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2019-20 C
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PEZOLCEFTD

H. GRADY SPRUCE HIGH SCHOOL

SCHOOL NUMBER 17

E VAL UATION & ASSESSMENT
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DALLAS INDEPENDENT SCHOOL DISTRICT
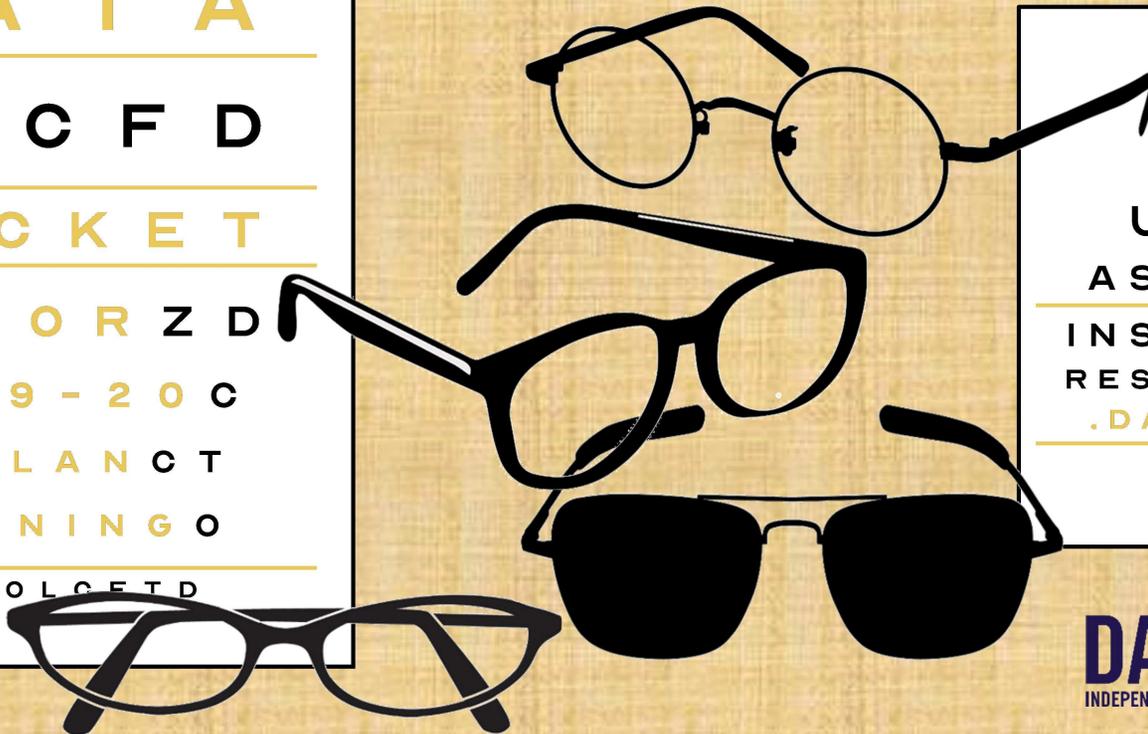
JULY 22, 2019

STATISTICS BASED ON ALL STUDENTS, INCLUDING THOSE IN CHOICE PROGRAMS

2018-19 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher statistics include all teachers at the campus.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- "New" students were new to the district in 2018-19. They are counted as new if not enrolled in a district campus before the last day of the 2017-18 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2017-18 and 2018-19.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.
- Teacher statistics include all teachers at the campus.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

TELPAS and IPT

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's TELPAS composite rating did not increase at least one level from 2018 to 2019, the TEA did not report the 2018 composite rating.
- If a student is rated as Advanced High on the TELPAS in 2019, the TEA does not differentiate between the Advanced and Advanced High levels from 2018.
- Statistics from the 2018 TELPAS are presented in a separate report in this data packet because they were not available for publication the prior year.
- Statistics from 2017-18 IPT administrations are presented in a separate report in this year's data packet. Statistics were recomputed from last year to separate English from Spanish results and to select only the latest score for a student.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

- For SAT and ACT, "Percent Tested" is computed with "Number Tested" as numerator and, as demoninator, Grade 12 "Enrollment" as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for "Percent Tested" is grade-level enrollment as reported in Enrollment reports.

- Score summaries for SAT and ACT contain all scores available for the schoool year at the time of publication.

- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of each test (SAT to Grade 11 students in spring and ACT to Grade 12 students in fall). If a student has results from multiple administrations, only the latest scores are used.

- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks"represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject" (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. ACT's college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.

- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.

- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks"represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject" (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.

- AP scores range from 1 to 5. A 3 is a "qualifying score".

