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DATA

P E C F D

PACKET

F E F O R Z D

2019-20C

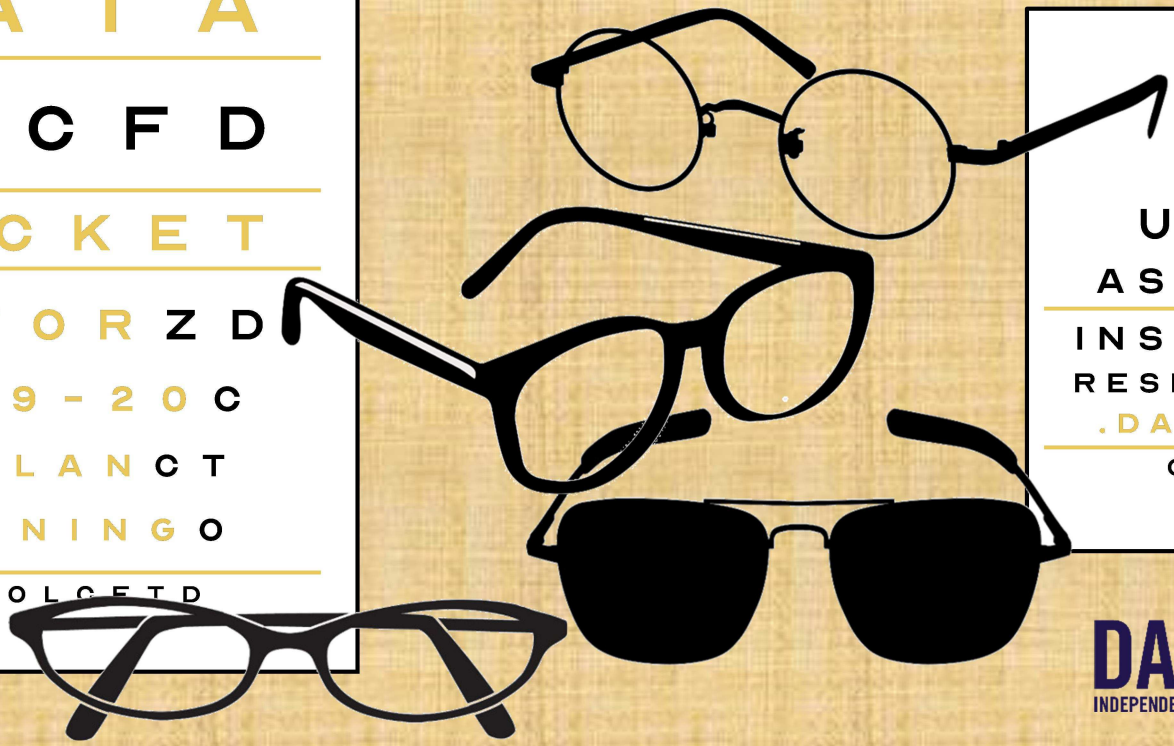
L E P L A N C T

F D P N I N G O

P E Z O L C F T D

OBADIAH KNIGHT ELEMENTARY SCHOOL

SCHOOL NUMBER 168



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DALLAS INDEPENDENT SCHOOL DISTRICT

JULY 23, 2019

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2018-19 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2018-19. They are counted as new if not enrolled in a district campus before the last day of the 2017-18 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2017-18 and 2018-19.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The publisher of the SUPERA assessments provided new norms for grades 1 and 2 reading and language subtests. SUPERA statistics have been updated for prior years where necessary.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

TELPAS and IPT

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's TELPAS composite rating did not increase at least one level from 2018 to 2019, the TEA did not report the 2018 composite rating.
- If a student is rated as Advanced High on the TELPAS in 2019, the TEA does not differentiate between the Advanced and Advanced High levels from 2018.
- Statistics from the 2018 TELPAS are presented in a separate report in this data packet because they were not available for publication the prior year.
- Statistics from 2017-18 IPT administations are presented in a separate report in this year's data packet. Statistics were recomputed from last year to separate English from Spanish results and to select only the latest score for a student.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	62
KN	57
1	69
2	76
3	51
4	90
5	64
ALL	469

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	10	2.1	3	10.3
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	1	0.2	*	*
Hispanic	451	96.2	19	65.5
White	6	1.3	6	20.7
Multiple	1	0.2	0	0.0
Other* (teachers only)	—	—	1	3.4
Not reported (students only)	0	0.0	—	—

*For teachers, “Other” category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	308	65.7
Economically disadvantaged	427	91.0
Limited English proficient (LEP)	361	77.0
Special education	43	9.2
Talented and Gifted (TAG)	83	17.7

			African American		American Indian		Asian		Hispanic		White		Multiple category	
Grade	Year	Enrollment	N	%	N	%	N	%	N	%	N	%	N	%
PK	**2017**	74	2	2.7	0	0.0	0	0.0	70	94.6	2	2.7	0	0.0
	2018	64	1	1.6	0	0.0	0	0.0	63	98.4	0	0.0	0	0.0
	2019	62	2	3.2	0	0.0	0	0.0	59	95.2	1	1.6	0	0.0
KN	**2017**	77	4	5.2	0	0.0	0	0.0	73	94.8	0	0.0	0	0.0
	2018	70	3	4.3	0	0.0	0	0.0	66	94.3	1	1.4	0	0.0
	2019	57	0	0.0	0	0.0	0	0.0	55	96.5	2	3.5	0	0.0
1	**2017**	71	1	1.4	0	0.0	0	0.0	68	95.8	2	2.8	0	0.0
	2018	71	4	5.6	0	0.0	0	0.0	67	94.4	0	0.0	0	0.0
	2019	69	2	2.9	0	0.0	0	0.0	65	94.2	2	2.9	0	0.0
2	**2017**	86	3	3.5	0	0.0	0	0.0	82	95.3	1	1.2	0	0.0
	2018	62	2	3.2	0	0.0	0	0.0	59	95.2	1	1.6	0	0.0
	2019	76	3	3.9	0	0.0	0	0.0	73	96.1	0	0.0	0	0.0
3	**2017**	89	2	2.2	0	0.0	1	1.1	86	96.6	0	0.0	0	0.0
	2018	89	3	3.4	0	0.0	0	0.0	85	95.5	1	1.1	0	0.0
	2019	51	1	2.0	0	0.0	0	0.0	49	96.1	1	2.0	0	0.0
4	**2017**	85	2	2.4	0	0.0	0	0.0	82	96.5	1	1.2	0	0.0
	2018	76	0	0.0	0	0.0	1	1.3	75	98.7	0	0.0	0	0.0
	2019	90	2	2.2	0	0.0	0	0.0	88	97.8	0	0.0	0	0.0
5	**2017**	85	3	3.5	0	0.0	0	0.0	81	95.3	1	1.2	0	0.0
	2018	81	2	2.5	0	0.0	0	0.0	77	95.1	2	2.5	0	0.0
	2019	64	0	0.0	0	0.0	1	1.6	62	96.9	0	0.0	1	1.6
PK-5	**2017**	567	17	3.0	0	0.0	1	0.2	542	95.6	7	1.2	0	0.0
	2018	513	15	2.9	0	0.0	1	0.2	492	95.9	5	1.0	0	0.0
	2019	469	10	2.1	0	0.0	1	0.2	451	96.2	6	1.3	1	0.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	**2017**	74	70	94.6	52	70.3	1	1.4	52	70.3	0	0.0	68	91.9	52.7	47.3	8.1
	2018	64	63	98.4	49	76.6	1	1.6	51	79.7	0	0.0	56	87.5	43.8	56.3	12.5
	2019	62	62	100.0	50	80.6	7	11.3	6	9.7	0	0.0	56	90.3	53.2	46.8	9.7
KN	**2017**	77	73	94.8	64	83.1	5	6.5	65	84.4	2	2.6	7	9.1	54.5	45.5	0.0
	2018	70	65	92.9	50	71.4	5	7.1	51	72.9	4	5.7	13	18.6	50.0	50.0	0.0
	2019	57	54	94.7	43	75.4	6	10.5	39	68.4	6	10.5	13	22.8	45.6	54.4	0.0
1	**2017**	71	65	91.5	49	69.0	7	9.9	49	69.0	6	8.5	1	1.4	47.9	52.1	2.8
	2018	71	68	95.8	56	78.9	7	9.9	57	80.3	6	8.5	3	4.2	62.0	38.0	0.0
	2019	69	62	89.9	54	78.3	4	5.8	47	68.1	12	17.4	11	15.9	53.6	46.4	0.0
2	**2017**	86	83	96.5	61	70.9	5	5.8	64	74.4	10	11.6	6	7.0	53.5	46.5	4.7
	2018	62	54	87.1	44	71.0	6	9.7	45	72.6	9	14.5	2	3.2	50.0	50.0	0.0
	2019	76	67	88.2	58	76.3	6	7.9	60	78.9	12	15.8	3	3.9	59.2	40.8	2.6
3	**2017**	89	85	95.5	57	64.0	7	7.9	59	66.3	16	18.0	5	5.6	50.6	49.4	2.2
	2018	89	87	97.8	67	75.3	6	6.7	69	77.5	11	12.4	4	4.5	53.9	46.1	0.0
	2019	51	45	88.2	40	78.4	9	17.6	37	72.5	9	17.6	3	5.9	51.0	49.0	0.0
4	**2017**	85	80	94.1	63	74.1	10	11.8	70	82.4	10	11.8	8	9.4	54.1	45.9	0.0
	2018	76	73	96.1	55	72.4	6	7.9	60	78.9	21	27.6	7	9.2	57.9	42.1	2.6
	2019	90	82	91.1	69	76.7	9	10.0	68	75.6	23	25.6	8	8.9	55.6	44.4	0.0
5	**2017**	85	80	94.1	64	75.3	14	16.5	73	85.9	24	28.2	3	3.5	49.4	50.6	0.0
	2018	81	78	96.3	61	75.3	10	12.3	73	90.1	14	17.3	3	3.7	54.3	45.7	0.0
	2019	64	55	85.9	47	73.4	2	3.1	51	79.7	21	32.8	5	7.8	56.3	43.8	0.0
PK-5	**2017**	567	536	94.5	410	72.3	49	8.6	432	76.2	68	12.0	98	17.3	51.9	48.1	2.5
	2018	513	488	95.1	382	74.5	41	8.0	406	79.1	65	12.7	88	17.2	53.4	46.6	1.9
	2019	469	427	91.0	361	77.0	43	9.2	308	65.7	83	17.7	99	21.1	53.9	46.1	1.7

		Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
Grade	Year	N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	**2017**	79	11,388	76	97.2	10,888	95.6	7	8.9	19.6	76	10,240	96.7	89.9
	2018	68	11,061	66	96.6	10,520	95.1	8	11.7	17.8	66	9,830	96.6	88.9
	2019	58	10,918	55	95.2	10,368	95.0	4	6.9	7.1	53	9,637	91.7	88.3
1	**2017**	68	12,278	66	96.9	11,800	96.1	8	11.7	18.4	65	11,169	95.2	91.0
	2018	73	11,550	71	97.1	11,055	95.7	4	5.5	16.6	69	10,347	94.6	89.6
	2019	66	11,198	64	97.0	10,714	95.7	4	6.1	6.3	61	10,067	92.8	89.9
2	**2017**	85	12,938	82	97.0	12,476	96.4	9	10.6	16.9	81	11,850	95.3	91.6
	2018	62	11,864	60	97.3	11,398	96.1	7	11.3	15.9	58	10,717	93.4	90.3
	2019	75	11,232	73	97.5	10,778	96.0	2	2.7	5.9	71	10,167	95.1	90.5
3	**2017**	87	13,158	84	97.1	12,734	96.8	9	10.3	15.9	83	12,162	95.4	92.4
	2018	89	12,536	87	97.5	12,080	96.4	5	5.6	14.4	85	11,431	95.7	91.2
	2019	52	11,452	50	97.1	11,021	96.2	5	9.7	5.8	49	10,472	94.6	91.4
4	**2017**	83	12,873	80	97.5	12,467	96.8	5	6.1	15.4	80	11,953	96.9	92.9
	2018	76	12,675	74	97.3	12,235	96.5	4	5.3	14.1	73	11,637	95.9	91.8
	2019	86	12,118	84	97.2	11,678	96.4	2	2.3	6.0	82	11,110	95.3	91.7
5	**2017**	83	12,220	81	97.2	11,838	96.9	2	2.4	6.1	79	11,367	94.9	93.0
	2018	82	12,498	80	97.6	12,078	96.6	1	1.2	6.1	80	11,513	98.0	92.1
	2019	64	12,193	62	97.6	11,764	96.5	4	6.3	5.4	60	11,300	94.3	92.7
KN-5	**2017**	485	74,855	471	97.1	72,203	96.5	40	8.3	15.3	464	68,741	95.7	91.8
	2018	450	72,186	438	97.2	69,366	96.1	29	6.4	14.0	431	65,475	95.8	90.7
	2019	400	69,110	388	97.0	66,323	96.0	21	5.3	6.1	376	62,753	94.1	90.8

Teachers: 29

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	3	10.3
Hispanic	19	65.5
White	6	20.7
Multiple	0	0.0
Other	1	3.4

Gender	Number	Percentage
Female	22	75.9
Male	7	24.1

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2016-17	5.7	75.7
2017-18	5.8	76.3
2018-19	6.2	69.7

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	1	3.4
1	2	6.9
2	2	6.9
3	5	17.2
4	1	3.4
5	2	6.9
1-3	9	31.0
More than 3	19	65.5
1 - 5	12	41.4
6 - 10	5	17.2
11 - 20	5	17.2
More than 20	6	20.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**		*	79.4	75.0	*	16.7	37.5		69.2	83.3	78.4	59.5	37
	2018	*	*	70.0	66.7	*	*	57.1		72.2	83.3	75.0	67.4	24
	2019	*	*	66.7	66.7	*	*	*		75.0	50.0	64.3	67.4	14
4	**2017**	*	*	60.0	60.0	*	*	40.0		36.4	90.9	63.6	56.4	22
	2018			73.9	71.4	*	*	44.4		63.6	84.6	75.0	61.9	24
	2019		*	62.5	59.1	*	42.9	36.4		57.9	85.7	65.4	67.2	26
5	**2017**	*	*	69.2	72.0	33.3	66.7	61.1		52.9	100.0	72.4	71.7	29
	2018	*	*	90.9	90.5	*	87.5	89.5		84.6	100.0	91.7	76.0	24
	2019			78.3	77.3	*	50.0	61.5		72.7	85.7	80.0	81.0	25
3-5	**2017**	*	*	71.3	70.1	41.7	45.0	50.0		53.7	89.4	72.7	62.7	88
	2018	*	*	78.5	76.7	83.3	64.7	71.4		73.8	90.0	80.6	68.7	72
	2019	*	*	69.5	67.9	28.6	50.0	53.8		65.8	77.8	70.8	72.3	65

	NUMBER TESTED IN GRADES 3-5											
2017	2	5	80	77	12	20	36		41	47	88	23,084
2018	2	4	65	60	6	17	35		42	30	72	22,610
2019	1	3	59	56	7	18	26		38	27	65	21,769

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**		*	7	8	*	5	5		4	4	8	3,014	37
	2018	*	*	6	6	*	*	3		5	1	6	2,309	24
	2019	*	*	4	4	*	*	*		2	3	5	2,153	14
4	**2017**	*	*	8	8	*	*	6		7	1	8	3,323	22
	2018			6	6	*	*	5		4	2	6	2,811	24
	2019		*	9	9	*	4	7		8	1	9	2,376	26
5	**2017**	*	*	8	7	4	3	7		8	0	8	2,269	29
	2018	*	*	2	2	*	1	2		2	0	2	1,956	24
	2019			5	5	*	4	5		3	2	5	1,508	25
3-5	**2017**	*	*	23	23	7	11	18		19	5	24	8,606	88
	2018	*	*	14	14	1	6	10		11	3	14	7,076	72
	2019	*	*	18	18	5	9	12		13	6	19	6,037	65

	NUMBER TESTED IN GRADES 3-5											
2017	2	5	80	77	12	20	36		41	47	88	23,084
2018	2	4	65	60	6	17	35		42	30	72	22,610
2019	1	3	59	56	7	18	26		38	27	65	21,769

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**		*	52.9	46.9	*	0.0	25.0		30.8	66.7	54.1	32.9	37
	2018	*	*	55.0	50.0	*	*	57.1		44.4	83.3	54.2	33.6	24
	2019	*	*	41.7	41.7	*	*	*		37.5	50.0	42.9	35.9	14
4	**2017**	*	*	40.0	30.0	*	*	10.0		9.1	63.6	36.4	32.4	22
	2018			34.8	33.3	*	*	11.1		27.3	46.2	37.5	35.6	24
	2019		*	45.8	40.9	*	42.9	36.4		42.1	57.1	46.2	37.1	26
5	**2017**	*	*	34.6	32.0	0.0	22.2	22.2		23.5	41.7	31.0	38.2	29
	2018	*	*	45.5	47.6	*	12.5	36.8		30.8	72.7	50.0	44.1	24
	2019			52.2	50.0	*	25.0	30.8		45.5	64.3	56.0	45.9	25
3-5	**2017**	*	*	43.8	37.7	8.3	15.0	19.4		22.0	59.6	42.0	34.6	88
	2018	*	*	44.6	43.3	50.0	23.5	34.3		35.7	63.3	47.2	38.0	72
	2019	*	*	47.5	44.6	14.3	33.3	34.6		42.1	59.3	49.2	39.9	65

	NUMBER TESTED IN GRADES 3-5											
2017	2	5	80	77	12	20	36		41	47	88	23,084
2018	2	4	65	60	6	17	35		42	30	72	22,610
2019	1	3	59	56	7	18	26		38	27	65	21,769

