

MAPLE LAWN ELEMENTARY SCHOOL

SCHOOL NUMBER 181

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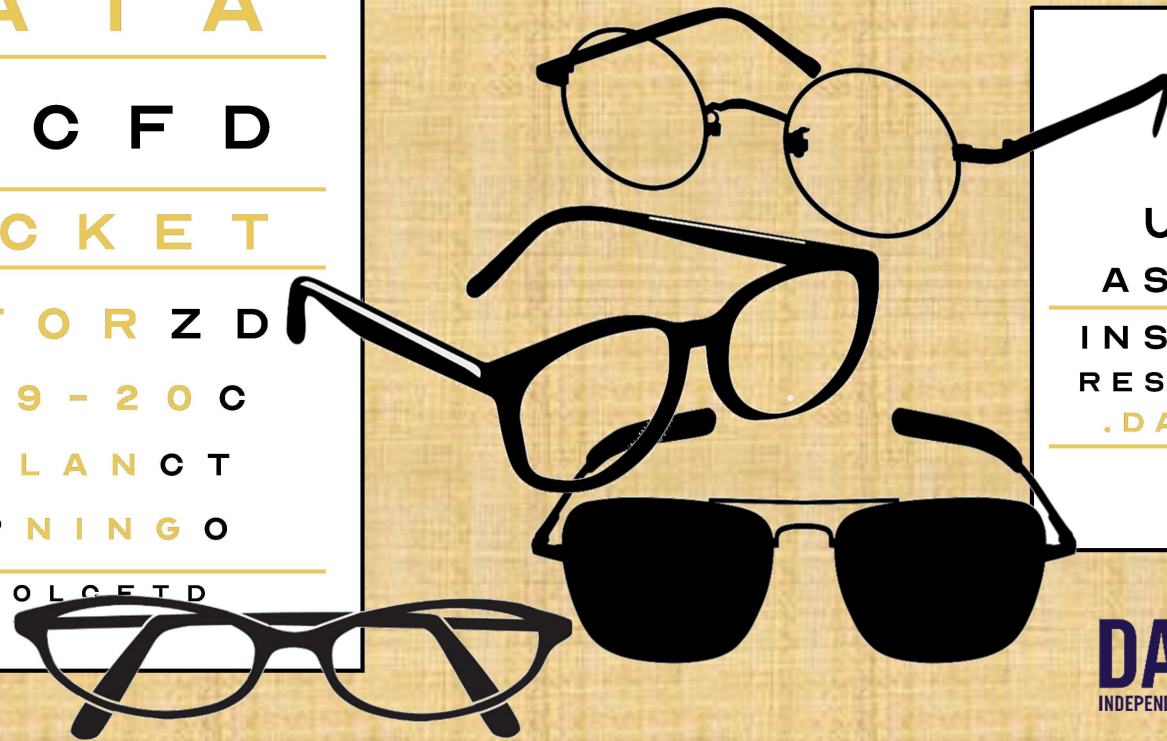
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JULY 23, 2019



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2018-19 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2018-19. They are counted as new if not enrolled in a district campus before the last day of the 2017-18 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2017-18 and 2018-19.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The publisher of the SUPERA assessments provided new norms for grades 1 and 2 reading and language subtests. SUPERA statistics have been updated for prior years where necessary.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

TELPAS and IPT

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's TELPAS composite rating did not increase at least one level from 2018 to 2019, the TEA did not report the 2018 composite rating.
- If a student is rated as Advanced High on the TELPAS in 2019, the TEA does not differentiate between the Advanced and Advanced High levels from 2018.
- **Statistics from the 2018 TELPAS are presented in a separate report in this data packet because they were not available for publication the prior year.**
- **Statistics from 2017-18 IPT administrations are presented in a separate report in this year's data packet. Statistics were recomputed from last year to separate English from Spanish results and to select only the latest score for a student.**

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	66
KN	82
1	94
2	81
3	123
4	132
5	119
ALL	697

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	210	30.1	7	17.9
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	7	1.0	*	*
Hispanic	455	65.3	25	64.1
White	12	1.7	5	12.8
Multiple	12	1.7	0	0.0
Other* (teachers only)	—	—	2	5.1
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	389	55.8
Economically disadvantaged	669	96.0
Limited English proficient (LEP)	350	50.2
Special education	96	13.8
Talented and Gifted (TAG)	96	13.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2017	57	8	14.0	0	0.0	0	0.0	49	86.0	0	0.0	0	0.0
	2018	45	5	11.1	0	0.0	0	0.0	40	88.9	0	0.0	0	0.0
	2019	66	14	21.2	0	0.0	3	4.5	45	68.2	1	1.5	3	4.5
KN	2017	46	2	4.3	0	0.0	0	0.0	42	91.3	1	2.2	1	2.2
	2018	62	4	6.5	0	0.0	0	0.0	58	93.5	0	0.0	0	0.0
	2019	82	23	28.0	0	0.0	1	1.2	56	68.3	0	0.0	2	2.4
1	2017	63	4	6.3	0	0.0	0	0.0	57	90.5	2	3.2	0	0.0
	2018	52	3	5.8	0	0.0	0	0.0	47	90.4	0	0.0	1	1.9
	2019	94	32	34.0	0	0.0	1	1.1	60	63.8	1	1.1	0	0.0
2	2017	70	3	4.3	0	0.0	0	0.0	66	94.3	1	1.4	0	0.0
	2018	67	6	9.0	0	0.0	1	1.5	59	88.1	1	1.5	0	0.0
	2019	81	29	35.8	0	0.0	0	0.0	50	61.7	1	1.2	1	1.2
3	2017	72	1	1.4	1	1.4	1	1.4	68	94.4	1	1.4	0	0.0
	2018	73	4	5.5	0	0.0	1	1.4	67	91.8	1	1.4	0	0.0
	2019	123	38	30.9	0	0.0	1	0.8	80	65.0	2	1.6	2	1.6
4	2017	75	2	2.7	1	1.3	1	1.3	71	94.7	0	0.0	0	0.0
	2018	69	4	5.8	1	1.4	0	0.0	62	89.9	1	1.4	1	1.4
	2019	132	37	28.0	0	0.0	1	0.8	88	66.7	4	3.0	2	1.5
5	2017	72	4	5.6	0	0.0	0	0.0	68	94.4	0	0.0	0	0.0
	2018	74	6	8.1	1	1.4	0	0.0	67	90.5	0	0.0	0	0.0
	2019	119	37	31.1	0	0.0	0	0.0	76	63.9	3	2.5	2	1.7
PK-5	2017	455	24	5.3	2	0.4	2	0.4	421	92.5	5	1.1	1	0.2
	2018	442	32	7.2	2	0.5	2	0.5	400	90.5	3	0.7	2	0.5
	2019	697	210	30.1	0	0.0	7	1.0	455	65.3	12	1.7	12	1.7

