

# SUNSET HIGH SCHOOL

SCHOOL NUMBER 18

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DATA

PECFD

PACKET

FEFORZD

2019-20C

LEPLANCT

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ASSESSMENT

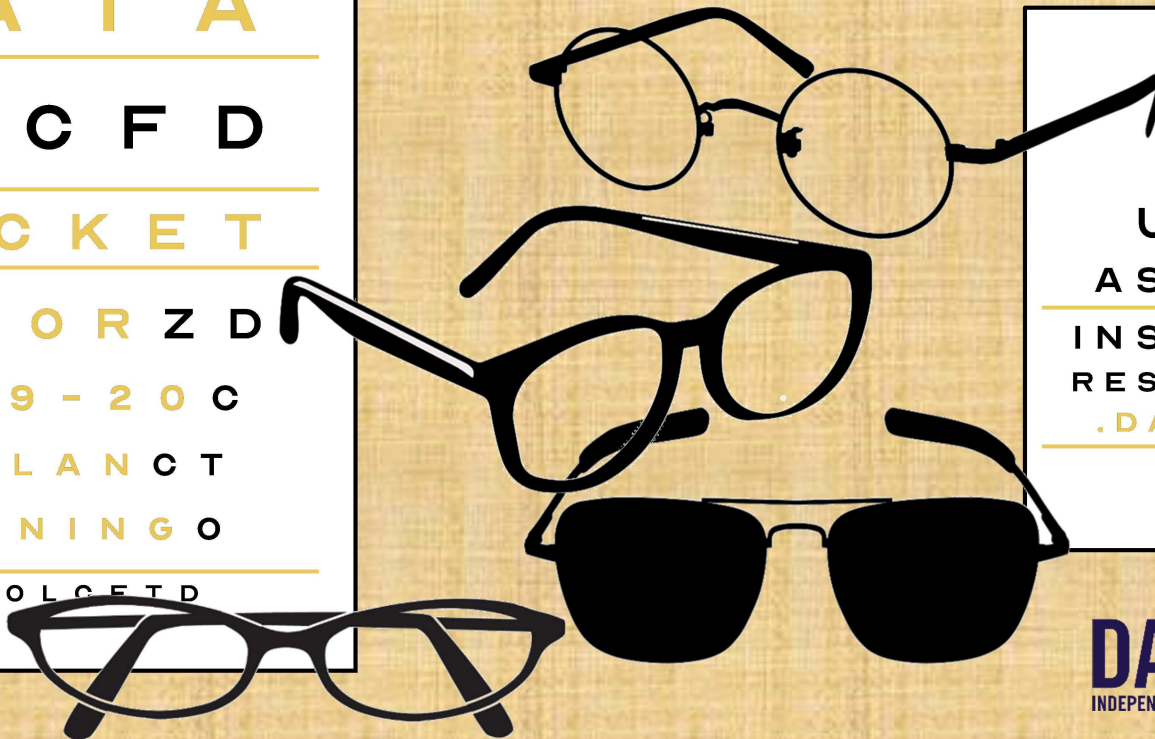
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.DALLASISD.ORG

OIR@DALLAS

ISD.ORG



JULY 22, 2019

STATISTICS BASED ON ALL STUDENTS, INCLUDING THOSE IN CHOICE PROGRAMS

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## **2018-19 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher statistics include all teachers at the campus.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2018-19. They are counted as new if not enrolled in a district campus before the last day of the 2017-18 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2017-18 and 2018-19.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.
- Teacher statistics include all teachers at the campus.

### **STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

### **TELPAS and IPT**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's TELPAS composite rating did not increase at least one level from 2018 to 2019, the TEA did not report the 2018 composite rating.
- If a student is rated as Advanced High on the TELPAS in 2019, the TEA does not differentiate between the Advanced and Advanced High levels from 2018.
- **Statistics from the 2018 TELPAS are presented in a separate report in this data packet because they were not available for publication the prior year.**
- **Statistics from 2017-18 IPT administrations are presented in a separate report in this year's data packet. Statistics were recomputed from last year to separate English from Spanish results and to select only the latest score for a student.**

### **DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**COLLEGE READINESS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, Grade 12 “Enrollment” as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for “Percent Tested” is grade-level enrollment as reported in Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year at the time of publication.
- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of each test (SAT to Grade 11 students in spring and ACT to Grade 12 students in fall). If a student has results from multiple administrations, only the latest scores are used.
- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. ACT’s college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.
- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.
- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.
- AP scores range from 1 to 5. A 3 is a “qualifying score”.

