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T O Z

DATA

P E C F D

PACKET

F E F O R Z D

2019-20C

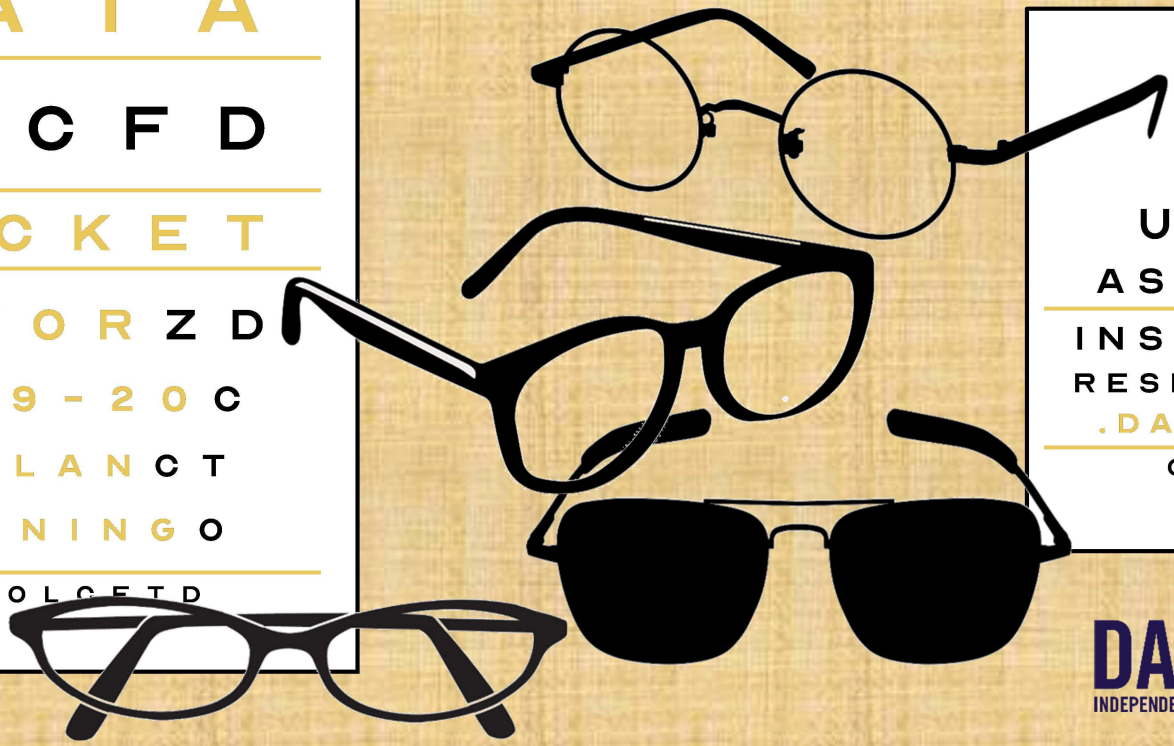
L E P L A N C T

F D P N I N G O

P E Z O L C F T D

BARBARA JORDAN ELEMENTARY SCHOOL

SCHOOL NUMBER 133



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INDEPENDENT SCHOOL DISTRICT

JULY 23, 2019

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2018-19 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2018-19. They are counted as new if not enrolled in a district campus before the last day of the 2017-18 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2017-18 and 2018-19.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The publisher of the SUPERA assessments provided new norms for grades 1 and 2 reading and language subtests. SUPERA statistics have been updated for prior years where necessary.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

TELPAS and IPT

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's TELPAS composite rating did not increase at least one level from 2018 to 2019, the TEA did not report the 2018 composite rating.
- If a student is rated as Advanced High on the TELPAS in 2019, the TEA does not differentiate between the Advanced and Advanced High levels from 2018.
- Statistics from the 2018 TELPAS are presented in a separate report in this data packet because they were not available for publication the prior year.
- Statistics from 2017-18 IPT administations are presented in a separate report in this year's data packet. Statistics were recomputed from last year to separate English from Spanish results and to select only the latest score for a student.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	98
KN	90
1	75
2	80
3	92
4	83
5	90
ALL	608

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	85	14.0	12	35.3
American Indian/Alaska Native	1	0.2	*	*
Asian/Hawaiian/Pacific Islander	1	0.2	*	*
Hispanic	517	85.0	20	58.8
White	4	0.7	2	5.9
Multiple	0	0.0	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, “Other” category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	366	60.2
Economically disadvantaged	597	98.2
Limited English proficient (LEP)	409	67.3
Special education	49	8.1
Talented and Gifted (TAG)	56	9.2

			African American		American Indian		Asian		Hispanic		White		Multiple category	
Grade	Year	Enrollment	N	%	N	%	N	%	N	%	N	%	N	%
PK	**2017**	76	12	15.8	1	1.3	0	0.0	62	81.6	1	1.3	0	0.0
	2018	82	11	13.4	0	0.0	0	0.0	69	84.1	2	2.4	0	0.0
	2019	98	10	10.2	1	1.0	0	0.0	87	88.8	0	0.0	0	0.0
KN	**2017**	71	7	9.9	0	0.0	1	1.4	63	88.7	0	0.0	0	0.0
	2018	79	10	12.7	1	1.3	0	0.0	66	83.5	2	2.5	0	0.0
	2019	90	13	14.4	0	0.0	0	0.0	75	83.3	2	2.2	0	0.0
1	**2017**	90	10	11.1	0	0.0	0	0.0	80	88.9	0	0.0	0	0.0
	2018	90	15	16.7	0	0.0	1	1.1	74	82.2	0	0.0	0	0.0
	2019	75	12	16.0	0	0.0	0	0.0	62	82.7	1	1.3	0	0.0
2	**2017**	88	8	9.1	0	0.0	0	0.0	80	90.9	0	0.0	0	0.0
	2018	85	8	9.4	0	0.0	0	0.0	77	90.6	0	0.0	0	0.0
	2019	80	15	18.8	0	0.0	1	1.3	64	80.0	0	0.0	0	0.0
3	**2017**	102	9	8.8	0	0.0	0	0.0	92	90.2	0	0.0	1	1.0
	2018	86	17	19.8	0	0.0	0	0.0	69	80.2	0	0.0	0	0.0
	2019	92	12	13.0	0	0.0	0	0.0	79	85.9	1	1.1	0	0.0
4	**2017**	82	13	15.9	0	0.0	0	0.0	69	84.1	0	0.0	0	0.0
	2018	89	5	5.6	0	0.0	0	0.0	83	93.3	0	0.0	1	1.1
	2019	83	15	18.1	0	0.0	0	0.0	68	81.9	0	0.0	0	0.0
5	**2017**	86	12	14.0	0	0.0	0	0.0	74	86.0	0	0.0	0	0.0
	2018	86	14	16.3	0	0.0	0	0.0	72	83.7	0	0.0	0	0.0
	2019	90	8	8.9	0	0.0	0	0.0	82	91.1	0	0.0	0	0.0
PK-5	**2017**	595	71	11.9	1	0.2	1	0.2	520	87.4	1	0.2	1	0.2
	2018	597	80	13.4	1	0.2	1	0.2	510	85.4	4	0.7	1	0.2
	2019	608	85	14.0	1	0.2	1	0.2	517	85.0	4	0.7	0	0.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	**2017**	76	76	100.0	49	64.5	0	0.0	49	64.5	0	0.0	75	98.7	40.8	59.2	0.0
	2018	82	59	72.0	58	70.7	2	2.4	58	70.7	0	0.0	75	91.5	53.7	46.3	8.5
	2019	98	98	100.0	64	65.3	1	1.0	2	2.0	0	0.0	91	92.9	51.0	49.0	7.1
KN	**2017**	71	70	98.6	50	70.4	0	0.0	50	70.4	4	5.6	11	15.5	40.8	59.2	0.0
	2018	79	76	96.2	55	69.6	1	1.3	55	69.6	2	2.5	15	19.0	44.3	55.7	0.0
	2019	90	90	100.0	64	71.1	4	4.4	58	64.4	2	2.2	8	8.9	52.2	47.8	0.0
1	**2017**	90	84	93.3	64	71.1	5	5.6	65	72.2	8	8.9	8	8.9	43.3	56.7	1.1
	2018	90	88	97.8	58	64.4	3	3.3	61	67.8	6	6.7	8	8.9	47.8	52.2	5.6
	2019	75	73	97.3	50	66.7	3	4.0	52	69.3	1	1.3	2	2.7	40.0	60.0	2.7
2	**2017**	88	87	98.9	66	75.0	4	4.5	66	75.0	21	23.9	2	2.3	45.5	54.5	1.1
	2018	85	77	90.6	61	71.8	6	7.1	61	71.8	7	8.2	5	5.9	45.9	54.1	4.7
	2019	80	79	98.8	50	62.5	7	8.8	54	67.5	10	12.5	4	5.0	47.5	52.5	5.0
3	**2017**	102	101	99.0	70	68.6	10	9.8	70	68.6	12	11.8	5	4.9	53.9	46.1	0.0
	2018	86	83	96.5	54	62.8	14	16.3	54	62.8	16	18.6	5	5.8	51.2	48.8	0.0
	2019	92	91	98.9	63	68.5	10	10.9	60	65.2	11	12.0	5	5.4	50.0	50.0	1.1
4	**2017**	82	82	100.0	51	62.2	11	13.4	66	80.5	14	17.1	4	4.9	56.1	43.9	3.7
	2018	89	86	96.6	63	70.8	12	13.5	77	86.5	13	14.6	5	5.6	53.9	46.1	1.1
	2019	83	81	97.6	53	63.9	11	13.3	64	77.1	16	19.3	3	3.6	51.8	48.2	0.0
5	**2017**	86	86	100.0	53	61.6	18	20.9	67	77.9	16	18.6	3	3.5	46.5	53.5	0.0
	2018	86	86	100.0	50	58.1	10	11.6	73	84.9	17	19.8	6	7.0	57.0	43.0	2.3
	2019	90	85	94.4	65	72.2	13	14.4	76	84.4	16	17.8	5	5.6	52.2	47.8	0.0
PK-5	**2017**	595	586	98.5	403	67.7	48	8.1	433	72.8	75	12.6	108	18.2	47.1	52.9	0.8
	2018	597	555	93.0	399	66.8	48	8.0	439	73.5	61	10.2	119	19.9	50.6	49.4	3.2
	2019	608	597	98.2	409	67.3	49	8.1	366	60.2	56	9.2	118	19.4	49.5	50.5	2.3

		Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
Grade	Year	N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	**2017**	71	11,388	68	96.1	10,888	95.6	9	12.7	19.6	66	10,240	92.9	89.9
	2018	81	11,061	77	95.1	10,520	95.1	7	8.7	17.8	74	9,830	91.8	88.9
	2019	92	10,918	88	95.5	10,368	95.0	0	0.0	7.1	85	9,637	92.5	88.3
1	**2017**	86	12,278	83	96.8	11,800	96.1	8	9.3	18.4	83	11,169	96.5	91.0
	2018	90	11,550	86	95.7	11,055	95.7	12	13.3	16.6	82	10,347	90.9	89.6
	2019	77	11,198	74	96.0	10,714	95.7	2	2.6	6.3	70	10,067	91.3	89.9
2	**2017**	88	12,938	86	96.9	12,476	96.4	7	7.9	16.9	83	11,850	94.0	91.6
	2018	87	11,864	84	96.4	11,398	96.1	9	10.4	15.9	81	10,717	93.2	90.3
	2019	82	11,232	80	97.2	10,778	96.0	2	2.4	5.9	77	10,167	94.0	90.5
3	**2017**	101	13,158	98	96.9	12,734	96.8	5	4.9	15.9	97	12,162	95.8	92.4
	2018	85	12,536	83	96.8	12,080	96.4	8	9.4	14.4	80	11,431	93.7	91.2
	2019	90	11,452	87	97.0	11,021	96.2	4	4.4	5.8	84	10,472	93.3	91.4
4	**2017**	81	12,873	79	97.6	12,467	96.8	7	8.6	15.4	78	11,953	96.1	92.9
	2018	88	12,675	84	96.2	12,235	96.5	8	9.1	14.1	79	11,637	90.1	91.8
	2019	83	12,118	80	96.5	11,678	96.4	1	1.2	6.0	78	11,110	94.5	91.7
5	**2017**	83	12,220	81	96.7	11,838	96.9	3	3.6	6.1	80	11,367	96.0	93.0
	2018	85	12,498	83	97.2	12,078	96.6	5	5.9	6.1	78	11,513	91.3	92.1
	2019	89	12,193	86	96.4	11,764	96.5	2	2.2	5.4	83	11,300	93.3	92.7
KN-5	**2017**	511	74,855	495	96.8	72,203	96.5	39	7.6	15.3	487	68,741	95.3	91.8
	2018	516	72,186	497	96.3	69,366	96.1	49	9.5	14.0	474	65,475	91.8	90.7
	2019	512	69,110	494	96.4	66,323	96.0	11	2.1	6.1	477	62,753	93.2	90.8

Teachers: 34

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	12	35.3
Hispanic	20	58.8
White	2	5.9
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	24	70.6
Male	10	29.4

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2016-17	7.0	72.5
2017-18	9.9	83.8
2018-19	6.6	65.8

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	3	8.8
1	1	2.9
2	6	17.6
3	2	5.9
4	2	5.9
5	1	2.9
1-3	9	26.5
More than 3	22	64.7
1 - 5	12	35.3
6 - 10	5	14.7
11 - 20	10	29.4
More than 20	4	11.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**		28.6	40.0	38.7	*	42.9	42.9		33.3	50.0	39.4	59.5	33
	2018		50.0	38.5	40.9	*	*	*		33.3	53.8	44.0	67.4	25
	2019	*	88.9	81.3	84.0	*	*	*		90.0	81.3	84.6	67.4	26
4	**2017**		30.0	47.1	38.5	*	*	13.3		28.6	53.8	40.7	56.4	27
	2018		*	46.2	37.0	*	50.0	27.3		27.8	63.6	41.4	61.9	29
	2019		40.0	42.9	39.1	*	*	20.0		25.0	58.3	41.7	67.2	24
5	**2017**		66.7	52.0	59.4	0.0	14.3	28.6		50.0	61.1	55.9	71.7	34
	2018		72.7	59.1	60.7	*	*	52.0		60.0	66.7	63.6	76.0	33
	2019		*	61.9	56.5	*	57.1	44.4		42.9	81.8	60.0	81.0	25
3-5	**2017**		42.3	46.3	46.1	8.3	26.7	25.6		37.3	55.8	45.7	62.7	94
	2018		56.0	49.2	46.8	18.2	35.7	37.3		40.0	61.9	50.6	68.7	87
	2019	*	60.9	62.7	60.6	28.6	61.5	37.1		50.0	74.4	62.7	72.3	75

	NUMBER TESTED IN GRADES 3-5											
2017		26	67	89	12	15	43		51	43	94	23,084
2018		25	61	77	11	14	51		45	42	87	22,610
2019	1	23	51	71	7	13	35		36	39	75	21,769

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**		5	15	19	*	4	4		14	6	20	3,014	33
	2018		6	8	13	*	*	*		8	6	14	2,309	25
	2019	*	1	3	4	*	*	*		1	3	4	2,153	26
4	**2017**		7	9	16	*	*	13		10	6	16	3,323	27
	2018		*	14	17	*	4	16		13	4	17	2,811	29
	2019		6	8	14	*	*	12		9	5	14	2,376	24
5	**2017**		3	12	13	7	6	15		8	7	15	2,269	34
	2018		3	9	11	*	*	12		6	6	12	1,956	33
	2019		*	8	10	*	3	10		8	2	10	1,508	25
3-5	**2017**		15	36	48	11	11	32		32	19	51	8,606	94
	2018		11	31	41	9	9	32		27	16	43	7,076	87
	2019	*	9	19	28	5	5	22		18	10	28	6,037	75

	NUMBER TESTED IN GRADES 3-5											
2017		26	67	89	12	15	43		51	43	94	23,084
2018		25	61	77	11	14	51		45	42	87	22,610
2019	1	23	51	71	7	13	35		36	39	75	21,769

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**		28.6	24.0	22.6	*	14.3	14.3		19.0	33.3	24.2	32.9	33
	2018		25.0	7.7	9.1	*	*	*		16.7	15.4	16.0	33.6	25
	2019	*	11.1	56.3	40.0	*	*	*		40.0	43.8	42.3	35.9	26
4	**2017**		10.0	23.5	15.4	*	*	6.7		14.3	23.1	18.5	32.4	27
	2018		*	23.1	18.5	*	25.0	13.6		16.7	27.3	20.7	35.6	29
	2019		20.0	7.1	13.0	*	*	0.0		8.3	16.7	12.5	37.1	24
5	**2017**		33.3	16.0	21.9	0.0	0.0	0.0		12.5	27.8	20.6	38.2	34
	2018		27.3	31.8	25.0	*	*	20.0		26.7	33.3	30.3	44.1	33
	2019		*	28.6	30.4	*	14.3	5.6		28.6	36.4	32.0	45.9	25
3-5	**2017**		23.1	20.9	20.2	0.0	6.7	4.7		15.7	27.9	21.3	34.6	94
	2018		24.0	23.0	18.2	0.0	21.4	15.7		20.0	26.2	23.0	38.0	87
	2019	*	21.7	31.4	28.2	0.0	15.4	5.7		25.0	33.3	29.3	39.9	75

