E

F P

T O Z

DATA

P E C F D

PACKET

F E **FOR** Z D

2019-20 C

L E **PLAN** C T

F D P **NING** O

P E Z O L C F T D

JULY 23, 2019

CENTRAL ELEMENTARY SCHOOL

SCHOOL NUMBER 126

E

VAL

UATION **&**

ASSESSMENT

INSTITUTIONAL

RESEARCH **MYDATA**

.DALLASISD.ORG

OIR@DALLAS
ISD.ORG
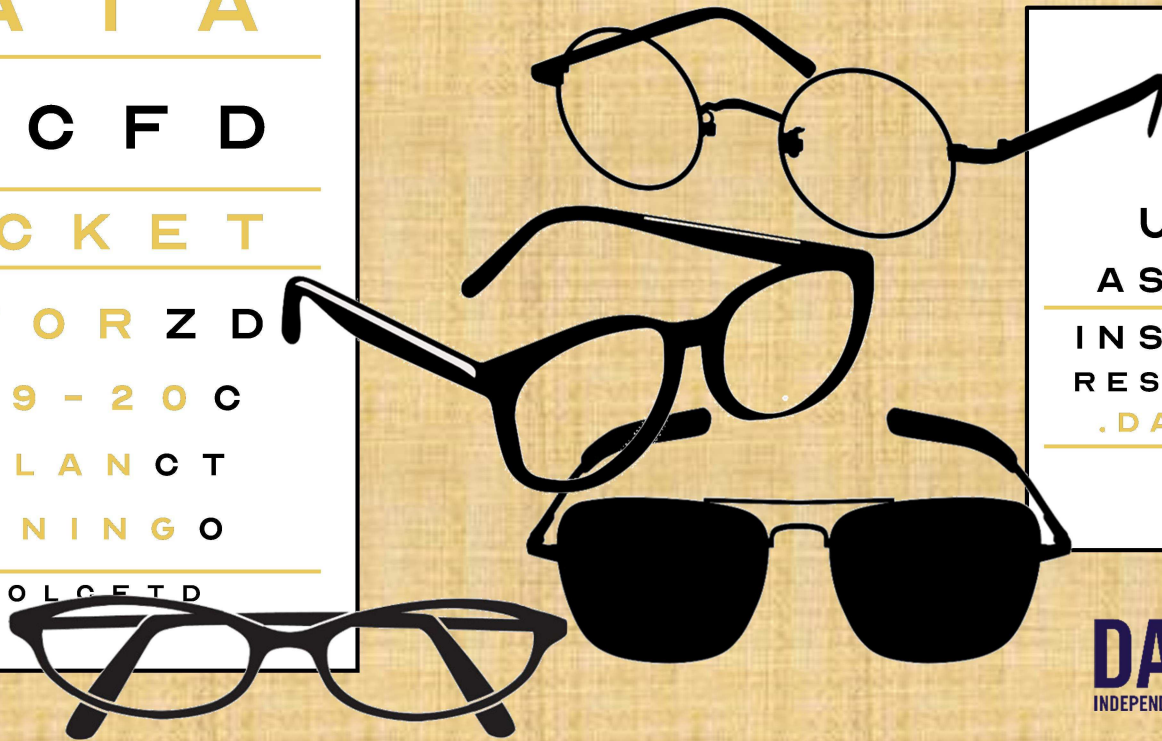
DALLAS
INDEPENDENT SCHOOL DISTRICT

CENTRAL ELEMENTARY SCHOOL (126) 2

2018-19 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- "New" students were new to the district in 2018-19. They are counted as new if not enrolled in a district campus before the last day of the 2017-18 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2017-18 and 2018-19.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The publisher of the SUPERA assessments provided new norms for grades 1 and 2 reading and language subtests. SUPERA statistics have been updated for prior years where necessary.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

TELPAS and IPT

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's TELPAS composite rating did not increase at least one level from 2018 to 2019, the TEA did not report the 2018 composite rating.
- If a student is rated as Advanced High on the TELPAS in 2019, the TEA does not differentiate between the Advanced and Advanced High levels from 2018.
- Statistics from the 2018 TELPAS are presented in a separate report in this data packet because they were not available for publication the prior year.
- Statistics from 2017-18 IPT administrations are presented in a separate report in this year's data packet. Statistics were recomputed from last year to separate English from Spanish results and to select only the latest score for a student.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.

- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.

- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.

- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	101
KN	71
1	85
2	90
3	75
4	89
5	68
ALL	579

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	**Percent**	**Number**	**Percent**
Black/African American	102	17.6	8	23.5
American Indian/Alaska Native	1	0.2	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	328	56.6	8	23.5
White	139	24.0	18	52.9
Multiple	9	1.6	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	243	42.0
Economically disadvantaged	530	91.5
Limited English proficient (LEP)	227	39.2
Special education	88	15.2
Talented and Gifted (TAG)	71	12.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2017	58	15	25.9	0	0.0	0	0.0	34	58.6	9	15.5	0	0.0
	2018	99	18	18.2	0	0.0	0	0.0	51	51.5	25	25.3	5	5.1
	2019	101	24	23.8	0	0.0	0	0.0	58	57.4	19	18.8	0	0.0
KN	2017	81	18	22.2	0	0.0	0	0.0	41	50.6	22	27.2	0	0.0
	2018	84	19	22.6	0	0.0	0	0.0	47	56.0	16	19.0	2	2.4
	2019	71	11	15.5	0	0.0	0	0.0	38	53.5	22	31.0	0	0.0
1	2017	70	5	7.1	1	1.4	0	0.0	47	67.1	16	22.9	1	1.4
	2018	94	15	16.0	0	0.0	0	0.0	57	60.6	21	22.3	1	1.1
	2019	85	19	22.4	0	0.0	0	0.0	49	57.6	16	18.8	1	1.2
2	2017	63	5	7.9	1	1.6	0	0.0	28	44.4	23	36.5	6	9.5
	2018	67	10	14.9	1	1.5	0	0.0	39	58.2	15	22.4	2	3.0
	2019	90	14	15.6	0	0.0	0	0.0	54	60.0	20	22.2	2	2.2
3	2017	91	21	23.1	0	0.0	0	0.0	45	49.5	24	26.4	1	1.1
	2018	86	12	14.0	0	0.0	0	0.0	46	53.5	25	29.1	3	3.5
	2019	75	12	16.0	1	1.3	0	0.0	44	58.7	17	22.7	1	1.3
4	2017	71	9	12.7	1	1.4	0	0.0	39	54.9	22	31.0	0	0.0
	2018	76	17	22.4	0	0.0	0	0.0	42	55.3	15	19.7	2	2.6
	2019	89	7	7.9	0	0.0	0	0.0	50	56.2	28	31.5	4	4.5
5	2017	60	16	26.7	1	1.7	0	0.0	32	53.3	10	16.7	1	1.7
	2018	73	10	13.7	1	1.4	0	0.0	39	53.4	21	28.8	2	2.7
	2019	68	15	22.1	0	0.0	0	0.0	35	51.5	17	25.0	1	1.5
PK-5	2017	494	89	18.0	4	0.8	0	0.0	266	53.8	126	25.5	9	1.8
	2018	579	101	17.4	2	0.3	0	0.0	321	55.4	138	23.8	17	2.9
	2019	579	102	17.6	1	0.2	0	0.0	328	56.6	139	24.0	9	1.6

