JACK LOWE, SR. ELEMENTARY SCHOOL

SCHOOL NUMBER 176

E

F P

T O Z

DATA

P E C F D

PACKET

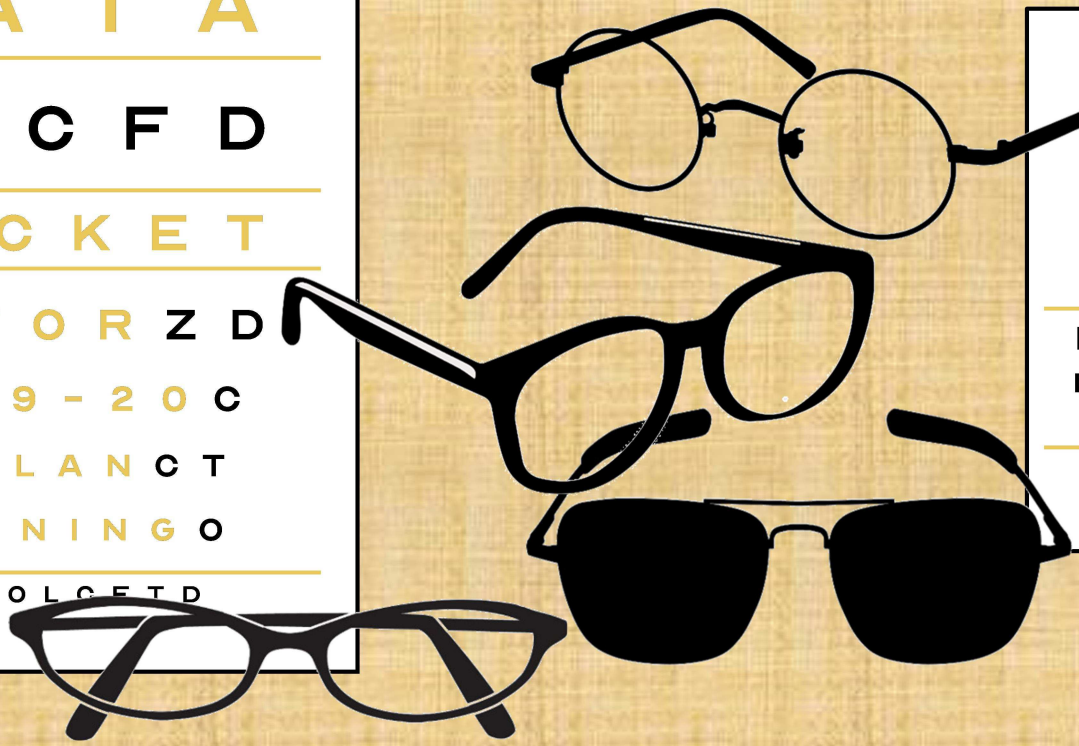
F E F O R Z D

2019-20C

L E P L A N C T

F D P N I N G O

P E Z O L C F T D



E

VAL

UATION&

ASSESSMENT

INSTITUTIONAL

RESEARCHMYDATA

.DALLASISD.ORG

OIR@DALLAS

ISD.ORG

DALLAS INDEPENDENT SCHOOL DISTRICT

JULY 23, 2019

2. Contents ..... Table of Contents
3. Notes ..... Notes and Data Descriptions

STUDENTS AND STAFF

6. Summary ..... Summary of Student and Teacher Statistics
7. Enroll (1) ..... Enrollment Statistics by Ethnicity
8. Enroll (2) ..... Enrollment Statistics by Select Student Group
9. Attendance ..... Student Attendance Statistics
10. Teachers ..... Teacher Statistics

STAAR

11. Reading (3-8) .... STAAR 3-8 Reading in English
16. Writing (3-8) ..... STAAR 3-8 Writing in English
21. Math (3-8) ..... STAAR 3-8 Mathematics in English
26. Science (3-8) ..... STAAR 3-8 Science in English

STAAR (SPANISH)

31. Reading (3-8) .... STAAR 3-8 Reading in Spanish
36. Writing (3-8) ..... STAAR 3-8 Writing in Spanish
41. Math (3-8) ..... STAAR 3-8 Mathematics in Spanish
46. Science (3-8) ..... STAAR 3-8 Science in Spanish

TERRANOVA/SUPERA

51. Compliance ..... SCE Compliance for At-Risk Students
52. Reading (TN) ..... TerraNova Reading Subtest
54. Language (TN) .. TerraNova Language Subtest
56. Math (TN) ..... TerraNova Mathematics Subtest
58. Reading (SUP) ... SUPERA Reading Subtest
60. Language (SUP) SUPERA Language Subtest

ENGLISH PROFICIENCY

62. TELPAS ..... Texas English Language Proficiency Assessment
66. IPT ..... IDEA Proficiency Test

LOCAL ASSESSMENT

68. ACP ..... Dallas ISD Assessments of Course Performance

2018-19 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2018-19. They are counted as new if not enrolled in a district campus before the last day of the 2017-18 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2017-18 and 2018-19.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The publisher of the SUPERA assessments provided new norms for grades 1 and 2 reading and language subtests. SUPERA statistics have been updated for prior years where necessary.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

TELPAS and IPT

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's TELPAS composite rating did not increase at least one level from 2018 to 2019, the TEA did not report the 2018 composite rating.
- If a student is rated as Advanced High on the TELPAS in 2019, the TEA does not differentiate between the Advanced and Advanced High levels from 2018.
- Statistics from the 2018 TELPAS are presented in a separate report in this data packet because they were not available for publication the prior year.
- Statistics from 2017-18 IPT administations are presented in a separate report in this year's data packet. Statistics were recomputed from last year to separate English from Spanish results and to select only the latest score for a student.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	100
KN	94
1	104
2	73
3	71
4	74
5	73
ALL	589

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	66	11.2	2	4.8
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	113	19.2	*	*
Hispanic	387	65.7	22	52.4
White	18	3.1	15	35.7
Multiple	4	0.7	0	0.0
Other* (teachers only)	—	—	3	7.1
Not reported (students only)	0	0.0	—	—

*For teachers, “Other” category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	406	68.9
Economically disadvantaged	580	98.5
Limited English proficient (LEP)	508	86.2
Special education	69	11.7
Talented and Gifted (TAG)	39	6.6

			African American		American Indian		Asian		Hispanic		White		Multiple category	
Grade	Year	Enrollment	N	%	N	%	N	%	N	%	N	%	N	%
PK	**2017**	62	3	4.8	2	3.2	21	33.9	33	53.2	2	3.2	1	1.6
	2018	83	8	9.6	0	0.0	38	45.8	35	42.2	2	2.4	0	0.0
	2019	100	18	18.0	0	0.0	32	32.0	48	48.0	1	1.0	1	1.0
KN	**2017**	101	6	5.9	0	0.0	18	17.8	74	73.3	1	1.0	2	2.0
	2018	110	16	14.5	1	0.9	23	20.9	69	62.7	1	0.9	0	0.0
	2019	94	8	8.5	0	0.0	27	28.7	51	54.3	6	6.4	1	1.1
1	**2017**	99	9	9.1	0	0.0	18	18.2	70	70.7	2	2.0	0	0.0
	2018	95	10	10.5	0	0.0	17	17.9	66	69.5	1	1.1	1	1.1
	2019	104	10	9.6	0	0.0	19	18.3	72	69.2	3	2.9	0	0.0
2	**2017**	99	11	11.1	0	0.0	16	16.2	70	70.7	1	1.0	1	1.0
	2018	74	6	8.1	0	0.0	11	14.9	55	74.3	2	2.7	0	0.0
	2019	73	5	6.8	0	0.0	11	15.1	55	75.3	1	1.4	1	1.4
3	**2017**	98	7	7.1	0	0.0	17	17.3	70	71.4	3	3.1	0	0.0
	2018	75	8	10.7	0	0.0	11	14.7	51	68.0	4	5.3	1	1.3
	2019	71	7	9.9	0	0.0	7	9.9	54	76.1	3	4.2	0	0.0
4	**2017**	89	6	6.7	2	2.2	12	13.5	68	76.4	1	1.1	0	0.0
	2018	86	11	12.8	0	0.0	10	11.6	62	72.1	3	3.5	0	0.0
	2019	74	10	13.5	0	0.0	9	12.2	51	68.9	3	4.1	1	1.4
5	**2017**	94	8	8.5	0	0.0	15	16.0	70	74.5	1	1.1	0	0.0
	2018	80	12	15.0	2	2.5	13	16.3	52	65.0	1	1.3	0	0.0
	2019	73	8	11.0	0	0.0	8	11.0	56	76.7	1	1.4	0	0.0
PK-5	**2017**	642	50	7.8	4	0.6	117	18.2	455	70.9	11	1.7	4	0.6
	2018	603	71	11.8	3	0.5	123	20.4	390	64.7	14	2.3	2	0.3
	2019	589	66	11.2	0	0.0	113	19.2	387	65.7	18	3.1	4	0.7

