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DATA

P E C F D

PACKET

F E F O R Z D

2019-20C

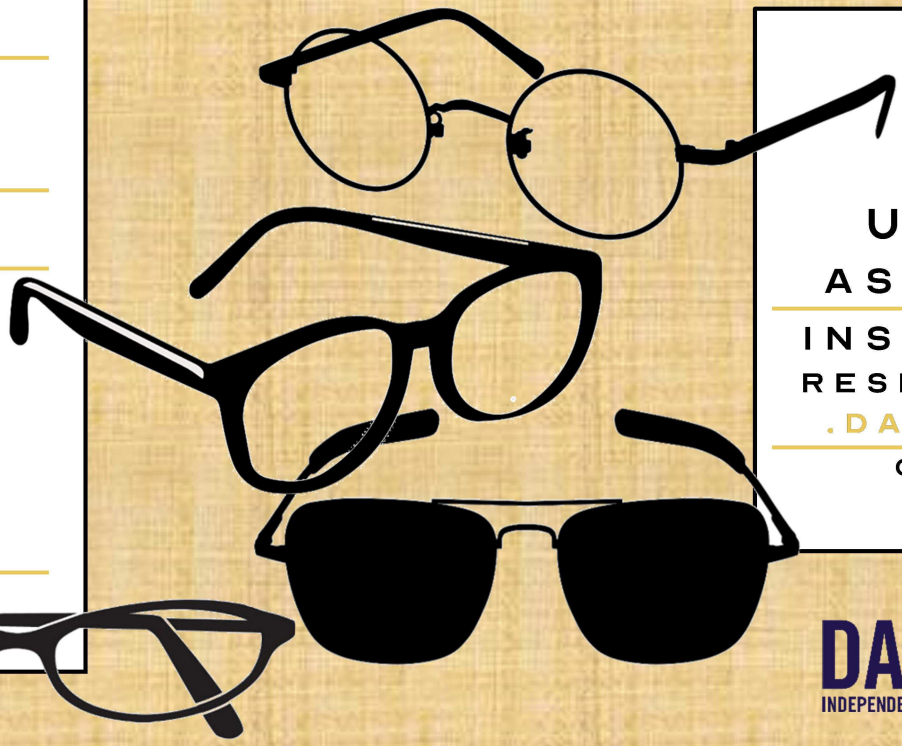
L E P L A N C T

F D P N I N G O

P E Z O L C F T D

JIMMIE TYLER BRASHEAR ELEMENTARY SCHOOL

SCHOOL NUMBER 172



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INDEPENDENT SCHOOL DISTRICT

JULY 23, 2019

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2018-19 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2018-19. They are counted as new if not enrolled in a district campus before the last day of the 2017-18 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2017-18 and 2018-19.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The publisher of the SUPERA assessments provided new norms for grades 1 and 2 reading and language subtests. SUPERA statistics have been updated for prior years where necessary.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

TELPAS and IPT

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's TELPAS composite rating did not increase at least one level from 2018 to 2019, the TEA did not report the 2018 composite rating.
- If a student is rated as Advanced High on the TELPAS in 2019, the TEA does not differentiate between the Advanced and Advanced High levels from 2018.
- Statistics from the 2018 TELPAS are presented in a separate report in this data packet because they were not available for publication the prior year.
- Statistics from 2017-18 IPT administations are presented in a separate report in this year's data packet. Statistics were recomputed from last year to separate English from Spanish results and to select only the latest score for a student.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	78
KN	96
1	92
2	107
3	91
4	106
5	107
ALL	677

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	77	11.4	19	46.3
American Indian/Alaska Native	1	0.1	*	*
Asian/Hawaiian/Pacific Islander	1	0.1	*	*
Hispanic	587	86.7	19	46.3
White	9	1.3	3	7.3
Multiple	2	0.3	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, “Other” category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	335	49.5
Economically disadvantaged	570	84.2
Limited English proficient (LEP)	353	52.1
Special education	60	8.9
Talented and Gifted (TAG)	76	11.2

			African American		American Indian		Asian		Hispanic		White		Multiple category	
Grade	Year	Enrollment	N	%	N	%	N	%	N	%	N	%	N	%
PK	**2017**	76	7	9.2	0	0.0	0	0.0	69	90.8	0	0.0	0	0.0
	2018	79	12	15.2	0	0.0	0	0.0	66	83.5	0	0.0	1	1.3
	2019	78	4	5.1	0	0.0	0	0.0	73	93.6	1	1.3	0	0.0
KN	**2017**	88	8	9.1	0	0.0	0	0.0	80	90.9	0	0.0	0	0.0
	2018	85	11	12.9	1	1.2	0	0.0	73	85.9	0	0.0	0	0.0
	2019	96	10	10.4	0	0.0	0	0.0	84	87.5	1	1.0	1	1.0
1	**2017**	82	7	8.5	0	0.0	1	1.2	73	89.0	1	1.2	0	0.0
	2018	97	12	12.4	0	0.0	0	0.0	84	86.6	1	1.0	0	0.0
	2019	92	15	16.3	1	1.1	0	0.0	75	81.5	1	1.1	0	0.0
2	**2017**	100	10	10.0	0	0.0	0	0.0	90	90.0	0	0.0	0	0.0
	2018	80	6	7.5	0	0.0	1	1.3	73	91.3	0	0.0	0	0.0
	2019	107	10	9.3	0	0.0	0	0.0	97	90.7	0	0.0	0	0.0
3	**2017**	106	14	13.2	0	0.0	1	0.9	86	81.1	5	4.7	0	0.0
	2018	95	10	10.5	0	0.0	1	1.1	82	86.3	2	2.1	0	0.0
	2019	91	8	8.8	0	0.0	1	1.1	81	89.0	1	1.1	0	0.0
4	**2017**	110	11	10.0	0	0.0	0	0.0	99	90.0	0	0.0	0	0.0
	2018	100	15	15.0	0	0.0	0	0.0	79	79.0	6	6.0	0	0.0
	2019	106	14	13.2	0	0.0	0	0.0	92	86.8	0	0.0	0	0.0
5	**2017**	113	16	14.2	0	0.0	1	0.9	94	83.2	2	1.8	0	0.0
	2018	103	9	8.7	0	0.0	0	0.0	93	90.3	0	0.0	1	1.0
	2019	107	16	15.0	0	0.0	0	0.0	85	79.4	5	4.7	1	0.9
PK-5	**2017**	675	73	10.8	0	0.0	3	0.4	591	87.6	8	1.2	0	0.0
	2018	639	75	11.7	1	0.2	2	0.3	550	86.1	9	1.4	2	0.3
	2019	677	77	11.4	1	0.1	1	0.1	587	86.7	9	1.3	2	0.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	**2017**	76	60	78.9	46	60.5	1	1.3	47	61.8	0	0.0	73	96.1	50.0	50.0	3.9
	2018	79	75	94.9	40	50.6	1	1.3	46	58.2	0	0.0	77	97.5	38.0	62.0	3.8
	2019	78	77	98.7	39	50.0	1	1.3	5	6.4	0	0.0	76	97.4	56.4	43.6	2.6
KN	**2017**	88	46	52.3	53	60.2	4	4.5	53	60.2	2	2.3	16	18.2	45.5	54.5	1.1
	2018	85	63	74.1	50	58.8	2	2.4	52	61.2	2	2.4	14	16.5	50.6	49.4	1.2
	2019	96	85	88.5	51	53.1	3	3.1	46	47.9	11	11.5	20	20.8	41.7	58.3	0.0
1	**2017**	82	60	73.2	36	43.9	10	12.2	37	45.1	7	8.5	4	4.9	45.1	54.9	1.2
	2018	97	58	59.8	56	57.7	6	6.2	57	58.8	6	6.2	12	12.4	45.4	54.6	2.1
	2019	92	79	85.9	49	53.3	10	10.9	47	51.1	3	3.3	9	9.8	53.3	46.7	0.0
2	**2017**	100	83	83.0	47	47.0	3	3.0	48	48.0	8	8.0	7	7.0	54.0	46.0	2.0
	2018	80	53	66.3	35	43.8	11	13.8	37	46.3	6	7.5	2	2.5	45.0	55.0	2.5
	2019	107	89	83.2	68	63.6	12	11.2	64	59.8	18	16.8	14	13.1	40.2	59.8	1.9
3	**2017**	106	98	92.5	47	44.3	8	7.5	52	49.1	5	4.7	6	5.7	49.1	50.9	0.9
	2018	95	75	78.9	46	48.4	5	5.3	48	50.5	11	11.6	5	5.3	54.7	45.3	0.0
	2019	91	69	75.8	41	45.1	14	15.4	40	44.0	12	13.2	5	5.5	45.1	54.9	0.0
4	**2017**	110	92	83.6	56	50.9	7	6.4	68	61.8	13	11.8	5	4.5	60.0	40.0	0.9
	2018	100	90	90.0	43	43.0	11	11.0	60	60.0	8	8.0	8	8.0	51.0	49.0	1.0
	2019	106	83	78.3	58	54.7	8	7.5	67	63.2	20	18.9	7	6.6	47.2	52.8	0.0
5	**2017**	113	98	86.7	62	54.9	8	7.1	80	70.8	25	22.1	4	3.5	48.7	51.3	0.9
	2018	103	93	90.3	51	49.5	7	6.8	64	62.1	17	16.5	4	3.9	59.2	40.8	0.0
	2019	107	88	82.2	47	43.9	12	11.2	66	61.7	12	11.2	9	8.4	50.5	49.5	2.8
PK-5	**2017**	675	537	79.6	347	51.4	41	6.1	385	57.0	60	8.9	115	17.0	50.7	49.3	1.5
	2018	639	507	79.3	321	50.2	43	6.7	364	57.0	50	7.8	122	19.1	49.6	50.4	1.4
	2019	677	570	84.2	353	52.1	60	8.9	335	49.5	76	11.2	140	20.7	47.4	52.6	1.0

		Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
Grade	Year	N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	**2017**	86	11,388	82	96.2	10,888	95.6	4	4.7	19.6	85	10,240	99.2	89.9
	2018	85	11,061	81	95.4	10,520	95.1	7	8.3	17.8	81	9,830	95.8	88.9
	2019	97	10,918	93	95.7	10,368	95.0	3	3.1	7.1	92	9,637	94.4	88.3
1	**2017**	82	12,278	79	96.3	11,800	96.1	4	4.9	18.4	76	11,169	92.7	91.0
	2018	95	11,550	91	95.7	11,055	95.7	13	13.7	16.6	87	10,347	92.0	89.6
	2019	90	11,198	87	96.4	10,714	95.7	4	4.4	6.3	87	10,067	96.6	89.9
2	**2017**	97	12,938	94	96.9	12,476	96.4	7	7.2	16.9	90	11,850	92.4	91.6
	2018	81	11,864	78	96.8	11,398	96.1	4	5.0	15.9	76	10,717	94.4	90.3
	2019	107	11,232	103	96.3	10,778	96.0	2	1.9	5.9	103	10,167	96.6	90.5
3	**2017**	104	13,158	101	97.1	12,734	96.8	5	4.8	15.9	101	12,162	96.9	92.4
	2018	97	12,536	94	96.7	12,080	96.4	5	5.1	14.4	91	11,431	93.7	91.2
	2019	89	11,452	87	97.5	11,021	96.2	0	0.0	5.8	86	10,472	96.7	91.4
4	**2017**	109	12,873	106	97.1	12,467	96.8	9	8.3	15.4	104	11,953	95.6	92.9
	2018	100	12,675	97	96.9	12,235	96.5	9	9.0	14.1	95	11,637	94.6	91.8
	2019	103	12,118	100	97.0	11,678	96.4	1	1.0	6.0	97	11,110	94.2	91.7
5	**2017**	111	12,220	109	97.6	11,838	96.9	1	0.9	6.1	109	11,367	98.0	93.0
	2018	105	12,498	103	97.2	12,078	96.6	1	0.9	6.1	100	11,513	94.9	92.1
	2019	107	12,193	103	97.0	11,764	96.5	0	0.0	5.4	101	11,300	94.8	92.7
KN-5	**2017**	589	74,855	571	96.9	72,203	96.5	30	5.1	15.3	565	68,741	95.9	91.8
	2018	563	72,186	543	96.5	69,366	96.1	39	6.9	14.0	530	65,475	94.2	90.7
	2019	592	69,110	572	96.6	66,323	96.0	10	1.7	6.1	566	62,753	95.5	90.8

Teachers: 41

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	19	46.3
Hispanic	19	46.3
White	3	7.3
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	34	82.9
Male	7	17.1

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2016-17	6.2	83.3
2017-18	6.9	84.6
2018-19	7.7	82.5

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	6	14.6
1	3	7.3
2	0	0.0
3	5	12.2
4	0	0.0
5	2	4.9
1-3	8	19.5
More than 3	27	65.9
1 - 5	10	24.4
6 - 10	4	9.8
11 - 20	14	34.1
More than 20	7	17.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**	*	66.7	72.9	67.9	16.7	44.4	30.8		65.6	76.7	71.0	59.5	62
	2018	*	87.5	80.4	80.0	*	92.3	93.3		84.4	80.0	82.5	67.4	57
	2019	*	85.7	77.1	80.0	42.9	83.3	83.3		75.0	81.8	78.9	67.4	57
4	**2017**		81.8	80.6	78.1	*	85.0	59.4		80.5	81.3	80.8	56.4	73
	2018	*	76.9	81.4	80.0	*	42.9	50.0		78.8	80.0	79.3	61.9	58
	2019		75.0	83.3	80.4	*	78.3	64.7		84.4	79.4	81.8	67.2	66
5	**2017**	*	92.3	82.2	81.6	*	79.5	75.4		83.7	82.6	83.1	71.7	89
	2018		88.9	88.9	87.3	*	85.7	76.9		88.9	88.9	88.9	76.0	63
	2019	*	85.7	96.4	92.6	33.3	87.5	88.9		92.7	96.8	94.4	81.0	72
3-5	**2017**	*	80.6	79.2	76.7	8.3	76.7	65.1		77.6	80.6	79.0	62.7	224
	2018	*	83.3	83.9	82.9	27.3	79.4	71.4		84.2	83.1	83.7	68.7	178
	2019	*	81.8	86.0	85.0	41.2	82.4	78.0		85.6	85.7	85.6	72.3	195

	NUMBER TESTED IN GRADES 3-5											
2017	3	36	183	193	12	73	106		116	108	224	23,084
2018	4	30	143	140	11	34	63		101	77	178	22,610
2019	3	33	157	140	17	51	82		97	98	195	21,769

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**	*	4	13	17	5	5	9		11	7	18	3,014	62
	2018	*	1	9	8	*	1	1		5	5	10	2,309	57
	2019	*	1	11	8	4	2	2		6	6	12	2,153	57
4	**2017**		2	12	14	*	3	13		8	6	14	3,323	73
	2018	*	3	8	9	*	4	11		7	5	12	2,811	58
	2019		3	9	9	*	5	12		5	7	12	2,376	66
5	**2017**	*	1	13	14	*	9	15		7	8	15	2,269	89
	2018		1	6	7	*	2	6		4	3	7	1,956	63
	2019	*	2	2	4	4	2	4		3	1	4	1,508	72
3-5	**2017**	*	7	38	45	11	17	37		26	21	47	8,606	224
	2018	*	5	23	24	8	7	18		16	13	29	7,076	178
	2019	*	6	22	21	10	9	18		14	14	28	6,037	195

	NUMBER TESTED IN GRADES 3-5											
2017	3	36	183	193	12	73	106		116	108	224	23,084
2018	4	30	143	140	11	34	63		101	77	178	22,610
2019	3	33	157	140	17	51	82		97	98	195	21,769

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**	*	50.0	47.9	41.5	16.7	33.3	23.1		43.8	53.3	48.4	32.9	62
	2018	*	62.5	52.2	47.5	*	61.5	53.3		56.3	56.0	56.1	33.6	57
	2019	*	71.4	52.1	55.0	14.3	66.7	66.7		41.7	66.7	56.1	35.9	57
4	**2017**		54.5	59.7	56.3	*	75.0	46.9		61.0	56.3	58.9	32.4	73
	2018	*	61.5	60.5	60.0	*	28.6	31.8		57.6	64.0	60.3	35.6	58
	2019		58.3	61.1	54.3	*	56.5	44.1		59.4	61.8	60.6	37.1	66
5	**2017**	*	69.2	53.4	51.3	*	54.5	47.5		55.8	54.3	55.1	38.2	89
	2018		66.7	70.4	69.1	*	64.3	42.3		66.7	74.1	69.8	44.1	63
	2019	*	71.4	67.3	61.1	0.0	43.8	47.2		65.9	67.7	66.7	45.9	72
3-5	**2017**	*	58.3	54.1	50.3	8.3	57.5	44.3		54.3	54.6	54.5	34.6	224
	2018	*	63.3	61.5	60.0	18.2	55.9	41.3		60.4	64.9	62.4	38.0	178
	2019	*	66.7	60.5	57.1	11.8	54.9	48.8		57.7	65.3	61.5	39.9	195

	NUMBER TESTED IN GRADES 3-5											
2017	3	36	183	193	12	73	106		116	108	224	23,084
2018	4	30	143	140	11	34	63		101	77	178	22,610
2019	3	33	157	140	17	51	82		97	98	195	21,769