STUDENT ENROLLMENT

Grade	Enrollment
9	545
10	469
11	363
12	402
ALL	1,779

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	**Percent**	**Number**	**Percent**
Black/African American	365	20.5	40	34.8
American Indian/Alaska Native	9	0.5	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	1,366	76.8	23	20.0
White	33	1.9	43	37.4
Multiple	6	0.3	4	3.5
Other* (teachers only)	—	—	5	4.3
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	1,435	80.7
Economically disadvantaged	1,621	91.1
Limited English proficient (LEP)	994	55.9
Special education	239	13.4
Talented and Gifted (TAG)	113	6.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2017	586	116	19.8	0	0.0	0	0.0	462	78.8	8	1.4	0	0.0
	2018	537	103	19.2	0	0.0	0	0.0	424	79.0	8	1.5	2	0.4
	2019	545	139	25.5	4	0.7	0	0.0	388	71.2	11	2.0	3	0.6
10	2017	483	90	18.6	2	0.4	0	0.0	381	78.9	9	1.9	1	0.2
	2018	437	79	18.1	0	0.0	0	0.0	353	80.8	4	0.9	0	0.0
	2019	469	90	19.2	2	0.4	0	0.0	368	78.5	8	1.7	1	0.2
11	2017	363	68	18.7	0	0.0	0	0.0	285	78.5	8	2.2	2	0.6
	2018	392	70	17.9	1	0.3	0	0.0	315	80.4	5	1.3	1	0.3
	2019	363	61	16.8	2	0.6	0	0.0	292	80.4	7	1.9	1	0.3
12	2017	275	53	19.3	0	0.0	0	0.0	219	79.6	3	1.1	0	0.0
	2018	330	60	18.2	0	0.0	0	0.0	262	79.4	6	1.8	2	0.6
	2019	402	75	18.7	1	0.2	0	0.0	318	79.1	7	1.7	1	0.2
9-12	2017	1,707	327	19.2	2	0.1	0	0.0	1,347	78.9	28	1.6	3	0.2
	2018	1,696	312	18.4	1	0.1	0	0.0	1,354	79.8	23	1.4	5	0.3
	2019	1,779	365	20.5	9	0.5	0	0.0	1,366	76.8	33	1.9	6	0.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2017	586	521	88.9	332	56.7	71	12.1	504	86.0	34	5.8	72	12.3	53.4	46.6	8.5
	2018	537	499	92.9	340	63.3	75	14.0	474	88.3	34	6.3	57	10.6	55.5	44.5	8.8
	2019	545	502	92.1	310	56.9	71	13.0	461	84.6	18	3.3	63	11.6	56.5	43.5	10.6
10	2017	483	426	88.2	227	47.0	60	12.4	384	79.5	31	6.4	32	6.6	53.2	46.8	3.7
	2018	437	399	91.3	238	54.5	57	13.0	374	85.6	32	7.3	18	4.1	51.0	49.0	4.8
	2019	469	435	92.8	293	62.5	67	14.3	391	83.4	32	6.8	23	4.9	54.6	45.4	7.2
11	2017	363	324	89.3	149	41.0	45	12.4	287	79.1	34	9.4	25	6.9	57.3	42.7	1.4
	2018	392	356	90.8	191	48.7	49	12.5	318	81.1	30	7.7	18	4.6	50.5	49.5	0.5
	2019	363	332	91.5	193	53.2	42	11.6	292	80.4	29	8.0	25	6.9	49.0	51.0	1.7
12	2017	275	250	90.9	96	34.9	34	12.4	184	66.9	24	8.7	8	2.9	53.1	46.9	2.2
	2018	330	300	90.9	138	41.8	44	13.3	238	72.1	28	8.5	7	2.1	55.2	44.8	1.5
	2019	402	352	87.6	198	49.3	59	14.7	291	72.4	34	8.5	11	2.7	49.3	50.7	3.0
9-12	2017	1,707	1,521	89.1	804	47.1	210	12.3	1,359	79.6	123	7.2	137	8.0	54.1	45.9	4.6
	2018	1,696	1,554	91.6	907	53.5	225	13.3	1,404	82.8	124	7.3	100	5.9	53.1	46.9	4.4
	2019	1,779	1,621	91.1	994	55.9	239	13.4	1,435	80.7	113	6.4	122	6.9	52.8	47.2	6.2

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	**2017**	594	11,759	526	88.6	10,936	93.0	170	28.6	25.7	431	9,766	72.5	83.1
	2018	553	11,716	516	93.3	10,961	93.6	146	26.4	22.9	446	9,718	80.7	82.9
	2019	550	13,484	480	87.3	12,111	89.8	100	18.2	14.7	362	8,723	65.8	64.7
10	**2017**	492	10,329	448	91.0	9,713	94.0	101	20.5	16.3	401	9,045	81.5	87.6
	2018	464	10,382	437	94.2	9,791	94.3	82	17.7	16.5	391	8,886	84.3	85.6
	2019	479	12,020	426	89.1	10,909	90.8	30	6.3	7.4	356	7,845	74.4	65.3
11	**2017**	361	8,543	335	92.9	8,088	94.7	56	15.5	13.7	311	7,756	86.2	90.8
	2018	399	9,131	381	95.4	8,661	94.9	46	11.5	12.0	361	8,132	90.4	89.1
	2019	365	10,324	330	90.4	9,443	91.5	12	3.3	4.9	296	7,071	81.1	68.5
12	**2017**	275	8,197	257	93.4	7,762	94.7	8	2.9	6.4	244	7,365	88.8	89.8
	2018	339	8,756	324	95.5	8,306	94.9	9	2.7	5.8	310	7,772	91.3	88.8
	2019	395	10,368	353	89.6	9,434	91.0	12	3.0	3.3	291	7,151	73.7	69.0
9-12	**2017**	1,722	38,829	1,566	90.9	36,498	94.0	335	19.5	16.5	1,387	33,932	80.6	87.4
	2018	1,756	39,984	1,658	94.4	37,719	94.3	283	16.1	15.0	1,508	34,508	85.9	86.3
	2019	1,788	46,196	1,590	88.9	41,897	90.7	154	8.6	8.1	1,305	30,790	73.0	66.7

Teachers: 115

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	40	34.8
Hispanic	23	20.0
White	43	37.4
Multiple	4	3.5
Other	5	4.3

Gender	Number	Percentage
Female	65	56.5
Male	50	43.5

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2016-17	6.9	72.8
2017-18	6.4	67.8
2018-19	7.2	83.2

NOTE: Statistics include all teachers at the campus.

