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DATA

P E C F D

PACKET

F E F O R Z D

2019-20C

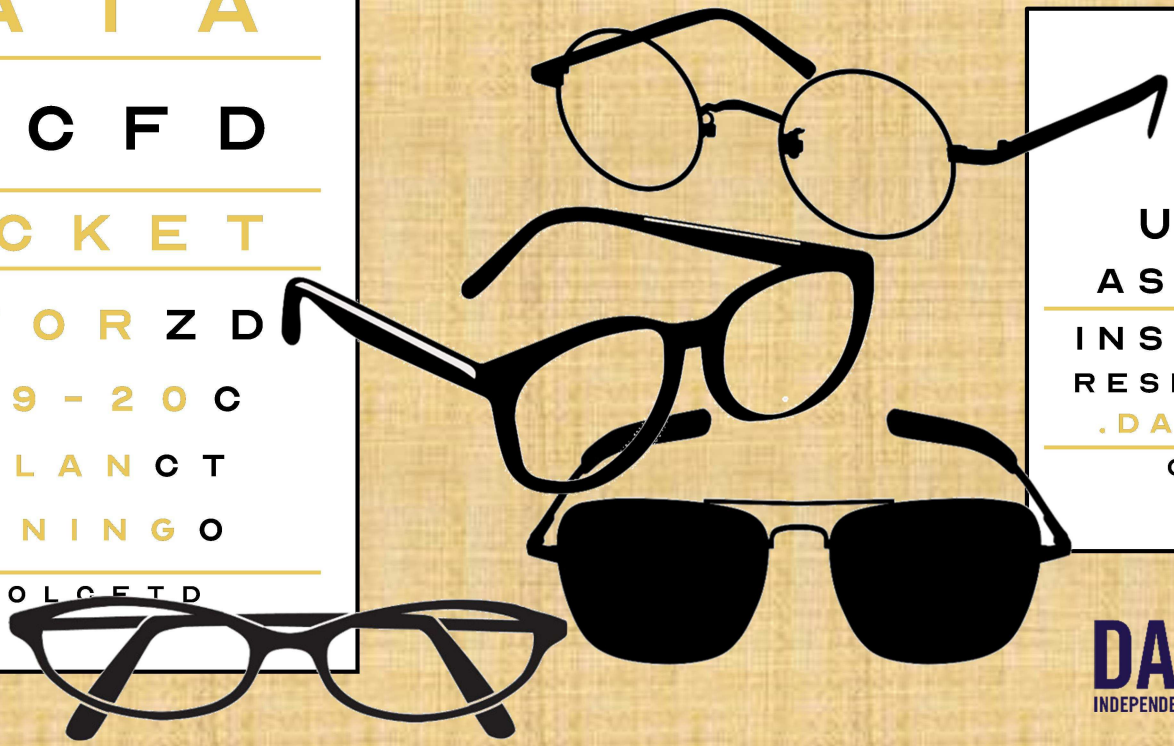
L E P L A N C T

F D P N I N G O

P E Z O L C F T D

JOHN IRELAND ELEMENTARY SCHOOL

SCHOOL NUMBER 161



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DALLAS INDEPENDENT SCHOOL DISTRICT

JULY 23, 2019

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2018-19 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2018-19. They are counted as new if not enrolled in a district campus before the last day of the 2017-18 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2017-18 and 2018-19.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The publisher of the SUPERA assessments provided new norms for grades 1 and 2 reading and language subtests. SUPERA statistics have been updated for prior years where necessary.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

TELPAS and IPT

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's TELPAS composite rating did not increase at least one level from 2018 to 2019, the TEA did not report the 2018 composite rating.
- If a student is rated as Advanced High on the TELPAS in 2019, the TEA does not differentiate between the Advanced and Advanced High levels from 2018.
- Statistics from the 2018 TELPAS are presented in a separate report in this data packet because they were not available for publication the prior year.
- Statistics from 2017-18 IPT administations are presented in a separate report in this year's data packet. Statistics were recomputed from last year to separate English from Spanish results and to select only the latest score for a student.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	96
KN	50
1	73
2	68
3	60
4	67
5	77
ALL	491

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	61	12.4	2	7.1
American Indian/Alaska Native	3	0.6	*	*
Asian/Hawaiian/Pacific Islander	1	0.2	*	*
Hispanic	415	84.5	17	60.7
White	7	1.4	8	28.6
Multiple	3	0.6	1	3.6
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, “Other” category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	281	57.2
Economically disadvantaged	479	97.6
Limited English proficient (LEP)	326	66.4
Special education	21	4.3
Talented and Gifted (TAG)	86	17.5

			African American		American Indian		Asian		Hispanic		White		Multiple category	
Grade	Year	Enrollment	N	%	N	%	N	%	N	%	N	%	N	%
PK	**2017**	47	2	4.3	0	0.0	0	0.0	45	95.7	0	0.0	0	0.0
	2018	53	9	17.0	0	0.0	0	0.0	42	79.2	0	0.0	2	3.8
	2019	96	11	11.5	3	3.1	0	0.0	80	83.3	2	2.1	0	0.0
KN	**2017**	68	7	10.3	0	0.0	0	0.0	61	89.7	0	0.0	0	0.0
	2018	77	10	13.0	0	0.0	0	0.0	67	87.0	0	0.0	0	0.0
	2019	50	5	10.0	0	0.0	0	0.0	42	84.0	1	2.0	2	4.0
1	**2017**	69	10	14.5	0	0.0	0	0.0	59	85.5	0	0.0	0	0.0
	2018	77	14	18.2	0	0.0	0	0.0	63	81.8	0	0.0	0	0.0
	2019	73	7	9.6	0	0.0	0	0.0	65	89.0	1	1.4	0	0.0
2	**2017**	85	13	15.3	2	2.4	0	0.0	70	82.4	0	0.0	0	0.0
	2018	62	8	12.9	0	0.0	0	0.0	54	87.1	0	0.0	0	0.0
	2019	68	11	16.2	0	0.0	0	0.0	56	82.4	1	1.5	0	0.0
3	**2017**	106	16	15.1	0	0.0	1	0.9	87	82.1	1	0.9	0	0.0
	2018	74	9	12.2	2	2.7	0	0.0	63	85.1	0	0.0	0	0.0
	2019	60	5	8.3	0	0.0	0	0.0	54	90.0	0	0.0	1	1.7
4	**2017**	80	11	13.8	0	0.0	0	0.0	68	85.0	1	1.3	0	0.0
	2018	91	10	11.0	0	0.0	1	1.1	78	85.7	1	1.1	0	0.0
	2019	67	12	17.9	0	0.0	0	0.0	55	82.1	0	0.0	0	0.0
5	**2017**	67	9	13.4	0	0.0	0	0.0	58	86.6	0	0.0	0	0.0
	2018	80	10	12.5	0	0.0	0	0.0	70	87.5	0	0.0	0	0.0
	2019	77	10	13.0	0	0.0	1	1.3	63	81.8	2	2.6	0	0.0
PK-5	**2017**	522	68	13.0	2	0.4	1	0.2	448	85.8	2	0.4	0	0.0
	2018	514	70	13.6	2	0.4	1	0.2	437	85.0	1	0.2	2	0.4
	2019	491	61	12.4	3	0.6	1	0.2	415	84.5	7	1.4	3	0.6

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	**2017**	47	46	97.9	34	72.3	1	2.1	35	74.5	0	0.0	45	95.7	51.1	48.9	4.3
	2018	53	52	98.1	35	66.0	1	1.9	36	67.9	0	0.0	49	92.5	49.1	50.9	5.7
	2019	96	94	97.9	56	58.3	1	1.0	2	2.1	0	0.0	94	97.9	57.3	42.7	2.1
KN	**2017**	68	66	97.1	49	72.1	0	0.0	49	72.1	6	8.8	13	19.1	44.1	55.9	0.0
	2018	77	75	97.4	48	62.3	3	3.9	49	63.6	8	10.4	23	29.9	46.8	53.2	0.0
	2019	50	49	98.0	33	66.0	2	4.0	28	56.0	6	12.0	5	10.0	40.0	60.0	0.0
1	**2017**	69	69	100.0	45	65.2	3	4.3	46	66.7	7	10.1	7	10.1	47.8	52.2	1.4
	2018	77	73	94.8	55	71.4	2	2.6	55	71.4	6	7.8	3	3.9	44.2	55.8	1.3
	2019	73	70	95.9	50	68.5	2	2.7	45	61.6	11	15.1	10	13.7	45.2	54.8	0.0
2	**2017**	85	83	97.6	54	63.5	9	10.6	55	64.7	11	12.9	4	4.7	57.6	42.4	3.5
	2018	62	62	100.0	40	64.5	4	6.5	41	66.1	15	24.2	4	6.5	46.8	53.2	1.6
	2019	68	65	95.6	51	75.0	1	1.5	49	72.1	9	13.2	10	14.7	44.1	55.9	1.5
3	**2017**	106	105	99.1	67	63.2	11	10.4	68	64.2	13	12.3	10	9.4	50.0	50.0	0.9
	2018	74	70	94.6	46	62.2	14	18.9	48	64.9	14	18.9	6	8.1	58.1	41.9	0.0
	2019	60	59	98.3	40	66.7	4	6.7	41	68.3	18	30.0	3	5.0	45.0	55.0	3.3
4	**2017**	80	79	98.8	51	63.8	6	7.5	60	75.0	10	12.5	8	10.0	61.3	38.8	2.5
	2018	91	89	97.8	62	68.1	8	8.8	77	84.6	15	16.5	4	4.4	52.7	47.3	0.0
	2019	67	66	98.5	40	59.7	7	10.4	48	71.6	19	28.4	5	7.5	50.7	49.3	0.0
5	**2017**	67	66	98.5	41	61.2	9	13.4	56	83.6	8	11.9	6	9.0	55.2	44.8	3.0
	2018	80	76	95.0	53	66.3	9	11.3	70	87.5	13	16.3	7	8.8	63.8	36.3	0.0
	2019	77	76	98.7	56	72.7	4	5.2	68	88.3	23	29.9	5	6.5	46.8	53.2	1.3
PK-5	**2017**	522	514	98.5	341	65.3	39	7.5	369	70.7	55	10.5	93	17.8	52.7	47.3	2.1
	2018	514	497	96.7	339	66.0	41	8.0	376	73.2	71	13.8	96	18.7	51.9	48.1	1.0
	2019	491	479	97.6	326	66.4	21	4.3	281	57.2	86	17.5	132	26.9	47.9	52.1	1.2

		Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
Grade	Year	N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	**2017**	67	11,388	65	96.0	10,888	95.6	14	20.8	19.6	58	10,240	86.3	89.9
	2018	75	11,061	71	95.5	10,520	95.1	13	17.4	17.8	66	9,830	88.3	88.9
	2019	50	10,918	48	95.1	10,368	95.0	2	4.0	7.1	45	9,637	89.6	88.3
1	**2017**	72	12,278	69	96.5	11,800	96.1	10	14.0	18.4	67	11,169	93.5	91.0
	2018	76	11,550	74	96.3	11,055	95.7	12	15.7	16.6	69	10,347	90.3	89.6
	2019	70	11,198	68	97.6	10,714	95.7	5	7.1	6.3	61	10,067	87.2	89.9
2	**2017**	83	12,938	81	96.6	12,476	96.4	18	21.6	16.9	74	11,850	88.7	91.6
	2018	64	11,864	62	96.4	11,398	96.1	6	9.4	15.9	59	10,717	92.0	90.3
	2019	69	11,232	67	97.3	10,778	96.0	4	5.8	5.9	64	10,167	93.3	90.5
3	**2017**	104	13,158	100	97.0	12,734	96.8	17	16.4	15.9	96	12,162	92.7	92.4
	2018	76	12,536	74	96.6	12,080	96.4	6	7.9	14.4	70	11,431	91.7	91.2
	2019	60	11,452	59	98.0	11,021	96.2	3	5.0	5.8	55	10,472	91.8	91.4
4	**2017**	85	12,873	82	96.7	12,467	96.8	14	16.6	15.4	79	11,953	93.4	92.9
	2018	94	12,675	91	96.8	12,235	96.5	8	8.6	14.1	87	11,637	93.0	91.8
	2019	68	12,118	66	97.9	11,678	96.4	7	10.3	6.0	63	11,110	92.8	91.7
5	**2017**	68	12,220	66	96.5	11,838	96.9	4	5.9	6.1	64	11,367	93.9	93.0
	2018	80	12,498	77	97.2	12,078	96.6	7	8.8	6.1	75	11,513	94.1	92.1
	2019	77	12,193	76	98.6	11,764	96.5	4	5.2	5.4	74	11,300	95.8	92.7
KN-5	**2017**	479	74,855	462	96.6	72,203	96.5	77	16.1	15.3	438	68,741	91.5	91.8
	2018	465	72,186	449	96.5	69,366	96.1	52	11.2	14.0	426	65,475	91.6	90.7
	2019	394	69,110	384	97.6	66,323	96.0	25	6.3	6.1	362	62,753	91.9	90.8

Teachers: 28

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	2	7.1
Hispanic	17	60.7
White	8	28.6
Multiple	1	3.6
Other	0	0.0

Gender	Number	Percentage
Female	24	85.7
Male	4	14.3

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2016-17	5.3	69.7
2017-18	8.4	78.8
2018-19	7.0	42.9

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	5	17.9
1	4	14.3
2	3	10.7
3	1	3.6
4	3	10.7
5	3	10.7
1-3	8	28.6
More than 3	15	53.6
1 - 5	14	50.0
6 - 10	2	7.1
11 - 20	5	17.9
More than 20	2	7.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**	*	46.7	40.7	38.1	*	44.4	36.4		36.8	46.2	42.2	59.5	45
	2018		62.5	57.9	56.0	*	*	33.3		43.8	81.8	59.3	67.4	27
	2019		*	71.4	65.0	*	*	*		77.8	54.5	65.0	67.4	20
4	**2017**	*	50.0	42.1	44.4	*	*	21.4		31.3	58.3	42.9	56.4	28
	2018	*	37.5	52.4	50.0	*	66.7	28.6		40.0	58.8	50.0	61.9	32
	2019		58.3	55.6	56.7	*	*	26.7		40.0	73.3	56.7	67.2	30
5	**2017**		44.4	57.1	53.3	*	*	33.3		52.4	45.5	50.0	71.7	32
	2018		57.1	61.1	60.9	*	*	52.4		56.3	66.7	60.0	76.0	25
	2019	*	77.8	75.9	78.6	*	90.0	75.0		72.2	83.3	78.6	81.0	42
3-5	**2017**	*	46.9	46.3	44.4	10.0	33.3	30.2		41.1	49.0	44.8	62.7	105
	2018	*	52.2	56.9	55.4	22.2	46.2	39.6		46.8	67.6	56.0	68.7	84
	2019	*	65.4	68.9	68.5	55.6	87.5	61.8		61.9	74.0	68.5	72.3	92

	NUMBER TESTED IN GRADES 3-5											
2017	2	32	67	99	10	18	43		56	49	105	23,084
2018	1	23	58	74	9	13	48		47	37	84	22,610
2019	2	26	61	92	9	24	55		42	50	92	21,769

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**	*	8	16	26	*	5	7		12	14	26	3,014	45
	2018		3	8	11	*	*	4		9	2	11	2,309	27
	2019		*	4	7	*	*	*		2	5	7	2,153	20
4	**2017**	*	4	11	15	*	*	11		11	5	16	3,323	28
	2018	*	5	10	13	*	2	15		9	7	16	2,811	32
	2019		5	8	13	*	*	11		9	4	13	2,376	30
5	**2017**		5	9	14	*	*	12		10	6	16	2,269	32
	2018		3	7	9	*	*	10		7	3	10	1,956	25
	2019	*	2	7	9	*	2	9		5	4	9	1,508	42
3-5	**2017**	*	17	36	55	9	12	30		33	25	58	8,606	105
	2018	*	11	25	33	7	7	29		25	12	37	7,076	84
	2019	*	9	19	29	4	3	21		16	13	29	6,037	92

	NUMBER TESTED IN GRADES 3-5											
2017	2	32	67	99	10	18	43		56	49	105	23,084
2018	1	23	58	74	9	13	48		47	37	84	22,610
2019	2	26	61	92	9	24	55		42	50	92	21,769

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**	*	13.3	22.2	19.0	*	33.3	27.3		15.8	23.1	20.0	32.9	45
	2018		50.0	15.8	28.0	*	*	16.7		18.8	36.4	25.9	33.6	27
	2019		*	21.4	25.0	*	*	*		22.2	27.3	25.0	35.9	20
4	**2017**	*	0.0	21.1	14.8	*	*	0.0		6.3	25.0	14.3	32.4	28
	2018	*	25.0	28.6	30.8	*	33.3	9.5		26.7	29.4	28.1	35.6	32
	2019		33.3	27.8	30.0	*	*	20.0		20.0	40.0	30.0	37.1	30
5	**2017**		0.0	19.0	13.3	*	*	0.0		19.0	0.0	12.5	38.2	32
	2018		0.0	27.8	17.4	*	*	4.8		12.5	33.3	20.0	44.1	25
	2019	*	44.4	44.8	45.2	*	55.0	38.9		44.4	45.8	45.2	45.9	42
3-5	**2017**	*	6.3	20.9	16.2	0.0	16.7	7.0		14.3	18.4	16.2	34.6	105
	2018	*	26.1	24.1	25.7	11.1	23.1	8.3		19.1	32.4	25.0	38.0	84
	2019	*	38.5	34.4	35.9	22.2	54.2	32.7		31.0	40.0	35.9	39.9	92

	NUMBER TESTED IN GRADES 3-5											
2017	2	32	67	99	10	18	43		56	49	105	23,084
2018	1	23	58	74	9	13	48		47	37	84	22,610
2019	2	26	61	92	9	24	55		42	50	92	21,769

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**	*	6.7	11.1	9.5	*	22.2	18.2		5.3	15.4	11.1	20.0	45
	2018		12.5	15.8	16.0	*	*	16.7		18.8	9.1	14.8	19.3	27
	2019		*	0.0	10.0	*	*	*		0.0	18.2	10.0	21.9	20
4	**2017**	*	0.0	15.8	11.1	*	*	0.0		0.0	25.0	10.7	16.9	28
	2018	*	12.5	19.0	19.2	*	16.7	4.8		20.0	17.6	18.8	17.7	32
	2019		0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	18.2	30
5	**2017**		0.0	4.8	3.3	*	*	0.0		4.8	0.0	3.1	19.4	32
	2018		0.0	16.7	8.7	*	*	4.8		0.0	33.3	12.0	20.1	25
	2019	*	11.1	13.8	16.7	*	20.0	11.1		5.6	25.0	16.7	24.1	42
3-5	**2017**	*	3.1	10.4	8.1	0.0	11.1	4.7		3.6	14.3	8.6	18.8	105
	2018	*	8.7	17.2	14.9	0.0	15.4	6.3		12.8	18.9	15.5	19.1	84
	2019	*	11.5	6.6	9.8	0.0	16.7	9.1		2.4	16.0	9.8	21.5	92