	NUMBER TESTED IN GRADES 3-5											
2017		26	67	89	12	15	43		51	43	94	23,084
2018		25	61	77	11	14	51		45	42	87	22,610
2019	1	23	51	71	7	13	35		36	39	75	21,769

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**		0.0	16.0	12.9	*	14.3	14.3		9.5	16.7	12.1	20.0	33
	2018		8.3	0.0	0.0	*	*	*		0.0	7.7	4.0	19.3	25
	2019	*	0.0	18.8	8.0	*	*	*		20.0	6.3	11.5	21.9	26
4	**2017**		10.0	17.6	11.5	*	*	6.7		14.3	15.4	14.8	16.9	27
	2018		*	3.8	3.7	*	0.0	0.0		0.0	9.1	3.4	17.7	29
	2019		20.0	7.1	13.0	*	*	0.0		8.3	16.7	12.5	18.2	24
5	**2017**		0.0	12.0	9.4	0.0	0.0	0.0		6.3	11.1	8.8	19.4	34
	2018		18.2	22.7	14.3	*	*	12.0		20.0	22.2	21.2	20.1	33
	2019		*	19.0	17.4	*	14.3	5.6		14.3	18.2	16.0	24.1	25
3-5	**2017**		3.8	14.9	11.2	0.0	6.7	4.7		9.8	14.0	11.7	18.8	94
	2018		12.0	9.8	6.5	0.0	7.1	5.9		6.7	14.3	10.3	19.1	87
	2019	*	8.7	15.7	12.7	0.0	15.4	5.7		13.9	12.8	13.3	21.5	75

	NUMBER TESTED IN GRADE 3-5											
2017		26	67	89	12	15	43		51	43	94	23,084
2018		25	61	77	11	14	51		45	42	87	22,610
2019	1	23	51	71	7	13	35		36	39	75	21,769

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY		
Grade	Year	1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	**2017**	49.7	49.1	47.0
	2018	60.0	50.4	45.7
	2019	71.5	72.8	60.4
4	**2017**	51.9	56.5	46.7
	2018	50.4	49.4	52.5
	2019	57.3	48.1	50.0
5	**2017**	59.6	59.2	57.8
	2018	64.8	66.1	60.8
	2019	69.5	57.8	58.9
3-5	**2017**	53.9	54.9	50.8
	2018	58.6	56.0	53.7
	2019	66.3	59.9	56.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**		50.0	29.4	38.5	*	*	6.7		7.1	69.2	37.0	54.4	27
	2018		*	50.0	44.4	*	62.5	36.4		44.4	54.5	48.3	51.2	29
	2019		50.0	31.3	40.0	*	*	11.8		23.1	53.8	38.5	56.9	26

	NUMBER TESTED IN GRADE 4											
2017		10	17	26	3	1	15		14	13	27	7,530
2018		2	26	27	3	8	22		18	11	29	7,361
2019		10	16	25	4	5	17		13	13	26	7,170

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**		5	12	16	*	*	14		13	4	17	3,435	27
	2018		*	13	15	*	3	14		10	5	15	3,589	29
	2019		5	11	15	*	*	15		10	6	16	3,091	26

	NUMBER TESTED IN GRADE 4											
2017		10	17	26	3	1	15		14	13	27	7,530
2018		2	26	27	3	8	22		18	11	29	7,361
2019		10	16	25	4	5	17		13	13	26	7,170

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**		30.0	11.8	19.2	*	*	6.7		0.0	38.5	18.5	26.0	27
	2018		*	26.9	22.2	*	25.0	13.6		22.2	27.3	24.1	29.2	29
	2019		20.0	6.3	12.0	*	*	0.0		7.7	15.4	11.5	26.4	26

	NUMBER TESTED IN GRADE 4											
2017		10	17	26	3	1	15		14	13	27	7,530
2018		2	26	27	3	8	22		18	11	29	7,361
2019		10	16	25	4	5	17		13	13	26	7,170

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**		0.0	5.9	3.8	*	*	6.7		0.0	7.7	3.7	7.4	27
	2018		*	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	7.1	29
	2019		0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	7.6	26

	NUMBER TESTED IN GRADE 4											
2017		10	17	26	3	1	15		14	13	27	7,530
2018		2	26	27	3	8	22		18	11	29	7,361
2019		10	16	25	4	5	17		13	13	26	7,170

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY		
Grade	Year	1. Composition[1] (Expository)	2. Revision	3. Editing
4	**2017**	3.0	60.2	54.9
	2018	3.3	41.4	59.1
	2019	3.0	50.0	55.3

[1]Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**		28.6	64.8	63.4	*	69.6	69.6		56.0	69.6	62.5	70.0	96
	2018		25.0	60.6	54.9	*	63.0	61.1		45.9	63.4	55.1	74.5	78
	2019	*	55.6	66.2	65.9	*	60.3	64.4		52.5	76.6	65.5	75.5	87
4	**2017**		50.0	42.4	44.6	*	40.8	37.5		30.0	58.3	43.4	68.1	76
	2018		*	60.5	57.5	0.0	61.3	55.3		43.2	77.5	59.5	75.2	84
	2019		30.0	75.8	69.3	*	81.1	66.7		63.2	76.3	69.7	74.7	76
5	**2017**		75.0	70.0	69.9	27.3	69.4	63.5		63.6	75.6	70.5	80.6	78
	2018		81.8	67.1	68.0	*	61.2	65.3		65.9	73.0	69.1	86.9	81
	2019		*	77.2	77.2	33.3	77.8	74.6		61.0	90.5	75.9	88.0	83
3-5	**2017**		52.0	59.8	59.6	25.0	61.1	57.1		49.6	68.5	59.2	72.7	250
	2018		48.0	62.7	60.2	20.0	61.8	60.4		52.0	71.2	61.3	78.8	243
	2019	*	43.5	73.0	70.7	26.7	72.6	68.9		58.8	81.1	70.3	79.5	246

	NUMBER TESTED IN GRADES 3-5											
2017		25	224	240	20	167	202		123	127	250	37,278
2018		25	217	226	15	165	202		125	118	243	36,318
2019	1	23	222	239	15	179	193		119	127	246	34,690

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**		5	31	34	*	21	21		22	14	36	3,851	96
	2018		9	26	32	*	20	21		20	15	35	3,072	78
	2019	*	4	26	29	*	25	21		19	11	30	2,726	87
4	**2017**		5	38	41	*	29	40		28	15	43	4,016	76
	2018		*	32	34	6	24	34		25	9	34	3,028	84
	2019		7	16	23	*	10	21		14	9	23	2,959	76
5	**2017**		2	21	22	8	15	23		12	11	23	2,308	78
	2018		2	23	24	*	19	25		15	10	25	1,582	81
	2019		*	18	18	4	14	18		16	4	20	1,420	83
3-5	**2017**		12	90	97	15	65	84		62	40	102	10,175	250
	2018		13	81	90	12	63	80		60	34	94	7,682	243
	2019	*	13	60	70	11	49	60		49	24	73	7,105	246

	NUMBER TESTED IN GRADES 3-5											
2017		25	224	240	20	167	202		123	127	250	37,278
2018		25	217	226	15	165	202		125	118	243	36,318
2019	1	23	222	239	15	179	193		119	127	246	34,690

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**		0.0	36.4	34.4	*	39.1	39.1		26.0	41.3	33.3	39.9	96
	2018		0.0	33.3	26.8	*	37.0	37.0		27.0	29.3	28.2	41.8	78
	2019	*	33.3	35.1	34.1	*	33.3	35.6		27.5	40.4	34.5	42.8	87
4	**2017**		30.0	24.2	25.7	*	24.5	21.9		17.5	33.3	25.0	39.4	76
	2018		*	22.2	21.3	0.0	19.4	17.1		13.6	30.0	21.4	44.2	84
	2019		10.0	40.9	37.3	*	43.4	36.5		31.6	42.1	36.8	44.8	76
5	**2017**		50.0	35.7	38.4	0.0	28.6	23.8		27.3	44.4	37.2	42.4	78
	2018		45.5	34.3	34.7	*	28.6	29.2		27.3	45.9	35.8	53.8	81
	2019		*	34.2	34.2	16.7	31.7	29.6		24.4	45.2	34.9	55.5	83
3-5	**2017**		28.0	32.6	32.9	5.0	31.7	28.6		23.6	40.2	32.0	40.5	250
	2018		20.0	29.5	27.4	13.3	27.9	26.7		22.4	34.7	28.4	46.6	243
	2019	*	26.1	36.5	35.1	13.3	35.8	33.7		27.7	42.5	35.4	47.8	246

