

B.H. MACON ELEMENTARY SCHOOL

SCHOOL NUMBER 180

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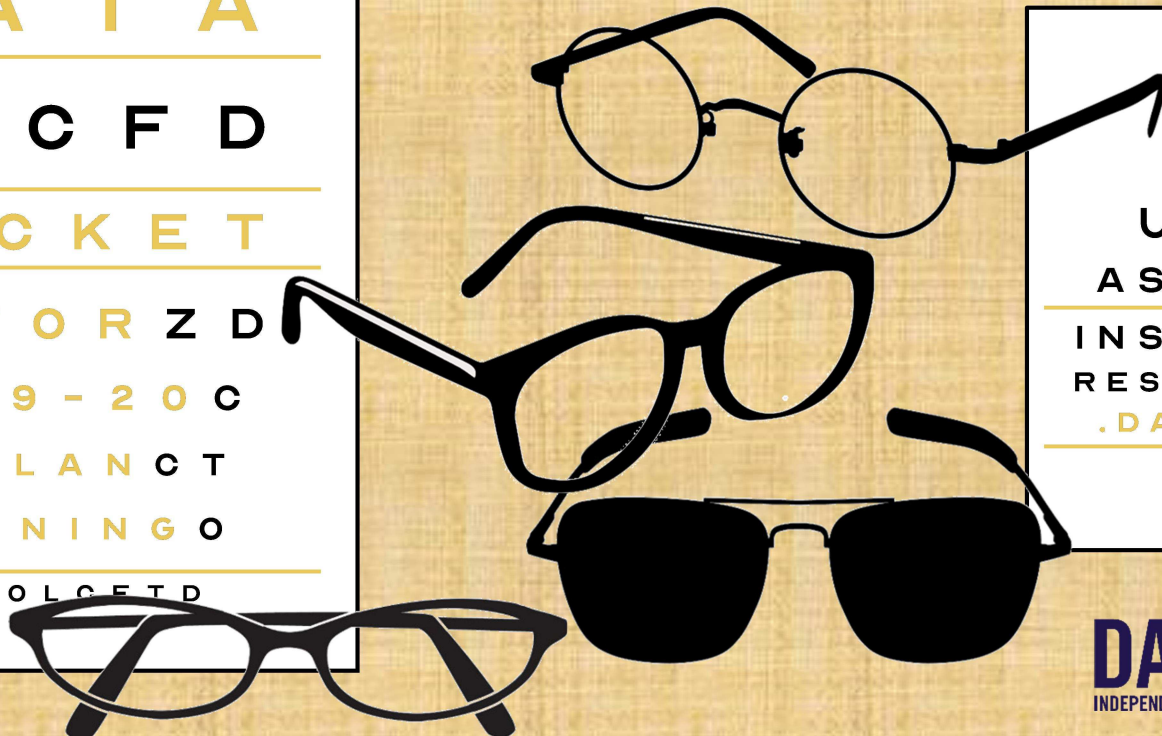
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JULY 23, 2019

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2018-19 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2018-19. They are counted as new if not enrolled in a district campus before the last day of the 2017-18 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2017-18 and 2018-19.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The publisher of the SUPERA assessments provided new norms for grades 1 and 2 reading and language subtests. SUPERA statistics have been updated for prior years where necessary.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

TELPAS and IPT

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's TELPAS composite rating did not increase at least one level from 2018 to 2019, the TEA did not report the 2018 composite rating.
- If a student is rated as Advanced High on the TELPAS in 2019, the TEA does not differentiate between the Advanced and Advanced High levels from 2018.
- **Statistics from the 2018 TELPAS are presented in a separate report in this data packet because they were not available for publication the prior year.**
- **Statistics from 2017-18 IPT administrations are presented in a separate report in this year's data packet. Statistics were recomputed from last year to separate English from Spanish results and to select only the latest score for a student.**

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	89
KN	81
1	55
2	76
3	73
4	68
5	92
ALL	534

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	33	6.2	6	18.2
American Indian/Alaska Native	2	0.4	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	487	91.2	17	51.5
White	7	1.3	10	30.3
Multiple	5	0.9	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	286	53.6
Economically disadvantaged	510	95.5
Limited English proficient (LEP)	340	63.7
Special education	53	9.9
Talented and Gifted (TAG)	88	16.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2017	52	6	11.5	0	0.0	0	0.0	45	86.5	1	1.9	0	0.0
	2018	68	4	5.9	0	0.0	0	0.0	63	92.6	1	1.5	0	0.0
	2019	89	7	7.9	1	1.1	0	0.0	79	88.8	0	0.0	2	2.2
KN	2017	66	3	4.5	0	0.0	0	0.0	62	93.9	1	1.5	0	0.0
	2018	51	3	5.9	0	0.0	0	0.0	45	88.2	3	5.9	0	0.0
	2019	81	5	6.2	0	0.0	0	0.0	73	90.1	2	2.5	1	1.2
1	2017	75	4	5.3	0	0.0	0	0.0	68	90.7	1	1.3	2	2.7
	2018	75	3	4.0	0	0.0	0	0.0	71	94.7	1	1.3	0	0.0
	2019	55	4	7.3	0	0.0	0	0.0	49	89.1	2	3.6	0	0.0
2	2017	79	9	11.4	0	0.0	0	0.0	68	86.1	2	2.5	0	0.0
	2018	77	3	3.9	0	0.0	0	0.0	72	93.5	0	0.0	2	2.6
	2019	76	6	7.9	0	0.0	0	0.0	69	90.8	1	1.3	0	0.0
3	2017	94	4	4.3	1	1.1	0	0.0	86	91.5	3	3.2	0	0.0
	2018	68	5	7.4	0	0.0	0	0.0	61	89.7	2	2.9	0	0.0
	2019	73	2	2.7	0	0.0	0	0.0	69	94.5	0	0.0	2	2.7
4	2017	90	2	2.2	0	0.0	0	0.0	84	93.3	4	4.4	0	0.0
	2018	93	2	2.2	1	1.1	0	0.0	89	95.7	1	1.1	0	0.0
	2019	68	6	8.8	0	0.0	0	0.0	62	91.2	0	0.0	0	0.0
5	2017	82	7	8.5	0	0.0	0	0.0	71	86.6	4	4.9	0	0.0
	2018	81	1	1.2	0	0.0	0	0.0	79	97.5	1	1.2	0	0.0
	2019	92	3	3.3	1	1.1	0	0.0	86	93.5	2	2.2	0	0.0
PK-5	2017	538	35	6.5	1	0.2	0	0.0	484	90.0	16	3.0	2	0.4
	2018	513	21	4.1	1	0.2	0	0.0	480	93.6	9	1.8	2	0.4
	2019	534	33	6.2	2	0.4	0	0.0	487	91.2	7	1.3	5	0.9