	NUMBER TESTED IN GRADE 3-5											
2017	2	32	67	99	10	18	43		56	49	105	23,084
2018	1	23	58	74	9	13	48		47	37	84	22,610
2019	2	26	61	92	9	24	55		42	50	92	21,769

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY		
Grade	Year	1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	**2017**	53.8	50.5	45.9
	2018	63.7	61.0	54.2
	2019	65.0	58.3	50.0
4	**2017**	52.2	55.2	39.3
	2018	60.5	55.4	57.5
	2019	61.7	55.8	52.3
5	**2017**	52.3	53.5	51.6
	2018	61.5	60.0	52.6
	2019	73.8	67.7	69.6
3-5	**2017**	52.9	52.7	45.9
	2018	61.8	58.6	55.0
	2019	67.9	61.8	59.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**	*	25.0	40.0	39.3	*	*	26.7		29.4	50.0	37.9	54.4	29
	2018	*	50.0	47.6	50.0	*	50.0	28.6		33.3	64.7	50.0	51.2	32
	2019		66.7	44.4	53.3	*	*	33.3		40.0	66.7	53.3	56.9	30

	NUMBER TESTED IN GRADE 4											
2017	1	8	20	28	2	5	15		17	12	29	7,530
2018	1	8	21	26	2	6	21		15	17	32	7,361
2019		12	18	30	4	3	15		15	15	30	7,170

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**	*	6	12	17	*	*	11		12	6	18	3,435	29
	2018	*	4	11	13	*	3	15		10	6	16	3,589	32
	2019		4	10	14	*	*	10		9	5	14	3,091	30

	NUMBER TESTED IN GRADE 4											
2017	1	8	20	28	2	5	15		17	12	29	7,530
2018	1	8	21	26	2	6	21		15	17	32	7,361
2019		12	18	30	4	3	15		15	15	30	7,170

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**	*	0.0	15.0	10.7	*	*	0.0		5.9	16.7	10.3	26.0	29
	2018	*	25.0	33.3	34.6	*	50.0	19.0		26.7	41.2	34.4	29.2	32
	2019		33.3	11.1	20.0	*	*	6.7		13.3	26.7	20.0	26.4	30

	NUMBER TESTED IN GRADE 4											
2017	1	8	20	28	2	5	15		17	12	29	7,530
2018	1	8	21	26	2	6	21		15	17	32	7,361
2019		12	18	30	4	3	15		15	15	30	7,170

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**	*	0.0	5.0	3.6	*	*	0.0		0.0	8.3	3.4	7.4	29
	2018	*	0.0	4.8	3.8	*	0.0	0.0		0.0	5.9	3.1	7.1	32
	2019		0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	7.6	30

	NUMBER TESTED IN GRADE 4											
2017	1	8	20	28	2	5	15		17	12	29	7,530
2018	1	8	21	26	2	6	21		15	17	32	7,361
2019		12	18	30	4	3	15		15	15	30	7,170

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY		
Grade	Year	1. Composition[1] (Expository)	2. Revision	3. Editing
4	**2017**	3.2	49.1	53.9
	2018	3.9	41.8	58.4
	2019	3.8	53.3	57.5

[1]Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**	*	40.0	75.3	68.1	14.3	82.3	79.4		64.6	74.5	69.7	70.0	99
	2018		75.0	84.2	81.7	25.0	86.0	80.0		77.8	87.1	82.1	74.5	67
	2019		*	84.6	82.8	*	84.2	82.9		76.0	87.9	82.8	75.5	58
4	**2017**	*	12.5	54.5	49.3	*	61.2	51.7		50.0	48.1	49.3	68.1	75
	2018	*	55.6	87.8	86.1	*	88.1	82.4		77.3	90.5	83.7	75.2	86
	2019		83.3	88.2	87.3	71.4	91.7	85.1		87.5	87.1	87.3	74.7	63
5	**2017**		40.0	78.6	71.0	25.0	80.0	72.5		66.7	75.9	70.6	80.6	68
	2018		85.7	85.3	86.4	*	84.6	84.3		85.4	85.2	85.3	86.9	75
	2019	*	100.0	95.0	95.9	*	96.1	95.5		100.0	92.3	95.9	88.0	74
3-5	**2017**	*	33.3	69.5	62.9	17.6	74.8	68.0		60.0	68.2	63.6	72.7	242
	2018	*	70.8	85.9	84.8	18.8	86.4	82.5		80.5	88.0	83.8	78.8	228
	2019	*	88.9	89.6	89.2	71.4	91.2	89.0		89.1	89.3	89.2	79.5	195

	NUMBER TESTED IN GRADES 3-5											
2017	2	33	203	224	17	151	189		135	107	242	37,278
2018	1	24	199	198	16	154	189		128	100	228	36,318
2019	2	27	163	195	14	125	155		92	103	195	34,690

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**	*	9	20	29	6	11	13		17	13	30	3,851	99
	2018		2	9	11	6	6	9		8	4	12	3,072	67
	2019		*	8	10	*	6	7		6	4	10	2,726	58
4	**2017**	*	7	30	36	*	19	28		24	14	38	4,016	75
	2018	*	4	9	10	*	7	13		10	4	14	3,028	86
	2019		2	6	8	2	3	7		4	4	8	2,959	63
5	**2017**		6	12	18	6	8	14		13	7	20	2,308	68
	2018		1	10	9	*	8	11		7	4	11	1,582	75
	2019	*	0	3	3	*	2	3		0	3	3	1,420	74
3-5	**2017**	*	22	62	83	14	38	55		54	34	88	10,175	242
	2018	*	7	28	30	13	21	33		25	12	37	7,682	228
	2019	*	3	17	21	4	11	17		10	11	21	7,105	195

	NUMBER TESTED IN GRADES 3-5											
2017	2	33	203	224	17	151	189		135	107	242	37,278
2018	1	24	199	198	16	154	189		128	100	228	36,318
2019	2	27	163	195	14	125	155		92	103	195	34,690

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**	*	20.0	35.8	35.2	14.3	37.1	36.5		31.3	33.3	32.3	39.9	99
	2018		75.0	54.4	55.0	12.5	58.1	53.3		61.1	51.6	56.7	41.8	67
	2019		*	48.1	46.6	*	50.0	48.8		44.0	48.5	46.6	42.8	58
4	**2017**	*	0.0	21.2	16.9	*	24.5	17.2		18.8	18.5	18.7	39.4	75
	2018	*	22.2	44.6	47.2	*	44.1	37.8		38.6	45.2	41.9	44.2	86
	2019		50.0	64.7	61.9	28.6	63.9	57.4		62.5	61.3	61.9	44.8	63
5	**2017**		0.0	33.9	30.6	0.0	37.5	29.4		28.2	27.6	27.9	42.4	68
	2018		14.3	44.1	39.4	*	46.2	37.1		39.6	44.4	41.3	53.8	75
	2019	*	50.0	60.0	58.1	*	62.7	53.7		54.3	61.5	58.1	55.5	74
3-5	**2017**	*	9.1	30.5	28.1	5.9	33.1	27.9		25.9	28.0	26.9	40.5	242
	2018	*	37.5	47.2	47.0	6.3	48.7	41.3		45.3	47.0	46.1	46.6	228
	2019	*	48.1	57.7	55.9	21.4	59.2	53.5		54.3	57.3	55.9	47.8	195

	NUMBER TESTED IN GRADES 3-5											
2017	2	33	203	224	17	151	172		135	107	242	37,278
2018	1	24	199	198	16	154	189		128	100	228	36,318
2019	2	27	163	195	14	125	155		92	103	195	34,690

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**	*	6.7	11.1	11.0	0.0	8.1	7.9		12.5	7.8	10.1	19.9	99
	2018		25.0	26.3	26.7	12.5	27.9	26.7		27.8	22.6	25.4	19.6	67
	2019		*	26.9	27.6	*	23.7	24.4		32.0	24.2	27.6	20.3	58
4	**2017**	*	0.0	10.6	7.0	*	12.2	8.6		8.3	11.1	9.3	22.1	75
	2018	*	11.1	27.0	29.2	*	27.1	23.0		22.7	28.6	25.6	23.8	86
	2019		16.7	39.2	34.9	14.3	44.4	34.0		43.8	25.8	34.9	25.1	63
5	**2017**		0.0	21.4	19.4	0.0	25.0	19.6		10.3	27.6	17.6	19.3	68
	2018		0.0	11.8	12.1	*	13.5	10.0		12.5	7.4	10.7	27.6	75
	2019	*	10.0	31.7	29.7	*	31.4	26.9		31.4	28.2	29.7	34.0	74
3-5	**2017**	*	3.0	13.8	12.1	0.0	13.9	11.6		10.4	14.0	12.0	20.4	242
	2018	*	12.5	21.6	22.7	6.3	22.7	19.0		20.3	21.0	20.6	23.7	228
	2019	*	18.5	32.5	30.8	7.1	32.8	28.4		35.9	26.2	30.8	26.6	195

