E

F P

T O Z

DATA

P E C F D

PACKET

F E F O R Z D

2019-20C

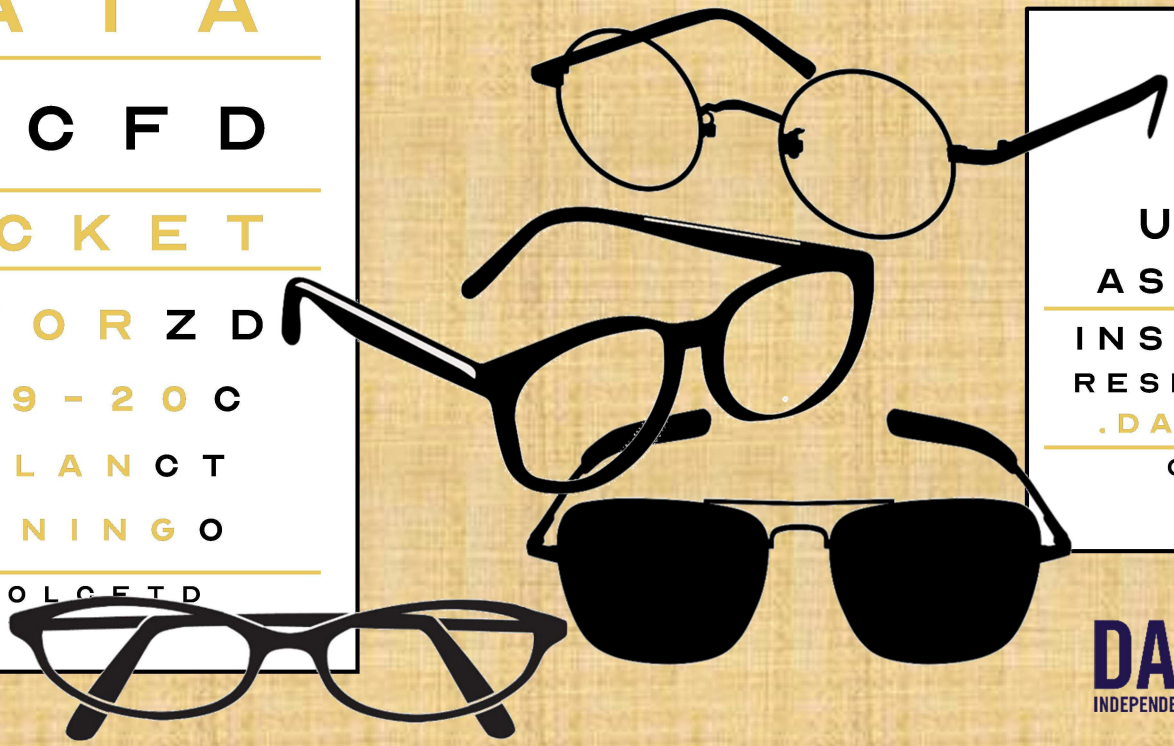
L E P L A N C T

F D P N I N G O

P E Z O L C F T D

WILLIAM LIPSCOMB ELEMENTARY SCHOOL

SCHOOL NUMBER 177



E

VAL

UATION&

ASSESSMENT

INSTITUTIONAL

RESEARCHMYDATA

.DALLASISD.ORG

OIR@DALLAS

ISD.ORG

DALLAS

INDEPENDENT SCHOOL DISTRICT

JULY 23, 2019

2. Contents ..... Table of Contents
3. Notes ..... Notes and Data Descriptions

STUDENTS AND STAFF

6. Summary ..... Summary of Student and Teacher Statistics
7. Enroll (1) ..... Enrollment Statistics by Ethnicity
8. Enroll (2) ..... Enrollment Statistics by Select Student Group
9. Attendance ..... Student Attendance Statistics
10. Teachers ..... Teacher Statistics

STAAR

11. Reading (3-8) .... STAAR 3-8 Reading in English
16. Writing (3-8) ..... STAAR 3-8 Writing in English
21. Math (3-8) ..... STAAR 3-8 Mathematics in English
26. Science (3-8) ..... STAAR 3-8 Science in English

STAAR (SPANISH)

31. Reading (3-8) .... STAAR 3-8 Reading in Spanish
36. Writing (3-8) ..... STAAR 3-8 Writing in Spanish
41. Science (3-8) ..... STAAR 3-8 Science in Spanish

TERRANOVA/SUPERA

46. Compliance ..... SCE Compliance for At-Risk Students
47. Reading (TN) ..... TerraNova Reading Subtest
49. Language (TN) .. TerraNova Language Subtest
51. Math (TN) ..... TerraNova Mathematics Subtest
53. Reading (SUP) ... SUPERA Reading Subtest
55. Language (SUP) SUPERA Language Subtest

ENGLISH PROFICIENCY

57. TELPAS ..... Texas English Language Proficiency Assessment
61. IPT ..... IDEA Proficiency Test

LOCAL ASSESSMENT

63. ACP ..... Dallas ISD Assessments of Course Performance

2018-19 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2018-19. They are counted as new if not enrolled in a district campus before the last day of the 2017-18 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2017-18 and 2018-19.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The publisher of the SUPERA assessments provided new norms for grades 1 and 2 reading and language subtests. SUPERA statistics have been updated for prior years where necessary.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

TELPAS and IPT

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's TELPAS composite rating did not increase at least one level from 2018 to 2019, the TEA did not report the 2018 composite rating.
- If a student is rated as Advanced High on the TELPAS in 2019, the TEA does not differentiate between the Advanced and Advanced High levels from 2018.
- Statistics from the 2018 TELPAS are presented in a separate report in this data packet because they were not available for publication the prior year.
- Statistics from 2017-18 IPT administations are presented in a separate report in this year's data packet. Statistics were recomputed from last year to separate English from Spanish results and to select only the latest score for a student.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	78
KN	67
1	55
2	55
3	51
4	66
5	79
ALL	451

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	42	9.3	3	10.0
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	2	0.4	*	*
Hispanic	356	78.9	14	46.7
White	44	9.8	10	33.3
Multiple	7	1.6	1	3.3
Other* (teachers only)	—	—	2	6.7
Not reported (students only)	0	0.0	—	—

*For teachers, “Other” category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	207	45.9
Economically disadvantaged	373	82.7
Limited English proficient (LEP)	202	44.8
Special education	38	8.4
Talented and Gifted (TAG)	77	17.1

			African American		American Indian		Asian		Hispanic		White		Multiple category	
Grade	Year	Enrollment	N	%	N	%	N	%	N	%	N	%	N	%
PK	**2017**	85	9	10.6	0	0.0	1	1.2	72	84.7	2	2.4	1	1.2
	2018	77	7	9.1	0	0.0	0	0.0	63	81.8	4	5.2	3	3.9
	2019	78	7	9.0	0	0.0	0	0.0	70	89.7	1	1.3	0	0.0
KN	**2017**	67	9	13.4	0	0.0	1	1.5	52	77.6	4	6.0	1	1.5
	2018	66	6	9.1	0	0.0	0	0.0	44	66.7	15	22.7	1	1.5
	2019	67	8	11.9	0	0.0	0	0.0	46	68.7	12	17.9	1	1.5
1	**2017**	63	6	9.5	0	0.0	1	1.6	52	82.5	4	6.3	0	0.0
	2018	57	5	8.8	0	0.0	1	1.8	50	87.7	1	1.8	0	0.0
	2019	55	3	5.5	0	0.0	0	0.0	41	74.5	10	18.2	1	1.8
2	**2017**	67	6	9.0	0	0.0	1	1.5	57	85.1	2	3.0	1	1.5
	2018	55	7	12.7	0	0.0	1	1.8	40	72.7	6	10.9	1	1.8
	2019	55	6	10.9	0	0.0	0	0.0	45	81.8	2	3.6	2	3.6
3	**2017**	75	12	16.0	0	0.0	3	4.0	49	65.3	9	12.0	2	2.7
	2018	68	3	4.4	0	0.0	0	0.0	60	88.2	4	5.9	1	1.5
	2019	51	4	7.8	0	0.0	0	0.0	42	82.4	4	7.8	1	2.0
4	**2017**	82	4	4.9	0	0.0	0	0.0	70	85.4	8	9.8	0	0.0
	2018	76	9	11.8	0	0.0	3	3.9	55	72.4	7	9.2	2	2.6
	2019	66	5	7.6	0	0.0	0	0.0	52	78.8	8	12.1	1	1.5
5	**2017**	65	5	7.7	1	1.5	0	0.0	51	78.5	8	12.3	0	0.0
	2018	83	5	6.0	1	1.2	0	0.0	70	84.3	7	8.4	0	0.0
	2019	79	9	11.4	0	0.0	2	2.5	60	75.9	7	8.9	1	1.3
PK-5	**2017**	504	51	10.1	1	0.2	7	1.4	403	80.0	37	7.3	5	1.0
	2018	482	42	8.7	1	0.2	5	1.0	382	79.3	44	9.1	8	1.7
	2019	451	42	9.3	0	0.0	2	0.4	356	78.9	44	9.8	7	1.6

