

EDWIN J. KIEST ELEMENTARY SCHOOL

SCHOOL NUMBER 166

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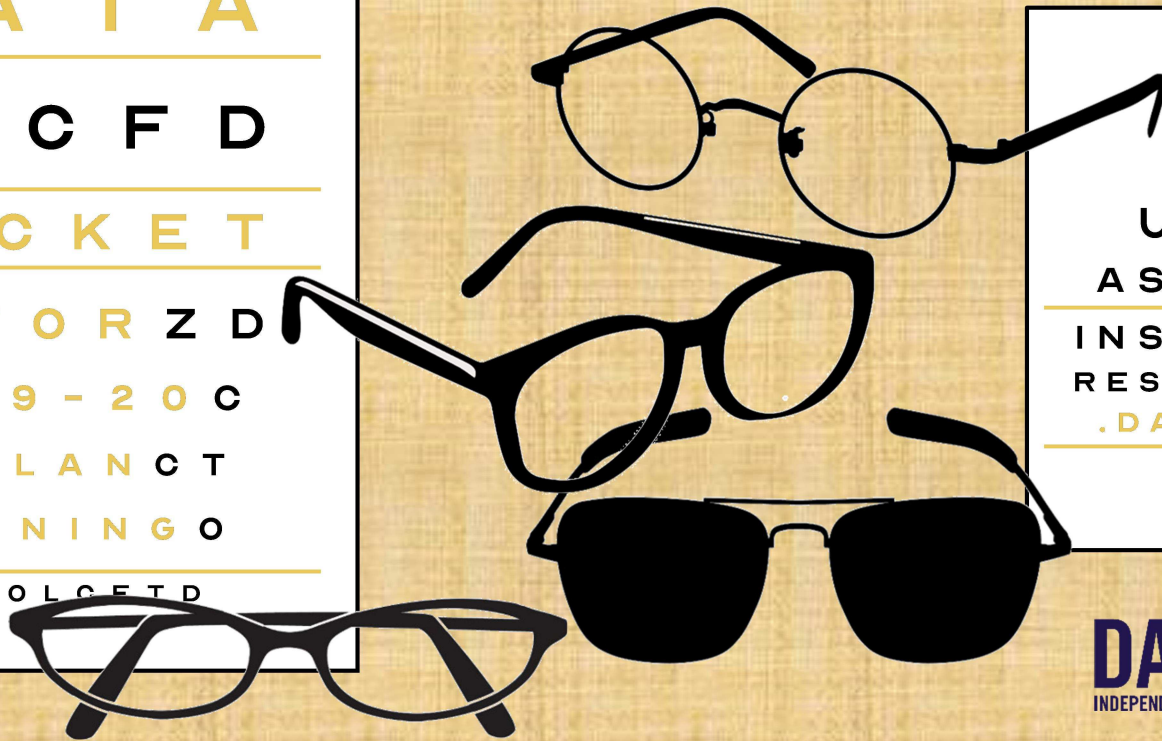
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DALLAS
INDEPENDENT SCHOOL DISTRICT

JULY 23, 2019



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2018-19 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2018-19. They are counted as new if not enrolled in a district campus before the last day of the 2017-18 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2017-18 and 2018-19.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The publisher of the SUPERA assessments provided new norms for grades 1 and 2 reading and language subtests. SUPERA statistics have been updated for prior years where necessary.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

TELPAS and IPT

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's TELPAS composite rating did not increase at least one level from 2018 to 2019, the TEA did not report the 2018 composite rating.
- If a student is rated as Advanced High on the TELPAS in 2019, the TEA does not differentiate between the Advanced and Advanced High levels from 2018.
- **Statistics from the 2018 TELPAS are presented in a separate report in this data packet because they were not available for publication the prior year.**
- **Statistics from 2017-18 IPT administrations are presented in a separate report in this year's data packet. Statistics were recomputed from last year to separate English from Spanish results and to select only the latest score for a student.**

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	76
KN	91
1	111
2	98
3	101
4	115
5	109
ALL	701

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	41	5.8	6	15.8
American Indian/Alaska Native	2	0.3	*	*
Asian/Hawaiian/Pacific Islander	1	0.1	*	*
Hispanic	633	90.3	23	60.5
White	22	3.1	9	23.7
Multiple	2	0.3	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	424	60.5
Economically disadvantaged	647	92.3
Limited English proficient (LEP)	448	63.9
Special education	38	5.4
Talented and Gifted (TAG)	86	12.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2017	92	6	6.5	0	0.0	1	1.1	83	90.2	1	1.1	1	1.1
	2018	93	5	5.4	0	0.0	0	0.0	84	90.3	3	3.2	1	1.1
	2019	76	4	5.3	1	1.3	0	0.0	69	90.8	1	1.3	1	1.3
KN	2017	100	5	5.0	0	0.0	0	0.0	90	90.0	5	5.0	0	0.0
	2018	105	5	4.8	0	0.0	1	1.0	97	92.4	2	1.9	0	0.0
	2019	91	3	3.3	0	0.0	0	0.0	84	92.3	4	4.4	0	0.0
1	2017	97	5	5.2	0	0.0	0	0.0	88	90.7	4	4.1	0	0.0
	2018	101	7	6.9	0	0.0	0	0.0	88	87.1	5	5.0	1	1.0
	2019	111	5	4.5	0	0.0	0	0.0	103	92.8	3	2.7	0	0.0
2	2017	121	8	6.6	0	0.0	0	0.0	110	90.9	3	2.5	0	0.0
	2018	97	4	4.1	0	0.0	1	1.0	87	89.7	4	4.1	1	1.0
	2019	98	6	6.1	0	0.0	0	0.0	86	87.8	5	5.1	1	1.0
3	2017	117	12	10.3	0	0.0	0	0.0	104	88.9	1	0.9	0	0.0
	2018	115	10	8.7	0	0.0	0	0.0	104	90.4	1	0.9	0	0.0
	2019	101	3	3.0	0	0.0	1	1.0	92	91.1	5	5.0	0	0.0
4	2017	114	8	7.0	0	0.0	0	0.0	104	91.2	2	1.8	0	0.0
	2018	116	12	10.3	0	0.0	0	0.0	101	87.1	3	2.6	0	0.0
	2019	115	10	8.7	0	0.0	0	0.0	103	89.6	2	1.7	0	0.0
5	2017	116	8	6.9	0	0.0	1	0.9	103	88.8	4	3.4	0	0.0
	2018	117	7	6.0	1	0.9	0	0.0	105	89.7	4	3.4	0	0.0
	2019	109	10	9.2	1	0.9	0	0.0	96	88.1	2	1.8	0	0.0
PK-5	2017	757	52	6.9	0	0.0	2	0.3	682	90.1	20	2.6	1	0.1
	2018	744	50	6.7	1	0.1	2	0.3	666	89.5	22	3.0	3	0.4
	2019	701	41	5.8	2	0.3	1	0.1	633	90.3	22	3.1	2	0.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2017	92	88	95.7	63	68.5	2	2.2	63	68.5	0	0.0	89	96.7	52.2	47.8	1.1
	2018	93	80	86.0	68	73.1	4	4.3	68	73.1	0	0.0	87	93.5	51.6	48.4	6.5
	2019	76	72	94.7	46	60.5	1	1.3	11	14.5	0	0.0	72	94.7	52.6	47.4	5.3
KN	2017	100	94	94.0	57	57.0	14	14.0	57	57.0	4	4.0	24	24.0	49.0	51.0	1.0
	2018	105	87	82.9	72	68.6	2	1.9	72	68.6	6	5.7	24	22.9	52.4	47.6	0.0
	2019	91	88	96.7	61	67.0	3	3.3	56	61.5	4	4.4	15	16.5	58.2	41.8	0.0
1	2017	97	90	92.8	63	64.9	2	2.1	63	64.9	8	8.2	6	6.2	54.6	45.4	0.0
	2018	101	81	80.2	57	56.4	10	9.9	58	57.4	8	7.9	10	9.9	48.5	51.5	1.0
	2019	111	98	88.3	72	64.9	4	3.6	67	60.4	14	12.6	3	2.7	46.8	53.2	0.9
2	2017	121	114	94.2	70	57.9	7	5.8	71	58.7	14	11.6	13	10.7	57.0	43.0	0.0
	2018	97	82	84.5	67	69.1	5	5.2	67	69.1	9	9.3	8	8.2	55.7	44.3	0.0
	2019	98	90	91.8	55	56.1	11	11.2	54	55.1	16	16.3	7	7.1	50.0	50.0	0.0
3	2017	117	110	94.0	77	65.8	8	6.8	80	68.4	14	12.0	11	9.4	47.0	53.0	0.9
	2018	115	100	87.0	72	62.6	4	3.5	73	63.5	16	13.9	8	7.0	55.7	44.3	0.0
	2019	101	94	93.1	67	66.3	7	6.9	67	66.3	16	15.8	3	3.0	57.4	42.6	0.0
4	2017	114	112	98.2	73	64.0	3	2.6	84	73.7	18	15.8	11	9.6	42.1	57.9	0.0
	2018	116	107	92.2	76	65.5	8	6.9	91	78.4	15	12.9	8	6.9	46.6	53.4	0.0
	2019	115	106	92.2	73	63.5	3	2.6	78	67.8	18	15.7	7	6.1	54.8	45.2	0.0
5	2017	116	110	94.8	63	54.3	7	6.0	89	76.7	16	13.8	10	8.6	48.3	51.7	0.0
	2018	117	112	95.7	79	67.5	5	4.3	102	87.2	21	17.9	3	2.6	41.9	58.1	0.9
	2019	109	99	90.8	74	67.9	9	8.3	91	83.5	18	16.5	4	3.7	49.5	50.5	1.8
PK-5	2017	757	718	94.8	466	61.6	43	5.7	507	67.0	74	9.8	164	21.7	49.9	50.1	0.4
	2018	744	649	87.2	491	66.0	38	5.1	531	71.4	75	10.1	148	19.9	50.1	49.9	1.1
	2019	701	647	92.3	448	63.9	38	5.4	424	60.5	86	12.3	111	15.8	52.6	47.4	1.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2017	98	11,388	93	95.6	10,888	95.6	11	11.3	19.6	93	10,240	95.3	89.9
	2018	104	11,061	100	95.7	10,520	95.1	14	13.5	17.8	98	9,830	94.2	88.9
	2019	90	10,918	87	95.7	10,368	95.0	1	1.1	7.1	86	9,637	95.1	88.3
1	2017	93	12,278	90	96.8	11,800	96.1	13	13.9	18.4	87	11,169	93.3	91.0
	2018	96	11,550	92	95.6	11,055	95.7	19	19.7	16.6	87	10,347	90.2	89.6
	2019	113	11,198	109	96.6	10,714	95.7	0	0.0	6.3	111	10,067	98.6	89.9
2	2017	119	12,938	116	97.1	12,476	96.4	11	9.2	16.9	115	11,850	96.6	91.6
	2018	98	11,864	95	97.0	11,398	96.1	12	12.3	15.9	93	10,717	95.3	90.3
	2019	99	11,232	96	97.0	10,778	96.0	3	3.0	5.9	95	10,167	96.0	90.5
3	2017	116	13,158	113	97.4	12,734	96.8	12	10.4	15.9	110	12,162	95.1	92.4
	2018	117	12,536	114	97.0	12,080	96.4	6	5.1	14.4	113	11,431	96.4	91.2
	2019	101	11,452	98	96.8	11,021	96.2	1	1.0	5.8	96	10,472	95.0	91.4
4	2017	110	12,873	108	98.1	12,467	96.8	13	11.8	15.4	106	11,953	96.2	92.9
	2018	115	12,675	112	97.2	12,235	96.5	13	11.3	14.1	109	11,637	94.5	91.8
	2019	114	12,118	111	97.3	11,678	96.4	4	3.5	6.0	112	11,110	97.9	91.7
5	2017	112	12,220	110	97.8	11,838	96.9	3	2.7	6.1	105	11,367	93.4	93.0
	2018	116	12,498	113	97.3	12,078	96.6	2	1.7	6.1	110	11,513	94.7	92.1
	2019	113	12,193	110	97.0	11,764	96.5	3	2.7	5.4	108	11,300	95.4	92.7
KN-5	2017	648	74,855	630	97.2	72,203	96.5	63	9.7	15.3	616	68,741	95.0	91.8
	2018	647	72,186	625	96.7	69,366	96.1	66	10.2	14.0	610	65,475	94.3	90.7
	2019	631	69,110	610	96.8	66,323	96.0	12	1.9	6.1	608	62,753	96.4	90.8

