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DATA

P E C F D

PACKET

F E F O R Z D

2019-20C

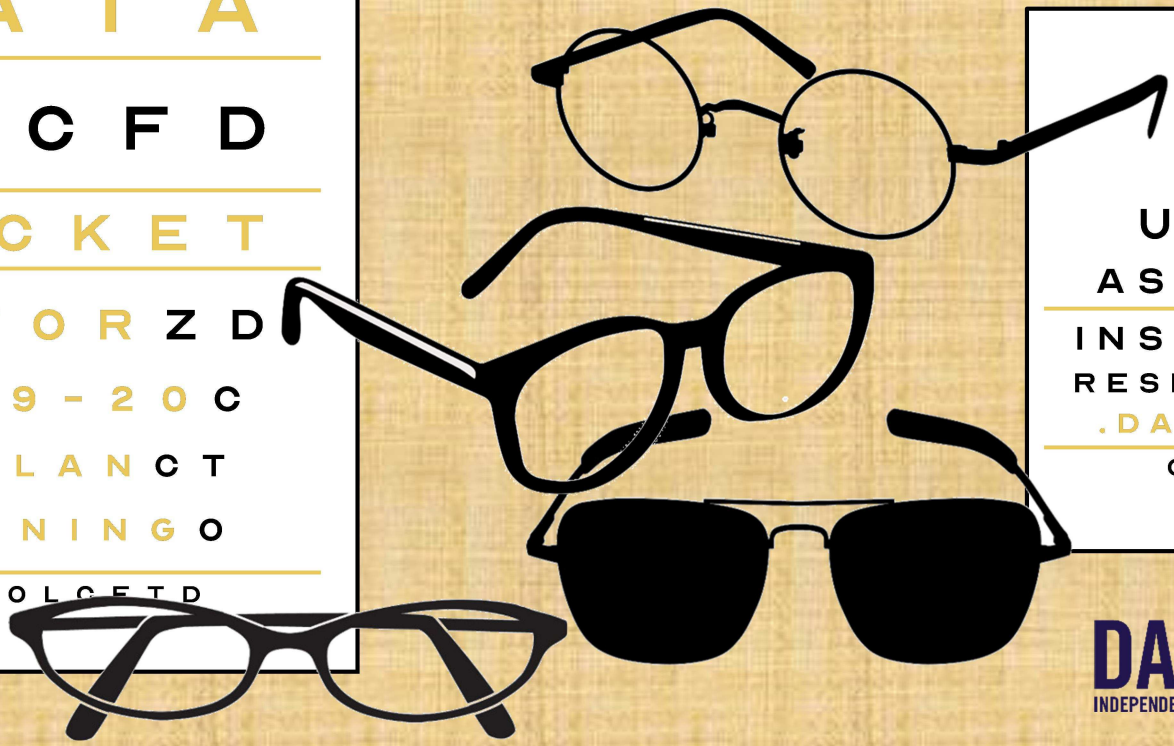
L E P L A N C T

F D P N I N G O

P E Z O L C F T D

H.I. HOLLAND ELEMENTARY SCHOOL AT LISBON

SCHOOL NUMBER 178



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INDEPENDENT SCHOOL DISTRICT

JULY 23, 2019

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2018-19 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2018-19. They are counted as new if not enrolled in a district campus before the last day of the 2017-18 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2017-18 and 2018-19.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The publisher of the SUPERA assessments provided new norms for grades 1 and 2 reading and language subtests. SUPERA statistics have been updated for prior years where necessary.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

TELPAS and IPT

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's TELPAS composite rating did not increase at least one level from 2018 to 2019, the TEA did not report the 2018 composite rating.
- If a student is rated as Advanced High on the TELPAS in 2019, the TEA does not differentiate between the Advanced and Advanced High levels from 2018.
- Statistics from the 2018 TELPAS are presented in a separate report in this data packet because they were not available for publication the prior year.
- Statistics from 2017-18 IPT administations are presented in a separate report in this year's data packet. Statistics were recomputed from last year to separate English from Spanish results and to select only the latest score for a student.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	82
KN	55
1	45
2	52
3	64
4	56
5	62
ALL	416

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	175	42.1	18	62.1
American Indian/Alaska Native	2	0.5	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	230	55.3	9	31.0
White	3	0.7	2	6.9
Multiple	6	1.4	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, “Other” category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	186	44.7
Economically disadvantaged	403	96.9
Limited English proficient (LEP)	176	42.3
Special education	52	12.5
Talented and Gifted (TAG)	49	11.8

			African American		American Indian		Asian		Hispanic		White		Multiple category	
Grade	Year	Enrollment	N	%	N	%	N	%	N	%	N	%	N	%
PK	**2017**	62	30	48.4	2	3.2	0	0.0	29	46.8	0	0.0	1	1.6
	2018	73	30	41.1	0	0.0	0	0.0	41	56.2	1	1.4	1	1.4
	2019	82	38	46.3	0	0.0	0	0.0	42	51.2	1	1.2	1	1.2
KN	**2017**	38	20	52.6	0	0.0	0	0.0	17	44.7	1	2.6	0	0.0
	2018	43	19	44.2	0	0.0	0	0.0	23	53.5	1	2.3	0	0.0
	2019	55	24	43.6	0	0.0	0	0.0	29	52.7	0	0.0	2	3.6
1	**2017**	59	25	42.4	1	1.7	0	0.0	32	54.2	1	1.7	0	0.0
	2018	46	22	47.8	0	0.0	0	0.0	22	47.8	2	4.3	0	0.0
	2019	45	18	40.0	0	0.0	0	0.0	27	60.0	0	0.0	0	0.0
2	**2017**	65	30	46.2	0	0.0	1	1.5	32	49.2	1	1.5	1	1.5
	2018	61	25	41.0	1	1.6	0	0.0	34	55.7	1	1.6	0	0.0
	2019	52	20	38.5	0	0.0	0	0.0	31	59.6	1	1.9	0	0.0
3	**2017**	57	20	35.1	0	0.0	0	0.0	37	64.9	0	0.0	0	0.0
	2018	61	27	44.3	0	0.0	0	0.0	32	52.5	0	0.0	2	3.3
	2019	64	30	46.9	1	1.6	0	0.0	32	50.0	0	0.0	1	1.6
4	**2017**	63	38	60.3	0	0.0	0	0.0	24	38.1	0	0.0	1	1.6
	2018	65	25	38.5	0	0.0	0	0.0	40	61.5	0	0.0	0	0.0
	2019	56	20	35.7	1	1.8	0	0.0	32	57.1	1	1.8	2	3.6
5	**2017**	44	20	45.5	0	0.0	0	0.0	24	54.5	0	0.0	0	0.0
	2018	66	31	47.0	0	0.0	0	0.0	34	51.5	0	0.0	1	1.5
	2019	62	25	40.3	0	0.0	0	0.0	37	59.7	0	0.0	0	0.0
PK-5	**2017**	388	183	47.2	3	0.8	1	0.3	195	50.3	3	0.8	3	0.8
	2018	415	179	43.1	1	0.2	0	0.0	226	54.5	5	1.2	4	1.0
	2019	416	175	42.1	2	0.5	0	0.0	230	55.3	3	0.7	6	1.4

