

S.S. CONNER ELEMENTARY SCHOOL

SCHOOL NUMBER 129

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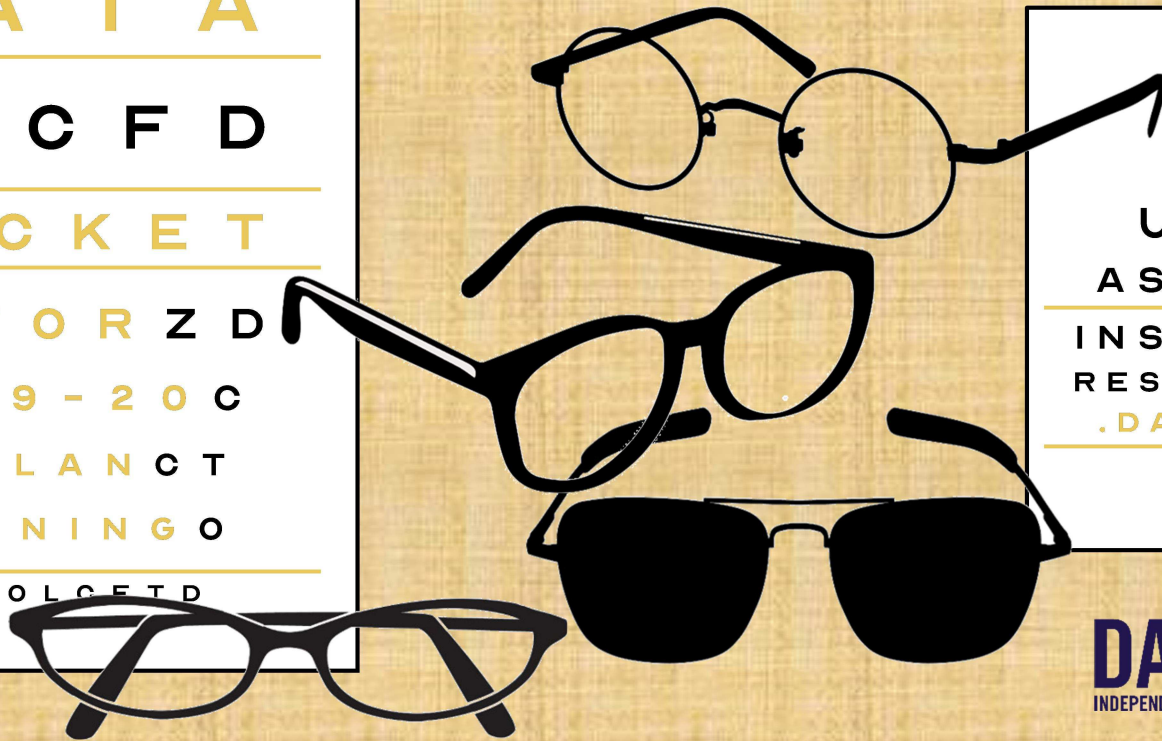
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DALLAS
INDEPENDENT SCHOOL DISTRICT

JULY 23, 2019



- 2. Contents Table of Contents
- 3. Notes Notes and Data Descriptions

STUDENTS AND STAFF

- 6. Summary Summary of Student and Teacher Statistics
- 7. Enroll (1) Enrollment Statistics by Ethnicity
- 8. Enroll (2) Enrollment Statistics by Select Student Group
- 9. Attendance Student Attendance Statistics
- 10. Teachers Teacher Statistics

STAAR

- 11. Reading (3-8) STAAR 3-8 Reading in English
- 16. Writing (3-8) STAAR 3-8 Writing in English
- 21. Math (3-8) STAAR 3-8 Mathematics in English
- 26. Science (3-8) STAAR 3-8 Science in English

STAAR (SPANISH)

- 31. Reading (3-8) STAAR 3-8 Reading in Spanish
- 36. Writing (3-8) STAAR 3-8 Writing in Spanish
- 41. Math (3-8) STAAR 3-8 Mathematics in Spanish

TERRANOVA/SUPERA

- 46. Compliance SCE Compliance for At-Risk Students
- 47. Reading (TN) TerraNova Reading Subtest
- 49. Language (TN) .. TerraNova Language Subtest
- 51. Math (TN) TerraNova Mathematics Subtest
- 53. Reading (SUP) ... SUPERA Reading Subtest
- 55. Language (SUP) SUPERA Language Subtest

ENGLISH PROFICIENCY

- 57. TELPAS Texas English Language Proficiency Assessment
- 61. IPT IDEA Proficiency Test

LOCAL ASSESSMENT

- 63. ACP Dallas ISD Assessments of Course Performance

2018-19 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2018-19. They are counted as new if not enrolled in a district campus before the last day of the 2017-18 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2017-18 and 2018-19.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The publisher of the SUPERA assessments provided new norms for grades 1 and 2 reading and language subtests. SUPERA statistics have been updated for prior years where necessary.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

TELPAS and IPT

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's TELPAS composite rating did not increase at least one level from 2018 to 2019, the TEA did not report the 2018 composite rating.
- If a student is rated as Advanced High on the TELPAS in 2019, the TEA does not differentiate between the Advanced and Advanced High levels from 2018.
- **Statistics from the 2018 TELPAS are presented in a separate report in this data packet because they were not available for publication the prior year.**
- **Statistics from 2017-18 IPT administrations are presented in a separate report in this year's data packet. Statistics were recomputed from last year to separate English from Spanish results and to select only the latest score for a student.**

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	97
KN	100
1	101
2	92
3	88
4	79
5	75
ALL	632

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	321	50.8	15	40.5
American Indian/Alaska Native	1	0.2	*	*
Asian/Hawaiian/Pacific Islander	1	0.2	*	*
Hispanic	289	45.7	13	35.1
White	7	1.1	7	18.9
Multiple	13	2.1	1	2.7
Other* (teachers only)	—	—	1	2.7
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	250	39.6
Economically disadvantaged	601	95.1
Limited English proficient (LEP)	233	36.9
Special education	53	8.4
Talented and Gifted (TAG)	71	11.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2017	62	29	46.8	0	0.0	1	1.6	31	50.0	0	0.0	1	1.6
	2018	104	46	44.2	0	0.0	1	1.0	52	50.0	4	3.8	1	1.0
	2019	97	49	50.5	1	1.0	0	0.0	41	42.3	1	1.0	5	5.2
KN	2017	93	40	43.0	0	0.0	0	0.0	51	54.8	2	2.2	0	0.0
	2018	81	38	46.9	0	0.0	1	1.2	38	46.9	3	3.7	1	1.2
	2019	100	49	49.0	0	0.0	0	0.0	45	45.0	2	2.0	4	4.0
1	2017	105	52	49.5	0	0.0	1	1.0	47	44.8	3	2.9	2	1.9
	2018	95	42	44.2	0	0.0	0	0.0	51	53.7	2	2.1	0	0.0
	2019	101	55	54.5	0	0.0	1	1.0	43	42.6	1	1.0	1	1.0
2	2017	110	50	45.5	0	0.0	0	0.0	54	49.1	4	3.6	2	1.8
	2018	93	44	47.3	0	0.0	0	0.0	46	49.5	1	1.1	2	2.2
	2019	92	48	52.2	0	0.0	0	0.0	44	47.8	0	0.0	0	0.0
3	2017	105	43	41.0	0	0.0	0	0.0	60	57.1	2	1.9	0	0.0
	2018	84	41	48.8	0	0.0	0	0.0	41	48.8	1	1.2	1	1.2
	2019	88	40	45.5	0	0.0	0	0.0	44	50.0	2	2.3	2	2.3
4	2017	119	54	45.4	0	0.0	0	0.0	62	52.1	3	2.5	0	0.0
	2018	87	43	49.4	0	0.0	0	0.0	44	50.6	0	0.0	0	0.0
	2019	79	35	44.3	0	0.0	0	0.0	42	53.2	1	1.3	1	1.3
5	2017	94	45	47.9	0	0.0	0	0.0	45	47.9	2	2.1	2	2.1
	2018	104	50	48.1	0	0.0	0	0.0	53	51.0	1	1.0	0	0.0
	2019	75	45	60.0	0	0.0	0	0.0	30	40.0	0	0.0	0	0.0
PK-5	2017	688	313	45.5	0	0.0	2	0.3	350	50.9	16	2.3	7	1.0
	2018	648	304	46.9	0	0.0	2	0.3	325	50.2	12	1.9	5	0.8
	2019	632	321	50.8	1	0.2	1	0.2	289	45.7	7	1.1	13	2.1

