

# KLEBERG ELEMENTARY SCHOOL

SCHOOL NUMBER 167

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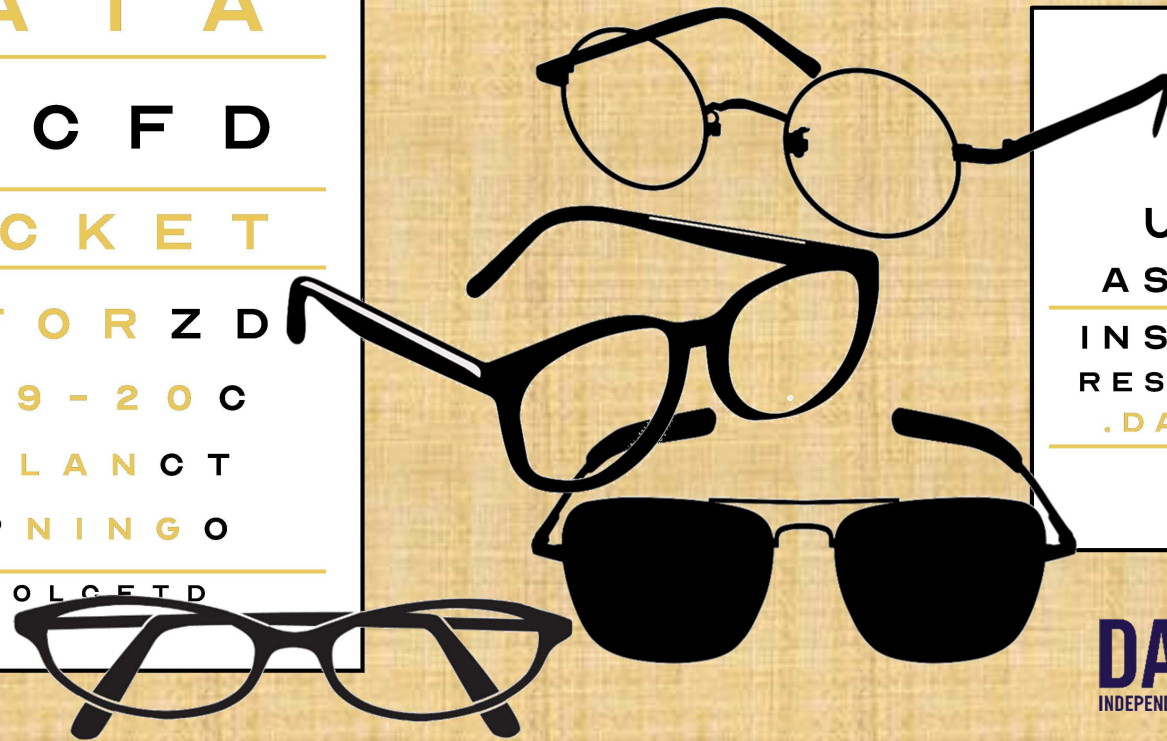
**R E S E A R C H M Y D A T A**

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JULY 23, 2019

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## **2018-19 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2018-19. They are counted as new if not enrolled in a district campus before the last day of the 2017-18 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2017-18 and 2018-19.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

### **STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

### **STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The publisher of the SUPERA assessments provided new norms for grades 1 and 2 reading and language subtests. SUPERA statistics have been updated for prior years where necessary.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

### **TELPAS and IPT**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's TELPAS composite rating did not increase at least one level from 2018 to 2019, the TEA did not report the 2018 composite rating.
- If a student is rated as Advanced High on the TELPAS in 2019, the TEA does not differentiate between the Advanced and Advanced High levels from 2018.
- **Statistics from the 2018 TELPAS are presented in a separate report in this data packet because they were not available for publication the prior year.**
- **Statistics from 2017-18 IPT administrations are presented in a separate report in this year's data packet. Statistics were recomputed from last year to separate English from Spanish results and to select only the latest score for a student.**

**DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	121
KN	103
1	90
2	95
3	100
4	88
5	125
ALL	722

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	120	16.6	11	24.4
American Indian/Alaska Native	2	0.3	*	*
Asian/Hawaiian/Pacific Islander	5	0.7	*	*
Hispanic	518	71.7	19	42.2
White	61	8.4	14	31.1
Multiple	15	2.1	0	0.0
Other* (teachers only)	—	—	1	2.2
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	314	43.5
Economically disadvantaged	664	92.0
Limited English proficient (LEP)	372	51.5
Special education	102	14.1
Talented and Gifted (TAG)	132	18.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2017	79	9	11.4	2	2.5	0	0.0	63	79.7	3	3.8	2	2.5
	2018	122	25	20.5	0	0.0	1	0.8	87	71.3	7	5.7	2	1.6
	2019	121	14	11.6	0	0.0	2	1.7	98	81.0	4	3.3	3	2.5
KN	2017	89	8	9.0	0	0.0	1	1.1	68	76.4	10	11.2	2	2.2
	2018	83	9	10.8	1	1.2	0	0.0	63	75.9	9	10.8	1	1.2
	2019	103	23	22.3	0	0.0	1	1.0	67	65.0	7	6.8	4	3.9
1	2017	100	17	17.0	0	0.0	0	0.0	73	73.0	9	9.0	1	1.0
	2018	95	11	11.6	1	1.1	0	0.0	75	78.9	8	8.4	0	0.0
	2019	90	10	11.1	1	1.1	0	0.0	68	75.6	9	10.0	2	2.2
2	2017	88	19	21.6	0	0.0	2	2.3	54	61.4	12	13.6	1	1.1
	2018	91	19	20.9	0	0.0	0	0.0	65	71.4	6	6.6	1	1.1
	2019	95	15	15.8	0	0.0	0	0.0	71	74.7	9	9.5	0	0.0
3	2017	115	15	13.0	0	0.0	0	0.0	80	69.6	18	15.7	2	1.7
	2018	95	22	23.2	1	1.1	2	2.1	58	61.1	10	10.5	2	2.1
	2019	100	20	20.0	0	0.0	0	0.0	72	72.0	7	7.0	1	1.0
4	2017	108	22	20.4	0	0.0	0	0.0	77	71.3	7	6.5	2	1.9
	2018	108	14	13.0	0	0.0	0	0.0	75	69.4	15	13.9	3	2.8
	2019	88	21	23.9	1	1.1	2	2.3	55	62.5	8	9.1	1	1.1
5	2017	95	17	17.9	2	2.1	1	1.1	69	72.6	5	5.3	1	1.1
	2018	112	28	25.0	1	0.9	0	0.0	72	64.3	9	8.0	2	1.8
	2019	125	17	13.6	0	0.0	0	0.0	87	69.6	17	13.6	4	3.2
PK-5	2017	674	107	15.9	4	0.6	4	0.6	484	71.8	64	9.5	11	1.6
	2018	706	128	18.1	4	0.6	3	0.4	495	70.1	64	9.1	11	1.6
	2019	722	120	16.6	2	0.3	5	0.7	518	71.7	61	8.4	15	2.1

