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DATA

PECFD

PACKET

FEFORZD

2019-20C

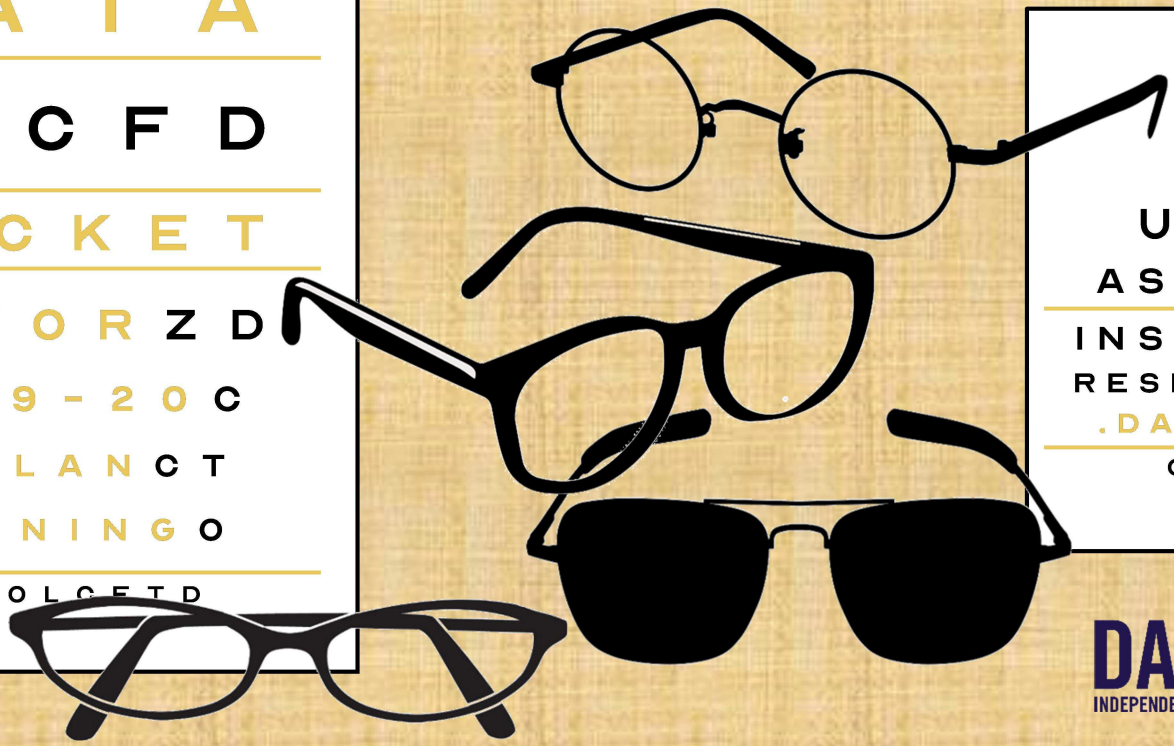
LEPLANCT

FDPNINGO

PEZOLCFTD

PAUL L. DUNBAR LEARNING CENTER

SCHOOL NUMBER 139



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DALLAS INDEPENDENT SCHOOL DISTRICT

JULY 23, 2019

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2018-19 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2018-19. They are counted as new if not enrolled in a district campus before the last day of the 2017-18 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2017-18 and 2018-19.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The publisher of the SUPERA assessments provided new norms for grades 1 and 2 reading and language subtests. SUPERA statistics have been updated for prior years where necessary.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

TELPAS and IPT

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's TELPAS composite rating did not increase at least one level from 2018 to 2019, the TEA did not report the 2018 composite rating.
- If a student is rated as Advanced High on the TELPAS in 2019, the TEA does not differentiate between the Advanced and Advanced High levels from 2018.
- Statistics from the 2018 TELPAS are presented in a separate report in this data packet because they were not available for publication the prior year.
- Statistics from 2017-18 IPT administations are presented in a separate report in this year's data packet. Statistics were recomputed from last year to separate English from Spanish results and to select only the latest score for a student.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	50
KN	53
1	67
2	59
3	77
4	84
5	90
ALL	480

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	364	75.8	24	75.0
American Indian/Alaska Native	5	1.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	99	20.6	6	18.8
White	6	1.3	1	3.1
Multiple	5	1.0	0	0.0
Other* (teachers only)	—	—	1	3.1
Not reported (students only)	0	0.0	—	—

*For teachers, “Other” category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	184	38.3
Economically disadvantaged	469	97.7
Limited English proficient (LEP)	79	16.5
Special education	75	15.6
Talented and Gifted (TAG)	62	12.9

			African American		American Indian		Asian		Hispanic		White		Multiple category	
Grade	Year	Enrollment	N	%	N	%	N	%	N	%	N	%	N	%
PK	**2017**	67	56	83.6	0	0.0	0	0.0	11	16.4	0	0.0	0	0.0
	2018	43	32	74.4	0	0.0	0	0.0	9	20.9	0	0.0	2	4.7
	2019	50	35	70.0	2	4.0	0	0.0	11	22.0	0	0.0	2	4.0
KN	**2017**	84	71	84.5	0	0.0	0	0.0	10	11.9	1	1.2	2	2.4
	2018	75	62	82.7	1	1.3	0	0.0	12	16.0	0	0.0	0	0.0
	2019	53	34	64.2	0	0.0	0	0.0	18	34.0	0	0.0	1	1.9
1	**2017**	88	68	77.3	0	0.0	0	0.0	16	18.2	4	4.5	0	0.0
	2018	73	63	86.3	0	0.0	0	0.0	9	12.3	1	1.4	0	0.0
	2019	67	51	76.1	1	1.5	0	0.0	14	20.9	0	0.0	1	1.5
2	**2017**	94	81	86.2	0	0.0	0	0.0	10	10.6	3	3.2	0	0.0
	2018	84	63	75.0	0	0.0	0	0.0	18	21.4	3	3.6	0	0.0
	2019	59	48	81.4	1	1.7	0	0.0	8	13.6	2	3.4	0	0.0
3	**2017**	105	84	80.0	0	0.0	0	0.0	18	17.1	1	1.0	1	1.0
	2018	87	74	85.1	0	0.0	0	0.0	12	13.8	1	1.1	0	0.0
	2019	77	56	72.7	1	1.3	0	0.0	16	20.8	3	3.9	1	1.3
4	**2017**	79	61	77.2	0	0.0	0	0.0	18	22.8	0	0.0	0	0.0
	2018	91	74	81.3	0	0.0	0	0.0	16	17.6	0	0.0	0	0.0
	2019	84	66	78.6	0	0.0	0	0.0	17	20.2	1	1.2	0	0.0
5	**2017**	84	65	77.4	0	0.0	0	0.0	18	21.4	0	0.0	1	1.2
	2018	84	62	73.8	0	0.0	0	0.0	21	25.0	0	0.0	1	1.2
	2019	90	74	82.2	0	0.0	0	0.0	15	16.7	0	0.0	0	0.0
PK-5	**2017**	601	486	80.9	0	0.0	0	0.0	101	16.8	9	1.5	4	0.7
	2018	537	430	80.1	1	0.2	0	0.0	97	18.1	5	0.9	3	0.6
	2019	480	364	75.8	5	1.0	0	0.0	99	20.6	6	1.3	5	1.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	**2017**	67	65	97.0	9	13.4	2	3.0	10	14.9	0	0.0	49	73.1	49.3	50.7	26.9
	2018	43	42	97.7	7	16.3	1	2.3	10	23.3	0	0.0	35	81.4	55.8	44.2	18.6
	2019	50	50	100.0	9	18.0	5	10.0	2	4.0	0	0.0	37	74.0	50.0	50.0	18.0
KN	**2017**	84	79	94.0	8	9.5	2	2.4	13	15.5	8	9.5	24	28.6	39.3	60.7	1.2
	2018	75	67	89.3	9	12.0	4	5.3	11	14.7	5	6.7	17	22.7	46.7	53.3	2.7
	2019	53	53	100.0	15	28.3	11	20.8	8	15.1	3	5.7	16	30.2	56.6	43.4	0.0
1	**2017**	88	85	96.6	12	13.6	7	8.0	19	21.6	9	10.2	10	11.4	56.8	43.2	5.7
	2018	73	69	94.5	7	9.6	4	5.5	8	11.0	6	8.2	5	6.8	50.7	49.3	1.4
	2019	67	65	97.0	9	13.4	8	11.9	13	19.4	10	14.9	3	4.5	53.7	46.3	1.5
2	**2017**	94	93	98.9	9	9.6	11	11.7	18	19.1	14	14.9	10	10.6	52.1	47.9	6.4
	2018	84	81	96.4	13	15.5	9	10.7	21	25.0	9	10.7	6	7.1	53.6	46.4	2.4
	2019	59	58	98.3	9	15.3	6	10.2	14	23.7	10	16.9	9	15.3	50.8	49.2	0.0
3	**2017**	105	104	99.0	15	14.3	12	11.4	26	24.8	14	13.3	8	7.6	51.4	48.6	3.8
	2018	87	86	98.9	9	10.3	14	16.1	19	21.8	13	14.9	4	4.6	58.6	41.4	1.1
	2019	77	74	96.1	15	19.5	11	14.3	23	29.9	13	16.9	8	10.4	50.6	49.4	0.0
4	**2017**	79	79	100.0	12	15.2	4	5.1	61	77.2	6	7.6	6	7.6	50.6	49.4	0.0
	2018	91	91	100.0	12	13.2	18	19.8	70	76.9	13	14.3	3	3.3	46.2	53.8	0.0
	2019	84	82	97.6	11	13.1	16	19.0	58	69.0	13	15.5	11	13.1	59.5	40.5	0.0
5	**2017**	84	82	97.6	14	16.7	11	13.1	59	70.2	14	16.7	9	10.7	57.1	42.9	2.4
	2018	84	79	94.0	14	16.7	14	16.7	68	81.0	8	9.5	6	7.1	48.8	51.2	1.2
	2019	90	87	96.7	11	12.2	18	20.0	66	73.3	13	14.4	5	5.6	45.6	54.4	0.0
PK-5	**2017**	601	587	97.7	79	13.1	49	8.2	206	34.3	65	10.8	116	19.3	51.1	48.9	6.0
	2018	537	515	95.9	71	13.2	64	11.9	207	38.5	54	10.1	76	14.2	51.2	48.8	2.8
	2019	480	469	97.7	79	16.5	75	15.6	184	38.3	62	12.9	89	18.5	52.3	47.7	2.1

		Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
Grade	Year	N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	**2017**	83	11,388	78	94.3	10,888	95.6	22	26.5	19.6	72	10,240	86.8	89.9
	2018	80	11,061	74	93.0	10,520	95.1	16	20.0	17.8	70	9,830	87.5	88.9
	2019	54	10,918	51	94.0	10,368	95.0	6	11.1	7.1	41	9,637	75.7	88.3
1	**2017**	86	12,278	81	94.3	11,800	96.1	35	40.7	18.4	72	11,169	83.7	91.0
	2018	74	11,550	70	93.7	11,055	95.7	15	20.2	16.6	64	10,347	86.1	89.6
	2019	69	11,198	65	94.3	10,714	95.7	6	8.7	6.3	59	10,067	85.1	89.9
2	**2017**	95	12,938	91	95.1	12,476	96.4	24	25.2	16.9	81	11,850	85.1	91.6
	2018	83	11,864	79	94.3	11,398	96.1	24	28.8	15.9	73	10,717	87.6	90.3
	2019	57	11,232	53	93.9	10,778	96.0	6	10.6	5.9	45	10,167	79.5	90.5
3	**2017**	106	13,158	101	96.1	12,734	96.8	25	23.7	15.9	96	12,162	91.0	92.4
	2018	87	12,536	83	95.2	12,080	96.4	20	23.0	14.4	81	11,431	93.1	91.2
	2019	76	11,452	72	94.7	11,021	96.2	5	6.6	5.8	63	10,472	82.8	91.4
4	**2017**	78	12,873	75	95.3	12,467	96.8	24	30.6	15.4	68	11,953	86.7	92.9
	2018	92	12,675	87	94.4	12,235	96.5	26	28.3	14.1	74	11,637	80.5	91.8
	2019	83	12,118	79	95.2	11,678	96.4	8	9.6	6.0	70	11,110	84.2	91.7
5	**2017**	81	12,220	76	93.9	11,838	96.9	7	8.6	6.1	65	11,367	80.3	93.0
	2018	78	12,498	74	94.8	12,078	96.6	2	2.6	6.1	66	11,513	84.3	92.1
	2019	87	12,193	83	95.5	11,764	96.5	5	5.8	5.4	75	11,300	86.6	92.7
KN-5	**2017**	529	74,855	502	94.9	72,203	96.5	137	25.9	15.3	454	68,741	85.8	91.8
	2018	495	72,186	466	94.2	69,366	96.1	103	20.8	14.0	428	65,475	86.5	90.7
	2019	426	69,110	403	94.7	66,323	96.0	36	8.5	6.1	353	62,753	82.9	90.8

Teachers: 32

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	24	75.0
Hispanic	6	18.8
White	1	3.1
Multiple	0	0.0
Other	1	3.1

Gender	Number	Percentage
Female	24	75.0
Male	8	25.0

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2016-17	10.1	77.5
2017-18	7.2	70.7
2018-19	6.7	35.0

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	1	3.1
1	2	6.3
2	1	3.1
3	3	9.4
4	3	9.4
5	3	9.4
1-3	6	18.8
More than 3	25	78.1
1 - 5	12	37.5
6 - 10	5	15.6
11 - 20	9	28.1
More than 20	5	15.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**	*	36.1	*	33.7	0.0	*	15.4		37.2	33.3	35.2	59.5	88
	2018		36.1	*	36.1	18.2		0.0		34.1	37.5	35.5	67.4	76
	2019	*	45.3	*	46.6	16.7	*	57.1		46.7	46.7	46.7	67.4	60
4	**2017**		26.2	37.5	26.9	*	*	17.3		22.2	33.3	27.5	56.4	69
	2018		24.3	*	23.3	0.0	*	8.9		15.2	31.7	24.3	61.9	74
	2019		55.4	42.9	55.7	21.4		47.1		52.3	57.1	54.2	67.2	72
5	**2017**		53.1	50.0	55.7	0.0	*	40.8		42.5	66.7	53.4	71.7	73
	2018		37.3	70.0	40.9	12.5	*	31.0		42.4	40.5	41.4	76.0	70
	2019		77.1	*	76.7	91.7	*	73.2		73.3	79.5	77.0	81.0	74
3-5	**2017**	*	38.5	38.9	38.6	0.0	37.5	27.2		34.5	43.2	38.7	62.7	230
	2018		32.3	47.1	33.2	9.7	*	18.4		30.9	36.4	33.6	68.7	220
	2019	*	60.6	50.0	60.7	46.9	*	60.3		56.7	63.7	60.2	72.3	206

	NUMBER TESTED IN GRADES 3-5											
2017	1	208	18	223	16	8	114		119	111	230	23,084
2018		201	17	211	31	4	125		110	110	220	22,610
2019	1	188	14	201	32	2	121		104	102	206	21,769

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**	*	53	*	57	6	*	11		27	30	57	3,014	88
	2018		46	*	46	9		11		29	20	49	2,309	76
	2019	*	29	*	31	5	*	6		16	16	32	2,153	60
4	**2017**		45	5	49	*	*	43		28	22	50	3,323	69
	2018		53	*	56	12	*	51		28	28	56	2,811	74
	2019		29	4	31	11		27		21	12	33	2,376	72
5	**2017**		30	4	31	8	*	29		23	11	34	2,269	73
	2018		37	3	39	7	*	40		19	22	41	1,956	70
	2019		16	*	17	1	*	15		8	9	17	1,508	74
3-5	**2017**	*	128	11	137	16	5	83		78	63	141	8,606	230
	2018		136	9	141	28	*	102		76	70	146	7,076	220
	2019	*	74	7	79	17	*	48		45	37	82	6,037	206

	NUMBER TESTED IN GRADES 3-5											
2017	1	208	18	223	16	8	114		119	111	230	23,084
2018		201	17	211	31	4	125		110	110	220	22,610
2019	1	188	14	201	32	2	121		104	102	206	21,769

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**	*	19.3	*	18.6	0.0	*	7.7		18.6	17.8	18.2	32.9	88
	2018		4.2	*	4.2	0.0		0.0		2.3	9.4	5.3	33.6	76
	2019	*	28.3	*	25.9	16.7	*	35.7		20.0	33.3	26.7	35.9	60
4	**2017**		13.1	0.0	10.4	*	*	3.8		5.6	18.2	11.6	32.4	69
	2018		12.9	*	11.0	0.0	*	0.0		6.1	17.1	12.2	35.6	74
	2019		32.3	14.3	31.4	14.3		17.6		29.5	32.1	30.6	37.1	72
5	**2017**		25.0	25.0	25.7	0.0	*	16.3		17.5	33.3	24.7	38.2	73
	2018		11.9	10.0	10.6	0.0	*	1.7		6.1	16.2	11.4	44.1	70
	2019		47.1	*	47.9	50.0	*	39.3		56.7	43.2	48.6	45.9	74
3-5	**2017**	*	19.2	11.1	18.4	0.0	12.5	9.6		14.3	22.5	18.3	34.6	230
	2018		9.5	11.8	8.5	0.0	*	0.8		4.5	14.5	9.5	38.0	220
	2019	*	36.7	28.6	35.8	28.1	*	29.8		34.6	37.3	35.9	39.9	206

