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W.W. SAMUELL
HIGH SCHOOL

SCHOOL NUMBER 14

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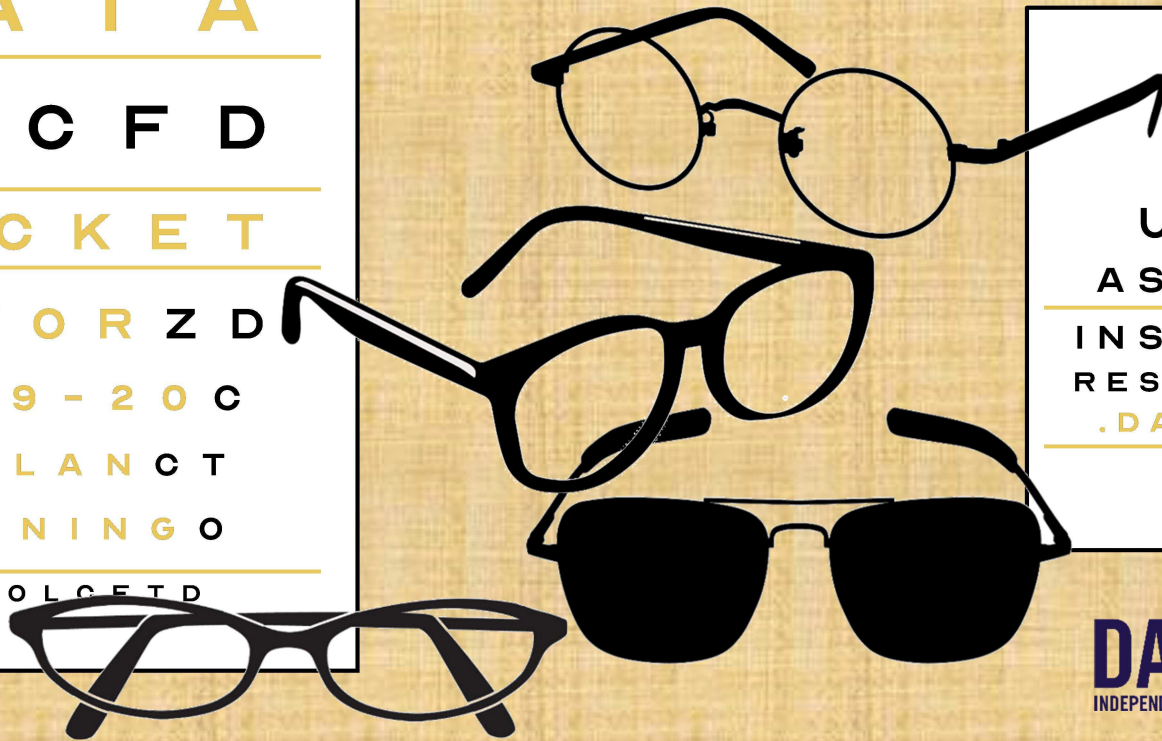
JULY 22, 2019

STATISTICS BASED ON ALL STUDENTS, INCLUDING THOSE IN CHOICE PROGRAMS

DALLAS
INDEPENDENT SCHOOL DISTRICT

W.W. SAMUELL HIGH SCHOOL (14)   **2**

July 24, 2019   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_CONTENTS   2019-20 Data Packet

2018-19 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher statistics include all teachers at the campus.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- "New" students were new to the district in 2018-19. They are counted as new if not enrolled in a district campus before the last day of the 2017-18 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2017-18 and 2018-19.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.
- Teacher statistics include all teachers at the campus.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

TELPAS and IPT

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's TELPAS composite rating did not increase at least one level from 2018 to 2019, the TEA did not report the 2018 composite rating.
- If a student is rated as Advanced High on the TELPAS in 2019, the TEA does not differentiate between the Advanced and Advanced High levels from 2018.
- Statistics from the 2018 TELPAS are presented in a separate report in this data packet because they were not available for publication the prior year.
- Statistics from 2017-18 IPT administrations are presented in a separate report in this year's data packet. Statistics were recomputed from last year to separate English from Spanish results and to select only the latest score for a student.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

- For SAT and ACT, "Percent Tested" is computed with "Number Tested" as numerator and, as demoninator, Grade 12 "Enrollment" as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for "Percent Tested" is grade-level enrollment as reported in Enrollment reports.

- Score summaries for SAT and ACT contain all scores available for the schoool year at the time of publication.

- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of each test (SAT to Grade 11 students in spring and ACT to Grade 12 students in fall). If a student has results from multiple administrations, only the latest scores are used.

- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks"represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject" (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. ACT's college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.

- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.

- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks"represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject" (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.

- AP scores range from 1 to 5. A 3 is a "qualifying score".