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	**2017**	62	60	96.8	57	91.9	2	3.2	57	91.9	0	0.0	61	98.4	43.5	56.5	1.6
	2018	83	79	95.2	78	94.0	1	1.2	79	95.2	0	0.0	82	98.8	54.2	45.8	2.4
	2019	100	99	99.0	89	89.0	6	6.0	18	18.0	0	0.0	81	81.0	49.0	51.0	20.0
KN	**2017**	101	94	93.1	93	92.1	6	5.9	93	92.1	7	6.9	39	38.6	54.5	45.5	1.0
	2018	110	102	92.7	96	87.3	6	5.5	99	90.0	5	4.5	50	45.5	49.1	50.9	6.4
	2019	94	91	96.8	82	87.2	3	3.2	57	60.6	2	2.1	34	36.2	53.2	46.8	7.4
1	**2017**	99	74	74.7	83	83.8	7	7.1	82	82.8	5	5.1	8	8.1	57.6	42.4	3.0
	2018	95	79	83.2	87	91.6	6	6.3	88	92.6	10	10.5	15	15.8	56.8	43.2	6.3
	2019	104	104	100.0	90	86.5	12	11.5	92	88.5	2	1.9	5	4.8	54.8	45.2	14.4
2	**2017**	99	81	81.8	77	77.8	4	4.0	79	79.8	4	4.0	10	10.1	48.5	51.5	6.1
	2018	74	71	95.9	64	86.5	10	13.5	65	87.8	7	9.5	2	2.7	47.3	52.7	9.5
	2019	73	71	97.3	65	89.0	9	12.3	62	84.9	11	15.1	6	8.2	53.4	46.6	2.7
3	**2017**	98	89	90.8	85	86.7	9	9.2	85	86.7	17	17.3	8	8.2	49.0	51.0	1.0
	2018	75	63	84.0	61	81.3	8	10.7	62	82.7	4	5.3	6	8.0	49.3	50.7	1.3
	2019	71	69	97.2	61	85.9	17	23.9	54	76.1	5	7.0	10	14.1	50.7	49.3	0.0
4	**2017**	89	74	83.1	77	86.5	7	7.9	80	89.9	8	9.0	8	9.0	49.4	50.6	1.1
	2018	86	79	91.9	75	87.2	9	10.5	78	90.7	12	14.0	7	8.1	48.8	51.2	0.0
	2019	74	73	98.6	57	77.0	9	12.2	59	79.7	6	8.1	8	10.8	48.6	51.4	1.4
5	**2017**	94	77	81.9	83	88.3	4	4.3	89	94.7	9	9.6	6	6.4	51.1	48.9	1.1
	2018	80	76	95.0	67	83.8	6	7.5	75	93.8	11	13.8	9	11.3	50.0	50.0	2.5
	2019	73	73	100.0	64	87.7	13	17.8	64	87.7	13	17.8	3	4.1	47.9	52.1	1.4
PK-5	**2017**	642	549	85.5	555	86.4	39	6.1	565	88.0	50	7.8	140	21.8	50.9	49.1	2.2
	2018	603	549	91.0	528	87.6	46	7.6	546	90.5	49	8.1	171	28.4	50.9	49.1	4.1
	2019	589	580	98.5	508	86.2	69	11.7	406	68.9	39	6.6	147	25.0	51.3	48.7	7.8

		Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
Grade	Year	N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	**2017**	102	11,388	98	95.8	10,888	95.6	15	14.7	19.6	98	10,240	95.8	89.9
	2018	110	11,061	106	96.7	10,520	95.1	20	18.2	17.8	98	9,830	89.4	88.9
	2019	94	10,918	91	96.7	10,368	95.0	5	5.3	7.1	91	9,637	97.1	88.3
1	**2017**	97	12,278	93	96.0	11,800	96.1	22	22.6	18.4	89	11,169	91.6	91.0
	2018	92	11,550	89	97.2	11,055	95.7	16	17.5	16.6	83	10,347	90.7	89.6
	2019	109	11,198	106	97.4	10,714	95.7	3	2.8	6.3	105	10,067	96.5	89.9
2	**2017**	102	12,938	98	95.8	12,476	96.4	11	10.8	16.9	92	11,850	90.3	91.6
	2018	80	11,864	77	96.5	11,398	96.1	9	11.2	15.9	71	10,717	88.6	90.3
	2019	76	11,232	74	97.5	10,778	96.0	6	7.9	5.9	72	10,167	94.8	90.5
3	**2017**	99	13,158	95	96.7	12,734	96.8	10	10.1	15.9	92	12,162	93.4	92.4
	2018	76	12,536	74	97.6	12,080	96.4	6	7.9	14.4	73	11,431	96.6	91.2
	2019	68	11,452	66	97.3	11,021	96.2	3	4.4	5.8	64	10,472	94.1	91.4
4	**2017**	89	12,873	86	96.6	12,467	96.8	7	7.8	15.4	83	11,953	92.9	92.9
	2018	86	12,675	83	97.0	12,235	96.5	12	14.0	14.1	81	11,637	94.4	91.8
	2019	75	12,118	73	97.3	11,678	96.4	3	4.0	6.0	71	11,110	94.8	91.7
5	**2017**	94	12,220	91	97.3	11,838	96.9	7	7.5	6.1	89	11,367	94.8	93.0
	2018	83	12,498	81	97.2	12,078	96.6	3	3.6	6.1	75	11,513	90.5	92.1
	2019	75	12,193	73	97.5	11,764	96.5	2	2.7	5.4	74	11,300	98.2	92.7
KN-5	**2017**	583	74,855	562	96.3	72,203	96.5	72	12.3	15.3	543	68,741	93.1	91.8
	2018	526	72,186	510	97.0	69,366	96.1	66	12.6	14.0	481	65,475	91.5	90.7
	2019	497	69,110	483	97.2	66,323	96.0	22	4.4	6.1	477	62,753	96.0	90.8

Teachers: 42

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	2	4.8
Hispanic	22	52.4
White	15	35.7
Multiple	0	0.0
Other	3	7.1

Gender	Number	Percentage
Female	31	73.8
Male	11	26.2

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2016-17	6.5	82.9
2017-18	5.3	75.0
2018-19	4.8	79.1

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	1	2.4
1	4	9.5
2	3	7.1
3	3	7.1
4	4	9.5
5	4	9.5
1-3	10	23.8
More than 3	31	73.8
1 - 5	18	42.9
6 - 10	10	23.8
11 - 20	12	28.6
More than 20	1	2.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**	*	*	*	78.9	*	85.7	80.0		77.8	81.3	80.0	59.5	25
	2018	*	66.7	66.7	56.5	*	50.0	52.9		56.3	71.4	63.3	67.4	30
	2019	*	100.0	62.5	78.3	62.5	71.4	73.3		78.6	70.0	75.0	67.4	24
4	**2017**	*	*	55.6	56.0	*	50.0	52.9		22.2	76.5	57.7	56.4	26
	2018	*	50.0	42.9	52.2	*	52.6	56.5		42.9	75.0	60.0	61.9	30
	2019	*	60.0	76.9	75.8	57.1	70.6	73.9		75.0	72.2	73.5	67.2	34
5	**2017**	*	75.0	*	52.4	*	42.9	47.6		46.2	63.6	54.2	71.7	24
	2018	*	66.7	81.3	73.5	*	61.5	64.7		56.3	78.3	69.2	76.0	39
	2019	*	88.9	93.8	88.6	83.3	85.2	86.2		85.7	90.5	88.6	81.0	35
3-5	**2017**	*	83.3	57.1	61.5	*	59.5	58.5		48.4	75.0	64.0	62.7	75
	2018	62.5	60.0	68.8	62.5	11.1	55.7	59.5		52.2	75.5	64.6	68.7	99
	2019	*	80.8	81.1	81.3	66.7	77.6	79.1		79.5	79.6	79.6	72.3	93

	NUMBER TESTED IN GRADES 3-5											
2017	4	18	14	65	4	42	53		31	44	75	23,084
2018	8	25	32	80	9	61	74		46	53	99	22,610
2019	5	26	37	91	21	58	67		44	49	93	21,769

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**	*	*	*	4	*	2	3		2	3	5	3,014	25
	2018	*	2	3	10	*	8	8		7	4	11	2,309	30
	2019	*	0	3	5	3	4	4		3	3	6	2,153	24
4	**2017**	*	*	4	11	*	7	8		7	4	11	3,323	26
	2018	*	5	4	11	*	9	10		8	4	12	2,811	30
	2019	*	4	3	8	3	5	6		4	5	9	2,376	34
5	**2017**	*	2	*	10	*	8	11		7	4	11	2,269	24
	2018	*	3	3	9	*	10	12		7	5	12	1,956	39
	2019	*	1	1	4	1	4	4		2	2	4	1,508	35
3-5	**2017**	*	3	6	25	*	17	22		16	11	27	8,606	75
	2018	3	10	10	30	8	27	30		22	13	35	7,076	99
	2019	*	5	7	17	7	13	14		9	10	19	6,037	93

	NUMBER TESTED IN GRADES 3-5											
2017	4	18	14	65	4	42	53		31	44	75	23,084
2018	8	25	32	80	9	61	74		46	53	99	22,610
2019	5	26	37	91	21	58	67		44	49	93	21,769

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**	*	*	*	26.3	*	28.6	26.7		33.3	18.8	24.0	32.9	25
	2018	*	50.0	44.4	43.5	*	43.8	41.2		37.5	50.0	43.3	33.6	30
	2019	*	57.1	25.0	47.8	37.5	42.9	46.7		42.9	50.0	45.8	35.9	24
4	**2017**	*	*	22.2	20.0	*	21.4	17.6		11.1	29.4	23.1	32.4	26
	2018	*	20.0	14.3	26.1	*	21.1	17.4		28.6	31.3	30.0	35.6	30
	2019	*	30.0	46.2	42.4	28.6	35.3	34.8		37.5	44.4	41.2	37.1	34
5	**2017**	*	25.0	*	19.0	*	28.6	19.0		15.4	36.4	25.0	38.2	24
	2018	*	44.4	75.0	61.8	*	53.8	52.9		43.8	65.2	56.4	44.1	39
	2019	*	55.6	50.0	57.1	50.0	48.1	51.7		50.0	61.9	57.1	45.9	35
3-5	**2017**	*	27.8	14.3	21.5	*	26.2	20.8		19.4	27.3	24.0	34.6	75
	2018	37.5	36.0	53.1	46.3	11.1	41.0	39.2		37.0	50.9	44.4	38.0	99
	2019	*	46.2	43.2	49.5	38.1	43.1	44.8		43.2	53.1	48.4	39.9	93