**STUDENT ENROLLMENT**

Grade	Enrollment
9	601
10	498
11	412
12	467
ALL	1,978

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	45	2.3	33	26.4
American Indian/Alaska Native	7	0.4	*	*
Asian/Hawaiian/Pacific Islander	5	0.3	*	*
Hispanic	1,906	96.4	31	24.8
White	15	0.8	42	33.6
Multiple	0	0.0	4	3.2
Other* (teachers only)	—	—	15	12.0
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	1,312	66.3
Economically disadvantaged	1,571	79.4
Limited English proficient (LEP)	697	35.2
Special education	179	9.0
Talented and Gifted (TAG)	195	9.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2017	483	5	1.0	3	0.6	0	0.0	469	97.1	6	1.2	0	0.0
	2018	557	16	2.9	2	0.4	3	0.5	530	95.2	6	1.1	0	0.0
	2019	601	12	2.0	2	0.3	0	0.0	581	96.7	6	1.0	0	0.0
10	2017	501	4	0.8	2	0.4	1	0.2	488	97.4	5	1.0	1	0.2
	2018	454	7	1.5	1	0.2	1	0.2	443	97.6	1	0.2	0	0.0
	2019	498	16	3.2	4	0.8	2	0.4	471	94.6	5	1.0	0	0.0
11	2017	464	8	1.7	1	0.2	0	0.0	450	97.0	4	0.9	1	0.2
	2018	440	8	1.8	2	0.5	2	0.5	425	96.6	3	0.7	0	0.0
	2019	412	7	1.7	0	0.0	1	0.2	402	97.6	2	0.5	0	0.0
12	2017	455	7	1.5	0	0.0	1	0.2	443	97.4	4	0.9	0	0.0
	2018	489	9	1.8	1	0.2	0	0.0	470	96.1	8	1.6	1	0.2
	2019	467	10	2.1	1	0.2	2	0.4	452	96.8	2	0.4	0	0.0
9-12	2017	1,903	24	1.3	6	0.3	2	0.1	1,850	97.2	19	1.0	2	0.1
	2018	1,940	40	2.1	6	0.3	6	0.3	1,868	96.3	18	0.9	1	0.1
	2019	1,978	45	2.3	7	0.4	5	0.3	1,906	96.4	15	0.8	0	0.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2017	483	461	95.4	244	50.5	40	8.3	385	79.7	24	5.0	49	10.1	49.9	50.1	6.6
	2018	557	527	94.6	283	50.8	51	9.2	443	79.5	38	6.8	65	11.7	49.9	50.1	4.8
	2019	601	494	82.2	321	53.4	62	10.3	480	79.9	48	8.0	62	10.3	47.3	52.7	6.5
10	2017	501	486	97.0	142	28.3	51	10.2	334	66.7	56	11.2	21	4.2	51.1	48.9	6.4
	2018	454	431	94.9	167	36.8	45	9.9	309	68.1	24	5.3	15	3.3	52.0	48.0	5.9
	2019	498	396	79.5	180	36.1	40	8.0	357	71.7	49	9.8	20	4.0	50.4	49.6	4.4
11	2017	464	448	96.6	91	19.6	37	8.0	297	64.0	74	15.9	15	3.2	48.5	51.5	1.7
	2018	440	421	95.7	76	17.3	37	8.4	264	60.0	61	13.9	21	4.8	48.0	52.0	0.5
	2019	412	328	79.6	105	25.5	40	9.7	243	59.0	36	8.7	19	4.6	49.3	50.7	2.2
12	2017	455	427	93.8	65	14.3	47	10.3	209	45.9	59	13.0	3	0.7	50.8	49.2	3.1
	2018	489	469	95.9	100	20.4	55	11.2	257	52.6	68	13.9	10	2.0	49.1	50.9	3.1
	2019	467	353	75.6	91	19.5	37	7.9	232	49.7	62	13.3	7	1.5	48.8	51.2	2.6
9-12	2017	1,903	1,822	95.7	542	28.5	175	9.2	1,225	64.4	213	11.2	88	4.6	50.1	49.9	4.5
	2018	1,940	1,848	95.3	626	32.3	188	9.7	1,273	65.6	191	9.8	111	5.7	49.7	50.3	3.7
	2019	1,978	1,571	79.4	697	35.2	179	9.0	1,312	66.3	195	9.9	108	5.5	48.8	51.2	4.1



Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2017	487	11,759	448	92.2	10,936	93.0	78	16.0	25.7	413	9,766	84.9	83.1
	2018	573	11,716	547	95.6	10,961	93.6	69	12.1	22.9	507	9,718	88.6	82.9
	2019	608	13,484	524	86.3	12,111	89.8	44	7.2	14.7	436	8,723	71.8	64.7
10	2017	507	10,329	469	92.5	9,713	94.0	49	9.7	16.3	437	9,045	86.1	87.6
	2018	465	10,382	444	95.5	9,791	94.3	50	10.8	16.5	417	8,886	89.7	85.6
	2019	506	12,020	440	86.9	10,909	90.8	18	3.6	7.4	377	7,845	74.4	65.3
11	2017	463	8,543	428	92.5	8,088	94.7	37	8.0	13.7	406	7,756	87.7	90.8
	2018	448	9,131	430	96.1	8,661	94.9	29	6.5	12.0	408	8,132	91.1	89.1
	2019	416	10,324	363	87.3	9,443	91.5	12	2.9	4.9	306	7,071	73.6	68.5
12	2017	455	8,197	427	93.8	7,762	94.7	8	1.8	6.4	408	7,365	89.6	89.8
	2018	487	8,756	469	96.3	8,306	94.9	10	2.1	5.8	456	7,772	93.7	88.8
	2019	468	10,368	412	88.0	9,434	91.0	7	1.5	3.3	326	7,151	69.6	69.0
9-12	2017	1,912	38,829	1,773	92.7	36,498	94.0	172	9.0	16.5	1,664	33,932	87.0	87.4
	2018	1,972	39,984	1,891	95.9	37,719	94.3	158	8.0	15.0	1,788	34,508	90.7	86.3
	2019	1,998	46,196	1,739	87.0	41,897	90.7	81	4.1	8.1	1,445	30,790	72.3	66.7

**Teachers: 125**

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	33	26.4
Hispanic	31	24.8
White	42	33.6
Multiple	4	3.2
Other	15	12.0

Gender	Number	Percentage
Female	62	49.6
Male	63	50.4

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
<b>2016-17</b>	6.7	70.7
<b>2017-18</b>	6.8	76.5
<b>2018-19</b>	6.1	80.3

NOTE: Statistics include all teachers at the campus.

