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DATA

PECFD

PACKET

FEFORZD

2019-20C

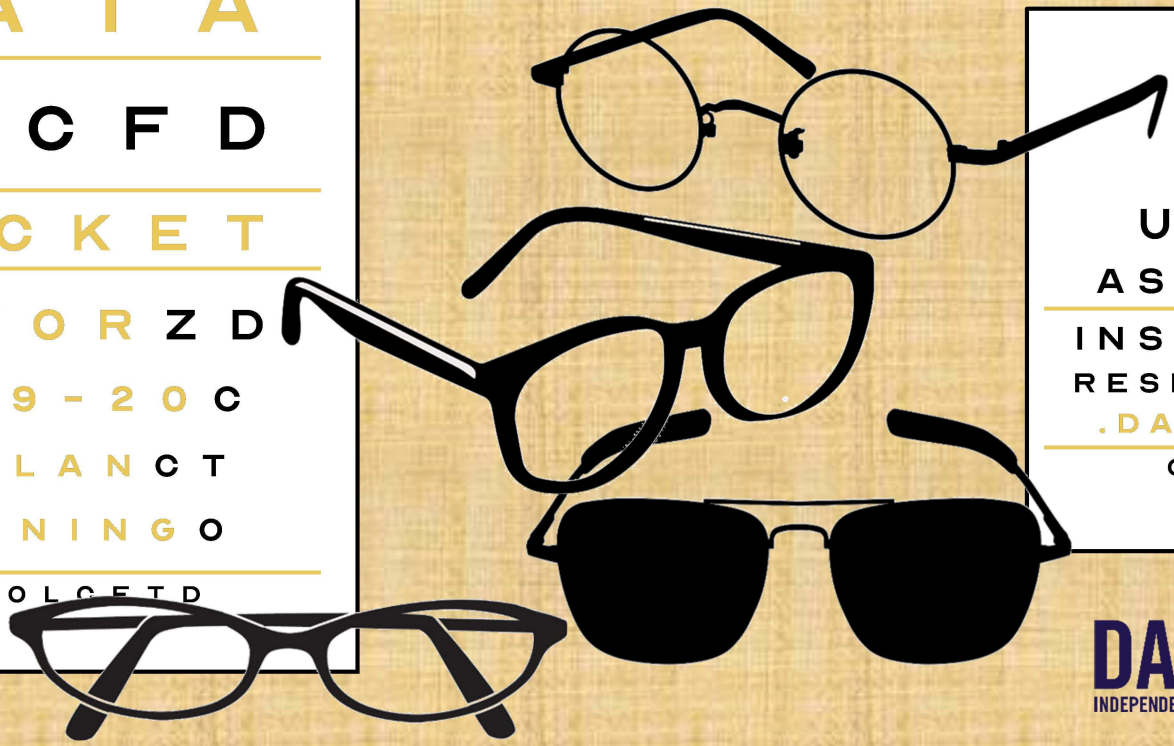
LEPLANCT

FDPNINGO

PEZOLCFTD

LIDA HOOE ELEMENTARY SCHOOL

SCHOOL NUMBER 158



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INDEPENDENT SCHOOL DISTRICT

JULY 23, 2019

2. Contents ..... Table of Contents
3. Notes ..... Notes and Data Descriptions

STUDENTS AND STAFF

6. Summary ..... Summary of Student and Teacher Statistics
7. Enroll (1) ..... Enrollment Statistics by Ethnicity
8. Enroll (2) ..... Enrollment Statistics by Select Student Group
9. Attendance ..... Student Attendance Statistics
10. Teachers ..... Teacher Statistics

STAAR

11. Reading (3-8) .... STAAR 3-8 Reading in English
16. Writing (3-8) ..... STAAR 3-8 Writing in English
21. Math (3-8) ..... STAAR 3-8 Mathematics in English
26. Science (3-8) ..... STAAR 3-8 Science in English

STAAR (SPANISH)

31. Reading (3-8) .... STAAR 3-8 Reading in Spanish
36. Writing (3-8) ..... STAAR 3-8 Writing in Spanish

TERRANOVA/SUPERA

41. Compliance ..... SCE Compliance for At-Risk Students
42. Reading (TN) ..... TerraNova Reading Subtest
44. Language (TN) .. TerraNova Language Subtest
46. Math (TN) ..... TerraNova Mathematics Subtest
48. Reading (SUP) ... SUPERA Reading Subtest
50. Language (SUP) SUPERA Language Subtest

ENGLISH PROFICIENCY

52. TELPAS ..... Texas English Language Proficiency Assessment
56. IPT ..... IDEA Proficiency Test

LOCAL ASSESSMENT

58. ACP ..... Dallas ISD Assessments of Course Performance

2018-19 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2018-19. They are counted as new if not enrolled in a district campus before the last day of the 2017-18 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2017-18 and 2018-19.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The publisher of the SUPERA assessments provided new norms for grades 1 and 2 reading and language subtests. SUPERA statistics have been updated for prior years where necessary.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

TELPAS and IPT

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's TELPAS composite rating did not increase at least one level from 2018 to 2019, the TEA did not report the 2018 composite rating.
- If a student is rated as Advanced High on the TELPAS in 2019, the TEA does not differentiate between the Advanced and Advanced High levels from 2018.
- Statistics from the 2018 TELPAS are presented in a separate report in this data packet because they were not available for publication the prior year.
- Statistics from 2017-18 IPT administations are presented in a separate report in this year's data packet. Statistics were recomputed from last year to separate English from Spanish results and to select only the latest score for a student.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	62
KN	58
1	58
2	55
3	55
4	66
5	65
ALL	419

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	4	1.0	3	10.0
American Indian/Alaska Native	1	0.2	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	404	96.4	14	46.7
White	9	2.1	11	36.7
Multiple	1	0.2	1	3.3
Other* (teachers only)	—	—	1	3.3
Not reported (students only)	0	0.0	—	—

*For teachers, “Other” category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	194	46.3
Economically disadvantaged	377	90.0
Limited English proficient (LEP)	189	45.1
Special education	42	10.0
Talented and Gifted (TAG)	61	14.6