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2017	62	60	96.8	28	45.2	8	12.9	28	45.2	0	0.0	59	95.2	58.1	41.9	3.2
	2018	104	79	76.0	43	41.3	14	13.5	46	44.2	0	0.0	91	87.5	48.1	51.9	7.7
	2019	97	95	97.9	33	34.0	8	8.2	14	14.4	0	0.0	69	71.1	54.6	45.4	29.9
KN	2017	93	79	84.9	38	40.9	4	4.3	43	46.2	1	1.1	36	38.7	59.1	40.9	2.2
	2018	81	67	82.7	33	40.7	11	13.6	36	44.4	3	3.7	19	23.5	49.4	50.6	0.0
	2019	100	95	95.0	36	36.0	11	11.0	25	25.0	0	0.0	43	43.0	47.0	53.0	2.0
1	2017	105	82	78.1	40	38.1	7	6.7	46	43.8	0	0.0	14	13.3	52.4	47.6	1.0
	2018	95	79	83.2	38	40.0	2	2.1	41	43.2	0	0.0	19	20.0	56.8	43.2	2.1
	2019	101	93	92.1	40	39.6	8	7.9	34	33.7	16	15.8	24	23.8	51.5	48.5	3.0
2	2017	110	97	88.2	36	32.7	3	2.7	44	40.0	3	2.7	17	15.5	42.7	57.3	2.7
	2018	93	78	83.9	34	36.6	9	9.7	43	46.2	10	10.8	15	16.1	55.9	44.1	7.5
	2019	92	87	94.6	35	38.0	4	4.3	32	34.8	8	8.7	12	13.0	53.3	46.7	0.0
3	2017	105	99	94.3	49	46.7	5	4.8	56	53.3	7	6.7	15	14.3	49.5	50.5	1.9
	2018	84	77	91.7	29	34.5	2	2.4	36	42.9	7	8.3	12	14.3	46.4	53.6	4.8
	2019	88	85	96.6	37	42.0	9	10.2	35	39.8	13	14.8	20	22.7	48.9	51.1	1.1
4	2017	119	113	95.0	39	32.8	19	16.0	84	70.6	8	6.7	17	14.3	58.0	42.0	0.8
	2018	87	80	92.0	30	34.5	12	13.8	54	62.1	14	16.1	13	14.9	58.6	41.4	2.3
	2019	79	76	96.2	33	41.8	3	3.8	56	70.9	18	22.8	13	16.5	45.6	54.4	2.5
5	2017	94	87	92.6	35	37.2	10	10.6	74	78.7	13	13.8	9	9.6	55.3	44.7	0.0
	2018	104	92	88.5	35	33.7	20	19.2	83	79.8	21	20.2	14	13.5	54.8	45.2	1.9
	2019	75	70	93.3	19	25.3	10	13.3	54	72.0	16	21.3	14	18.7	60.0	40.0	1.3
PK-5	2017	688	617	89.7	265	38.5	56	8.1	375	54.5	32	4.7	167	24.3	53.2	46.8	1.6
	2018	648	552	85.2	242	37.3	70	10.8	339	52.3	55	8.5	183	28.2	52.9	47.1	3.9
	2019	632	601	95.1	233	36.9	53	8.4	250	39.6	71	11.2	195	30.9	51.4	48.6	6.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2017	96	11,388	90	93.5	10,888	95.6	36	37.6	19.6	72	10,240	75.1	89.9
	2018	82	11,061	77	94.4	10,520	95.1	22	26.9	17.8	68	9,830	83.2	88.9
	2019	101	10,918	95	93.6	10,368	95.0	13	12.9	7.1	79	9,637	78.1	88.3
1	2017	102	12,278	96	94.5	11,800	96.1	40	39.3	18.4	82	11,169	80.5	91.0
	2018	93	11,550	87	93.4	11,055	95.7	36	38.8	16.6	68	10,347	73.3	89.6
	2019	89	11,198	84	94.3	10,714	95.7	10	11.2	6.3	71	10,067	79.6	89.9
2	2017	108	12,938	103	95.2	12,476	96.4	44	40.7	16.9	90	11,850	83.2	91.6
	2018	89	11,864	84	94.5	11,398	96.1	31	34.7	15.9	71	10,717	79.5	90.3
	2019	83	11,232	78	94.0	10,778	96.0	15	18.1	5.9	62	10,167	74.8	90.5
3	2017	96	13,158	91	95.4	12,734	96.8	36	37.5	15.9	78	12,162	81.4	92.4
	2018	84	12,536	81	95.7	12,080	96.4	24	28.4	14.4	74	11,431	87.6	91.2
	2019	85	11,452	81	94.7	11,021	96.2	14	16.4	5.8	70	10,472	82.2	91.4
4	2017	115	12,873	110	95.6	12,467	96.8	36	31.3	15.4	98	11,953	85.1	92.9
	2018	86	12,675	82	95.6	12,235	96.5	29	33.8	14.1	72	11,637	83.9	91.8
	2019	80	12,118	76	94.5	11,678	96.4	16	19.9	6.0	67	11,110	83.4	91.7
5	2017	95	12,220	92	96.1	11,838	96.9	11	11.6	6.1	85	11,367	89.3	93.0
	2018	100	12,498	95	95.2	12,078	96.6	13	13.0	6.1	84	11,513	84.2	92.1
	2019	71	12,193	67	94.7	11,764	96.5	12	16.8	5.4	60	11,300	84.2	92.7
KN-5	2017	612	74,855	582	95.1	72,203	96.5	203	33.2	15.3	505	68,741	82.5	91.8
	2018	534	72,186	506	94.8	69,366	96.1	155	29.0	14.0	437	65,475	81.9	90.7
	2019	510	69,110	481	94.3	66,323	96.0	80	15.7	6.1	409	62,753	80.2	90.8

Teachers: 37

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	15	40.5
Hispanic	13	35.1
White	7	18.9
Multiple	1	2.7
Other	1	2.7

Gender	Number	Percentage
Female	26	70.3
Male	11	29.7

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2016-17	6.2	70.7
2017-18	7.1	76.7
2018-19	7.8	73.8

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	0	0.0
1	1	2.7
2	0	0.0
3	5	13.5
4	4	10.8
5	2	5.4
1-3	6	16.2
More than 3	31	83.8
1 - 5	12	32.4
6 - 10	9	24.3
11 - 20	12	32.4
More than 20	4	10.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	42.9	66.7	50.0	*	*	42.9		50.0	46.7	48.3	59.5	58
	2018	*	64.3	66.7	69.0	*		37.5		66.7	65.5	66.1	67.4	56
	2019	*	46.2	58.3	51.9	55.6	*	62.5		27.6	76.0	50.0	67.4	54
4	2017	*	30.2	26.9	23.7	6.7	*	10.4		23.5	34.4	27.7	56.4	83
	2018		39.5	52.9	41.7	11.1	*	17.9		36.8	54.5	43.3	61.9	60
	2019	*	51.4	50.0	53.5	*	*	25.9		47.8	54.2	51.1	67.2	47
5	2017	*	60.0	46.2	57.6	18.2	*	39.0		47.1	65.5	55.6	71.7	63
	2018	*	61.2	69.6	64.4	36.8	*	58.5		67.4	60.0	64.4	76.0	73
	2019		57.1	75.0	62.3	22.2	*	51.4		52.8	77.8	61.1	81.0	54
3-5	2017	14.3	43.6	42.6	41.7	13.3	20.0	26.2		37.2	48.4	42.2	62.7	204
	2018	*	55.2	63.5	58.4	26.7	55.6	43.8		56.5	60.5	58.2	68.7	189
	2019	*	51.7	61.8	56.1	35.0	*	43.1		43.2	68.7	54.2	72.3	155

NUMBER TESTED IN GRADES 3-5													
2017	7	140	54	187	30	10	103		113	91	204	23,084	
2018	2	134	52	149	30	9	89		108	81	189	22,610	
2019	2	116	34	148	20	5	72		88	67	155	21,769	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	24	5	26	*	*	8		14	16	30	3,014	58
	2018	*	15	4	13	*		5		9	10	19	2,309	56
	2019	*	21	5	25	4	*	3		21	6	27	2,153	54
4	2017	*	37	19	58	14	*	43		39	21	60	3,323	83
	2018		26	8	28	8	*	23		24	10	34	2,811	60
	2019	*	17	5	20	*	*	20		12	11	23	2,376	47
5	2017	*	18	7	25	9	*	25		18	10	28	2,269	63
	2018	*	19	7	21	12	*	22		14	12	26	1,956	73
	2019		18	3	20	7	*	18		17	4	21	1,508	54
3-5	2017	6	79	31	109	26	8	76		71	47	118	8,606	204
	2018	*	60	19	62	22	4	50		47	32	79	7,076	189
	2019	*	56	13	65	13	*	41		50	21	71	6,037	155

NUMBER TESTED IN GRADES 3-5													
2017	7	140	54	187	30	10	103			113	91	204	23,084
2018	2	134	52	149	30	9	89			108	81	189	22,610
2019	2	116	34	148	20	5	72			88	67	155	21,769