Teachers: 38

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	6	15.8
Hispanic	23	60.5
White	9	23.7
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	33	86.8
Male	5	13.2

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2016-17	7.1	71.1
2017-18	6.6	72.7
2018-19	5.9	66.7

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	4	10.5
1	3	7.9
2	4	10.5
3	0	0.0
4	6	15.8
5	6	15.8
1-3	7	18.4
More than 3	27	71.1
1 - 5	19	50.0
6 - 10	6	15.8
11 - 20	6	15.8
More than 20	3	7.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	63.6	67.9	63.9	83.3	69.0	68.8		61.8	70.6	66.2	59.5	68
	2018	*	70.0	79.7	74.6	*	70.0	71.0		73.9	83.3	77.1	67.4	70
	2019	*	*	70.7	71.4	*	73.7	73.7		72.4	73.7	72.9	67.4	48
4	2017	*	75.0	60.0	59.4	*	60.0	54.3		54.8	68.2	62.7	56.4	75
	2018	*	54.5	48.9	47.4	28.6	46.4	41.0		49.0	50.9	50.0	61.9	108
	2019	*	55.6	77.6	75.0	*	73.0	66.7		72.9	76.7	74.4	67.2	78
5	2017	*	83.3	65.5	66.1	*	77.8	52.4		62.9	68.8	65.7	71.7	67
	2018	*	83.3	78.8	76.1	*	85.0	72.6		71.1	84.6	77.9	76.0	77
	2019	*	88.9	78.2	76.7	66.7	77.3	76.2		79.6	77.6	78.6	81.0	98
3-5	2017	50.0	72.0	64.2	63.0	41.7	67.1	57.5		60.0	69.1	64.8	62.7	210
	2018	50.0	66.7	66.2	63.3	35.7	62.6	57.4		63.7	68.3	65.9	68.7	255
	2019	75.0	71.4	76.4	75.0	54.5	75.4	73.0		75.4	76.5	75.9	72.3	224

NUMBER TESTED IN GRADES 3-5													
2017	8	25	176	189	12	82	120		100	110	210	23,084	
2018	8	27	219	221	14	139	176		135	120	255	22,610	
2019	8	21	195	204	11	122	148		126	98	224	21,769	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	4	18	22	1	9	10		13	10	23	3,014	68
	2018	*	3	12	15	*	9	9		12	4	16	2,309	70
	2019	*	*	12	12	*	5	5		8	5	13	2,153	48
4	2017	*	2	26	28	*	14	21		14	14	28	3,323	75
	2018	*	5	48	50	5	37	49		26	28	54	2,811	108
	2019	*	4	15	18	*	10	15		13	7	20	2,376	78
5	2017	*	1	19	20	*	4	20		13	10	23	2,269	67
	2018	*	1	14	16	*	6	17		11	6	17	1,956	77
	2019	*	1	19	21	2	15	20		10	11	21	1,508	98
3-5	2017	4	7	63	70	7	27	51		40	34	74	8,606	210
	2018	4	9	74	81	9	52	75		49	38	87	7,076	255
	2019	2	6	46	51	5	30	40		31	23	54	6,037	224

NUMBER TESTED IN GRADES 3-5													
2017	8	25	176	189	12	82	120		100	110	210	23,084	
2018	8	27	219	221	14	139	176		135	120	255	22,610	
2019	8	21	195	204	11	122	148		126	98	224	21,769	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	27.3	25.0	26.2	33.3	24.1	25.0		17.6	32.4	25.0	32.9	68
	2018	*	40.0	37.3	32.2	*	26.7	29.0		34.8	41.7	37.1	33.6	70
	2019	*	*	39.0	40.5	*	36.8	36.8		41.4	42.1	41.7	35.9	48
4	2017	*	37.5	30.8	31.9	*	25.7	21.7		25.8	36.4	32.0	32.4	75
	2018	*	18.2	20.2	17.9	28.6	17.4	15.7		23.5	19.3	21.3	35.6	108
	2019	*	22.2	35.8	33.3	*	35.1	28.9		27.1	46.7	34.6	37.1	78
5	2017	*	33.3	34.5	33.9	*	38.9	23.8		37.1	28.1	32.8	38.2	67
	2018	*	33.3	45.5	43.3	*	45.0	37.1		36.8	48.7	42.9	44.1	77
	2019	*	66.7	37.9	38.9	33.3	34.8	32.1		40.8	40.8	40.8	45.9	98
3-5	2017	12.5	32.0	30.1	30.7	16.7	28.0	23.3		27.0	32.7	30.0	34.6	210
	2018	37.5	29.6	32.4	29.4	28.6	27.3	25.6		31.1	33.3	32.2	38.0	255
	2019	62.5	42.9	37.4	37.3	27.3	35.2	31.8		35.7	42.9	38.8	39.9	224

