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DATA

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PACKET

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2019-20C

LEPLANCT

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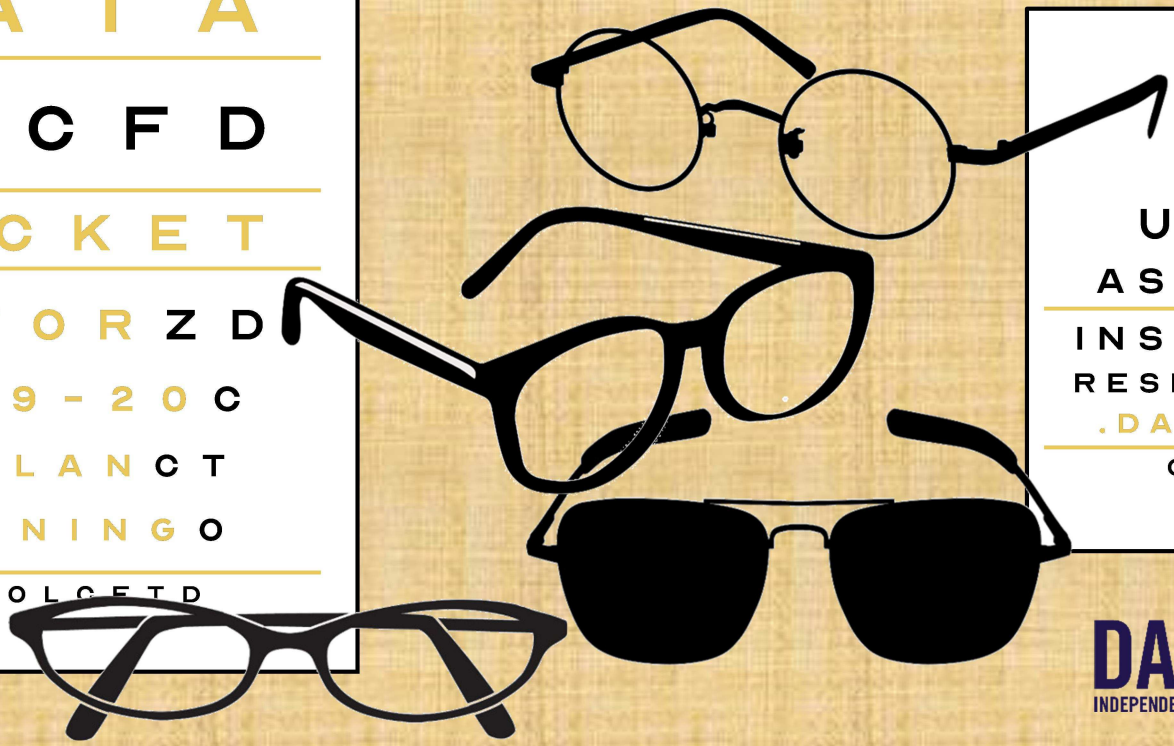
MARTIN LUTHER KING, JR. LEARNING CENTER

SCHOOL NUMBER 128



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INDEPENDENT SCHOOL DISTRICT

JULY 23, 2019

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2018-19 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2018-19. They are counted as new if not enrolled in a district campus before the last day of the 2017-18 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2017-18 and 2018-19.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The publisher of the SUPERA assessments provided new norms for grades 1 and 2 reading and language subtests. SUPERA statistics have been updated for prior years where necessary.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

TELPAS and IPT

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's TELPAS composite rating did not increase at least one level from 2018 to 2019, the TEA did not report the 2018 composite rating.
- If a student is rated as Advanced High on the TELPAS in 2019, the TEA does not differentiate between the Advanced and Advanced High levels from 2018.
- Statistics from the 2018 TELPAS are presented in a separate report in this data packet because they were not available for publication the prior year.
- Statistics from 2017-18 IPT administations are presented in a separate report in this year's data packet. Statistics were recomputed from last year to separate English from Spanish results and to select only the latest score for a student.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	39
KN	60
1	67
2	64
3	62
4	74
5	75
ALL	441

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	310	70.3	23	82.1
American Indian/Alaska Native	5	1.1	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	113	25.6	5	17.9
White	4	0.9	0	0.0
Multiple	9	2.0	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, “Other” category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	178	40.4
Economically disadvantaged	441	100.0
Limited English proficient (LEP)	88	20.0
Special education	38	8.6
Talented and Gifted (TAG)	30	6.8

			African American		American Indian		Asian		Hispanic		White		Multiple category	
Grade	Year	Enrollment	N	%	N	%	N	%	N	%	N	%	N	%
PK	**2017**	33	20	60.6	0	0.0	0	0.0	12	36.4	1	3.0	0	0.0
	2018	23	10	43.5	0	0.0	0	0.0	12	52.2	1	4.3	0	0.0
	2019	39	20	51.3	2	5.1	0	0.0	15	38.5	1	2.6	1	2.6
KN	**2017**	55	37	67.3	0	0.0	0	0.0	13	23.6	4	7.3	1	1.8
	2018	52	40	76.9	0	0.0	0	0.0	12	23.1	0	0.0	0	0.0
	2019	60	45	75.0	0	0.0	0	0.0	13	21.7	0	0.0	2	3.3
1	**2017**	70	49	70.0	4	5.7	2	2.9	12	17.1	2	2.9	1	1.4
	2018	53	39	73.6	0	0.0	0	0.0	11	20.8	3	5.7	0	0.0
	2019	67	49	73.1	0	0.0	0	0.0	18	26.9	0	0.0	0	0.0
2	**2017**	68	44	64.7	5	7.4	0	0.0	17	25.0	1	1.5	1	1.5
	2018	59	44	74.6	3	5.1	0	0.0	10	16.9	2	3.4	0	0.0
	2019	64	47	73.4	0	0.0	0	0.0	14	21.9	2	3.1	1	1.6
3	**2017**	74	47	63.5	0	0.0	0	0.0	24	32.4	2	2.7	1	1.4
	2018	69	49	71.0	3	4.3	0	0.0	14	20.3	2	2.9	1	1.4
	2019	62	46	74.2	2	3.2	0	0.0	13	21.0	0	0.0	1	1.6
4	**2017**	81	55	67.9	0	0.0	0	0.0	26	32.1	0	0.0	0	0.0
	2018	79	52	65.8	0	0.0	0	0.0	25	31.6	1	1.3	1	1.3
	2019	74	54	73.0	1	1.4	0	0.0	16	21.6	1	1.4	2	2.7
5	**2017**	74	51	68.9	0	0.0	1	1.4	22	29.7	0	0.0	0	0.0
	2018	71	45	63.4	0	0.0	0	0.0	26	36.6	0	0.0	0	0.0
	2019	75	49	65.3	0	0.0	0	0.0	24	32.0	0	0.0	2	2.7
PK-5	**2017**	455	303	66.6	9	2.0	3	0.7	126	27.7	10	2.2	4	0.9
	2018	406	279	68.7	6	1.5	0	0.0	110	27.1	9	2.2	2	0.5
	2019	441	310	70.3	5	1.1	0	0.0	113	25.6	4	0.9	9	2.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	**2017**	33	33	100.0	13	39.4	0	0.0	15	45.5	0	0.0	32	97.0	60.6	39.4	3.0
	2018	23	22	95.7	10	43.5	1	4.3	12	52.2	0	0.0	19	82.6	56.5	43.5	13.0
	2019	39	39	100.0	12	30.8	1	2.6	3	7.7	0	0.0	32	82.1	51.3	48.7	20.5
KN	**2017**	55	55	100.0	12	21.8	0	0.0	19	34.5	0	0.0	25	45.5	41.8	58.2	0.0
	2018	52	50	96.2	11	21.2	1	1.9	17	32.7	0	0.0	15	28.8	61.5	38.5	0.0
	2019	60	60	100.0	9	15.0	0	0.0	11	18.3	0	0.0	13	21.7	56.7	43.3	0.0
1	**2017**	70	70	100.0	11	15.7	4	5.7	19	27.1	3	4.3	10	14.3	50.0	50.0	1.4
	2018	53	52	98.1	10	18.9	3	5.7	15	28.3	6	11.3	8	15.1	47.2	52.8	0.0
	2019	67	67	100.0	15	22.4	5	7.5	22	32.8	1	1.5	12	17.9	64.2	35.8	3.0
2	**2017**	68	68	100.0	18	26.5	4	5.9	23	33.8	8	11.8	7	10.3	55.9	44.1	1.5
	2018	59	56	94.9	9	15.3	4	6.8	14	23.7	5	8.5	10	16.9	50.8	49.2	6.8
	2019	64	64	100.0	12	18.8	4	6.3	19	29.7	5	7.8	10	15.6	53.1	46.9	3.1
3	**2017**	74	74	100.0	20	27.0	4	5.4	28	37.8	10	13.5	5	6.8	47.3	52.7	1.4
	2018	69	67	97.1	16	23.2	5	7.2	20	29.0	9	13.0	8	11.6	62.3	37.7	1.4
	2019	62	62	100.0	8	12.9	7	11.3	15	24.2	5	8.1	8	12.9	56.5	43.5	3.2
4	**2017**	81	81	100.0	19	23.5	7	8.6	62	76.5	9	11.1	9	11.1	56.8	43.2	0.0
	2018	79	78	98.7	22	27.8	9	11.4	57	72.2	11	13.9	9	11.4	51.9	48.1	2.5
	2019	74	74	100.0	12	16.2	15	20.3	47	63.5	8	10.8	9	12.2	60.8	39.2	0.0
5	**2017**	74	74	100.0	17	23.0	7	9.5	55	74.3	9	12.2	6	8.1	51.4	48.6	0.0
	2018	71	69	97.2	20	28.2	11	15.5	59	83.1	8	11.3	8	11.3	56.3	43.7	0.0
	2019	75	75	100.0	20	26.7	6	8.0	61	81.3	11	14.7	7	9.3	48.0	52.0	0.0
PK-5	**2017**	455	455	100.0	110	24.2	26	5.7	221	48.6	39	8.6	94	20.7	51.6	48.4	0.9
	2018	406	394	97.0	98	24.1	34	8.4	194	47.8	39	9.6	77	19.0	55.2	44.8	2.5
	2019	441	441	100.0	88	20.0	38	8.6	178	40.4	30	6.8	91	20.6	56.0	44.0	3.2

		Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
Grade	Year	N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	**2017**	55	11,388	52	93.6	10,888	95.6	30	54.2	19.6	39	10,240	70.4	89.9
	2018	52	11,061	49	93.7	10,520	95.1	27	51.6	17.8	40	9,830	76.4	88.9
	2019	58	10,918	56	96.8	10,368	95.0	11	19.1	7.1	45	9,637	78.2	88.3
1	**2017**	69	12,278	65	94.4	11,800	96.1	36	52.1	18.4	55	11,169	79.5	91.0
	2018	63	11,550	59	93.5	11,055	95.7	24	38.0	16.6	47	10,347	74.5	89.6
	2019	62	11,198	60	96.3	10,714	95.7	5	8.1	6.3	52	10,067	83.8	89.9
2	**2017**	69	12,938	66	95.6	12,476	96.4	23	33.4	16.9	62	11,850	90.0	91.6
	2018	62	11,864	59	95.2	11,398	96.1	23	37.4	15.9	51	10,717	82.9	90.3
	2019	61	11,232	59	96.6	10,778	96.0	12	19.8	5.9	51	10,167	84.1	90.5
3	**2017**	79	13,158	76	96.6	12,734	96.8	22	27.8	15.9	68	12,162	86.0	92.4
	2018	69	12,536	65	93.9	12,080	96.4	30	43.3	14.4	54	11,431	78.0	91.2
	2019	60	11,452	57	95.5	11,021	96.2	3	5.0	5.8	51	10,472	85.0	91.4
4	**2017**	82	12,873	78	95.9	12,467	96.8	28	34.2	15.4	69	11,953	84.4	92.9
	2018	78	12,675	75	95.7	12,235	96.5	22	28.2	14.1	66	11,637	84.7	91.8
	2019	72	12,118	69	96.8	11,678	96.4	14	19.5	6.0	61	11,110	85.1	91.7
5	**2017**	80	12,220	76	95.4	11,838	96.9	20	25.1	6.1	66	11,367	82.9	93.0
	2018	75	12,498	71	94.9	12,078	96.6	13	17.3	6.1	62	11,513	82.6	92.1
	2019	76	12,193	74	97.2	11,764	96.5	12	15.7	5.4	67	11,300	87.7	92.7
KN-5	**2017**	434	74,855	414	95.3	72,203	96.5	159	36.6	15.3	359	68,741	82.7	91.8
	2018	399	72,186	377	94.5	69,366	96.1	139	34.8	14.0	320	65,475	80.2	90.7
	2019	388	69,110	375	96.6	66,323	96.0	57	14.7	6.1	327	62,753	84.2	90.8

Teachers: 28

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	23	82.1
Hispanic	5	17.9
White	0	0.0
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	21	75.0
Male	7	25.0

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2016-17	7.3	75.0
2017-18	6.7	64.5
2018-19	5.5	28.6

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	3	10.7
1	0	0.0
2	1	3.6
3	1	3.6
4	4	14.3
5	5	17.9
1-3	2	7.1
More than 3	23	82.1
1 - 5	11	39.3
6 - 10	3	10.7
11 - 20	9	32.1
More than 20	2	7.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**	*	37.0	*	32.7	*	*	22.2		32.0	40.7	36.5	59.5	52
	2018		56.0	*	53.2	*	*	*		54.3	57.9	55.6	67.4	54
	2019		64.3	*	66.7			85.7		66.7	68.4	67.4	67.4	46
4	**2017**		24.1	42.9	24.6	*	*	13.6		21.9	31.0	26.2	56.4	61
	2018	*	37.3	*	36.5	0.0		22.9		33.3	44.8	39.3	61.9	56
	2019		54.9	66.7	57.6	11.1	*	38.9		56.8	59.1	57.6	67.2	59
5	**2017**	*	49.1	63.6	50.0	*	66.7	37.8		48.6	56.7	52.3	71.7	65
	2018		64.4	71.4	66.7	16.7	*	59.0		59.3	72.0	65.4	76.0	52
	2019		87.2	100.0	90.7	*	*	88.4		83.3	93.5	89.1	81.0	55
3-5	**2017**	*	36.6	50.0	36.3	0.0	50.0	25.5		34.8	43.0	38.8	62.7	178
	2018	*	52.1	61.5	51.4	12.5	*	43.0		49.4	57.5	53.1	68.7	162
	2019		68.6	87.5	71.5	9.1	*	67.4		67.0	76.4	71.3	72.3	160

	NUMBER TESTED IN GRADES 3-5											
2017	2	153	22	168	10	10	98		92	86	178	23,084
2018	1	146	13	144	16	5	79		89	73	162	22,610
2019		140	16	158	11	4	86		88	72	160	21,769

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**	*	29	*	33	*	*	7		17	16	33	3,014	52
	2018		22	*	22	*	*	*		16	8	24	2,309	54
	2019		15	*	15			1		9	6	15	2,153	46
4	**2017**		41	4	43	*	*	38		25	20	45	3,323	61
	2018	*	32	*	33	6		27		18	16	34	2,811	56
	2019		23	2	25	8	*	22		16	9	25	2,376	59
5	**2017**	*	27	4	31	*	2	28		18	13	31	2,269	65
	2018		16	2	15	5	*	16		11	7	18	1,956	52
	2019		6	0	5	*	*	5		4	2	6	1,508	55
3-5	**2017**	*	97	11	107	10	5	73		60	49	109	8,606	178
	2018	*	70	5	70	14	*	45		45	31	76	7,076	162
	2019		44	2	45	10	*	28		29	17	46	6,037	160

	NUMBER TESTED IN GRADES 3-5											
2017	2	153	22	168	10	10	98		92	86	178	23,084
2018	1	146	13	144	16	5	79		89	73	162	22,610
2019		140	16	158	11	4	86		88	72	160	21,769

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**	*	8.7	*	8.2	*	*	11.1		12.0	11.1	11.5	32.9	52
	2018		8.0	*	6.4	*	*	*		2.9	15.8	7.4	33.6	54
	2019		40.5	*	40.0			42.9		29.6	57.9	41.3	35.9	46
4	**2017**		7.4	0.0	7.0	*	*	2.3		6.3	6.9	6.6	32.4	61
	2018	*	13.7	*	11.5	0.0		2.9		14.8	13.8	14.3	35.6	56
	2019		23.5	33.3	25.4	0.0	*	8.3		21.6	31.8	25.4	37.1	59
5	**2017**	*	26.4	45.5	30.6	*	33.3	13.3		34.3	26.7	30.8	38.2	65
	2018		20.0	28.6	17.8	0.0	*	15.4		18.5	24.0	21.2	44.1	52
	2019		51.1	0.0	44.4	*	*	34.9		45.8	41.9	43.6	45.9	55
3-5	**2017**	*	14.4	27.3	16.1	0.0	20.0	8.2		18.5	15.1	16.9	34.6	178
	2018	*	13.7	23.1	11.8	0.0	*	8.9		11.2	17.8	14.2	38.0	162
	2019		37.9	18.8	36.1	0.0	*	24.4		30.7	43.1	36.3	39.9	160