			African American		American Indian		Asian		Hispanic		White		Multiple category	
Grade	Year	Enrollment	N	%	N	%	N	%	N	%	N	%	N	%
PK	**2017**	41	0	0.0	1	2.4	0	0.0	40	97.6	0	0.0	0	0.0
	2018	43	2	4.7	0	0.0	0	0.0	39	90.7	2	4.7	0	0.0
	2019	62	0	0.0	0	0.0	0	0.0	61	98.4	1	1.6	0	0.0
KN	**2017**	46	0	0.0	0	0.0	0	0.0	45	97.8	1	2.2	0	0.0
	2018	51	0	0.0	1	2.0	0	0.0	50	98.0	0	0.0	0	0.0
	2019	58	2	3.4	1	1.7	0	0.0	53	91.4	2	3.4	0	0.0
1	**2017**	54	0	0.0	0	0.0	0	0.0	51	94.4	3	5.6	0	0.0
	2018	59	0	0.0	0	0.0	0	0.0	58	98.3	1	1.7	0	0.0
	2019	58	1	1.7	0	0.0	0	0.0	57	98.3	0	0.0	0	0.0
2	**2017**	65	0	0.0	0	0.0	0	0.0	63	96.9	2	3.1	0	0.0
	2018	53	0	0.0	0	0.0	0	0.0	50	94.3	3	5.7	0	0.0
	2019	55	0	0.0	0	0.0	0	0.0	54	98.2	0	0.0	1	1.8
3	**2017**	61	0	0.0	0	0.0	0	0.0	59	96.7	2	3.3	0	0.0
	2018	67	0	0.0	0	0.0	0	0.0	65	97.0	2	3.0	0	0.0
	2019	55	0	0.0	0	0.0	0	0.0	52	94.5	3	5.5	0	0.0
4	**2017**	77	2	2.6	0	0.0	0	0.0	74	96.1	1	1.3	0	0.0
	2018	61	0	0.0	0	0.0	0	0.0	59	96.7	2	3.3	0	0.0
	2019	66	0	0.0	0	0.0	0	0.0	65	98.5	1	1.5	0	0.0
5	**2017**	74	1	1.4	1	1.4	0	0.0	70	94.6	2	2.7	0	0.0
	2018	76	1	1.3	0	0.0	0	0.0	73	96.1	2	2.6	0	0.0
	2019	65	1	1.5	0	0.0	0	0.0	62	95.4	2	3.1	0	0.0
PK-5	**2017**	418	3	0.7	2	0.5	0	0.0	402	96.2	11	2.6	0	0.0
	2018	410	3	0.7	1	0.2	0	0.0	394	96.1	12	2.9	0	0.0
	2019	419	4	1.0	1	0.2	0	0.0	404	96.4	9	2.1	1	0.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	**2017**	41	39	95.1	19	46.3	2	4.9	20	48.8	0	0.0	39	95.1	51.2	48.8	4.9
	2018	43	43	100.0	19	44.2	1	2.3	19	44.2	0	0.0	41	95.3	48.8	51.2	4.7
	2019	62	62	100.0	25	40.3	1	1.6	2	3.2	0	0.0	60	96.8	50.0	50.0	1.6
KN	**2017**	46	36	78.3	27	58.7	0	0.0	27	58.7	6	13.0	8	17.4	50.0	50.0	0.0
	2018	51	45	88.2	24	47.1	5	9.8	24	47.1	0	0.0	16	31.4	45.1	54.9	0.0
	2019	58	51	87.9	23	39.7	5	8.6	19	32.8	3	5.2	13	22.4	55.2	44.8	0.0
1	**2017**	54	44	81.5	24	44.4	3	5.6	24	44.4	6	11.1	4	7.4	55.6	44.4	3.7
	2018	59	49	83.1	32	54.2	1	1.7	34	57.6	10	16.9	10	16.9	55.9	44.1	1.7
	2019	58	55	94.8	28	48.3	9	15.5	25	43.1	4	6.9	5	8.6	51.7	48.3	0.0
2	**2017**	65	59	90.8	29	44.6	6	9.2	33	50.8	13	20.0	5	7.7	49.2	50.8	1.5
	2018	53	41	77.4	23	43.4	4	7.5	23	43.4	6	11.3	4	7.5	52.8	47.2	1.9
	2019	55	48	87.3	29	52.7	4	7.3	31	56.4	11	20.0	3	5.5	52.7	47.3	0.0
3	**2017**	61	60	98.4	30	49.2	4	6.6	32	52.5	12	19.7	1	1.6	57.4	42.6	1.6
	2018	67	60	89.6	27	40.3	6	9.0	32	47.8	15	22.4	5	7.5	46.3	53.7	3.0
	2019	55	46	83.6	27	49.1	6	10.9	27	49.1	5	9.1	4	7.3	56.4	43.6	0.0
4	**2017**	77	72	93.5	28	36.4	7	9.1	56	72.7	13	16.9	3	3.9	61.0	39.0	0.0
	2018	61	60	98.4	29	47.5	5	8.2	41	67.2	21	34.4	3	4.9	59.0	41.0	0.0
	2019	66	58	87.9	27	40.9	9	13.6	46	69.7	16	24.2	3	4.5	50.0	50.0	0.0
5	**2017**	74	67	90.5	41	55.4	4	5.4	58	78.4	13	17.6	3	4.1	36.5	63.5	1.4
	2018	76	71	93.4	29	38.2	7	9.2	56	73.7	15	19.7	0	0.0	60.5	39.5	0.0
	2019	65	57	87.7	30	46.2	8	12.3	44	67.7	22	33.8	2	3.1	60.0	40.0	1.5
PK-5	**2017**	418	377	90.2	198	47.4	26	6.2	250	59.8	63	15.1	63	15.1	51.4	48.6	1.7
	2018	410	369	90.0	183	44.6	29	7.1	229	55.9	67	16.3	79	19.3	53.2	46.8	1.5
	2019	419	377	90.0	189	45.1	42	10.0	194	46.3	61	14.6	90	21.5	53.7	46.3	0.5

		Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
Grade	Year	N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	**2017**	48	11,388	46	95.8	10,888	95.6	1	2.1	19.6	46	10,240	96.7	89.9
	2018	52	11,061	49	94.2	10,520	95.1	4	7.8	17.8	46	9,830	89.2	88.9
	2019	59	10,918	55	94.1	10,368	95.0	0	0.0	7.1	56	9,637	95.4	88.3
1	**2017**	55	12,278	53	96.3	11,800	96.1	5	9.1	18.4	52	11,169	94.5	91.0
	2018	57	11,550	55	95.7	11,055	95.7	8	13.9	16.6	55	10,347	95.9	89.6
	2019	56	11,198	53	94.9	10,714	95.7	1	1.8	6.3	50	10,067	89.5	89.9
2	**2017**	66	12,938	64	96.7	12,476	96.4	6	9.1	16.9	63	11,850	95.1	91.6
	2018	55	11,864	53	96.3	11,398	96.1	4	7.3	15.9	51	10,717	93.2	90.3
	2019	57	11,232	54	95.5	10,778	96.0	2	3.5	5.9	53	10,167	92.9	90.5
3	**2017**	63	13,158	61	97.0	12,734	96.8	1	1.6	15.9	61	12,162	97.2	92.4
	2018	70	12,536	67	96.7	12,080	96.4	3	4.3	14.4	66	11,431	94.6	91.2
	2019	53	11,452	50	95.3	11,021	96.2	1	1.9	5.8	48	10,472	90.9	91.4
4	**2017**	76	12,873	73	96.5	12,467	96.8	3	3.9	15.4	75	11,953	98.6	92.9
	2018	62	12,675	60	96.7	12,235	96.5	4	6.5	14.1	60	11,637	97.2	91.8
	2019	67	12,118	65	96.6	11,678	96.4	3	4.5	6.0	65	11,110	97.3	91.7
5	**2017**	75	12,220	72	96.4	11,838	96.9	1	1.3	6.1	74	11,367	98.8	93.0
	2018	78	12,498	75	96.6	12,078	96.6	1	1.3	6.1	74	11,513	95.2	92.1
	2019	64	12,193	62	96.8	11,764	96.5	1	1.6	5.4	64	11,300	99.8	92.7
KN-5	**2017**	383	74,855	369	96.5	72,203	96.5	17	4.4	15.3	371	68,741	97.0	91.8
	2018	373	72,186	358	96.1	69,366	96.1	24	6.4	14.0	352	65,475	94.4	90.7
	2019	355	69,110	340	95.6	66,323	96.0	8	2.3	6.1	336	62,753	94.6	90.8

Teachers: 30

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	3	10.0
Hispanic	14	46.7
White	11	36.7
Multiple	1	3.3
Other	1	3.3

Gender	Number	Percentage
Female	26	86.7
Male	4	13.3

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2016-17	7.8	93.1
2017-18	7.6	83.9
2018-19	6.9	82.1

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	5	16.7
1	1	3.3
2	1	3.3
3	5	16.7
4	5	16.7
5	1	3.3
1-3	7	23.3
More than 3	18	60.0
1 - 5	13	43.3
6 - 10	4	13.3
11 - 20	5	16.7
More than 20	3	10.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**	*		69.7	71.0	*	*	*		61.9	76.9	67.6	59.5	34
	2018	*		52.6	54.8	*		*		63.2	42.9	52.5	67.4	40
	2019	*		62.5	61.9	*	*	*		53.8	69.2	61.5	67.4	26
4	**2017**		*	58.3	61.0	14.3	*	43.3		55.2	57.1	56.0	56.4	50
	2018	*		70.6	74.2	*	*	40.0		72.7	69.2	71.4	61.9	35
	2019	*		51.4	50.0	28.6		19.0		57.9	47.4	52.6	67.2	38
5	**2017**	*	*	70.7	72.5	*	58.3	58.6		83.3	66.7	73.3	71.7	45
	2018	*	*	78.0	78.6	16.7	86.7	66.7		83.8	68.0	77.4	76.0	62
	2019	*	*	87.2	85.7	50.0	86.7	75.9		80.0	95.0	86.0	81.0	50
3-5	**2017**	*	*	65.6	67.9	23.1	58.8	51.6		64.7	65.6	65.1	62.7	129
	2018	*	*	68.7	71.2	13.3	77.8	56.5		75.6	59.3	68.6	68.7	137
	2019	*	*	69.4	68.4	31.3	87.5	51.9		67.7	71.2	69.3	72.3	114

	NUMBER TESTED IN GRADES 3-5											
2017	3	3	122	112	13	17	64		68	61	129	23,084
2018	5	1	131	118	15	18	62		78	59	137	22,610
2019	5	1	108	95	16	16	52		62	52	114	21,769

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**	*		10	9	*	*	*		8	3	11	3,014	34
	2018	*		18	14	*		*		7	12	19	2,309	40
	2019	*		9	8	*	*	*		6	4	10	2,153	26
4	**2017**		*	20	16	6	*	17		13	9	22	3,323	50
	2018	*		10	8	*	*	9		6	4	10	2,811	35
	2019	*		18	16	5		17		8	10	18	2,376	38
5	**2017**	*	*	12	11	*	5	12		3	9	12	2,269	45
	2018	*	*	13	12	5	2	14		6	8	14	1,956	62
	2019	*	*	6	6	3	2	7		6	1	7	1,508	50
3-5	**2017**	*	*	42	36	10	7	31		24	21	45	8,606	129
	2018	*	*	41	34	13	4	27		19	24	43	7,076	137
	2019	*	*	33	30	11	2	25		20	15	35	6,037	114