**Enroll (2)**

**Enrollment Statistics by Select Student Group**

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2017	79	76	96.2	47	59.5	1	1.3	47	59.5	0	0.0	78	98.7	53.2	46.8	1.3
	2018	122	115	94.3	69	56.6	6	4.9	73	59.8	0	0.0	111	91.0	45.9	54.1	8.2
	2019	121	121	100.0	77	63.6	14	11.6	19	15.7	0	0.0	89	73.6	52.9	47.1	24.0
KN	2017	89	74	83.1	40	44.9	2	2.2	43	48.3	7	7.9	27	30.3	55.1	44.9	0.0
	2018	83	71	85.5	48	57.8	5	6.0	49	59.0	10	12.0	21	25.3	55.4	44.6	0.0
	2019	103	99	96.1	50	48.5	5	4.9	43	41.7	9	8.7	23	22.3	52.4	47.6	0.0
1	2017	100	85	85.0	49	49.0	14	14.0	28	28.0	10	10.0	11	11.0	48.0	52.0	5.0
	2018	95	81	85.3	46	48.4	13	13.7	48	50.5	9	9.5	9	9.5	55.8	44.2	3.2
	2019	90	77	85.6	49	54.4	7	7.8	47	52.2	22	24.4	6	6.7	55.6	44.4	1.1
2	2017	88	79	89.8	40	45.5	5	5.7	39	44.3	16	18.2	7	8.0	54.5	45.5	2.3
	2018	91	71	78.0	46	50.5	14	15.4	26	28.6	9	9.9	11	12.1	50.5	49.5	2.2
	2019	95	86	90.5	46	48.4	18	18.9	44	46.3	19	20.0	12	12.6	46.3	53.7	1.1
3	2017	115	105	91.3	50	43.5	14	12.2	59	51.3	25	21.7	13	11.3	48.7	51.3	3.5
	2018	95	83	87.4	47	49.5	13	13.7	46	48.4	22	23.2	11	11.6	49.5	50.5	0.0
	2019	100	91	91.0	50	50.0	16	16.0	27	27.0	18	18.0	10	10.0	54.0	46.0	1.0
4	2017	108	101	93.5	54	50.0	11	10.2	87	80.6	17	15.7	13	12.0	60.2	39.8	0.9
	2018	108	95	88.0	49	45.4	26	24.1	70	64.8	23	21.3	11	10.2	53.7	46.3	0.0
	2019	88	80	90.9	43	48.9	11	12.5	50	56.8	30	34.1	12	13.6	43.2	56.8	0.0
5	2017	95	88	92.6	48	50.5	14	14.7	72	75.8	20	21.1	16	16.8	49.5	50.5	0.0
	2018	112	105	93.8	51	45.5	22	19.6	91	81.3	21	18.8	11	9.8	59.8	40.2	1.8
	2019	125	110	88.0	57	45.6	31	24.8	84	67.2	34	27.2	13	10.4	52.8	47.2	0.0
PK-5	2017	674	608	90.2	328	48.7	61	9.1	375	55.6	95	14.1	165	24.5	52.7	47.3	1.9
	2018	706	621	88.0	356	50.4	99	14.0	403	57.1	94	13.3	185	26.2	52.8	47.2	2.4
	2019	722	664	92.0	372	51.5	102	14.1	314	43.5	132	18.3	165	22.9	51.2	48.8	4.4



Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2017	90	11,388	86	96.1	10,888	95.6	10	11.1	19.6	83	10,240	92.5	89.9
	2018	86	11,061	82	95.3	10,520	95.1	11	12.9	17.8	78	9,830	91.1	88.9
	2019	100	10,918	94	94.5	10,368	95.0	3	3.0	7.1	90	9,637	90.2	88.3
1	2017	102	12,278	98	96.3	11,800	96.1	13	12.7	18.4	100	11,169	98.0	91.0
	2018	94	11,550	90	95.5	11,055	95.7	8	8.5	16.6	85	10,347	90.4	89.6
	2019	88	11,198	84	95.7	10,714	95.7	4	4.6	6.3	82	10,067	93.3	89.9
2	2017	91	12,938	88	96.7	12,476	96.4	14	15.4	16.9	86	11,850	94.6	91.6
	2018	92	11,864	89	96.5	11,398	96.1	8	8.7	15.9	85	10,717	92.4	90.3
	2019	93	11,232	89	95.9	10,778	96.0	2	2.1	5.9	87	10,167	93.2	90.5
3	2017	114	13,158	111	96.9	12,734	96.8	12	10.5	15.9	106	12,162	92.8	92.4
	2018	99	12,536	96	96.8	12,080	96.4	11	11.1	14.4	93	11,431	93.7	91.2
	2019	94	11,452	91	96.6	11,021	96.2	3	3.2	5.8	88	10,472	93.5	91.4
4	2017	109	12,873	106	97.3	12,467	96.8	14	12.9	15.4	97	11,953	89.1	92.9
	2018	111	12,675	107	96.8	12,235	96.5	14	12.6	14.1	100	11,637	90.2	91.8
	2019	89	12,118	86	96.9	11,678	96.4	2	2.3	6.0	83	11,110	93.7	91.7
5	2017	94	12,220	91	96.2	11,838	96.9	6	6.4	6.1	82	11,367	87.1	93.0
	2018	114	12,498	111	97.5	12,078	96.6	8	7.0	6.1	105	11,513	92.5	92.1
	2019	122	12,193	117	96.2	11,764	96.5	4	3.3	5.4	115	11,300	94.6	92.7
KN-5	2017	600	74,855	580	96.6	72,203	96.5	69	11.5	15.3	554	68,741	92.4	91.8
	2018	595	72,186	574	96.5	69,366	96.1	60	10.1	14.0	546	65,475	91.7	90.7
	2019	585	69,110	562	96.0	66,323	96.0	18	3.1	6.1	545	62,753	93.1	90.8

Teachers: 45

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	11	24.4
Hispanic	19	42.2
White	14	31.1
Multiple	0	0.0
Other	1	2.2

Gender	Number	Percentage
Female	36	80.0
Male	9	20.0

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2016-17	5.4	82.1
2017-18	5.7	77.8
2018-19	7.7	90.2

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	1	2.2
1	4	8.9
2	6	13.3
3	6	13.3
4	3	6.7
5	2	4.4
1-3	16	35.6
More than 3	28	62.2
1 - 5	21	46.7
6 - 10	14	31.1
11 - 20	6	13.3
More than 20	3	6.7

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	55.6	42.9	60.5	52.5	11.1	40.0	26.3		52.9	57.9	55.6	59.5	72
	2018	87.5	81.8	96.3	89.4	66.7	100.0	90.0		83.3	96.8	90.2	67.4	61
	2019	71.4	76.2	82.1	75.5	50.0	100.0	100.0		73.0	81.0	75.9	67.4	58
4	2017	71.4	33.3	55.6	46.7	16.7	57.1	37.0		40.5	66.7	50.0	56.4	66
	2018	71.4	60.0	75.0	66.0	33.3	66.7	48.5		75.7	67.7	72.1	61.9	68
	2019	100.0	55.0	90.0	76.4	71.4	88.9	65.5		72.0	83.3	78.7	67.2	61
5	2017	*	68.8	73.5	74.7	44.4	70.2	72.6		68.2	79.2	73.9	71.7	92
	2018	90.0	70.4	76.8	75.0	52.6	83.3	73.0		74.6	80.4	77.1	76.0	109
	2019	82.4	82.4	91.6	87.9	73.1	90.7	85.4		92.1	86.2	89.3	81.0	121
3-5	2017	65.5	47.1	65.5	59.8	25.0	63.4	54.3		54.2	69.1	61.3	62.7	230
	2018	81.3	71.9	80.3	76.0	47.5	84.2	69.7		76.9	81.5	79.0	68.7	238
	2019	83.9	70.7	89.4	81.9	67.4	91.3	81.4		82.4	84.3	83.3	72.3	240

NUMBER TESTED IN GRADES 3-5													
2017	29	51	142	204	24	71	138		120	110	230	23,084	
2018	32	64	132	192	40	76	142		130	108	238	22,610	
2019	31	58	141	215	43	80	118		125	115	240	21,769	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	8	8	15	29	8	6	14		16	16	32	3,014	72
	2018	1	4	1	5	2	0	2		5	1	6	2,309	61
	2019	2	5	5	13	5	0	0		10	4	14	2,153	58
4	2017	2	14	16	32	5	6	29		25	8	33	3,323	66
	2018	4	6	9	18	10	4	17		9	10	19	2,811	68
	2019	0	9	3	13	2	2	10		7	6	13	2,376	61
5	2017	*	5	18	21	5	14	20		14	10	24	2,269	92
	2018	1	8	16	23	9	8	24		16	9	25	1,956	109
	2019	3	3	7	13	7	5	12		5	8	13	1,508	121
3-5	2017	10	27	49	82	18	26	63		55	34	89	8,606	230
	2018	6	18	26	46	21	12	43		30	20	50	7,076	238
	2019	5	17	15	39	14	7	22		22	18	40	6,037	240

NUMBER TESTED IN GRADES 3-5													
2017	29	51	142	204	24	71	138			120	110	230	23,084
2018	32	64	132	192	40	76	142			130	108	238	22,610
2019	31	58	141	215	43	80	118			125	115	240	21,769

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	33.3	14.3	39.5	31.1	0.0	20.0	15.8		26.5	36.8	31.9	32.9	72
	2018	75.0	63.6	92.6	78.7	50.0	93.8	80.0		70.0	90.3	80.3	33.6	61
	2019	14.3	28.6	50.0	35.8	10.0	50.0	42.9		27.0	52.4	36.2	35.9	58
4	2017	14.3	9.5	30.6	18.3	0.0	28.6	10.9		16.7	29.2	21.2	32.4	66
	2018	50.0	40.0	47.2	43.4	13.3	16.7	15.2		40.5	54.8	47.1	35.6	68
	2019	71.4	30.0	60.0	43.6	42.9	66.7	37.9		40.0	55.6	49.2	37.1	61
5	2017	*	25.0	29.4	33.7	22.2	29.8	27.4		25.0	37.5	31.5	38.2	92
	2018	40.0	37.0	49.3	45.7	0.0	56.3	42.7		46.0	45.7	45.9	44.1	109
	2019	52.9	29.4	61.4	52.3	26.9	55.6	45.1		54.0	56.9	55.4	45.9	121
3-5	2017	31.0	15.7	32.4	28.4	8.3	28.2	20.3		22.5	35.5	28.7	34.6	230
	2018	53.1	46.9	57.6	53.1	12.5	57.9	41.5		50.0	61.1	55.0	38.0	238
	2019	48.4	29.3	58.9	46.0	25.6	57.5	43.2		43.2	55.7	49.2	39.9	240