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2017	52	51	98.1	34	65.4	0	0.0	40	76.9	0	0.0	51	98.1	44.2	55.8	1.9
	2018	68	59	86.8	51	75.0	1	1.5	52	76.5	0	0.0	63	92.6	47.1	52.9	5.9
	2019	89	87	97.8	53	59.6	12	13.5	2	2.2	0	0.0	85	95.5	40.4	59.6	1.1
KN	2017	66	58	87.9	43	65.2	2	3.0	43	65.2	0	0.0	11	16.7	50.0	50.0	1.5
	2018	51	42	82.4	34	66.7	1	2.0	34	66.7	9	17.6	9	17.6	49.0	51.0	0.0
	2019	81	78	96.3	55	67.9	8	9.9	49	60.5	12	14.8	10	12.3	49.4	50.6	0.0
1	2017	75	59	78.7	46	61.3	2	2.7	46	61.3	15	20.0	5	6.7	52.0	48.0	1.3
	2018	75	42	56.0	52	69.3	5	6.7	53	70.7	9	12.0	4	5.3	52.0	48.0	1.3
	2019	55	49	89.1	35	63.6	3	5.5	33	60.0	8	14.5	3	5.5	49.1	50.9	5.5
2	2017	79	74	93.7	42	53.2	4	5.1	30	38.0	19	24.1	6	7.6	58.2	41.8	0.0
	2018	77	68	88.3	50	64.9	6	7.8	50	64.9	16	20.8	6	7.8	51.9	48.1	5.2
	2019	76	74	97.4	50	65.8	5	6.6	47	61.8	12	15.8	4	5.3	51.3	48.7	0.0
3	2017	94	94	100.0	60	63.8	9	9.6	63	67.0	20	21.3	5	5.3	56.4	43.6	4.3
	2018	68	64	94.1	37	54.4	7	10.3	25	36.8	18	26.5	6	8.8	55.9	44.1	0.0
	2019	73	68	93.2	48	65.8	4	5.5	46	63.0	17	23.3	3	4.1	49.3	50.7	2.7
4	2017	90	82	91.1	54	60.0	7	7.8	66	73.3	18	20.0	9	10.0	47.8	52.2	0.0
	2018	93	86	92.5	63	67.7	10	10.8	71	76.3	18	19.4	9	9.7	55.9	44.1	0.0
	2019	68	66	97.1	34	50.0	10	14.7	34	50.0	20	29.4	3	4.4	57.4	42.6	0.0
5	2017	82	78	95.1	47	57.3	10	12.2	59	72.0	11	13.4	9	11.0	50.0	50.0	0.0
	2018	81	78	96.3	49	60.5	6	7.4	65	80.2	16	19.8	6	7.4	48.1	51.9	1.2
	2019	92	88	95.7	65	70.7	11	12.0	75	81.5	19	20.7	5	5.4	59.8	40.2	1.1
PK-5	2017	538	496	92.2	326	60.6	34	6.3	347	64.5	83	15.4	96	17.8	51.7	48.3	1.3
	2018	513	439	85.6	336	65.5	36	7.0	350	68.2	86	16.8	103	20.1	51.7	48.3	1.9
	2019	534	510	95.5	340	63.7	53	9.9	286	53.6	88	16.5	113	21.2	50.9	49.1	1.3

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2017	65	11,388	62	95.5	10,888	95.6	10	15.4	19.6	59	10,240	91.2	89.9
	2018	54	11,061	51	94.6	10,520	95.1	3	5.5	17.8	46	9,830	84.6	88.9
	2019	81	10,918	76	94.0	10,368	95.0	3	3.7	7.1	73	9,637	90.2	88.3
1	2017	75	12,278	72	96.2	11,800	96.1	6	8.0	18.4	71	11,169	94.8	91.0
	2018	74	11,550	71	95.9	11,055	95.7	7	9.5	16.6	64	10,347	87.0	89.6
	2019	54	11,198	51	95.5	10,714	95.7	1	1.9	6.3	47	10,067	87.3	89.9
2	2017	78	12,938	75	97.1	12,476	96.4	9	11.6	16.9	72	11,850	92.7	91.6
	2018	75	11,864	72	96.1	11,398	96.1	5	6.6	15.9	69	10,717	91.7	90.3
	2019	74	11,232	72	96.2	10,778	96.0	1	1.3	5.9	70	10,167	94.1	90.5
3	2017	93	13,158	90	96.9	12,734	96.8	6	6.4	15.9	90	12,162	96.6	92.4
	2018	69	12,536	68	97.4	12,080	96.4	1	1.4	14.4	67	11,431	96.6	91.2
	2019	74	11,452	72	96.6	11,021	96.2	0	0.0	5.8	71	10,472	95.7	91.4
4	2017	88	12,873	84	96.3	12,467	96.8	6	6.8	15.4	80	11,953	91.3	92.9
	2018	92	12,675	88	96.2	12,235	96.5	7	7.6	14.1	87	11,637	95.1	91.8
	2019	67	12,118	65	96.9	11,678	96.4	3	4.4	6.0	66	11,110	97.8	91.7
5	2017	80	12,220	77	96.3	11,838	96.9	1	1.2	6.1	76	11,367	94.4	93.0
	2018	80	12,498	77	96.2	12,078	96.6	2	2.5	6.1	75	11,513	94.2	92.1
	2019	93	12,193	90	96.4	11,764	96.5	0	0.0	5.4	88	11,300	94.5	92.7
KN-5	2017	479	74,855	461	96.4	72,203	96.5	38	7.9	15.3	448	68,741	93.6	91.8
	2018	444	72,186	427	96.1	69,366	96.1	25	5.6	14.0	408	65,475	92.0	90.7
	2019	444	69,110	426	95.9	66,323	96.0	8	1.8	6.1	415	62,753	93.5	90.8

Teachers: 33

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	6	18.2
Hispanic	17	51.5
White	10	30.3
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	30	90.9
Male	3	9.1

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2016-17	5.1	85.7
2017-18	7.2	78.9
2018-19	6.8	85.7

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	0	0.0
1	2	6.1
2	4	12.1
3	2	6.1
4	0	0.0
5	3	9.1
1-3	8	24.2
More than 3	25	75.8
1 - 5	11	33.3
6 - 10	8	24.2
11 - 20	10	30.3
More than 20	4	12.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	*	87.5	83.3	*	*	*		76.5	92.3	83.3	59.5	30
	2018	*	66.7	87.5	80.8	*	*	*		72.2	92.3	80.6	67.4	31
	2019		*	79.2	72.0	*	*	*		85.7	64.3	75.0	67.4	28
4	2017	*	*	72.9	68.1	*	85.7	63.6		72.0	65.5	68.5	56.4	54
	2018	*	*	85.1	87.2	*	91.7	81.3		90.0	81.0	86.3	61.9	51
	2019		33.3	85.0	77.3	50.0	78.6	52.6		69.2	90.0	78.3	67.2	46
5	2017	*	71.4	93.3	91.8	60.0	95.7	88.2		90.3	92.0	91.1	71.7	56
	2018	*	*	94.2	91.8	*	100.0	90.2		89.3	96.2	92.6	76.0	54
	2019	*	*	91.3	91.8	*	85.7	89.7		96.9	85.0	92.3	81.0	52
3-5	2017	70.0	58.3	83.8	81.0	69.2	91.1	76.1		80.8	80.6	80.7	62.7	140
	2018	*	77.8	89.4	87.7	71.4	94.2	85.9		85.5	90.0	87.5	68.7	136
	2019	*	54.5	86.4	82.2	50.0	78.7	74.6		84.7	81.5	83.3	72.3	126

NUMBER TESTED IN GRADES 3-5													
2017	10	12	117	126	13	45	71		73	67	140	23,084	
2018	3	9	123	122	7	52	78		76	60	136	22,610	
2019	2	11	110	118	12	47	63		72	54	126	21,769	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	*	3	5	*	*	*		4	1	5	3,014	30
	2018	*	2	3	5	*	*	*		5	1	6	2,309	31
	2019		*	5	7	*	*	*		2	5	7	2,153	28
4	2017	*	*	13	15	*	3	12		7	10	17	3,323	54
	2018	*	*	7	6	*	2	6		3	4	7	2,811	51
	2019		4	6	10	3	3	9		8	2	10	2,376	46
5	2017	*	2	3	4	4	1	4		3	2	5	2,269	56
	2018	*	*	3	4	*	0	4		3	1	4	1,956	54
	2019	*	*	4	4	*	4	4		1	3	4	1,508	52
3-5	2017	3	5	19	24	4	4	17		14	13	27	8,606	140
	2018	*	2	13	15	2	3	11		11	6	17	7,076	136
	2019	*	5	15	21	6	10	16		11	10	21	6,037	126

NUMBER TESTED IN GRADES 3-5													
2017	10	12	117	126	13	45	71		73	67	140	23,084	
2018	3	9	123	122	7	52	78		76	60	136	22,610	
2019	2	11	110	118	12	47	63		72	54	126	21,769	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	*	58.3	50.0	*	*	*		41.2	61.5	50.0	32.9	30
	2018	*	0.0	45.8	38.5	*	*	*		38.9	30.8	35.5	33.6	31
	2019		*	54.2	48.0	*	*	*		57.1	50.0	53.6	35.9	28
4	2017	*	*	47.9	44.7	*	66.7	42.4		52.0	37.9	44.4	32.4	54
	2018	*	*	55.3	55.3	*	62.5	53.1		53.3	57.1	54.9	35.6	51
	2019		16.7	47.5	40.9	33.3	57.1	26.3		38.5	50.0	43.5	37.1	46
5	2017	*	28.6	60.0	59.2	10.0	78.3	55.9		58.1	60.0	58.9	38.2	56
	2018	*	*	57.7	53.1	*	52.0	41.5		50.0	61.5	55.6	44.1	54
	2019	*	*	63.0	63.3	*	64.3	56.4		56.3	70.0	61.5	45.9	52
3-5	2017	60.0	16.7	54.7	51.6	23.1	71.1	46.5		52.1	50.7	51.4	34.6	140
	2018	*	11.1	54.5	50.8	57.1	53.8	44.9		48.7	53.3	50.7	38.0	136
	2019	*	27.3	55.5	51.7	33.3	59.6	46.0		50.0	57.4	53.2	39.9	126