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	8	6.4
1	6	4.8
2	19	15.2
3	9	7.2
4	11	8.8
5	4	3.2
1-3	34	27.2
More than 3	83	66.4
1 - 5	49	39.2
6 - 10	25	20.0
11 - 20	32	25.6
More than 20	11	8.8

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2017	50.0	*	55.6	58.1	13.9	46.0	45.9		48.9	62.1	55.6	58.7
	2018	*	64.3	61.3	61.9	20.5	51.0	52.9	*	56.2	67.8	61.9	62.1
	2019	*	60.0	60.9	59.6	12.2	52.2	53.1		51.0	69.1	61.0	65.6
Tests Taken	2017	6	4	448	406	36	235	357		227	235	462	11,092
	2018	4	14	473	417	39	259	395	1	251	245	496	9,912
	2019	5	10	529	448	49	297	429		245	301	546	10,554
ENGLISH II	2017	*	*	55.4	56.9	5.3	23.6	39.2		49.2	62.1	55.6	60.3
	2018	*	50.0	69.4	70.5	19.5	46.5	55.6		65.6	71.9	68.8	67.0
	2019	*	76.9	66.3	65.3	17.1	46.3	56.5		60.8	72.5	66.5	69.3
Tests Taken	2017	3	4	462	429	38	140	306		238	235	473	9,822
	2018	3	8	435	396	41	155	295		218	231	449	10,011
	2019	4	13	445	366	35	177	340		237	229	466	9,584

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2017	3	*	199	170	31	127	193		116	89	205	4,577
	2018	*	5	183	159	31	127	186	*	110	79	189	3,752
	2019	*	4	207	181	43	142	201		120	93	213	3,633
Tests Taken	2017	6	4	448	406	36	235	357		227	235	462	11,092
	2018	4	14	473	417	39	259	395	1	251	245	496	9,912
	2019	5	10	529	448	49	297	429		245	301	546	10,554
ENGLISH II	2017	*	*	206	185	36	107	186		121	89	210	3,895
	2018	*	4	133	117	33	83	131		75	65	140	3,300
	2019	*	3	150	127	29	95	148		93	63	156	2,941
Tests Taken	2017	3	4	462	429	38	140	306		238	235	473	9,822
	2018	3	8	435	396	41	155	295		218	231	449	10,011
	2019	4	13	445	366	35	177	340		237	229	466	9,584

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ENGLISH I</b>	<b>2017</b>	16.7	*	31.3	32.3	5.6	21.7	20.4		26.4	35.7	31.2	41.2
	<b>2018</b>	*	42.9	34.0	34.1	2.6	25.1	25.8	*	27.9	42.4	35.1	43.9
	<b>2019</b>	*	50.0	44.0	44.0	4.1	35.0	36.4		33.5	53.2	44.3	51.0
Tests Taken	<b>2017</b>	6	4	448	406	36	235	357		227	235	462	11,092
	<b>2018</b>	4	14	473	417	39	259	395	1	251	245	496	9,912
	<b>2019</b>	5	10	529	448	49	297	429		245	301	546	10,554
<b>ENGLISH II</b>	<b>2017</b>	*	*	37.2	38.9	2.6	8.6	19.3		33.2	42.1	37.6	42.1
	<b>2018</b>	*	37.5	47.8	48.2	4.9	24.5	29.5		39.9	54.1	47.2	50.0
	<b>2019</b>	*	53.8	43.4	40.7	8.6	23.7	32.6		37.1	51.1	44.0	51.5
Tests Taken	<b>2017</b>	3	4	462	429	38	140	306		238	235	473	9,822
	<b>2018</b>	3	8	435	396	41	155	295		218	231	449	10,011
	<b>2019</b>	4	13	445	366	35	177	340		237	229	466	9,584

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2017	0.0	*	1.8	1.7	0.0	1.3	0.8		1.3	2.1	1.7	6.3
	2018	*	0.0	1.7	2.2	0.0	0.0	0.3	*	1.6	2.0	1.8	5.0
	2019	*	0.0	3.4	3.3	0.0	1.7	1.4		1.6	5.0	3.5	10.1
Tests Taken	2017	6	4	448	406	36	235	357		227	235	462	11,092
	2018	4	14	473	417	39	259	395	1	251	245	496	9,912
	2019	5	10	529	448	49	297	429		245	301	546	10,554
ENGLISH II	2017	*	*	0.9	0.7	0.0	0.0	0.0		0.8	0.9	0.8	4.9
	2018	*	0.0	2.1	2.3	0.0	0.0	0.7		0.5	3.5	2.0	7.0
	2019	*	0.0	1.6	1.4	0.0	0.6	0.6		0.8	2.2	1.5	6.0
Tests Taken	2017	3	4	462	429	38	140	306		238	235	473	9,822
	2018	3	8	435	396	41	155	295		218	231	449	10,011
	2019	4	13	445	366	35	177	340		237	229	466	9,584

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition <sup>1</sup>	5. Revision (Writing)	6. Editing (Writing)
2017	63.5	56.3	60.3	3.9	63.7	65.6
2018	71.4	66.6	62.9	3.7	63.6	65.7
2019	57.6	63.4	66.8	3.8	64.5	60.8

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition <sup>1</sup>	5. Revision (Writing)	6. Editing (Writing)
2017	60.8	61.1	59.8	4.4	67.6	65.1
2018	70.9	63.3	69.1	4.5	73.1	66.5
2019	62.2	65.0	74.5	4.0	66.5	69.6

<sup>1</sup>Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2017</b>	57.1	*	94.1	93.5	68.6	94.9	92.1		92.5	93.1	92.8	83.5
	<b>2018</b>	*	78.6	94.8	94.0	76.9	95.6	93.3	*	93.2	95.1	94.2	87.5
	<b>2019</b>	*	81.8	93.0	93.1	80.9	92.4	91.3		91.1	94.0	92.6	88.9
Tests Taken	<b>2017</b>	7	5	388	353	35	216	373		199	204	403	10,240
	<b>2018</b>	4	14	424	369	39	249	373	1	221	225	446	10,244
	<b>2019</b>	4	11	446	379	47	264	381		213	249	462	10,243



## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2017</b>	3	*	23	23	11	11	26		15	14	29	1,692
	<b>2018</b>	*	3	22	22	9	11	25	*	15	11	26	1,278
	<b>2019</b>	*	2	31	26	9	20	33		19	15	34	1,134
Tests Taken	<b>2017</b>	7	5	388	353	35	216	373		199	204	403	10,240
	<b>2018</b>	4	14	424	369	39	249	373	1	221	225	446	10,244
	<b>2019</b>	4	11	446	379	47	264	381		213	249	462	10,243

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2017</b>	42.9	*	70.6	70.8	28.6	72.2	66.4		64.8	74.5	69.7	47.9
	<b>2018</b>	*	64.3	78.8	77.2	43.6	76.3	75.1	*	75.6	81.3	78.5	61.8
	<b>2019</b>	*	72.7	77.6	78.1	46.8	76.5	75.1		71.8	82.3	77.5	68.9
Tests Taken	<b>2017</b>	7	5	388	353	35	216	330		199	204	403	10,240
	<b>2018</b>	4	14	424	369	39	249	373	1	221	225	446	10,244
	<b>2019</b>	4	11	446	379	47	264	381		213	249	462	10,243

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2017</b>	14.3	*	33.0	32.9	11.4	32.4	28.2		25.1	39.2	32.3	23.1
	<b>2018</b>	*	35.7	46.9	46.3	20.5	44.6	41.8	*	44.8	48.4	46.6	35.8
	<b>2019</b>	*	45.5	53.6	53.8	21.3	55.7	48.8		50.2	55.8	53.2	45.1
Tests Taken	<b>2017</b>	7	5	388	353	35	216	330		199	204	403	10,240
	<b>2018</b>	4	14	424	369	39	249	373	1	221	225	446	10,244
	<b>2019</b>	4	11	446	379	47	264	381		213	249	462	10,243

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>ALGEBRA I</b>	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
<b>2017</b>	64.4	64.4	71.2	70.1	65.2
<b>2018</b>	70.8	68.9	71.9	70.2	70.1
<b>2019</b>	70.2	72.1	74.2	67.1	74.8

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2017</b>	100.0	*	88.4	88.5	44.1	88.4	85.2		87.3	88.9	88.1	86.4
	<b>2018</b>	*	81.3	90.6	90.0	53.7	88.0	88.3		89.9	91.0	90.5	87.9
	<b>2019</b>	*	75.0	87.2	86.6	50.0	83.3	83.9		83.5	89.4	86.7	87.1
Tests Taken	<b>2017</b>	7	5	439	401	34	232	352		220	235	455	9,622
	<b>2018</b>	4	16	487	430	41	266	401		258	256	514	10,192
	<b>2019</b>	5	12	530	448	48	300	428		248	302	550	9,591

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2017</b>	0	*	51	46	19	27	52		28	26	54	1,310
	<b>2018</b>	*	3	46	43	19	32	47		26	23	49	1,234
	<b>2019</b>	*	3	68	60	24	50	69		41	32	73	1,240
Tests Taken	<b>2017</b>	7	5	439	401	34	232	352		220	235	455	9,622
	<b>2018</b>	4	16	487	430	41	266	401		258	256	514	10,192
	<b>2019</b>	5	12	530	448	48	300	428		248	302	550	9,591

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2017</b>	42.9	*	55.8	56.6	14.7	54.3	48.3		55.9	54.9	55.4	54.0
	<b>2018</b>	*	62.5	54.0	54.7	7.3	43.6	44.9		56.2	53.1	54.7	57.4
	<b>2019</b>	*	50.0	54.0	53.1	18.8	46.3	47.0		50.4	56.3	53.6	59.2
Tests Taken	<b>2017</b>	7	5	439	401	34	232	352		220	235	455	9,622
	<b>2018</b>	4	16	487	430	41	266	401		258	256	514	10,192
	<b>2019</b>	5	12	530	448	48	300	428		248	302	550	9,591

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2017</b>	14.3	*	9.8	10.0	0.0	8.2	5.7		9.1	10.6	9.9	15.1
	<b>2018</b>	*	6.3	11.1	11.6	0.0	7.1	6.0		10.1	11.7	10.9	18.6
	<b>2019</b>	*	16.7	11.5	12.3	6.3	9.0	7.9		11.7	11.6	11.6	22.3
Tests Taken	<b>2017</b>	7	5	439	401	34	232	352		220	235	455	9,622
	<b>2018</b>	4	16	487	430	41	266	401		258	256	514	10,192
	<b>2019</b>	5	12	530	448	48	300	428		248	302	550	9,591



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>BIOLOGY</b>	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
<b>2017</b>	59.6	63.3	59.3	52.2	66.2
<b>2018</b>	57.2	58.0	62.8	64.5	63.8
<b>2019</b>	56.7	55.2	64.7	59.0	61.1

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2017	*	100.0	95.6	96.7	84.6	85.4	93.5		95.2	96.2	95.7	92.8
	2018	*	100.0	92.2	93.1	53.3	74.7	88.3	*	92.0	92.9	92.5	93.4
	2019	*	85.7	93.6	92.2	71.8	83.2	89.5		94.1	92.9	93.5	93.8
Tests Taken	2017	5	7	453	419	39	96	308		231	236	467	8,230
	2018	2	8	437	393	30	91	283	1	225	226	451	9,468
	2019	2	7	405	334	39	101	248		204	212	416	9,416

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2017	*	0	20	14	6	14	20		11	9	20	593
	2018	*	0	34	27	14	23	33	*	18	16	34	624
	2019	*	1	26	26	11	17	26		12	15	27	582
Tests Taken	2017	5	7	453	419	39	96	308		231	236	467	8,230
	2018	2	8	437	393	30	91	283	1	225	226	451	9,468
	2019	2	7	405	334	39	101	248		204	212	416	9,416