NUMBER TESTED IN GRADES 3-5													
2017	29	51	142	204	24	71	138		120	110	230	23,084	
2018	32	64	132	192	40	76	142		130	108	238	22,610	
2019	31	58	141	215	43	80	118		125	115	240	21,769	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	22.2	14.3	28.9	24.6	0.0	10.0	5.3		20.6	26.3	23.6	20.0	72
	2018	75.0	9.1	44.4	34.0	16.7	56.3	45.0		30.0	41.9	36.1	19.3	61
	2019	0.0	4.8	28.6	15.1	0.0	37.5	42.9		8.1	28.6	15.5	21.9	58
4	2017	0.0	4.8	19.4	10.0	0.0	14.3	4.3		14.3	8.3	12.1	16.9	66
	2018	21.4	20.0	30.6	22.6	0.0	0.0	3.0		21.6	29.0	25.0	17.7	68
	2019	42.9	5.0	30.0	23.6	0.0	38.9	17.2		8.0	33.3	23.0	18.2	61
5	2017	*	12.5	13.2	16.9	0.0	17.0	11.0		9.1	20.8	15.2	19.4	92
	2018	10.0	3.7	18.8	15.2	0.0	18.8	12.4		11.1	17.4	13.8	20.1	109
	2019	17.6	5.9	21.7	15.9	3.8	14.8	11.0		15.9	20.7	18.2	24.1	121
3-5	2017	13.8	9.8	19.0	17.2	0.0	15.5	8.0		14.2	20.0	17.0	18.8	230
	2018	31.3	9.4	27.3	21.9	2.5	23.7	14.8		18.5	27.8	22.7	19.1	238
	2019	19.4	5.2	24.8	17.7	2.3	22.5	14.4		12.0	26.1	18.8	21.5	240

NUMBER TESTED IN GRADE 3-5													
2017	29	51	142	204	24	71	138		120	110	230	23,084	
2018	32	64	132	192	40	76	142		130	108	238	22,610	
2019	31	58	141	215	43	80	118		125	115	240	21,769	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2017	64.4	55.6	56.8
	2018	87.2	75.3	78.3
	2019	66.6	69.5	56.9
4	2017	58.7	58.6	45.9
	2018	65.6	69.4	64.4
	2019	69.7	70.4	66.0
5	2017	67.9	65.5	68.2
	2018	70.1	68.3	63.6
	2019	79.9	70.9	71.1
3-5	2017	64.2	60.4	58.2
	2018	73.2	70.4	67.6
	2019	74.1	70.4	66.3

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017	62.5	42.9	38.2	42.4	*	33.3	36.4		41.5	45.8	43.1	54.4	65
	2018	57.1	53.3	63.9	54.7	6.7	33.3	33.3		51.4	74.2	61.8	51.2	68
	2019	71.4	55.0	76.7	67.3	14.3	66.7	51.7		60.0	72.2	67.2	56.9	61

NUMBER TESTED IN GRADE 4													
2017	8	21	34	59	4	12	44		41	24	65	7,530	
2018	14	15	36	53	15	12	33		37	31	68	7,361	
2019	7	20	30	55	7	18	29		25	36	61	7,170	



**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017	3	12	21	34	*	8	28		24	13	37	3,435	65
	2018	6	7	13	24	14	8	22		18	8	26	3,589	68
	2019	2	9	7	18	6	6	14		10	10	20	3,091	61

NUMBER TESTED IN GRADE 4													
2017	8	21	34	59	4	12	44		41	24	65	7,530	
2018	14	15	36	53	15	12	33		37	31	68	7,361	
2019	7	20	30	55	7	18	29		25	36	61	7,170	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017	12.5	4.8	20.6	13.6	*	25.0	6.8		17.1	8.3	13.8	26.0	65
	2018	50.0	46.7	55.6	49.1	6.7	25.0	27.3		43.2	67.7	54.4	29.2	68
	2019	71.4	15.0	66.7	49.1	0.0	61.1	37.9		32.0	61.1	49.2	26.4	61

NUMBER TESTED IN GRADE 4													
2017	8	21	34	59	4	12	44		41	24	65	7,530	
2018	14	15	36	53	15	12	33		37	31	68	7,361	
2019	7	20	30	55	7	18	29		25	36	61	7,170	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017	0.0	0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	7.4	65
	2018	14.3	26.7	30.6	26.4	0.0	8.3	6.1		8.1	45.2	25.0	7.1	68
	2019	0.0	10.0	10.0	7.3	0.0	16.7	6.9		4.0	11.1	8.2	7.6	61

NUMBER TESTED IN GRADE 4													
2017	8	21	34	59	4	12	44		41	24	65	7,530	
2018	14	15	36	53	15	12	33		37	31	68	7,361	
2019	7	20	30	55	7	18	29		25	36	61	7,170	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition <sup>1</sup> (Expository)	2. Revision	3. Editing
4	2017	3.7	50.6	56.5
	2018	3.6	63.1	68.9
	2019	3.6	58.4	74.4

<sup>1</sup>Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	66.7	57.1	68.8	64.9	11.1	67.3	60.3		64.8	66.7	65.8	70.0	111
	2018	87.5	59.1	91.2	81.8	62.5	91.3	88.9		78.3	88.9	83.5	74.5	91
	2019	42.9	66.7	78.9	72.5	60.0	78.0	74.1		70.2	75.0	72.3	75.5	101
4	2017	28.6	33.3	48.6	44.6	*	50.0	40.2		49.2	39.5	45.1	68.1	102
	2018	50.0	60.0	76.7	67.8	30.4	71.4	60.0		73.7	68.8	71.4	75.2	105
	2019	85.7	55.0	83.3	76.6	66.7	85.7	74.0		73.0	81.3	77.6	74.7	85
5	2017	*	56.3	76.5	72.3	33.3	83.0	69.9		68.2	77.1	72.8	80.6	92
	2018	70.0	63.0	88.7	79.8	68.4	92.0	79.1		86.2	73.9	81.1	86.9	111
	2019	64.7	70.6	88.1	81.5	55.2	87.3	77.1		82.8	82.8	82.8	88.0	122
3-5	2017	58.6	47.1	64.5	60.3	21.7	66.4	55.9		59.9	62.2	61.0	72.7	305
	2018	65.6	60.9	85.1	76.4	50.0	84.8	74.8		79.8	77.0	78.5	78.8	307
	2019	64.5	63.8	83.7	77.2	58.5	83.7	75.6		75.9	80.0	77.9	79.5	308

NUMBER TESTED IN GRADES 3-5													
2017	29	51	217	272	23	146	206			157	148	305	37,278
2018	32	64	201	258	50	145	206			168	139	307	36,318
2019	31	58	209	276	53	147	160			158	150	308	34,690

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	6	6	24	34	8	16	23		19	19	38	3,851	111
	2018	1	9	5	14	3	4	5		10	5	15	3,072	91
	2019	4	7	15	25	6	11	7		17	11	28	2,726	101
4	2017	5	14	37	51	*	25	49		30	26	56	4,016	102
	2018	7	6	17	28	16	14	28		15	15	30	3,028	105
	2019	1	9	9	18	3	6	13		10	9	19	2,959	85
5	2017	*	7	16	23	6	8	22		14	11	25	2,308	92
	2018	3	10	8	19	6	4	19		9	12	21	1,582	111
	2019	6	5	10	20	13	7	19		11	10	21	1,420	122
3-5	2017	12	27	77	108	18	49	94		63	56	119	10,175	305
	2018	11	25	30	61	25	22	52		34	32	66	7,682	307
	2019	11	21	34	63	22	24	39		38	30	68	7,105	308

