0	41.4	49.1	87
	2018			53.8	56.7	*	53.8	53.8		60.5	47.6	53.8	62.6	80
	2019			60.8	63.4	*	60.8	67.6		64.7	53.6	60.8	63.7	79
3-5	**2017**	*		41.0	41.9	12.5	41.2	41.1		39.7	42.6	41.1	40.8	297
	2018			52.9	54.8	0.0	52.7	52.7		51.1	55.0	52.9	47.4	261
	2019	*		50.0	51.1	0.0	49.2	53.5		48.5	50.9	49.6	48.9	244

	NUMBER TESTED IN GRADES 3-5											
2017	1		295	267	8	296	297		156	141	297	14,762
2018			261	217	9	260	260		141	120	261	14,242
2019	1		242	227	15	242	217		134	110	244	13,576

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**			32.4	31.4	*	32.1	32.1		39.1	22.9	32.1	25.4	112
	2018			44.4	45.6	*	43.8	43.8		39.5	50.0	44.4	24.1	81
	2019			24.1	24.4	*	23.2	26.4		22.5	25.6	24.1	27.4	83
4	**2017**			14.3	15.5	*	14.4	14.3		12.8	15.7	14.3	17.3	98
	2018			19.0	18.0	*	19.0	19.0		16.7	22.5	19.0	18.4	100
	2019	*		17.5	17.9	0.0	16.0	17.6		11.6	23.1	17.1	17.9	82
5	**2017**	*		19.8	18.5	*	19.5	19.5		17.8	21.4	19.5	22.7	87
	2018			18.8	16.7	*	18.8	18.8		23.7	14.3	18.8	30.5	80
	2019			21.5	21.1	*	21.5	23.9		27.5	10.7	21.5	29.9	79
3-5	**2017**	*		22.7	22.5	0.0	22.6	22.6		25.0	19.9	22.6	21.9	297
	2018			26.8	26.3	0.0	26.5	26.5		25.5	28.3	26.8	24.0	261
	2019	*		21.1	21.1	0.0	20.2	22.6		20.9	20.9	20.9	24.9	244

	NUMBER TESTED IN GRADE 3-5											
2017	1		295	267	8	296	297		156	141	297	14,762
2018			261	217	9	260	260		141	120	261	14,242
2019	1		242	227	15	242	217		134	110	244	13,576

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY		
Grade	Year	1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	**2017**	78.9	65.3	65.1
	2018	82.5	73.3	67.9
	2019	65.5	71.0	57.0
4	**2017**	52.9	67.2	62.8
	2018	68.6	69.2	64.2
	2019	58.5	67.1	63.1
5	**2017**	62.9	64.2	58.5
	2018	63.9	71.9	65.0
	2019	74.2	73.3	64.5
3-5	**2017**	65.7	65.6	62.4
	2018	71.5	71.3	65.6
	2019	66.0	70.4	61.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**			74.7	75.3	*	74.7	74.7		72.3	76.9	74.7	70.3	99
	2018			86.4	89.1	*	86.4	86.4		81.7	93.0	86.4	71.0	103
	2019	*		76.5	80.8	14.3	76.8	81.1		74.4	80.0	77.1	75.5	83

	NUMBER TESTED IN GRADE 4											
2017			99	85	1	99	99		47	52	99	5,207
2018			103	92	4	103	103		60	43	103	4,977
2019	1		81	78	7	82	74		43	40	83	4,698

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**			25	21	*	25	25		13	12	25	1,548	99
	2018			14	10	*	14	14		11	3	14	1,444	103
	2019	*		19	15	6	19	14		11	8	19	1,149	83

	NUMBER TESTED IN GRADE 4											
2017			99	85	1	99	99		47	52	99	5,207
2018			103	92	4	103	103		60	43	103	4,977
2019	1		81	78	7	82	74		43	40	83	4,698

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**			43.4	47.1	*	43.4	43.4		36.2	50.0	43.4	44.4	99
	2018			59.2	62.0	*	59.2	59.2		56.7	62.8	59.2	44.9	103
	2019	*		59.3	62.8	0.0	58.5	62.2		53.5	65.0	59.0	51.0	83

	NUMBER TESTED IN GRADE 4											
2017			99	85	1	99	99		47	52	99	5,207
2018			103	92	4	103	103		60	43	103	4,977
2019	1		81	78	7	82	74		43	40	83	4,698

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**			6.1	7.1	*	6.1	6.1		8.5	3.8	6.1	14.4	99
	2018			29.1	30.4	*	29.1	29.1		25.0	34.9	29.1	19.0	103
	2019	*		27.2	29.5	0.0	26.8	29.7		18.6	37.5	27.7	21.5	83

	NUMBER TESTED IN GRADE 4											
2017			99	85	1	99	99		47	52	99	5,207
2018			103	92	4	103	103		60	43	103	4,977
2019	1		81	78	7	82	74		43	40	83	4,698

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY		
Grade	Year	1. Composition[1] (Expository)	2. Revision	3. Editing
4	**2017**	4.6	57.8	67.6
	2018	4.5	72.0	79.3
	2019	3.9	68.7	71.8

[1]Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**			*			*	*		*	*	*	44.0	3
	2018			83.3			83.3	83.3		*	*	83.3	53.3	6
	2019			25.0	33.3		25.0	*		*	*	25.0	40.4	8
4	**2017**			25.0	*		25.0	25.0		*	*	25.0	36.3	8
	2018												38.5	0
	2019			0.0	*		0.0	*		*	*	0.0	43.4	6
5	**2017**			*			*	*		*	*	*	50.9	5
	2018			57.1			57.1	57.1		*	*	57.1	62.7	7
	2019			12.5	*		12.5			*	*	12.5	50.6	8
3-5	**2017**			31.3	*		31.3	31.3		33.3	28.6	31.3	44.5	16
	2018			69.2			69.2	69.2		100.0	*	69.2	52.0	13
	2019			13.6	21.4		13.6	*		8.3	20.0	13.6	45.1	22