NUMBER TESTED IN GRADES 3-5													
2017	8	25	176	189	12	82	120			100	110	210	23,084
2018	8	27	219	221	14	139	176			135	120	255	22,610
2019	8	21	195	204	11	122	148			126	98	224	21,769

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	18.2	17.9	18.0	16.7	13.8	15.6		8.8	26.5	17.6	20.0	68
	2018	*	30.0	22.0	18.6	*	16.7	19.4		19.6	29.2	22.9	19.3	70
	2019	*	*	26.8	31.0	*	21.1	21.1		20.7	42.1	29.2	21.9	48
4	2017	*	12.5	21.5	18.8	*	17.1	15.2		16.1	22.7	20.0	16.9	75
	2018	*	9.1	11.7	10.5	14.3	10.1	9.6		13.7	10.5	12.0	17.7	108
	2019	*	11.1	20.9	20.8	*	18.9	15.6		18.8	23.3	20.5	18.2	78
5	2017	*	0.0	16.4	15.3	*	11.1	7.1		20.0	9.4	14.9	19.4	67
	2018	*	0.0	21.2	19.4	*	22.5	14.5		15.8	20.5	18.2	20.1	77
	2019	*	33.3	20.7	21.1	16.7	19.7	16.7		22.4	22.4	22.4	24.1	98
3-5	2017	0.0	12.0	18.8	17.5	8.3	14.6	12.5		15.0	20.0	17.6	18.8	210
	2018	12.5	14.8	17.4	15.4	7.1	15.1	13.1		16.3	17.5	16.9	19.1	255
	2019	50.0	23.8	22.1	23.0	9.1	19.7	16.9		20.6	26.5	23.2	21.5	224

NUMBER TESTED IN GRADE 3-5													
2017	8	25	176	189	12	82	120		100	110	210	23,084	
2018	8	27	219	221	14	139	176		135	120	255	22,610	
2019	8	21	195	204	11	122	148		126	98	224	21,769	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2017	68.5	57.5	56.9
	2018	73.1	64.0	65.5
	2019	67.5	67.9	59.5
4	2017	67.3	63.3	55.8
	2018	54.2	54.1	53.8
	2019	66.5	67.0	62.0
5	2017	64.7	65.3	66.3
	2018	66.1	69.1	65.5
	2019	73.6	67.7	66.9
3-5	2017	66.9	62.0	59.5
	2018	63.0	61.4	60.5
	2019	69.8	67.5	63.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017	*	87.5	53.1	55.1	*	55.9	51.1		51.6	58.1	55.4	54.4	74
	2018	*	45.5	38.0	37.6	14.3	32.8	28.4		34.0	43.6	39.0	51.2	105
	2019	*	55.6	61.4	60.3	*	48.1	42.9		59.1	62.5	60.3	56.9	68

NUMBER TESTED IN GRADE 4													
2017	2	8	64	69	3	34	45		31	43	74	7,530	
2018	2	11	92	93	7	67	81		50	55	105	7,361	
2019	2	9	57	63	2	27	35		44	24	68	7,170	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017	*	1	30	31	*	15	22		15	18	33	3,435	74
	2018	*	6	57	58	6	45	58		33	31	64	3,589	105
	2019	*	4	22	25	*	14	20		18	9	27	3,091	68

NUMBER TESTED IN GRADE 4													
2017	2	8	64	69	3	34	45		31	43	74	7,530	
2018	2	11	92	93	7	67	81		50	55	105	7,361	
2019	2	9	57	63	2	27	35		44	24	68	7,170	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017	*	12.5	26.6	24.6	*	20.6	17.8		22.6	25.6	24.3	26.0	74
	2018	*	18.2	22.8	19.4	0.0	17.9	14.8		20.0	25.5	22.9	29.2	105
	2019	*	11.1	17.5	17.5	*	14.8	11.4		13.6	20.8	16.2	26.4	68

NUMBER TESTED IN GRADE 4													
2017	2	8	64	69	3	34	45		31	43	74	7,530	
2018	2	11	92	93	7	67	81		50	55	105	7,361	
2019	2	9	57	63	2	27	35		44	24	68	7,170	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017	*	0.0	3.1	2.9	*	0.0	0.0		6.5	0.0	2.7	7.4	74
	2018	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	7.1	105
	2019	*	11.1	1.8	3.2	*	3.7	2.9		2.3	4.2	2.9	7.6	68

NUMBER TESTED IN GRADE 4													
2017	2	8	64	69	3	34	45		31	43	74	7,530	
2018	2	11	92	93	7	67	81		50	55	105	7,361	
2019	2	9	57	63	2	27	35		44	24	68	7,170	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ (Expository)	2. Revision	3. Editing
4	2017	3.3	61.5	59.0
	2018	3.2	41.1	54.9
	2019	3.3	58.8	61.6

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	54.5	68.3	69.2	42.9	64.9	65.0		61.8	70.5	66.4	70.0	116
	2018	*	80.0	84.3	84.9	*	78.6	78.9		83.9	82.4	83.2	74.5	113
	2019	*	*	81.1	80.9	*	78.5	78.5		83.6	78.6	81.4	75.5	97
4	2017	*	62.5	69.9	68.9	*	68.1	63.9		70.2	69.7	69.9	68.1	113
	2018	*	72.7	66.0	65.7	42.9	61.3	58.4		66.0	67.2	66.7	75.2	114
	2019	*	88.9	83.2	84.6	*	78.9	79.7		84.1	81.6	83.0	74.7	112
5	2017	*	83.3	85.0	84.0	*	86.9	83.5		77.8	89.7	83.9	80.6	112
	2018	*	57.1	89.2	85.6	*	89.5	85.7		83.3	89.4	86.8	86.9	114
	2019	*	77.8	83.3	81.6	66.7	82.7	80.6		79.2	87.0	83.2	88.0	107
3-5	2017	62.5	64.0	74.3	73.9	57.1	72.4	71.0		69.9	76.2	73.3	72.7	341
	2018	62.5	71.4	79.9	78.7	35.7	76.5	74.4		77.9	79.8	78.9	78.8	341
	2019	87.5	81.0	82.6	82.5	54.5	80.1	79.7		82.5	82.8	82.6	79.5	316

NUMBER TESTED IN GRADES 3-5													
2017	8	25	307	310	14	210	258		156	185	341	37,278	
2018	8	28	304	296	14	221	258		163	178	341	36,318	
2019	8	21	287	291	11	211	237		171	145	316	34,690	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	5	33	32	4	27	28		21	18	39	3,851	116
	2018	*	2	16	14	*	15	15		10	9	19	3,072	113
	2019	*	*	17	17	*	14	14		9	9	18	2,726	97
4	2017	*	3	31	33	*	23	30		14	20	34	4,016	113
	2018	*	3	34	34	4	29	37		18	20	38	3,028	114
	2019	*	1	17	16	*	15	16		10	9	19	2,959	112
5	2017	*	1	15	16	*	8	14		12	6	18	2,308	112
	2018	*	3	11	15	*	8	14		8	7	15	1,582	114
	2019	*	2	16	18	2	13	18		11	7	18	1,420	107
3-5	2017	3	9	79	81	6	58	72		47	44	91	10,175	341
	2018	3	8	61	63	9	52	66		36	36	72	7,682	341
	2019	1	4	50	51	5	42	48		30	25	55	7,105	316

NUMBER TESTED IN GRADES 3-5													
2017	8	25	307	310	14	210	258		156	185	341	37,278	
2018	8	28	304	296	14	221	258		163	178	341	36,318	
2019	8	21	287	291	11	211	237		171	145	316	34,690	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	54.5	30.8	34.6	42.9	24.7	26.3		32.7	32.8	32.8	39.9	116
	2018	*	40.0	53.9	51.6	*	54.3	54.9		56.5	47.1	52.2	41.8	113
	2019	*	*	52.2	51.7	*	53.8	53.8		56.4	47.6	52.6	42.8	97
4	2017	*	37.5	48.5	45.3	*	43.1	39.8		51.1	45.5	47.8	39.4	113
	2018	*	36.4	36.0	35.4	28.6	32.0	28.1		37.7	34.4	36.0	44.2	114
	2019	*	55.6	59.4	60.6	*	56.3	50.6		65.1	51.0	58.9	44.8	112
5	2017	*	0.0	38.0	37.0	*	47.5	35.3		33.3	36.2	34.8	42.4	112
	2018	*	42.9	46.1	43.3	*	43.4	37.8		47.9	42.4	44.7	53.8	114
	2019	*	55.6	50.0	49.0	33.3	48.0	45.2		50.9	50.0	50.5	55.5	107
3-5	2017	12.5	36.0	39.1	39.0	21.4	37.6	33.9		38.5	38.4	38.4	40.5	341
	2018	25.0	39.3	45.4	43.2	21.4	43.0	39.1		47.9	41.0	44.3	46.6	341
	2019	62.5	52.4	54.0	54.0	27.3	52.6	49.4		57.9	49.7	54.1	47.8	316