	NUMBER TESTED IN GRADES 3-5											
2017	1	208	18	223	16	8	114		119	111	230	23,084
2018		201	17	211	31	4	125		110	110	220	22,610
2019	1	188	14	201	32	2	121		104	102	206	21,769

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**	*	6.0	*	5.8	0.0	*	7.7		2.3	8.9	5.7	20.0	88
	2018		2.8	*	2.8	0.0		0.0		0.0	6.3	2.6	19.3	76
	2019	*	13.2	*	12.1	16.7	*	28.6		10.0	16.7	13.3	21.9	60
4	**2017**		3.3	0.0	3.0	*	*	0.0		0.0	6.1	2.9	16.9	69
	2018		2.9	*	2.7	0.0	*	0.0		3.0	2.4	2.7	17.7	74
	2019		18.5	0.0	17.1	0.0		3.9		11.4	25.0	16.7	18.2	72
5	**2017**		9.4	0.0	8.6	0.0	*	2.0		5.0	12.1	8.2	19.4	73
	2018		1.7	10.0	3.0	0.0	*	0.0		3.0	2.7	2.9	20.1	70
	2019		28.6	*	27.4	16.7	*	23.2		30.0	27.3	28.4	24.1	74
3-5	**2017**	*	6.3	0.0	5.8	0.0	0.0	1.8		2.5	9.0	5.7	18.8	230
	2018		2.5	5.9	2.8	0.0	*	0.0		1.8	3.6	2.7	19.1	220
	2019	*	20.7	7.1	19.4	9.4	*	15.7		16.3	23.5	19.9	21.5	206

	NUMBER TESTED IN GRADE 3-5											
2017	1	208	18	223	16	8	114		119	111	230	23,084
2018		201	17	211	31	4	125		110	110	220	22,610
2019	1	188	14	201	32	2	121		104	102	206	21,769

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY		
Grade	Year	1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	**2017**	45.9	45.0	40.7
	2018	51.8	45.5	41.5
	2019	61.0	55.1	47.3
4	**2017**	46.0	45.9	33.8
	2018	42.7	41.0	40.0
	2019	56.1	58.9	50.9
5	**2017**	57.7	57.5	56.9
	2018	56.6	51.7	47.0
	2019	78.5	70.2	68.8
3-5	**2017**	49.7	49.2	43.8
	2018	50.3	46.0	42.8
	2019	65.6	61.8	56.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**		27.9	25.0	26.9	*	*	11.5		25.0	30.3	27.5	54.4	69
	2018		21.7	*	22.2	0.0	*	5.5		12.5	31.7	23.3	51.2	73
	2019		32.3	28.6	31.4	14.3		19.6		31.8	32.1	31.9	56.9	72

	NUMBER TESTED IN GRADE 4											
2017		61	8	67	2	3	52		36	33	69	7,530
2018		69	3	72	12	1	55		32	41	73	7,361
2019		65	7	70	14		51		44	28	72	7,170

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**		44	6	49	*	*	46		27	23	50	3,435	69
	2018		54	*	56	12	*	52		28	28	56	3,589	73
	2019		44	5	48	12		41		30	19	49	3,091	72

	NUMBER TESTED IN GRADE 4											
2017		61	8	67	2	3	52		36	33	69	7,530
2018		69	3	72	12	1	55		32	41	73	7,361
2019		65	7	70	14		51		44	28	72	7,170

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**		9.8	12.5	10.4	*	*	1.9		5.6	15.2	10.1	26.0	69
	2018		7.2	*	8.3	0.0	*	0.0		3.1	12.2	8.2	29.2	73
	2019		15.4	0.0	14.3	7.1		7.8		15.9	10.7	13.9	26.4	72

	NUMBER TESTED IN GRADE 4											
2017		61	8	67	2	3	52		36	33	69	7,530
2018		69	3	72	12	1	55		32	41	73	7,361
2019		65	7	70	14		51		44	28	72	7,170

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**		0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	7.4	69
	2018		1.4	*	1.4	0.0	*	0.0		0.0	2.4	1.4	7.1	73
	2019		3.1	0.0	2.9	0.0		0.0		0.0	7.1	2.8	7.6	72

	NUMBER TESTED IN GRADE 4											
2017		61	8	67	2	3	52		36	33	69	7,530
2018		69	3	72	12	1	55		32	41	73	7,361
2019		65	7	70	14		51		44	28	72	7,170

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY		
Grade	Year	1. Composition[1] (Expository)	2. Revision	3. Editing
4	**2017**	2.9	50.5	48.4
	2018	2.8	33.0	45.3
	2019	2.3	50.5	50.5

[1]Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**	*	34.9	47.1	39.0	0.0	46.7	34.6		37.7	40.0	38.8	70.0	103
	2018	*	44.4	72.7	50.0	18.2	100.0	52.6		41.7	58.3	48.8	74.5	84
	2019	*	62.3	57.1	62.3	14.3	61.5	62.5		70.6	55.3	62.5	75.5	72
4	**2017**		37.7	50.0	39.7	*	45.5	26.7		41.0	39.5	40.3	68.1	77
	2018		47.1	40.0	45.9	8.3	41.7	33.3		39.0	53.3	46.5	75.2	86
	2019	*	58.5	80.0	62.0	42.9	100.0	49.2		64.6	60.6	63.0	74.7	81
5	**2017**		60.9	62.5	60.8	25.0	66.7	53.6		45.5	78.4	60.5	80.6	81
	2018		51.7	57.1	52.0	18.2	69.2	44.3		51.2	53.7	52.4	86.9	82
	2019		95.7	92.9	95.2	91.7	90.9	93.9		89.5	100.0	95.3	88.0	85
3-5	**2017**	*	43.8	53.1	46.0	11.8	52.6	38.7		41.2	51.2	46.0	72.7	261
	2018	*	47.5	55.3	49.2	14.7	66.7	40.6		43.8	54.9	49.2	78.8	252
	2019	*	73.4	76.7	74.0	54.5	81.8	71.1		74.2	74.6	74.4	79.5	238

	NUMBER TESTED IN GRADES 3-5											
2017	1	208	49	252	17	38	155		136	125	261	37,278
2018	1	202	47	238	34	33	155		130	122	252	36,318
2019	4	188	43	231	33	33	149		120	118	238	34,690

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**	*	54	9	61	6	8	17		33	30	63	3,851	103
	2018	*	40	3	39	9	0	9		28	15	43	3,072	84
	2019	*	20	6	26	6	5	9		10	17	27	2,726	72
4	**2017**		38	8	44	*	6	44		23	23	46	4,016	77
	2018		37	9	46	11	7	44		25	21	46	3,028	86
	2019	*	27	3	30	8	0	30		17	13	30	2,959	81
5	**2017**		25	6	31	6	4	26		24	8	32	2,308	81
	2018		29	9	36	9	4	39		20	19	39	1,582	82
	2019		3	1	4	1	1	4		4	0	4	1,420	85
3-5	**2017**	*	117	23	136	15	18	87		80	61	141	10,175	261
	2018	*	106	21	121	29	11	92		73	55	128	7,682	252
	2019	*	50	10	60	15	6	43		31	30	61	7,105	238

	NUMBER TESTED IN GRADES 3-5											
2017	1	208	49	252	17	38	155		136	125	261	37,278
2018	1	202	47	238	34	33	155		130	122	252	36,318
2019	4	188	43	231	33	33	149		120	118	238	34,690

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**	*	15.7	35.3	20.0	0.0	33.3	15.4		15.1	24.0	19.4	39.9	103
	2018	*	16.7	27.3	19.2	9.1	50.0	21.1		18.8	19.4	19.0	41.8	84
	2019	*	28.3	7.1	23.2	14.3	7.7	20.8		23.5	23.7	23.6	42.8	72
4	**2017**		11.5	12.5	12.3	*	18.2	3.3		10.3	13.2	11.7	39.4	77
	2018		20.0	33.3	22.4	0.0	33.3	9.1		17.1	28.9	23.3	44.2	86
	2019	*	23.1	46.7	27.8	7.1	77.8	18.6		22.9	36.4	28.4	44.8	81
5	**2017**		20.3	25.0	21.5	0.0	25.0	14.3		27.3	13.5	21.0	42.4	81
	2018		18.3	23.8	20.0	0.0	23.1	14.3		19.5	19.5	19.5	53.8	82
	2019		64.3	78.6	66.3	41.7	72.7	60.6		68.4	66.0	67.1	55.5	85
3-5	**2017**	*	15.9	24.5	18.3	0.0	26.3	9.9		17.6	17.6	17.6	40.5	261
	2018	*	18.3	27.7	20.6	2.9	33.3	12.9		18.5	23.0	20.6	46.6	252
	2019	*	39.9	44.2	40.3	21.2	48.5	37.6		37.5	44.1	40.8	47.8	238