	NUMBER TESTED IN GRADE 3-5											
2017	2	33	203	224	17	151	172		135	107	242	37,278
2018	1	24	199	198	16	154	189		128	100	228	36,318
2019	2	27	163	195	14	125	155		92	103	195	34,690

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY			
Grade	Year	1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	**2017**	60.4	59.9	56.4	59.3
	2018	75.4	68.4	64.6	74.3
	2019	72.8	68.3	68.5	70.7
4	**2017**	67.1	49.3	42.4	47.0
	2018	66.1	69.5	65.6	70.3
	2019	79.2	66.1	70.6	69.4
5	**2017**	58.3	58.9	61.6	59.2
	2018	55.3	69.3	64.4	49.0
	2019	73.0	76.6	65.6	62.5
3-5	**2017**	61.9	56.3	53.5	55.5
	2018	65.3	69.1	64.9	64.5
	2019	74.9	70.7	68.1	67.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2017**		25.0	40.9	39.3	*	*	15.0		40.0	30.0	36.7	65.9	30
	2018		42.9	68.0	63.3	*	54.5	57.1		52.4	81.8	62.5	68.8	32
	2019	*	66.7	73.6	72.7	*	75.6	70.0		71.0	74.3	72.7	69.3	66

	NUMBER TESTED IN GRADE 5											
2017		8	22	28	4	5	20		20	10	30	9,759
2018		7	25	30	3	11	28		21	11	32	10,271
2019	2	9	53	66	3	45	60		31	35	66	10,432

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2017**		6	13	17	*	*	17		12	7	19	3328	30
	2018		4	8	11	*	5	12		10	2	12	3208	32
	2019	*	3	14	18	*	11	18		9	9	18	3203	66

	NUMBER TESTED IN GRADE 5											
2017		8	22	28	4	5	20		20	10	30	9,759
2018		7	25	30	3	11	28		21	11	32	10,271
2019	2	9	53	66	3	45	60		31	35	66	10,432

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2017**		0.0	4.5	3.6	*	*	0.0		5.0	0.0	3.3	33.0	30
	2018		14.3	32.0	26.7	*	18.2	17.9		23.8	36.4	28.1	32.6	32
	2019	*	33.3	54.7	51.5	*	55.6	48.3		58.1	45.7	51.5	42.0	66

	NUMBER TESTED IN GRADE 5											
2017		8	22	28	4	5	20		20	10	30	9,759
2018		7	25	30	3	11	28		21	11	32	10,271
2019	2	9	53	66	3	45	60		31	35	66	10,432

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2017**		0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	12.8	30
	2018		14.3	8.0	10.0	*	9.1	7.1		4.8	18.2	9.4	12.1	32
	2019	*	11.1	15.1	15.2	*	15.6	11.7		9.7	20.0	15.2	19.7	66

	NUMBER TESTED IN GRADE 5											
2017		8	22	28	4	5	20		20	10	30	9,759
2018		7	25	30	3	11	28		21	11	32	10,271
2019	2	9	53	66	3	45	60		31	35	66	10,432

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY			
Grade	Year	1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	**2017**	46.7	43.8	45.7	53.3
	2018	62.0	64.1	63.1	62.8
	2019	70.5	68.6	73.2	73.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**			60.7	61.2	*	60.0	61.1		46.7	76.9	60.7	66.0	56
	2018			66.7	62.9	*	65.9	65.0		71.4	60.0	65.9	76.6	41
	2019			72.5	74.4	*	71.8	73.0		55.6	86.4	72.5	75.1	40
4	**2017**			54.0	50.0		56.3	55.3		37.5	83.3	54.0	64.2	50
	2018		*	66.0	67.4	*	64.2	64.2		51.7	80.0	64.8	68.2	54
	2019			64.9	66.7	*	64.9	65.6		68.4	61.1	64.9	67.8	37
5	**2017**			85.7	83.9	*	85.7	85.7		76.5	94.4	85.7	87.3	35
	2018			86.3	83.7	*	87.8	86.0		84.8	88.9	86.3	88.1	51
	2019		*	91.4	94.3	*	91.7	93.9		88.9	94.4	91.7	89.6	36
3-5	**2017**			64.5	62.9	16.7	65.2	65.4		49.4	83.9	64.5	71.3	141
	2018		*	73.4	71.8	14.3	72.7	72.0		69.9	76.2	72.6	77.0	146
	2019		*	75.9	78.2	66.7	75.9	77.5		70.9	81.0	76.1	77.0	113

	NUMBER TESTED IN GRADES 3-5											
2017			141	124	6	138	136		79	62	141	14,762
2018		1	143	124	7	143	143		83	63	146	14,242
2019		1	112	110	6	112	102		55	58	113	13,576

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**			22	19	*	22	21		16	6	22	1,887	56
	2018			13	13	*	14	14		6	8	14	1,205	41
	2019			11	10	*	11	10		8	3	11	1,179	40
4	**2017**			23	22		21	21		20	3	23	1,830	50
	2018		*	18	15	*	19	19		14	5	19	1,581	54
	2019			13	12	*	13	11		6	7	13	1,506	37
5	**2017**			5	5	*	5	5		4	1	5	521	35
	2018			7	7	*	6	7		5	2	7	488	51
	2019		*	3	2	*	3	2		2	1	3	432	36
3-5	**2017**			50	46	5	48	47		40	10	50	4,238	141
	2018		*	38	35	6	39	40		25	15	40	3,274	146
	2019		*	27	24	2	27	23		16	11	27	3,117	113

	NUMBER TESTED IN GRADES 3-5											
2017			141	124	6	138	136		79	62	141	14,762
2018		1	143	124	7	143	143		83	63	146	14,242
2019		1	112	110	6	112	102		55	58	113	13,576

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**			19.6	22.4	*	18.2	18.5		23.3	15.4	19.6	39.2	56
	2018			38.5	37.1	*	39.0	37.5		47.6	30.0	39.0	45.3	41
	2019			40.0	41.0	*	38.5	37.8		27.8	50.0	40.0	46.3	40
4	**2017**			16.0	15.9		16.7	17.0		9.4	27.8	16.0	36.0	50
	2018		*	15.1	15.2	*	13.2	13.2		17.2	12.0	14.8	36.9	54
	2019			32.4	33.3	*	32.4	34.4		36.8	27.8	32.4	38.4	37
5	**2017**			45.7	48.4	*	45.7	45.7		29.4	61.1	45.7	49.1	35
	2018			62.7	58.1	*	65.3	62.0		54.5	77.8	62.7	62.6	51
	2019		*	54.3	57.1	*	55.6	54.5		55.6	55.6	55.6	63.7	36
3-5	**2017**			24.8	26.6	0.0	24.6	25.0		19.0	32.3	24.8	40.8	141
	2018		*	38.5	36.3	14.3	38.5	37.1		39.8	36.5	38.4	47.4	146
	2019		*	42.0	43.6	33.3	42.0	42.2		40.0	44.8	42.5	48.9	113

	NUMBER TESTED IN GRADES 3-5											
2017			141	124	6	138	136		79	62	141	14,762
2018		1	143	124	7	143	143		83	63	146	14,242
2019		1	112	110	6	112	102		55	58	113	13,576

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**			8.9	10.2	*	7.3	7.4		10.0	7.7	8.9	25.4	56
	2018			23.1	20.0	*	22.0	22.5		19.0	25.0	22.0	24.1	41
	2019			22.5	23.1	*	20.5	18.9		16.7	27.3	22.5	27.4	40
4	**2017**			8.0	6.8		8.3	8.5		3.1	16.7	8.0	17.3	50
	2018		*	7.5	8.7	*	5.7	5.7		10.3	4.0	7.4	18.4	54
	2019			8.1	8.3	*	8.1	9.4		5.3	11.1	8.1	17.9	37
5	**2017**			22.9	22.6	*	22.9	22.9		5.9	38.9	22.9	22.7	35
	2018			25.5	25.6	*	26.5	26.0		18.2	38.9	25.5	30.5	51
	2019		*	20.0	20.0	*	19.4	15.2		16.7	22.2	19.4	29.9	36
3-5	**2017**			12.1	12.1	0.0	11.6	11.8		6.3	19.4	12.1	21.9	141
	2018		*	18.2	17.7	0.0	17.5	17.5		15.7	20.6	17.8	24.0	146
	2019		*	17.0	17.3	0.0	16.1	14.7		12.7	20.7	16.8	24.9	113

	NUMBER TESTED IN GRADE 3-5											
2017			141	124	6	138	136		79	62	141	14,762
2018		1	143	124	7	143	143		83	63	146	14,242
2019		1	112	110	6	112	102		55	58	113	13,576

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY		
Grade	Year	1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	**2017**	71.1	51.9	55.0
	2018	65.9	63.4	55.6
	2019	59.5	67.7	54.1
4	**2017**	48.5	60.1	54.8
	2018	60.4	59.0	55.0
	2019	56.1	64.3	54.9
5	**2017**	73.6	65.7	64.1
	2018	69.9	72.9	65.5
	2019	79.9	70.3	62.3
3-5	**2017**	63.7	58.3	57.2
	2018	65.2	65.1	58.8
	2019	64.9	67.4	57.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**			67.3	65.1		68.1	65.2		54.8	88.9	67.3	70.3	49
	2018		*	63.6	70.2	*	61.8	61.8		53.3	73.1	62.5	71.0	56
	2019			67.6	69.4	*	67.6	68.8		63.2	72.2	67.6	75.5	37