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**		*	35.3	28.1	*	0.0	12.5		15.4	50.0	37.8	20.0	37
	2018	*	*	40.0	38.9	*	*	42.9		33.3	66.7	41.7	19.3	24
	2019	*	*	16.7	16.7	*	*	*		12.5	33.3	21.4	21.9	14
4	**2017**	*	*	10.0	5.0	*	*	0.0		0.0	18.2	9.1	16.9	22
	2018			13.0	14.3	*	*	0.0		9.1	23.1	16.7	17.7	24
	2019		*	25.0	27.3	*	42.9	27.3		21.1	42.9	26.9	18.2	26
5	**2017**	*	*	30.8	28.0	0.0	11.1	16.7		23.5	33.3	27.6	19.4	29
	2018	*	*	13.6	14.3	*	0.0	5.3		0.0	36.4	16.7	20.1	24
	2019			26.1	27.3	*	12.5	7.7		27.3	28.6	28.0	24.1	25
3-5	**2017**	*	*	27.5	22.1	8.3	5.0	11.1		14.6	38.3	27.3	18.8	88
	2018	*	*	21.5	21.7	33.3	11.8	11.4		16.7	36.7	25.0	19.1	72
	2019	*	*	23.7	25.0	14.3	22.2	15.4		21.1	33.3	26.2	21.5	65

	NUMBER TESTED IN GRADE 3-5											
2017	2	5	80	77	12	20	36		41	47	88	23,084
2018	2	4	65	60	6	17	35		42	30	72	22,610
2019	1	3	59	56	7	18	26		38	27	65	21,769

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY		
Grade	Year	1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	**2017**	71.9	67.4	71.2
	2018	79.2	69.4	64.9
	2019	67.1	69.0	55.6
4	**2017**	67.6	60.9	55.2
	2018	63.5	66.7	62.5
	2019	63.5	62.6	63.3
5	**2017**	61.2	71.1	70.2
	2018	68.8	75.8	67.9
	2019	81.0	66.8	72.3
3-5	**2017**	67.3	67.0	66.9
	2018	70.5	70.6	65.1
	2019	71.0	65.6	65.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**	*	*	55.0	55.0	*	*	40.0		36.4	81.8	59.1	54.4	22
	2018			58.3	54.5	*	*	20.0		36.4	78.6	60.0	51.2	25
	2019		*	52.2	47.6	*	33.3	30.0		47.4	66.7	52.0	56.9	25

	NUMBER TESTED IN GRADE 4											
2017	1	1	20	20	1	5	10		11	11	22	7,530
2018			24	22	2	5	10		11	14	25	7,361
2019		2	23	21	2	6	10		19	6	25	7,170

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**	*	*	9	9	*	*	6		7	2	9	3,435	22
	2018			10	10	*	*	8		7	3	10	3,589	25
	2019		*	11	11	*	4	7		10	2	12	3,091	25

	NUMBER TESTED IN GRADE 4											
2017	1	1	20	20	1	5	10		11	11	22	7,530
2018			24	22	2	5	10		11	14	25	7,361
2019		2	23	21	2	6	10		19	6	25	7,170

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**	*	*	30.0	30.0	*	*	30.0		18.2	54.5	36.4	26.0	22
	2018			37.5	31.8	*	*	0.0		27.3	50.0	40.0	29.2	25
	2019		*	30.4	28.6	*	33.3	20.0		31.6	33.3	32.0	26.4	25

	NUMBER TESTED IN GRADE 4											
2017	1	1	20	20	1	5	10		11	11	22	7,530
2018			24	22	2	5	10		11	14	25	7,361
2019		2	23	21	2	6	10		19	6	25	7,170

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**	*	*	0.0	0.0	*	*	0.0		0.0	0.0	0.0	7.4	22
	2018			20.8	13.6	*	*	0.0		9.1	28.6	20.0	7.1	25
	2019		*	8.7	9.5	*	33.3	20.0		5.3	16.7	8.0	7.6	25

	NUMBER TESTED IN GRADE 4											
2017	1	1	20	20	1	5	10		11	11	22	7,530
2018			24	22	2	5	10		11	14	25	7,361
2019		2	23	21	2	6	10		19	6	25	7,170

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY		
Grade	Year	1. Composition[1] (Expository)	2. Revision	3. Editing
4	**2017**	3.0	59.7	64.2
	2018	4.1	52.0	71.8
	2019	2.9	59.0	64.5

[1]Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**		*	85.5	84.8	*	81.8	82.5		83.7	88.4	86.0	70.0	86
	2018	*	*	81.0	80.0	*	80.6	81.3		82.2	81.6	81.9	74.5	83
	2019	*	*	86.4	87.8	62.5	82.9	85.3		91.7	81.8	87.0	75.5	46
4	**2017**	*	*	77.1	73.1	*	85.2	78.0		72.2	77.8	75.0	68.1	72
	2018			84.7	86.4	*	79.2	81.0		80.5	90.6	84.9	75.2	73
	2019		*	72.5	72.0	50.0	67.2	66.2		73.3	73.0	73.2	74.7	82
5	**2017**	*	*	87.3	87.2	61.5	85.5	87.3		80.0	95.2	87.8	80.6	82
	2018	*	*	98.6	98.6	*	98.3	98.6		97.5	100.0	98.7	86.9	76
	2019			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	88.0	62
3-5	**2017**	*	*	83.6	82.1	52.4	84.2	82.9		79.0	87.6	83.3	72.7	240
	2018	*	*	88.0	88.1	100.0	86.3	87.6		86.5	90.6	88.4	78.8	232
	2019	*	*	84.8	84.7	61.1	81.6	81.9		86.4	83.9	85.3	79.5	190

	NUMBER TESTED IN GRADES 3-5											
2017	2	5	232	224	21	171	193		119	121	240	37,278
2018	2	4	225	210	11	175	193		126	106	232	36,318
2019	1	3	184	170	18	141	149		103	87	190	34,690

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**		*	12	12	*	10	10		7	5	12	3,851	86
	2018	*	*	15	15	*	12	12		8	7	15	3,072	83
	2019	*	*	6	5	3	6	5		2	4	6	2,726	46
4	**2017**	*	*	16	18	*	8	13		10	8	18	4,016	72
	2018			11	9	*	11	11		8	3	11	3,028	73
	2019		*	22	21	4	20	22		12	10	22	2,959	82
5	**2017**	*	*	10	10	5	9	9		8	2	10	2,308	82
	2018	*	*	1	1	*	1	1		1	0	1	1,582	76
	2019			0	0	*	0	0		0	0	0	1,420	62
3-5	**2017**	*	*	38	40	10	27	32		25	15	40	10,175	240
	2018	*	*	27	25	0	24	24		17	10	27	7,682	232
	2019	*	*	28	26	7	26	27		14	14	28	7,105	190

	NUMBER TESTED IN GRADES 3-5											
2017	2	5	232	224	21	171	193		119	121	240	37,278
2018	2	4	225	210	11	175	193		126	106	232	36,318
2019	1	3	184	170	18	141	149		103	87	190	34,690

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**		*	54.2	51.9	*	52.7	50.9		55.8	53.5	54.7	39.9	86
	2018	*	*	51.9	50.7	*	46.8	46.9		51.1	55.3	53.0	41.8	83
	2019	*	*	45.5	46.3	12.5	42.9	44.1		54.2	36.4	45.7	42.8	46
4	**2017**	*	*	55.7	55.2	*	64.8	59.3		50.0	58.3	54.2	39.4	72
	2018			52.8	51.5	*	47.2	46.6		51.2	56.3	53.4	44.2	73
	2019		*	45.0	44.0	25.0	44.3	41.5		42.2	48.6	45.1	44.8	82
5	**2017**	*	*	54.4	53.8	23.1	50.0	50.7		47.5	61.9	54.9	42.4	82
	2018	*	*	66.2	68.1	*	65.0	64.8		55.0	80.6	67.1	53.8	76
	2019			76.7	77.8	*	75.6	74.0		79.4	75.0	77.4	55.5	62
3-5	**2017**	*	*	54.7	53.6	19.0	55.6	53.5		51.3	57.9	54.6	40.5	240
	2018	*	*	56.9	56.7	45.5	53.1	53.4		52.4	64.2	57.8	46.6	232
	2019	*	*	55.4	55.3	22.2	53.9	53.0		57.3	54.0	55.8	47.8	190

	NUMBER TESTED IN GRADES 3-5											
2017	2	5	232	224	21	171	187		119	121	240	37,278
2018	2	4	225	210	11	175	193		126	106	232	36,318
2019	1	3	184	170	18	141	149		103	87	190	34,690

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**		*	24.1	21.5	*	21.8	21.1		16.3	32.6	24.4	19.9	86
	2018	*	*	20.3	20.0	*	16.1	17.2		22.2	18.4	20.5	19.6	83
	2019	*	*	22.7	24.4	12.5	20.0	20.6		33.3	13.6	23.9	20.3	46
4	**2017**	*	*	27.1	26.9	*	29.6	27.1		13.9	38.9	26.4	22.1	72
	2018			30.6	30.3	*	28.3	27.6		26.8	37.5	31.5	23.8	73
	2019		*	22.5	24.0	0.0	23.0	21.5		26.7	18.9	23.2	25.1	82
5	**2017**	*	*	32.9	33.3	0.0	30.6	28.2		30.0	35.7	32.9	19.3	82
	2018	*	*	48.6	47.8	*	50.0	43.7		32.5	63.9	47.4	27.6	76
	2019			56.7	57.4	*	55.6	52.0		52.9	64.3	58.1	34.0	62
3-5	**2017**	*	*	28.0	27.2	0.0	27.5	25.7		20.2	35.5	27.9	20.4	240
	2018	*	*	32.9	32.4	9.1	31.4	30.1		27.0	39.6	32.8	23.7	232
	2019	*	*	33.7	34.7	11.1	32.6	31.5		36.9	32.2	34.7	26.6	190