NUMBER TESTED IN GRADES 3-5													
2017	10	12	117	126	13	45	71		73	67	140	23,084	
2018	3	9	123	122	7	52	78		76	60	136	22,610	
2019	2	11	110	118	12	47	63		72	54	126	21,769	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	*	29.2	23.3	*	*	*		35.3	7.7	23.3	20.0	30
	2018	*	0.0	25.0	19.2	*	*	*		27.8	7.7	19.4	19.3	31
	2019		*	33.3	28.0	*	*	*		42.9	28.6	35.7	21.9	28
4	2017	*	*	20.8	19.1	*	28.6	18.2		28.0	13.8	20.4	16.9	54
	2018	*	*	21.3	23.4	*	33.3	25.0		20.0	23.8	21.6	17.7	51
	2019		0.0	22.5	18.2	16.7	21.4	5.3		15.4	25.0	19.6	18.2	46
5	2017	*	0.0	35.6	30.6	0.0	43.5	29.4		32.3	28.0	30.4	19.4	56
	2018	*	*	21.2	22.4	*	24.0	17.1		17.9	23.1	20.4	20.1	54
	2019	*	*	23.9	20.4	*	21.4	20.5		9.4	40.0	21.2	24.1	52
3-5	2017	20.0	0.0	28.2	24.6	0.0	35.6	22.5		31.5	17.9	25.0	18.8	140
	2018	*	11.1	22.0	22.1	28.6	26.9	19.2		21.1	20.0	20.6	19.1	136
	2019	*	9.1	25.5	21.2	25.0	21.3	15.9		18.1	31.5	23.8	21.5	126

NUMBER TESTED IN GRADE 3-5													
2017	10	12	117	126	13	45	71		73	67	140	23,084	
2018	3	9	123	122	7	52	78		76	60	136	22,610	
2019	2	11	110	118	12	47	63		72	54	126	21,769	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2017	82.7	68.0	69.3
	2018	79.4	64.7	64.7
	2019	73.6	71.0	64.3
4	2017	70.4	64.4	66.0
	2018	71.8	71.5	68.0
	2019	66.0	65.2	68.1
5	2017	78.3	76.5	74.2
	2018	72.9	72.9	73.5
	2019	81.0	69.8	76.0
3-5	2017	76.2	70.0	70.0
	2018	74.0	70.5	69.5
	2019	73.9	68.4	70.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017	*	*	79.5	71.1	*	91.7	66.7		72.2	76.0	74.4	54.4	43
	2018	*	*	56.5	54.3	*	60.9	46.9		55.2	57.1	56.0	51.2	50
	2019		33.3	62.5	56.8	12.5	58.3	25.0		44.4	78.9	58.7	56.9	46

NUMBER TESTED IN GRADE 4													
2017	2	2	39	38	1	12	24		18	25	43	7,530	
2018	1	2	46	46	4	23	32		29	21	50	7,361	
2019		6	40	44	8	12	20		27	19	46	7,170	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017	*	*	8	11	*	1	8		5	6	11	3,435	43
	2018	*	*	20	21	*	9	17		13	9	22	3,589	50
	2019		4	15	19	7	5	15		15	4	19	3,091	46

NUMBER TESTED IN GRADE 4													
2017	2	2	39	38	1	12	24		18	25	43	7,530	
2018	1	2	46	46	4	23	32		29	21	50	7,361	
2019		6	40	44	8	12	20		27	19	46	7,170	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017	*	*	46.2	39.5	*	66.7	37.5		33.3	48.0	41.9	26.0	43
	2018	*	*	28.3	26.1	*	30.4	21.9		27.6	28.6	28.0	29.2	50
	2019		0.0	30.0	22.7	0.0	33.3	10.0		25.9	26.3	26.1	26.4	46

NUMBER TESTED IN GRADE 4													
2017	2	2	39	38	1	12	24		18	25	43	7,530	
2018	1	2	46	46	4	23	32		29	21	50	7,361	
2019		6	40	44	8	12	20		27	19	46	7,170	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017	*	*	5.1	5.3	*	16.7	8.3		0.0	8.0	4.7	7.4	43
	2018	*	*	2.2	0.0	*	0.0	0.0		0.0	4.8	2.0	7.1	50
	2019		0.0	10.0	4.5	0.0	0.0	0.0		7.4	10.5	8.7	7.6	46

NUMBER TESTED IN GRADE 4													
2017	2	2	39	38	1	12	24		18	25	43	7,530	
2018	1	2	46	46	4	23	32		29	21	50	7,361	
2019		6	40	44	8	12	20		27	19	46	7,170	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ (Expository)	2. Revision	3. Editing
4	2017	4.3	65.7	69.8
	2018	3.7	50.5	65.6
	2019	3.4	60.6	65.8

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	*	67.1	66.7	*	59.6	61.7		72.0	61.5	67.4	70.0	89
	2018	*	33.3	89.8	82.8	*	91.2	81.8		89.2	79.3	84.8	74.5	66
	2019		*	85.3	83.6	*	81.3	80.9		82.9	86.5	84.7	75.5	72
4	2017	*	*	84.0	85.7	*	79.6	78.8		81.4	84.1	82.8	68.1	87
	2018	*	*	72.6	72.0	33.3	68.9	68.1		84.0	60.5	73.9	75.2	88
	2019		33.3	86.4	81.0	57.1	81.8	68.8		88.9	72.4	81.5	74.7	65
5	2017	*	85.7	90.0	91.9	90.0	89.6	89.8		90.0	87.8	88.9	80.6	81
	2018	*	*	90.7	89.9	*	91.7	87.5		83.8	95.0	89.6	86.9	77
	2019	*	*	80.2	80.7	100.0	76.2	77.0		82.7	77.1	80.5	88.0	87
3-5	2017	72.7	75.0	79.8	80.7	86.7	75.5	76.8		80.5	78.2	79.4	72.7	257
	2018	*	55.6	83.5	80.9	63.6	81.8	78.1		85.5	78.5	82.3	78.8	231
	2019	*	54.5	83.7	81.7	66.7	79.2	76.5		84.6	79.2	82.1	79.5	224

NUMBER TESTED IN GRADES 3-5													
2017	11	12	233	238	15	159	155			133	124	257	37,278
2018	3	9	218	209	11	143	155			124	107	231	36,318
2019	2	11	208	213	18	144	153			123	101	224	34,690

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	*	27	29	*	23	23		14	15	29	3,851	89
	2018	*	4	6	10	*	3	4		4	6	10	3,072	66
	2019		*	10	11	*	9	9		6	5	11	2,726	72
4	2017	*	*	13	11	*	11	14		8	7	15	4,016	87
	2018	*	*	23	23	4	19	22		8	15	23	3,028	88
	2019		4	8	12	3	6	10		4	8	12	2,959	65
5	2017	*	1	7	6	1	5	6		4	5	9	2,308	81
	2018	*	*	7	7	*	4	8		6	2	8	1,582	77
	2019	*	*	16	16	0	15	17		9	8	17	1,420	87
3-5	2017	3	3	47	46	2	39	43		26	27	53	10,175	257
	2018	*	4	36	40	4	26	34		18	23	41	7,682	231
	2019	*	5	34	39	6	30	36		19	21	40	7,105	224

NUMBER TESTED IN GRADES 3-5													
2017	11	12	233	238	15	159	155			133	124	257	37,278
2018	3	9	218	209	11	143	155			124	107	231	36,318
2019	2	11	208	213	18	144	153			123	101	224	34,690