	NUMBER TESTED IN GRADE 4											
2017			49	43		47	46		31	18	49	5,207
2018		1	55	47	2	55	55		30	26	56	4,977
2019			37	36	3	37	32		19	18	37	4,698

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**			16	15		15	16		14	2	16	1,548	49
	2018		*	20	14	*	21	21		14	7	21	1,444	56
	2019			12	11	*	12	10		7	5	12	1,149	37
		NUMBER TESTED IN GRADE 4												
	2017			49	43		47	46		31	18	49	5,207	
	2018		1	55	47	2	55	55		30	26	56	4,977	
	2019			37	36	3	37	32		19	18	37	4,698	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**			32.7	30.2		34.0	32.6		29.0	38.9	32.7	44.4	49
	2018		*	23.6	27.7	*	21.8	21.8		13.3	34.6	23.2	44.9	56
	2019			48.6	50.0	*	48.6	50.0		52.6	44.4	48.6	51.0	37

	NUMBER TESTED IN GRADE 4											
2017			49	43		47	46		31	18	49	5,207
2018		1	55	47	2	55	55		30	26	56	4,977
2019			37	36	3	37	32		19	18	37	4,698

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**			4.1	2.3		4.3	4.3		3.2	5.6	4.1	14.4	49
	2018		*	1.8	2.1	*	1.8	1.8		0.0	3.8	1.8	19.0	56
	2019			16.2	16.7	*	16.2	18.8		21.1	11.1	16.2	21.5	37

	NUMBER TESTED IN GRADE 4											
2017			49	43		47	46		31	18	49	5,207
2018		1	55	47	2	55	55		30	26	56	4,977
2019			37	36	3	37	32		19	18	37	4,698

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY		
Grade	Year	1. Composition[1] (Expository)	2. Revision	3. Editing
4	**2017**	3.5	51.5	66.1
	2018	4.1	52.0	60.5
	2019	3.5	59.1	66.7

[1]Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**			*			*	*		*	*	*	44.0	2
	2018			*			*	*		*		*	53.3	1
	2019			*	*		*			*		*	40.4	2
4	**2017**			*			*	*			*	*	36.3	3
	2018												38.5	0
	2019			*	*		*			*	*	*	43.4	4
5	**2017**												50.9	0
	2018			*			*	*		*		*	62.7	1
	2019			*	*	*	*	*		*	*	*	50.6	4
3-5	**2017**			*			*	*		*	*	*	44.5	5
	2018			*			*	*		*		*	52.0	2
	2019			70.0	100.0	*	70.0	*		*	*	70.0	45.1	10

	NUMBER TESTED IN GRADES 3-5											
2017			5			5	5		1	4	5	568
2018			2			2	2		2		2	531
2019			10	7	1	10	1		5	5	10	648

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**			*			*	*		*	*	*	94	2
	2018			*			*	*		*		*	79	1
	2019			*	*		*			*		*	121	2
4	**2017**			*			*	*			*	*	107	3
	2018												104	0
	2019			*	*		*			*	*	*	120	4
5	**2017**												114	0
	2018			*			*	*		*		*	72	1
	2019			*	*	*	*	*		*	*	*	115	4
3-5	**2017**			*			*	*		*	*	*	315	5
	2018			*			*	*		*		*	255	2
	2019			3	0	*	3	*		*	*	3	356	10

	NUMBER TESTED IN GRADES 3-5												
2017			5			5	5		1	4	5	568	
2018			2			2	2		2		2	531	
2019			10	7	1	10	1		5	5	10	648	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**			*			*	*		*	*	*	19.0	2
	2018			*			*	*		*		*	17.8	1
	2019			*	*		*			*		*	17.2	2
4	**2017**			*			*	*			*	*	9.5	3
	2018												15.4	0
	2019			*	*		*			*	*	*	19.3	4
5	**2017**												11.6	0
	2018			*			*	*		*		*	22.8	1
	2019			*	*	*	*	*		*	*	*	18.0	4
3-5	**2017**			*			*	*		*	*	*	13.2	5
	2018			*			*	*		*		*	18.8	2
	2019			40.0	57.1	*	40.0	*		*	*	40.0	18.2	10

	NUMBER TESTED IN GRADES 3-5											
2017			5			5	5		1	4	5	568
2018			2			2	2		2		2	531
2019			10	7	1	10	1		5	5	10	648

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**			*			*	*		*	*	*	6.5	2
	2018			*			*	*		*		*	7.1	1
	2019			*	*		*			*		*	5.4	2
4	**2017**			*			*	*			*	*	5.4	3
	2018												8.9	0
	2019			*	*		*			*	*	*	8.5	4
5	**2017**												5.2	0
	2018			*			*	*		*		*	4.7	1
	2019			*	*	*	*	*		*	*	*	8.2	4
3-5	**2017**			*			*	*		*	*	*	5.6	5
	2018			*			*	*		*		*	6.8	2
	2019			10.0	14.3	*	10.0	*		*	*	10.0	7.4	10

	NUMBER TESTED IN GRADE 3-5											
2017			5			5	5		1	4	5	568
2018			2			2	2		2		2	531
2019			10	7	1	10	1		5	5	10	648

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY			
Grade	Year	1. Numerical Representations and Relationships	2.Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	**2017**	*	*	*	*
	2018	*	*	*	*
	2019	*	*	*	*
4	**2017**	*	*	*	*
	2018				
	2019	*	*	*	*
5	**2017**				
	2018	*	*	*	*
	2019	*	*	*	*
3-5	**2017**	*	*	*	*
	2018	*	*	*	*
	2019	49.7	62.5	43.3	60.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2017**			61.8	63.3	*	61.8	61.8		43.8	77.8	61.8	60.5	34
	2018			81.8	77.8	*	83.3	81.0		82.1	81.3	81.8	67.8	44
	2019		*	60.0	70.0	*	63.6	62.5		*	66.7	63.6	60.9	11

	NUMBER TESTED IN GRADE 5											
2017			34	30	3	34	34		16	18	34	2,255
2018			44	36	1	42	42		28	16	44	1,927
2019		1	10	10	1	11	8		5	6	11	1,585

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2017**			13	11	*	13	13		9	4	13	890	34
	2018			8	8	*	7	8		5	3	8	620	44
	2019		*	4	3	*	4	3		*	2	4	619	11

	NUMBER TESTED IN GRADE 5											
2017			34	30	3	34	34		16	18	34	2,255
2018			44	36	1	42	42		28	16	44	1,927
2019		1	10	10	1	11	8		5	6	11	1,585

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2017**			29.4	30.0	*	29.4	29.4		18.8	38.9	29.4	25.0	34
	2018			22.7	19.4	*	23.8	21.4		17.9	31.3	22.7	25.7	44
	2019		*	10.0	10.0	*	9.1	0.0		*	16.7	9.1	30.9	11

	NUMBER TESTED IN GRADE 5											
2017			34	30	3	34	34		16	18	34	2,255
2018			44	36	1	42	42		28	16	44	1,927
2019		1	10	10	1	11	8		5	6	11	1,585

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2017**			5.9	6.7	*	5.9	5.9		0.0	11.1	5.9	7.4	34
	2018			2.3	2.8	*	2.4	2.4		3.6	0.0	2.3	6.6	44
	2019		*	10.0	10.0	*	9.1	0.0		*	16.7	9.1	13.4	11

	NUMBER TESTED IN GRADE 5											
2017			34	30	3	34	34		16	18	34	2,255
2018			44	36	1	42	42		28	16	44	1,927
2019		1	10	10	1	11	8		5	6	11	1,585

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY			
Grade	Year	1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	**2017**	58.3	65.1	66.8	63.5
	2018	65.9	69.0	61.4	65.3
	2019	59.1	68.2	57.3	62.1