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	5	4.3
1	29	25.2
2	14	12.2
3	7	6.1
4	10	8.7
5	7	6.1
1-3	50	43.5
More than 3	60	52.2
1 - 5	67	58.3
6 - 10	16	13.9
11 - 20	15	13.0
More than 20	12	10.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2017**	33.3	40.6	41.6	43.2	4.3	36.7	35.2		35.7	47.6	41.3	58.7
	2018	*	39.5	45.8	46.6	20.0	44.0	40.2		39.2	53.0	45.3	62.1
	2019	36.4	41.7	49.4	46.3	6.8	46.0	43.7		38.6	56.7	46.5	65.6
Tests Taken	**2017**	6	106	406	440	47	294	437		272	246	518	11,092
	2018	4	86	358	386	45	284	393		250	200	450	9,912
	2019	11	115	338	438	44	285	396		267	208	475	10,554
ENGLISH II	**2017**	55.6	40.7	46.5	46.8	7.3	39.6	37.1		45.0	46.2	45.5	60.3
	2018	*	46.3	52.9	54.9	9.1	45.6	45.9		43.9	59.6	51.8	67.0
	2019	*	46.9	53.7	53.6	23.8	50.9	48.4		50.2	55.0	52.4	69.3
Tests Taken	**2017**	9	86	372	419	41	227	369		249	221	470	9,822
	2018	5	80	361	384	55	252	381		223	223	446	10,011
	2019	5	81	348	403	42	281	372		237	200	437	9,584

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test		Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I		**2017**	4	63	237	250	45	186	283		175	129	304	4,577
		2018	*	52	194	206	36	159	235		152	94	246	3,752
		2019	7	67	171	235	41	154	223		164	90	254	3,633
	Tests Taken	**2017**	6	106	406	440	47	294	437		272	246	518	11,092
		2018	4	86	358	386	45	284	393		250	200	450	9,912
		2019	11	115	338	438	44	285	396		267	208	475	10,554
ENGLISH II		**2017**	4	51	199	223	38	137	232		137	119	256	3,895
		2018	*	43	170	173	50	137	206		125	90	215	3,300
		2019	*	43	161	187	32	138	192		118	90	208	2,941
	Tests Taken	**2017**	9	86	372	419	41	227	369		249	221	470	9,822
		2018	5	80	361	384	55	252	381		223	223	446	10,011
		2019	5	81	348	403	42	281	372		237	200	437	9,584

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2017**	16.7	19.8	20.7	21.4	2.1	13.9	14.0		12.9	28.9	20.5	41.2
	2018	*	15.1	26.0	23.8	0.0	24.6	19.6		22.4	27.0	24.4	43.9
	2019	27.3	27.0	32.5	29.9	2.3	30.5	27.3		22.8	40.4	30.5	51.0
Tests Taken	**2017**	6	106	406	440	47	294	437		272	246	518	11,092
	2018	4	86	358	386	45	284	393		250	200	450	9,912
	2019	11	115	338	438	44	285	396		267	208	475	10,554
ENGLISH II	**2017**	11.1	18.6	26.9	24.6	2.4	19.4	17.6		23.7	26.2	24.9	42.1
	2018	*	26.3	26.9	27.9	1.8	19.0	19.9		19.3	34.1	26.7	50.0
	2019	*	16.0	27.3	26.6	4.8	24.6	21.0		19.0	33.5	25.6	51.5
Tests Taken	**2017**	9	86	372	419	41	227	369		249	221	470	9,822
	2018	5	80	361	384	55	252	381		223	223	446	10,011
	2019	5	81	348	403	42	281	372		237	200	437	9,584

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test		Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I		**2017**	0.0	0.9	1.2	1.1	0.0	0.7	0.5		0.7	1.6	1.2	6.3
		2018	*	1.2	0.6	0.0	0.0	0.4	0.5		0.8	0.5	0.7	5.0
		2019	0.0	0.0	0.3	0.2	0.0	0.4	0.3		0.0	0.5	0.2	10.1
	Tests Taken	**2017**	6	106	406	440	47	294	437		272	246	518	11,092
		2018	4	86	358	386	45	284	393		250	200	450	9,912
		2019	11	115	338	438	44	285	396		267	208	475	10,554
ENGLISH II		**2017**	11.1	0.0	0.8	0.7	0.0	0.4	0.5		0.8	0.9	0.9	4.9
		2018	*	1.3	0.8	0.8	0.0	0.0	0.0		0.0	1.8	0.9	7.0
		2019	*	0.0	1.4	1.2	0.0	0.7	0.8		1.3	1.0	1.1	6.0
	Tests Taken	**2017**	9	86	372	419	41	227	369		249	221	470	9,822
		2018	5	80	361	384	55	252	381		223	223	446	10,011
		2019	5	81	348	403	42	281	372		237	200	437	9,584

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I		1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition[1]	5. Revision (Writing)	6. Editing (Writing)
	2017	57.1	50.8	54.2	3.5	56.9	59.4
	2018	62.6	58.7	57.8	3.6	57.9	56.5
	2019	52.3	56.4	60.1	3.6	56.0	52.8

ENGLISH II		1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition[1]	5. Revision (Writing)	6. Editing (Writing)
	2017	57.3	56.0	56.3	4.0	62.7	62.2
	2018	63.4	57.5	59.9	4.0	64.3	57.4
	2019	55.0	57.7	67.9	3.8	60.2	64.5

[1]Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2017**	*	84.3	92.0	92.3	75.0	90.9	89.9		89.8	91.3	90.5	83.5
	2018	*	81.0	93.1	92.4	71.7	92.4	90.5		89.4	92.7	90.9	87.5
	2019	90.0	85.2	89.8	88.1	71.7	90.0	87.8		83.1	95.2	88.4	88.9
Tests Taken	**2017**	5	102	387	417	56	286	399		264	230	494	10,240
	2018	4	84	350	354	46	288	399		246	193	439	10,244
	2019	10	108	295	394	46	249	361		236	187	423	10,243

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2017**	*	16	31	32	14	26	43		27	20	47	1,692
	2018	*	16	24	27	13	22	38		26	14	40	1,278
	2019	1	16	30	47	13	25	44		40	9	49	1,134
Tests Taken	**2017**	5	102	387	417	56	286	399		264	230	494	10,240
	2018	4	84	350	354	46	288	399		246	193	439	10,244
	2019	10	108	295	394	46	249	361		236	187	423	10,243