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2017	57	55	96.5	39	68.4	2	3.5	39	68.4	0	0.0	53	93.0	49.1	50.9	5.3
	2018	45	29	64.4	33	73.3	4	8.9	36	80.0	0	0.0	35	77.8	62.2	37.8	22.2
	2019	66	64	97.0	36	54.5	4	6.1	10	15.2	0	0.0	56	84.8	59.1	40.9	13.6
KN	2017	46	43	93.5	34	73.9	5	10.9	34	73.9	11	23.9	6	13.0	58.7	41.3	2.2
	2018	62	57	91.9	45	72.6	11	17.7	45	72.6	0	0.0	12	19.4	56.5	43.5	1.6
	2019	82	76	92.7	38	46.3	8	9.8	36	43.9	8	9.8	32	39.0	62.2	37.8	0.0
1	2017	63	60	95.2	47	74.6	5	7.9	49	77.8	13	20.6	2	3.2	49.2	50.8	4.8
	2018	52	33	63.5	36	69.2	9	17.3	37	71.2	11	21.2	3	5.8	57.7	42.3	3.8
	2019	94	90	95.7	47	50.0	14	14.9	46	48.9	8	8.5	13	13.8	53.2	46.8	1.1
2	2017	70	68	97.1	56	80.0	6	8.6	56	80.0	10	14.3	3	4.3	45.7	54.3	2.9
	2018	67	40	59.7	46	68.7	7	10.4	49	73.1	11	16.4	5	7.5	47.8	52.2	3.0
	2019	81	78	96.3	39	48.1	17	21.0	45	55.6	15	18.5	14	17.3	54.3	45.7	3.7
3	2017	72	70	97.2	53	73.6	9	12.5	53	73.6	13	18.1	3	4.2	52.8	47.2	1.4
	2018	73	55	75.3	58	79.5	6	8.2	58	79.5	10	13.7	5	6.8	43.8	56.2	4.1
	2019	123	119	96.7	59	48.0	15	12.2	66	53.7	19	15.4	20	16.3	43.1	56.9	0.0
4	2017	75	73	97.3	53	70.7	6	8.0	59	78.7	22	29.3	2	2.7	65.3	34.7	0.0
	2018	69	60	87.0	48	69.6	9	13.0	53	76.8	12	17.4	5	7.2	56.5	43.5	2.9
	2019	132	128	97.0	70	53.0	20	15.2	95	72.0	23	17.4	18	13.6	53.0	47.0	0.0
5	2017	72	72	100.0	53	73.6	9	12.5	61	84.7	18	25.0	4	5.6	38.9	61.1	2.8
	2018	74	62	83.8	47	63.5	8	10.8	62	83.8	17	23.0	4	5.4	60.8	39.2	0.0
	2019	119	114	95.8	61	51.3	18	15.1	91	76.5	23	19.3	14	11.8	57.1	42.9	0.8
PK-5	2017	455	441	96.9	335	73.6	42	9.2	351	77.1	87	19.1	73	16.0	51.2	48.8	2.6
	2018	442	336	76.0	313	70.8	54	12.2	340	76.9	61	13.8	69	15.6	54.5	45.5	4.5
	2019	697	669	96.0	350	50.2	96	13.8	389	55.8	96	13.8	167	24.0	53.8	46.2	2.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2017	47	11,388	46	96.2	10,888	95.6	5	10.5	19.6	41	10,240	86.4	89.9
	2018	62	11,061	60	95.7	10,520	95.1	7	11.3	17.8	57	9,830	91.7	88.9
	2019	86	10,918	82	95.4	10,368	95.0	20	23.3	7.1	70	9,637	81.5	88.3
1	2017	63	12,278	61	97.1	11,800	96.1	6	9.5	18.4	61	11,169	97.1	91.0
	2018	50	11,550	48	96.0	11,055	95.7	7	14.0	16.6	44	10,347	88.1	89.6
	2019	92	11,198	88	95.2	10,714	95.7	11	11.9	6.3	79	10,067	85.8	89.9
2	2017	69	12,938	67	97.6	12,476	96.4	6	8.7	16.9	63	11,850	91.3	91.6
	2018	67	11,864	65	97.2	11,398	96.1	6	9.0	15.9	63	10,717	94.5	90.3
	2019	83	11,232	78	94.0	10,778	96.0	12	14.5	5.9	64	10,167	77.5	90.5
3	2017	72	13,158	70	96.8	12,734	96.8	7	9.7	15.9	66	12,162	91.4	92.4
	2018	73	12,536	71	96.7	12,080	96.4	10	13.7	14.4	67	11,431	91.8	91.2
	2019	121	11,452	117	96.9	11,021	96.2	19	15.7	5.8	108	10,472	89.3	91.4
4	2017	77	12,873	75	97.2	12,467	96.8	3	3.9	15.4	73	11,953	94.5	92.9
	2018	69	12,675	66	95.9	12,235	96.5	5	7.2	14.1	63	11,637	91.1	91.8
	2019	124	12,118	119	95.8	11,678	96.4	13	10.5	6.0	107	11,110	86.0	91.7
5	2017	74	12,220	72	96.7	11,838	96.9	2	2.7	6.1	70	11,367	94.4	93.0
	2018	74	12,498	71	96.0	12,078	96.6	3	4.0	6.1	70	11,513	94.5	92.1
	2019	121	12,193	116	95.8	11,764	96.5	11	9.1	5.4	103	11,300	85.3	92.7
KN-5	2017	403	74,855	391	97.0	72,203	96.5	29	7.2	15.3	374	68,741	92.9	91.8
	2018	395	72,186	380	96.3	69,366	96.1	38	9.6	14.0	364	65,475	92.1	90.7
	2019	627	69,110	599	95.7	66,323	96.0	86	13.7	6.1	531	62,753	84.8	90.8

Teachers: 39

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	7	17.9
Hispanic	25	64.1
White	5	12.8
Multiple	0	0.0
Other	2	5.1

Gender	Number	Percentage
Female	30	76.9
Male	9	23.1

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2016-17	6.7	73.7
2017-18	6.2	76.5
2018-19	6.5	11.1

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	11	28.2
1	1	2.6
2	4	10.3
3	4	10.3
4	2	5.1
5	3	7.7
1-3	9	23.1
More than 3	19	48.7
1 - 5	14	35.9
6 - 10	5	12.8
11 - 20	8	20.5
More than 20	1	2.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	*	57.9	50.0	*	16.7	16.7		58.3	45.5	52.2	59.5	23
	2018	*	*	66.7	61.5	*	*	*		28.6	90.9	66.7	67.4	18
	2019	*	61.5	67.9	64.3	33.3	85.7	53.3		63.3	66.7	65.3	67.4	72
4	2017		*	78.9	78.9		*	66.7		78.6	87.5	81.8	56.4	22
	2018	*	*	82.4	75.0	*	*	50.0		85.7	70.0	79.2	61.9	24
	2019	*	39.5	57.7	46.5	18.2	50.0	26.3		40.0	54.1	47.2	67.2	72
5	2017		*	75.0	78.3	50.0	66.7	66.7		55.6	87.5	76.0	71.7	25
	2018		66.7	90.9	82.6		*	78.9		85.7	85.7	85.7	76.0	28
	2019	*	66.7	76.0	70.6	25.0	50.0	57.1		71.1	71.0	71.0	81.0	69
3-5	2017	*	75.0	70.7	68.8	38.5	50.0	56.7		65.7	74.3	70.0	62.7	70
	2018	*	64.3	82.4	75.0	50.0	61.5	70.6		74.3	82.9	78.6	68.7	70
	2019	33.3	56.0	67.1	60.3	25.0	59.3	44.2		58.3	63.6	61.0	72.3	213

NUMBER TESTED IN GRADES 3-5													
2017	1	8	58	64	13	16	30		35	35	70	23,084	
2018	2	14	51	56	6	13	34		35	35	70	22,610	
2019	9	116	79	209	32	27	95		103	110	213	21,769	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	*	8	11	*	5	5		5	6	11	3,014	23
	2018	*	*	4	5	*	*	*		5	1	6	2,309	18
	2019	*	15	9	25	6	1	7		11	14	25	2,153	72
4	2017		*	4	4		*	3		3	1	4	3,323	22
	2018	*	*	3	5	*	*	5		2	3	5	2,811	24
	2019	*	23	11	38	9	5	28		21	17	38	2,376	72
5	2017		*	5	5	4	2	5		4	2	6	2,269	25
	2018		2	2	4		*	4		2	2	4	1,956	28
	2019	*	13	6	20	9	5	18		11	9	20	1,508	69
3-5	2017	*	2	17	20	8	8	13		12	9	21	8,606	70
	2018	*	5	9	14	3	5	10		9	6	15	7,076	70
	2019	6	51	26	83	24	11	53		43	40	83	6,037	213

NUMBER TESTED IN GRADES 3-5													
2017	1	8	58	64	13	16	30			35	35	70	23,084
2018	2	14	51	56	6	13	34			35	35	70	22,610
2019	9	116	79	209	32	27	95			103	110	213	21,769

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	*	26.3	27.3	*	0.0	0.0		25.0	27.3	26.1	32.9	23
	2018	*	*	16.7	23.1	*	*	*		0.0	54.5	33.3	33.6	18
	2019	*	17.9	25.0	20.0	11.1	14.3	6.7		23.3	21.4	22.2	35.9	72
4	2017		*	42.1	42.1		*	22.2		50.0	37.5	45.5	32.4	22
	2018	*	*	64.7	50.0	*	*	20.0		50.0	60.0	54.2	35.6	24
	2019	*	7.9	19.2	14.1	0.0	20.0	5.3		11.4	16.2	13.9	37.1	72
5	2017		*	20.0	21.7	0.0	16.7	20.0		11.1	25.0	20.0	38.2	25
	2018		50.0	63.6	56.5		*	52.6		64.3	57.1	60.7	44.1	28
	2019	*	28.2	36.0	33.8	8.3	20.0	21.4		36.8	29.0	33.3	45.9	69
3-5	2017	*	25.0	29.3	29.7	0.0	18.8	16.7		31.4	28.6	30.0	34.6	70
	2018	*	50.0	52.9	46.4	33.3	38.5	41.2		45.7	57.1	51.4	38.0	70
	2019	22.2	18.1	26.6	22.5	6.3	18.5	12.6		24.3	21.8	23.0	39.9	213

NUMBER TESTED IN GRADES 3-5													
2017	1	8	58	64	13	16	30			35	35	70	23,084
2018	2	14	51	56	6	13	34			35	35	70	22,610
2019	9	116	79	209	32	27	95			103	110	213	21,769