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	**2017**	85	79	92.9	58	68.2	3	3.5	59	69.4	0	0.0	61	71.8	42.4	57.6	28.2
	2018	77	70	90.9	48	62.3	1	1.3	49	63.6	0	0.0	58	75.3	46.8	53.2	28.6
	2019	78	78	100.0	37	47.4	9	11.5	17	21.8	0	0.0	53	67.9	43.6	56.4	28.2
KN	**2017**	67	56	83.6	29	43.3	3	4.5	31	46.3	6	9.0	14	20.9	50.7	49.3	0.0
	2018	66	43	65.2	26	39.4	2	3.0	26	39.4	5	7.6	25	37.9	51.5	48.5	0.0
	2019	67	46	68.7	31	46.3	2	3.0	27	40.3	7	10.4	26	38.8	37.3	62.7	0.0
1	**2017**	63	54	85.7	28	44.4	2	3.2	29	46.0	10	15.9	10	15.9	54.0	46.0	4.8
	2018	57	50	87.7	28	49.1	3	5.3	29	50.9	11	19.3	6	10.5	52.6	47.4	1.8
	2019	55	39	70.9	22	40.0	1	1.8	23	41.8	10	18.2	2	3.6	49.1	50.9	0.0
2	**2017**	67	60	89.6	33	49.3	4	6.0	35	52.2	11	16.4	4	6.0	49.3	50.7	4.5
	2018	55	40	72.7	23	41.8	3	5.5	23	41.8	11	20.0	6	10.9	47.3	52.7	0.0
	2019	55	48	87.3	26	47.3	5	9.1	26	47.3	10	18.2	7	12.7	49.1	50.9	0.0
3	**2017**	75	64	85.3	30	40.0	5	6.7	32	42.7	9	12.0	12	16.0	61.3	38.7	0.0
	2018	68	59	86.8	36	52.9	6	8.8	38	55.9	12	17.6	4	5.9	55.9	44.1	0.0
	2019	51	43	84.3	24	47.1	4	7.8	22	43.1	14	27.5	3	5.9	51.0	49.0	0.0
4	**2017**	82	74	90.2	42	51.2	5	6.1	58	70.7	13	15.9	12	14.6	58.5	41.5	1.2
	2018	76	66	86.8	32	42.1	9	11.8	47	61.8	10	13.2	10	13.2	60.5	39.5	0.0
	2019	66	50	75.8	29	43.9	6	9.1	38	57.6	16	24.2	8	12.1	60.6	39.4	0.0
5	**2017**	65	58	89.2	29	44.6	1	1.5	45	69.2	16	24.6	8	12.3	55.4	44.6	0.0
	2018	83	76	91.6	37	44.6	9	10.8	60	72.3	14	16.9	4	4.8	56.6	43.4	0.0
	2019	79	69	87.3	33	41.8	11	13.9	54	68.4	20	25.3	6	7.6	58.2	41.8	0.0
PK-5	**2017**	504	445	88.3	249	49.4	23	4.6	289	57.3	65	12.9	121	24.0	53.0	47.0	6.2
	2018	482	404	83.8	230	47.7	33	6.8	272	56.4	63	13.1	113	23.4	53.3	46.7	4.8
	2019	451	373	82.7	202	44.8	38	8.4	207	45.9	77	17.1	105	23.3	49.9	50.1	4.9

		Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
Grade	Year	N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	**2017**	65	11,388	63	96.9	10,888	95.6	8	12.2	19.6	62	10,240	94.7	89.9
	2018	70	11,061	66	94.4	10,520	95.1	14	20.0	17.8	62	9,830	88.7	88.9
	2019	63	10,918	60	94.9	10,368	95.0	0	0.0	7.1	58	9,637	91.7	88.3
1	**2017**	62	12,278	59	95.7	11,800	96.1	16	25.8	18.4	56	11,169	90.4	91.0
	2018	59	11,550	57	96.3	11,055	95.7	8	13.6	16.6	56	10,347	95.3	89.6
	2019	56	11,198	53	95.7	10,714	95.7	2	3.6	6.3	53	10,067	95.4	89.9
2	**2017**	68	12,938	66	96.7	12,476	96.4	2	2.9	16.9	67	11,850	98.4	91.6
	2018	55	11,864	53	96.0	11,398	96.1	12	21.9	15.9	51	10,717	93.1	90.3
	2019	53	11,232	51	95.9	10,778	96.0	2	3.8	5.9	50	10,167	94.0	90.5
3	**2017**	73	13,158	71	96.8	12,734	96.8	14	19.2	15.9	68	12,162	93.1	92.4
	2018	69	12,536	66	96.2	12,080	96.4	8	11.6	14.4	62	11,431	90.1	91.2
	2019	52	11,452	50	96.3	11,021	96.2	1	1.9	5.8	50	10,472	96.1	91.4
4	**2017**	80	12,873	78	97.3	12,467	96.8	9	11.2	15.4	78	11,953	97.1	92.9
	2018	78	12,675	75	96.7	12,235	96.5	7	9.0	14.1	75	11,637	96.2	91.8
	2019	66	12,118	63	96.2	11,678	96.4	1	1.5	6.0	62	11,110	94.0	91.7
5	**2017**	66	12,220	65	97.6	11,838	96.9	1	1.5	6.1	64	11,367	96.4	93.0
	2018	84	12,498	81	96.8	12,078	96.6	4	4.8	6.1	77	11,513	92.0	92.1
	2019	78	12,193	76	96.7	11,764	96.5	0	0.0	5.4	75	11,300	95.6	92.7
KN-5	**2017**	415	74,855	402	96.9	72,203	96.5	50	12.0	15.3	395	68,741	95.1	91.8
	2018	414	72,186	398	96.1	69,366	96.1	53	12.8	14.0	383	65,475	92.5	90.7
	2019	368	69,110	354	96.0	66,323	96.0	6	1.6	6.1	348	62,753	94.5	90.8

Teachers: 30

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	3	10.0
Hispanic	14	46.7
White	10	33.3
Multiple	1	3.3
Other	2	6.7

Gender	Number	Percentage
Female	27	90.0
Male	3	10.0

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2016-17	6.2	61.3
2017-18	5.9	75.8
2018-19	6.2	70.0

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	1	3.3
1	1	3.3
2	2	6.7
3	7	23.3
4	3	10.0
5	2	6.7
1-3	10	33.3
More than 3	19	63.3
1 - 5	15	50.0
6 - 10	7	23.3
11 - 20	5	16.7
More than 20	2	6.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**	87.5	33.3	47.8	41.2	*	*	12.5		59.4	37.5	52.1	59.5	48
	2018	*	*	53.6	45.5	*	*	*	*	68.4	56.3	62.9	67.4	35
	2019	*	*	61.9	56.5	*	*	*		53.3	73.3	63.3	67.4	30
4	**2017**	71.4	*	61.1	60.0	*	42.9	34.8		72.0	50.0	61.7	56.4	47
	2018	100.0	55.6	69.2	65.6	66.7	*	55.6		73.3	64.7	70.2	61.9	47
	2019	75.0	*	76.0	66.7	*	*	54.5		65.2	87.5	74.4	67.2	39
5	**2017**	77.8	83.3	76.0	67.9	*	*	52.6		76.2	80.0	78.0	71.7	41
	2018	83.3	50.0	75.0	71.1	42.9	66.7	53.3		70.0	73.9	71.7	76.0	53
	2019	85.7	88.9	86.2	84.2	83.3	*	82.6		96.7	72.2	87.5	81.0	48
3-5	**2017**	79.2	50.0	61.9	55.7	37.5	35.7	38.0		67.9	56.9	63.2	62.7	136
	2018	94.1	58.8	67.0	63.0	47.1	50.0	49.1	*	70.9	66.1	68.9	68.7	135
	2019	84.2	66.7	76.0	71.8	53.8	77.8	75.7		76.5	77.6	76.9	72.3	117

	NUMBER TESTED IN GRADES 3-5											
2017	24	22	84	97	8	14	50		78	58	136	23,084
2018	17	17	94	92	17	12	53	1	79	56	135	22,610
2019	19	18	75	85	13	9	37		68	49	117	21,769

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**	1	8	12	20	*	*	7		13	10	23	3,014	48
	2018	*	*	13	12	*	*	*	*	6	7	13	2,309	35
	2019	*	*	8	10	*	*	*		7	4	11	2,153	30
4	**2017**	2	*	14	14	*	4	15		7	11	18	3,323	47
	2018	0	4	8	11	2	*	8		8	6	14	2,811	47
	2019	2	*	6	8	*	*	5		8	2	10	2,376	39
5	**2017**	2	1	6	9	*	*	9		5	4	9	2,269	41
	2018	1	3	10	11	4	2	14		9	6	15	1,956	53
	2019	1	1	4	6	1	*	4		1	5	6	1,508	48
3-5	**2017**	5	11	32	43	5	9	31		25	25	50	8,606	136
	2018	1	7	31	34	9	6	27	*	23	19	42	7,076	135
	2019	3	6	18	24	6	2	9		16	11	27	6,037	117

	NUMBER TESTED IN GRADES 3-5											
2017	24	22	84	97	8	14	50		78	58	136	23,084
2018	17	17	94	92	17	12	53	1	79	56	135	22,610
2019	19	18	75	85	13	9	37		68	49	117	21,769