STUDENT ENROLLMENT

Grade	Enrollment
9	548
10	516
11	394
12	448
ALL	1,906

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	341	17.9	52	41.3
American Indian/Alaska Native	2	0.1	*	*
Asian/Hawaiian/Pacific Islander	2	0.1	*	*
Hispanic	1,537	80.6	22	17.5
White	17	0.9	41	32.5
Multiple	5	0.3	3	2.4
Other* (teachers only)	—	—	8	6.3
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	1,401	73.5
Economically disadvantaged	1,744	91.5
Limited English proficient (LEP)	892	46.8
Special education	209	11.0
Talented and Gifted (TAG)	153	8.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2017	584	114	19.5	1	0.2	1	0.2	460	78.8	7	1.2	0	0.0
	2018	586	114	19.5	2	0.3	0	0.0	460	78.5	8	1.4	1	0.2
	2019	548	97	17.7	1	0.2	0	0.0	446	81.4	1	0.2	3	0.5
10	2017	488	96	19.7	1	0.2	1	0.2	386	79.1	3	0.6	0	0.0
	2018	478	87	18.2	0	0.0	1	0.2	379	79.3	8	1.7	1	0.2
	2019	516	94	18.2	1	0.2	0	0.0	414	80.2	6	1.2	1	0.2
11	2017	388	82	21.1	1	0.3	0	0.0	299	77.1	6	1.5	0	0.0
	2018	427	77	18.0	0	0.0	1	0.2	348	81.5	0	0.0	1	0.2
	2019	394	69	17.5	0	0.0	1	0.3	315	79.9	8	2.0	0	0.0
12	2017	328	81	24.7	1	0.3	1	0.3	241	73.5	3	0.9	1	0.3
	2018	412	88	21.4	1	0.2	0	0.0	315	76.5	7	1.7	1	0.2
	2019	448	81	18.1	0	0.0	1	0.2	362	80.8	2	0.4	1	0.2
9-12	2017	1,788	373	20.9	4	0.2	3	0.2	1,386	77.5	19	1.1	1	0.1
	2018	1,903	366	19.2	3	0.2	2	0.1	1,502	78.9	23	1.2	4	0.2
	2019	1,906	341	17.9	2	0.1	2	0.1	1,537	80.6	17	0.9	5	0.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2017	584	570	97.6	322	55.1	72	12.3	489	83.7	27	4.6	83	14.2	50.9	49.1	9.2
	2018	586	563	96.1	345	58.9	70	11.9	508	86.7	32	5.5	87	14.8	54.3	45.7	8.4
	2019	548	518	94.5	364	66.4	62	11.3	465	84.9	41	7.5	80	14.6	55.1	44.9	7.8
10	2017	488	478	98.0	194	39.8	48	9.8	362	74.2	47	9.6	38	7.8	52.0	48.0	5.1
	2018	478	462	96.7	195	40.8	48	10.0	356	74.5	26	5.4	31	6.5	48.1	51.9	3.1
	2019	516	478	92.6	227	44.0	51	9.9	409	79.3	43	8.3	20	3.9	50.2	49.8	5.0
11	2017	388	380	97.9	120	30.9	32	8.2	257	66.2	24	6.2	18	4.6	50.5	49.5	1.3
	2018	427	410	96.0	160	37.5	41	9.6	310	72.6	23	5.4	25	5.9	51.3	48.7	0.9
	2019	394	356	90.4	139	35.3	36	9.1	248	62.9	24	6.1	17	4.3	46.4	53.6	1.8
12	2017	328	314	95.7	88	26.8	57	17.4	205	62.5	14	4.3	11	3.4	49.4	50.6	5.8
	2018	412	392	95.1	118	28.6	61	14.8	243	59.0	21	5.1	18	4.4	51.0	49.0	6.3
	2019	448	392	87.5	162	36.2	60	13.4	279	62.3	45	10.0	12	2.7	51.1	48.9	5.6
9-12	2017	1,788	1,742	97.4	724	40.5	209	11.7	1,313	73.4	112	6.3	150	8.4	50.8	49.2	5.8
	2018	1,903	1,827	96.0	818	43.0	220	11.6	1,417	74.5	102	5.4	161	8.5	51.3	48.7	4.9
	2019	1,906	1,744	91.5	892	46.8	209	11.0	1,401	73.5	153	8.0	129	6.8	51.0	49.0	5.3

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	**2017**	590	11,759	539	91.2	10,936	93.0	166	28.1	25.7	470	9,766	79.6	83.1
	2018	587	11,716	537	91.5	10,961	93.6	161	27.4	22.9	463	9,718	78.9	82.9
	2019	540	13,484	457	84.7	12,111	89.8	84	15.6	14.7	346	8,723	64.1	64.7
10	**2017**	489	10,329	460	94.0	9,713	94.0	72	14.7	16.3	430	9,045	88.0	87.6
	2018	492	10,382	455	92.5	9,791	94.3	66	13.4	16.5	402	8,886	81.7	85.6
	2019	523	12,020	450	86.1	10,909	90.8	14	2.7	7.4	363	7,845	69.4	65.3
11	**2017**	374	8,543	347	92.9	8,088	94.7	41	11.0	13.7	341	7,756	91.2	90.8
	2018	425	9,131	401	94.3	8,661	94.9	45	10.6	12.0	373	8,132	87.8	89.1
	2019	397	10,324	351	88.4	9,443	91.5	16	4.0	4.9	310	7,071	78.1	68.5
12	**2017**	315	8,197	295	93.6	7,762	94.7	12	3.8	6.4	287	7,365	91.0	89.8
	2018	410	8,756	384	93.6	8,306	94.9	12	2.9	5.8	334	7,772	81.5	88.8
	2019	446	10,368	395	88.5	9,434	91.0	13	2.9	3.3	358	7,151	80.2	69.0
9-12	**2017**	1,768	38,829	1,640	92.8	36,498	94.0	291	16.5	16.5	1,528	33,932	86.4	87.4
	2018	1,913	39,984	1,776	92.8	37,719	94.3	284	14.8	15.0	1,572	34,508	82.2	86.3
	2019	1,906	46,196	1,653	86.7	41,897	90.7	127	6.7	8.1	1,377	30,790	72.2	66.7

Teachers: 126

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	52	41.3
Hispanic	22	17.5
White	41	32.5
Multiple	3	2.4
Other	8	6.3

Gender	Number	Percentage
Female	59	46.8
Male	67	53.2

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2016-17	6.4	77.8
2017-18	7.7	66.7
2018-19	7.8	76.7

NOTE: Statistics include all teachers at the campus.