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	*	15.8	18.2	*	0.0	0.0		16.7	18.2	17.4	20.0	23
	2018	*	*	8.3	0.0	*	*	*		0.0	9.1	5.6	19.3	18
	2019	*	7.7	7.1	8.6	0.0	14.3	6.7		3.3	14.3	9.7	21.9	72
4	2017		*	15.8	15.8		*	0.0		21.4	12.5	18.2	16.9	22
	2018	*	*	35.3	25.0	*	*	10.0		28.6	20.0	25.0	17.7	24
	2019	*	0.0	3.8	4.2	0.0	0.0	0.0		2.9	5.4	4.2	18.2	72
5	2017		*	5.0	8.7	0.0	0.0	6.7		0.0	12.5	8.0	19.4	25
	2018		16.7	31.8	21.7		*	10.5		35.7	21.4	28.6	20.1	28
	2019	*	0.0	20.0	8.8	0.0	10.0	4.8		13.2	3.2	8.7	24.1	69
3-5	2017	*	25.0	12.1	14.1	0.0	0.0	3.3		14.3	14.3	14.3	18.8	70
	2018	*	7.1	27.5	17.9	16.7	23.1	8.8		25.7	17.1	21.4	19.1	70
	2019	22.2	2.6	10.1	7.2	0.0	7.4	3.2		6.8	8.2	7.5	21.5	213

NUMBER TESTED IN GRADE 3-5													
2017	1	8	58	64	13	16	30		35	35	70	23,084	
2018	2	14	51	56	6	13	34		35	35	70	22,610	
2019	9	116	79	209	32	27	95		103	110	213	21,769	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2017	60.9	49.9	55.0
	2018	73.3	58.1	58.3
	2019	65.8	61.8	50.1
4	2017	75.0	73.9	61.2
	2018	72.9	67.8	70.2
	2019	56.8	50.0	48.6
5	2017	59.5	62.8	63.4
	2018	75.0	77.0	69.9
	2019	72.6	60.6	61.0
3-5	2017	64.8	62.0	59.9
	2018	73.9	69.0	67.0
	2019	65.0	57.4	53.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017		*	57.9	57.9		*	40.0		53.3	75.0	60.9	54.4	23
	2018	*	*	75.0	68.4	*	*	55.6		76.9	60.0	69.6	51.2	23
	2019	*	23.7	45.8	33.3	20.0	62.5	19.4		29.4	38.9	34.3	56.9	70

NUMBER TESTED IN GRADE 4													
2017		2	19	19		5	10		15	8	23	7,530	
2018	1	4	16	19	3	4	9		13	10	23	7,361	
2019	5	38	24	69	10	8	36		34	36	70	7,170	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017		*	8	8		*	6		7	2	9	3,435	23
	2018	*	*	4	6	*	*	4		3	4	7	3,589	23
	2019	*	29	13	46	8	3	29		24	22	46	3,091	70

NUMBER TESTED IN GRADE 4													
2017		2	19	19		5	10		15	8	23	7,530	
2018	1	4	16	19	3	4	9		13	10	23	7,361	
2019	5	38	24	69	10	8	36		34	36	70	7,170	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017		*	26.3	31.6		*	10.0		26.7	25.0	26.1	26.0	23
	2018	*	*	37.5	31.6	*	*	22.2		7.7	60.0	30.4	29.2	23
	2019	*	5.3	4.2	5.8	0.0	0.0	2.8		5.9	5.6	5.7	26.4	70

NUMBER TESTED IN GRADE 4													
2017		2	19	19		5	10		15	8	23	7,530	
2018	1	4	16	19	3	4	9		13	10	23	7,361	
2019	5	38	24	69	10	8	36		34	36	70	7,170	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017		*	5.3	5.3		*	0.0		6.7	0.0	4.3	7.4	23
	2018	*	*	0.0	5.3	*	*	0.0		0.0	10.0	4.3	7.1	23
	2019	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	7.6	70

NUMBER TESTED IN GRADE 4													
2017		2	19	19		5	10		15	8	23	7,530	
2018	1	4	16	19	3	4	9		13	10	23	7,361	
2019	5	38	24	69	10	8	36		34	36	70	7,170	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ (Expository)	2. Revision	3. Editing
4	2017	3.7	66.8	64.1
	2018	3.5	53.8	69.6
	2019	2.9	52.7	50.8

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	*	65.7	65.7	50.0	58.5	58.5		75.7	52.9	64.8	70.0	71
	2018	*	*	68.3	65.6	57.1	68.5	69.1		70.0	66.7	68.1	74.5	69
	2019	*	69.2	86.3	80.8	53.3	91.5	88.1		81.1	81.7	81.5	75.5	124
4	2017		*	84.1	83.6	*	83.0	81.4		84.8	80.8	83.3	68.1	72
	2018	*	*	89.7	84.7	50.0	86.7	82.0		88.9	79.3	84.6	75.2	65
	2019	*	60.5	81.9	74.8	47.4	81.8	70.2		73.5	77.0	75.2	74.7	129
5	2017		*	86.2	83.3	50.0	86.3	81.7		80.8	86.4	84.3	80.6	70
	2018		66.7	95.5	93.8	*	95.7	92.1		90.5	96.7	93.1	86.9	72
	2019	*	71.1	92.0	85.1	47.1	91.4	86.4		84.6	86.8	85.6	88.0	118
3-5	2017	*	50.0	78.6	77.5	44.4	75.8	74.4		80.7	74.0	77.5	72.7	213
	2018	*	57.1	84.5	81.6	56.3	82.9	81.5		84.3	79.6	82.0	78.8	206
	2019	77.8	67.0	86.6	80.1	49.0	88.0	80.7		79.6	81.6	80.6	79.5	371

NUMBER TESTED IN GRADES 3-5													
2017	1	8	201	200	18	157	168		109	104	213	37,278	
2018	2	14	187	185	16	146	168		108	98	206	36,318	
2019	9	115	238	361	51	183	249		186	185	371	34,690	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	*	23	23	4	22	22		9	16	25	3,851	71
	2018	*	*	20	21	3	17	17		9	13	22	3,072	69
	2019	*	12	11	23	7	5	8		10	13	23	2,726	124
4	2017		*	11	11	*	9	11		7	5	12	4,016	72
	2018	*	*	6	9	3	6	9		4	6	10	3,028	65
	2019	*	15	15	32	10	12	28		18	14	32	2,959	129
5	2017		*	9	11	4	7	11		5	6	11	2,308	70
	2018		2	3	4	*	2	5		4	1	5	1,582	72
	2019	*	11	6	17	9	5	12		10	7	17	1,420	118
3-5	2017	*	4	43	45	10	38	44		21	27	48	10,175	213
	2018	*	6	29	34	7	25	31		17	20	37	7,682	206
	2019	2	38	32	72	26	22	48		38	34	72	7,105	371

NUMBER TESTED IN GRADES 3-5													
2017	1	8	201	200	18	157	168		109	104	213	37,278	
2018	2	14	187	185	16	146	168		108	98	206	36,318	
2019	9	115	238	361	51	183	249		186	185	371	34,690	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	*	26.9	28.4	12.5	24.5	24.5		35.1	20.6	28.2	39.9	71
	2018	*	*	28.6	31.1	14.3	33.3	34.5		23.3	38.5	31.9	41.8	69
	2019	*	23.1	48.8	41.7	6.7	57.6	49.3		43.4	42.3	42.7	42.8	124
4	2017		*	49.3	50.7	*	50.9	45.8		45.7	57.7	50.0	39.4	72
	2018	*	*	43.1	42.4	33.3	40.0	38.0		50.0	31.0	41.5	44.2	65
	2019	*	15.8	30.1	26.0	5.3	31.8	24.5		22.1	31.1	26.4	44.8	129
5	2017		*	50.8	51.5	0.0	54.9	48.3		46.2	54.5	51.4	42.4	70
	2018		16.7	69.7	64.6	*	74.5	65.1		69.0	60.0	65.3	53.8	72
	2019	*	26.3	70.7	53.5	11.8	69.0	52.3		58.5	50.9	55.1	55.5	118
3-5	2017	*	50.0	42.3	43.5	5.6	43.3	40.1		42.2	44.2	43.2	40.5	213
	2018	*	28.6	47.6	46.5	25.0	48.6	47.0		50.0	42.9	46.6	46.6	206
	2019	44.4	21.7	49.2	39.9	7.8	51.9	41.0		40.9	41.1	41.0	47.8	371