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**	*	25.0	35.4	28.3	16.7	22.2	15.4		28.1	40.0	33.9	20.0	62
	2018	*	62.5	34.8	32.5	*	30.8	26.7		50.0	32.0	42.1	19.3	57
	2019	*	57.1	37.5	37.5	14.3	41.7	41.7		25.0	51.5	40.4	21.9	57
4	**2017**		27.3	29.0	25.0	*	30.0	18.8		31.7	25.0	28.8	16.9	73
	2018	*	23.1	39.5	37.8	*	14.3	13.6		27.3	44.0	34.5	17.7	58
	2019		33.3	27.8	21.7	*	21.7	14.7		28.1	29.4	28.8	18.2	66
5	**2017**	*	23.1	31.5	28.9	*	31.8	23.0		25.6	32.6	29.2	19.4	89
	2018		66.7	31.5	36.4	*	14.3	7.7		33.3	40.7	36.5	20.1	63
	2019	*	57.1	40.0	35.2	0.0	18.8	16.7		34.1	51.6	41.7	24.1	72
3-5	**2017**	*	25.0	31.7	27.5	8.3	30.1	20.8		28.4	32.4	30.4	18.8	224
	2018	*	46.7	35.0	35.7	9.1	20.6	14.3		36.6	39.0	37.6	19.1	178
	2019	*	48.5	35.0	31.4	5.9	25.5	19.5		29.9	43.9	36.9	21.5	195

	NUMBER TESTED IN GRADE 3-5											
2017	3	36	183	193	12	73	106		116	108	224	23,084
2018	4	30	143	140	11	34	63		101	77	178	22,610
2019	3	33	157	140	17	51	82		97	98	195	21,769

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY		
Grade	Year	1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	**2017**	73.9	62.4	68.3
	2018	84.6	72.2	72.7
	2019	73.3	77.0	66.5
4	**2017**	73.8	74.2	68.3
	2018	73.5	69.0	73.9
	2019	72.9	68.9	70.3
5	**2017**	71.9	74.6	75.7
	2018	82.7	78.2	74.5
	2019	83.7	78.0	77.1
3-5	**2017**	73.1	71.1	71.2
	2018	80.3	73.2	73.7
	2019	77.0	74.6	71.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**	*	72.7	81.4	77.1	*	*	37.5		76.7	84.0	80.0	54.4	55
	2018	*	92.3	76.7	82.2	*	42.9	50.0		78.8	80.0	79.3	51.2	58
	2019		66.7	78.8	73.9	*	77.3	60.6		77.4	75.8	76.6	56.9	64

	NUMBER TESTED IN GRADE 4											
2017	1	11	43	48	2	4	16		30	25	55	7,530
2018	2	13	43	45	5	7	22		33	25	58	7,361
2019		12	52	46	4	22	33		31	33	64	7,170

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**	*	3	8	11	*	*	10		7	4	11	3,435	55
	2018	*	1	10	8	*	4	11		7	5	12	3,589	58
	2019		4	11	12	*	5	13		7	8	15	3,091	64

	NUMBER TESTED IN GRADE 4											
2017	1	11	43	48	2	4	16		30	25	55	7,530
2018	2	13	43	45	5	7	22		33	25	58	7,361
2019		12	52	46	4	22	33		31	33	64	7,170

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**	*	54.5	51.2	47.9	*	*	12.5		43.3	64.0	52.7	26.0	55
	2018	*	38.5	51.2	46.7	*	42.9	22.7		39.4	56.0	46.6	29.2	58
	2019		41.7	44.2	39.1	*	22.7	18.2		38.7	48.5	43.8	26.4	64

	NUMBER TESTED IN GRADE 4											
2017	1	11	43	48	2	4	16		30	25	55	7,530
2018	2	13	43	45	5	7	22		33	25	58	7,361
2019		12	52	46	4	22	33		31	33	64	7,170

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**	*	27.3	9.3	12.5	*	*	6.3		6.7	20.0	12.7	7.4	55
	2018	*	15.4	18.6	15.6	*	14.3	4.5		15.2	20.0	17.2	7.1	58
	2019		25.0	11.5	8.7	*	4.5	3.0		6.5	21.2	14.1	7.6	64

	NUMBER TESTED IN GRADE 4											
2017	1	11	43	48	2	4	16		30	25	55	7,530
2018	2	13	43	45	5	7	22		33	25	58	7,361
2019		12	52	46	4	22	33		31	33	64	7,170

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY		
Grade	Year	1. Composition[1] (Expository)	2. Revision	3. Editing
4	**2017**	4.5	66.1	69.9
	2018	4.5	58.2	72.7
	2019	4.0	67.4	72.2

[1]Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**	*	75.0	81.4	78.7	33.3	76.6	70.6		84.0	77.8	80.8	70.0	104
	2018	*	75.0	87.8	87.5	*	93.5	89.6		86.3	85.7	86.0	74.5	93
	2019	*	100.0	91.1	91.0	80.0	92.7	92.5		89.7	93.9	92.0	75.5	88
4	**2017**		72.7	85.4	83.3	*	83.3	75.8		82.8	86.0	84.1	68.1	107
	2018	100.0	84.6	83.5	85.2	57.1	81.4	76.7		83.7	85.7	84.7	75.2	98
	2019		66.7	85.6	81.3	*	82.1	76.1		85.7	81.1	83.3	74.7	102
5	**2017**	*	84.6	92.0	89.9	*	91.4	86.7		87.5	92.9	90.4	80.6	104
	2018		88.9	98.9	97.8	100.0	100.0	95.3		100.0	92.9	97.1	86.9	102
	2019	*	92.9	97.6	95.1	75.0	97.8	93.8		94.0	98.1	96.1	88.0	102
3-5	**2017**	85.7	77.8	86.3	83.9	40.0	84.3	78.6		84.6	85.6	85.1	72.7	315
	2018	87.5	83.3	90.5	90.5	62.5	92.1	87.2		90.6	88.0	89.4	78.8	293
	2019	100.0	84.8	91.2	89.1	68.2	90.1	86.5		89.9	90.9	90.4	79.5	292

	NUMBER TESTED IN GRADES 3-5											
2017	7	36	270	274	15	159	172		162	153	315	37,278
2018	8	30	253	243	16	140	172		160	133	293	36,318
2019	6	33	251	229	22	142	171		138	154	292	34,690

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**	*	3	16	19	4	11	15		8	12	20	3,851	104
	2018	*	2	10	9	*	3	5		7	6	13	3,072	93
	2019	*	0	7	6	2	3	3		4	3	7	2,726	88
4	**2017**		3	14	16	*	9	16		11	6	17	4,016	107
	2018	0	2	13	12	3	8	14		8	7	15	3,028	98
	2019		4	13	15	*	10	16		7	10	17	2,959	102
5	**2017**	*	2	7	9	*	5	10		6	4	10	2,308	104
	2018		1	1	2	0	0	3		0	3	3	1,582	102
	2019	*	1	2	4	2	1	4		3	1	4	1,420	102
3-5	**2017**	1	8	37	44	9	25	41		25	22	47	10,175	315
	2018	1	5	24	23	6	11	22		15	16	31	7,682	293
	2019	0	5	22	25	7	14	23		14	14	28	7,105	292

	NUMBER TESTED IN GRADES 3-5											
2017	7	36	270	274	15	159	172		162	153	315	37,278
2018	8	30	253	243	16	140	172		160	133	293	36,318
2019	6	33	251	229	22	142	171		138	154	292	34,690

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**	*	58.3	52.3	51.7	33.3	44.7	41.2		54.0	53.7	53.8	39.9	104
	2018	*	50.0	68.3	63.9	*	69.6	66.7		66.7	66.7	66.7	41.8	93
	2019	*	71.4	70.9	71.6	30.0	73.2	75.0		69.2	73.5	71.6	42.8	88
4	**2017**		54.5	60.4	59.4	*	53.7	47.0		62.5	55.8	59.8	39.4	107
	2018	66.7	38.5	53.2	50.6	28.6	51.2	45.0		44.9	59.2	52.0	44.2	98
	2019		58.3	57.8	56.3	*	48.2	43.3		55.1	60.4	57.8	44.8	102
5	**2017**	*	38.5	69.3	64.0	*	72.4	58.7		64.6	66.1	65.4	42.4	104
	2018		66.7	77.2	76.7	33.3	76.5	67.2		75.0	76.2	75.5	53.8	102
	2019	*	57.1	72.0	67.1	25.0	77.8	65.6		68.0	71.2	69.6	55.5	102
3-5	**2017**	71.4	50.0	60.7	58.4	20.0	57.9	50.0		60.5	58.8	59.7	40.5	315
	2018	62.5	50.0	66.8	64.2	25.0	66.4	59.3		63.1	66.9	64.8	46.6	293
	2019	83.3	60.6	66.5	64.6	27.3	64.8	59.1		63.8	68.2	66.1	47.8	292

	NUMBER TESTED IN GRADES 3-5											
2017	7	36	270	274	15	159	192		162	153	315	37,278
2018	8	30	253	243	16	140	172		160	133	293	36,318
2019	6	33	251	229	22	142	171		138	154	292	34,690