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	11	8.7
1	12	9.5
2	7	5.6
3	8	6.3
4	9	7.1
5	11	8.7
1-3	27	21.4
More than 3	88	69.8
1 - 5	47	37.3
6 - 10	19	15.1
11 - 20	32	25.4
More than 20	17	13.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test		Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I		2017	*	41.7	45.4	47.0	14.3	33.7	38.5		40.8	49.2	45.1	58.7
		2018	*	52.1	48.9	56.0	12.0	43.2	44.7		42.4	58.0	50.0	62.1
		2019	*	35.7	49.0	46.8	13.5	46.0	44.3		38.5	55.8	46.6	65.6
	Tests Taken	2017	4	96	405	438	49	273	429		250	264	514	11,092
		2018	5	96	393	411	25	296	432		255	243	498	9,912
		2019	1	84	392	462	37	322	422		257	224	481	10,554
ENGLISH II		2017	*	44.9	47.4	47.8	13.2	23.0	33.2		40.4	52.7	46.6	60.3
		2018	100.0	46.0	59.5	58.2	21.6	33.3	46.1		47.7	67.0	57.6	67.0
		2019	*	47.6	54.0	52.8	8.8	33.3	46.1		47.0	59.5	53.0	69.3
	Tests Taken	2017	3	89	388	425	38	196	368		245	237	483	9,822
		2018	6	87	358	376	37	183	336		220	233	453	10,011
		2019	3	84	391	449	34	207	386		249	232	481	9,584

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test		Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I		**2017**	*	56	221	232	42	181	264		148	134	282	4,577
		2018	*	46	201	181	22	168	239		147	102	249	3,752
		2019	*	54	200	246	32	174	235		158	99	257	3,633
	Tests Taken	**2017**	4	96	405	438	49	273	429		250	264	514	11,092
		2018	5	96	393	411	25	296	432		255	243	498	9,912
		2019	1	84	392	462	37	322	422		257	224	481	10,554
ENGLISH II		**2017**	*	49	204	222	33	151	246		146	112	258	3,895
		2018	0	47	145	157	29	122	181		115	77	192	3,300
		2019	*	44	180	212	31	138	208		132	94	226	2,941
	Tests Taken	**2017**	3	89	388	425	38	196	368		245	237	483	9,822
		2018	6	87	358	376	37	183	336		220	233	453	10,011
		2019	3	84	391	449	34	207	386		249	232	481	9,584

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2017	*	21.9	25.7	26.3	4.1	17.6	19.6		21.2	29.5	25.5	41.2
	2018	*	31.3	27.5	32.1	8.0	23.3	23.4		23.5	34.2	28.7	43.9
	2019	*	21.4	29.8	28.6	5.4	28.9	26.1		21.8	35.7	28.3	51.0
Tests Taken	2017	4	96	405	438	49	273	429		250	264	514	11,092
	2018	5	96	393	411	25	296	432		255	243	498	9,912
	2019	1	84	392	462	37	322	422		257	224	481	10,554
ENGLISH II	2017	*	30.3	28.1	28.5	5.3	8.7	14.1		24.9	32.1	28.4	42.1
	2018	83.3	29.9	38.8	37.8	13.5	14.2	25.0		30.0	45.5	38.0	50.0
	2019	*	38.1	32.7	33.2	8.8	16.4	26.7		27.7	40.9	34.1	51.5
Tests Taken	2017	3	89	388	425	38	196	368		245	237	483	9,822
	2018	6	87	358	376	37	183	336		220	233	453	10,011
	2019	3	84	391	449	34	207	386		249	232	481	9,584

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2017	*	1.0	1.2	1.4	0.0	0.4	0.9		0.4	2.3	1.4	6.3
	2018	*	0.0	1.0	1.0	0.0	1.0	0.9		0.4	1.2	0.8	5.0
	2019	*	1.2	2.0	1.7	0.0	1.9	1.7		1.2	2.7	1.9	10.1
Tests Taken	2017	4	96	405	438	49	273	429		250	264	514	11,092
	2018	5	96	393	411	25	296	432		255	243	498	9,912
	2019	1	84	392	462	37	322	422		257	224	481	10,554
ENGLISH II	2017	*	1.1	2.1	1.2	0.0	0.0	0.3		1.6	2.1	1.9	4.9
	2018	0.0	0.0	1.4	1.3	0.0	0.0	0.6		0.0	2.1	1.1	7.0
	2019	*	0.0	0.8	0.9	0.0	0.0	0.3		0.4	1.3	0.8	6.0
Tests Taken	2017	3	89	388	425	38	196	368		245	237	483	9,822
	2018	6	87	358	376	37	183	336		220	233	453	10,011
	2019	3	84	391	449	34	207	386		249	232	481	9,584

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition[1]	5. Revision (Writing)	6. Editing (Writing)
2017	60.7	53.3	57.3	3.7	58.7	62.8
2018	65.7	60.0	55.9	3.7	58.0	59.9
2019	51.1	57.0	60.2	3.4	57.3	57.0

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition[1]	5. Revision (Writing)	6. Editing (Writing)
2017	58.4	56.9	55.2	4.1	62.0	63.7
2018	67.7	59.9	66.8	4.1	66.1	60.4
2019	58.2	59.7	67.5	3.8	62.3	65.3

[1]Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

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PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2017	*	76.3	84.1	83.8	52.3	84.4	82.0		78.5	86.6	82.7	83.5
	2018	*	84.4	79.8	83.0	53.8	80.1	79.6		74.3	87.9	80.9	87.5
	2019		70.3	84.4	82.7	51.4	86.2	81.2		73.8	90.9	82.1	88.9
Tests Taken	2017	3	80	340	365	44	237	387		209	224	433	10,240
	2018	5	90	342	359	39	256	387		226	214	440	10,244
	2019		74	352	411	35	289	382		221	208	429	10,243

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2017**	*	19	54	59	21	37	67		45	30	75	1,692
	2018	*	14	69	61	18	51	79		58	26	84	1,278
	2019		22	55	71	17	40	72		58	19	77	1,134
Tests Taken	**2017**	3	80	340	365	44	237	387		209	224	433	10,240
	2018	5	90	342	359	39	256	387		226	214	440	10,244
	2019		74	352	411	35	289	382		221	208	429	10,243

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2017**	*	32.5	44.7	41.6	13.6	45.1	39.2		34.9	48.7	42.0	47.9
	2018	*	42.2	43.6	46.5	17.9	44.1	41.1		38.5	49.5	43.9	61.8
	2019		39.2	55.1	53.0	25.7	55.4	49.7		44.8	61.1	52.7	68.9
Tests Taken	**2017**	3	80	340	365	44	237	372		209	224	433	10,240
	2018	5	90	342	359	39	256	387		226	214	440	10,244
	2019		74	352	411	35	289	382		221	208	429	10,243