NUMBER TESTED IN GRADES 3-5													
2017	1	8	201	200	18	157	172		109	104	213	37,278	
2018	2	14	187	185	16	146	168		108	98	206	36,318	
2019	9	115	238	361	51	183	249		186	185	371	34,690	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	*	14.9	13.4	0.0	13.2	13.2		16.2	11.8	14.1	19.9	71
	2018	*	*	11.1	13.1	0.0	13.0	14.5		6.7	17.9	13.0	19.6	69
	2019	*	10.3	23.8	19.2	0.0	27.1	23.9		20.8	19.7	20.2	20.3	124
4	2017		*	29.0	29.9	*	30.2	27.1		28.3	30.8	29.2	22.1	72
	2018	*	*	17.2	16.9	16.7	15.6	14.0		22.2	10.3	16.9	23.8	65
	2019	*	0.0	14.5	10.2	5.3	18.2	12.8		11.8	9.8	10.9	25.1	129
5	2017		*	21.5	21.2	0.0	25.5	21.7		15.4	25.0	21.4	19.3	70
	2018		16.7	31.8	32.3	*	38.3	28.6		31.0	30.0	30.6	27.6	72
	2019	*	10.5	41.3	29.8	5.9	37.9	26.1		33.8	26.4	30.5	34.0	118
3-5	2017	*	25.0	21.9	21.5	0.0	22.9	20.9		21.1	22.1	21.6	20.4	213
	2018	*	14.3	20.3	21.1	12.5	21.9	19.6		21.3	19.4	20.4	23.7	206
	2019	11.1	7.0	26.1	19.4	3.9	27.3	20.5		22.0	18.4	20.2	26.6	371

NUMBER TESTED IN GRADE 3-5													
2017	1	8	201	200	18	157	172		109	104	213	37,278	
2018	2	14	187	185	16	146	168		108	98	206	36,318	
2019	9	115	238	361	51	183	249		186	185	371	34,690	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2017	58.5	60.0	58.4	57.4
	2018	71.7	60.3	48.7	60.9
	2019	65.0	65.7	72.9	71.6
4	2017	78.2	64.4	63.5	75.3
	2018	63.8	68.8	65.8	66.9
	2019	66.9	53.9	55.4	63.2
5	2017	70.2	68.7	66.2	65.4
	2018	67.6	75.2	75.5	67.4
	2019	71.5	73.7	62.1	60.0
3-5	2017	69.0	64.3	62.7	66.1
	2018	67.8	68.2	63.4	65.0
	2019	67.7	64.1	63.4	65.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017		*	58.5	59.1	25.0	56.9	53.3		57.7	59.1	58.6	65.9	70
	2018		83.3	84.6	82.5	*	80.9	82.3		83.3	86.2	84.5	68.8	71
	2019	*	64.9	76.3	72.8	25.0	70.5	67.8		73.1	73.1	73.1	69.3	119

NUMBER TESTED IN GRADE 5													
2017		5	65	66	8	51	60		26	44	70	9,759	
2018		6	65	63	3	47	62		42	29	71	10,271	
2019	3	37	76	114	16	61	90		67	52	119	10,432	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017		*	27	27	6	22	28		11	18	29	3328	70
	2018		1	10	11	*	9	11		7	4	11	3208	71
	2019	*	13	18	31	12	18	29		18	14	32	3203	119

NUMBER TESTED IN GRADE 5													
2017		5	65	66	8	51	60		26	44	70	9,759	
2018		6	65	63	3	47	62		42	29	71	10,271	
2019	3	37	76	114	16	61	90		67	52	119	10,432	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017		*	33.8	33.3	0.0	33.3	30.0		26.9	36.4	32.9	33.0	70
	2018		16.7	58.5	54.0	*	57.4	50.0		54.8	55.2	54.9	32.6	71
	2019	*	29.7	52.6	44.7	25.0	47.5	37.8		44.8	44.2	44.5	42.0	119

NUMBER TESTED IN GRADE 5													
2017		5	65	66	8	51	60		26	44	70	9,759	
2018		6	65	63	3	47	62		42	29	71	10,271	
2019	3	37	76	114	16	61	90		67	52	119	10,432	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017		*	10.8	9.1	0.0	9.8	8.3		3.8	13.6	10.0	12.8	70
	2018		0.0	21.5	20.6	*	23.4	17.7		14.3	27.6	19.7	12.1	71
	2019	*	8.1	19.7	16.7	6.3	13.1	10.0		19.4	13.5	16.8	19.7	119

NUMBER TESTED IN GRADE 5													
2017		5	65	66	8	51	60		26	44	70	9,759	
2018		6	65	63	3	47	62		42	29	71	10,271	
2019	3	37	76	114	16	61	90		67	52	119	10,432	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2017	61.9	62.7	69.3	58.5
	2018	70.9	80.1	73.9	75.4
	2019	68.2	69.1	71.4	69.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			58.3	60.0	*	57.4	57.4		60.0	56.5	58.3	66.0	48
	2018			63.0	62.0	*	64.2	64.2		58.3	66.7	63.0	76.6	54
	2019			82.7	82.0	16.7	82.7	82.7		73.9	89.7	82.7	75.1	52
4	2017			64.0	62.5	*	65.3	64.0		50.0	88.9	64.0	64.2	50
	2018			56.8	57.1	*	55.8	55.8		62.5	50.0	56.8	68.2	44
	2019			55.7	54.2	0.0	55.0	54.4		48.6	65.4	55.7	67.8	61
5	2017			97.9	97.7		97.9	97.9		94.7	100.0	97.9	87.3	47
	2018			90.9	90.5	*	90.7	90.9		85.7	100.0	90.9	88.1	44
	2019	*		96.1	95.8	*	96.0	95.9		100.0	91.3	96.2	89.6	52
3-5	2017			73.1	72.8	*	73.4	72.9		64.5	82.6	73.1	71.3	145
	2018			69.7	69.4	40.0	69.8	70.0		69.7	69.7	69.7	77.0	142
	2019	*		76.8	75.8	21.1	76.5	76.6		72.4	82.1	77.0	77.0	165

NUMBER TESTED IN GRADES 3-5													
2017			145	136	5	143	144		76	69	145	14,762	
2018			142	134	10	139	140		76	66	142	14,242	
2019	1		164	157	19	162	158		87	78	165	13,576	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			20	18	*	20	20		10	10	20	1,887	48
	2018			20	19	*	19	19		10	10	20	1,205	54
	2019			9	9	5	9	9		6	3	9	1,179	52
4	2017			18	18	*	17	18		16	2	18	1,830	50
	2018			19	18	*	19	19		9	10	19	1,581	44
	2019			27	27	9	27	26		18	9	27	1,506	61
5	2017			1	1		1	1		1	0	1	521	47
	2018			4	4	*	4	4		4	0	4	488	44
	2019	*		2	2	*	2	2		0	2	2	432	52
3-5	2017			39	37	*	38	39		27	12	39	4,238	145
	2018			43	41	6	42	42		23	20	43	3,274	142
	2019	*		38	38	15	38	37		24	14	38	3,117	165

NUMBER TESTED IN GRADES 3-5													
2017			145	136	5	143	144		76	69	145	14,762	
2018			142	134	10	139	140		76	66	142	14,242	
2019	1		164	157	19	162	158		87	78	165	13,576	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			25.0	26.7	*	23.4	23.4		28.0	21.7	25.0	39.2	48
	2018			18.5	18.0	*	18.9	18.9		12.5	23.3	18.5	45.3	54
	2019			46.2	46.0	0.0	46.2	46.2		56.5	37.9	46.2	46.3	52
4	2017			30.0	31.3	*	30.6	30.0		15.6	55.6	30.0	36.0	50
	2018			22.7	23.8	*	20.9	20.9		25.0	20.0	22.7	36.9	44
	2019			23.0	22.0	0.0	23.3	22.8		22.9	23.1	23.0	38.4	61
5	2017			68.1	67.4		68.1	68.1		68.4	67.9	68.1	49.1	47
	2018			65.9	64.3	*	67.4	65.9		57.1	81.3	65.9	62.6	44
	2019	*		74.5	75.0	*	74.0	75.5		72.4	78.3	75.0	63.7	52
3-5	2017			40.7	41.2	*	40.6	40.3		32.9	49.3	40.7	40.8	145
	2018			34.5	34.3	10.0	34.5	34.3		32.9	36.4	34.5	47.4	142
	2019	*		46.3	45.9	5.3	46.3	46.8		48.3	44.9	46.7	48.9	165

