

L.L. HOTCHKISS ELEMENTARY SCHOOL

SCHOOL NUMBER 159

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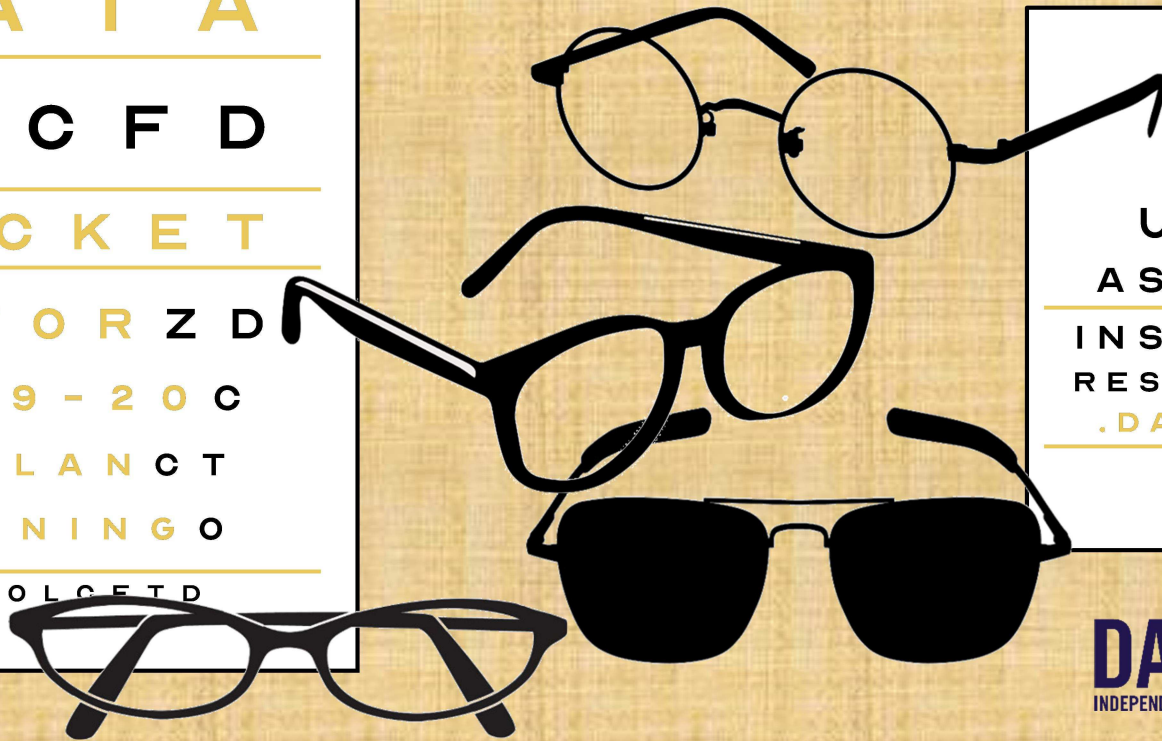
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JULY 23, 2019



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2018-19 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2018-19. They are counted as new if not enrolled in a district campus before the last day of the 2017-18 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2017-18 and 2018-19.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The publisher of the SUPERA assessments provided new norms for grades 1 and 2 reading and language subtests. SUPERA statistics have been updated for prior years where necessary.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

TELPAS and IPT

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's TELPAS composite rating did not increase at least one level from 2018 to 2019, the TEA did not report the 2018 composite rating.
- If a student is rated as Advanced High on the TELPAS in 2019, the TEA does not differentiate between the Advanced and Advanced High levels from 2018.
- **Statistics from the 2018 TELPAS are presented in a separate report in this data packet because they were not available for publication the prior year.**
- **Statistics from 2017-18 IPT administrations are presented in a separate report in this year's data packet. Statistics were recomputed from last year to separate English from Spanish results and to select only the latest score for a student.**

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	82
KN	100
1	109
2	103
3	105
4	102
5	106
ALL	707

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	232	32.8	8	18.2
American Indian/Alaska Native	2	0.3	*	*
Asian/Hawaiian/Pacific Islander	55	7.8	*	*
Hispanic	394	55.7	18	40.9
White	15	2.1	13	29.5
Multiple	9	1.3	2	4.5
Other* (teachers only)	—	—	3	6.8
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	394	55.7
Economically disadvantaged	685	96.9
Limited English proficient (LEP)	431	61.0
Special education	63	8.9
Talented and Gifted (TAG)	77	10.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2017	117	42	35.9	1	0.9	16	13.7	55	47.0	3	2.6	0	0.0
	2018	90	26	28.9	0	0.0	10	11.1	51	56.7	3	3.3	0	0.0
	2019	82	26	31.7	0	0.0	8	9.8	41	50.0	4	4.9	3	3.7
KN	2017	129	45	34.9	0	0.0	19	14.7	58	45.0	7	5.4	0	0.0
	2018	110	43	39.1	1	0.9	12	10.9	50	45.5	4	3.6	0	0.0
	2019	100	33	33.0	1	1.0	11	11.0	53	53.0	1	1.0	1	1.0
1	2017	136	49	36.0	0	0.0	17	12.5	62	45.6	7	5.1	1	0.7
	2018	108	34	31.5	0	0.0	14	13.0	56	51.9	3	2.8	1	0.9
	2019	109	34	31.2	1	0.9	14	12.8	57	52.3	1	0.9	2	1.8
2	2017	137	43	31.4	0	0.0	13	9.5	73	53.3	7	5.1	1	0.7
	2018	123	44	35.8	0	0.0	7	5.7	66	53.7	5	4.1	1	0.8
	2019	103	31	30.1	0	0.0	11	10.7	58	56.3	2	1.9	1	1.0
3	2017	141	41	29.1	0	0.0	8	5.7	85	60.3	7	5.0	0	0.0
	2018	110	36	32.7	0	0.0	9	8.2	61	55.5	3	2.7	1	0.9
	2019	105	39	37.1	0	0.0	1	1.0	63	60.0	2	1.9	0	0.0
4	2017	104	33	31.7	0	0.0	10	9.6	55	52.9	6	5.8	0	0.0
	2018	117	37	31.6	0	0.0	5	4.3	73	62.4	2	1.7	0	0.0
	2019	102	32	31.4	0	0.0	6	5.9	59	57.8	3	2.9	2	2.0
5	2017	121	30	24.8	0	0.0	14	11.6	69	57.0	6	5.0	2	1.7
	2018	81	32	39.5	0	0.0	6	7.4	42	51.9	1	1.2	0	0.0
	2019	106	37	34.9	0	0.0	4	3.8	63	59.4	2	1.9	0	0.0
PK-5	2017	885	283	32.0	1	0.1	97	11.0	457	51.6	43	4.9	4	0.5
	2018	739	252	34.1	1	0.1	63	8.5	399	54.0	21	2.8	3	0.4
	2019	707	232	32.8	2	0.3	55	7.8	394	55.7	15	2.1	9	1.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2017	117	117	100.0	81	69.2	0	0.0	80	68.4	0	0.0	114	97.4	53.0	47.0	1.7
	2018	90	89	98.9	64	71.1	1	1.1	65	72.2	0	0.0	84	93.3	51.1	48.9	6.7
	2019	82	81	98.8	44	53.7	1	1.2	1	1.2	0	0.0	81	98.8	65.9	34.1	1.2
KN	2017	129	125	96.9	90	69.8	3	2.3	92	71.3	3	2.3	49	38.0	51.2	48.8	0.0
	2018	110	105	95.5	66	60.0	4	3.6	67	60.9	4	3.6	31	28.2	50.9	49.1	0.0
	2019	100	97	97.0	63	63.0	2	2.0	44	44.0	7	7.0	36	36.0	48.0	52.0	0.0
1	2017	136	135	99.3	74	54.4	8	5.9	78	57.4	13	9.6	21	15.4	44.1	55.9	0.7
	2018	108	107	99.1	73	67.6	6	5.6	74	68.5	4	3.7	8	7.4	48.1	51.9	0.0
	2019	109	102	93.6	66	60.6	6	5.5	60	55.0	6	5.5	18	16.5	45.0	55.0	0.0
2	2017	137	137	100.0	90	65.7	11	8.0	90	65.7	8	5.8	19	13.9	54.0	46.0	1.5
	2018	123	120	97.6	64	52.0	11	8.9	65	52.8	16	13.0	13	10.6	46.3	53.7	0.8
	2019	103	100	97.1	71	68.9	12	11.7	70	68.0	11	10.7	13	12.6	52.4	47.6	1.0
3	2017	141	141	100.0	94	66.7	22	15.6	95	67.4	19	13.5	22	15.6	50.4	49.6	0.0
	2018	110	108	98.2	70	63.6	9	8.2	69	62.7	13	11.8	9	8.2	51.8	48.2	0.0
	2019	105	103	98.1	59	56.2	12	11.4	55	52.4	14	13.3	11	10.5	46.7	53.3	0.0
4	2017	104	103	99.0	64	61.5	9	8.7	87	83.7	14	13.5	21	20.2	52.9	47.1	0.0
	2018	117	114	97.4	73	62.4	17	14.5	96	82.1	18	15.4	7	6.0	44.4	55.6	0.0
	2019	102	98	96.1	65	63.7	14	13.7	78	76.5	21	20.6	11	10.8	52.9	47.1	0.0
5	2017	121	119	98.3	87	71.9	20	16.5	111	91.7	9	7.4	12	9.9	52.9	47.1	0.0
	2018	81	81	100.0	47	58.0	11	13.6	65	80.2	11	13.6	13	16.0	53.1	46.9	3.7
	2019	106	104	98.1	63	59.4	16	15.1	86	81.1	18	17.0	10	9.4	51.9	48.1	0.0
PK-5	2017	885	877	99.1	580	65.5	73	8.2	633	71.5	66	7.5	258	29.2	51.1	48.9	0.6
	2018	739	724	98.0	457	61.8	59	8.0	501	67.8	66	8.9	165	22.3	49.1	50.9	1.4
	2019	707	685	96.9	431	61.0	63	8.9	394	55.7	77	10.9	180	25.5	51.3	48.7	0.3