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2017	58	55	94.8	23	39.7	6	10.3	23	39.7	0	0.0	56	96.6	37.9	62.1	3.4
	2018	99	94	94.9	37	37.4	3	3.0	39	39.4	0	0.0	98	99.0	49.5	50.5	1.0
	2019	101	100	99.0	45	44.6	3	3.0	14	13.9	0	0.0	74	73.3	53.5	46.5	26.7
KN	2017	81	69	85.2	31	38.3	3	3.7	31	38.3	3	3.7	32	39.5	49.4	50.6	0.0
	2018	84	64	76.2	30	35.7	10	11.9	35	41.7	4	4.8	18	21.4	38.1	61.9	8.3
	2019	71	63	88.7	26	36.6	4	5.6	22	31.0	8	11.3	14	19.7	62.0	38.0	0.0
1	2017	70	60	85.7	30	42.9	8	11.4	35	50.0	3	4.3	7	10.0	44.3	55.7	8.6
	2018	94	80	85.1	38	40.4	9	9.6	45	47.9	10	10.6	7	7.4	45.7	54.3	18.1
	2019	85	74	87.1	37	43.5	10	11.8	43	50.6	10	11.8	7	8.2	35.3	64.7	10.6
2	2017	63	55	87.3	22	34.9	8	12.7	25	39.7	6	9.5	9	14.3	65.1	34.9	3.2
	2018	67	59	88.1	25	37.3	8	11.9	34	50.7	10	14.9	2	3.0	47.8	52.2	10.4
	2019	90	85	94.4	38	42.2	12	13.3	45	50.0	12	13.3	8	8.9	52.2	47.8	7.8
3	2017	91	83	91.2	31	34.1	12	13.2	35	38.5	11	12.1	15	16.5	56.0	44.0	2.2
	2018	86	75	87.2	26	30.2	22	25.6	40	46.5	7	8.1	12	14.0	60.5	39.5	15.1
	2019	75	67	89.3	29	38.7	17	22.7	38	50.7	14	18.7	8	10.7	54.7	45.3	6.7
4	2017	71	66	93.0	21	29.6	12	16.9	38	53.5	8	11.3	8	11.3	53.5	46.5	2.8
	2018	76	69	90.8	27	35.5	17	22.4	41	53.9	16	21.1	4	5.3	57.9	42.1	3.9
	2019	89	82	92.1	31	34.8	23	25.8	46	51.7	11	12.4	9	10.1	56.2	43.8	3.4
5	2017	60	56	93.3	20	33.3	8	13.3	34	56.7	6	10.0	18	30.0	51.7	48.3	0.0
	2018	73	62	84.9	20	27.4	19	26.0	47	64.4	15	20.5	9	12.3	52.1	47.9	0.0
	2019	68	59	86.8	21	30.9	19	27.9	35	51.5	16	23.5	6	8.8	57.4	42.6	0.0
PK-5	2017	494	444	89.9	178	36.0	57	11.5	221	44.7	37	7.5	145	29.4	51.4	48.6	2.8
	2018	579	503	86.9	203	35.1	88	15.2	281	48.5	62	10.7	150	25.9	50.1	49.9	8.3
	2019	579	530	91.5	227	39.2	88	15.2	243	42.0	71	12.3	126	21.8	52.7	47.3	8.8

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2017	78	11,388	76	96.7	10,888	95.6	13	16.6	19.6	74	10,240	94.3	89.9
	2018	85	11,061	82	95.7	10,520	95.1	9	10.6	17.8	81	9,830	95.0	88.9
	2019	74	10,918	71	95.7	10,368	95.0	2	2.7	7.1	68	9,637	92.1	88.3
1	2017	73	12,278	70	95.7	11,800	96.1	9	12.4	18.4	67	11,169	92.0	91.0
	2018	93	11,550	90	96.5	11,055	95.7	15	16.1	16.6	85	10,347	91.1	89.6
	2019	87	11,198	84	96.0	10,714	95.7	4	4.6	6.3	77	10,067	88.1	89.9
2	2017	62	12,938	60	96.3	12,476	96.4	8	12.8	16.9	58	11,850	93.1	91.6
	2018	65	11,864	62	94.8	11,398	96.1	12	18.5	15.9	57	10,717	87.9	90.3
	2019	87	11,232	84	96.4	10,778	96.0	6	6.9	5.9	81	10,167	93.2	90.5
3	2017	92	13,158	89	97.3	12,734	96.8	14	15.3	15.9	85	12,162	92.8	92.4
	2018	85	12,536	82	96.5	12,080	96.4	16	18.8	14.4	78	11,431	91.7	91.2
	2019	73	11,452	70	95.6	11,021	96.2	4	5.5	5.8	66	10,472	90.4	91.4
4	2017	69	12,873	67	97.1	12,467	96.8	8	11.6	15.4	66	11,953	95.3	92.9
	2018	78	12,675	75	96.7	12,235	96.5	6	7.7	14.1	73	11,637	94.0	91.8
	2019	87	12,118	83	95.9	11,678	96.4	5	5.8	6.0	79	11,110	91.3	91.7
5	2017	59	12,220	57	96.7	11,838	96.9	3	5.1	6.1	52	11,367	88.5	93.0
	2018	73	12,498	71	96.2	12,078	96.6	1	1.4	6.1	69	11,513	94.0	92.1
	2019	71	12,193	68	96.2	11,764	96.5	1	1.4	5.4	65	11,300	91.6	92.7
KN-5	2017	433	74,855	419	96.7	72,203	96.5	55	12.7	15.3	402	68,741	92.8	91.8
	2018	480	72,186	461	96.1	69,366	96.1	59	12.3	14.0	443	65,475	92.4	90.7
	2019	479	69,110	459	96.0	66,323	96.0	22	4.6	6.1	436	62,753	91.1	90.8