	NUMBER TESTED IN GRADE 3-5											
2017	2	5	232	224	21	171	187		119	121	240	37,278
2018	2	4	225	210	11	175	193		126	106	232	36,318
2019	1	3	184	170	18	141	149		103	87	190	34,690

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY			
Grade	Year	1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	**2017**	70.3	74.2	66.3	66.9
	2018	75.6	66.5	59.4	76.8
	2019	69.3	71.1	74.8	76.1
4	**2017**	79.6	68.7	59.9	71.9
	2018	70.6	70.6	67.8	74.3
	2019	73.4	57.4	59.0	68.3
5	**2017**	71.1	72.9	67.3	67.7
	2018	76.3	77.2	76.9	77.0
	2019	87.9	85.1	75.6	71.8
3-5	**2017**	73.4	72.1	64.7	68.6
	2018	74.3	71.3	67.8	76.1
	2019	77.2	69.8	68.3	71.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2017**	*	*	80.0	79.7	61.5	79.4	77.8		72.5	88.4	80.7	65.9	83
	2018	*	*	80.6	81.2	*	79.3	79.7		65.8	97.2	81.1	68.8	74
	2019			85.0	85.2	*	82.2	82.0		85.3	85.7	85.5	69.3	62

	NUMBER TESTED IN GRADE 5											
2017	1	2	80	79	13	63	72		40	43	83	9,759
2018	1	1	72	69	5	58	69		38	36	74	10,271
2019			60	54	2	45	50		34	28	62	10,432

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2017**	*	*	16	16	5	13	16		11	5	16	3328	83
	2018	*	*	14	13	*	12	14		13	1	14	3208	74
	2019			9	8	*	8	9		5	4	9	3203	62

	NUMBER TESTED IN GRADE 5											
2017	1	2	80	79	13	63	72		40	43	83	9,759
2018	1	1	72	69	5	58	69		38	36	74	10,271
2019			60	54	2	45	50		34	28	62	10,432

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2017**	*	*	41.3	38.0	15.4	36.5	36.1		35.0	44.2	39.8	33.0	83
	2018	*	*	38.9	39.1	*	29.3	34.8		31.6	47.2	39.2	32.6	74
	2019			53.3	53.7	*	57.8	52.0		64.7	42.9	54.8	42.0	62

	NUMBER TESTED IN GRADE 5											
2017	1	2	80	79	13	63	72		40	43	83	9,759
2018	1	1	72	69	5	58	69		38	36	74	10,271
2019			60	54	2	45	50		34	28	62	10,432

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2017**	*	*	23.8	21.5	7.7	19.0	19.4		25.0	20.9	22.9	12.8	83
	2018	*	*	11.1	10.1	*	8.6	7.2		0.0	22.2	10.8	12.1	74
	2019			23.3	27.8	*	26.7	24.0		26.5	21.4	24.2	19.7	62

	NUMBER TESTED IN GRADE 5											
2017	1	2	80	79	13	63	72		40	43	83	9,759
2018	1	1	72	69	5	58	69		38	36	74	10,271
2019			60	54	2	45	50		34	28	62	10,432

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY			
Grade	Year	1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	**2017**	70.7	64.2	77.6	69.7
	2018	69.6	68.6	72.2	72.5
	2019	79.6	67.1	75.8	77.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**			72.0	70.8		72.0	72.0		63.3	85.0	72.0	66.0	50
	2018			75.8	73.7	*	75.0	75.0		69.0	81.8	75.8	76.6	62
	2019			75.7	75.8	28.6	75.7	77.1		61.1	89.5	75.7	75.1	37
4	**2017**			65.5	68.0	*	64.9	64.9		53.1	80.8	65.5	64.2	58
	2018			71.4	73.3	*	71.4	71.4		70.0	73.7	71.4	68.2	49
	2019			66.7	68.3	16.7	65.6	68.4		54.8	78.1	66.7	67.8	63
5	**2017**			85.5	85.2	57.1	85.5	85.5		75.0	93.5	85.5	87.3	55
	2018			86.5	87.5	*	86.5	86.5		74.1	100.0	86.5	88.1	52
	2019			89.7	87.9		89.7	89.5		88.0	92.9	89.7	89.6	39
3-5	**2017**			74.2	75.0	50.0	74.1	74.1		62.8	87.0	74.2	71.3	163
	2018			77.9	78.0	*	77.6	77.6		70.9	85.7	77.9	77.0	163
	2019			75.5	75.4	23.1	75.2	76.9		67.6	84.6	75.5	77.0	139

	NUMBER TESTED IN GRADES 3-5											
2017			163	152	10	162	162		86	77	163	14,762
2018			163	150	5	161	161		86	77	163	14,242
2019			139	126	13	137	130		74	65	139	13,576

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**			14	14		14	14		11	3	14	1,887	50
	2018			15	15	*	15	15		9	6	15	1,205	62
	2019			9	8	5	9	8		7	2	9	1,179	37
4	**2017**			20	16	*	20	20		15	5	20	1,830	58
	2018			14	12	*	14	14		9	5	14	1,581	49
	2019			21	19	5	21	18		14	7	21	1,506	63
5	**2017**			8	8	3	8	8		6	2	8	521	55
	2018			7	6	*	7	7		7	0	7	488	52
	2019			4	4		4	4		3	1	4	432	39
3-5	**2017**			42	38	5	42	42		32	10	42	4,238	163
	2018			36	33	*	36	36		25	11	36	3,274	163
	2019			34	31	10	34	30		24	10	34	3,117	139

	NUMBER TESTED IN GRADES 3-5												
2017			163	152	10	162	162		86	77	163	14,762	
2018			163	150	5	161	161		86	77	163	14,242	
2019			139	126	13	137	130		74	65	139	13,576	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**			56.0	54.2		56.0	56.0		53.3	60.0	56.0	39.2	50
	2018			51.6	52.6	*	51.7	51.7		44.8	57.6	51.6	45.3	62
	2019			45.9	48.5	14.3	45.9	45.7		44.4	47.4	45.9	46.3	37
4	**2017**			24.1	24.0	*	24.6	24.6		18.8	30.8	24.1	36.0	58
	2018			40.8	40.0	*	40.8	40.8		36.7	47.4	40.8	36.9	49
	2019			41.3	41.7	0.0	41.0	42.1		35.5	46.9	41.3	38.4	63
5	**2017**			61.8	61.1	0.0	61.8	61.8		54.2	67.7	61.8	49.1	55
	2018			59.6	58.3	*	59.6	59.6		44.4	76.0	59.6	62.6	52
	2019			74.4	75.8		74.4	76.3		72.0	78.6	74.4	63.7	39
3-5	**2017**			46.6	46.7	0.0	46.9	46.9		40.7	53.2	46.6	40.8	163
	2018			50.9	50.7	*	50.9	50.9		41.9	61.0	50.9	47.4	163
	2019			51.8	52.4	7.7	51.8	53.1		50.0	53.8	51.8	48.9	139

	NUMBER TESTED IN GRADES 3-5											
2017			163	152	10	162	162		86	77	163	14,762
2018			163	150	5	161	161		86	77	163	14,242
2019			139	126	13	137	130		74	65	139	13,576

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**			30.0	27.1		30.0	30.0		26.7	35.0	30.0	25.4	50
	2018			32.3	31.6	*	31.7	31.7		27.6	36.4	32.3	24.1	62
	2019			29.7	30.3	14.3	29.7	28.6		27.8	31.6	29.7	27.4	37
4	**2017**			12.1	14.0	*	12.3	12.3		6.3	19.2	12.1	17.3	58
	2018			14.3	13.3	*	14.3	14.3		6.7	26.3	14.3	18.4	49
	2019			20.6	20.0	0.0	19.7	21.1		12.9	28.1	20.6	17.9	63
5	**2017**			27.3	27.8	0.0	27.3	27.3		20.8	32.3	27.3	22.7	55
	2018			28.8	29.2	*	28.8	28.8		22.2	36.0	28.8	30.5	52
	2019			38.5	42.4		38.5	39.5		28.0	57.1	38.5	29.9	39
3-5	**2017**			22.7	23.0	0.0	22.8	22.8		17.4	28.6	22.7	21.9	163
	2018			25.8	25.3	*	25.5	25.5		18.6	33.8	25.8	24.0	163
	2019			28.1	28.6	7.7	27.7	28.5		21.6	35.4	28.1	24.9	139

	NUMBER TESTED IN GRADE 3-5											
2017			163	152	10	162	162		86	77	163	14,762
2018			163	150	5	161	161		86	77	163	14,242
2019			139	126	13	137	130		74	65	139	13,576