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2017	127	11,388	123	97.2	10,888	95.6	24	18.9	19.6	115	10,240	90.6	89.9
	2018	112	11,061	107	95.4	10,520	95.1	29	25.8	17.8	95	9,830	84.6	88.9
	2019	100	10,918	94	94.5	10,368	95.0	9	9.0	7.1	83	9,637	83.1	88.3
1	2017	133	12,278	128	95.9	11,800	96.1	33	24.8	18.4	113	11,169	84.8	91.0
	2018	112	11,550	108	97.0	11,055	95.7	20	17.9	16.6	100	10,347	89.4	89.6
	2019	111	11,198	106	96.0	10,714	95.7	7	6.3	6.3	97	10,067	87.7	89.9
2	2017	138	12,938	134	97.2	12,476	96.4	32	23.2	16.9	122	11,850	88.4	91.6
	2018	119	11,864	114	95.7	11,398	96.1	26	21.8	15.9	100	10,717	83.8	90.3
	2019	100	11,232	97	96.8	10,778	96.0	7	7.0	5.9	88	10,167	87.7	90.5
3	2017	139	13,158	135	97.2	12,734	96.8	29	20.9	15.9	119	12,162	85.8	92.4
	2018	112	12,536	110	97.7	12,080	96.4	15	13.4	14.4	105	11,431	93.5	91.2
	2019	108	11,452	104	95.9	11,021	96.2	10	9.3	5.8	91	10,472	84.3	91.4
4	2017	101	12,873	97	96.8	12,467	96.8	34	33.8	15.4	88	11,953	87.5	92.9
	2018	122	12,675	119	97.5	12,235	96.5	10	8.2	14.1	114	11,637	93.1	91.8
	2019	105	12,118	102	97.1	11,678	96.4	8	7.6	6.0	97	11,110	92.5	91.7
5	2017	121	12,220	118	97.2	11,838	96.9	7	5.8	6.1	109	11,367	90.1	93.0
	2018	81	12,498	79	97.3	12,078	96.6	5	6.2	6.1	69	11,513	85.1	92.1
	2019	106	12,193	103	96.6	11,764	96.5	7	6.6	5.4	99	11,300	93.2	92.7
KN-5	2017	758	74,855	735	96.9	72,203	96.5	159	21.0	15.3	666	68,741	87.8	91.8
	2018	659	72,186	638	96.7	69,366	96.1	105	15.9	14.0	583	65,475	88.4	90.7
	2019	630	69,110	606	96.1	66,323	96.0	48	7.6	6.1	555	62,753	88.1	90.8

Teachers: 44

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	8	18.2
Hispanic	18	40.9
White	13	29.5
Multiple	2	4.5
Other	3	6.8

Gender	Number	Percentage
Female	40	90.9
Male	4	9.1

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2016-17	6.6	66.7
2017-18	7.7	63.8
2018-19	5.3	16.3

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	4	9.1
1	4	9.1
2	3	6.8
3	2	4.5
4	5	11.4
5	2	4.5
1-3	9	20.5
More than 3	31	70.5
1 - 5	16	36.4
6 - 10	5	11.4
11 - 20	11	25.0
More than 20	8	18.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	33.3	28.9	26.7	34.9	11.1	33.3	34.8		17.1	50.0	32.8	59.5	67
	2018	*	55.9	33.3	54.8	*	40.0	43.8		40.7	69.2	54.7	67.4	53
	2019	*	59.5	72.7	64.7	12.5	62.5	66.7		50.0	76.9	63.5	67.4	52
4	2017	0.0	43.8	38.5	43.1	*	43.5	28.3		42.4	39.3	41.0	56.4	61
	2018	*	52.9	35.7	45.8	16.7	46.2	35.1		36.4	57.6	49.1	61.9	55
	2019	*	70.0	57.1	72.1	25.0	58.3	58.6		70.8	72.7	71.7	67.2	46
5	2017	*	38.7	50.0	45.1	12.5	36.0	37.5		33.3	48.5	42.1	71.7	57
	2018	*	66.7	78.6	73.2	*	65.0	62.2		65.4	80.0	72.5	76.0	51
	2019	*	82.9	90.9	83.7	*	80.0	79.4		83.3	85.7	84.6	81.0	52
3-5	2017	17.6	36.6	35.3	40.6	14.3	37.7	33.3		30.4	46.2	38.4	62.7	185
	2018	66.7	58.2	52.9	57.3	40.0	52.1	47.8		48.0	67.9	58.5	68.7	159
	2019	83.3	70.6	75.9	73.4	23.8	66.7	69.6		67.6	78.9	73.3	72.3	150

NUMBER TESTED IN GRADES 3-5													
2017	17	101	34	165	21	69	117		92	93	185	23,084	
2018	6	98	34	131	15	48	90		75	84	159	22,610	
2019	6	102	29	143	21	30	69		74	76	150	21,769	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	4	27	11	41	8	14	15		29	16	45	3,014	67
	2018	*	15	4	19	*	9	9		16	8	24	2,309	53
	2019	*	15	3	18	7	3	2		13	6	19	2,153	52
4	2017	6	18	8	29	*	13	33		19	17	36	3,323	61
	2018	*	16	9	26	5	7	24		14	14	28	2,811	55
	2019	*	9	3	12	6	5	12		7	6	13	2,376	46
5	2017	*	19	3	28	7	16	30		16	17	33	2,269	57
	2018	*	10	3	11	*	7	14		9	5	14	1,956	51
	2019	*	6	1	8	*	2	7		4	4	8	1,508	52
3-5	2017	14	64	22	98	18	43	78		64	50	114	8,606	185
	2018	2	41	16	56	9	23	47		39	27	66	7,076	159
	2019	1	30	7	38	16	10	21		24	16	40	6,037	150

NUMBER TESTED IN GRADES 3-5													
2017	17	101	34	165	21	69	117		92	93	185	23,084	
2018	6	98	34	131	15	48	90		75	84	159	22,610	
2019	6	102	29	143	21	30	69		74	76	150	21,769	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	33.3	13.2	6.7	15.9	0.0	19.0	21.7		2.9	28.1	14.9	32.9	67
	2018	*	17.6	0.0	21.4	*	20.0	18.8		11.1	26.9	18.9	33.6	53
	2019	*	21.6	45.5	29.4	0.0	12.5	16.7		23.1	34.6	28.8	35.9	52
4	2017	0.0	21.9	0.0	19.6	*	17.4	10.9		21.2	10.7	16.4	32.4	61
	2018	*	23.5	14.3	22.9	16.7	30.8	10.8		13.6	30.3	23.6	35.6	55
	2019	*	40.0	28.6	32.6	0.0	8.3	17.2		29.2	40.9	34.8	37.1	46
5	2017	*	16.1	33.3	23.5	0.0	20.0	16.7		12.5	27.3	21.1	38.2	57
	2018	*	33.3	57.1	36.6	*	45.0	29.7		30.8	52.0	41.2	44.1	51
	2019	*	54.3	27.3	49.0	*	40.0	38.2		54.2	46.4	50.0	45.9	52
3-5	2017	11.8	16.8	8.8	19.4	0.0	18.8	15.4		12.0	22.6	17.3	34.6	185
	2018	50.0	24.5	29.4	26.7	6.7	33.3	20.0		18.7	35.7	27.7	38.0	159
	2019	66.7	38.2	34.5	37.1	4.8	20.0	27.5		35.1	40.8	38.0	39.9	150