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	**2017**	83.7	75.0	81.2	81.7	69
	2018	77.6	63.0	72.4	82.2	76
	2019	74.1	65.0	70.2	80.8	47
1	**2017**	81.3	41.7	68.1	74.0	72
	2018	79.2	65.0	75.3	73.1	73
	2019	84.1	38.5	67.1	72.9	70
2	**2017**	76.4	48.1	67.1	70.7	82
	2018	82.9	47.6	71.0	70.6	62
	2019	72.3	66.7	70.8	68.5	65
K-2	**2017**	80.3	53.5	71.7	75.2	223
	2018	79.7	58.8	73.0	75.2	211
	2019	77.1	54.7	69.2	74.0	182
# Tested (GR K-2)	**2017**	152	71	223	35,859	
	2018	143	68	211	33,518	
	2019	118	64	182	32,206	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	**2017**	42.9	40.0	42.0	59.6	69
	2018	40.8	40.7	40.8	61.3	76
	2019	51.9	36.8	45.7	62.8	46
1	**2017**	70.2	50.0	63.4	54.2	71
	2018	47.2	70.0	53.4	55.6	73
	2019	38.6	11.5	28.6	56.4	70
2	**2017**	63.0	44.4	56.8	57.7	81
	2018	75.6	52.4	67.7	58.8	62
	2019	59.6	50.0	56.9	58.9	65
K-2	**2017**	58.7	45.1	54.3	57.1	221
	2018	53.1	52.9	53.1	58.5	211
	2019	50.0	30.2	43.1	59.3	181
# Tested (GR K-2)	**2017**	150	71	221	35,697	
	2018	143	68	211	33,476	
	2019	118	63	181	32,054	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**		50.0	100.0	76.9					83.3	71.4	76.9	77.8	13
	2018		60.0	45.5	55.0		*	*		44.4	58.3	52.4	80.0	21
	2019	*	*	42.9	50.0	*				37.5	66.7	50.0	78.4	14
1	**2017**		40.0	45.0	43.3	*	50.0	57.1		37.5	50.0	43.3	63.5	30
	2018		58.3	100.0	70.6		*	*		71.4	72.7	72.2	63.1	18
	2019		14.3	41.7	33.3	*	*	*		42.9	25.0	31.6	65.0	19
2	**2017**		45.5	45.5	44.1	*	28.6	30.0		28.6	64.3	42.9	60.4	35
	2018		62.5	37.5	45.8	*	*	*		46.2	45.5	45.8	60.0	24
	2019	*	54.5	66.7	61.1		*	*		71.4	54.5	61.1	59.8	18
K-2	**2017**		44.4	53.1	49.4	*	38.5	41.2		39.5	60.0	48.7	66.7	78
	2018		60.0	51.5	55.7	*	*	71.4		51.7	58.8	55.6	67.4	63
	2019	*	40.9	48.0	48.0	*	*	50.0		50.0	44.8	47.1	67.5	51
# Tested (GR K-2)	**2017**		27	49	77	5	13	17		43	35	78	19,128	
	2018		30	33	61	2	5	7		29	34	63	17,696	
	2019	2	22	25	50	2	4	6		22	29	51	17,258	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**		0	3	3					2	1	3	2,012	13
	2018		2	1	3		*	*		2	1	3	2,066	21
	2019	*	*	0	0	*				0	0	0	1,898	14
1	**2017**		2	2	4	*	0	1		2	2	4	1,504	30
	2018		2	1	2		*	*		2	1	3	1,368	18
	2019		0	1	1	*	*	*		0	1	1	1,275	19
2	**2017**		1	4	5	*	1	1		2	3	5	1,299	35
	2018		2	3	5	*	*	*		3	2	5	1,203	24
	2019	*	1	0	1		*	*		0	1	1	1,212	18
K-2	**2017**		3	9	12	*	1	2		6	6	12	4,815	78
	2018		6	5	10	*	*	2		7	4	11	4,637	63
	2019	*	1	1	2	*	*	1		0	2	2	4,385	51
# Tested (GR K-2)	**2017**		27	49	77	5	13	17		43	35	78	19,128	
	2018		30	33	61	2	5	7		29	34	63	17,696	
	2019	2	22	25	50	2	4	6		22	29	51	17,258	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**		83.3	71.4	76.9					83.3	71.4	76.9	70.7	13
	2018		40.0	72.7	60.0		*	*		44.4	66.7	57.1	71.4	21
	2019	*	*	42.9	57.1	*				50.0	66.7	57.1	71.9	14
1	**2017**		50.0	25.0	33.3	*	16.7	28.6		25.0	42.9	33.3	49.0	30
	2018		25.0	0.0	17.6		*	*		28.6	9.1	16.7	48.4	18
	2019		0.0	16.7	11.1	*	*	*		14.3	8.3	10.5	47.7	19
2	**2017**		27.3	27.3	26.5	*	28.6	30.0		19.0	35.7	25.7	47.2	35
	2018		75.0	25.0	41.7	*	*	*		38.5	45.5	41.7	47.2	24
	2019	*	27.3	66.7	44.4		*	*		57.1	36.4	44.4	46.2	18
K-2	**2017**		48.1	32.7	37.7	*	23.1	29.4		30.2	45.7	37.2	54.9	78
	2018		43.3	36.4	41.0	*	*	57.1		37.9	41.2	39.7	55.3	63
	2019	*	27.3	36.0	36.0	*	*	33.3		40.9	31.0	35.3	54.9	51
# Tested (GR K-2)	**2017**		27	49	77	5	13	17		43	35	78	19,124	
	2018		30	33	61	2	5	7		29	34	63	17,696	
	2019	2	22	25	50	2	4	6		22	29	51	17,258	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**		1	0	1					1	0	1	1,361	13
	2018		1	0	1		*	*		1	0	1	1,368	21
	2019	*	*	1	1	*				1	0	1	1,322	14
1	**2017**		2	0	2	*	0	1		0	2	2	712	30
	2018		1	0	1		*	*		1	0	1	642	18
	2019		0	0	0	*	*	*		0	0	0	583	19
2	**2017**		1	0	1	*	0	0		1	0	1	986	35
	2018		0	0	0	*	*	*		0	0	0	937	24
	2019	*	0	0	0		*	*		0	0	0	802	18
K-2	**2017**		4	0	4	*	0	1		2	2	4	3,059	78
	2018		2	0	2	*	*	0		2	0	2	2,947	63
	2019	*	0	1	1	*	*	0		1	0	1	2,707	51
# Tested (GR K-2)	**2017**		27	49	77	5	13	17		43	35	78	19,124	
	2018		30	33	61	2	5	7		29	34	63	17,696	
	2019	2	22	25	50	2	4	6		22	29	51	17,258	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**		14.3	45.2	40.3		42.9	42.9		58.1	28.9	42.0	59.7	69
	2018		20.0	43.9	42.5	*	41.7	40.8		40.0	41.5	40.8	61.3	76
	2019	*	*	51.3	45.7	*	50.0	51.9		33.3	53.6	45.7	62.8	46
1	**2017**		50.0	65.6	63.4	*	69.6	70.2		50.0	75.7	63.4	54.3	71
	2018		69.2	50.0	52.1		47.2	47.2		64.5	45.2	53.4	55.5	73
	2019	*	14.3	30.6	27.9	*	34.0	38.6		31.3	26.3	28.6	56.4	70
2	**2017**		36.4	61.8	57.5	*	64.2	63.0		57.8	55.6	56.8	57.7	81
	2018		62.5	69.2	68.3	*	76.3	76.9		64.3	71.9	68.3	58.8	60
	2019	*	27.3	62.3	56.3	*	62.5	59.6		64.3	51.4	56.9	58.9	65
K-2	**2017**		35.7	57.6	54.1	28.6	58.8	58.7		55.5	53.2	54.3	57.2	221
	2018		51.6	53.4	53.4	*	53.2	53.2		55.3	51.3	53.1	58.5	209
	2019	*	22.7	46.8	42.7	*	48.8	50.0		43.6	42.7	43.1	59.3	181
# Tested (GR K-2)	**2017**		28	191	218	7	148	150		110	111	221	35,543	
	2018		31	178	204	4	139	141		94	115	209	33,396	
	2019	3	22	154	178	5	125	118		78	103	181	31,962	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**		0	3	3		3	3		1	2	3	1,889	69
	2018		0	1	1	*	1	1		1	0	1	2,135	76
	2019	*	*	2	2	*	1	1		0	2	2	2,112	46
1	**2017**		0	10	10	*	10	10		5	5	10	1,610	71
	2018		2	8	10		8	8		6	4	10	1,689	73
	2019	*	0	1	1	*	1	1		1	0	1	1,580	70
2	**2017**		0	17	17	*	16	16		11	6	17	2,115	81
	2018		1	15	16	*	13	14		8	8	16	2,139	60
	2019	*	1	10	11	*	8	7		7	4	11	2,338	65
K-2	**2017**		0	30	30	0	29	29		17	13	30	5,614	221
	2018		3	24	27	*	22	23		15	12	27	5,963	209
	2019	*	1	13	14	*	10	9		8	6	14	6,030	181
# Tested (GR K-2)	**2017**		28	191	218	7	148	150		110	111	221	35,543	
	2018		31	178	204	4	139	141		94	115	209	33,396	
	2019	3	22	154	178	5	125	118		78	103	181	31,962	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**		*	81.8	85.2		83.7	83.7		72.0	90.3	82.1	85.8	56
	2018			80.0	79.2	*	76.6	76.6		76.9	82.8	80.0	84.6	55
	2019			78.8	78.1	*	77.4	74.1		70.0	82.6	78.8	83.5	33
1	**2017**			85.7	85.7		85.4	85.4		73.7	95.7	85.7	86.1	42
	2018		*	77.8	75.9		78.8	78.8		75.0	77.4	76.4	84.0	55
	2019	*		82.0	80.0	*	80.0	85.4		80.0	80.8	80.4	82.0	51
2	**2017**			84.8	85.1	*	85.1	86.7		92.0	77.3	85.1	83.2	47
	2018			86.8	86.8	*	86.5	86.5		81.3	90.9	86.8	83.1	38
	2019			74.5	73.9	*	76.1	75.0		61.9	84.6	74.5	79.0	47
K-2	**2017**		*	83.9	85.3	*	84.7	85.2		79.7	88.2	84.1	85.0	145
	2018		*	81.0	80.0	*	80.1	80.1		77.3	82.9	80.4	83.9	148
	2019	*		78.5	77.3	*	77.9	78.6		71.4	82.7	77.9	81.5	131
# Tested (GR K-2)	**2017**		1	143	143	2	137	135		69	76	145	16,731	
	2018		1	147	145	2	136	136		66	82	148	15,822	
	2019	1		130	128	3	122	112		56	75	131	14,948	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**		*	22	22		22	22		10	12	22	3,104	56
	2018			18	18	*	13	13		7	11	18	2,790	55
	2019			14	13	*	12	10		2	12	14	2,430	33
1	**2017**			26	26		25	25		11	15	26	2,825	42
	2018		*	22	22		21	21		8	14	22	2,544	55
	2019	*		15	14	*	15	14		4	11	15	2,256	51
2	**2017**			12	12	*	12	12		7	5	12	1,598	47
	2018			15	15	*	14	14		6	9	15	1,450	38
	2019			10	10	*	10	9		4	6	10	1,349	47
K-2	**2017**		*	60	60	*	59	59		28	32	60	7,527	145
	2018		*	55	55	*	48	48		21	34	55	6,784	148
	2019	*		39	37	*	37	33		10	29	39	6,035	131
# Tested (GR K-2)	**2017**		1	143	143	2	137	135		69	76	145	16,731	
	2018		1	147	145	2	136	136		66	82	148	15,822	
	2019	1		130	128	3	122	112		56	75	131	14,948	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**		*	72.7	72.2		75.5	75.5		64.0	80.6	73.2	83.5	56
	2018			85.5	84.9	*	83.0	83.0		88.5	82.8	85.5	83.0	55
	2019			90.9	90.6	*	90.3	88.9		90.0	91.3	90.9	80.6	33
1	**2017**			90.5	90.5		90.2	90.2		84.2	95.7	90.5	78.4	42
	2018		*	68.5	66.7		69.2	69.2		70.8	64.5	67.3	75.9	55
	2019	*		70.0	68.0	*	73.3	78.0		68.0	69.2	68.6	73.6	51
2	**2017**			76.1	74.5	*	74.5	75.6		72.0	77.3	74.5	72.6	47
	2018			73.7	73.7	*	73.0	73.0		62.5	81.8	73.7	72.2	38
	2019			68.1	67.4	*	69.6	68.2		61.9	73.1	68.1	69.7	47
K-2	**2017**		*	79.0	78.3	*	79.6	80.0		72.5	84.2	78.6	78.1	145
	2018		*	76.2	75.2	*	75.0	75.0		75.8	75.6	75.7	77.0	148
	2019	*		74.6	73.4	*	76.2	76.8		69.6	77.3	74.0	74.6	131
# Tested (GR K-2)	**2017**		1	143	143	2	137	135		69	76	145	16,731	
	2018		1	147	145	2	136	136		66	82	148	15,822	
	2019	1		130	128	3	122	112		56	75	131	14,948	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**		*	16	16		15	15		7	9	16	2,065	56
	2018			15	15	*	13	13		6	9	15	1,986	55
	2019			17	17	*	15	13		5	12	17	1,686	33
1	**2017**			22	22		21	21		7	15	22	2,260	42
	2018		*	21	21		20	20		12	9	21	2,110	55
	2019	*		16	15	*	16	15		4	12	16	1,898	51
2	**2017**			15	15	*	15	14		9	6	15	1,537	47
	2018			11	11	*	10	10		3	8	11	1,439	38
	2019			10	9	*	10	9		5	5	10	1,254	47
K-2	**2017**		*	53	53	*	51	50		23	30	53	5,862	145
	2018		*	47	47	*	43	43		21	26	47	5,535	148
	2019	*		43	41	*	41	37		14	29	43	4,838	131
# Tested (GR K-2)	**2017**		1	143	143	2	137	135		69	76	145	16,731	
	2018		1	147	145	2	136	136		66	82	148	15,822	
	2019	1		130	128	3	122	112		56	75	131	14,948	