	NUMBER TESTED IN GRADES 3-5											
2017	3	3	122	112	13	17	64		68	61	129	23,084
2018	5	1	131	118	15	18	62		78	59	137	22,610
2019	5	1	108	95	16	16	52		62	52	114	21,769

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**	*		30.3	32.3	*	*	*		33.3	23.1	29.4	32.9	34
	2018	*		13.2	16.1	*		*		21.1	9.5	15.0	33.6	40
	2019	*		16.7	19.0	*	*	*		30.8	7.7	19.2	35.9	26
4	**2017**		*	37.5	39.0	14.3	*	23.3		34.5	38.1	36.0	32.4	50
	2018	*		35.3	32.3	*	*	6.7		31.8	38.5	34.3	35.6	35
	2019	*		16.2	18.8	14.3		0.0		15.8	21.1	18.4	37.1	38
5	**2017**	*	*	36.6	37.5	*	33.3	17.2		38.9	40.7	40.0	38.2	45
	2018	*	*	40.7	41.1	16.7	46.7	26.2		43.2	36.0	40.3	44.1	62
	2019	*	*	53.2	52.4	0.0	46.7	37.9		50.0	55.0	52.0	45.9	50
3-5	**2017**	*	*	35.2	36.6	15.4	35.3	20.3		35.3	36.1	35.7	34.6	129
	2018	*	*	31.3	32.2	6.7	38.9	19.4		34.6	27.1	31.4	38.0	137
	2019	*	*	32.4	33.7	6.3	43.8	21.2		35.5	30.8	33.3	39.9	114

	NUMBER TESTED IN GRADES 3-5											
2017	3	3	122	112	13	17	64		68	61	129	23,084
2018	5	1	131	118	15	18	62		78	59	137	22,610
2019	5	1	108	95	16	16	52		62	52	114	21,769

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**	*		9.1	9.7	*	*	*		14.3	0.0	8.8	20.0	34
	2018	*		7.9	6.5	*		*		5.3	9.5	7.5	19.3	40
	2019	*		16.7	19.0	*	*	*		30.8	7.7	19.2	21.9	26
4	**2017**		*	16.7	19.5	0.0	*	6.7		13.8	19.0	16.0	16.9	50
	2018	*		8.8	9.7	*	*	0.0		13.6	0.0	8.6	17.7	35
	2019	*		2.7	3.1	0.0		0.0		10.5	0.0	5.3	18.2	38
5	**2017**	*	*	12.2	12.5	*	8.3	3.4		11.1	18.5	15.6	19.4	45
	2018	*	*	25.4	23.2	16.7	20.0	9.5		24.3	24.0	24.2	20.1	62
	2019	*	*	27.7	31.0	0.0	20.0	17.2		30.0	25.0	28.0	24.1	50
3-5	**2017**	*	*	13.1	14.3	0.0	5.9	4.7		13.2	14.8	14.0	18.8	129
	2018	*	*	16.0	15.3	6.7	16.7	6.5		16.7	13.6	15.3	19.1	137
	2019	*	*	16.7	18.9	0.0	18.8	9.6		24.2	11.5	18.4	21.5	114

	NUMBER TESTED IN GRADE 3-5											
2017	3	3	122	112	13	17	64		68	61	129	23,084
2018	5	1	131	118	15	18	62		78	59	137	22,610
2019	5	1	108	95	16	16	52		62	52	114	21,769

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY		
Grade	Year	1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	**2017**	60.6	59.4	60.1
	2018	77.5	51.7	54.5
	2019	62.3	69.0	50.8
4	**2017**	65.5	60.7	53.2
	2018	67.1	65.7	60.7
	2019	61.8	50.5	56.1
5	**2017**	66.1	66.4	67.0
	2018	67.7	70.3	67.9
	2019	81.0	69.9	72.9
3-5	**2017**	64.4	62.3	59.8
	2018	70.4	63.7	62.1
	2019	70.4	63.2	62.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**		*	59.6	62.5	14.3	*	40.0		53.6	61.9	57.1	54.4	49
	2018	*		58.8	58.1	*	*	13.3		59.1	53.8	57.1	51.2	35
	2019	*		40.5	34.4	0.0		9.5		47.4	31.6	39.5	56.9	38

	NUMBER TESTED IN GRADE 4											
2017		2	47	40	7	2	30		28	21	49	7,530
2018	1		34	31	4	3	15		22	13	35	7,361
2019	1		37	32	7		21		19	19	38	7,170

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**		*	19	15	6	*	18		13	8	21	3,435	49
	2018	*		14	13	*	*	13		9	6	15	3,589	35
	2019	*		22	21	7		19		10	13	23	3,091	38

	NUMBER TESTED IN GRADE 4											
2017		2	47	40	7	2	30		28	21	49	7,530
2018	1		34	31	4	3	15		22	13	35	7,361
2019	1		37	32	7		21		19	19	38	7,170

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**		*	34.0	37.5	14.3	*	20.0		25.0	42.9	32.7	26.0	49
	2018	*		20.6	22.6	*	*	6.7		18.2	23.1	20.0	29.2	35
	2019	*		10.8	9.4	0.0		0.0		0.0	21.1	10.5	26.4	38

	NUMBER TESTED IN GRADE 4											
2017		2	47	40	7	2	30		28	21	49	7,530
2018	1		34	31	4	3	15		22	13	35	7,361
2019	1		37	32	7		21		19	19	38	7,170

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**		*	2.1	2.5	14.3	*	0.0		0.0	4.8	2.0	7.4	49
	2018	*		0.0	0.0	*	*	0.0		0.0	0.0	0.0	7.1	35
	2019	*		2.7	3.1	0.0		0.0		0.0	5.3	2.6	7.6	38

	NUMBER TESTED IN GRADE 4											
2017		2	47	40	7	2	30		28	21	49	7,530
2018	1		34	31	4	3	15		22	13	35	7,361
2019	1		37	32	7		21		19	19	38	7,170

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY		
Grade	Year	1. Composition[1] (Expository)	2. Revision	3. Editing
4	**2017**	3.6	62.2	59.8
	2018	3.4	44.6	63.2
	2019	3.4	50.7	51.0

[1]Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**	*		74.6	75.9	*	80.0	78.1		71.4	76.9	73.8	70.0	61
	2018	*		84.6	80.0	*	92.6	87.5		83.9	83.3	83.6	74.5	67
	2019	*		84.0	86.4	*	85.2	88.5		77.8	92.0	84.6	75.5	52
4	**2017**	*	*	64.9	68.7	14.3	75.0	57.1		66.0	60.0	63.6	68.1	77
	2018	*		76.3	78.9	33.3	79.3	65.9		75.0	80.0	77.0	75.2	61
	2019	*		74.6	73.2	37.5	88.5	67.4		80.6	69.7	75.0	74.7	64
5	**2017**	*	*	88.4	92.4	*	80.0	86.0		81.5	93.5	89.0	80.6	73
	2018	*	*	89.0	88.4	33.3	93.1	83.9		89.1	86.7	88.2	86.9	76
	2019	*	*	93.4	96.4	50.0	96.6	90.7		89.5	100.0	93.8	88.0	64
3-5	**2017**	*	*	75.7	79.1	26.7	78.6	73.1		71.6	79.4	75.4	72.7	211
	2018	83.3	*	83.8	82.9	35.3	88.2	79.1		83.2	83.5	83.3	78.8	204
	2019	*	*	83.9	85.3	36.8	90.2	80.9		83.3	85.7	84.4	79.5	180

	NUMBER TESTED IN GRADES 3-5											
2017	5	3	202	191	15	98	129		109	102	211	37,278
2018	6	1	197	181	17	85	129		113	91	204	36,318
2019	5	1	174	156	19	82	115		96	84	180	34,690

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**	*		15	14	*	6	7		10	6	16	3,851	61
	2018	*		10	11	*	2	4		5	6	11	3,072	67
	2019	*		8	6	*	4	3		6	2	8	2,726	52
4	**2017**	*	*	26	21	6	7	24		16	12	28	4,016	77
	2018	*		14	12	4	6	14		9	5	14	3,028	61
	2019	*		16	15	5	3	15		6	10	16	2,959	64
5	**2017**	*	*	8	5	*	8	8		5	3	8	2,308	73
	2018	*	*	8	8	4	2	9		5	4	9	1,582	76
	2019	*	*	4	2	4	1	4		4	0	4	1,420	64
3-5	**2017**	*	*	49	40	11	21	39		31	21	52	10,175	211
	2018	1	*	32	31	11	10	27		19	15	34	7,682	204
	2019	*	*	28	23	12	8	22		16	12	28	7,105	180