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2017**	*	26.5	45.7	44.6	10.7	43.4	38.6		38.3	45.2	41.5	47.9
	2018	*	54.8	67.1	68.4	41.3	66.7	63.4		64.2	65.8	64.9	61.8
	2019	60.0	59.3	74.2	69.8	41.3	73.5	68.4		63.1	79.1	70.2	68.9
Tests Taken	**2017**	5	102	387	417	56	286	427		264	230	494	10,240
	2018	4	84	350	354	46	288	399		246	193	439	10,244
	2019	10	108	295	394	46	249	361		236	187	423	10,243

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2017**	*	7.8	16.8	16.5	0.0	15.7	12.6		12.9	17.4	15.0	23.1
	2018	*	16.7	31.7	29.9	8.7	31.3	27.1		28.5	29.5	28.9	35.8
	2019	20.0	21.3	50.5	41.6	15.2	48.6	41.3		33.1	53.5	42.1	45.1
Tests Taken	**2017**	5	102	387	417	56	286	427		264	230	494	10,240
	2018	4	84	350	354	46	288	399		246	193	439	10,244
	2019	10	108	295	394	46	249	361		236	187	423	10,243

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2017	57.1	57.2	61.7	61.4	57.1
2018	58.9	63.7	66.8	69.7	66.3
2019	66.0	62.6	69.1	68.6	77.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2017**	42.9	77.7	82.7	84.7	56.4	78.2	78.9		78.6	84.0	81.2	86.4
	2018	*	81.8	82.9	85.3	49.0	80.6	81.7		80.4	86.2	83.0	87.9
	2019	63.6	67.6	78.4	74.9	57.8	75.0	74.1		69.0	83.5	75.3	87.1
Tests Taken	**2017**	7	103	411	439	55	294	436		271	250	521	9,622
	2018	4	88	363	387	49	294	404		255	203	458	10,192
	2019	11	102	352	435	45	296	402		268	206	474	9,591

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2017**	4	23	71	67	24	64	92		58	40	98	1,310
	2018	*	16	62	57	25	57	74		50	28	78	1,234
	2019	4	33	76	109	19	74	104		83	34	117	1,240
Tests Taken	**2017**	7	103	411	439	55	294	436		271	250	521	9,622
	2018	4	88	363	387	49	294	404		255	203	458	10,192
	2019	11	102	352	435	45	296	402		268	206	474	9,591

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2017**	42.9	36.9	36.0	38.3	5.5	30.6	30.0		33.6	39.2	36.3	54.0
	2018	*	31.8	42.1	41.9	16.3	38.8	35.9		39.6	41.9	40.6	57.4
	2019	36.4	34.3	38.4	36.1	13.3	35.5	34.1		35.4	38.8	36.9	59.2
Tests Taken	**2017**	7	103	411	439	55	294	436		271	250	521	9,622
	2018	4	88	363	387	49	294	404		255	203	458	10,192
	2019	11	102	352	435	45	296	402		268	206	474	9,591

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2017**	0.0	1.9	4.9	4.8	0.0	3.7	2.8		3.0	5.6	4.2	15.1
	2018	*	6.8	6.3	6.5	2.0	5.4	4.2		7.5	5.4	6.6	18.6
	2019	9.1	5.9	7.7	6.9	0.0	7.1	5.5		7.5	6.8	7.2	22.3
Tests Taken	**2017**	7	103	411	439	55	294	436		271	250	521	9,622
	2018	4	88	363	387	49	294	404		255	203	458	10,192
	2019	11	102	352	435	45	296	402		268	206	474	9,591

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2017	53.2	55.3	51.7	47.5	59.4
2018	53.7	53.9	56.1	56.3	57.0
2019	50.6	48.1	56.5	50.4	54.2

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PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2017**	71.4	89.4	93.2	92.7	59.4	91.1	90.7		93.4	90.4	92.1	92.8
	2018	100.0	95.1	93.7	93.7	79.5	93.3	93.0		94.8	93.3	94.1	93.4
	2019	100.0	85.2	93.7	93.0	65.1	92.6	91.5		93.8	91.3	92.5	93.8
Tests Taken	**2017**	7	66	280	317	32	146	279		198	156	354	8,230
	2018	6	81	366	410	44	223	358		230	225	455	9,468
	2019	8	61	319	357	43	229	331		193	195	388	9,416

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2017**	2	7	19	23	13	13	26		13	15	28	593
	2018	0	4	23	26	9	15	25		12	15	27	624
	2019	0	9	20	25	15	17	28		12	17	29	582
Tests Taken	**2017**	7	66	280	317	32	146	279		198	156	354	8,230
	2018	6	81	366	410	44	223	358		230	225	455	9,468
	2019	8	61	319	357	43	229	331		193	195	388	9,416

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2017**	57.1	51.5	60.0	59.3	18.8	50.0	51.3		64.6	50.0	58.2	65.2
	2018	100.0	66.7	71.9	70.5	31.8	65.0	65.4		75.2	67.6	71.4	72.3
	2019	50.0	65.6	69.3	68.9	32.6	64.2	64.7		74.1	62.6	68.3	73.7
Tests Taken	**2017**	7	66	280	317	32	146	279		198	156	354	8,230
	2018	6	81	366	410	44	223	358		230	225	455	9,468
	2019	8	61	319	357	43	229	331		193	195	388	9,416