	NUMBER TESTED IN GRADES 3-5											
2017			16	1		16	16		9	7	16	568
2018			13			13	13		8	5	13	531
2019			22	14		22	3		12	10	22	648

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**			*			*	*		*	*	*	94	3
	2018			1			1	1		*	*	1	79	6
	2019			6	4		6	*		*	*	6	121	8
4	**2017**			6	*		6	6		*	*	6	107	8
	2018												104	0
	2019			6	*		6	*		*	*	6	120	6
5	**2017**			*			*	*		*	*	*	114	5
	2018			3			3	3		*	*	3	72	7
	2019			7	*		7			*	*	7	115	8
3-5	**2017**			11	*		11	11		6	5	11	315	16
	2018			4			4	4		0	*	4	255	13
	2019			19	11		19	*		11	8	19	356	22

	NUMBER TESTED IN GRADES 3-5											
2017			16	1		16	16		9	7	16	568
2018			13			13	13		8	5	13	531
2019			22	14		22	3		12	10	22	648

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**			*			*	*		*	*	*	19.0	3
	2018			33.3			33.3	33.3		*	*	33.3	17.8	6
	2019			12.5	16.7		12.5	*		*	*	12.5	17.2	8
4	**2017**			0.0	*		0.0	0.0		*	*	0.0	9.5	8
	2018												15.4	0
	2019			0.0	*		0.0	*		*	*	0.0	19.3	6
5	**2017**			*			*	*		*	*	*	11.6	5
	2018			28.6			28.6	28.6		*	*	28.6	22.8	7
	2019			0.0	*		0.0			*	*	0.0	18.0	8
3-5	**2017**			6.3	*		6.3	6.3		11.1	0.0	6.3	13.2	16
	2018			30.8			30.8	30.8		50.0	*	30.8	18.8	13
	2019			4.5	7.1		4.5	*		8.3	0.0	4.5	18.2	22

	NUMBER TESTED IN GRADES 3-5											
2017			16	1		16	16		9	7	16	568
2018			13			13	13		8	5	13	531
2019			22	14		22	3		12	10	22	648

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**			*			*	*		*	*	*	6.5	3
	2018			33.3			33.3	33.3		*	*	33.3	7.1	6
	2019			12.5	16.7		12.5	*		*	*	12.5	5.4	8
4	**2017**			0.0	*		0.0	0.0		*	*	0.0	5.4	8
	2018												8.9	0
	2019			0.0	*		0.0	*		*	*	0.0	8.5	6
5	**2017**			*			*	*		*	*	*	5.2	5
	2018			14.3			14.3	14.3		*	*	14.3	4.7	7
	2019			0.0	*		0.0			*	*	0.0	8.2	8
3-5	**2017**			0.0	*		0.0	0.0		0.0	0.0	0.0	5.6	16
	2018			23.1			23.1	23.1		37.5	*	23.1	6.8	13
	2019			4.5	7.1		4.5	*		8.3	0.0	4.5	7.4	22

	NUMBER TESTED IN GRADE 3-5											
2017			16	1		16	16		9	7	16	568
2018			13			13	13		8	5	13	531
2019			22	14		22	3		12	10	22	648

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY			
Grade	Year	1. Numerical Representations and Relationships	2.Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	**2017**	*	*	*	*
	2018	66.7	66.7	54.8	58.3
	2019	45.3	34.6	46.4	50.0
4	**2017**	41.7	39.8	32.5	43.8
	2018				
	2019	31.5	22.7	18.3	45.8
5	**2017**	*	*	*	*
	2018	47.6	49.6	54.0	42.9
	2019	31.3	37.5	27.8	37.5
3-5	**2017**	37.8	43.6	37.4	37.5
	2018	56.4	57.5	54.3	50.0
	2019	36.4	32.4	32.0	44.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2017**			*			*	*		*	*	*	60.5	5
	2018			50.0			50.0	50.0		*	*	50.0	67.8	8
	2019			11.1	16.7		11.1	*		*	*	11.1	60.9	9

	NUMBER TESTED IN GRADE 5											
2017			5			5	5		3	2	5	2,255
2018			8			8	8		3	5	8	1,927
2019			9	6		9	1		5	4	9	1,585

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2017**			*			*	*		*	*	*	890	5
	2018			4			4	4		*	*	4	620	8
	2019			8	5		8	*		*	*	8	619	9

	NUMBER TESTED IN GRADE 5											
2017			5			5	5		3	2	5	2,255
2018			8			8	8		3	5	8	1,927
2019			9	6		9	1		5	4	9	1,585

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2017**			*			*	*		*	*	*	25.0	5
	2018			0.0			0.0	0.0		*	*	0.0	25.7	8
	2019			0.0	0.0		0.0	*		*	*	0.0	30.9	9

	NUMBER TESTED IN GRADE 5											
2017			5			5	5		3	2	5	2,255
2018			8			8	8		3	5	8	1,927
2019			9	6		9	1		5	4	9	1,585

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2017**			*			*	*		*	*	*	7.4	5
	2018			0.0			0.0	0.0		*	*	0.0	6.6	8
	2019			0.0	0.0		0.0	*		*	*	0.0	13.4	9