	NUMBER TESTED IN GRADES 3-5											
2017	2	153	22	168	10	10	98		92	86	178	23,084
2018	1	146	13	144	16	5	79		89	73	162	22,610
2019		140	16	158	11	4	86		88	72	160	21,769

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**	*	8.7	*	6.1	*	*	11.1		8.0	11.1	9.6	20.0	52
	2018		4.0	*	4.3	*	*	*		2.9	5.3	3.7	19.3	54
	2019		31.0	*	31.1			28.6		25.9	36.8	30.4	21.9	46
4	**2017**		1.9	0.0	1.8	*	*	0.0		0.0	3.4	1.6	16.9	61
	2018	*	3.9	*	3.8	0.0		2.9		3.7	6.9	5.4	17.7	56
	2019		7.8	0.0	8.5	0.0	*	0.0		8.1	9.1	8.5	18.2	59
5	**2017**	*	9.4	18.2	11.3	*	0.0	0.0		11.4	10.0	10.8	19.4	65
	2018		4.4	0.0	2.2	0.0	*	2.6		0.0	8.0	3.8	20.1	52
	2019		14.9	0.0	13.0	*	*	9.3		16.7	9.7	12.7	24.1	55
3-5	**2017**	*	6.5	9.1	6.5	0.0	0.0	1.0		6.5	8.1	7.3	18.8	178
	2018	*	4.1	7.7	3.5	0.0	*	2.5		2.2	6.8	4.3	19.1	162
	2019		17.1	0.0	16.5	0.0	*	7.0		15.9	16.7	16.3	21.5	160

	NUMBER TESTED IN GRADE 3-5											
2017	2	153	22	168	10	10	98		92	86	178	23,084
2018	1	146	13	144	16	5	79		89	73	162	22,610
2019		140	16	158	11	4	86		88	72	160	21,769

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY		
Grade	Year	1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	**2017**	51.2	46.3	45.3
	2018	63.3	52.6	48.1
	2019	61.7	67.0	62.0
4	**2017**	48.2	44.4	37.6
	2018	47.5	48.5	45.9
	2019	61.2	57.9	53.5
5	**2017**	59.2	57.5	55.8
	2018	59.1	60.8	53.0
	2019	79.8	68.0	68.2
3-5	**2017**	53.1	49.7	46.5
	2018	56.5	53.8	48.9
	2019	67.8	63.9	61.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**		44.4	42.9	43.9	*	*	34.1		34.4	55.2	44.3	54.4	61
	2018	*	27.5	*	26.9	0.0		8.6		22.2	34.5	28.6	51.2	56
	2019		40.4	*	39.0	0.0	*	29.7		29.7	54.5	39.0	56.9	59

	NUMBER TESTED IN GRADE 4											
2017		54	7	57	5	3	44		32	29	61	7,530
2018	1	51	3	52	6		35		27	29	56	7,361
2019		52	5	59	9	1	37		37	22	59	7,170

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**		30	4	32	*	*	29		21	13	34	3,435	61
	2018	*	37	*	38	6		32		21	19	40	3,589	56
	2019		31	*	36	9	*	26		26	10	36	3,091	59

	NUMBER TESTED IN GRADE 4											
2017		54	7	57	5	3	44		32	29	61	7,530
2018	1	51	3	52	6		35		27	29	56	7,361
2019		52	5	59	9	1	37		37	22	59	7,170

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**		16.7	14.3	14.0	*	*	9.1		6.3	27.6	16.4	26.0	61
	2018	*	13.7	*	11.5	0.0		0.0		14.8	13.8	14.3	29.2	56
	2019		3.8	*	5.1	0.0	*	0.0		2.7	9.1	5.1	26.4	59

	NUMBER TESTED IN GRADE 4											
2017		54	7	57	5	3	44		32	29	61	7,530
2018	1	51	3	52	6		35		27	29	56	7,361
2019		52	5	59	9	1	37		37	22	59	7,170

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**		3.7	0.0	3.5	*	*	0.0		0.0	6.9	3.3	7.4	61
	2018	*	0.0	*	0.0	0.0		0.0		0.0	0.0	0.0	7.1	56
	2019		1.9	*	1.7	0.0	*	0.0		2.7	0.0	1.7	7.6	59

	NUMBER TESTED IN GRADE 4											
2017		54	7	57	5	3	44		32	29	61	7,530
2018	1	51	3	52	6		35		27	29	56	7,361
2019		52	5	59	9	1	37		37	22	59	7,170

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY		
Grade	Year	1. Composition[1] (Expository)	2. Revision	3. Editing
4	**2017**	3.3	47.7	59.6
	2018	3.4	36.4	47.3
	2019	2.8	50.2	54.8

[1]Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**	*	41.3	87.5	53.7	*	90.0	77.8		50.0	60.5	55.6	70.0	72
	2018	*	44.0	76.9	50.0	*	80.0	68.4		45.2	59.3	50.7	74.5	69
	2019		68.3	90.0	73.6		87.5	85.7		70.0	79.2	74.1	75.5	54
4	**2017**		22.2	20.8	23.3	*	15.8	14.8		22.2	21.2	21.8	68.1	78
	2018	*	27.5	60.0	34.3	14.3	57.1	30.4		52.5	23.7	38.5	75.2	78
	2019		51.0	86.7	60.9	0.0	90.9	48.9		59.5	63.0	60.9	74.7	69
5	**2017**	*	44.4	61.9	47.9	*	56.3	37.5		45.0	55.6	50.0	80.6	76
	2018		60.9	59.1	60.7	0.0	61.1	55.6		60.0	60.7	60.3	86.9	68
	2019		78.7	91.7	84.5	*	94.7	81.7		79.4	86.8	83.3	88.0	72
3-5	**2017**	*	35.7	56.5	41.2	10.0	54.5	35.4		37.8	46.7	42.0	72.7	226
	2018	*	43.5	63.3	47.6	10.5	64.8	46.5		52.5	45.2	49.3	78.8	215
	2019		65.5	89.8	73.1	8.3	92.1	69.7		68.9	77.5	72.8	79.5	195

	NUMBER TESTED IN GRADES 3-5											
2017	2	154	69	211	10	55	129		119	107	226	37,278
2018	3	147	60	191	19	54	129		122	93	215	36,318
2019		139	49	193	12	38	119		106	89	195	34,690

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**	*	27	3	31	*	2	6		17	15	32	3,851	72
	2018	*	28	3	30	*	3	6		23	11	34	3,072	69
	2019		13	1	14		1	2		9	5	14	2,726	54
4	**2017**		42	19	56	*	16	52		35	26	61	4,016	78
	2018	*	37	10	46	6	9	39		19	29	48	3,028	78
	2019		25	2	27	9	1	23		17	10	27	2,959	69
5	**2017**	*	30	8	37	*	7	35		22	16	38	2,308	76
	2018		18	9	24	8	7	24		16	11	27	1,582	68
	2019		10	2	11	*	1	11		7	5	12	1,420	72
3-5	**2017**	*	99	30	124	9	25	93		74	57	131	10,175	226
	2018	*	83	22	100	17	19	69		58	51	109	7,682	215
	2019		48	5	52	11	3	36		33	20	53	7,105	195

	NUMBER TESTED IN GRADES 3-5											
2017	2	154	69	211	10	55	129		119	107	226	37,278
2018	3	147	60	191	19	54	129		122	93	215	36,318
2019		139	49	193	12	38	119		106	89	195	34,690