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2017**	28.6	10.6	22.1	20.8	6.3	11.0	14.0		22.7	16.7	20.1	30.8
	2018	50.0	23.5	38.3	34.6	6.8	32.3	28.2		40.0	31.6	35.8	38.6
	2019	25.0	29.5	38.2	36.7	14.0	34.9	32.3		42.0	31.3	36.6	41.6
Tests Taken	**2017**	7	66	280	317	32	146	279		198	156	354	8,230
	2018	6	81	366	410	44	223	358		230	225	455	9,468
	2019	8	61	319	357	43	229	331		193	195	388	9,416

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
	2017	67.3	58.9	59.5	66.6
	2018	69.8	70.5	64.9	75.3
	2019	69.0	69.4	64.5	69.3

PERFORMANCE IN 2019

Grade 2018-19 (N Rated)	Domain: / 2019 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
9 (325)	Beginning	117	36.1	203	62.7	28	10.8	98	30.2	52	20.1
	Intermediate	88	27.2	87	26.9	120	46.2	94	29.0	136	52.5
	Advanced	70	21.6	33	10.2	81	31.2	75	23.1	62	23.9
	Advanced High	49	15.1	1	0.3	31	11.9	57	17.6	9	3.5
10 (302)	Beginning	99	32.8	199	65.9	13	4.9	93	30.8	60	22.8
	Intermediate	87	28.8	65	21.5	93	35.4	89	29.5	132	50.2
	Advanced	69	22.8	34	11.3	101	38.4	74	24.5	57	21.7
	Advanced High	47	15.6	4	1.3	56	21.3	46	15.2	14	5.3
11 (212)	Beginning	60	28.4	127	60.2	4	2.5	57	27.0	29	18.2
	Intermediate	47	22.3	40	19.0	21	13.1	52	24.6	70	44.0
	Advanced	56	26.5	38	18.0	64	40.0	54	25.6	38	23.9
	Advanced High	48	22.7	6	2.8	71	44.4	48	22.7	22	13.8
12 (170)	Beginning	61	35.9	113	66.5	1	0.7	51	30.0	32	23.5
	Intermediate	34	20.0	30	17.6	25	18.4	36	21.2	68	50.0
	Advanced	46	27.1	26	15.3	80	58.8	47	27.6	31	22.8
	Advanced High	29	17.1	1	0.6	30	22.1	36	21.2	5	3.7
ALL (1,009)	Beginning	337	33.5	642	63.8	46	5.6	299	29.7	173	21.2
	Intermediate	256	25.4	222	22.0	259	31.6	271	26.9	406	49.7
	Advanced	241	23.9	131	13.0	326	39.8	250	24.8	188	23.0
	Advanced High	173	17.2	12	1.2	188	23.0	187	18.6	50	6.1

PROGRESSION FROM 2018 TO 2019

Number Rated Both Years N (%) Progressed	2019 Level	2018 Level Beg	Int	Adv	Adv High
249 11 (4.4%)	Beginning	38			
	Intermediate	0	114		
	Advanced	0	3	50	
	Advanced High	0	0	8	
227 21 (9.3%)	Beginning	41			
	Intermediate	5	105		
	Advanced	0	6	35	
	Advanced High	0	0	10	
129 14 (10.9%)	Beginning	17			
	Intermediate	0	45		
	Advanced	0	5	15	
	Advanced High	0	1	8	
98 12 (12.2%)	Beginning	19			
	Intermediate	1	48		
	Advanced	0	8	12	
	Advanced High	0	0	3	
703 58 (8.3%)	Beginning	115			
	Intermediate	6	312		
	Advanced	0	22	112	
	Advanced High	0	1	29	

Indicates students who progressed at least one level from 2018 to 2019.

PERFORMANCE IN 2018

Grade 2018-19 (N Rated)	Domain: 2019 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
9 (337)	Beginning	24	8.9	111	41.1	48	15.0	17	6.2	15	6.0
	Intermediate	112	41.5	76	28.1	183	57.2	108	39.1	138	54.8
	Advanced	103	38.1	80	29.6	83	25.9	94	34.1	87	34.5
	Advanced High	31	11.5	3	1.1	6	1.9	57	20.7	12	4.8
10 (238)	Beginning	4	2.5	66	41.8	33	14.0	8	4.9	4	2.8
	Intermediate	67	42.4	49	31.0	110	46.6	72	44.4	84	59.6
	Advanced	63	39.9	42	26.6	75	31.8	60	37.0	50	35.5
	Advanced High	24	15.2	1	0.6	18	7.6	22	13.6	3	2.1
11 (176)	Beginning	6	5.1	59	50.4	2	1.2	7	5.8	2	1.9
	Intermediate	37	31.6	20	17.1	10	6.0	42	34.7	57	53.8
	Advanced	57	48.7	35	29.9	59	35.5	51	42.1	39	36.8
	Advanced High	17	14.5	3	2.6	95	57.2	21	17.4	8	7.5
12 (130)	Beginning	7	8.3	28	33.3	1	0.8	6	6.7	1	1.3
	Intermediate	21	25.0	20	23.8	15	11.8	22	24.4	34	43.0
	Advanced	37	44.0	33	39.3	38	29.9	50	55.6	32	40.5
	Advanced High	19	22.6	3	3.6	73	57.5	12	13.3	12	15.2
ALL (881)	Beginning	41	6.5	264	42.0	84	9.9	38	5.9	22	3.8
	Intermediate	237	37.7	165	26.2	318	37.5	244	37.6	313	54.2
	Advanced	260	41.3	190	30.2	255	30.0	255	39.3	208	36.0
	Advanced High	91	14.5	10	1.6	192	22.6	112	17.3	35	6.1

PROGRESSION FROM 2017 TO 2018

Number Rated Both Years / N (%) Progressed	2019 Level	2018 Level Beg	Int	Adv	Adv High
287 / **18 (6.3%)**	Beginning		4		
	Intermediate	2		117	
	Advanced	0	5	76	
	Advanced High	0	0	11	
213 / **12 (5.6%)**	Beginning		2		
	Intermediate	5		68	
	Advanced	0	4	39	
	Advanced High	0	0	3	
151 / **12 (7.9%)**	Beginning		2		
	Intermediate	0		48	
	Advanced	0	5	28	
	Advanced High	0	0	7	
117 / **15 (12.8%)**	Beginning		0		
	Intermediate	2		26	
	Advanced	0	2	29	
	Advanced High	0	0	11	
768 / **57 (7.4%)**	Beginning		8		
	Intermediate	9		259	
	Advanced	0	16	172	
	Advanced High	0	0	32	

Indicates students who progressed at least one level from 2017 to 2018.