	NUMBER TESTED IN GRADE 5											
2017			5			5	5		3	2	5	2,255
2018			8			8	8		3	5	8	1,927
2019			9	6		9	1		5	4	9	1,585

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY			
Grade	Year	1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	**2017**	*	*	*	*
	2018	60.4	65.6	53.8	60.4
	2019	33.3	37.5	42.2	43.5

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	**2017**	82.2	73.3	81.0	81.7	116
	2018	77.3	69.2	76.2	82.2	101
	2019	84.5	65.0	80.2	80.8	91
1	**2017**	89.4	64.3	85.9	74.0	99
	2018	77.5	58.8	74.8	73.1	119
	2019	73.3	58.3	69.7	72.9	99
2	**2017**	76.4	56.7	71.4	70.7	119
	2018	85.1	53.8	81.0	70.6	100
	2019	74.0	46.7	70.4	68.5	115
K-2	**2017**	82.5	62.7	79.0	75.2	334
	2018	79.8	60.5	77.2	75.2	320
	2019	76.8	57.6	73.1	74.0	305
# Tested (GR K-2)	**2017**	275	59	334	35,859	
	2018	277	43	320	33,518	
	2019	246	59	305	32,206	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	**2017**	49.0	53.3	49.6	59.6	115
	2018	44.8	30.8	43.0	61.3	100
	2019	40.8	50.0	42.9	62.8	91
1	**2017**	59.5	50.0	58.2	54.2	98
	2018	61.2	64.7	61.7	55.6	120
	2019	43.2	37.5	41.8	56.4	98
2	**2017**	51.7	53.3	52.1	57.7	119
	2018	63.2	23.1	58.0	58.8	100
	2019	56.0	46.7	54.8	58.9	115
K-2	**2017**	53.1	52.5	53.0	57.1	332
	2018	56.7	41.9	54.7	58.5	320
	2019	47.8	44.1	47.0	59.3	304
# Tested (GR K-2)	**2017**	273	59	332	35,697	
	2018	277	43	320	33,476	
	2019	245	59	304	32,054	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**	*	*	73.3	73.7	*	*	*		77.8	70.0	73.7	77.8	19
	2018	*	*	62.5	60.0	*	*	42.9		60.0	60.0	60.0	80.0	20
	2019	*	*	81.8	73.3	71.4	*	*		83.3	60.0	68.8	78.4	16
1	**2017**		*	46.2	64.3	*	*	*		55.6	62.5	58.8	63.5	17
	2018		66.7	53.8	55.6	*	*	*		50.0	71.4	57.9	63.1	19
	2019	*	*	50.0	53.6	33.3	42.9	44.4		40.0	66.7	53.3	65.0	30
2	**2017**		*	52.0	53.3	0.0	*	*		35.3	73.3	53.1	60.4	32
	2018		*	50.0	41.2	33.3	*	33.3		25.0	60.0	44.4	60.0	18
	2019		*	38.5	46.7	*	*	*		36.4	*	43.8	59.8	16
K-2	**2017**	*	75.0	56.6	61.9	47.1	54.5	58.3		51.4	69.7	60.3	66.7	68
	2018	*	54.5	55.8	52.7	41.2	45.5	40.0		46.7	63.0	54.4	67.4	57
	2019	*	85.7	54.3	56.9	50.0	46.7	50.0		46.9	63.3	54.8	67.5	62
# Tested (GR K-2)	**2017**	1	12	53	63	17	11	12		35	33	68	19,128	
	2018	1	11	43	55	17	11	15		30	27	57	17,696	
	2019	2	7	46	58	18	15	16		32	30	62	17,258	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**	*	*	6	6	*	*	*		1	5	6	2,012	19
	2018	*	*	0	0	*	*	0		0	0	0	2,066	20
	2019	*	*	2	2	0	*	*		0	2	2	1,898	16
1	**2017**		*	1	1	*	*	*		1	1	2	1,504	17
	2018		1	2	2	*	*	*		2	1	3	1,368	19
	2019	*	*	2	2	0	0	0		1	1	2	1,275	30
2	**2017**		*	4	4	0	*	*		1	4	5	1,299	32
	2018		*	0	0	0	*	0		0	0	0	1,203	18
	2019		*	2	2	*	*	*		2	*	2	1,212	16
K-2	**2017**	*	2	11	11	1	1	1		3	10	13	4,815	68
	2018	*	1	2	2	0	0	0		2	1	3	4,637	57
	2019	*	0	6	6	0	0	0		3	3	6	4,385	62
# Tested (GR K-2)	**2017**	1	12	53	63	17	11	12		35	33	68	19,128	
	2018	1	11	43	55	17	11	15		30	27	57	17,696	
	2019	2	7	46	58	18	15	16		32	30	62	17,258	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**	*	*	46.7	47.4	*	*	*		33.3	60.0	47.4	70.7	19
	2018	*	*	62.5	65.0	*	*	57.1		70.0	60.0	65.0	71.4	20
	2019	*	*	100.0	86.7	71.4	*	*		83.3	80.0	81.3	71.9	16
1	**2017**		*	53.8	50.0	*	*	*		33.3	62.5	47.1	49.0	17
	2018		33.3	38.5	38.9	*	*	*		25.0	57.1	36.8	48.4	19
	2019	*	*	27.3	28.6	33.3	28.6	44.4		13.3	40.0	26.7	47.7	30
2	**2017**		*	44.0	43.3	0.0	*	*		29.4	53.3	40.6	47.2	32
	2018		*	14.3	5.9	11.1	*	33.3		0.0	20.0	11.1	47.2	18
	2019		*	15.4	20.0	*	*	*		18.2	*	18.8	46.2	16
K-2	**2017**	*	41.7	47.2	46.0	41.2	54.5	50.0		31.4	57.6	44.1	54.9	68