	NUMBER TESTED IN GRADES 3-5											
2017	5	3	202	191	15	98	129		109	102	211	37,278
2018	6	1	197	181	17	85	129		113	91	204	36,318
2019	5	1	174	156	19	82	115		96	84	180	34,690

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**	*		37.3	36.2	*	43.3	40.6		34.3	38.5	36.1	39.9	61
	2018	*		40.0	36.4	*	51.9	43.8		45.2	33.3	38.8	41.8	67
	2019	*		46.0	47.7	*	40.7	42.3		40.7	56.0	48.1	42.8	52
4	**2017**	*	*	39.2	40.3	0.0	32.1	26.8		42.6	33.3	39.0	39.4	77
	2018	*		57.6	61.4	16.7	58.6	51.2		58.3	60.0	59.0	44.2	61
	2019	*		36.5	30.4	0.0	42.3	28.3		41.9	30.3	35.9	44.8	64
5	**2017**	*	*	31.9	33.3	*	32.5	22.8		33.3	34.8	34.2	42.4	73
	2018	*	*	61.6	62.3	16.7	65.5	48.2		60.9	60.0	60.5	53.8	76
	2019	*	*	72.1	71.4	12.5	69.0	58.1		65.8	80.8	71.9	55.5	64
3-5	**2017**	*	*	36.1	36.6	0.0	35.7	28.3		37.6	35.3	36.5	40.5	211
	2018	50.0	*	53.3	54.1	11.8	58.8	48.1		55.8	49.5	52.9	46.6	204
	2019	*	*	51.7	50.0	5.3	51.2	42.6		51.0	53.6	52.2	47.8	180

	NUMBER TESTED IN GRADES 3-5											
2017	5	3	202	191	15	98	145		109	102	211	37,278
2018	6	1	197	181	17	85	129		113	91	204	36,318
2019	5	1	174	156	19	82	115		96	84	180	34,690

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**	*		15.3	15.5	*	16.7	15.6		17.1	11.5	14.8	19.9	61
	2018	*		20.0	18.2	*	25.9	21.9		22.6	16.7	19.4	19.6	67
	2019	*		22.0	25.0	*	22.2	19.2		25.9	24.0	25.0	20.3	52
4	**2017**	*	*	20.3	22.4	0.0	17.9	14.3		19.1	23.3	20.8	22.1	77
	2018	*		28.8	29.8	0.0	24.1	19.5		27.8	32.0	29.5	23.8	61
	2019	*		17.5	16.1	0.0	23.1	13.0		25.8	9.1	17.2	25.1	64
5	**2017**	*	*	7.2	7.6	*	7.5	5.3		7.4	8.7	8.2	19.3	73
	2018	*	*	34.2	34.8	16.7	37.9	21.4		39.1	23.3	32.9	27.6	76
	2019	*	*	47.5	42.9	0.0	48.3	37.2		44.7	50.0	46.9	34.0	64
3-5	**2017**	*	*	14.4	15.2	0.0	13.3	11.0		15.6	13.7	14.7	20.4	211
	2018	16.7	*	27.9	28.2	5.9	29.4	20.9		31.0	23.1	27.5	23.7	204
	2019	*	*	29.3	28.2	0.0	31.7	23.5		33.3	26.2	30.0	26.6	180

	NUMBER TESTED IN GRADE 3-5											
2017	5	3	202	191	15	98	145		109	102	211	37,278
2018	6	1	197	181	17	85	129		113	91	204	36,318
2019	5	1	174	156	19	82	115		96	84	180	34,690

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY			
Grade	Year	1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	**2017**	60.2	67.2	59.5	57.8
	2018	70.7	65.2	59.9	68.3
	2019	69.0	67.3	71.4	67.3
4	**2017**	67.1	53.7	56.9	65.3
	2018	68.5	70.6	67.2	70.9
	2019	66.3	53.8	58.6	65.2
5	**2017**	66.0	65.9	58.9	64.0
	2018	73.0	71.0	69.7	64.1
	2019	82.6	80.9	68.8	66.8
3-5	**2017**	64.7	61.8	58.3	62.7
	2018	70.9	69.0	65.8	67.5
	2019	72.9	67.3	65.9	66.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2017**	*	*	67.6	69.7	*	64.1	60.7		70.4	68.9	69.4	65.9	72
	2018	*	*	84.9	85.5	66.7	86.2	80.4		84.8	86.7	85.5	68.8	76
	2019	*	*	77.0	78.6	25.0	72.4	69.8		71.1	88.5	78.1	69.3	64

	NUMBER TESTED IN GRADE 5											
2017	2	1	68	66	4	39	56		27	45	72	9,759
2018	2	1	73	69	6	29	56		46	30	76	10,271
2019	2	1	61	56	8	29	43		38	26	64	10,432

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2017**	*	*	22	20	*	14	22		8	14	22	3328	72
	2018	*	*	11	10	2	4	11		7	4	11	3208	76
	2019	*	*	14	12	6	8	13		11	3	14	3203	64

	NUMBER TESTED IN GRADE 5											
2017	2	1	68	66	4	39	56		27	45	72	9,759
2018	2	1	73	69	6	29	56		46	30	76	10,271
2019	2	1	61	56	8	29	43		38	26	64	10,432

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2017**	*	*	29.4	31.8	*	23.1	16.1		33.3	31.1	31.9	33.0	72
	2018	*	*	39.7	40.6	16.7	41.4	25.0		50.0	23.3	39.5	32.6	76
	2019	*	*	62.3	60.7	12.5	55.2	48.8		63.2	57.7	60.9	42.0	64

	NUMBER TESTED IN GRADE 5											
2017	2	1	68	66	4	39	56		27	45	72	9,759
2018	2	1	73	69	6	29	56		46	30	76	10,271
2019	2	1	61	56	8	29	43		38	26	64	10,432

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2017**	*	*	8.8	10.6	*	7.7	5.4		14.8	8.9	11.1	12.8	72
	2018	*	*	20.5	20.3	16.7	20.7	12.5		23.9	13.3	19.7	12.1	76
	2019	*	*	29.5	28.6	0.0	24.1	20.9		23.7	34.6	28.1	19.7	64

	NUMBER TESTED IN GRADE 5											
2017	2	1	68	66	4	39	56		27	45	72	9,759
2018	2	1	73	69	6	29	56		46	30	76	10,271
2019	2	1	61	56	8	29	43		38	26	64	10,432

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY			
Grade	Year	1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	**2017**	57.2	66.5	74.6	66.3
	2018	63.6	76.3	71.7	73.4
	2019	70.6	73.8	78.0	78.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**	*		73.1	70.4	*	70.4	70.4		50.0	92.3	70.4	66.0	27
	2018			96.3	95.8		96.3	96.3		100.0	93.3	96.3	76.6	27
	2019			76.9	78.3		76.9	79.2		64.3	91.7	76.9	75.1	26
4	**2017**	*		57.7	57.7		57.7	57.7		61.1	55.6	59.3	64.2	27
	2018	*		80.0	76.9	*	76.9	76.9		57.1	100.0	76.9	68.2	26
	2019			77.8	76.0	*	77.8	76.0		92.3	64.3	77.8	67.8	27
5	**2017**			66.7	73.1	*	66.7	66.7		55.6	71.4	66.7	87.3	30
	2018			78.6	76.9		78.6	78.6		77.8	*	78.6	88.1	14
	2019			80.0	80.0	*	80.0	80.0		66.7	100.0	80.0	89.6	15
3-5	**2017**	*		65.9	67.1	*	65.1	65.1		56.1	74.4	65.5	71.3	84
	2018	*		86.4	84.1	*	85.1	85.1		77.1	93.8	85.1	77.0	67
	2019			77.9	77.8	*	77.9	78.1		75.0	81.3	77.9	77.0	68

	NUMBER TESTED IN GRADES 3-5											
2017	2		82	79	2	83	83		41	43	84	14,762
2018	1		66	63	2	67	67		35	32	67	14,242
2019			68	63	3	68	64		36	32	68	13,576

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**	*		7	8	*	8	8		7	1	8	1,887	27
	2018			1	1		1	1		0	1	1	1,205	27
	2019			6	5		6	5		5	1	6	1,179	26
4	**2017**	*		11	11		11	11		7	4	11	1,830	27
	2018	*		5	6	*	6	6		6	0	6	1,581	26
	2019			6	6	*	6	6		1	5	6	1,506	27
5	**2017**			10	7	*	10	10		4	6	10	521	30
	2018			3	3		3	3		2	*	3	488	14
	2019			3	3	*	3	3		3	0	3	432	15
3-5	**2017**	*		28	26	*	29	29		18	11	29	4,238	84
	2018	*		9	10	*	10	10		8	2	10	3,274	67
	2019			15	14	*	15	14		9	6	15	3,117	68