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	**2017**	62	60	96.8	27	43.5	3	4.8	27	43.5	0	0.0	59	95.2	58.1	41.9	4.8
	2018	73	73	100.0	31	42.5	1	1.4	33	45.2	0	0.0	56	76.7	54.8	45.2	23.3
	2019	82	82	100.0	35	42.7	6	7.3	9	11.0	0	0.0	57	69.5	48.8	51.2	28.0
KN	**2017**	38	31	81.6	13	34.2	3	7.9	14	36.8	2	5.3	6	15.8	44.7	55.3	2.6
	2018	43	38	88.4	19	44.2	1	2.3	21	48.8	6	14.0	13	30.2	53.5	46.5	0.0
	2019	55	55	100.0	20	36.4	5	9.1	16	29.1	7	12.7	11	20.0	50.9	49.1	0.0
1	**2017**	59	53	89.8	26	44.1	3	5.1	36	61.0	8	13.6	2	3.4	50.8	49.2	18.6
	2018	46	41	89.1	16	34.8	5	10.9	16	34.8	5	10.9	7	15.2	47.8	52.2	2.2
	2019	45	44	97.8	24	53.3	7	15.6	22	48.9	10	22.2	4	8.9	46.7	53.3	0.0
2	**2017**	65	59	90.8	20	30.8	7	10.8	27	41.5	10	15.4	13	20.0	55.4	44.6	6.2
	2018	61	52	85.2	28	45.9	7	11.5	36	59.0	9	14.8	6	9.8	50.8	49.2	6.6
	2019	52	50	96.2	21	40.4	7	13.5	21	40.4	4	7.7	7	13.5	48.1	51.9	3.8
3	**2017**	57	52	91.2	29	50.9	8	14.0	40	70.2	5	8.8	3	5.3	52.6	47.4	7.0
	2018	61	53	86.9	22	36.1	10	16.4	32	52.5	10	16.4	3	4.9	57.4	42.6	9.8
	2019	64	60	93.8	27	42.2	9	14.1	36	56.3	9	14.1	9	14.1	53.1	46.9	4.7
4	**2017**	63	55	87.3	22	34.9	6	9.5	36	57.1	9	14.3	7	11.1	54.0	46.0	6.3
	2018	65	60	92.3	31	47.7	14	21.5	48	73.8	8	12.3	8	12.3	52.3	47.7	4.6
	2019	56	54	96.4	20	35.7	7	12.5	34	60.7	7	12.5	6	10.7	60.7	39.3	0.0
5	**2017**	44	43	97.7	18	40.9	4	9.1	27	61.4	9	20.5	4	9.1	59.1	40.9	0.0
	2018	66	60	90.9	27	40.9	7	10.6	43	65.2	8	12.1	8	12.1	57.6	42.4	1.5
	2019	62	58	93.5	29	46.8	11	17.7	48	77.4	12	19.4	4	6.5	46.8	53.2	1.6
PK-5	**2017**	388	353	91.0	155	39.9	34	8.8	207	53.4	43	11.1	94	24.2	53.9	46.1	7.0
	2018	415	377	90.8	174	41.9	45	10.8	229	55.2	46	11.1	101	24.3	53.7	46.3	7.7
	2019	416	403	96.9	176	42.3	52	12.5	186	44.7	49	11.8	98	23.6	50.7	49.3	7.0

		Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
Grade	Year	N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	**2017**	41	11,388	39	94.8	10,888	95.6	4	9.8	19.6	38	10,240	93.0	89.9
	2018	44	11,061	41	93.2	10,520	95.1	9	20.5	17.8	34	9,830	77.3	88.9
	2019	52	10,918	49	92.7	10,368	95.0	4	7.6	7.1	45	9,637	85.9	88.3
1	**2017**	56	12,278	53	95.1	11,800	96.1	13	23.3	18.4	49	11,169	87.9	91.0
	2018	42	11,550	40	93.9	11,055	95.7	7	16.6	16.6	35	10,347	83.1	89.6
	2019	44	11,198	42	94.9	10,714	95.7	2	4.5	6.3	36	10,067	81.6	89.9
2	**2017**	63	12,938	61	96.7	12,476	96.4	8	12.7	16.9	59	11,850	93.6	91.6
	2018	62	11,864	59	95.4	11,398	96.1	6	9.7	15.9	58	10,717	94.2	90.3
	2019	49	11,232	46	94.3	10,778	96.0	4	8.2	5.9	37	10,167	75.9	90.5
3	**2017**	57	13,158	55	96.8	12,734	96.8	5	8.8	15.9	54	12,162	95.6	92.4
	2018	61	12,536	58	95.8	12,080	96.4	9	14.8	14.4	55	11,431	90.6	91.2
	2019	62	11,452	59	95.8	11,021	96.2	7	11.3	5.8	54	10,472	86.9	91.4
4	**2017**	61	12,873	58	95.8	12,467	96.8	9	14.8	15.4	57	11,953	93.9	92.9
	2018	64	12,675	61	95.8	12,235	96.5	4	6.3	14.1	59	11,637	92.5	91.8
	2019	56	12,118	54	95.7	11,678	96.4	6	10.7	6.0	49	11,110	87.3	91.7
5	**2017**	43	12,220	42	97.1	11,838	96.9	5	11.5	6.1	41	11,367	94.5	93.0
	2018	63	12,498	61	96.1	12,078	96.6	1	1.6	6.1	56	11,513	88.7	92.1
	2019	59	12,193	57	96.4	11,764	96.5	3	5.1	5.4	54	11,300	91.3	92.7
KN-5	**2017**	320	74,855	308	96.1	72,203	96.5	44	13.7	15.3	298	68,741	93.0	91.8
	2018	335	72,186	319	95.2	69,366	96.1	36	10.7	14.0	297	65,475	88.6	90.7
	2019	323	69,110	307	95.0	66,323	96.0	26	8.1	6.1	275	62,753	85.2	90.8

Teachers: 29

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	18	62.1
Hispanic	9	31.0
White	2	6.9
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	22	75.9
Male	7	24.1

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2016-17	4.7	70.8
2017-18	4.3	74.1
2018-19	4.2	80.0

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	2	6.9
1	1	3.4
2	1	3.4
3	3	10.3
4	2	6.9
5	2	6.9
1-3	5	17.2
More than 3	22	75.9
1 - 5	9	31.0
6 - 10	3	10.3
11 - 20	8	27.6
More than 20	7	24.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**		57.9	76.7	68.2	*	72.7	65.6		71.4	66.7	69.4	59.5	49
	2018		75.0	90.9	82.6	*	84.6	90.9		76.9	90.9	83.3	67.4	48
	2019		64.3	61.1	68.2	*	57.1	56.5		57.1	75.0	64.6	67.4	48
4	**2017**		62.2	83.3	67.9	*	80.0	56.7		65.6	75.0	69.6	56.4	56
	2018		54.5	75.0	61.9	66.7	63.2	54.5		59.3	73.9	66.0	61.9	50
	2019	*	38.9	66.7	54.9	*	72.2	51.6		54.8	57.1	55.8	67.2	52
5	**2017**		77.8	87.5	81.6	*	88.9	84.0		83.3	83.3	83.3	71.7	42
	2018		78.6	82.8	81.8	*	81.8	73.7		76.5	87.5	81.0	76.0	58
	2019		62.5	92.3	80.4	33.3	94.4	71.4		87.0	70.4	78.0	81.0	50
3-5	**2017**		64.9	81.9	71.9	62.5	80.0	67.8		72.6	74.6	73.5	62.7	147
	2018		70.3	82.3	76.2	53.8	75.9	71.0		71.3	84.1	76.9	68.7	156
	2019	*	57.1	74.3	67.4	13.3	76.0	60.7		64.6	67.6	66.0	72.3	150

	NUMBER TESTED IN GRADES 3-5											
2017		74	72	135	8	55	87		84	63	147	23,084
2018		74	79	143	13	54	93		87	69	156	22,610
2019	1	70	74	141	15	50	89		82	68	150	21,769

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**		8	7	14	*	6	11		8	7	15	3,014	49
	2018		6	2	8	*	2	2		6	2	8	2,309	48
	2019		10	7	14	*	6	10		12	5	17	2,153	48
4	**2017**		14	3	17	*	3	13		11	6	17	3,323	56
	2018		10	7	16	2	7	15		11	6	17	2,811	50
	2019	*	11	10	23	*	5	15		14	9	23	2,376	52
5	**2017**		4	3	7	*	2	4		4	3	7	2,269	42
	2018		6	5	10	*	4	10		8	3	11	1,956	58
	2019		9	2	9	4	1	10		3	8	11	1,508	50
3-5	**2017**		26	13	38	3	11	28		23	16	39	8,606	147
	2018		22	14	34	6	13	27		25	11	36	7,076	156
	2019	*	30	19	46	13	12	35		29	22	51	6,037	150

	NUMBER TESTED IN GRADES 3-5											
2017		74	72	135	8	55	87		84	63	147	23,084
2018		74	79	143	13	54	93		87	69	156	22,610
2019	1	70	74	141	15	50	89		82	68	150	21,769