NUMBER TESTED IN GRADES 3-5													
2017	29	51	217	272	23	146	206		157	148	305	37,278	
2018	32	64	201	258	50	145	206		168	139	307	36,318	
2019	31	58	209	276	53	147	160		158	150	308	34,690	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	33.3	14.3	33.8	30.9	0.0	24.5	20.7		25.9	35.1	30.6	39.9	111
	2018	62.5	4.5	43.9	35.1	25.0	43.5	44.4		39.1	37.8	38.5	41.8	91
	2019	14.3	28.6	40.8	36.3	20.0	44.0	44.4		29.8	43.2	35.6	42.8	101
4	2017	0.0	9.5	16.7	15.2	*	18.0	11.0		15.3	11.6	13.7	39.4	102
	2018	28.6	6.7	34.2	28.7	4.3	26.5	20.0		26.3	33.3	29.5	44.2	105
	2019	42.9	5.0	40.7	29.9	11.1	42.9	32.0		27.0	35.4	31.8	44.8	85
5	2017	*	18.8	30.9	31.3	11.1	40.4	28.8		27.3	31.3	29.3	42.4	92
	2018	20.0	22.2	49.3	42.6	10.5	60.0	38.5		41.5	39.1	40.5	53.8	111
	2019	35.3	29.4	61.9	53.7	20.7	67.3	48.2		50.0	56.9	53.3	55.5	122
3-5	2017	20.7	13.7	27.2	25.7	4.3	27.4	19.7		22.3	27.0	24.6	40.5	305
	2018	34.4	12.5	42.3	35.7	10.0	43.4	33.5		35.7	36.7	36.2	46.6	307
	2019	32.3	20.7	49.3	41.3	18.9	52.4	42.5		37.3	46.0	41.6	47.8	308

NUMBER TESTED IN GRADES 3-5													
2017	29	51	217	272	23	146	213			157	148	305	37,278
2018	32	64	201	258	50	145	206			168	139	307	36,318
2019	31	58	209	276	53	147	160			158	150	308	34,690

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	27.8	7.1	14.3	15.5	0.0	10.2	8.6		7.4	22.8	15.3	19.9	111
	2018	12.5	0.0	19.3	15.6	0.0	19.6	20.0		13.0	13.3	13.2	19.6	91
	2019	0.0	4.8	18.3	14.3	6.7	20.0	18.5		10.5	18.2	13.9	20.3	101
4	2017	0.0	4.8	5.6	5.4	*	4.0	2.4		6.8	2.3	4.9	22.1	102
	2018	21.4	6.7	12.3	13.8	0.0	4.1	2.9		5.3	20.8	12.4	23.8	105
	2019	0.0	0.0	25.9	15.6	0.0	28.6	22.0		13.5	18.8	16.5	25.1	85
5	2017	*	18.8	13.2	15.7	11.1	19.1	15.1		6.8	20.8	14.1	19.3	92
	2018	10.0	3.7	23.9	18.1	0.0	30.0	18.7		21.5	13.0	18.0	27.6	111
	2019	23.5	17.6	34.5	27.8	10.3	34.5	22.9		26.6	34.5	30.3	34.0	122
3-5	2017	17.2	9.8	11.1	12.1	4.3	11.0	8.5		7.0	16.2	11.5	20.4	305
	2018	15.6	3.1	18.4	15.9	0.0	17.9	13.6		13.7	15.8	14.7	23.7	307
	2019	12.9	6.9	26.8	19.9	7.5	27.9	21.9		17.7	24.7	21.1	26.6	308

NUMBER TESTED IN GRADE 3-5													
2017	29	51	217	272	23	146	213		157	148	305	37,278	
2018	32	64	201	258	50	145	206		168	139	307	36,318	
2019	31	58	209	276	53	147	160		158	150	308	34,690	



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2017	62.8	63.5	55.3	55.2
	2018	70.7	63.2	58.6	71.7
	2019	58.8	63.7	65.3	65.8
4	2017	58.7	44.7	41.3	45.6
	2018	59.6	61.0	56.5	61.0
	2019	70.8	55.5	60.0	71.5
5	2017	62.3	60.4	57.2	59.5
	2018	62.9	66.5	61.2	56.5
	2019	72.8	74.6	59.8	57.4
3-5	2017	61.3	56.3	51.2	53.3
	2018	64.1	63.7	58.8	62.5
	2019	67.7	65.8	61.7	64.0

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017	*	56.3	71.0	70.2	50.0	72.9	70.8		75.6	66.7	71.0	65.9	93
	2018	66.7	48.1	77.9	70.3	58.8	83.0	69.0		75.8	62.2	70.1	68.8	107
	2019	47.1	47.1	72.3	62.6	29.6	70.4	58.0		71.4	58.6	65.3	69.3	121

NUMBER TESTED IN GRADE 5													
2017	4	16	69	84	10	48	72		45	48	93	9,759	
2018	9	27	68	91	17	47	87		62	45	107	10,271	
2019	17	17	83	107	27	54	81		63	58	121	10,432	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017	*	7	20	25	5	13	21		11	16	27	3328	93
	2018	3	14	15	27	7	8	27		15	17	32	3208	107
	2019	9	9	23	40	19	16	34		18	24	42	3203	121

NUMBER TESTED IN GRADE 5													
2017	4	16	69	84	10	48	72		45	48	93	9,759	
2018	9	27	68	91	17	47	87		62	45	107	10,271	
2019	17	17	83	107	27	54	81		63	58	121	10,432	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017	*	31.3	29.0	32.1	20.0	31.3	27.8		33.3	31.3	32.3	33.0	93
	2018	44.4	33.3	39.7	37.4	11.8	42.6	33.3		48.4	26.7	39.3	32.6	107
	2019	35.3	17.6	42.2	31.8	11.1	44.4	30.9		39.7	34.5	37.2	42.0	121

NUMBER TESTED IN GRADE 5													
2017	4	16	69	84	10	48	72		45	48	93	9,759	
2018	9	27	68	91	17	47	87		62	45	107	10,271	
2019	17	17	83	107	27	54	81		63	58	121	10,432	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017	*	6.3	7.2	9.5	0.0	8.3	6.9		6.7	10.4	8.6	12.8	93
	2018	33.3	11.1	11.8	13.2	11.8	12.8	11.5		22.6	4.4	15.0	12.1	107
	2019	17.6	0.0	12.0	8.4	3.7	9.3	6.2		14.3	8.6	11.6	19.7	121

NUMBER TESTED IN GRADE 5													
2017	4	16	69	84	10	48	72		45	48	93	9,759	
2018	9	27	68	91	17	47	87		62	45	107	10,271	
2019	17	17	83	107	27	54	81		63	58	121	10,432	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2017	62.5	65.5	68.4	65.2
	2018	61.2	71.8	62.2	69.5
	2019	62.5	59.0	65.5	69.3

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			75.0	72.2		75.0	75.0		65.0	85.0	75.0	66.0	40
	2018			83.9	83.3	*	83.9	80.8		76.5	92.9	83.9	76.6	31
	2019			86.0	84.2	*	85.7	85.0		80.0	91.3	86.0	75.1	43
4	2017			61.5	61.8	*	61.5	61.5		65.0	57.9	61.5	64.2	39
	2018			70.3	67.6	37.5	70.3	70.3		75.0	64.7	70.3	68.2	37
	2019			68.0	69.6	*	68.0	66.7		58.3	76.9	68.0	67.8	25
5	2017												87.3	0
	2018			*	*		*	*		*		*	88.1	3
	2019			*	*	*	*	*		*	*	*	89.6	3
3-5	2017			68.4	67.1	*	68.4	68.4		65.0	71.8	68.4	71.3	79
	2018			77.5	75.8	50.0	77.5	75.8		77.5	77.4	77.5	77.0	71
	2019			80.3	79.7	37.5	79.7	76.2		73.5	86.5	80.3	77.0	71

NUMBER TESTED IN GRADES 3-5													
2017			79	70	1	79	79			40	39	79	14,762
2018			71	66	10	71	66			40	31	71	14,242
2019			71	64	8	69	42			34	37	71	13,576

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			10	10		10	10		7	3	10	1,887	40
	2018			5	5	*	5	5		4	1	5	1,205	31
	2019			6	6	*	6	3		4	2	6	1,179	43
4	2017			15	13	*	15	15		7	8	15	1,830	39
	2018			11	11	5	11	11		5	6	11	1,581	37
	2019			8	7	*	8	7		5	3	8	1,506	25
5	2017												521	0
	2018			*	*		*	*		*		*	488	3
	2019			*	*	*	*	*		*	*	*	432	3
3-5	2017			25	23	*	25	25		14	11	25	4,238	79
	2018			16	16	5	16	16		9	7	16	3,274	71
	2019			14	13	5	14	10		9	5	14	3,117	71

NUMBER TESTED IN GRADES 3-5													
2017			79	70	1	79	79			40	39	79	14,762
2018			71	66	10	71	66			40	31	71	14,242
2019			71	64	8	69	42			34	37	71	13,576