	NUMBER TESTED IN GRADES 3-5											
2017		25	224	240	20	167	196		123	127	250	37,278
2018		25	217	226	15	165	202		125	118	243	36,318
2019	1	23	222	239	15	179	193		119	127	246	34,690

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**		0.0	17.0	16.1	*	18.8	18.8		12.0	19.6	15.6	19.9	96
	2018		0.0	16.7	14.1	*	18.5	18.5		10.8	17.1	14.1	19.6	78
	2019	*	11.1	16.9	15.3	*	17.5	18.6		15.0	17.0	16.1	20.3	87
4	**2017**		20.0	15.2	16.2	*	16.3	14.1		10.0	22.2	15.8	22.1	76
	2018		*	12.3	12.5	0.0	8.1	7.9		6.8	17.5	11.9	23.8	84
	2019		0.0	19.7	17.3	*	22.6	19.0		15.8	18.4	17.1	25.1	76
5	**2017**		12.5	22.9	21.9	0.0	22.4	17.5		18.2	24.4	21.8	19.3	78
	2018		18.2	11.4	10.7	*	14.3	11.1		6.8	18.9	12.3	27.6	81
	2019		*	21.5	21.5	16.7	15.9	15.5		17.1	26.2	21.7	34.0	83
3-5	**2017**		12.0	18.3	17.9	0.0	19.2	16.8		13.0	22.0	17.6	20.4	250
	2018		8.0	13.4	12.4	0.0	13.3	11.9		8.0	17.8	12.8	23.7	243
	2019	*	8.7	19.4	18.0	6.7	18.4	17.6		16.0	20.5	18.3	26.6	246

	NUMBER TESTED IN GRADE 3-5											
2017		25	224	240	20	167	196		123	127	250	37,278
2018		25	217	226	15	165	202		125	118	243	36,318
2019	1	23	222	239	15	179	193		119	127	246	34,690

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY			
Grade	Year	1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	**2017**	67.1	58.0	56.0	50.8
	2018	64.9	54.5	48.5	59.6
	2019	57.8	60.7	62.6	67.2
4	**2017**	62.7	46.1	45.4	48.7
	2018	52.9	56.7	53.1	53.9
	2019	71.9	53.3	59.5	62.2
5	**2017**	63.5	62.8	59.1	56.1
	2018	54.1	59.1	58.2	58.0
	2019	60.2	68.3	57.8	48.2
3-5	**2017**	64.6	55.9	53.7	51.8
	2018	57.2	56.8	53.3	57.1
	2019	63.0	61.0	60.0	59.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2017**		77.8	46.3	47.9	27.3	45.7	40.0		48.5	51.2	50.0	65.9	76
	2018		54.5	44.1	43.1	*	36.8	37.7		36.8	56.3	45.7	68.8	70
	2019		*	55.8	55.1	16.7	54.1	50.7		43.6	66.7	55.6	69.3	81

	NUMBER TESTED IN GRADE 5											
2017		9	67	71	11	46	60		33	43	76	9,759
2018		11	59	65	2	38	61		38	32	70	10,271
2019		4	77	78	6	61	71		39	42	81	10,432

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2017**		2	36	37	8	25	36		17	21	38	3328	76
	2018		5	33	37	*	24	38		24	14	38	3208	70
	2019		*	34	35	5	28	35		22	14	36	3203	81

	NUMBER TESTED IN GRADE 5											
2017		9	67	71	11	46	60		33	43	76	9,759
2018		11	59	65	2	38	61		38	32	70	10,271
2019		4	77	78	6	61	71		39	42	81	10,432

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2017**		22.2	19.4	21.1	0.0	15.2	11.7		24.2	16.3	19.7	33.0	76
	2018		9.1	10.2	7.7	*	5.3	4.9		7.9	12.5	10.0	32.6	70
	2019		*	32.5	32.1	0.0	31.1	26.8		23.1	40.5	32.1	42.0	81

	NUMBER TESTED IN GRADE 5											
2017		9	67	71	11	46	60		33	43	76	9,759
2018		11	59	65	2	38	61		38	32	70	10,271
2019		4	77	78	6	61	71		39	42	81	10,432

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2017**		0.0	10.4	9.9	0.0	4.3	3.3		9.1	9.3	9.2	12.8	76
	2018		0.0	3.4	1.5	*	0.0	0.0		2.6	3.1	2.9	12.1	70
	2019		*	15.6	15.4	0.0	13.1	11.3		10.3	19.0	14.8	19.7	81

	NUMBER TESTED IN GRADE 5											
2017		9	67	71	11	46	60		33	43	76	9,759
2018		11	59	65	2	38	61		38	32	70	10,271
2019		4	77	78	6	61	71		39	42	81	10,432

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY			
Grade	Year	1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	**2017**	52.4	59.9	62.8	52.3
	2018	60.2	57.1	51.7	52.3
	2019	57.8	60.5	61.6	60.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**			68.3	69.4	*	67.7	67.7		55.2	79.4	68.3	66.0	63
	2018			79.2	79.6		78.4	78.0		76.0	82.1	79.2	76.6	53
	2019			65.6	66.7	*	65.0	66.7		50.0	80.6	65.6	75.1	61
4	**2017**			38.8	39.6	*	37.5	38.8		26.9	52.2	38.8	64.2	49
	2018			54.5	54.7	*	53.7	53.7		38.5	69.0	54.5	68.2	55
	2019			65.4	65.4	*	64.0	66.7		61.5	69.2	65.4	67.8	52
5	**2017**			81.8	80.5	*	80.5	80.5		62.5	92.9	81.8	87.3	44
	2018			64.6	63.8	*	65.2	63.8		58.6	73.7	64.6	88.1	48
	2019			84.7	86.0	*	84.2	85.2		78.6	90.3	84.7	89.6	59
3-5	**2017**			62.8	62.9	14.3	61.6	61.8		46.5	76.5	62.8	71.3	156
	2018			66.0	65.8	*	65.6	64.9		57.5	75.0	66.0	77.0	156
	2019			72.1	72.8	25.0	71.3	73.0		63.1	80.7	72.1	77.0	172

	NUMBER TESTED IN GRADES 3-5												
2017			156	151	7	151	152		71	85	156	14,762
2018			156	149	4	151	151		80	76	156	14,242
2019			172	169	8	167	159		84	88	172	13,576

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**			20	19	*	20	20		13	7	20	1,887	63
	2018			11	10		11	11		6	5	11	1,205	53
	2019			21	20	*	21	19		15	6	21	1,179	61
4	**2017**			30	29	*	30	30		19	11	30	1,830	49
	2018			25	24	*	25	25		16	9	25	1,581	55
	2019			18	18	*	18	16		10	8	18	1,506	52
5	**2017**			8	8	*	8	8		6	2	8	521	44
	2018			17	17	*	16	17		12	5	17	488	48
	2019			9	8	*	9	8		6	3	9	432	59
3-5	**2017**			58	56	6	58	58		38	20	58	4,238	156
	2018			53	51	*	52	53		34	19	53	3,274	156
	2019			48	46	6	48	43		31	17	48	3,117	172

	NUMBER TESTED IN GRADES 3-5												
2017			156	151	7	151	152		71	85	156	14,762	
2018			156	149	4	151	151		80	76	156	14,242	
2019			172	169	8	167	159		84	88	172	13,576	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**			42.9	43.5	*	41.9	41.9		31.0	52.9	42.9	39.2	63
	2018			47.2	44.9		47.1	48.0		40.0	53.6	47.2	45.3	53
	2019			27.9	28.3	*	28.3	29.8		13.3	41.9	27.9	46.3	61
4	**2017**			20.4	20.8	*	20.8	20.4		11.5	30.4	20.4	36.0	49
	2018			23.6	24.5	*	24.1	24.1		15.4	31.0	23.6	36.9	55
	2019			34.6	34.6	*	34.0	35.4		30.8	38.5	34.6	38.4	52
5	**2017**			40.9	39.0	*	36.6	36.6		37.5	42.9	40.9	49.1	44
	2018			37.5	36.2	*	37.0	36.2		31.0	47.4	37.5	62.6	48
	2019			50.8	52.6	*	50.9	53.7		32.1	67.7	50.8	63.7	59
3-5	**2017**			35.3	35.1	0.0	33.8	33.6		25.4	43.5	35.3	40.8	156
	2018			35.9	34.9	*	35.8	35.8		28.7	43.4	35.9	47.4	156
	2019			37.8	38.5	0.0	37.7	39.6		25.0	50.0	37.8	48.9	172