NUMBER TESTED IN GRADES 3-5													
2017	17	101	34	165	21	69	117		92	93	185	23,084	
2018	6	98	34	131	15	48	90		75	84	159	22,610	
2019	6	102	29	143	21	30	69		74	76	150	21,769	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	16.7	5.3	0.0	7.9	0.0	4.8	8.7		0.0	15.6	7.5	20.0	67
	2018	*	14.7	0.0	14.3	*	6.7	6.3		3.7	19.2	11.3	19.3	53
	2019	*	16.2	27.3	17.6	0.0	0.0	0.0		15.4	19.2	17.3	21.9	52
4	2017	0.0	3.1	0.0	3.9	*	4.3	2.2		3.0	3.6	3.3	16.9	61
	2018	*	5.9	7.1	4.2	0.0	0.0	0.0		4.5	6.1	5.5	17.7	55
	2019	*	16.7	0.0	11.6	0.0	8.3	6.9		8.3	13.6	10.9	18.2	46
5	2017	*	6.5	16.7	9.8	0.0	8.0	8.3		8.3	9.1	8.8	19.4	57
	2018	*	13.3	7.1	12.2	*	10.0	5.4		15.4	12.0	13.7	20.1	51
	2019	*	37.1	27.3	34.7	*	30.0	23.5		37.5	32.1	34.6	24.1	52
3-5	2017	5.9	5.0	2.9	7.3	0.0	5.8	6.0		3.3	9.7	6.5	18.8	185
	2018	0.0	11.2	5.9	9.9	0.0	6.3	3.3		8.0	11.9	10.1	19.1	159
	2019	16.7	23.5	20.7	21.7	0.0	13.3	14.5		20.3	22.4	21.3	21.5	150

NUMBER TESTED IN GRADE 3-5													
2017	17	101	34	165	21	69	117		92	93	185	23,084	
2018	6	98	34	131	15	48	90		75	84	159	22,610	
2019	6	102	29	143	21	30	69		74	76	150	21,769	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2017	51.6	43.6	41.9
	2018	70.9	55.3	51.9
	2019	65.4	65.0	54.7
4	2017	52.5	49.9	42.6
	2018	53.9	55.0	48.5
	2019	66.6	60.9	59.7
5	2017	51.1	52.0	51.5
	2018	62.5	65.6	59.7
	2019	80.8	69.8	72.7
3-5	2017	51.7	48.3	45.1
	2018	62.3	58.5	53.2
	2019	71.1	65.4	62.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017	*	46.9	15.4	36.0	*	29.2	20.8		37.5	34.5	36.1	54.4	61
	2018	*	40.0	14.3	36.7	0.0	30.8	26.3		26.1	42.4	35.7	51.2	56
	2019	*	40.0	50.0	41.9	14.3	25.0	25.0		34.8	52.2	43.5	56.9	46

NUMBER TESTED IN GRADE 4													
2017	5	32	13	50	4	24	48		32	29	61	7,530	
2018	2	35	14	49	6	13	38		23	33	56	7,361	
2019	2	30	6	43	7	12	28		23	23	46	7,170	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017	*	17	11	32	*	17	38		20	19	39	3,435	61
	2018	*	21	12	31	6	9	28		17	19	36	3,589	56
	2019	*	18	3	25	6	9	21		15	11	26	3,091	46

NUMBER TESTED IN GRADE 4													
2017	5	32	13	50	4	24	48		32	29	61	7,530	
2018	2	35	14	49	6	13	38		23	33	56	7,361	
2019	2	30	6	43	7	12	28		23	23	46	7,170	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017	*	9.4	0.0	8.0	*	4.2	2.1		9.4	3.4	6.6	26.0	61
	2018	*	22.9	7.1	22.4	0.0	23.1	10.5		13.0	27.3	21.4	29.2	56
	2019	*	30.0	16.7	25.6	0.0	16.7	10.7		17.4	34.8	26.1	26.4	46

NUMBER TESTED IN GRADE 4													
2017	5	32	13	50	4	24	48		32	29	61	7,530	
2018	2	35	14	49	6	13	38		23	33	56	7,361	
2019	2	30	6	43	7	12	28		23	23	46	7,170	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017	*	0.0	0.0	2.0	*	0.0	0.0		3.1	0.0	1.6	7.4	61
	2018	*	2.9	7.1	6.1	0.0	0.0	0.0		0.0	9.1	5.4	7.1	56
	2019	*	10.0	0.0	7.0	0.0	8.3	3.6		4.3	8.7	6.5	7.6	46

NUMBER TESTED IN GRADE 4													
2017	5	32	13	50	4	24	48		32	29	61	7,530	
2018	2	35	14	49	6	13	38		23	33	56	7,361	
2019	2	30	6	43	7	12	28		23	23	46	7,170	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ (Expository)	2. Revision	3. Editing
4	2017	2.8	52.0	46.0
	2018	3.5	38.4	51.3
	2019	3.0	52.7	59.5

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	33.3	38.5	55.6	51.2	18.8	54.5	54.4		45.7	54.7	50.0	70.0	134
	2018	*	76.5	68.3	74.7	16.7	67.6	68.7		66.7	75.0	70.8	74.5	106
	2019	*	66.7	76.3	71.1	37.5	73.7	74.1		68.9	74.1	71.7	75.5	99
4	2017	33.3	40.6	56.3	52.9	*	56.9	45.7		44.9	55.3	50.0	68.1	96
	2018	*	48.6	66.7	61.0	36.4	69.6	59.1		58.8	61.7	60.4	75.2	111
	2019	*	56.7	82.5	73.1	36.4	80.6	74.0		73.5	72.9	73.2	74.7	97
5	2017	*	58.1	60.3	58.7	11.1	55.6	55.8		52.7	59.3	56.1	80.6	114
	2018	*	63.3	63.2	68.9	16.7	65.9	60.7		55.3	75.7	65.3	86.9	75
	2019	*	86.5	93.3	91.0	80.0	93.2	89.4		88.7	94.0	91.3	88.0	103
3-5	2017	23.5	45.1	57.3	54.1	13.3	55.5	52.4		47.7	56.5	52.0	72.7	344
	2018	50.0	62.6	66.5	67.7	26.1	68.0	62.4		60.8	69.8	65.4	78.8	292
	2019	57.1	70.9	84.1	78.6	51.7	82.6	80.1		77.6	80.3	78.9	79.5	299

NUMBER TESTED IN GRADES 3-5													
2017	17	102	192	314	30	227	221			174	170	344	37,278
2018	6	99	167	248	23	181	221			143	149	292	36,318
2019	7	103	176	290	29	178	216			147	152	299	34,690

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	4	24	36	61	13	40	41		38	29	67	3,851	134
	2018	*	8	19	22	5	22	21		18	13	31	3,072	106
	2019	*	12	14	28	5	15	14		14	14	28	2,726	99
4	2017	4	19	21	40	*	25	44		27	21	48	4,016	96
	2018	*	18	23	39	7	21	38		21	23	44	3,028	111
	2019	*	13	10	25	7	12	20		13	13	26	2,959	97
5	2017	*	13	25	43	8	36	46		26	24	50	2,308	114
	2018	*	11	14	19	5	15	24		17	9	26	1,582	75
	2019	*	5	4	9	2	4	9		6	3	9	1,420	103
3-5	2017	13	56	82	144	26	101	131		91	74	165	10,175	344
	2018	3	37	56	80	17	58	83		56	45	101	7,682	292
	2019	3	30	28	62	14	31	43		33	30	63	7,105	299

NUMBER TESTED IN GRADES 3-5													
2017	17	102	192	314	30	227	221		174	170	344	37,278	
2018	6	99	167	248	23	181	221		143	149	292	36,318	
2019	7	103	176	290	29	178	216		147	152	299	34,690	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	33.3	5.1	25.9	22.4	0.0	27.3	26.7		20.0	23.4	21.6	39.9	134
	2018	*	38.2	33.3	36.8	16.7	35.3	37.3		24.1	46.2	34.9	41.8	106
	2019	*	33.3	39.0	36.1	12.5	35.1	35.2		28.9	40.7	35.4	42.8	99
4	2017	16.7	21.9	25.0	25.9	*	27.6	21.0		24.5	25.5	25.0	39.4	96
	2018	*	20.0	39.1	33.0	18.2	40.6	32.3		35.3	31.7	33.3	44.2	111
	2019	*	26.7	42.1	37.6	18.2	40.3	35.1		32.7	41.7	37.1	44.8	97
5	2017	*	6.5	23.8	20.2	0.0	24.7	19.2		21.8	16.9	19.3	42.4	114
	2018	*	23.3	28.9	31.1	0.0	29.5	24.6		15.8	40.5	28.0	53.8	75
	2019	*	67.6	65.0	68.0	50.0	71.2	64.7		69.8	66.0	68.0	55.5	103
3-5	2017	17.6	10.8	25.0	22.6	0.0	26.4	22.2		21.8	21.8	21.8	40.5	344
	2018	50.0	27.3	34.7	33.9	13.0	35.9	31.7		25.9	38.9	32.5	46.6	292
	2019	42.9	43.7	48.9	47.6	27.6	48.9	46.8		44.9	49.3	47.2	47.8	299