NUMBER TESTED IN GRADES 3-5													
2017			145	136	5	143	144		76	69	145	14,762	
2018			142	134	10	139	140		76	66	142	14,242	
2019	1		164	157	19	162	158		87	78	165	13,576	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			16.7	17.8	*	14.9	14.9		16.0	17.4	16.7	25.4	48
	2018			9.3	10.0	*	9.4	9.4		4.2	13.3	9.3	24.1	54
	2019			32.7	34.0	0.0	32.7	32.7		30.4	34.5	32.7	27.4	52
4	2017			12.0	12.5	*	12.2	12.0		6.3	22.2	12.0	17.3	50
	2018			11.4	11.9	*	9.3	9.3		8.3	15.0	11.4	18.4	44
	2019			11.5	11.9	0.0	11.7	12.3		11.4	11.5	11.5	17.9	61
5	2017			31.9	30.2		31.9	31.9		26.3	35.7	31.9	22.7	47
	2018			31.8	31.0	*	32.6	31.8		21.4	50.0	31.8	30.5	44
	2019	*		37.3	35.4	*	34.0	34.7		34.5	39.1	36.5	29.9	52
3-5	2017			20.0	19.9	*	19.6	19.4		14.5	26.1	20.0	21.9	145
	2018			16.9	17.2	10.0	16.5	16.4		11.8	22.7	16.9	24.0	142
	2019	*		26.2	26.1	0.0	25.3	25.9		24.1	28.2	26.1	24.9	165

NUMBER TESTED IN GRADE 3-5													
2017			145	136	5	143	144		76	69	145	14,762	
2018			142	134	10	139	140		76	66	142	14,242	
2019	1		164	157	19	162	158		87	78	165	13,576	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2017	68.8	52.6	54.0
	2018	64.4	55.8	50.5
	2019	73.1	73.2	62.4
4	2017	55.3	64.1	62.0
	2018	57.7	57.9	54.2
	2019	52.9	59.0	55.6
5	2017	74.7	71.0	73.6
	2018	74.1	76.6	69.8
	2019	81.0	76.2	69.2
3-5	2017	66.0	62.6	63.1
	2018	65.4	62.9	57.6
	2019	68.1	68.9	62.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017			66.0	66.7	*	65.3	66.0		56.3	83.3	66.0	70.3	50
	2018			50.0	50.0	*	48.8	48.8		41.7	60.0	50.0	71.0	44
	2019			74.6	73.8	20.0	74.2	74.6		72.2	77.8	74.6	75.5	63

NUMBER TESTED IN GRADE 4													
2017			50	48	2	49	50		32	18	50	5,207	
2018			44	42	3	43	43		24	20	44	4,977	
2019			63	61	10	62	59		36	27	63	4,698	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017			17	16	*	17	17		14	3	17	1,548	50
	2018			22	21	*	22	22		14	8	22	1,444	44
	2019			16	16	8	16	15		10	6	16	1,149	63

NUMBER TESTED IN GRADE 4													
2017			50	48	2	49	50			32	18	50	5,207
2018			44	42	3	43	43			24	20	44	4,977
2019			63	61	10	62	59			36	27	63	4,698

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017			32.0	33.3	*	32.7	32.0		15.6	61.1	32.0	44.4	50
	2018			18.2	19.0	*	16.3	16.3		16.7	20.0	18.2	44.9	44
	2019			44.4	42.6	10.0	43.5	44.1		30.6	63.0	44.4	51.0	63

NUMBER TESTED IN GRADE 4													
2017			50	48	2	49	50		32	18	50	5,207	
2018			44	42	3	43	43		24	20	44	4,977	
2019			63	61	10	62	59		36	27	63	4,698	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017			14.0	14.6	*	14.3	14.0		3.1	33.3	14.0	14.4	50
	2018			2.3	2.4	*	2.3	2.3		0.0	5.0	2.3	19.0	44
	2019			14.3	14.8	0.0	14.5	15.3		13.9	14.8	14.3	21.5	63

NUMBER TESTED IN GRADE 4													
2017			50	48	2	49	50		32	18	50	5,207	
2018			44	42	3	43	43		24	20	44	4,977	
2019			63	61	10	62	59		36	27	63	4,698	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ (Expository)	2. Revision	3. Editing
4	2017	4.5	54.0	64.4
	2018	3.4	53.4	59.7
	2019	3.3	63.3	71.8

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017												44.0	0
	2018			*	*		*	*		*	*	*	53.3	3
	2019												40.4	0
4	2017												36.3	0
	2018			*	*		*	*		*	*	*	38.5	3
	2019			*	*	*	*	*		*	*	*	43.4	4
5	2017			*			*	*		*		*	50.9	2
	2018												62.7	0
	2019	*		*	*		*	*		*		*	50.6	2
3-5	2017			*			*	*		*		*	44.5	2
	2018			50.0	*		50.0	50.0		*	*	50.0	52.0	6
	2019	*		*	*	*	50.0	*		*	*	50.0	45.1	6

NUMBER TESTED IN GRADES 3-5													
2017			2				2	2		2		2	568
2018			6	5			6	6		3	3	6	531
2019	1		5	4	1		6	3		4	2	6	648

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017												94	0
	2018			*	*		*	*		*	*	*	79	3
	2019												121	0
4	2017												107	0
	2018			*	*		*	*		*	*	*	104	3
	2019			*	*	*	*	*		*	*	*	120	4
5	2017			*			*	*		*		*	114	2
	2018												72	0
	2019	*		*	*		*	*		*		*	115	2
3-5	2017			*			*	*		*		*	315	2
	2018			3	*		3	3		*	*	3	255	6
	2019	*		*	*	*	3	*		*	*	3	356	6

NUMBER TESTED IN GRADES 3-5													
2017			2				2	2		2		2	568
2018			6	5			6	6		3	3	6	531
2019	1		5	4	1		6	3		4	2	6	648

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017												19.0	0
	2018			*	*		*	*		*	*	*	17.8	3
	2019												17.2	0
4	2017												9.5	0
	2018			*	*		*	*		*	*	*	15.4	3
	2019			*	*	*	*	*		*	*	*	19.3	4
5	2017			*			*	*		*		*	11.6	2
	2018												22.8	0
	2019	*		*	*		*	*		*		*	18.0	2
3-5	2017			*			*	*		*		*	13.2	2
	2018			16.7	*		16.7	16.7		*	*	16.7	18.8	6
	2019	*		*	*	*	0.0	*		*	*	0.0	18.2	6

NUMBER TESTED IN GRADES 3-5													
2017			2				2	2		2		2	568
2018			6	5			6	6		3	3	6	531
2019	1		5	4	1		6	3		4	2	6	648

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017												6.5	0
	2018			*	*		*	*		*	*	*	7.1	3
	2019												5.4	0
4	2017												5.4	0
	2018			*	*		*	*		*	*	*	8.9	3
	2019			*	*	*	*	*		*	*	*	8.5	4
5	2017			*			*	*		*		*	5.2	2
	2018												4.7	0
	2019	*		*	*		*	*		*		*	8.2	2
3-5	2017			*			*	*		*		*	5.6	2
	2018			16.7	*		16.7	16.7		*	*	16.7	6.8	6
	2019	*		*	*	*	0.0	*		*	*	0.0	7.4	6

NUMBER TESTED IN GRADE 3-5													
2017			2				2	2		2		2	568
2018			6	5			6	6		3	3	6	531
2019	1		5	4	1		6	3		4	2	6	648

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2017				
	2018	*	*	*	*
	2019				
4	2017				
	2018	*	*	*	*
	2019	*	*	*	*
5	2017	*	*	*	*
	2018				
	2019	*	*	*	*
3-5	2017	*	*	*	*
	2018	49.5	47.6	32.6	37.5
	2019	57.4	43.8	43.1	54.2