	NUMBER TESTED IN GRADES 3-5											
2017	1	208	49	252	17	38	142		136	125	261	37,278
2018	1	202	47	238	34	33	155		130	122	252	36,318
2019	4	188	43	231	33	33	149		120	118	238	34,690

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**	*	4.8	29.4	9.0	0.0	26.7	11.5		7.5	10.0	8.7	19.9	103
	2018	*	4.2	27.3	7.7	9.1	50.0	21.1		10.4	5.6	8.3	19.6	84
	2019	*	7.5	7.1	5.8	0.0	0.0	4.2		5.9	7.9	6.9	20.3	72
4	**2017**		1.6	6.3	2.7	*	9.1	1.7		2.6	2.6	2.6	22.1	77
	2018		7.1	26.7	9.4	0.0	25.0	4.5		7.3	13.3	10.5	23.8	86
	2019	*	13.8	26.7	16.5	7.1	55.6	10.2		12.5	24.2	17.3	25.1	81
5	**2017**		7.8	0.0	6.3	0.0	0.0	1.8		6.8	5.4	6.2	19.3	81
	2018		5.0	9.5	5.3	0.0	7.7	1.4		4.9	7.3	6.1	27.6	82
	2019		41.4	42.9	42.2	25.0	27.3	33.3		44.7	40.4	42.4	34.0	85
3-5	**2017**	*	4.8	12.2	6.3	0.0	13.2	3.5		5.9	6.4	6.1	20.4	261
	2018	*	5.4	19.1	7.6	2.9	24.2	5.2		7.7	9.0	8.3	23.7	252
	2019	*	22.3	25.6	22.5	12.1	24.2	19.5		20.8	25.4	23.1	26.6	238

	NUMBER TESTED IN GRADE 3-5											
2017	1	208	49	252	17	38	142		136	125	261	37,278
2018	1	202	47	238	34	33	155		130	122	252	36,318
2019	4	188	43	231	33	33	149		120	118	238	34,690

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY			
Grade	Year	1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	**2017**	50.0	43.8	46.7	47.8
	2018	55.4	47.8	46.4	49.1
	2019	56.9	56.9	58.9	57.3
4	**2017**	57.0	42.4	39.4	44.5
	2018	56.2	49.7	46.0	51.5
	2019	64.7	52.3	53.2	59.9
5	**2017**	54.1	55.3	50.6	57.1
	2018	43.5	49.9	51.2	42.1
	2019	75.7	78.1	74.1	70.9
3-5	**2017**	53.3	46.9	45.8	49.7
	2018	51.8	49.1	47.9	47.6
	2019	66.3	62.9	62.4	63.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2017**		52.4	75.0	55.7	0.0	*	45.8		53.7	58.1	55.6	65.9	72
	2018		21.3	37.5	20.9	11.1	*	12.5		27.3	18.9	22.9	68.8	70
	2019		82.9	*	82.2	83.3	*	80.4		86.7	79.5	82.4	69.3	74

	NUMBER TESTED IN GRADE 5											
2017		63	8	70	9	4	48		41	31	72	9,759
2018		61	8	67	9	2	56		33	37	70	10,271
2019		70	3	73	12	1	56		30	44	74	10,432

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2017**		30	2	31	9	*	26		19	13	32	3328	72
	2018		48	5	53	8	*	49		24	30	54	3208	70
	2019		12	*	13	2	*	11		4	9	13	3203	74

	NUMBER TESTED IN GRADE 5											
2017		63	8	70	9	4	48		41	31	72	9,759
2018		61	8	67	9	2	56		33	37	70	10,271
2019		70	3	73	12	1	56		30	44	74	10,432

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2017**		25.4	25.0	25.7	0.0	*	16.7		24.4	25.8	25.0	33.0	72
	2018		4.9	12.5	6.0	0.0	*	0.0		6.1	5.4	5.7	32.6	70
	2019		55.7	*	54.8	58.3	*	50.0		50.0	59.1	55.4	42.0	74

	NUMBER TESTED IN GRADE 5											
2017		63	8	70	9	4	48		41	31	72	9,759
2018		61	8	67	9	2	56		33	37	70	10,271
2019		70	3	73	12	1	56		30	44	74	10,432

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2017**		4.8	0.0	4.3	0.0	*	2.1		7.3	0.0	4.2	12.8	72
	2018		0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	12.1	70
	2019		32.9	*	31.5	33.3	*	25.0		30.0	34.1	32.4	19.7	74

	NUMBER TESTED IN GRADE 5											
2017		63	8	70	9	4	48		41	31	72	9,759
2018		61	8	67	9	2	56		33	37	70	10,271
2019		70	3	73	12	1	56		30	44	74	10,432

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY			
Grade	Year	1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	**2017**	60.9	58.2	64.3	55.0
	2018	46.0	51.1	40.1	50.5
	2019	76.4	75.5	76.9	75.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**			46.7	50.0		42.9	38.5		40.0	*	46.7	66.0	15
	2018	*		100.0	100.0		100.0	100.0		*	*	100.0	76.6	9
	2019	*		50.0	53.8	*	57.1	58.3		66.7	50.0	57.1	75.1	14
4	**2017**			44.4	33.3	*	44.4	44.4		*	*	44.4	64.2	9
	2018			33.3	33.3		27.3	30.0		25.0	*	33.3	68.2	12
	2019	*		80.0	81.8		81.8	75.0		*	83.3	81.8	67.8	11
5	**2017**			66.7	66.7		66.7	66.7		*	*	66.7	87.3	9
	2018			70.0	85.7	*	70.0	70.0		50.0	*	70.0	88.1	10
	2019			83.3	81.8		81.8	81.8		77.8	*	83.3	89.6	12
3-5	**2017**			51.5	51.7	*	50.0	48.4		47.4	57.1	51.5	71.3	33
	2018	*		63.3	64.0	*	63.3	65.5		52.6	83.3	64.5	77.0	31
	2019	*		70.6	71.4	*	72.2	71.0		75.0	70.6	73.0	77.0	37

	NUMBER TESTED IN GRADES 3-5											
2017			33	29	1	32	31		19	14	33	14,762
2018	1		30	25	1	30	29		19	12	31	14,242
2019	3		34	35	2	36	31		20	17	37	13,576

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**			8	7		8	8		6	*	8	1,887	15
	2018	*		0	0		0	0		*	*	0	1,205	9
	2019	*		6	6	*	6	5		2	4	6	1,179	14
4	**2017**			5	4	*	5	5		*	*	5	1,830	9
	2018			8	8		8	7		6	*	8	1,581	12
	2019	*		2	2		2	2		*	1	2	1,506	11
5	**2017**			3	3		3	3		*	*	3	521	9
	2018			3	1	*	3	3		3	*	3	488	10
	2019			2	2		2	2		2	*	2	432	12
3-5	**2017**			16	14	*	16	16		10	6	16	4,238	33
	2018	*		11	9	*	11	10		9	2	11	3,274	31
	2019	*		10	10	*	10	9		5	5	10	3,117	37

	NUMBER TESTED IN GRADES 3-5											
2017			33	29	1	32	31		19	14	33	14,762
2018	1		30	25	1	30	29		19	12	31	14,242
2019	3		34	35	2	36	31		20	17	37	13,576

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**			33.3	35.7		28.6	30.8		20.0	*	33.3	39.2	15
	2018	*		50.0	50.0		55.6	55.6		*	*	55.6	45.3	9
	2019	*		8.3	7.7	*	7.1	0.0		0.0	12.5	7.1	46.3	14
4	**2017**			22.2	0.0	*	22.2	22.2		*	*	22.2	36.0	9
	2018			33.3	33.3		27.3	30.0		25.0	*	33.3	36.9	12
	2019	*		50.0	54.5		54.5	50.0		*	66.7	54.5	38.4	11
5	**2017**			22.2	22.2		22.2	22.2		*	*	22.2	49.1	9
	2018			20.0	14.3	*	20.0	20.0		0.0	*	20.0	62.6	10
	2019			41.7	45.5		36.4	36.4		33.3	*	41.7	63.7	12
3-5	**2017**			27.3	24.1	*	25.0	25.8		21.1	35.7	27.3	40.8	33
	2018	*		33.3	32.0	*	33.3	34.5		26.3	50.0	35.5	47.4	31
	2019	*		32.4	34.3	*	30.6	25.8		25.0	41.2	32.4	48.9	37