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	26.2	13.3	23.1	*	*	21.4		21.4	23.3	22.4	32.9	58
	2018	*	23.8	8.3	19.0	*		12.5		18.5	20.7	19.6	33.6	56
	2019	*	15.4	25.0	21.2	22.2	*	12.5		10.3	32.0	20.4	35.9	54
4	2017	*	15.1	19.2	13.2	6.7	*	2.1		13.7	18.8	15.7	32.4	83
	2018		23.3	23.5	27.1	0.0	*	7.1		15.8	36.4	23.3	35.6	60
	2019	*	25.7	50.0	32.6	*	*	11.1		26.1	37.5	31.9	37.1	47
5	2017	*	26.7	15.4	25.4	0.0	*	4.9		17.6	34.5	25.4	38.2	63
	2018	*	28.6	43.5	32.2	15.8	*	20.8		32.6	33.3	32.9	44.1	73
	2019		31.0	41.7	34.0	0.0	*	16.2		22.2	55.6	33.3	45.9	54
3-5	2017	14.3	22.1	16.7	19.8	6.7	0.0	5.8		16.8	25.3	20.6	34.6	204
	2018	*	25.4	28.8	26.8	10.0	11.1	15.7		23.1	29.6	25.9	38.0	189
	2019	*	24.1	38.2	29.1	10.0	*	13.9		19.3	40.3	28.4	39.9	155

NUMBER TESTED IN GRADES 3-5													
2017	7	140	54	187	30	10	103			113	91	204	23,084
2018	2	134	52	149	30	9	89			108	81	189	22,610
2019	2	116	34	148	20	5	72			88	67	155	21,769

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	14.3	0.0	9.6	*	*	0.0		7.1	13.3	10.3	20.0	58
	2018	*	7.1	0.0	7.1	*		0.0		0.0	10.3	5.4	19.3	56
	2019	*	5.1	0.0	7.7	11.1	*	0.0		6.9	8.0	7.4	21.9	54
4	2017	*	7.5	7.7	5.3	0.0	*	2.1		3.9	12.5	7.2	16.9	83
	2018		11.6	5.9	10.4	0.0	*	0.0		0.0	27.3	10.0	17.7	60
	2019	*	17.1	20.0	20.9	*	*	7.4		8.7	29.2	19.1	18.2	47
5	2017	*	8.9	0.0	8.5	0.0	*	4.9		5.9	10.3	7.9	19.4	63
	2018	*	14.3	17.4	15.3	5.3	*	7.5		14.0	16.7	15.1	20.1	73
	2019		16.7	33.3	20.8	0.0	*	5.4		13.9	33.3	20.4	24.1	54
3-5	2017	14.3	10.0	3.7	7.5	0.0	0.0	2.9		5.3	12.1	8.3	18.8	204
	2018	*	11.2	9.6	11.4	3.3	0.0	4.5		5.6	17.3	10.6	19.1	189
	2019	*	12.9	17.6	16.2	5.0	*	5.6		10.2	22.4	15.5	21.5	155

NUMBER TESTED IN GRADE 3-5													
2017	7	140	54	187	30	10	103		113	91	204	23,084	
2018	2	134	52	149	30	9	89		108	81	189	22,610	
2019	2	116	34	148	20	5	72		88	67	155	21,769	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2017	54.5	51.7	52.0
	2018	72.1	57.0	54.5
	2019	51.9	59.6	46.7
4	2017	48.9	48.4	41.8
	2018	58.8	51.7	48.7
	2019	65.2	53.3	53.7
5	2017	59.7	59.2	57.4
	2018	61.1	62.9	57.6
	2019	68.1	61.3	60.2
3-5	2017	53.8	52.7	49.5
	2018	63.6	57.6	53.9
	2019	61.5	58.3	53.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017	*	31.5	32.0	28.9	13.3	*	12.5		25.0	38.7	30.1	54.4	83
	2018		34.9	52.9	39.6	0.0	*	14.3		35.9	47.6	40.0	51.2	60
	2019	*	42.9	60.0	48.8	*	*	25.9		39.1	54.2	46.8	56.9	47

NUMBER TESTED IN GRADE 4													
2017	3	54	25	76	15	4	48		52	31	83	7,530	
2018		43	17	48	10	4	28		39	21	60	7,361	
2019	1	35	10	43	2	1	27		23	24	47	7,170	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017	*	37	17	54	13	*	42		39	19	58	3,435	83
	2018		28	8	29	10	*	24		25	11	36	3,589	60
	2019	*	20	4	22	*	*	20		14	11	25	3,091	47

NUMBER TESTED IN GRADE 4													
2017	3	54	25	76	15	4	48		52	31	83	7,530	
2018		43	17	48	10	4	28		39	21	60	7,361	
2019	1	35	10	43	2	1	27		23	24	47	7,170	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017	*	7.4	16.0	6.6	6.7	*	0.0		5.8	16.1	9.6	26.0	83
	2018		18.6	23.5	20.8	0.0	*	7.1		17.9	23.8	20.0	29.2	60
	2019	*	8.6	0.0	9.3	*	*	0.0		4.3	12.5	8.5	26.4	47

NUMBER TESTED IN GRADE 4													
2017	3	54	25	76	15	4	48		52	31	83	7,530	
2018		43	17	48	10	4	28		39	21	60	7,361	
2019	1	35	10	43	2	1	27		23	24	47	7,170	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017	*	3.7	0.0	2.6	0.0	*	0.0		1.9	3.2	2.4	7.4	83
	2018		2.3	0.0	0.0	0.0	*	0.0		0.0	4.8	1.7	7.1	60
	2019	*	0.0	0.0	2.3	*	*	0.0		0.0	4.2	2.1	7.6	47

NUMBER TESTED IN GRADE 4													
2017	3	54	25	76	15	4	48		52	31	83	7,530	
2018		43	17	48	10	4	28		39	21	60	7,361	
2019	1	35	10	43	2	1	27		23	24	47	7,170	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ (Expository)	2. Revision	3. Editing
4	2017	2.9	51.1	47.1
	2018	4.0	39.8	54.7
	2019	3.4	43.4	57.6

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	52.4	89.6	72.6	66.7	86.1	78.3		73.9	68.9	71.4	70.0	91
	2018	*	52.4	87.5	71.0	*	92.9	80.6		66.7	73.3	70.2	74.5	84
	2019	*	51.3	82.9	69.1	55.6	78.8	80.6		60.5	78.0	69.0	75.5	84
4	2017	*	18.9	60.0	37.4	16.7	73.7	37.8		33.3	47.9	39.3	68.1	117
	2018		62.8	81.1	70.1	22.2	82.6	59.6		63.8	81.8	71.3	75.2	80
	2019	*	45.7	92.7	72.6	*	93.8	66.7		60.0	79.1	70.5	74.7	78
5	2017	*	78.7	90.9	83.3	36.4	100.0	79.7		78.8	90.9	84.4	80.6	96
	2018	*	73.5	92.0	84.5	71.4	96.9	82.5		85.7	79.5	83.0	86.9	100
	2019		70.7	96.6	81.4	72.7	94.4	79.6		77.3	88.9	81.7	88.0	71
3-5	2017	28.6	48.6	78.3	62.6	31.4	86.1	62.4		58.7	68.6	63.2	72.7	304
	2018	*	63.4	87.4	75.9	53.1	91.6	75.5		73.2	77.9	75.4	78.8	264
	2019	*	56.5	90.1	74.1	56.5	88.0	74.8		66.4	81.1	73.4	79.5	233

NUMBER TESTED IN GRADES 3-5													
2017	7	142	152	281	35	108	163		167	137	304	37,278	
2018	2	134	127	220	32	83	163		142	122	264	36,318	
2019	3	115	111	224	23	83	147		122	111	233	34,690	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	20	5	23	2	5	10		12	14	26	3,851	91
	2018	*	20	5	20	*	2	7		13	12	25	3,072	84
	2019	*	19	7	25	4	7	7		17	9	26	2,726	84
4	2017	*	43	24	67	15	10	51		46	25	71	4,016	117
	2018		16	7	20	7	4	19		17	6	23	3,028	80
	2019	*	19	3	20	*	2	19		14	9	23	2,959	78
5	2017	*	10	4	15	7	0	15		11	4	15	2,308	96
	2018	*	13	4	13	6	1	14		8	9	17	1,582	100
	2019		12	1	13	3	1	11		10	3	13	1,420	71
3-5	2017	5	73	33	105	24	15	76		69	43	112	10,175	304
	2018	*	49	16	53	15	7	40		38	27	65	7,682	264
	2019	*	50	11	58	10	10	37		41	21	62	7,105	233