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**	*	21.7	37.5	25.4	*	35.0	29.6		29.4	23.7	26.4	39.9	72
	2018	*	10.0	30.8	13.3	*	33.3	31.6		14.3	14.8	14.5	41.8	69
	2019		34.1	40.0	39.6		50.0	42.9		33.3	45.8	38.9	42.8	54
4	**2017**		1.9	4.2	2.7	*	5.3	3.3		4.4	0.0	2.6	39.4	78
	2018	*	9.8	20.0	12.9	0.0	19.0	8.9		15.0	10.5	12.8	44.2	78
	2019		29.4	46.7	34.8	0.0	45.5	24.4		26.2	48.1	34.8	44.8	69
5	**2017**	*	13.0	9.5	11.3	*	6.3	1.8		12.5	11.1	11.8	42.4	76
	2018		19.6	22.7	19.7	0.0	22.2	14.8		20.0	21.4	20.6	53.8	68
	2019		29.8	50.0	36.6	*	57.9	33.3		38.2	34.2	36.1	55.5	72
3-5	**2017**	*	11.7	17.4	12.8	0.0	16.4	7.6		14.3	12.1	13.3	40.5	226
	2018	*	12.9	23.3	15.2	0.0	24.1	14.7		16.4	15.1	15.8	46.6	215
	2019		30.9	46.9	36.8	8.3	52.6	31.1		32.1	41.6	36.4	47.8	195

	NUMBER TESTED IN GRADES 3-5											
2017	2	154	69	211	10	55	144		119	107	226	37,278
2018	3	147	60	191	19	54	129		122	93	215	36,318
2019		139	49	193	12	38	119		106	89	195	34,690

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**	*	4.3	8.3	6.0	*	10.0	7.4		8.8	2.6	5.6	19.9	72
	2018	*	4.0	15.4	6.7	*	13.3	10.5		4.8	7.4	5.8	19.6	69
	2019		14.6	20.0	20.8		37.5	28.6		20.0	20.8	20.4	20.3	54
4	**2017**		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	22.1	78
	2018	*	3.9	4.0	2.9	0.0	4.8	1.8		2.5	5.3	3.8	23.8	78
	2019		0.0	33.3	10.1	0.0	36.4	8.9		7.1	14.8	10.1	25.1	69
5	**2017**	*	11.1	0.0	7.0	*	0.0	0.0		7.5	8.3	7.9	19.3	76
	2018		0.0	4.5	1.6	0.0	5.6	1.9		2.5	0.0	1.5	27.6	68
	2019		6.4	25.0	12.7	*	31.6	11.7		14.7	10.5	12.5	34.0	72
3-5	**2017**	*	5.2	2.9	4.3	0.0	3.6	1.4		5.0	3.7	4.4	20.4	226
	2018	*	2.7	6.7	3.7	0.0	7.4	3.1		3.3	4.3	3.7	23.7	215
	2019		6.5	26.5	14.0	0.0	34.2	12.6		13.2	14.6	13.8	26.6	195

	NUMBER TESTED IN GRADE 3-5											
2017	2	154	69	211	10	55	144		119	107	226	37,278
2018	3	147	60	191	19	54	129		122	93	215	36,318
2019		139	49	193	12	38	119		106	89	195	34,690

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY			
Grade	Year	1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	**2017**	51.0	56.3	51.2	51.0
	2018	49.6	49.8	46.4	57.6
	2019	59.5	68.7	61.4	70.4
4	**2017**	48.7	33.2	30.3	30.8
	2018	39.9	50.9	42.2	47.8
	2019	67.0	47.2	55.7	63.4
5	**2017**	53.5	48.9	46.5	43.4
	2018	45.3	56.3	51.6	48.5
	2019	69.0	66.8	54.9	52.8
3-5	**2017**	51.1	45.9	42.4	41.5
	2018	44.7	52.3	46.5	51.2
	2019	65.6	60.4	57.0	61.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2017**		43.1	30.0	38.8	*	26.7	26.0		40.5	38.2	39.4	65.9	71
	2018		60.5	50.0	55.2	0.0	50.0	51.8		52.6	63.0	56.9	68.8	65
	2019		84.8	79.2	84.3	*	75.0	81.7		78.8	86.8	83.1	69.3	71

	NUMBER TESTED IN GRADE 5											
2017		51	20	67	3	15	50		37	34	71	9,759
2018		43	22	58	8	18	56		38	27	65	10,271
2019		46	24	70	3	20	60		33	38	71	10,432

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2017**		29	14	41	*	11	37		22	21	43	3328	71
	2018		17	11	26	8	9	27		18	10	28	3208	65
	2019		7	5	11	*	5	11		7	5	12	3203	71

	NUMBER TESTED IN GRADE 5											
2017		51	20	67	3	15	50		37	34	71	9,759
2018		43	22	58	8	18	56		38	27	65	10,271
2019		46	24	70	3	20	60		33	38	71	10,432

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2017**		19.6	15.0	16.4	*	13.3	8.0		24.3	11.8	18.3	33.0	71
	2018		9.3	18.2	13.8	0.0	16.7	7.1		15.8	7.4	12.3	32.6	65
	2019		45.7	45.8	45.7	*	35.0	43.3		51.5	39.5	45.1	42.0	71

	NUMBER TESTED IN GRADE 5											
2017		51	20	67	3	15	50		37	34	71	9,759
2018		43	22	58	8	18	56		38	27	65	10,271
2019		46	24	70	3	20	60		33	38	71	10,432

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2017**		9.8	15.0	10.4	*	13.3	6.0		16.2	5.9	11.3	12.8	71
	2018		2.3	0.0	1.7	0.0	0.0	0.0		0.0	3.7	1.5	12.1	65
	2019		10.9	12.5	11.4	*	10.0	8.3		12.1	10.5	11.3	19.7	71

	NUMBER TESTED IN GRADE 5											
2017		51	20	67	3	15	50		37	34	71	9,759
2018		43	22	58	8	18	56		38	27	65	10,271
2019		46	24	70	3	20	60		33	38	71	10,432

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY			
Grade	Year	1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	**2017**	51.4	56.9	55.1	52.3
	2018	52.6	60.2	55.2	58.3
	2019	75.1	74.8	71.8	69.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**			55.0	55.6		52.6	55.6		55.6	54.5	55.0	66.0	20
	2018	*		80.0	84.6		85.7	85.7		100.0	62.5	80.0	76.6	15
	2019			85.7	88.9		87.5	87.5		*	83.3	88.9	75.1	9
4	**2017**			29.4	25.0		25.0	29.4		23.1	*	29.4	64.2	17
	2018			36.4	44.4	*	38.1	38.1		30.8	44.4	36.4	68.2	22
	2019	*		77.8	63.6	*	63.6	70.0		*	33.3	63.6	67.8	11
5	**2017**			60.0	50.0		60.0	60.0		*	66.7	60.0	87.3	10
	2018			82.4	81.3	*	81.3	82.4		75.0	*	82.4	88.1	17
	2019			94.1	94.1	*	100.0	94.1		90.0	100.0	94.1	89.6	17
3-5	**2017**			46.8	42.9		44.4	46.7		38.5	57.1	46.8	71.3	47
	2018	*		61.2	68.1	*	64.7	65.4		62.5	63.6	63.0	77.0	54
	2019	*		87.9	83.8	*	85.7	85.7		94.4	73.7	83.8	77.0	37

	NUMBER TESTED IN GRADES 3-5											
2017			47	42		45	45		26	21	47	14,762
2018	2		49	47	3	51	52		32	22	54	14,242
2019	1		33	37	2	35	35		18	19	37	13,576

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**			9	8		9	8		4	5	9	1,887	20
	2018	*		2	2		2	2		0	3	3	1,205	15
	2019			1	1		1	1		*	1	1	1,179	9
4	**2017**			12	12		12	12		10	*	12	1,830	17
	2018			14	10	*	13	13		9	5	14	1,581	22
	2019	*		2	4	*	4	3		*	4	4	1,506	11
5	**2017**			4	4		4	4		*	2	4	521	10
	2018			3	3	*	3	3		3	*	3	488	17
	2019			1	1	*	0	1		1	0	1	432	17
3-5	**2017**			25	24		25	24		16	9	25	4,238	47
	2018	*		19	15	*	18	18		12	8	20	3,274	54
	2019	*		4	6	*	5	5		1	5	6	3,117	37

	NUMBER TESTED IN GRADES 3-5											
2017			47	42		45	45		26	21	47	14,762
2018	2		49	47	3	51	52		32	22	54	14,242
2019	1		33	37	2	35	35		18	19	37	13,576