	NUMBER TESTED IN GRADES 3-5											
2017	2		82	79	2	83	83		41	43	84	14,762
2018	1		66	63	2	67	67		35	32	67	14,242
2019			68	63	3	68	64		36	32	68	13,576

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**	*		34.6	33.3	*	33.3	33.3		42.9	23.1	33.3	39.2	27
	2018			55.6	54.2		55.6	55.6		66.7	46.7	55.6	45.3	27
	2019			42.3	43.5		42.3	45.8		35.7	50.0	42.3	46.3	26
4	**2017**	*		30.8	30.8		26.9	26.9		27.8	33.3	29.6	36.0	27
	2018	*		52.0	50.0	*	50.0	50.0		28.6	75.0	50.0	36.9	26
	2019			37.0	40.0	*	37.0	36.0		46.2	28.6	37.0	38.4	27
5	**2017**			50.0	53.8	*	50.0	50.0		44.4	52.4	50.0	49.1	30
	2018			50.0	46.2		50.0	50.0		55.6	*	50.0	62.6	14
	2019			60.0	60.0	*	60.0	60.0		33.3	100.0	60.0	63.7	15
3-5	**2017**	*		39.0	39.2	*	37.3	37.3		36.6	39.5	38.1	40.8	84
	2018	*		53.0	50.8	*	52.2	52.2		48.6	56.3	52.2	47.4	67
	2019			44.1	46.0	*	44.1	45.3		38.9	50.0	44.1	48.9	68

	NUMBER TESTED IN GRADES 3-5											
2017	2		82	79	2	83	83		41	43	84	14,762
2018	1		66	63	2	67	67		35	32	67	14,242
2019			68	63	3	68	64		36	32	68	13,576

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**	*		30.8	29.6	*	29.6	29.6		42.9	15.4	29.6	25.4	27
	2018			25.9	20.8		25.9	25.9		33.3	20.0	25.9	24.1	27
	2019			15.4	17.4		15.4	16.7		7.1	25.0	15.4	27.4	26
4	**2017**	*		7.7	7.7		7.7	7.7		5.6	11.1	7.4	17.3	27
	2018	*		24.0	23.1	*	23.1	23.1		21.4	25.0	23.1	18.4	26
	2019			11.1	12.0	*	11.1	12.0		15.4	7.1	11.1	17.9	27
5	**2017**			20.0	23.1	*	20.0	20.0		22.2	19.0	20.0	22.7	30
	2018			28.6	30.8		28.6	28.6		22.2	*	28.6	30.5	14
	2019			20.0	20.0	*	20.0	20.0		11.1	33.3	20.0	29.9	15
3-5	**2017**	*		19.5	20.3	*	19.3	19.3		22.0	16.3	19.0	21.9	84
	2018	*		25.8	23.8	*	25.4	25.4		25.7	25.0	25.4	24.0	67
	2019			14.7	15.9	*	14.7	15.6		11.1	18.8	14.7	24.9	68

	NUMBER TESTED IN GRADE 3-5											
2017	2		82	79	2	83	83		41	43	84	14,762
2018	1		66	63	2	67	67		35	32	67	14,242
2019			68	63	3	68	64		36	32	68	13,576

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY		
Grade	Year	1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	**2017**	74.8	64.0	58.2
	2018	68.9	77.0	66.7
	2019	68.5	68.7	50.3
4	**2017**	45.8	65.4	61.8
	2018	74.0	65.9	63.9
	2019	61.6	70.1	65.5
5	**2017**	61.7	61.9	64.3
	2018	63.4	71.0	63.8
	2019	76.7	67.1	65.2
3-5	**2017**	60.8	63.7	61.5
	2018	69.7	71.4	65.0
	2019	67.5	68.9	59.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**	*		74.1	74.1		73.1	73.1		78.9	66.7	75.0	70.3	28
	2018	*		76.0	76.9	*	76.9	76.9		57.1	100.0	76.9	71.0	26
	2019			92.6	92.0	*	92.6	92.0		92.3	92.9	92.6	75.5	27

	NUMBER TESTED IN GRADE 4											
2017	1		27	27		26	26		19	9	28	5,207
2018	1		25	26	2	26	26		14	12	26	4,977
2019			27	25	1	27	25		13	14	27	4,698

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**	*		7	7		7	7		4	3	7	1,548	28
	2018	*		6	6	*	6	6		6	0	6	1,444	26
	2019			2	2	*	2	2		1	1	2	1,149	27

	NUMBER TESTED IN GRADE 4											
2017	1		27	27		26	26		19	9	28	5,207
2018	1		25	26	2	26	26		14	12	26	4,977
2019			27	25	1	27	25		13	14	27	4,698

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**	*		48.1	48.1		42.3	42.3		52.6	33.3	46.4	44.4	28
	2018	*		60.0	57.7	*	57.7	57.7		42.9	75.0	57.7	44.9	26
	2019			59.3	56.0	*	59.3	60.0		84.6	35.7	59.3	51.0	27

	NUMBER TESTED IN GRADE 4											
2017	1		27	27		26	26		19	9	28	5,207
2018	1		25	26	2	26	26		14	12	26	4,977
2019			27	25	1	27	25		13	14	27	4,698

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**	*		7.4	7.4		7.7	7.7		5.3	11.1	7.1	14.4	28
	2018	*		24.0	23.1	*	23.1	23.1		21.4	25.0	23.1	19.0	26
	2019			11.1	12.0	*	11.1	12.0		7.7	14.3	11.1	21.5	27

	NUMBER TESTED IN GRADE 4											
2017	1		27	27		26	26		19	9	28	5,207
2018	1		25	26	2	26	26		14	12	26	4,977
2019			27	25	1	27	25		13	14	27	4,698

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY		
Grade	Year	1. Composition[1] (Expository)	2. Revision	3. Editing
4	**2017**	3.9	61.2	72.5
	2018	3.8	66.8	76.0
	2019	3.9	70.8	80.6