	NUMBER TESTED IN GRADES 3-5											
2017			33	29	1	32	31		19	14	33	14,762
2018	1		30	25	1	30	29		19	12	31	14,242
2019	3		34	35	2	36	31		20	17	37	13,576

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**			20.0	21.4		21.4	23.1		20.0	*	20.0	25.4	15
	2018	*		37.5	33.3		33.3	33.3		*	*	33.3	24.1	9
	2019	*		0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	27.4	14
4	**2017**			0.0	0.0	*	0.0	0.0		*	*	0.0	17.3	9
	2018			16.7	16.7		18.2	20.0		12.5	*	16.7	18.4	12
	2019	*		30.0	27.3		27.3	25.0		*	50.0	27.3	17.9	11
5	**2017**			0.0	0.0		0.0	0.0		*	*	0.0	22.7	9
	2018			10.0	0.0	*	10.0	10.0		0.0	*	10.0	30.5	10
	2019			25.0	27.3		27.3	27.3		22.2	*	25.0	29.9	12
3-5	**2017**			9.1	10.3	*	9.4	9.7		10.5	7.1	9.1	21.9	33
	2018	*		20.0	16.0	*	20.0	20.7		15.8	25.0	19.4	24.0	31
	2019	*		17.6	17.1	*	16.7	16.1		10.0	23.5	16.2	24.9	37

	NUMBER TESTED IN GRADE 3-5											
2017			33	29	1	32	31		19	14	33	14,762
2018	1		30	25	1	30	29		19	12	31	14,242
2019	3		34	35	2	36	31		20	17	37	13,576

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY		
Grade	Year	1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	**2017**	69.3	55.1	52.4
	2018	80.0	76.3	71.4
	2019	58.6	59.0	41.8
4	**2017**	45.8	54.1	50.4
	2018	56.3	44.4	48.7
	2019	76.1	75.8	71.3
5	**2017**	56.9	57.6	50.8
	2018	57.5	51.9	56.4
	2019	67.7	65.1	63.7
3-5	**2017**	59.5	55.5	51.4
	2018	63.5	56.1	57.8
	2019	66.8	66.0	57.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**			33.3	33.3	*	33.3	33.3		*	*	33.3	70.3	9
	2018			50.0	50.0		45.5	40.0		50.0	*	50.0	71.0	12
	2019	*		80.0	81.8		81.8	87.5		*	83.3	81.8	75.5	11

	NUMBER TESTED IN GRADE 4											
2017			9	6	1	9	9		4	5	9	5,207
2018			12	12		11	10		8	4	12	4,977
2019	1		10	11		11	8		5	6	11	4,698

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**			6	4	*	6	6		*	*	6	1,548	9
	2018			6	6		6	6		4	*	6	1,444	12
	2019	*		2	2		2	1		*	1	2	1,149	11

	NUMBER TESTED IN GRADE 4											
2017			9	6	1	9	9		4	5	9	5,207
2018			12	12		11	10		8	4	12	4,977
2019	1		10	11		11	8		5	6	11	4,698

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**			0.0	0.0	*	0.0	0.0		*	*	0.0	44.4	9
	2018			8.3	8.3		9.1	10.0		12.5	*	8.3	44.9	12
	2019	*		60.0	63.6		63.6	62.5		*	83.3	63.6	51.0	11

	NUMBER TESTED IN GRADE 4											
2017			9	6	1	9	9		4	5	9	5,207
2018			12	12		11	10		8	4	12	4,977
2019	1		10	11		11	8		5	6	11	4,698

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**			0.0	0.0	*	0.0	0.0		*	*	0.0	14.4	9
	2018			0.0	0.0		0.0	0.0		0.0	*	0.0	19.0	12
	2019	*		50.0	54.5		54.5	50.0		*	66.7	54.5	21.5	11

	NUMBER TESTED IN GRADE 4											
2017			9	6	1	9	9		4	5	9	5,207
2018			12	12		11	10		8	4	12	4,977
2019	1		10	11		11	8		5	6	11	4,698

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY		
Grade	Year	1. Composition[1] (Expository)	2. Revision	3. Editing
4	**2017**	4.2	36.1	44.4
	2018	3.6	45.8	57.3
	2019	4.5	79.5	80.1

[1]Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2017**			55.6	50.0		55.6	55.6		*	*	55.6	60.5	9
	2018			25.0	11.1	*	25.0	25.0		25.0	*	25.0	67.8	12
	2019			54.5	60.0		50.0	50.0		50.0	*	54.5	60.9	11

	NUMBER TESTED IN GRADE 5											
2017			9	8		9	9		5	4	9	2,255
2018			12	9	2	12	12		8	4	12	1,927
2019			11	10		10	10		8	3	11	1,585

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2017**			4	4		4	4		*	*	4	890	9
	2018			9	8	*	9	9		6	*	9	620	12
	2019			5	4		5	5		4	*	5	619	11

	NUMBER TESTED IN GRADE 5											
2017			9	8		9	9		5	4	9	2,255
2018			12	9	2	12	12		8	4	12	1,927
2019			11	10		10	10		8	3	11	1,585

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2017**			11.1	0.0		11.1	11.1		*	*	11.1	25.0	9
	2018			16.7	11.1	*	16.7	16.7		25.0	*	16.7	25.7	12
	2019			27.3	30.0		20.0	20.0		25.0	*	27.3	30.9	11

	NUMBER TESTED IN GRADE 5											
2017			9	8		9	9		5	4	9	2,255
2018			12	9	2	12	12		8	4	12	1,927
2019			11	10		10	10		8	3	11	1,585

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2017**			11.1	0.0		11.1	11.1		*	*	11.1	7.4	9
	2018			0.0	0.0	*	0.0	0.0		0.0	*	0.0	6.6	12
	2019			0.0	0.0		0.0	0.0		0.0	*	0.0	13.4	11

	NUMBER TESTED IN GRADE 5											
2017			9	8		9	9		5	4	9	2,255
2018			12	9	2	12	12		8	4	12	1,927
2019			11	10		10	10		8	3	11	1,585

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY			
Grade	Year	1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	**2017**	61.1	62.5	53.3	57.4
	2018	45.8	61.5	45.8	51.4
	2019	54.5	59.1	49.1	65.2