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**	*	33.3	25.6	22.5	0.0	19.1	17.6		22.0	27.8	25.0	19.9	104
	2018	*	50.0	45.1	38.9	*	43.5	41.7		39.2	50.0	44.1	19.6	93
	2019	*	28.6	44.3	40.3	10.0	41.5	42.5		43.6	42.9	43.2	20.3	88
4	**2017**		36.4	31.3	29.2	*	31.5	25.8		34.4	27.9	31.8	22.1	107
	2018	0.0	15.4	24.1	22.2	0.0	23.3	16.7		20.4	22.4	21.4	23.8	98
	2019		8.3	27.8	20.0	*	19.6	16.4		30.6	20.8	25.5	25.1	102
5	**2017**	*	23.1	37.5	34.8	*	41.4	32.0		39.6	32.1	35.6	19.3	104
	2018		33.3	48.9	46.7	0.0	54.9	46.9		50.0	42.9	47.1	27.6	102
	2019	*	28.6	48.8	45.1	0.0	57.8	43.8		38.0	53.8	46.1	34.0	102
3-5	**2017**	14.3	30.6	31.5	28.8	0.0	31.4	26.0		32.1	29.4	30.8	20.4	315
	2018	0.0	30.0	39.9	36.2	0.0	41.4	34.9		37.5	37.6	37.5	23.7	293
	2019	66.7	21.2	39.8	34.9	4.5	38.0	32.7		37.0	39.0	38.0	26.6	292

	NUMBER TESTED IN GRADE 3-5											
2017	7	36	270	274	15	159	192		162	153	315	37,278
2018	8	30	253	243	16	140	172		160	133	293	36,318
2019	6	33	251	229	22	142	171		138	154	292	34,690

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY			
Grade	Year	1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	**2017**	67.8	74.1	66.1	68.3
	2018	84.9	73.6	69.6	80.9
	2019	81.4	77.5	79.5	81.0
4	**2017**	76.0	66.6	68.1	73.6
	2018	68.5	66.2	69.8	73.2
	2019	74.5	61.1	70.6	71.1
5	**2017**	74.7	74.2	76.8	73.8
	2018	79.9	78.4	77.1	69.1
	2019	84.2	81.9	71.6	66.2
3-5	**2017**	72.9	71.6	70.3	71.9
	2018	77.7	72.8	72.3	74.2
	2019	80.0	73.3	73.6	72.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2017**	*	78.6	82.2	81.1	*	75.0	64.7		78.1	83.3	80.6	65.9	62
	2018		77.8	79.1	73.3	*	*	52.9		70.4	84.6	77.4	68.8	53
	2019	*	85.7	91.1	81.8	16.7	62.5	70.4		85.3	88.9	86.9	69.3	61

	NUMBER TESTED IN GRADE 5											
2017	2	14	45	53	4	16	34		32	30	62	9,759
2018		9	43	45	3	4	17		27	26	53	10,271
2019	1	14	45	44	6	8	27		34	27	61	10,432

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2017**	*	3	8	10	*	4	12		7	5	12	3328	62
	2018		2	9	12	*	*	8		8	4	12	3208	53
	2019	*	2	4	8	5	3	8		5	3	8	3203	61

	NUMBER TESTED IN GRADE 5											
2017	2	14	45	53	4	16	34		32	30	62	9,759
2018		9	43	45	3	4	17		27	26	53	10,271
2019	1	14	45	44	6	8	27		34	27	61	10,432

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2017**	*	28.6	44.4	37.7	*	50.0	26.5		40.6	43.3	41.9	33.0	62
	2018		33.3	46.5	40.0	*	*	17.6		51.9	34.6	43.4	32.6	53
	2019	*	64.3	68.9	59.1	16.7	62.5	44.4		67.6	63.0	65.6	42.0	61

	NUMBER TESTED IN GRADE 5											
2017	2	14	45	53	4	16	34		32	30	62	9,759
2018		9	43	45	3	4	17		27	26	53	10,271
2019	1	14	45	44	6	8	27		34	27	61	10,432

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2017**	*	28.6	15.6	15.1	*	12.5	5.9		21.9	16.7	19.4	12.8	62
	2018		11.1	23.3	20.0	*	*	5.9		22.2	19.2	20.8	12.1	53
	2019	*	28.6	35.6	25.0	0.0	25.0	18.5		35.3	29.6	32.8	19.7	61

	NUMBER TESTED IN GRADE 5											
2017	2	14	45	53	4	16	34		32	30	62	9,759
2018		9	43	45	3	4	17		27	26	53	10,271
2019	1	14	45	44	6	8	27		34	27	61	10,432

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY			
Grade	Year	1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	**2017**	68.5	67.5	79.0	69.4
	2018	69.5	78.5	66.2	72.0
	2019	74.0	76.2	76.4	82.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**	*		81.6	83.3		78.9	78.9		77.8	83.3	81.0	66.0	42
	2018			83.3	81.3		81.8	81.8		78.9	88.2	83.3	76.6	36
	2019			77.4	74.1	*	75.9	78.6		73.3	81.3	77.4	75.1	31
4	**2017**			75.0	75.0	*	75.0	75.0		66.7	91.7	75.0	64.2	36
	2018	*		69.4	69.4	*	66.7	68.4		62.5	75.0	70.0	68.2	40
	2019			52.6	48.6		48.6	48.5		52.9	52.4	52.6	67.8	38
5	**2017**			89.5	86.7		88.9	88.9		88.9	90.0	89.5	87.3	19
	2018			77.5	80.0	*	76.9	76.9		72.0	86.7	77.5	88.1	40
	2019	*		96.7	100.0	*	96.7	96.6		100.0	95.5	97.0	89.6	33
3-5	**2017**	*		80.6	80.7	*	79.3	79.3		74.5	87.0	80.4	71.3	97
	2018	*		76.8	76.7	*	75.0	75.5		71.7	82.1	76.7	77.0	116
	2019	*		73.7	72.8	*	72.3	73.3		72.1	76.3	74.5	77.0	102

	NUMBER TESTED IN GRADES 3-5											
2017	4		93	83	3	92	92		51	46	97	14,762
2018	4		112	103	5	108	110		60	56	116	14,242
2019	3		99	92	5	94	90		43	59	102	13,576

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**	*		7	6		8	8		4	4	8	1,887	42
	2018			6	6		6	6		4	2	6	1,205	36
	2019			7	7	*	7	6		4	3	7	1,179	31
4	**2017**			9	8	*	9	9		8	1	9	1,830	36
	2018	*		11	11	*	12	12		6	6	12	1,581	40
	2019			18	18		18	17		8	10	18	1,506	38
5	**2017**			2	2		2	2		1	1	2	521	19
	2018			9	7	*	9	9		7	2	9	488	40
	2019	*		1	0	*	1	1		0	1	1	432	33
3-5	**2017**	*		18	16	*	19	19		13	6	19	4,238	97
	2018	*		26	24	*	27	27		17	10	27	3,274	116
	2019	*		26	25	*	26	24		12	14	26	3,117	102

	NUMBER TESTED IN GRADES 3-5											
2017	4		93	83	3	92	92		51	46	97	14,762
2018	4		112	103	5	108	110		60	56	116	14,242
2019	3		99	92	5	94	90		43	59	102	13,576

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**	*		36.8	36.1		34.2	34.2		33.3	41.7	38.1	39.2	42
	2018			52.8	46.9		51.5	51.5		47.4	58.8	52.8	45.3	36
	2019			51.6	48.1	*	51.7	53.6		40.0	62.5	51.6	46.3	31
4	**2017**			41.7	40.6	*	41.7	41.7		37.5	50.0	41.7	36.0	36
	2018	*		41.7	41.7	*	44.4	42.1		37.5	50.0	45.0	36.9	40
	2019			21.1	20.0		17.1	18.2		17.6	23.8	21.1	38.4	38
5	**2017**			52.6	53.3		50.0	50.0		55.6	50.0	52.6	49.1	19
	2018			62.5	62.9	*	61.5	61.5		60.0	66.7	62.5	62.6	40
	2019	*		80.0	83.3	*	80.0	79.3		81.8	81.8	81.8	63.7	33
3-5	**2017**	*		41.9	41.0	*	40.2	40.2		39.2	45.7	42.3	40.8	97
	2018	*		52.7	50.5	*	52.8	51.8		50.0	57.1	53.4	47.4	116
	2019	*		48.5	48.9	*	47.9	48.9		41.9	55.9	50.0	48.9	102

	NUMBER TESTED IN GRADES 3-5											
2017	4		93	83	3	92	92		51	46	97	14,762
2018	4		112	103	5	108	110		60	56	116	14,242
2019	3		99	92	5	94	90		43	59	102	13,576