NUMBER TESTED IN GRADES 3-5													
2017	7	142	152	281	35	108	163		167	137	304	37,278	
2018	2	134	127	220	32	83	163		142	122	264	36,318	
2019	3	115	111	224	23	83	147		122	111	233	34,690	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	23.8	50.0	36.9	16.7	55.6	47.8		39.1	35.6	37.4	39.9	91
	2018	*	14.3	60.0	43.5	*	71.4	58.3		30.8	44.4	38.1	41.8	84
	2019	*	10.3	34.1	25.9	22.2	36.4	33.3		20.9	29.3	25.0	42.8	84
4	2017	*	7.5	36.7	21.5	5.6	47.4	22.0		21.7	22.9	22.2	39.4	117
	2018		32.6	45.9	40.3	0.0	52.2	29.8		34.0	45.5	38.8	44.2	80
	2019	*	20.0	56.1	41.1	*	59.4	31.6		28.6	48.8	39.7	44.8	78
5	2017	*	31.9	38.6	35.6	0.0	41.2	24.3		26.9	43.2	34.4	42.4	96
	2018	*	26.5	62.0	45.2	19.0	65.6	36.3		37.5	52.3	44.0	53.8	100
	2019		34.1	51.7	41.4	18.2	50.0	31.5		34.1	51.9	40.8	55.5	71
3-5	2017	0.0	20.4	41.4	30.6	5.7	48.1	28.7		28.1	33.6	30.6	40.5	304
	2018	*	24.6	56.7	43.2	12.5	63.9	39.3		34.5	47.5	40.5	46.6	264
	2019	*	21.7	46.8	35.7	17.4	48.2	32.0		27.9	42.3	34.8	47.8	233

NUMBER TESTED IN GRADES 3-5													
2017	7	142	152	281	35	108	202		167	137	304	37,278	
2018	2	134	127	220	32	83	163		142	122	264	36,318	
2019	3	115	111	224	23	83	147		122	111	233	34,690	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	4.8	29.2	19.0	16.7	33.3	26.1		13.0	22.2	17.6	19.9	91
	2018	*	7.1	40.0	27.5	*	53.6	41.7		15.4	31.1	23.8	19.6	84
	2019	*	2.6	4.9	6.2	11.1	9.1	5.6		7.0	4.9	6.0	20.3	84
4	2017	*	1.9	26.7	14.0	0.0	36.8	17.1		14.5	14.6	14.5	22.1	117
	2018		11.6	21.6	14.9	0.0	21.7	12.8		14.9	18.2	16.3	23.8	80
	2019	*	14.3	29.3	23.3	*	37.5	21.1		17.1	25.6	21.8	25.1	78
5	2017	*	19.1	20.5	20.0	0.0	23.5	12.2		15.4	22.7	18.8	19.3	96
	2018	*	14.3	38.0	26.2	0.0	37.5	18.8		23.2	29.5	26.0	27.6	100
	2019		17.1	27.6	21.4	9.1	27.8	14.8		15.9	29.6	21.1	34.0	71
3-5	2017	0.0	8.5	25.7	17.4	2.9	31.5	17.3		14.4	19.7	16.8	20.4	304
	2018	*	11.2	33.9	23.2	0.0	38.6	22.1		18.3	27.0	22.3	23.7	264
	2019	*	11.3	19.8	16.5	8.7	24.1	15.0		13.1	18.9	15.9	26.6	233

NUMBER TESTED IN GRADE 3-5													
2017	7	142	152	281	35	108	202			167	137	304	37,278
2018	2	134	127	220	32	83	163			142	122	264	36,318
2019	3	115	111	224	23	83	147			122	111	233	34,690

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2017	65.0	64.7	54.9	61.8
	2018	68.3	59.7	55.1	72.6
	2019	56.3	58.2	61.4	63.4
4	2017	52.7	43.7	43.6	48.5
	2018	62.2	61.1	60.9	66.3
	2019	71.1	54.1	57.1	69.9
5	2017	62.5	65.3	62.7	60.7
	2018	61.7	68.4	64.3	58.5
	2019	70.7	68.5	56.7	57.0
3-5	2017	59.5	56.8	53.0	56.3
	2018	63.9	63.4	60.3	65.3
	2019	65.6	60.0	58.5	63.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017	*	62.2	70.5	66.7	27.3	72.7	58.9		65.4	66.7	66.0	65.9	94
	2018	*	50.0	58.8	54.8	28.6	60.6	50.6		51.8	58.7	54.9	68.8	102
	2019		38.6	70.4	52.2	0.0	70.6	41.5		42.9	62.1	50.7	69.3	71

NUMBER TESTED IN GRADE 5													
2017	3	45	44	87	11	33	73		52	42	94	9,759	
2018	1	50	51	84	21	33	81		56	46	102	10,271	
2019		44	27	69	10	17	53		42	29	71	10,432	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017	*	17	13	29	8	9	30		18	14	32	3328	94
	2018	*	25	21	38	15	13	40		27	19	46	3208	102
	2019		27	8	33	10	5	31		24	11	35	3203	71

NUMBER TESTED IN GRADE 5													
2017	3	45	44	87	11	33	73		52	42	94	9,759	
2018	1	50	51	84	21	33	81		56	46	102	10,271	
2019		44	27	69	10	17	53		42	29	71	10,432	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017	*	35.6	18.2	27.6	9.1	18.2	16.4		21.2	35.7	27.7	33.0	94
	2018	*	26.0	27.5	25.0	9.5	21.2	18.5		28.6	23.9	26.5	32.6	102
	2019		15.9	29.6	21.7	0.0	23.5	9.4		16.7	27.6	21.1	42.0	71

NUMBER TESTED IN GRADE 5													
2017	3	45	44	87	11	33	73		52	42	94	9,759	
2018	1	50	51	84	21	33	81		56	46	102	10,271	
2019		44	27	69	10	17	53		42	29	71	10,432	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017	*	11.1	2.3	6.9	0.0	0.0	1.4		5.8	7.1	6.4	12.8	94
	2018	*	4.0	5.9	6.0	0.0	3.0	1.2		7.1	2.2	4.9	12.1	102
	2019		4.5	11.1	7.2	0.0	11.8	5.7		4.8	10.3	7.0	19.7	71

NUMBER TESTED IN GRADE 5													
2017	3	45	44	87	11	33	73		52	42	94	9,759	
2018	1	50	51	84	21	33	81		56	46	102	10,271	
2019		44	27	69	10	17	53		42	29	71	10,432	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2017	55.0	63.2	71.8	62.6
	2018	62.6	67.5	60.2	59.2
	2019	66.4	57.0	61.3	55.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			64.4	61.5	*	63.6	63.6		56.5	72.7	64.4	66.0	45
	2018			93.1	92.9		93.1	93.1		100.0	87.5	93.1	76.6	29
	2019	*		82.4	84.8		82.9	89.3		73.3	90.0	82.9	75.1	35
4	2017			88.6	87.1	*	88.6	88.6		83.3	94.1	88.6	64.2	35
	2018			70.4	69.6	*	69.2	69.2		69.2	71.4	70.4	68.2	27
	2019			87.9	87.1	*	87.9	86.7		75.0	95.2	87.9	67.8	33
5	2017		*	100.0	100.0		100.0	100.0		100.0	100.0	100.0	87.3	32
	2018			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	88.1	30
	2019			89.5	87.5	*	89.5	88.2		88.9	90.0	89.5	89.6	19
3-5	2017		*	82.0	81.0	*	82.0	82.0		78.3	86.5	82.1	71.3	112
	2018			88.4	88.3	*	88.2	88.2		90.0	87.0	88.4	77.0	86
	2019	*		86.0	86.3	*	86.2	88.0		77.8	92.2	86.2	77.0	87

NUMBER TESTED IN GRADES 3-5													
2017		1	111	100	5	111	111		60	52	112	14,762	
2018			86	77	3	85	85		40	46	86	14,242	
2019	1		86	80	3	87	75		36	51	87	13,576	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			16	15	*	16	16		10	6	16	1,887	45
	2018			2	2		2	2		0	2	2	1,205	29
	2019	*		6	5		6	3		4	2	6	1,179	35
4	2017			4	4	*	4	4		3	1	4	1,830	35
	2018			8	7	*	8	8		4	4	8	1,581	27
	2019			4	4	*	4	4		3	1	4	1,506	33
5	2017		*	0	0		0	0		0	0	0	521	32
	2018			0	0	*	0	0		0	0	0	488	30
	2019			2	2	*	2	2		1	1	2	432	19
3-5	2017		*	20	19	*	20	20		13	7	20	4,238	112
	2018			10	9	*	10	10		4	6	10	3,274	86
	2019	*		12	11	*	12	9		8	4	12	3,117	87

NUMBER TESTED IN GRADES 3-5													
2017		1	111	100	5	111	111		60	52	112	14,762	
2018			86	77	3	85	85		40	46	86	14,242	
2019	1		86	80	3	87	75		36	51	87	13,576	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			48.9	46.2	*	47.7	47.7		34.8	63.6	48.9	39.2	45
	2018			58.6	60.7		58.6	58.6		53.8	62.5	58.6	45.3	29
	2019	*		50.0	51.5		51.4	53.6		40.0	60.0	51.4	46.3	35
4	2017			54.3	51.6	*	54.3	54.3		44.4	64.7	54.3	36.0	35
	2018			33.3	30.4	*	34.6	34.6		30.8	35.7	33.3	36.9	27
	2019			48.5	48.4	*	48.5	50.0		33.3	57.1	48.5	38.4	33
5	2017		*	54.8	56.7		56.3	56.3		42.1	76.9	56.3	49.1	32
	2018			66.7	65.4	*	66.7	66.7		64.3	68.8	66.7	62.6	30
	2019			42.1	43.8	*	42.1	47.1		33.3	50.0	42.1	63.7	19
3-5	2017		*	52.3	51.0	*	52.3	52.3		40.0	67.3	52.7	40.8	112
	2018			53.5	53.2	*	54.1	54.1		50.0	56.5	53.5	47.4	86
	2019	*		47.7	48.8	*	48.3	50.7		36.1	56.9	48.3	48.9	87