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2017**	*	6.3	16.8	14.5	2.3	17.7	14.2		13.4	16.1	14.8	23.1
	2018	*	16.7	18.7	20.1	2.6	18.0	17.3		16.4	20.6	18.4	35.8
	2019		21.6	29.3	28.5	5.7	30.8	25.7		22.2	34.1	28.0	45.1
Tests Taken	**2017**	3	80	340	365	44	237	372		209	224	433	10,240
	2018	5	90	342	359	39	256	387		226	214	440	10,244
	2019		74	352	411	35	289	382		221	208	429	10,243

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2017	55.9	55.8	58.8	59.2	56.1
2018	48.4	58.5	59.0	56.0	61.4
2019	59.4	58.3	61.6	57.6	63.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2017**	*	82.8	87.9	88.5	58.3	84.4	84.3		85.8	86.7	86.3	86.4
	2018	*	86.3	82.5	86.6	48.7	80.2	81.1		80.1	86.4	83.2	87.9
	2019		78.6	79.3	79.6	48.6	78.0	77.6		76.0	82.3	79.0	87.1
Tests Taken	**2017**	5	93	396	425	48	269	421		239	263	502	9,622
	2018	5	95	383	411	39	283	423		251	236	487	10,192
	2019		84	392	460	37	323	415		254	226	480	9,591

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2017**	*	16	48	49	20	42	66		34	35	69	1,310
	2018	*	13	67	55	20	56	80		50	32	82	1,234
	2019		18	81	94	19	71	93		61	40	101	1,240
Tests Taken	**2017**	5	93	396	425	48	269	421		239	263	502	9,622
	2018	5	95	383	411	39	283	423		251	236	487	10,192
	2019		84	392	460	37	323	415		254	226	480	9,591

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2017**	*	47.3	55.1	55.3	20.8	48.7	47.0		51.0	55.9	53.6	54.0
	2018	*	48.4	54.8	57.4	20.5	52.3	48.7		53.8	53.4	53.6	57.4
	2019		40.5	48.0	46.7	18.9	46.4	43.9		43.7	50.0	46.7	59.2
Tests Taken	**2017**	5	93	396	425	48	269	421		239	263	502	9,622
	2018	5	95	383	411	39	283	423		251	236	487	10,192
	2019		84	392	460	37	323	415		254	226	480	9,591

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2017**	*	4.3	10.1	9.6	0.0	6.3	5.7		9.2	9.1	9.2	15.1
	2018	*	10.5	12.0	13.6	5.1	10.6	9.0		11.6	12.7	12.1	18.6
	2019		13.1	9.7	10.2	0.0	9.9	8.4		11.0	9.3	10.2	22.3
Tests Taken	**2017**	5	93	396	425	48	269	421		239	263	502	9,622
	2018	5	95	383	411	39	283	423		251	236	487	10,192
	2019		84	392	460	37	323	415		254	226	480	9,591

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2017	60.3	63.9	59.3	52.4	64.5
2018	57.8	59.7	63.8	60.9	59.6
2019	55.9	53.0	60.2	54.0	57.6

State of Texas Assessment of Academic Readiness End-Of-Course: SOCIAL STUDIES

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2017**	*	92.4	91.7	92.4	47.8	83.3	90.2		92.4	91.8	92.1	92.8
	2018	*	86.8	93.2	92.4	55.2	86.3	89.4		91.2	92.9	92.0	93.4
	2019	100.0	90.5	94.2	93.5	80.8	88.7	90.9		95.5	92.0	93.7	93.8
Tests Taken	**2017**	1	66	315	353	23	108	315		198	195	393	8,230
	2018	1	76	336	367	29	153	310		204	211	415	9,468
	2019	10	74	325	371	26	151	265		198	212	410	9,416

W.W. SAMUELL HIGH SCHOOL (14)

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2017**	*	5	26	27	12	18	31		15	16	31	593
	2018	*	10	23	28	13	21	33		18	15	33	624
	2019	0	7	19	24	5	17	24		9	17	26	582
Tests Taken	**2017**	1	66	315	353	23	108	315		198	195	393	8,230
	2018	1	76	336	367	29	153	310		204	211	415	9,468
	2019	10	74	325	371	26	151	265		198	212	410	9,416

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2017**	*	57.6	63.8	64.0	21.7	40.7	57.1		64.6	62.1	63.4	65.2
	2018	*	55.3	73.5	69.8	24.1	59.5	62.3		71.1	68.7	69.9	72.3
	2019	100.0	77.0	73.2	74.4	38.5	60.3	64.5		79.8	69.8	74.6	73.7
Tests Taken	**2017**	1	66	315	353	23	108	315		198	195	393	8,230
	2018	1	76	336	367	29	153	310		204	211	415	9,468
	2019	10	74	325	371	26	151	265		198	212	410	9,416

State of Texas Assessment of Academic Readiness End-Of-Course: SOCIAL STUDIES

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2017**	*	21.2	24.8	26.1	4.3	7.4	20.3		24.7	25.6	25.2	30.8
	2018	*	25.0	28.9	28.3	6.9	13.7	15.2		32.4	24.2	28.2	38.6
	2019	90.0	37.8	39.1	38.5	19.2	19.9	26.0		46.5	34.0	40.0	41.6
Tests Taken	**2017**	1	66	315	353	23	108	315		198	195	393	8,230
	2018	1	76	336	367	29	153	310		204	211	415	9,468
	2019	10	74	325	371	26	151	265		198	212	410	9,416

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
	2017	69.6	61.0	63.3	68.3
	2018	67.5	70.5	61.0	72.9
	2019	71.8	65.3	66.9	73.2