	NUMBER TESTED IN GRADES 3-5											
2017	4	18	14	65	4	42	53		31	44	75	23,084
2018	8	25	32	80	9	61	74		46	53	99	22,610
2019	5	26	37	91	21	58	67		44	49	93	21,769

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**	*	*	*	15.8	*	21.4	20.0		22.2	6.3	12.0	20.0	25
	2018	*	16.7	11.1	13.0	*	12.5	11.8		12.5	7.1	10.0	19.3	30
	2019	*	42.9	12.5	30.4	25.0	21.4	26.7		28.6	30.0	29.2	21.9	24
4	**2017**	*	*	11.1	4.0	*	0.0	0.0		0.0	11.8	7.7	16.9	26
	2018	*	10.0	14.3	8.7	*	5.3	4.3		21.4	6.3	13.3	17.7	30
	2019	*	30.0	15.4	21.2	14.3	17.6	17.4		25.0	16.7	20.6	18.2	34
5	**2017**	*	0.0	*	9.5	*	14.3	9.5		0.0	18.2	8.3	19.4	24
	2018	*	11.1	25.0	17.6	*	23.1	17.6		12.5	21.7	17.9	20.1	39
	2019	*	33.3	25.0	28.6	33.3	18.5	24.1		28.6	28.6	28.6	24.1	35
3-5	**2017**	*	11.1	7.1	9.2	*	11.9	9.4		6.5	11.4	9.3	18.8	75
	2018	12.5	12.0	18.8	13.8	0.0	14.8	12.2		15.2	13.2	14.1	19.1	99
	2019	*	34.6	18.9	26.4	23.8	19.0	22.4		27.3	24.5	25.8	21.5	93

	NUMBER TESTED IN GRADE 3-5											
2017	4	18	14	65	4	42	53		31	44	75	23,084
2018	8	25	32	80	9	61	74		46	53	99	22,610
2019	5	26	37	91	21	58	67		44	49	93	21,769

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY		
Grade	Year	1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	**2017**	68.0	58.1	63.7
	2018	67.3	58.4	59.3
	2019	69.2	73.6	61.0
4	**2017**	62.0	56.2	48.5
	2018	55.8	53.6	61.0
	2019	66.9	62.4	63.6
5	**2017**	60.9	58.9	57.4
	2018	67.6	66.5	67.6
	2019	80.4	70.5	76.9
3-5	**2017**	63.7	57.7	56.4
	2018	64.0	60.1	63.1
	2019	72.6	68.3	67.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**	*	*	55.6	40.0	*	35.7	35.3		0.0	64.7	42.3	54.4	26
	2018	*	60.0	50.0	59.1	*	55.6	59.1		53.8	75.0	65.5	51.2	29
	2019	*	50.0	53.8	63.6	28.6	58.8	56.5		62.5	61.1	61.8	56.9	34

	NUMBER TESTED IN GRADE 4											
2017	1	5	9	25	1	14	17		9	17	26	7,530
2018	3	10	6	22	5	18	22		13	16	29	7,361
2019	2	10	13	33	7	17	23		16	18	34	7,170

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**	*	*	4	15	*	9	11		9	6	15	3,435	26
	2018	*	4	3	9	*	8	9		6	4	10	3,589	29
	2019	*	5	6	12	5	7	10		6	7	13	3,091	34

	NUMBER TESTED IN GRADE 4											
2017	1	5	9	25	1	14	17		9	17	26	7,530
2018	3	10	6	22	5	18	22		13	16	29	7,361
2019	2	10	13	33	7	17	23		16	18	34	7,170

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**	*	*	22.2	12.0	*	14.3	11.8		0.0	23.5	15.4	26.0	26
	2018	*	30.0	33.3	27.3	*	16.7	22.7		38.5	37.5	37.9	29.2	29
	2019	*	20.0	23.1	24.2	14.3	17.6	21.7		12.5	33.3	23.5	26.4	34

	NUMBER TESTED IN GRADE 4											
2017	1	5	9	25	1	14	17		9	17	26	7,530
2018	3	10	6	22	5	18	22		13	16	29	7,361
2019	2	10	13	33	7	17	23		16	18	34	7,170

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**	*	*	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	7.4	26
	2018	*	0.0	0.0	4.5	*	5.6	4.5		7.7	0.0	3.4	7.1	29
	2019	*	10.0	7.7	9.1	14.3	11.8	13.0		12.5	5.6	8.8	7.6	34

	NUMBER TESTED IN GRADE 4											
2017	1	5	9	25	1	14	17		9	17	26	7,530
2018	3	10	6	22	5	18	22		13	16	29	7,361
2019	2	10	13	33	7	17	23		16	18	34	7,170

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY		
Grade	Year	1. Composition[1] (Expository)	2. Revision	3. Editing
4	**2017**	3.7	49.0	52.4
	2018	3.8	50.4	62.9
	2019	3.2	57.4	63.2

[1]Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**	*	66.7	73.9	73.8	*	78.8	77.8		79.5	73.5	76.3	70.0	93
	2018	*	100.0	77.1	78.3	*	74.5	75.0		82.4	74.3	78.3	74.5	69
	2019	*	71.4	78.0	78.5	50.0	81.8	79.6		75.0	81.8	78.5	75.5	65
4	**2017**	*	*	74.2	73.8	*	69.9	69.7		59.5	83.7	71.8	68.1	85
	2018	*	80.0	80.0	76.9	12.5	78.8	78.6		82.1	79.5	80.8	75.2	78
	2019	*	90.0	90.0	91.4	62.5	90.7	90.0		90.6	92.3	91.5	74.7	71
5	**2017**	*	75.0	65.7	65.5	*	66.2	65.5		70.5	63.6	67.0	80.6	88
	2018	*	100.0	88.9	85.7	50.0	83.1	84.9		82.1	89.7	85.9	86.9	78
	2019	*	80.0	94.4	91.9	66.7	93.8	92.4		94.4	89.5	91.9	88.0	74
3-5	**2017**	*	78.9	71.3	70.9	22.2	71.7	71.0		70.0	73.5	71.8	72.7	266
	2018	62.5	92.0	82.2	80.5	26.7	79.0	79.9		82.1	81.4	81.8	78.8	225
	2019	*	81.5	87.7	87.6	58.3	89.0	87.8		87.0	88.2	87.6	79.5	210

	NUMBER TESTED IN GRADES 3-5											
2017	5	19	202	244	9	230	199		130	136	266	37,278
2018	8	25	157	195	15	186	199		112	113	225	36,318
2019	4	27	154	209	36	173	180		100	110	210	34,690

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**	*	2	18	21	*	17	18		9	13	22	3,851	93
	2018	*	0	11	13	*	14	14		6	9	15	3,072	69
	2019	*	2	11	14	8	10	11		8	6	14	2,726	65
4	**2017**	*	*	17	21	*	22	23		17	7	24	4,016	85
	2018	*	2	11	15	7	14	15		7	8	15	3,028	78
	2019	*	1	5	6	3	5	6		3	3	6	2,959	71
5	**2017**	*	2	23	29	*	26	29		13	16	29	2,308	88
	2018	*	0	6	10	3	11	11		7	4	11	1,582	78
	2019	*	2	3	6	4	4	5		2	4	6	1,420	74
3-5	**2017**	*	4	58	71	7	65	70		39	36	75	10,175	266
	2018	3	2	28	38	11	39	40		20	21	41	7,682	225
	2019	*	5	19	26	15	19	22		13	13	26	7,105	210

	NUMBER TESTED IN GRADES 3-5											
2017	5	19	202	244	9	230	199		130	136	266	37,278
2018	8	25	157	195	15	186	199		112	113	225	36,318
2019	4	27	154	209	36	173	180		100	110	210	34,690

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**	*	33.3	36.2	37.5	*	38.8	38.3		38.6	38.8	38.7	39.9	93
	2018	*	66.7	50.0	51.7	*	50.9	51.8		52.9	57.1	55.1	41.8	69
	2019	*	42.9	42.0	44.6	25.0	50.9	50.0		40.6	48.5	44.6	42.8	65
4	**2017**	*	*	45.5	45.0	*	42.5	40.8		35.7	51.2	43.5	39.4	85
	2018	*	60.0	54.5	52.3	12.5	54.5	54.3		53.8	61.5	57.7	44.2	78
	2019	*	50.0	62.0	67.1	37.5	63.0	63.3		65.6	66.7	66.2	44.8	71
5	**2017**	*	12.5	20.9	20.2	*	20.8	19.0		29.5	11.4	20.5	42.4	88
	2018	*	55.6	50.0	52.9	16.7	44.6	46.6		35.9	64.1	50.0	53.8	78
	2019	*	60.0	44.4	50.0	16.7	50.0	50.0		52.8	47.4	50.0	55.5	74
3-5	**2017**	*	26.3	34.2	34.0	11.1	33.9	32.4		34.6	33.8	34.2	40.5	266
	2018	50.0	60.0	51.6	52.3	13.3	50.0	50.8		47.3	61.1	54.2	46.6	225
	2019	*	51.9	49.4	54.1	25.0	54.3	54.4		53.0	54.5	53.8	47.8	210

	NUMBER TESTED IN GRADES 3-5											
2017	5	19	202	244	9	230	241		130	136	266	37,278
2018	8	25	157	195	15	186	199		112	113	225	36,318
2019	4	27	154	209	36	173	180		100	110	210	34,690