[1]Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	**2017**	77.8	75.0	76.6	81.7	47
	2018	75.0	67.9	71.2	82.2	52
	2019	89.5	68.4	75.4	80.8	57
1	**2017**	52.0	50.0	50.9	74.0	55
	2018	52.9	52.0	52.5	73.1	59
	2019	50.0	22.2	35.3	72.9	51
2	**2017**	84.4	50.0	67.2	70.7	64
	2018	65.2	51.7	57.7	70.6	52
	2019	56.3	52.2	54.5	68.5	55
K-2	**2017**	72.6	56.1	64.5	75.2	166
	2018	63.0	57.3	60.1	75.2	163
	2019	62.7	50.0	55.8	74.0	163
# Tested (GR K-2)	**2017**	84	82	166	35,859	
	2018	81	82	163	33,518	
	2019	75	88	163	32,206	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	**2017**	48.1	66.7	55.6	59.6	45
	2018	29.2	57.1	44.2	61.3	52
	2019	47.4	51.4	50.0	62.8	56
1	**2017**	45.8	43.3	44.4	54.2	54
	2018	26.5	32.0	28.8	55.6	59
	2019	33.3	22.2	27.5	56.4	51
2	**2017**	62.5	53.1	57.8	57.7	64
	2018	52.2	63.3	58.5	58.8	53
	2019	43.8	60.9	50.9	58.9	55
K-2	**2017**	53.0	52.5	52.8	57.1	163
	2018	34.6	51.8	43.3	58.5	164
	2019	41.3	44.8	43.2	59.3	162
# Tested (GR K-2)	**2017**	83	80	163	35,697	
	2018	81	83	164	33,476	
	2019	75	87	162	32,054	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**	*		76.2	76.5		*	*		83.3	70.0	77.3	77.8	22
	2018	*		69.2	68.2	*	*	*		53.8	85.7	70.4	80.0	27
	2019	*	*	71.0	74.2	*	*	*		66.7	78.6	71.4	78.4	35
1	**2017**	*		44.8	34.8	*	*	*		44.4	50.0	46.9	63.5	32
	2018	*		44.8	42.3		*	*		52.9	38.5	46.7	63.1	30
	2019		*	26.7	24.1	*	50.0	50.0		29.4	21.4	25.8	65.0	31
2	**2017**	*		47.2	42.4	*	*	33.3		45.0	50.0	47.4	60.4	38
	2018	*		50.0	45.8	*	*	*		43.8	64.3	53.3	60.0	30
	2019			41.9	38.5	*	16.7	12.5		50.0	30.8	41.9	59.8	31
K-2	**2017**	66.7		53.5	47.9	14.3	42.9	45.5		54.0	54.8	54.3	66.7	92
	2018	*		54.2	51.4	28.6	71.4	55.6		50.0	63.4	56.3	67.4	87
	2019	*	*	46.7	46.5	44.4	38.5	33.3		50.0	43.9	47.4	67.5	97
# Tested (GR K-2)	**2017**	6		86	73	7	7	11		50	42	92	19,128	
	2018	4		83	72	7	7	9		46	41	87	17,696	
	2019	1	3	92	86	9	13	15		56	41	97	17,258	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**	*		8	8		*	*		6	3	9	2,012	22
	2018	*		4	3	*	*	*		1	3	4	2,066	27
	2019	*	*	5	6	*	*	*		2	4	6	1,898	35
1	**2017**	*		2	3	*	*	*		1	2	3	1,504	32
	2018	*		4	3		*	*		4	0	4	1,368	30
	2019		*	4	4	*	2	2		2	2	4	1,275	31
2	**2017**	*		2	2	*	*	0		1	2	3	1,299	38
	2018	*		2	1	*	*	*		1	1	2	1,203	30
	2019			3	2	*	0	0		3	0	3	1,212	31
K-2	**2017**	3		12	13	0	1	1		8	7	15	4,815	92
	2018	*		10	7	0	0	0		6	4	10	4,637	87
	2019	*	*	12	12	2	2	2		7	6	13	4,385	97
# Tested (GR K-2)	**2017**	6		86	73	7	7	11		50	42	92	19,128	
	2018	4		83	72	7	7	9		46	41	87	17,696	
	2019	1	3	92	86	9	13	15		56	41	97	17,258	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**	*		52.4	47.1		*	*		50.0	60.0	54.5	70.7	22
	2018	*		50.0	40.9	*	*	*		38.5	57.1	48.1	71.4	27
	2019	*	*	58.1	61.3	*	*	*		61.9	57.1	60.0	71.9	35
1	**2017**	*		34.5	30.4	*	*	*		27.8	42.9	34.4	49.0	32
	2018	*		17.2	19.2		*	*		29.4	0.0	16.7	48.4	30
	2019		*	23.3	20.7	*	33.3	33.3		23.5	21.4	22.6	47.7	31
2	**2017**	*		27.8	27.3	*	*	16.7		20.0	38.9	28.9	47.2	38
	2018	*		32.1	33.3	*	*	*		43.8	28.6	36.7	47.2	30
	2019			22.6	23.1	*	16.7	12.5		33.3	7.7	22.6	46.2	31
K-2	**2017**	50.0		36.0	32.9	0.0	42.9	36.4		30.0	45.2	37.0	54.9	92
	2018	*		32.5	30.6	28.6	42.9	33.3		37.0	29.3	33.3	55.3	87
	2019	*	*	34.8	36.0	44.4	30.8	26.7		41.1	29.3	36.1	54.9	97
# Tested (GR K-2)	**2017**	6		86	73	7	7	11		50	42	92	19,124	
	2018	4		83	72	7	7	9		46	41	87	17,696	
	2019	1	3	92	86	9	13	15		56	41	97	17,258	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**	*		1	1		*	*		0	2	2	1,361	22
	2018	*		2	1	*	*	*		1	1	2	1,368	27
	2019	*	*	4	6	*	*	*		5	1	6	1,322	35
1	**2017**	*		0	1	*	*	*		0	1	1	712	32
	2018	*		0	0		*	*		0	0	0	642	30
	2019		*	0	0	*	0	0		0	0	0	583	31
2	**2017**	*		0	0	*	*	0		0	0	0	986	38
	2018	*		4	3	*	*	*		2	3	5	937	30
	2019			0	0	*	0	0		0	0	0	802	31
K-2	**2017**	2		1	2	0	0	0		0	3	3	3,059	92
	2018	*		6	4	0	0	0		3	4	7	2,947	87
	2019	*	*	4	6	0	0	0		5	1	6	2,707	97
# Tested (GR K-2)	**2017**	6		86	73	7	7	11		50	42	92	19,124	
	2018	4		83	72	7	7	9		46	41	87	17,696	
	2019	1	3	92	86	9	13	15		56	41	97	17,258	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**	*		54.5	55.6		48.1	48.1		60.9	50.0	55.6	59.7	45
	2018	*		44.0	42.2	*	29.2	29.2		43.5	44.8	44.2	61.3	52
	2019	*	*	49.0	46.9	*	39.1	47.4		54.8	44.0	50.0	62.8	56
1	**2017**	*		43.1	40.9	*	45.8	45.8		46.7	41.7	44.4	54.3	54
	2018	*		27.6	26.5	*	28.1	26.5		27.3	30.8	28.8	55.5	59
	2019		*	28.0	27.1	*	32.0	33.3		25.0	29.6	27.5	56.4	51
2	**2017**	*		58.1	56.9	*	67.9	62.5		65.6	50.0	57.8	57.7	64
	2018	*		58.0	56.1	*	52.2	52.2		53.6	64.0	58.5	58.8	53
	2019			50.9	44.9	*	43.3	43.8		69.0	30.8	50.9	58.9	55
K-2	**2017**	66.7		52.2	51.4	28.6	54.4	53.0		57.6	47.4	52.8	57.2	163
	2018	*		42.4	40.7	10.0	35.4	34.6		40.5	46.3	43.3	58.5	164
	2019	*	*	42.9	39.7	36.4	38.5	41.3		51.2	34.6	43.2	59.3	162
# Tested (GR K-2)	**2017**	6		157	138	7	79	83		85	78	163	35,543	
	2018	5		158	135	10	79	81		84	80	164	33,396	
	2019	2	3	156	146	11	78	75		84	78	162	31,962	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**	*		4	4		1	1		3	1	4	1,889	45
	2018	*		4	4	*	0	0		2	2	4	2,135	52
	2019	*	*	1	2	*	0	0		2	0	2	2,112	56
1	**2017**	*		2	2	*	1	1		1	2	3	1,610	54
	2018	*		1	1	*	0	0		1	0	1	1,689	59
	2019		*	3	3	*	1	1		2	1	3	1,580	51
2	**2017**	*		6	6	*	4	4		5	2	7	2,115	64
	2018	*		4	4	*	1	1		3	3	6	2,139	53
	2019			7	7	*	3	3		6	1	7	2,338	55
K-2	**2017**	2		12	12	0	6	6		9	5	14	5,614	163
	2018	*		9	9	0	1	1		6	5	11	5,963	164
	2019	*	*	11	12	0	4	4		10	2	12	6,030	162
# Tested (GR K-2)	**2017**	6		157	138	7	79	83		85	78	163	35,543	
	2018	5		158	135	10	79	81		84	80	164	33,396	
	2019	2	3	156	146	11	78	75		84	78	162	31,962	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**			76.0	80.0		75.0	75.0		66.7	84.6	76.0	85.8	25
	2018			70.8	69.6	*	71.4	71.4		70.0	73.3	72.0	84.6	25
	2019	*		85.7	78.9	*	81.8	88.9		80.0	83.3	81.8	83.5	22
1	**2017**			56.5	54.5		56.5	56.5		38.5	80.0	56.5	86.1	23
	2018			58.6	60.9	*	58.6	58.6		43.8	76.9	58.6	84.0	29
	2019			50.0	47.4		47.4	50.0		42.9	53.8	50.0	82.0	20
2	**2017**			96.2	96.0		96.2	96.2		91.7	100.0	96.2	83.2	26
	2018			63.6	64.7		63.6	63.6		50.0	80.0	63.6	83.1	22
	2019			70.8	69.6	*	70.8	70.8		63.6	76.9	70.8	79.0	24
K-2	**2017**			77.0	77.6		76.7	76.7		64.9	89.2	77.0	85.0	74
	2018			64.0	65.1	*	63.9	63.9		52.6	76.3	64.5	83.9	76
	2019	*		69.2	65.6	*	67.7	70.0		64.3	71.1	68.2	81.5	66
# Tested (GR K-2)	**2017**			74	67		73	73		37	37	74	16,731	
	2018			75	63	2	72	72		38	38	76	15,822	
	2019	1		65	61	2	65	60		28	38	66	14,948	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**			15	12		14	14		5	10	15	3,104	25
	2018			8	8	*	6	6		4	5	9	2,790	25
	2019	*		7	7	*	7	7		2	5	7	2,430	22
1	**2017**			2	2		2	2		0	2	2	2,825	23
	2018			5	4	*	5	5		1	4	5	2,544	29
	2019			6	5		6	6		2	4	6	2,256	20
2	**2017**			9	8		9	9		6	3	9	1,598	26
	2018			0	0		0	0		0	0	0	1,450	22
	2019			1	1	*	1	1		0	1	1	1,349	24
K-2	**2017**			26	22		25	25		11	15	26	7,527	74
	2018			13	12	*	11	11		5	9	14	6,784	76
	2019	*		14	13	*	14	14		4	10	14	6,035	66
# Tested (GR K-2)	**2017**			74	67		73	73		37	37	74	16,731	
	2018			75	63	2	72	72		38	38	76	15,822	
	2019	1		65	61	2	65	60		28	38	66	14,948	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**			76.0	80.0		75.0	75.0		66.7	84.6	76.0	83.5	25
	2018			75.0	73.9	*	81.0	81.0		70.0	80.0	76.0	83.0	25
	2019	*		81.0	78.9	*	81.8	94.4		70.0	91.7	81.8	80.6	22
1	**2017**			47.8	45.5		47.8	47.8		30.8	70.0	47.8	78.4	23
	2018			48.3	52.2	*	48.3	48.3		37.5	61.5	48.3	75.9	29
	2019			45.0	42.1		42.1	44.4		42.9	46.2	45.0	73.6	20
2	**2017**			92.3	92.0		92.3	92.3		91.7	92.9	92.3	72.6	26
	2018			54.5	58.8		54.5	54.5		33.3	80.0	54.5	72.2	22
	2019			45.8	43.5	*	45.8	45.8		45.5	46.2	45.8	69.7	24
K-2	**2017**			73.0	73.1		72.6	72.6		62.2	83.8	73.0	78.1	74
	2018			58.7	61.9	*	59.7	59.7		44.7	73.7	59.2	77.0	76
	2019	*		56.9	54.1	*	56.9	60.0		53.6	60.5	57.6	74.6	66
# Tested (GR K-2)	**2017**			74	67		73	73		37	37	74	16,731	
	2018			75	63	2	72	72		38	38	76	15,822	
	2019	1		65	61	2	65	60		28	38	66	14,948	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**			10	7		9	9		5	5	10	2,065	25
	2018			4	2	*	3	3		2	2	4	1,986	25
	2019	*		3	1	*	3	3		1	2	3	1,686	22
1	**2017**			3	3		3	3		1	2	3	2,260	23
	2018			3	2	*	3	3		1	2	3	2,110	29
	2019			3	3		2	2		1	2	3	1,898	20
2	**2017**			12	11		12	12		6	6	12	1,537	26
	2018			3	1		3	3		0	3	3	1,439	22
	2019			1	1	*	1	1		1	0	1	1,254	24
K-2	**2017**			25	21		24	24		12	13	25	5,862	74
	2018			10	5	*	9	9		3	7	10	5,535	76
	2019	*		7	5	*	6	6		3	4	7	4,838	66
# Tested (GR K-2)	**2017**			74	67		73	73		37	37	74	16,731	
	2018			75	63	2	72	72		38	38	76	15,822	
	2019	1		65	61	2	65	60		28	38	66	14,948	