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY		
Grade	Year	1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	**2017**	77.2	66.0	67.0
	2018	77.7	66.1	61.3
	2019	57.3	71.7	56.8
4	**2017**	50.2	66.4	65.9
	2018	63.8	65.2	60.4
	2019	63.3	68.3	62.8
5	**2017**	69.1	68.6	67.8
	2018	69.2	69.6	69.6
	2019	80.8	72.6	70.9
3-5	**2017**	64.9	67.0	66.9
	2018	70.8	66.9	63.7
	2019	66.6	70.4	63.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**			89.7	92.0	*	89.5	89.5		84.4	96.2	89.7	70.3	58
	2018			66.0	65.9	*	66.0	66.0		55.2	83.3	66.0	71.0	47
	2019			71.9	73.8	16.7	71.0	70.7		58.1	84.8	71.9	75.5	64

	NUMBER TESTED IN GRADE 4											
2017			58	50	3	57	57		32	26	58	5,207
2018			47	44	1	47	47		29	18	47	4,977
2019			64	61	6	62	58		31	33	64	4,698

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**			6	4	*	6	6		5	1	6	1,548	58
	2018			16	15	*	16	16		13	3	16	1,444	47
	2019			18	16	5	18	17		13	5	18	1,149	64

	NUMBER TESTED IN GRADE 4											
2017			58	50	3	57	57		32	26	58	5,207
2018			47	44	1	47	47		29	18	47	4,977
2019			64	61	6	62	58		31	33	64	4,698

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**			58.6	60.0	*	59.6	59.6		46.9	73.1	58.6	44.4	58
	2018			44.7	43.2	*	44.7	44.7		37.9	55.6	44.7	44.9	47
	2019			46.9	47.5	16.7	46.8	48.3		38.7	54.5	46.9	51.0	64

	NUMBER TESTED IN GRADE 4											
2017			58	50	3	57	57		32	26	58	5,207
2018			47	44	1	47	47		29	18	47	4,977
2019			64	61	6	62	58		31	33	64	4,698

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**			17.2	18.0	*	17.5	17.5		6.3	30.8	17.2	14.4	58
	2018			10.6	11.4	*	10.6	10.6		10.3	11.1	10.6	19.0	47
	2019			14.1	14.8	0.0	12.9	12.1		9.7	18.2	14.1	21.5	64

	NUMBER TESTED IN GRADE 4											
2017			58	50	3	57	57		32	26	58	5,207
2018			47	44	1	47	47		29	18	47	4,977
2019			64	61	6	62	58		31	33	64	4,698

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY		
Grade	Year	1. Composition[1] (Expository)	2. Revision	3. Editing
4	**2017**	4.7	62.7	77.4
	2018	3.8	61.7	69.3
	2019	3.4	60.0	73.9

[1]Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**			*	*		*	*			*	*	44.0	1
	2018			*			*	*		*	*	*	53.3	3
	2019			*	*	*	*	*		*	*	*	40.4	5
4	**2017**			75.0	*	*	75.0	75.0		71.4	*	75.0	36.3	8
	2018												38.5	0
	2019			71.4	71.4		71.4	*		*	*	71.4	43.4	7
5	**2017**			*	*		*	*		*	*	*	50.9	2
	2018												62.7	0
	2019			*	*		*	*		*		*	50.6	2
3-5	**2017**			72.7	*	*	72.7	72.7		75.0	*	72.7	44.5	11
	2018			*			*	*		*	*	*	52.0	3
	2019			42.9	41.7	*	42.9	42.9		44.4	*	42.9	45.1	14

	NUMBER TESTED IN GRADES 3-5											
2017			11	5	1	11	11		8	3	11	568
2018			3			3	3		2	1	3	531
2019			14	12	2	14	7		9	5	14	648

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**			*	*		*	*			*	*	94	1
	2018			*			*	*		*	*	*	79	3
	2019			*	*	*	*	*		*	*	*	121	5
4	**2017**			2	*	*	2	2		2	*	2	107	8
	2018												104	0
	2019			2	2		2	*		*	*	2	120	7
5	**2017**			*	*		*	*		*	*	*	114	2
	2018												72	0
	2019			*	*		*	*		*		*	115	2
3-5	**2017**			3	*	*	3	3		2	*	3	315	11
	2018			*			*	*		*	*	*	255	3
	2019			8	7	*	8	4		5	*	8	356	14

	NUMBER TESTED IN GRADES 3-5											
2017			11	5	1	11	11		8	3	11	568
2018			3			3	3		2	1	3	531
2019			14	12	2	14	7		9	5	14	648

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**			*	*		*	*			*	*	19.0	1
	2018			*			*	*		*	*	*	17.8	3
	2019			*	*	*	*	*		*	*	*	17.2	5
4	**2017**			12.5	*	*	12.5	12.5		14.3	*	12.5	9.5	8
	2018												15.4	0
	2019			0.0	0.0		0.0	*		*	*	0.0	19.3	7
5	**2017**			*	*		*	*		*	*	*	11.6	2
	2018												22.8	0
	2019			*	*		*	*		*		*	18.0	2
3-5	**2017**			27.3	*	*	27.3	27.3		25.0	*	27.3	13.2	11
	2018			*			*	*		*	*	*	18.8	3
	2019			0.0	0.0	*	0.0	0.0		0.0	*	0.0	18.2	14

	NUMBER TESTED IN GRADES 3-5											
2017			11	5	1	11	11		8	3	11	568
2018			3			3	3		2	1	3	531
2019			14	12	2	14	7		9	5	14	648

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**			*	*		*	*			*	*	6.5	1
	2018			*			*	*		*	*	*	7.1	3
	2019			*	*	*	*	*		*	*	*	5.4	5
4	**2017**			12.5	*	*	12.5	12.5		14.3	*	12.5	5.4	8
	2018												8.9	0
	2019			0.0	0.0		0.0	*		*	*	0.0	8.5	7
5	**2017**			*	*		*	*		*	*	*	5.2	2
	2018												4.7	0
	2019			*	*		*	*		*		*	8.2	2
3-5	**2017**			9.1	*	*	9.1	9.1		12.5	*	9.1	5.6	11
	2018			*			*	*		*	*	*	6.8	3
	2019			0.0	0.0	*	0.0	0.0		0.0	*	0.0	7.4	14

	NUMBER TESTED IN GRADE 3-5											
2017			11	5	1	11	11		8	3	11	568
2018			3			3	3		2	1	3	531
2019			14	12	2	14	7		9	5	14	648

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY			
Grade	Year	1. Numerical Representations and Relationships	2.Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	**2017**	*	*	*	*
	2018	*	*	*	*
	2019	*	*	*	*
4	**2017**	58.3	54.5	50.0	56.3
	2018				
	2019	55.6	41.6	37.1	64.3
5	**2017**	*	*	*	*
	2018				
	2019	*	*	*	*
3-5	**2017**	58.0	54.8	52.8	56.8
	2018	*	*	*	*
	2019	46.2	37.0	38.4	44.6