Teachers: 34

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	8	23.5
Hispanic	8	23.5
White	18	52.9
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	33	97.1
Male	1	2.9

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2016-17	7.1	77.4
2017-18	8.0	90.6
2018-19	7.1	80.6

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	0	0.0
1	0	0.0
2	3	8.8
3	6	17.6
4	3	8.8
5	3	8.8
1-3	9	26.5
More than 3	25	73.5
1 - 5	15	44.1
6 - 10	11	32.4
11 - 20	5	14.7
More than 20	3	8.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	73.9	83.3	78.3	75.5	57.1	100.0	78.6		78.4	79.3	78.8	59.5	66
	2018	100.0	80.0	96.4	98.0	*	93.3	96.4		94.3	96.0	95.0	67.4	60
	2019	100.0	88.9	93.5	93.9	62.5	100.0	85.7		88.9	96.6	92.9	67.4	56
4	2017	66.7	75.0	46.7	57.6	14.3	*	31.6		45.5	78.3	62.2	56.4	45
	2018	92.3	100.0	90.9	92.3	100.0	100.0	90.0		100.0	87.5	94.0	61.9	50
	2019	90.9	100.0	89.7	92.7	85.7	81.3	90.0		90.0	93.3	91.7	67.2	60
5	2017	75.0	70.0	54.5	70.8	*	*	58.8		72.2	61.5	67.7	71.7	31
	2018	95.0	80.0	92.9	90.7	54.5	91.7	89.2		86.2	96.8	91.7	76.0	60
	2019	91.7	100.0	100.0	97.5	90.0	100.0	95.2		100.0	95.7	97.9	81.0	47
3-5	2017	71.2	77.8	63.3	69.1	33.3	76.5	54.0		67.5	75.4	71.1	62.7	142
	2018	96.2	88.2	93.6	93.9	77.3	94.4	91.8		93.3	93.8	93.5	68.7	170
	2019	93.8	96.4	93.8	94.4	80.0	92.9	89.9		92.5	95.1	93.9	72.3	163

	NUMBER TESTED IN GRADES 3-5											
2017	52	36	49	110	18	17	50		77	65	142	23,084
2018	53	34	78	131	22	36	85		90	80	170	22,610
2019	48	28	81	144	25	42	79		80	82	163	21,769

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	6	3	5	13	3	0	3		8	6	14	3,014	66
	2018	0	2	1	1	*	1	1		2	1	3	2,309	60
	2019	0	1	2	3	3	0	4		3	1	4	2,153	56
4	2017	7	2	8	14	6	*	13		12	5	17	3,323	45
	2018	1	0	2	3	0	0	2		0	3	3	2,811	50
	2019	2	0	3	4	1	3	3		3	2	5	2,376	60
5	2017	2	3	5	7	*	*	7		5	5	10	2,269	31
	2018	1	2	2	4	5	1	4		4	1	5	1,956	60
	2019	1	0	0	1	1	0	1		0	1	1	1,508	47
3-5	2017	15	8	18	34	12	4	23		25	16	41	8,606	142
	2018	2	4	5	8	5	2	7		6	5	11	7,076	170
	2019	3	1	5	8	5	3	8		6	4	10	6,037	163

	NUMBER TESTED IN GRADES 3-5											
2017	52	36	49	110	18	17	50		77	65	142	23,084
2018	53	34	78	131	22	36	85		90	80	170	22,610
2019	48	28	81	144	25	42	79		80	82	163	21,769