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**	*		28.9	30.6		28.9	28.9		27.8	33.3	31.0	25.4	42
	2018			30.6	28.1		30.3	30.3		21.1	41.2	30.6	24.1	36
	2019			41.9	40.7	*	41.4	42.9		26.7	56.3	41.9	27.4	31
4	**2017**			11.1	12.5	*	11.1	11.1		8.3	16.7	11.1	17.3	36
	2018	*		25.0	22.2	*	25.0	23.7		25.0	29.2	27.5	18.4	40
	2019			7.9	5.7		5.7	6.1		5.9	9.5	7.9	17.9	38
5	**2017**			26.3	26.7		27.8	27.8		22.2	30.0	26.3	22.7	19
	2018			32.5	34.3	*	30.8	30.8		36.0	26.7	32.5	30.5	40
	2019	*		46.7	46.7	*	50.0	48.3		36.4	54.5	48.5	29.9	33
3-5	**2017**	*		21.5	22.9	*	21.7	21.7		17.6	28.3	22.7	21.9	97
	2018	*		29.5	28.2	*	28.7	28.2		28.3	32.1	30.2	24.0	116
	2019	*		30.3	29.3	*	30.9	31.1		20.9	39.0	31.4	24.9	102

	NUMBER TESTED IN GRADE 3-5											
2017	4		93	83	3	92	92		51	46	97	14,762
2018	4		112	103	5	108	110		60	56	116	14,242
2019	3		99	92	5	94	90		43	59	102	13,576

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY		
Grade	Year	1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	**2017**	71.4	63.7	67.3
	2018	72.8	68.5	68.3
	2019	68.4	70.1	62.9
4	**2017**	56.9	69.6	68.2
	2018	70.9	67.3	62.7
	2019	52.0	56.0	54.9
5	**2017**	70.4	71.1	61.3
	2018	68.8	71.7	66.2
	2019	88.3	81.3	73.2
3-5	**2017**	65.9	67.3	66.5
	2018	70.8	69.2	65.6
	2019	68.7	68.4	63.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**			83.6	85.4	*	82.7	82.7		77.8	94.7	83.6	70.3	55
	2018	*		69.4	69.4	*	72.2	68.4		62.5	75.0	70.0	71.0	40
	2019			66.7	65.7		66.7	67.6		64.7	68.2	66.7	75.5	39

	NUMBER TESTED IN GRADE 4											
2017			55	48	3	52	52		36	19	55	5,207
2018	4		36	36	2	36	38		16	24	40	4,977
2019			39	35		36	34		17	22	39	4,698

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**			9	7	*	9	9		8	1	9	1,548	55
	2018	*		11	11	*	10	12		6	6	12	1,444	40
	2019			13	12		12	11		6	7	13	1,149	39

	NUMBER TESTED IN GRADE 4											
2017			55	48	3	52	52		36	19	55	5,207
2018	4		36	36	2	36	38		16	24	40	4,977
2019			39	35		36	34		17	22	39	4,698

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**			67.3	66.7	*	65.4	65.4		61.1	78.9	67.3	44.4	55
	2018	*		47.2	47.2	*	47.2	44.7		37.5	54.2	47.5	44.9	40
	2019			33.3	31.4		30.6	32.4		29.4	36.4	33.3	51.0	39

	NUMBER TESTED IN GRADE 4											
2017			55	48	3	52	52		36	19	55	5,207
2018	4		36	36	2	36	38		16	24	40	4,977
2019			39	35		36	34		17	22	39	4,698

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**			29.1	27.1	*	26.9	26.9		19.4	47.4	29.1	14.4	55
	2018	*		16.7	19.4	*	19.4	18.4		6.3	29.2	20.0	19.0	40
	2019			12.8	14.3		11.1	11.8		17.6	9.1	12.8	21.5	39

	NUMBER TESTED IN GRADE 4											
2017			55	48	3	52	52		36	19	55	5,207
2018	4		36	36	2	36	38		16	24	40	4,977
2019			39	35		36	34		17	22	39	4,698

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY		
Grade	Year	1. Composition[1] (Expository)	2. Revision	3. Editing
4	**2017**	4.6	65.2	80.8
	2018	4.5	69.4	70.0
	2019	3.2	61.5	64.9

[1]Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2017**			91.5	89.7		91.3	91.3		90.5	92.3	91.5	60.5	47
	2018			87.8	88.9	*	87.2	87.2		84.8	93.8	87.8	67.8	49
	2019	*		87.2	90.0	*	87.2	87.2		94.1	84.6	88.4	60.9	43

	NUMBER TESTED IN GRADE 5											
2017			47	39		46	46		21	26	47	2,255
2018			49	45	2	47	47		33	16	49	1,927
2019	4		39	40	2	39	39		17	26	43	1,585

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2017**			4	4		4	4		2	2	4	890	47
	2018			6	5	*	6	6		5	1	6	620	49
	2019	*		5	4	*	5	5		1	4	5	619	43

	NUMBER TESTED IN GRADE 5											
2017			47	39		46	46		21	26	47	2,255
2018			49	45	2	47	47		33	16	49	1,927
2019	4		39	40	2	39	39		17	26	43	1,585

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2017**			53.2	51.3		54.3	54.3		61.9	46.2	53.2	25.0	47
	2018			46.9	48.9	*	44.7	44.7		54.5	31.3	46.9	25.7	49
	2019	*		61.5	60.0	*	59.0	56.4		70.6	53.8	60.5	30.9	43

	NUMBER TESTED IN GRADE 5											
2017			47	39		46	46		21	26	47	2,255
2018			49	45	2	47	47		33	16	49	1,927
2019	4		39	40	2	39	39		17	26	43	1,585

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2017**			14.9	12.8		15.2	15.2		23.8	7.7	14.9	7.4	47
	2018			20.4	22.2	*	17.0	17.0		24.2	12.5	20.4	6.6	49
	2019	*		25.6	25.0	*	23.1	20.5		23.5	26.9	25.6	13.4	43

	NUMBER TESTED IN GRADE 5											
2017			47	39		46	46		21	26	47	2,255
2018			49	45	2	47	47		33	16	49	1,927
2019	4		39	40	2	39	39		17	26	43	1,585

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY			
Grade	Year	1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	**2017**	70.6	76.9	77.9	71.1
	2018	69.7	80.9	66.9	75.9
	2019	71.3	83.1	74.7	77.5