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	**2017**	80.0	73.2	74.1	81.7	81
	2018	81.8	85.7	85.1	82.2	74
	2019	77.8	71.4	72.7	80.8	44
1	**2017**	66.7	42.9	47.7	74.0	88
	2018	55.6	25.8	29.6	73.1	71
	2019	83.3	80.0	80.6	72.9	62
2	**2017**	61.1	48.1	50.5	70.7	95
	2018	52.6	31.7	36.6	70.6	82
	2019	42.9	66.7	61.0	68.5	59
K-2	**2017**	67.4	54.6	56.8	75.2	264
	2018	61.5	47.9	50.2	75.2	227
	2019	65.7	73.1	71.5	74.0	165
# Tested (GR K-2)	**2017**	46	218	264	35,859	
	2018	39	188	227	33,518	
	2019	35	130	165	32,206	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	**2017**	30.0	49.3	46.8	59.6	79
	2018	72.7	41.3	45.9	61.3	74
	2019	11.1	48.6	41.3	62.8	46
1	**2017**	5.6	42.9	35.2	54.2	88
	2018	33.3	41.0	40.0	55.6	70
	2019	75.0	47.9	53.3	56.4	60
2	**2017**	47.1	45.5	45.7	57.7	94
	2018	26.3	54.0	47.6	58.8	82
	2019	38.5	75.6	67.2	58.9	58
K-2	**2017**	26.7	45.8	42.5	57.1	261
	2018	41.0	45.5	44.7	58.5	226
	2019	44.1	57.7	54.9	59.3	164
# Tested (GR K-2)	**2017**	45	216	261	35,697	
	2018	39	187	226	33,476	
	2019	34	130	164	32,054	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**		73.6	*	71.8	*	*	*		64.5	77.8	72.4	77.8	76
	2018		85.2	*	84.7	*	*	*		83.3	83.3	83.3	80.0	66
	2019		64.0	*	61.3	*	*	*		66.7	56.3	61.3	78.4	31
1	**2017**	*	40.6	16.7	41.7	16.7		14.3		40.0	40.6	40.3	63.5	77
	2018	*	26.7	*	22.6	*	*	*		18.2	31.3	24.6	63.1	65
	2019		80.9	*	78.8	*		*		81.5	77.8	79.6	65.0	54
2	**2017**	*	46.3	*	45.2	11.1	*	22.2		35.6	56.1	45.3	60.4	86
	2018	*	29.5	25.0	28.8	0.0	*	0.0		25.6	32.3	28.6	60.0	70
	2019	*	62.5	*	61.2	*	*	33.3		59.3	64.0	61.5	59.8	52
K-2	**2017**	*	53.4	18.2	52.4	11.8	*	28.6		44.6	60.2	52.3	66.7	239
	2018	*	47.3	26.7	44.4	23.1	*	7.7		40.2	50.5	45.3	67.4	201
	2019	*	70.0	50.0	68.2	50.0	*	43.8		69.6	67.6	68.6	67.5	137
# Tested (GR K-2)	**2017**	4	223	11	227	17	2	21		121	118	239	19,128	
	2018	2	182	15	187	13	3	13		102	99	201	17,696	
	2019	1	120	12	132	12	3	16		69	68	137	17,258	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**		15	*	15	*	*	*		4	11	15	2,012	76
	2018		18	*	19	*	*	*		9	11	20	2,066	66
	2019		5	*	6	*	*	*		3	3	6	1,898	31
1	**2017**	*	7	0	7	0		0		4	3	7	1,504	77
	2018	*	3	*	3	*	*	*		0	3	3	1,368	65
	2019		12	*	12	*		*		5	8	13	1,275	54
2	**2017**	*	4	*	4	0	*	0		0	5	5	1,299	86
	2018	*	2	0	2	0	*	0		2	0	2	1,203	70
	2019	*	0	*	1	*	*	0		0	1	1	1,212	52
K-2	**2017**	*	26	0	26	0	*	0		8	19	27	4,815	239
	2018	*	23	2	24	1	*	1		11	14	25	4,637	201
	2019	*	17	1	19	1	*	1		8	12	20	4,385	137
# Tested (GR K-2)	**2017**	4	223	11	227	17	2	21		121	118	239	19,128	
	2018	2	182	15	187	13	3	13		102	99	201	17,696	
	2019	1	120	12	132	12	3	16		69	68	137	17,258	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**		70.8	*	69.0	*	*	*		61.3	75.6	69.7	70.7	76
	2018		60.7	*	57.6	*	*	*		53.3	61.1	57.6	71.4	66
	2019		80.0	*	71.0	*	*	*		80.0	62.5	71.0	71.9	31
1	**2017**	*	24.6	16.7	23.6	33.3		0.0		24.4	25.0	24.7	49.0	77
	2018	*	25.0	*	22.6	*	*	*		12.1	34.4	23.1	48.4	65
	2019		53.2	*	50.0	*		*		44.4	55.6	50.0	47.7	54
2	**2017**	*	32.9	*	31.0	11.1	*	11.1		28.9	34.1	31.4	47.2	86
	2018	*	14.8	12.5	15.2	0.0	*	0.0		12.8	16.1	14.3	47.2	70
	2019	*	52.1	*	53.1	*	*	22.2		37.0	68.0	51.9	46.2	52
K-2	**2017**	*	42.6	18.2	40.5	17.6	*	9.5		35.5	47.5	41.4	54.9	239
	2018	*	33.5	13.3	31.0	0.0	*	7.7		24.5	38.4	31.3	55.3	201
	2019	*	58.3	33.3	56.1	25.0	*	18.8		49.3	61.8	55.5	54.9	137
# Tested (GR K-2)	**2017**	4	223	11	227	17	2	21		121	118	239	19,124	
	2018	2	182	15	187	13	3	13		102	99	201	17,696	
	2019	1	120	12	132	12	3	16		69	68	137	17,258	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**		12	*	12	*	*	*		2	10	12	1,361	76
	2018		11	*	12	*	*	*		4	8	12	1,368	66
	2019		4	*	5	*	*	*		3	2	5	1,322	31
1	**2017**	*	1	0	1	0		0		0	1	1	712	77
	2018	*	0	*	0	*	*	*		0	0	0	642	65
	2019		1	*	1	*		*		0	1	1	583	54
2	**2017**	*	4	*	4	0	*	0		1	3	4	986	86
	2018	*	0	0	0	0	*	0		0	0	0	937	70
	2019	*	0	*	0	*	*	0		0	0	0	802	52
K-2	**2017**	*	17	0	17	0	*	0		3	14	17	3,059	239
	2018	*	11	1	12	0	*	0		4	8	12	2,947	201
	2019	*	5	0	6	1	*	0		3	3	6	2,707	137
# Tested (GR K-2)	**2017**	4	223	11	227	17	2	21		121	118	239	19,124	
	2018	2	182	15	187	13	3	13		102	99	201	17,696	
	2019	1	120	12	132	12	3	16		69	68	137	17,258	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**		47.1	37.5	45.9	*	50.0	30.0		40.0	51.0	46.8	59.7	79
	2018		39.3	83.3	47.8	*	88.9	72.7		47.1	45.0	45.9	61.3	74
	2019		51.9	22.2	41.3	*	25.0	11.1		37.5	45.5	41.3	62.8	46
1	**2017**	*	40.6	0.0	34.9	16.7	9.1	5.6		44.0	23.7	35.2	54.3	88
	2018	*	42.4	33.3	40.3	*	42.9	33.3		40.0	40.0	40.0	55.5	70
	2019		51.1	61.5	53.4	*	87.5	75.0		51.6	55.2	53.3	56.4	60
2	**2017**	*	41.5	77.8	44.6	11.1	87.5	47.1		40.0	52.3	45.7	57.7	94
	2018	*	47.5	38.9	48.7	12.5	38.5	26.3		47.7	47.4	47.6	58.8	82
	2019	*	68.1	50.0	65.5	33.3	55.6	38.5		72.4	62.1	67.2	58.9	58
K-2	**2017**	71.4	43.0	31.3	41.8	17.6	44.0	26.7		41.5	43.5	42.5	57.2	261
	2018	*	43.1	51.3	45.8	14.3	55.2	41.0		45.1	44.2	44.7	58.5	226
	2019	*	58.0	41.0	54.1	38.5	51.7	44.1		54.8	55.0	54.9	59.3	164
# Tested (GR K-2)	**2017**	7	221	32	249	17	25	45		130	131	261	35,543	
	2018	4	181	39	212	14	29	39		113	113	226	33,396	
	2019	2	119	39	159	13	29	34		84	80	164	31,962	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**		4	2	6	*	2	2		3	3	6	1,889	79
	2018		3	2	5	*	1	1		3	2	5	2,135	74
	2019		3	1	5	*	1	0		1	4	5	2,112	46
1	**2017**	*	4	0	5	0	1	1		3	2	5	1,610	88
	2018	*	2	2	4	*	2	2		2	2	4	1,689	70
	2019		2	5	6	*	4	4		5	2	7	1,580	60
2	**2017**	*	2	1	4	0	2	2		2	2	4	2,115	94
	2018	*	4	1	6	0	1	1		3	3	6	2,139	82
	2019	*	14	3	17	1	3	4		9	8	17	2,338	58
K-2	**2017**	2	10	3	15	0	5	5		8	7	15	5,614	261
	2018	*	9	5	15	0	4	4		8	7	15	5,963	226
	2019	*	19	9	28	2	8	8		15	14	29	6,030	164
# Tested (GR K-2)	**2017**	7	221	32	249	17	25	45		130	131	261	35,543	
	2018	4	181	39	212	14	29	39		113	113	226	33,396	
	2019	2	119	39	159	13	29	34		84	80	164	31,962	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**			*	*		*	*		*	*	*	85.8	5
	2018			100.0	100.0		100.0	100.0		*	*	100.0	84.6	8
	2019			100.0	100.0		100.0	100.0		100.0	*	100.0	83.5	13
1	**2017**	*		100.0	100.0		100.0	100.0		*	100.0	100.0	86.1	11
	2018			83.3	83.3		83.3	83.3		*	*	83.3	84.0	6
	2019			87.5	87.5		87.5	87.5		*	*	87.5	82.0	8
2	**2017**	*		100.0	100.0	*	100.0	100.0		100.0	*	100.0	83.2	9
	2018	*		80.0	83.3		83.3	83.3		*	85.7	83.3	83.1	12
	2019	*		50.0	57.1	*	57.1	*		*	*	57.1	79.0	7
K-2	**2017**	*		100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	85.0	25
	2018	*		87.5	88.5		88.5	88.5		91.7	85.7	88.5	83.9	26
	2019	*		85.2	85.7	*	84.6	84.2		87.5	83.3	85.7	81.5	28
# Tested (GR K-2)	**2017**	4		21	25	1	23	25		12	13	25	16,731	
	2018	2		24	26		26	26		12	14	26	15,822	
	2019	1		27	28	1	26	19		16	12	28	14,948	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**			*	*		*	*		*	*	*	3,104	5
	2018			5	5		5	5		*	*	5	2,790	8
	2019			8	8		6	2		4	*	8	2,430	13
1	**2017**	*		3	4		4	4		*	2	4	2,825	11
	2018			2	2		2	2		*	*	2	2,544	6
	2019			2	2		2	2		*	*	2	2,256	8
2	**2017**	*		4	6	*	5	6		4	*	6	1,598	9
	2018	*		4	4		4	4		*	4	4	1,450	12
	2019	*		1	2	*	2	*		*	*	2	1,349	7
K-2	**2017**	*		11	14	*	13	14		7	7	14	7,527	25
	2018	*		11	11		11	11		3	8	11	6,784	26
	2019	*		11	12	*	10	5		7	5	12	6,035	28
# Tested (GR K-2)	**2017**	4		21	25	1	23	25		12	13	25	16,731	
	2018	2		24	26		26	26		12	14	26	15,822	
	2019	1		27	28	1	26	19		16	12	28	14,948	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**			*	*		*	*		*	*	*	83.5	5
	2018			87.5	87.5		87.5	87.5		*	*	87.5	83.0	8
	2019			92.3	92.3		90.9	100.0		100.0	*	92.3	80.6	13
1	**2017**	*		100.0	100.0		100.0	100.0		*	100.0	100.0	78.4	11
	2018			83.3	83.3		83.3	83.3		*	*	83.3	75.9	6
	2019			100.0	100.0		100.0	100.0		*	*	100.0	73.6	8
2	**2017**	*		85.7	88.9	*	85.7	88.9		100.0	*	88.9	72.6	9
	2018	*		70.0	75.0		75.0	75.0		*	71.4	75.0	72.2	12
	2019	*		50.0	57.1	*	57.1	*		*	*	57.1	69.7	7
K-2	**2017**	*		95.2	96.0	*	95.7	96.0		100.0	92.3	96.0	78.1	25
	2018	*		79.2	80.8		80.8	80.8		91.7	71.4	80.8	77.0	26
	2019	*		85.2	85.7	*	84.6	84.2		93.8	75.0	85.7	74.6	28
# Tested (GR K-2)	**2017**	4		21	25	1	23	25		12	13	25	16,731	
	2018	2		24	26		26	26		12	14	26	15,822	
	2019	1		27	28	1	26	19		16	12	28	14,948	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**			*	*		*	*		*	*	*	2,065	5
	2018			4	4		4	4		*	*	4	1,986	8
	2019			2	2		1	1		2	*	2	1,686	13
1	**2017**	*		5	6		6	6		*	2	6	2,260	11
	2018			2	2		2	2		*	*	2	2,110	6
	2019			3	3		3	3		*	*	3	1,898	8
2	**2017**	*		4	6	*	4	6		4	*	6	1,537	9
	2018	*		0	0		0	0		*	0	0	1,439	12
	2019	*		2	3	*	3	*		*	*	3	1,254	7
K-2	**2017**	*		12	15	*	13	15		9	6	15	5,862	25
	2018	*		6	6		6	6		3	3	6	5,535	26
	2019	*		7	8	*	7	6		6	2	8	4,838	28
# Tested (GR K-2)	**2017**	4		21	25	1	23	25		12	13	25	16,731	
	2018	2		24	26		26	26		12	14	26	15,822	
	2019	1		27	28	1	26	19		16	12	28	14,948	