PERFORMANCE IN 2019

Grade 2018-19 (N Rated)	Domain: / 2019 Level	Listening N	Listening %	Speaking N	Speaking %	Writing N	Writing %	Reading N	Reading %	Composite N	Composite %
9 (370)	Beginning	54	14.7	213	58.0	34	9.4	74	20.2	43	12.0
	Intermediate	119	32.4	95	25.9	94	26.0	147	40.1	202	56.3
	Advanced	113	30.8	56	15.3	172	47.5	80	21.8	94	26.2
	Advanced High	81	22.1	3	0.8	62	17.1	66	18.0	20	5.6
10 (227)	Beginning	31	13.8	122	54.2	12	5.4	46	20.5	19	8.7
	Intermediate	70	31.1	78	34.7	64	28.8	111	49.6	131	59.8
	Advanced	79	35.1	22	9.8	105	47.3	42	18.8	60	27.4
	Advanced High	45	20.0	3	1.3	41	18.5	25	11.2	9	4.1
11 (149)	Beginning	7	4.7	67	45.0	3	2.1	13	8.7	1	0.7
	Intermediate	39	26.2	48	32.2	28	19.2	74	49.7	76	52.1
	Advanced	61	40.9	30	20.1	78	53.4	49	32.9	58	39.7
	Advanced High	42	28.2	4	2.7	37	25.3	13	8.7	11	7.5
12 (155)	Beginning	11	7.1	81	52.3	2	1.3	22	14.2	5	3.4
	Intermediate	55	35.5	43	27.7	17	11.4	70	45.2	84	56.4
	Advanced	60	38.7	25	16.1	59	39.6	47	30.3	48	32.2
	Advanced High	29	18.7	6	3.9	71	47.7	16	10.3	12	8.1
ALL (901)	Beginning	103	11.5	483	53.9	51	5.8	155	17.3	68	7.8
	Intermediate	283	31.6	264	29.5	203	23.1	402	44.9	493	56.5
	Advanced	313	34.9	133	14.8	414	47.1	218	24.4	260	29.8
	Advanced High	197	22.0	16	1.8	211	24.0	120	13.4	52	6.0

PROGRESSION FROM 2018 TO 2019

Number Rated Both Years / N (%) Progressed	2019 Level	Beg	Int	Adv	Adv High
311 / **30 (9.6%)**	Beginning	22			
	Intermediate	3	174		
	Advanced	0	10	77	
	Advanced High	0	0	17	
215 / **29 (13.5%)**	Beginning	19			
	Intermediate	6	119		
	Advanced	0	15	39	
	Advanced High	0	0	8	
143 / **29 (20.3%)**	Beginning	1			
	Intermediate	1	74		
	Advanced	0	17	37	
	Advanced High	0	0	11	
145 / **28 (19.3%)**	Beginning	5			
	Intermediate	3	78		
	Advanced	0	14	32	
	Advanced High	0	2	9	
814 / **116 (14.3%)**	Beginning	47			
	Intermediate	13	445		
	Advanced	0	56	185	
	Advanced High	0	2	45	

Indicates students who progressed at least one level from 2018 to 2019.

PERFORMANCE IN 2018

Grade 2018-19 (N Rated)	Domain: 2019 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
9 (340)	Beginning	41	12.2	105	31.3	52	15.4	37	11.1	23	6.9
	Intermediate	89	26.6	125	37.3	128	37.9	140	41.9	165	49.8
	Advanced	146	43.6	96	28.7	112	33.1	93	27.8	113	34.1
	Advanced High	59	17.6	9	2.7	46	13.6	64	19.2	30	9.1
10 (195)	Beginning	9	4.7	60	31.4	6	3.1	16	8.5	5	2.7
	Intermediate	55	28.8	69	36.1	29	15.0	101	53.4	87	46.5
	Advanced	102	53.4	59	30.9	72	37.3	63	33.3	83	44.4
	Advanced High	25	13.1	3	1.6	86	44.6	9	4.8	12	6.4
11 (158)	Beginning	3	2.0	62	40.5	15	9.5	25	16.3	5	3.3
	Intermediate	46	30.1	42	27.5	46	29.1	70	45.8	80	52.3
	Advanced	86	56.2	46	30.1	63	39.9	45	29.4	59	38.6
	Advanced High	18	11.8	3	2.0	34	21.5	13	8.5	9	5.9
12 (109)	Beginning	0	0.0	26	24.1	3	2.8	10	9.3	0	0.0
	Intermediate	32	29.6	39	36.1	17	15.6	53	49.1	45	41.7
	Advanced	57	52.8	40	37.0	39	35.8	37	34.3	54	50.0
	Advanced High	19	17.6	3	2.8	50	45.9	8	7.4	9	8.3
ALL (802)	Beginning	53	6.7	253	32.1	76	9.5	88	11.2	33	4.2
	Intermediate	222	28.2	275	34.9	220	27.6	364	46.4	377	48.4
	Advanced	391	49.7	241	30.6	286	35.8	238	30.4	309	39.7
	Advanced High	121	15.4	18	2.3	216	27.1	94	12.0	60	7.7

PROGRESSION FROM 2017 TO 2018

Number Rated Both Years / N (%) Progressed	2019 Level	2018 Level Beg	Int	Adv	Adv High
292 / 44 (15.1%)	Beginning	9			
	Intermediate	10	133		
	Advanced	0	9	95	
	Advanced High	0	0	25	
189 / 20 (10.6%)	Beginning	4			
	Intermediate	4	82		
	Advanced	0	6	74	
	Advanced High	0	0	10	
153 / 16 (10.5%)	Beginning	5			
	Intermediate	4	75		
	Advanced	0	4	52	
	Advanced High	0	0	8	
107 / 13 (12.1%)	Beginning	0			
	Intermediate	0	43		
	Advanced	0	4	47	
	Advanced High	0	0	9	
741 / 93 (12.6%)	Beginning	18			
	Intermediate	18	333		
	Advanced	0	23	268	
	Advanced High	0	0	52	

☐ Indicates students who progressed at least one level from 2017 to 2018.