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**	*	16.7	21.7	22.5	*	25.0	24.7		25.0	22.4	23.7	19.9	93
	2018	*	50.0	18.8	25.0	*	18.2	19.6		26.5	22.9	24.6	19.6	69
	2019	*	0.0	14.0	15.4	12.5	18.2	18.5		9.4	21.2	15.4	20.3	65
4	**2017**	*	*	22.7	18.8	*	17.8	17.1		16.7	20.9	18.8	22.1	85
	2018	*	40.0	30.9	32.3	0.0	33.3	32.9		35.9	38.5	37.2	23.8	78
	2019	*	30.0	38.0	40.0	12.5	35.2	35.0		40.6	38.5	39.4	25.1	71
5	**2017**	*	0.0	10.4	10.7	*	11.7	10.7		18.2	4.5	11.4	19.3	88
	2018	*	11.1	20.4	18.6	16.7	16.9	16.4		15.4	20.5	17.9	27.6	78
	2019	*	50.0	27.8	33.8	16.7	32.8	33.3		36.1	31.6	33.8	34.0	74
3-5	**2017**	*	10.5	18.3	17.2	0.0	18.3	17.4		20.0	16.2	18.0	20.4	266
	2018	37.5	32.0	23.6	25.1	6.7	23.1	23.1		25.9	27.4	26.7	23.7	225
	2019	*	29.6	26.6	30.1	13.9	28.9	29.4		29.0	30.9	30.0	26.6	210

	NUMBER TESTED IN GRADE 3-5											
2017	5	19	202	244	9	230	241		130	136	266	37,278
2018	8	25	157	195	15	186	199		112	113	225	36,318
2019	4	27	154	209	36	173	180		100	110	210	34,690

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY			
Grade	Year	1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	**2017**	64.2	65.4	64.1	69.9
	2018	72.8	65.4	73.7	71.0
	2019	66.9	67.7	70.8	73.5
4	**2017**	72.4	60.2	57.5	61.2
	2018	72.1	72.5	69.6	70.2
	2019	81.7	67.9	71.7	74.6
5	**2017**	57.6	57.6	55.9	52.3
	2018	62.6	66.2	66.1	58.3
	2019	72.3	75.5	68.6	59.8
3-5	**2017**	64.7	61.2	59.3	61.3
	2018	69.0	68.2	69.7	66.3
	2019	73.8	70.5	70.3	69.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2017**	*	37.5	64.3	58.3	*	59.6	55.9		57.9	56.0	57.1	65.9	63
	2018	*	66.7	84.0	77.3	*	72.1	73.9		68.6	82.1	75.7	68.8	74
	2019	*	85.7	71.1	72.6	22.2	72.7	69.6		79.3	66.7	72.6	69.3	62

	NUMBER TESTED IN GRADE 5											
2017	1	8	42	60	2	52	59		38	25	63	9,759
2018	1	9	50	66	5	61	69		35	39	74	10,271
2019	1	7	45	62	9	55	56		29	33	62	10,432

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2017**	*	5	15	25	*	21	26		16	11	27	3328	63
	2018	*	3	8	15	*	17	18		11	7	18	3208	74
	2019	*	1	13	17	7	15	17		6	11	17	3203	62

	NUMBER TESTED IN GRADE 5											
2017	1	8	42	60	2	52	59		38	25	63	9,759
2018	1	9	50	66	5	61	69		35	39	74	10,271
2019	1	7	45	62	9	55	56		29	33	62	10,432

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2017**	*	0.0	26.2	21.7	*	23.1	22.0		28.9	12.0	22.2	33.0	63
	2018	*	44.4	40.0	36.4	*	32.8	34.8		45.7	28.2	36.5	32.6	74
	2019	*	71.4	33.3	38.7	0.0	36.4	33.9		34.5	42.4	38.7	42.0	62

	NUMBER TESTED IN GRADE 5											
2017	1	8	42	60	2	52	59		38	25	63	9,759
2018	1	9	50	66	5	61	69		35	39	74	10,271
2019	1	7	45	62	9	55	56		29	33	62	10,432

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2017**	*	0.0	7.1	6.7	*	7.7	6.8		7.9	4.0	6.3	12.8	63
	2018	*	0.0	8.0	7.6	*	8.2	7.2		11.4	2.6	6.8	12.1	74
	2019	*	28.6	13.3	14.5	0.0	14.5	14.3		17.2	12.1	14.5	19.7	62

	NUMBER TESTED IN GRADE 5											
2017	1	8	42	60	2	52	59		38	25	63	9,759
2018	1	9	50	66	5	61	69		35	39	74	10,271
2019	1	7	45	62	9	55	56		29	33	62	10,432

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY			
Grade	Year	1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	**2017**	53.7	60.1	67.8	57.9
	2018	65.3	71.6	62.7	67.6
	2019	70.4	67.7	67.4	64.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**			62.1	57.6	*	61.5	61.5		61.8	62.5	62.1	66.0	66
	2018			87.2	89.2		87.2	87.2		88.9	85.7	87.2	76.6	39
	2019			97.8	97.8	87.5	97.8	97.5		95.2	100.0	97.8	75.1	45
4	**2017**	*		63.2	63.6	*	62.7	62.7		57.6	69.2	62.7	64.2	59
	2018			81.5	78.3	*	81.1	81.1		81.5	81.5	81.5	68.2	54
	2019	*		94.7	94.9	*	94.9	94.6		100.0	90.5	94.9	67.8	39
5	**2017**			80.9	82.8		80.6	80.6		77.4	83.8	80.9	87.3	68
	2018			89.5	91.4	*	89.7	89.7		87.0	93.8	89.7	88.1	39
	2019			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	89.6	40
3-5	**2017**	*		69.1	68.5	*	68.6	68.6		65.3	72.6	68.9	71.3	193
	2018			85.5	85.6	0.0	85.5	85.5		85.3	85.9	85.6	77.0	132
	2019	*		97.6	97.6	92.9	97.6	97.4		98.3	96.9	97.6	77.0	124

	NUMBER TESTED IN GRADES 3-5											
2017	1		191	178	5	191	191		98	95	193	14,762
2018			131	118	6	131	131		68	64	132	14,242
2019	1		123	124	14	123	115		60	64	124	13,576

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**			25	25	*	25	25		13	12	25	1,887	66
	2018			5	4		5	5		2	3	5	1,205	39
	2019			1	1	1	1	1		1	0	1	1,179	45
4	**2017**	*		21	20	*	22	22		14	8	22	1,830	59
	2018			10	10	*	10	10		5	5	10	1,581	54
	2019	*		2	2	*	2	2		0	2	2	1,506	39
5	**2017**			13	11		13	13		7	6	13	521	68
	2018			4	3	*	4	4		3	1	4	488	39
	2019			0	0	*	0	0		0	0	0	432	40
3-5	**2017**	*		59	56	*	60	60		34	26	60	4,238	193
	2018			19	17	6	19	19		10	9	19	3,274	132
	2019	*		3	3	1	3	3		1	2	3	3,117	124

	NUMBER TESTED IN GRADES 3-5											
2017	1		191	178	5	191	191		98	95	193	14,762
2018			131	118	6	131	131		68	64	132	14,242
2019	1		123	124	14	123	115		60	64	124	13,576

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**			42.4	37.3	*	41.5	41.5		38.2	46.9	42.4	39.2	66
	2018			41.0	43.2		41.0	41.0		38.9	42.9	41.0	45.3	39
	2019			53.3	53.3	25.0	53.3	50.0		42.9	62.5	53.3	46.3	45
4	**2017**	*		38.6	40.0	*	39.0	39.0		24.2	57.7	39.0	36.0	59
	2018			51.9	45.7	*	50.9	50.9		51.9	51.9	51.9	36.9	54
	2019	*		68.4	69.2	*	69.2	70.3		77.8	61.9	69.2	38.4	39
5	**2017**			33.8	35.9		32.8	32.8		29.0	37.8	33.8	49.1	68
	2018			71.1	71.4	*	71.8	71.8		65.2	81.3	71.8	62.6	39
	2019			77.5	77.5	*	76.9	78.9		81.0	73.7	77.5	63.7	40
3-5	**2017**	*		38.2	37.6	*	37.7	37.7		30.6	46.3	38.3	40.8	193
	2018			54.2	52.5	0.0	54.2	54.2		52.9	56.3	54.5	47.4	132
	2019	*		65.9	66.1	35.7	65.9	66.1		66.7	65.6	66.1	48.9	124

	NUMBER TESTED IN GRADES 3-5											
2017	1		191	178	5	191	191		98	95	193	14,762
2018			131	118	6	131	131		68	64	132	14,242
2019	1		123	124	14	123	115		60	64	124	13,576

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**			33.3	28.8	*	33.8	33.8		26.5	40.6	33.3	25.4	66
	2018			17.9	18.9		17.9	17.9		16.7	19.0	17.9	24.1	39
	2019			28.9	28.9	0.0	28.9	27.5		23.8	33.3	28.9	27.4	45
4	**2017**	*		14.0	14.5	*	13.6	13.6		6.1	23.1	13.6	17.3	59
	2018			25.9	21.7	*	24.5	24.5		25.9	25.9	25.9	18.4	54
	2019	*		28.9	30.8	*	30.8	29.7		38.9	23.8	30.8	17.9	39
5	**2017**			17.6	18.8		16.4	16.4		22.6	13.5	17.6	22.7	68
	2018			36.8	40.0	*	35.9	35.9		21.7	56.3	35.9	30.5	39
	2019			42.5	42.5	*	41.0	42.1		47.6	36.8	42.5	29.9	40
3-5	**2017**	*		22.0	20.8	*	21.5	21.5		18.4	25.3	21.8	21.9	193
	2018			26.7	26.3	0.0	26.0	26.0		22.1	31.3	26.5	24.0	132
	2019	*		33.3	33.9	0.0	33.3	33.0		36.7	31.3	33.9	24.9	124