	2018	*	27.3	39.5	38.2	23.5	54.5	46.7		33.3	44.4	38.6	55.3	57
	2019	*	71.4	41.3	41.4	44.4	40.0	50.0		28.1	50.0	38.7	54.9	62
# Tested (GR K-2)	**2017**	1	12	53	63	17	11	12		35	33	68	19,124	
	2018	1	11	43	55	17	11	15		30	27	57	17,696	
	2019	2	7	46	58	18	15	16		32	30	62	17,258	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**	*	*	4	4	*	*	*		3	1	4	1,361	19
	2018	*	*	0	0	*	*	0		0	0	0	1,368	20
	2019	*	*	2	2	1	*	*		2	0	2	1,322	16
1	**2017**		*	0	0	*	*	*		0	0	0	712	17
	2018		0	0	0	*	*	*		0	0	0	642	19
	2019	*	*	1	1	0	0	0		1	0	1	583	30
2	**2017**		*	1	1	0	*	*		0	1	1	986	32
	2018		*	0	0	0	*	0		0	0	0	937	18
	2019		*	0	0	*	*	*		0	*	0	802	16
K-2	**2017**	*	0	5	5	3	2	2		3	2	5	3,059	68
	2018	*	0	0	0	0	0	0		0	0	0	2,947	57
	2019	*	0	3	3	1	1	0		3	0	3	2,707	62
# Tested (GR K-2)	**2017**	1	12	53	63	17	11	12		35	33	68	19,124	
	2018	1	11	43	55	17	11	15		30	27	57	17,696	
	2019	2	7	46	58	18	15	16		32	30	62	17,258	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**	*	*	52.3	50.0	50.0	49.0	49.0		36.5	60.7	49.6	59.7	113
	2018	*	*	44.1	42.4	7.7	44.7	44.8		46.2	39.6	43.0	61.3	100
	2019	*	*	43.5	43.5	46.2	39.7	41.4		41.0	45.1	43.3	62.8	90
1	**2017**		*	57.4	59.8	44.4	59.0	59.5		56.5	59.6	58.2	54.3	98
	2018	*	66.7	61.6	61.0	27.3	61.2	61.2		47.5	76.3	61.7	55.5	120
	2019	*	*	42.5	40.4	10.5	44.6	43.2		50.0	32.7	41.2	56.4	97
2	**2017**		*	52.7	52.1	0.0	51.7	51.7		41.5	60.6	52.1	57.7	119
	2018		*	59.1	57.0	15.4	63.4	63.1		52.2	62.7	57.7	58.8	97
	2019		*	54.7	53.7	13.3	55.7	55.3		43.3	67.3	54.1	58.9	109
K-2	**2017**	*	41.7	54.0	53.6	30.3	53.0	53.1		44.4	60.3	53.0	57.2	330
	2018	*	45.5	55.4	53.9	16.2	56.7	56.6		48.4	60.8	54.6	58.5	317
	2019	*	28.6	47.5	46.3	21.3	47.4	47.5		44.9	48.3	46.6	59.3	296
# Tested (GR K-2)	**2017**	2	12	313	321	33	270	271		151	179	330	35,543	
	2018	4	11	298	310	37	270	274		159	158	317	33,396	
	2019	3	7	278	287	47	249	238		147	149	296	31,962	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**	*	*	14	14	3	11	11		7	7	14	1,889	113
	2018	*	*	10	9	0	10	10		4	6	10	2,135	100
	2019	*	*	10	8	0	9	8		1	9	10	2,112	90
1	**2017**		*	10	10	1	8	8		7	4	11	1,610	98
	2018	*	0	17	17	0	15	15		9	8	17	1,689	120
	2019	*	*	6	6	0	5	5		2	4	6	1,580	97
2	**2017**		*	19	19	0	16	16		7	12	19	2,115	119
	2018		*	20	20	0	19	19		12	8	20	2,139	97
	2019		*	20	20	1	19	18		12	8	20	2,338	109
K-2	**2017**	*	1	43	43	4	35	35		21	23	44	5,614	330
	2018	*	0	47	46	0	44	44		25	22	47	5,963	317
	2019	*	0	36	34	1	33	31		15	21	36	6,030	296
# Tested (GR K-2)	**2017**	2	12	313	321	33	270	271		151	179	330	35,543	
	2018	4	11	298	310	37	270	274		159	158	317	33,396	
	2019	3	7	278	287	47	249	238		147	149	296	31,962	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**	*		83.2	82.3	50.0	82.5	82.5		70.5	92.5	82.5	85.8	97
	2018	*		80.8	80.0	75.0	80.2	80.2		81.0	79.5	80.2	84.6	81
	2019			82.7	81.7	66.7	82.7	85.1		73.5	90.2	82.7	83.5	75
1	**2017**			91.5	91.1	*	91.4	91.4		91.9	91.1	91.5	86.1	82
	2018	*		78.6	77.8	50.0	78.0	78.0		70.8	84.6	78.0	84.0	100
	2019	*		76.1	76.5	30.0	76.8	77.3		72.7	80.6	76.8	82.0	69
2	**2017**			78.2	78.2	*	77.6	77.6		69.4	84.3	78.2	83.2	87
	2018			89.0	89.9	*	88.9	88.9		87.5	90.5	89.0	83.1	82
	2019			74.7	74.7	23.1	74.7	75.3		65.4	85.1	74.7	79.0	99
K-2	**2017**	*		84.1	83.6	37.5	83.7	83.7		76.9	89.3	83.8	85.0	266
	2018	*		82.6	82.2	50.0	82.1	82.1		79.2	85.0	82.1	83.9	263
	2019	*		77.6	77.3	34.5	77.8	78.7		69.7	85.5	77.8	81.5	243
# Tested (GR K-2)	**2017**	1		264	262	16	263	263		117	149	266	16,731	
	2018	3		258	258	20	262	262		130	133	263	15,822	