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**		21.1	43.3	34.1	*	36.4	28.1		35.7	33.3	34.7	32.9	49
	2018		16.7	40.9	28.3	*	46.2	31.8		26.9	27.3	27.1	33.6	48
	2019		25.0	44.4	36.4	*	35.7	30.4		25.0	45.0	33.3	35.9	48
4	**2017**		32.4	50.0	37.7	*	46.7	26.7		37.5	41.7	39.3	32.4	56
	2018		31.8	42.9	35.7	0.0	42.1	30.3		37.0	39.1	38.0	35.6	50
	2019	*	5.6	30.0	21.6	*	27.8	19.4		22.6	19.0	21.2	37.1	52
5	**2017**		50.0	50.0	52.6	*	44.4	44.0		45.8	55.6	50.0	38.2	42
	2018		39.3	44.8	40.0	*	40.9	34.2		32.4	54.2	41.4	44.1	58
	2019		20.8	42.3	32.6	0.0	38.9	22.9		34.8	29.6	32.0	45.9	50
3-5	**2017**		33.8	47.2	40.7	0.0	41.8	32.2		39.3	42.9	40.8	34.6	147
	2018		29.7	43.0	35.0	0.0	42.6	32.3		32.2	40.6	35.9	38.0	156
	2019	*	18.6	37.8	29.8	0.0	34.0	23.6		26.8	30.9	28.7	39.9	150

	NUMBER TESTED IN GRADES 3-5											
2017		74	72	135	8	55	87		84	63	147	23,084
2018		74	79	143	13	54	93		87	69	156	22,610
2019	1	70	74	141	15	50	89		82	68	150	21,769

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**		15.8	23.3	20.5	*	18.2	15.6		17.9	23.8	20.4	20.0	49
	2018		12.5	22.7	17.4	*	15.4	13.6		19.2	13.6	16.7	19.3	48
	2019		10.7	44.4	27.3	*	35.7	26.1		17.9	35.0	25.0	21.9	48
4	**2017**		10.8	33.3	18.9	*	26.7	13.3		21.9	16.7	19.6	16.9	56
	2018		18.2	25.0	19.0	0.0	21.1	15.2		22.2	21.7	22.0	17.7	50
	2019	*	0.0	13.3	7.8	*	5.6	3.2		12.9	0.0	7.7	18.2	52
5	**2017**		16.7	20.8	18.4	*	16.7	24.0		16.7	22.2	19.0	19.4	42
	2018		17.9	27.6	23.6	*	22.7	15.8		14.7	33.3	22.4	20.1	58
	2019		4.2	19.2	13.0	0.0	22.2	11.4		13.0	11.1	12.0	24.1	50
3-5	**2017**		13.5	25.0	19.3	0.0	20.0	17.2		19.0	20.6	19.7	18.8	147
	2018		16.2	25.3	20.3	0.0	20.4	15.1		18.4	23.2	20.5	19.1	156
	2019	*	5.7	23.0	15.6	0.0	20.0	12.4		14.6	14.7	14.7	21.5	150

	NUMBER TESTED IN GRADE 3-5											
2017		74	72	135	8	55	87		84	63	147	23,084
2018		74	79	143	13	54	93		87	69	156	22,610
2019	1	70	74	141	15	50	89		82	68	150	21,769

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY		
Grade	Year	1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	**2017**	70.6	59.0	64.6
	2018	82.9	66.3	61.6
	2019	68.3	66.9	53.0
4	**2017**	69.2	63.9	59.1
	2018	67.5	60.0	69.2
	2019	66.3	52.6	53.8
5	**2017**	75.3	71.6	68.9
	2018	73.5	71.2	60.8
	2019	75.3	63.0	66.7
3-5	**2017**	71.4	64.5	63.7
	2018	74.5	66.1	63.8
	2019	70.0	60.6	57.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**		60.0	80.0	66.0	*	82.4	54.8		54.5	87.0	67.9	54.4	56
	2018		59.1	77.8	68.3	16.7	72.2	59.4		63.0	77.3	69.4	51.2	49
	2019	*	54.5	59.1	60.0	*	60.0	47.8		58.3	58.3	58.3	56.9	36

	NUMBER TESTED IN GRADE 4											
2017		35	20	53	3	17	31		33	23	56	7,530
2018		22	27	41	6	18	32		27	22	49	7,361
2019	1	11	22	35	4	15	23		24	12	36	7,170

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**		14	4	18	*	3	14		15	3	18	3,435	56
	2018		9	6	13	5	5	13		10	5	15	3,589	49
	2019	*	5	9	14	*	6	12		10	5	15	3,091	36

	NUMBER TESTED IN GRADE 4											
2017		35	20	53	3	17	31		33	23	56	7,530
2018		22	27	41	6	18	32		27	22	49	7,361
2019	1	11	22	35	4	15	23		24	12	36	7,170

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**		22.9	45.0	32.1	*	41.2	22.6		21.2	47.8	32.1	26.0	56
	2018		13.6	44.4	31.7	0.0	33.3	18.8		29.6	31.8	30.6	29.2	49
	2019	*	18.2	4.5	11.4	*	0.0	4.3		12.5	8.3	11.1	26.4	36

	NUMBER TESTED IN GRADE 4											
2017		35	20	53	3	17	31		33	23	56	7,530
2018		22	27	41	6	18	32		27	22	49	7,361
2019	1	11	22	35	4	15	23		24	12	36	7,170

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**		0.0	10.0	3.8	*	5.9	3.2		3.0	4.3	3.6	7.4	56
	2018		4.5	11.1	7.3	0.0	0.0	0.0		7.4	9.1	8.2	7.1	49
	2019	*	9.1	0.0	2.9	*	0.0	0.0		0.0	8.3	2.8	7.6	36

	NUMBER TESTED IN GRADE 4											
2017		35	20	53	3	17	31		33	23	56	7,530
2018		22	27	41	6	18	32		27	22	49	7,361
2019	1	11	22	35	4	15	23		24	12	36	7,170

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY		
Grade	Year	1. Composition[1] (Expository)	2. Revision	3. Editing
4	**2017**	4.3	65.4	61.8
	2018	4.4	45.9	68.2
	2019	3.3	55.2	63.5

[1]Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**		84.2	88.9	85.7	*	85.7	84.2		83.9	91.7	87.3	70.0	55
	2018		91.7	100.0	96.2	*	100.0	100.0		96.7	96.2	96.4	74.5	56
	2019		89.3	71.9	79.3	71.4	70.4	75.0		87.5	73.3	80.6	75.5	62
4	**2017**		56.8	87.5	68.4	*	85.7	63.9		66.7	73.1	69.4	68.1	62
	2018		63.6	91.4	80.9	44.4	92.3	82.5		76.7	85.2	80.7	75.2	57
	2019	*	50.0	68.8	61.5	*	65.0	54.5		62.5	59.1	61.1	74.7	54
5	**2017**		83.3	100.0	92.1	*	100.0	96.0		95.8	88.9	92.9	80.6	42
	2018		78.6	84.8	82.5	*	84.6	76.2		78.4	88.0	82.3	86.9	62
	2019		70.8	97.1	85.5	75.0	96.3	86.4		85.2	87.5	86.4	88.0	59
3-5	**2017**		70.3	91.7	80.6	45.5	89.6	79.8		80.2	83.8	81.8	72.7	159
	2018		78.4	91.8	86.5	52.9	91.8	84.8		83.5	89.7	86.3	78.8	175
	2019	*	72.9	79.8	75.8	65.0	78.4	73.5		78.0	75.0	76.6	79.5	175

	NUMBER TESTED IN GRADES 3-5											
2017		74	84	144	11	67	112		91	68	159	37,278
2018		74	98	156	17	73	112		97	78	175	36,318
2019	1	70	99	165	20	74	113		91	84	175	34,690

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**		3	4	7	*	4	6		5	2	7	3,851	55
	2018		2	0	2	*	0	0		1	1	2	3,072	56
	2019		3	9	12	2	8	9		4	8	12	2,726	62
4	**2017**		16	3	18	*	3	13		12	7	19	4,016	62
	2018		8	3	9	5	2	7		7	4	11	3,028	57
	2019	*	9	10	20	*	7	15		12	9	21	2,959	54
5	**2017**		3	0	3	*	0	1		1	2	3	2,308	42
	2018		6	5	10	*	4	10		8	3	11	1,582	62
	2019		7	1	8	2	1	6		4	4	8	1,420	59
3-5	**2017**		22	7	28	6	7	20		18	11	29	10,175	159
	2018		16	8	21	8	6	17		16	8	24	7,682	175
	2019	*	19	20	40	7	16	30		20	21	41	7,105	175

