

# VICTOR H. HEXTER ELEMENTARY SCHOOL

SCHOOL NUMBER 153

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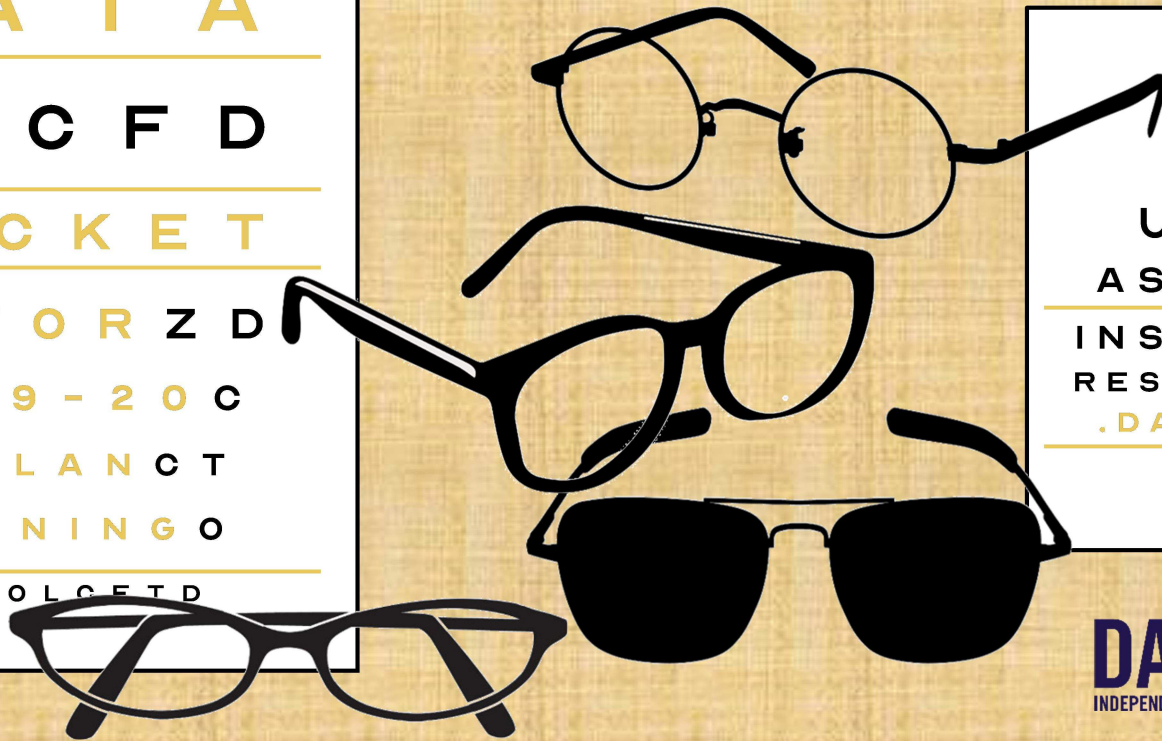
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**DALLAS**  
INDEPENDENT SCHOOL DISTRICT

JULY 23, 2019



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## **2018-19 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2018-19. They are counted as new if not enrolled in a district campus before the last day of the 2017-18 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2017-18 and 2018-19.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

**STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The publisher of the SUPERA assessments provided new norms for grades 1 and 2 reading and language subtests. SUPERA statistics have been updated for prior years where necessary.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

**TELPAS and IPT**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's TELPAS composite rating did not increase at least one level from 2018 to 2019, the TEA did not report the 2018 composite rating.
- If a student is rated as Advanced High on the TELPAS in 2019, the TEA does not differentiate between the Advanced and Advanced High levels from 2018.
- **Statistics from the 2018 TELPAS are presented in a separate report in this data packet because they were not available for publication the prior year.**
- **Statistics from 2017-18 IPT administrations are presented in a separate report in this year's data packet. Statistics were recomputed from last year to separate English from Spanish results and to select only the latest score for a student.**

**DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	39
KN	87
1	87
2	107
3	74
4	75
5	82
ALL	551

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	90	16.3	5	14.3
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	7	1.3	*	*
Hispanic	230	41.7	9	25.7
White	207	37.6	19	54.3
Multiple	15	2.7	2	5.7
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	160	29.0
Economically disadvantaged	284	51.5
Limited English proficient (LEP)	132	24.0
Special education	39	7.1
Talented and Gifted (TAG)	104	18.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2017	47	17	36.2	0	0.0	1	2.1	24	51.1	5	10.6	0	0.0
	2018	44	14	31.8	0	0.0	1	2.3	24	54.5	4	9.1	0	0.0
	2019	39	6	15.4	0	0.0	0	0.0	28	71.8	5	12.8	0	0.0
KN	2017	106	16	15.1	0	0.0	0	0.0	42	39.6	45	42.5	3	2.8
	2018	88	23	26.1	0	0.0	1	1.1	29	33.0	34	38.6	1	1.1
	2019	87	16	18.4	0	0.0	3	3.4	26	29.9	39	44.8	1	1.1
1	2017	90	16	17.8	0	0.0	2	2.2	33	36.7	34	37.8	5	5.6
	2018	104	15	14.4	0	0.0	0	0.0	41	39.4	44	42.3	4	3.8
	2019	87	20	23.0	0	0.0	1	1.1	29	33.3	34	39.1	3	3.4
2	2017	92	14	15.2	1	1.1	3	3.3	40	43.5	33	35.9	1	1.1
	2018	78	13	16.7	0	0.0	1	1.3	27	34.6	32	41.0	5	6.4
	2019	107	15	14.0	0	0.0	0	0.0	40	37.4	49	45.8	3	2.8
3	2017	98	16	16.3	1	1.0	2	2.0	36	36.7	38	38.8	5	5.1
	2018	93	15	16.1	0	0.0	2	2.2	41	44.1	34	36.6	1	1.1
	2019	74	12	16.2	0	0.0	1	1.4	27	36.5	30	40.5	4	5.4
4	2017	77	21	27.3	0	0.0	1	1.3	31	40.3	22	28.6	1	1.3
	2018	92	9	9.8	1	1.1	3	3.3	40	43.5	34	37.0	5	5.4
	2019	75	14	18.7	0	0.0	1	1.3	41	54.7	19	25.3	0	0.0
5	2017	78	16	20.5	0	0.0	0	0.0	31	39.7	28	35.9	2	2.6
	2018	73	21	28.8	0	0.0	1	1.4	31	42.5	18	24.7	1	1.4
	2019	82	7	8.5	0	0.0	1	1.2	39	47.6	31	37.8	4	4.9
PK-5	2017	588	116	19.7	2	0.3	9	1.5	237	40.3	205	34.9	17	2.9
	2018	572	110	19.2	1	0.2	9	1.6	233	40.7	200	35.0	17	3.0
	2019	551	90	16.3	0	0.0	7	1.3	230	41.7	207	37.6	15	2.7