NUMBER TESTED IN GRADES 3-5													
2017	17	102	192	314	30	227	275		174	170	344	37,278	
2018	6	99	167	248	23	181	221		143	149	292	36,318	
2019	7	103	176	290	29	178	216		147	152	299	34,690	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	33.3	2.6	11.1	10.4	0.0	13.6	13.3		7.1	14.1	10.4	19.9	134
	2018	*	11.8	15.0	14.9	0.0	16.2	16.4		11.1	17.3	14.2	19.6	106
	2019	*	19.4	18.6	18.6	12.5	17.5	16.7		13.3	22.2	18.2	20.3	99
4	2017	16.7	9.4	16.7	15.3	*	17.2	12.3		16.3	12.8	14.6	22.1	96
	2018	*	0.0	17.4	13.0	0.0	15.9	11.8		7.8	16.7	12.6	23.8	111
	2019	*	13.3	17.5	15.1	9.1	17.7	15.6		10.2	18.8	14.4	25.1	97
5	2017	*	3.2	6.3	4.8	0.0	6.2	4.8		3.6	5.1	4.4	19.3	114
	2018	*	6.7	10.5	13.1	0.0	13.6	9.8		7.9	16.2	12.0	27.6	75
	2019	*	35.1	43.3	41.0	20.0	44.1	37.6		45.3	38.0	41.7	34.0	103
3-5	2017	17.6	4.9	10.9	9.9	0.0	11.9	9.8		8.6	10.6	9.6	20.4	344
	2018	33.3	6.1	15.0	13.7	0.0	15.5	12.7		9.1	16.8	13.0	23.7	292
	2019	28.6	23.3	26.7	25.2	13.8	26.4	24.5		23.8	26.3	25.1	26.6	299

NUMBER TESTED IN GRADE 3-5													
2017	17	102	192	314	30	227	275		174	170	344	37,278	
2018	6	99	167	248	23	181	221		143	149	292	36,318	
2019	7	103	176	290	29	178	216		147	152	299	34,690	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2017	53.8	51.4	46.8	47.0
	2018	69.0	59.9	56.7	63.9
	2019	59.7	64.6	62.5	66.9
4	2017	55.6	50.9	47.0	54.4
	2018	53.1	59.5	55.8	62.8
	2019	68.8	52.1	57.8	65.7
5	2017	56.1	55.4	44.6	50.7
	2018	52.9	56.3	58.2	53.3
	2019	80.1	80.0	66.1	66.5
3-5	2017	55.1	52.6	46.1	50.3
	2018	58.8	58.8	56.7	60.8
	2019	69.7	65.8	62.2	66.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017	*	33.3	37.9	40.0	11.1	39.0	36.4		42.3	35.7	38.9	65.9	108
	2018	*	40.0	40.5	45.0	50.0	39.5	37.3		44.7	44.4	44.6	68.8	74
	2019	*	82.9	83.7	81.6	58.3	85.4	80.3		79.2	85.7	82.2	69.3	90

NUMBER TESTED IN GRADE 5													
2017	5	30	58	100	9	77	99		52	56	108	9,759	
2018	1	30	37	60	6	43	59		38	36	74	10,271	
2019	2	35	49	87	12	48	71		48	42	90	10,432	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017	*	20	36	60	8	47	63		30	36	66	3328	108
	2018	*	18	22	33	3	26	37		21	20	41	3208	74
	2019	*	6	8	16	5	7	14		10	6	16	3203	90

NUMBER TESTED IN GRADE 5													
2017	5	30	58	100	9	77	99		52	56	108	9,759	
2018	1	30	37	60	6	43	59		38	36	74	10,271	
2019	2	35	49	87	12	48	71		48	42	90	10,432	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017	*	10.0	17.2	15.0	0.0	15.6	13.1		15.4	12.5	13.9	33.0	108
	2018	*	16.7	2.7	10.0	16.7	4.7	5.1		13.2	11.1	12.2	32.6	74
	2019	*	42.9	61.2	54.0	25.0	62.5	50.7		52.1	54.8	53.3	42.0	90

NUMBER TESTED IN GRADE 5													
2017	5	30	58	100	9	77	99		52	56	108	9,759	
2018	1	30	37	60	6	43	59		38	36	74	10,271	
2019	2	35	49	87	12	48	71		48	42	90	10,432	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017	*	0.0	5.2	4.0	0.0	5.2	4.0		1.9	5.4	3.7	12.8	108
	2018	*	6.7	0.0	1.7	0.0	2.3	1.7		5.3	0.0	2.7	12.1	74
	2019	*	17.1	34.7	25.3	0.0	35.4	25.4		22.9	28.6	25.6	19.7	90

NUMBER TESTED IN GRADE 5													
2017	5	30	58	100	9	77	99		52	56	108	9,759	
2018	1	30	37	60	6	43	59		38	36	74	10,271	
2019	2	35	49	87	12	48	71		48	42	90	10,432	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2017	45.4	49.1	56.3	54.9
	2018	61.0	55.9	52.4	54.8
	2019	69.1	73.5	74.9	76.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	*	39.7	40.3	28.6	40.0	40.0		41.7	38.2	40.0	66.0	70
	2018			60.0	63.0	*	60.0	60.4		46.4	74.1	60.0	76.6	55
	2019			67.3	66.7	*	67.3	68.8		47.4	80.0	67.3	75.1	49
4	2017			41.5	44.1	*	41.5	41.5		33.3	47.8	41.5	64.2	41
	2018		*	44.6	42.3	*	45.6	45.6		37.9	53.6	45.6	68.2	57
	2019			75.0	74.5	*	75.0	75.5		59.3	92.0	75.0	67.8	52
5	2017			79.3	79.2	*	78.9	78.9		78.1	80.8	79.3	87.3	58
	2018			84.6	78.9	*	84.6	84.6		84.6	84.6	84.6	88.1	26
	2019		*	90.0	90.2	*	89.8	89.8		92.9	87.0	90.2	89.6	51
3-5	2017	*	*	53.9	55.0	22.2	53.6	53.6		53.5	54.2	53.8	71.3	169
	2018		*	58.4	56.4	55.6	58.7	58.8		50.0	67.6	58.7	77.0	138
	2019		*	77.5	77.3	60.0	77.3	78.1		68.9	85.9	77.6	77.0	152

NUMBER TESTED IN GRADES 3-5													
2017	1	1	167	149	9	168	168			86	83	169	14,762
2018		1	137	117	9	138	136			70	68	138	14,242
2019		1	151	150	10	150	146			74	78	152	13,576

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	*	41	37	5	42	42		21	21	42	1,887	70
	2018			22	17	*	22	21		15	7	22	1,205	55
	2019			16	16	*	16	15		10	6	16	1,179	49
4	2017			24	19	*	24	24		12	12	24	1,830	41
	2018		*	31	30	*	31	31		18	13	31	1,581	57
	2019			13	13	*	13	12		11	2	13	1,506	52
5	2017			12	11	*	12	12		7	5	12	521	58
	2018			4	4	*	4	4		2	2	4	488	26
	2019		*	5	5	*	5	5		2	3	5	432	51
3-5	2017	*	*	77	67	7	78	78		40	38	78	4,238	169
	2018		*	57	51	4	57	56		35	22	57	3,274	138
	2019		*	34	34	4	34	32		23	11	34	3,117	152

NUMBER TESTED IN GRADES 3-5													
2017	1	1	167	149	9	168	168			86	83	169	14,762
2018		1	137	117	9	138	136			70	68	138	14,242
2019		1	151	150	10	150	146			74	78	152	13,576