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**	39.1	50.0	43.5	47.2	28.6	70.0	50.0		37.8	55.2	45.5	32.9	66
	2018	35.0	50.0	46.4	44.9	*	53.3	46.4		42.9	44.0	43.3	33.6	60
	2019	57.1	66.7	64.5	65.3	12.5	88.9	67.9		55.6	69.0	62.5	35.9	56
4	**2017**	47.6	25.0	40.0	36.4	0.0	*	15.8		27.3	52.2	40.0	32.4	45
	2018	61.5	64.3	50.0	59.0	16.7	77.8	45.0		46.2	66.7	56.0	35.6	50
	2019	40.9	66.7	58.6	50.9	57.1	62.5	43.3		56.7	46.7	51.7	37.1	60
5	**2017**	50.0	50.0	27.3	50.0	*	*	35.3		55.6	23.1	41.9	38.2	31
	2018	60.0	50.0	57.1	60.5	0.0	50.0	43.2		44.8	67.7	56.7	44.1	60
	2019	75.0	69.2	71.4	72.5	30.0	100.0	61.9		69.6	73.9	72.3	45.9	47
3-5	**2017**	44.2	44.4	38.8	44.5	11.1	52.9	32.0		39.0	47.7	43.0	34.6	142
	2018	50.9	55.9	51.3	54.2	13.6	58.3	44.7		44.4	60.0	51.8	38.0	170
	2019	54.2	67.9	64.2	61.8	32.0	81.0	57.0		60.0	62.2	61.3	39.9	163

	NUMBER TESTED IN GRADES 3-5												
2017	52	36	49	110	18	17	50		77	65	142	23,084
2018	53	34	78	131	22	36	85		90	80	170	22,610
2019	48	28	81	144	25	42	79		80	82	163	21,769

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	30.4	27.8	26.1	28.3	28.6	30.0	21.4		24.3	37.9	30.3	20.0	66
	2018	5.0	30.0	14.3	14.3	*	20.0	14.3		5.7	24.0	13.3	19.3	60
	2019	42.9	44.4	41.9	42.9	0.0	55.6	35.7		25.9	55.2	41.1	21.9	56
4	2017	28.6	12.5	26.7	24.2	0.0	*	5.3		18.2	30.4	24.4	16.9	45
	2018	23.1	28.6	22.7	23.1	0.0	44.4	30.0		23.1	25.0	24.0	17.7	50
	2019	18.2	50.0	34.5	32.7	28.6	25.0	23.3		30.0	30.0	30.0	18.2	60
5	2017	37.5	20.0	18.2	25.0	*	*	17.6		27.8	15.4	22.6	19.4	31
	2018	30.0	30.0	35.7	37.2	0.0	33.3	16.2		17.2	48.4	33.3	20.1	60
	2019	50.0	46.2	38.1	45.0	10.0	62.5	28.6		47.8	43.5	44.7	24.1	47
3-5	2017	30.8	22.2	24.5	26.4	11.1	29.4	14.0		23.4	30.8	26.8	18.8	142
	2018	18.9	29.4	24.4	24.4	4.5	30.6	18.8		14.4	33.8	23.5	19.1	170
	2019	33.3	46.4	38.3	39.6	12.0	45.2	29.1		33.8	42.7	38.0	21.5	163

	NUMBER TESTED IN GRADE 3-5												
2017	52	36	49	110	18	17	50		77	65	142	23,084
2018	53	34	78	131	22	36	85		90	80	170	22,610
2019	48	28	81	144	25	42	79		80	82	163	21,769

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2017	78.5	64.9	68.5
	2018	81.3	73.6	67.1
	2019	80.4	79.8	69.1
4	2017	66.9	66.5	55.7
	2018	73.5	72.8	73.8
	2019	78.1	75.0	72.9
5	2017	64.9	66.3	64.7
	2018	78.1	75.5	75.5
	2019	89.1	79.3	78.6
3-5	2017	71.9	65.7	63.6
	2018	77.9	74.0	72.1
	2019	82.1	77.9	73.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**	66.7	75.0	80.0	69.7	14.3	*	47.4		59.1	82.6	71.1	54.4	45
	2018	76.9	78.6	81.8	84.6	83.3	100.0	85.0		80.8	79.2	80.0	51.2	50
	2019	76.2	83.3	84.0	80.0	83.3	72.7	76.0		83.3	76.0	80.0	56.9	55

	NUMBER TESTED IN GRADE 4												
2017	21	8	15	33	7	3	19		22	23	45	7,530
2018	13	14	22	39	6	9	20		26	24	50	7,361
2019	21	6	25	50	6	11	25		30	25	55	7,170