	2019	1		241	238	29	243	230		119	124	243	14,948	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**	*		48	48	1	48	48		12	36	48	3,104	97
	2018	*		28	27	1	28	28		15	13	28	2,790	81
	2019			23	20	0	23	21		9	14	23	2,430	75
1	**2017**			42	41	*	41	41		16	26	42	2,825	82
	2018	*		45	46	2	46	46		15	31	46	2,544	100
	2019	*		25	25	0	26	26		13	13	26	2,256	69
2	**2017**			24	24	*	22	22		4	20	24	1,598	87
	2018			22	21	*	21	21		6	16	22	1,450	82
	2019			32	32	0	32	31		14	18	32	1,349	99
K-2	**2017**	*		114	113	1	111	111		32	82	114	7,527	266
	2018	*		95	94	3	95	95		36	60	96	6,784	263
	2019	*		80	77	0	81	78		36	45	81	6,035	243
# Tested (GR K-2)	**2017**	1		264	262	16	263	263		117	149	266	16,731	
	2018	3		258	258	20	262	262		130	133	263	15,822	
	2019	1		241	238	29	243	230		119	124	243	14,948	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**	*		77.9	78.1	50.0	78.4	78.4		61.4	92.5	78.4	83.5	97
	2018	*		79.5	77.5	75.0	77.8	77.8		78.6	76.9	77.8	83.0	81
	2019			68.0	66.2	33.3	68.0	71.6		58.8	75.6	68.0	80.6	75
1	**2017**			70.7	69.6	*	70.4	70.4		62.2	77.8	70.7	78.4	82
	2018	*		69.4	69.7	25.0	70.0	70.0		58.3	80.8	70.0	75.9	100
	2019	*		62.7	63.2	0.0	63.8	65.2		66.7	61.1	63.8	73.6	69
2	**2017**			58.6	58.6	*	58.8	58.8		50.0	64.7	58.6	72.6	87
	2018			73.2	73.4	*	72.8	72.8		62.5	83.3	73.2	72.2	82
	2019			61.6	61.6	7.7	61.6	61.9		48.1	76.6	61.6	69.7	99
K-2	**2017**	*		69.3	69.1	31.3	69.6	69.6		58.1	78.5	69.5	78.1	266
	2018	*		73.6	73.3	40.0	73.3	73.3		66.2	80.5	73.4	77.0	263
	2019	*		63.9	63.4	10.3	64.2	65.7		56.3	71.8	64.2	74.6	243
# Tested (GR K-2)	**2017**	1		264	262	16	263	263		117	149	266	16,731	
	2018	3		258	258	20	262	262		130	133	263	15,822	
	2019	1		241	238	29	243	230		119	124	243	14,948	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**	*		37	38	1	38	38		10	28	38	2,065	97
	2018	*		19	18	0	19	19		12	7	19	1,986	81
	2019			21	20	0	21	20		7	14	21	1,686	75
1	**2017**			33	32	*	32	32		9	24	33	2,260	82
	2018	*		37	36	2	37	37		14	23	37	2,110	100
	2019	*		19	20	0	20	20		12	8	20	1,898	69
2	**2017**			19	19	*	18	18		6	13	19	1,537	87
	2018			24	23	*	24	24		9	15	24	1,439	82
	2019			26	26	0	26	25		10	16	26	1,254	99
K-2	**2017**	*		89	89	1	88	88		25	65	90	5,862	266
	2018	*		80	77	2	80	80		35	45	80	5,535	263
	2019	*		66	66	0	67	65		29	38	67	4,838	243
# Tested (GR K-2)	**2017**	1		264	262	16	263	263		117	149	266	16,731	
	2018	3		258	258	20	262	262		130	133	263	15,822	
	2019	1		241	238	29	243	230		119	124	243	14,948	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**			*	*		*	*		*	*	*	45.0	2
	2018												83.3	0
	2019			*	*		*	*		*		*	57.9	1
1	**2017**												30.8	0
	2018												84.2	0
	2019			*	*		*				*	*	63.6	1
2	**2017**				66.7								49.0	0
	2018			*	*		*	*		*	*	*	63.3	3
	2019			66.7	66.7		66.7	66.7		*	*	66.7	60.0	6
K-2	**2017**			*	*		*	*		*	*	*	40.3	2
	2018			*	*		*	*		*	*	*	71.3	3
	2019			62.5	62.5		62.5	57.1		*	*	62.5	60.9	8
# Tested (GR K-2)	**2017**	0	0	2	2	0	2	2	0	1	1	2	154	
	2018	0	0	3	3	0	3	3	0	2	1	3	80	
	2019	0	0	8	8	0	8	7	0	4	4	8	92	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**			*	*		*	*		*	*	*	4	2
	2018												2	0
	2019			*	*		*	*		*		*	2	1
1	**2017**												13	0
	2018												9	0
	2019			*	*		*				*	*	6	1
2	**2017**												8	0
	2018			*	*		*	*		*	*	*	13	3
	2019			1	1		1	1		*	*	1	8	6
K-2	**2017**			*	*		*	*		*	*	*	25	2
	2018			*	*		*	*		*	*	*	24	3
	2019			1	1		1	1		*	*	1	16	8
# Tested (GR K-2)	**2017**	0	0	2	2	0	2	2	0	1	1	2	154	
	2018	0	0	3	3	0	3	3	0	2	1	3	80	
	2019	0	0	8	8	0	8	7	0	4	4	8	92	