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	**2017**	87.9	76.9	86.1	81.7	79
	2018	86.0	66.7	80.9	82.2	68
	2019	87.2	68.8	81.8	80.8	55
1	**2017**	89.8	68.2	83.1	74.0	71
	2018	87.7	71.4	84.5	73.1	71
	2019	87.5	88.9	87.9	72.9	66
2	**2017**	80.3	60.0	75.6	70.7	86
	2018	81.8	62.5	76.7	70.6	60
	2019	74.1	75.0	74.3	68.5	74
K-2	**2017**	85.6	67.3	81.4	75.2	236
	2018	85.4	66.7	80.9	75.2	199
	2019	82.1	78.0	81.0	74.0	195
# Tested (GR K-2)	**2017**	181	55	236	35,859	
	2018	151	48	199	33,518	
	2019	145	50	195	32,206	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	**2017**	72.7	53.8	69.6	59.6	79
	2018	78.0	44.4	69.1	61.3	68
	2019	74.4	75.0	74.5	62.8	55
1	**2017**	59.2	68.2	62.0	54.2	71
	2018	68.4	85.7	71.8	55.6	71
	2019	64.6	66.7	65.2	56.4	66
2	**2017**	56.1	70.0	59.3	57.7	86
	2018	63.6	68.8	65.0	58.8	60
	2019	50.0	37.5	47.3	58.9	74
K-2	**2017**	63.0	65.5	63.6	57.1	236
	2018	70.2	64.6	68.8	58.5	199
	2019	61.4	60.0	61.0	59.3	195
# Tested (GR K-2)	**2017**	181	55	236	35,697	
	2018	151	48	199	33,476	
	2019	145	50	195	32,054	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**		*	78.6	76.5	*	83.3	85.7		75.0	80.0	77.8	77.8	18
	2018	*	*	46.7	47.1		*	*		37.5	63.6	52.6	80.0	19
	2019	*		63.6	63.6		*	*		*	70.0	69.2	78.4	13
1	**2017**	*	*	59.1	63.2	*	*	*		50.0	75.0	62.5	63.5	24
	2018		*	64.3	64.7	*	*	66.7		63.6	71.4	66.7	63.1	18
	2019	*	*	77.8	81.0	*	75.0	71.4		81.8	81.8	81.8	65.0	22
2	**2017**	*	*	50.0	50.0	*	42.9	30.0		44.4	50.0	46.4	60.4	28
	2018	*	*	56.3	53.3	*	*	*		40.0	75.0	55.6	60.0	18
	2019		*	70.6	72.2	*	*	57.1		63.6	70.0	66.7	59.8	21
K-2	**2017**	*	62.5	60.0	61.3	42.9	56.3	50.0		52.6	68.8	60.0	66.7	70
	2018	*	75.0	55.6	55.1	*	44.4	41.7		48.3	69.2	58.2	67.4	55
	2019	*	66.7	71.7	74.0	*	61.5	62.5		72.0	74.2	73.2	67.5	56
# Tested (GR K-2)	**2017**	2	8	60	62	7	16	20		38	32	70	19,128	
	2018	2	8	45	49	4	9	12		29	26	55	17,696	
	2019	4	6	46	50	5	13	16		25	31	56	17,258	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**		*	6	5	*	3	3		2	4	6	2,012	18
	2018	*	*	0	1		*	*		0	1	1	2,066	19
	2019	*		0	1		*	*		*	1	2	1,898	13
1	**2017**	*	*	4	4	*	*	*		2	3	5	1,504	24
	2018		*	0	0	*	*	0		0	0	0	1,368	18
	2019	*	*	1	2	*	0	0		0	2	2	1,275	22
2	**2017**	*	*	3	3	*	1	1		2	1	3	1,299	28
	2018	*	*	2	1	*	*	*		1	1	2	1,203	18
	2019		*	1	2	*	*	1		0	2	2	1,212	21
K-2	**2017**	*	1	13	12	0	4	4		6	8	14	4,815	70
	2018	*	1	2	2	*	0	0		1	2	3	4,637	55
	2019	*	2	2	5	*	0	1		1	5	6	4,385	56
# Tested (GR K-2)	**2017**	2	8	60	62	7	16	20		38	32	70	19,128	
	2018	2	8	45	49	4	9	12		29	26	55	17,696	
	2019	4	6	46	50	5	13	16		25	31	56	17,258	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**		*	78.6	76.5	*	83.3	85.7		87.5	70.0	77.8	70.7	18
	2018	*	*	33.3	41.2		*	*		37.5	36.4	36.8	71.4	19
	2019	*		36.4	45.5		*	*		*	50.0	46.2	71.9	13
1	**2017**	*	*	27.3	36.8	*	*	*		33.3	25.0	29.2	49.0	24
	2018		*	57.1	58.8	*	*	50.0		45.5	85.7	61.1	48.4	18
	2019	*	*	44.4	57.1	*	50.0	42.9		36.4	72.7	54.5	47.7	22
2	**2017**	*	*	41.7	38.5	*	42.9	30.0		38.9	40.0	39.3	47.2	28
	2018	*	*	37.5	40.0	*	*	*		50.0	37.5	44.4	47.2	18
	2019		*	29.4	33.3	*	*	28.6		18.2	40.0	28.6	46.2	21
K-2	**2017**	*	62.5	45.0	48.4	14.3	50.0	45.0		47.4	43.8	45.7	54.9	70
	2018	*	75.0	42.2	46.9	*	22.2	25.0		44.8	50.0	47.3	55.3	55
	2019	*	50.0	37.0	46.0	*	38.5	43.8		28.0	54.8	42.9	54.9	56
# Tested (GR K-2)	**2017**	2	8	60	62	7	16	20		38	32	70	19,124	
	2018	2	8	45	49	4	9	12		29	26	55	17,696	
	2019	4	6	46	50	5	13	16		25	31	56	17,258	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**		*	1	1	*	1	1		1	0	1	1,361	18
	2018	*	*	0	0		*	*		0	0	0	1,368	19
	2019	*		0	1		*	*		*	0	1	1,322	13
1	**2017**	*	*	2	2	*	*	*		1	1	2	712	24
	2018		*	1	1	*	*	0		1	0	1	642	18
	2019	*	*	1	2	*	0	0		1	1	2	583	22
2	**2017**	*	*	1	1	*	0	0		1	0	1	986	28
	2018	*	*	0	0	*	*	*		0	0	0	937	18
	2019		*	1	1	*	*	0		1	0	1	802	21
K-2	**2017**	*	0	4	4	0	1	1		3	1	4	3,059	70
	2018	*	0	1	1	*	0	0		1	0	1	2,947	55
	2019	*	0	2	4	*	0	0		3	1	4	2,707	56
# Tested (GR K-2)	**2017**	2	8	60	62	7	16	20		38	32	70	19,124	
	2018	2	8	45	49	4	9	12		29	26	55	17,696	
	2019	4	6	46	50	5	13	16		25	31	56	17,258	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**		*	72.0	69.3	*	72.3	72.7		71.4	67.6	69.6	59.7	79
	2018	*	*	68.8	69.4	*	77.1	78.0		65.7	72.7	69.1	61.3	68
	2019	*		73.6	75.0	*	69.0	74.4		73.9	75.0	74.5	62.8	55
1	**2017**	*	*	60.3	63.1	28.6	59.2	59.2		55.9	67.6	62.0	54.3	71
	2018		*	71.6	70.6	71.4	69.6	68.4		72.7	70.4	71.8	55.5	71
	2019	*	*	62.9	65.6	*	64.7	64.6		67.6	62.5	65.2	56.4	66
2	**2017**	*	*	61.0	61.5	*	56.9	57.4		64.3	56.4	60.5	57.7	81
	2018	*	*	63.8	64.2	*	65.1	63.6		66.7	63.3	65.0	58.8	60
	2019		*	48.6	50.8	28.6	49.1	50.0		44.2	51.6	47.3	58.9	74
K-2	**2017**	*	50.0	64.5	64.7	37.5	63.4	63.6		64.4	63.7	64.1	57.2	231
	2018	*	75.0	68.3	68.3	43.8	70.7	70.2		68.8	68.9	68.8	58.5	199
	2019	*	50.0	60.5	62.9	50.0	60.1	61.4		59.0	63.2	61.0	59.3	195
# Tested (GR K-2)	**2017**	3	8	220	218	16	172	176		118	113	231	35,543	
	2018	2	8	189	183	16	147	151		109	90	199	33,396	
	2019	4	6	185	178	14	148	145		100	95	195	31,962	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**		*	16	15	*	13	13		7	9	16	1,889	79
	2018	*	*	12	11	*	11	11		5	7	12	2,135	68
	2019	*		9	9	*	7	8		4	6	10	2,112	55
1	**2017**	*	*	7	7	1	7	7		3	4	7	1,610	71
	2018		*	12	12	0	9	9		7	5	12	1,689	71
	2019	*	*	10	11	*	9	9		2	9	11	1,580	66
2	**2017**	*	*	14	13	*	11	11		10	4	14	2,115	81
	2018	*	*	13	12	*	13	13		7	6	13	2,139	60
	2019		*	11	11	1	7	8		5	6	11	2,338	74
K-2	**2017**	*	0	37	35	1	31	31		20	17	37	5,614	231
	2018	*	0	37	35	1	33	33		19	18	37	5,963	199
	2019	*	1	30	31	1	23	25		11	21	32	6,030	195
# Tested (GR K-2)	**2017**	3	8	220	218	16	172	176		118	113	231	35,543	
	2018	2	8	189	183	16	147	151		109	90	199	33,396	
	2019	4	6	185	178	14	148	145		100	95	195	31,962	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**			88.5	89.7	*	88.1	88.1		85.3	92.6	88.5	85.8	61
	2018			91.8	91.1	*	91.3	91.5		92.6	90.9	91.8	84.6	49
	2019			85.7	87.8	*	85.4	89.2		80.0	90.9	85.7	83.5	42
1	**2017**	*		93.5	93.5	*	93.5	93.5		90.9	96.0	93.6	86.1	47
	2018			90.6	90.2	*	90.2	90.2		87.9	95.0	90.6	84.0	53
	2019			90.9	92.5	*	90.7	90.2		87.0	95.2	90.9	82.0	44
2	**2017**			89.7	91.2	*	89.3	89.3		78.6	100.0	89.7	83.2	58
	2018			85.7	84.2	*	85.4	85.4		80.0	90.9	85.7	83.1	42
	2019			77.4	78.7	*	76.5	76.5		75.0	81.0	77.4	79.0	53
K-2	**2017**	*		90.3	91.3	66.7	90.1	90.1		84.5	96.3	90.4	85.0	166
	2018			89.6	88.8	58.3	89.1	89.2		87.5	92.2	89.6	83.9	144
	2019			84.2	85.9	44.4	83.7	84.5		80.0	89.1	84.2	81.5	139
# Tested (GR K-2)	**2017**	1		165	161	9	161	161		84	82	166	16,731	
	2018			144	134	12	138	139		80	64	144	15,822	
	2019			139	128	9	135	129		75	64	139	14,948	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**			42	40	*	40	40		22	20	42	3,104	61
	2018			35	31	*	32	33		18	17	35	2,790	49
	2019			22	22	*	22	22		9	13	22	2,430	42
1	**2017**	*		28	28	*	28	28		12	17	29	2,825	47
	2018			28	27	*	26	26		18	10	28	2,544	53
	2019			21	18	*	20	20		7	14	21	2,256	44
2	**2017**			19	19	*	17	17		6	13	19	1,598	58
	2018			13	11	*	13	13		5	8	13	1,450	42
	2019			18	18	*	16	16		10	8	18	1,349	53
K-2	**2017**	*		89	87	3	85	85		40	50	90	7,527	166
	2018			76	69	3	71	72		41	35	76	6,784	144
	2019			61	58	0	58	58		26	35	61	6,035	139
# Tested (GR K-2)	**2017**	1		165	161	9	161	161		84	82	166	16,731	
	2018			144	134	12	138	139		80	64	144	15,822	
	2019			139	128	9	135	129		75	64	139	14,948	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**			85.2	86.2	*	84.7	84.7		88.2	81.5	85.2	83.5	61
	2018			91.8	91.1	*	91.3	91.5		92.6	90.9	91.8	83.0	49
	2019			90.5	90.2	*	90.2	91.9		90.0	90.9	90.5	80.6	42
1	**2017**	*		89.1	89.1	*	89.1	89.1		86.4	92.0	89.4	78.4	47
	2018			79.2	78.4	*	78.4	78.4		78.8	80.0	79.2	75.9	53
	2019			79.5	80.0	*	79.1	82.9		78.3	81.0	79.5	73.6	44
2	**2017**			87.9	89.5	*	87.5	87.5		85.7	90.0	87.9	72.6	58
	2018			83.3	81.6	*	82.9	82.9		75.0	90.9	83.3	72.2	42
	2019			77.4	80.9	*	76.5	76.5		78.1	76.2	77.4	69.7	53
K-2	**2017**	*		87.3	88.2	44.4	87.0	87.0		86.9	87.8	87.3	78.1	166
	2018			84.7	83.6	58.3	84.1	84.2		82.5	87.5	84.7	77.0	144
	2019			82.0	83.6	66.7	81.5	82.9		81.3	82.8	82.0	74.6	139
# Tested (GR K-2)	**2017**	1		165	161	9	161	161		84	82	166	16,731	
	2018			144	134	12	138	139		80	64	144	15,822	
	2019			139	128	9	135	129		75	64	139	14,948	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**			24	22	*	23	23		13	11	24	2,065	61
	2018			30	29	*	28	28		16	14	30	1,986	49
	2019			19	18	*	19	18		10	9	19	1,686	42
1	**2017**	*		25	24	*	24	24		9	16	25	2,260	47
	2018			19	19	*	17	17		12	7	19	2,110	53
	2019			19	18	*	18	18		6	13	19	1,898	44
2	**2017**			23	23	*	21	21		8	15	23	1,537	58
	2018			17	15	*	17	17		5	12	17	1,439	42
	2019			20	18	*	18	18		11	9	20	1,254	53
K-2	**2017**	*		72	69	1	68	68		30	42	72	5,862	166
	2018			66	63	3	62	62		33	33	66	5,535	144
	2019			58	54	2	55	54		27	31	58	4,838	139
# Tested (GR K-2)	**2017**	1		165	161	9	161	161		84	82	166	16,731	
	2018			144	134	12	138	139		80	64	144	15,822	
	2019			139	128	9	135	129		75	64	139	14,948	