PERFORMANCE IN 2019

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2019 Level	N	%	N	%	N	%	N	%	N	%
KN (12)	Beginning	1	8.3	2	16.7	11	91.7	11	91.7	2	16.7
	Intermediate	1	8.3	5	41.7	0	0.0	0	0.0	9	75.0
	Advanced	6	50.0	2	16.7	0	0.0	0	0.0	0	0.0
	Advanced High	4	33.3	3	25.0	1	8.3	1	8.3	1	8.3
1 (9)	Beginning	6	66.7	8	88.9	9	100.0	9	100.0	8	88.9
	Intermediate	3	33.3	1	11.1	0	0.0	0	0.0	1	11.1
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (9)	Beginning	1	11.1	1	11.1	5	55.6	2	22.2	1	11.1
	Intermediate	4	44.4	7	77.8	3	33.3	5	55.6	6	66.7
	Advanced	1	11.1	1	11.1	1	11.1	2	22.2	2	22.2
	Advanced High	3	33.3	0	0.0	0	0.0	0	0.0	0	0.0
3 (15)	Beginning	3	20.0	5	33.3	5	33.3	7	46.7	2	13.3
	Intermediate	5	33.3	9	60.0	4	26.7	6	40.0	9	60.0
	Advanced	5	33.3	1	6.7	4	26.7	0	0.0	3	20.0
	Advanced High	2	13.3	0	0.0	2	13.3	2	13.3	1	6.7
4 (11)	Beginning	2	18.2	4	36.4	2	18.2	0	0.0	2	18.2
	Intermediate	2	18.2	2	18.2	1	9.1	4	36.4	2	18.2
	Advanced	5	45.5	1	9.1	3	27.3	4	36.4	5	45.5
	Advanced High	2	18.2	4	36.4	5	45.5	3	27.3	2	18.2

PROGRESSION FROM 2018 TO 2019

Number Rated Both Years		2018 Level			
N (%) Progressed	2019 Level	Beg	Int	Adv	Adv High
–	Beginning	–			
	Intermediate	–	–		
–	Advanced	–	–	–	
	Advanced High	–	–	–	
8	Beginning	7			
	Intermediate	0	1		
0 (0.0%)	Advanced	0	0	0	
	Advanced High	0	0	0	
8	Beginning	0			
	Intermediate	4	2		
5 (62.5%)	Advanced	1	0	1	
	Advanced High	0	0	0	
13	Beginning	0			
	Intermediate	2	7		
4 (30.8%)	Advanced	0	1	2	
	Advanced High	0	0	1	
8	Beginning	0			
	Intermediate	0	1		
2 (25.0%)	Advanced	0	0	5	
	Advanced High	0	0	2	

PERFORMANCE IN 2019

Grade 2018-19	*Domain:*	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2019 Level	N	%	N	%	N	%	N	%	N	%
5 (13)	Beginning	2	*15.4*	1	*7.7*	1	*7.7*	3	*23.1*	1	*7.7*
	Intermediate	4	*30.8*	5	*38.5*	6	*46.2*	5	*38.5*	5	*38.5*
	Advanced	4	*30.8*	5	*38.5*	2	*15.4*	1	*7.7*	3	*23.1*
	Advanced High	3	*23.1*	2	*15.4*	4	*30.8*	4	*30.8*	4	*30.8*
ALL (69)	Beginning	15	*21.7*	21	*30.4*	33	*47.8*	32	*46.4*	16	*23.2*
	Intermediate	19	*27.5*	29	*42.0*	14	*20.3*	20	*29.0*	32	*46.4*
	Advanced	21	*30.4*	10	*14.5*	10	*14.5*	7	*10.1*	13	*18.8*
	Advanced High	14	*20.3*	9	*13.0*	12	*17.4*	10	*14.5*	8	*11.6*

PROGRESSION FROM 2018 TO 2019

Number Rated Both Years		2018 Level			
N (%) Progressed	2019 Level	Beg	Int	Adv	Adv High
11	Beginning	0			
	Intermediate	0	5		
5 (45.5%)	Advanced	0	2	1	
	Advanced High	0	1	2	
48	Beginning	7			
	Intermediate	6	16		
16 (33.3%)	Advanced	1	3	9	
	Advanced High	0	1	5	

Indicates students who progressed at least one level from 2018 to 2019.