NUMBER TESTED IN GRADES 3-5													
2017	8	25	307	310	14	210	248		156	185	341	37,278	
2018	8	28	304	296	14	221	258		163	178	341	36,318	
2019	8	21	287	291	11	211	237		171	145	316	34,690	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	27.3	17.3	19.2	42.9	15.6	16.3		18.2	18.0	18.1	19.9	116
	2018	*	0.0	24.5	19.4	*	21.4	21.1		24.2	19.6	22.1	19.6	113
	2019	*	*	20.0	19.1	*	15.4	15.4		23.6	19.0	21.6	20.3	97
4	2017	*	12.5	21.4	19.8	*	19.4	16.9		19.1	21.2	20.4	22.1	113
	2018	*	0.0	22.0	20.2	14.3	20.0	18.0		18.9	21.3	20.2	23.8	114
	2019	*	22.2	30.7	31.7	*	28.2	25.3		31.7	26.5	29.5	25.1	112
5	2017	*	0.0	11.0	11.0	*	14.8	10.6		9.3	10.3	9.8	19.3	112
	2018	*	14.3	17.6	16.3	*	15.8	13.3		14.6	18.2	16.7	27.6	114
	2019	*	33.3	28.1	25.5	33.3	29.3	24.7		30.2	27.8	29.0	34.0	107
3-5	2017	0.0	16.0	16.6	16.8	21.4	16.7	14.5		15.4	16.8	16.1	20.4	341
	2018	12.5	3.6	21.4	18.6	7.1	19.0	17.1		19.6	19.7	19.6	23.7	341
	2019	50.0	23.8	26.5	25.8	18.2	24.6	22.4		28.7	24.8	26.9	26.6	316

NUMBER TESTED IN GRADE 3-5													
2017	8	25	307	310	14	210	248		156	185	341	37,278	
2018	8	28	304	296	14	221	258		163	178	341	36,318	
2019	8	21	287	291	11	211	237		171	145	316	34,690	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2017	59.8	63.5	55.3	55.8
	2018	74.4	68.0	60.9	74.3
	2019	68.2	68.0	75.6	75.0
4	2017	73.8	61.8	57.1	65.0
	2018	63.1	60.8	57.8	60.3
	2019	74.0	62.2	68.3	71.2
5	2017	65.9	61.9	65.2	60.9
	2018	60.4	67.6	63.8	60.1
	2019	72.1	72.1	58.9	57.5
3-5	2017	66.5	62.4	59.1	60.6
	2018	65.9	65.5	60.9	64.9
	2019	71.6	67.3	67.3	67.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017	*	50.0	44.1	46.0	*	47.6	37.8		51.3	32.3	42.9	65.9	70
	2018	*	42.9	66.0	61.9	*	66.2	60.0		64.4	62.3	63.2	68.8	106
	2019	*	66.7	72.2	69.9	50.0	75.4	69.0		71.7	70.8	71.3	69.3	101

NUMBER TESTED IN GRADE 5													
2017	4	6	59	63	3	21	45		39	31	70	9,759	
2018	4	7	94	97	4	68	90		45	61	106	10,271	
2019	2	9	90	93	6	69	87		53	48	101	10,432	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017	*	3	33	34	*	11	28		19	21	40	3328	70
	2018	*	4	32	37	*	23	36		16	23	39	3208	106
	2019	*	3	25	28	3	17	27		15	14	29	3203	101

NUMBER TESTED IN GRADE 5													
2017	4	6	59	63	3	21	45		39	31	70	9,759	
2018	4	7	94	97	4	68	90		45	61	106	10,271	
2019	2	9	90	93	6	69	87		53	48	101	10,432	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017	*	16.7	6.8	9.5	*	4.8	2.2		12.8	3.2	8.6	33.0	70
	2018	*	0.0	24.5	22.7	*	22.1	20.0		26.7	19.7	22.6	32.6	106
	2019	*	44.4	54.4	51.6	33.3	56.5	50.6		52.8	54.2	53.5	42.0	101

NUMBER TESTED IN GRADE 5													
2017	4	6	59	63	3	21	45		39	31	70	9,759	
2018	4	7	94	97	4	68	90		45	61	106	10,271	
2019	2	9	90	93	6	69	87		53	48	101	10,432	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017	*	16.7	0.0	3.2	*	4.8	2.2		5.1	0.0	2.9	12.8	70
	2018	*	0.0	5.3	5.2	*	5.9	4.4		4.4	4.9	4.7	12.1	106
	2019	*	22.2	26.7	25.8	33.3	27.5	23.0		34.0	18.8	26.7	19.7	101

NUMBER TESTED IN GRADE 5													
2017	4	6	59	63	3	21	45		39	31	70	9,759	
2018	4	7	94	97	4	68	90		45	61	106	10,271	
2019	2	9	90	93	6	69	87		53	48	101	10,432	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2017	48.3	52.3	61.3	50.6
	2018	66.4	63.4	56.6	62.9
	2019	70.3	68.7	76.2	70.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			64.6	67.4	*	64.6	64.6		61.9	66.7	64.6	66.0	48
	2018			77.3	79.4		78.0	78.0		76.5	77.8	77.3	76.6	44
	2019			81.6	80.9		82.6	82.6		88.5	73.9	81.6	75.1	49
4	2017			51.3	51.4	*	50.0	50.0		35.3	63.6	51.3	64.2	39
	2018			16.7	*		16.7	16.7		*	*	16.7	68.2	6
	2019			54.1	55.9		54.1	55.9		60.0	50.0	54.1	67.8	37
5	2017			87.2	87.8		86.7	86.7		80.0	92.6	87.2	87.3	47
	2018			79.5	78.9		79.5	79.5		81.8	78.6	79.5	88.1	39
	2019			55.6	50.0		60.0	55.6		*	*	60.0	89.6	10
3-5	2017			68.7	69.4	*	67.9	67.9		60.3	75.0	68.7	71.3	134
	2018			74.2	75.0		74.4	74.4		76.7	72.9	74.2	77.0	89
	2019			68.4	68.5		68.8	69.7		76.1	62.0	68.8	77.0	96

NUMBER TESTED IN GRADES 3-5													
2017			134	121	2	131	131		58	76	134	14,762	
2018			89	76		86	86		30	59	89	14,242	
2019			95	89		93	89		46	50	96	13,576	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			17	14	*	17	17		8	9	17	1,887	48
	2018			10	7		9	9		4	6	10	1,205	44
	2019			9	9		8	8		3	6	9	1,179	49
4	2017			19	18	*	19	19		11	8	19	1,830	39
	2018			5	*		5	5		*	*	5	1,581	6
	2019			17	15		17	15		6	11	17	1,506	37
5	2017			6	5		6	6		4	2	6	521	47
	2018			8	8		8	8		2	6	8	488	39
	2019			4	4		4	4		*	*	4	432	10
3-5	2017			42	37	*	42	42		23	19	42	4,238	134
	2018			23	19		22	22		7	16	23	3,274	89
	2019			30	28		29	27		11	19	30	3,117	96

NUMBER TESTED IN GRADES 3-5													
2017			134	121	2	131	131			58	76	134	14,762
2018			89	76		86	86			30	59	89	14,242
2019			95	89		93	89			46	50	96	13,576

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			35.4	39.5	*	35.4	35.4		23.8	44.4	35.4	39.2	48
	2018			52.3	50.0		51.2	51.2		52.9	51.9	52.3	45.3	44
	2019			61.2	59.6		60.9	60.9		61.5	60.9	61.2	46.3	49
4	2017			17.9	18.9	*	18.4	18.4		0.0	31.8	17.9	36.0	39
	2018			0.0	*		0.0	0.0		*	*	0.0	36.9	6
	2019			40.5	44.1		40.5	41.2		53.3	31.8	40.5	38.4	37
5	2017			53.2	58.5		53.3	53.3		45.0	59.3	53.2	49.1	47
	2018			53.8	52.6		53.8	53.8		27.3	64.3	53.8	62.6	39
	2019			33.3	37.5		30.0	33.3		*	*	30.0	63.7	10
3-5	2017			36.6	39.7	*	36.6	36.6		24.1	46.1	36.6	40.8	134
	2018			49.4	48.7		48.8	48.8		40.0	54.2	49.4	47.4	89
	2019			50.5	51.7		49.5	50.6		56.5	44.0	50.0	48.9	96