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017	7	2	3	10	6	*	10		9	4	13	3,435	45
	2018	3	3	4	6	1	0	3		5	5	10	3,589	50
	2019	5	1	4	10	1	3	6		5	6	11	3,091	55

	NUMBER TESTED IN GRADE 4												
2017	21	8	15	33	7	3	19		22	23	45	7,530
2018	13	14	22	39	6	9	20		26	24	50	7,361
2019	21	6	25	50	6	11	25		30	25	55	7,170

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017	42.9	37.5	26.7	33.3	0.0	*	10.5		27.3	43.5	35.6	26.0	45
	2018	69.2	42.9	50.0	59.0	16.7	77.8	40.0		42.3	62.5	52.0	29.2	50
	2019	9.5	16.7	28.0	16.0	0.0	45.5	20.0		13.3	24.0	18.2	26.4	55

	NUMBER TESTED IN GRADE 4												
2017	21	8	15	33	7	3	19		22	23	45	7,530
2018	13	14	22	39	6	9	20		26	24	50	7,361
2019	21	6	25	50	6	11	25		30	25	55	7,170

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**	14.3	0.0	6.7	6.1	0.0	*	0.0		0.0	17.4	8.9	7.4	45
	2018	15.4	14.3	9.1	15.4	0.0	22.2	15.0		15.4	8.3	12.0	7.1	50
	2019	4.8	0.0	4.0	4.0	0.0	18.2	8.0		0.0	8.0	3.6	7.6	55

						NUMBER TESTED IN GRADE 4							
2017	21	8	15	33	7	3	19		22	23	45	7,530
2018	13	14	22	39	6	9	20		26	24	50	7,361
2019	21	6	25	50	6	11	25		30	25	55	7,170

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition[1] (Expository)	2. Revision	3. Editing
4	**2017**	4.1	64.2	64.4
	2018	4.8	58.5	74.6
	2019	3.7	62.7	70.9

[1]Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	70.8	77.8	68.2	69.4	57.1	80.6	74.3		73.5	69.2	71.6	70.0	88
	2018	85.0	80.0	94.7	89.5	83.3	96.0	94.7		90.0	90.0	90.0	74.5	70
	2019	85.7	100.0	97.4	93.0	75.0	100.0	94.4		90.9	96.8	93.8	75.5	64
4	2017	66.7	37.5	61.1	62.3	0.0	70.0	50.0		52.9	68.8	60.6	68.1	66
	2018	78.6	100.0	85.0	87.3	71.4	81.5	76.9		82.9	92.9	87.0	75.2	69
	2019	86.4	100.0	88.4	88.4	87.5	83.3	85.7		89.5	88.9	89.2	74.7	74
5	2017	87.5	100.0	92.3	94.9	*	100.0	93.5	*	92.3	95.2	93.6	80.6	47
	2018	100.0	100.0	100.0	100.0	100.0	100.0	100.0		100.0	100.0	100.0	86.9	68
	2019	100.0	100.0	100.0	100.0	100.0	100.0	100.0		100.0	100.0	100.0	88.0	63
3-5	2017	71.7	75.7	71.7	73.2	42.1	82.6	71.6	*	71.6	75.0	73.1	72.7	201
	2018	89.1	94.1	92.9	92.0	87.5	91.5	90.9		90.3	94.7	92.3	78.8	207
	2019	90.0	100.0	94.9	93.4	89.3	93.5	92.9		93.4	94.7	94.0	79.5	201

	NUMBER TESTED IN GRADES 3-5											
2017	53	37	106	164	19	69	121	2	109	92	201	37,278
2018	55	34	113	162	24	71	121		113	94	207	36,318
2019	50	28	117	181	28	77	113		106	94	201	34,690

CENTRAL ELEMENTARY SCHOOL (126)   21

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	7	4	14	22	3	6	9		13	12	25	3,851	88
	2018	3	2	2	6	1	1	2		4	3	7	3,072	70
	2019	2	0	1	4	2	0	2		3	1	4	2,726	64
4	2017	7	5	14	20	7	6	18		16	10	26	4,016	66
	2018	3	0	6	7	2	5	9		7	2	9	3,028	69
	2019	3	0	5	8	1	5	6		4	4	8	2,959	74
5	2017	1	0	2	2	*	0	2	*	2	1	3	2,308	47
	2018	0	0	0	0	0	0	0		0	0	0	1,582	68
	2019	0	0	0	0	0	0	0		0	0	0	1,420	63
3-5	2017	15	9	30	44	11	12	29	*	31	23	54	10,175	201
	2018	6	2	8	13	3	6	11		11	5	16	7,682	207
	2019	5	0	6	12	3	5	8		7	5	12	7,105	201