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2017	47	42	89.4	22	46.8	0	0.0	22	46.8	0	0.0	41	87.2	46.8	53.2	10.6
	2018	44	42	95.5	22	50.0	1	2.3	23	52.3	0	0.0	40	90.9	52.3	47.7	9.1
	2019	39	39	100.0	16	41.0	2	5.1	2	5.1	0	0.0	37	94.9	61.5	38.5	5.1
KN	2017	106	52	49.1	24	22.6	9	8.5	25	23.6	13	12.3	61	57.5	53.8	46.2	1.9
	2018	88	45	51.1	20	22.7	1	1.1	24	27.3	8	9.1	49	55.7	54.5	45.5	0.0
	2019	87	34	39.1	18	20.7	2	2.3	17	19.5	14	16.1	52	59.8	48.3	51.7	0.0
1	2017	90	54	60.0	23	25.6	7	7.8	24	26.7	14	15.6	10	11.1	46.7	53.3	1.1
	2018	104	44	42.3	24	23.1	12	11.5	27	26.0	18	17.3	13	12.5	56.7	43.3	4.8
	2019	87	42	48.3	18	20.7	7	8.0	20	23.0	12	13.8	10	11.5	50.6	49.4	2.3
2	2017	92	58	63.0	20	21.7	8	8.7	23	25.0	14	15.2	9	9.8	54.3	45.7	1.1
	2018	78	40	51.3	19	24.4	7	9.0	21	26.9	16	20.5	8	10.3	39.7	60.3	2.6
	2019	107	49	45.8	28	26.2	9	8.4	30	28.0	23	21.5	8	7.5	55.1	44.9	2.8
3	2017	98	55	56.1	12	12.2	7	7.1	15	15.3	14	14.3	13	13.3	54.1	45.9	1.0
	2018	93	54	58.1	21	22.6	6	6.5	23	24.7	14	15.1	5	5.4	59.1	40.9	2.2
	2019	74	37	50.0	21	28.4	4	5.4	21	28.4	23	31.1	4	5.4	40.5	59.5	1.4
4	2017	77	53	68.8	19	24.7	5	6.5	36	46.8	15	19.5	8	10.4	53.2	46.8	0.0
	2018	92	54	58.7	11	12.0	12	13.0	35	38.0	18	19.6	8	8.7	53.3	46.7	0.0
	2019	75	40	53.3	20	26.7	7	9.3	38	50.7	11	14.7	7	9.3	54.7	45.3	1.3
5	2017	78	48	61.5	14	17.9	11	14.1	37	47.4	18	23.1	7	9.0	57.7	42.3	0.0
	2018	73	53	72.6	20	27.4	7	9.6	39	53.4	20	27.4	4	5.5	53.4	46.6	0.0
	2019	82	43	52.4	11	13.4	8	9.8	32	39.0	21	25.6	3	3.7	52.4	47.6	0.0
PK-5	2017	588	362	61.6	134	22.8	47	8.0	182	31.0	88	15.0	149	25.3	52.7	47.3	1.7
	2018	572	332	58.0	137	24.0	46	8.0	192	33.6	94	16.4	127	22.2	53.1	46.9	2.3
	2019	551	284	51.5	132	24.0	39	7.1	160	29.0	104	18.9	121	22.0	51.4	48.6	1.6



Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2017	102	11,388	99	97.0	10,888	95.6	7	6.8	19.6	101	10,240	98.8	89.9
	2018	86	11,061	83	96.4	10,520	95.1	7	8.1	17.8	81	9,830	94.2	88.9
	2019	87	10,918	84	96.0	10,368	95.0	2	2.3	7.1	83	9,637	95.0	88.3
1	2017	90	12,278	88	97.2	11,800	96.1	6	6.7	18.4	85	11,169	94.4	91.0
	2018	105	11,550	102	96.8	11,055	95.7	5	4.7	16.6	101	10,347	95.8	89.6
	2019	87	11,198	84	96.7	10,714	95.7	2	2.3	6.3	81	10,067	93.6	89.9
2	2017	93	12,938	91	97.3	12,476	96.4	5	5.4	16.9	90	11,850	96.7	91.6
	2018	77	11,864	74	96.4	11,398	96.1	6	7.8	15.9	71	10,717	91.9	90.3
	2019	108	11,232	104	96.7	10,778	96.0	3	2.8	5.9	103	10,167	95.6	90.5
3	2017	98	13,158	96	97.6	12,734	96.8	2	2.0	15.9	96	12,162	97.6	92.4
	2018	93	12,536	90	96.8	12,080	96.4	6	6.5	14.4	88	11,431	95.1	91.2
	2019	76	11,452	73	96.4	11,021	96.2	4	5.3	5.8	73	10,472	96.3	91.4
4	2017	78	12,873	76	97.6	12,467	96.8	4	5.1	15.4	75	11,953	96.4	92.9
	2018	91	12,675	88	96.9	12,235	96.5	7	7.7	14.1	84	11,637	92.1	91.8
	2019	75	12,118	72	97.0	11,678	96.4	1	1.3	6.0	71	11,110	95.0	91.7
5	2017	78	12,220	76	98.0	11,838	96.9	0	0.0	6.1	77	11,367	98.6	93.0
	2018	71	12,498	69	97.1	12,078	96.6	1	1.4	6.1	69	11,513	97.8	92.1
	2019	82	12,193	80	96.9	11,764	96.5	1	1.2	5.4	79	11,300	95.8	92.7
KN-5	2017	540	74,855	526	97.4	72,203	96.5	24	4.4	15.3	524	68,741	97.1	91.8
	2018	523	72,186	506	96.7	69,366	96.1	32	6.1	14.0	494	65,475	94.5	90.7
	2019	515	69,110	497	96.6	66,323	96.0	13	2.5	6.1	490	62,753	95.2	90.8

Teachers: 35

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	5	14.3
Hispanic	9	25.7
White	19	54.3
Multiple	2	5.7
Other	0	0.0

Gender	Number	Percentage
Female	33	94.3
Male	2	5.7

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2016-17	7.3	89.2
2017-18	7.1	72.2
2018-19	7.9	80.6

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	1	2.9
1	1	2.9
2	3	8.6
3	0	0.0
4	2	5.7
5	1	2.9
1-3	4	11.4
More than 3	30	85.7
1 - 5	7	20.0
6 - 10	5	14.3
11 - 20	17	48.6
More than 20	5	14.3

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	86.1	75.0	63.0	65.0	*	*	42.9		70.2	80.0	74.7	59.5	87
	2018	87.5	78.6	81.5	73.7	*	50.0	58.3		84.8	83.3	84.2	67.4	76
	2019	86.7	75.0	78.6	84.6	*	55.6	55.6		84.0	83.3	83.6	67.4	61
4	2017	80.0	38.1	81.8	55.3	*	33.3	28.0		68.6	64.5	66.7	56.4	66
	2018	88.2	88.9	76.7	77.8	66.7	*	63.0		83.3	84.6	84.0	61.9	81
	2019	77.8	78.6	77.8	53.3	*	25.0	46.2		77.1	76.0	76.7	67.2	60
5	2017	96.6	64.7	93.1	81.4	60.0	92.3	75.7		84.8	93.8	88.5	71.7	78
	2018	100.0	85.0	87.5	86.8	*	69.2	80.6		91.2	90.0	90.6	76.0	64
	2019	100.0	85.7	92.9	94.1	85.7	*	92.3		94.7	97.1	95.8	81.0	72
3-5	2017	88.2	57.4	79.5	67.8	47.1	68.0	55.1		75.0	79.6	77.1	62.7	231
	2018	90.4	83.7	81.5	79.5	61.5	66.7	70.0		86.1	85.9	86.0	68.7	221
	2019	90.0	78.8	84.1	77.8	56.3	47.4	67.2		85.7	86.3	86.0	72.3	193

NUMBER TESTED IN GRADES 3-5													
2017	85	54	78	121	17	25	69		128	103	231	23,084	
2018	83	43	81	112	13	24	70		122	99	221	22,610	
2019	80	33	69	90	16	19	61		98	95	193	21,769	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	5	4	10	14	*	*	4		14	8	22	3,014	87
	2018	4	3	5	10	*	4	5		7	5	12	2,309	76
	2019	4	3	3	4	*	4	4		4	6	10	2,153	61
4	2017	4	13	4	17	*	6	18		11	11	22	3,323	66
	2018	4	1	7	8	3	*	10		7	6	13	2,811	81
	2019	4	3	6	14	*	6	14		8	6	14	2,376	60
5	2017	1	6	2	8	4	1	9		7	2	9	2,269	78
	2018	0	3	3	5	*	4	6		3	3	6	1,956	64
	2019	0	1	2	2	1	*	2		2	1	3	1,508	72
3-5	2017	10	23	16	39	9	8	31		32	21	53	8,606	231
	2018	8	7	15	23	5	8	21		17	14	31	7,076	221
	2019	8	7	11	20	7	10	20		14	13	27	6,037	193