	NUMBER TESTED IN GRADES 3-5											
2017		74	84	144	11	67	112		91	68	159	37,278
2018		74	98	156	17	73	112		97	78	175	36,318
2019	1	70	99	165	20	74	113		91	84	175	34,690

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**		31.6	72.2	59.2	*	67.9	57.9		58.1	58.3	58.2	39.9	55
	2018		50.0	66.7	61.5	*	66.7	66.7		60.0	61.5	60.7	41.8	56
	2019		35.7	37.5	41.4	14.3	33.3	27.8		40.6	36.7	38.7	42.8	62
4	**2017**		21.6	75.0	42.1	*	76.2	47.2		44.4	42.3	43.5	39.4	62
	2018		13.6	65.7	48.9	11.1	61.5	45.0		46.7	44.4	45.6	44.2	57
	2019	*	22.2	40.6	34.6	*	40.0	30.3		34.4	31.8	33.3	44.8	54
5	**2017**		50.0	75.0	63.2	*	72.2	64.0		70.8	55.6	64.3	42.4	42
	2018		39.3	54.5	45.6	*	53.8	40.5		43.2	56.0	48.4	53.8	62
	2019		16.7	65.7	47.3	0.0	63.0	45.5		44.4	46.9	45.8	55.5	59
3-5	**2017**		31.1	73.8	53.5	9.1	71.6	55.6		56.0	51.5	54.1	40.5	159
	2018		35.1	62.2	51.9	17.6	60.3	49.1		49.5	53.8	51.4	46.6	175
	2019	*	25.7	48.5	41.2	5.0	45.9	35.4		39.6	39.3	39.4	47.8	175

	NUMBER TESTED IN GRADES 3-5											
2017		74	84	144	11	67	99		91	68	159	37,278
2018		74	98	156	17	73	112		97	78	175	36,318
2019	1	70	99	165	20	74	113		91	84	175	34,690

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**		10.5	36.1	28.6	*	28.6	26.3		29.0	25.0	27.3	19.9	55
	2018		20.8	20.0	21.2	*	14.3	20.0		13.3	26.9	19.6	19.6	56
	2019		10.7	18.8	17.2	0.0	18.5	13.9		15.6	16.7	16.1	20.3	62
4	**2017**		10.8	50.0	24.6	*	52.4	30.6		22.2	30.8	25.8	22.1	62
	2018		9.1	37.1	27.7	11.1	30.8	25.0		20.0	33.3	26.3	23.8	57
	2019	*	5.6	15.6	13.5	*	15.0	9.1		12.5	13.6	13.0	25.1	54
5	**2017**		11.1	25.0	18.4	*	11.1	8.0		20.8	16.7	19.0	19.3	42
	2018		14.3	33.3	22.8	*	26.9	19.0		24.3	28.0	25.8	27.6	62
	2019		4.2	37.1	23.6	0.0	29.6	20.5		25.9	21.9	23.7	34.0	59
3-5	**2017**		10.8	36.9	24.3	0.0	31.3	23.2		24.2	25.0	24.5	20.4	159
	2018		14.9	30.6	23.7	11.8	24.7	21.4		19.6	29.5	24.0	23.7	175
	2019	*	7.1	24.2	18.2	0.0	21.6	15.0		17.6	17.9	17.7	26.6	175

	NUMBER TESTED IN GRADE 3-5											
2017		74	84	144	11	67	99		91	68	159	37,278
2018		74	98	156	17	73	112		97	78	175	36,318
2019	1	70	99	165	20	74	113		91	84	175	34,690

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY			
Grade	Year	1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	**2017**	77.3	79.2	63.4	67.3
	2018	79.9	73.9	71.2	83.0
	2019	61.1	67.6	70.3	69.8
4	**2017**	76.5	59.5	54.5	63.7
	2018	70.6	67.0	65.6	71.9
	2019	67.3	51.3	55.6	56.9
5	**2017**	69.0	74.4	68.3	74.4
	2018	64.5	63.8	65.1	66.5
	2019	73.7	70.2	58.8	53.4
3-5	**2017**	74.8	70.2	61.2	67.8
	2018	71.4	68.1	67.2	73.6
	2019	67.3	63.5	61.9	60.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2017**		44.4	83.3	65.8	*	77.8	65.4		70.8	61.1	66.7	65.9	42
	2018		67.9	60.6	63.2	*	61.5	54.8		64.9	64.0	64.5	68.8	62
	2019		41.7	82.8	63.3	50.0	81.0	59.0		68.0	60.7	64.2	69.3	53

	NUMBER TESTED IN GRADE 5											
2017		18	24	38	2	18	26		24	18	42	9,759
2018		28	33	57	3	26	42		37	25	62	10,271
2019		24	29	49	6	21	39		25	28	53	10,432

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2017**		10	4	13	*	4	9		7	7	14	3328	42
	2018		9	13	21	*	10	19		13	9	22	3208	62
	2019		14	5	18	3	4	16		8	11	19	3203	53

	NUMBER TESTED IN GRADE 5											
2017		18	24	38	2	18	26		24	18	42	9,759
2018		28	33	57	3	26	42		37	25	62	10,271
2019		24	29	49	6	21	39		25	28	53	10,432

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2017**		11.1	25.0	18.4	*	11.1	11.5		20.8	16.7	19.0	33.0	42
	2018		17.9	27.3	21.1	*	23.1	16.7		21.6	28.0	24.2	32.6	62
	2019		8.3	51.7	30.6	0.0	52.4	35.9		36.0	28.6	32.1	42.0	53

	NUMBER TESTED IN GRADE 5											
2017		18	24	38	2	18	26		24	18	42	9,759
2018		28	33	57	3	26	42		37	25	62	10,271
2019		24	29	49	6	21	39		25	28	53	10,432

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2017**		0.0	8.3	2.6	*	5.6	3.8		0.0	11.1	4.8	12.8	42
	2018		3.6	12.1	8.8	*	15.4	9.5		8.1	8.0	8.1	12.1	62
	2019		0.0	27.6	16.3	0.0	33.3	15.4		20.0	10.7	15.1	19.7	53

	NUMBER TESTED IN GRADE 5											
2017		18	24	38	2	18	26		24	18	42	9,759
2018		28	33	57	3	26	42		37	25	62	10,271
2019		24	29	49	6	21	39		25	28	53	10,432

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY			
Grade	Year	1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	**2017**	61.5	61.6	69.0	58.7
	2018	65.3	66.7	60.6	61.0
	2019	66.4	66.0	69.4	63.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**			83.3	*	*	83.3	83.3		*	*	83.3	66.0	6
	2018			77.8	71.4	*	77.8	77.8		*	*	77.8	76.6	9
	2019			50.0	50.0	*	53.8	46.2		*	50.0	50.0	75.1	14
4	**2017**			83.3	*		83.3	83.3		*	*	83.3	64.2	6
	2018			70.0	50.0	*	70.0	70.0		*	83.3	70.0	68.2	10
	2019			*	*	*	*	*		*	*	*	67.8	2
5	**2017**												87.3	0
	2018			*	*		*	*		*	*	*	88.1	4
	2019			88.9	88.9	*	88.9	88.9		*	*	88.9	89.6	9
3-5	**2017**			83.3	77.8	*	83.3	83.3		85.7	*	83.3	71.3	12
	2018			78.3	66.7	*	78.3	78.3		75.0	81.8	78.3	77.0	23
	2019			60.0	62.5	*	62.5	58.3		55.6	62.5	60.0	77.0	25

	NUMBER TESTED IN GRADES 3-5											
2017			12	9	3	12	12		7	5	12	14,762
2018			23	15	4	23	23		12	11	23	14,242
2019			25	24	5	24	24		9	16	25	13,576