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	**2017**	78.4	81.1	79.5	81.7	88
	2018	84.0	78.8	81.9	82.2	83
	2019	84.4	86.3	85.4	80.8	96
1	**2017**	89.2	81.0	84.8	74.0	79
	2018	77.2	64.1	71.9	73.1	96
	2019	70.2	66.7	68.5	72.9	89
2	**2017**	87.8	81.6	84.7	70.7	98
	2018	88.9	81.0	84.6	70.6	78
	2019	81.0	72.1	77.4	68.5	106
K-2	**2017**	84.7	81.3	83.0	75.2	265
	2018	82.5	74.6	79.0	75.2	257
	2019	78.7	75.7	77.3	74.0	291
# Tested (GR K-2)	**2017**	137	128	265	35,859	
	2018	143	114	257	33,518	
	2019	155	136	291	32,206	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	**2017**	66.7	58.3	63.2	59.6	87
	2018	51.0	63.6	56.0	61.3	84
	2019	77.8	68.0	72.6	62.8	95
1	**2017**	70.3	65.1	67.5	54.2	80
	2018	57.9	56.4	57.3	55.6	96
	2019	51.1	50.0	50.6	56.4	89
2	**2017**	81.6	73.5	77.6	57.7	98
	2018	80.6	80.5	80.5	58.8	77
	2019	58.7	60.5	59.4	58.9	106
K-2	**2017**	73.0	66.4	69.8	57.1	265
	2018	61.1	67.3	63.8	58.5	257
	2019	61.9	60.0	61.0	59.3	290
# Tested (GR K-2)	**2017**	137	128	265	35,697	
	2018	144	113	257	33,476	
	2019	155	135	290	32,054	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**		85.7	71.0	61.1	*	57.1	57.1		61.1	85.0	73.7	77.8	38
	2018		72.7	79.2	75.0	*	*	*		75.0	80.0	77.8	80.0	36
	2019	*	100.0	82.9	85.4	*	62.5	75.0		76.2	96.2	87.2	78.4	47
1	**2017**	*	66.7	79.4	76.0	42.9	*	83.3		77.8	79.2	78.6	63.5	42
	2018	*	55.6	62.5	57.1	*	62.5	55.6		65.0	59.1	61.9	63.1	42
	2019	*	64.3	60.0	58.8	*	*	*		68.2	57.9	63.4	65.0	41
2	**2017**		85.7	70.6	69.0	*	*	*		70.8	76.5	73.2	60.4	41
	2018		*	75.0	73.1	33.3	*	66.7		81.3	73.1	76.2	60.0	42
	2019		77.8	68.3	65.0	50.0	66.7	71.4		66.7	72.4	70.0	59.8	50
K-2	**2017**	*	80.0	73.7	69.4	33.3	66.7	64.7		70.0	80.3	75.2	66.7	121
	2018	*	68.0	71.7	69.0	40.0	73.3	63.2		73.1	70.6	71.7	67.4	120
	2019	*	78.8	71.3	70.4	38.5	59.3	65.4		70.3	77.0	73.9	67.5	138
# Tested (GR K-2)	**2017**	1	20	99	72	9	15	17		60	61	121	19,128	
	2018	1	25	92	71	10	15	19		52	68	120	17,696	
	2019	2	33	101	115	13	27	26		64	74	138	17,258	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**		3	12	4	*	3	3		6	9	15	2,012	38
	2018		4	8	7	*	*	*		6	6	12	2,066	36
	2019	*	2	9	10	*	0	0		4	8	12	1,898	47
1	**2017**	*	1	10	6	0	*	2		5	8	13	1,504	42
	2018	*	2	12	6	*	2	2		9	5	14	1,368	42
	2019	*	2	8	9	*	*	*		4	6	10	1,275	41
2	**2017**		1	9	6	*	*	*		3	7	10	1,299	41
	2018		*	11	5	1	*	1		4	10	14	1,203	42
	2019		1	9	6	0	1	1		6	4	10	1,212	50
K-2	**2017**	*	5	31	16	0	4	5		14	24	38	4,815	121
	2018	*	8	31	18	1	3	3		19	21	40	4,637	120
	2019	*	5	26	25	0	1	1		14	18	32	4,385	138
# Tested (GR K-2)	**2017**	1	20	99	72	9	15	17		60	61	121	19,128	
	2018	1	25	92	71	10	15	19		52	68	120	17,696	
	2019	2	33	101	115	13	27	26		64	74	138	17,258	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**		85.7	71.0	72.2	*	57.1	57.1		66.7	80.0	73.7	70.7	38
	2018		72.7	62.5	62.5	*	*	*		62.5	70.0	66.7	71.4	36
	2019	*	70.0	57.1	56.1	*	25.0	37.5		28.6	88.5	61.7	71.9	47
1	**2017**	*	50.0	58.8	52.0	14.3	*	83.3		55.6	58.3	57.1	49.0	42
	2018	*	55.6	53.1	47.6	*	37.5	33.3		50.0	54.5	52.4	48.4	42
	2019	*	42.9	44.0	44.1	*	*	*		45.5	47.4	46.3	47.7	41
2	**2017**		71.4	55.9	51.7	*	*	*		58.3	58.8	58.5	47.2	41
	2018		*	72.2	69.2	16.7	*	66.7		75.0	73.1	73.8	47.2	42
	2019		55.6	58.5	50.0	33.3	46.7	57.1		52.4	62.1	58.0	46.2	50
K-2	**2017**	*	70.0	61.6	56.9	11.1	60.0	58.8		60.0	65.6	62.8	54.9	121
	2018	*	68.0	63.0	60.6	10.0	53.3	42.1		61.5	66.2	64.2	55.3	120
	2019	*	54.5	54.5	50.4	15.4	33.3	42.3		42.2	67.6	55.8	54.9	138
# Tested (GR K-2)	**2017**	1	20	99	72	9	15	17		60	61	121	19,124	
	2018	1	25	92	71	10	15	19		52	68	120	17,696	
	2019	2	33	101	115	13	27	26		64	74	138	17,258	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**		2	8	4	*	1	1		5	5	10	1,361	38
	2018		2	6	6	*	*	*		5	4	9	1,368	36
	2019	*	1	5	4	*	1	1		0	6	6	1,322	47
1	**2017**	*	0	1	1	0	*	0		0	2	2	712	42
	2018	*	2	6	4	*	1	1		3	5	8	642	42
	2019	*	1	1	1	*	*	*		2	0	2	583	41
2	**2017**		3	9	7	*	*	*		5	7	12	986	41
	2018		*	13	7	0	*	2		6	8	14	937	42
	2019		2	9	6	0	3	3		2	9	11	802	50
K-2	**2017**	*	5	18	12	0	2	2		10	14	24	3,059	121
	2018	*	5	25	17	0	3	3		14	17	31	2,947	120
	2019	*	4	15	11	0	4	4		4	15	19	2,707	138
# Tested (GR K-2)	**2017**	1	20	99	72	9	15	17		60	61	121	19,124	
	2018	1	25	92	71	10	15	19		52	68	120	17,696	
	2019	2	33	101	115	13	27	26		64	74	138	17,258	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**		37.5	66.7	60.5	*	68.1	68.1		57.9	68.9	63.9	59.7	83
	2018		54.5	55.6	54.0	*	51.0	51.0		52.4	59.5	56.0	61.3	84
	2019	*	44.4	75.0	73.2	*	70.0	77.8		73.2	72.2	72.6	62.8	95
1	**2017**	*	50.0	69.4	67.2	25.0	69.4	70.3		61.1	72.7	67.5	54.3	80
	2018	*	45.5	59.5	50.9	*	57.1	57.9		57.1	57.4	57.3	55.5	96
	2019	*	21.4	54.8	50.6	22.2	50.0	51.1		52.1	48.8	50.6	56.4	89
2	**2017**		71.4	77.8	78.0	*	83.0	81.3		79.6	74.4	77.3	57.7	97
	2018		*	81.7	78.0	75.0	82.9	80.6		79.4	81.4	80.5	58.8	77
	2019		40.0	60.6	56.3	15.4	56.9	58.7		52.3	63.3	58.7	58.9	104
K-2	**2017**	*	52.4	71.7	70.5	21.4	73.8	73.5		68.0	72.0	70.0	57.2	260
	2018	*	55.6	65.2	60.0	64.3	61.4	61.1		61.9	65.5	63.8	58.5	257
	2019	*	33.3	63.7	60.2	16.0	58.9	61.9		58.6	62.6	60.8	59.3	288
# Tested (GR K-2)	**2017**	1	21	237	183	14	130	132		128	132	260	35,543	
	2018	1	27	227	170	14	140	144		118	139	257	33,396	
	2019	2	33	251	246	25	163	155		133	155	288	31,962	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**		0	10	5	*	7	7		5	5	10	1,889	83
	2018		1	7	5	*	3	3		4	4	8	2,135	84
	2019	*	2	21	19	*	9	10		11	12	23	2,112	95
1	**2017**	*	1	12	10	1	8	8		6	8	14	1,610	80
	2018	*	2	23	13	*	14	14		13	12	25	1,689	96
	2019	*	0	6	5	0	4	4		5	1	6	1,580	89
2	**2017**		2	27	23	*	13	13		14	15	29	2,115	97
	2018		*	25	15	2	13	13		14	13	27	2,139	77
	2019		1	18	14	0	9	9		7	12	19	2,338	104
K-2	**2017**	*	3	49	38	1	28	28		25	28	53	5,614	260
	2018	*	5	55	33	2	30	30		31	29	60	5,963	257
	2019	*	3	45	38	0	22	23		23	25	48	6,030	288
# Tested (GR K-2)	**2017**	1	21	237	183	14	130	132		128	132	260	35,543	
	2018	1	27	227	170	14	140	144		118	139	257	33,396	
	2019	2	33	251	246	25	163	155		133	155	288	31,962	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**		*	83.7	85.2	*	81.8	81.8		78.3	88.9	84.0	85.8	50
	2018			85.1	87.2		84.8	84.8		84.0	86.4	85.1	84.6	47
	2019			83.7	85.7	*	83.3	86.5		75.0	89.7	83.7	83.5	49
1	**2017**			91.9	93.9	*	90.3	90.3		88.2	95.0	91.9	86.1	37
	2018		*	80.8	80.6	*	81.3	81.3		68.2	87.5	79.6	84.0	54
	2019			72.9	72.1	*	72.7	74.4		69.2	77.3	72.9	82.0	48
2	**2017**			93.0	92.6	*	91.1	91.1		93.3	92.6	93.0	83.2	57
	2018			94.4	92.0	*	93.3	93.3		89.5	100.0	94.4	83.1	36
	2019		*	83.6	83.3	14.3	84.6	83.7		73.9	90.9	83.9	79.0	56
K-2	**2017**		*	89.5	91.2	*	87.5	87.5		87.1	91.9	89.6	85.0	144
	2018		*	85.9	86.0	*	85.5	85.5		80.3	90.1	85.4	83.9	137
	2019		*	80.3	80.5	33.3	80.4	81.4		72.5	86.9	80.4	81.5	153
# Tested (GR K-2)	**2017**		1	143	114	5	120	120		70	74	144	16,731	
	2018		2	135	100	4	124	124		66	71	137	15,822	
	2019		1	152	133	12	138	129		69	84	153	14,948	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**		*	23	12	*	22	22		9	15	24	3,104	50
	2018			19	14		18	18		14	5	19	2,790	47
	2019			22	20	*	17	16		9	13	22	2,430	49
1	**2017**			27	24	*	22	22		12	15	27	2,825	37
	2018		*	28	20	*	27	27		8	20	28	2,544	54
	2019			17	14	*	15	15		9	8	17	2,256	48
2	**2017**			22	22	*	17	17		12	10	22	1,598	57
	2018			21	14	*	15	15		10	11	21	1,450	36
	2019		*	24	20	1	22	20		5	19	24	1,349	56
K-2	**2017**		*	72	58	*	61	61		33	40	73	7,527	144
	2018		*	68	48	*	60	60		32	36	68	6,784	137
	2019		*	63	54	3	54	51		23	40	63	6,035	153
# Tested (GR K-2)	**2017**		1	143	114	5	120	120		70	74	144	16,731	
	2018		2	135	100	4	124	124		66	71	137	15,822	
	2019		1	152	133	12	138	129		69	84	153	14,948	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**		*	81.6	77.8	*	81.8	81.8		73.9	88.9	82.0	83.5	50
	2018			80.9	79.5		80.4	80.4		80.0	81.8	80.9	83.0	47
	2019			81.6	83.3	*	81.0	86.5		85.0	79.3	81.6	80.6	49
1	**2017**			89.2	90.9	*	87.1	87.1		88.2	90.0	89.2	78.4	37
	2018		*	82.7	77.8	*	83.3	83.3		81.8	84.4	83.3	75.9	54
	2019			64.6	62.8	*	63.6	65.1		57.7	72.7	64.6	73.6	48
2	**2017**			91.2	90.7	*	91.1	91.1		90.0	92.6	91.2	72.6	57
	2018			94.4	92.0	*	93.3	93.3		89.5	100.0	94.4	72.2	36
	2019		*	78.2	77.1	14.3	78.8	77.6		60.9	90.9	78.6	69.7	56
K-2	**2017**		*	87.4	87.7	*	86.7	86.7		84.3	90.5	87.5	78.1	144
	2018		*	85.2	82.0	*	84.7	84.7		83.3	87.3	85.4	77.0	137
	2019		*	75.0	74.4	25.0	74.6	76.0		66.7	82.1	75.2	74.6	153
# Tested (GR K-2)	**2017**		1	143	114	5	120	120		70	74	144	16,731	
	2018		2	135	100	4	124	124		66	71	137	15,822	
	2019		1	152	133	12	138	129		69	84	153	14,948	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**		*	14	9	*	12	12		5	9	14	2,065	50
	2018			11	7		11	11		6	5	11	1,986	47
	2019			13	12	*	12	11		6	7	13	1,686	49
1	**2017**			24	21	*	19	19		10	14	24	2,260	37
	2018		*	24	17	*	24	24		10	15	25	2,110	54
	2019			12	10	*	10	10		6	6	12	1,898	48
2	**2017**			20	18	*	13	13		8	12	20	1,537	57
	2018			15	10	*	10	10		5	10	15	1,439	36
	2019		*	19	16	1	18	17		5	14	19	1,254	56
K-2	**2017**		*	58	48	*	44	44		23	35	58	5,862	144
	2018		*	50	34	*	45	45		21	30	51	5,535	137
	2019		*	44	38	2	40	38		17	27	44	4,838	153
# Tested (GR K-2)	**2017**		1	143	114	5	120	120		70	74	144	16,731	
	2018		2	135	100	4	124	124		66	71	137	15,822	
	2019		1	152	133	12	138	129		69	84	153	14,948	