PERFORMANCE IN 2019

Grade 2018-19	*Domain:*	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2019 Level	N	%	N	%	N	%	N	%	N	%
KN (33)	Beginning	8	*24.2*	11	*33.3*	33	*100.0*	33	*100.0*	11	*33.3*
	Intermediate	12	*36.4*	11	*33.3*	0	*0.0*	0	*0.0*	22	*66.7*
	Advanced	13	*39.4*	11	*33.3*	0	*0.0*	0	*0.0*	0	*0.0*
	Advanced High	0	*0.0*	0	*0.0*	0	*0.0*	0	*0.0*	0	*0.0*
1 (51)	Beginning	25	*49.0*	33	*64.7*	49	*96.1*	47	*92.2*	33	*64.7*
	Intermediate	15	*29.4*	10	*19.6*	1	*2.0*	2	*3.9*	16	*31.4*
	Advanced	10	*19.6*	6	*11.8*	1	*2.0*	2	*3.9*	1	*2.0*
	Advanced High	1	*2.0*	2	*3.9*	0	*0.0*	0	*0.0*	1	*2.0*
2 (51)	Beginning	6	*11.8*	3	*5.9*	23	*46.0*	11	*21.6*	4	*8.0*
	Intermediate	19	*37.3*	28	*54.9*	22	*44.0*	26	*51.0*	32	*64.0*
	Advanced	12	*23.5*	14	*27.5*	5	*10.0*	13	*25.5*	14	*28.0*
	Advanced High	14	*27.5*	6	*11.8*	0	*0.0*	1	*2.0*	0	*0.0*
3 (42)	Beginning	4	*9.8*	4	*9.8*	9	*22.0*	12	*28.6*	4	*10.0*
	Intermediate	6	*14.6*	16	*39.0*	20	*48.8*	15	*35.7*	15	*37.5*
	Advanced	10	*24.4*	14	*34.1*	10	*24.4*	10	*23.8*	16	*40.0*
	Advanced High	21	*51.2*	7	*17.1*	2	*4.9*	5	*11.9*	5	*12.5*
4 (40)	Beginning	8	*20.0*	9	*22.5*	14	*35.9*	10	*25.0*	7	*17.9*
	Intermediate	18	*45.0*	14	*35.0*	19	*48.7*	16	*40.0*	20	*51.3*
	Advanced	12	*30.0*	13	*32.5*	6	*15.4*	6	*15.0*	12	*30.8*
	Advanced High	2	*5.0*	4	*10.0*	0	*0.0*	8	*20.0*	0	*0.0*

PROGRESSION FROM 2018 TO 2019

Number Rated Both Years		2018 Level			
N (%) Progressed	2019 Level	Beg	Int	Adv	Adv High
–	Beginning	–			
	Intermediate	–	–		
–	Advanced	–	–	–	
	Advanced High	–	–	–	
47	Beginning	29			
	Intermediate	2	14		
4 (8.5%)	Advanced	1	0	0	
	Advanced High	0	0	1	
48	Beginning	1			
	Intermediate	5	27		
8 (16.7%)	Advanced	0	3	11	
	Advanced High	0	0	0	
38	Beginning	3			
	Intermediate	0	14		
15 (39.5%)	Advanced	0	10	6	
	Advanced High	0	0	5	
36	Beginning	5			
	Intermediate	0	19		
5 (13.9%)	Advanced	0	5	7	
	Advanced High	0	0	0	

PERFORMANCE IN 2019

Grade 2018-19	*Domain:*	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2019 Level	N	%	N	%	N	%	N	%	N	%
5 (55)	Beginning	4	*7.4*	4	*7.4*	4	*7.3*	6	*10.9*	2	*3.7*
	Intermediate	14	*25.9*	15	*27.8*	6	*10.9*	10	*18.2*	12	*22.2*
	Advanced	23	*42.6*	19	*35.2*	28	*50.9*	14	*25.5*	23	*42.6*
	Advanced High	13	*24.1*	16	*29.6*	17	*30.9*	25	*45.5*	17	*31.5*
ALL (272)	Beginning	55	*20.4*	64	*23.7*	132	*49.1*	119	*43.8*	61	*22.8*
	Intermediate	84	*31.1*	94	*34.8*	68	*25.3*	69	*25.4*	117	*43.8*
	Advanced	80	*29.6*	77	*28.5*	50	*18.6*	45	*16.5*	66	*24.7*
	Advanced High	51	*18.9*	35	*13.0*	19	*7.1*	39	*14.3*	23	*8.6*

PROGRESSION FROM 2018 TO 2019

Number Rated Both Years		2018 Level			
N (%) Progressed	2019 Level	Beg	Int	Adv	Adv High
52	Beginning	0			
	Intermediate	2	10		
30 (57.7%)	Advanced	0	11	11	
	Advanced High	0	4	13	
221	Beginning	38			
	Intermediate	9	84		
62 (28.1%)	Advanced	1	29	35	
	Advanced High	0	4	19	

Indicates students who progressed at least one level from 2018 to 2019.