PERFORMANCE IN 2018

Grade 2018-19	*Domain:*	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2019 Level	N	%	N	%	N	%	N	%	N	%
KN	Beginning	2	*22.2*	7	*77.8*	9	*100.0*	9	*100.0*	7	*77.8*
	Intermediate	7	*77.8*	2	*22.2*	0	*0.0*	0	*0.0*	2	*22.2*
(9)	Advanced	0	*0.0*	0	*0.0*	0	*0.0*	0	*0.0*	0	*0.0*
	Advanced High	0	*0.0*	0	*0.0*	0	*0.0*	0	*0.0*	0	*0.0*
1	Beginning	4	*50.0*	4	*50.0*	6	*75.0*	6	*75.0*	4	*50.0*
	Intermediate	0	*0.0*	3	*37.5*	2	*25.0*	2	*25.0*	3	*37.5*
(8)	Advanced	3	*37.5*	0	*0.0*	0	*0.0*	0	*0.0*	1	*12.5*
	Advanced High	1	*12.5*	1	*12.5*	0	*0.0*	0	*0.0*	0	*0.0*
2	Beginning	3	*25.0*	2	*16.7*	7	*58.3*	5	*41.7*	2	*16.7*
	Intermediate	5	*41.7*	9	*75.0*	3	*25.0*	6	*50.0*	8	*66.7*
(12)	Advanced	2	*16.7*	1	*8.3*	2	*16.7*	0	*0.0*	1	*8.3*
	Advanced High	2	*16.7*	0	*0.0*	0	*0.0*	1	*8.3*	1	*8.3*
3	Beginning	1	*10.0*	0	*0.0*	2	*20.0*	2	*20.0*	1	*10.0*
	Intermediate	1	*10.0*	3	*30.0*	1	*10.0*	2	*20.0*	1	*10.0*
(10)	Advanced	3	*30.0*	4	*40.0*	5	*50.0*	2	*20.0*	4	*40.0*
	Advanced High	5	*50.0*	3	*30.0*	2	*20.0*	4	*40.0*	4	*40.0*
4	Beginning	0	*0.0*	0	*0.0*	1	*8.3*	1	*8.3*	0	*0.0*
	Intermediate	8	*66.7*	4	*33.3*	7	*58.3*	7	*58.3*	7	*58.3*
(12)	Advanced	2	*16.7*	8	*66.7*	0	*0.0*	2	*16.7*	3	*25.0*
	Advanced High	2	*16.7*	0	*0.0*	4	*33.3*	2	*16.7*	2	*16.7*

PROGRESSION FROM 2017 TO 2018

Number Rated Both Years		2018 Level			
N (%) Progressed	2019 Level	Beg	Int	Adv	Adv High
–	Beginning	–			
	Intermediate	–	–		
–	Advanced	–	–	–	
	Advanced High	–	–	–	
1	Beginning	0			
	Intermediate	1	0		
1 (100.0%)	Advanced	0	0	0	
	Advanced High	0	0	0	
2	Beginning	0			
	Intermediate	2	0		
2 (100.0%)	Advanced	0	0	0	
	Advanced High	0	0	0	
9	Beginning	0			
	Intermediate	1	0		
6 (66.7%)	Advanced	0	1	3	
	Advanced High	0	0	4	
12	Beginning	0			
	Intermediate	2	5		
5 (41.7%)	Advanced	1	0	2	
	Advanced High	0	0	2	

PERFORMANCE IN 2018

Grade 2018-19	*Domain:*	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2019 Level	N	%	N	%	N	%	N	%	N	%
5 (13)	Beginning	4	*30.8*	1	*7.7*	2	*15.4*	1	*7.7*	1	*7.7*
	Intermediate	4	*30.8*	4	*30.8*	2	*15.4*	6	*46.2*	5	*38.5*
	Advanced	4	*30.8*	7	*53.8*	7	*53.8*	5	*38.5*	6	*46.2*
	Advanced High	1	*7.7*	1	*7.7*	2	*15.4*	1	*7.7*	1	*7.7*
ALL (64)	Beginning	14	*21.9*	14	*21.9*	27	*42.2*	24	*37.5*	15	*23.4*
	Intermediate	25	*39.1*	25	*39.1*	15	*23.4*	23	*35.9*	26	*40.6*
	Advanced	14	*21.9*	20	*31.3*	14	*21.9*	9	*14.1*	15	*23.4*
	Advanced High	11	*17.2*	5	*7.8*	8	*12.5*	8	*12.5*	8	*12.5*

PROGRESSION FROM 2017 TO 2018

Number Rated Both Years		2018 Level			
N (%) Progressed	2019 Level	Beg	Int	Adv	Adv High
13	Beginning	1			
	Intermediate	1	4		
7 (53.8%)	Advanced	0	5	1	
	Advanced High	0	0	1	
38	Beginning	2			
	Intermediate	7	9		
21 (55.3%)	Advanced	1	6	6	
	Advanced High	0	0	7	

Indicates students who progressed at least one level from 2017 to 2018.

PERCENTAGE BY PROFICIENCY LEVEL

			Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
Language	Grade	Number Tested	N	%	N	%	N	%	N	%	N	%
English	PK	6	*	*	*	*	*	*				
	KN	9	8	88.9					*	*		
	2	2	*	*	*	*						
	3	3	*	*			*	*				
	4	3	*	*	*	*						
	5	10	*	*	*	*	*	*	*	*	*	*
	ALL	33	16	48.5	*	*	*	*	*	*	*	*
Spanish	PK	5	*	*					*	*	*	*
	KN	9	*	*	*	*			*	*	*	*
	2	2					*	*			*	*
	3	3			*	*	*	*			*	*
	4	3							*	*	*	*
	5	1					*	*				
	ALL	23	*	*	*	*	*	*	*	*	11	47.8

2018 PERCENTAGE BY PROFICIENCY LEVEL

			Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
Language	Grade	Number Tested	N	%	N	%	N	%	N	%	N	%
English	PK	2	*	*					*	*		
	1	1	*	*								
	3	2	*	*								
	5	14	*	*	*	*			*	*	8	57.1
	ALL	19	6	31.6	*	*			*	*	8	42.1
Spanish	PK	2	*	*								
	3	2							*	*		
	5	1					*	*				
	ALL	5	*	*			*	*	*	*		

SEMESTER 1 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
Elementary School Exams								
KINDERGARTEN MATHEMATICS								
47	66.2	78.5			70.2		87.2	
KINDERGARTEN READING								
36	76.9	84.6			91.7		91.7	
KINDERGARTEN READING SPANISH								
11	82.3	86.4			90.9		91.9	
GRADE 1 MATHEMATICS								
65	73.1	76.3			70.8		77.8	
GRADE 1 READING								
55	77.6	83.2			89.1		86.4	
GRADE 1 READING SPANISH								
8	90.0	90.0			100.0		87.3	
GRADE 2 MATHEMATICS								
53	71.4	80.1	78.3		73.6	88.7	78.4	93.0
GRADE 2 READING								
49	68.3	78.8	77.7		73.5	83.7	76.8	91.5
GRADE 2 READING SPANISH								
7	59.3	69.5	75.1		42.9	57.1	74.0	92.7
GRADE 3 MATHEMATICS								
74	50.4	67.0	76.5		40.5	87.8	65.9	90.6

SEMESTER 2 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
KINDERGARTEN MATHEMATICS								
KINDERGARTEN READING								
KINDERGARTEN READING SPANISH								
GRADE 1 MATHEMATICS								
GRADE 1 READING								
GRADE 1 READING SPANISH								
GRADE 2 MATHEMATICS								
GRADE 2 READING								
GRADE 2 READING SPANISH								
GRADE 3 MATHEMATICS								

SEMESTER 1 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
GRADE 3 READING								
62	43.5	62.3	73.2		32.3	77.4	54.4	89.1
GRADE 3 READING SPANISH								
12	47.5	68.5	77.8		50.0	100.0	54.5	89.6
GRADE 4 LANGUAGE ARTS								
68	48.9	67.4	77.1		45.6	91.2	66.0	92.3
GRADE 4 LANGUAGE ARTS SPANISH								
11	78.6	82.2	89.3		90.9	100.0	70.3	92.6
GRADE 4 MATHEMATICS								
78	55.4	67.3	78.7		50.0	85.9	66.6	91.0
GRADE 4 MATHEMATICS SPANISH								
1	*	*	*		*	*	50.5	*
GRADE 4 READING								
68	50.7	70.4	76.1		50.0	91.2	68.8	91.6
GRADE 4 READING SPANISH								
11	76.4	85.8	89.3		90.9	100.0	76.0	92.7
GRADE 5 MATHEMATICS								
81	66.9	78.4	79.9		76.5	93.8	76.6	92.2
GRADE 5 MATHEMATICS SPANISH								
1	*	*	*		*	*	55.6	*
GRADE 5 READING								
71	64.3	76.2	80.4		74.6	100.0	78.4	93.9

SEMESTER 2 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
GRADE 3 READING								
GRADE 3 READING SPANISH								
GRADE 4 LANGUAGE ARTS								
GRADE 4 LANGUAGE ARTS SPANISH								
GRADE 4 MATHEMATICS								
GRADE 4 MATHEMATICS SPANISH								
GRADE 4 READING								
GRADE 4 READING SPANISH								
GRADE 5 MATHEMATICS								
GRADE 5 MATHEMATICS SPANISH								
GRADE 5 READING								

SEMESTER 1 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
GRADE 5 READING SPANISH								
12	56.1	70.7	81.6		41.7	100.0	76.8	94.3
GRADE 5 SCIENCE								
72	83.2	83.2	81.7		84.7	98.6	75.6	95.2
GRADE 5 SCIENCE SPANISH								
12	61.4	66.0	81.3		33.3	91.7	72.9	93.4

SEMESTER 2 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
GRADE 5 READING SPANISH								
GRADE 5 SCIENCE								
GRADE 5 SCIENCE SPANISH								