NUMBER TESTED IN GRADES 3-5													
2017	85	54	78	121	17	25	69		128	103	231	23,084	
2018	83	43	81	112	13	24	70		122	99	221	22,610	
2019	80	33	69	90	16	19	61		98	95	193	21,769	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	72.2	68.8	48.1	52.5	*	*	28.6		53.2	70.0	60.9	32.9	87
	2018	71.9	42.9	37.0	34.2	*	12.5	25.0		54.3	56.7	55.3	33.6	76
	2019	63.3	33.3	50.0	46.2	*	33.3	33.3		60.0	55.6	57.4	35.9	61
4	2017	65.0	28.6	54.5	36.8	*	11.1	8.0		45.7	51.6	48.5	32.4	66
	2018	76.5	44.4	36.7	50.0	44.4	*	25.9		57.1	61.5	59.3	35.6	81
	2019	66.7	50.0	33.3	26.7	*	12.5	11.5		48.6	44.0	46.7	37.1	60
5	2017	79.3	29.4	37.9	41.9	10.0	46.2	32.4		50.0	56.3	52.6	38.2	78
	2018	70.6	40.0	58.3	47.4	*	15.4	19.4		50.0	63.3	56.3	44.1	64
	2019	84.4	57.1	71.4	64.7	71.4	*	42.3		73.7	76.5	75.0	45.9	72
3-5	2017	72.9	40.7	46.2	43.8	17.6	32.0	23.2		50.0	60.2	54.5	34.6	231
	2018	73.5	41.9	43.2	43.8	38.5	25.0	22.9		54.1	60.6	57.0	38.0	221
	2019	72.5	45.5	52.2	46.7	43.8	26.3	27.9		61.2	60.0	60.6	39.9	193

NUMBER TESTED IN GRADES 3-5													
2017	85	54	78	121	17	25	69		128	103	231	23,084	
2018	83	43	81	112	13	24	70		122	99	221	22,610	
2019	80	33	69	90	16	19	61		98	95	193	21,769	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	55.6	43.8	25.9	27.5	*	*	0.0		31.9	47.5	39.1	20.0	87
	2018	62.5	35.7	22.2	23.7	*	12.5	16.7		43.5	43.3	43.4	19.3	76
	2019	53.3	16.7	28.6	30.8	*	11.1	11.1		44.0	41.7	42.6	21.9	61
4	2017	35.0	19.0	31.8	26.3	*	0.0	0.0		20.0	35.5	27.3	16.9	66
	2018	38.2	33.3	30.0	25.0	33.3	*	11.1		35.7	30.8	33.3	17.7	81
	2019	38.9	28.6	25.9	16.7	*	12.5	7.7		25.7	36.0	30.0	18.2	60
5	2017	41.4	17.6	31.0	23.3	10.0	30.8	16.2		28.3	37.5	32.1	19.4	78
	2018	41.2	15.0	41.7	23.7	*	0.0	0.0		29.4	33.3	31.3	20.1	64
	2019	59.4	57.1	39.3	47.1	28.6	*	19.2		47.4	55.9	51.4	24.1	72
3-5	2017	45.9	25.9	29.5	25.6	11.8	16.0	8.7		27.3	40.8	33.3	18.8	231
	2018	48.2	25.6	30.9	24.1	23.1	12.5	7.1		36.9	35.4	36.2	19.1	221
	2019	52.5	30.3	31.9	32.2	25.0	15.8	13.1		38.8	45.3	42.0	21.5	193

NUMBER TESTED IN GRADE 3-5													
2017	85	54	78	121	17	25	69		128	103	231	23,084	
2018	83	43	81	112	13	24	70		122	99	221	22,610	
2019	80	33	69	90	16	19	61		98	95	193	21,769	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2017	80.2	70.1	70.8
	2018	81.8	71.5	68.4
	2019	78.0	80.0	65.5
4	2017	69.3	68.9	61.3
	2018	77.3	73.7	72.7
	2019	70.2	63.4	65.9
5	2017	74.2	74.0	75.1
	2018	77.3	75.2	71.5
	2019	89.4	83.0	78.2
3-5	2017	75.1	71.1	69.5
	2018	78.9	73.4	70.9
	2019	79.8	76.0	70.3

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017	80.0	50.0	77.3	63.2	*	33.3	36.0		71.4	66.7	69.2	54.4	65
	2018	82.4	77.8	76.7	69.4	55.6	*	55.6		81.0	76.9	79.0	51.2	81
	2019	76.5	57.1	70.4	50.0	*	62.5	42.3		68.6	66.7	67.8	56.9	59

NUMBER TESTED IN GRADE 4													
2017	20	20	22	38	3	9	25		35	30	65	7,530	
2018	34	9	30	36	9	3	27		42	39	81	7,361	
2019	17	14	27	30	5	8	26		35	24	59	7,170	



**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017	4	10	5	14	*	6	16		10	10	20	3,435	65
	2018	6	2	7	11	4	*	12		8	9	17	3,589	81
	2019	4	6	8	15	*	3	15		11	8	19	3,091	59

NUMBER TESTED IN GRADE 4													
2017	20	20	22	38	3	9	25		35	30	65	7,530	
2018	34	9	30	36	9	3	27		42	39	81	7,361	
2019	17	14	27	30	5	8	26		35	24	59	7,170	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017	55.0	25.0	59.1	42.1	*	11.1	8.0		40.0	53.3	46.2	26.0	65
	2018	61.8	44.4	50.0	47.2	33.3	*	18.5		52.4	59.0	55.6	29.2	81
	2019	64.7	28.6	33.3	13.3	*	12.5	11.5		42.9	37.5	40.7	26.4	59

NUMBER TESTED IN GRADE 4													
2017	20	20	22	38	3	9	25		35	30	65	7,530	
2018	34	9	30	36	9	3	27		42	39	81	7,361	
2019	17	14	27	30	5	8	26		35	24	59	7,170	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017	35.0	10.0	27.3	26.3	*	0.0	0.0		20.0	26.7	23.1	7.4	65
	2018	38.2	22.2	16.7	16.7	0.0	*	7.4		21.4	30.8	25.9	7.1	81
	2019	23.5	7.1	3.7	0.0	*	12.5	3.8		11.4	8.3	10.2	7.6	59

NUMBER TESTED IN GRADE 4													
2017	20	20	22	38	3	9	25		35	30	65	7,530	
2018	34	9	30	36	9	3	27		42	39	81	7,361	
2019	17	14	27	30	5	8	26		35	24	59	7,170	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition <sup>1</sup> (Expository)	2. Revision	3. Editing
4	2017	4.4	69.2	67.5
	2018	4.5	66.2	77.0
	2019	3.7	61.9	71.0

<sup>1</sup>Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	91.7	81.3	74.3	75.0	*	63.6	61.5		86.3	79.5	83.2	70.0	95
	2018	84.8	78.6	76.3	63.8	*	68.4	70.0		79.2	82.9	80.7	74.5	88
	2019	96.7	83.3	65.4	80.6	*	61.9	61.9		86.7	81.4	83.6	75.5	73
4	2017	81.0	57.1	75.9	65.2	*	50.0	51.5		77.5	64.7	71.6	68.1	74
	2018	85.3	77.8	78.4	76.7	44.4	72.7	66.7		89.1	76.2	83.0	75.2	88
	2019	77.8	71.4	81.6	63.2	50.0	68.4	59.5		82.5	74.2	78.9	74.7	71
5	2017	86.2	70.6	90.0	75.0	45.5	78.6	71.1		82.6	87.9	84.8	80.6	79
	2018	100.0	80.0	93.1	90.7	*	83.3	83.3		94.6	87.5	91.3	86.9	69
	2019	100.0	100.0	100.0	100.0	100.0	100.0	100.0		100.0	100.0	100.0	88.0	79
3-5	2017	87.2	68.5	79.8	71.7	44.4	63.4	61.9		82.5	77.5	80.2	72.7	248
	2018	88.1	79.1	81.7	76.7	50.0	75.0	74.2		86.8	81.7	84.5	78.8	245
	2019	93.8	81.3	84.0	81.7	82.4	72.0	74.7		90.1	85.7	87.9	79.5	223

NUMBER TESTED IN GRADES 3-5													
2017	86	54	94	138	18	41	89			137	111	248	37,278
2018	84	43	104	133	14	48	89			136	109	245	36,318
2019	80	32	100	115	17	50	91			111	112	223	34,690

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	3	3	9	12	*	4	5		7	9	16	3,851	95
	2018	5	3	9	17	*	6	6		11	6	17	3,072	88
	2019	1	2	9	7	*	8	8		4	8	12	2,726	73
4	2017	4	9	7	16	*	8	16		9	12	21	4,016	74
	2018	5	2	8	10	5	3	11		5	10	15	3,028	88
	2019	4	4	7	14	3	6	15		7	8	15	2,959	71
5	2017	4	5	3	11	6	3	11		8	4	12	2,308	79
	2018	0	4	2	4	*	3	6		2	4	6	1,582	69
	2019	0	0	0	0	0	0	0		0	0	0	1,420	79
3-5	2017	11	17	19	39	10	15	32		24	25	49	10,175	248
	2018	10	9	19	31	7	12	23		18	20	38	7,682	245
	2019	5	6	16	21	3	14	23		11	16	27	7,105	223