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	*	14.7	14.5	0.0	15.7	15.7		16.7	14.7	15.7	39.2	70
	2018			25.5	28.3	*	25.5	24.5		14.3	37.0	25.5	45.3	55
	2019			28.6	27.1	*	28.6	29.2		36.8	23.3	28.6	46.3	49
4	2017			24.4	29.4	*	24.4	24.4		16.7	30.4	24.4	36.0	41
	2018		*	17.9	15.4	*	17.5	17.5		17.2	17.9	17.5	36.9	57
	2019			26.9	27.5	*	26.9	28.6		22.2	32.0	26.9	38.4	52
5	2017			32.8	32.1	*	33.3	33.3		21.9	46.2	32.8	49.1	58
	2018			34.6	36.8	*	34.6	34.6		30.8	38.5	34.6	62.6	26
	2019		*	68.0	68.6	*	69.4	69.4		67.9	69.6	68.6	63.7	51
3-5	2017	*	*	23.4	24.2	0.0	23.8	23.8		18.6	28.9	23.7	40.8	169
	2018		*	24.1	23.9	0.0	23.9	23.5		18.6	29.4	23.9	47.4	138
	2019		*	41.1	41.3	30.0	41.3	42.5		43.2	39.7	41.4	48.9	152

NUMBER TESTED IN GRADES 3-5													
2017	1	1	167	149	9	168	168			86	83	169	14,762
2018		1	137	117	9	138	136			70	68	138	14,242
2019		1	151	150	10	150	146			74	78	152	13,576

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	*	10.3	11.3	0.0	10.0	10.0		11.1	8.8	10.0	25.4	70
	2018			9.1	10.9	*	9.1	9.4		3.6	14.8	9.1	24.1	55
	2019			20.4	20.8	*	20.4	20.8		31.6	13.3	20.4	27.4	49
4	2017			12.2	14.7	*	12.2	12.2		5.6	17.4	12.2	17.3	41
	2018		*	14.3	11.5	*	14.0	14.0		13.8	14.3	14.0	18.4	57
	2019			13.5	13.7	*	13.5	14.3		7.4	20.0	13.5	17.9	52
5	2017			15.5	15.1	*	15.8	15.8		9.4	23.1	15.5	22.7	58
	2018			15.4	21.1	*	15.4	15.4		7.7	23.1	15.4	30.5	26
	2019		*	32.0	33.3	*	32.7	32.7		35.7	30.4	33.3	29.9	51
3-5	2017	*	*	12.6	13.4	0.0	12.5	12.5		9.3	15.7	12.4	21.9	169
	2018		*	12.4	12.8	0.0	12.3	12.5		8.6	16.2	12.3	24.0	138
	2019		*	21.9	22.7	0.0	22.0	22.6		24.3	20.5	22.4	24.9	152

NUMBER TESTED IN GRADE 3-5													
2017	1	1	167	149	9	168	168			86	83	169	14,762
2018		1	137	117	9	138	136			70	68	138	14,242
2019		1	151	150	10	150	146			74	78	152	13,576

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2017	60.3	45.2	45.9
	2018	63.6	56.1	50.0
	2019	66.9	63.7	51.2
4	2017	43.0	57.4	57.6
	2018	52.2	56.3	47.9
	2019	59.4	66.5	63.5
5	2017	64.7	62.7	54.7
	2018	58.7	68.8	56.9
	2019	78.2	75.0	66.1
3-5	2017	57.6	54.2	51.8
	2018	58.0	58.6	50.4
	2019	68.1	68.5	60.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017			71.1	75.8	*	71.1	71.1		52.9	85.7	71.1	70.3	38
	2018		*	62.5	59.6	*	63.2	63.2		55.2	71.4	63.2	71.0	57
	2019			71.2	72.5	*	71.2	73.5		51.9	92.0	71.2	75.5	52

NUMBER TESTED IN GRADE 4													
2017			38	33	1	38	38		17	21	38	5,207	
2018		1	56	52	5	57	57		29	28	57	4,977	
2019			52	51	3	52	49		27	25	52	4,698	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017			11	8	*	11	11		8	3	11	1,548	38
	2018		*	21	21	*	21	21		13	8	21	1,444	57
	2019			15	14	*	15	13		13	2	15	1,149	52

NUMBER TESTED IN GRADE 4													
2017			38	33	1	38	38		17	21	38	5,207	
2018		1	56	52	5	57	57		29	28	57	4,977	
2019			52	51	3	52	49		27	25	52	4,698	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017			34.2	39.4	*	34.2	34.2		23.5	42.9	34.2	44.4	38
	2018		*	30.4	26.9	*	29.8	29.8		24.1	35.7	29.8	44.9	57
	2019			38.5	39.2	*	38.5	40.8		18.5	60.0	38.5	51.0	52

NUMBER TESTED IN GRADE 4													
2017			38	33	1	38	38		17	21	38	5,207	
2018		1	56	52	5	57	57		29	28	57	4,977	
2019			52	51	3	52	49		27	25	52	4,698	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017			2.6	3.0	*	2.6	2.6		0.0	4.8	2.6	14.4	38
	2018		*	8.9	7.7	*	8.8	8.8		3.4	14.3	8.8	19.0	57
	2019			13.5	13.7	*	13.5	14.3		7.4	20.0	13.5	21.5	52

NUMBER TESTED IN GRADE 4													
2017			38	33	1	38	38		17	21	38	5,207	
2018		1	56	52	5	57	57		29	28	57	4,977	
2019			52	51	3	52	49		27	25	52	4,698	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ (Expository)	2. Revision	3. Editing
4	2017	3.7	52.6	66.6
	2018	4.4	58.8	63.4
	2019	3.7	59.1	68.1

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017			*	*		*	*		*	*	*	60.5	5
	2018			*		*	*	*		*	*	*	67.8	3
	2019			50.0	50.0	*	50.0	50.0		*	37.5	50.0	60.9	12

NUMBER TESTED IN GRADE 5													
2017			5	2		5	5		4	1	5	2,255	
2018			3		1	3	3		1	2	3	1,927	
2019			12	12	1	12	12		4	8	12	1,585	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017			*	*		*	*		*	*	*	890	5
	2018			*		*	*	*		*	*	*	620	3
	2019			6	6	*	6	6		*	5	6	619	12

NUMBER TESTED IN GRADE 5													
2017			5	2		5	5		4	1	5		2,255
2018			3		1	3	3		1	2	3		1,927
2019			12	12	1	12	12		4	8	12		1,585

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017			*	*		*	*		*	*	*	25.0	5
	2018			*		*	*	*		*	*	*	25.7	3
	2019			16.7	16.7	*	16.7	16.7		*	12.5	16.7	30.9	12

NUMBER TESTED IN GRADE 5													
2017			5	2		5	5		4	1	5		2,255
2018			3		1	3	3		1	2	3		1,927
2019			12	12	1	12	12		4	8	12		1,585

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017			*	*		*	*		*	*	*	7.4	5
	2018			*		*	*	*		*	*	*	6.6	3
	2019			8.3	8.3	*	8.3	8.3		*	0.0	8.3	13.4	12

NUMBER TESTED IN GRADE 5													
2017			5	2		5	5		4	1	5		2,255
2018			3		1	3	3		1	2	3		1,927
2019			12	12	1	12	12		4	8	12		1,585

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2017	*	*	*	*
	2018	*	*	*	*
	2019	58.3	61.5	52.5	54.9