PERFORMANCE IN 2019

Grade 2018-19	*Domain:*	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2019 Level	N	%	N	%	N	%	N	%	N	%
KN (24)	Beginning	12	*50.0*	13	*54.2*	23	*95.8*	23	*95.8*	14	*58.3*
	Intermediate	8	*33.3*	8	*33.3*	0	*0.0*	0	*0.0*	9	*37.5*
	Advanced	4	*16.7*	2	*8.3*	1	*4.2*	0	*0.0*	0	*0.0*
	Advanced High	0	*0.0*	1	*4.2*	0	*0.0*	1	*4.2*	1	*4.2*
1 (27)	Beginning	2	*7.4*	6	*22.2*	22	*81.5*	17	*63.0*	6	*22.2*
	Intermediate	8	*29.6*	11	*40.7*	2	*7.4*	7	*25.9*	17	*63.0*
	Advanced	10	*37.0*	4	*14.8*	1	*3.7*	1	*3.7*	2	*7.4*
	Advanced High	7	*25.9*	6	*22.2*	2	*7.4*	2	*7.4*	2	*7.4*
2 (31)	Beginning	3	*9.7*	2	*6.5*	13	*41.9*	9	*29.0*	2	*6.5*
	Intermediate	9	*29.0*	10	*32.3*	9	*29.0*	16	*51.6*	19	*61.3*
	Advanced	15	*48.4*	9	*29.0*	6	*19.4*	6	*19.4*	10	*32.3*
	Advanced High	4	*12.9*	10	*32.3*	3	*9.7*	0	*0.0*	0	*0.0*
3 (25)	Beginning	0	*0.0*	0	*0.0*	9	*36.0*	8	*32.0*	0	*0.0*
	Intermediate	5	*20.0*	3	*12.0*	8	*32.0*	8	*32.0*	12	*48.0*
	Advanced	11	*44.0*	10	*40.0*	4	*16.0*	7	*28.0*	8	*32.0*
	Advanced High	9	*36.0*	12	*48.0*	4	*16.0*	2	*8.0*	5	*20.0*
4 (27)	Beginning	2	*7.4*	1	*3.7*	1	*3.7*	1	*3.7*	0	*0.0*
	Intermediate	14	*51.9*	12	*44.4*	10	*37.0*	10	*37.0*	10	*37.0*
	Advanced	8	*29.6*	10	*37.0*	10	*37.0*	7	*25.9*	14	*51.9*
	Advanced High	3	*11.1*	4	*14.8*	6	*22.2*	9	*33.3*	3	*11.1*

PROGRESSION FROM 2018 TO 2019

Number Rated Both Years		2018 Level			
N (%) Progressed	2019 Level	Beg	Int	Adv	Adv High
–	Beginning	–			
	Intermediate	–	–		
–	Advanced	–	–	–	
	Advanced High	–	–	–	
25	Beginning	4			
	Intermediate	12	5		
15 (60.0%)	Advanced	0	1	1	
	Advanced High	0	2	0	
31	Beginning	2			
	Intermediate	7	12		
16 (51.6%)	Advanced	0	9	1	
	Advanced High	0	0	0	
24	Beginning	0			
	Intermediate	0	12		
8 (33.3%)	Advanced	0	3	4	
	Advanced High	0	0	5	
26	Beginning	0			
	Intermediate	0	9		
7 (26.9%)	Advanced	0	4	10	
	Advanced High	0	0	3	

PERFORMANCE IN 2019

Grade 2018-19	*Domain:*	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2019 Level	N	%	N	%	N	%	N	%	N	%
5 (30)	Beginning	3	*10.0*	7	*23.3*	4	*13.3*	3	*10.0*	2	*6.7*
	Intermediate	8	*26.7*	12	*40.0*	4	*13.3*	7	*23.3*	11	*36.7*
	Advanced	15	*50.0*	11	*36.7*	17	*56.7*	6	*20.0*	14	*46.7*
	Advanced High	4	*13.3*	0	*0.0*	5	*16.7*	14	*46.7*	3	*10.0*
ALL (164)	Beginning	22	*13.4*	29	*17.7*	72	*43.9*	61	*37.2*	24	*14.6*
	Intermediate	52	*31.7*	56	*34.1*	33	*20.1*	48	*29.3*	78	*47.6*
	Advanced	63	*38.4*	46	*28.0*	39	*23.8*	27	*16.5*	48	*29.3*
	Advanced High	27	*16.5*	33	*20.1*	20	*12.2*	28	*17.1*	14	*8.5*

PROGRESSION FROM 2018 TO 2019

Number Rated Both Years		2018 Level			
N (%) Progressed	2019 Level	Beg	Int	Adv	Adv High
29	Beginning	2			
	Intermediate	1	10		
4 (13.8%)	Advanced	0	0	13	
	Advanced High	0	0	3	
135	Beginning	8			
	Intermediate	20	48		
50 (37.0%)	Advanced	0	17	29	
	Advanced High	0	2	11	

Indicates students who progressed at least one level from 2018 to 2019.