	NUMBER TESTED IN GRADES 3-5												
2017			156	151	7	151	152		71	85	156	14,762
2018			156	149	4	151	151		80	76	156	14,242
2019			172	169	8	167	159		84	88	172	13,576

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**			33.3	33.9	*	32.3	32.3		20.7	44.1	33.3	25.4	63
	2018			30.2	26.5		29.4	30.0		24.0	35.7	30.2	24.1	53
	2019			14.8	15.0	*	15.0	15.8		3.3	25.8	14.8	27.4	61
4	**2017**			6.1	6.3	*	6.3	6.1		3.8	8.7	6.1	17.3	49
	2018			12.7	13.2	*	13.0	13.0		7.7	17.2	12.7	18.4	55
	2019			9.6	9.6	*	10.0	10.4		11.5	7.7	9.6	17.9	52
5	**2017**			20.5	19.5	*	17.1	17.1		25.0	17.9	20.5	22.7	44
	2018			14.6	14.9	*	15.2	14.9		6.9	26.3	14.6	30.5	48
	2019			15.3	15.8	*	15.8	16.7		7.1	22.6	15.3	29.9	59
3-5	**2017**			21.2	21.2	0.0	19.9	19.7		15.5	25.9	21.2	21.9	156
	2018			19.2	18.1	*	19.2	19.2		12.5	26.3	19.2	24.0	156
	2019			13.4	13.6	0.0	13.8	14.5		7.1	19.3	13.4	24.9	172

	NUMBER TESTED IN GRADE 3-5											
2017			156	151	7	151	152		71	85	156	14,762
2018			156	149	4	151	151		80	76	156	14,242
2019			172	169	8	167	159		84	88	172	13,576

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY		
Grade	Year	1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	**2017**	72.4	62.0	62.5
	2018	74.0	70.6	61.1
	2019	60.3	60.1	48.2
4	**2017**	40.6	55.5	53.8
	2018	59.1	58.9	51.0
	2019	59.1	61.9	60.5
5	**2017**	61.4	63.1	62.3
	2018	61.2	60.0	60.0
	2019	73.3	67.5	56.3
3-5	**2017**	59.3	60.3	59.7
	2018	64.8	63.2	57.2
	2019	64.4	63.2	54.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**			49.0	50.0	*	50.0	49.0		42.3	56.5	49.0	70.3	49
	2018			65.5	66.0	*	64.8	64.8		42.3	86.2	65.5	71.0	55
	2019			72.0	72.0		70.8	73.9		68.0	76.0	72.0	75.5	50

	NUMBER TESTED IN GRADE 4											
2017			49	48	2	48	49		26	23	49	5,207
2018			55	53	3	54	54		26	29	55	4,977
2019			50	50		48	46		25	25	50	4,698

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**			25	24	*	24	25		15	10	25	1,548	49
	2018			19	18	*	19	19		15	4	19	1,444	55
	2019			14	14		14	12		8	6	14	1,149	50

	NUMBER TESTED IN GRADE 4											
2017			49	48	2	48	49		26	23	49	5,207
2018			55	53	3	54	54		26	29	55	4,977
2019			50	50		48	46		25	25	50	4,698

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**			28.6	29.2	*	29.2	28.6		23.1	34.8	28.6	44.4	49
	2018			34.5	35.8	*	33.3	33.3		23.1	44.8	34.5	44.9	55
	2019			50.0	50.0		47.9	50.0		32.0	68.0	50.0	51.0	50

	NUMBER TESTED IN GRADE 4											
2017			49	48	2	48	49		26	23	49	5,207
2018			55	53	3	54	54		26	29	55	4,977
2019			50	50		48	46		25	25	50	4,698

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**			14.3	14.6	*	14.6	14.3		15.4	13.0	14.3	14.4	49
	2018			10.9	11.3	*	9.3	9.3		0.0	20.7	10.9	19.0	55
	2019			18.0	18.0		18.8	19.6		12.0	24.0	18.0	21.5	50

	NUMBER TESTED IN GRADE 4											
2017			49	48	2	48	49		26	23	49	5,207
2018			55	53	3	54	54		26	29	55	4,977
2019			50	50		48	46		25	25	50	4,698

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY		
Grade	Year	1. Composition[1] (Expository)	2. Revision	3. Editing
4	**2017**	3.4	51.8	61.0
	2018	3.4	58.2	68.6
	2019	3.1	63.5	74.4