	NUMBER TESTED IN GRADE 3-5											
2017	1		191	178	5	191	191		98	95	193	14,762
2018			131	118	6	131	131		68	64	132	14,242
2019	1		123	124	14	123	115		60	64	124	13,576

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY		
Grade	Year	1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	**2017**	77.6	59.2	60.6
	2018	71.3	66.8	63.6
	2019	80.9	77.2	64.0
4	**2017**	54.0	65.6	59.8
	2018	73.1	71.9	67.5
	2019	68.3	81.9	80.5
5	**2017**	63.4	63.6	55.7
	2018	78.5	70.8	70.9
	2019	86.9	80.2	69.8
3-5	**2017**	65.4	62.7	58.6
	2018	74.2	70.1	67.3
	2019	78.9	79.6	71.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**	*		69.6	72.2	*	69.0	69.0		56.3	84.6	69.0	70.3	58
	2018			84.9	82.2	*	84.6	84.6		81.5	88.5	84.9	71.0	53
	2019	*		100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	75.5	38

	NUMBER TESTED IN GRADE 4											
2017	1		56	54	4	58	58		32	26	58	5,207
2018			53	45	3	52	52		27	26	53	4,977
2019	1		37	38	1	38	36		17	21	38	4,698

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**	*		17	15	*	18	18		14	4	18	1,548	58
	2018			8	8	*	8	8		5	3	8	1,444	53
	2019	*		0	0	*	0	0		0	0	0	1,149	38

	NUMBER TESTED IN GRADE 4											
2017	1		56	54	4	58	58		32	26	58	5,207
2018			53	45	3	52	52		27	26	53	4,977
2019	1		37	38	1	38	36		17	21	38	4,698

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**	*		46.4	48.1	*	44.8	44.8		31.3	61.5	44.8	44.4	58
	2018			73.6	68.9	*	73.1	73.1		74.1	73.1	73.6	44.9	53
	2019	*		78.4	78.9	*	78.9	80.6		70.6	85.7	78.9	51.0	38

	NUMBER TESTED IN GRADE 4											
2017	1		56	54	4	58	58		32	26	58	5,207
2018			53	45	3	52	52		27	26	53	4,977
2019	1		37	38	1	38	36		17	21	38	4,698

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**	*		19.6	20.4	*	19.0	19.0		6.3	34.6	19.0	14.4	58
	2018			47.2	44.4	*	46.2	46.2		51.9	42.3	47.2	19.0	53
	2019	*		54.1	55.3	*	55.3	55.6		52.9	57.1	55.3	21.5	38

	NUMBER TESTED IN GRADE 4											
2017	1		56	54	4	58	58		32	26	58	5,207
2018			53	45	3	52	52		27	26	53	4,977
2019	1		37	38	1	38	36		17	21	38	4,698

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY		
Grade	Year	1. Composition[1] (Expository)	2. Revision	3. Editing
4	**2017**	4.3	55.0	66.9
	2018	5.3	75.9	82.4
	2019	5.0	78.3	86.8

[1]Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**												44.0	0
	2018												53.3	0
	2019	*		*	*		*			*	*	*	40.4	3
4	**2017**												36.3	0
	2018			33.3	*		33.3	33.3		*	*	33.3	38.5	6
	2019	*		*	*		*			*		*	43.4	2
5	**2017**			*			*	*			*	*	50.9	3
	2018												62.7	0
	2019			*	*	*	*	*			*	*	50.6	2
3-5	**2017**			*			*	*			*	*	44.5	3
	2018			33.3	*		33.3	33.3		*	*	33.3	52.0	6
	2019	*		*	83.3	*	71.4	*		*	*	71.4	45.1	7

	NUMBER TESTED IN GRADES 3-5											
2017			3			3	3			3	3	568
2018			6	4		6	6		2	4	6	531
2019	2		5	6	1	7	1		4	3	7	648

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**												94	0
	2018												79	0
	2019	*		*	*		*			*	*	*	121	3
4	**2017**												107	0
	2018			4	*		4	4		*	*	4	104	6
	2019	*		*	*		*			*		*	120	2
5	**2017**			*			*	*			*	*	114	3
	2018												72	0
	2019			*	*	*	*	*			*	*	115	2
3-5	**2017**			*			*	*			*	*	315	3
	2018			4	*		4	4		*	*	4	255	6
	2019	*		*	1	*	2	*		*	*	2	356	7

	NUMBER TESTED IN GRADES 3-5											
2017			3			3	3			3	3	568
2018			6	4		6	6		2	4	6	531
2019	2		5	6	1	7	1		4	3	7	648

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**												19.0	0
	2018												17.8	0
	2019	*		*	*		*			*	*	*	17.2	3
4	**2017**												9.5	0
	2018			33.3	*		33.3	33.3		*	*	33.3	15.4	6
	2019	*		*	*		*			*		*	19.3	2
5	**2017**			*			*	*			*	*	11.6	3
	2018												22.8	0
	2019			*	*	*	*	*			*	*	18.0	2
3-5	**2017**			*			*	*			*	*	13.2	3
	2018			33.3	*		33.3	33.3		*	*	33.3	18.8	6
	2019	*		*	83.3	*	71.4	*		*	*	71.4	18.2	7

	NUMBER TESTED IN GRADES 3-5											
2017			3			3	3			3	3	568
2018			6	4		6	6		2	4	6	531
2019	2		5	6	1	7	1		4	3	7	648

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**												6.5	0
	2018												7.1	0
	2019	*		*	*		*			*	*	*	5.4	3
4	**2017**												5.4	0
	2018			33.3	*		33.3	33.3		*	*	33.3	8.9	6
	2019	*		*	*		*			*		*	8.5	2
5	**2017**			*			*	*			*	*	5.2	3
	2018												4.7	0
	2019			*	*	*	*	*			*	*	8.2	2
3-5	**2017**			*			*	*			*	*	5.6	3
	2018			33.3	*		33.3	33.3		*	*	33.3	6.8	6
	2019	*		*	50.0	*	42.9	*		*	*	42.9	7.4	7

	NUMBER TESTED IN GRADE 3-5											
2017			3			3	3			3	3	568
2018			6	4		6	6		2	4	6	531
2019	2		5	6	1	7	1		4	3	7	648

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY			
Grade	Year	1. Numerical Representations and Relationships	2.Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	**2017**				
	2018				
	2019	*	*	*	*
4	**2017**				
	2018	40.7	59.1	46.7	54.2
	2019	*	*	*	*
5	**2017**	*	*	*	*
	2018				
	2019	*	*	*	*
3-5	**2017**	*	*	*	*
	2018	40.7	59.1	46.7	54.2
	2019	70.0	70.6	80.4	71.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2017**			37.0	37.5		37.0	37.0		50.0	33.3	37.0	60.5	27
	2018			*	*		*	*		*		*	67.8	2
	2019			45.5	45.5	*	40.0	44.4		66.7	*	45.5	60.9	11

	NUMBER TESTED IN GRADE 5											
2017			27	24		27	27		6	21	27	2,255
2018			2	2		2	2		1		2	1,927
2019			11	11	2	10	9		6	5	11	1,585

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2017**			17	15		17	17		3	14	17	890	27
	2018			*	*		*	*		*		*	620	2
	2019			6	6	*	6	5		2	*	6	619	11

	NUMBER TESTED IN GRADE 5											
2017			27	24		27	27		6	21	27	2,255
2018			2	2		2	2		1		2	1,927
2019			11	11	2	10	9		6	5	11	1,585

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2017**			3.7	4.2		3.7	3.7		16.7	0.0	3.7	25.0	27
	2018			*	*		*	*		*		*	25.7	2
	2019			9.1	9.1	*	10.0	11.1		0.0	*	9.1	30.9	11

	NUMBER TESTED IN GRADE 5											
2017			27	24		27	27		6	21	27	2,255
2018			2	2		2	2		1		2	1,927
2019			11	11	2	10	9		6	5	11	1,585

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2017**			0.0	0.0		0.0	0.0		0.0	0.0	0.0	7.4	27
	2018			*	*		*	*		*		*	6.6	2
	2019			0.0	0.0	*	0.0	0.0		0.0	*	0.0	13.4	11

	NUMBER TESTED IN GRADE 5											
2017			27	24		27	27		6	21	27	2,255
2018			2	2		2	2		1		2	1,927
2019			11	11	2	10	9		6	5	11	1,585

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY			
Grade	Year	1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	**2017**	38.3	49.1	55.9	52.2
	2018	*	*	*	*
	2019	56.1	64.8	55.5	52.3