**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			45.0	44.4		45.0	45.0		30.0	60.0	45.0	39.2	40
	2018			29.0	26.7	*	29.0	30.8		17.6	42.9	29.0	45.3	31
	2019			55.8	55.3	*	57.1	45.0		40.0	69.6	55.8	46.3	43
4	2017			33.3	32.4	*	33.3	33.3		35.0	31.6	33.3	36.0	39
	2018			32.4	32.4	12.5	32.4	32.4		20.0	47.1	32.4	36.9	37
	2019			44.0	43.5	*	44.0	42.9		33.3	53.8	44.0	38.4	25
5	2017												49.1	0
	2018			*	*		*	*		*		*	62.6	3
	2019			*	*	*	*	*		*	*	*	63.7	3
3-5	2017			39.2	38.6	*	39.2	39.2		32.5	46.2	39.2	40.8	79
	2018			33.8	31.8	10.0	33.8	34.8		25.0	45.2	33.8	47.4	71
	2019			49.3	48.4	0.0	50.7	42.9		35.3	62.2	49.3	48.9	71

NUMBER TESTED IN GRADES 3-5													
2017			79	70	1	79	79			40	39	79	14,762
2018			71	66	10	71	66			40	31	71	14,242
2019			71	64	8	69	42			34	37	71	13,576

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			20.0	19.4		20.0	20.0		15.0	25.0	20.0	25.4	40
	2018			19.4	16.7	*	19.4	19.2		17.6	21.4	19.4	24.1	31
	2019			30.2	31.6	*	31.0	20.0		20.0	39.1	30.2	27.4	43
4	2017			7.7	8.8	*	7.7	7.7		5.0	10.5	7.7	17.3	39
	2018			18.9	17.6	0.0	18.9	18.9		15.0	23.5	18.9	18.4	37
	2019			12.0	8.7	*	12.0	9.5		8.3	15.4	12.0	17.9	25
5	2017												22.7	0
	2018			*	*		*	*		*		*	30.5	3
	2019			*	*	*	*	*		*	*	*	29.9	3
3-5	2017			13.9	14.3	*	13.9	13.9		10.0	17.9	13.9	21.9	79
	2018			18.3	16.7	0.0	18.3	18.2		15.0	22.6	18.3	24.0	71
	2019			22.5	21.9	0.0	23.2	14.3		14.7	29.7	22.5	24.9	71

NUMBER TESTED IN GRADE 3-5													
2017			79	70	1	79	79			40	39	79	14,762
2018			71	66	10	71	66			40	31	71	14,242
2019			71	64	8	69	42			34	37	71	13,576

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2017	75.0	60.7	66.4
	2018	70.3	61.7	58.5
	2019	73.5	77.5	59.5
4	2017	50.0	62.9	61.1
	2018	64.9	68.1	59.3
	2019	62.0	68.0	65.5
5	2017			
	2018	*	*	*
	2019	*	*	*
3-5	2017	62.7	61.8	63.8
	2018	67.3	65.7	59.9
	2019	69.3	73.5	61.3

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017			57.5	55.6	*	57.5	57.5		47.6	68.4	57.5	70.3	40
	2018			72.2	69.7	28.6	72.2	72.2		73.7	70.6	72.2	71.0	36
	2019			76.0	78.3	*	76.0	76.2		75.0	76.9	76.0	75.5	25

NUMBER TESTED IN GRADE 4													
2017			40	36	3	40	40			21	19	40	5,207
2018			36	33	7	36	36			19	17	36	4,977
2019			25	23	2	25	21			12	13	25	4,698

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017			17	16	*	17	17		11	6	17	1,548	40
	2018			10	10	5	10	10		5	5	10	1,444	36
	2019			6	5	*	6	5		3	3	6	1,149	25

NUMBER TESTED IN GRADE 4													
2017			40	36	3	40	40			21	19	40	5,207
2018			36	33	7	36	36			19	17	36	4,977
2019			25	23	2	25	21			12	13	25	4,698

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017			30.0	30.6	*	30.0	30.0		23.8	36.8	30.0	44.4	40
	2018			41.7	42.4	14.3	41.7	41.7		42.1	41.2	41.7	44.9	36
	2019			56.0	56.5	*	56.0	57.1		50.0	61.5	56.0	51.0	25

NUMBER TESTED IN GRADE 4													
2017			40	36	3	40	40		21	19	40	5,207	
2018			36	33	7	36	36		19	17	36	4,977	
2019			25	23	2	25	21		12	13	25	4,698	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017			2.5	2.8	*	2.5	2.5		4.8	0.0	2.5	14.4	40
	2018			5.6	6.1	14.3	5.6	5.6		5.3	5.9	5.6	19.0	36
	2019			20.0	17.4	*	20.0	23.8		25.0	15.4	20.0	21.5	25

NUMBER TESTED IN GRADE 4													
2017			40	36	3	40	40		21	19	40	5,207	
2018			36	33	7	36	36		19	17	36	4,977	
2019			25	23	2	25	21		12	13	25	4,698	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition <sup>1</sup> (Expository)	2. Revision	3. Editing
4	2017	4.5	51.9	54.2
	2018	3.7	64.9	68.4
	2019	4.2	62.0	77.0