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2017	91.2	83.3	89.1	81.7	46
	2018	82.2	58.8	75.8	82.2	62
	2019	58.3	53.2	55.4	80.8	83
1	2017	81.6	71.4	79.4	74.0	63
	2018	74.3	75.0	74.5	73.1	47
	2019	88.9	44.4	66.7	72.9	90
2	2017	87.3	64.3	82.6	70.7	69
	2018	73.5	72.2	73.1	70.6	67
	2019	69.8	58.8	64.9	68.5	77
K-2	2017	86.2	72.5	83.1	75.2	178
	2018	76.7	68.1	74.4	75.2	176
	2019	73.4	51.6	62.4	74.0	250
# Tested (GR K-2)	2017	138	40	178	35,859	
	2018	129	47	176	33,518	
	2019	124	126	250	32,206	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2017	50.0	58.3	52.2	59.6	46
	2018	51.1	47.1	50.0	61.3	62
	2019	25.7	40.4	34.1	62.8	82
1	2017	66.7	57.1	64.5	54.2	62
	2018	40.0	58.3	44.7	55.6	47
	2019	53.3	28.3	40.7	56.4	91
2	2017	53.6	78.6	58.6	57.7	70
	2018	65.3	77.8	68.7	58.8	67
	2019	44.2	50.0	46.8	58.9	77
K-2	2017	57.2	65.0	59.0	57.1	178
	2018	53.5	61.7	55.7	58.5	176
	2019	42.3	38.6	40.4	59.3	250
# Tested (GR K-2)	2017	138	40	178	35,697	
	2018	129	47	176	33,476	
	2019	123	127	250	32,054	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*	*	75.0	80.0	*	*	*		77.8	*	83.3	77.8	12
	2018		*	58.3	60.0	*	*	*		60.0	50.0	56.3	80.0	16
	2019		56.0	43.5	47.7	*	12.5	44.4		45.2	57.9	50.0	78.4	50
1	2017	*	*	43.8	52.6	*	*	14.3		50.0	54.5	52.4	63.5	21
	2018		*	70.0	81.8	*	*	*		60.0	*	71.4	63.1	14
	2019	*	45.2	25.0	36.4	12.5	*	*		44.4	27.8	37.8	65.0	45
2	2017	*	*	54.5	57.1	*	*	*		42.9	75.0	60.0	60.4	15
	2018	*	66.7	68.4	56.3	*	83.3	66.7		61.5	78.6	70.4	60.0	27
	2019	*	55.2	66.7	58.5	40.0	83.3	63.6		53.8	64.7	58.1	59.8	43
K-2	2017	*	77.8	54.3	60.5	*	50.0	41.7		57.7	68.2	62.5	66.7	48
	2018	*	61.5	65.9	64.3	42.9	81.8	71.4		60.6	75.0	66.7	67.4	57
	2019	*	51.8	44.7	47.3	25.0	37.5	50.0		47.6	50.0	48.6	67.5	138
# Tested (GR K-2)	2017	3	9	35	43	5	10	12		26	22	48	19,128	
	2018	1	13	41	42	7	11	14		33	24	57	17,696	
	2019	2	85	47	129	20	16	24		84	54	138	17,258	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*	*	4	4	*	*	*		3	*	5	2,012	12
	2018		*	3	3	*	*	*		2	1	3	2,066	16
	2019		0	4	3	*	0	0		2	3	5	1,898	50
1	2017	*	*	3	4	*	*	0		2	2	4	1,504	21
	2018		*	0	1	*	*	*		0	*	1	1,368	14
	2019	*	3	0	2	0	*	*		2	1	3	1,275	45
2	2017	*	*	2	3	*	*	*		2	2	4	1,299	15
	2018	*	4	2	2	*	0	1		5	2	7	1,203	27
	2019	*	3	3	6	2	2	3		5	1	6	1,212	43
K-2	2017	*	2	9	11	*	1	1		7	6	13	4,815	48
	2018	*	5	5	6	0	0	1		7	4	11	4,637	57
	2019	*	6	7	11	2	2	4		9	5	14	4,385	138
# Tested (GR K-2)	2017	3	9	35	43	5	10	12		26	22	48	19,128	
	2018	1	13	41	42	7	11	14		33	24	57	17,696	
	2019	2	85	47	129	20	16	24		84	54	138	17,258	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*	*	75.0	60.0	*	*	*		66.7	*	66.7	70.7	12
	2018		*	41.7	53.3	*	*	*		60.0	33.3	50.0	71.4	16
	2019		36.0	52.2	40.9	*	25.0	33.3		38.7	52.6	44.0	71.9	50
1	2017	*	*	31.3	36.8	*	*	28.6		40.0	27.3	33.3	49.0	21
	2018		*	50.0	36.4	*	*	*		50.0	*	42.9	48.4	14
	2019	*	25.8	8.3	18.2	12.5	*	*		22.2	16.7	20.0	47.7	45
2	2017	*	*	36.4	35.7	*	*	*		14.3	62.5	40.0	47.2	15
	2018	*	50.0	31.6	31.3	*	16.7	11.1		38.5	42.9	40.7	47.2	27
	2019	*	41.4	58.3	43.9	20.0	66.7	45.5		38.5	52.9	44.2	46.2	43
K-2	2017	*	22.2	42.9	41.9	*	50.0	41.7		42.3	45.5	43.8	54.9	48
	2018	*	46.2	39.0	40.5	28.6	36.4	28.6		48.5	37.5	43.9	55.3	57
	2019	*	34.1	42.6	34.1	25.0	37.5	33.3		33.3	40.7	36.2	54.9	138
# Tested (GR K-2)	2017	3	9	35	43	5	10	12		26	22	48	19,124	
	2018	1	13	41	42	7	11	14		33	24	57	17,696	
	2019	2	85	47	129	20	16	24		84	54	138	17,258	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*	*	3	3	*	*	*		2	*	3	1,361	12
	2018		*	2	2	*	*	*		1	1	2	1,368	16
	2019		1	4	4	*	0	0		4	2	6	1,322	50
1	2017	*	*	0	0	*	*	0		0	0	0	712	21
	2018		*	0	0	*	*	*		0	*	0	642	14
	2019	*	1	0	0	0	*	*		1	0	1	583	45
2	2017	*	*	0	0	*	*	*		0	0	0	986	15
	2018	*	1	2	1	*	1	1		2	2	4	937	27
	2019	*	2	3	5	1	2	2		4	1	5	802	43
K-2	2017	*	0	3	3	*	1	1		2	1	3	3,059	48
	2018	*	1	4	3	0	1	1		3	3	6	2,947	57
	2019	*	4	7	9	2	2	2		9	3	12	2,707	138
# Tested (GR K-2)	2017	3	9	35	43	5	10	12		26	22	48	19,124	
	2018	1	13	41	42	7	11	14		33	24	57	17,696	
	2019	2	85	47	129	20	16	24		84	54	138	17,258	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*	*	52.4	53.5	*	50.0	50.0		48.1	57.9	52.2	59.7	46
	2018		*	51.7	49.1	33.3	51.1	51.1		51.4	48.1	50.0	61.3	62
	2019		36.0	32.7	31.1	12.5	25.7	25.7		33.3	35.5	34.1	62.8	82
1	2017	*	*	67.3	67.2	*	71.1	68.1		73.3	58.1	65.6	54.3	61
	2018		*	44.2	40.0	33.3	40.0	40.0		53.6	31.6	44.7	55.5	47
	2019	*	21.9	52.6	40.2	21.4	52.3	53.3		44.9	35.7	40.7	56.4	91
2	2017	*	*	57.6	58.8	*	53.6	53.6		68.8	50.0	58.6	57.7	70
	2018	*	50.0	69.5	65.0	16.7	69.6	65.3		75.0	62.9	68.7	58.8	67
	2019	*	41.4	53.3	45.8	20.0	48.6	45.2		48.8	45.7	47.4	58.9	76
K-2	2017	*	44.4	59.5	60.4	26.7	58.5	57.7		64.0	54.5	59.3	57.2	177
	2018	*	38.5	56.3	52.0	28.6	54.8	53.5		60.0	50.6	55.7	58.5	176
	2019	*	32.6	45.9	39.1	18.9	43.1	42.6		41.8	38.9	40.6	59.3	249
# Tested (GR K-2)	2017	4	9	163	169	15	135	137		89	88	177	35,543	
	2018	1	13	160	127	21	126	129		95	81	176	33,396	
	2019	2	86	157	233	37	116	122		141	108	249	31,962	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*	*	6	6	*	5	5		5	1	6	1,889	46
	2018		*	7	6	0	4	4		3	4	7	2,135	62
	2019		1	2	2	0	1	1		2	2	4	2,112	82
1	2017	*	*	7	8	*	6	6		4	4	8	1,610	61
	2018		*	2	2	0	2	2		2	1	3	1,689	47
	2019	*	1	1	2	0	1	1		2	0	2	1,580	91
2	2017	*	*	7	7	*	6	6		4	3	7	2,115	70
	2018	*	1	13	9	0	11	11		9	5	14	2,139	67
	2019	*	4	7	11	2	5	5		8	3	11	2,338	76
K-2	2017	*	0	20	21	0	17	17		13	8	21	5,614	177
	2018	*	2	22	17	0	17	17		14	10	24	5,963	176
	2019	*	6	10	15	2	7	7		12	5	17	6,030	249
# Tested (GR K-2)	2017	4	9	163	169	15	135	137		89	88	177	35,543	
	2018	1	13	160	127	21	126	129		95	81	176	33,396	
	2019	2	86	157	233	37	116	122		141	108	249	31,962	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017			91.2	90.9	*	90.3	90.3		88.9	93.8	91.2	85.8	34
	2018			82.6	81.0	71.4	81.8	81.8		68.0	100.0	82.6	84.6	46
	2019			63.6	61.3	42.9	64.3	63.0		47.6	91.7	63.6	83.5	33
1	2017	*		92.7	92.7	*	92.9	92.9		90.5	95.2	92.9	86.1	42
	2018			75.8	73.7	*	74.2	74.2		72.2	80.0	75.8	84.0	33
	2019			95.6	95.2	83.3	95.2	95.1		90.9	100.0	95.6	82.0	45
2	2017			88.9	88.7	*	88.7	88.7		84.0	93.1	88.9	83.2	54
	2018			75.0	66.7	*	75.0	75.0		63.2	85.7	75.0	83.1	40
	2019			73.5	71.9	*	71.9	71.9		66.7	78.9	73.5	79.0	34
K-2	2017	*		90.7	90.6	60.0	90.5	90.5		87.5	93.9	90.8	85.0	130
	2018			78.2	75.3	50.0	77.4	77.4		67.7	89.5	78.2	83.9	119
	2019			79.5	78.1	44.4	79.4	79.0		69.0	90.7	79.5	81.5	112
# Tested (GR K-2)	2017	1		129	127	10	126	126		64	66	130	16,731	
	2018			119	85	14	115	115		62	57	119	15,822	
	2019			112	105	18	102	100		58	54	112	14,948	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017			20	19	*	17	17		8	12	20	3,104	34
	2018			24	21	2	23	23		7	17	24	2,790	46
	2019			4	4	0	4	4		3	1	4	2,430	33
1	2017	*		24	24	*	24	24		10	14	24	2,825	42
	2018			14	7	*	13	13		7	7	14	2,544	33
	2019			27	26	3	24	24		10	17	27	2,256	45
2	2017			16	16	*	16	16		7	9	16	1,598	54
	2018			8	5	*	8	8		4	4	8	1,450	40
	2019			8	8	*	8	8		2	6	8	1,349	34
K-2	2017	*		60	59	2	57	57		25	35	60	7,527	130
	2018			46	33	2	44	44		18	28	46	6,784	119
	2019			39	38	3	36	36		15	24	39	6,035	112
# Tested (GR K-2)	2017	1		129	127	10	126	126		64	66	130	16,731	
	2018			119	85	14	115	115		62	57	119	15,822	
	2019			112	105	18	102	100		58	54	112	14,948	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017			88.2	87.9	*	87.1	87.1		83.3	93.8	88.2	83.5	34
	2018			87.0	85.7	71.4	88.6	88.6		80.0	95.2	87.0	83.0	46
	2019			54.5	54.8	14.3	57.1	59.3		42.9	75.0	54.5	80.6	33
1	2017	*		92.7	90.2	*	90.5	90.5		81.0	100.0	90.5	78.4	42
	2018			78.8	78.9	*	77.4	77.4		77.8	80.0	78.8	75.9	33
	2019			80.0	81.0	83.3	78.6	78.0		63.6	95.7	80.0	73.6	45
2	2017			75.9	77.4	*	75.5	75.5		68.0	82.8	75.9	72.6	54
	2018			65.0	66.7	*	65.0	65.0		63.2	66.7	65.0	72.2	40
	2019			58.8	56.3	*	59.4	59.4		46.7	68.4	58.8	69.7	34
K-2	2017	*		84.5	84.3	50.0	83.3	83.3		76.6	90.9	83.8	78.1	130
	2018			77.3	78.8	50.0	77.4	77.4		74.2	80.7	77.3	77.0	119
	2019			66.1	65.7	33.3	66.7	67.0		51.7	81.5	66.1	74.6	112
# Tested (GR K-2)	2017	1		129	127	10	126	126		64	66	130	16,731	
	2018			119	85	14	115	115		62	57	119	15,822	
	2019			112	105	18	102	100		58	54	112	14,948	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017			16	15	*	13	13		8	8	16	2,065	34
	2018			18	16	3	18	18		6	12	18	1,986	46
	2019			4	4	0	4	4		1	3	4	1,686	33
1	2017	*		19	19	*	19	19		9	10	19	2,260	42
	2018			12	6	*	11	11		6	6	12	2,110	33
	2019			20	19	2	18	18		5	15	20	1,898	45
2	2017			18	18	*	18	18		8	10	18	1,537	54
	2018			8	7	*	8	8		3	5	8	1,439	40
	2019			5	5	*	5	5		3	2	5	1,254	34
K-2	2017	*		53	52	2	50	50		25	28	53	5,862	130
	2018			38	29	3	37	37		15	23	38	5,535	119
	2019			29	28	2	27	27		9	20	29	4,838	112
# Tested (GR K-2)	2017	1		129	127	10	126	126		64	66	130	16,731	
	2018			119	85	14	115	115		62	57	119	15,822	
	2019			112	105	18	102	100		58	54	112	14,948	