PERFORMANCE IN 2018

Grade 2018-19	*Domain:*	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2019 Level	N	%	N	%	N	%	N	%	N	%
KN (48)	Beginning	12	*25.0*	12	*25.0*	22	*45.8*	20	*41.7*	13	*27.1*
	Intermediate	2	*4.2*	11	*22.9*	8	*16.7*	7	*14.6*	15	*31.3*
	Advanced	11	*22.9*	9	*18.8*	6	*12.5*	4	*8.3*	7	*14.6*
	Advanced High	23	*47.9*	16	*33.3*	12	*25.0*	17	*35.4*	13	*27.1*
1 (54)	Beginning	8	*14.8*	12	*22.2*	32	*59.3*	30	*55.6*	9	*16.7*
	Intermediate	19	*35.2*	19	*35.2*	22	*40.7*	17	*31.5*	30	*55.6*
	Advanced	19	*35.2*	20	*37.0*	0	*0.0*	7	*13.0*	15	*27.8*
	Advanced High	8	*14.8*	3	*5.6*	0	*0.0*	0	*0.0*	0	*0.0*
2 (42)	Beginning	0	*0.0*	3	*7.3*	15	*35.7*	7	*17.1*	1	*2.4*
	Intermediate	13	*31.7*	28	*68.3*	21	*50.0*	23	*56.1*	27	*65.9*
	Advanced	21	*51.2*	10	*24.4*	5	*11.9*	7	*17.1*	12	*29.3*
	Advanced High	7	*17.1*	0	*0.0*	1	*2.4*	4	*9.8*	1	*2.4*
3 (46)	Beginning	1	*2.2*	1	*2.2*	15	*32.6*	10	*21.7*	1	*2.2*
	Intermediate	10	*22.2*	25	*55.6*	20	*43.5*	21	*45.7*	24	*53.3*
	Advanced	21	*46.7*	15	*33.3*	9	*19.6*	10	*21.7*	18	*40.0*
	Advanced High	13	*28.9*	4	*8.9*	2	*4.3*	5	*10.9*	2	*4.4*
4 (62)	Beginning	6	*9.7*	3	*4.8*	18	*29.0*	7	*11.3*	4	*6.5*
	Intermediate	27	*43.5*	23	*37.1*	24	*38.7*	26	*41.9*	28	*45.2*
	Advanced	25	*40.3*	36	*58.1*	15	*24.2*	21	*33.9*	24	*38.7*
	Advanced High	4	*6.5*	0	*0.0*	5	*8.1*	8	*12.9*	6	*9.7*

PROGRESSION FROM 2017 TO 2018

Number Rated Both Years		2018 Level			
N (%) Progressed	2019 Level	Beg	Int	Adv	Adv High
–	Beginning	–			
–	Intermediate	–	–		
	Advanced	–	–	–	
	Advanced High	–	–	–	
54	Beginning	9			
29 (53.7%)	Intermediate	18	12		
	Advanced	11	0	4	
	Advanced High	0	0	0	
40	Beginning	0			
20 (50.0%)	Intermediate	15	11		
	Advanced	0	4	8	
	Advanced High	0	0	1	
47	Beginning	1			
18 (38.3%)	Intermediate	7	17		
	Advanced	0	9	9	
	Advanced High	0	0	2	
59	Beginning	3			
22 (37.3%)	Intermediate	10	17		
	Advanced	0	6	17	
	Advanced High	0	0	6	

PERFORMANCE IN 2018

Grade 2018-19	*Domain:*	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2019 Level	N	%	N	%	N	%	N	%	N	%
5 (53)	Beginning	5	*9.6*	7	*13.5*	6	*11.3*	3	*5.7*	2	*3.8*
	Intermediate	15	*28.8*	21	*40.4*	22	*41.5*	26	*49.1*	22	*42.3*
	Advanced	19	*36.5*	21	*40.4*	18	*34.0*	12	*22.6*	21	*40.4*
	Advanced High	13	*25.0*	3	*5.8*	7	*13.2*	12	*22.6*	7	*13.5*
ALL (305)	Beginning	32	*10.6*	38	*12.6*	108	*35.4*	77	*25.3*	30	*9.9*
	Intermediate	86	*28.5*	127	*42.1*	117	*38.4*	120	*39.5*	146	*48.3*
	Advanced	116	*38.4*	111	*36.8*	53	*17.4*	61	*20.1*	97	*32.1*
	Advanced High	68	*22.5*	26	*8.6*	27	*8.9*	46	*15.1*	29	*9.6*

PROGRESSION FROM 2017 TO 2018

Number Rated Both Years		2018 Level			
N (%) Progressed	2019 Level	Beg	Int	Adv	Adv High
49	Beginning	2			
	Intermediate	5	15		
24 (49.0%)	Advanced	1	11	8	
	Advanced High	0	0	7	
249	Beginning	15			
	Intermediate	55	72		
113 (45.4%)	Advanced	12	30	46	
	Advanced High	0	0	16	

Indicates students who progressed at least one level from 2017 to 2018.

PERCENTAGE BY PROFICIENCY LEVEL

			Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
Language	Grade	Number Tested	N	%	N	%	N	%	N	%	N	%
English	PK	42	23	54.8	*	*	*	*	*	*	9	21.4
	KN	5	*	*			*	*			*	*
	1	6	*	*	*	*						
	2	3	*	*			*	*				
	3	2	*	*								
	4	4	*	*								
	5	56	9	16.1	*	*	8	14.3	16	28.6	20	35.7
	ALL	118	48	40.7	9	7.6	13	11.0	18	15.3	30	25.4
Spanish	PK	42	10	23.8	9	21.4	6	14.3	9	21.4	8	19.0
	KN	5					*	*			*	*
	1	6			*	*	*	*			*	*
	2	3			*	*	*	*			*	*
	3	2					*	*			*	*
	4	4					*	*	*	*		
	5	3					*	*	*	*	*	*
	ALL	65	10	15.4	11	16.9	16	24.6	11	16.9	17	26.2

2018 PERCENTAGE BY PROFICIENCY LEVEL

			Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
Language	Grade	Number Tested	N	%	N	%	N	%	N	%	N	%
English	PK	20	11	55.0			6	30.0	*	*		
	KN	21	7	33.3	*	*	*	*	8	38.1		
	1	2	*	*								
	2	1									*	*
	4	1							*	*		
	5	51	11	21.6	*	*	*	*	21	41.2	13	25.5
	ALL	96	31	32.3	*	*	14	14.6	33	34.4	14	14.6
Spanish	PK	20	7	35.0			9	45.0	*	*		
	KN	21	*	*			*	*	9	42.9	7	33.3
	1	2							*	*	*	*
	2	1							*	*		
	4	1							*	*		
	5	29			*	*	*	*	*	*	24	82.8
	ALL	74	9	12.2	*	*	13	17.6	19	25.7	32	43.2

SEMESTER 1 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
Elementary School Exams								
KINDERGARTEN MATHEMATICS								
49	70.5	81.2			85.7		87.2	
KINDERGARTEN READING								
17	74.8	83.2			94.1		91.7	
KINDERGARTEN READING SPANISH								
33	84.5	88.1			87.9		91.9	
GRADE 1 MATHEMATICS								
66	67.5	71.4			57.6		77.8	
GRADE 1 READING								
15	66.0	74.5			66.7		86.4	
GRADE 1 READING SPANISH								
53	84.3	84.3			94.3		87.3	
GRADE 2 MATHEMATICS								
64	66.5	76.6	82.5		71.9	85.9	78.4	93.0
GRADE 2 READING								
17	63.8	75.9	81.6		64.7	94.1	76.8	91.5
GRADE 2 READING SPANISH								
47	65.5	74.1	76.8		72.3	76.6	74.0	92.7
GRADE 3 MATHEMATICS								
59	66.1	77.4	80.8		72.9	94.9	65.9	90.6

SEMESTER 2 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
KINDERGARTEN MATHEMATICS								
KINDERGARTEN READING								
KINDERGARTEN READING SPANISH								
GRADE 1 MATHEMATICS								
GRADE 1 READING								
GRADE 1 READING SPANISH								
GRADE 2 MATHEMATICS								
GRADE 2 READING								
GRADE 2 READING SPANISH								
GRADE 3 MATHEMATICS								

SEMESTER 1 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
GRADE 3 MATHEMATICS SPANISH								
1	*	*	*		*	*	49.2	*
GRADE 3 READING								
21	50.2	66.8	84.0		42.9	100.0	54.4	89.1
GRADE 3 READING SPANISH								
38	47.6	68.6	81.3		44.7	92.1	54.5	89.6
GRADE 4 LANGUAGE ARTS								
32	51.3	68.9	79.2		56.3	93.8	66.0	92.3
GRADE 4 LANGUAGE ARTS SPANISH								
34	62.1	68.4	78.9		50.0	88.2	70.3	92.6
GRADE 4 MATHEMATICS								
65	76.6	82.9	84.2		83.1	98.5	66.6	91.0
GRADE 4 READING								
32	55.6	73.4	77.4		71.9	90.6	68.8	91.6
GRADE 4 READING SPANISH								
34	56.6	74.0	78.9		70.6	88.2	76.0	92.7
GRADE 5 MATHEMATICS								
75	71.5	81.4	85.5		81.3	96.0	76.6	92.2
GRADE 5 MATHEMATICS SPANISH								
2	*	*	*		*	*	55.6	*
GRADE 5 READING								
39	66.2	77.5	80.9		74.4	89.7	78.4	93.9

SEMESTER 2 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
GRADE 3 MATHEMATICS SPANISH								
GRADE 3 READING								
GRADE 3 READING SPANISH								
GRADE 4 LANGUAGE ARTS								
GRADE 4 LANGUAGE ARTS SPANISH								
GRADE 4 MATHEMATICS								
GRADE 4 READING								
GRADE 4 READING SPANISH								
GRADE 5 MATHEMATICS								
GRADE 5 MATHEMATICS SPANISH								
GRADE 5 READING								

SEMESTER 1 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
GRADE 5 READING SPANISH								
39	61.2	74.1	88.1		69.2	100.0	76.8	94.3
GRADE 5 SCIENCE								
68	82.8	82.8	86.9		86.8	98.5	75.6	95.2
GRADE 5 SCIENCE SPANISH								
9	75.3	78.2	86.3		77.8	100.0	72.9	93.4

SEMESTER 2 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
GRADE 5 READING SPANISH								
GRADE 5 SCIENCE								
GRADE 5 SCIENCE SPANISH								