NUMBER TESTED IN GRADES 3-5													
2017	86	54	94	138	18	41	89			137	111	248	37,278
2018	84	43	104	133	14	48	89			136	109	245	36,318
2019	80	32	100	115	17	50	91			111	112	223	34,690

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	66.7	50.0	48.6	41.7	*	36.4	30.8		60.8	50.0	55.8	39.9	95
	2018	66.7	42.9	44.7	34.0	*	36.8	25.0		54.7	54.3	54.5	41.8	88
	2019	70.0	58.3	26.9	47.2	*	23.8	23.8		63.3	48.8	54.8	42.8	73
4	2017	61.9	19.0	51.7	39.1	*	12.5	12.1		47.5	41.2	44.6	39.4	74
	2018	58.8	55.6	45.9	44.2	22.2	27.3	24.2		56.5	50.0	53.4	44.2	88
	2019	50.0	50.0	52.6	31.6	33.3	47.4	35.1		57.5	41.9	50.7	44.8	71
5	2017	69.0	23.5	50.0	38.6	9.1	28.6	21.1		58.7	42.4	51.9	42.4	79
	2018	70.6	55.0	69.0	62.8	*	50.0	41.7		67.6	65.6	66.7	53.8	69
	2019	75.0	83.3	55.6	65.9	71.4	50.0	48.5		80.5	52.6	67.1	55.5	79
3-5	2017	66.3	29.6	50.0	39.9	22.2	24.4	19.0		56.2	45.0	51.2	40.5	248
	2018	64.3	51.2	51.9	46.6	21.4	39.6	31.5		58.8	56.0	57.6	46.6	245
	2019	67.5	59.4	47.0	48.7	52.9	38.0	37.4		67.6	48.2	57.8	47.8	223

NUMBER TESTED IN GRADES 3-5													
2017	86	54	94	138	18	41	84			137	111	248	37,278
2018	84	43	104	133	14	48	89			136	109	245	36,318
2019	80	32	100	115	17	50	91			111	112	223	34,690

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	44.4	37.5	22.9	22.9	*	18.2	7.7		29.4	36.4	32.6	19.9	95
	2018	33.3	7.1	13.2	6.4	*	10.5	5.0		26.4	17.1	22.7	19.6	88
	2019	50.0	16.7	15.4	19.4	*	4.8	4.8		33.3	32.6	32.9	20.3	73
4	2017	33.3	19.0	41.4	28.3	*	6.3	9.1		35.0	29.4	32.4	22.1	74
	2018	41.2	22.2	27.0	23.3	11.1	9.1	3.0		32.6	33.3	33.0	23.8	88
	2019	33.3	21.4	34.2	23.7	16.7	26.3	16.2		40.0	19.4	31.0	25.1	71
5	2017	41.4	23.5	20.0	20.5	9.1	7.1	7.9		30.4	30.3	30.4	19.3	79
	2018	47.1	15.0	55.2	34.9	*	16.7	13.9		43.2	40.6	42.0	27.6	69
	2019	53.1	50.0	41.7	48.8	42.9	30.0	21.2		61.0	34.2	48.1	34.0	79
3-5	2017	40.7	25.9	27.7	23.9	11.1	9.8	8.3		31.4	32.4	31.9	20.4	248
	2018	39.3	14.0	29.8	21.1	14.3	12.5	7.9		33.1	30.3	31.8	23.7	245
	2019	47.5	25.0	32.0	31.3	29.4	18.0	15.4		45.9	29.5	37.7	26.6	223

NUMBER TESTED IN GRADE 3-5													
2017	86	54	94	138	18	41	84			137	111	248	37,278
2018	84	43	104	133	14	48	89			136	109	245	36,318
2019	80	32	100	115	17	50	91			111	112	223	34,690



**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2017	72.0	73.1	68.7	65.0
	2018	71.4	68.3	63.3	70.5
	2019	68.0	73.7	74.0	75.3
4	2017	75.1	60.4	60.3	64.9
	2018	69.6	71.3	69.1	73.9
	2019	73.1	59.4	64.2	78.2
5	2017	67.3	70.2	69.2	73.1
	2018	71.5	74.3	74.4	75.0
	2019	81.9	83.2	70.3	78.5
3-5	2017	71.4	68.4	66.4	67.5
	2018	70.8	71.0	68.5	73.0
	2019	74.5	72.5	69.6	77.4

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017	89.7	62.5	75.9	71.4	55.6	69.2	62.9		80.0	75.0	77.9	65.9	77
	2018	94.1	71.4	92.9	81.0	*	82.4	74.3		89.2	84.4	87.0	68.8	69
	2019	93.5	85.7	75.0	73.2	85.7	60.0	65.6		83.3	83.8	83.5	69.3	79

NUMBER TESTED IN GRADE 5													
2017	29	16	29	42	9	13	35		45	32	77	9,759	
2018	17	21	28	42	2	17	35		37	32	69	10,271	
2019	31	7	36	41	7	10	32		42	37	79	10,432	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017	3	6	7	12	4	4	13		9	8	17	3328	77
	2018	1	6	2	8	*	3	9		4	5	9	3208	69
	2019	2	1	9	11	1	4	11		7	6	13	3203	79

NUMBER TESTED IN GRADE 5													
2017	29	16	29	42	9	13	35		45	32	77	9,759	
2018	17	21	28	42	2	17	35		37	32	69	10,271	
2019	31	7	36	41	7	10	32		42	37	79	10,432	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017	72.4	43.8	44.8	40.5	44.4	30.8	37.1		57.8	46.9	53.2	33.0	77
	2018	58.8	14.3	53.6	33.3	*	5.9	14.3		40.5	43.8	42.0	32.6	69
	2019	77.4	71.4	47.2	53.7	42.9	30.0	28.1		69.0	54.1	62.0	42.0	79

NUMBER TESTED IN GRADE 5													
2017	29	16	29	42	9	13	35		45	32	77	9,759	
2018	17	21	28	42	2	17	35		37	32	69	10,271	
2019	31	7	36	41	7	10	32		42	37	79	10,432	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017	44.8	12.5	17.2	16.7	11.1	7.7	8.6		28.9	21.9	26.0	12.8	77
	2018	35.3	14.3	25.0	16.7	*	5.9	2.9		27.0	18.8	23.2	12.1	69
	2019	51.6	42.9	25.0	34.1	28.6	0.0	9.4		47.6	29.7	39.2	19.7	79

NUMBER TESTED IN GRADE 5													
2017	29	16	29	42	9	13	35		45	32	77	9,759	
2018	17	21	28	42	2	17	35		37	32	69	10,271	
2019	31	7	36	41	7	10	32		42	37	79	10,432	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2017	73.2	70.9	77.0	73.6
	2018	72.5	75.0	72.2	72.3
	2019	75.1	74.8	78.7	79.9

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			62.5	62.5		62.5	66.7		*	*	62.5	66.0	8
	2018			69.2	66.7		69.2	70.0		71.4	66.7	69.2	76.6	13
	2019			58.3	60.0		58.3	58.3		*	57.1	58.3	75.1	12
4	2017	*		75.0	66.7		75.0	66.7		50.0	*	66.7	64.2	9
	2018			75.0	75.0		75.0	71.4		*	*	75.0	68.2	8
	2019			66.7	62.5	*	66.7	63.6		*	57.1	66.7	67.8	12
5	2017			*	*	*	*	*			*	*	87.3	1
	2018			*	*	*	*	*		*	*	*	88.1	5
	2019			100.0	100.0		100.0	100.0		*	*	100.0	89.6	8
3-5	2017	*		64.7	61.1	*	64.7	62.5		60.0	62.5	61.1	71.3	18
	2018			76.9	77.3	*	76.9	77.3		71.4	83.3	76.9	77.0	26
	2019			71.9	73.1	*	71.9	70.0		78.6	66.7	71.9	77.0	32