NUMBER TESTED IN GRADES 3-5													
2017		1	111	100	5	111	111		60	52	112	14,762	
2018			86	77	3	85	85		40	46	86	14,242	
2019	1		86	80	3	87	75		36	51	87	13,576	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			42.2	41.0	*	40.9	40.9		30.4	54.5	42.2	25.4	45
	2018			48.3	50.0		48.3	48.3		30.8	62.5	48.3	24.1	29
	2019	*		32.4	33.3		34.3	32.1		13.3	50.0	34.3	27.4	35
4	2017			22.9	22.6	*	22.9	22.9		27.8	17.6	22.9	17.3	35
	2018			18.5	17.4	*	19.2	19.2		15.4	21.4	18.5	18.4	27
	2019			21.2	22.6	*	21.2	23.3		8.3	28.6	21.2	17.9	33
5	2017		*	22.6	23.3		21.9	21.9		21.1	23.1	21.9	22.7	32
	2018			23.3	23.1	*	23.3	23.3		28.6	18.8	23.3	30.5	30
	2019			26.3	31.3	*	26.3	29.4		11.1	40.0	26.3	29.9	19
3-5	2017		*	30.6	30.0	*	29.7	29.7		26.7	34.6	30.4	21.9	112
	2018			30.2	31.2	*	30.6	30.6		25.0	34.8	30.2	24.0	86
	2019	*		26.7	28.7	*	27.6	28.0		11.1	39.2	27.6	24.9	87

NUMBER TESTED IN GRADE 3-5													
2017		1	111	100	5	111	111		60	52	112	14,762	
2018			86	77	3	85	85		40	46	86	14,242	
2019	1		86	80	3	87	75		36	51	87	13,576	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2017	80.0	63.6	62.4
	2018	86.2	75.9	68.7
	2019	74.9	74.1	64.7
4	2017	63.2	76.0	75.2
	2018	63.4	69.1	55.6
	2019	67.0	74.5	72.0
5	2017	74.2	69.1	69.6
	2018	73.8	77.5	72.9
	2019	75.7	69.1	68.8
3-5	2017	73.1	69.0	68.5
	2018	74.7	74.3	66.0
	2019	72.1	73.2	68.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017			83.3	80.6	*	82.9	82.9		72.2	94.4	83.3	70.3	36
	2018			77.8	73.9	*	76.9	76.9		84.6	71.4	77.8	71.0	27
	2019			97.0	96.8	*	97.0	96.7		91.7	100.0	97.0	75.5	33

NUMBER TESTED IN GRADE 4													
2017			36	31	3	35	35		18	18	36	5,207	
2018			27	23	1	26	26		13	14	27	4,977	
2019			33	31	1	33	30		12	21	33	4,698	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017			6	6	*	6	6		5	1	6	1,548	36
	2018			6	6	*	6	6		2	4	6	1,444	27
	2019			1	1	*	1	1		1	0	1	1,149	33

NUMBER TESTED IN GRADE 4													
2017			36	31	3	35	35		18	18	36	5,207	
2018			27	23	1	26	26		13	14	27	4,977	
2019			33	31	1	33	30		12	21	33	4,698	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017			55.6	54.8	*	57.1	57.1		44.4	66.7	55.6	44.4	36
	2018			44.4	43.5	*	46.2	46.2		38.5	50.0	44.4	44.9	27
	2019			78.8	80.6	*	78.8	83.3		75.0	81.0	78.8	51.0	33

NUMBER TESTED IN GRADE 4													
2017			36	31	3	35	35		18	18	36	5,207	
2018			27	23	1	26	26		13	14	27	4,977	
2019			33	31	1	33	30		12	21	33	4,698	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017			25.0	22.6	*	25.7	25.7		16.7	33.3	25.0	14.4	36
	2018			25.9	26.1	*	26.9	26.9		23.1	28.6	25.9	19.0	27
	2019			36.4	35.5	*	36.4	36.7		25.0	42.9	36.4	21.5	33

NUMBER TESTED IN GRADE 4													
2017			36	31	3	35	35		18	18	36	5,207	
2018			27	23	1	26	26		13	14	27	4,977	
2019			33	31	1	33	30		12	21	33	4,698	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ (Expository)	2. Revision	3. Editing
4	2017	4.0	70.1	74.3
	2018	5.3	60.2	67.6
	2019	5.0	72.3	83.7

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			58.3	28.6		58.3	58.3		*	57.1	58.3	44.0	12
	2018			*	*		*	*		*		*	53.3	1
	2019			*	*		*			*	*	*	40.4	5
4	2017			*			*	*			*	*	36.3	1
	2018			14.3	*	*	14.3	14.3		*	*	14.3	38.5	7
	2019			*	*		*				*	*	43.4	2
5	2017			*	*		*	*		*		*	50.9	1
	2018			*			*	*		*	*	*	62.7	2
	2019			*			*	*		*	*	*	50.6	3
3-5	2017			57.1	25.0		57.1	57.1		50.0	62.5	57.1	44.5	14
	2018			40.0	*	*	40.0	40.0		50.0	*	40.0	52.0	10
	2019			50.0	*		50.0	*		*	71.4	50.0	45.1	10

NUMBER TESTED IN GRADES 3-5													
2017			14	8		14	14			6	8	14	568
2018			10	5	1	10	10			6	4	10	531
2019			10	5		10	1			3	7	10	648

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			5	5		5	5		*	3	5	94	12
	2018			*	*		*	*		*		*	79	1
	2019			*	*		*			*	*	*	121	5
4	2017			*			*	*			*	*	107	1
	2018			6	*	*	6	6		*	*	6	104	7
	2019			*	*		*				*	*	120	2
5	2017			*	*		*	*		*		*	114	1
	2018			*			*	*		*	*	*	72	2
	2019			*			*	*		*	*	*	115	3
3-5	2017			6	6		6	6		3	3	6	315	14
	2018			6	*	*	6	6		3	*	6	255	10
	2019			5	*		5	*		*	2	5	356	10

NUMBER TESTED IN GRADES 3-5													
2017			14	8		14	14			6	8	14	568
2018			10	5	1	10	10			6	4	10	531
2019			10	5		10	1			3	7	10	648

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			33.3	14.3		33.3	33.3		*	42.9	33.3	19.0	12
	2018			*	*		*	*		*		*	17.8	1
	2019			*	*		*			*	*	*	17.2	5
4	2017			*			*	*			*	*	9.5	1
	2018			14.3	*	*	14.3	14.3		*	*	14.3	15.4	7
	2019			*	*		*				*	*	19.3	2
5	2017			*	*		*	*		*		*	11.6	1
	2018			*			*	*		*	*	*	22.8	2
	2019			*			*	*		*	*	*	18.0	3
3-5	2017			28.6	12.5		28.6	28.6		16.7	37.5	28.6	13.2	14
	2018			20.0	*	*	20.0	20.0		16.7	*	20.0	18.8	10
	2019			30.0	*		30.0	*		*	42.9	30.0	18.2	10

NUMBER TESTED IN GRADES 3-5													
2017			14	8		14	14		6	8	14	568	
2018			10	5	1	10	10		6	4	10	531	
2019			10	5		10	1		3	7	10	648	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			16.7	0.0		16.7	16.7		*	14.3	16.7	6.5	12
	2018			*	*		*	*		*		*	7.1	1
	2019			*	*		*			*	*	*	5.4	5
4	2017			*			*	*			*	*	5.4	1
	2018			14.3	*	*	14.3	14.3		*	*	14.3	8.9	7
	2019			*	*		*				*	*	8.5	2
5	2017			*	*		*	*		*		*	5.2	1
	2018			*			*	*		*	*	*	4.7	2
	2019			*			*	*		*	*	*	8.2	3
3-5	2017			14.3	0.0		14.3	14.3		16.7	12.5	14.3	5.6	14
	2018			20.0	*	*	20.0	20.0		16.7	*	20.0	6.8	10
	2019			0.0	*		0.0	*		*	0.0	0.0	7.4	10

NUMBER TESTED IN GRADE 3-5													
2017			14	8		14	14			6	8	14	568
2018			10	5	1	10	10			6	4	10	531
2019			10	5		10	1			3	7	10	648