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**			1	*	*	1	1		*	*	1	1,887	6
	2018			2	2	*	2	2		*	*	2	1,205	9
	2019			7	7	*	6	7		*	5	7	1,179	14
4	**2017**			1	*		1	1		*	*	1	1,830	6
	2018			3	3	*	3	3		*	1	3	1,581	10
	2019			*	*	*	*	*		*	*	*	1,506	2
5	**2017**												521	0
	2018			*	*		*	*		*	*	*	488	4
	2019			1	1	*	1	1		*	*	1	432	9
3-5	**2017**			2	2	*	2	2		1	*	2	4,238	12
	2018			5	5	*	5	5		3	2	5	3,274	23
	2019			10	9	*	9	10		4	6	10	3,117	25

	NUMBER TESTED IN GRADES 3-5											
2017			12	9	3	12	12		7	5	12	14,762
2018			23	15	4	23	23		12	11	23	14,242
2019			25	24	5	24	24		9	16	25	13,576

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**			50.0	*	*	50.0	50.0		*	*	50.0	39.2	6
	2018			77.8	71.4	*	77.8	77.8		*	*	77.8	45.3	9
	2019			14.3	14.3	*	15.4	7.7		*	10.0	14.3	46.3	14
4	**2017**			50.0	*		50.0	50.0		*	*	50.0	36.0	6
	2018			30.0	33.3	*	30.0	30.0		*	33.3	30.0	36.9	10
	2019			*	*	*	*	*		*	*	*	38.4	2
5	**2017**												49.1	0
	2018			*	*		*	*		*	*	*	62.6	4
	2019			55.6	55.6	*	55.6	55.6		*	*	55.6	63.7	9
3-5	**2017**			50.0	55.6	*	50.0	50.0		57.1	*	50.0	40.8	12
	2018			47.8	53.3	*	47.8	47.8		41.7	54.5	47.8	47.4	23
	2019			28.0	29.2	*	29.2	25.0		11.1	37.5	28.0	48.9	25

	NUMBER TESTED IN GRADES 3-5											
2017			12	9	3	12	12		7	5	12	14,762
2018			23	15	4	23	23		12	11	23	14,242
2019			25	24	5	24	24		9	16	25	13,576

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**			33.3	*	*	33.3	33.3		*	*	33.3	25.4	6
	2018			33.3	42.9	*	33.3	33.3		*	*	33.3	24.1	9
	2019			14.3	14.3	*	15.4	7.7		*	10.0	14.3	27.4	14
4	**2017**			33.3	*		33.3	33.3		*	*	33.3	17.3	6
	2018			20.0	16.7	*	20.0	20.0		*	33.3	20.0	18.4	10
	2019			*	*	*	*	*		*	*	*	17.9	2
5	**2017**												22.7	0
	2018			*	*		*	*		*	*	*	30.5	4
	2019			0.0	0.0	*	0.0	0.0		*	*	0.0	29.9	9
3-5	**2017**			33.3	33.3	*	33.3	33.3		42.9	*	33.3	21.9	12
	2018			21.7	26.7	*	21.7	21.7		16.7	27.3	21.7	24.0	23
	2019			8.0	8.3	*	8.3	4.2		11.1	6.3	8.0	24.9	25

	NUMBER TESTED IN GRADE 3-5											
2017			12	9	3	12	12		7	5	12	14,762
2018			23	15	4	23	23		12	11	23	14,242
2019			25	24	5	24	24		9	16	25	13,576

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY		
Grade	Year	1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	**2017**	73.3	71.1	69.0
	2018	82.2	71.9	65.1
	2019	48.6	61.4	40.3
4	**2017**	62.5	68.9	74.4
	2018	67.5	66.7	63.8
	2019	*	*	*
5	**2017**			
	2018	*	*	*
	2019	86.1	66.0	54.8
3-5	**2017**	67.9	70.0	71.7
	2018	71.3	68.2	64.1
	2019	59.7	61.1	43.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2017**												60.5	0
	2018												67.8	0
	2019			50.0	50.0	*	50.0	50.0		*	*	50.0	60.9	6

	NUMBER TESTED IN GRADE 5											
2017												2,255
2018												1,927
2019			6	6	2	6	6		2	4	6	1,585

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2017**												890	0
	2018												620	0
	2019			3	3	*	3	3		*	*	3	619	6

	NUMBER TESTED IN GRADE 5											
2017												2,255
2018												1,927
2019			6	6	2	6	6		2	4	6	1,585

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2017**												25.0	0
	2018												25.7	0
	2019			0.0	0.0	*	0.0	0.0		*	*	0.0	30.9	6

	NUMBER TESTED IN GRADE 5											
2017												2,255
2018												1,927
2019			6	6	2	6	6		2	4	6	1,585

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2017**												7.4	0
	2018												6.6	0
	2019			0.0	0.0	*	0.0	0.0		*	*	0.0	13.4	6

	NUMBER TESTED IN GRADE 5											
2017												2,255
2018												1,927
2019			6	6	2	6	6		2	4	6	1,585

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY			
Grade	Year	1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	**2017**				
	2018				
	2019	75.0	56.3	60.0	48.6