PERFORMANCE IN 2019

Grade 2018-19	*Domain:*	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2019 Level	N	%	N	%	N	%	N	%	N	%
KN (52)	Beginning	10	*19.2*	14	*26.9*	40	*76.9*	40	*76.9*	14	*26.9*
	Intermediate	16	*30.8*	22	*42.3*	8	*15.4*	9	*17.3*	29	*55.8*
	Advanced	24	*46.2*	14	*26.9*	3	*5.8*	2	*3.8*	7	*13.5*
	Advanced High	2	*3.8*	2	*3.8*	1	*1.9*	1	*1.9*	2	*3.8*
1 (48)	Beginning	1	*2.1*	0	*0.0*	25	*52.1*	20	*41.7*	1	*2.1*
	Intermediate	5	*10.4*	14	*29.2*	10	*20.8*	15	*31.3*	28	*58.3*
	Advanced	25	*52.1*	17	*35.4*	11	*22.9*	5	*10.4*	11	*22.9*
	Advanced High	17	*35.4*	17	*35.4*	2	*4.2*	8	*16.7*	8	*16.7*
2 (68)	Beginning	3	*4.4*	12	*17.6*	18	*26.5*	21	*30.9*	6	*8.8*
	Intermediate	26	*38.2*	38	*55.9*	30	*44.1*	23	*33.8*	35	*51.5*
	Advanced	12	*17.6*	13	*19.1*	10	*14.7*	16	*23.5*	20	*29.4*
	Advanced High	27	*39.7*	5	*7.4*	10	*14.7*	8	*11.8*	7	*10.3*
3 (40)	Beginning	0	*0.0*	0	*0.0*	3	*7.5*	4	*10.0*	0	*0.0*
	Intermediate	4	*10.0*	17	*42.5*	13	*32.5*	8	*20.0*	11	*27.5*
	Advanced	12	*30.0*	11	*27.5*	17	*42.5*	15	*37.5*	19	*47.5*
	Advanced High	24	*60.0*	12	*30.0*	7	*17.5*	13	*32.5*	10	*25.0*
4 (58)	Beginning	8	*13.8*	6	*10.3*	4	*7.0*	10	*17.2*	3	*5.2*
	Intermediate	19	*32.8*	20	*34.5*	16	*28.1*	28	*48.3*	22	*37.9*
	Advanced	25	*43.1*	13	*22.4*	21	*36.8*	10	*17.2*	26	*44.8*
	Advanced High	6	*10.3*	19	*32.8*	16	*28.1*	10	*17.2*	7	*12.1*

PROGRESSION FROM 2018 TO 2019

Number Rated Both Years		2018 Level			
N (%) Progressed	2019 Level	Beg	Int	Adv	Adv High
–	Beginning	–			
–	Intermediate	–	–		
	Advanced	–	–	–	
	Advanced High	–	–	–	
44	Beginning	1			
31 (70.5%)	Intermediate	13	11		
	Advanced	5	5	1	
	Advanced High	0	5	3	
65	Beginning	4			
12 (18.5%)	Intermediate	1	33		
	Advanced	0	4	16	
	Advanced High	0	1	6	
39	Beginning	0			
18 (46.2%)	Intermediate	0	10		
	Advanced	0	8	11	
	Advanced High	0	1	9	
54	Beginning	1			
15 (27.8%)	Intermediate	1	21		
	Advanced	0	7	17	
	Advanced High	0	0	7	

PERFORMANCE IN 2019

Grade 2018-19	*Domain:*	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2019 Level	N	%	N	%	N	%	N	%	N	%
5 (46)	Beginning	1	*2.2*	9	*19.6*	2	*4.3*	1	*2.2*	0	*0.0*
	Intermediate	13	*28.3*	12	*26.1*	11	*23.9*	10	*21.7*	15	*32.6*
	Advanced	23	*50.0*	15	*32.6*	13	*28.3*	11	*23.9*	22	*47.8*
	Advanced High	9	*19.6*	10	*21.7*	20	*43.5*	24	*52.2*	9	*19.6*
ALL (312)	Beginning	23	*7.4*	41	*13.1*	92	*29.6*	96	*30.8*	24	*7.7*
	Intermediate	83	*26.6*	123	*39.4*	88	*28.3*	93	*29.8*	140	*44.9*
	Advanced	121	*38.8*	83	*26.6*	75	*24.1*	59	*18.9*	105	*33.7*
	Advanced High	85	*27.2*	65	*20.8*	56	*18.0*	64	*20.5*	43	*13.8*

PROGRESSION FROM 2018 TO 2019

Number Rated Both Years		2018 Level			
N (%) Progressed	2019 Level	Beg	Int	Adv	Adv High
43	Beginning	0			
	Intermediate	0	14		
11 (25.6%)	Advanced	0	2	18	
	Advanced High	0	0	9	
245	Beginning	6			
	Intermediate	15	89		
87 (35.5%)	Advanced	5	26	63	
	Advanced High	0	7	34	

Indicates students who progressed at least one level from 2018 to 2019.