[1]Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	**2017**	90.0	76.2	85.9	81.7	71
	2018	65.5	72.0	67.5	82.2	80
	2019	72.4	59.4	67.8	80.8	90
1	**2017**	81.3	58.3	75.0	74.0	88
	2018	82.0	50.0	71.4	73.1	91
	2019	60.5	38.1	52.5	72.9	59
2	**2017**	68.2	61.9	66.7	70.7	87
	2018	75.4	58.3	70.6	70.6	85
	2019	72.7	50.0	65.4	68.5	81
K-2	**2017**	78.9	65.2	75.2	75.2	246
	2018	74.6	59.5	69.9	75.2	256
	2019	69.5	50.6	63.0	74.0	230
# Tested (GR K-2)	**2017**	180	66	246	35,859	
	2018	177	79	256	33,518	
	2019	151	79	230	32,206	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	**2017**	34.0	57.1	40.8	59.6	71
	2018	25.5	36.0	28.8	61.3	80
	2019	39.7	40.6	40.0	62.8	90
1	**2017**	45.3	29.2	40.9	54.2	88
	2018	58.3	33.3	50.0	55.6	90
	2019	18.9	21.7	19.7	56.4	76
2	**2017**	43.1	52.4	45.3	57.7	86
	2018	45.9	41.7	44.7	58.8	85
	2019	48.1	61.5	52.5	58.9	80
K-2	**2017**	41.3	45.5	42.4	57.1	245
	2018	43.8	36.7	41.6	58.5	255
	2019	35.8	42.0	37.8	59.3	246
# Tested (GR K-2)	**2017**	179	66	245	35,697	
	2018	176	79	255	33,476	
	2019	165	81	246	32,054	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**		71.4	80.0	78.3		*	*		*	83.3	78.3	77.8	23
	2018	*	90.9	63.6	72.7		*	*		57.1	76.5	70.8	80.0	24
	2019	*	69.2	75.0	69.2					66.7	75.0	69.2	78.4	26
1	**2017**		50.0	64.7	54.2	*	*	*		41.7	73.3	59.3	63.5	27
	2018		53.3	31.6	42.9	*	*	28.6		41.2	44.4	42.9	63.1	35
	2019	*	45.5	41.7	41.7		*	66.7		33.3	44.4	41.7	65.0	24
2	**2017**		62.5	53.3	54.5	*	*	*		75.0	46.7	56.5	60.4	23
	2018		50.0	64.7	54.5	*	*	*		40.0	73.3	60.0	60.0	25
	2019		46.7	35.7	43.3	0.0	*	28.6		28.6	56.3	43.3	59.8	30
K-2	**2017**		60.0	66.0	62.3	*	*	50.0		56.0	68.8	64.4	66.7	73
	2018	*	64.7	51.1	54.4	0.0	50.0	45.5		44.1	64.0	56.0	67.4	84
	2019	*	53.8	50.0	51.3	0.0	*	46.2		47.4	54.8	51.3	67.5	80
# Tested (GR K-2)	**2017**		25	47	69	4	5	8		25	48	73	19,128	
	2018	2	34	47	79	6	8	11		34	50	84	17,696	
	2019	2	39	38	80	7	5	13		38	42	80	17,258	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**		3	5	8		*	*		*	7	8	2,012	23
	2018	*	4	1	5		*	*		1	4	5	2,066	24
	2019	*	5	5	10					6	4	10	1,898	26
1	**2017**		1	1	2	*	*	*		0	2	2	1,504	27
	2018		3	2	5	*	*	0		1	4	5	1,368	35
	2019	*	2	0	2		*	0		0	2	2	1,275	24
2	**2017**		1	2	3	*	*	*		1	2	3	1,299	23
	2018		1	0	1	*	*	*		0	1	1	1,203	25
	2019		3	1	4	0	*	1		1	3	4	1,212	30
K-2	**2017**		5	8	13	*	*	1		2	11	13	4,815	73
	2018	*	8	3	11	0	0	0		2	9	11	4,637	84
	2019	*	10	6	16	0	*	1		7	9	16	4,385	80
# Tested (GR K-2)	**2017**		25	47	69	4	5	8		25	48	73	19,128	
	2018	2	34	47	79	6	8	11		34	50	84	17,696	
	2019	2	39	38	80	7	5	13		38	42	80	17,258	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**		71.4	53.3	60.9		*	*		*	61.1	60.9	70.7	23
	2018	*	72.7	54.5	59.1		*	*		57.1	58.8	58.3	71.4	24
	2019	*	61.5	75.0	65.4					50.0	100.0	65.4	71.9	26
1	**2017**		40.0	35.3	33.3	*	*	*		25.0	46.7	37.0	49.0	27
	2018		40.0	15.8	28.6	*	*	14.3		17.6	38.9	28.6	48.4	35
	2019	*	27.3	25.0	25.0		*	50.0		0.0	33.3	25.0	47.7	24
2	**2017**		50.0	26.7	36.4	*	*	*		25.0	40.0	34.8	47.2	23
	2018		50.0	35.3	31.8	*	*	*		30.0	46.7	40.0	47.2	25
	2019		46.7	21.4	36.7	0.0	*	28.6		28.6	43.8	36.7	46.2	30
K-2	**2017**		52.0	38.3	43.5	*	*	25.0		32.0	50.0	43.8	54.9	73
	2018	*	52.9	31.9	38.0	0.0	25.0	18.2		29.4	48.0	40.5	55.3	84
	2019	*	46.2	39.5	42.5	0.0	*	38.5		34.2	50.0	42.5	54.9	80
# Tested (GR K-2)	**2017**		25	47	69	4	5	8		25	48	73	19,124	
	2018	2	34	47	79	6	8	11		34	50	84	17,696	
	2019	2	39	38	80	7	5	13		38	42	80	17,258	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**		1	4	5		*	*		*	5	5	1,361	23
	2018	*	2	0	2		*	*		0	2	2	1,368	24
	2019	*	2	5	7					6	1	7	1,322	26
1	**2017**		0	1	1	*	*	*		1	0	1	712	27
	2018		1	1	2	*	*	0		1	1	2	642	35
	2019	*	0	0	0		*	0		0	0	0	583	24
2	**2017**		1	1	2	*	*	*		0	2	2	986	23
	2018		1	0	1	*	*	*		0	1	1	937	25
	2019		1	1	2	0	*	1		1	1	2	802	30
K-2	**2017**		2	6	8	*	*	0		1	7	8	3,059	73
	2018	*	4	1	5	0	0	0		1	4	5	2,947	84
	2019	*	3	6	9	0	*	1		7	2	9	2,707	80
# Tested (GR K-2)	**2017**		25	47	69	4	5	8		25	48	73	19,124	
	2018	2	34	47	79	6	8	11		34	50	84	17,696	
	2019	2	39	38	80	7	5	13		38	42	80	17,258	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**		57.1	38.1	40.6		34.0	34.0		28.6	48.8	40.8	59.7	71
	2018	*	45.5	25.8	30.3	*	25.5	25.5		28.6	28.9	28.8	61.3	80
	2019	*	38.5	41.3	40.0	*	37.5	39.7		40.4	39.5	40.0	62.8	90
1	**2017**		20.0	43.6	42.7	*	46.0	45.3	*	28.9	50.0	40.9	54.3	88
	2018		26.7	54.1	50.0	*	61.4	58.3		45.5	54.3	50.0	55.5	90
	2019	*	16.7	20.6	18.7	*	19.6	18.9		26.7	15.2	19.7	56.4	76
2	**2017**		37.5	46.2	44.7	*	45.3	43.1		50.0	41.7	45.3	57.7	86
	2018		50.0	44.2	40.3	0.0	45.9	45.9	*	35.9	52.2	44.7	58.8	85
	2019		53.3	51.6	53.2	28.6	52.0	48.1		55.3	50.0	52.5	58.9	80
K-2	**2017**		36.0	42.9	42.8	0.0	42.4	41.3	*	36.5	46.8	42.4	57.2	245
	2018	*	38.2	41.9	40.7	0.0	44.5	43.8	*	37.3	45.3	41.6	58.5	255
	2019	*	37.5	38.1	37.7	25.0	36.4	35.8		41.7	34.4	37.8	59.3	246
# Tested (GR K-2)	**2017**		25	219	236	6	177	179	1	104	141	245	35,543	
	2018	2	34	217	241	10	173	176	1	118	137	255	33,396	
	2019	3	40	202	244	12	165	165		115	131	246	31,962	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**		3	4	7		1	1		2	5	7	1,889	71
	2018	*	1	2	3	*	1	1		0	3	3	2,135	80
	2019	*	0	6	6	*	5	5		3	3	6	2,112	90
1	**2017**		0	6	6	*	5	5	*	1	5	6	1,610	88
	2018		2	8	11	*	6	6		3	8	11	1,689	90
	2019	*	0	0	0	*	0	0		0	0	0	1,580	76
2	**2017**		1	9	10	*	7	7		4	6	10	2,115	86
	2018		0	8	7	0	8	8	*	3	5	8	2,139	85
	2019		3	3	7	0	3	3		2	5	7	2,338	80
K-2	**2017**		4	19	23	0	13	13	*	7	16	23	5,614	245
	2018	*	3	18	21	0	15	15	*	6	16	22	5,963	255
	2019	*	3	9	13	0	8	8		5	8	13	6,030	246
# Tested (GR K-2)	**2017**		25	219	236	6	177	179	1	104	141	245	35,543	
	2018	2	34	217	241	10	173	176	1	118	137	255	33,396	
	2019	3	40	202	244	12	165	165		115	131	246	31,962	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**			89.6	89.1		89.6	89.6		82.6	96.0	89.6	85.8	48
	2018			65.5	64.8	*	66.0	66.0		57.1	75.0	66.1	84.6	56
	2019	*		68.3	67.2	*	67.2	72.4		65.5	68.6	67.2	83.5	64
1	**2017**			82.0	82.8	*	82.0	82.0	*	73.1	88.6	82.0	86.1	61
	2018			89.3	88.9		88.9	88.9		85.2	93.1	89.3	84.0	56
	2019			60.0	58.8	*	60.6	59.4		52.9	66.7	60.0	82.0	35
2	**2017**			70.3	70.3	*	70.3	71.4		66.7	73.5	70.3	83.2	64
	2018			75.0	74.5	*	74.6	74.6	*	62.1	87.1	75.0	83.1	60
	2019			78.4	78.0		77.6	79.2		72.0	84.6	78.4	79.0	51
K-2	**2017**			79.8	79.8	*	79.8	80.2	*	73.4	85.1	79.8	85.0	173
	2018			76.6	76.1	*	76.5	76.5	*	67.9	85.2	76.7	83.9	172
	2019	*		69.8	68.9	*	69.2	71.7		64.8	73.4	69.3	81.5	150
# Tested (GR K-2)	**2017**			173	168	2	173	172	1	79	94	173	16,731	
	2018			171	163	4	166	166	1	84	88	172	15,822	
	2019	1		149	148	5	146	138		71	79	150	14,948	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**			33	31		33	33		11	22	33	3,104	48
	2018			11	11	*	10	10		5	6	11	2,790	56
	2019	*		13	13	*	13	13		7	6	13	2,430	64
1	**2017**			34	34	*	34	34	*	10	24	34	2,825	61
	2018			33	33		31	31		13	20	33	2,544	56
	2019			7	6	*	7	6		4	3	7	2,256	35
2	**2017**			14	14	*	14	14		6	8	14	1,598	64
	2018			8	8	*	8	8	*	2	6	8	1,450	60
	2019			10	10		9	9		4	6	10	1,349	51
K-2	**2017**			81	79	*	81	81	*	27	54	81	7,527	173
	2018			52	52	*	49	49	*	20	32	52	6,784	172
	2019	*		30	29	*	29	28		15	15	30	6,035	150
# Tested (GR K-2)	**2017**			173	168	2	173	172	1	79	94	173	16,731	
	2018			171	163	4	166	166	1	84	88	172	15,822	
	2019	1		149	148	5	146	138		71	79	150	14,948	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**			91.7	91.3		91.7	91.7		87.0	96.0	91.7	83.5	48
	2018			60.0	61.1	*	60.4	60.4		60.7	60.7	60.7	83.0	56
	2019	*		66.7	67.2	*	67.2	69.0		65.5	68.6	67.2	80.6	64
1	**2017**			72.1	72.4	*	72.1	72.1	*	53.8	85.7	72.1	78.4	61
	2018			82.1	83.3		81.5	81.5		81.5	82.8	82.1	75.9	56
	2019			48.6	47.1	*	51.5	50.0		47.1	50.0	48.6	73.6	35
2	**2017**			56.3	56.3	*	56.3	57.1		53.3	58.8	56.3	72.6	64
	2018			60.0	60.0	*	61.0	61.0	*	41.4	77.4	60.0	72.2	60
	2019			62.7	62.0		61.2	62.5		52.0	73.1	62.7	69.7	51
K-2	**2017**			71.7	71.4	*	71.7	72.1	*	63.3	78.7	71.7	78.1	173
	2018			67.3	68.1	*	67.5	67.5	*	60.7	73.9	67.4	77.0	172
	2019	*		61.1	60.8	*	61.6	62.3		56.3	65.8	61.3	74.6	150
# Tested (GR K-2)	**2017**			173	168	2	173	172	1	79	94	173	16,731	
	2018			171	163	4	166	166	1	84	88	172	15,822	
	2019	1		149	148	5	146	138		71	79	150	14,948	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**			25	23		25	25		9	16	25	2,065	48
	2018			3	3	*	2	2		1	2	3	1,986	56
	2019	*		11	11	*	11	11		2	9	11	1,686	64
1	**2017**			17	16	*	17	17	*	4	13	17	2,260	61
	2018			25	25		24	24		10	15	25	2,110	56
	2019			3	3	*	3	2		0	3	3	1,898	35
2	**2017**			8	8	*	8	8		4	4	8	1,537	64
	2018			11	10	*	11	11	*	4	7	11	1,439	60
	2019			5	5		4	4		1	4	5	1,254	51
K-2	**2017**			50	47	*	50	50	*	17	33	50	5,862	173
	2018			39	38	*	37	37	*	15	24	39	5,535	172
	2019	*		19	19	*	18	17		3	16	19	4,838	150
# Tested (GR K-2)	**2017**			173	168	2	173	172	1	79	94	173	16,731	
	2018			171	163	4	166	166	1	84	88	172	15,822	
	2019	1		149	148	5	146	138		71	79	150	14,948	