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	*	34.1	33.3	*	31.6	30.0		38.0	28.2	33.7	39.9	89
	2018	*	16.7	69.5	63.8	*	64.7	59.1		75.7	48.3	63.6	41.8	66
	2019		*	69.1	65.7	*	62.5	61.7		68.6	67.6	68.1	42.8	72
4	2017	*	*	38.3	37.7	*	35.2	33.3		44.2	31.8	37.9	39.4	87
	2018	*	*	29.8	30.5	33.3	29.5	27.5		32.0	26.3	29.5	44.2	88
	2019		16.7	54.2	49.2	42.9	48.5	31.3		58.3	41.4	50.8	44.8	65
5	2017	*	57.1	60.0	62.2	70.0	54.2	54.2		57.5	63.4	60.5	42.4	81
	2018	*	*	56.0	56.5	*	54.2	53.1		48.6	62.5	55.8	53.8	77
	2019	*	*	34.6	33.7	42.9	31.7	27.0		32.7	37.1	34.5	55.5	87
3-5	2017	54.5	33.3	43.3	43.7	60.0	39.6	38.9		45.9	41.1	43.6	40.5	257
	2018	*	33.3	49.5	48.3	45.5	46.2	42.6		50.0	45.8	48.1	46.6	231
	2019	*	18.2	51.4	48.4	33.3	45.8	38.6		50.4	49.5	50.0	47.8	224

NUMBER TESTED IN GRADES 3-5													
2017	11	12	233	238	15	159	185			133	124	257	37,278
2018	3	9	218	209	11	143	155			124	107	231	36,318
2019	2	11	208	213	18	144	153			123	101	224	34,690

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	*	14.6	13.8	*	10.5	10.0		18.0	7.7	13.5	19.9	89
	2018	*	0.0	28.8	25.9	*	23.5	18.2		35.1	13.8	25.8	19.6	66
	2019		*	32.4	31.3	*	33.3	34.0		40.0	27.0	33.3	20.3	72
4	2017	*	*	21.0	19.5	*	24.1	19.7		23.3	18.2	20.7	22.1	87
	2018	*	*	11.9	12.2	16.7	14.8	11.6		12.0	10.5	11.4	23.8	88
	2019		16.7	30.5	27.0	28.6	27.3	15.6		38.9	17.2	29.2	25.1	65
5	2017	*	14.3	28.6	25.7	20.0	27.1	22.0		30.0	24.4	27.2	19.3	81
	2018	*	*	17.3	18.8	*	20.8	18.8		13.5	20.0	16.9	27.6	77
	2019	*	*	18.5	18.1	28.6	15.9	14.9		13.5	22.9	17.2	34.0	87
3-5	2017	18.2	8.3	21.0	19.3	20.0	20.1	17.3		23.3	16.9	20.2	20.4	257
	2018	*	0.0	18.3	18.2	9.1	18.9	15.5		19.4	15.0	17.3	23.7	231
	2019	*	18.2	26.4	24.9	22.2	24.3	20.9		28.5	22.8	25.9	26.6	224

NUMBER TESTED IN GRADE 3-5													
2017	11	12	233	238	15	159	185			133	124	257	37,278
2018	3	9	218	209	11	143	155			124	107	231	36,318
2019	2	11	208	213	18	144	153			123	101	224	34,690

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2017	61.7	62.2	57.3	56.7
	2018	80.5	71.4	68.6	75.0
	2019	74.3	73.0	78.8	77.4
4	2017	77.1	62.4	61.0	65.5
	2018	63.5	56.9	58.9	60.2
	2019	73.7	63.9	60.2	78.8
5	2017	70.4	70.8	76.5	71.3
	2018	68.6	69.3	69.1	61.4
	2019	64.6	62.7	58.7	58.0
3-5	2017	69.6	65.0	64.6	64.3
	2018	70.1	65.2	65.1	64.8
	2019	70.3	66.4	65.6	70.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017	*	57.1	80.6	80.3	60.0	82.2	76.8		77.5	81.6	79.5	65.9	78
	2018	*	*	87.3	85.3	*	86.4	83.3		80.0	92.1	86.3	68.8	73
	2019	*	*	64.6	61.9	42.9	64.1	59.5		66.0	57.1	62.5	69.3	88

NUMBER TESTED IN GRADE 5													
2017	4	7	67	71	10	45	56		40	38	78	9,759	
2018	1	1	71	68	3	44	60		35	38	73	10,271	
2019	2	3	82	84	7	64	74		53	35	88	10,432	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017	*	3	13	14	4	8	13		9	7	16	3328	78
	2018	*	*	9	10	*	6	10		7	3	10	3208	73
	2019	*	*	29	32	4	23	30		18	15	33	3203	88

NUMBER TESTED IN GRADE 5													
2017	4	7	67	71	10	45	56		40	38	78	9,759	
2018	1	1	71	68	3	44	60		35	38	73	10,271	
2019	2	3	82	84	7	64	74		53	35	88	10,432	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017	*	14.3	53.7	47.9	40.0	51.1	44.6		50.0	47.4	48.7	33.0	78
	2018	*	*	45.1	41.2	*	40.9	35.0		51.4	36.8	43.8	32.6	73
	2019	*	*	31.7	29.8	14.3	31.3	27.0		34.0	25.7	30.7	42.0	88

NUMBER TESTED IN GRADE 5													
2017	4	7	67	71	10	45	56		40	38	78	9,759	
2018	1	1	71	68	3	44	60		35	38	73	10,271	
2019	2	3	82	84	7	64	74		53	35	88	10,432	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017	*	0.0	25.4	22.5	10.0	24.4	19.6		25.0	21.1	23.1	12.8	78
	2018	*	*	11.3	10.3	*	11.4	8.3		14.3	7.9	11.0	12.1	73
	2019	*	*	13.4	10.7	0.0	15.6	10.8		15.1	8.6	12.5	19.7	88

NUMBER TESTED IN GRADE 5													
2017	4	7	67	71	10	45	56		40	38	78	9,759	
2018	1	1	71	68	3	44	60		35	38	73	10,271	
2019	2	3	82	84	7	64	74		53	35	88	10,432	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2017	68.4	72.8	77.6	71.6
	2018	70.3	73.3	67.9	72.6
	2019	65.3	63.2	66.4	67.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*		58.6	57.9		57.1	57.1		54.5	65.4	59.3	66.0	59
	2018			74.3	71.9	*	71.0	64.7		68.4	81.3	74.3	76.6	35
	2019			63.6	61.9	*	62.8	61.9		57.1	69.6	63.6	75.1	44
4	2017			66.7	66.7	*	66.7	66.7		61.1	73.3	66.7	64.2	33
	2018			31.6	31.4	*	31.6	31.6		25.0	38.9	31.6	68.2	38
	2019			68.4	68.4	*	68.4	61.5		80.0	55.6	68.4	67.8	19
5	2017			92.0	92.0		92.0	92.0		100.0	87.5	92.0	87.3	25
	2018			75.0	75.0	*	75.0	75.0		70.0	78.6	75.0	88.1	24
	2019			80.0	82.4	*	80.0	80.0		80.0	80.0	80.0	89.6	35
3-5	2017	*		68.1	67.9	*	67.5	67.5		63.3	73.7	68.4	71.3	117
	2018			57.7	56.3	*	55.9	51.9		51.0	64.6	57.7	77.0	97
	2019			70.4	70.5	0.0	70.1	68.9		70.6	70.2	70.4	77.0	98

NUMBER TESTED IN GRADES 3-5													
2017	1		116	112	2	114	114		60	57	117	14,762	
2018			97	87	4	93	79		49	48	97	14,242	
2019			98	95	6	97	90		51	47	98	13,576	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*		24	24		24	24		15	9	24	1,887	59
	2018			9	9	*	9	6		6	3	9	1,205	35
	2019			16	16	*	16	16		9	7	16	1,179	44
4	2017			11	10	*	11	11		7	4	11	1,830	33
	2018			26	24	*	26	26		15	11	26	1,581	38
	2019			6	6	*	6	5		2	4	6	1,506	19
5	2017			2	2		2	2		0	2	2	521	25
	2018			6	5	*	6	6		3	3	6	488	24
	2019			7	6	*	7	7		4	3	7	432	35
3-5	2017	*		37	36	*	37	37		22	15	37	4,238	117
	2018			41	38	*	41	38		24	17	41	3,274	97
	2019			29	28	6	29	28		15	14	29	3,117	98