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**	50.0	25.0	39.1	26.5	*	*	0.0		37.5	31.3	35.4	32.9	48
	2018	*	*	10.7	22.7	*	*	*	*	31.6	18.8	25.7	33.6	35
	2019	*	*	38.1	30.4	*	*	*		26.7	46.7	36.7	35.9	30
4	**2017**	57.1	*	44.4	42.9	*	28.6	26.1		52.0	36.4	44.7	32.4	47
	2018	85.7	33.3	34.6	34.4	66.7	*	11.1		46.7	41.2	44.7	35.6	47
	2019	62.5	*	48.0	41.7	*	*	18.2		47.8	56.3	51.3	37.1	39
5	**2017**	33.3	33.3	44.0	35.7	*	*	15.8		47.6	30.0	39.0	38.2	41
	2018	66.7	33.3	45.0	44.7	28.6	33.3	16.7		46.7	43.5	45.3	44.1	53
	2019	57.1	33.3	34.5	26.3	50.0	*	8.7		50.0	16.7	37.5	45.9	48
3-5	**2017**	45.8	27.3	42.9	35.1	25.0	21.4	18.0		44.9	32.8	39.7	34.6	136
	2018	82.4	35.3	31.9	35.9	41.2	33.3	13.2	*	43.0	35.7	40.0	38.0	135
	2019	63.2	27.8	40.0	31.8	38.5	33.3	13.5		44.1	38.8	41.9	39.9	117

	NUMBER TESTED IN GRADES 3-5											
2017	24	22	84	97	8	14	50		78	58	136	23,084
2018	17	17	94	92	17	12	53	1	79	56	135	22,610
2019	19	18	75	85	13	9	37		68	49	117	21,769

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**	50.0	8.3	21.7	14.7	*	*	0.0		21.9	25.0	22.9	20.0	48
	2018	*	*	10.7	13.6	*	*	*	*	21.1	0.0	11.4	19.3	35
	2019	*	*	23.8	17.4	*	*	*		20.0	33.3	26.7	21.9	30
4	**2017**	57.1	*	22.2	20.0	*	14.3	8.7		28.0	22.7	25.5	16.9	47
	2018	57.1	33.3	15.4	21.9	33.3	*	5.6		30.0	23.5	27.7	17.7	47
	2019	25.0	*	32.0	29.2	*	*	18.2		26.1	25.0	25.6	18.2	39
5	**2017**	33.3	0.0	16.0	10.7	*	*	5.3		19.0	15.0	17.1	19.4	41
	2018	50.0	33.3	20.0	23.7	28.6	16.7	6.7		23.3	26.1	24.5	20.1	53
	2019	42.9	33.3	20.7	18.4	50.0	*	8.7		36.7	11.1	27.1	24.1	48
3-5	**2017**	45.8	4.5	20.2	15.5	25.0	14.3	6.0		23.1	20.7	22.1	18.8	136
	2018	47.1	29.4	16.0	20.7	29.4	16.7	5.7	*	25.3	17.9	22.2	19.1	135
	2019	42.1	16.7	25.3	21.2	38.5	33.3	13.5		29.4	22.4	26.5	21.5	117

	NUMBER TESTED IN GRADE 3-5											
2017	24	22	84	97	8	14	50		78	58	136	23,084
2018	17	17	94	92	17	12	53	1	79	56	135	22,610
2019	19	18	75	85	13	9	37		68	49	117	21,769

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY		
Grade	Year	1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	**2017**	63.8	58.6	54.6
	2018	74.9	55.2	57.3
	2019	66.7	69.3	55.0
4	**2017**	62.8	66.7	63.7
	2018	65.7	65.4	64.5
	2019	69.2	67.7	63.5
5	**2017**	66.8	70.4	68.5
	2018	69.6	68.5	63.3
	2019	80.2	70.2	69.0
3-5	**2017**	64.3	65.0	61.9
	2018	69.6	64.0	62.2
	2019	73.1	69.1	63.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**	71.4	*	66.7	68.6	*	42.9	43.5		64.0	68.2	66.0	54.4	47
	2018	57.1	77.8	53.8	59.4	33.3	*	50.0		63.3	58.8	61.7	51.2	47
	2019	87.5	*	72.0	60.9	*	*	36.4		68.2	81.3	73.7	56.9	38

	NUMBER TESTED IN GRADE 4											
2017	7	4	36	35	5	7	23		25	22	47	7,530
2018	7	9	26	32	6	3	18		30	17	47	7,361
2019	8	4	25	23	4	2	11		22	16	38	7,170

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**	2	*	12	11	*	4	13		9	7	16	3,435	47
	2018	3	2	12	13	4	*	9		11	7	18	3,589	47
	2019	1	*	7	9	*	*	7		7	3	10	3,091	38

	NUMBER TESTED IN GRADE 4											
2017	7	4	36	35	5	7	23		25	22	47	7,530
2018	7	9	26	32	6	3	18		30	17	47	7,361
2019	8	4	25	23	4	2	11		22	16	38	7,170

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**	71.4	*	33.3	40.0	*	14.3	17.4		44.0	31.8	38.3	26.0	47
	2018	57.1	55.6	30.8	31.3	33.3	*	5.6		46.7	29.4	40.4	29.2	47
	2019	75.0	*	44.0	43.5	*	*	9.1		45.5	50.0	47.4	26.4	38

	NUMBER TESTED IN GRADE 4											
2017	7	4	36	35	5	7	23		25	22	47	7,530
2018	7	9	26	32	6	3	18		30	17	47	7,361
2019	8	4	25	23	4	2	11		22	16	38	7,170

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**	14.3	*	5.6	5.7	*	0.0	0.0		4.0	9.1	6.4	7.4	47
	2018	42.9	11.1	0.0	3.1	16.7	*	0.0		13.3	5.9	10.6	7.1	47
	2019	25.0	*	12.0	13.0	*	*	0.0		27.3	0.0	15.8	7.6	38

	NUMBER TESTED IN GRADE 4											
2017	7	4	36	35	5	7	23		25	22	47	7,530
2018	7	9	26	32	6	3	18		30	17	47	7,361
2019	8	4	25	23	4	2	11		22	16	38	7,170

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY		
Grade	Year	1. Composition[1] (Expository)	2. Revision	3. Editing
4	**2017**	4.0	62.5	67.3
	2018	4.3	51.1	65.4
	2019	4.1	67.4	71.2

[1]Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**	87.5	41.7	63.8	58.6	*	64.3	60.0		67.4	57.7	63.9	70.0	72
	2018	*	*	63.3	63.3	16.7	65.7	62.2	*	73.0	60.0	67.2	74.5	67
	2019	*	*	69.0	62.8	*	66.7	68.2		65.4	72.0	68.6	75.5	51
4	**2017**	75.0	*	79.1	78.8	*	79.5	70.9		80.9	71.9	77.2	68.1	79
	2018	71.4	66.7	78.8	73.7	66.7	86.2	70.5		82.2	67.9	76.7	75.2	73
	2019	75.0	*	75.0	72.0	50.0	79.3	68.4		70.0	80.8	74.2	74.7	66
5	**2017**	88.9	66.7	90.0	86.8	*	89.3	84.1		86.5	89.7	87.9	80.6	66
	2018	100.0	*	91.3	92.3	77.8	94.4	88.1		91.7	91.2	91.5	86.9	82
	2019	85.7	66.7	88.3	82.6	63.6	97.1	81.5		91.3	75.8	84.8	88.0	79
3-5	**2017**	84.0	50.0	78.0	74.6	54.5	77.9	72.9		77.7	73.6	76.0	72.7	217
	2018	88.9	81.3	78.5	77.8	58.3	82.0	75.7	*	83.1	73.9	79.3	78.8	222
	2019	84.2	55.6	78.6	74.1	47.6	82.8	74.6		77.7	76.2	77.0	79.5	196

	NUMBER TESTED IN GRADES 3-5											
2017	25	22	164	177	11	95	140		130	87	217	37,278
2018	18	16	181	171	24	100	140	1	130	92	222	36,318
2019	19	18	154	162	21	87	114		112	84	196	34,690

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**	1	7	17	24	*	10	12		15	11	26	3,851	72
	2018	*	*	22	18	5	12	14	*	10	12	22	3,072	67
	2019	*	*	13	16	*	8	7		9	7	16	2,726	51
4	**2017**	2	*	14	14	*	8	16		9	9	18	4,016	79
	2018	2	3	11	15	3	4	13		8	9	17	3,028	73
	2019	2	*	13	14	3	6	12		12	5	17	2,959	66
5	**2017**	1	2	5	7	*	3	7		5	3	8	2,308	66
	2018	0	*	6	5	2	2	7		4	3	7	1,582	82
	2019	1	3	7	12	4	1	10		4	8	12	1,420	79
3-5	**2017**	4	11	36	45	5	21	35		29	23	52	10,175	217
	2018	2	3	39	38	10	18	34	*	22	24	46	7,682	222
	2019	3	8	33	42	11	15	29		25	20	45	7,105	196

	NUMBER TESTED IN GRADES 3-5											
2017	25	22	164	177	11	95	140		130	87	217	37,278
2018	18	16	181	171	24	100	140	1	130	92	222	36,318
2019	19	18	154	162	21	87	114		112	84	196	34,690