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**			15.0	16.7		15.8	16.7		22.2	9.1	15.0	39.2	20
	2018	*		60.0	38.5		42.9	42.9		57.1	25.0	40.0	45.3	15
	2019			57.1	66.7		62.5	62.5		*	50.0	66.7	46.3	9
4	**2017**			23.5	18.8		25.0	23.5		15.4	*	23.5	36.0	17
	2018			4.5	5.6	*	4.8	4.8		7.7	0.0	4.5	36.9	22
	2019	*		44.4	36.4	*	36.4	40.0		*	16.7	36.4	38.4	11
5	**2017**			0.0	0.0		0.0	0.0		*	0.0	0.0	49.1	10
	2018			47.1	50.0	*	43.8	47.1		41.7	*	47.1	62.6	17
	2019			64.7	64.7	*	68.8	64.7		50.0	85.7	64.7	63.7	17
3-5	**2017**			14.9	14.3		15.6	15.6		15.4	14.3	14.9	40.8	47
	2018	*		30.6	29.8	*	27.5	28.8		31.3	22.7	27.8	47.4	54
	2019	*		57.6	56.8	*	57.1	57.1		61.1	52.6	56.8	48.9	37

	NUMBER TESTED IN GRADES 3-5											
2017			47	42		45	45		26	21	47	14,762
2018	2		49	47	3	51	52		32	22	54	14,242
2019	1		33	37	2	35	35		18	19	37	13,576

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**			10.0	11.1		10.5	11.1		22.2	0.0	10.0	25.4	20
	2018	*		20.0	15.4		14.3	14.3		28.6	0.0	13.3	24.1	15
	2019			42.9	55.6		50.0	50.0		*	50.0	55.6	27.4	9
4	**2017**			11.8	12.5		12.5	11.8		15.4	*	11.8	17.3	17
	2018			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	18.4	22
	2019	*		22.2	18.2	*	18.2	20.0		*	0.0	18.2	17.9	11
5	**2017**			0.0	0.0		0.0	0.0		*	0.0	0.0	22.7	10
	2018			29.4	31.3	*	31.3	29.4		25.0	*	29.4	30.5	17
	2019			23.5	23.5	*	25.0	23.5		40.0	0.0	23.5	29.9	17
3-5	**2017**			8.5	9.5		8.9	8.9		15.4	0.0	8.5	21.9	47
	2018	*		14.3	14.9	*	13.7	13.5		15.6	9.1	13.0	24.0	54
	2019	*		27.3	29.7	*	28.6	28.6		44.4	15.8	29.7	24.9	37

	NUMBER TESTED IN GRADE 3-5											
2017			47	42		45	45		26	21	47	14,762
2018	2		49	47	3	51	52		32	22	54	14,242
2019	1		33	37	2	35	35		18	19	37	13,576

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY		
Grade	Year	1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	**2017**	67.0	57.0	47.9
	2018	73.3	69.3	53.3
	2019	71.1	77.8	73.0
4	**2017**	34.6	51.0	50.2
	2018	39.2	51.2	44.4
	2019	58.0	60.6	61.5
5	**2017**	51.3	51.9	50.7
	2018	68.4	64.0	61.8
	2019	77.9	75.4	62.2
3-5	**2017**	51.9	53.7	49.3
	2018	57.9	60.3	52.4
	2019	70.3	71.6	64.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**			17.6	12.5		18.8	17.6		15.4	*	17.6	70.3	17
	2018			50.0	55.6	*	52.4	52.4		46.2	55.6	50.0	71.0	22
	2019	*		90.0	83.3	*	83.3	80.0		100.0	66.7	83.3	75.5	12

	NUMBER TESTED IN GRADE 4											
2017			17	16		16	17		13	4	17	5,207
2018			22	18	1	21	21		13	9	22	4,977
2019	1		10	12	1	12	10		6	6	12	4,698

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**			14	14		13	14		11	*	14	1,548	17
	2018			11	8	*	10	10		7	4	11	1,444	22
	2019	*		1	2	*	2	2		0	2	2	1,149	12

	NUMBER TESTED IN GRADE 4											
2017			17	16		16	17		13	4	17	5,207
2018			22	18	1	21	21		13	9	22	4,977
2019	1		10	12	1	12	10		6	6	12	4,698

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**			11.8	12.5		12.5	11.8		15.4	*	11.8	44.4	17
	2018			22.7	22.2	*	23.8	23.8		23.1	22.2	22.7	44.9	22
	2019	*		50.0	50.0	*	50.0	60.0		66.7	33.3	50.0	51.0	12

	NUMBER TESTED IN GRADE 4											
2017			17	16		16	17		13	4	17	5,207
2018			22	18	1	21	21		13	9	22	4,977
2019	1		10	12	1	12	10		6	6	12	4,698

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**			0.0	0.0		0.0	0.0		0.0	*	0.0	14.4	17
	2018			4.5	5.6	*	4.8	4.8		0.0	11.1	4.5	19.0	22
	2019	*		0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	21.5	12

	NUMBER TESTED IN GRADE 4											
2017			17	16		16	17		13	4	17	5,207
2018			22	18	1	21	21		13	9	22	4,977
2019	1		10	12	1	12	10		6	6	12	4,698

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY		
Grade	Year	1. Composition[1] (Expository)	2. Revision	3. Editing
4	**2017**	2.2	39.0	43.0
	2018	4.4	50.0	54.3
	2019	3.3	60.4	75.0