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2017	56.3	60.9	57.1	52.1
	2018	*	*	*	*
	2019	*	*	*	*
4	2017	*	*	*	*
	2018	34.9	40.3	32.9	46.4
	2019	*	*	*	*
5	2017	*	*	*	*
	2018	*	*	*	*
	2019	*	*	*	*
3-5	2017	54.6	62.7	54.8	55.4
	2018	44.0	53.5	40.9	55.0
	2019	49.2	52.9	52.1	52.5

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2017	88.6	80.8	84.4	81.7	96
	2018	100.0	95.6	97.5	82.2	81
	2019	100.0	100.0	100.0	80.8	84
1	2017	91.1	73.7	81.4	74.0	102
	2018	90.2	62.3	74.5	73.1	94
	2019	94.1	68.4	78.0	72.9	91
2	2017	80.4	63.1	70.3	70.7	111
	2018	78.0	44.9	60.0	70.6	90
	2019	93.5	34.6	56.6	68.5	83
K-2	2017	86.7	71.8	78.3	75.2	309
	2018	89.0	66.7	76.6	75.2	265
	2019	95.6	69.0	78.3	74.0	258
# Tested (GR K-2)	2017	135	174	309	35,859	
	2018	118	147	265	33,518	
	2019	90	168	258	32,206	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2017	68.2	57.7	62.5	59.6	96
	2018	94.4	77.8	85.2	61.3	81
	2019	100.0	81.0	86.7	62.8	83
1	2017	63.0	42.1	51.5	54.2	103
	2018	80.5	35.8	55.3	55.6	94
	2019	82.4	63.8	70.7	56.4	92
2	2017	53.3	72.3	64.5	57.7	110
	2018	70.7	30.6	48.9	58.8	90
	2019	74.2	32.7	48.2	58.9	83
K-2	2017	61.5	58.0	59.5	57.1	309
	2018	81.4	46.9	62.3	58.5	265
	2019	84.4	60.1	68.6	59.3	258
# Tested (GR K-2)	2017	135	174	309	35,697	
	2018	118	147	265	33,476	
	2019	90	168	258	32,054	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*	81.4	61.5	78.0		*	50.0		75.0	81.8	77.6	77.8	58
	2018	*	94.9	100.0	95.0	*	*	100.0		92.0	100.0	96.2	80.0	52
	2019		100.0	100.0	100.0	*	*	*		100.0	100.0	100.0	78.4	53
1	2017	*	71.4	63.6	72.9	28.6	*	62.5		60.6	84.4	72.3	63.5	65
	2018	*	56.1	68.8	61.7	*	*	50.0		55.6	69.6	61.0	63.1	59
	2019	*	64.0	*	70.4	*	*	*		46.9	92.3	67.2	65.0	58
2	2017	*	57.1	66.7	64.1	*	*	50.0		55.2	65.2	61.3	60.4	75
	2018		42.9	35.7	41.3	14.3	*	40.0		29.4	64.0	44.1	60.0	59
	2019		33.3	22.2	30.6	*		*		35.7	26.1	31.4	59.8	51
K-2	2017	87.5	69.5	64.3	71.0	33.3	*	54.2		64.3	75.0	69.7	66.7	198
	2018	*	63.9	63.2	64.7	38.5	75.0	60.9		55.8	78.7	65.9	67.4	170
	2019	*	65.9	61.9	67.7	45.5	*	66.7		57.8	75.9	66.7	67.5	162
# Tested (GR K-2)	2017	8	141	42	162	9	4	24		98	100	198	19,128	
	2018	5	122	38	133	13	8	23		95	75	170	17,696	
	2019	1	135	21	155	11	4	6		83	79	162	17,258	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*	15	7	22		*	1		13	10	23	2,012	58
	2018	*	20	6	24	*	*	5		12	18	30	2,066	52
	2019		25	4	29	*	*	*		14	16	30	1,898	53
1	2017	*	9	1	7	1	*	0		5	6	11	1,504	65
	2018	*	3	0	2	*	*	1		2	1	3	1,368	59
	2019	*	8	*	10	*	*	*		4	6	10	1,275	58
2	2017	*	7	2	9	*	*	0		1	8	9	1,299	75
	2018		4	0	3	0	*	0		1	3	4	1,203	59
	2019		0	0	0	*		*		0	0	0	1,212	51
K-2	2017	1	31	10	38	1	*	1		19	24	43	4,815	198
	2018	*	27	6	29	3	3	6		15	22	37	4,637	170
	2019	*	33	5	39	1	*	1		18	22	40	4,385	162
# Tested (GR K-2)	2017	8	141	42	162	9	4	24		98	100	198	19,128	
	2018	5	122	38	133	13	8	23		95	75	170	17,696	
	2019	1	135	21	155	11	4	6		83	79	162	17,258	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*	81.4	53.8	74.0		*	66.7		72.2	77.3	74.1	70.7	58
	2018	*	82.1	87.5	82.5	*	*	85.7		76.0	88.9	82.7	71.4	52
	2019		90.7	100.0	90.4	*	*	*		95.7	86.7	90.6	71.9	53
1	2017	*	49.0	27.3	47.9	57.1	*	50.0		42.4	53.1	47.7	49.0	65
	2018	*	46.3	43.8	53.2	*	*	33.3		50.0	43.5	47.5	48.4	59
	2019	*	48.0	*	55.6	*	*	*		40.6	65.4	51.7	47.7	58
2	2017	*	44.9	66.7	54.7	*	*	40.0		41.4	56.5	50.7	47.2	75
	2018		38.1	28.6	37.0	14.3	*	30.0		26.5	52.0	37.3	47.2	59
	2019		26.2	11.1	22.4	*		*		17.9	30.4	23.5	46.2	51
K-2	2017	50.0	57.4	52.4	58.6	44.4	*	50.0		53.1	60.0	56.6	54.9	198
	2018	*	54.9	47.4	56.4	38.5	62.5	47.8		48.4	62.7	54.7	55.3	170
	2019	*	54.8	52.4	56.8	36.4	*	50.0		48.2	63.3	55.6	54.9	162
# Tested (GR K-2)	2017	8	141	42	162	9	4	24		98	100	198	19,124	
	2018	5	122	38	133	13	8	23		95	75	170	17,696	
	2019	1	135	21	155	11	4	6		83	79	162	17,258	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*	11	4	14		*	1		9	7	16	1,361	58
	2018	*	16	2	14	*	*	2		2	17	19	1,368	52
	2019		9	3	11	*	*	*		6	6	12	1,322	53
1	2017	*	2	0	2	0	*	0		0	2	2	712	65
	2018	*	1	0	1	*	*	0		0	1	1	642	59
	2019	*	3	*	3	*	*	*		0	3	3	583	58
2	2017	*	9	4	13	*	*	1		4	11	15	986	75
	2018		2	0	1	0	*	1		0	2	2	937	59
	2019		1	0	1	*		*		0	1	1	802	51
K-2	2017	2	22	8	29	0	*	2		13	20	33	3,059	198
	2018	*	19	2	16	2	0	3		2	20	22	2,947	170
	2019	*	13	3	15	0	*	0		6	10	16	2,707	162
# Tested (GR K-2)	2017	8	141	42	162	9	4	24		98	100	198	19,124	
	2018	5	122	38	133	13	8	23		95	75	170	17,696	
	2019	1	135	21	155	11	4	6		83	79	162	17,258	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*	58.1	64.7	65.0	*	74.4	68.2		54.4	74.4	62.5	59.7	96
	2018	*	74.4	97.3	84.8	88.9	97.0	94.4		80.0	90.2	85.2	61.3	81
	2019		76.2	100.0	86.3	*	100.0	100.0		94.9	79.5	86.7	62.8	83
1	2017	*	38.8	60.9	56.6	42.9	66.7	64.4		51.9	52.1	52.0	54.3	102
	2018	*	36.6	67.3	59.0	*	80.6	79.5		53.8	55.0	54.3	55.5	92
	2019	*	62.7	78.9	70.5	57.1	80.0	82.4		64.4	76.6	70.7	56.4	92
2	2017	*	69.4	59.6	63.7	*	51.4	52.3		57.8	68.8	64.2	57.7	109
	2018	*	33.3	61.4	50.7	12.5	78.1	70.7		39.2	61.5	48.9	58.8	90
	2019		28.6	68.3	48.1	*	77.4	74.2		46.7	50.0	48.2	58.9	83
K-2	2017	66.7	55.3	61.7	61.9	40.0	64.6	61.7		54.5	64.9	59.6	57.2	307
	2018	83.3	47.5	73.8	63.9	50.0	85.1	81.0		55.9	69.2	62.0	58.5	263
	2019	*	56.3	82.1	68.3	53.3	85.6	84.4		67.4	69.8	68.6	59.3	258
# Tested (GR K-2)	2017	9	141	149	247	10	113	133		156	151	307	35,543	
	2018	6	122	130	219	18	101	116		143	120	263	33,396	
	2019	1	135	117	249	15	97	90		129	129	258	31,962	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*	4	8	12	*	6	6		7	6	13	1,889	96
	2018	*	12	25	36	6	24	25		18	22	40	2,135	81
	2019		10	32	39	*	27	22		18	24	42	2,112	83
1	2017	*	0	8	7	0	9	9		5	4	9	1,610	102
	2018	*	0	9	8	*	7	7		3	6	9	1,689	92
	2019	*	4	10	13	0	9	10		4	10	14	1,580	92
2	2017	*	6	7	14	*	5	5		4	12	16	2,115	109
	2018	*	0	12	12	0	13	13		8	5	13	2,139	90
	2019		2	12	13	*	10	10		9	5	14	2,338	83
K-2	2017	3	10	23	33	0	20	20		16	22	38	5,614	307
	2018	3	12	46	56	6	44	45		29	33	62	5,963	263
	2019	*	16	54	65	2	46	42		31	39	70	6,030	258
# Tested (GR K-2)	2017	9	141	149	247	10	113	133		156	151	307	35,543	
	2018	6	122	130	219	18	101	116		143	120	263	33,396	
	2019	1	135	117	249	15	97	90		129	129	258	31,962	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017			94.7	93.3	*	94.7	94.7		90.5	100.0	94.7	85.8	38
	2018			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	84.6	29
	2019			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	83.5	31
1	2017	*		97.1	100.0		97.3	97.3		95.2	100.0	97.3	86.1	37
	2018			97.1	96.9		97.1	97.1		94.1	100.0	97.1	84.0	35
	2019			97.0	97.0	*	96.9	96.7		100.0	95.0	97.0	82.0	33
2	2017			88.9	86.2		88.9	88.9		94.1	84.2	88.9	83.2	36
	2018	*		90.0	89.7	*	90.3	90.3		88.2	92.9	90.3	83.1	31
	2019			96.9	96.9		96.8	96.7		100.0	93.8	96.9	79.0	32
K-2	2017	*		93.6	93.1	*	93.7	93.7		93.2	94.2	93.7	85.0	111
	2018	*		95.7	95.4	*	95.8	95.8		93.9	97.8	95.8	83.9	95
	2019			97.9	97.9	*	97.8	97.6		100.0	96.1	97.9	81.5	96
# Tested (GR K-2)	2017	1		109	87	1	111	111		59	52	111	16,731	
	2018	1		94	87	5	95	95		49	46	95	15,822	
	2019			96	94	4	93	84		45	51	96	14,948	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017			32	25	*	32	32		17	15	32	3,104	38
	2018			26	23	*	26	26		13	13	26	2,790	29
	2019			31	29	*	30	24		16	15	31	2,430	31
1	2017	*		26	20		28	28		15	13	28	2,825	37
	2018			24	23		24	24		11	13	24	2,544	35
	2019			21	21	*	21	19		7	14	21	2,256	33
2	2017			14	12		14	14		6	8	14	1,598	36
	2018	*		16	16	*	17	17		9	8	17	1,450	31
	2019			22	22		22	21		9	13	22	1,349	32
K-2	2017	*		72	57	*	74	74		38	36	74	7,527	111
	2018	*		66	62	*	67	67		33	34	67	6,784	95
	2019			74	72	*	73	64		32	42	74	6,035	96
# Tested (GR K-2)	2017	1		109	87	1	111	111		59	52	111	16,731	
	2018	1		94	87	5	95	95		49	46	95	15,822	
	2019			96	94	4	93	84		45	51	96	14,948	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017			89.5	90.0	*	89.5	89.5		85.7	94.1	89.5	83.5	38
	2018			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	83.0	29
	2019			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	80.6	31
1	2017	*		85.7	89.3		86.5	86.5		81.0	93.8	86.5	78.4	37
	2018			91.4	93.8		91.4	91.4		82.4	100.0	91.4	75.9	35
	2019			93.9	93.9	*	93.8	93.3		92.3	95.0	93.9	73.6	33
2	2017			77.8	72.4		77.8	77.8		76.5	78.9	77.8	72.6	36
	2018	*		83.3	86.2	*	83.9	83.9		76.5	92.9	83.9	72.2	31
	2019			100.0	100.0		100.0	100.0		100.0	100.0	100.0	69.7	32
K-2	2017	*		84.4	83.9	*	84.7	84.7		81.4	88.5	84.7	78.1	111
	2018	*		91.5	93.1	*	91.6	91.6		85.7	97.8	91.6	77.0	95
	2019			97.9	97.9	*	97.8	97.6		97.8	98.0	97.9	74.6	96
# Tested (GR K-2)	2017	1		109	87	1	111	111		59	52	111	16,731	
	2018	1		94	87	5	95	95		49	46	95	15,822	
	2019			96	94	4	93	84		45	51	96	14,948	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017			21	17	*	21	21		9	12	21	2,065	38
	2018			26	23	*	26	26		12	14	26	1,986	29
	2019			28	26	*	27	22		14	14	28	1,686	31
1	2017	*		20	17		21	21		10	11	21	2,260	37
	2018			24	24		24	24		9	15	24	2,110	35
	2019			25	25	*	25	25		10	15	25	1,898	33
2	2017			11	11		11	11		4	7	11	1,537	36
	2018	*		20	20	*	21	21		10	11	21	1,439	31
	2019			22	22		21	20		11	11	22	1,254	32
K-2	2017	*		52	45	*	53	53		23	30	53	5,862	111
	2018	*		70	67	*	71	71		31	40	71	5,535	95
	2019			75	73	*	73	67		35	40	75	4,838	96
# Tested (GR K-2)	2017	1		109	87	1	111	111		59	52	111	16,731	
	2018	1		94	87	5	95	95		49	46	95	15,822	
	2019			96	94	4	93	84		45	51	96	14,948	