PERFORMANCE IN 2019

Grade 2018-19	*Domain:*	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2019 Level	N	%	N	%	N	%	N	%	N	%
KN (45)	Beginning	15	*33.3*	17	*37.8*	43	*95.6*	41	*91.1*	17	*37.8*
	Intermediate	14	*31.1*	13	*28.9*	2	*4.4*	4	*8.9*	26	*57.8*
	Advanced	16	*35.6*	15	*33.3*	0	*0.0*	0	*0.0*	2	*4.4*
	Advanced High	0	*0.0*	0	*0.0*	0	*0.0*	0	*0.0*	0	*0.0*
1 (51)	Beginning	12	*23.5*	12	*23.5*	40	*78.4*	27	*52.9*	12	*23.5*
	Intermediate	19	*37.3*	22	*43.1*	8	*15.7*	13	*25.5*	28	*54.9*
	Advanced	13	*25.5*	12	*23.5*	3	*5.9*	7	*13.7*	9	*17.6*
	Advanced High	7	*13.7*	5	*9.8*	0	*0.0*	4	*7.8*	2	*3.9*
2 (56)	Beginning	3	*5.4*	5	*8.9*	13	*23.2*	11	*19.6*	1	*1.8*
	Intermediate	19	*33.9*	30	*53.6*	29	*51.8*	24	*42.9*	33	*58.9*
	Advanced	18	*32.1*	11	*19.6*	13	*23.2*	14	*25.0*	17	*30.4*
	Advanced High	16	*28.6*	10	*17.9*	1	*1.8*	7	*12.5*	5	*8.9*
3 (40)	Beginning	6	*15.0*	3	*7.5*	6	*15.0*	10	*25.0*	3	*7.5*
	Intermediate	6	*15.0*	11	*27.5*	14	*35.0*	9	*22.5*	12	*30.0*
	Advanced	9	*22.5*	19	*47.5*	15	*37.5*	9	*22.5*	13	*32.5*
	Advanced High	19	*47.5*	7	*17.5*	5	*12.5*	12	*30.0*	12	*30.0*
4 (69)	Beginning	15	*21.7*	6	*8.7*	9	*13.2*	13	*18.8*	6	*8.8*
	Intermediate	28	*40.6*	22	*31.9*	22	*32.4*	23	*33.3*	24	*35.3*
	Advanced	18	*26.1*	29	*42.0*	18	*26.5*	14	*20.3*	24	*35.3*
	Advanced High	8	*11.6*	12	*17.4*	19	*27.9*	19	*27.5*	14	*20.6*

PROGRESSION FROM 2018 TO 2019

Number Rated Both Years		2018 Level			
N (%) Progressed	2019 Level	Beg	Int	Adv	Adv High
–	Beginning	–			
	Intermediate	–	–		
–	Advanced	–	–	–	
	Advanced High	–	–	–	
46	Beginning	10			
	Intermediate	15	10		
26 (56.5%)	Advanced	2	7	0	
	Advanced High	0	2	0	
56	Beginning	1			
	Intermediate	15	18		
27 (48.2%)	Advanced	1	6	10	
	Advanced High	0	3	2	
37	Beginning	2			
	Intermediate	0	10		
18 (48.6%)	Advanced	0	6	7	
	Advanced High	0	0	12	
63	Beginning	3			
	Intermediate	0	22		
19 (30.2%)	Advanced	0	5	19	
	Advanced High	0	1	13	

PERFORMANCE IN 2019

Grade 2018-19	*Domain:*	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2019 Level	N	%	N	%	N	%	N	%	N	%
5 (47)	Beginning	3	*6.4*	2	*4.3*	1	*2.2*	3	*6.4*	1	*2.2*
	Intermediate	13	*27.7*	7	*14.9*	0	*0.0*	6	*12.8*	4	*8.7*
	Advanced	23	*48.9*	14	*29.8*	23	*50.0*	11	*23.4*	21	*45.7*
	Advanced High	8	*17.0*	24	*51.1*	22	*47.8*	27	*57.4*	20	*43.5*
ALL (308)	Beginning	54	*17.5*	45	*14.6*	112	*36.6*	105	*34.1*	40	*13.1*
	Intermediate	99	*32.1*	105	*34.1*	75	*24.5*	79	*25.6*	127	*41.5*
	Advanced	97	*31.5*	100	*32.5*	72	*23.5*	55	*17.9*	86	*28.1*
	Advanced High	58	*18.8*	58	*18.8*	47	*15.4*	69	*22.4*	53	*17.3*

PROGRESSION FROM 2018 TO 2019

Number Rated Both Years		2018 Level			
N (%) Progressed	2019 Level	Beg	Int	Adv	Adv High
45	Beginning	1			
	Intermediate	0	4		
28 (62.2%)	Advanced	0	9	12	
	Advanced High	0	0	19	
247	Beginning	17			
	Intermediate	30	64		
118 (47.8%)	Advanced	3	33	48	
	Advanced High	0	6	46	

Indicates students who progressed at least one level from 2018 to 2019.