[1]Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	**2017**	81.3	76.7	78.3	81.7	46
	2018	76.5	73.5	74.5	82.2	51
	2019	100.0	93.2	94.5	80.8	55
1	**2017**	81.3	63.8	68.3	74.0	63
	2018	56.3	72.5	67.9	73.1	56
	2019	54.5	82.9	73.0	72.9	63
2	**2017**	81.8	50.0	61.3	70.7	62
	2018	76.9	51.2	57.1	70.6	56
	2019	43.8	67.4	61.0	68.5	59
K-2	**2017**	81.5	62.4	68.4	75.2	171
	2018	69.6	65.0	66.3	75.2	163
	2019	61.2	81.3	75.7	74.0	177
# Tested (GR K-2)	**2017**	54	117	171	35,859	
	2018	46	117	163	33,518	
	2019	49	128	177	32,206	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	**2017**	33.3	44.1	40.8	59.6	49
	2018	35.3	47.1	43.1	61.3	51
	2019	81.8	70.5	72.7	62.8	55
1	**2017**	58.8	34.8	41.3	54.2	63
	2018	37.5	61.5	54.5	55.6	55
	2019	28.6	77.5	60.7	56.4	61
2	**2017**	40.9	26.2	31.3	57.7	64
	2018	53.8	41.9	44.6	58.8	56
	2019	37.5	59.1	53.3	58.9	60
K-2	**2017**	44.4	34.4	37.5	57.1	176
	2018	41.3	50.0	47.5	58.5	162
	2019	43.8	68.8	61.9	59.3	176
# Tested (GR K-2)	**2017**	54	122	176	35,697	
	2018	46	116	162	33,476	
	2019	48	128	176	32,054	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**	*	75.8		76.5			*		61.5	85.7	76.5	77.8	34
	2018		71.1	*	72.2	*		*		69.6	75.0	71.8	80.0	39
	2019		92.7	*	93.2			*		92.9	94.4	93.5	78.4	46
1	**2017**	*	60.9	*	62.7	*		*		57.1	69.6	62.7	63.5	51
	2018	*	61.9	*	63.0	*		14.3		42.9	80.0	63.0	63.1	46
	2019		77.8	*	77.1	*	*	44.4		75.8	75.0	75.5	65.0	49
2	**2017**	*	53.8	*	51.1	*	*	*		57.7	42.1	51.1	60.4	45
	2018	*	45.2	*	47.8	*		*		42.9	57.9	48.9	60.0	47
	2019	*	60.5	*	62.5	*		28.6		53.8	69.6	61.2	59.8	49
K-2	**2017**	*	62.7	57.1	62.3	*	*	66.7		58.2	66.7	62.3	66.7	130
	2018	*	59.0	*	60.2	*		31.3		51.4	71.7	60.6	67.4	132
	2019	*	76.7	70.0	77.1	*	*	47.4		74.7	78.9	76.4	67.5	144
# Tested (GR K-2)	**2017**	4	118	7	130	4	1	15		67	63	130	19,128	
	2018	5	122	5	128	5		16		72	60	132	17,696	
	2019	2	129	10	140	3	1	19		87	57	144	17,258	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**	*	6		6			*		1	5	6	2,012	34
	2018		4	*	3	*		*		3	1	4	2,066	39
	2019		12	*	14			*		9	5	14	1,898	46
1	**2017**	*	8	*	9	*		*		3	6	9	1,504	51
	2018	*	8	*	8	*		0		0	8	8	1,368	46
	2019		10	*	10	*	*	1		4	6	10	1,275	49
2	**2017**	*	2	*	2	*	*	*		1	1	2	1,299	45
	2018	*	5	*	7	*		*		4	3	7	1,203	47
	2019	*	7	*	8	*		1		3	5	8	1,212	49
K-2	**2017**	*	16	0	17	*	*	1		5	12	17	4,815	130
	2018	*	17	*	18	*		0		7	12	19	4,637	132
	2019	*	29	1	32	*	*	3		16	16	32	4,385	144
# Tested (GR K-2)	**2017**	4	118	7	130	4	1	15		67	63	130	19,128	
	2018	5	122	5	128	5		16		72	60	132	17,696	
	2019	2	129	10	140	3	1	19		87	57	144	17,258	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**	*	63.6		64.7			*		69.2	61.9	64.7	70.7	34
	2018		55.3	*	55.6	*		*		60.9	50.0	56.4	71.4	39
	2019		87.8	*	88.6			*		85.7	88.9	87.0	71.9	46
1	**2017**	*	58.7	*	60.8	*		*		60.7	60.9	60.8	49.0	51
	2018	*	61.9	*	65.2	*		42.9		52.4	76.0	65.2	48.4	46
	2019		75.6	*	75.0	*	*	55.6		69.7	81.3	73.5	47.7	49
2	**2017**	*	46.2	*	42.2	*	*	*		38.5	47.4	42.2	47.2	45
	2018	*	38.1	*	43.5	*		*		42.9	42.1	42.6	47.2	47
	2019	*	60.5	*	60.4	*		28.6		42.3	78.3	59.2	46.2	49
K-2	**2017**	*	55.9	42.9	55.4	*	*	53.3		53.7	57.1	55.4	54.9	130
	2018	*	51.6	*	54.7	*		37.5		51.4	58.3	54.5	55.3	132
	2019	*	74.4	50.0	74.3	*	*	47.4		66.7	82.5	72.9	54.9	144
# Tested (GR K-2)	**2017**	4	118	7	130	4	1	15		67	63	130	19,124	
	2018	5	122	5	128	5		16		72	60	132	17,696	
	2019	2	129	10	140	3	1	19		87	57	144	17,258	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**	*	3		3			*		0	3	3	1,361	34
	2018		2	*	2	*		*		1	1	2	1,368	39
	2019		13	*	14			*		7	7	14	1,322	46
1	**2017**	*	3	*	3	*		*		1	2	3	712	51
	2018	*	9	*	10	*		1		1	9	10	642	46
	2019		8	*	8	*	*	2		5	3	8	583	49
2	**2017**	*	1	*	1	*	*	*		0	1	1	986	45
	2018	*	5	*	6	*		*		5	1	6	937	47
	2019	*	3	*	4	*		0		1	3	4	802	49
K-2	**2017**	*	7	0	7	*	*	2		1	6	7	3,059	130
	2018	*	16	*	18	*		1		7	11	18	2,947	132
	2019	*	24	1	26	*	*	3		13	13	26	2,707	144
# Tested (GR K-2)	**2017**	4	118	7	130	4	1	15		67	63	130	19,124	
	2018	5	122	5	128	5		16		72	60	132	17,696	
	2019	2	129	10	140	3	1	19		87	57	144	17,258	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**	*	41.2	33.3	38.3		33.3	23.1		19.0	53.8	38.3	59.7	47
	2018		41.0	50.0	39.6	*	45.5	35.3		34.4	57.9	43.1	61.3	51
	2019		73.2	66.7	73.6		66.7	81.8		80.6	62.5	72.7	62.8	55
1	**2017**	*	34.1	54.5	41.9	*	63.6	62.5		50.0	34.4	41.9	54.3	62
	2018	*	53.7	45.5	55.6	*	50.0	37.5		39.1	65.6	54.5	55.5	55
	2019		71.1	31.3	60.0	*	23.1	28.6		61.0	60.0	60.7	56.4	61
2	**2017**	*	22.0	43.8	31.3	*	44.4	40.9		34.3	27.6	31.3	57.7	64
	2018	*	38.1	66.7	44.4	*	66.7	53.8		51.7	37.0	44.6	58.8	56
	2019	*	54.5	46.2	54.2	*	40.0	37.5		46.7	60.0	53.3	58.9	60
K-2	**2017**	33.3	31.9	44.4	37.0	*	47.4	43.1		36.0	37.9	37.0	57.2	173
	2018	*	44.3	53.1	46.8	*	53.3	41.3		41.7	53.8	47.5	58.5	162
	2019	*	66.2	46.3	62.2	*	40.6	43.8		62.7	60.8	61.9	59.3	176
# Tested (GR K-2)	**2017**	6	119	36	173	4	38	51		86	87	173	35,543	
	2018	5	122	32	156	5	30	46		84	78	162	33,396	
	2019	2	130	41	172	4	32	48		102	74	176	31,962	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**	*	1	0	1		0	1		0	1	1	1,889	47
	2018		1	0	1	*	0	0		1	0	1	2,135	51
	2019		6	1	6		0	1		5	2	7	2,112	55
1	**2017**	*	1	1	2	*	0	0		1	1	2	1,610	62
	2018	*	9	0	12	*	0	1		3	9	12	1,689	55
	2019		4	1	5	*	1	1		3	2	5	1,580	61
2	**2017**	*	1	2	4	*	3	3		1	3	4	2,115	64
	2018	*	2	2	6	*	3	3		3	3	6	2,139	56
	2019	*	7	1	8	*	1	2		4	4	8	2,338	60
K-2	**2017**	0	3	3	7	*	3	4		2	5	7	5,614	173
	2018	*	12	2	19	*	3	4		7	12	19	5,963	162
	2019	*	17	3	19	*	2	4		12	8	20	6,030	176
# Tested (GR K-2)	**2017**	6	119	36	173	4	38	51		86	87	173	35,543	
	2018	5	122	32	156	5	30	46		84	78	162	33,396	
	2019	2	130	41	172	4	32	48		102	74	176	31,962	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**			83.3	83.3		83.3	81.8		*	100.0	83.3	85.8	12
	2018	*		81.8	83.3		83.3	83.3		87.5	*	83.3	84.6	12
	2019			100.0	100.0		100.0	100.0		*	100.0	100.0	83.5	9
1	**2017**			85.7	91.7		90.9	90.9		*	87.5	91.7	86.1	12
	2018			90.0	88.9		90.0	88.9		*	100.0	90.0	84.0	10
	2019			64.3	64.3		64.3	61.5		50.0	83.3	64.3	82.0	14
2	**2017**			91.7	88.2		88.2	88.2		90.0	85.7	88.2	83.2	17
	2018			100.0	100.0		100.0	100.0		*	100.0	100.0	83.1	9
	2019			60.0	60.0	*	60.0	55.6		*	83.3	60.0	79.0	10
K-2	**2017**			87.1	87.8		87.5	87.2		84.2	90.9	87.8	85.0	41
	2018	*		88.9	89.7		90.3	90.0		84.6	94.4	90.3	83.9	31
	2019			72.7	72.7	*	72.7	70.0		53.3	88.9	72.7	81.5	33
# Tested (GR K-2)	**2017**			31	41		40	39		19	22	41	16,731	
	2018	1		27	29		31	30		13	18	31	15,822	
	2019			33	33	1	33	30		15	18	33	14,948	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**			8	8		8	7		*	6	8	3,104	12
	2018	*		2	2		2	2		0	*	2	2,790	12
	2019			7	7		7	7		*	4	7	2,430	9
1	**2017**			3	8		7	7		*	6	8	2,825	12
	2018			6	5		6	5		*	5	6	2,544	10
	2019			4	4		4	3		1	3	4	2,256	14
2	**2017**			2	2		2	2		2	0	2	1,598	17
	2018			2	4		4	4		*	3	4	1,450	9
	2019			3	3	*	3	2		*	3	3	1,349	10
K-2	**2017**			13	18		17	16		6	12	18	7,527	41
	2018	*		10	11		12	11		2	10	12	6,784	31
	2019			14	14	*	14	12		4	10	14	6,035	33
# Tested (GR K-2)	**2017**			31	41		40	39		19	22	41	16,731	
	2018	1		27	29		31	30		13	18	31	15,822	
	2019			33	33	1	33	30		15	18	33	14,948	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**			91.7	91.7		91.7	90.9		*	100.0	91.7	83.5	12
	2018	*		90.9	91.7		91.7	91.7		87.5	*	91.7	83.0	12
	2019			100.0	100.0		100.0	100.0		*	100.0	100.0	80.6	9
1	**2017**			85.7	91.7		90.9	90.9		*	87.5	91.7	78.4	12
	2018			80.0	77.8		80.0	77.8		*	100.0	80.0	75.9	10
	2019			42.9	42.9		42.9	38.5		12.5	83.3	42.9	73.6	14
2	**2017**			75.0	76.5		76.5	76.5		80.0	71.4	76.5	72.6	17
	2018			83.3	87.5		88.9	88.9		*	87.5	88.9	72.2	9
	2019			60.0	60.0	*	60.0	55.6		*	83.3	60.0	69.7	10
K-2	**2017**			83.9	85.4		85.0	84.6		84.2	86.4	85.4	78.1	41
	2018	*		85.2	86.2		87.1	86.7		76.9	94.4	87.1	77.0	31
	2019			63.6	63.6	*	63.6	60.0		33.3	88.9	63.6	74.6	33
# Tested (GR K-2)	**2017**			31	41		40	39		19	22	41	16,731	
	2018	1		27	29		31	30		13	18	31	15,822	
	2019			33	33	1	33	30		15	18	33	14,948	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**			2	2		2	2		*	1	2	2,065	12
	2018	*		4	4		4	4		3	*	4	1,986	12
	2019			7	7		7	7		*	4	7	1,686	9
1	**2017**			5	8		7	7		*	5	8	2,260	12
	2018			5	5		5	4		*	4	5	2,110	10
	2019			2	2		2	2		0	2	2	1,898	14
2	**2017**			1	2		2	2		1	1	2	1,537	17
	2018			1	3		3	3		*	2	3	1,439	9
	2019			3	3	*	3	2		*	3	3	1,254	10
K-2	**2017**			8	12		11	11		5	7	12	5,862	41
	2018	*		10	12		12	11		5	7	12	5,535	31
	2019			12	12	*	12	11		3	9	12	4,838	33
# Tested (GR K-2)	**2017**			31	41		40	39		19	22	41	16,731	
	2018	1		27	29		31	30		13	18	31	15,822	
	2019			33	33	1	33	30		15	18	33	14,948	