NUMBER TESTED IN GRADES 3-5													
2017	1		116	112	2	114	114		60	57	117	14,762	
2018			97	87	4	93	79		49	48	97	14,242	
2019			98	95	6	97	90		51	47	98	13,576	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*		31.0	29.8		28.6	28.6		24.2	42.3	32.2	39.2	59
	2018			40.0	43.8	*	35.5	23.5		36.8	43.8	40.0	45.3	35
	2019			31.8	33.3	*	32.6	31.0		28.6	34.8	31.8	46.3	44
4	2017			15.2	13.3	*	15.2	15.2		27.8	0.0	15.2	36.0	33
	2018			2.6	0.0	*	2.6	2.6		0.0	5.6	2.6	36.9	38
	2019			36.8	36.8	*	36.8	23.1		40.0	33.3	36.8	38.4	19
5	2017			32.0	32.0		32.0	32.0		22.2	37.5	32.0	49.1	25
	2018			54.2	55.0	*	54.2	54.2		40.0	64.3	54.2	62.6	24
	2019			28.6	29.4	*	28.6	28.6		25.0	33.3	28.6	63.7	35
3-5	2017	*		26.7	25.9	*	25.4	25.4		25.0	29.8	27.4	40.8	117
	2018			28.9	28.7	*	26.9	22.8		22.4	35.4	28.9	47.4	97
	2019			31.6	32.6	0.0	32.0	28.9		29.4	34.0	31.6	48.9	98

NUMBER TESTED IN GRADES 3-5													
2017	1		116	112	2	114	114		60	57	117	14,762	
2018			97	87	4	93	79		49	48	97	14,242	
2019			98	95	6	97	90		51	47	98	13,576	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*		22.4	22.8		21.4	21.4		24.2	23.1	23.7	25.4	59
	2018			11.4	12.5	*	9.7	0.0		5.3	18.8	11.4	24.1	35
	2019			20.5	21.4	*	20.9	21.4		14.3	26.1	20.5	27.4	44
4	2017			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	17.3	33
	2018			2.6	0.0	*	2.6	2.6		0.0	5.6	2.6	18.4	38
	2019			15.8	15.8	*	15.8	7.7		20.0	11.1	15.8	17.9	19
5	2017			4.0	4.0		4.0	4.0		0.0	6.3	4.0	22.7	25
	2018			8.3	10.0	*	8.3	8.3		0.0	14.3	8.3	30.5	24
	2019			5.7	5.9	*	5.7	5.7		5.0	6.7	5.7	29.9	35
3-5	2017	*		12.1	12.5	*	11.4	11.4		13.3	12.3	12.8	21.9	117
	2018			7.2	6.9	*	6.5	3.8		2.0	12.5	7.2	24.0	97
	2019			14.3	14.7	0.0	14.4	13.3		11.8	17.0	14.3	24.9	98

NUMBER TESTED IN GRADE 3-5													
2017	1		116	112	2	114	114		60	57	117	14,762	
2018			97	87	4	93	79		49	48	97	14,242	
2019			98	95	6	97	90		51	47	98	13,576	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2017	69.2	55.7	57.6
	2018	72.6	62.1	57.1
	2019	60.0	63.5	54.4
4	2017	50.4	62.8	58.7
	2018	44.4	47.7	41.9
	2019	63.2	66.0	64.4
5	2017	68.0	58.5	63.4
	2018	67.7	64.8	62.2
	2019	70.4	63.9	52.0
3-5	2017	63.6	58.3	59.2
	2018	60.3	57.1	52.4
	2019	64.3	64.1	55.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017			66.7	66.7	*	66.7	66.7		69.6	63.2	66.7	70.3	42
	2018			41.0	38.9	*	41.0	39.5		42.9	38.9	41.0	71.0	39
	2019			76.2	76.2	*	76.2	64.3		72.7	80.0	76.2	75.5	21

NUMBER TESTED IN GRADE 4													
2017			42	39	2	42	42			23	19	42	5,207
2018			39	36	2	39	38			21	18	39	4,977
2019			21	21	1	21	14			11	10	21	4,698

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017			14	13	*	14	14		7	7	14	1,548	42
	2018			23	22	*	23	23		12	11	23	1,444	39
	2019			5	5	*	5	5		3	2	5	1,149	21

NUMBER TESTED IN GRADE 4													
2017			42	39	2	42	42		23	19	42	5,207	
2018			39	36	2	39	38		21	18	39	4,977	
2019			21	21	1	21	14		11	10	21	4,698	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017			42.9	43.6	*	42.9	42.9		43.5	42.1	42.9	44.4	42
	2018			10.3	8.3	*	10.3	7.9		4.8	16.7	10.3	44.9	39
	2019			57.1	57.1	*	57.1	50.0		72.7	40.0	57.1	51.0	21

NUMBER TESTED IN GRADE 4													
2017			42	39	2	42	42			23	19	42	5,207
2018			39	36	2	39	38			21	18	39	4,977
2019			21	21	1	21	14			11	10	21	4,698

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017			9.5	10.3	*	9.5	9.5		8.7	10.5	9.5	14.4	42
	2018			5.1	2.8	*	5.1	2.6		4.8	5.6	5.1	19.0	39
	2019			9.5	9.5	*	9.5	0.0		9.1	10.0	9.5	21.5	21

NUMBER TESTED IN GRADE 4													
2017			42	39	2	42	42			23	19	42	5,207
2018			39	36	2	39	38			21	18	39	4,977
2019			21	21	1	21	14			11	10	21	4,698

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ (Expository)	2. Revision	3. Editing
4	2017	4.2	60.7	69.3
	2018	3.4	48.7	52.4
	2019	4.1	64.3	73.5