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2017	76.6	40.5	64.9	81.7	114
	2018	84.4	65.1	76.6	82.2	107
	2019	79.5	68.9	74.2	80.8	89
1	2017	80.6	60.0	71.7	74.0	127
	2018	83.3	54.8	74.8	73.1	103
	2019	86.9	65.2	77.6	72.9	107
2	2017	64.9	54.5	61.2	70.7	121
	2018	68.8	49.1	59.7	70.6	119
	2019	80.3	53.6	72.3	68.5	94
K-2	2017	73.9	52.9	66.0	75.2	362
	2018	79.0	55.8	69.9	75.2	329
	2019	82.5	63.9	74.8	74.0	290
# Tested (GR K-2)	2017	226	136	362	35,859	
	2018	200	129	329	33,518	
	2019	171	119	290	32,206	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2017	35.9	35.1	35.7	59.6	115
	2018	37.5	29.5	34.3	61.3	108
	2019	69.0	37.8	52.9	62.8	87
1	2017	30.6	38.2	33.9	54.2	127
	2018	44.4	32.3	40.8	55.6	103
	2019	56.5	44.4	51.4	56.4	107
2	2017	37.7	48.9	41.8	57.7	122
	2018	42.2	34.5	38.7	58.8	119
	2019	78.8	46.4	69.1	58.9	94
K-2	2017	34.8	40.9	37.1	57.1	364
	2018	41.5	32.3	37.9	58.5	330
	2019	68.2	42.4	57.6	59.3	288
# Tested (GR K-2)	2017	227	137	364	35,697	
	2018	200	130	330	33,476	
	2019	170	118	288	32,054	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*	45.0	57.1	45.0	*	50.0	54.2		45.7	46.2	45.9	77.8	61
	2018	*	65.1	*	64.9	*	62.5	61.1		62.9	64.0	63.3	80.0	60
	2019	*	66.7	*	62.2		46.7	60.0		58.3	66.7	62.2	78.4	45
1	2017	50.0	57.8	*	65.3	*	78.6	82.4		59.4	70.0	65.3	63.5	72
	2018	*	60.6	57.1	66.1	*	76.0	76.9		60.7	69.0	64.9	63.1	57
	2019	*	60.0	44.4	66.1	*	83.3	78.9		60.6	74.1	66.7	65.0	60
2	2017	*	45.9	71.4	55.2	*	57.1	56.3		56.3	53.8	55.2	60.4	58
	2018	*	46.5	54.5	48.4	28.6	50.0	45.5		36.4	60.6	48.5	60.0	66
	2019	*	65.5	25.0	58.3	0.0	59.1	69.6		42.9	81.8	60.0	59.8	50
K-2	2017	60.0	50.0	63.2	55.8	25.0	60.0	63.2		53.5	58.7	56.0	66.7	191
	2018	25.0	57.1	56.5	59.3	33.3	66.7	65.5		53.1	64.4	58.5	67.4	183
	2019	*	63.8	38.1	62.4	11.1	63.6	71.2		54.1	74.3	63.2	67.5	155
# Tested (GR K-2)	2017	10	122	19	190	12	50	57		99	92	191	19,128	
	2018	8	119	23	177	12	51	55		96	87	183	17,696	
	2019	5	94	21	149	9	55	52		85	70	155	17,258	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*	4	0	5	*	1	3		2	3	5	2,012	61
	2018	*	5	*	7	*	2	2		5	3	8	2,066	60
	2019	*	3	*	3		0	0		1	2	3	1,898	45
1	2017	0	7	*	13	*	2	3		4	9	13	1,504	72
	2018	*	3	1	10	*	5	6		3	7	10	1,368	57
	2019	*	3	1	10	*	6	6		6	6	12	1,275	60
2	2017	*	4	0	7	*	0	0		2	5	7	1,299	58
	2018	*	4	1	5	0	0	0		3	2	5	1,203	66
	2019	*	4	2	8	0	5	6		4	5	9	1,212	50
K-2	2017	2	15	0	25	0	3	6		8	17	25	4,815	191
	2018	0	12	3	22	1	7	8		11	12	23	4,637	183
	2019	*	10	3	21	0	11	12		11	13	24	4,385	155
# Tested (GR K-2)	2017	10	122	19	190	12	50	57		99	92	191	19,128	
	2018	8	119	23	177	12	51	55		96	87	183	17,696	
	2019	5	94	21	149	9	55	52		85	70	155	17,258	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*	47.5	71.4	48.3	*	36.4	41.7		40.0	57.7	47.5	70.7	61
	2018	*	51.2	*	43.9	*	50.0	50.0		40.0	56.0	46.7	71.4	60
	2019	*	70.0	*	64.4		46.7	70.0		66.7	61.9	64.4	71.9	45
1	2017	66.7	40.0	*	47.2	*	57.1	52.9		40.6	52.5	47.2	49.0	72
	2018	*	27.3	42.9	33.9	*	36.0	38.5		35.7	31.0	33.3	48.4	57
	2019	*	34.3	22.2	35.7	*	50.0	52.6		36.4	40.7	38.3	47.7	60
2	2017	*	43.2	28.6	44.8	*	42.9	43.8		40.6	50.0	44.8	47.2	58
	2018	*	30.2	27.3	29.7	14.3	10.0	9.1		24.2	33.3	28.8	47.2	66
	2019	*	37.9	50.0	45.8	16.7	54.5	60.9		39.3	59.1	48.0	46.2	50
K-2	2017	60.0	43.4	47.4	46.8	0.0	44.0	45.6		40.4	53.3	46.6	54.9	191
	2018	12.5	37.0	34.8	35.6	16.7	35.3	36.4		33.3	39.1	36.1	55.3	183
	2019	*	46.8	38.1	47.7	11.1	50.9	59.6		45.9	52.9	49.0	54.9	155
# Tested (GR K-2)	2017	10	122	19	190	12	50	57		99	92	191	19,124	
	2018	8	119	23	177	12	51	55		96	87	183	17,696	
	2019	5	94	21	149	9	55	52		85	70	155	17,258	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*	1	0	3	*	0	1		1	2	3	1,361	61
	2018	*	3	*	3	*	1	1		4	0	4	1,368	60
	2019	*	2	*	5		3	3		3	2	5	1,322	45
1	2017	0	3	*	5	*	1	1		2	3	5	712	72
	2018	*	0	1	2	*	0	1		0	2	2	642	57
	2019	*	1	0	3	*	2	2		3	1	4	583	60
2	2017	*	4	0	8	*	2	2		2	6	8	986	58
	2018	*	1	0	1	0	0	0		1	0	1	937	66
	2019	*	2	0	4	0	3	4		1	4	5	802	50
K-2	2017	2	8	0	16	0	3	4		5	11	16	3,059	191
	2018	0	4	1	6	0	1	2		5	2	7	2,947	183
	2019	*	5	0	12	0	8	9		7	7	14	2,707	155
# Tested (GR K-2)	2017	10	122	19	190	12	50	57		99	92	191	19,124	
	2018	8	119	23	177	12	51	55		96	87	183	17,696	
	2019	5	94	21	149	9	55	52		85	70	155	17,258	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*	30.0	37.9	35.1	*	34.2	35.9		37.1	34.0	35.7	59.7	115
	2018	*	31.8	36.0	34.0	*	36.5	37.5		35.7	32.7	34.3	61.3	108
	2019	*	32.1	67.4	52.9	*	54.5	69.0		57.1	48.9	52.9	62.8	87
1	2017	28.6	31.1	32.2	33.3	*	30.4	30.6		40.0	29.2	33.9	54.3	127
	2018	*	39.4	38.5	41.2	*	43.7	44.4		51.0	31.5	40.8	55.5	103
	2019	*	37.1	49.1	49.0	*	56.9	56.5		50.0	52.6	51.4	56.4	107
2	2017	*	50.0	34.8	41.8	14.3	37.7	37.7		45.3	37.9	41.8	57.7	122
	2018	*	39.5	42.2	39.3	12.5	42.9	42.2		40.7	36.9	38.7	58.8	119
	2019	*	55.2	80.8	70.3	14.3	78.8	78.8		70.8	67.4	69.1	58.9	94
K-2	2017	40.0	36.6	34.9	36.8	6.7	34.2	34.8		40.9	33.3	37.1	57.2	364
	2018	20.0	36.7	39.2	38.2	15.4	41.1	41.5		42.1	33.9	37.9	58.5	330
	2019	*	41.3	65.4	57.1	16.7	64.0	68.2		59.3	56.1	57.6	59.3	288
# Tested (GR K-2)	2017	15	123	186	359	15	222	227		181	183	364	35,543	
	2018	10	120	166	322	13	197	200		159	171	330	33,396	
	2019	5	92	153	280	12	186	170		140	148	288	31,962	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*	1	5	7	*	5	7		5	2	7	1,889	115
	2018	*	4	2	8	*	4	5		6	2	8	2,135	108
	2019	*	3	8	12	*	9	8		9	3	12	2,112	87
1	2017	0	6	1	8	*	2	2		3	6	9	1,610	127
	2018	*	2	3	7	*	5	6		5	2	7	1,689	103
	2019	*	4	6	13	*	9	9		9	6	15	1,580	107
2	2017	*	5	5	12	0	6	6		5	7	12	2,115	122
	2018	*	3	6	9	1	5	5		6	3	9	2,139	119
	2019	*	4	16	23	0	20	20		13	11	24	2,338	94
K-2	2017	1	12	11	27	0	13	15		13	15	28	5,614	364
	2018	1	9	11	24	1	14	16		17	7	24	5,963	330
	2019	*	11	30	48	0	38	37		31	20	51	6,030	288
# Tested (GR K-2)	2017	15	123	186	359	15	222	227		181	183	364	35,543	
	2018	10	120	166	322	13	197	200		159	171	330	33,396	
	2019	5	92	153	280	12	186	170		140	148	288	31,962	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*		88.0	86.0	*	86.8	86.8		81.5	92.3	86.8	85.8	53
	2018	*		93.3	93.3		93.6	93.5		85.0	100.0	93.6	84.6	47
	2019			86.0	86.4	*	85.0	85.3		83.3	88.5	86.4	83.5	44
1	2017	*		79.6	79.6		80.0	80.0		73.9	84.4	80.0	86.1	55
	2018	*		86.7	87.0		87.0	87.0		81.0	92.0	87.0	84.0	46
	2019			91.3	91.3	*	91.5	90.5		81.3	96.8	91.5	82.0	47
2	2017	*		66.1	66.7	*	66.7	67.2		50.0	83.9	66.7	83.2	63
	2018			73.6	73.6	*	73.6	73.6		71.4	75.0	73.6	83.1	53
	2019			86.4	86.0	*	86.4	86.0		77.3	95.5	86.4	79.0	44
K-2	2017	*		77.1	76.6	*	77.2	77.5		67.1	86.5	77.2	85.0	171
	2018	*		83.9	84.0	*	84.2	84.1		79.0	88.1	84.2	83.9	146
	2019			88.0	88.0	*	87.8	87.4		80.4	93.7	88.1	81.5	135
# Tested (GR K-2)	2017	5		166	167	4	171	169		82	89	171	16,731	
	2018	2		143	144	1	146	145		62	84	146	15,822	
	2019			133	133	4	131	119		56	79	135	14,948	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*		26	25	*	27	27		13	14	27	3,104	53
	2018	*		25	26		27	27		11	16	27	2,790	47
	2019			21	22	*	20	17		8	14	22	2,430	44
1	2017	*		18	17		18	18		6	12	18	2,825	55
	2018	*		23	23		23	23		9	14	23	2,544	46
	2019			28	28	*	28	25		8	20	28	2,256	47
2	2017	*		8	8	*	8	8		4	4	8	1,598	63
	2018			11	11	*	11	11		6	5	11	1,450	53
	2019			11	10	*	11	11		6	5	11	1,349	44
K-2	2017	*		52	50	*	53	53		23	30	53	7,527	171
	2018	*		59	60	*	61	61		26	35	61	6,784	146
	2019			60	60	*	59	53		22	39	61	6,035	135
# Tested (GR K-2)	2017	5		166	167	4	171	169		82	89	171	16,731	
	2018	2		143	144	1	146	145		62	84	146	15,822	
	2019			133	133	4	131	119		56	79	135	14,948	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*		78.0	80.0	*	79.2	79.2		81.5	76.9	79.2	83.5	53
	2018	*		82.2	82.2		83.0	84.8		75.0	88.9	83.0	83.0	47
	2019			83.7	84.1	*	82.5	82.4		77.8	88.5	84.1	80.6	44
1	2017	*		72.2	70.4		70.9	70.9		73.9	68.8	70.9	78.4	55
	2018	*		82.2	80.4		80.4	80.4		76.2	84.0	80.4	75.9	46
	2019			87.0	87.0	*	87.2	88.1		81.3	90.3	87.2	73.6	47
2	2017	*		58.1	58.7	*	58.7	59.0		43.8	74.2	58.7	72.6	63
	2018			62.3	62.3	*	62.3	62.3		57.1	65.6	62.3	72.2	53
	2019			68.2	67.4	*	68.2	67.4		59.1	77.3	68.2	69.7	44
K-2	2017	*		68.7	68.9	*	69.0	69.2		64.6	73.0	69.0	78.1	171
	2018	*		74.8	74.3	*	74.7	75.2		69.4	78.6	74.7	77.0	146
	2019			79.7	79.7	*	79.4	79.0		71.4	86.1	80.0	74.6	135
# Tested (GR K-2)	2017	5		166	167	4	171	169		82	89	171	16,731	
	2018	2		143	144	1	146	145		62	84	146	15,822	
	2019			133	133	4	131	119		56	79	135	14,948	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*		25	24	*	26	26		12	14	26	2,065	53
	2018	*		17	19		19	19		7	12	19	1,986	47
	2019			17	18	*	16	12		7	11	18	1,686	44
1	2017	*		16	15		16	16		7	9	16	2,260	55
	2018	*		24	24		24	24		9	15	24	2,110	46
	2019			25	25	*	25	22		10	15	25	1,898	47
2	2017	*		7	7	*	7	7		2	5	7	1,537	63
	2018			14	14	*	14	14		5	9	14	1,439	53
	2019			6	6	*	6	6		3	3	6	1,254	44
K-2	2017	*		48	46	*	49	49		21	28	49	5,862	171
	2018	*		55	57	*	57	57		21	36	57	5,535	146
	2019			48	49	*	47	40		20	29	49	4,838	135
# Tested (GR K-2)	2017	5		166	167	4	171	169		82	89	171	16,731	
	2018	2		143	144	1	146	145		62	84	146	15,822	
	2019			133	133	4	131	119		56	79	135	14,948	