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	**2017**	83.1	50.0	80.2	81.7	91
	2018	87.2	90.0	87.5	82.2	96
	2019	98.2	94.1	96.7	80.8	91
1	**2017**	69.6	76.5	70.8	74.0	96
	2018	76.5	57.1	75.0	73.1	88
	2019	74.5	81.8	75.2	72.9	105
2	**2017**	59.2	60.0	59.4	70.7	96
	2018	79.7	66.7	78.1	70.6	73
	2019	90.5	66.7	88.4	68.5	69
K-2	**2017**	71.0	64.4	70.0	75.2	283
	2018	81.4	73.1	80.5	75.2	257
	2019	85.5	88.2	86.0	74.0	265
# Tested (GR K-2)	**2017**	238	45	283	35,859	
	2018	231	26	257	33,518	
	2019	214	51	265	32,206	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	**2017**	39.8	50.0	40.7	59.6	91
	2018	61.6	63.6	61.9	61.3	97
	2019	82.8	73.5	79.3	62.8	92
1	**2017**	33.8	58.8	38.1	54.2	97
	2018	56.8	42.9	55.7	55.6	88
	2019	63.4	63.6	63.5	56.4	104
2	**2017**	37.7	80.0	46.4	57.7	97
	2018	78.5	77.8	78.4	58.8	74
	2019	75.8	100.0	77.9	58.9	68
K-2	**2017**	37.1	66.7	41.8	57.1	285
	2018	64.7	63.0	64.5	58.5	259
	2019	72.3	74.5	72.7	59.3	264
# Tested (GR K-2)	**2017**	240	45	285	35,697	
	2018	232	27	259	33,476	
	2019	213	51	264	32,054	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**		33.3	50.0	57.1		56.3	56.3		50.0	55.6	52.2	77.8	23
	2018	*	92.3	60.0	78.8	*	79.2	77.8		72.2	89.5	81.1	80.0	37
	2019	*	100.0	75.0	94.9		97.0	95.8		90.9	100.0	95.2	78.4	42
1	**2017**	*	88.9	55.6	75.0	*	62.5	62.5		61.9	76.5	68.4	63.5	38
	2018	*	50.0	42.9	54.2	*	50.0	47.8		38.9	66.7	50.0	63.1	30
	2019	*	70.0	46.7	54.2	42.9	51.4	47.4		52.0	56.5	54.2	65.0	48
2	**2017**	*	45.5	58.3	47.1	*	33.3	35.0		35.0	60.0	47.5	60.4	40
	2018	*	50.0	71.4	58.3	*	62.5	55.6		69.2	53.8	61.5	60.0	26
	2019		*	87.5	82.6	*	82.4	88.9		81.8	83.3	82.6	59.8	23
K-2	**2017**	*	57.7	55.6	59.8	*	51.7	51.7		49.1	65.2	56.4	66.7	101
	2018	*	72.0	58.3	65.4	33.3	64.5	61.8		59.2	72.7	65.6	67.4	93
	2019	*	80.0	64.5	74.5	60.0	75.3	71.3		72.4	78.2	75.2	67.5	113
# Tested (GR K-2)	**2017**	3	26	27	87	5	58	60		55	46	101	19,128	
	2018	4	25	24	81	9	62	68		49	44	93	17,696	
	2019	4	20	31	110	10	85	80		58	55	113	17,258	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**		1	0	3		3	3		3	0	3	2,012	23
	2018	*	7	1	9	*	5	6		3	9	12	2,066	37
	2019	*	4	1	16		16	11		11	7	18	1,898	42
1	**2017**	*	1	1	5	*	4	4		3	3	6	1,504	38
	2018	*	2	1	6	*	3	3		4	2	6	1,368	30
	2019	*	2	0	5	0	4	4		2	3	5	1,275	48
2	**2017**	*	2	0	3	*	2	2		1	3	4	1,299	40
	2018	*	0	1	3	*	4	4		3	1	4	1,203	26
	2019		*	1	4	*	2	3		2	2	4	1,212	23
K-2	**2017**	*	4	1	11	*	9	9		7	6	13	4,815	101
	2018	*	9	3	18	0	12	13		10	12	22	4,637	93
	2019	*	7	2	25	0	22	18		15	12	27	4,385	113
# Tested (GR K-2)	**2017**	3	26	27	87	5	58	60		55	46	101	19,128	
	2018	4	25	24	81	9	62	68		49	44	93	17,696	
	2019	4	20	31	110	10	85	80		58	55	113	17,258	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**		50.0	33.3	57.1		62.5	62.5		57.1	44.4	52.2	70.7	23
	2018	*	84.6	50.0	66.7	*	58.3	63.0		61.1	78.9	70.3	71.4	37
	2019	*	100.0	87.5	94.9		93.9	91.7		90.9	100.0	95.2	71.9	42
1	**2017**	*	66.7	33.3	40.6	*	25.0	25.0		33.3	52.9	42.1	49.0	38
	2018	*	33.3	28.6	25.0	*	22.7	21.7		27.8	25.0	26.7	48.4	30
	2019	*	50.0	20.0	37.5	28.6	34.3	34.2		32.0	43.5	37.5	47.7	48
2	**2017**	*	18.2	50.0	35.3	*	27.8	25.0		30.0	40.0	35.0	47.2	40
	2018	*	50.0	57.1	66.7	*	68.8	61.1		53.8	76.9	65.4	47.2	26
	2019		*	62.5	73.9	*	76.5	83.3		54.5	91.7	73.9	46.2	23
K-2	**2017**	*	42.3	40.7	42.5	*	36.2	35.0		38.2	45.7	41.6	54.9	101
	2018	*	64.0	45.8	54.3	33.3	48.4	48.5		46.9	63.6	54.8	55.3	93
	2019	*	70.0	48.4	65.5	40.0	65.9	62.5		58.6	74.5	66.4	54.9	113
# Tested (GR K-2)	**2017**	3	26	27	87	5	58	60		55	46	101	19,124	
	2018	4	25	24	81	9	62	68		49	44	93	17,696	
	2019	4	20	31	110	10	85	80		58	55	113	17,258	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**		1	0	2		2	2		2	0	2	1,361	23
	2018	*	6	0	7	*	3	4		3	6	9	1,368	37
	2019	*	1	1	9		9	7		6	5	11	1,322	42
1	**2017**	*	0	0	0	*	0	0		0	0	0	712	38
	2018	*	0	0	0	*	0	0		0	0	0	642	30
	2019	*	0	0	0	0	0	0		0	0	0	583	48
2	**2017**	*	2	1	3	*	2	2		2	3	5	986	40
	2018	*	1	2	4	*	3	3		2	2	4	937	26
	2019		*	2	8	*	6	7		4	4	8	802	23
K-2	**2017**	*	3	1	5	*	4	4		4	3	7	3,059	101
	2018	*	7	2	11	1	6	7		5	8	13	2,947	93
	2019	*	2	3	17	0	15	14		10	9	19	2,707	113
# Tested (GR K-2)	**2017**	3	26	27	87	5	58	60		55	46	101	19,124	
	2018	4	25	24	81	9	62	68		49	44	93	17,696	
	2019	4	20	31	110	10	85	80		58	55	113	17,258	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**		33.3	37.8	41.2	*	39.8	39.8		40.8	40.5	40.7	59.7	91
	2018	*	76.9	60.9	61.5	66.7	60.2	61.6		61.2	62.5	61.9	61.3	97
	2019	83.3	83.3	71.7	78.7		80.7	82.8		77.1	81.8	79.3	62.8	92
1	**2017**	*	77.8	26.9	43.1	14.3	33.3	34.2		35.2	42.9	38.5	54.3	96
	2018	*	50.0	56.9	59.2	*	57.5	56.8		58.0	52.6	55.7	55.5	88
	2019	*	60.0	70.0	63.5	66.7	64.8	63.4		61.8	65.3	63.5	56.4	104
2	**2017**	*	72.7	42.0	46.3	*	37.3	37.7		47.9	44.9	46.4	57.7	97
	2018	*	66.7	78.2	78.9	20.0	79.7	78.5		74.3	82.1	78.4	58.8	74
	2019	*	*	75.0	77.9	66.7	75.8	75.8		88.9	65.6	77.9	58.9	68
K-2	**2017**	*	65.4	35.7	43.5	13.3	36.8	37.2		41.1	42.9	41.9	57.2	284
	2018	*	68.0	64.6	66.0	33.3	64.8	64.7		63.4	65.6	64.5	58.5	259
	2019	80.0	70.0	72.0	72.4	66.7	73.3	72.3		74.1	71.2	72.7	59.3	264
# Tested (GR K-2)	**2017**	3	26	210	237	15	239	239		151	133	284	35,543	
	2018	4	25	189	238	21	227	232		134	125	259	33,396	
	2019	10	20	175	261	15	236	213		139	125	264	31,962	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**		0	7	7	*	8	8		5	3	8	1,889	91
	2018	*	2	15	17	1	13	15		11	6	17	2,135	97
	2019	4	0	20	28		28	19		18	12	30	2,112	92
1	**2017**	*	0	0	0	0	0	0		0	0	0	1,610	96
	2018	*	1	5	8	*	8	8		6	3	9	1,689	88
	2019	*	0	6	8	1	7	7		7	1	8	1,580	104
2	**2017**	*	2	7	9	*	4	5		3	8	11	2,115	97
	2018	*	1	15	19	1	17	17		7	13	20	2,139	74
	2019	*	*	17	27	3	24	25		16	11	27	2,338	68
K-2	**2017**	*	2	14	16	1	12	13		8	11	19	5,614	284
	2018	*	4	35	44	2	38	40		24	22	46	5,963	259
	2019	5	3	43	63	4	59	51		41	24	65	6,030	264
# Tested (GR K-2)	**2017**	3	26	210	237	15	239	239		151	133	284	35,543	
	2018	4	25	189	238	21	227	232		134	125	259	33,396	
	2019	10	20	175	261	15	236	213		139	125	264	31,962	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**			89.7	89.1	*	89.6	89.6		85.7	93.9	89.7	85.8	68
	2018			91.4	93.0	*	91.5	91.5		87.1	96.4	91.5	84.6	59
	2019	*		97.7	98.0		98.0	100.0		96.2	100.0	98.0	83.5	49
1	**2017**			72.4	75.0	*	71.9	72.7		60.6	88.0	72.4	86.1	58
	2018			87.9	92.3	*	87.9	87.9		87.5	88.5	87.9	84.0	58
	2019	*		92.9	93.0	*	93.0	92.9		93.5	92.3	93.0	82.0	57
2	**2017**			67.9	65.2	*	67.9	67.9		59.3	75.9	67.9	83.2	56
	2018			87.2	88.9	16.7	87.0	89.1		72.7	100.0	87.2	83.1	47
	2019	*		91.1	91.3	*	91.3	91.1		92.0	90.5	91.3	79.0	46
K-2	**2017**			77.5	78.0	55.6	77.2	77.5		69.5	86.2	77.5	85.0	182
	2018			89.0	91.6	58.3	89.0	89.6		83.5	94.9	89.0	83.9	164
	2019	100.0		93.8	94.1	*	94.1	94.0		93.9	94.3	94.1	81.5	152
# Tested (GR K-2)	**2017**			182	150	9	180	178		95	87	182	16,731	
	2018			163	154	12	163	163		85	79	164	15,822	
	2019	6		145	152	5	152	134		82	70	152	14,948	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**			44	41	*	43	43		17	27	44	3,104	68
	2018			35	35	*	36	36		17	19	36	2,790	59
	2019	*		40	45		45	32		23	22	45	2,430	49
1	**2017**			24	18	*	23	23		9	15	24	2,825	58
	2018			31	29	*	31	31		16	15	31	2,544	58
	2019	*		37	37	*	37	36		22	15	37	2,256	57
2	**2017**			10	5	*	10	10		3	7	10	1,598	56
	2018			22	22	0	22	22		9	13	22	1,450	47
	2019	*		20	20	*	20	20		10	10	20	1,349	46
K-2	**2017**			78	64	1	76	76		29	49	78	7,527	182
	2018			88	86	3	89	89		42	47	89	6,784	164
	2019	4		97	102	*	102	88		55	47	102	6,035	152
# Tested (GR K-2)	**2017**			182	150	9	180	178		95	87	182	16,731	
	2018			163	154	12	163	163		85	79	164	15,822	
	2019	6		145	152	5	152	134		82	70	152	14,948	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**			85.3	85.9	*	85.1	85.1		80.0	90.9	85.3	83.5	68
	2018			89.7	91.2	*	89.8	89.8		87.1	92.9	89.8	83.0	59
	2019	*		97.7	98.0		98.0	100.0		96.2	100.0	98.0	80.6	49
1	**2017**			63.8	70.0	*	63.2	63.6		48.5	84.0	63.8	78.4	58
	2018			79.3	84.6	*	79.3	79.3		81.3	76.9	79.3	75.9	58
	2019	*		92.9	93.0	*	93.0	92.9		93.5	92.3	93.0	73.6	57
2	**2017**			58.9	54.3	*	58.9	58.9		40.7	75.9	58.9	72.6	56
	2018			89.4	91.1	16.7	89.1	91.3		81.8	96.0	89.4	72.2	47
	2019	*		82.2	82.6	*	82.6	82.2		80.0	85.7	82.6	69.7	46
K-2	**2017**			70.3	72.0	22.2	70.0	70.2		57.9	83.9	70.3	78.1	182
	2018			85.9	89.0	41.7	85.9	86.5		83.5	88.6	86.0	77.0	164
	2019	100.0		91.0	91.4	*	91.4	91.0		90.2	92.9	91.4	74.6	152
# Tested (GR K-2)	**2017**			182	150	9	180	178		95	87	182	16,731	
	2018			163	154	12	163	163		85	79	164	15,822	
	2019	6		145	152	5	152	134		82	70	152	14,948	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**			32	29	*	31	31		17	15	32	2,065	68
	2018			31	31	*	32	32		17	15	32	1,986	59
	2019	*		27	30		30	21		18	12	30	1,686	49
1	**2017**			17	14	*	17	17		6	11	17	2,260	58
	2018			33	31	*	33	33		20	13	33	2,110	58
	2019	*		36	36	*	36	36		20	16	36	1,898	57
2	**2017**			9	7	*	9	9		1	8	9	1,537	56
	2018			19	18	0	18	19		7	12	19	1,439	47
	2019	*		15	15	*	15	15		9	6	15	1,254	46
K-2	**2017**			58	50	1	57	57		24	34	58	5,862	182
	2018			83	80	3	83	84		44	40	84	5,535	164
	2019	2		78	81	*	81	72		47	34	81	4,838	152
# Tested (GR K-2)	**2017**			182	150	9	180	178		95	87	182	16,731	
	2018			163	154	12	163	163		85	79	164	15,822	
	2019	6		145	152	5	152	134		82	70	152	14,948	