NUMBER TESTED IN GRADES 3-5													
2017	1		17	18	1	17	16		10	8	18	14,762	
2018			26	22	1	26	22		14	12	26	14,242	
2019			32	26	1	32	30		14	18	32	13,576	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			3	3		3	2		*	*	3	1,887	8
	2018			4	3		4	3		2	2	4	1,205	13
	2019			5	4		5	5		*	3	5	1,179	12
4	2017	*		2	3		2	3		3	*	3	1,830	9
	2018			2	2		2	2		*	*	2	1,581	8
	2019			4	3	*	4	4		*	3	4	1,506	12
5	2017			*	*	*	*	*			*	*	521	1
	2018			*	*	*	*	*		*	*	*	488	5
	2019			0	0		0	0		*	*	0	432	8
3-5	2017	*		6	7	*	6	6		4	3	7	4,238	18
	2018			6	5	*	6	5		4	2	6	3,274	26
	2019			9	7	*	9	9		3	6	9	3,117	32

NUMBER TESTED IN GRADES 3-5													
2017	1		17	18	1	17	16		10	8	18	14,762	
2018			26	22	1	26	22		14	12	26	14,242	
2019			32	26	1	32	30		14	18	32	13,576	



**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			37.5	37.5		37.5	33.3		*	*	37.5	39.2	8
	2018			38.5	33.3		38.5	40.0		42.9	33.3	38.5	45.3	13
	2019			33.3	40.0		33.3	33.3		*	42.9	33.3	46.3	12
4	2017	*		50.0	44.4		50.0	44.4		33.3	*	44.4	36.0	9
	2018			12.5	12.5		12.5	0.0		*	*	12.5	36.9	8
	2019			41.7	37.5	*	41.7	36.4		*	28.6	41.7	38.4	12
5	2017			*	*	*	*	*			*	*	49.1	1
	2018			*	*	*	*	*		*	*	*	62.6	5
	2019			62.5	62.5		62.5	57.1		*	*	62.5	63.7	8
3-5	2017	*		41.2	38.9	*	41.2	37.5		30.0	50.0	38.9	40.8	18
	2018			38.5	36.4	*	38.5	36.4		42.9	33.3	38.5	47.4	26
	2019			43.8	46.2	*	43.8	40.0		42.9	44.4	43.8	48.9	32

NUMBER TESTED IN GRADES 3-5													
2017	1		17	18	1	17	16		10	8	18	14,762	
2018			26	22	1	26	22		14	12	26	14,242	
2019			32	26	1	32	30		14	18	32	13,576	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			25.0	25.0		25.0	16.7		*	*	25.0	25.4	8
	2018			23.1	33.3		23.1	20.0		42.9	0.0	23.1	24.1	13
	2019			25.0	30.0		25.0	25.0		*	28.6	25.0	27.4	12
4	2017	*		12.5	11.1		12.5	11.1		0.0	*	11.1	17.3	9
	2018			0.0	0.0		0.0	0.0		*	*	0.0	18.4	8
	2019			25.0	12.5	*	25.0	18.2		*	14.3	25.0	17.9	12
5	2017			*	*	*	*	*			*	*	22.7	1
	2018			*	*	*	*	*		*	*	*	30.5	5
	2019			37.5	37.5		37.5	28.6		*	*	37.5	29.9	8
3-5	2017	*		17.6	16.7	*	17.6	12.5		10.0	25.0	16.7	21.9	18
	2018			15.4	18.2	*	15.4	13.6		28.6	0.0	15.4	24.0	26
	2019			28.1	26.9	*	28.1	23.3		28.6	27.8	28.1	24.9	32

NUMBER TESTED IN GRADE 3-5													
2017	1		17	18	1	17	16		10	8	18	14,762	
2018			26	22	1	26	22		14	12	26	14,242	
2019			32	26	1	32	30		14	18	32	13,576	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2017	87.5	56.7	63.4
	2018	67.7	63.1	52.7
	2019	61.7	61.1	50.6
4	2017	48.6	57.0	65.8
	2018	62.5	65.8	51.9
	2019	62.5	63.3	61.5
5	2017	*	*	*
	2018	*	*	*
	2019	79.7	74.2	65.2
3-5	2017	67.4	55.4	63.5
	2018	67.0	67.4	55.8
	2019	66.5	65.2	58.3

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017	*		62.5	55.6		62.5	55.6		33.3	*	55.6	70.3	9
	2018			75.0	75.0		75.0	71.4		*	*	75.0	71.0	8
	2019			75.0	62.5	*	75.0	72.7		*	71.4	75.0	75.5	12

NUMBER TESTED IN GRADE 4													
2017	1		8	9		8	9		6	3	9	5,207	
2018			8	8		8	7		4	4	8	4,977	
2019			12	8	1	12	11		5	7	12	4,698	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017	*		3	4		3	4		4	*	4	1,548	9
	2018			2	2		2	2		*	*	2	1,444	8
	2019			3	3	*	3	3		*	2	3	1,149	12

NUMBER TESTED IN GRADE 4													
2017	1		8	9		8	9		6	3	9	5,207	
2018			8	8		8	7		4	4	8	4,977	
2019			12	8	1	12	11		5	7	12	4,698	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017	*		50.0	44.4		50.0	44.4		33.3	*	44.4	44.4	9
	2018			12.5	12.5		12.5	0.0		*	*	12.5	44.9	8
	2019			58.3	37.5	*	58.3	54.5		*	57.1	58.3	51.0	12

NUMBER TESTED IN GRADE 4													
2017	1		8	9		8	9		6	3	9	5,207	
2018			8	8		8	7		4	4	8	4,977	
2019			12	8	1	12	11		5	7	12	4,698	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017	*		0.0	0.0		0.0	0.0		0.0	*	0.0	14.4	9
	2018			12.5	12.5		12.5	0.0		*	*	12.5	19.0	8
	2019			33.3	37.5	*	33.3	36.4		*	28.6	33.3	21.5	12

NUMBER TESTED IN GRADE 4													
2017	1		8	9		8	9		6	3	9	5,207	
2018			8	8		8	7		4	4	8	4,977	
2019			12	8	1	12	11		5	7	12	4,698	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition <sup>1</sup> (Expository)	2. Revision	3. Editing
4	2017	4.1	51.4	66.7
	2018	4.3	64.1	60.9
	2019	3.8	69.8	69.8