PERFORMANCE IN 2019

Grade 2018-19	*Domain:*	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2019 Level	N	%	N	%	N	%	N	%	N	%
KN (64)	Beginning	28	*43.8*	34	*53.1*	59	*92.2*	56	*87.5*	34	*53.1*
	Intermediate	15	*23.4*	14	*21.9*	5	*7.8*	8	*12.5*	27	*42.2*
	Advanced	14	*21.9*	11	*17.2*	0	*0.0*	0	*0.0*	3	*4.7*
	Advanced High	7	*10.9*	5	*7.8*	0	*0.0*	0	*0.0*	0	*0.0*
1 (53)	Beginning	35	*66.0*	32	*60.4*	51	*96.2*	52	*98.1*	35	*66.0*
	Intermediate	11	*20.8*	13	*24.5*	2	*3.8*	1	*1.9*	18	*34.0*
	Advanced	5	*9.4*	7	*13.2*	0	*0.0*	0	*0.0*	0	*0.0*
	Advanced High	2	*3.8*	1	*1.9*	0	*0.0*	0	*0.0*	0	*0.0*
2 (51)	Beginning	3	*5.9*	7	*13.7*	26	*51.0*	13	*25.5*	5	*9.8*
	Intermediate	17	*33.3*	34	*66.7*	17	*33.3*	28	*54.9*	32	*62.7*
	Advanced	22	*43.1*	9	*17.6*	7	*13.7*	9	*17.6*	13	*25.5*
	Advanced High	9	*17.6*	1	*2.0*	1	*2.0*	1	*2.0*	1	*2.0*
3 (62)	Beginning	2	*3.2*	6	*9.7*	14	*22.6*	15	*24.2*	3	*4.8*
	Intermediate	15	*24.2*	27	*43.5*	26	*41.9*	19	*30.6*	29	*46.8*
	Advanced	11	*17.7*	24	*38.7*	22	*35.5*	15	*24.2*	21	*33.9*
	Advanced High	34	*54.8*	5	*8.1*	0	*0.0*	13	*21.0*	9	*14.5*
4 (53)	Beginning	8	*15.1*	8	*15.1*	2	*3.8*	11	*20.8*	3	*5.7*
	Intermediate	27	*50.9*	15	*28.3*	25	*47.2*	18	*34.0*	28	*52.8*
	Advanced	13	*24.5*	20	*37.7*	18	*34.0*	11	*20.8*	14	*26.4*
	Advanced High	5	*9.4*	10	*18.9*	8	*15.1*	13	*24.5*	8	*15.1*

PROGRESSION FROM 2018 TO 2019

Number Rated Both Years		2018 Level			
N (%) Progressed	2019 Level	Beg	Int	Adv	Adv High
–	Beginning	–			
	Intermediate	–	–		
–	Advanced	–	–	–	
	Advanced High	–	–	–	
51	Beginning	34			
	Intermediate	14	3		
14 (27.5%)	Advanced	0	0	0	
	Advanced High	0	0	0	
51	Beginning	5			
	Intermediate	13	19		
23 (45.1%)	Advanced	4	5	4	
	Advanced High	0	1	0	
60	Beginning	2			
	Intermediate	7	21		
29 (48.3%)	Advanced	0	13	8	
	Advanced High	0	1	8	
53	Beginning	3			
	Intermediate	0	28		
10 (18.9%)	Advanced	0	2	12	
	Advanced High	0	0	8	

PERFORMANCE IN 2019

Grade 2018-19	*Domain:*	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2019 Level	N	%	N	%	N	%	N	%	N	%
5 (63)	Beginning	4	*6.3*	9	*14.3*	10	*15.9*	7	*11.1*	3	*4.8*
	Intermediate	25	*39.7*	16	*25.4*	32	*50.8*	23	*36.5*	29	*46.0*
	Advanced	15	*23.8*	25	*39.7*	16	*25.4*	10	*15.9*	20	*31.7*
	Advanced High	19	*30.2*	13	*20.6*	5	*7.9*	23	*36.5*	11	*17.5*
ALL (346)	Beginning	80	*23.1*	96	*27.7*	162	*46.8*	154	*44.5*	83	*24.0*
	Intermediate	110	*31.8*	119	*34.4*	107	*30.9*	97	*28.0*	163	*47.1*
	Advanced	80	*23.1*	96	*27.7*	63	*18.2*	45	*13.0*	71	*20.5*
	Advanced High	76	*22.0*	35	*10.1*	14	*4.0*	50	*14.5*	29	*8.4*

PROGRESSION FROM 2018 TO 2019

Number Rated Both Years		2018 Level			
N (%) Progressed	2019 Level	Beg	Int	Adv	Adv High
61	Beginning	2			
	Intermediate	0	28		
13 (21.3%)	Advanced	0	2	18	
	Advanced High	0	0	11	
276	Beginning	46			
	Intermediate	34	99		
89 (32.2%)	Advanced	4	22	42	
	Advanced High	0	2	27	

Indicates students who progressed at least one level from 2018 to 2019.