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2017	*	42.9	65.6	65.9	38.5	34.4	55.2		70.1	61.0	65.5	65.2
	2018	*	62.5	61.6	63.1	13.3	28.6	46.6	*	65.8	58.4	62.1	72.3
	2019	*	57.1	69.1	67.7	41.0	42.6	57.3		75.0	63.7	69.2	73.7
Tests Taken	2017	5	7	453	419	39	96	308		231	236	467	8,230
	2018	2	8	437	393	30	91	283	1	225	226	451	9,468
	2019	2	7	405	334	39	101	248		204	212	416	9,416

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2017	*	0.0	23.4	23.6	7.7	8.3	14.9		29.0	17.4	23.1	30.8
	2018	*	37.5	26.1	26.2	0.0	6.6	10.6	*	29.3	24.3	26.8	38.6
	2019	*	28.6	33.8	34.1	5.1	16.8	24.2		38.2	29.7	33.9	41.6
Tests Taken	2017	5	7	453	419	39	96	308		231	236	467	8,230
	2018	2	8	437	393	30	91	283	1	225	226	451	9,468
	2019	2	7	405	334	39	101	248		204	212	416	9,416

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY


U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2017	66.6	66.2	62.0	70.2
2018	66.5	67.6	60.1	68.9
2019	69.7	67.4	60.1	70.9

PERFORMANCE IN 2019

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
9 (325)	Beginning	26	8.0	145	44.6	10	3.2	24	7.4	7	2.2
	Intermediate	111	34.2	107	32.9	67	21.5	101	31.1	162	51.9
	Advanced	115	35.4	62	19.1	98	31.4	95	29.2	107	34.3
	Advanced High	73	22.5	11	3.4	137	43.9	105	32.3	36	11.5
10 (184)	Beginning	17	9.2	73	39.7	1	0.6	16	8.7	3	1.7
	Intermediate	78	42.4	59	32.1	26	14.8	74	40.2	93	52.8
	Advanced	63	34.2	43	23.4	76	43.2	49	26.6	58	33.0
	Advanced High	26	14.1	9	4.9	73	41.5	45	24.5	22	12.5
11 (106)	Beginning	15	14.2	40	37.7	3	2.9	13	12.3	5	4.9
	Intermediate	40	37.7	33	31.1	16	15.7	37	34.9	49	48.0
	Advanced	37	34.9	26	24.5	46	45.1	35	33.0	38	37.3
	Advanced High	14	13.2	7	6.6	37	36.3	21	19.8	10	9.8
12 (87)	Beginning	12	13.8	33	37.9	1	1.2	9	10.3	3	3.6
	Intermediate	31	35.6	27	31.0	13	15.7	33	37.9	43	51.8
	Advanced	33	37.9	23	26.4	40	48.2	27	31.0	27	32.5
	Advanced High	11	12.6	4	4.6	29	34.9	18	20.7	10	12.0
ALL (702)	Beginning	70	10.0	291	41.5	15	2.2	62	8.8	18	2.7
	Intermediate	260	37.0	226	32.2	122	18.1	245	34.9	347	51.6
	Advanced	248	35.3	154	21.9	260	38.6	206	29.3	230	34.2
	Advanced High	124	17.7	31	4.4	276	41.0	189	26.9	78	11.6

PROGRESSION FROM 2018 TO 2019

Number Rated Both Years	2019 Level	2018 Level			
		Beg	Int	Adv	Adv High
302 46 (15.2%)	Beginning	2			
	Intermediate	1	153		
	Advanced	0	11	88	
	Advanced High	0	0	34	
168 32 (19.0%)	Beginning	1			
	Intermediate	0	85		
	Advanced	0	11	45	
	Advanced High	0	0	21	
98 19 (19.4%)	Beginning	3			
	Intermediate	0	45		
	Advanced	0	10	27	
	Advanced High	0	1	8	
82 13 (15.9%)	Beginning	2			
	Intermediate	0	40		
	Advanced	0	3	22	
	Advanced High	0	0	10	
650 110 (16.9%)	Beginning	8			
	Intermediate	1	323		
	Advanced	0	35	182	
	Advanced High	0	1	73	


 Indicates students who progressed at least one level from 2018 to 2019.

PERFORMANCE IN 2018

PROGRESSION FROM 2017 TO 2018

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2019 Level	N	%	N	%	N	%	N	%	N	%
9 (283)	Beginning	8	2.9	67	24.2	16	5.7	2	0.7	2	0.7
	Intermediate	78	28.2	105	37.9	39	13.8	84	30.2	103	37.3
	Advanced	138	49.8	98	35.4	110	39.0	106	38.1	126	45.7
	Advanced High	53	19.1	7	2.5	117	41.5	86	30.9	45	16.3
10 (165)	Beginning	4	2.5	41	25.2	7	4.3	5	3.1	1	0.6
	Intermediate	53	32.5	50	30.7	27	16.6	51	31.3	61	37.9
	Advanced	81	49.7	69	42.3	60	36.8	74	45.4	80	49.7
	Advanced High	25	15.3	3	1.8	69	42.3	33	20.2	19	11.8
11 (76)	Beginning	4	5.3	10	13.2	1	1.4	4	5.3	0	0.0
	Intermediate	26	34.2	23	30.3	17	23.0	23	30.7	22	30.1
	Advanced	40	52.6	40	52.6	34	45.9	37	49.3	43	58.9
	Advanced High	6	7.9	3	3.9	22	29.7	11	14.7	8	11.0
12 (91)	Beginning	3	3.3	17	18.9	1	1.1	4	4.4	1	1.1
	Intermediate	20	22.2	19	21.1	15	16.5	31	34.4	27	30.0
	Advanced	49	54.4	47	52.2	30	33.0	42	46.7	45	50.0
	Advanced High	18	20.0	7	7.8	45	49.5	13	14.4	17	18.9
ALL (615)	Beginning	19	3.1	135	22.3	25	4.1	15	2.5	4	0.7
	Intermediate	177	29.2	197	32.5	98	16.1	189	31.2	213	35.5
	Advanced	308	50.8	254	41.9	234	38.4	259	42.7	294	49.0
	Advanced High	102	16.8	20	3.3	253	41.5	143	23.6	89	14.8