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished



PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2017	79.2	86.3	84.6	81.7	104
	2018	56.5	82.8	75.9	82.2	87
	2019	88.2	84.3	85.1	80.8	87
1	2017	65.2	83.1	78.4	74.0	88
	2018	74.1	78.2	77.1	73.1	105
	2019	70.0	78.1	76.2	72.9	84
2	2017	66.7	88.1	83.0	70.7	88
	2018	66.7	85.7	80.5	70.6	77
	2019	66.7	86.3	81.0	68.5	100
K-2	2017	70.6	85.8	82.1	75.2	280
	2018	66.2	81.8	77.7	75.2	269
	2019	73.4	83.1	80.8	74.0	271
# Tested (GR K-2)	2017	68	212	280	35,859	
	2018	71	198	269	33,518	
	2019	64	207	271	32,206	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2017	58.3	72.2	68.9	59.6	103
	2018	43.5	78.1	69.0	61.3	87
	2019	76.5	74.3	74.7	62.8	87
1	2017	56.5	83.1	76.1	54.2	88
	2018	59.3	76.9	72.4	55.6	105
	2019	55.0	73.4	69.0	56.4	84
2	2017	52.4	77.6	71.6	57.7	88
	2018	71.4	85.7	81.8	58.8	77
	2019	63.0	82.4	77.2	58.9	101
K-2	2017	55.9	77.3	72.0	57.1	279
	2018	57.7	79.8	74.0	58.5	269
	2019	64.1	76.9	73.9	59.3	272
# Tested (GR K-2)	2017	68	211	279	35,697	
	2018	71	198	269	33,476	
	2019	64	208	272	32,054	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	95.6	80.0	66.7	69.0	75.0	75.0	69.2		84.6	82.9	83.9	77.8	93
	2018	78.1	65.2	73.9	60.5	*	53.8	41.2		75.6	71.4	73.8	80.0	80
	2019	89.7	80.0	81.8	75.0	*	85.7	84.6		82.9	85.7	84.3	78.4	83
1	2017	85.3	66.7	60.0	67.5	*	40.0	36.4		65.8	86.8	76.3	63.5	76
	2018	86.4	80.0	63.6	59.0	41.7	62.5	63.2		70.7	82.1	75.3	63.1	97
	2019	79.4	71.4	70.0	68.6	*	66.7	64.3		73.8	77.1	75.3	65.0	77
2	2017	93.8	61.5	84.0	75.0	*	*	66.7		81.4	90.0	84.9	60.4	73
	2018	78.1	69.2	86.7	71.4	*	62.5	50.0		77.8	82.1	80.3	60.0	66
	2019	80.9	85.7	77.8	65.8	66.7	62.5	57.9		82.0	78.0	80.2	59.8	91
K-2	2017	91.9	69.8	70.7	70.5	62.5	61.5	57.6		78.2	86.2	81.8	66.7	242
	2018	81.5	70.6	71.8	62.9	41.2	59.5	52.2		73.8	78.8	76.1	67.4	243
	2019	83.3	78.0	76.8	69.5	61.5	71.4	67.4		79.7	80.5	80.1	67.5	251
# Tested (GR K-2)	2017	111	43	75	122	16	26	33		133	109	242	19,128	
	2018	108	51	71	105	17	37	46		130	113	243	17,696	
	2019	120	50	69	105	13	42	46		133	118	251	17,258	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	29	7	6	12	5	3	3		29	14	43	2,012	93
	2018	14	3	8	9	*	3	3		13	14	27	2,066	80
	2019	24	3	9	8	*	5	4		15	24	39	1,898	83
1	2017	21	4	9	17	*	2	2		17	22	39	1,504	76
	2018	21	4	8	5	3	3	3		20	15	35	1,368	97
	2019	14	1	5	3	*	1	1		10	11	21	1,275	77
2	2017	21	2	7	9	*	*	1		18	14	32	1,299	73
	2018	19	5	6	11	*	2	2		14	20	34	1,203	66
	2019	32	7	9	13	3	6	7		27	22	49	1,212	91
K-2	2017	71	13	22	38	6	6	6		64	50	114	4,815	242
	2018	54	12	22	25	4	8	8		47	49	96	4,637	243
	2019	70	11	23	24	4	12	12		52	57	109	4,385	251
# Tested (GR K-2)	2017	111	43	75	122	16	26	33		133	109	242	19,128	
	2018	108	51	71	105	17	37	46		130	113	243	17,696	
	2019	120	50	69	105	13	42	46		133	118	251	17,258	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	91.1	60.0	50.0	52.4	62.5	41.7	38.5		73.1	73.2	73.1	70.7	93
	2018	71.9	65.2	60.9	55.3	*	61.5	47.1		73.3	60.0	67.5	71.4	80
	2019	82.1	66.7	68.2	59.4	*	85.7	84.6		65.9	83.3	74.7	71.9	83
1	2017	79.4	53.3	60.0	60.0	*	40.0	36.4		57.9	81.6	69.7	49.0	76
	2018	77.3	73.3	48.5	46.2	58.3	50.0	52.6		58.6	74.4	64.9	48.4	97
	2019	73.5	42.9	50.0	34.3	*	33.3	28.6		52.4	62.9	57.1	47.7	77
2	2017	84.4	53.8	64.0	55.0	*	*	66.7		67.4	80.0	72.6	47.2	73
	2018	75.0	53.8	66.7	67.9	*	37.5	30.0		74.1	69.2	71.2	47.2	66
	2019	74.5	71.4	59.3	52.6	66.7	56.3	52.6		72.0	65.9	69.2	46.2	91
K-2	2017	85.6	55.8	57.3	55.7	50.0	46.2	45.5		66.9	78.0	71.9	54.9	242
	2018	75.0	64.7	56.3	55.2	47.1	51.4	45.7		66.9	68.1	67.5	55.3	243
	2019	76.7	58.0	59.4	48.6	53.8	59.5	54.3		63.9	71.2	67.3	54.9	251
# Tested (GR K-2)	2017	111	43	75	122	16	26	33		133	109	242	19,124	
	2018	108	51	71	105	17	37	46		130	113	243	17,696	
	2019	120	50	69	105	13	42	46		133	118	251	17,258	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	29	4	2	10	3	2	2		25	12	37	1,361	93
	2018	9	4	5	6	*	1	1		13	7	20	1,368	80
	2019	15	4	5	7	*	3	2		16	10	26	1,322	83
1	2017	15	5	4	14	*	1	1		13	15	28	712	76
	2018	13	5	2	5	3	4	4		15	7	22	642	97
	2019	9	1	1	2	*	0	0		6	5	11	583	77
2	2017	18	3	6	10	*	*	3		14	14	28	986	73
	2018	14	4	5	7	*	3	3		10	17	27	937	66
	2019	17	4	3	6	2	2	2		12	12	24	802	91
K-2	2017	62	12	12	34	4	5	6		52	41	93	3,059	242
	2018	36	13	12	18	3	8	8		38	31	69	2,947	243
	2019	41	9	9	15	2	5	4		34	27	61	2,707	251
# Tested (GR K-2)	2017	111	43	75	122	16	26	33		133	109	242	19,124	
	2018	108	51	71	105	17	37	46		130	113	243	17,696	
	2019	120	50	69	105	13	42	46		133	118	251	17,258	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	84.1	53.3	55.0	54.9	66.7	54.5	56.5		70.9	66.0	68.6	59.7	102
	2018	78.8	52.2	69.0	59.1	*	52.6	43.5		74.5	62.5	69.0	61.3	87
	2019	82.1	53.3	76.9	64.7	*	77.8	76.5		74.4	75.0	74.7	62.8	87
1	2017	94.1	60.0	61.3	66.7	*	52.4	54.5		73.2	78.3	75.9	54.3	87
	2018	81.8	66.7	63.4	56.8	53.8	62.5	59.3		73.3	71.1	72.4	55.5	105
	2019	70.6	66.7	66.7	57.5	*	55.6	55.0		72.1	65.9	69.0	56.4	84
2	2017	90.6	53.8	61.5	61.8	33.3	63.2	52.4		72.9	70.0	71.6	57.7	88
	2018	93.8	61.5	73.1	71.8	*	73.7	71.4		80.6	82.6	81.8	58.8	77
	2019	85.1	71.4	67.6	60.0	50.0	68.0	63.0		79.6	74.5	77.2	58.9	101
K-2	2017	89.1	55.8	59.1	61.1	52.6	56.5	54.5		72.2	71.4	71.8	57.2	277
	2018	84.4	58.8	67.7	62.2	52.6	62.9	57.7		75.4	72.5	74.0	58.5	269
	2019	80.0	64.0	70.0	60.5	40.0	67.2	64.1		75.7	72.0	73.9	59.3	272
# Tested (GR K-2)	2017	110	43	110	157	19	62	66		144	133	277	35,543	
	2018	109	51	96	127	19	62	71		138	131	269	33,396	
	2019	120	50	90	119	15	61	64		140	132	272	31,962	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	20	3	4	7	2	3	3		18	9	27	1,889	102
	2018	10	3	4	6	*	3	3		10	8	18	2,135	87
	2019	11	1	8	5	*	4	4		9	12	21	2,112	87
1	2017	18	3	7	12	*	2	2		14	18	32	1,610	87
	2018	21	5	2	7	5	4	4		21	9	30	1,689	105
	2019	13	3	7	5	*	3	3		14	10	24	1,580	84
2	2017	10	1	8	7	1	4	2		10	10	20	2,115	88
	2018	17	3	7	13	*	4	4		11	21	32	2,139	77
	2019	20	4	10	9	2	7	7		19	16	35	2,338	101
K-2	2017	48	7	19	26	4	9	7		42	37	79	5,614	277
	2018	48	11	13	26	6	11	11		42	38	80	5,963	269
	2019	44	8	25	19	2	14	14		42	38	80	6,030	272
# Tested (GR K-2)	2017	110	43	110	157	19	62	66		144	133	277	35,543	
	2018	109	51	96	127	19	62	71		138	131	269	33,396	
	2019	120	50	90	119	15	61	64		140	132	272	31,962	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017			90.9	90.0	*	90.9	90.9		*	85.7	90.9	85.8	11
	2018	*		100.0	100.0		100.0	100.0		*	*	100.0	84.6	7
	2019			*	*		*	*		*	*	*	83.5	4
1	2017			91.7	91.7		91.7	91.7		*	88.9	91.7	86.1	12
	2018			100.0	*	*	100.0	100.0		*	100.0	100.0	84.0	8
	2019			85.7	*		83.3	83.3		*	100.0	85.7	82.0	7
2	2017			71.4	73.3	*	73.3	66.7		*	70.0	73.3	83.2	15
	2018			81.8	81.8	*	81.8	81.8		*	85.7	81.8	83.1	11
	2019			88.9	85.7	*	88.9	87.5		*	*	88.9	79.0	9
K-2	2017			83.8	83.8	*	84.2	82.9		91.7	80.8	84.2	85.0	38
	2018	*		92.0	90.9	*	92.0	92.0		87.5	94.4	92.3	83.9	26
	2019			90.0	85.7	*	89.5	88.9		85.7	92.3	90.0	81.5	20
# Tested (GR K-2)	2017			37	37	3	38	35		12	26	38	16,731	
	2018	1		25	22	2	25	25		8	18	26	15,822	
	2019			20	14	2	19	18		7	13	20	14,948	