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**	75.0	8.3	23.4	19.0	*	10.7	10.0		32.6	19.2	27.8	39.9	72
	2018	*	*	30.0	32.7	16.7	42.9	40.5	*	40.5	23.3	32.8	41.8	67
	2019	*	*	33.3	23.3	*	29.2	31.8		30.8	36.0	33.3	42.8	51
4	**2017**	75.0	*	44.8	45.5	*	41.0	34.5		48.9	43.8	46.8	39.4	79
	2018	71.4	11.1	42.3	35.1	44.4	48.3	40.9		46.7	39.3	43.8	44.2	73
	2019	75.0	*	46.2	48.0	33.3	51.7	42.1		50.0	50.0	50.0	44.8	66
5	**2017**	66.7	33.3	50.0	47.2	*	57.1	45.5		54.1	48.3	51.5	42.4	66
	2018	71.4	*	59.4	56.9	22.2	61.1	49.2		62.5	50.0	57.3	53.8	82
	2019	42.9	22.2	51.7	40.6	45.5	58.8	42.6		56.5	33.3	46.8	55.5	79
3-5	**2017**	72.0	18.2	40.2	37.3	18.2	36.8	32.6		44.6	37.9	41.9	40.5	217
	2018	66.7	18.8	44.8	42.7	29.2	51.0	44.3	*	50.8	38.0	45.5	46.6	222
	2019	63.2	22.2	44.8	38.3	33.3	48.3	40.4		48.2	39.3	44.4	47.8	196

	NUMBER TESTED IN GRADES 3-5											
2017	25	22	164	177	11	95	129		130	87	217	37,278
2018	18	16	181	171	24	100	140	1	130	92	222	36,318
2019	19	18	154	162	21	87	114		112	84	196	34,690

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**	37.5	0.0	6.4	3.4	*	3.6	3.3		10.9	7.7	9.7	19.9	72
	2018	*	*	15.0	14.3	16.7	17.1	16.2	*	21.6	6.7	14.9	19.6	67
	2019	*	*	16.7	11.6	*	12.5	13.6		19.2	20.0	19.6	20.3	51
4	**2017**	50.0	*	32.8	31.8	*	33.3	25.5		36.2	31.3	34.2	22.1	79
	2018	57.1	0.0	7.7	10.5	11.1	10.3	6.8		15.6	10.7	13.7	23.8	73
	2019	75.0	*	26.9	30.0	33.3	34.5	26.3		37.5	19.2	30.3	25.1	66
5	**2017**	22.2	0.0	14.0	17.0	*	21.4	15.9		21.6	6.9	15.2	19.3	66
	2018	71.4	*	27.5	27.7	22.2	27.8	20.3		29.2	29.4	29.3	27.6	82
	2019	42.9	11.1	21.7	20.3	27.3	32.4	20.4		28.3	15.2	22.8	34.0	79
3-5	**2017**	36.0	4.5	19.5	18.1	18.2	21.1	17.1		23.1	16.1	20.3	20.4	217
	2018	55.6	0.0	17.7	18.1	16.7	19.0	15.0	*	22.3	16.3	19.8	23.7	222
	2019	63.2	5.6	22.1	21.0	23.8	27.6	21.1		29.5	17.9	24.5	26.6	196

	NUMBER TESTED IN GRADE 3-5											
2017	25	22	164	177	11	95	129		130	87	217	37,278
2018	18	16	181	171	24	100	140	1	130	92	222	36,318
2019	19	18	154	162	21	87	114		112	84	196	34,690

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY			
Grade	Year	1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	**2017**	58.0	58.3	56.5	49.3
	2018	65.3	57.2	53.9	67.5
	2019	64.7	63.5	63.9	60.8
4	**2017**	78.1	63.8	68.2	67.7
	2018	63.5	64.6	61.0	73.3
	2019	71.5	58.8	64.2	65.9
5	**2017**	72.2	67.6	64.6	61.4
	2018	67.1	71.3	72.0	63.1
	2019	72.4	73.9	53.9	58.5
3-5	**2017**	69.6	63.1	63.3	59.7
	2018	65.4	64.8	62.9	67.8
	2019	70.1	66.1	60.0	61.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2017**	87.5	*	68.0	64.0	*	*	57.9		81.0	55.6	69.2	65.9	39
	2018	83.3	*	60.0	63.9	28.6	50.0	35.7		65.5	54.5	60.8	68.8	51
	2019	71.4	22.2	25.0	29.7	66.7	*	22.7		48.3	11.1	34.0	69.3	47

	NUMBER TESTED IN GRADE 5											
2017	8	5	25	25	1	3	19		21	18	39	9,759
2018	6	4	40	36	7	6	28		29	22	51	10,271
2019	7	9	28	37	6	2	22		29	18	47	10,432

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2017**	1	*	8	9	*	*	8		4	8	12	3328	39
	2018	1	*	16	13	5	3	18		10	10	20	3208	51
	2019	2	7	21	26	2	*	17		15	16	31	3203	47

	NUMBER TESTED IN GRADE 5											
2017	8	5	25	25	1	3	19		21	18	39	9,759
2018	6	4	40	36	7	6	28		29	22	51	10,271
2019	7	9	28	37	6	2	22		29	18	47	10,432

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2017**	50.0	*	36.0	24.0	*	*	10.5		42.9	27.8	35.9	33.0	39
	2018	83.3	*	12.5	16.7	14.3	16.7	7.1		27.6	13.6	21.6	32.6	51
	2019	42.9	11.1	10.7	10.8	16.7	*	0.0		24.1	5.6	17.0	42.0	47

	NUMBER TESTED IN GRADE 5											
2017	8	5	25	25	1	3	19		21	18	39	9,759
2018	6	4	40	36	7	6	28		29	22	51	10,271
2019	7	9	28	37	6	2	22		29	18	47	10,432

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2017**	12.5	*	16.0	12.0	*	*	5.3		19.0	11.1	15.4	12.8	39
	2018	33.3	*	2.5	8.3	0.0	0.0	0.0		6.9	4.5	5.9	12.1	51
	2019	28.6	0.0	7.1	8.1	16.7	*	0.0		17.2	0.0	10.6	19.7	47

	NUMBER TESTED IN GRADE 5											
2017	8	5	25	25	1	3	19		21	18	39	9,759
2018	6	4	40	36	7	6	28		29	22	51	10,271
2019	7	9	28	37	6	2	22		29	18	47	10,432

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY			
Grade	Year	1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	**2017**	64.5	63.8	70.8	65.4
	2018	65.7	65.9	55.3	63.6
	2019	56.0	55.3	49.6	58.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**			30.8	33.3	*	30.8	33.3		35.7	25.0	30.8	66.0	26
	2018			78.1	74.1	*	78.1	78.1		88.9	64.3	78.1	76.6	32
	2019			52.4	50.0	*	50.0	52.6		63.6	40.0	52.4	75.1	21
4	**2017**	*		67.6	67.7		65.7	65.7		65.2	66.7	65.7	64.2	35
	2018			58.6	56.0	*	58.6	58.6		62.5	53.8	58.6	68.2	29
	2019			70.4	69.2	*	70.4	70.4		82.4	50.0	70.4	67.8	27
5	**2017**			88.5	88.0		88.5	88.5		87.5	90.0	88.5	87.3	26
	2018	*		86.7	85.7	*	87.1	87.1		89.5	83.3	87.1	88.1	31
	2019			93.5	93.5	*	93.5	93.5		93.8	93.3	93.5	89.6	31
3-5	**2017**	*		62.8	63.7	*	62.1	63.5		64.2	58.8	62.1	71.3	87
	2018	*		74.7	72.5	85.7	75.0	75.0		81.1	66.7	75.0	77.0	92
	2019			74.7	74.0	50.0	74.4	75.3		81.8	65.7	74.7	77.0	79

	NUMBER TESTED IN GRADES 3-5											
2017	1		86	80	3	87	85		53	34	87	14,762
2018	1		91	80	7	92	92		53	39	92	14,242
2019			79	77	8	78	77		44	35	79	13,576

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**			18	16	*	18	16		9	9	18	1,887	26
	2018			7	7	*	7	7		2	5	7	1,205	32
	2019			10	10	*	10	9		4	6	10	1,179	21
4	**2017**	*		11	10		12	12		8	4	12	1,830	35
	2018			12	11	*	12	12		6	6	12	1,581	29
	2019			8	8	*	8	8		3	5	8	1,506	27
5	**2017**			3	3		3	3		2	1	3	521	26
	2018	*		4	4	*	4	4		2	2	4	488	31
	2019			2	2	*	2	2		1	1	2	432	31
3-5	**2017**	*		32	29	*	33	31		19	14	33	4,238	87
	2018	*		23	22	1	23	23		10	13	23	3,274	92
	2019			20	20	4	20	19		8	12	20	3,117	79

	NUMBER TESTED IN GRADES 3-5											
2017	1		86	80	3	87	85		53	34	87	14,762
2018	1		91	80	7	92	92		53	39	92	14,242
2019			79	77	8	78	77		44	35	79	13,576