NUMBER TESTED IN GRADES 3-5													
2017			134	121	2	131	131		58	76	134	14,762	
2018			89	76		86	86		30	59	89	14,242	
2019			95	89		93	89		46	50	96	13,576	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			16.7	18.6	*	16.7	16.7		14.3	18.5	16.7	25.4	48
	2018			34.1	35.3		34.1	34.1		47.1	25.9	34.1	24.1	44
	2019			36.7	36.2		34.8	34.8		38.5	34.8	36.7	27.4	49
4	2017			2.6	2.7	*	2.6	2.6		0.0	4.5	2.6	17.3	39
	2018			0.0	*		0.0	0.0		*	*	0.0	18.4	6
	2019			16.2	17.6		16.2	17.6		13.3	18.2	16.2	17.9	37
5	2017			19.1	22.0		20.0	20.0		10.0	25.9	19.1	22.7	47
	2018			20.5	21.1		20.5	20.5		0.0	28.6	20.5	30.5	39
	2019			0.0	0.0		0.0	0.0		*	*	0.0	29.9	10
3-5	2017			13.4	14.9	*	13.7	13.7		8.6	17.1	13.4	21.9	134
	2018			25.8	26.3		25.6	25.6		26.7	25.4	25.8	24.0	89
	2019			25.3	25.8		23.7	24.7		26.1	24.0	25.0	24.9	96

NUMBER TESTED IN GRADE 3-5													
2017			134	121	2	131	131		58	76	134	14,762	
2018			89	76		86	86		30	59	89	14,242	
2019			95	89		93	89		46	50	96	13,576	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2017	78.8	59.4	58.5
	2018	75.5	65.8	63.0
	2019	78.0	73.7	61.8
4	2017	38.5	58.8	56.6
	2018	41.7	42.2	34.6
	2019	61.8	60.7	56.5
5	2017	69.4	62.5	66.3
	2018	65.1	66.5	66.1
	2019	60.0	56.9	50.7
3-5	2017	63.8	60.3	60.7
	2018	68.6	64.5	62.4
	2019	69.9	67.0	58.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017			39.0	36.8	*	37.5	37.5		35.3	41.7	39.0	70.3	41
	2018			28.6	*		28.6	28.6		*	*	28.6	71.0	7
	2019			63.8	67.4	*	63.8	68.2		68.4	60.7	63.8	75.5	47

NUMBER TESTED IN GRADE 4													
2017			41	38	1	40	40		17	24	41	5,207	
2018			7	5		7	7		3	4	7	4,977	
2019			47	43	1	47	44		19	28	47	4,698	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017			25	24	*	25	25		11	14	25	1,548	41
	2018			5	*		5	5		*	*	5	1,444	7
	2019			17	14	*	17	14		6	11	17	1,149	47

NUMBER TESTED IN GRADE 4													
2017			41	38	1	40	40		17	24	41	5,207	
2018			7	5		7	7		3	4	7	4,977	
2019			47	43	1	47	44		19	28	47	4,698	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017			9.8	10.5	*	10.0	10.0		0.0	16.7	9.8	44.4	41
	2018			14.3	*		14.3	14.3		*	*	14.3	44.9	7
	2019			42.6	44.2	*	42.6	45.5		52.6	35.7	42.6	51.0	47

NUMBER TESTED IN GRADE 4													
2017			41	38	1	40	40		17	24	41	5,207	
2018			7	5		7	7		3	4	7	4,977	
2019			47	43	1	47	44		19	28	47	4,698	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017			7.3	7.9	*	7.5	7.5		0.0	12.5	7.3	14.4	41
	2018			0.0	*		0.0	0.0		*	*	0.0	19.0	7
	2019			10.6	11.6	*	10.6	11.4		15.8	7.1	10.6	21.5	47

NUMBER TESTED IN GRADE 4													
2017			41	38	1	40	40		17	24	41	5,207	
2018			7	5		7	7		3	4	7	4,977	
2019			47	43	1	47	44		19	28	47	4,698	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ (Expository)	2. Revision	3. Editing
4	2017	3.4	43.6	50.8
	2018	3.3	42.9	39.3
	2019	3.5	61.7	66.4

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017			38.1	40.5		39.0	39.0		37.5	38.5	38.1	60.5	42
	2018			33.3	25.0		33.3	33.3		*	28.6	33.3	67.8	9
	2019			33.3	*		28.6	33.3		*	33.3	28.6	60.9	7

NUMBER TESTED IN GRADE 5													
2017			42	37		41	41		16	26	42	2,255	
2018			9	8		9	9		2	7	9	1,927	
2019			6	5		7	6		1	6	7	1,585	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017			26	22		25	25		10	16	26	890	42
	2018			6	6		6	6		*	5	6	620	9
	2019			4	*		5	4		*	4	5	619	7

NUMBER TESTED IN GRADE 5													
2017			42	37		41	41		16	26	42	2,255	
2018			9	8		9	9		2	7	9	1,927	
2019			6	5		7	6		1	6	7	1,585	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017			0.0	0.0		0.0	0.0		0.0	0.0	0.0	25.0	42
	2018			11.1	12.5		11.1	11.1		*	14.3	11.1	25.7	9
	2019			16.7	*		14.3	16.7		*	16.7	14.3	30.9	7

NUMBER TESTED IN GRADE 5													
2017			42	37		41	41		16	26	42	2,255	
2018			9	8		9	9		2	7	9	1,927	
2019			6	5		7	6		1	6	7	1,585	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017			0.0	0.0		0.0	0.0		0.0	0.0	0.0	7.4	42
	2018			0.0	0.0		0.0	0.0		*	0.0	0.0	6.6	9
	2019			0.0	*		0.0	0.0		*	0.0	0.0	13.4	7

NUMBER TESTED IN GRADE 5													
2017			42	37		41	41		16	26	42	2,255	
2018			9	8		9	9		2	7	9	1,927	
2019			6	5		7	6		1	6	7	1,585	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2017	39.3	52.7	58.6	53.8
	2018	61.1	52.8	35.6	45.4
	2019	50.0	42.9	50.0	52.4