PERFORMANCE IN 2019

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (38)	Beginning	29	76.3	32	84.2	38	100.0	38	100.0	32	84.2
	Intermediate	7	18.4	4	10.5	0	0.0	0	0.0	6	15.8
	Advanced	2	5.3	2	5.3	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (36)	Beginning	9	25.0	10	27.8	27	75.0	27	75.0	10	27.8
	Intermediate	14	38.9	13	36.1	7	19.4	6	16.7	19	52.8
	Advanced	13	36.1	13	36.1	2	5.6	3	8.3	7	19.4
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (33)	Beginning	6	18.2	4	12.1	7	21.2	6	18.2	5	15.2
	Intermediate	11	33.3	20	60.6	11	33.3	17	51.5	13	39.4
	Advanced	11	33.3	6	18.2	8	24.2	9	27.3	13	39.4
	Advanced High	5	15.2	3	9.1	7	21.2	1	3.0	2	6.1
3 (36)	Beginning	4	11.1	3	8.3	10	27.8	10	27.8	3	8.3
	Intermediate	9	25.0	17	47.2	12	33.3	17	47.2	15	41.7
	Advanced	13	36.1	10	27.8	11	30.6	6	16.7	16	44.4
	Advanced High	10	27.8	6	16.7	3	8.3	3	8.3	2	5.6
4 (34)	Beginning	8	23.5	2	5.9	4	11.8	5	14.7	3	8.8
	Intermediate	12	35.3	9	26.5	11	32.4	14	41.2	13	38.2
	Advanced	12	35.3	10	29.4	6	17.6	8	23.5	10	29.4
	Advanced High	2	5.9	13	38.2	13	38.2	7	20.6	8	23.5

PROGRESSION FROM 2018 TO 2019


Number Rated Both Years	2019 Level	2018 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
33 25 (75.8%)	Beginning	8			
	Intermediate	19	0		
	Advanced	4	2	0	
	Advanced High	0	0	0	
31 21 (67.7%)	Beginning	3			
	Intermediate	6	7		
	Advanced	2	11	0	
	Advanced High	2	0	0	
34 12 (35.3%)	Beginning	1			
	Intermediate	2	13		
	Advanced	0	8	8	
	Advanced High	0	2	0	
29 13 (44.8%)	Beginning	0			
	Intermediate	0	11		
	Advanced	0	5	5	
	Advanced High	0	1	7	

PERFORMANCE IN 2019

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (21)	Beginning	6	28.6	4	19.0	1	5.3	4	19.0	2	10.5
	Intermediate	3	14.3	6	28.6	6	31.6	7	33.3	6	31.6
	Advanced	11	52.4	5	23.8	9	47.4	5	23.8	8	42.1
	Advanced High	1	4.8	6	28.6	3	15.8	5	23.8	3	15.8
ALL (198)	Beginning	62	31.3	55	27.8	87	44.4	90	45.5	55	28.1
	Intermediate	56	28.3	69	34.8	47	24.0	61	30.8	72	36.7
	Advanced	62	31.3	46	23.2	36	18.4	31	15.7	54	27.6
	Advanced High	18	9.1	28	14.1	26	13.3	16	8.1	15	7.7

PROGRESSION FROM 2018 TO 2019

Number Rated Both Years	2019 Level	2018 Level			
		Beg	Int	Adv	Adv High
17 5 (29.4%)	Beginning	1			
	Intermediate	1	4		
	Advanced	0	2	5	
	Advanced High	0	0	2	
145 76 (52.4%)	Beginning	14			
	Intermediate	28	35		
	Advanced	6	28	18	
	Advanced High	2	3	9	

 Indicates students who progressed at least one level from 2018 to 2019.