PERFORMANCE IN 2019

Grade 2018-19	*Domain:*	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2019 Level	N	%	N	%	N	%	N	%	N	%
KN (83)	Beginning	47	*56.6*	72	*86.7*	81	*97.6*	78	*94.0*	72	*86.7*
	Intermediate	31	*37.3*	6	*7.2*	2	*2.4*	3	*3.6*	9	*10.8*
	Advanced	1	*1.2*	1	*1.2*	0	*0.0*	2	*2.4*	2	*2.4*
	Advanced High	4	*4.8*	4	*4.8*	0	*0.0*	0	*0.0*	0	*0.0*
1 (80)	Beginning	30	*37.5*	51	*63.8*	74	*92.5*	60	*75.0*	48	*60.0*
	Intermediate	33	*41.3*	17	*21.3*	2	*2.5*	11	*13.8*	26	*32.5*
	Advanced	13	*16.3*	8	*10.0*	2	*2.5*	7	*8.8*	2	*2.5*
	Advanced High	4	*5.0*	4	*5.0*	2	*2.5*	2	*2.5*	4	*5.0*
2 (109)	Beginning	35	*32.1*	25	*22.9*	51	*48.1*	51	*46.8*	25	*23.6*
	Intermediate	41	*37.6*	61	*56.0*	35	*33.0*	35	*32.1*	59	*55.7*
	Advanced	17	*15.6*	21	*19.3*	13	*12.3*	14	*12.8*	17	*16.0*
	Advanced High	16	*14.7*	2	*1.8*	7	*6.6*	9	*8.3*	5	*4.7*
3 (86)	Beginning	17	*19.8*	21	*24.4*	11	*13.1*	21	*24.4*	13	*15.5*
	Intermediate	19	*22.1*	39	*45.3*	37	*44.0*	31	*36.0*	30	*35.7*
	Advanced	24	*27.9*	20	*23.3*	26	*31.0*	24	*27.9*	35	*41.7*
	Advanced High	26	*30.2*	6	*7.0*	10	*11.9*	10	*11.6*	6	*7.1*
4 (92)	Beginning	27	*29.7*	20	*22.0*	16	*17.8*	23	*25.3*	14	*15.7*
	Intermediate	28	*30.8*	30	*33.0*	28	*31.1*	26	*28.6*	31	*34.8*
	Advanced	23	*25.3*	31	*34.1*	25	*27.8*	17	*18.7*	32	*36.0*
	Advanced High	13	*14.3*	10	*11.0*	21	*23.3*	25	*27.5*	12	*13.5*

PROGRESSION FROM 2018 TO 2019

Number Rated Both Years		2018 Level			
N (%) Progressed	2019 Level	Beg	Int	Adv	Adv High
–	Beginning	–			
–	Intermediate	–	–		
–	Advanced	–	–	–	
–	Advanced High	–	–	–	
71	Beginning	40			
14 (19.7%)	Intermediate	9	17		
	Advanced	0	2	0	
	Advanced High	0	2	1	
99	Beginning	20			
61 (61.6%)	Intermediate	44	14		
	Advanced	10	3	4	
	Advanced High	0	0	4	
75	Beginning	6			
35 (46.7%)	Intermediate	6	24		
	Advanced	0	24	10	
	Advanced High	0	2	3	
80	Beginning	8			
16 (20.0%)	Intermediate	2	27		
	Advanced	0	3	29	
	Advanced High	0	0	11	

PERFORMANCE IN 2019

Grade 2018-19	*Domain:*	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2019 Level	N	%	N	%	N	%	N	%	N	%
5 (110)	Beginning	15	*13.6*	13	*11.8*	13	*12.0*	10	*9.1*	5	*4.6*
	Intermediate	35	*31.8*	30	*27.3*	31	*28.7*	32	*29.1*	36	*33.3*
	Advanced	39	*35.5*	43	*39.1*	33	*30.6*	28	*25.5*	40	*37.0*
	Advanced High	21	*19.1*	24	*21.8*	31	*28.7*	40	*36.4*	27	*25.0*
ALL (560)	Beginning	171	*30.6*	202	*36.1*	246	*44.6*	243	*43.5*	177	*32.2*
	Intermediate	187	*33.5*	183	*32.7*	135	*24.5*	138	*24.7*	191	*34.7*
	Advanced	117	*20.9*	124	*22.2*	99	*18.0*	92	*16.5*	128	*23.3*
	Advanced High	84	*15.0*	50	*8.9*	71	*12.9*	86	*15.4*	54	*9.8*

PROGRESSION FROM 2018 TO 2019

Number Rated Both Years		2018 Level			
N (%) Progressed	2019 Level	Beg	Int	Adv	Adv High
102	Beginning	1			
	Intermediate	4	31		
47 (46.1%)	Advanced	0	16	23	
	Advanced High	0	1	26	
427	Beginning	75			
	Intermediate	65	113		
173 (40.5%)	Advanced	10	48	66	
	Advanced High	0	5	45	

Indicates students who progressed at least one level from 2018 to 2019.