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2017	74.1	69.0	72.0	81.7	100
	2018	84.3	61.8	76.9	82.2	104
	2019	76.8	55.9	68.9	80.8	90
1	2017	82.5	67.6	77.3	74.0	97
	2018	80.0	56.1	69.8	73.1	96
	2019	91.3	53.5	76.8	72.9	112
2	2017	81.9	69.6	77.1	70.7	118
	2018	75.8	62.1	71.4	70.6	91
	2019	59.3	67.4	62.9	68.5	97
K-2	2017	79.8	68.9	75.6	75.2	315
	2018	80.2	59.6	72.9	75.2	291
	2019	77.1	59.2	69.9	74.0	299
# Tested (GR K-2)	2017	193	122	315	35,859	
	2018	187	104	291	33,518	
	2019	179	120	299	32,206	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2017	53.6	53.7	53.6	59.6	97
	2018	68.1	50.0	62.1	61.3	103
	2019	26.8	27.3	27.0	62.8	89
1	2017	54.0	67.6	58.8	54.2	97
	2018	50.0	51.2	50.5	55.6	97
	2019	63.8	53.5	59.8	56.4	112
2	2017	65.3	72.9	68.3	57.7	120
	2018	58.1	72.4	62.6	58.8	91
	2019	58.5	79.1	67.7	58.9	96
K-2	2017	58.1	65.0	60.8	57.1	314
	2018	59.4	56.7	58.4	58.5	291
	2019	50.6	55.5	52.5	59.3	297
# Tested (GR K-2)	2017	191	123	314	35,697	
	2018	187	104	291	33,476	
	2019	178	119	297	32,054	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*	*	60.6	57.9	25.0	37.5	37.5		45.8	72.2	57.1	77.8	42
	2018	*	*	56.5	57.7	*	*	*		52.9	61.5	56.7	80.0	30
	2019	*	*	45.0	58.3	*	*	*		53.3	54.5	53.8	78.4	26
1	2017	*	*	55.2	58.3	*	16.7	16.7		58.8	57.1	57.9	63.5	38
	2018	*	57.1	41.9	40.0	0.0	37.5	33.3		37.5	55.6	45.2	63.1	42
	2019	*	*	41.7	35.7	*	*	*		43.8	37.5	40.6	65.0	32
2	2017	*	57.1	62.2	59.5	*	42.9	37.5		65.7	50.0	61.7	60.4	47
	2018	*	*	41.7	50.0	*	*	*		28.6	66.7	50.0	60.0	32
	2019	*	*	56.3	51.0	37.5	25.0	25.0		45.7	69.6	55.2	59.8	58
K-2	2017	63.6	52.9	59.6	58.6	23.1	33.3	31.8		57.9	60.8	59.1	66.7	127
	2018	66.7	62.5	46.2	48.3	11.1	28.6	26.7		40.0	61.2	50.0	67.4	104
	2019	45.5	61.5	50.0	48.5	27.3	22.2	22.2		47.0	56.0	50.9	67.5	116
# Tested (GR K-2)	2017	11	17	99	116	13	21	22		76	51	127	19,128	
	2018	9	16	78	89	9	14	15		55	49	104	17,696	
	2019	11	13	92	103	11	18	18		66	50	116	17,258	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*	*	6	8	0	0	0		3	5	8	2,012	42
	2018	*	*	1	1	*	*	*		0	1	1	2,066	30
	2019	*	*	0	0	*	*	*		0	0	0	1,898	26
1	2017	*	*	5	7	*	1	1		5	2	7	1,504	38
	2018	*	1	1	2	0	0	0		0	3	3	1,368	42
	2019	*	*	1	1	*	*	*		0	1	1	1,275	32
2	2017	*	1	8	5	*	0	0		7	2	9	1,299	47
	2018	*	*	2	2	*	*	*		3	0	3	1,203	32
	2019	*	*	6	4	1	2	2		2	4	6	1,212	58
K-2	2017	3	2	19	20	0	1	1		15	9	24	4,815	127
	2018	2	1	4	5	0	0	0		3	4	7	4,637	104
	2019	0	0	7	5	1	2	2		2	5	7	4,385	116
# Tested (GR K-2)	2017	11	17	99	116	13	21	22		76	51	127	19,128	
	2018	9	16	78	89	9	14	15		55	49	104	17,696	
	2019	11	13	92	103	11	18	18		66	50	116	17,258	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*	*	45.5	39.5	12.5	12.5	12.5		33.3	55.6	42.9	70.7	42
	2018	*	*	56.5	61.5	*	*	*		52.9	76.9	63.3	71.4	30
	2019	*	*	30.0	33.3	*	*	*		33.3	27.3	30.8	71.9	26
1	2017	*	*	34.5	41.7	*	0.0	0.0		35.3	42.9	39.5	49.0	38
	2018	*	28.6	19.4	25.7	0.0	25.0	22.2		12.5	33.3	21.4	48.4	42
	2019	*	*	25.0	28.6	*	*	*		18.8	37.5	28.1	47.7	32
2	2017	*	57.1	48.6	47.6	*	42.9	50.0		48.6	58.3	51.1	47.2	47
	2018	*	*	33.3	35.7	*	*	*		21.4	50.0	37.5	47.2	32
	2019	*	*	29.2	25.5	25.0	18.8	18.8		22.9	39.1	29.3	46.2	58
K-2	2017	54.5	47.1	43.4	43.1	23.1	19.0	22.7		40.8	51.0	44.9	54.9	127
	2018	66.7	43.8	34.6	39.3	11.1	21.4	20.0		27.3	51.0	38.5	55.3	104
	2019	36.4	30.8	28.3	28.2	18.2	22.2	22.2		24.2	36.0	29.3	54.9	116
# Tested (GR K-2)	2017	11	17	99	116	13	21	22		76	51	127	19,124	
	2018	9	16	78	89	9	14	15		55	49	104	17,696	
	2019	11	13	92	103	11	18	18		66	50	116	17,258	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*	*	1	1	0	0	0		0	1	1	1,361	42
	2018	*	*	1	1	*	*	*		0	1	1	1,368	30
	2019	*	*	0	0	*	*	*		0	0	0	1,322	26
1	2017	*	*	2	3	*	0	0		2	1	3	712	38
	2018	*	0	0	0	0	0	0		0	0	0	642	42
	2019	*	*	0	0	*	*	*		0	0	0	583	32
2	2017	*	0	1	1	*	0	0		1	0	1	986	47
	2018	*	*	1	0	*	*	*		1	0	1	937	32
	2019	*	*	1	0	1	1	1		1	0	1	802	58
K-2	2017	1	0	4	5	0	0	0		3	2	5	3,059	127
	2018	0	0	2	1	0	0	0		1	1	2	2,947	104
	2019	0	0	1	0	1	1	1		1	0	1	2,707	116
# Tested (GR K-2)	2017	11	17	99	116	13	21	22		76	51	127	19,124	
	2018	9	16	78	89	9	14	15		55	49	104	17,696	
	2019	11	13	92	103	11	18	18		66	50	116	17,258	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*	*	56.2	53.3	9.1	53.6	53.6		43.8	63.3	53.6	59.7	97
	2018	*	*	62.1	61.6	*	68.1	68.1		62.3	62.0	62.1	61.3	103
	2019	*	*	27.7	27.9	*	25.0	26.8		31.4	21.1	27.0	62.8	89
1	2017	*	*	58.0	60.0	*	54.0	54.0		63.5	53.3	58.8	54.3	97
	2018	*	42.9	51.2	50.0	0.0	50.9	50.0		38.3	62.0	50.5	55.5	97
	2019	*	*	60.8	56.7	*	62.5	63.2		59.6	60.3	60.0	56.4	110
2	2017	*	85.7	67.0	69.0	*	65.7	66.2		72.7	64.2	68.9	57.7	119
	2018	*	*	61.4	61.8	*	58.1	58.1		66.7	57.5	62.6	58.8	91
	2019	*	*	67.1	67.8	44.4	58.5	57.7		60.9	73.5	67.4	58.9	95
K-2	2017	63.6	62.5	60.8	61.4	29.4	58.2	58.4		61.4	60.5	61.0	57.2	313
	2018	77.8	50.0	58.3	57.9	0.0	59.7	59.4		56.3	60.7	58.4	58.5	291
	2019	54.5	46.2	52.6	51.1	33.3	49.2	50.0		50.3	54.5	52.4	59.3	294
# Tested (GR K-2)	2017	11	16	286	295	17	189	190		166	147	313	35,543	
	2018	9	16	264	240	13	186	187		151	140	291	33,396	
	2019	11	13	270	270	15	185	176		149	145	294	31,962	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*	*	12	12	0	8	8		3	9	12	1,889	97
	2018	*	*	27	21	*	23	23		13	14	27	2,135	103
	2019	*	*	1	1	*	1	1		1	0	1	2,112	89
1	2017	*	*	7	8	*	2	2		7	2	9	1,610	97
	2018	*	1	8	8	0	6	6		3	6	9	1,689	97
	2019	*	*	13	10	*	12	10		7	7	14	1,580	110
2	2017	*	0	18	17	*	9	9		12	6	18	2,115	119
	2018	*	*	17	17	*	11	11		12	9	21	2,139	91
	2019	*	*	19	16	2	7	7		10	10	20	2,338	95
K-2	2017	2	0	37	37	1	19	19		22	17	39	5,614	313
	2018	3	2	52	46	0	40	40		28	29	57	5,963	291
	2019	1	1	33	27	2	20	18		18	17	35	6,030	294
# Tested (GR K-2)	2017	11	16	286	295	17	189	190		166	147	313	35,543	
	2018	9	16	264	240	13	186	187		151	140	291	33,396	
	2019	11	13	270	270	15	185	176		149	145	294	31,962	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017			82.8	82.1	*	80.0	80.0		79.2	85.3	82.8	85.8	58
	2018			84.9	83.3	*	84.1	84.1		78.4	91.9	85.1	84.6	74
	2019			75.0	74.6	*	76.3	78.2		75.7	74.1	75.0	83.5	64
1	2017			89.8	88.9		89.5	89.5		85.7	95.8	89.8	86.1	59
	2018			88.9	88.1	*	89.1	89.1		77.3	96.9	88.9	84.0	54
	2019			91.3	91.5	*	91.8	92.6		84.2	97.6	91.3	82.0	80
2	2017			87.3	87.1	*	87.5	87.5		81.3	92.3	87.3	83.2	71
	2018			83.1	83.3		82.5	82.5		81.1	86.4	83.1	83.1	59
	2019			74.4	73.7	*	74.4	73.7		58.3	81.5	74.4	79.0	39
K-2	2017			86.7	86.1	*	86.0	86.0		82.4	90.7	86.7	85.0	188
	2018			85.5	84.7	*	84.9	84.9		79.2	92.3	85.6	83.9	187
	2019			82.0	81.4	*	82.5	83.2		77.0	86.5	82.0	81.5	183
# Tested (GR K-2)	2017			188	180	4	171	171		91	97	188	16,731	
	2018			186	150	4	172	172		96	91	187	15,822	
	2019			183	172	4	171	161		87	96	183	14,948	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017			32	30	*	25	25		9	23	32	3,104	58
	2018			48	39	*	44	44		19	30	49	2,790	74
	2019			17	16	*	16	15		9	8	17	2,430	64
1	2017			40	36		38	38		21	19	40	2,825	59
	2018			27	21	*	23	23		7	20	27	2,544	54
	2019			45	38	*	42	39		16	29	45	2,256	80
2	2017			28	28	*	24	24		12	16	28	1,598	71
	2018			14	11		12	12		9	5	14	1,450	59
	2019			11	11	*	11	11		2	9	11	1,349	39
K-2	2017			100	94	*	87	87		42	58	100	7,527	188
	2018			89	71	*	79	79		35	55	90	6,784	187
	2019			73	65	*	69	65		27	46	73	6,035	183
# Tested (GR K-2)	2017			188	180	4	171	171		91	97	188	16,731	
	2018			186	150	4	172	172		96	91	187	15,822	
	2019			183	172	4	171	161		87	96	183	14,948	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017			79.3	78.6	*	76.0	76.0		83.3	76.5	79.3	83.5	58
	2018			86.3	86.7	*	85.5	85.5		83.8	89.2	86.5	83.0	74
	2019			59.4	58.7	*	59.3	61.8		64.9	51.9	59.4	80.6	64
1	2017			83.1	85.2		82.5	82.5		77.1	91.7	83.1	78.4	59
	2018			85.2	85.7	*	82.6	82.6		68.2	96.9	85.2	75.9	54
	2019			85.0	83.1	*	86.3	88.2		81.6	88.1	85.0	73.6	80
2	2017			85.9	85.7	*	85.9	85.9		84.4	87.2	85.9	72.6	71
	2018			79.7	79.2		78.9	78.9		81.1	77.3	79.7	72.2	59
	2019			74.4	73.7	*	74.4	73.7		41.7	88.9	74.4	69.7	39
K-2	2017			83.0	83.3	*	81.9	81.9		81.3	84.5	83.0	78.1	188
	2018			83.9	84.0	*	82.6	82.6		79.2	89.0	84.0	77.0	187
	2019			73.8	72.1	*	74.3	75.8		69.0	78.1	73.8	74.6	183
# Tested (GR K-2)	2017			188	180	4	171	171		91	97	188	16,731	
	2018			186	150	4	172	172		96	91	187	15,822	
	2019			183	172	4	171	161		87	96	183	14,948	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017			18	17	*	16	16		8	10	18	2,065	58
	2018			38	31	*	35	35		18	20	38	1,986	74
	2019			8	8	*	8	8		3	5	8	1,686	64
1	2017			37	34		36	36		19	18	37	2,260	59
	2018			29	23	*	23	23		8	21	29	2,110	54
	2019			34	27	*	31	29		15	19	34	1,898	80
2	2017			28	28	*	25	25		13	15	28	1,537	71
	2018			13	11		13	13		10	3	13	1,439	59
	2019			6	6	*	6	5		1	5	6	1,254	39
K-2	2017			83	79	*	77	77		40	43	83	5,862	188
	2018			80	65	*	71	71		36	44	80	5,535	187
	2019			48	41	*	45	42		19	29	48	4,838	183
# Tested (GR K-2)	2017			188	180	4	171	171		91	97	188	16,731	
	2018			186	150	4	172	172		96	91	187	15,822	
	2019			183	172	4	171	161		87	96	183	14,948	