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**			11.5	12.5	*	11.5	12.5		14.3	8.3	11.5	39.2	26
	2018			31.3	25.9	*	31.3	31.3		38.9	21.4	31.3	45.3	32
	2019			28.6	30.0	*	30.0	31.6		27.3	30.0	28.6	46.3	21
4	**2017**	*		29.4	25.8		28.6	28.6		21.7	41.7	28.6	36.0	35
	2018			34.5	32.0	*	34.5	34.5		25.0	46.2	34.5	36.9	29
	2019			44.4	42.3	*	44.4	44.4		47.1	40.0	44.4	38.4	27
5	**2017**			69.2	72.0		69.2	69.2		68.8	70.0	69.2	49.1	26
	2018	*		66.7	64.3	*	64.5	64.5		68.4	58.3	64.5	62.6	31
	2019			77.4	77.4	*	77.4	77.4		75.0	80.0	77.4	63.7	31
3-5	**2017**	*		36.0	36.3	*	35.6	36.5		34.0	38.2	35.6	40.8	87
	2018	*		44.0	41.3	14.3	43.5	43.5		45.3	41.0	43.5	47.4	92
	2019			53.2	53.2	50.0	53.8	54.5		52.3	54.3	53.2	48.9	79

	NUMBER TESTED IN GRADES 3-5											
2017	1		86	80	3	87	85		53	34	87	14,762
2018	1		91	80	7	92	92		53	39	92	14,242
2019			79	77	8	78	77		44	35	79	13,576

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**			7.7	8.3	*	7.7	8.3		14.3	0.0	7.7	25.4	26
	2018			18.8	18.5	*	18.8	18.8		16.7	21.4	18.8	24.1	32
	2019			9.5	10.0	*	10.0	10.5		9.1	10.0	9.5	27.4	21
4	**2017**	*		17.6	12.9		17.1	17.1		4.3	41.7	17.1	17.3	35
	2018			13.8	12.0	*	13.8	13.8		12.5	15.4	13.8	18.4	29
	2019			14.8	15.4	*	14.8	14.8		17.6	10.0	14.8	17.9	27
5	**2017**			42.3	44.0		42.3	42.3		50.0	30.0	42.3	22.7	26
	2018	*		33.3	32.1	*	32.3	32.3		31.6	33.3	32.3	30.5	31
	2019			16.1	16.1	*	16.1	16.1		6.3	26.7	16.1	29.9	31
3-5	**2017**	*		22.1	21.3	*	21.8	22.4		20.8	23.5	21.8	21.9	87
	2018	*		22.0	21.3	14.3	21.7	21.7		20.8	23.1	21.7	24.0	92
	2019			13.9	14.3	0.0	14.1	14.3		11.4	17.1	13.9	24.9	79

	NUMBER TESTED IN GRADE 3-5											
2017	1		86	80	3	87	85		53	34	87	14,762
2018	1		91	80	7	92	92		53	39	92	14,242
2019			79	77	8	78	77		44	35	79	13,576

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY		
Grade	Year	1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	**2017**	63.1	39.5	42.0
	2018	66.3	61.9	57.1
	2019	59.0	55.9	46.6
4	**2017**	48.6	64.4	62.0
	2018	59.9	60.7	62.9
	2019	63.0	68.1	61.5
5	**2017**	76.9	67.3	71.7
	2018	70.6	75.8	70.3
	2019	78.2	73.4	72.4
3-5	**2017**	61.4	57.8	58.9
	2018	65.7	66.2	63.4
	2019	67.9	66.9	61.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**	*		66.7	67.7		65.7	65.7		60.9	75.0	65.7	70.3	35
	2018			79.3	76.0	*	79.3	79.3		75.0	84.6	79.3	71.0	29
	2019			74.1	73.1	*	74.1	74.1		70.6	80.0	74.1	75.5	27

	NUMBER TESTED IN GRADE 4											
2017	2		33	31		35	35		23	12	35	5,207
2018			29	25	3	29	29		16	13	29	4,977
2019			27	26	2	27	27		17	10	27	4,698

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**	*		11	10		12	12		9	3	12	1,548	35
	2018			6	6	*	6	6		4	2	6	1,444	29
	2019			7	7	*	7	7		5	2	7	1,149	27

	NUMBER TESTED IN GRADE 4											
2017	2		33	31		35	35		23	12	35	5,207
2018			29	25	3	29	29		16	13	29	4,977
2019			27	26	2	27	27		17	10	27	4,698

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**	*		45.5	45.2		42.9	42.9		39.1	50.0	42.9	44.4	35
	2018			44.8	40.0	*	44.8	44.8		43.8	46.2	44.8	44.9	29
	2019			59.3	57.7	*	59.3	59.3		58.8	60.0	59.3	51.0	27

	NUMBER TESTED IN GRADE 4											
2017	2		33	31		35	35		23	12	35	5,207
2018			29	25	3	29	29		16	13	29	4,977
2019			27	26	2	27	27		17	10	27	4,698

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**	*		12.1	12.9		11.4	11.4		8.7	16.7	11.4	14.4	35
	2018			13.8	12.0	*	13.8	13.8		6.3	23.1	13.8	19.0	29
	2019			14.8	15.4	*	14.8	14.8		5.9	30.0	14.8	21.5	27

	NUMBER TESTED IN GRADE 4											
2017	2		33	31		35	35		23	12	35	5,207
2018			29	25	3	29	29		16	13	29	4,977
2019			27	26	2	27	27		17	10	27	4,698

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY		
Grade	Year	1. Composition[1] (Expository)	2. Revision	3. Editing
4	**2017**	4.2	55.7	65.0
	2018	4.8	65.5	68.8
	2019	4.3	64.8	72.7

[1]Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2017**			80.8	80.0		80.8	80.8		87.5	70.0	80.8	60.5	26
	2018	*		56.7	50.0	*	54.8	54.8		57.9	50.0	54.8	67.8	31
	2019			68.8	68.8	*	68.8	68.8		76.5	60.0	68.8	60.9	32

	NUMBER TESTED IN GRADE 5											
2017			26	25		26	26		16	10	26	2,255
2018	1		30	28	2	31	31		19	12	31	1,927
2019			32	32	5	32	32		17	15	32	1,585

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2017**			5	5		5	5		2	3	5	890	26
	2018	*		13	14	*	14	14		8	6	14	620	31
	2019			10	10	*	10	10		4	6	10	619	32

	NUMBER TESTED IN GRADE 5											
2017			26	25		26	26		16	10	26	2,255
2018	1		30	28	2	31	31		19	12	31	1,927
2019			32	32	5	32	32		17	15	32	1,585

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2017**			30.8	32.0		30.8	30.8		37.5	20.0	30.8	25.0	26
	2018	*		10.0	7.1	*	9.7	9.7		5.3	16.7	9.7	25.7	31
	2019			25.0	25.0	*	25.0	25.0		29.4	20.0	25.0	30.9	32

	NUMBER TESTED IN GRADE 5											
2017			26	25		26	26		16	10	26	2,255
2018	1		30	28	2	31	31		19	12	31	1,927
2019			32	32	5	32	32		17	15	32	1,585

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2017**			3.8	4.0		3.8	3.8		0.0	10.0	3.8	7.4	26
	2018	*		0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	6.6	31
	2019			9.4	9.4	*	9.4	9.4		11.8	6.7	9.4	13.4	32

	NUMBER TESTED IN GRADE 5											
2017			26	25		26	26		16	10	26	2,255
2018	1		30	28	2	31	31		19	12	31	1,927
2019			32	32	5	32	32		17	15	32	1,585

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY			
Grade	Year	1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	**2017**	63.5	62.0	71.5	66.0
	2018	53.2	63.3	51.9	61.3
	2019	60.9	57.4	68.4	65.6