PERFORMANCE IN 2018

Grade 2018-19	*Domain:*	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2019 Level	N	%	N	%	N	%	N	%	N	%
KN (50)	Beginning	27	*54.0*	26	*52.0*	48	*96.0*	49	*98.0*	27	*54.0*
	Intermediate	14	*28.0*	14	*28.0*	2	*4.0*	1	*2.0*	22	*44.0*
	Advanced	4	*8.0*	5	*10.0*	0	*0.0*	0	*0.0*	1	*2.0*
	Advanced High	5	*10.0*	5	*10.0*	0	*0.0*	0	*0.0*	0	*0.0*
1 (57)	Beginning	18	*31.6*	20	*35.1*	31	*54.4*	26	*45.6*	19	*33.3*
	Intermediate	14	*24.6*	14	*24.6*	20	*35.1*	15	*26.3*	17	*29.8*
	Advanced	22	*38.6*	18	*31.6*	6	*10.5*	15	*26.3*	19	*33.3*
	Advanced High	3	*5.3*	5	*8.8*	0	*0.0*	1	*1.8*	2	*3.5*
2 (45)	Beginning	5	*11.1*	1	*2.2*	10	*22.2*	7	*15.6*	3	*6.7*
	Intermediate	18	*40.0*	18	*40.0*	26	*57.8*	17	*37.8*	18	*40.0*
	Advanced	15	*33.3*	20	*44.4*	8	*17.8*	11	*24.4*	23	*51.1*
	Advanced High	7	*15.6*	6	*13.3*	1	*2.2*	10	*22.2*	1	*2.2*
3 (65)	Beginning	1	*1.5*	0	*0.0*	19	*29.2*	7	*10.8*	0	*0.0*
	Intermediate	21	*32.3*	14	*21.5*	25	*38.5*	25	*38.5*	29	*44.6*
	Advanced	24	*36.9*	34	*52.3*	14	*21.5*	17	*26.2*	28	*43.1*
	Advanced High	19	*29.2*	17	*26.2*	7	*10.8*	16	*24.6*	8	*12.3*
4 (53)	Beginning	7	*13.2*	0	*0.0*	6	*11.3*	3	*5.7*	1	*1.9*
	Intermediate	15	*28.3*	9	*17.0*	26	*49.1*	13	*24.5*	15	*28.3*
	Advanced	21	*39.6*	29	*54.7*	15	*28.3*	26	*49.1*	29	*54.7*
	Advanced High	10	*18.9*	15	*28.3*	6	*11.3*	11	*20.8*	8	*15.1*

PROGRESSION FROM 2017 TO 2018

Number Rated Both Years		2018 Level			
N (%) Progressed	2019 Level	Beg	Int	Adv	Adv High
–	Beginning	–			
–	Intermediate	–	–		
	Advanced	–	–	–	
	Advanced High	–	–	–	
57	Beginning	19			
37 (64.9%)	Intermediate	16	1		
	Advanced	16	3	0	
	Advanced High	1	0	1	
43	Beginning	3			
37 (86.0%)	Intermediate	16	0		
	Advanced	12	8	3	
	Advanced High	0	1	0	
64	Beginning	0			
34 (53.1%)	Intermediate	10	18		
	Advanced	1	15	11	
	Advanced High	0	0	8	
53	Beginning	0			
16 (30.2%)	Intermediate	2	13		
	Advanced	0	6	23	
	Advanced High	0	0	8	

PERFORMANCE IN 2018

Grade 2018-19 (N Rated)	Domain: / 2019 Level	Listening N	Listening %	Speaking N	Speaking %	Writing N	Writing %	Reading N	Reading %	Composite N	Composite %
5 (59)	Beginning	2	*3.4*	0	*0.0*	1	*1.7*	1	*1.7*	0	*0.0*
	Intermediate	16	*27.1*	8	*13.6*	13	*22.0*	15	*25.4*	7	*11.9*
	Advanced	27	*45.8*	43	*72.9*	23	*39.0*	20	*33.9*	34	*57.6*
	Advanced High	14	*23.7*	8	*13.6*	22	*37.3*	23	*39.0*	18	*30.5*
ALL (329)	Beginning	60	*18.2*	47	*14.3*	115	*35.0*	93	*28.3*	50	*15.2*
	Intermediate	98	*29.8*	77	*23.4*	112	*34.0*	86	*26.1*	108	*32.8*
	Advanced	113	*34.3*	149	*45.3*	66	*20.1*	89	*27.1*	134	*40.7*
	Advanced High	58	*17.6*	56	*17.0*	36	*10.9*	61	*18.5*	37	*11.2*

PROGRESSION FROM 2017 TO 2018

Number Rated Both Years N (%) Progressed	2019 Level	2018 Level: Beg	Int	Adv	Adv High
58 — 27 (46.6%)	Beginning	0			
	Intermediate	2	5		
	Advanced	0	7	26	
	Advanced High	0	0	18	
275 — 151 (54.9%)	Beginning	22			
	Intermediate	46	37		
	Advanced	29	39	63	
	Advanced High	1	1	35	

Indicates students who progressed at least one level from 2017 to 2018.

PERCENTAGE BY PROFICIENCY LEVEL

			Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
Language	Grade	Number Tested	N	%	N	%	N	%	N	%	N	%
English	PK	12	8	66.7	*	*						
	KN	4	*	*							*	*
	1	7	*	*	*	*	*	*				
	2	2	*	*								
	3	3	*	*					*	*		
	4	5	*	*								
	5	46	6	13.0	8	17.4	7	15.2	7	15.2	18	39.1
	ALL	79	31	39.2	13	16.5	8	10.1	8	10.1	19	24.1
Spanish	PK	12	*	*	*	*	*	*			*	*
	KN	4	*	*			*	*	*	*	*	*
	1	7	*	*	*	*			*	*		
	2	2			*	*						
	3	3			*	*					*	*
	4	5					*	*	*	*	*	*
	5	1									*	*
	ALL	34	8	23.5	11	32.4	*	*	*	*	6	17.6

2018 PERCENTAGE BY PROFICIENCY LEVEL

			Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
Language	Grade	Number Tested	N	%	N	%	N	%	N	%	N	%
English	PK	8	*	*	*	*	*	*	*	*		
	KN	5	*	*	*	*	*	*				
	1	1					*	*				
	2	1	*	*								
	3	3	*	*			*	*	*	*		
	4	3	*	*			*	*			*	*
	5	60	7	11.7	8	13.3	*	*	15	25.0	26	43.3
	ALL	81	17	21.0	10	12.3	10	12.3	17	21.0	27	33.3
Spanish	PK	8	*	*	*	*	*	*				
	KN	5					*	*			*	*
	1	1							*	*		
	2	1					*	*				
	3	3							*	*	*	*
	4	3	*	*	*	*			*	*		
	ALL	21	*	*	*	*	8	38.1	*	*	*	*

SEMESTER 1 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
Elementary School Exams								
KINDERGARTEN MATHEMATICS								
55	77.3	85.5			98.2		87.2	
KINDERGARTEN READING								
14	75.4	83.6			85.7		91.7	
KINDERGARTEN READING SPANISH								
40	89.7	92.1			95.0		91.9	
GRADE 1 MATHEMATICS								
64	83.9	85.8			87.5		77.8	
GRADE 1 READING								
21	73.3	80.0			90.5		86.4	
GRADE 1 READING SPANISH								
43	90.0	90.0			95.3		87.3	
GRADE 2 MATHEMATICS								
75	69.8	78.9	83.2		73.3	97.3	78.4	93.0
GRADE 2 READING								
21	67.6	78.4	81.3		71.4	90.5	76.8	91.5
GRADE 2 READING SPANISH								
54	70.7	78.1	85.3		72.2	90.7	74.0	92.7
GRADE 3 MATHEMATICS								
49	72.9	81.9	80.9		83.7	95.9	65.9	90.6

SEMESTER 2 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
KINDERGARTEN MATHEMATICS								
KINDERGARTEN READING								
KINDERGARTEN READING SPANISH								
GRADE 1 MATHEMATICS								
GRADE 1 READING								
GRADE 1 READING SPANISH								
GRADE 2 MATHEMATICS								
GRADE 2 READING								
GRADE 2 READING SPANISH								
GRADE 3 MATHEMATICS								

SEMESTER 1 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
GRADE 3 MATHEMATICS SPANISH								
3	*	*	*		*	*	49.2	*
GRADE 3 READING								
17	54.7	69.8	78.2		47.1	82.4	54.4	89.1
GRADE 3 READING SPANISH								
35	52.6	71.5	83.5		62.9	100.0	54.5	89.6
GRADE 4 LANGUAGE ARTS								
24	62.0	75.8	80.6		66.7	91.7	66.0	92.3
GRADE 4 LANGUAGE ARTS SPANISH								
59	69.2	74.3	82.3		74.6	96.6	70.3	92.6
GRADE 4 MATHEMATICS								
81	68.6	77.0	80.9		72.8	92.6	66.6	91.0
GRADE 4 MATHEMATICS SPANISH								
2	*	*	*		*	*	50.5	*
GRADE 4 READING								
24	58.1	74.9	81.6		58.3	91.7	68.8	91.6
GRADE 4 READING SPANISH								
59	62.5	77.5	82.3		74.6	96.6	76.0	92.7
GRADE 5 MATHEMATICS								
63	78.6	86.0	83.2		88.9	93.7	76.6	92.2
GRADE 5 READING								
25	65.3	76.8	82.8		76.0	96.0	78.4	93.9

SEMESTER 2 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
GRADE 3 MATHEMATICS SPANISH								
GRADE 3 READING								
GRADE 3 READING SPANISH								
GRADE 4 LANGUAGE ARTS								
GRADE 4 LANGUAGE ARTS SPANISH								
GRADE 4 MATHEMATICS								
GRADE 4 MATHEMATICS SPANISH								
GRADE 4 READING								
GRADE 4 READING SPANISH								
GRADE 5 MATHEMATICS								
GRADE 5 READING								

SEMESTER 1 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
GRADE 5 READING SPANISH								
38	68.7	79.1	83.0		73.7	100.0	76.8	94.3
GRADE 5 SCIENCE								
63	87.5	87.5	83.1		93.7	98.4	75.6	95.2

SEMESTER 2 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
GRADE 5 READING SPANISH								
GRADE 5 SCIENCE								