**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017			9	8	*	9	9		*	6	9	3,104	11
	2018	*		2	2		2	2		*	*	3	2,790	7
	2019			*	*		*	*		*	*	*	2,430	4
1	2017			10	10		10	10		*	7	10	2,825	12
	2018			5	*	*	5	5		*	4	5	2,544	8
	2019			6	*		5	5		*	6	6	2,256	7
2	2017			5	5	*	5	3		*	3	5	1,598	15
	2018			4	4	*	4	4		*	3	4	1,450	11
	2019			3	2	*	3	3		*	*	3	1,349	9
K-2	2017			24	23	*	24	22		8	16	24	7,527	38
	2018	*		11	8	*	11	11		3	9	12	6,784	26
	2019			12	8	*	11	11		2	10	12	6,035	20
# Tested (GR K-2)	2017			37	37	3	38	35		12	26	38	16,731	
	2018	1		25	22	2	25	25		8	18	26	15,822	
	2019			20	14	2	19	18		7	13	20	14,948	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017			90.9	90.0	*	90.9	90.9		*	100.0	90.9	83.5	11
	2018	*		83.3	83.3		83.3	83.3		*	*	85.7	83.0	7
	2019			*	*		*	*		*	*	*	80.6	4
1	2017			91.7	91.7		91.7	91.7		*	88.9	91.7	78.4	12
	2018			87.5	*	*	87.5	87.5		*	83.3	87.5	75.9	8
	2019			85.7	*		83.3	83.3		*	100.0	85.7	73.6	7
2	2017			71.4	66.7	*	66.7	58.3		*	60.0	66.7	72.6	15
	2018			72.7	72.7	*	72.7	72.7		*	71.4	72.7	72.2	11
	2019			77.8	71.4	*	77.8	75.0		*	*	77.8	69.7	9
K-2	2017			83.8	81.1	*	81.6	80.0		83.3	80.8	81.6	78.1	38
	2018	*		80.0	77.3	*	80.0	80.0		87.5	77.8	80.8	77.0	26
	2019			85.0	78.6	*	84.2	83.3		71.4	92.3	85.0	74.6	20
# Tested (GR K-2)	2017			37	37	3	38	35		12	26	38	16,731	
	2018	1		25	22	2	25	25		8	18	26	15,822	
	2019			20	14	2	19	18		7	13	20	14,948	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017			5	5	*	5	5		*	5	5	2,065	11
	2018	*		2	3		2	2		*	*	3	1,986	7
	2019			*	*		*	*		*	*	*	1,686	4
1	2017			8	8		8	8		*	6	8	2,260	12
	2018			7	*	*	7	7		*	5	7	2,110	8
	2019			4	*		3	3		*	4	4	1,898	7
2	2017			2	2	*	2	2		*	2	2	1,537	15
	2018			4	4	*	4	4		*	4	4	1,439	11
	2019			6	4	*	6	5		*	*	6	1,254	9
K-2	2017			15	15	*	15	15		2	13	15	5,862	38
	2018	*		13	11	*	13	13		4	10	14	5,535	26
	2019			13	8	*	12	11		3	10	13	4,838	20
# Tested (GR K-2)	2017			37	37	3	38	35		12	26	38	16,731	
	2018	1		25	22	2	25	25		8	18	26	15,822	
	2019			20	14	2	19	18		7	13	20	14,948	

PERFORMANCE IN 2019

PROGRESSION FROM 2018 TO 2019

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (19)	Beginning	0	0.0	0	0.0	4	21.1	4	21.1	0	0.0
	Intermediate	13	68.4	13	68.4	14	73.7	12	63.2	13	68.4
	Advanced	5	26.3	5	26.3	0	0.0	3	15.8	5	26.3
	Advanced High	1	5.3	1	5.3	1	5.3	0	0.0	1	5.3
1 (19)	Beginning	4	21.1	6	31.6	9	47.4	7	36.8	4	21.1
	Intermediate	6	31.6	4	21.1	5	26.3	6	31.6	7	36.8
	Advanced	6	31.6	8	42.1	4	21.1	4	21.1	7	36.8
	Advanced High	3	15.8	1	5.3	1	5.3	2	10.5	1	5.3
2 (26)	Beginning	1	3.8	8	30.8	3	11.5	6	23.1	1	3.8
	Intermediate	6	23.1	12	46.2	10	38.5	3	11.5	13	50.0
	Advanced	8	30.8	2	7.7	9	34.6	12	46.2	9	34.6
	Advanced High	11	42.3	4	15.4	4	15.4	5	19.2	3	11.5
3 (21)	Beginning	0	0.0	4	19.0	5	23.8	2	9.5	0	0.0
	Intermediate	4	19.0	10	47.6	7	33.3	8	38.1	11	52.4
	Advanced	5	23.8	7	33.3	6	28.6	2	9.5	7	33.3
	Advanced High	12	57.1	0	0.0	3	14.3	9	42.9	3	14.3
4 (20)	Beginning	3	15.0	2	10.0	4	20.0	2	10.0	2	10.0
	Intermediate	9	45.0	9	45.0	6	30.0	10	50.0	8	40.0
	Advanced	6	30.0	6	30.0	5	25.0	4	20.0	9	45.0
	Advanced High	2	10.0	3	15.0	5	25.0	4	20.0	1	5.0


Number Rated Both Years	2019 Level	2018 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
19 6 (31.6%)	Beginning	4			
	Intermediate	2	5		
	Advanced	2	1	4	
	Advanced High	0	0	1	
25 8 (32.0%)	Beginning	1			
	Intermediate	2	10		
	Advanced	0	3	6	
	Advanced High	0	3	0	
20 6 (30.0%)	Beginning	0			
	Intermediate	0	10		
	Advanced	0	3	4	
	Advanced High	0	0	3	
19 4 (21.1%)	Beginning	1			
	Intermediate	2	6		
	Advanced	0	1	8	
	Advanced High	0	0	1	

**PERFORMANCE IN 2019**

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (10)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	2	20.0	4	40.0	2	20.0	0	0.0	1	10.0
	Advanced	4	40.0	4	40.0	5	50.0	3	30.0	5	50.0
	Advanced High	4	40.0	2	20.0	3	30.0	7	70.0	4	40.0
ALL (115)	Beginning	8	7.0	20	17.4	25	21.7	21	18.3	7	6.1
	Intermediate	40	34.8	52	45.2	44	38.3	39	33.9	53	46.1
	Advanced	34	29.6	32	27.8	29	25.2	28	24.3	42	36.5
	Advanced High	33	28.7	11	9.6	17	14.8	27	23.5	13	11.3

**PROGRESSION FROM 2018 TO 2019**

Number Rated Both Years	2019 Level	2018 Level			
		Beg	Int	Adv	Adv High
10 <hr/> 6 (60.0%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	2	3	
	Advanced High	0	0	4	
93 <hr/> 30 (32.3%)	Beginning	6			
	Intermediate	6	32		
	Advanced	2	10	25	
	Advanced High	0	3	9	

 Indicates students who progressed at least one level from 2018 to 2019.