PERFORMANCE IN 2019

PROGRESSION FROM 2018 TO 2019

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (39)	Beginning	28	71.8	29	74.4	39	100.0	39	100.0	31	79.5
	Intermediate	10	25.6	10	25.6	0	0.0	0	0.0	8	20.5
	Advanced	1	2.6	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (47)	Beginning	16	34.0	16	34.0	26	56.5	26	56.5	16	34.8
	Intermediate	18	38.3	18	38.3	13	28.3	13	28.3	21	45.7
	Advanced	10	21.3	10	21.3	6	13.0	6	13.0	8	17.4
	Advanced High	3	6.4	3	6.4	1	2.2	1	2.2	1	2.2
2 (38)	Beginning	5	13.2	3	7.9	15	39.5	11	28.9	3	7.9
	Intermediate	10	26.3	21	55.3	17	44.7	16	42.1	22	57.9
	Advanced	13	34.2	12	31.6	6	15.8	10	26.3	13	34.2
	Advanced High	10	26.3	2	5.3	0	0.0	1	2.6	0	0.0
3 (59)	Beginning	1	1.7	4	6.8	11	18.6	12	20.3	1	1.7
	Intermediate	14	23.7	29	49.2	25	42.4	19	32.2	27	45.8
	Advanced	16	27.1	18	30.5	17	28.8	18	30.5	23	39.0
	Advanced High	28	47.5	8	13.6	6	10.2	10	16.9	8	13.6
4 (70)	Beginning	11	15.7	12	17.1	16	22.9	15	21.4	9	12.9
	Intermediate	34	48.6	27	38.6	18	25.7	28	40.0	34	48.6
	Advanced	21	30.0	19	27.1	16	22.9	16	22.9	15	21.4
	Advanced High	4	5.7	12	17.1	20	28.6	11	15.7	12	17.1


Number Rated Both Years	2019 Level	2018 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
44 28 (63.6%)	Beginning	13			
	Intermediate	19	2		
	Advanced	7	1	0	
	Advanced High	1	0	0	
37 10 (27.0%)	Beginning	3			
	Intermediate	7	14		
	Advanced	0	3	10	
	Advanced High	0	0	0	
59 30 (50.8%)	Beginning	1			
	Intermediate	6	21		
	Advanced	0	16	7	
	Advanced High	0	3	5	
66 18 (27.3%)	Beginning	6			
	Intermediate	1	32		
	Advanced	0	5	10	
	Advanced High	0	0	12	

PERFORMANCE IN 2019

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (61)	Beginning	5	8.2	6	9.8	5	8.2	3	5.1	2	3.4
	Intermediate	19	31.1	16	26.2	31	50.8	9	15.3	14	23.7
	Advanced	25	41.0	22	36.1	15	24.6	21	35.6	31	52.5
	Advanced High	12	19.7	17	27.9	10	16.4	26	44.1	12	20.3
ALL (314)	Beginning	66	21.0	70	22.3	112	35.8	106	34.1	62	19.9
	Intermediate	105	33.4	121	38.5	104	33.2	85	27.3	126	40.5
	Advanced	86	27.4	81	25.8	60	19.2	71	22.8	90	28.9
	Advanced High	57	18.2	42	13.4	37	11.8	49	15.8	33	10.6

PROGRESSION FROM 2018 TO 2019

Number Rated Both Years	2019 Level	2018 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
59 <hr/> 24 (40.7%)	Beginning	2			
	Intermediate	1	11		
	Advanced	0	11	20	
	Advanced High	0	1	11	
265 <hr/> 110 (41.5%)	Beginning	25			
	Intermediate	34	80		
	Advanced	7	36	47	
	Advanced High	1	4	28	

 Indicates students who progressed at least one level from 2018 to 2019.