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished



PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2017	90.5	60.9	75.0	81.7	88
	2018	85.1	94.1	88.9	82.2	81
	2019	81.0	72.4	76.0	80.8	100
1	2017	84.6	67.1	71.7	74.0	99
	2018	84.8	46.5	66.3	73.1	89
	2019	76.6	36.6	58.0	72.9	88
2	2017	80.0	73.5	76.4	70.7	89
	2018	76.9	60.3	65.2	70.6	89
	2019	67.4	44.0	54.8	68.5	93
K-2	2017	85.2	67.3	74.3	75.2	276
	2018	83.2	64.3	73.0	75.2	259
	2019	75.0	53.0	63.3	74.0	281
# Tested (GR K-2)	2017	108	168	276	35,859	
	2018	119	140	259	33,518	
	2019	132	149	281	32,206	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2017	59.5	45.7	52.3	59.6	88
	2018	61.7	64.7	63.0	61.3	81
	2019	50.0	56.9	54.0	62.8	100
1	2017	42.9	60.3	55.4	54.2	101
	2018	69.6	51.2	60.7	55.6	89
	2019	63.8	41.5	53.4	56.4	88
2	2017	65.0	71.4	68.5	57.7	89
	2018	61.5	47.6	51.7	58.8	89
	2019	55.8	55.1	55.4	58.9	92
K-2	2017	57.3	59.5	58.6	57.1	278
	2018	64.7	52.9	58.3	58.5	259
	2019	56.8	52.0	54.3	59.3	280
# Tested (GR K-2)	2017	110	168	278	35,697	
	2018	119	140	259	33,476	
	2019	132	148	280	32,054	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	50.0	50.0	65.5	64.1		*	*		50.0	80.0	62.0	77.8	50
	2018	100.0	88.9	94.4	93.5		*	*		90.5	100.0	94.6	80.0	37
	2019	100.0	60.9	58.8	69.2	*	*	*		62.1	78.3	69.2	78.4	52
1	2017	33.3	47.1	64.0	53.3	50.0	*	71.4		50.0	54.5	51.9	63.5	52
	2018	25.0	55.6	46.7	38.5	14.3	*	*		37.0	55.0	44.7	63.1	47
	2019	44.4	22.2	39.1	36.1	*	*	*		37.5	31.6	34.9	65.0	43
2	2017	81.8	60.0	72.2	69.8	*	*	62.5		70.4	72.0	71.2	60.4	52
	2018	0.0	44.4	50.0	35.3	15.4	*	*		33.3	50.0	40.0	60.0	45
	2019	44.4	28.6	37.5	32.7	9.1	33.3	29.4		31.3	41.9	36.5	59.8	63
K-2	2017	56.7	53.3	66.7	62.2	50.0	85.7	68.4		56.3	68.7	61.7	66.7	154
	2018	47.8	58.3	60.3	53.8	15.0	60.0	53.8		50.7	66.7	57.4	67.4	129
	2019	60.0	43.5	42.5	46.9	15.4	40.9	37.5		43.5	50.7	46.8	67.5	158
# Tested (GR K-2)	2017	30	45	72	127	12	7	19		87	67	154	19,128	
	2018	23	36	68	104	20	10	13		75	54	129	17,696	
	2019	25	46	80	143	13	22	24		85	73	158	17,258	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	3	1	3	7		*	*		3	6	9	2,012	50
	2018	1	2	6	8		*	*		6	3	9	2,066	37
	2019	4	3	4	14	*	*	*		5	9	14	1,898	52
1	2017	0	0	10	9	2	*	2		4	6	10	1,504	52
	2018	1	0	2	3	0	*	*		2	1	3	1,368	47
	2019	1	0	4	5	*	*	*		3	2	5	1,275	43
2	2017	3	1	3	5	*	*	1		3	4	7	1,299	52
	2018	0	1	3	2	0	*	*		2	2	4	1,203	45
	2019	2	0	3	4	0	1	1		2	3	5	1,212	63
K-2	2017	6	2	16	21	2	2	3		10	16	26	4,815	154
	2018	2	3	11	13	0	3	3		10	6	16	4,637	129
	2019	7	3	11	23	0	3	3		10	14	24	4,385	158
# Tested (GR K-2)	2017	30	45	72	127	12	7	19		87	67	154	19,128	
	2018	23	36	68	104	20	10	13		75	54	129	17,696	
	2019	25	46	80	143	13	22	24		85	73	158	17,258	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	50.0	37.5	69.0	51.3		*	*		50.0	70.0	58.0	70.7	50
	2018	66.7	66.7	50.0	61.3		*	*		61.9	56.3	59.5	71.4	37
	2019	85.7	65.2	64.7	69.2	*	*	*		62.1	78.3	69.2	71.9	52
1	2017	11.1	35.3	56.0	42.2	20.0	*	42.9		36.7	45.5	40.4	49.0	52
	2018	25.0	22.2	26.7	23.1	14.3	*	*		22.2	30.0	25.5	48.4	47
	2019	11.1	33.3	30.4	30.6	*	*	*		37.5	15.8	27.9	47.7	43
2	2017	72.7	40.0	50.0	53.5	*	*	50.0		37.0	72.0	53.8	47.2	52
	2018	0.0	22.2	40.0	23.5	7.7	*	*		18.5	38.9	26.7	47.2	45
	2019	11.1	0.0	25.0	14.5	0.0	6.7	5.9		9.4	25.8	17.5	46.2	63
K-2	2017	46.7	37.8	59.7	48.8	25.0	85.7	52.6		41.4	62.7	50.6	54.9	154
	2018	34.8	33.3	36.8	34.6	10.0	30.0	30.8		32.0	40.7	35.7	55.3	129
	2019	32.0	39.1	35.0	38.5	7.7	22.7	20.8		35.3	39.7	37.3	54.9	158
# Tested (GR K-2)	2017	30	45	72	127	12	7	19		87	67	154	19,124	
	2018	23	36	68	104	20	10	13		75	54	129	17,696	
	2019	25	46	80	143	13	22	24		85	73	158	17,258	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	2	0	7	5		*	*		6	4	10	1,361	50
	2018	1	0	3	4		*	*		4	1	5	1,368	37
	2019	2	2	1	9	*	*	*		3	6	9	1,322	52
1	2017	0	1	5	6	1	*	2		4	2	6	712	52
	2018	1	0	1	2	0	*	*		2	0	2	642	47
	2019	0	0	0	0	*	*	*		0	0	0	583	43
2	2017	2	0	3	5	*	*	1		1	4	5	986	52
	2018	0	0	2	1	0	*	*		0	2	2	937	45
	2019	0	0	1	1	0	0	0		0	1	1	802	63
K-2	2017	4	1	15	16	1	2	3		11	10	21	3,059	154
	2018	2	0	6	7	0	1	1		6	3	9	2,947	129
	2019	2	2	2	10	0	0	0		3	7	10	2,707	158
# Tested (GR K-2)	2017	30	45	72	127	12	7	19		87	67	154	19,124	
	2018	23	36	68	104	20	10	13		75	54	129	17,696	
	2019	25	46	80	143	13	22	24		85	73	158	17,258	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	60.0	25.0	53.7	52.8		56.4	59.5		46.9	59.0	52.3	59.7	88
	2018	77.8	44.4	63.9	60.3	*	61.7	61.7		59.1	67.6	63.0	61.3	81
	2019	57.1	43.5	54.2	53.3	*	52.3	50.0		56.3	51.1	53.7	62.8	95
1	2017	22.2	52.9	62.5	54.8	36.4	63.8	46.2		52.1	60.8	56.6	54.3	99
	2018	50.0	44.4	63.9	60.0	37.5	72.7	69.6		62.5	58.5	60.7	55.5	89
	2019	55.6	22.2	56.9	50.7	33.3	63.0	63.0		56.3	47.4	52.3	56.4	86
2	2017	90.9	55.0	67.3	65.4	*	70.7	65.0		70.2	66.7	68.5	57.7	89
	2018	16.7	38.9	59.4	51.4	28.6	66.7	61.5		52.2	51.2	51.7	58.8	89
	2019	44.4	53.8	56.5	54.9	25.0	61.4	55.8		54.8	55.1	54.9	58.9	91
K-2	2017	60.0	48.9	60.8	57.7	42.9	63.8	58.3		56.3	62.1	59.1	57.2	276
	2018	52.2	41.7	62.4	57.3	36.0	66.9	64.7		58.0	58.7	58.3	58.5	259
	2019	52.0	42.2	56.0	53.0	23.8	59.0	56.5		55.8	51.5	53.7	59.3	272
# Tested (GR K-2)	2017	30	45	194	234	14	127	108		144	132	276	35,543	
	2018	23	36	197	213	25	136	119		138	121	259	33,396	
	2019	25	45	193	247	21	134	131		138	134	272	31,962	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	2	1	7	9		5	5		5	5	10	1,889	88
	2018	1	0	8	8	*	7	7		7	2	9	2,135	81
	2019	2	2	9	13	*	8	7		6	8	14	2,112	95
1	2017	0	0	9	7	0	5	2		4	5	9	1,610	99
	2018	2	0	11	11	1	9	9		7	6	13	1,689	89
	2019	1	0	6	5	0	5	5		5	2	7	1,580	86
2	2017	3	1	5	7	*	4	4		5	4	9	2,115	89
	2018	0	0	5	4	0	3	2		1	4	5	2,139	89
	2019	2	1	12	12	1	11	10		9	6	15	2,338	91
K-2	2017	5	2	21	23	0	14	11		14	14	28	5,614	276
	2018	3	0	24	23	1	19	18		15	12	27	5,963	259
	2019	5	3	27	30	1	24	22		20	16	36	6,030	272
# Tested (GR K-2)	2017	30	45	194	234	14	127	108		144	132	276	35,543	
	2018	23	36	197	213	25	136	119		138	121	259	33,396	
	2019	25	45	193	247	21	134	131		138	134	272	31,962	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017			92.1	90.9		92.1	92.1		100.0	84.2	92.1	85.8	38
	2018			86.0	86.5	*	83.3	83.3		78.3	90.5	84.1	84.6	44
	2019			83.0	84.1	*	83.0	82.5		86.4	80.8	83.3	83.5	48
1	2017			93.6	92.3	*	93.3	89.5		94.4	93.1	93.6	86.1	47
	2018			90.5	94.4	*	90.5	90.5		95.2	85.7	90.5	84.0	42
	2019			79.5	79.5	*	79.1	78.6		72.0	90.0	80.0	82.0	45
2	2017			83.8	82.9	*	83.8	84.4		75.0	94.1	83.8	83.2	37
	2018			90.9	88.9	*	90.5	86.4		84.2	96.0	90.9	83.1	44
	2019			93.3	93.1	*	93.3	92.3		90.9	94.7	93.3	79.0	30
K-2	2017			90.2	88.8	*	90.0	88.8		89.5	90.8	90.2	85.0	122
	2018			89.1	89.9	*	88.1	86.8		85.7	91.0	88.5	83.9	130
	2019			84.3	84.8	62.5	84.2	83.3		81.0	87.7	84.6	81.5	123
# Tested (GR K-2)	2017			122	107	2	120	89		57	65	122	16,731	
	2018			129	109	5	126	106		63	67	130	15,822	
	2019			121	112	8	120	108		58	65	123	14,948	