PERFORMANCE IN 2019

PROGRESSION FROM 2018 TO 2019

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2019 Level	N	%	N	%	N	%	N	%	N	%
KN (60)	Beginning	5	8.3	26	43.3	57	95.0	57	95.0	26	43.3
	Intermediate	29	48.3	14	23.3	3	5.0	3	5.0	31	51.7
	Advanced	15	25.0	12	20.0	0	0.0	0	0.0	3	5.0
	Advanced High	11	18.3	8	13.3	0	0.0	0	0.0	0	0.0
1 (74)	Beginning	10	13.5	16	21.6	56	75.7	56	75.7	16	21.6
	Intermediate	23	31.1	27	36.5	13	17.6	13	17.6	50	67.6
	Advanced	18	24.3	16	21.6	4	5.4	1	1.4	5	6.8
	Advanced High	23	31.1	15	20.3	1	1.4	4	5.4	3	4.1
2 (57)	Beginning	6	10.5	15	26.3	27	47.4	21	36.8	9	15.8
	Intermediate	17	29.8	31	54.4	20	35.1	22	38.6	34	59.6
	Advanced	21	36.8	9	15.8	8	14.0	9	15.8	13	22.8
	Advanced High	13	22.8	2	3.5	2	3.5	5	8.8	1	1.8
3 (65)	Beginning	3	4.6	19	29.2	18	27.7	12	18.5	3	4.6
	Intermediate	7	10.8	32	49.2	25	38.5	27	41.5	38	58.5
	Advanced	23	35.4	10	15.4	20	30.8	15	23.1	17	26.2
	Advanced High	32	49.2	4	6.2	2	3.1	11	16.9	7	10.8
4 (73)	Beginning	12	16.4	18	24.7	6	8.2	8	11.0	7	9.6
	Intermediate	22	30.1	39	53.4	15	20.5	30	41.1	30	41.1
	Advanced	24	32.9	12	16.4	38	52.1	16	21.9	28	38.4
	Advanced High	15	20.5	4	5.5	14	19.2	19	26.0	8	11.0


Number Rated Both Years	2018 Level				
N (%) Progressed	2019 Level	Beg	Int	Adv	Adv High
–	Beginning	–			
–	Intermediate	–	–		
–	Advanced	–	–	–	
–	Advanced High	–	–	–	
72	Beginning	16			
26 (36.1%)	Intermediate	20	28		
	Advanced	1	2	2	
	Advanced High	1	2	0	
55	Beginning	8			
27 (49.1%)	Intermediate	19	14		
	Advanced	3	4	6	
	Advanced High	0	0	1	
65	Beginning	3			
20 (30.8%)	Intermediate	2	36		
	Advanced	0	11	6	
	Advanced High	0	1	6	
71	Beginning	5			
11 (15.5%)	Intermediate	0	30		
	Advanced	0	3	25	
	Advanced High	0	0	8	

PERFORMANCE IN 2019

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (76)	Beginning	9	11.8	19	25.0	7	9.2	6	7.9	6	7.9
	Intermediate	22	28.9	31	40.8	25	32.9	21	27.6	28	36.8
	Advanced	28	36.8	15	19.7	30	39.5	20	26.3	32	42.1
	Advanced High	17	22.4	11	14.5	14	18.4	29	38.2	10	13.2
ALL (405)	Beginning	45	11.1	113	27.9	171	42.2	160	39.5	67	16.5
	Intermediate	120	29.6	174	43.0	101	24.9	116	28.6	211	52.1
	Advanced	129	31.9	74	18.3	100	24.7	61	15.1	98	24.2
	Advanced High	111	27.4	44	10.9	33	8.1	68	16.8	29	7.2

PROGRESSION FROM 2018 TO 2019

Number Rated Both Years	2019 Level	2018 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
73 22 (30.1%)	Beginning	5			
	Intermediate	1	27		
	Advanced	0	11	19	
	Advanced High	0	1	9	
336 106 (31.5%)	Beginning	37			
	Intermediate	42	135		
	Advanced	4	31	58	
	Advanced High	1	4	24	

 Indicates students who progressed at least one level from 2018 to 2019.