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	**2017**	85.7	88.5	87.5	81.7	40
	2018	85.0	90.9	88.1	82.2	42
	2019	75.0	62.2	66.0	80.8	53
1	**2017**	68.6	75.0	70.9	74.0	55
	2018	80.0	64.3	69.8	73.1	43
	2019	60.0	52.4	56.1	72.9	41
2	**2017**	69.2	77.8	74.2	70.7	62
	2018	80.0	77.3	78.9	70.6	57
	2019	59.1	58.6	58.8	68.5	51
K-2	**2017**	72.0	80.5	76.4	75.2	157
	2018	81.4	76.4	78.9	75.2	142
	2019	63.8	58.6	60.7	74.0	145
# Tested (GR K-2)	**2017**	75	82	157	35,859	
	2018	70	72	142	33,518	
	2019	58	87	145	32,206	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	**2017**	78.6	65.4	70.0	59.6	40
	2018	70.0	68.2	69.0	61.3	42
	2019	*	69.0	67.7	62.8	31
1	**2017**	41.7	65.0	50.0	54.2	56
	2018	46.7	39.3	41.9	55.6	43
	2019	*		*	56.4	1
2	**2017**	69.2	72.2	71.0	57.7	62
	2018	71.4	86.4	77.2	58.8	57
	2019	*		*	58.9	1
K-2	**2017**	57.9	68.3	63.3	57.1	158
	2018	65.7	62.5	64.1	58.5	142
	2019	*	69.0	63.6	59.3	33
# Tested (GR K-2)	**2017**	76	82	158	35,697	
	2018	70	72	142	33,476	
	2019	4	29	33	32,054	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**	*	85.7	*	84.2	*		*		71.4	88.9	84.0	77.8	25
	2018	*	84.2	*	87.0		*	*		85.7	90.9	88.0	80.0	25
	2019		69.6	57.1	65.6	*	*	*		63.2	69.2	65.6	78.4	32
1	**2017**	*	77.3	75.0	77.8		*	75.0		77.8	69.2	74.2	63.5	31
	2018	*	66.7	*	62.5	*	*	*		45.5	75.0	63.0	63.1	27
	2019		47.1	*	47.4	*	*			50.0	50.0	50.0	65.0	20
2	**2017**	*	71.4	60.0	70.3	*	*	37.5		68.2	68.4	68.3	60.4	41
	2018		78.3	55.6	69.2	*	*	63.6		66.7	81.8	71.9	60.0	32
	2019	*	50.0	50.0	51.7	*		*		50.0	52.9	51.7	59.8	29
K-2	**2017**	*	77.5	66.7	75.9	*	42.9	57.1		72.3	76.0	74.2	66.7	97
	2018	*	76.2	63.2	72.6	50.0	50.0	60.0		67.4	81.6	73.8	67.4	84
	2019	*	56.7	55.6	56.3	30.0	*	33.3		56.4	57.1	56.8	67.5	81
# Tested (GR K-2)	**2017**	3	71	21	83	4	7	21		47	50	97	19,128	
	2018	2	63	19	73	6	6	15		46	38	84	17,696	
	2019	1	60	18	80	10	2	6		39	42	81	17,258	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**	*	9	*	8	*		*		3	7	10	2,012	25
	2018	*	4	*	6		*	*		2	4	6	2,066	25
	2019		5	2	8	*	*	*		4	4	8	1,898	32
1	**2017**	*	6	5	10		*	5		5	6	11	1,504	31
	2018	*	3	*	4	*	*	*		1	3	4	1,368	27
	2019		3	*	2	*	*			1	2	3	1,275	20
2	**2017**	*	2	2	4	*	*	0		3	1	4	1,299	41
	2018		3	1	2	*	*	0		1	3	4	1,203	32
	2019	*	3	0	3	*		*		1	2	3	1,212	29
K-2	**2017**	*	17	8	22	*	3	5		11	14	25	4,815	97
	2018	*	10	4	12	0	1	1		4	10	14	4,637	84
	2019	*	11	2	13	0	*	1		6	8	14	4,385	81
# Tested (GR K-2)	**2017**	3	71	21	83	4	7	21		47	50	97	19,128	
	2018	2	63	19	73	6	6	15		46	38	84	17,696	
	2019	1	60	18	80	10	2	6		39	42	81	17,258	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**	*	71.4	*	73.7	*		*		71.4	72.2	72.0	70.7	25
	2018	*	73.7	*	69.6		*	*		64.3	81.8	72.0	71.4	25
	2019		78.3	71.4	78.1	*	*	*		78.9	76.9	78.1	71.9	32
1	**2017**	*	63.6	75.0	74.1		*	83.3		72.2	61.5	67.7	49.0	31
	2018	*	38.1	*	41.7	*	*	*		36.4	37.5	37.0	48.4	27
	2019		41.2	*	42.1	*	*			50.0	41.7	45.0	47.7	20
2	**2017**	*	50.0	50.0	51.4	*	*	12.5		50.0	52.6	51.2	47.2	41
	2018		43.5	44.4	38.5	*	*	27.3		33.3	63.6	43.8	47.2	32
	2019	*	45.0	37.5	44.8	*		*		41.7	47.1	44.8	46.2	29
K-2	**2017**	*	60.6	61.9	63.9	*	57.1	57.1		61.7	62.0	61.9	54.9	97
	2018	*	50.8	42.1	49.3	16.7	50.0	33.3		43.5	57.9	50.0	55.3	84
	2019	*	56.7	55.6	57.5	50.0	*	33.3		61.5	54.8	58.0	54.9	81
# Tested (GR K-2)	**2017**	3	71	21	83	4	7	21		47	50	97	19,124	
	2018	2	63	19	73	6	6	15		46	38	84	17,696	
	2019	1	60	18	80	10	2	6		39	42	81	17,258	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**	*	5	*	4	*		*		3	3	6	1,361	25
	2018	*	3	*	4		*	*		2	3	5	1,368	25
	2019		5	0	6	*	*	*		3	3	6	1,322	32
1	**2017**	*	5	1	5		*	1		2	4	6	712	31
	2018	*	0	*	0	*	*	*		0	0	0	642	27
	2019		2	*	1	*	*			1	1	2	583	20
2	**2017**	*	0	0	1	*	*	0		0	1	1	986	41
	2018		3	0	2	*	*	0		1	2	3	937	32
	2019	*	2	0	2	*		*		0	2	2	802	29
K-2	**2017**	*	10	2	10	*	0	1		5	8	13	3,059	97
	2018	*	6	1	6	0	1	2		3	5	8	2,947	84
	2019	*	9	0	9	1	*	1		4	6	10	2,707	81
# Tested (GR K-2)	**2017**	3	71	21	83	4	7	21		47	50	97	19,124	
	2018	2	63	19	73	6	6	15		46	38	84	17,696	
	2019	1	60	18	80	10	2	6		39	42	81	17,258	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**	*	59.1	82.4	69.7	*	76.9	78.6		76.5	65.2	70.0	59.7	40
	2018	*	63.2	72.7	70.3	*	72.2	70.0		68.2	70.0	69.0	61.3	42
	2019		63.6	85.7	67.7	*	*	*		78.9	50.0	67.7	62.8	31
1	**2017**	*	54.5	45.2	53.1		38.5	42.9		57.1	44.4	50.9	54.3	55
	2018	*	36.4	50.0	47.4	*	46.7	46.7		52.6	33.3	41.9	55.5	43
	2019												56.4	
2	**2017**	*	64.3	77.4	70.2	*	65.0	69.2		72.7	69.0	71.0	57.7	62
	2018		87.0	69.7	79.6	*	66.7	71.4		83.3	70.4	77.2	58.8	57
	2019		*		*	*		*		*		*	58.9	1
K-2	**2017**	*	59.7	65.8	64.0	*	55.9	58.7		67.9	59.5	63.7	57.2	157
	2018	*	62.5	65.3	66.9	25.0	63.3	65.7		70.4	57.7	64.1	58.5	142
	2019		60.9	85.7	65.6	*	*	*		75.0	50.0	65.6	59.3	32
# Tested (GR K-2)	**2017**	3	72	79	139	5	59	75		78	79	157	35,543	
	2018	2	64	75	124	8	60	70		71	71	142	33,396	
	2019		23	7	32	5	1	3		20	12	32	31,962	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**	*	5	7	10	*	5	5		8	4	12	1,889	40
	2018	*	3	8	9	*	7	7		6	5	11	2,135	42
	2019		3	0	4	*	*	*		3	1	4	2,112	31
1	**2017**	*	3	6	9		5	5		5	5	10	1,610	55
	2018	*	2	2	4	*	1	1		3	1	4	1,689	43
	2019												1,580	
2	**2017**	*	3	7	11	*	4	6		9	3	12	2,115	62
	2018		3	8	8	*	6	6		5	6	11	2,139	57
	2019		*		*	*		*		*		*	2,338	1
K-2	**2017**	*	11	20	30	*	14	16		22	12	34	5,614	157
	2018	*	8	18	21	0	14	14		14	12	26	5,963	142
	2019		3	0	4	*	*	*		3	1	4	6,030	32
# Tested (GR K-2)	**2017**	3	72	79	139	5	59	75		78	79	157	35,543	
	2018	2	64	75	124	8	60	70		71	71	142	33,396	
	2019		23	7	32	5	1	3		20	12	32	31,962	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**		*	92.9	92.9	*	92.3	92.3		90.0	*	93.3	85.8	15
	2018			88.2	85.7	*	88.2	88.2		75.0	100.0	88.2	84.6	17
	2019			66.7	66.7	*	68.4	78.6		66.7	66.7	66.7	83.5	21
1	**2017**			65.2	68.2		63.6	65.2		70.0	64.3	66.7	86.1	24
	2018		*	86.7	78.6	*	85.7	85.7		100.0	62.5	81.3	84.0	16
	2019			61.9	61.9	*	61.9	60.0		55.6	66.7	61.9	82.0	21
2	**2017**			85.7	85.0		82.4	83.3		81.8	90.0	85.7	83.2	21
	2018			87.5	91.3		87.0	87.5		88.9	87.5	88.0	83.1	25
	2019			68.2	70.0	*	66.7	66.7		69.2	66.7	68.2	79.0	22
K-2	**2017**		*	79.3	80.4	*	76.9	77.8		80.6	79.3	80.0	85.0	60
	2018		*	87.5	86.3	*	87.0	87.3		88.0	84.8	86.2	83.9	58
	2019			65.6	66.1	*	65.6	67.3		64.5	66.7	65.6	81.5	64
# Tested (GR K-2)	**2017**		1	58	56	1	52	54		31	29	60	16,731	
	2018		1	56	51	2	54	55		25	33	58	15,822	
	2019			64	62	3	61	52		31	33	64	14,948	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**		*	10	9	*	9	9		7	*	10	3,104	15
	2018			9	7	*	9	9		3	6	9	2,790	17
	2019			11	11	*	10	9		5	6	11	2,430	21
1	**2017**			3	2		3	3		2	1	3	2,825	24
	2018		*	2	2	*	2	2		2	0	2	2,544	16
	2019			3	3	*	3	3		1	2	3	2,256	21
2	**2017**			8	8		7	7		5	3	8	1,598	21
	2018			6	6		5	6		2	4	6	1,450	25
	2019			2	2	*	2	2		0	2	2	1,349	22
K-2	**2017**		*	21	19	*	19	19		14	7	21	7,527	60
	2018		*	17	15	*	16	17		7	10	17	6,784	58
	2019			16	16	*	15	14		6	10	16	6,035	64
# Tested (GR K-2)	**2017**		1	58	56	1	52	54		31	29	60	16,731	
	2018		1	56	51	2	54	55		25	33	58	15,822	
	2019			64	62	3	61	52		31	33	64	14,948	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**		*	92.9	92.9	*	92.3	92.3		90.0	*	93.3	83.5	15
	2018			76.5	71.4	*	76.5	76.5		62.5	88.9	76.5	83.0	17
	2019			76.2	76.2	*	73.7	85.7		66.7	83.3	76.2	80.6	21
1	**2017**			82.6	86.4		81.8	82.6		80.0	85.7	83.3	78.4	24
	2018		*	73.3	64.3	*	71.4	71.4		75.0	62.5	68.8	75.9	16
	2019			52.4	52.4	*	52.4	50.0		44.4	58.3	52.4	73.6	21
2	**2017**			85.7	85.0		88.2	83.3		81.8	90.0	85.7	72.6	21
	2018			75.0	73.9		73.9	75.0		77.8	75.0	76.0	72.2	25
	2019			54.5	55.0	*	57.1	61.1		53.8	55.6	54.5	69.7	22
K-2	**2017**		*	86.2	87.5	*	86.5	85.2		83.9	89.7	86.7	78.1	60
	2018		*	75.0	70.6	*	74.1	74.5		72.0	75.8	74.1	77.0	58
	2019			60.9	61.3	*	60.7	63.5		54.8	66.7	60.9	74.6	64
# Tested (GR K-2)	**2017**		1	58	56	1	52	54		31	29	60	16,731	
	2018		1	56	51	2	54	55		25	33	58	15,822	
	2019			64	62	3	61	52		31	33	64	14,948	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**		*	8	8	*	7	7		5	*	9	2,065	15
	2018			10	7	*	10	10		4	6	10	1,986	17
	2019			9	9	*	8	6		4	5	9	1,686	21
1	**2017**			3	4		3	3		2	2	4	2,260	24
	2018		*	4	4	*	4	4		3	1	4	2,110	16
	2019			2	2	*	2	2		2	0	2	1,898	21
2	**2017**			3	3		2	2		1	2	3	1,537	21
	2018			1	1		1	1		0	1	1	1,439	25
	2019			2	2	*	2	2		1	1	2	1,254	22
K-2	**2017**		*	14	15	*	12	12		8	8	16	5,862	60
	2018		*	15	12	*	15	15		7	8	15	5,535	58
	2019			13	13	*	12	10		7	6	13	4,838	64
# Tested (GR K-2)	**2017**		1	58	56	1	52	54		31	29	60	16,731	
	2018		1	56	51	2	54	55		25	33	58	15,822	
	2019			64	62	3	61	52		31	33	64	14,948	