PERFORMANCE IN 2018

Grade 2018-19	*Domain:*	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2019 Level	N	%	N	%	N	%	N	%	N	%
KN (86)	Beginning	27	*31.4*	59	*68.6*	77	*89.5*	74	*86.0*	56	*65.1*
	Intermediate	52	*60.5*	22	*25.6*	8	*9.3*	12	*14.0*	28	*32.6*
	Advanced	5	*5.8*	4	*4.7*	1	*1.2*	0	*0.0*	2	*2.3*
	Advanced High	2	*2.3*	1	*1.2*	0	*0.0*	0	*0.0*	0	*0.0*
1 (107)	Beginning	29	*27.1*	80	*74.8*	91	*85.0*	87	*81.3*	77	*72.0*
	Intermediate	60	*56.1*	18	*16.8*	15	*14.0*	16	*15.0*	22	*20.6*
	Advanced	18	*16.8*	8	*7.5*	1	*0.9*	4	*3.7*	8	*7.5*
	Advanced High	0	*0.0*	1	*0.9*	0	*0.0*	0	*0.0*	0	*0.0*
2 (90)	Beginning	9	*10.1*	10	*11.2*	50	*55.6*	22	*24.7*	10	*11.2*
	Intermediate	43	*48.3*	59	*66.3*	31	*34.4*	42	*47.2*	60	*67.4*
	Advanced	27	*30.3*	16	*18.0*	8	*8.9*	16	*18.0*	17	*19.1*
	Advanced High	10	*11.2*	4	*4.5*	1	*1.1*	9	*10.1*	2	*2.2*
3 (84)	Beginning	5	*6.0*	5	*6.0*	14	*16.7*	16	*19.0*	6	*7.1*
	Intermediate	20	*23.8*	43	*51.2*	25	*29.8*	27	*32.1*	26	*31.0*
	Advanced	27	*32.1*	27	*32.1*	16	*19.0*	17	*20.2*	31	*36.9*
	Advanced High	32	*38.1*	9	*10.7*	29	*34.5*	24	*28.6*	21	*25.0*
4 (105)	Beginning	12	*11.4*	10	*9.5*	16	*15.2*	7	*6.7*	4	*3.8*
	Intermediate	39	*37.1*	48	*45.7*	40	*38.1*	40	*38.1*	44	*41.9*
	Advanced	34	*32.4*	42	*40.0*	22	*21.0*	29	*27.6*	45	*42.9*
	Advanced High	20	*19.0*	5	*4.8*	27	*25.7*	29	*27.6*	12	*11.4*

PROGRESSION FROM 2017 TO 2018

Number Rated Both Years		2018 Level			
N (%) Progressed	2019 Level	Beg	Int	Adv	Adv High
–	Beginning	–			
–	Intermediate	–	–		
	Advanced	–	–	–	
	Advanced High	–	–	–	
99	Beginning	70			
26 (26.3%)	Intermediate	19	3		
	Advanced	3	4	0	
	Advanced High	0	0	0	
85	Beginning	7			
66 (77.6%)	Intermediate	50	9		
	Advanced	8	6	2	
	Advanced High	0	2	0	
81	Beginning	4			
58 (71.6%)	Intermediate	15	10		
	Advanced	2	20	9	
	Advanced High	0	3	18	
104	Beginning	3			
29 (27.9%)	Intermediate	6	38		
	Advanced	0	11	34	
	Advanced High	0	0	12	

PERFORMANCE IN 2018

Grade 2018-19 (N Rated)	Domain: / 2019 Level	Listening N	Listening %	Speaking N	Speaking %	Writing N	Writing %	Reading N	Reading %	Composite N	Composite %
5 (113)	Beginning	15	*13.3*	7	*6.2*	12	*10.6*	7	*6.2*	7	*6.2*
	Intermediate	31	*27.4*	33	*29.2*	36	*31.9*	35	*31.0*	31	*27.4*
	Advanced	43	*38.1*	65	*57.5*	49	*43.4*	35	*31.0*	51	*45.1*
	Advanced High	24	*21.2*	8	*7.1*	16	*14.2*	36	*31.9*	24	*21.2*
ALL (585)	Beginning	97	*16.6*	171	*29.3*	260	*44.4*	213	*36.5*	160	*27.4*
	Intermediate	245	*42.0*	223	*38.2*	155	*26.5*	172	*29.5*	211	*36.1*
	Advanced	154	*26.4*	162	*27.7*	97	*16.6*	101	*17.3*	154	*26.4*
	Advanced High	88	*15.1*	28	*4.8*	73	*12.5*	98	*16.8*	59	*10.1*

PROGRESSION FROM 2017 TO 2018

Number Rated Both Years / N (%) Progressed	2019 Level	2018 Level: Beg	Int	Adv	Adv High
108 / 59 (54.6%)	Beginning	3			
	Intermediate	9	21		
	Advanced	2	24	25	
	Advanced High	0	0	24	
478 / 238 (49.8%)	Beginning	87			
	Intermediate	99	81		
	Advanced	15	65	70	
	Advanced High	0	5	54	

Indicates students who progressed at least one level from 2017 to 2018.