PERFORMANCE IN 2019

Grade 2018-19	*Domain:*	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2019 Level	N	%	N	%	N	%	N	%	N	%
KN (9)	Beginning	8	*88.9*	9	*100.0*	9	*100.0*	9	*100.0*	9	*100.0*
	Intermediate	1	*11.1*	0	*0.0*	0	*0.0*	0	*0.0*	0	*0.0*
	Advanced	0	*0.0*	0	*0.0*	0	*0.0*	0	*0.0*	0	*0.0*
	Advanced High	0	*0.0*	0	*0.0*	0	*0.0*	0	*0.0*	0	*0.0*
1 (14)	Beginning	0	*0.0*	1	*7.1*	9	*64.3*	9	*64.3*	1	*7.1*
	Intermediate	3	*21.4*	7	*50.0*	5	*35.7*	2	*14.3*	8	*57.1*
	Advanced	9	*64.3*	4	*28.6*	0	*0.0*	3	*21.4*	5	*35.7*
	Advanced High	2	*14.3*	2	*14.3*	0	*0.0*	0	*0.0*	0	*0.0*
2 (11)	Beginning	2	*18.2*	4	*36.4*	4	*40.0*	5	*45.5*	1	*10.0*
	Intermediate	3	*27.3*	4	*36.4*	6	*60.0*	5	*45.5*	7	*70.0*
	Advanced	4	*36.4*	2	*18.2*	0	*0.0*	1	*9.1*	2	*20.0*
	Advanced High	2	*18.2*	1	*9.1*	0	*0.0*	0	*0.0*	0	*0.0*
3 (8)	Beginning	0	*0.0*	2	*25.0*	1	*12.5*	1	*12.5*	1	*12.5*
	Intermediate	2	*25.0*	2	*25.0*	3	*37.5*	3	*37.5*	1	*12.5*
	Advanced	2	*25.0*	1	*12.5*	2	*25.0*	2	*25.0*	5	*62.5*
	Advanced High	4	*50.0*	3	*37.5*	2	*25.0*	2	*25.0*	1	*12.5*
4 (13)	Beginning	4	*30.8*	0	*0.0*	1	*9.1*	2	*15.4*	0	*0.0*
	Intermediate	3	*23.1*	6	*46.2*	7	*63.6*	6	*46.2*	6	*54.5*
	Advanced	5	*38.5*	5	*38.5*	3	*27.3*	2	*15.4*	3	*27.3*
	Advanced High	1	*7.7*	2	*15.4*	0	*0.0*	3	*23.1*	2	*18.2*

PROGRESSION FROM 2018 TO 2019

Number Rated Both Years		2018 Level			
N (%) Progressed	2019 Level	Beg	Int	Adv	Adv High
–	Beginning	–			
–	Intermediate	–	–		
–	Advanced	–	–	–	
	Advanced High	–	–	–	
12	Beginning	1			
7 (58.3%)	Intermediate	4	4		
	Advanced	0	3	0	
	Advanced High	0	0	0	
10	Beginning	1			
1 (10.0%)	Intermediate	0	7		
	Advanced	0	1	1	
	Advanced High	0	0	0	
8	Beginning	1			
4 (50.0%)	Intermediate	0	1		
	Advanced	1	2	2	
	Advanced High	0	0	1	
10	Beginning	0			
2 (20.0%)	Intermediate	0	5		
	Advanced	0	0	3	
	Advanced High	0	0	2	

PERFORMANCE IN 2019

Grade 2018-19	*Domain:*	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2019 Level	N	%	N	%	N	%	N	%	N	%
5 (19)	Beginning	0	*0.0*	1	*5.3*	0	*0.0*	0	*0.0*	0	*0.0*
	Intermediate	4	*21.1*	9	*47.4*	6	*31.6*	2	*10.5*	2	*10.5*
	Advanced	14	*73.7*	5	*26.3*	5	*26.3*	10	*52.6*	14	*73.7*
	Advanced High	1	*5.3*	4	*21.1*	8	*42.1*	7	*36.8*	3	*15.8*
ALL (74)	Beginning	14	*18.9*	17	*23.0*	24	*33.8*	26	*35.1*	12	*16.9*
	Intermediate	16	*21.6*	28	*37.8*	27	*38.0*	18	*24.3*	24	*33.8*
	Advanced	34	*45.9*	17	*23.0*	10	*14.1*	18	*24.3*	29	*40.8*
	Advanced High	10	*13.5*	12	*16.2*	10	*14.1*	12	*16.2*	6	*8.5*

PROGRESSION FROM 2018 TO 2019

Number Rated Both Years		2018 Level			
N (%) Progressed	2019 Level	Beg	Int	Adv	Adv High
19	Beginning	0			
	Intermediate	0	2		
7 (36.8%)	Advanced	0	4	10	
	Advanced High	0	1	2	
59	Beginning	3			
	Intermediate	4	19		
21 (35.6%)	Advanced	1	10	16	
	Advanced High	0	1	5	

Indicates students who progressed at least one level from 2018 to 2019.