PERFORMANCE IN 2019

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2019 Level	N	%	N	%	N	%	N	%	N	%
KN (21)	Beginning	11	52.4	11	52.4	20	95.2	20	95.2	11	52.4
	Intermediate	10	47.6	10	47.6	1	4.8	1	4.8	10	47.6
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (21)	Beginning	18	85.7	18	85.7	20	95.2	20	95.2	18	85.7
	Intermediate	2	9.5	2	9.5	0	0.0	0	0.0	2	9.5
	Advanced	0	0.0	1	4.8	0	0.0	1	4.8	0	0.0
	Advanced High	1	4.8	0	0.0	1	4.8	0	0.0	1	4.8
2 (20)	Beginning	3	15.0	0	0.0	2	10.0	8	40.0	0	0.0
	Intermediate	6	30.0	12	60.0	8	40.0	9	45.0	12	60.0
	Advanced	7	35.0	5	25.0	6	30.0	2	10.0	8	40.0
	Advanced High	4	20.0	3	15.0	4	20.0	1	5.0	0	0.0
3 (27)	Beginning	0	0.0	2	7.4	2	7.4	2	7.4	0	0.0
	Intermediate	5	18.5	8	29.6	8	29.6	11	40.7	8	29.6
	Advanced	9	33.3	7	25.9	12	44.4	5	18.5	11	40.7
	Advanced High	13	48.1	10	37.0	5	18.5	9	33.3	8	29.6
4 (20)	Beginning	1	5.0	1	5.0	1	5.0	1	5.0	0	0.0
	Intermediate	12	60.0	3	15.0	9	45.0	9	45.0	6	30.0
	Advanced	5	25.0	9	45.0	5	25.0	9	45.0	12	60.0
	Advanced High	2	10.0	7	35.0	5	25.0	1	5.0	2	10.0

PROGRESSION FROM 2018 TO 2019

Number Rated Both Years		2018 Level			
N (%) Progressed	2019 Level	Beg	Int	Adv	Adv High
–	Beginning	–			
	Intermediate	–	–		
–	Advanced	–	–	–	
	Advanced High	–	–	–	
21	Beginning	18			
	Intermediate	0	2		
1 (4.8%)	Advanced	0	0	0	
	Advanced High	0	0	1	
19	Beginning	0			
	Intermediate	2	10		
5 (26.3%)	Advanced	0	3	4	
	Advanced High	0	0	0	
26	Beginning	0			
	Intermediate	0	7		
13 (50.0%)	Advanced	0	5	6	
	Advanced High	0	1	7	
20	Beginning	0			
	Intermediate	0	6		
3 (15.0%)	Advanced	0	1	11	
	Advanced High	0	0	2	

PERFORMANCE IN 2019

Grade 2018-19	*Domain:*	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2019 Level	N	%	N	%	N	%	N	%	N	%
5 (26)	Beginning	2	*7.7*	1	*3.8*	1	*3.8*	2	*7.7*	1	*3.8*
	Intermediate	7	*26.9*	6	*23.1*	5	*19.2*	4	*15.4*	4	*15.4*
	Advanced	12	*46.2*	12	*46.2*	10	*38.5*	8	*30.8*	13	*50.0*
	Advanced High	5	*19.2*	7	*26.9*	10	*38.5*	12	*46.2*	8	*30.8*
ALL (135)	Beginning	35	*25.9*	33	*24.4*	46	*34.1*	53	*39.3*	30	*22.2*
	Intermediate	42	*31.1*	41	*30.4*	31	*23.0*	34	*25.2*	42	*31.1*
	Advanced	33	*24.4*	34	*25.2*	33	*24.4*	25	*18.5*	44	*32.6*
	Advanced High	25	*18.5*	27	*20.0*	25	*18.5*	23	*17.0*	19	*14.1*

PROGRESSION FROM 2018 TO 2019

Number Rated Both Years		2018 Level			
N (%) Progressed	2019 Level	Beg	Int	Adv	Adv High
26	Beginning	1			
	Intermediate	0	4		
12 (46.2%)	Advanced	0	4	9	
	Advanced High	0	0	8	
112	Beginning	19			
	Intermediate	2	29		
34 (30.4%)	Advanced	0	13	30	
	Advanced High	0	1	18	

Indicates students who progressed at least one level from 2018 to 2019.

PERFORMANCE IN 2018

Grade 2018-19	*Domain:*	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2019 Level	N	%	N	%	N	%	N	%	N	%
KN (19)	Beginning	12	63.2	12	63.2	18	94.7	18	94.7	13	68.4
	Intermediate	4	21.1	5	26.3	1	5.3	0	0.0	5	26.3
	Advanced	3	15.8	2	10.5	0	0.0	1	5.3	1	5.3
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (14)	Beginning	1	7.1	1	7.1	6	42.9	11	78.6	1	7.1
	Intermediate	2	14.3	4	28.6	7	50.0	2	14.3	10	71.4
	Advanced	1	7.1	2	14.3	1	7.1	1	7.1	2	14.3
	Advanced High	10	71.4	7	50.0	0	0.0	0	0.0	1	7.1
2 (28)	Beginning	2	7.1	0	0.0	6	21.4	8	28.6	0	0.0
	Intermediate	14	50.0	12	42.9	9	32.1	11	39.3	14	50.0
	Advanced	10	35.7	10	35.7	10	35.7	7	25.0	12	42.9
	Advanced High	2	7.1	6	21.4	3	10.7	2	7.1	2	7.1
3 (22)	Beginning	0	0.0	1	4.5	2	9.5	1	4.5	0	0.0
	Intermediate	3	13.6	4	18.2	10	47.6	6	27.3	4	19.0
	Advanced	9	40.9	15	68.2	8	38.1	8	36.4	12	57.1
	Advanced High	10	45.5	2	9.1	1	4.8	7	31.8	5	23.8
4 (29)	Beginning	8	27.6	0	0.0	2	6.9	1	3.4	0	0.0
	Intermediate	7	24.1	7	24.1	4	13.8	11	37.9	9	31.0
	Advanced	12	41.4	16	55.2	11	37.9	10	34.5	13	44.8
	Advanced High	2	6.9	6	20.7	12	41.4	7	24.1	7	24.1