PERFORMANCE IN 2018

PROGRESSION FROM 2017 TO 2018

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2019 Level	N	%	N	%	N	%	N	%	N	%
KN (45)	Beginning	41	91.1	34	75.6	45	100.0	43	95.6	43	95.6
	Intermediate	4	8.9	11	24.4	0	0.0	2	4.4	2	4.4
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (35)	Beginning	2	5.7	9	25.7	10	28.6	9	25.7	9	25.7
	Intermediate	14	40.0	17	48.6	23	65.7	12	34.3	11	31.4
	Advanced	14	40.0	9	25.7	2	5.7	12	34.3	15	42.9
	Advanced High	5	14.3	0	0.0	0	0.0	2	5.7	0	0.0
2 (46)	Beginning	6	13.0	20	43.5	14	30.4	10	21.7	6	13.0
	Intermediate	16	34.8	22	47.8	18	39.1	25	54.3	29	63.0
	Advanced	17	37.0	3	6.5	11	23.9	6	13.0	10	21.7
	Advanced High	7	15.2	1	2.2	3	6.5	5	10.9	1	2.2
3 (58)	Beginning	2	3.4	3	5.2	13	22.8	12	20.7	1	1.8
	Intermediate	17	29.3	31	53.4	28	49.1	23	39.7	27	47.4
	Advanced	22	37.9	19	32.8	16	28.1	16	27.6	26	45.6
	Advanced High	17	29.3	5	8.6	0	0.0	7	12.1	3	5.3
4 (47)	Beginning	5	10.6	3	6.4	4	8.9	6	12.8	0	0.0
	Intermediate	20	42.6	20	42.6	10	22.2	23	48.9	21	46.7
	Advanced	21	44.7	22	46.8	15	33.3	13	27.7	18	40.0
	Advanced High	1	2.1	2	4.3	16	35.6	5	10.6	6	13.3


Number Rated Both Years	2018 Level				
N (%) Progressed	2019 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
33 22 (66.7%)	Beginning	9			
	Intermediate	11	0		
	Advanced	10	1	2	
	Advanced High	0	0	0	
44 33 (75.0%)	Beginning	6			
	Intermediate	25	3		
	Advanced	5	2	2	
	Advanced High	0	0	1	
58 34 (58.6%)	Beginning	1			
	Intermediate	16	11		
	Advanced	0	15	11	
	Advanced High	0	0	3	
47 18 (38.3%)	Beginning	0			
	Intermediate	5	16		
	Advanced	0	7	11	
	Advanced High	0	0	6	

PERFORMANCE IN 2018

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (47)	Beginning	0	0.0	4	8.5	4	8.5	0	0.0	0	0.0
	Intermediate	9	19.1	13	27.7	26	55.3	8	17.0	14	29.8
	Advanced	18	38.3	23	48.9	7	14.9	12	25.5	20	42.6
	Advanced High	20	42.6	7	14.9	10	21.3	27	57.4	13	27.7
ALL (278)	Beginning	56	20.1	73	26.3	90	32.7	80	28.8	59	21.5
	Intermediate	80	28.8	114	41.0	105	38.2	93	33.5	104	37.8
	Advanced	92	33.1	76	27.3	51	18.5	59	21.2	89	32.4
	Advanced High	50	18.0	15	5.4	29	10.5	46	16.5	23	8.4

PROGRESSION FROM 2017 TO 2018

Number Rated Both Years	2019 Level	2018 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
47 23 (48.9%)	Beginning	0			
	Intermediate	1	13		
	Advanced	0	9	11	
	Advanced High	0	0	13	
230 131 (57.0%)	Beginning	16			
	Intermediate	59	43		
	Advanced	15	34	37	
	Advanced High	0	0	23	

 Indicates students who progressed at least one level from 2017 to 2018.

PERCENTAGE BY PROFICIENCY LEVEL

Language	Grade	Number Tested	Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
			N	%	N	%	N	%	N	%	N	%
<i>English</i>	PK	20	14	70.0	*	*	*	*	*	*		
	KN	10	*	*	*	*			*	*	*	*
	1	3	*	*								
	3	1							*	*		
	4	4	*	*							*	*
	5	60	*	*	6	10.0	12	20.0	10	16.7	28	46.7
	ALL	98	26	26.5	13	13.3	13	13.3	14	14.3	32	32.7
<i>Spanish</i>	PK	18			*	*	*	*	*	*	10	55.6
	KN	10	*	*	*	*	*	*	*	*	*	*
	1	3			*	*						
	3	1							*	*		
	4	4					*	*	*	*	*	*
	5	2									*	*
	ALL	38	*	*	8	21.1	8	21.1	*	*	15	39.5

2018 PERCENTAGE BY PROFICIENCY LEVEL

Language	Grade	Number Tested	Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
			N	%	N	%	N	%	N	%	N	%
<i>English</i>	PK	15	7	46.7			*	*	*	*	*	*
	KN	7	*	*			*	*				
	1	1	*	*								
	2	2					*	*	*	*		
	3	2							*	*	*	*
	4	1	*	*								
	5	46	*	*	*	*	*	*	14	30.4	26	56.5
	ALL	74	14	18.9	*	*	13	17.6	18	24.3	28	37.8
<i>Spanish</i>	PK	15	*	*			*	*	*	*	*	*
	KN	7	*	*			*	*	*	*		
	1	1							*	*		
	2	1									*	*
	3	1									*	*
	4	1									*	*
	ALL	26	6	23.1			6	23.1	7	26.9	7	26.9

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

KINDERGARTEN MATHEMATICS

83	62.7	76.2			74.7		87.2	
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KINDERGARTEN MATHEMATICS

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KINDERGARTEN READING

45	67.3	78.2			68.9		91.7	
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KINDERGARTEN READING

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KINDERGARTEN READING SPANISH

39	65.5	73.5			64.1		91.9	
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KINDERGARTEN READING SPANISH

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GRADE 1 MATHEMATICS

87	74.4	77.4			69.0		77.8	
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GRADE 1 MATHEMATICS

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GRADE 1 MATHEMATICS SPANISH

1	*	*			*		75.0	
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GRADE 1 MATHEMATICS SPANISH

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GRADE 1 READING

42	63.3	72.5			69.0		86.4	
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GRADE 1 READING

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GRADE 1 READING SPANISH

46	87.9	87.9			91.3		87.3	
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GRADE 1 READING SPANISH

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GRADE 2 MATHEMATICS

80	67.1	77.0	80.9		68.8	82.5	78.4	93.0
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GRADE 2 MATHEMATICS

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GRADE 2 MATHEMATICS SPANISH

4	*	*	*		*	*	51.5	*
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GRADE 2 MATHEMATICS SPANISH

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GRADE 2 READING

47	68.2	78.8	77.6		74.5	78.7	76.8	91.5
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GRADE 2 READING

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 2 READING SPANISH

36	63.5	72.6	83.3		58.3	100.0	74.0	92.7
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GRADE 3 MATHEMATICS

119	61.7	74.5	84.9		63.9	100.0	65.9	90.6
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GRADE 3 READING

68	52.1	68.0	82.8		48.5	100.0	54.4	89.1
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GRADE 3 READING SPANISH

50	62.9	77.7	83.7		74.0	98.0	54.5	89.6
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GRADE 4 LANGUAGE ARTS

60	49.9	68.0	81.5		55.0	91.7	66.0	92.3
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GRADE 4 LANGUAGE ARTS SPANISH

59	63.4	69.5	82.8		54.2	98.3	70.3	92.6
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GRADE 4 MATHEMATICS

118	70.9	78.7	83.1		74.6	89.0	66.6	91.0
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GRADE 4 MATHEMATICS SPANISH

1	*	*	*		*	*	50.5	*
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GRADE 4 READING

59	52.2	71.3	80.8		52.5	91.5	68.8	91.6
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GRADE 4 READING SPANISH

59	53.9	72.3	82.8		64.4	98.3	76.0	92.7
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GRADE 5 MATHEMATICS

114	70.2	80.5	83.2		81.6	93.9	76.6	92.2
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 2 READING SPANISH

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GRADE 3 MATHEMATICS

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GRADE 3 READING

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GRADE 3 READING SPANISH

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GRADE 4 LANGUAGE ARTS

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GRADE 4 LANGUAGE ARTS SPANISH

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GRADE 4 MATHEMATICS

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GRADE 4 MATHEMATICS SPANISH

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GRADE 4 READING

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GRADE 4 READING SPANISH

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GRADE 5 MATHEMATICS

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 MATHEMATICS SPANISH

2	*	*	*		*	*	55.6	*
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GRADE 5 READING

61	61.7	74.5	85.4		70.5	98.4	78.4	93.9
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GRADE 5 READING SPANISH

52	65.3	76.9	86.5		78.8	98.1	76.8	94.3
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GRADE 5 SCIENCE

115	79.7	79.7	84.9		80.0	93.0	75.6	95.2
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 MATHEMATICS SPANISH

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GRADE 5 READING

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GRADE 5 READING SPANISH

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GRADE 5 SCIENCE

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