PERCENTAGE BY PROFICIENCY LEVEL

			Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
Language	Grade	Number Tested	N	%	N	%	N	%	N	%	N	%
English	PK	12	7	58.3	*	*					*	*
	KN	13	8	61.5			*	*	*	*	*	*
	1	13	12	92.3			*	*				
	2	11	8	72.7	*	*	*	*				
	3	10	7	70.0			*	*	*	*		
	4	9	8	88.9	*	*						
	5	109	22	20.2	18	16.5	17	15.6	19	17.4	33	30.3
	ALL	177	72	40.7	24	13.6	23	13.0	22	12.4	36	20.3
Spanish	PK	12	*	*	*	*	*	*	*	*	*	*
	KN	13					*	*	*	*	*	*
	1	13	*	*	*	*	*	*	*	*	*	*
	2	11			*	*	6	54.5	*	*	*	*
	3	10			*	*	*	*	*	*	*	*
	4	9			*	*	*	*	*	*	*	*
	5	10			*	*	*	*	*	*	*	*
	ALL	78	*	*	11	14.1	28	35.9	16	20.5	20	25.6

2018 PERCENTAGE BY PROFICIENCY LEVEL

			Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
Language	Grade	Number Tested	N	%	N	%	N	%	N	%	N	%
English	PK	15	14	93.3					*	*		
	KN	13	8	61.5			*	*	*	*		
	1	12	11	91.7			*	*				
	2	5	*	*			*	*				
	3	4	*	*					*	*		
	4	3	*	*					*	*		
	5	109	19	17.4	7	6.4	24	22.0	30	27.5	29	26.6
	ALL	161	59	36.6	7	4.3	29	18.0	37	23.0	29	18.0
Spanish	PK	14	*	*	*	*	*	*	*	*	*	*
	KN	13	*	*			8	61.5	*	*	*	*
	1	12					*	*	*	*	*	*
	2	4					*	*	*	*	*	*
	3	4			*	*	*	*	*	*	*	*
	4	3					*	*			*	*
	5	6							*	*	*	*
	ALL	56	*	*	*	*	17	30.4	14	25.0	16	28.6

SEMESTER 1 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
Elementary School Exams								
KINDERGARTEN MATHEMATICS								
93	67.2	79.1			77.4		87.2	
KINDERGARTEN READING								
17	71.6	81.0			76.5		91.7	
KINDERGARTEN READING SPANISH								
76	81.2	85.5			93.4		91.9	
GRADE 1 MATHEMATICS								
101	68.6	72.3			62.4		77.8	
GRADE 1 MATHEMATICS SPANISH								
1	*	*			*		75.0	
GRADE 1 READING								
28	65.9	74.4			71.4		86.4	
GRADE 1 READING SPANISH								
74	84.9	84.9			94.6		87.3	
GRADE 2 MATHEMATICS								
119	68.1	77.7	80.5		73.1	93.3	78.4	93.0
GRADE 2 MATHEMATICS SPANISH								
1	*	*	*		*	*	51.5	*
GRADE 2 READING								
17	61.8	74.5	77.1		58.8	76.5	76.8	91.5

SEMESTER 2 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
KINDERGARTEN MATHEMATICS								
KINDERGARTEN READING								
KINDERGARTEN READING SPANISH								
GRADE 1 MATHEMATICS								
GRADE 1 MATHEMATICS SPANISH								
GRADE 1 READING								
GRADE 1 READING SPANISH								
GRADE 2 MATHEMATICS								
GRADE 2 MATHEMATICS SPANISH								
GRADE 2 READING								

SEMESTER 1 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
GRADE 2 READING SPANISH								
104	66.0	74.5	81.4		66.3	91.3	74.0	92.7
GRADE 3 MATHEMATICS								
90	60.7	73.8	81.6		64.4	93.3	65.9	90.6
GRADE 3 READING								
18	41.1	60.7	79.9		11.1	100.0	54.4	89.1
GRADE 3 READING SPANISH								
75	52.9	71.8	80.3		56.0	93.3	54.5	89.6
GRADE 4 LANGUAGE ARTS								
31	58.4	73.5	78.4		67.7	96.8	66.0	92.3
GRADE 4 LANGUAGE ARTS SPANISH								
80	72.2	76.8	84.5		73.8	100.0	70.3	92.6
GRADE 4 MATHEMATICS								
110	68.2	76.7	85.5		73.6	100.0	66.6	91.0
GRADE 4 MATHEMATICS SPANISH								
1	*	*	*		*	*	50.5	*
GRADE 4 READING								
31	53.2	71.9	81.5		58.1	96.8	68.8	91.6
GRADE 4 READING SPANISH								
80	62.6	77.6	84.5		75.0	100.0	76.0	92.7
GRADE 5 MATHEMATICS								
123	67.2	78.6	84.8		78.9	100.0	76.6	92.2

SEMESTER 2 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
GRADE 2 READING SPANISH								
GRADE 3 MATHEMATICS								
GRADE 3 READING								
GRADE 3 READING SPANISH								
GRADE 4 LANGUAGE ARTS								
GRADE 4 LANGUAGE ARTS SPANISH								
GRADE 4 MATHEMATICS								
GRADE 4 MATHEMATICS SPANISH								
GRADE 4 READING								
GRADE 4 READING SPANISH								
GRADE 5 MATHEMATICS								

SEMESTER 1 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
GRADE 5 MATHEMATICS SPANISH								
2	*	*	*		*	*	55.6	*
GRADE 5 READING								
52	63.4	75.6	86.8		69.2	100.0	78.4	93.9
GRADE 5 READING SPANISH								
73	68.0	78.7	86.0		80.8	98.6	76.8	94.3
GRADE 5 SCIENCE								
122	73.7	73.7	85.6		63.9	100.0	75.6	95.2
GRADE 5 SCIENCE SPANISH								
3	*	*	*		*	*	72.9	*

SEMESTER 2 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
GRADE 5 MATHEMATICS SPANISH								
GRADE 5 READING								
GRADE 5 READING SPANISH								
GRADE 5 SCIENCE								
GRADE 5 SCIENCE SPANISH								