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2017	77.8	95.7	83.8	81.7	68
	2018	76.5	88.9	80.8	82.2	52
	2019	88.0	88.9	88.3	80.8	77
1	2017	76.1	89.3	81.1	74.0	74
	2018	61.1	77.3	65.8	73.1	76
	2019	72.7	90.9	80.0	72.9	55
2	2017	58.1	79.6	71.3	70.7	80
	2018	82.0	80.8	81.6	70.6	76
	2019	75.0	69.0	72.7	68.5	77
K-2	2017	72.1	86.0	78.4	75.2	222
	2018	72.5	81.8	75.5	75.2	204
	2019	79.4	82.1	80.4	74.0	209
# Tested (GR K-2)	2017	122	100	222	35,859	
	2018	138	66	204	33,518	
	2019	131	78	209	32,206	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2017	69.0	82.6	73.8	59.6	65
	2018	41.2	61.1	48.1	61.3	52
	2019	84.0	77.8	81.8	62.8	77
1	2017	65.2	85.7	73.0	54.2	74
	2018	48.1	81.8	57.9	55.6	76
	2019	27.3	81.8	49.1	56.4	55
2	2017	43.3	73.5	62.0	57.7	79
	2018	58.0	88.5	68.4	58.8	76
	2019	47.9	69.0	55.8	58.9	77
K-2	2017	61.0	79.0	69.3	57.1	218
	2018	50.0	78.8	59.3	58.5	204
	2019	56.5	75.6	63.6	59.3	209
# Tested (GR K-2)	2017	118	100	218	35,697	
	2018	138	66	204	33,476	
	2019	131	78	209	32,054	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*	*	77.8	78.9	*	*	*		76.5	*	81.8	77.8	22
	2018	*	*	87.5	90.9	*	*	*		87.5	*	91.7	80.0	12
	2019	*	*	100.0	100.0		*	*		100.0	100.0	100.0	78.4	24
1	2017	*	*	87.5	91.7	*	*	*		100.0	80.0	90.3	63.5	31
	2018	*	*	86.7	*	*	*	*		92.9	*	89.5	63.1	19
	2019	*	*	100.0	100.0	*	*	*		100.0	*	100.0	65.0	15
2	2017	*	55.6	84.0	78.1		*	50.0		75.0	75.0	75.0	60.4	36
	2018		*	75.0	69.6	*	*	*		78.6	73.3	75.9	60.0	29
	2019	*	33.3	78.9	72.0	*	*	*		72.2	62.5	69.2	59.8	26
K-2	2017	*	75.0	83.6	82.7	*	60.0	57.1		83.0	80.6	82.0	66.7	89
	2018	*	87.5	80.9	76.3	14.3	71.4	75.0		86.1	79.2	83.3	67.4	60
	2019	*	71.4	91.3	88.9	*	80.0	87.5		88.1	87.0	87.7	67.5	65
# Tested (GR K-2)	2017	4	16	67	75	3	10	14		53	36	89	19,128	
	2018	3	8	47	38	7	7	8		36	24	60	17,696	
	2019	4	14	46	63	3	10	8		42	23	65	17,258	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*	*	7	6	*	*	*		6	*	8	2,012	22
	2018	*	*	6	6	*	*	*		5	*	7	2,066	12
	2019	*	*	13	18		*	*		9	9	18	1,898	24
1	2017	*	*	14	12	*	*	*		10	7	17	1,504	31
	2018	*	*	9	*	*	*	*		9	*	11	1,368	19
	2019	*	*	3	5	*	*	*		4	*	6	1,275	15
2	2017	*	2	12	14		*	0		7	7	14	1,299	36
	2018		*	7	7	*	*	*		5	3	8	1,203	29
	2019	*	0	4	5	*	*	*		3	2	5	1,212	26
K-2	2017	*	4	33	32	*	4	4		23	16	39	4,815	89
	2018	*	3	22	14	0	3	4		19	7	26	4,637	60
	2019	*	5	20	28	*	5	4		16	13	29	4,385	65
# Tested (GR K-2)	2017	4	16	67	75	3	10	14		53	36	89	19,128	
	2018	3	8	47	38	7	7	8		36	24	60	17,696	
	2019	4	14	46	63	3	10	8		42	23	65	17,258	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*	*	72.2	68.4	*	*	*		64.7	*	72.7	70.7	22
	2018	*	*	100.0	90.9	*	*	*		100.0	*	91.7	71.4	12
	2019	*	*	100.0	95.8		*	*		91.7	100.0	95.8	71.9	24
1	2017	*	*	91.7	91.7	*	*	*		100.0	86.7	93.5	49.0	31
	2018	*	*	73.3	*	*	*	*		78.6	*	73.7	48.4	19
	2019	*	*	80.0	78.6	*	*	*		83.3	*	80.0	47.7	15
2	2017	*	22.2	84.0	65.6		*	33.3		65.0	68.8	66.7	47.2	36
	2018		*	70.8	60.9	*	*	*		78.6	60.0	69.0	47.2	29
	2019	*	16.7	52.6	48.0	*	*	*		44.4	50.0	46.2	46.2	26
K-2	2017	*	50.0	83.6	74.7	*	60.0	50.0		75.5	80.6	77.5	54.9	89
	2018	*	62.5	76.6	68.4	14.3	71.4	75.0		83.3	62.5	75.0	55.3	60
	2019	*	50.0	76.1	73.0	*	60.0	62.5		69.0	78.3	72.3	54.9	65
# Tested (GR K-2)	2017	4	16	67	75	3	10	14		53	36	89	19,124	
	2018	3	8	47	38	7	7	8		36	24	60	17,696	
	2019	4	14	46	63	3	10	8		42	23	65	17,258	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*	*	1	2	*	*	*		2	*	2	1,361	22
	2018	*	*	1	3	*	*	*		2	*	3	1,368	12
	2019	*	*	13	18		*	*		10	8	18	1,322	24
1	2017	*	*	13	11	*	*	*		10	6	16	712	31
	2018	*	*	8	*	*	*	*		8	*	10	642	19
	2019	*	*	3	5	*	*	*		3	*	5	583	15
2	2017	*	1	10	11		*	0		4	7	11	986	36
	2018		*	9	7	*	*	*		6	4	10	937	29
	2019	*	0	1	1	*	*	*		1	0	1	802	26
K-2	2017	*	2	24	24	*	3	3		16	13	29	3,059	89
	2018	*	2	18	11	0	2	2		16	7	23	2,947	60
	2019	*	4	17	24	*	6	5		14	10	24	2,707	65
# Tested (GR K-2)	2017	4	16	67	75	3	10	14		53	36	89	19,124	
	2018	3	8	47	38	7	7	8		36	24	60	17,696	
	2019	4	14	46	63	3	10	8		42	23	65	17,258	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*	*	75.4	77.2	*	69.0	69.0		72.7	75.0	73.8	59.7	65
	2018	*	*	46.7	50.0	*	39.4	39.4		52.0	42.3	47.1	61.3	51
	2019	*	*	81.2	82.2	*	76.8	84.0		86.1	78.0	81.8	62.8	77
1	2017	*	*	71.6	69.0	*	65.2	65.2		76.3	69.4	73.0	54.3	74
	2018	*	*	55.6	48.8	*	47.2	48.1		64.1	51.4	57.9	55.5	76
	2019	*	*	42.9	49.0	*	25.7	27.3		59.3	39.3	49.1	56.4	55
2	2017	*	44.4	64.7	60.8	*	58.5	43.3		63.0	60.6	62.0	57.7	79
	2018		*	68.1	64.6	*	58.3	58.3		64.9	73.0	68.9	58.8	74
	2019	*	33.3	57.1	58.1	*	46.0	47.9		69.2	42.1	55.8	58.9	77
K-2	2017	*	50.0	70.4	68.3	12.5	64.3	61.0		70.1	68.3	69.3	57.2	218
	2018	*	77.8	58.1	56.0	0.0	49.3	49.6		61.4	57.0	59.2	58.5	201
	2019	83.3	71.4	62.2	64.8	62.5	53.2	56.5		72.5	55.1	63.6	59.3	209
# Tested (GR K-2)	2017	4	16	196	189	8	129	118		117	101	218	35,543	
	2018	4	9	186	150	10	134	135		101	100	201	33,396	
	2019	6	14	188	196	8	141	131		102	107	209	31,962	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*	*	10	8	*	6	6		4	6	10	1,889	65
	2018	*	*	5	5	*	4	4		4	1	5	2,135	51
	2019	*	*	23	26	*	17	16		10	16	26	2,112	77
1	2017	*	*	9	9	*	4	4		7	5	12	1,610	74
	2018	*	*	11	4	*	4	5		8	5	13	1,689	76
	2019	*	*	5	6	*	0	0		4	2	6	1,580	55
2	2017	*	1	21	22	*	10	6		13	9	22	2,115	79
	2018		*	16	15	*	10	10		7	10	17	2,139	74
	2019	*	0	9	9	*	4	4		7	2	9	2,338	77
K-2	2017	*	2	40	39	0	20	16		24	20	44	5,614	218
	2018	*	2	32	24	0	18	19		19	16	35	5,963	201
	2019	0	3	37	41	0	21	20		21	20	41	6,030	209
# Tested (GR K-2)	2017	4	16	196	189	8	129	118		117	101	218	35,543	
	2018	4	9	186	150	10	134	135		101	100	201	33,396	
	2019	6	14	188	196	8	141	131		102	107	209	31,962	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017			84.8	82.9		82.9	82.9		73.7	92.6	84.8	85.8	46
	2018	*	*	76.3	78.1		75.8	75.8		76.5	78.3	77.5	84.6	40
	2019	*		84.6	85.7	*	84.3	87.0		79.2	86.2	83.0	83.5	53
1	2017			74.4	76.5	*	73.8	73.8		68.2	81.0	74.4	86.1	43
	2018			57.9	61.5	*	58.8	58.8		52.0	62.5	57.9	84.0	57
	2019	*		74.4	71.4	*	70.6	71.9		73.3	72.0	72.5	82.0	40
2	2017			68.2	69.8	*	67.5	60.0		57.7	83.3	68.2	83.2	44
	2018			85.1	84.1	*	84.8	84.8		76.0	95.5	85.1	83.1	47
	2019			74.5	73.5	*	76.1	75.6		71.4	76.7	74.5	79.0	51
K-2	2017			75.9	76.3	*	74.8	74.1		65.7	86.4	75.9	85.0	133
	2018	*	*	71.8	74.8	*	72.3	72.3		67.2	76.6	72.2	83.9	144
	2019	*		78.2	77.4	*	77.9	78.9		75.0	78.6	77.1	81.5	144
# Tested (GR K-2)	2017			133	118	5	123	108		67	66	133	16,731	
	2018	1	1	142	115	4	130	130		67	77	144	15,822	
	2019	2		142	133	5	131	123		60	84	144	14,948	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017			30	28		26	26		10	20	30	3,104	46
	2018	*	*	16	14		13	13		7	9	16	2,790	40
	2019	*		25	24	*	24	24		6	19	25	2,430	53
1	2017			22	18	*	21	21		12	10	22	2,825	43
	2018			16	12	*	15	15		6	10	16	2,544	57
	2019	*		9	8	*	7	7		1	8	9	2,256	40
2	2017			7	7	*	6	2		5	2	7	1,598	44
	2018			15	12	*	15	15		8	7	15	1,450	47
	2019			11	11	*	10	10		3	8	11	1,349	51
K-2	2017			59	53	*	53	49		27	32	59	7,527	133
	2018	*	*	47	38	*	43	43		21	26	47	6,784	144
	2019	*		45	43	*	41	41		10	35	45	6,035	144
# Tested (GR K-2)	2017			133	118	5	123	108		67	66	133	16,731	
	2018	1	1	142	115	4	130	130		67	77	144	15,822	
	2019	2		142	133	5	131	123		60	84	144	14,948	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017			84.8	85.4		85.4	85.4		78.9	88.9	84.8	83.5	46
	2018	*	*	71.1	75.0		66.7	66.7		64.7	73.9	70.0	83.0	40
	2019	*		84.6	85.7	*	84.3	87.0		79.2	86.2	83.0	80.6	53
1	2017			74.4	73.5	*	73.8	73.8		72.7	76.2	74.4	78.4	43
	2018			54.4	48.7	*	54.9	54.9		44.0	62.5	54.4	75.9	57
	2019	*		46.2	45.7	*	47.1	50.0		26.7	56.0	45.0	73.6	40
2	2017			56.8	58.1	*	55.0	48.0		46.2	72.2	56.8	72.6	44
	2018			76.6	75.0	*	76.1	76.1		76.0	77.3	76.6	72.2	47
	2019			52.9	53.1	*	52.2	53.3		52.4	53.3	52.9	69.7	51
K-2	2017			72.2	72.0	*	71.5	72.2		64.2	80.3	72.2	78.1	133
	2018	*	*	66.2	66.1	*	65.4	65.4		61.2	70.1	66.0	77.0	144
	2019	*		62.7	63.2	*	63.4	65.0		56.7	65.5	61.8	74.6	144
# Tested (GR K-2)	2017			133	118	5	123	108		67	66	133	16,731	
	2018	1	1	142	115	4	130	130		67	77	144	15,822	
	2019	2		142	133	5	131	123		60	84	144	14,948	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017			14	13		12	12		6	8	14	2,065	46
	2018	*	*	7	5		6	6		2	5	7	1,986	40
	2019	*		17	17	*	16	16		6	11	17	1,686	53
1	2017			16	13	*	15	15		7	9	16	2,260	43
	2018			14	8	*	13	13		6	8	14	2,110	57
	2019	*		6	6	*	5	5		1	5	6	1,898	40
2	2017			10	10	*	9	5		5	5	10	1,537	44
	2018			16	13	*	16	16		6	10	16	1,439	47
	2019			8	8	*	7	7		2	6	8	1,254	51
K-2	2017			40	36	*	36	32		18	22	40	5,862	133
	2018	*	*	37	26	*	35	35		14	23	37	5,535	144
	2019	*		31	31	*	28	28		9	22	31	4,838	144
# Tested (GR K-2)	2017			133	118	5	123	108		67	66	133	16,731	
	2018	1	1	142	115	4	130	130		67	77	144	15,822	
	2019	2		142	133	5	131	123		60	84	144	14,948	