PERFORMANCE IN 2019

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
(61)	Beginning	15	24.6	28	45.9	46	75.4	46	75.4	28	45.9
	Intermediate	33	54.1	19	31.1	3	4.9	3	4.9	21	34.4
	Advanced	6	9.8	7	11.5	6	9.8	6	9.8	5	8.2
	Advanced High	7	11.5	7	11.5	6	9.8	6	9.8	7	11.5
1 (67)	Beginning	7	10.4	11	16.4	30	44.8	29	43.3	12	17.9
	Intermediate	32	47.8	35	52.2	28	41.8	25	37.3	36	53.7
	Advanced	11	16.4	14	20.9	7	10.4	6	9.0	12	17.9
	Advanced High	17	25.4	7	10.4	2	3.0	7	10.4	7	10.4
2 (67)	Beginning	11	16.4	6	9.0	28	41.8	16	23.9	7	10.4
	Intermediate	25	37.3	36	53.7	22	32.8	34	50.7	38	56.7
	Advanced	18	26.9	20	29.9	13	19.4	12	17.9	15	22.4
	Advanced High	13	19.4	5	7.5	4	6.0	5	7.5	7	10.4
3 (57)	Beginning	4	7.0	6	10.5	20	35.1	23	40.4	3	5.3
	Intermediate	14	24.6	24	42.1	17	29.8	17	29.8	31	54.4
	Advanced	22	38.6	16	28.1	19	33.3	13	22.8	19	33.3
	Advanced High	17	29.8	11	19.3	1	1.8	4	7.0	4	7.0
4 (66)	Beginning	15	22.7	5	7.6	10	15.2	10	15.2	6	9.1
	Intermediate	26	39.4	23	34.8	22	33.3	31	47.0	24	36.4
	Advanced	17	25.8	26	39.4	23	34.8	15	22.7	29	43.9
	Advanced High	8	12.1	12	18.2	11	16.7	10	15.2	7	10.6

PROGRESSION FROM 2018 TO 2019


Number Rated Both Years	2019 Level	2018 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
63 47 (74.6%)	Beginning	8			
	Intermediate	29	7		
	Advanced	9	2	1	
	Advanced High	2	2	3	
63 40 (63.5%)	Beginning	6			
	Intermediate	23	14		
	Advanced	4	6	3	
	Advanced High	0	2	5	
53 21 (39.6%)	Beginning	1			
	Intermediate	4	27		
	Advanced	0	13	4	
	Advanced High	0	1	3	
61 16 (26.2%)	Beginning	3			
	Intermediate	0	23		
	Advanced	0	9	19	
	Advanced High	0	0	7	

PERFORMANCE IN 2019

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (59)	Beginning	5	8.5	7	11.9	6	10.2	5	8.5	1	1.7
	Intermediate	20	33.9	26	44.1	19	32.2	19	32.2	25	42.4
	Advanced	23	39.0	19	32.2	25	42.4	13	22.0	27	45.8
	Advanced High	11	18.6	7	11.9	9	15.3	22	37.3	6	10.2
ALL (377)	Beginning	57	15.1	63	16.7	140	37.1	129	34.2	57	15.1
	Intermediate	150	39.8	163	43.2	111	29.4	129	34.2	175	46.4
	Advanced	97	25.7	102	27.1	93	24.7	65	17.2	107	28.4
	Advanced High	73	19.4	49	13.0	33	8.8	54	14.3	38	10.1

PROGRESSION FROM 2018 TO 2019

Number Rated Both Years	2019 Level	2018 Level			
		Beg	Int	Adv	Adv High
58 <hr/> 21 (36.2%)	Beginning	1			
	Intermediate	3	22		
	Advanced	0	12	14	
	Advanced High	0	0	6	
298 <hr/> 145 (48.7%)	Beginning	19			
	Intermediate	59	93		
	Advanced	13	42	41	
	Advanced High	2	5	24	

 Indicates students who progressed at least one level from 2018 to 2019.