PERCENTAGE BY PROFICIENCY LEVEL

Language	Grade	Number Tested	Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
			N	%	N	%	N	%	N	%	N	%
English	9	205	43	21.0	101	49.3	49	23.9	11	5.4	*	*
	10	130	23	17.7	58	44.6	25	19.2	20	15.4	*	*
	11	74	7	9.5	39	52.7	21	28.4	*	*	*	*
	12	75	9	12.0	41	54.7	19	25.3	*	*	*	*
	ALL	484	82	16.9	239	49.4	114	23.6	40	8.3	9	1.9

2018 PERCENTAGE BY PROFICIENCY LEVEL

Language	Grade	Number Tested	Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
			N	%	N	%	N	%	N	%	N	%
English	9	165	44	26.7	54	32.7	43	26.1	19	11.5	*	*
	10	94	16	17.0	36	38.3	31	33.0	7	7.4	*	*
	11	73	7	9.6	23	31.5	25	34.2	13	17.8	*	*
	12	45	*	*	21	46.7	9	20.0	10	22.2	*	*
	ALL	377	70	18.6	134	35.5	108	28.6	49	13.0	16	4.2

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I

| 352 | 56.1 | 72.0 | 75.8 | 76.4 | 54.0 | 79.5 | 57.9 | 83.5 |

ALGEBRA I PRE-AP

| 61 | 66.2 | 76.4 | 83.9 | 85.2 | 73.8 | 95.1 | 73.4 | 93.9 |

ALGEBRA II

| 271 | 55.9 | 69.2 | 77.4 | 78.9 | 57.2 | 83.8 | 58.9 | 84.8 |

ALGEBRA II PRE-AP

| 125 | 61.5 | 73.2 | 80.0 | 81.1 | 68.0 | 92.8 | 67.4 | 93.4 |

BIOLOGY

| 342 | 36.8 | 70.8 | 77.4 | 78.6 | 55.8 | 88.6 | 62.6 | 79.5 |

BIOLOGY PRE-AP

| 115 | 48.5 | 70.9 | 83.4 | 85.6 | 58.3 | 97.4 | 74.4 | 90.8 |

CHEMISTRY

| 312 | 51.4 | 73.5 | 77.3 | 77.9 | 65.1 | 78.8 | 45.0 | 83.1 |

CHEMISTRY PRE-AP

| 114 | 56.6 | 74.9 | 83.7 | 85.2 | 78.9 | 94.7 | 70.4 | 94.1 |

ECONOMICS

| 166 | 57.7 | 72.4 | 81.1 | 82.6 | 65.7 | 100.0 | 70.4 | 96.6 |

ENGLISH I

| 269 | 50.2 | 62.7 | 69.7 | 71.0 | 33.1 | 60.2 | 53.6 | 82.6 |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

| | | | | | | | | |

ALGEBRA I PRE-AP

| | | | | | | | | |

ALGEBRA II

| 215 | 54.7 | 74.8 | 78.5 | 79.2 | 71.6 | 88.4 | 74.9 | 86.7 |

ALGEBRA II PRE-AP

| 115 | 58.9 | 77.2 | 80.0 | 80.5 | 80.9 | 85.2 | 84.2 | 94.4 |

BIOLOGY

| | | | | | | | | |

BIOLOGY PRE-AP

| | | | | | | | | |

CHEMISTRY

| 260 | 49.0 | 72.2 | 76.4 | 77.2 | 57.3 | 79.2 | 51.3 | 78.7 |

CHEMISTRY PRE-AP

| 108 | 60.1 | 72.2 | 83.9 | 85.9 | 69.4 | 97.2 | 67.9 | 92.5 |

ECONOMICS

| 1 | * | * | * | * | * | * | 55.5 | * |

ENGLISH I

| | | | | | | | | |

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I ESOL BEGINNER

| 35 | 44.3 | 69.1 | 71.8 | 72.3 | 37.1 | 62.9 | 43.7 | 87.7 |

ENGLISH I PRE-AP

| 143 | 65.8 | 70.7 | 76.3 | 77.3 | 56.6 | 90.9 | 74.9 | 94.4 |

ENGLISH II

| 254 | 54.1 | 69.4 | 75.9 | 77.0 | 55.1 | 79.9 | 64.6 | 84.2 |

ENGLISH II ESOL INTERMEDIATE

| 27 | 46.7 | 71.0 | 79.6 | 81.2 | 40.7 | 96.3 | 47.4 | 87.2 |

ENGLISH II PRE-AP

| 152 | 59.0 | 70.0 | 80.5 | 82.4 | 53.3 | 89.5 | 75.8 | 95.3 |

ENGLISH III

| 285 | 51.2 | 67.4 | 72.5 | 73.4 | 43.5 | 67.7 | 61.6 | 86.1 |

ENGLISH IV

| 247 | 52.6 | 68.4 | 78.4 | 80.1 | 47.8 | 90.3 | 68.1 | 92.7 |

FRENCH I

| 93 | 37.5 | 56.4 | 78.9 | 82.9 | 15.1 | 95.7 | 66.3 | 86.7 |

FRENCH II

| 76 | 35.1 | 48.8 | 78.8 | 84.0 | 5.3 | 96.1 | 62.5 | 94.1 |

GEOMETRY

| 229 | 36.7 | 66.1 | 74.2 | 75.7 | 31.0 | 71.6 | 48.0 | 83.6 |

GEOMETRY PRE-AP

| 150 | 41.7 | 67.6 | 84.1 | 87.0 | 40.0 | 95.3 | 65.8 | 91.8 |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I ESOL BEGINNER