PROGRESSION FROM 2017 TO 2018

Number Rated Both Years		2018 Level			
N (%) Progressed	2019 Level	Beg	Int	Adv	Adv High
–	Beginning	–			
–	Intermediate	–	–		
	Advanced	–	–	–	
	Advanced High	–	–	–	
14	Beginning	1			
13 (92.9%)	Intermediate	10	0		
	Advanced	2	0	0	
	Advanced High	1	0	0	
28	Beginning	0			
26 (92.9%)	Intermediate	12	2		
	Advanced	4	8	0	
	Advanced High	0	1	1	
21	Beginning	0			
12 (57.1%)	Intermediate	0	4		
	Advanced	0	7	5	
	Advanced High	0	0	5	
26	Beginning	0			
18 (69.2%)	Intermediate	4	3		
	Advanced	0	8	5	
	Advanced High	0	1	5	

PERFORMANCE IN 2018

Grade 2018-19 (N Rated)	Domain: / 2019 Level	Listening N	Listening %	Speaking N	Speaking %	Writing N	Writing %	Reading N	Reading %	Composite N	Composite %
5 (26)	Beginning	0	*0.0*	1	*3.8*	3	*11.5*	0	*0.0*	0	*0.0*
	Intermediate	12	*46.2*	7	*26.9*	6	*23.1*	8	*30.8*	7	*26.9*
	Advanced	5	*19.2*	13	*50.0*	10	*38.5*	6	*23.1*	9	*34.6*
	Advanced High	9	*34.6*	5	*19.2*	7	*26.9*	12	*46.2*	10	*38.5*
ALL (138)	Beginning	23	*16.7*	15	*10.9*	37	*27.0*	39	*28.3*	14	*10.2*
	Intermediate	42	*30.4*	39	*28.3*	37	*27.0*	38	*27.5*	49	*35.8*
	Advanced	40	*29.0*	58	*42.0*	40	*29.2*	33	*23.9*	49	*35.8*
	Advanced High	33	*23.9*	26	*18.8*	23	*16.8*	28	*20.3*	25	*18.2*

PROGRESSION FROM 2017 TO 2018

Number Rated Both Years N (%) Progressed	2019 Level	2018 Level: Beg	Int	Adv	Adv High
25	Beginning	0			
	Intermediate	0	7		
13 (52.0%)	Advanced	0	3	5	
	Advanced High	0	0	10	
114	Beginning	1			
	Intermediate	26	16		
82 (71.9%)	Advanced	6	26	15	
	Advanced High	1	2	21	

Indicates students who progressed at least one level from 2017 to 2018.

PERCENTAGE BY PROFICIENCY LEVEL

			Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
Language	Grade	Number Tested	N	%	N	%	N	%	N	%	N	%
English	PK	16	12	75.0			*	*	*	*		
	KN	3	*	*			*	*				
	1	1			*	*						
	2	2					*	*	*	*		
	5	29	7	24.1	8	27.6	*	*	*	*	*	*
	ALL	52	22	42.3	9	17.3	9	17.3	8	15.4	*	*
Spanish	PK	17	9	52.9	*	*	*	*	*	*	*	*
	KN	3					*	*	*	*		
	1	1									*	*
	2	2									*	*
	5	2							*	*	*	*
	ALL	26	10	38.5	*	*	*	*	6	23.1	6	23.1

2018 PERCENTAGE BY PROFICIENCY LEVEL

			Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
Language	Grade	Number Tested	N	%	N	%	N	%	N	%	N	%
English	PK	12	*	*			*	*	*	*	*	*
	KN	4	*	*			*	*			*	*
	1	1	*	*								
	2	2	*	*			*	*				
	3	1							*	*		
	4	4	*	*			*	*				
	5	25	*	*	*	*	8	32.0	*	*	9	36.0
	ALL	49	16	32.7	*	*	16	32.7	*	*	11	22.4
Spanish	PK	12	6	50.0			*	*	*	*		
	KN	4	*	*			*	*	*	*		
	1	1					*	*				
	2	2							*	*		
	3	1							*	*		
	4	4							*	*		
	5	1							*	*		
	ALL	25	7	28.0			7	28.0	11	44.0		

SEMESTER 1 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
Elementary School Exams								
KINDERGARTEN MATHEMATICS								
52	75.0	84.0			88.5		87.2	
KINDERGARTEN READING								
30	77.4	84.9			93.3		91.7	
KINDERGARTEN READING SPANISH								
22	81.6	85.8			86.4		91.9	
GRADE 1 MATHEMATICS								
40	64.6	68.8			55.0		77.8	
GRADE 1 READING								
19	68.4	76.3			73.7		86.4	
GRADE 1 READING SPANISH								
21	77.9	77.9			81.0		87.3	
GRADE 2 MATHEMATICS								
45	60.5	72.5	78.7		53.3	86.7	78.4	93.0
GRADE 2 READING								
24	64.6	76.4	76.1		70.8	79.2	76.8	91.5
GRADE 2 READING SPANISH								
21	55.0	66.3	81.7		42.9	95.2	74.0	92.7
GRADE 3 MATHEMATICS								
61	65.4	76.9	76.7		73.8	83.6	65.9	90.6

SEMESTER 2 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
KINDERGARTEN MATHEMATICS								
KINDERGARTEN READING								
KINDERGARTEN READING SPANISH								
GRADE 1 MATHEMATICS								
GRADE 1 READING								
GRADE 1 READING SPANISH								
GRADE 2 MATHEMATICS								
GRADE 2 READING								
GRADE 2 READING SPANISH								
GRADE 3 MATHEMATICS								

SEMESTER 1 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
GRADE 3 READING								
47	64.7	76.5	76.6		66.0	83.0	54.4	89.1
GRADE 3 READING SPANISH								
13	41.5	64.9	75.6		30.8	84.6	54.5	89.6
GRADE 4 LANGUAGE ARTS								
52	68.1	79.6	77.8		78.8	92.3	66.0	92.3
GRADE 4 LANGUAGE ARTS SPANISH								
3	*	*	*		*	*	70.3	*
GRADE 4 MATHEMATICS								
55	66.9	75.8	81.0		63.6	94.5	66.6	91.0
GRADE 4 READING								
52	59.9	75.9	77.9		71.2	94.2	68.8	91.6
GRADE 4 READING SPANISH								
3	*	*	*		*	*	76.0	*
GRADE 5 MATHEMATICS								
53	69.5	80.1	86.1		77.4	100.0	76.6	92.2
GRADE 5 MATHEMATICS SPANISH								
1	*	*	*		*	*	55.6	*
GRADE 5 READING								
45	64.2	76.2	86.0		77.8	100.0	78.4	93.9
GRADE 5 READING SPANISH								
9	65.2	76.8	87.6		88.9	100.0	76.8	94.3

SEMESTER 2 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
GRADE 3 READING								
GRADE 3 READING SPANISH								
GRADE 4 LANGUAGE ARTS								
GRADE 4 LANGUAGE ARTS SPANISH								
GRADE 4 MATHEMATICS								
GRADE 4 READING								
GRADE 4 READING SPANISH								
GRADE 5 MATHEMATICS								
GRADE 5 MATHEMATICS SPANISH								
GRADE 5 READING								
GRADE 5 READING SPANISH								

SEMESTER 1 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
GRADE 5 SCIENCE								
49	86.7	86.7	90.2		93.9	100.0	75.6	95.2
GRADE 5 SCIENCE SPANISH								
5	*	*	*		*	*	72.9	*

SEMESTER 2 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
GRADE 5 SCIENCE								
GRADE 5 SCIENCE SPANISH								