PERFORMANCE IN 2018

PROGRESSION FROM 2017 TO 2018

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2019 Level	N	%	N	%	N	%	N	%	N	%
KN (71)	Beginning	18	25.4	28	39.4	66	93.0	53	74.6	27	38.0
	Intermediate	35	49.3	30	42.3	2	2.8	14	19.7	40	56.3
	Advanced	10	14.1	5	7.0	2	2.8	1	1.4	3	4.2
	Advanced High	8	11.3	8	11.3	1	1.4	3	4.2	1	1.4
1 (57)	Beginning	24	42.1	27	47.4	43	75.4	37	64.9	27	47.4
	Intermediate	15	26.3	16	28.1	6	10.5	8	14.0	18	31.6
	Advanced	6	10.5	6	10.5	5	8.8	8	14.0	6	10.5
	Advanced High	12	21.1	8	14.0	3	5.3	4	7.0	6	10.5
2 (65)	Beginning	5	7.7	4	6.2	27	41.5	16	24.6	5	7.7
	Intermediate	27	41.5	50	76.9	30	46.2	34	52.3	45	69.2
	Advanced	25	38.5	10	15.4	6	9.2	14	21.5	14	21.5
	Advanced High	8	12.3	1	1.5	2	3.1	1	1.5	1	1.5
3 (72)	Beginning	1	1.4	3	4.2	14	19.4	8	11.1	2	2.8
	Intermediate	8	11.1	45	62.5	14	19.4	23	31.9	21	29.2
	Advanced	21	29.2	23	31.9	34	47.2	18	25.0	39	54.2
	Advanced High	42	58.3	1	1.4	10	13.9	23	31.9	10	13.9
4 (74)	Beginning	5	6.8	9	12.2	3	4.1	6	8.1	1	1.4
	Intermediate	24	32.4	35	47.3	27	36.5	25	33.8	31	41.9
	Advanced	37	50.0	29	39.2	24	32.4	30	40.5	38	51.4
	Advanced High	8	10.8	1	1.4	20	27.0	13	17.6	4	5.4


Number Rated Both Years	2018 Level				
N (%) Progressed	2019 Level	Beg	Int	Adv	Adv High
–	Beginning	–			
–	Intermediate	–	–		
–	Advanced	–	–	–	
–	Advanced High	–	–	–	
53 22 (41.5%)	Beginning	25			
	Intermediate	11	6		
	Advanced	6	0	0	
	Advanced High	3	2	0	
61 42 (68.9%)	Beginning	2			
	Intermediate	30	14		
	Advanced	6	5	3	
	Advanced High	0	0	1	
70 35 (50.0%)	Beginning	1			
	Intermediate	9	11		
	Advanced	1	15	23	
	Advanced High	0	0	10	
72 18 (25.0%)	Beginning	1			
	Intermediate	6	25		
	Advanced	0	8	28	
	Advanced High	0	0	4	

PERFORMANCE IN 2018

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (79)	Beginning	5	6.3	5	6.3	13	16.5	2	2.5	2	2.5
	Intermediate	16	20.3	37	46.8	15	19.0	14	17.7	19	24.1
	Advanced	37	46.8	35	44.3	33	41.8	23	29.1	49	62.0
	Advanced High	21	26.6	2	2.5	18	22.8	40	50.6	9	11.4
ALL (418)	Beginning	58	13.9	76	18.2	166	39.7	122	29.2	64	15.3
	Intermediate	125	29.9	213	51.0	94	22.5	118	28.2	174	41.6
	Advanced	136	32.5	108	25.8	104	24.9	94	22.5	149	35.6
	Advanced High	99	23.7	21	5.0	54	12.9	84	20.1	31	7.4

PROGRESSION FROM 2017 TO 2018

Number Rated Both Years	2019 Level	2018 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
76	Beginning	0			
28 (36.8%)	Intermediate	6	13		
	Advanced	1	13	35	
	Advanced High	0	0	8	
	332	Beginning	29		
145 (43.7%)	Intermediate	62	69		
	Advanced	14	41	89	
	Advanced High	3	2	23	

 Indicates students who progressed at least one level from 2017 to 2018.

PERCENTAGE BY PROFICIENCY LEVEL

Language	Grade	Number Tested	Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
			N	%	N	%	N	%	N	%	N	%
<i>English</i>	PK	17	6	35.3	*	*	*	*			6	35.3
	KN	5	*	*	*	*					*	*
	2	2	*	*	*	*						
	4	3	*	*								
	5	71	*	*	*	*	7	9.9	21	29.6	35	49.3
	ALL	98	16	16.3	11	11.2	8	8.2	21	21.4	42	42.9
<i>Spanish</i>	PK	17	*	*			*	*	*	*	7	41.2
	KN	5			*	*					*	*
	2	2					*	*			*	*
	4	3			*	*	*	*	*	*		
	5	1							*	*		
	ALL	28	*	*	*	*	*	*	6	21.4	12	42.9

2018 PERCENTAGE BY PROFICIENCY LEVEL

Language	Grade	Number Tested	Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
			N	%	N	%	N	%	N	%	N	%
<i>English</i>	PK	12	*	*			*	*	*	*	6	50.0
	KN	14	7	50.0			*	*	*	*	*	*
	1	9	*	*	*	*	*	*			*	*
	2	5	*	*					*	*	*	*
	3	5	*	*	*	*	*	*				
	4	4							*	*	*	*
	5	76	*	*	*	*	*	*	27	35.5	39	51.3
	ALL	125	22	17.6	7	5.6	7	5.6	34	27.2	55	44.0
<i>Spanish</i>	PK	12	*	*	*	*	*	*	*	*	*	*
	KN	17	*	*	*	*	6	35.3	*	*	*	*
	1	12	*	*	*	*	*	*	*	*	*	*
	2	7					*	*	*	*	*	*
	3	11	*	*			*	*	*	*	*	*
	4	14	*	*	6	42.9	*	*	*	*	*	*
	5	10							*	*	9	90.0
	ALL	83	10	12.0	9	10.8	16	19.3	20	24.1	28	33.7

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

KINDERGARTEN MATHEMATICS

92	72.8	82.7			88.0		87.2	
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KINDERGARTEN MATHEMATICS

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KINDERGARTEN READING

27	69.5	79.7			81.5		91.7	
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KINDERGARTEN READING

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KINDERGARTEN READING SPANISH

64	82.0	86.2			95.3		91.9	
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KINDERGARTEN READING SPANISH

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GRADE 1 MATHEMATICS

113	78.1	80.7			78.8		77.8	
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GRADE 1 MATHEMATICS

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GRADE 1 READING

33	60.6	70.5			69.7		86.4	
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GRADE 1 READING

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GRADE 1 READING SPANISH

80	84.1	84.1			85.0		87.3	
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GRADE 1 READING SPANISH

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GRADE 2 MATHEMATICS

96	78.4	84.9	86.4		92.7	97.9	78.4	93.0
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GRADE 2 MATHEMATICS

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GRADE 2 READING

48	74.8	83.2	81.6		83.3	95.8	76.8	91.5
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GRADE 2 READING

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GRADE 2 READING SPANISH

48	70.3	77.7	89.8		81.3	100.0	74.0	92.7
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GRADE 2 READING SPANISH

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GRADE 3 MATHEMATICS

98	64.6	76.4	81.7		72.4	86.7	65.9	90.6
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GRADE 3 MATHEMATICS

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

62	60.1	73.4	84.7		61.3	91.9	54.4	89.1
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GRADE 3 READING SPANISH

36	51.1	70.7	86.3		61.1	100.0	54.5	89.6
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GRADE 4 LANGUAGE ARTS

68	59.0	73.8	82.2		66.2	98.5	66.0	92.3
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GRADE 4 LANGUAGE ARTS SPANISH

45	65.4	71.1	82.6		62.2	100.0	70.3	92.6
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GRADE 4 MATHEMATICS

113	77.1	83.2	84.2		79.6	99.1	66.6	91.0
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GRADE 4 READING

84	58.0	74.8	83.3		71.4	100.0	68.8	91.6
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GRADE 4 READING SPANISH

29	59.3	75.6	82.1		69.0	100.0	76.0	92.7
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GRADE 5 MATHEMATICS

112	63.9	76.4	80.7		70.5	81.3	76.6	92.2
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GRADE 5 READING

103	63.2	75.5	80.8		71.8	95.1	78.4	93.9
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GRADE 5 READING SPANISH

9	49.0	66.0	75.2		33.3	88.9	76.8	94.3
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GRADE 5 SCIENCE

103	77.2	77.2	82.0		73.8	95.1	75.6	95.2
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

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GRADE 3 READING SPANISH

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GRADE 4 LANGUAGE ARTS

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GRADE 4 LANGUAGE ARTS SPANISH

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GRADE 4 MATHEMATICS

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GRADE 4 READING

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GRADE 4 READING SPANISH

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GRADE 5 MATHEMATICS

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GRADE 5 READING

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GRADE 5 READING SPANISH

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GRADE 5 SCIENCE

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE SPANISH

9	64.2	68.4	73.8		44.4	55.6	72.9	93.4
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE SPANISH

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