PERCENTAGE BY PROFICIENCY LEVEL

Language	Grade	Number Tested	Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
			N	%	N	%	N	%	N	%	N	%
English	9	211	58	27.5	75	35.5	43	20.4	20	9.5	15	7.1
	10	146	37	25.3	63	43.2	24	16.4	13	8.9	9	6.2
	11	80	14	17.5	32	40.0	13	16.3	10	12.5	11	13.8
	12	70	9	12.9	33	47.1	12	17.1	8	11.4	8	11.4
	ALL	507	118	23.3	203	40.0	92	18.1	51	10.1	43	8.5

2018 PERCENTAGE BY PROFICIENCY LEVEL

Language	Grade	Number Tested	Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
			N	%	N	%	N	%	N	%	N	%
English	9	187	75	40.1	74	39.6	14	7.5	16	8.6	8	4.3
	10	110	38	34.5	44	40.0	15	13.6	7	6.4	6	5.5
	11	82	21	25.6	49	59.8	*	*	*	*	*	*
	12	51	9	17.6	26	51.0	12	23.5	*	*	*	*
	ALL	430	143	33.3	193	44.9	45	10.5	31	7.2	18	4.2

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I

| 362 | 50.5 | 68.4 | 77.4 | 79.0 | 46.4 | 87.0 | 57.9 | 83.5 |

ALGEBRA I PRE-AP

| 84 | 60.2 | 72.2 | 74.7 | 75.1 | 63.1 | 77.4 | 73.4 | 93.9 |

ALGEBRA II

| 264 | 60.1 | 72.2 | 77.4 | 78.3 | 62.9 | 91.7 | 58.9 | 84.8 |

ALGEBRA II PRE-AP

| 176 | 71.3 | 80.0 | 82.0 | 82.3 | 81.8 | 96.6 | 67.4 | 93.4 |

ALGEBRAIC REASONING

| 88 | 60.3 | 76.2 | 85.7 | 87.4 | 78.4 | 97.7 | 59.9 | 89.0 |

BIOLOGY

| 353 | 42.2 | 73.3 | 72.7 | 72.6 | 66.9 | 71.1 | 62.6 | 79.5 |

BIOLOGY PRE-AP

| 158 | 52.6 | 73.2 | 76.5 | 77.1 | 63.9 | 84.2 | 74.4 | 90.8 |

CHEMISTRY

| 358 | 48.4 | 71.9 | 80.0 | 81.4 | 61.7 | 86.6 | 45.0 | 83.1 |

CHEMISTRY PRE-AP

| 153 | 65.6 | 80.2 | 83.8 | 84.4 | 89.5 | 95.4 | 70.4 | 94.1 |

ECONOMICS

| 217 | 55.8 | 71.2 | 83.2 | 85.3 | 63.6 | 98.6 | 70.4 | 96.6 |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

| | | | | | | | | |

ALGEBRA I PRE-AP

| | | | | | | | | |

ALGEBRA II

| 221 | 56.6 | 75.9 | 75.4 | 75.3 | 72.9 | 84.2 | 74.9 | 86.7 |

ALGEBRA II PRE-AP

| 169 | 70.7 | 83.7 | 81.0 | 80.6 | 91.7 | 92.9 | 84.2 | 94.4 |

ALGEBRAIC REASONING

| 65 | 68.9 | 81.3 | 85.9 | 86.6 | 87.7 | 100.0 | 59.1 | 89.9 |

BIOLOGY

| | | | | | | | | |

BIOLOGY PRE-AP

| | | | | | | | | |

CHEMISTRY

| 282 | 52.4 | 74.0 | 80.4 | 81.5 | 68.4 | 87.2 | 51.3 | 78.7 |

CHEMISTRY PRE-AP

| 151 | 66.6 | 76.7 | 78.7 | 79.1 | 74.8 | 83.4 | 67.9 | 92.5 |

ECONOMICS

| 6 | 49.7 | 65.7 | 94.3 | 99.4 | 16.7 | 100.0 | 55.5 | 89.1 |

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I

| 283 | 54.2 | 65.6 | 77.0 | 79.0 | 39.9 | 91.5 | 53.6 | 82.6 |

ENGLISH I ESOL BEGINNER

| 23 | 47.1 | 70.6 | 80.0 | 81.6 | 52.2 | 100.0 | 43.7 | 87.7 |

ENGLISH I ESOL INTERMEDIATE

| 8 | 57.5 | 74.0 | 80.9 | 82.1 | 50.0 | 100.0 | 51.5 | 89.1 |

ENGLISH I PRE-AP

| 163 | 67.4 | 72.0 | 81.9 | 83.7 | 66.3 | 98.2 | 74.9 | 94.4 |

ENGLISH II

| 323 | 56.8 | 71.2 | 75.3 | 76.1 | 55.4 | 78.9 | 64.6 | 84.2 |

ENGLISH II ESOL INTERMEDIATE

| 30 | 37.0 | 65.7 | 75.5 | 77.2 | 26.7 | 83.3 | 47.4 | 87.2 |

ENGLISH II PRE-AP

| 155 | 60.3 | 71.0 | 78.5 | 79.8 | 58.1 | 89.7 | 75.8 | 95.3 |

ENGLISH III

| 313 | 51.0 | 67.3 | 75.1 | 76.4 | 46.6 | 78.9 | 61.6 | 86.1 |

ENGLISH IV

| 287 | 55.8 | 70.5 | 79.5 | 81.1 | 58.5 | 93.4 | 68.1 | 92.7 |

ENVIRONMENTAL SYSTEMS

| 102 | 65.3 | 76.8 | 77.4 | 77.4 | 79.4 | 89.2 | 71.0 | 92.4 |

FRENCH I

| 68 | 55.7 | 69.1 | 79.3 | 81.1 | 58.8 | 94.1 | 66.3 | 86.7 |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I