PERFORMANCE IN 2018

PROGRESSION FROM 2017 TO 2018

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2019 Level	N	%	N	%	N	%	N	%	N	%
KN (68)	Beginning	53	77.9	52	76.5	58	85.3	59	86.8	54	79.4
	Intermediate	8	11.8	10	14.7	4	5.9	3	4.4	8	11.8
	Advanced	3	4.4	3	4.4	3	4.4	3	4.4	3	4.4
	Advanced High	4	5.9	3	4.4	3	4.4	3	4.4	3	4.4
1 (72)	Beginning	30	41.7	40	55.6	47	67.1	42	60.0	35	48.6
	Intermediate	28	38.9	16	22.2	8	11.4	14	20.0	22	30.6
	Advanced	3	4.2	8	11.1	8	11.4	4	5.7	6	8.3
	Advanced High	11	15.3	8	11.1	7	10.0	10	14.3	9	12.5
2 (63)	Beginning	5	7.9	9	14.3	30	48.4	23	36.5	5	8.1
	Intermediate	30	47.6	42	66.7	24	38.7	29	46.0	43	69.4
	Advanced	21	33.3	12	19.0	7	11.3	9	14.3	12	19.4
	Advanced High	7	11.1	0	0.0	1	1.6	2	3.2	2	3.2
3 (71)	Beginning	3	4.3	5	7.1	22	31.0	11	15.5	3	4.3
	Intermediate	19	27.1	39	55.7	23	32.4	33	46.5	34	48.6
	Advanced	26	37.1	21	30.0	19	26.8	15	21.1	25	35.7
	Advanced High	22	31.4	5	7.1	7	9.9	12	16.9	8	11.4
4 (74)	Beginning	11	14.9	7	9.5	12	16.9	12	16.9	5	6.8
	Intermediate	36	48.6	35	47.3	27	38.0	33	46.5	37	50.0
	Advanced	21	28.4	32	43.2	20	28.2	15	21.1	27	36.5
	Advanced High	6	8.1	0	0.0	12	16.9	11	15.5	5	6.8


Number Rated Both Years	2018 Level				
N (%) Progressed	2019 Level	Beg	Int	Adv	Adv High
–	Beginning	–			
–	Intermediate	–	–		
–	Advanced	–	–	–	
–	Advanced High	–	–	–	
70 24 (34.3%)	Beginning	35			
	Intermediate	14	6		
	Advanced	1	0	5	
	Advanced High	1	2	6	
63 40 (63.5%)	Beginning	5			
	Intermediate	32	11		
	Advanced	1	5	6	
	Advanced High	0	0	2	
71 39 (54.9%)	Beginning	3			
	Intermediate	15	19		
	Advanced	0	16	9	
	Advanced High	0	0	8	
68 31 (45.6%)	Beginning	4			
	Intermediate	13	22		
	Advanced	2	11	11	
	Advanced High	0	1	4	

PERFORMANCE IN 2018

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (47)	Beginning	10	21.3	3	6.4	8	17.4	2	4.3	3	6.4
	Intermediate	14	29.8	12	25.5	15	32.6	17	37.0	15	31.9
	Advanced	17	36.2	25	53.2	12	26.1	13	28.3	18	38.3
	Advanced High	6	12.8	7	14.9	11	23.9	14	30.4	11	23.4
ALL (395)	Beginning	112	28.4	116	29.4	177	45.6	149	38.3	105	26.7
	Intermediate	135	34.3	154	39.1	101	26.0	129	33.2	159	40.5
	Advanced	91	23.1	101	25.6	69	17.8	59	15.2	91	23.2
	Advanced High	56	14.2	23	5.8	41	10.6	52	13.4	38	9.7

PROGRESSION FROM 2017 TO 2018

Number Rated Both Years	2019 Level	2018 Level			
		Beg	Int	Adv	Adv High
43 29 (67.4%)	Beginning	1			
	Intermediate	8	5		
	Advanced	0	10	8	
	Advanced High	0	0	11	
315 163 (51.7%)	Beginning	48			
	Intermediate	82	63		
	Advanced	4	42	39	
	Advanced High	1	3	31	

 Indicates students who progressed at least one level from 2017 to 2018.

PERCENTAGE BY PROFICIENCY LEVEL

Language	Grade	Number Tested	Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
			N	%	N	%	N	%	N	%	N	%
<i>English</i>	PK	33	20	60.6	6	18.2	*	*			*	*
	KN	22	13	59.1	*	*			*	*	*	*
	1	8	*	*	*	*					*	*
	2	5	*	*	*	*	*	*	*	*		
	3	5	*	*					*	*		
	4	5	*	*	*	*	*	*			*	*
	5	61	11	18.0	9	14.8	6	9.8	12	19.7	23	37.7
	ALL	139	55	39.6	21	15.1	12	8.6	18	12.9	33	23.7
<i>Spanish</i>	PK	20	*	*	*	*	*	*	6	30.0	*	*
	KN	15	*	*	*	*	*	*	*	*	8	53.3
	1	6			*	*	*	*			*	*
	2	2									*	*
	3	1					*	*				
	4	2	*	*					*	*		
	5	15					*	*	*	*	10	66.7
	ALL	61	*	*	8	13.1	8	13.1	11	18.0	29	47.5

2018 PERCENTAGE BY PROFICIENCY LEVEL

Language	Grade	Number Tested	Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
			N	%	N	%	N	%	N	%	N	%
<i>English</i>	PK	22	8	36.4			13	59.1			*	*
	KN	15	9	60.0	*	*	*	*				
	1	2					*	*			*	*
	2	2					*	*	*	*		
	3	3	*	*							*	*
	4	1							*	*		
	5	38	12	31.6	*	*	*	*	6	15.8	13	34.2
	ALL	83	31	37.3	*	*	25	30.1	8	9.6	16	19.3
<i>Spanish</i>	PK	13	*	*			7	53.8			*	*
	KN	8					*	*	*	*	*	*
	1	2									*	*
	2	2							*	*	*	*
	3	2					*	*			*	*
	4	1	*	*								
	5	18			*	*	*	*	*	*	11	61.1
	ALL	46	6	13.0	*	*	12	26.1	7	15.2	20	43.5

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

KINDERGARTEN MATHEMATICS

99	67.4	79.2			80.8		87.2	
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KINDERGARTEN READING

54	71.7	81.1			81.5		91.7	
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KINDERGARTEN READING SPANISH

44	85.0	88.4			90.9		91.9	
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GRADE 1 MATHEMATICS

108	74.4	77.4			71.3		77.8	
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GRADE 1 READING

60	74.3	80.8			85.0		86.4	
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GRADE 1 READING SPANISH

48	85.6	85.6			89.6		87.3	
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GRADE 2 MATHEMATICS

86	82.3	87.7	84.6		95.3	94.2	78.4	93.0
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GRADE 2 READING

41	71.8	81.2	81.8		82.9	100.0	76.8	91.5
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GRADE 2 READING SPANISH

44	74.1	80.6	83.4		88.6	95.5	74.0	92.7
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GRADE 3 MATHEMATICS

96	51.4	67.6	76.8		41.7	74.0	65.9	90.6
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KINDERGARTEN MATHEMATICS

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KINDERGARTEN READING

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KINDERGARTEN READING SPANISH

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GRADE 1 MATHEMATICS

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GRADE 1 READING

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GRADE 1 READING SPANISH

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GRADE 2 MATHEMATICS

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GRADE 2 READING

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GRADE 2 READING SPANISH

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GRADE 3 MATHEMATICS

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

44	52.7	68.5	74.3		47.7	72.7	54.4	89.1
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GRADE 3 READING SPANISH

52	41.0	64.6	69.9		32.7	55.8	54.5	89.6
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GRADE 4 LANGUAGE ARTS

43	61.4	75.4	82.4		67.4	88.4	66.0	92.3
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GRADE 4 LANGUAGE ARTS SPANISH

51	65.4	71.2	79.2		54.9	96.1	70.3	92.6
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GRADE 4 MATHEMATICS

94	64.7	74.2	76.5		62.8	73.4	66.6	91.0
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GRADE 4 READING

42	60.4	76.2	82.5		78.6	88.1	68.8	91.6
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GRADE 4 READING SPANISH

51	56.1	73.6	79.2		64.7	96.1	76.0	92.7
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GRADE 5 MATHEMATICS

96	71.5	81.4	79.2		83.3	91.7	76.6	92.2
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GRADE 5 READING

44	63.3	75.6	79.7		72.7	90.9	78.4	93.9
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GRADE 5 READING SPANISH

52	65.4	76.9	79.0		69.2	84.6	76.8	94.3
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GRADE 5 SCIENCE

92	80.3	80.3	81.3		79.3	94.6	75.6	95.2
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

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GRADE 3 READING SPANISH

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GRADE 4 LANGUAGE ARTS

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GRADE 4 LANGUAGE ARTS SPANISH

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GRADE 4 MATHEMATICS

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GRADE 4 READING

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GRADE 4 READING SPANISH

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GRADE 5 MATHEMATICS

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GRADE 5 READING

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GRADE 5 READING SPANISH

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GRADE 5 SCIENCE

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE SPANISH

4	*	*	*		*	*	72.9	*
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE SPANISH

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