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	**2017**	82.9	81.8	82.4	81.7	68
	2018	100.0	81.4	88.4	82.2	69
	2019	81.5	83.8	82.8	80.8	64
1	**2017**	74.1	63.6	68.3	74.0	60
	2018	72.4	74.1	73.2	73.1	56
	2019	100.0	68.8	81.8	72.9	55
2	**2017**	74.3	69.7	72.1	70.7	68
	2018	72.7	61.3	66.0	70.6	53
	2019	73.1	57.1	64.8	68.5	54
K-2	**2017**	77.3	71.7	74.5	75.2	196
	2018	81.8	73.3	77.0	75.2	178
	2019	84.2	71.1	76.9	74.0	173
# Tested (GR K-2)	**2017**	97	99	196	35,859	
	2018	77	101	178	33,518	
	2019	76	97	173	32,206	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	**2017**	57.1	72.7	64.7	59.6	68
	2018	76.9	69.8	72.5	61.3	69
	2019	59.3	65.8	63.1	62.8	65
1	**2017**	63.0	54.5	58.3	54.2	60
	2018	44.8	77.8	60.7	55.6	56
	2019	56.5	65.6	61.8	56.4	55
2	**2017**	38.2	66.7	52.2	57.7	67
	2018	81.8	54.8	66.0	58.8	53
	2019	50.0	64.3	57.4	58.9	54
K-2	**2017**	52.1	64.6	58.5	57.1	195
	2018	66.2	67.3	66.9	58.5	178
	2019	55.3	65.3	60.9	59.3	174
# Tested (GR K-2)	**2017**	96	99	195	35,697	
	2018	77	101	178	33,476	
	2019	76	98	174	32,054	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**	*	80.0	94.1	84.0		*	*		76.9	88.9	83.9	77.8	31
	2018	100.0	100.0	81.0	88.0	*	*	*		85.0	94.4	89.5	80.0	38
	2019	*	71.4	71.4	80.0		*	*		80.0	76.5	77.8	78.4	27
1	**2017**	*	71.4	52.4	53.6	*	*	*		47.4	63.6	53.3	63.5	30
	2018	*	*	57.9	60.9	*	33.3	33.3		46.2	76.9	61.5	63.1	26
	2019	*	*	60.0	52.4	*	*	*		50.0	83.3	64.3	65.0	28
2	**2017**	*	71.4	53.8	56.7	*	*	*		61.1	63.2	62.2	60.4	37
	2018	*	57.1	43.8	50.0	*	*	*		28.6	84.6	55.6	60.0	27
	2019	*	33.3	63.6	53.8	*	*	*		46.7	68.8	58.1	59.8	31
K-2	**2017**	50.0	75.0	64.1	63.9	*	57.1	50.0		60.0	72.9	66.3	66.7	98
	2018	91.7	77.8	62.5	67.6	*	66.7	66.7		57.4	86.4	71.4	67.4	91
	2019	90.9	56.3	64.3	61.2	*	72.7	75.0		56.1	75.6	66.3	67.5	86
# Tested (GR K-2)	**2017**	6	24	64	83	5	7	12		50	48	98	19,128	
	2018	12	18	56	68	5	12	12		47	44	91	17,696	
	2019	11	16	56	67	5	11	12		41	45	86	17,258	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**	*	3	8	7		*	*		2	9	11	2,012	31
	2018	6	1	9	8	*	*	*		9	9	18	2,066	38
	2019	*	2	1	5		*	*		2	5	7	1,898	27
1	**2017**	*	0	2	1	*	*	*		0	2	2	1,504	30
	2018	*	*	2	2	*	0	0		1	2	3	1,368	26
	2019	*	*	1	1	*	*	*		2	2	4	1,275	28
2	**2017**	*	1	3	5	*	*	*		4	4	8	1,299	37
	2018	*	1	3	2	*	*	*		0	5	5	1,203	27
	2019	*	1	4	3	*	*	*		3	2	5	1,212	31
K-2	**2017**	2	4	13	13	*	2	3		6	15	21	4,815	98
	2018	7	3	14	12	*	1	1		10	16	26	4,637	91
	2019	6	3	6	9	*	1	1		7	9	16	4,385	86
# Tested (GR K-2)	**2017**	6	24	64	83	5	7	12		50	48	98	19,128	
	2018	12	18	56	68	5	12	12		47	44	91	17,696	
	2019	11	16	56	67	5	11	12		41	45	86	17,258	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**	*	40.0	76.5	56.0		*	*		46.2	72.2	61.3	70.7	31
	2018	77.8	33.3	76.2	60.0	*	*	*		65.0	77.8	71.1	71.4	38
	2019	*	85.7	50.0	65.0		*	*		60.0	76.5	70.4	71.9	27
1	**2017**	*	42.9	23.8	25.0	*	*	*		21.1	36.4	26.7	49.0	30
	2018	*	*	57.9	56.5	*	50.0	50.0		53.8	61.5	57.7	48.4	26
	2019	*	*	35.0	33.3	*	*	*		43.8	50.0	46.4	47.7	28
2	**2017**	*	57.1	42.3	43.3	*	*	*		50.0	52.6	51.4	47.2	37
	2018	*	57.1	31.3	30.0	*	*	*		7.1	69.2	37.0	47.2	27
	2019	*	33.3	59.1	46.2	*	*	*		40.0	56.3	48.4	46.2	31
K-2	**2017**	50.0	45.8	45.3	41.0	*	28.6	25.0		38.0	56.3	46.9	54.9	98
	2018	75.0	44.4	57.1	50.0	*	66.7	66.7		44.7	70.5	57.1	55.3	91
	2019	72.7	62.5	48.2	47.8	*	54.5	58.3		46.3	62.2	54.7	54.9	86
# Tested (GR K-2)	**2017**	6	24	64	83	5	7	12		50	48	98	19,124	
	2018	12	18	56	68	5	12	12		47	44	91	17,696	
	2019	11	16	56	67	5	11	12		41	45	86	17,258	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**	*	0	3	2		*	*		0	3	3	1,361	31
	2018	3	1	4	4	*	*	*		6	4	10	1,368	38
	2019	*	1	2	3		*	*		1	4	5	1,322	27
1	**2017**	*	0	1	1	*	*	*		0	1	1	712	30
	2018	*	*	0	0	*	0	0		0	0	0	642	26
	2019	*	*	1	0	*	*	*		1	2	3	583	28
2	**2017**	*	1	2	4	*	*	*		2	2	4	986	37
	2018	*	0	2	2	*	*	*		0	3	3	937	27
	2019	*	0	2	1	*	*	*		2	0	2	802	31
K-2	**2017**	0	1	6	7	*	0	0		2	6	8	3,059	98
	2018	4	1	6	6	*	0	0		6	7	13	2,947	91
	2019	3	1	5	4	*	0	0		4	6	10	2,707	86
# Tested (GR K-2)	**2017**	6	24	64	83	5	7	12		50	48	98	19,124	
	2018	12	18	56	68	5	12	12		47	44	91	17,696	
	2019	11	16	56	67	5	11	12		41	45	86	17,258	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**	*	50.0	67.3	62.5	*	56.3	57.1		55.9	73.5	64.7	59.7	68
	2018	81.3	33.3	75.6	63.0	*	76.9	76.9		71.4	73.5	72.5	61.3	69
	2019	91.7	50.0	56.8	56.8	*	58.1	59.3		70.8	58.5	63.1	62.8	65
1	**2017**	*	28.6	58.3	54.7	*	65.4	63.0		54.5	63.0	58.3	54.3	60
	2018	*	*	63.3	56.0	*	42.9	44.8		63.3	57.7	60.7	55.5	56
	2019	90.0	*	51.2	48.7	*	59.1	56.5		66.7	57.1	61.8	56.4	55
2	**2017**	*	28.6	51.8	46.7	*	37.5	38.2		57.6	47.1	52.2	57.7	67
	2018	*	42.9	66.7	65.0	*	81.8	81.8		52.0	78.6	66.0	58.8	53
	2019	*	50.0	57.8	56.3	*	50.0	50.0		61.5	53.6	57.4	58.9	54
K-2	**2017**	80.0	37.5	59.0	54.4	11.1	52.2	52.1		56.0	61.1	58.5	57.2	195
	2018	81.8	38.9	68.4	61.0	14.3	65.8	66.2		63.3	70.5	66.9	58.5	178
	2019	91.7	58.8	55.4	54.2	14.3	55.7	55.3		66.2	56.7	60.9	59.3	174
# Tested (GR K-2)	**2017**	10	24	156	169	9	90	96		100	95	195	35,543	
	2018	22	18	133	136	7	76	77		90	88	178	33,396	
	2019	24	17	130	131	7	79	76		77	97	174	31,962	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**	*	2	9	6	*	1	2		5	7	12	1,889	68
	2018	10	0	7	5	*	4	4		9	9	18	2,135	69
	2019	6	0	7	3	*	5	5		6	7	13	2,112	65
1	**2017**	*	0	6	5	*	1	1		6	3	9	1,610	60
	2018	*	*	7	5	*	0	0		4	3	7	1,689	56
	2019	7	*	3	1	*	1	1		6	5	11	1,580	55
2	**2017**	*	0	7	8	*	4	4		5	5	10	2,115	67
	2018	*	1	9	7	*	5	5		5	9	14	2,139	53
	2019	*	0	5	4	*	1	1		3	2	5	2,338	54
K-2	**2017**	5	2	22	19	0	6	7		16	15	31	5,614	195
	2018	14	1	23	17	0	9	9		18	21	39	5,963	178
	2019	13	0	15	8	0	7	7		15	14	29	6,030	174
# Tested (GR K-2)	**2017**	10	24	156	169	9	90	96		100	95	195	35,543	
	2018	22	18	133	136	7	76	77		90	88	178	33,396	
	2019	24	17	130	131	7	79	76		77	97	174	31,962	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**	*		80.0	80.6	*	79.3	80.0		76.2	87.5	81.1	85.8	37
	2018	57.1		95.8	90.5		100.0	100.0		73.3	100.0	87.1	84.6	31
	2019	100.0		83.3	87.5	*	82.8	84.0		85.7	87.0	86.5	83.5	37
1	**2017**	*		81.5	80.0		79.2	79.2		85.7	81.3	83.3	86.1	30
	2018			83.3	81.5	*	81.8	82.6		76.5	92.3	83.3	84.0	30
	2019	100.0		100.0	100.0		100.0	100.0		100.0	100.0	100.0	82.0	27
2	**2017**			83.9	83.9	*	83.9	83.9		93.8	73.3	83.9	83.2	31
	2018	*		73.9	70.0		71.4	71.4		72.7	80.0	76.9	83.1	26
	2019			73.9	72.7	*	76.2	76.2		81.8	66.7	73.9	79.0	23
K-2	**2017**	*		81.7	81.6	*	81.0	81.2		84.3	80.9	82.7	85.0	98
	2018	70.0		84.4	80.9	*	84.4	84.6		74.4	90.9	82.8	83.9	87
	2019	100.0		85.1	85.9	*	85.3	85.9		88.9	86.3	87.4	81.5	87
# Tested (GR K-2)	**2017**	4		93	87	4	84	85		51	47	98	16,731	
	2018	10		77	68	2	64	65		43	44	87	15,822	
	2019	13		74	64	2	68	64		36	51	87	14,948	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**	*		16	14	*	13	13		10	8	18	3,104	37
	2018	3		14	10		12	12		6	11	17	2,790	31
	2019	4		13	9	*	12	10		5	12	17	2,430	37
1	**2017**	*		11	11		9	9		7	7	14	2,825	30
	2018			12	10	*	8	8		5	7	12	2,544	30
	2019	6		16	14		14	14		7	15	22	2,256	27
2	**2017**			8	8	*	8	8		5	3	8	1,598	31
	2018	*		3	3		2	2		2	3	5	1,450	26
	2019			5	5	*	5	5		3	2	5	1,349	23
K-2	**2017**	*		35	33	*	30	30		22	18	40	7,527	98
	2018	5		29	23	*	22	22		13	21	34	6,784	87
	2019	10		34	28	*	31	29		15	29	44	6,035	87
# Tested (GR K-2)	**2017**	4		93	87	4	84	85		51	47	98	16,731	
	2018	10		77	68	2	64	65		43	44	87	15,822	
	2019	13		74	64	2	68	64		36	51	87	14,948	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**	*		82.9	83.9	*	79.3	80.0		85.7	81.3	83.8	83.5	37
	2018	100.0		87.5	85.7		90.5	90.5		93.3	87.5	90.3	83.0	31
	2019	85.7		80.0	75.0	*	79.3	76.0		85.7	78.3	81.1	80.6	37
1	**2017**	*		74.1	72.0		70.8	70.8		78.6	75.0	76.7	78.4	30
	2018			60.0	59.3	*	59.1	56.5		41.2	84.6	60.0	75.9	30
	2019	100.0		90.5	88.9		88.9	88.9		81.8	100.0	92.6	73.6	27
2	**2017**			67.7	67.7	*	67.7	67.7		68.8	66.7	67.7	72.6	31
	2018	*		56.5	50.0		52.4	52.4		54.5	66.7	61.5	72.2	26
	2019			60.9	59.1	*	66.7	66.7		63.6	58.3	60.9	69.7	23
K-2	**2017**	*		75.3	74.7	*	72.6	72.9		78.4	74.5	76.5	78.1	98
	2018	100.0		67.5	64.7	*	67.2	66.2		62.8	79.5	71.3	77.0	87
	2019	92.3		77.0	73.4	*	77.9	76.6		77.8	80.4	79.3	74.6	87
# Tested (GR K-2)	**2017**	4		93	87	4	84	85		51	47	98	16,731	
	2018	10		77	68	2	64	65		43	44	87	15,822	
	2019	13		74	64	2	68	64		36	51	87	14,948	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**	*		14	10	*	10	10		9	5	14	2,065	37
	2018	4		5	5		5	5		3	6	9	1,986	31
	2019	3		7	4	*	7	6		5	5	10	1,686	37
1	**2017**	*		5	4		4	4		5	3	8	2,260	30
	2018			7	5	*	4	4		3	4	7	2,110	30
	2019	5		13	10		10	10		7	11	18	1,898	27
2	**2017**			7	7	*	7	7		3	4	7	1,537	31
	2018	*		5	4		3	3		2	3	5	1,439	26
	2019			2	2	*	2	2		1	1	2	1,254	23
K-2	**2017**	*		26	21	*	21	21		17	12	29	5,862	98
	2018	4		17	14	*	12	12		8	13	21	5,535	87
	2019	8		22	16	*	19	18		13	17	30	4,838	87
# Tested (GR K-2)	**2017**	4		93	87	4	84	85		51	47	98	16,731	
	2018	10		77	68	2	64	65		43	44	87	15,822	
	2019	13		74	64	2	68	64		36	51	87	14,948	