PERFORMANCE IN 2018

Grade 2018-19	*Domain:*	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2019 Level	N	%	N	%	N	%	N	%	N	%
KN (12)	Beginning	2	*16.7*	3	*25.0*	12	*100.0*	10	*83.3*	3	*25.0*
	Intermediate	8	*66.7*	7	*58.3*	0	*0.0*	2	*16.7*	9	*75.0*
	Advanced	2	*16.7*	2	*16.7*	0	*0.0*	0	*0.0*	0	*0.0*
	Advanced High	0	*0.0*	0	*0.0*	0	*0.0*	0	*0.0*	0	*0.0*
1 (9)	Beginning	0	*0.0*	1	*11.1*	8	*88.9*	4	*44.4*	1	*11.1*
	Intermediate	4	*44.4*	5	*55.6*	1	*11.1*	4	*44.4*	7	*77.8*
	Advanced	5	*55.6*	3	*33.3*	0	*0.0*	1	*11.1*	1	*11.1*
	Advanced High	0	*0.0*	0	*0.0*	0	*0.0*	0	*0.0*	0	*0.0*
2 (9)	Beginning	2	*22.2*	2	*22.2*	3	*33.3*	3	*33.3*	2	*22.2*
	Intermediate	3	*33.3*	5	*55.6*	3	*33.3*	4	*44.4*	4	*44.4*
	Advanced	3	*33.3*	1	*11.1*	3	*33.3*	1	*11.1*	2	*22.2*
	Advanced High	1	*11.1*	1	*11.1*	0	*0.0*	1	*11.1*	1	*11.1*
3 (14)	Beginning	0	*0.0*	0	*0.0*	1	*7.1*	0	*0.0*	0	*0.0*
	Intermediate	2	*14.3*	5	*35.7*	4	*28.6*	5	*35.7*	2	*14.3*
	Advanced	6	*42.9*	9	*64.3*	8	*57.1*	5	*35.7*	10	*71.4*
	Advanced High	6	*42.9*	0	*0.0*	1	*7.1*	4	*28.6*	2	*14.3*
4 (21)	Beginning	4	*19.0*	2	*9.5*	0	*0.0*	0	*0.0*	0	*0.0*
	Intermediate	13	*61.9*	7	*33.3*	5	*23.8*	8	*38.1*	7	*33.3*
	Advanced	4	*19.0*	10	*47.6*	10	*47.6*	12	*57.1*	14	*66.7*
	Advanced High	0	*0.0*	2	*9.5*	6	*28.6*	1	*4.8*	0	*0.0*

PROGRESSION FROM 2017 TO 2018

Number Rated Both Years		2018 Level			
N (%) Progressed	2019 Level	Beg	Int	Adv	Adv High
–	Beginning	–			
–	Intermediate	–	–		
	Advanced	–	–	–	
	Advanced High	–	–	–	
9	Beginning	1			
8 (88.9%)	Intermediate	7	0		
	Advanced	1	0	0	
	Advanced High	0	0	0	
9	Beginning	2			
4 (44.4%)	Intermediate	2	2		
	Advanced	1	0	1	
	Advanced High	0	1	0	
14	Beginning	0			
9 (64.3%)	Intermediate	1	1		
	Advanced	0	6	4	
	Advanced High	0	0	2	
21	Beginning	0			
5 (23.8%)	Intermediate	0	7		
	Advanced	0	5	9	
	Advanced High	0	0	0	

PERFORMANCE IN 2018

Grade 2018-19 (N Rated)	Domain: / 2019 Level	Listening N	Listening %	Speaking N	Speaking %	Writing N	Writing %	Reading N	Reading %	Composite N	Composite %
5 (20)	Beginning	5	*25.0*	1	*5.0*	4	*20.0*	4	*20.0*	2	*10.0*
	Intermediate	5	*25.0*	5	*25.0*	9	*45.0*	5	*25.0*	6	*30.0*
	Advanced	5	*25.0*	10	*50.0*	6	*30.0*	9	*45.0*	9	*45.0*
	Advanced High	5	*25.0*	4	*20.0*	1	*5.0*	2	*10.0*	3	*15.0*
ALL (85)	Beginning	13	*15.3*	9	*10.6*	28	*32.9*	21	*24.7*	8	*9.4*
	Intermediate	35	*41.2*	34	*40.0*	22	*25.9*	28	*32.9*	35	*41.2*
	Advanced	25	*29.4*	35	*41.2*	27	*31.8*	28	*32.9*	36	*42.4*
	Advanced High	12	*14.1*	7	*8.2*	8	*9.4*	8	*9.4*	6	*7.1*

PROGRESSION FROM 2017 TO 2018

Number Rated Both Years N (%) Progressed	2019 Level	2018 Level: Beg	Int	Adv	Adv High
20 — 7 (35.0%)	Beginning	2			
	Intermediate	0	6		
	Advanced	0	4	5	
	Advanced High	0	0	3	
73 — 33 (45.2%)	Beginning	5			
	Intermediate	10	16		
	Advanced	2	15	19	
	Advanced High	0	1	5	

Indicates students who progressed at least one level from 2017 to 2018.

PERCENTAGE BY PROFICIENCY LEVEL

			Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
Language	Grade	Number Tested	N	%	N	%	N	%	N	%	N	%
English	PK	12	7	58.3	*	*	*	*	*	*		
	KN	1					*	*				
	1	1									*	*
	2	1	*	*								
	4	1	*	*								
	5	18	*	*					*	*	15	83.3
	ALL	34	10	29.4	*	*	*	*	*	*	16	47.1
Spanish	PK	12	*	*			*	*	*	*	9	75.0
	KN	1									*	*
	1	1									*	*
	2	1					*	*				
	4	1					*	*				
	ALL	16	*	*			*	*	*	*	11	68.8

2018 PERCENTAGE BY PROFICIENCY LEVEL

			Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
Language	Grade	Number Tested	N	%	N	%	N	%	N	%	N	%
English	PK	10	*	*			*	*	*	*		
	1	1					*	*				
	3	2							*	*	*	*
	4	3									*	*
	5	19	*	*	*	*	*	*	*	*	12	63.2
	ALL	35	*	*	*	*	7	20.0	6	17.1	16	45.7
Spanish	PK	10	*	*			*	*	*	*	*	*
	1	1									*	*
	3	2									*	*
	4	3									*	*
	5	2									*	*
	ALL	18	*	*			*	*	*	*	10	55.6

SEMESTER 1 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
Elementary School Exams								
KINDERGARTEN MATHEMATICS								
51	71.4	81.7			86.3		87.2	
KINDERGARTEN READING								
44	91.0	94.0			100.0		91.7	
KINDERGARTEN READING SPANISH								
10	96.1	97.0			100.0		91.9	
GRADE 1 MATHEMATICS								
64	80.4	82.7			81.3		77.8	
GRADE 1 READING								
47	82.7	87.0			91.5		86.4	
GRADE 1 READING SPANISH								
15	74.7	74.7			66.7		87.3	
GRADE 2 MATHEMATICS								
59	70.9	79.7	81.9		76.3	100.0	78.4	93.0
GRADE 2 READING								
51	76.6	84.4	79.2		90.2	92.2	76.8	91.5
GRADE 2 READING SPANISH								
9	64.4	73.3	86.4		77.8	100.0	74.0	92.7
GRADE 3 MATHEMATICS								
56	66.6	77.8	82.3		67.9	100.0	65.9	90.6

SEMESTER 2 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
KINDERGARTEN MATHEMATICS								
KINDERGARTEN READING								
KINDERGARTEN READING SPANISH								
GRADE 1 MATHEMATICS								
GRADE 1 READING								
GRADE 1 READING SPANISH								
GRADE 2 MATHEMATICS								
GRADE 2 READING								
GRADE 2 READING SPANISH								
GRADE 3 MATHEMATICS								

SEMESTER 1 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
GRADE 3 READING								
46	57.6	71.7	79.0		50.0	100.0	54.4	89.1
GRADE 3 READING SPANISH								
9	53.9	72.3	87.6		55.6	100.0	54.5	89.6
GRADE 4 LANGUAGE ARTS								
50	62.8	76.3	81.3		80.0	100.0	66.0	92.3
GRADE 4 LANGUAGE ARTS SPANISH								
10	72.4	77.0	84.2		80.0	100.0	70.3	92.6
GRADE 4 MATHEMATICS								
62	68.9	77.3	83.7		72.6	100.0	66.6	91.0
GRADE 4 READING								
51	57.1	74.2	81.2		62.7	100.0	68.8	91.6
GRADE 4 READING SPANISH								
10	64.5	78.7	83.2		80.0	90.0	76.0	92.7
GRADE 5 MATHEMATICS								
71	62.2	75.4	85.4		74.6	100.0	76.6	92.2
GRADE 5 READING								
52	64.0	76.0	85.4		82.7	100.0	78.4	93.9
GRADE 5 READING SPANISH								
19	58.9	72.6	83.6		57.9	100.0	76.8	94.3
GRADE 5 SCIENCE								
71	90.1	90.1	89.5		97.2	100.0	75.6	95.2

SEMESTER 2 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
GRADE 3 READING								
GRADE 3 READING SPANISH								
GRADE 4 LANGUAGE ARTS								
GRADE 4 LANGUAGE ARTS SPANISH								
GRADE 4 MATHEMATICS								
GRADE 4 READING								
GRADE 4 READING SPANISH								
GRADE 5 MATHEMATICS								
GRADE 5 READING								
GRADE 5 READING SPANISH								
GRADE 5 SCIENCE								