PERFORMANCE IN 2018

Grade 2018-19	*Domain:*	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2019 Level	N	%	N	%	N	%	N	%	N	%
KN (55)	Beginning	52	94.5	52	94.5	54	98.2	52	96.3	51	94.4
	Intermediate	1	1.8	1	1.8	1	1.8	1	1.9	2	3.7
	Advanced	2	3.6	2	3.6	0	0.0	1	1.9	1	1.9
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (60)	Beginning	22	36.7	25	41.7	46	76.7	34	56.7	25	41.7
	Intermediate	21	35.0	21	35.0	11	18.3	13	21.7	23	38.3
	Advanced	13	21.7	11	18.3	2	3.3	10	16.7	11	18.3
	Advanced High	4	6.7	3	5.0	1	1.7	3	5.0	1	1.7
2 (61)	Beginning	5	8.2	3	4.9	30	49.2	15	24.6	5	8.2
	Intermediate	34	55.7	38	62.3	20	32.8	30	49.2	39	63.9
	Advanced	16	26.2	15	24.6	10	16.4	12	19.7	15	24.6
	Advanced High	6	9.8	5	8.2	1	1.6	4	6.6	2	3.3
3 (53)	Beginning	0	0.0	1	1.9	19	35.8	9	17.0	0	0.0
	Intermediate	14	26.4	27	50.9	26	49.1	24	45.3	29	54.7
	Advanced	25	47.2	21	39.6	7	13.2	9	17.0	19	35.8
	Advanced High	14	26.4	4	7.5	1	1.9	11	20.8	5	9.4
4 (63)	Beginning	4	6.3	2	3.2	6	9.5	6	9.5	1	1.6
	Intermediate	27	42.9	13	20.6	36	57.1	21	33.3	25	39.7
	Advanced	21	33.3	37	58.7	19	30.2	24	38.1	29	46.0
	Advanced High	11	17.5	11	17.5	2	3.2	12	19.0	8	12.7

PROGRESSION FROM 2017 TO 2018

Number Rated Both Years		2018 Level			
N (%) Progressed	2019 Level	Beg	Int	Adv	Adv High
–	Beginning	–			
–	Intermediate	–	–		
	Advanced	–	–	–	
	Advanced High	–	–	–	
55	Beginning	21			
26 (47.3%)	Intermediate	14	8		
	Advanced	7	4	0	
	Advanced High	0	1	0	
58	Beginning	4			
41 (70.7%)	Intermediate	25	12		
	Advanced	6	8	1	
	Advanced High	0	2	0	
53	Beginning	0			
33 (62.3%)	Intermediate	18	11		
	Advanced	2	8	9	
	Advanced High	0	1	4	
57	Beginning	0			
20 (35.1%)	Intermediate	4	19		
	Advanced	0	8	18	
	Advanced High	0	0	8	

PERFORMANCE IN 2018

Grade 2018-19 (N Rated)	Domain: / 2019 Level	Listening N	Listening %	Speaking N	Speaking %	Writing N	Writing %	Reading N	Reading %	Composite N	Composite %
5 (49)	Beginning	1	*2.0*	1	*2.0*	8	*16.3*	3	*6.1*	0	*0.0*
	Intermediate	16	*32.7*	17	*34.7*	22	*44.9*	10	*20.4*	15	*30.6*
	Advanced	19	*38.8*	28	*57.1*	12	*24.5*	17	*34.7*	25	*51.0*
	Advanced High	13	*26.5*	3	*6.1*	7	*14.3*	19	*38.8*	9	*18.4*
ALL (341)	Beginning	84	*24.6*	84	*24.6*	163	*47.8*	119	*35.0*	82	*24.1*
	Intermediate	113	*33.1*	117	*34.3*	116	*34.0*	99	*29.1*	133	*39.1*
	Advanced	96	*28.2*	114	*33.4*	50	*14.7*	73	*21.5*	100	*29.4*
	Advanced High	48	*14.1*	26	*7.6*	12	*3.5*	49	*14.4*	25	*7.4*

PROGRESSION FROM 2017 TO 2018

Number Rated Both Years / N (%) Progressed	2019 Level	2018 Level: Beg	Int	Adv	Adv High
49 / 22 (44.9%)	Beginning	0			
	Intermediate	3	12		
	Advanced	1	9	15	
	Advanced High	0	0	9	
272 / 142 (52.2%)	Beginning	25			
	Intermediate	64	62		
	Advanced	16	37	43	
	Advanced High	0	4	21	

Indicates students who progressed at least one level from 2017 to 2018.

PERCENTAGE BY PROFICIENCY LEVEL

			Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
Language	Grade	Number Tested	N	%	N	%	N	%	N	%	N	%
English	PK	27	18	66.7	*	*	*	*			*	*
	KN	5	*	*			*	*	*	*		
	2	1									*	*
	3	4	*	*			*	*			*	*
	4	1									*	*
	5	59	*	*	*	*	8	13.6	9	15.3	35	59.3
	ALL	97	27	27.8	7	7.2	12	12.4	10	10.3	41	42.3
Spanish	PK	27	7	25.9	*	*	*	*	*	*	8	29.6
	KN	5	*	*	*	*	*	*	*	*		
	2	1									*	*
	3	4					*	*			*	*
	4	1									*	*
	5	8					*	*	*	*	6	75.0
	ALL	46	8	17.4	*	*	10	21.7	6	13.0	18	39.1

2018 PERCENTAGE BY PROFICIENCY LEVEL

			Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
Language	Grade	Number Tested	N	%	N	%	N	%	N	%	N	%
English	PK	15	10	66.7			*	*	*	*	*	*
	KN	13	8	61.5			*	*			*	*
	1	4	*	*			*	*			*	*
	2	1	*	*								
	4	2					*	*			*	*
	5	48	17	35.4	22	45.8	*	*	*	*	*	*
	ALL	83	38	45.8	22	26.5	14	16.9	*	*	*	*
Spanish	PK	15	*	*			6	40.0	*	*	*	*
	KN	13	*	*			*	*	*	*	9	69.2
	1	4							*	*	*	*
	2	1					*	*				
	4	2									*	*
	5	1									*	*
	ALL	36	*	*			8	22.2	6	16.7	20	55.6

SEMESTER 1 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
Elementary School Exams								
KINDERGARTEN MATHEMATICS								
96	65.4	77.9			75.0		87.2	
KINDERGARTEN READING								
27	79.4	86.3			85.2		91.7	
KINDERGARTEN READING SPANISH								
67	78.4	83.4			85.1		91.9	
GRADE 1 MATHEMATICS								
76	69.3	72.9			63.2		77.8	
GRADE 1 READING								
26	64.8	73.6			69.2		86.4	
GRADE 1 READING SPANISH								
50	76.1	76.1			68.0		87.3	
GRADE 2 MATHEMATICS								
80	70.8	79.7	84.9		75.0	93.8	78.4	93.0
GRADE 2 READING								
31	70.8	80.5	81.0		74.2	87.1	76.8	91.5
GRADE 2 READING SPANISH								
49	66.2	74.7	88.7		73.5	95.9	74.0	92.7
GRADE 3 MATHEMATICS								
86	60.6	73.7	77.1		66.3	82.6	65.9	90.6

SEMESTER 2 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
KINDERGARTEN MATHEMATICS								
KINDERGARTEN READING								
KINDERGARTEN READING SPANISH								
GRADE 1 MATHEMATICS								
GRADE 1 READING								
GRADE 1 READING SPANISH								
GRADE 2 MATHEMATICS								
GRADE 2 READING								
GRADE 2 READING SPANISH								
GRADE 3 MATHEMATICS								

SEMESTER 1 TESTS

	Number Tested	Averages: % Items Correct	Averages: Scale Score	Averages: Course Mark	Averages: Course Mark (no ACP)	% Passing: ACP	% Passing: Course	District % Passing: ACP	District % Passing: Course
GRADE 3 READING	23	50.4	67.0	83.0		34.8	95.7	54.4	89.1
GRADE 3 READING SPANISH	63	44.1	66.5	74.8		38.1	66.7	54.5	89.6
GRADE 4 LANGUAGE ARTS	23	51.4	69.0	74.7		39.1	82.6	66.0	92.3
GRADE 4 LANGUAGE ARTS SPANISH	52	69.8	74.8	80.1		67.3	100.0	70.3	92.6
GRADE 4 MATHEMATICS	75	69.3	77.5	81.5		73.3	97.3	66.6	91.0
GRADE 4 READING	22	48.0	68.8	78.7		59.1	90.9	68.8	91.6
GRADE 4 READING SPANISH	52	62.6	77.6	80.1		71.2	100.0	76.0	92.7
GRADE 5 MATHEMATICS	81	61.6	74.9	80.9		66.7	100.0	76.6	92.2
GRADE 5 READING	25	54.4	69.6	79.1		56.0	92.0	78.4	93.9
GRADE 5 READING SPANISH	47	68.3	78.9	87.2		74.5	100.0	76.8	94.3
GRADE 5 SCIENCE	81	70.2	70.2	77.5		58.0	95.1	75.6	95.2

SEMESTER 2 TESTS

	Number Tested	Averages: % Items Correct	Averages: Scale Score	Averages: Course Mark	Averages: Course Mark (no ACP)	% Passing: ACP	% Passing: Course	District % Passing: ACP	District % Passing: Course
GRADE 3 READING									
GRADE 3 READING SPANISH									
GRADE 4 LANGUAGE ARTS									
GRADE 4 LANGUAGE ARTS SPANISH									
GRADE 4 MATHEMATICS									
GRADE 4 READING									
GRADE 4 READING SPANISH									
GRADE 5 MATHEMATICS									
GRADE 5 READING									
GRADE 5 READING SPANISH									
GRADE 5 SCIENCE									