**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017			20	18		20	20		9	11	20	3,104	38
	2018			17	15	*	17	17		4	13	17	2,790	44
	2019			19	18	*	19	18		7	12	19	2,430	48
1	2017			22	19	*	22	8		7	15	22	2,825	47
	2018			28	25	*	28	28		13	15	28	2,544	42
	2019			21	19	*	20	19		9	12	21	2,256	45
2	2017			8	8	*	8	7		4	4	8	1,598	37
	2018			11	10	*	11	4		4	7	11	1,450	44
	2019			7	6	*	7	6		3	4	7	1,349	30
K-2	2017			50	45	*	50	35		20	30	50	7,527	122
	2018			56	50	*	56	49		21	35	56	6,784	130
	2019			47	43	2	46	43		19	28	47	6,035	123
# Tested (GR K-2)	2017			122	107	2	120	89		57	65	122	16,731	
	2018			129	109	5	126	106		63	67	130	15,822	
	2019			121	112	8	120	108		58	65	123	14,948	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017			94.7	93.9		94.7	94.7		100.0	89.5	94.7	83.5	38
	2018			81.4	83.8	*	81.0	81.0		69.6	90.5	79.5	83.0	44
	2019			70.2	70.5	*	70.2	75.0		68.2	73.1	70.8	80.6	48
1	2017			89.4	87.2	*	88.9	78.9		83.3	93.1	89.4	78.4	47
	2018			88.1	88.9	*	88.1	88.1		85.7	90.5	88.1	75.9	42
	2019			84.1	82.1	*	81.4	81.0		72.0	95.0	82.2	73.6	45
2	2017			81.1	80.0	*	81.1	81.3		80.0	82.4	81.1	72.6	37
	2018			77.3	72.2	*	81.0	68.2		68.4	84.0	77.3	72.2	44
	2019			76.7	75.9	*	76.7	73.1		72.7	78.9	76.7	69.7	30
K-2	2017			88.5	86.9	*	88.3	86.5		87.7	89.2	88.5	78.1	122
	2018			82.2	81.7	*	83.3	81.1		74.6	88.1	81.5	77.0	130
	2019			76.9	75.9	37.5	75.8	76.9		70.7	81.5	76.4	74.6	123
# Tested (GR K-2)	2017			122	107	2	120	89		57	65	122	16,731	
	2018			129	109	5	126	106		63	67	130	15,822	
	2019			121	112	8	120	108		58	65	123	14,948	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017			14	11		14	14		8	6	14	2,065	38
	2018			17	14	*	17	17		5	12	17	1,986	44
	2019			11	9	*	11	11		4	7	11	1,686	48
1	2017			22	18	*	22	6		6	16	22	2,260	47
	2018			16	15	*	16	16		9	7	16	2,110	42
	2019			15	13	*	15	15		5	10	15	1,898	45
2	2017			12	11	*	12	11		4	8	12	1,537	37
	2018			12	9	*	12	3		4	8	12	1,439	44
	2019			9	9	*	9	8		4	5	9	1,254	30
K-2	2017			48	40	*	48	31		18	30	48	5,862	122
	2018			45	38	*	45	36		18	27	45	5,535	130
	2019			35	31	2	35	34		13	22	35	4,838	123
# Tested (GR K-2)	2017			122	107	2	120	89		57	65	122	16,731	
	2018			129	109	5	126	106		63	67	130	15,822	
	2019			121	112	8	120	108		58	65	123	14,948	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017												45.0	0
	2018												83.3	0
	2019			*	*		*			*	*	*	57.9	5
1	2017			*	*		*	*		*	*	*	30.8	2
	2018												84.2	0
	2019			*	*		*	*		*	*	*	63.6	2
2	2017												49.0	0
	2018												63.3	0
	2019			*	*		*				*	*	60.0	1
K-2	2017			*	*		*	*		*	*	*	40.3	2
	2018												71.3	0
	2019			75.0	71.4		75.0	*		*	*	75.0	60.9	8
# Tested (GR K-2)	2017	0	0	2	2	0	2	2	0	1	1	2	154	
	2018	0	0	0	0	0	0	0	0	0	0	0	80	
	2019	0	0	8	7	0	8	1	0	4	4	8	92	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017												4	0
	2018												2	0
	2019			*	*		*			*	*	*	2	5
1	2017			*	*		*	*		*	*	*	13	2
	2018												9	0
	2019			*	*		*	*		*	*	*	6	2
2	2017												8	0
	2018												13	0
	2019			*	*		*				*	*	8	1
K-2	2017			*	*		*	*		*	*	*	25	2
	2018												24	0
	2019			2	2		2	*		*	*	2	16	8
# Tested (GR K-2)	2017	0	0	2	2	0	2	2	0	1	1	2	154	
	2018	0	0	0	0	0	0	0	0	0	0	0	80	
	2019	0	0	8	7	0	8	1	0	4	4	8	92	

PERFORMANCE IN 2019

PROGRESSION FROM 2018 TO 2019

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (49)	Beginning	38	77.6	41	83.7	48	98.0	48	98.0	41	83.7
	Intermediate	11	22.4	8	16.3	1	2.0	1	2.0	8	16.3
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (48)	Beginning	1	2.1	28	58.3	43	89.6	27	56.3	18	37.5
	Intermediate	34	70.8	16	33.3	4	8.3	20	41.7	27	56.3
	Advanced	12	25.0	4	8.3	0	0.0	1	2.1	2	4.2
	Advanced High	1	2.1	0	0.0	1	2.1	0	0.0	1	2.1
2 (44)	Beginning	2	4.5	10	22.7	30	68.2	10	22.7	4	9.1
	Intermediate	5	11.4	21	47.7	13	29.5	18	40.9	29	65.9
	Advanced	19	43.2	12	27.3	0	0.0	11	25.0	11	25.0
	Advanced High	18	40.9	1	2.3	1	2.3	5	11.4	0	0.0
3 (50)	Beginning	0	0.0	8	16.0	14	28.0	2	4.0	1	2.0
	Intermediate	6	12.0	28	56.0	18	36.0	26	52.0	25	50.0
	Advanced	15	30.0	12	24.0	12	24.0	12	24.0	19	38.0
	Advanced High	29	58.0	2	4.0	6	12.0	10	20.0	5	10.0
4 (44)	Beginning	6	13.6	5	11.4	4	9.1	5	11.4	2	4.5
	Intermediate	12	27.3	21	47.7	21	47.7	11	25.0	16	36.4
	Advanced	17	38.6	15	34.1	14	31.8	13	29.5	21	47.7
	Advanced High	9	20.5	3	6.8	5	11.4	15	34.1	5	11.4


Number Rated Both Years	2019 Level	2018 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
47 19 (40.4%)	Beginning	17			
	Intermediate	16	11		
	Advanced	0	2	0	
	Advanced High	0	0	1	
42 22 (52.4%)	Beginning	4			
	Intermediate	16	12		
	Advanced	1	5	4	
	Advanced High	0	0	0	
49 19 (38.8%)	Beginning	1			
	Intermediate	3	21		
	Advanced	0	11	8	
	Advanced High	0	1	4	
40 7 (17.5%)	Beginning	0			
	Intermediate	0	15		
	Advanced	0	2	18	
	Advanced High	0	0	5	

PERFORMANCE IN 2019

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2019 Level	N	%	N	%	N	%	N	%	N	%
5 (56)	Beginning	3	5.4	10	17.9	3	5.4	3	5.4	2	3.6
	Intermediate	17	30.4	19	33.9	19	33.9	14	25.0	18	32.1
	Advanced	22	39.3	20	35.7	27	48.2	13	23.2	24	42.9
	Advanced High	14	25.0	7	12.5	7	12.5	26	46.4	12	21.4
ALL (291)	Beginning	50	17.2	102	35.1	142	48.8	95	32.6	68	23.4
	Intermediate	85	29.2	113	38.8	76	26.1	90	30.9	123	42.3
	Advanced	85	29.2	63	21.6	53	18.2	50	17.2	77	26.5
	Advanced High	71	24.4	13	4.5	20	6.9	56	19.2	23	7.9

PROGRESSION FROM 2018 TO 2019

Number Rated Both Years		2018 Level			
N (%) Progressed	2019 Level	Beg	Int	Adv	Adv High
53  19 (35.8%)	Beginning	1			
	Intermediate	1	16		
	Advanced	0	6	17	
	Advanced High	0	0	12	
231  86 (37.2%)	Beginning	23			
	Intermediate	36	75		
	Advanced	1	26	47	
	Advanced High	0	1	22	

 Indicates students who progressed at least one level from 2018 to 2019.