PERFORMANCE IN 2019

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2019 Level	N	%	N	%	N	%	N	%	N	%
KN (31)	Beginning	9	29.0	13	41.9	22	71.0	28	90.3	13	41.9
	Intermediate	11	35.5	9	29.0	8	25.8	2	6.5	15	48.4
	Advanced	11	35.5	9	29.0	1	3.2	1	3.2	3	9.7
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (22)	Beginning	0	0.0	1	4.5	5	22.7	11	50.0	0	0.0
	Intermediate	5	22.7	8	36.4	13	59.1	4	18.2	13	59.1
	Advanced	9	40.9	6	27.3	2	9.1	4	18.2	6	27.3
	Advanced High	8	36.4	7	31.8	2	9.1	3	13.6	3	13.6
2 (25)	Beginning	2	8.0	8	32.0	6	24.0	7	28.0	4	16.0
	Intermediate	8	32.0	11	44.0	13	52.0	10	40.0	14	56.0
	Advanced	8	32.0	5	20.0	5	20.0	5	20.0	6	24.0
	Advanced High	7	28.0	1	4.0	1	4.0	3	12.0	1	4.0
3 (24)	Beginning	1	4.2	1	4.2	8	33.3	7	29.2	1	4.2
	Intermediate	2	8.3	4	16.7	8	33.3	5	20.8	11	45.8
	Advanced	7	29.2	9	37.5	7	29.2	6	25.0	9	37.5
	Advanced High	14	58.3	10	41.7	1	4.2	6	25.0	3	12.5
4 (29)	Beginning	5	17.2	4	13.8	7	24.1	6	20.7	1	3.4
	Intermediate	10	34.5	10	34.5	5	17.2	8	27.6	14	48.3
	Advanced	10	34.5	13	44.8	10	34.5	6	20.7	7	24.1
	Advanced High	4	13.8	2	6.9	7	24.1	9	31.0	7	24.1

PROGRESSION FROM 2018 TO 2019

Number Rated Both Years		2018 Level			
N (%) Progressed	2019 Level	Beg	Int	Adv	Adv High
–	Beginning	–			
–	Intermediate	–	–		
–	Advanced	–	–	–	
–	Advanced High	–	–	–	
22	Beginning	0			
14 (63.6%)	Intermediate	6	7		
	Advanced	1	4	1	
	Advanced High	0	1	2	
24	Beginning	4			
11 (45.8%)	Intermediate	7	6		
	Advanced	1	2	3	
	Advanced High	0	1	0	
24	Beginning	1			
6 (25.0%)	Intermediate	0	11		
	Advanced	0	3	6	
	Advanced High	0	0	3	
29	Beginning	1			
9 (31.0%)	Intermediate	0	14		
	Advanced	0	2	5	
	Advanced High	0	1	6	

PERFORMANCE IN 2019

Grade 2018-19	*Domain:*	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2019 Level	N	%	N	%	N	%	N	%	N	%
5 (34)	Beginning	1	*2.9*	0	*0.0*	1	*2.9*	0	*0.0*	0	*0.0*
	Intermediate	15	*44.1*	10	*29.4*	14	*41.2*	11	*32.4*	10	*29.4*
	Advanced	11	*32.4*	15	*44.1*	13	*38.2*	11	*32.4*	18	*52.9*
	Advanced High	7	*20.6*	9	*26.5*	6	*17.6*	12	*35.3*	6	*17.6*
ALL (165)	Beginning	18	*10.9*	27	*16.4*	49	*29.7*	59	*35.8*	19	*11.5*
	Intermediate	51	*30.9*	52	*31.5*	61	*37.0*	40	*24.2*	77	*46.7*
	Advanced	56	*33.9*	57	*34.5*	38	*23.0*	33	*20.0*	49	*29.7*
	Advanced High	40	*24.2*	29	*17.6*	17	*10.3*	33	*20.0*	20	*12.1*

PROGRESSION FROM 2018 TO 2019

Number Rated Both Years		2018 Level			
N (%) Progressed	2019 Level	Beg	Int	Adv	Adv High
33	Beginning	0			
	Intermediate	1	9		
19 (57.6%)	Advanced	0	12	5	
	Advanced High	0	0	6	
132	Beginning	6			
	Intermediate	14	47		
59 (44.7%)	Advanced	2	23	20	
	Advanced High	0	3	17	

Indicates students who progressed at least one level from 2018 to 2019.