| | | | | | | | | |

ENGLISH I ESOL BEGINNER

| | | | | | | | | |

ENGLISH I ESOL INTERMEDIATE

| | | | | | | | | |

ENGLISH I PRE-AP

| | | | | | | | | |

ENGLISH II

| | | | | | | | | |

ENGLISH II ESOL INTERMEDIATE

| | | | | | | | | |

ENGLISH II PRE-AP

| | | | | | | | | |

ENGLISH III

| 243 | 46.6 | 64.4 | 70.5 | 71.6 | 30.9 | 70.8 | 56.1 | 83.7 |

ENGLISH IV

| 2 | * | * | * | * | * | * | 48.3 | * |

ENVIRONMENTAL SYSTEMS

| 16 | 51.5 | 60.7 | 74.1 | 76.5 | 25.0 | 100.0 | 52.7 | 89.3 |

FRENCH I

| 62 | 53.2 | 68.8 | 80.6 | 82.7 | 56.5 | 87.1 | 73.8 | 86.0 |

SEMESTER 1 TESTS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	% Passing ACP	% Passing Course	District % Passing ACP	District % Passing Course
FRENCH II								
57	48.2	59.1	77.4	80.6	26.3	93.0	62.5	94.1
GEOMETRY								
332	46.5	71.3	78.4	79.7	56.3	89.2	48.0	83.6
GEOMETRY PRE-AP								
91	58.0	76.7	80.8	81.6	75.8	91.2	65.8	91.8
GOVERNMENT								
97	58.8	71.9	78.2	79.3	59.8	90.7	62.0	94.3
HS HEALTH EDUCATION								
222	62.0	74.6	83.3	84.8	68.9	97.7	73.7	95.0
HS VARSITY BAND								
39	46.1	66.3	92.2	96.7	23.1	97.4	69.1	99.0
PHYSICS								
284	48.1	73.1	78.6	79.5	64.4	93.0	55.1	86.7
PHYSICS PRE-AP								
36	51.7	73.2	88.5	91.2	63.9	100.0	70.2	93.6
PRE-CALCULUS								
201	62.7	72.0	78.1	79.2	63.7	93.5	49.4	88.4
PRE-CALCULUS PRE-AP								
72	71.2	79.9	87.4	88.7	93.1	98.6	74.6	94.3
SPANISH FOR HERITAGE SPEAKERS FUNDAMENTALS								
139	54.2	72.5	81.8	83.4	65.5	86.3	71.2	89.9

SEMESTER 2 TESTS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	% Passing ACP	% Passing Course	District % Passing ACP	District % Passing Course
FRENCH II								
46	52.2	66.7	82.8	85.6	47.8	95.7	70.7	92.9
GEOMETRY								
285	47.3	72.8	78.4	79.4	63.5	93.0	52.7	81.9
GEOMETRY PRE-AP								
89	65.8	78.2	81.0	81.5	79.8	88.8	68.3	90.7
GOVERNMENT								
17	49.4	62.1	73.6	75.6	35.3	70.6	53.3	89.5
HS HEALTH EDUCATION								
156	59.1	73.9	83.3	85.0	64.7	95.5	77.4	92.7
HS VARSITY BAND								
35	45.0	69.5	85.9	88.8	54.3	85.7	77.3	98.1
PHYSICS								
231	53.7	76.0	76.7	76.8	79.2	89.6	69.4	87.7
PHYSICS PRE-AP								
36	52.1	75.2	84.1	85.6	83.3	100.0	68.4	93.2
PRE-CALCULUS								
30	66.3	78.5	85.2	86.4	86.7	100.0	64.9	87.1
PRE-CALCULUS PRE-AP								
43	61.0	74.0	80.7	81.9	62.8	90.7	72.9	94.1
SPANISH FOR HERITAGE SPEAKERS FUNDAMENTALS								
115	63.2	74.3	81.9	83.3	64.3	91.3	79.2	89.0

W.W. SAMUELL HIGH SCHOOL (14)　　　　　　　　　　　　　　　　　　　**37**

SEMESTER 1 TESTS

| Number Tested | Averages | | | | % Passing | | District % Passing | |
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH I

| 217 | 77.7 | 85.2 | 90.4 | 91.3 | 86.6 | 99.1 | 74.1 | 91.1 |

SPANISH II

| 194 | 71.6 | 78.7 | 85.1 | 86.2 | 78.9 | 93.3 | 79.3 | 92.3 |

STUDIO ART I

| 394 | 62.2 | 78.2 | 86.7 | 88.2 | 80.7 | 96.2 | 75.1 | 92.6 |

U.S. HISTORY

| 288 | 60.3 | 71.6 | 80.9 | 82.6 | 57.3 | 91.7 | 62.9 | 87.7 |

WORLD GEOGRAPHY

| 302 | 48.2 | 68.9 | 77.0 | 78.4 | 48.0 | 92.1 | 55.8 | 87.3 |

WORLD GEOGRAPHY PRE-AP

| 150 | 59.5 | 72.4 | 83.0 | 84.9 | 63.3 | 98.7 | 75.9 | 95.1 |

WORLD HISTORY

| 319 | 49.4 | 67.0 | 78.3 | 80.2 | 43.9 | 90.0 | 50.1 | 86.3 |

WORLD HISTORY PRE-AP

| 133 | 64.9 | 78.0 | 86.1 | 87.5 | 84.2 | 97.0 | 76.4 | 94.7 |

SEMESTER 2 TESTS

| Number Tested | Averages | | | | % Passing | | District % Passing | |
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH I