PERFORMANCE IN 2019

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
(53)	Beginning	17	32.1	25	47.2	50	94.3	48	90.6	25	47.2
	Intermediate	23	43.4	19	35.8	1	1.9	3	5.7	25	47.2
	Advanced	11	20.8	7	13.2	1	1.9	1	1.9	2	3.8
	Advanced High	2	3.8	2	3.8	1	1.9	1	1.9	1	1.9
1	Beginning	3	9.1	10	30.3	32	97.0	33	100.0	10	30.3
	Intermediate	24	72.7	18	54.5	1	3.0	0	0.0	23	69.7
	Advanced	6	18.2	4	12.1	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	1	3.0	0	0.0	0	0.0	0	0.0
(50)	Beginning	6	12.0	20	40.0	21	42.0	23	46.0	10	20.0
	Intermediate	17	34.0	25	50.0	22	44.0	20	40.0	36	72.0
	Advanced	23	46.0	4	8.0	7	14.0	6	12.0	4	8.0
	Advanced High	4	8.0	1	2.0	0	0.0	1	2.0	0	0.0
(49)	Beginning	0	0.0	4	8.2	6	12.2	7	14.3	0	0.0
	Intermediate	9	18.4	26	53.1	17	34.7	23	46.9	18	36.7
	Advanced	23	46.9	14	28.6	24	49.0	10	20.4	26	53.1
	Advanced High	17	34.7	5	10.2	2	4.1	9	18.4	5	10.2
(33)	Beginning	3	9.1	6	18.2	3	9.1	2	6.1	1	3.0
	Intermediate	13	39.4	8	24.2	7	21.2	15	45.5	11	33.3
	Advanced	14	42.4	13	39.4	8	24.2	8	24.2	16	48.5
	Advanced High	3	9.1	6	18.2	15	45.5	8	24.2	5	15.2

PROGRESSION FROM 2018 TO 2019


Number Rated Both Years	2019 Level	2018 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
33 9 (27.3%)	Beginning	10			
	Intermediate	9	14		
	Advanced	0	0	0	
	Advanced High	0	0	0	
50 21 (42.0%)	Beginning	10			
	Intermediate	18	18		
	Advanced	2	1	1	
	Advanced High	0	0	0	
48 19 (39.6%)	Beginning	0			
	Intermediate	1	17		
	Advanced	0	14	12	
	Advanced High	0	1	3	
32 10 (31.3%)	Beginning	0			
	Intermediate	0	11		
	Advanced	0	5	11	
	Advanced High	0	0	5	

PERFORMANCE IN 2019

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (63)	Beginning	5	7.9	3	4.8	4	6.3	6	9.5	1	1.6
	Intermediate	20	31.7	24	38.1	10	15.9	25	39.7	22	34.9
	Advanced	28	44.4	21	33.3	24	38.1	12	19.0	20	31.7
	Advanced High	10	15.9	15	23.8	25	39.7	20	31.7	20	31.7
ALL (281)	Beginning	34	12.1	68	24.2	116	41.3	119	42.3	47	16.7
	Intermediate	106	37.7	120	42.7	58	20.6	86	30.6	135	48.0
	Advanced	105	37.4	63	22.4	64	22.8	37	13.2	68	24.2
	Advanced High	36	12.8	30	10.7	43	15.3	39	13.9	31	11.0

PROGRESSION FROM 2018 TO 2019

Number Rated Both Years	2019 Level	2018 Level			
		Beg	Int	Adv	Adv High
62 <hr/> 25 (40.3%)	Beginning	1			
	Intermediate	1	21		
	Advanced	0	5	15	
	Advanced High	0	2	17	
225 <hr/> 84 (37.3%)	Beginning	21			
	Intermediate	29	81		
	Advanced	2	25	39	
	Advanced High	0	3	25	

 Indicates students who progressed at least one level from 2018 to 2019.