PERFORMANCE IN 2018

Grade 2018-19	*Domain:*	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2019 Level	N	%	N	%	N	%	N	%	N	%
KN (26)	Beginning	4	*15.4*	7	*26.9*	18	*69.2*	17	*65.4*	6	*23.1*
	Intermediate	16	*61.5*	12	*46.2*	6	*23.1*	6	*23.1*	15	*57.7*
	Advanced	4	*15.4*	3	*11.5*	2	*7.7*	2	*7.7*	4	*15.4*
	Advanced High	2	*7.7*	4	*15.4*	0	*0.0*	1	*3.8*	1	*3.8*
1 (27)	Beginning	3	*11.1*	13	*48.1*	20	*74.1*	15	*55.6*	8	*29.6*
	Intermediate	13	*48.1*	4	*14.8*	1	*3.7*	5	*18.5*	13	*48.1*
	Advanced	4	*14.8*	4	*14.8*	1	*3.7*	1	*3.7*	0	*0.0*
	Advanced High	7	*25.9*	6	*22.2*	5	*18.5*	6	*22.2*	6	*22.2*
2 (25)	Beginning	1	*4.3*	3	*13.0*	12	*48.0*	5	*21.7*	1	*4.3*
	Intermediate	8	*34.8*	9	*39.1*	6	*24.0*	13	*56.5*	15	*65.2*
	Advanced	10	*43.5*	10	*43.5*	7	*28.0*	3	*13.0*	6	*26.1*
	Advanced High	4	*17.4*	1	*4.3*	0	*0.0*	2	*8.7*	1	*4.3*
3 (35)	Beginning	1	*2.9*	4	*11.4*	11	*31.4*	6	*17.1*	1	*2.9*
	Intermediate	16	*45.7*	17	*48.6*	17	*48.6*	20	*57.1*	22	*62.9*
	Advanced	10	*28.6*	13	*37.1*	4	*11.4*	6	*17.1*	10	*28.6*
	Advanced High	8	*22.9*	1	*2.9*	3	*8.6*	3	*8.6*	2	*5.7*
4 (32)	Beginning	4	*12.5*	3	*9.4*	5	*15.6*	5	*15.6*	2	*6.3*
	Intermediate	19	*59.4*	11	*34.4*	15	*46.9*	15	*46.9*	16	*50.0*
	Advanced	8	*25.0*	16	*50.0*	8	*25.0*	7	*21.9*	12	*37.5*
	Advanced High	1	*3.1*	2	*6.3*	4	*12.5*	5	*15.6*	2	*6.3*

PROGRESSION FROM 2017 TO 2018

Number Rated Both Years		2018 Level			
N (%) Progressed	2019 Level	Beg	Int	Adv	Adv High
–	Beginning	–			
–	Intermediate	–	–		
	Advanced	–	–	–	
	Advanced High	–	–	–	
25	Beginning	6			
18 (72.0%)	Intermediate	12	1		
	Advanced	0	0	0	
	Advanced High	2	1	3	
24	Beginning	1			
12 (50.0%)	Intermediate	8	6		
	Advanced	0	3	3	
	Advanced High	0	0	1	
34	Beginning	1			
19 (55.9%)	Intermediate	11	10		
	Advanced	0	6	4	
	Advanced High	0	0	2	
30	Beginning	1			
12 (40.0%)	Intermediate	5	10		
	Advanced	0	5	7	
	Advanced High	0	0	2	

PERFORMANCE IN 2018

Grade 2018-19	*Domain:*	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2019 Level	N	%	N	%	N	%	N	%	N	%
5 (37)	Beginning	3	*8.8*	1	*2.9*	5	*13.5*	1	*2.7*	1	*2.9*
	Intermediate	11	*32.4*	9	*26.5*	11	*29.7*	9	*24.3*	8	*23.5*
	Advanced	14	*41.2*	20	*58.8*	9	*24.3*	14	*37.8*	17	*50.0*
	Advanced High	6	*17.6*	4	*11.8*	12	*32.4*	13	*35.1*	8	*23.5*
ALL (182)	Beginning	16	*9.0*	31	*17.5*	71	*39.0*	49	*27.2*	19	*10.7*
	Intermediate	83	*46.9*	62	*35.0*	56	*30.8*	68	*37.8*	89	*50.3*
	Advanced	50	*28.2*	66	*37.3*	31	*17.0*	33	*18.3*	49	*27.7*
	Advanced High	28	*15.8*	18	*10.2*	24	*13.2*	30	*16.7*	20	*11.3*

PROGRESSION FROM 2017 TO 2018

Number Rated Both Years		2018 Level			
N (%) Progressed	2019 Level	Beg	Int	Adv	Adv High
37	Beginning	1			
	Intermediate	4	4		
17 (45.9%)	Advanced	0	5	12	
	Advanced High	0	0	8	
150	Beginning	10			
	Intermediate	40	31		
78 (52.0%)	Advanced	0	19	26	
	Advanced High	2	1	16	

Indicates students who progressed at least one level from 2017 to 2018.

PERCENTAGE BY PROFICIENCY LEVEL

			Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
Language	Grade	Number Tested	N	%	N	%	N	%	N	%	N	%
English	PK	13	8	61.5	*	*	*	*			*	*
	KN	5	*	*	*	*	*	*	*	*	*	*
	2	1									*	*
	3	2					*	*				
	5	34	*	*	8	23.5	*	*	11	32.4	6	17.6
	ALL	55	13	23.6	11	20.0	10	18.2	12	21.8	9	16.4
Spanish	PK	13	6	46.2	*	*			*	*	*	*
	KN	5					*	*			*	*
	2	1			*	*						
	3	2			*	*			*	*		
	ALL	21	6	28.6	7	33.3	*	*	*	*	*	*

2018 PERCENTAGE BY PROFICIENCY LEVEL

			Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
Language	Grade	Number Tested	N	%	N	%	N	%	N	%	N	%
English	PK	21	13	61.9			7	33.3	*	*		
	1	3	*	*					*	*		
	2	1			*	*						
	3	2									*	*
	4	1	*	*								
	5	37	*	*	*	*	*	*	13	35.1	12	32.4
	ALL	67	21	31.3	*	*	12	17.9	16	23.9	14	20.9
Spanish	PK	20	*	*	*	*	12	60.0	*	*		
	KN	10	*	*	*	*	*	*				
	1	12	*	*	7	58.3			*	*	*	*
	2	6			6	100.0						
	3	2							*	*	*	*
	4	1									*	*
	ALL	53	12	22.6	17	32.1	16	30.2	*	*	*	*

SEMESTER 1 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
Elementary School Exams								
KINDERGARTEN MATHEMATICS								
62	79.2	86.8			91.9		87.2	
KINDERGARTEN READING								
24	88.2	92.1			95.8		91.7	
KINDERGARTEN READING SPANISH								
38	82.7	86.7			94.7		91.9	
GRADE 1 MATHEMATICS								
56	82.0	84.1			89.3		77.8	
GRADE 1 READING								
28	78.2	83.7			100.0		86.4	
GRADE 1 READING SPANISH								
28	85.7	85.7			92.9		87.3	
GRADE 2 MATHEMATICS								
54	67.6	77.4	86.9		64.8	98.1	78.4	93.0
GRADE 2 READING								
31	77.7	85.2	85.6		87.1	93.5	76.8	91.5
GRADE 2 READING SPANISH								
23	62.4	71.8	85.6		60.9	100.0	74.0	92.7
GRADE 3 MATHEMATICS								
51	56.8	71.2	82.0		49.0	96.1	65.9	90.6

SEMESTER 2 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
Elementary School Exams								
KINDERGARTEN MATHEMATICS								
KINDERGARTEN READING								
KINDERGARTEN READING SPANISH								
GRADE 1 MATHEMATICS								
GRADE 1 READING								
GRADE 1 READING SPANISH								
GRADE 2 MATHEMATICS								
GRADE 2 READING								
GRADE 2 READING SPANISH								
GRADE 3 MATHEMATICS								

SEMESTER 1 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
GRADE 3 READING								
28	58.9	72.6	82.4		57.1	100.0	54.4	89.1
GRADE 3 READING SPANISH								
23	42.8	65.7	75.5		39.1	78.3	54.5	89.6
GRADE 4 LANGUAGE ARTS								
38	66.9	78.9	84.9		84.2	89.5	66.0	92.3
GRADE 4 LANGUAGE ARTS SPANISH								
27	71.2	76.0	84.9		63.0	92.6	70.3	92.6
GRADE 4 MATHEMATICS								
65	67.8	76.5	84.1		67.7	100.0	66.6	91.0
GRADE 4 READING								
38	64.5	78.7	87.2		81.6	100.0	68.8	91.6
GRADE 4 READING SPANISH								
27	66.3	79.8	84.9		88.9	92.6	76.0	92.7
GRADE 5 MATHEMATICS								
77	63.3	76.1	85.6		74.0	100.0	76.6	92.2
GRADE 5 READING								
45	67.8	78.5	87.2		88.9	100.0	78.4	93.9
GRADE 5 READING SPANISH								
32	68.5	79.0	81.4		81.3	93.8	76.8	94.3
GRADE 5 SCIENCE								
45	66.8	66.8	87.2		46.7	100.0	75.6	95.2

SEMESTER 2 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
GRADE 3 READING								
GRADE 3 READING SPANISH								
GRADE 4 LANGUAGE ARTS								
GRADE 4 LANGUAGE ARTS SPANISH								
GRADE 4 MATHEMATICS								
GRADE 4 READING								
GRADE 4 READING SPANISH								
GRADE 5 MATHEMATICS								
GRADE 5 READING								
GRADE 5 READING SPANISH								
GRADE 5 SCIENCE								

SEMESTER 1 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
GRADE 5 SCIENCE SPANISH								
32	75.3	78.2	91.0		84.4	100.0	72.9	93.4

SEMESTER 2 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
GRADE 5 SCIENCE SPANISH								