PERFORMANCE IN 2018

Grade 2018-19	*Domain:*	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2019 Level	N	%	N	%	N	%	N	%	N	%
KN (50)	Beginning	19	*38.0*	18	*36.0*	32	*64.0*	34	*68.0*	19	*38.0*
	Intermediate	18	*36.0*	20	*40.0*	16	*32.0*	12	*24.0*	23	*46.0*
	Advanced	4	*8.0*	4	*8.0*	1	*2.0*	2	*4.0*	7	*14.0*
	Advanced High	9	*18.0*	8	*16.0*	1	*2.0*	2	*4.0*	1	*2.0*
1 (56)	Beginning	3	*5.4*	7	*12.5*	10	*17.9*	14	*25.0*	1	*1.8*
	Intermediate	13	*23.2*	16	*28.6*	37	*66.1*	19	*33.9*	27	*48.2*
	Advanced	21	*37.5*	21	*37.5*	6	*10.7*	18	*32.1*	24	*42.9*
	Advanced High	19	*33.9*	12	*21.4*	3	*5.4*	5	*8.9*	4	*7.1*
2 (35)	Beginning	0	*0.0*	1	*2.9*	10	*28.6*	9	*25.7*	0	*0.0*
	Intermediate	3	*8.6*	18	*51.4*	17	*48.6*	10	*28.6*	15	*42.9*
	Advanced	20	*57.1*	15	*42.9*	6	*17.1*	11	*31.4*	18	*51.4*
	Advanced High	12	*34.3*	1	*2.9*	2	*5.7*	5	*14.3*	2	*5.7*
3 (46)	Beginning	0	*0.0*	2	*4.3*	12	*26.1*	4	*8.7*	0	*0.0*
	Intermediate	6	*13.0*	20	*43.5*	17	*37.0*	22	*47.8*	21	*45.7*
	Advanced	11	*23.9*	16	*34.8*	10	*21.7*	12	*26.1*	17	*37.0*
	Advanced High	29	*63.0*	8	*17.4*	7	*15.2*	8	*17.4*	8	*17.4*
4 (44)	Beginning	2	*4.5*	3	*6.8*	3	*6.8*	5	*11.4*	1	*2.3*
	Intermediate	12	*27.3*	13	*29.5*	13	*29.5*	20	*45.5*	10	*22.7*
	Advanced	24	*54.5*	24	*54.5*	13	*29.5*	13	*29.5*	29	*65.9*
	Advanced High	6	*13.6*	4	*9.1*	15	*34.1*	6	*13.6*	4	*9.1*

PROGRESSION FROM 2017 TO 2018

Number Rated Both Years		2018 Level			
N (%) Progressed	2019 Level	Beg	Int	Adv	Adv High
–	Beginning	–			
–	Intermediate	–	–		
	Advanced	–	–	–	
	Advanced High	–	–	–	
55	Beginning	1			
38 (69.1%)	Intermediate	17	9		
	Advanced	13	4	7	
	Advanced High	2	0	2	
34	Beginning	0			
27 (79.4%)	Intermediate	11	3		
	Advanced	3	11	4	
	Advanced High	0	1	1	
46	Beginning	0			
20 (43.5%)	Intermediate	5	16		
	Advanced	0	7	10	
	Advanced High	0	0	8	
43	Beginning	0			
16 (37.2%)	Intermediate	4	6		
	Advanced	0	8	21	
	Advanced High	0	0	4	

PERFORMANCE IN 2018

Grade 2018-19 (N Rated)	Domain: / 2019 Level	Listening N	Listening %	Speaking N	Speaking %	Writing N	Writing %	Reading N	Reading %	Composite N	Composite %
5 (53)	Beginning	1	*1.9*	2	*3.8*	1	*1.9*	4	*7.5*	0	*0.0*
	Intermediate	12	*22.6*	9	*17.0*	10	*18.9*	15	*28.3*	10	*18.9*
	Advanced	22	*41.5*	31	*58.5*	16	*30.2*	15	*28.3*	21	*39.6*
	Advanced High	18	*34.0*	11	*20.8*	26	*49.1*	19	*35.8*	22	*41.5*
ALL (284)	Beginning	25	*8.8*	33	*11.6*	68	*23.9*	70	*24.6*	21	*7.4*
	Intermediate	64	*22.5*	96	*33.8*	110	*38.7*	98	*34.5*	106	*37.3*
	Advanced	102	*35.9*	111	*39.1*	52	*18.3*	71	*25.0*	116	*40.8*
	Advanced High	93	*32.7*	44	*15.5*	54	*19.0*	45	*15.8*	41	*14.4*

PROGRESSION FROM 2017 TO 2018

Number Rated Both Years / N (%) Progressed	2019 Level	2018 Level: Beg	Int	Adv	Adv High
52 / 34 (65.4%)	Beginning	0			
	Intermediate	3	7		
	Advanced	1	8	11	
	Advanced High	0	0	22	
230 / 135 (58.7%)	Beginning	1			
	Intermediate	40	41		
	Advanced	17	38	53	
	Advanced High	2	1	37	

Indicates students who progressed at least one level from 2017 to 2018.

PERCENTAGE BY PROFICIENCY LEVEL

			Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
Language	Grade	Number Tested	N	%	N	%	N	%	N	%	N	%
English	PK	13	*	*	*	*			*	*	*	*
	KN	7	*	*					*	*	*	*
	1	3	*	*			*	*				
	2	7	*	*			*	*	*	*	*	*
	3	2							*	*		
	4	2	*	*								
	5	46	*	*	*	*	*	*	*	*	36	78.3
	ALL	80	15	18.8	*	*	7	8.8	12	15.0	43	53.8
Spanish	PK	13	8	61.5	*	*			*	*	*	*
	KN	7	*	*					*	*	*	*
	1	3	*	*	*	*						
	2	7			*	*			*	*	*	*
	3	2			*	*					*	*
	4	2							*	*	*	*
	5	3									*	*
	ALL	37	11	29.7	*	*			8	21.6	13	35.1

2018 PERCENTAGE BY PROFICIENCY LEVEL

			Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
Language	Grade	Number Tested	N	%	N	%	N	%	N	%	N	%
English	PK	13	*	*			*	*	*	*	*	*
	KN	6	*	*			*	*	*	*	*	*
	1	3							*	*		
	4	2									*	*
	5	46			*	*			8	17.4	36	78.3
	ALL	70	6	8.6	*	*	*	*	16	22.9	41	58.6
Spanish	PK	15	6	40.0	*	*	*	*	*	*	*	*
	KN	8			*	*	*	*	*	*		
	1	9			*	*	*	*	*	*	*	*
	2	8			*	*			*	*	*	*
	3	11	*	*			*	*	*	*	*	*
	4	7					*	*			*	*
	5	6									6	100.0
	ALL	64	7	10.9	7	10.9	21	32.8	8	12.5	21	32.8

SEMESTER 1 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
Elementary School Exams								
KINDERGARTEN MATHEMATICS								
96	81.3	88.0			91.7		87.2	
KINDERGARTEN READING								
50	77.3	84.9			88.0		91.7	
KINDERGARTEN READING SPANISH								
46	90.6	92.8			100.0		91.9	
GRADE 1 MATHEMATICS								
88	79.3	81.8			78.4		77.8	
GRADE 1 READING								
39	82.2	86.6			94.9		86.4	
GRADE 1 READING SPANISH								
49	77.1	77.1			83.7		87.3	
GRADE 2 MATHEMATICS								
106	72.5	80.8	83.6		80.2	94.3	78.4	93.0
GRADE 2 READING								
49	76.2	84.1	80.9		83.7	87.8	76.8	91.5
GRADE 2 READING SPANISH								
57	66.9	75.2	87.2		78.9	100.0	74.0	92.7
GRADE 3 MATHEMATICS								
84	75.6	83.8	83.6		89.3	96.4	65.9	90.6

SEMESTER 2 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
KINDERGARTEN MATHEMATICS								
KINDERGARTEN READING								
KINDERGARTEN READING SPANISH								
GRADE 1 MATHEMATICS								
GRADE 1 READING								
GRADE 1 READING SPANISH								
GRADE 2 MATHEMATICS								
GRADE 2 READING								
GRADE 2 READING SPANISH								
GRADE 3 MATHEMATICS								

SEMESTER 1 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
GRADE 3 READING								
61	62.5	75.0	82.6		65.6	95.1	54.4	89.1
GRADE 3 READING SPANISH								
22	57.0	74.2	79.0		68.2	95.5	54.5	89.6
GRADE 4 LANGUAGE ARTS								
62	65.2	77.8	81.0		82.3	91.9	66.0	92.3
GRADE 4 LANGUAGE ARTS SPANISH								
36	65.5	71.3	76.1		58.3	72.2	70.3	92.6
GRADE 4 MATHEMATICS								
99	76.4	82.8	84.0		80.8	89.9	66.6	91.0
GRADE 4 READING								
63	63.7	78.2	82.0		73.0	92.1	68.8	91.6
GRADE 4 READING SPANISH								
36	53.9	72.3	76.1		63.9	72.2	76.0	92.7
GRADE 5 MATHEMATICS								
102	72.9	82.3	84.6		88.2	89.2	76.6	92.2
GRADE 5 READING								
71	70.6	80.4	80.5		88.7	93.0	78.4	93.9
GRADE 5 READING SPANISH								
30	70.3	80.2	77.6		83.3	93.3	76.8	94.3
GRADE 5 SCIENCE								
62	83.0	83.0	84.3		88.7	95.2	75.6	95.2

SEMESTER 2 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
GRADE 3 READING								
GRADE 3 READING SPANISH								
GRADE 4 LANGUAGE ARTS								
GRADE 4 LANGUAGE ARTS SPANISH								
GRADE 4 MATHEMATICS								
GRADE 4 READING								
GRADE 4 READING SPANISH								
GRADE 5 MATHEMATICS								
GRADE 5 READING								
GRADE 5 READING SPANISH								
GRADE 5 SCIENCE								

SEMESTER 1 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
GRADE 5 SCIENCE SPANISH								
42	85.4	87.2	92.2		90.5	100.0	72.9	93.4

SEMESTER 2 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
GRADE 5 SCIENCE SPANISH								