PERFORMANCE IN 2018

PROGRESSION FROM 2017 TO 2018

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2019 Level	N	%	N	%	N	%	N	%	N	%
KN (31)	Beginning	29	93.5	30	96.8	29	93.5	29	93.5	29	93.5
	Intermediate	2	6.5	1	3.2	2	6.5	2	6.5	2	6.5
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (39)	Beginning	10	25.6	16	41.0	35	89.7	27	69.2	16	41.0
	Intermediate	20	51.3	18	46.2	4	10.3	11	28.2	22	56.4
	Advanced	9	23.1	5	12.8	0	0.0	1	2.6	1	2.6
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (34)	Beginning	3	8.8	4	11.8	9	26.5	8	23.5	3	8.8
	Intermediate	22	64.7	19	55.9	15	44.1	17	50.0	22	64.7
	Advanced	8	23.5	10	29.4	5	14.7	9	26.5	9	26.5
	Advanced High	1	2.9	1	2.9	5	14.7	0	0.0	0	0.0
3 (29)	Beginning	1	3.4	1	3.4	3	10.3	1	3.4	1	3.4
	Intermediate	4	13.8	17	58.6	14	48.3	11	37.9	11	37.9
	Advanced	15	51.7	10	34.5	7	24.1	10	34.5	12	41.4
	Advanced High	9	31.0	1	3.4	5	17.2	7	24.1	5	17.2
4 (29)	Beginning	5	17.9	4	14.3	5	17.2	5	17.9	3	10.7
	Intermediate	12	42.9	14	50.0	14	48.3	11	39.3	13	46.4
	Advanced	8	28.6	9	32.1	6	20.7	7	25.0	11	39.3
	Advanced High	3	10.7	1	3.6	4	13.8	5	17.9	1	3.6


Number Rated Both Years	2018 Level				
N (%) Progressed	2019 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
38 21 (55.3%)	Beginning	15			
	Intermediate	21	1		
	Advanced	0	0	1	
	Advanced High	0	0	0	
32 21 (65.6%)	Beginning	2			
	Intermediate	13	8		
	Advanced	3	5	1	
	Advanced High	0	0	0	
28 15 (53.6%)	Beginning	1			
	Intermediate	2	9		
	Advanced	0	8	3	
	Advanced High	0	1	4	
27 8 (29.6%)	Beginning	2			
	Intermediate	4	8		
	Advanced	0	3	8	
	Advanced High	0	0	1	

PERFORMANCE IN 2018

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (34)	Beginning	0	0.0	0	0.0	2	5.9	1	2.9	0	0.0
	Intermediate	17	50.0	18	52.9	12	35.3	11	32.4	12	35.3
	Advanced	13	38.2	14	41.2	14	41.2	14	41.2	18	52.9
	Advanced High	4	11.8	2	5.9	6	17.6	8	23.5	4	11.8
ALL (196)	Beginning	48	24.6	55	28.2	83	42.3	71	36.4	52	26.7
	Intermediate	77	39.5	87	44.6	61	31.1	63	32.3	82	42.1
	Advanced	53	27.2	48	24.6	32	16.3	41	21.0	51	26.2
	Advanced High	17	8.7	5	2.6	20	10.2	20	10.3	10	5.1

PROGRESSION FROM 2017 TO 2018

Number Rated Both Years	2019 Level	2018 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
32 17 (53.1%)	Beginning	0			
	Intermediate	7	4		
	Advanced	0	6	11	
	Advanced High	0	0	4	
157 82 (52.2%)	Beginning	20			
	Intermediate	47	30		
	Advanced	3	22	24	
	Advanced High	0	1	9	

 Indicates students who progressed at least one level from 2017 to 2018.

PERCENTAGE BY PROFICIENCY LEVEL

Language	Grade	Number Tested	Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
			N	%	N	%	N	%	N	%	N	%
<i>English</i>	PK	7	6	85.7			*	*				
	KN	15	12	80.0			*	*			*	*
	1	7	6	85.7	*	*						
	2	5	*	*					*	*		
	3	7	6	85.7	*	*						
	4	4	*	*								
	5	18	*	*			*	*	*	*	12	66.7
	ALL	63	42	66.7	*	*	*	*	*	*	14	22.2
<i>Spanish</i>	PK	7	*	*					*	*	*	*
	KN	15	*	*	*	*	*	*	*	*	7	46.7
	1	7			*	*	*	*	*	*	*	*
	2	5			*	*			*	*	*	*
	3	7			*	*	*	*			*	*
	4	4			*	*					*	*
	5	3					*	*	*	*	*	*
	ALL	48	*	*	6	12.5	6	12.5	10	20.8	23	47.9

2018 PERCENTAGE BY PROFICIENCY LEVEL

Language	Grade	Number Tested	Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
			N	%	N	%	N	%	N	%	N	%
<i>English</i>	PK	12	8	66.7			*	*	*	*		
	KN	7	*	*			*	*	*	*		
	1	3	*	*	*	*						
	2	1	*	*								
	3	1							*	*		
	4	1							*	*		
	5	35	*	*	*	*	11	31.4	7	20.0	10	28.6
	ALL	60	20	33.3	*	*	13	21.7	14	23.3	10	16.7
<i>Spanish</i>	PK	11	9	81.8			*	*	*	*		
	KN	6	*	*			*	*			*	*
	1	3					*	*	*	*		
	2	1							*	*		
	3	1									*	*
	4	1			*	*						
	5	1					*	*				
	ALL	24	11	45.8	*	*	6	25.0	*	*	*	*

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

KINDERGARTEN MATHEMATICS

86	81.3	88.1			89.5		87.2	
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KINDERGARTEN MATHEMATICS

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KINDERGARTEN READING

54	84.5	89.6			94.4		91.7	
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KINDERGARTEN READING

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KINDERGARTEN READING SPANISH

33	92.8	94.4			100.0		91.9	
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KINDERGARTEN READING SPANISH

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GRADE 1 MATHEMATICS

80	76.0	78.8			80.0		77.8	
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GRADE 1 MATHEMATICS

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GRADE 1 READING

52	73.5	80.1			76.9		86.4	
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GRADE 1 READING

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GRADE 1 READING SPANISH

31	93.5	93.5			100.0		87.3	
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GRADE 1 READING SPANISH

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GRADE 2 MATHEMATICS

77	64.7	75.4	83.4		67.5	94.8	78.4	93.0
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GRADE 2 MATHEMATICS

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GRADE 2 READING

42	59.3	72.9	82.8		54.8	100.0	76.8	91.5
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GRADE 2 READING

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GRADE 2 READING SPANISH

33	76.7	82.5	86.0		87.9	100.0	74.0	92.7
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GRADE 2 READING SPANISH

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GRADE 3 MATHEMATICS

83	51.5	67.7	77.8		48.2	85.5	65.9	90.6
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GRADE 3 MATHEMATICS

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

48	47.0	64.7	74.3		37.5	68.8	54.4	89.1
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GRADE 3 READING SPANISH

35	60.6	76.3	81.3		74.3	88.6	54.5	89.6
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GRADE 4 LANGUAGE ARTS

44	52.1	69.5	73.1		59.1	72.7	66.0	92.3
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GRADE 4 LANGUAGE ARTS SPANISH

31	82.2	85.1	82.2		87.1	100.0	70.3	92.6
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GRADE 4 MATHEMATICS

74	62.4	72.5	77.7		51.4	79.7	66.6	91.0
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GRADE 4 MATHEMATICS SPANISH

1	*	*	*		*	*	50.5	*
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GRADE 4 READING

44	56.8	74.1	76.5		63.6	81.8	68.8	91.6
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GRADE 4 READING SPANISH

31	76.0	85.6	82.2		93.5	100.0	76.0	92.7
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GRADE 5 MATHEMATICS

68	61.2	74.7	79.9		69.1	86.8	76.6	92.2
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GRADE 5 READING

50	59.9	73.3	77.3		66.0	82.0	78.4	93.9
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GRADE 5 READING SPANISH

18	63.9	75.9	82.9		72.2	94.4	76.8	94.3
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

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GRADE 3 READING SPANISH

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GRADE 4 LANGUAGE ARTS

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GRADE 4 LANGUAGE ARTS SPANISH

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GRADE 4 MATHEMATICS

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GRADE 4 MATHEMATICS SPANISH

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GRADE 4 READING

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GRADE 4 READING SPANISH

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GRADE 5 MATHEMATICS

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GRADE 5 READING

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GRADE 5 READING SPANISH

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE

65	74.7	74.7	80.4		66.2	90.8	75.6	95.2
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GRADE 5 SCIENCE SPANISH

3	*	*	*		*	*	72.9	*
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE

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GRADE 5 SCIENCE SPANISH

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