PERFORMANCE IN 2018

PROGRESSION FROM 2017 TO 2018

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2019 Level	N	%	N	%	N	%	N	%	N	%
KN (48)	Beginning	29	60.4	34	70.8	44	91.7	44	91.7	34	70.8
	Intermediate	15	31.3	12	25.0	3	6.3	3	6.3	13	27.1
	Advanced	3	6.3	2	4.2	0	0.0	1	2.1	0	0.0
	Advanced High	1	2.1	0	0.0	1	2.1	0	0.0	1	2.1
1 (45)	Beginning	11	24.4	23	51.1	33	73.3	35	77.8	21	46.7
	Intermediate	27	60.0	17	37.8	11	24.4	10	22.2	20	44.4
	Advanced	7	15.6	5	11.1	1	2.2	0	0.0	4	8.9
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (46)	Beginning	0	0.0	3	6.5	20	43.5	3	6.5	2	4.3
	Intermediate	22	47.8	31	67.4	19	41.3	27	58.7	30	65.2
	Advanced	17	37.0	10	21.7	6	13.0	14	30.4	13	28.3
	Advanced High	7	15.2	2	4.3	1	2.2	2	4.3	1	2.2
3 (47)	Beginning	0	0.0	4	8.5	7	14.9	3	6.4	1	2.1
	Intermediate	7	14.9	20	42.6	20	42.6	17	36.2	14	29.8
	Advanced	17	36.2	20	42.6	12	25.5	11	23.4	25	53.2
	Advanced High	23	48.9	3	6.4	8	17.0	16	34.0	7	14.9
4 (49)	Beginning	5	10.2	3	6.1	10	20.8	1	2.0	2	4.2
	Intermediate	20	40.8	19	38.8	14	29.2	17	34.7	18	37.5
	Advanced	20	40.8	24	49.0	21	43.8	20	40.8	24	50.0
	Advanced High	4	8.2	3	6.1	3	6.3	11	22.4	4	8.3

Number Rated Both Years	2018 Level				
N (%) Progressed	2019 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
42 17 (40.5%)	Beginning	19			
	Intermediate	13	6		
	Advanced	3	1	0	
	Advanced High	0	0	0	
46 28 (60.9%)	Beginning	2			
	Intermediate	15	15		
	Advanced	7	5	1	
	Advanced High	0	0	1	
43 25 (58.1%)	Beginning	1			
	Intermediate	6	7		
	Advanced	0	13	10	
	Advanced High	0	1	5	
49 15 (30.6%)	Beginning	2			
	Intermediate	3	15		
	Advanced	0	8	16	
	Advanced High	0	0	4	




**PERFORMANCE IN 2018**

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2019 Level	N	%	N	%	N	%	N	%	N	%
5 (52)	Beginning	3	5.8	6	11.5	4	7.7	4	7.7	2	3.8
	Intermediate	12	23.1	19	36.5	9	17.3	10	19.2	14	26.9
	Advanced	18	34.6	24	46.2	23	44.2	9	17.3	24	46.2
	Advanced High	19	36.5	3	5.8	16	30.8	29	55.8	12	23.1
ALL (287)	Beginning	48	16.7	73	25.4	118	41.3	90	31.4	62	21.7
	Intermediate	103	35.9	118	41.1	76	26.6	84	29.3	109	38.1
	Advanced	82	28.6	85	29.6	63	22.0	55	19.2	90	31.5
	Advanced High	54	18.8	11	3.8	29	10.1	58	20.2	25	8.7

**PROGRESSION FROM 2017 TO 2018**

Number Rated Both Years		2018 Level			
N (%) Progressed	2019 Level	Beg	Int	Adv	Adv High
50  22 (44.0%)	Beginning	2			
	Intermediate	3	10		
	Advanced	0	7	16	
	Advanced High	0	0	12	
230  107 (46.5%)	Beginning	26			
	Intermediate	40	53		
	Advanced	10	34	43	
	Advanced High	0	1	22	

 Indicates students who progressed at least one level from 2017 to 2018.

## PERCENTAGE BY PROFICIENCY LEVEL

Language	Grade	Number Tested	Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
			N	%	N	%	N	%	N	%	N	%
<i>English</i>	PK	23	12	52.2	*	*	*	*	*	*	*	*
	KN	7	*	*			*	*			*	*
	1	3	*	*			*	*				
	2	5	*	*	*	*			*	*		
	3	1					*	*				
	4	3	*	*					*	*		
	5	56	*	*	10	17.9	10	17.9	16	28.6	17	30.4
	ALL	98	24	24.5	16	16.3	17	17.3	21	21.4	20	20.4
<i>Spanish</i>	PK	23	13	56.5	*	*	*	*	*	*	*	*
	KN	7					*	*	*	*	*	*
	1	3	*	*			*	*			*	*
	2	5							*	*	*	*
	3	1					*	*				
	4	3					*	*	*	*	*	*
	5	7							*	*	6	85.7
	ALL	49	14	28.6	*	*	6	12.2	10	20.4	17	34.7

2018 PERCENTAGE BY PROFICIENCY LEVEL

Language	Grade	Number Tested	Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
			N	%	N	%	N	%	N	%	N	%
<i>English</i>	PK	23	16	69.6	*	*	*	*	*	*		
	KN	9	*	*			*	*				
	1	3	*	*			*	*				
	2	2	*	*			*	*				
	3	3	*	*					*	*		
	5	51	8	15.7	15	29.4	15	29.4	12	23.5	*	*
	ALL	91	32	35.2	16	17.6	27	29.7	15	16.5	*	*
<i>Spanish</i>	PK	23	12	52.2			6	26.1	*	*	*	*
	KN	13	*	*			*	*	*	*	*	*
	1	10	*	*	*	*	*	*	*	*		
	2	2					*	*	*	*		
	3	3							*	*		
	5	1					*	*				
	ALL	52	17	32.7	*	*	16	30.8	13	25.0	*	*

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**Elementary School Exams**

**KINDERGARTEN MATHEMATICS**

92	74.6	83.8			88.0		87.2	
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**KINDERGARTEN MATHEMATICS**

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**KINDERGARTEN MATHEMATICS SPANISH**

5	*	*			*		63.6	
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**KINDERGARTEN MATHEMATICS SPANISH**

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**KINDERGARTEN READING**

49	81.0	87.3			95.9		91.7	
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**KINDERGARTEN READING**

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**KINDERGARTEN READING SPANISH**

48	81.4	85.7			95.8		91.9	
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**KINDERGARTEN READING SPANISH**

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**GRADE 1 MATHEMATICS**

85	72.7	75.9			69.4		77.8	
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**GRADE 1 MATHEMATICS**

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**GRADE 1 READING**

41	69.6	77.2			73.2		86.4	
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**GRADE 1 READING**

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**GRADE 1 READING SPANISH**

44	82.2	82.2			88.6		87.3	
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**GRADE 1 READING SPANISH**

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**GRADE 2 MATHEMATICS**

91	69.4	78.7	81.5		76.9	97.8	78.4	93.0
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**GRADE 2 MATHEMATICS**

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**GRADE 2 READING**

49	63.0	75.3	84.4		69.4	98.0	76.8	91.5
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**GRADE 2 READING**

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**GRADE 2 READING SPANISH**

42	71.0	78.2	78.4		78.6	92.9	74.0	92.7
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**GRADE 2 READING SPANISH**

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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 MATHEMATICS**

90	60.3	73.5	81.3		67.8	97.8	65.9	90.6
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**GRADE 3 READING**

47	48.7	65.8	75.7		36.2	83.0	54.4	89.1
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**GRADE 3 READING SPANISH**

43	52.9	71.7	75.9		46.5	83.7	54.5	89.6
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**GRADE 4 LANGUAGE ARTS**

60	60.0	74.5	82.2		65.0	98.3	66.0	92.3
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**GRADE 4 LANGUAGE ARTS SPANISH**

26	73.1	77.6	80.0		80.8	100.0	70.3	92.6
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**GRADE 4 MATHEMATICS**

84	65.3	74.6	81.7		66.7	85.7	66.6	91.0
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**GRADE 4 MATHEMATICS SPANISH**

2	*	*	*		*	*	50.5	*
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**GRADE 4 READING**

59	53.5	72.1	75.9		57.6	81.4	68.8	91.6
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**GRADE 4 READING SPANISH**

26	62.1	77.3	80.0		84.6	100.0	76.0	92.7
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**GRADE 5 MATHEMATICS**

117	65.2	77.3	79.8		68.4	94.9	76.6	92.2
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**GRADE 5 MATHEMATICS SPANISH**

1	*	*	*		*	*	55.6	*
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 MATHEMATICS**

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**GRADE 3 READING**

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**GRADE 3 READING SPANISH**

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**GRADE 4 LANGUAGE ARTS**

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**GRADE 4 LANGUAGE ARTS SPANISH**

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**GRADE 4 MATHEMATICS**

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**GRADE 4 MATHEMATICS SPANISH**

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**GRADE 4 READING**

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**GRADE 4 READING SPANISH**

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**GRADE 5 MATHEMATICS**

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**GRADE 5 MATHEMATICS SPANISH**

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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 READING**

116	62.9	75.3	81.6		72.4	97.4	78.4	93.9
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**GRADE 5 READING SPANISH**

2	*	*	*		*	*	76.8	*
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**GRADE 5 SCIENCE**

116	76.0	76.0	81.6		70.7	99.1	75.6	95.2
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**GRADE 5 SCIENCE SPANISH**

2	*	*	*		*	*	72.9	*
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 READING**

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**GRADE 5 READING SPANISH**

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**GRADE 5 SCIENCE**

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**GRADE 5 SCIENCE SPANISH**

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