PERFORMANCE IN 2019

Grade 2018-19	*Domain:*	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2019 Level	N	%	N	%	N	%	N	%	N	%
KN (87)	Beginning	84	*96.6*	84	*96.6*	85	*97.7*	85	*97.7*	84	*96.6*
	Intermediate	3	*3.4*	3	*3.4*	2	*2.3*	2	*2.3*	3	*3.4*
	Advanced	0	*0.0*	0	*0.0*	0	*0.0*	0	*0.0*	0	*0.0*
	Advanced High	0	*0.0*	0	*0.0*	0	*0.0*	0	*0.0*	0	*0.0*
1 (95)	Beginning	71	*74.7*	73	*76.8*	86	*90.5*	85	*89.5*	73	*76.8*
	Intermediate	21	*22.1*	18	*18.9*	9	*9.5*	10	*10.5*	19	*20.0*
	Advanced	3	*3.2*	4	*4.2*	0	*0.0*	0	*0.0*	3	*3.2*
	Advanced High	0	*0.0*	0	*0.0*	0	*0.0*	0	*0.0*	0	*0.0*
2 (66)	Beginning	15	*22.7*	14	*21.2*	19	*28.8*	23	*34.8*	9	*13.6*
	Intermediate	30	*45.5*	33	*50.0*	43	*65.2*	26	*39.4*	41	*62.1*
	Advanced	13	*19.7*	16	*24.2*	4	*6.1*	11	*16.7*	15	*22.7*
	Advanced High	8	*12.1*	3	*4.5*	0	*0.0*	6	*9.1*	1	*1.5*
3 (61)	Beginning	16	*26.2*	11	*18.0*	23	*37.7*	26	*42.6*	15	*24.6*
	Intermediate	14	*23.0*	30	*49.2*	24	*39.3*	16	*26.2*	25	*41.0*
	Advanced	20	*32.8*	11	*18.0*	13	*21.3*	12	*19.7*	17	*27.9*
	Advanced High	11	*18.0*	9	*14.8*	1	*1.6*	7	*11.5*	4	*6.6*
4 (57)	Beginning	11	*19.3*	4	*7.0*	5	*8.8*	13	*22.8*	4	*7.0*
	Intermediate	21	*36.8*	26	*45.6*	24	*42.1*	18	*31.6*	24	*42.1*
	Advanced	17	*29.8*	17	*29.8*	22	*38.6*	11	*19.3*	22	*38.6*
	Advanced High	8	*14.0*	10	*17.5*	6	*10.5*	15	*26.3*	7	*12.3*

PROGRESSION FROM 2018 TO 2019

Number Rated Both Years		2018 Level			
N (%) Progressed	2019 Level	Beg	Int	Adv	Adv High
–	Beginning	–			
	Intermediate	–	–		
–	Advanced	–	–	–	
	Advanced High	–	–	–	
91	Beginning	70			
	Intermediate	18	1		
20 (22.0%)	Advanced	2	0	0	
	Advanced High	0	0	0	
62	Beginning	6			
	Intermediate	38	2		
54 (87.1%)	Advanced	12	3	0	
	Advanced High	1	0	0	
54	Beginning	9			
	Intermediate	7	18		
21 (38.9%)	Advanced	1	9	6	
	Advanced High	0	0	4	
54	Beginning	3			
	Intermediate	4	19		
18 (33.3%)	Advanced	0	7	14	
	Advanced High	0	1	6	

PERFORMANCE IN 2019

Grade 2018-19	*Domain:*	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2019 Level	N	%	N	%	N	%	N	%	N	%
5 (67)	Beginning	12	*17.9*	7	*10.4*	7	*10.4*	10	*14.9*	3	*4.5*
	Intermediate	31	*46.3*	28	*41.8*	21	*31.3*	27	*40.3*	31	*46.3*
	Advanced	15	*22.4*	15	*22.4*	27	*40.3*	11	*16.4*	22	*32.8*
	Advanced High	9	*13.4*	17	*25.4*	12	*17.9*	19	*28.4*	11	*16.4*
ALL (433)	Beginning	209	*48.3*	193	*44.6*	225	*52.0*	242	*55.9*	188	*43.4*
	Intermediate	120	*27.7*	138	*31.9*	123	*28.4*	99	*22.9*	143	*33.0*
	Advanced	68	*15.7*	63	*14.5*	66	*15.2*	45	*10.4*	79	*18.2*
	Advanced High	36	*8.3*	39	*9.0*	19	*4.4*	47	*10.9*	23	*5.3*

PROGRESSION FROM 2018 TO 2019

Number Rated Both Years		2018 Level			
N (%) Progressed	2019 Level	Beg	Int	Adv	Adv High
65	Beginning	2			
	Intermediate	7	24		
29 (44.6%)	Advanced	1	11	10	
	Advanced High	0	0	10	
333	Beginning	97			
	Intermediate	74	64		
142 (42.6%)	Advanced	16	30	30	
	Advanced High	1	1	20	

Indicates students who progressed at least one level from 2018 to 2019.