PERFORMANCE IN 2018

Grade 2018-19	*Domain:*	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2019 Level	N	%	N	%	N	%	N	%	N	%
KN (24)	Beginning	4	*16.7*	15	*62.5*	23	*95.8*	23	*95.8*	16	*66.7*
	Intermediate	12	*50.0*	3	*12.5*	1	*4.2*	1	*4.2*	8	*33.3*
	Advanced	3	*12.5*	4	*16.7*	0	*0.0*	0	*0.0*	0	*0.0*
	Advanced High	5	*20.8*	2	*8.3*	0	*0.0*	0	*0.0*	0	*0.0*
1 (32)	Beginning	2	*6.3*	7	*21.9*	22	*68.8*	22	*68.8*	8	*25.0*
	Intermediate	10	*31.3*	12	*37.5*	9	*28.1*	9	*28.1*	20	*62.5*
	Advanced	7	*21.9*	7	*21.9*	1	*3.1*	1	*3.1*	3	*9.4*
	Advanced High	13	*40.6*	6	*18.8*	0	*0.0*	0	*0.0*	1	*3.1*
2 (23)	Beginning	0	*0.0*	0	*0.0*	10	*43.5*	11	*47.8*	0	*0.0*
	Intermediate	5	*21.7*	3	*13.0*	7	*30.4*	7	*30.4*	13	*56.5*
	Advanced	16	*69.6*	14	*60.9*	3	*13.0*	3	*13.0*	7	*30.4*
	Advanced High	2	*8.7*	6	*26.1*	3	*13.0*	2	*8.7*	3	*13.0*
3 (27)	Beginning	0	*0.0*	2	*7.4*	14	*51.9*	1	*3.7*	0	*0.0*
	Intermediate	1	*3.7*	15	*55.6*	6	*22.2*	14	*51.9*	15	*55.6*
	Advanced	12	*44.4*	9	*33.3*	3	*11.1*	8	*29.6*	11	*40.7*
	Advanced High	14	*51.9*	1	*3.7*	4	*14.8*	4	*14.8*	1	*3.7*
4 (29)	Beginning	0	*0.0*	1	*3.4*	5	*17.2*	5	*17.2*	1	*3.4*
	Intermediate	9	*31.0*	9	*31.0*	10	*34.5*	5	*17.2*	6	*20.7*
	Advanced	15	*51.7*	16	*55.2*	12	*41.4*	14	*48.3*	20	*69.0*
	Advanced High	5	*17.2*	3	*10.3*	2	*6.9*	5	*17.2*	2	*6.9*

PROGRESSION FROM 2017 TO 2018

Number Rated Both Years		2018 Level			
N (%) Progressed	2019 Level	Beg	Int	Adv	Adv High
–	Beginning	–			
–	Intermediate	–	–		
	Advanced	–	–	–	
	Advanced High	–	–	–	
29	Beginning	6			
15 (51.7%)	Intermediate	11	8		
	Advanced	0	3	0	
	Advanced High	0	1	0	
23	Beginning	0			
20 (87.0%)	Intermediate	11	2		
	Advanced	1	5	1	
	Advanced High	0	3	0	
27	Beginning	0			
16 (59.3%)	Intermediate	8	7		
	Advanced	0	7	4	
	Advanced High	0	0	1	
29	Beginning	1			
18 (62.1%)	Intermediate	4	2		
	Advanced	0	12	8	
	Advanced High	0	0	2	

PERFORMANCE IN 2018

Grade 2018-19 (N Rated)	Domain: / 2019 Level	Listening N	Listening %	Speaking N	Speaking %	Writing N	Writing %	Reading N	Reading %	Composite N	Composite %
5 (29)	Beginning	0	*0.0*	0	*0.0*	1	*3.4*	0	*0.0*	0	*0.0*
	Intermediate	5	*17.2*	10	*34.5*	7	*24.1*	6	*20.7*	6	*20.7*
	Advanced	14	*48.3*	18	*62.1*	10	*34.5*	16	*55.2*	14	*48.3*
	Advanced High	10	*34.5*	1	*3.4*	11	*37.9*	7	*24.1*	9	*31.0*
ALL (164)	Beginning	6	*3.7*	25	*15.2*	75	*45.7*	62	*37.8*	25	*15.2*
	Intermediate	42	*25.6*	52	*31.7*	40	*24.4*	42	*25.6*	68	*41.5*
	Advanced	67	*40.9*	68	*41.5*	29	*17.7*	42	*25.6*	55	*33.5*
	Advanced High	49	*29.9*	19	*11.6*	20	*12.2*	18	*11.0*	16	*9.8*

PROGRESSION FROM 2017 TO 2018

Number Rated Both Years N (%) Progressed	2019 Level	2018 Level: Beg	Int	Adv	Adv High
29 — 13 (44.8%)	Beginning	0			
	Intermediate	1	5		
	Advanced	0	3	11	
	Advanced High	0	0	9	
137 — 82 (59.9%)	Beginning	7			
	Intermediate	35	24		
	Advanced	1	30	24	
	Advanced High	0	4	12	

Indicates students who progressed at least one level from 2017 to 2018.

PERCENTAGE BY PROFICIENCY LEVEL

			Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
Language	Grade	Number Tested	N	%	N	%	N	%	N	%	N	%
English	PK	21	9	42.9	*	*	*	*	*	*	*	*
	KN	3	*	*	*	*						
	1	3	*	*			*	*				
	3	2			*	*						
	4	2	*	*								
	5	27	*	*	*	*	*	*	9	33.3	14	51.9
	ALL	58	16	27.6	9	15.5	*	*	10	17.2	18	31.0
Spanish	PK	21	*	*	*	*	7	33.3	*	*	*	*
	KN	3	*	*					*	*		
	1	3			*	*					*	*
	3	2					*	*	*	*		
	4	2							*	*	*	*
	5	16									16	100.0
	ALL	47	*	*	6	12.8	8	17.0	7	14.9	24	51.1

2018 PERCENTAGE BY PROFICIENCY LEVEL

			Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
Language	Grade	Number Tested	N	%	N	%	N	%	N	%	N	%
English	PK	8	*	*			*	*	*	*	*	*
	KN	6	*	*			*	*	*	*	*	*
	1	3	*	*			*	*	*	*		
	5	28	*	*	7	25.0	6	21.4	*	*	9	32.1
	ALL	45	6	13.3	7	15.6	9	20.0	12	26.7	11	24.4
Spanish	PK	8	*	*			*	*	*	*	*	*
	KN	6	*	*			*	*	*	*		
	1	3	*	*			*	*			*	*
	ALL	17	*	*			*	*	*	*	*	*

SEMESTER 1 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
Elementary School Exams								
KINDERGARTEN MATHEMATICS								
59	69.3	80.4			78.0		87.2	
KINDERGARTEN READING								
36	75.3	83.5			88.9		91.7	
KINDERGARTEN READING SPANISH								
23	71.3	77.9			69.6		91.9	
GRADE 1 MATHEMATICS								
48	67.4	71.2			56.3		77.8	
GRADE 1 READING								
28	67.5	75.6			67.9		86.4	
GRADE 1 READING SPANISH								
20	76.0	76.0			70.0		87.3	
GRADE 2 MATHEMATICS								
55	67.1	77.0	84.7		65.5	96.4	78.4	93.0
GRADE 2 READING								
29	56.7	71.1	82.9		51.7	96.6	76.8	91.5
GRADE 2 READING SPANISH								
26	62.3	71.7	86.5		57.7	96.2	74.0	92.7
GRADE 3 MATHEMATICS								
50	64.3	76.2	82.6		70.0	94.0	65.9	90.6

SEMESTER 2 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
Elementary School Exams								
KINDERGARTEN MATHEMATICS								
KINDERGARTEN READING								
KINDERGARTEN READING SPANISH								
GRADE 1 MATHEMATICS								
GRADE 1 READING								
GRADE 1 READING SPANISH								
GRADE 2 MATHEMATICS								
GRADE 2 READING								
GRADE 2 READING SPANISH								
GRADE 3 MATHEMATICS								

SEMESTER 1 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
GRADE 3 READING								
25	54.2	69.5	78.0		48.0	84.0	54.4	89.1
GRADE 3 READING SPANISH								
25	75.4	85.2	75.4		92.0	72.0	54.5	89.6
GRADE 4 LANGUAGE ARTS								
41	50.6	68.5	81.4		48.8	90.2	66.0	92.3
GRADE 4 LANGUAGE ARTS SPANISH								
27	80.8	84.0	83.0		96.3	96.3	70.3	92.6
GRADE 4 MATHEMATICS								
67	67.1	75.9	76.7		64.2	77.6	66.6	91.0
GRADE 4 MATHEMATICS SPANISH								
1	*	*	*		*	*	50.5	*
GRADE 4 READING								
41	52.3	71.4	80.5		58.5	90.2	68.8	91.6
GRADE 4 READING SPANISH								
27	72.4	83.4	83.0		92.6	96.3	76.0	92.7
GRADE 5 MATHEMATICS								
65	71.3	81.3	85.7		76.9	98.5	76.6	92.2
GRADE 5 READING								
54	68.6	79.1	84.4		87.0	98.1	78.4	93.9
GRADE 5 READING SPANISH								
11	65.3	76.9	83.1		72.7	90.9	76.8	94.3

SEMESTER 2 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
GRADE 3 READING								
GRADE 3 READING SPANISH								
GRADE 4 LANGUAGE ARTS								
GRADE 4 LANGUAGE ARTS SPANISH								
GRADE 4 MATHEMATICS								
GRADE 4 MATHEMATICS SPANISH								
GRADE 4 READING								
GRADE 4 READING SPANISH								
GRADE 5 MATHEMATICS								
GRADE 5 READING								
GRADE 5 READING SPANISH								

SEMESTER 1 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
GRADE 5 SCIENCE								
65	85.9	85.9	84.8		87.7	96.9	75.6	95.2

SEMESTER 2 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
GRADE 5 SCIENCE								