Number Rated Both Years	2018 Level				
N (%) Progressed	2019 Level	Beg	Int	Adv	Adv High
249 49 (19.7%)	Beginning	0			
	Intermediate	2	81		
	Advanced	0	4	113	
	Advanced High	0	0	43	
138 25 (18.1%)	Beginning	0			
	Intermediate	3	44		
	Advanced	0	6	63	
	Advanced High	0	0	16	
58 15 (25.9%)	Beginning	0			
	Intermediate	1	15		
	Advanced	0	7	26	
	Advanced High	0	0	7	
82 23 (28.0%)	Beginning	1			
	Intermediate	2	20		
	Advanced	0	4	36	
	Advanced High	0	0	17	
527 112 (21.3%)	Beginning	1			
	Intermediate	8	160		
	Advanced	0	21	238	
	Advanced High	0	0	83	

 Indicates students who progressed at least one level from 2017 to 2018.



## PERCENTAGE BY PROFICIENCY LEVEL

Language	Grade	Number Tested	Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
			N	%	N	%	N	%	N	%	N	%
<i>English</i>	9	151	21	13.9	72	47.7	38	25.2	13	8.6	7	4.6
	10	79	11	13.9	44	55.7	13	16.5	7	8.9	*	*
	11	40	*	*	16	40.0	8	20.0	6	15.0	*	*
	12	45	*	*	17	37.8	18	40.0	*	*	*	*
	ALL	315	41	13.0	149	47.3	77	24.4	29	9.2	19	6.0

2018 PERCENTAGE BY PROFICIENCY LEVEL

Language	Grade	Number Tested	Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
			N	%	N	%	N	%	N	%	N	%
<i>English</i>	9	104	34	32.7	43	41.3	15	14.4	*	*	11	10.6
	10	53	12	22.6	27	50.9	7	13.2	*	*	*	*
	11	42	11	26.2	19	45.2	10	23.8	*	*	*	*
	12	32	6	18.8	17	53.1	7	21.9	*	*	*	*
	ALL	231	63	27.3	106	45.9	39	16.9	*	*	18	7.8
<i>Spanish</i>	9	29	14	48.3			9	31.0	6	20.7		
	10	17	10	58.8			6	35.3	*	*		
	11	16	7	43.8			*	*	*	*		
	12	1					*	*				
	ALL	63	31	49.2			21	33.3	11	17.5		

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**High School Exams**

**ALGEBRA I**

362	64.8	77.5	80.8	81.4	82.3	89.8	57.9	83.5
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**ALGEBRA I PRE-AP**

96	73.0	81.2	83.0	83.3	89.6	93.8	73.4	93.9
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**ALGEBRA II**

280	73.7	81.7	80.2	79.9	89.6	90.4	58.9	84.8
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**ALGEBRA II PRE-AP**

173	70.8	79.6	81.4	81.7	86.1	93.6	67.4	93.4
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**BIOLOGY**

341	41.5	73.0	72.8	72.8	64.5	75.7	62.6	79.5
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**BIOLOGY PRE-AP**

205	51.6	72.6	78.4	79.4	65.9	90.2	74.4	90.8
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**CHEMISTRY**

310	41.1	67.9	78.6	80.5	39.0	93.9	45.0	83.1
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**CHEMISTRY PRE-AP**

189	58.3	75.9	83.3	84.6	67.2	95.2	70.4	94.1
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**ECONOMICS**

162	56.4	71.6	76.6	77.4	53.7	95.1	70.4	96.6
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**ENGLISH I**

323	60.9	70.7	76.3	77.3	59.4	82.7	53.6	82.6
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**ALGEBRA I**

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**ALGEBRA I PRE-AP**

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**ALGEBRA II**

261	85.3	91.8	81.3	79.4	96.9	92.3	74.9	86.7
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**ALGEBRA II PRE-AP**

171	78.1	87.8	87.3	87.2	98.2	99.4	84.2	94.4
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**BIOLOGY**

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**BIOLOGY PRE-AP**

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**CHEMISTRY**

282	46.5	70.8	77.3	78.5	55.3	87.2	51.3	78.7
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**CHEMISTRY PRE-AP**

186	67.4	77.3	81.8	82.6	73.7	90.9	67.9	92.5
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**ECONOMICS**

9	60.4	73.0	80.1	81.4	77.8	88.9	55.5	89.1
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**ENGLISH I**

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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ENGLISH I ESOL BEGINNER**

10	50.7	72.6	74.8	75.2	70.0	90.0	43.7	87.7
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**ENGLISH I ESOL INTERMEDIATE**

6	66.2	79.3	78.0	77.8	83.3	83.3	51.5	89.1
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**ENGLISH I PRE-AP**

202	68.5	73.0	77.1	77.8	66.3	86.6	74.9	94.4
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**ENGLISH II**

284	61.8	74.5	77.5	78.1	73.6	88.7	64.6	84.2
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**ENGLISH II ESOL INTERMEDIATE**

16	53.0	74.4	84.0	85.7	75.0	100.0	47.4	87.2
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**ENGLISH II PRE-AP**

182	63.8	73.5	76.7	77.3	68.1	86.8	75.8	95.3
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**ENGLISH III**

292	57.4	71.6	74.7	75.3	66.1	78.4	61.6	86.1
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**ENGLISH IV**

309	59.2	72.8	81.0	82.5	67.6	96.8	68.1	92.7
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**GEOMETRY**

265	48.4	72.4	79.0	80.2	55.1	92.5	48.0	83.6
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**GEOMETRY PRE-AP**