PERFORMANCE IN 2018

PROGRESSION FROM 2017 TO 2018

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2019 Level	N	%	N	%	N	%	N	%	N	%
KN (20)	Beginning	9	45.0	9	45.0	10	50.0	10	50.0	9	45.0
	Intermediate	5	25.0	4	20.0	4	20.0	4	20.0	5	25.0
	Advanced	2	10.0	3	15.0	2	10.0	3	15.0	2	10.0
	Advanced High	4	20.0	4	20.0	4	20.0	3	15.0	4	20.0
1 (25)	Beginning	1	4.0	3	12.0	10	40.0	7	28.0	3	12.0
	Intermediate	7	28.0	11	44.0	5	20.0	7	28.0	11	44.0
	Advanced	4	16.0	1	4.0	3	12.0	3	12.0	2	8.0
	Advanced High	13	52.0	10	40.0	7	28.0	8	32.0	9	36.0
2 (19)	Beginning	1	5.3	0	0.0	4	21.1	4	21.1	0	0.0
	Intermediate	8	42.1	14	73.7	8	42.1	8	42.1	12	63.2
	Advanced	4	21.1	3	15.8	6	31.6	5	26.3	6	31.6
	Advanced High	6	31.6	2	10.5	1	5.3	2	10.5	1	5.3
3 (21)	Beginning	2	9.5	2	9.5	5	23.8	5	23.8	3	14.3
	Intermediate	7	33.3	8	38.1	7	33.3	7	33.3	6	28.6
	Advanced	9	42.9	10	47.6	4	19.0	5	23.8	10	47.6
	Advanced High	3	14.3	1	4.8	5	23.8	4	19.0	2	9.5
4 (12)	Beginning	1	8.3	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	1	8.3	8	66.7	4	33.3	2	16.7	2	16.7
	Advanced	8	66.7	3	25.0	4	33.3	6	50.0	9	75.0
	Advanced High	2	16.7	1	8.3	4	33.3	4	33.3	1	8.3


Number Rated Both Years	2018 Level				
N (%) Progressed	2019 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
24 21 (87.5%)	Beginning	3			
	Intermediate	10	0		
	Advanced	0	2	0	
	Advanced High	0	6	3	
16 9 (56.3%)	Beginning	0			
	Intermediate	6	4		
	Advanced	0	2	3	
	Advanced High	0	0	1	
21 6 (28.6%)	Beginning	3			
	Intermediate	3	3		
	Advanced	0	1	9	
	Advanced High	0	0	2	
11 2 (18.2%)	Beginning	0			
	Intermediate	0	2		
	Advanced	0	2	7	
	Advanced High	0	0	0	

**PERFORMANCE IN 2018**

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (18)	Beginning	2	11.1	1	5.6	3	16.7	1	5.6	1	5.6
	Intermediate	5	27.8	4	22.2	3	16.7	4	22.2	4	22.2
	Advanced	7	38.9	11	61.1	4	22.2	10	55.6	8	44.4
	Advanced High	4	22.2	2	11.1	8	44.4	3	16.7	5	27.8
ALL (115)	Beginning	16	13.9	15	13.0	32	27.8	27	23.5	16	13.9
	Intermediate	33	28.7	49	42.6	31	27.0	32	27.8	40	34.8
	Advanced	34	29.6	31	27.0	23	20.0	32	27.8	37	32.2
	Advanced High	32	27.8	20	17.4	29	25.2	24	20.9	22	19.1

**PROGRESSION FROM 2017 TO 2018**

Number Rated Both Years	2019 Level	2018 Level			
		Beg	Int	Adv	Adv High
16 9 (56.3%)	Beginning	1			
	Intermediate	2	2		
	Advanced	0	3	4	
	Advanced High	0	0	4	
88 47 (53.4%)	Beginning	7			
	Intermediate	21	11		
	Advanced	0	10	23	
	Advanced High	0	6	10	

 Indicates students who progressed at least one level from 2017 to 2018.

PERCENTAGE BY PROFICIENCY LEVEL

Language	Grade	Number Tested	Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
			N	%	N	%	N	%	N	%	N	%
<i>English</i>	PK	6	*	*	*	*	*	*	*	*		
	KN	1							*	*		
	2	1	*	*								
	4	2	*	*							*	*
	5	11	*	*			*	*	*	*	7	63.6
	ALL	21	*	*	*	*	*	*	*	*	8	38.1
<i>Spanish</i>	PK	4	*	*	*	*	*	*				
	2	1									*	*
	4	2					*	*				
	5	1					*	*				
	ALL	8	*	*	*	*	*	*			*	*



2018 PERCENTAGE BY PROFICIENCY LEVEL

Language	Grade	Number Tested	Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
			N	%	N	%	N	%	N	%	N	%
<i>English</i>	PK	4	*	*	*	*			*	*		
	KN	4	*	*			*	*				
	1	1					*	*				
	2	2							*	*		
	4	1							*	*		
	5	17	*	*	*	*	*	*	*	*	10	58.8
	ALL	29	6	20.7	*	*	*	*	8	27.6	10	34.5
<i>Spanish</i>	PK	3			*	*	*	*				
	KN	2					*	*	*	*		
	1	1	*	*								
	2	1					*	*				
	4	1							*	*		
	ALL	8	*	*	*	*	*	*	*	*		

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**Elementary School Exams**

**KINDERGARTEN MATHEMATICS**

87	79.5	86.9			92.0		87.2	
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**KINDERGARTEN READING**

83	84.3	89.5			92.8		91.7	
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**KINDERGARTEN READING SPANISH**

2	*	*			*		91.9	
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**GRADE 1 MATHEMATICS**

82	79.7	82.1			79.3		77.8	
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**GRADE 1 READING**

75	78.1	83.6			90.7		86.4	
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**GRADE 1 READING SPANISH**

7	90.0	90.0			100.0		87.3	
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**GRADE 2 MATHEMATICS**

106	74.8	82.4	87.1		86.8	97.2	78.4	93.0
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**GRADE 2 READING**

96	79.2	86.1	89.4		83.3	99.0	76.8	91.5
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**GRADE 2 READING SPANISH**

9	80.6	85.4	85.7		88.9	88.9	74.0	92.7
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**GRADE 3 MATHEMATICS**

75	65.5	77.0	85.1		69.3	100.0	65.9	90.6
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**KINDERGARTEN MATHEMATICS**

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**KINDERGARTEN READING**

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**KINDERGARTEN READING SPANISH**

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**GRADE 1 MATHEMATICS**

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**GRADE 1 READING**

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**GRADE 1 READING SPANISH**

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**GRADE 2 MATHEMATICS**

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**GRADE 2 READING**

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**GRADE 2 READING SPANISH**

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**GRADE 3 MATHEMATICS**

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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 READING**

63	71.1	80.7	88.8		84.1	98.4	54.4	89.1
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**GRADE 3 READING SPANISH**

13	54.2	72.5	84.3		61.5	100.0	54.5	89.6
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**GRADE 4 LANGUAGE ARTS**

58	66.0	78.3	83.9		81.0	93.1	66.0	92.3
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**GRADE 4 LANGUAGE ARTS SPANISH**

13	68.8	74.0	84.1		76.9	84.6	70.3	92.6
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**GRADE 4 MATHEMATICS**

70	71.8	79.4	79.7		74.3	80.0	66.6	91.0
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**GRADE 4 MATHEMATICS SPANISH**

1	*	*	*		*	*	50.5	*
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**GRADE 4 READING**

59	62.5	77.5	85.5		72.9	93.2	68.8	91.6
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**GRADE 4 READING SPANISH**

12	55.8	73.5	84.3		75.0	83.3	76.0	92.7
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**GRADE 5 MATHEMATICS**

81	74.2	83.2	86.0		91.4	100.0	76.6	92.2
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**GRADE 5 READING**

74	72.5	81.7	87.0		93.2	95.9	78.4	93.9
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**GRADE 5 READING SPANISH**

8	66.5	77.7	84.5		87.5	100.0	76.8	94.3
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 READING**

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**GRADE 3 READING SPANISH**

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**GRADE 4 LANGUAGE ARTS**

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**GRADE 4 LANGUAGE ARTS SPANISH**

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**GRADE 4 MATHEMATICS**

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**GRADE 4 MATHEMATICS SPANISH**

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**GRADE 4 READING**

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**GRADE 4 READING SPANISH**

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**GRADE 5 MATHEMATICS**

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**GRADE 5 READING**

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**GRADE 5 READING SPANISH**

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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 SCIENCE**

78	79.6	79.6	87.9		80.8	98.7	75.6	95.2
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**GRADE 5 SCIENCE SPANISH**

4	*	*	*		*	*	72.9	*
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 SCIENCE**

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**GRADE 5 SCIENCE SPANISH**

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