PERFORMANCE IN 2018

PROGRESSION FROM 2017 TO 2018

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2019 Level	N	%	N	%	N	%	N	%	N	%
KN (36)	Beginning	10	27.8	11	30.6	19	52.8	20	55.6	10	27.8
	Intermediate	12	33.3	11	30.6	8	22.2	9	25.0	13	36.1
	Advanced	9	25.0	6	16.7	3	8.3	3	8.3	8	22.2
	Advanced High	5	13.9	8	22.2	6	16.7	4	11.1	5	13.9
1 (50)	Beginning	24	48.0	26	52.0	45	90.0	44	88.0	27	54.0
	Intermediate	22	44.0	20	40.0	5	10.0	4	8.0	21	42.0
	Advanced	4	8.0	4	8.0	0	0.0	2	4.0	2	4.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (50)	Beginning	3	6.0	3	6.0	20	40.0	14	28.0	2	4.0
	Intermediate	19	38.0	35	70.0	21	42.0	17	34.0	29	58.0
	Advanced	20	40.0	12	24.0	9	18.0	14	28.0	17	34.0
	Advanced High	8	16.0	0	0.0	0	0.0	5	10.0	2	4.0
3 (37)	Beginning	1	2.7	0	0.0	7	18.9	6	16.7	0	0.0
	Intermediate	10	27.0	17	45.9	19	51.4	16	44.4	19	52.8
	Advanced	14	37.8	16	43.2	11	29.7	7	19.4	12	33.3
	Advanced High	12	32.4	4	10.8	0	0.0	7	19.4	5	13.9
4 (61)	Beginning	3	4.9	4	6.6	8	13.1	10	16.4	1	1.6
	Intermediate	26	42.6	14	23.0	12	19.7	25	41.0	23	37.7
	Advanced	23	37.7	39	63.9	21	34.4	22	36.1	29	47.5
	Advanced High	9	14.8	4	6.6	20	32.8	4	6.6	8	13.1


Number Rated Both Years	2018 Level				
N (%) Progressed	2019 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
48 20 (41.7%)	Beginning	26			
	Intermediate	19	2		
	Advanced	1	0	0	
	Advanced High	0	0	0	
45 24 (53.3%)	Beginning	1			
	Intermediate	13	14		
	Advanced	3	6	6	
	Advanced High	0	0	2	
35 16 (45.7%)	Beginning	0			
	Intermediate	7	11		
	Advanced	0	4	7	
	Advanced High	0	0	5	
59 22 (37.3%)	Beginning	1			
	Intermediate	7	16		
	Advanced	0	7	20	
	Advanced High	0	0	8	

PERFORMANCE IN 2018

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (49)	Beginning	3	6.1	1	2.0	1	2.0	3	6.1	1	2.0
	Intermediate	6	12.2	9	18.4	10	20.4	11	22.4	6	12.2
	Advanced	27	55.1	32	65.3	22	44.9	23	46.9	31	63.3
	Advanced High	13	26.5	7	14.3	16	32.7	12	24.5	11	22.4
ALL (283)	Beginning	44	15.5	45	15.9	100	35.3	97	34.4	41	14.5
	Intermediate	95	33.6	106	37.5	75	26.5	82	29.1	111	39.4
	Advanced	97	34.3	109	38.5	66	23.3	71	25.2	99	35.1
	Advanced High	47	16.6	23	8.1	42	14.8	32	11.3	31	11.0

PROGRESSION FROM 2017 TO 2018

Number Rated Both Years	2019 Level	2018 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
48 24 (50.0%)	Beginning	0			
	Intermediate	1	5		
	Advanced	1	11	19	
	Advanced High	0	0	11	
235 106 (45.1%)	Beginning	28			
	Intermediate	47	48		
	Advanced	5	28	52	
	Advanced High	0	0	26	

 Indicates students who progressed at least one level from 2017 to 2018.

PERCENTAGE BY PROFICIENCY LEVEL

Language	Grade	Number Tested	Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
			N	%	N	%	N	%	N	%	N	%
<i>English</i>	PK	28	16	57.1	*	*	*	*	*	*	*	*
	KN	6	*	*	*	*	*	*				
	1	1			*	*						
	2	2	*	*	*	*						
	3	1							*	*		
	4	2			*	*					*	*
	5	63	*	*	*	*	6	9.5	23	36.5	26	41.3
	ALL	104	25	24.0	13	12.5	11	10.6	26	25.0	29	27.9
<i>Spanish</i>	PK	27	20	74.1	6	22.2					*	*
	KN	6	*	*	*	*	*	*	*	*		
	1	1			*	*						
	2	2			*	*			*	*		
	3	1							*	*		
	4	2					*	*			*	*
	5	63			*	*	*	*	12	19.0	47	74.6
	ALL	103	22	21.4	11	10.7	*	*	16	15.5	49	47.6

2018 PERCENTAGE BY PROFICIENCY LEVEL

Language	Grade	Number Tested	Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
			N	%	N	%	N	%	N	%	N	%
<i>English</i>	PK	3	*	*							*	*
	KN	3	*	*	*	*						
	1	1			*	*						
	2	2	*	*					*	*		
	3	1	*	*								
	4	2	*	*							*	*
	5	48	*	*			*	*	*	*	37	77.1
	ALL	61	12	19.7	*	*	*	*	6	9.8	39	63.9
<i>Spanish</i>	PK	3					*	*			*	*
	KN	7	*	*			*	*	*	*	*	*
	1	7			*	*			*	*	*	*
	2	3			*	*			*	*	*	*
	3	1									*	*
	4	2					*	*			*	*
	5	2							*	*	*	*
	ALL	26	*	*	*	*	*	*	6	23.1	10	38.5

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

KINDERGARTEN MATHEMATICS

73	80.5	87.5			90.4		87.2	
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KINDERGARTEN MATHEMATICS

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KINDERGARTEN READING

24	92.1	94.8			95.8		91.7	
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KINDERGARTEN READING

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KINDERGARTEN READING SPANISH

49	87.2	90.1			98.0		91.9	
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KINDERGARTEN READING SPANISH

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GRADE 1 MATHEMATICS

53	78.4	81.0			77.4		77.8	
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GRADE 1 MATHEMATICS

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GRADE 1 READING

15	85.0	88.8			100.0		86.4	
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GRADE 1 READING

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GRADE 1 READING SPANISH

38	78.4	78.4			78.9		87.3	
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GRADE 1 READING SPANISH

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GRADE 2 MATHEMATICS

73	65.0	75.6	84.1		71.2	98.6	78.4	93.0
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GRADE 2 MATHEMATICS

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GRADE 2 READING

21	83.6	89.0	91.1		90.5	100.0	76.8	91.5
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GRADE 2 READING

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GRADE 2 READING SPANISH

52	60.0	70.0	79.9		55.8	84.6	74.0	92.7
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GRADE 2 READING SPANISH

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GRADE 3 MATHEMATICS

75	70.8	80.6	79.5		78.7	82.7	65.9	90.6
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GRADE 3 MATHEMATICS

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

27	55.0	70.0	83.3		55.6	92.6	54.4	89.1
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GRADE 3 READING SPANISH

48	44.6	66.8	78.0		37.5	87.5	54.5	89.6
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GRADE 4 LANGUAGE ARTS

46	57.3	72.7	85.0		67.4	97.8	66.0	92.3
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GRADE 4 LANGUAGE ARTS SPANISH

24	58.3	65.3	79.5		50.0	95.8	70.3	92.6
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GRADE 4 MATHEMATICS

69	64.4	74.0	85.6		58.0	95.7	66.6	91.0
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GRADE 4 MATHEMATICS SPANISH

1	*	*	*		*	*	50.5	*
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GRADE 4 READING

46	61.8	77.1	84.2		69.6	97.8	68.8	91.6
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GRADE 4 READING SPANISH

24	53.5	72.1	79.5		62.5	95.8	76.0	92.7
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GRADE 5 MATHEMATICS

91	58.6	73.0	81.6		64.8	95.6	76.6	92.2
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GRADE 5 READING

52	67.0	78.0	82.7		86.5	84.6	78.4	93.9
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GRADE 5 READING SPANISH

39	50.5	67.0	79.1		48.7	84.6	76.8	94.3
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

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GRADE 3 READING SPANISH

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GRADE 4 LANGUAGE ARTS

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GRADE 4 LANGUAGE ARTS SPANISH

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GRADE 4 MATHEMATICS

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GRADE 4 MATHEMATICS SPANISH

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GRADE 4 READING

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GRADE 4 READING SPANISH

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GRADE 5 MATHEMATICS

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GRADE 5 READING

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GRADE 5 READING SPANISH

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
91	76.4	76.4	78.9		67.0	92.3	75.6	95.2

GRADE 5 SCIENCE

91	76.4	76.4	78.9		67.0	92.3	75.6	95.2
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE

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