208	54.7	74.9	79.2	80.0	67.3	88.5	65.8	91.8
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**GOVERNMENT**

115	59.6	72.4	72.6	72.7	63.5	80.9	62.0	94.3
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ENGLISH I ESOL BEGINNER**

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**ENGLISH I ESOL INTERMEDIATE**

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**ENGLISH I PRE-AP**

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**ENGLISH II**

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**ENGLISH II ESOL INTERMEDIATE**

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**ENGLISH II PRE-AP**

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**ENGLISH III**

277	57.8	71.8	77.8	78.8	71.5	88.8	56.1	83.7
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**ENGLISH IV**

2	*	*	*	*	*	*	48.3	*
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**GEOMETRY**

234	58.6	78.6	80.0	80.2	79.5	92.3	52.7	81.9
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**GEOMETRY PRE-AP**

199	56.9	72.5	78.8	79.9	59.8	89.4	68.3	90.7
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**GOVERNMENT**

4	*	*	*	*	*	*	53.3	*
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**HS HEALTH EDUCATION**

276	63.1	75.4	85.1	86.8	74.6	96.4	73.7	95.0
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**HS VARSITY BAND**

41	75.4	84.6	91.6	92.8	97.6	100.0	69.1	99.0
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**PHYSICS**

295	53.9	76.2	73.9	73.5	81.0	75.6	55.1	86.7
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**PHYSICS PRE-AP**

72	58.2	76.8	81.4	82.2	77.8	94.4	70.2	93.6
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**PHYSICS PRE-AP**

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**PRE-CALCULUS**

154	70.6	77.9	80.7	81.2	82.5	90.9	49.4	88.4
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**PRE-CALCULUS PRE-AP**

106	70.6	79.5	85.6	86.6	90.6	94.3	74.6	94.3
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**SPANISH FOR HERITAGE SPEAKERS FUNDAMENTALS**

117	58.7	75.2	77.7	78.1	78.6	88.0	71.2	89.9
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**SPANISH I**

221	69.4	79.6	82.7	83.2	79.6	92.3	74.1	91.1
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**SPANISH II**

297	72.4	79.3	80.7	80.9	79.1	90.2	79.3	92.3
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**STUDIO ART I**

444	56.1	74.7	78.8	79.6	72.5	82.4	75.1	92.6
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**HS HEALTH EDUCATION**

173	61.0	75.1	87.3	89.4	70.5	96.5	77.4	92.7
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**HS VARSITY BAND**

21	69.6	83.1	91.9	93.4	95.2	100.0	77.3	98.1
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**PHYSICS**

236	65.4	82.1	75.0	73.7	93.6	77.1	69.4	87.7
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**PHYSICS PRE-AP**

23	45.0	71.6	81.8	83.6	52.2	100.0	68.4	93.2
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**PHYSICS PRE-AP (tested with 2017-2018 test)**

44	55.4	76.9	83.8	85.0	93.2	97.7	71.9	94.3
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**PRE-CALCULUS**

12	64.0	77.0	84.8	86.2	83.3	100.0	64.9	87.1
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**PRE-CALCULUS PRE-AP**

40	66.8	77.9	86.3	87.8	77.5	100.0	72.9	94.1
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**SPANISH FOR HERITAGE SPEAKERS FUNDAMENTALS**

112	70.0	79.1	79.3	79.3	82.1	89.3	79.2	89.0
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**SPANISH I**

210	74.8	84.2	83.0	82.7	91.4	89.0	84.9	89.2
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**SPANISH II**

264	75.4	83.6	80.3	79.7	90.9	87.1	88.1	91.6
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**STUDIO ART I**

381	57.3	72.1	78.0	79.0	63.0	80.3	71.2	90.4
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**U.S. HISTORY**

277	65.0	75.0	82.5	83.9	71.1	94.2	62.9	87.7
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**WORLD GEOGRAPHY**

334	55.5	73.3	80.3	81.5	62.9	91.9	55.8	87.3
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**WORLD GEOGRAPHY PRE-AP**

84	65.5	76.5	77.8	78.0	77.4	90.5	75.9	95.1
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**WORLD HISTORY**

233	54.5	70.3	80.9	82.8	54.9	94.4	50.1	86.3
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**WORLD HISTORY PRE-AP**

201	63.8	77.4	79.1	79.4	81.6	95.0	76.4	94.7
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**U.S. HISTORY**

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**WORLD GEOGRAPHY**

312	56.5	73.9	77.9	78.6	65.4	87.5	55.9	84.8
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**WORLD GEOGRAPHY PRE-AP**

79	64.1	77.5	75.8	75.4	83.5	92.4	76.4	95.0
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**WORLD HISTORY**

201	54.5	70.3	76.2	77.2	55.7	85.1	55.1	84.6
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**WORLD HISTORY PRE-AP**