| 200 | 78.2 | 86.3 | 88.0 | 88.2 | 93.5 | 96.5 | 84.9 | 89.2 |

SPANISH II

| 168 | 74.1 | 82.7 | 85.9 | 86.5 | 87.5 | 89.3 | 88.1 | 91.6 |

STUDIO ART I

| 342 | 62.8 | 75.8 | 84.6 | 86.2 | 76.9 | 93.6 | 71.2 | 90.4 |

U.S. HISTORY

| | | | | | | | | |

WORLD GEOGRAPHY

| 285 | 48.5 | 69.1 | 77.2 | 78.7 | 46.3 | 84.9 | 55.9 | 84.8 |

WORLD GEOGRAPHY PRE-AP

| 137 | 55.2 | 72.0 | 83.1 | 85.0 | 60.6 | 99.3 | 76.4 | 95.0 |

WORLD HISTORY

| 263 | 55.5 | 71.0 | 80.6 | 82.3 | 62.0 | 91.3 | 55.1 | 84.6 |

WORLD HISTORY PRE-AP

| 126 | 71.2 | 79.5 | 84.7 | 85.7 | 82.5 | 98.4 | 72.4 | 93.4 |

Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK*	N	Mean	% at BMRK
SAT	Reading & Writing	**2016-17**	81.1	84.5	266	408	18.8	59	405	20.3	204	408	18.6	1	*	*	6,766	464	42.2
		2017-18	79.6	84.2	328	430	25.0	67	423	25.4	257	431	24.5	3	*	*	7,118	468	41.8
		2018-19	83.0	87.3	372	424	21.2	64	429	25.0	307	423	20.2				7,723	463	39.2
	Mathematics	**2016-17**	81.1	84.5	266	411	4.1	59	401	3.4	204	413	4.4	1	*	*	6,766	465	21.6
		2017-18	79.6	84.2	328	433	8.5	67	420	4.5	257	436	9.7	3	*	*	7,118	463	20.7
		2018-19	83.0	87.3	372	438	9.9	64	424	7.8	307	441	10.4				7,723	461	19.7
ACT	English	**2016-17**	74.7	82.4	245	11	5.3	57	12	3.5	184	11	6.0	2	*	*	6,596	15	26.1
		2017-18	76.0	82.3	313	13	12.8	58	13	10.3	250	13	12.8	4	*	*	6,960	15	26.5
		2018-19	78.8	82.6	353	13	11.3	56	13	8.9	296	12	11.5				7,310	15	27.0
	Mathematics	**2016-17**	74.7	82.4	245	16	5.3	57	15	1.8	184	16	6.5	2	*	*	6,596	18	17.3
		2017-18	76.0	82.3	313	16	4.5	58	15	5.2	250	16	4.4	4	*	*	6,960	17	14.8
		2018-19	78.8	82.6	353	16	8.2	56	16	7.1	296	16	8.4				7,310	18	19.2
	Reading	**2016-17**	74.7	82.4	245	14	4.9	57	13	3.5	184	14	5.4	2	*	*	6,596	17	18.3
		2017-18	76.0	82.3	313	15	7.0	58	15	5.2	250	15	7.2	4	*	*	6,960	17	19.0
		2018-19	78.8	82.6	353	14	4.5	56	14	5.4	296	14	4.1				7,310	17	21.0
	Science	**2016-17**	74.7	82.4	245	15	4.1	57	15	7.0	184	15	3.3	2	*	*	6,596	18	13.8
		2017-18	76.0	82.3	313	16	3.2	58	15	1.7	250	16	3.6	4	*	*	6,960	17	12.9
		2018-19	78.8	82.6	353	15	2.8	56	15	1.8	296	15	3.0				7,310	17	14.5
	Composite	**2016-17**	74.7	82.4	245	14	–	57	14	–	184	14	–	2	*	–	6,596	17	–
		2017-18	76.0	82.3	313	15	–	58	15	–	250	15	–	4	*	–	6,960	17	–
		2018-19	78.8	82.6	353	15	–	56	15	–	296	14	–			–	7,310	17	–

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK
9	Reading & Writing	2016	128	383	30.5	22	381	27.3	104	381	30.8	2	*	*	0			1,442	464	68.2
		2017	120	391	41.7	16	397	56.3	103	390	39.8	1	*	*	0			1,836	466	72.5
		2018	55	397	43.6	8	431	62.5	47	391	40.4	0			0			2,063	473	74.2
	Mathematics	2016	128	426	36.7	22	405	27.3	104	429	38.5	2	*	*	0			1,442	469	62.8
		2017	120	423	30.0	16	429	37.5	103	421	29.1	1	*	*	0			1,836	467	59.8
		2018	55	420	30.9	8	435	50.0	47	417	27.7	0			0			2,063	477	64.0
10	Reading & Writing	2016	438	381	24.2	83	380	26.5	350	382	23.7	2	*	*	2	*	*	9,038	417	40.3
		2017	432	384	22.7	75	376	20.0	351	384	22.5	4	*	*	0			8,857	417	39.0
		2018	450	378	23.6	69	375	23.2	370	376	23.0	4	*	*	2	*	*	8,620	418	41.8
	Mathematics	2016	438	420	18.9	83	413	18.1	350	422	19.1	2	*	*	2	*	*	9,038	433	26.7
		2017	432	412	13.2	75	394	1.3	351	415	14.8	4	*	*	0			8,857	428	22.1
		2018	450	407	17.1	69	402	13.0	370	407	17.0	4	*	*	2	*	*	8,620	426	25.3
11	Reading & Writing	2016	33	427	27.3	6	452	33.3	27	421	25.9	0			0			2,015	512	69.2
		2017	36	429	30.6	8	425	25.0	28	430	32.1	0			0			2,095	508	67.6
		2018	37	428	35.1	5	*	*	30	429	36.7	2	*	*	0			1,921	501	64.3
	Mathematics	2016	33	467	24.2	6	453	16.7	27	470	25.9	0			0			2,015	511	49.7
		2017	36	448	22.2	8	461	25.0	28	444	21.4	0			0			2,095	504	44.4
		2018	37	450	13.5	5	*	*	30	448	13.3	2	*	*	0			1,921	497	42.6

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

	Exams Taken		Average Score		Exams Passed		
	School	Dist	School	Dist	School	%	Dist
ALL EXAMS							
	426	21,262	1.3	2.0	26	6.1	29.3
Calculus BC							
	1	255	*	3.9	*	*	82.4
Human Geography							
	21	2,291	1.1	1.7	1	4.8	22.1
Psychology							
	10	542	1.0	1.9	0	0.0	27.3
United States Government and Politics							
	29	1,434	1.0	1.6	0	0.0	15.6

	Exams Taken		Average Score		Passed		
	School	Dist	School	Dist	School	%	Dist
Biology							
	8	961	1.4	2.1	0	0.0	27.6
English Language and Composition							
	111	2,646	1.3	1.9	3	2.7	20.5
Macroeconomics							
	22	1,020	1.0	1.6	0	0.0	19.5
Spanish Language and Culture							
	17	1,008	2.8	3.8	9	52.9	89.9
United States History							
	53	2,192	1.3	1.7	1	1.9	19.7

	Exams Taken		Average Score		Passed		
	School	Dist	School	Dist	School	%	Dist
Calculus AB							
	29	1,011	1.3	2.5	1	3.4	40.5
English Literature and Composition							
	59	1,668	1.2	1.7	1	1.7	16.1
Physics C: Mechanics							
	10	150	1.5	3.4	1	10.0	69.3
Statistics							
	1	525	*	2.3	*	*	39.2
World History							
	55	1,473	1.6	1.9	8	14.5	22.7