PERFORMANCE IN 2018

Grade 2018-19	*Domain:*	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2019 Level	N	%	N	%	N	%	N	%	N	%
KN (94)	Beginning	94	*100.0*	94	*100.0*	94	*100.0*	94	*100.0*	94	*100.0*
	Intermediate	0	*0.0*	0	*0.0*	0	*0.0*	0	*0.0*	0	*0.0*
	Advanced	0	*0.0*	0	*0.0*	0	*0.0*	0	*0.0*	0	*0.0*
	Advanced High	0	*0.0*	0	*0.0*	0	*0.0*	0	*0.0*	0	*0.0*
1 (89)	Beginning	75	*84.3*	88	*98.9*	88	*98.9*	84	*94.4*	84	*94.4*
	Intermediate	13	*14.6*	1	*1.1*	1	*1.1*	5	*5.6*	5	*5.6*
	Advanced	1	*1.1*	0	*0.0*	0	*0.0*	0	*0.0*	0	*0.0*
	Advanced High	0	*0.0*	0	*0.0*	0	*0.0*	0	*0.0*	0	*0.0*
2 (66)	Beginning	16	*24.2*	9	*13.6*	39	*59.1*	22	*33.3*	15	*22.7*
	Intermediate	24	*36.4*	46	*69.7*	26	*39.4*	28	*42.4*	35	*53.0*
	Advanced	24	*36.4*	10	*15.2*	1	*1.5*	12	*18.2*	16	*24.2*
	Advanced High	2	*3.0*	1	*1.5*	0	*0.0*	4	*6.1*	0	*0.0*
3 (62)	Beginning	4	*6.5*	8	*12.9*	12	*19.7*	20	*32.3*	4	*6.6*
	Intermediate	20	*32.3*	31	*50.0*	27	*44.3*	26	*41.9*	32	*52.5*
	Advanced	21	*33.9*	21	*33.9*	21	*34.4*	10	*16.1*	22	*36.1*
	Advanced High	17	*27.4*	2	*3.2*	1	*1.6*	6	*9.7*	3	*4.9*
4 (72)	Beginning	20	*27.8*	10	*13.9*	18	*25.4*	13	*18.1*	9	*12.7*
	Intermediate	33	*45.8*	28	*38.9*	23	*32.4*	35	*48.6*	36	*50.7*
	Advanced	11	*15.3*	30	*41.7*	28	*39.4*	9	*12.5*	19	*26.8*
	Advanced High	8	*11.1*	4	*5.6*	2	*2.8*	15	*20.8*	7	*9.9*

PROGRESSION FROM 2017 TO 2018

Number Rated Both Years		2018 Level			
N (%) Progressed	2019 Level	Beg	Int	Adv	Adv High
–	Beginning	–			
–	Intermediate	–	–		
	Advanced	–	–	–	
	Advanced High	–	–	–	
76	Beginning	71			
3 (3.9%)	Intermediate	3	2		
	Advanced	0	0	0	
	Advanced High	0	0	0	
65	Beginning	14			
38 (58.5%)	Intermediate	22	13		
	Advanced	3	13	0	
	Advanced High	0	0	0	
56	Beginning	3			
22 (39.3%)	Intermediate	6	23		
	Advanced	0	13	8	
	Advanced High	0	0	3	
66	Beginning	8			
32 (48.5%)	Intermediate	20	14		
	Advanced	0	6	12	
	Advanced High	0	0	6	

PERFORMANCE IN 2018

Grade 2018-19 (N Rated)	Domain: / 2019 Level	Listening N	Listening %	Speaking N	Speaking %	Writing N	Writing %	Reading N	Reading %	Composite N	Composite %
5 (69)	Beginning	13	*18.8*	9	*13.0*	5	*7.4*	16	*23.2*	5	*7.4*
	Intermediate	27	*39.1*	24	*34.8*	23	*33.8*	32	*46.4*	33	*48.5*
	Advanced	24	*34.8*	32	*46.4*	27	*39.7*	10	*14.5*	23	*33.8*
	Advanced High	5	*7.2*	4	*5.8*	13	*19.1*	11	*15.9*	7	*10.3*
ALL (452)	Beginning	222	*49.1*	218	*48.2*	256	*57.0*	249	*55.1*	211	*47.0*
	Intermediate	117	*25.9*	130	*28.8*	100	*22.3*	126	*27.9*	141	*31.4*
	Advanced	81	*17.9*	93	*20.6*	77	*17.1*	41	*9.1*	80	*17.8*
	Advanced High	32	*7.1*	11	*2.4*	16	*3.6*	36	*8.0*	17	*3.8*

PROGRESSION FROM 2017 TO 2018

Number Rated Both Years N (%) Progressed	2019 Level	2018 Level: Beg	Int	Adv	Adv High
61 — 27 (44.3%)	Beginning	2			
	Intermediate	11	18		
	Advanced	0	9	14	
	Advanced High	0	1	6	
329 — 122 (37.1%)	Beginning	103			
	Intermediate	62	70		
	Advanced	3	41	34	
	Advanced High	0	1	15	

Indicates students who progressed at least one level from 2017 to 2018.

PERCENTAGE BY PROFICIENCY LEVEL

			Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
Language	Grade	Number Tested	N	%	N	%	N	%	N	%	N	%
English	PK	18	14	77.8	*	*						
	KN	15	11	73.3	*	*	*	*			*	*
	1	2	*	*							*	*
	2	5	*	*			*	*				
	3	8	7	87.5							*	*
	4	4	*	*								
	5	62	*	*	23	37.1	9	14.5	11	17.7	14	22.6
	ALL	114	46	40.4	29	25.4	11	9.6	11	9.6	17	14.9
Spanish	PK	10	*	*	*	*	*	*				
	KN	10	*	*	*	*	*	*	*	*	*	*
	1	2	*	*					*	*		
	2	5			*	*	*	*			*	*
	3	5			*	*	*	*	*	*	*	*
	4	2							*	*	*	*
	5	51					*	*	10	19.6	37	72.5
	ALL	85	7	8.2	9	10.6	11	12.9	14	16.5	44	51.8

2018 PERCENTAGE BY PROFICIENCY LEVEL

			Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
Language	Grade	Number Tested	N	%	N	%	N	%	N	%	N	%
English	PK	7	*	*	*	*	*	*			*	*
	KN	42	38	90.5			*	*	*	*		
	1	14	10	71.4	*	*					*	*
	2	2	*	*					*	*		
	3	4	*	*								
	4	5	*	*	*	*						
	5	64	44	68.8	13	20.3	*	*	*	*		
	ALL	138	105	76.1	18	13.0	9	6.5	*	*	*	*
Spanish	PK	1							*	*		
	KN	28	6	21.4	*	*	18	64.3	*	*		
	1	4			*	*	*	*				
	2	2							*	*		
	4	3					*	*	*	*	*	*
	5	3							*	*	*	*
	ALL	41	6	14.6	*	*	20	48.8	9	22.0	*	*

SEMESTER 1 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
Elementary School Exams								
KINDERGARTEN MATHEMATICS								
87	71.0	81.5			81.6		87.2	
KINDERGARTEN READING								
44	76.1	84.1			86.4		91.7	
KINDERGARTEN READING SPANISH								
43	78.0	83.1			90.7		91.9	
GRADE 1 MATHEMATICS								
102	84.5	86.3			89.2		77.8	
GRADE 1 READING								
43	73.3	79.9			83.7		86.4	
GRADE 1 READING SPANISH								
58	91.6	91.6			98.3		87.3	
GRADE 2 MATHEMATICS								
70	74.3	82.1	86.8		80.0	95.7	78.4	93.0
GRADE 2 READING								
24	78.5	85.7	85.2		91.7	100.0	76.8	91.5
GRADE 2 READING SPANISH								
46	79.6	84.7	84.6		91.3	91.3	74.0	92.7
GRADE 3 MATHEMATICS								
61	64.5	76.4	81.2		75.4	98.4	65.9	90.6

SEMESTER 2 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
KINDERGARTEN MATHEMATICS								
KINDERGARTEN READING								
KINDERGARTEN READING SPANISH								
GRADE 1 MATHEMATICS								
GRADE 1 READING								
GRADE 1 READING SPANISH								
GRADE 2 MATHEMATICS								
GRADE 2 READING								
GRADE 2 READING SPANISH								
GRADE 3 MATHEMATICS								

SEMESTER 1 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
GRADE 3 READING								
19	51.3	67.5	80.9		57.9	89.5	54.4	89.1
GRADE 3 READING SPANISH								
41	48.0	68.8	84.6		43.9	100.0	54.5	89.6
GRADE 4 LANGUAGE ARTS								
24	61.8	75.6	80.8		70.8	91.7	66.0	92.3
GRADE 4 LANGUAGE ARTS SPANISH								
41	85.1	87.6			95.1		70.3	92.6
GRADE 4 MATHEMATICS								
65	76.3	82.7	81.2		87.7	93.8	66.6	91.0
GRADE 4 MATHEMATICS SPANISH								
2	*	*	*		*	*	50.5	*
GRADE 4 READING								
24	60.0	76.0	81.3		75.0	95.8	68.8	91.6
GRADE 4 READING SPANISH								
41	71.0	82.6			85.4		76.0	92.7
GRADE 5 MATHEMATICS								
67	65.0	77.2	80.6		73.1	89.6	76.6	92.2
GRADE 5 READING								
30	67.9	78.6	84.4		80.0	93.3	78.4	93.9
GRADE 5 READING SPANISH								
37	67.6	78.4	82.4		78.4	97.3	76.8	94.3

SEMESTER 2 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
GRADE 3 READING								
GRADE 3 READING SPANISH								
GRADE 4 LANGUAGE ARTS								
GRADE 4 LANGUAGE ARTS SPANISH								
GRADE 4 MATHEMATICS								
GRADE 4 MATHEMATICS SPANISH								
GRADE 4 READING								
GRADE 4 READING SPANISH								
GRADE 5 MATHEMATICS								
GRADE 5 READING								
GRADE 5 READING SPANISH								

SEMESTER 1 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
GRADE 5 SCIENCE								
57	81.1	81.1	86.8		78.9	100.0	75.6	95.2
GRADE 5 SCIENCE SPANISH								
10	75.2	78.1	79.3		80.0	100.0	72.9	93.4

SEMESTER 2 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
GRADE 5 SCIENCE								
GRADE 5 SCIENCE SPANISH								