192	64.4	74.6	78.1	78.7	69.8	88.5	72.4	93.4
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Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK*	N	Mean	% at BMRK
SAT	Reading & Writing	2016-17	83.1	84.5	378	447	34.7	5	*	*	369	447	34.7	3	*	*	6,766	464	42.2
		2017-18	84.5	84.2	413	440	30.8	8	415	0.0	398	439	30.7	5	*	*	7,118	468	41.8
		2018-19	87.2	87.3	407	439	29.2	10	424	10.0	392	438	29.1	2	*	*	7,723	463	39.2
	Mathematics	2016-17	83.1	84.5	378	452	11.9	5	*	*	369	452	12.2	3	*	*	6,766	465	21.6
		2017-18	84.5	84.2	413	436	9.7	8	381	0.0	398	436	9.5	5	*	*	7,118	463	20.7
		2018-19	87.2	87.3	407	443	10.8	10	439	0.0	392	442	11.0	2	*	*	7,723	461	19.7
ACT	English	2016-17	80.0	82.4	364	14	17.9	5	*	*	355	14	17.5	3	*	*	6,596	15	26.1
		2017-18	86.5	82.3	423	13	11.6	9	10	0.0	406	13	11.1	6	16	50.0	6,960	15	26.5
		2018-19	81.4	82.6	380	13	15.8	7	13	14.3	369	13	15.2	2	*	*	7,310	15	27.0
	Mathematics	2016-17	80.0	82.4	364	17	8.8	5	*	*	355	17	8.7	3	*	*	6,596	18	17.3
		2017-18	86.5	82.3	423	16	6.1	9	14	0.0	406	16	6.2	6	18	16.7	6,960	17	14.8
		2018-19	81.4	82.6	380	17	11.1	7	15	0.0	369	17	11.1	2	*	*	7,310	18	19.2
	Reading	2016-17	80.0	82.4	364	16	12.1	5	*	*	355	16	12.1	3	*	*	6,596	17	18.3
		2017-18	86.5	82.3	423	15	9.0	9	12	0.0	406	15	9.1	6	17	0.0	6,960	17	19.0
		2018-19	81.4	82.6	380	16	13.2	7	16	14.3	369	16	12.5	2	*	*	7,310	17	21.0
	Science	2016-17	80.0	82.4	364	17	9.1	5	*	*	355	17	9.0	3	*	*	6,596	18	13.8
		2017-18	86.5	82.3	423	16	2.6	9	13	0.0	406	16	2.7	6	18	0.0	6,960	17	12.9
		2018-19	81.4	82.6	380	17	7.9	7	15	0.0	369	17	7.6	2	*	*	7,310	17	14.5
	Composite	2016-17	80.0	82.4	364	16	-	5	*	-	355	16	-	3	*	-	6,596	17	-
		2017-18	86.5	82.3	423	15	-	9	12	-	406	15	-	6	17	-	6,960	17	-
		2018-19	81.4	82.6	380	16	-	7	15	-	369	16	-	2	*	-	7,310	17	-

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK
9	Reading & Writing	2016	42	431	59.5	0			41	427	58.5	1	*	*	0			1,442	464	68.2
		2017	53	433	69.8	2	*	*	48	427	68.8	1	*	*	2	*	*	1,836	466	72.5
		2018	70	423	52.9	2	*	*	67	420	50.7	1	*	*	0			2,063	473	74.2
	Mathematics	2016	42	442	47.6	0			41	440	46.3	1	*	*	0			1,442	469	62.8
		2017	53	446	52.8	2	*	*	48	447	54.2	1	*	*	2	*	*	1,836	467	59.8
		2018	70	441	50.0	2	*	*	67	441	49.3	1	*	*	0			2,063	477	64.0
10	Reading & Writing	2016	442	388	28.3	4	*	*	432	387	27.8	3	*	*	2	*	*	9,038	417	40.3
		2017	393	399	29.5	5	*	*	385	399	29.4	1	*	*	2	*	*	8,857	417	39.0
		2018	443	404	36.1	11	401	36.4	424	403	35.8	4	*	*	4	*	*	8,620	418	41.8
	Mathematics	2016	442	427	20.6	4	*	*	432	426	19.9	3	*	*	2	*	*	9,038	433	26.7
		2017	393	421	13.7	5	*	*	385	421	13.8	1	*	*	2	*	*	8,857	428	22.1
		2018	443	411	16.5	11	413	27.3	424	411	16.3	4	*	*	4	*	*	8,620	426	25.3
11	Reading & Writing	2016	36	491	58.3	0			34	487	55.9	1	*	*	0			2,015	512	69.2
		2017	74	466	51.4	2	*	*	70	465	50.0	0			2	*	*	2,095	508	67.6
		2018	37	441	43.2	0			37	441	43.2	0			0			1,921	501	64.3
	Mathematics	2016	36	475	36.1	0			34	472	35.3	1	*	*	0			2,015	511	49.7
		2017	74	470	23.0	2	*	*	70	469	22.9	0			2	*	*	2,095	504	44.4
		2018	37	449	13.5	0			37	449	13.5	0			0			1,921	497	42.6

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.



Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

**ALL EXAMS**

937	21,262	1.6	2.0	153	16.3	29.3
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**Biology**

18	961	1.9	2.1	3	16.7	27.6
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**Calculus AB**

43	1,011	2.1	2.5	11	25.6	40.5
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**Calculus BC**

3	255	*	3.9	*	*	82.4
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**Chemistry**

6	324	1.2	1.7	0	0.0	19.8
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**English Language and Composition**

111	2,646	1.4	1.9	1	0.9	20.5
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**English Literature and Composition**

31	1,668	1.4	1.7	1	3.2	16.1
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**Environmental Science**

21	1,092	1.0	1.7	0	0.0	18.9
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**Human Geography**

122	2,291	1.1	1.7	1	0.8	22.1
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**Macroeconomics**

104	1,020	1.1	1.6	2	1.9	19.5
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**Physics 1**

18	791	1.3	1.6	0	0.0	16.3
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**Psychology**

69	542	1.4	1.9	7	10.1	27.3
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**Spanish Language and Culture**

90	1,008	3.5	3.8	79	87.8	89.9
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**Spanish Literature and Culture**

34	221	2.9	3.1	23	67.6	75.1
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**Statistics**

6	525	1.0	2.3	0	0.0	39.2
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**Studio Art: 2-D Design Portfolio**

8	207	2.5	3.0	4	50.0	70.0
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**Studio Art: 3-D Design Portfolio**

6	108	2.0	2.7	1	16.7	53.7
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**Studio Art: Drawing Portfolio**

5	65	*	3.1	*	*	67.7
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**United States Government and Politics**

111	1,434	1.4	1.6	10	9.0	15.6
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**United States History**

88	2,192	1.1	1.7	0	0.0	19.7
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**World History**

43	1,473	1.4	1.9	3	7.0	22.7
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