| | | | | | | | | |

ENGLISH I PRE-AP

| | | | | | | | | |

ENGLISH II

| | | | | | | | | |

ENGLISH II ESOL INTERMEDIATE

| | | | | | | | | |

ENGLISH II PRE-AP

| | | | | | | | | |

ENGLISH III

| 243 | 48.1 | 65.4 | 69.4 | 70.1 | 38.3 | 70.0 | 56.1 | 83.7 |

ENGLISH IV

| | | | | | | | | |

FRENCH I

| 78 | 39.0 | 59.4 | 78.8 | 82.2 | 17.9 | 87.2 | 73.8 | 86.0 |

FRENCH II

| 48 | 39.4 | 57.7 | 78.0 | 81.5 | 14.6 | 85.4 | 70.7 | 92.9 |

GEOMETRY

| 183 | 40.5 | 69.2 | 76.3 | 77.6 | 37.7 | 77.6 | 52.7 | 81.9 |

GEOMETRY PRE-AP

| 142 | 58.0 | 73.2 | 83.3 | 85.1 | 64.8 | 88.7 | 68.3 | 90.7 |

H. GRADY SPRUCE HIGH SCHOOL (17)   **36**

SEMESTER 1 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GOVERNMENT

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
112	66.1	76.9	77.1	77.1	76.8	89.3	62.0	94.3

HS HEALTH EDUCATION

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
80	65.1	76.8	83.7	84.9	77.5	96.3	73.7	95.0

HS VARSITY BAND

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
38	49.6	68.5	91.3	95.3	31.6	100.0	69.1	99.0

PHYSICS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
260	42.7	70.4	75.8	76.8	52.7	80.0	55.1	86.7

PHYSICS PRE-AP

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
28	51.8	73.2	79.9	81.1	75.0	82.1	70.2	93.6

PHYSICS PRE-AP

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PRE-CALCULUS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
209	54.6	65.9	75.6	77.3	42.6	70.3	49.4	88.4

PRE-CALCULUS PRE-AP

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
41	48.9	64.3	75.6	77.6	36.6	80.5	74.6	94.3

SPANISH I

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
154	66.0	77.4	79.6	80.0	67.5	79.2	74.1	91.1

SPANISH II

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
203	69.5	77.1	80.3	80.9	76.8	90.6	79.3	92.3

STUDIO ART I

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
305	53.7	73.3	80.0	81.1	65.2	83.9	75.1	92.6

SEMESTER 2 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GOVERNMENT

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
43	54.6	65.9	78.5	80.7	46.5	90.7	53.3	89.5

HS HEALTH EDUCATION

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
23	59.7	74.3	84.8	86.6	69.6	91.3	77.4	92.7

HS VARSITY BAND

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
24	47.2	70.6	94.4	98.6	58.3	100.0	77.3	98.1

PHYSICS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
217	47.9	73.0	77.7	78.5	66.4	84.3	69.4	87.7

PHYSICS PRE-AP

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
1	*	*	*	*	*	*	68.4	*

PHYSICS PRE-AP (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
23	46.0	72.0	81.2	82.8	69.6	91.3	71.9	94.3

PRE-CALCULUS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
35	51.9	69.3	76.3	77.6	54.3	77.1	64.9	87.1

PRE-CALCULUS PRE-AP

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
25	39.4	59.6	71.8	73.9	16.0	64.0	72.9	94.1

SPANISH I

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
129	64.4	77.7	77.9	78.0	69.8	82.9	84.9	89.2

SPANISH II

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
141	69.2	79.4	75.6	75.0	75.9	75.9	88.1	91.6

STUDIO ART I

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
257	56.7	71.8	78.2	79.3	61.1	80.5	71.2	90.4

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SEMESTER 1 TESTS

| Number Tested | Averages | | | | % Passing | | District % Passing | |
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

U.S. HISTORY

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
302	59.6	71.2	71.5	71.6	60.3	66.6	62.9	87.7

WORLD GEOGRAPHY

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
309	48.2	68.9	76.4	77.7	45.0	84.8	55.8	87.3

WORLD HISTORY

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
336	56.5	71.6	76.4	77.2	57.7	80.4	50.1	86.3

SEMESTER 2 TESTS

| Number Tested | Averages | | | | % Passing | | District % Passing | |
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

U.S. HISTORY

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD GEOGRAPHY

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
274	49.3	69.6	73.8	74.6	48.5	74.8	55.9	84.8

WORLD HISTORY

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
288	57.4	72.2	75.3	75.9	59.7	74.0	55.1	84.6

Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK*	N	Mean	% at BMRK
SAT	Reading & Writing	**2016-17**	82.5	84.5	227	418	18.5	38	418	21.1	187	417	18.2	2	*	*	6,766	464	42.2
		2017-18	83.6	84.2	276	425	19.2	47	434	25.5	224	423	17.4	4	*	*	7,118	468	41.8
		2018-19	84.8	87.3	341	429	20.2	57	422	14.0	276	431	22.1	6	410	0.0	7,723	463	39.2
	Mathematics	**2016-17**	82.5	84.5	227	430	5.3	38	404	2.6	187	435	5.9	2	*	*	6,766	465	21.6
		2017-18	83.6	84.2	276	424	4.7	47	412	4.3	224	427	4.5	4	*	*	7,118	463	20.7
		2018-19	84.8	87.3	341	434	9.1	57	412	1.8	276	438	10.9	6	427	0.0	7,723	461	19.7
ACT	English	**2016-17**	74.5	82.4	205	12	6.3	33	12	3.0	169	12	7.1	3	*	*	6,596	15	26.1
		2017-18	77.3	82.3	255	12	7.1	40	12	7.5	212	12	6.6	3	*	*	6,960	15	26.5
		2018-19	74.6	82.6	300	13	10.3	44	13	13.6	249	13	10.0	5	*	*	7,310	15	27.0
	Mathematics	**2016-17**	74.5	82.4	205	16	3.9	33	16	3.0	169	16	4.1	3	*	*	6,596	18	17.3
		2017-18	77.3	82.3	255	16	3.5	40	16	0.0	212	16	4.2	3	*	*	6,960	17	14.8
		2018-19	74.6	82.6	300	17	9.0	44	16	4.5	249	17	10.0	5	*	*	7,310	18	19.2
	Reading	**2016-17**	74.5	82.4	205	15	5.9	33	14	3.0	169	15	6.5	3	*	*	6,596	17	18.3
		2017-18	77.3	82.3	255	15	6.7	40	15	5.0	212	15	7.1	3	*	*	6,960	17	19.0
		2018-19	74.6	82.6	300	15	10.0	44	15	4.5	249	15	11.2	5	*	*	7,310	17	21.0
	Science	**2016-17**	74.5	82.4	205	16	3.4	33	16	0.0	169	16	4.1	3	*	*	6,596	18	13.8
		2017-18	77.3	82.3	255	16	2.7	40	15	2.5	212	16	2.8	3	*	*	6,960	17	12.9
		2018-19	74.6	82.6	300	16	5.7	44	16	4.5	249	17	6.0	5	*	*	7,310	17	14.5
	Composite	**2016-17**	74.5	82.4	205	15	–	33	15	–	169	15	–	3	*	–	6,596	17	–
		2017-18	77.3	82.3	255	15	–	40	15	–	212	15	–	3	*	–	6,960	17	–
		2018-19	74.6	82.6	300	15	–	44	15	–	249	16	–	5	*	–	7,310	17	–

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK
9	Reading & Writing	2016	123	389	35.8	11	428	63.6	110	385	32.7	2	*	*	0			1,442	464	68.2
		2017	14	422	64.3	1	*	*	13	428	69.2	0			0			1,836	466	72.5
		2018	15	393	46.7	1	*	*	14	391	42.9	0			0			2,063	473	74.2
	Mathematics	2016	123	435	41.5	11	450	45.5	110	433	41.8	2	*	*	0			1,442	469	62.8
		2017	14	458	42.9	1	*	*	13	459	46.2	0			0			1,836	467	59.8
		2018	15	443	46.7	1	*	*	14	439	42.9	0			0			2,063	477	64.0
10	Reading & Writing	2016	419	381	22.0	70	370	20.0	337	383	22.3	10	391	30.0	1	*	*	9,038	417	40.3
		2017	377	382	21.0	64	370	15.6	312	384	21.8	1	*	*	0			8,857	417	39.0
		2018	364	373	19.2	65	357	13.8	290	377	21.0	4	*	*	3	*	*	8,620	418	41.8
	Mathematics	2016	419	412	13.8	70	388	2.9	337	417	16.3	10	428	10.0	1	*	*	9,038	433	26.7
		2017	377	406	12.2	64	393	6.3	312	409	13.5	1	*	*	0			8,857	428	22.1
		2018	364	398	11.3	65	386	7.7	290	402	12.4	4	*	*	3	*	*	8,620	426	25.3
11	Reading & Writing	2016	30	439	33.3	7	411	28.6	23	448	34.8	0			0			2,015	512	69.2
		2017	11	454	45.5	0			11	454	45.5	0			0			2,095	508	67.6
		2018	1	*	*	0			1	*	*	0			0			1,921	501	64.3
	Mathematics	2016	30	446	16.7	7	437	0.0	23	449	21.7	0			0			2,015	511	49.7
		2017	11	479	36.4	0			11	479	36.4	0			0			2,095	504	44.4
		2018	1	*	*	0			1	*	*	0			0			1,921	497	42.6

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

	Exams Taken		Average Score		Exams Passed		
	School	Dist	School	Dist	School	%	Dist
ALL EXAMS							
	579	21,262	1.3	2.0	43	7.4	29.3
Chemistry							
	14	324	1.1	1.7	0	0.0	19.8
European History							
	7	125	1.3	2.1	0	0.0	32.0
Physics 1							
	19	791	1.0	1.6	0	0.0	16.3
Statistics							
	11	525	1.2	2.3	0	0.0	39.2
United States History							
	45	2,192	1.2	1.7	3	6.7	19.7

	Exams Taken		Average Score		Passed		
	School	Dist	School	Dist	School	%	Dist
Biology							
	58	961	1.5	2.1	1	1.7	27.6
English Language and Composition							
	52	2,646	1.3	1.9	3	5.8	20.5
Human Geography							
	109	2,291	1.0	1.7	1	0.9	22.1
Psychology							
	22	542	1.0	1.9	0	0.0	27.3
Studio Art: 2-D Design Portfolio							
	4	207	*	3.0	*	*	70.0
World History							
	32	1,473	1.2	1.9	0	0.0	22.7

	Exams Taken		Average Score		Passed		
	School	Dist	School	Dist	School	%	Dist
Calculus AB							
	33	1,011	1.2	2.5	0	0.0	40.5
English Literature and Composition							
	43	1,668	1.3	1.7	0	0.0	16.1
Macroeconomics							
	47	1,020	1.0	1.6	0	0.0	19.5
Spanish Language and Culture							
	40	1,008	3.6	3.8	32	80.0	89.9
United States Government and Politics							
	43	1,434	1.2	1.6	2	4.7	15.6

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