	NUMBER TESTED IN GRADES 3-5												
2017	53	37	106	164	19	69	121	2	109	92	201	37,278
2018	55	34	113	162	24	71	121		113	94	207	36,318
2019	50	28	117	181	28	77	113		106	94	201	34,690

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	45.8	66.7	43.2	45.8	57.1	54.8	48.6		51.0	48.7	50.0	39.9	88
	2018	40.0	40.0	55.3	49.1	16.7	68.0	52.6		50.0	46.7	48.6	41.8	70
	2019	85.7	55.6	71.8	73.7	25.0	84.6	69.4		72.7	71.0	71.9	42.8	64
4	2017	33.3	0.0	27.8	24.5	0.0	25.0	13.9		20.6	31.3	25.8	39.4	66
	2018	78.6	64.3	60.0	72.7	28.6	66.7	53.8		61.0	67.9	63.8	44.2	69
	2019	63.6	100.0	58.1	63.8	37.5	63.3	59.5		65.8	61.1	63.5	44.8	74
5	2017	50.0	54.5	61.5	59.0	*	61.1	54.8	*	57.7	61.9	59.6	42.4	47
	2018	81.0	60.0	77.1	78.0	63.6	73.7	68.2		78.1	75.0	76.5	53.8	68
	2019	85.7	92.3	88.6	87.3	83.3	90.5	85.7		85.7	96.3	88.9	55.5	63
3-5	2017	41.5	48.6	42.5	42.1	36.8	47.8	38.2	*	43.1	45.7	44.3	40.5	201
	2018	65.5	55.9	63.7	66.0	41.7	69.0	58.7		61.9	63.8	62.8	46.6	207
	2019	76.0	82.1	71.8	74.0	53.6	77.9	70.8		74.5	74.5	74.1	47.8	201

	NUMBER TESTED IN GRADES 3-5											
2017	53	37	106	164	19	69	102	2	109	92	201	37,278
2018	55	34	113	162	24	71	121		113	94	207	36,318
2019	50	28	117	181	28	77	113		106	94	201	34,690

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**	29.2	27.8	22.7	20.8	28.6	25.8	22.9		22.4	30.8	26.1	19.9	88
	2018	10.0	0.0	18.4	12.3	0.0	16.0	13.2		12.5	13.3	12.9	19.6	70
	2019	42.9	33.3	46.2	42.1	25.0	50.0	41.7		51.5	32.3	42.2	20.3	64
4	**2017**	23.8	0.0	13.9	13.2	0.0	10.0	5.6		14.7	15.6	15.2	22.1	66
	2018	57.1	14.3	27.5	34.5	14.3	37.0	28.2		31.7	28.6	30.4	23.8	69
	2019	50.0	33.3	20.9	27.5	12.5	23.3	23.8		31.6	27.8	29.7	25.1	74
5	**2017**	37.5	9.1	19.2	23.1	*	22.2	12.9	*	30.8	9.5	21.3	19.3	47
	2018	38.1	40.0	37.1	40.0	0.0	26.3	18.2		34.4	44.4	39.7	27.6	68
	2019	71.4	61.5	62.9	61.8	58.3	71.4	65.7		65.7	66.7	65.1	34.0	63
3-5	**2017**	28.3	16.2	18.9	18.9	10.5	20.3	13.7	*	22.0	20.7	21.4	20.4	201
	2018	32.7	17.6	27.4	28.4	4.2	26.8	19.8		25.7	29.8	27.5	23.7	207
	2019	54.0	46.4	41.9	42.5	35.7	45.5	42.5		49.1	40.4	44.8	26.6	201

	NUMBER TESTED IN GRADE 3-5											
2017	53	37	106	164	19	69	102	2	109	92	201	37,278
2018	55	34	113	162	24	71	121		113	94	207	36,318
2019	50	28	117	181	28	77	113		106	94	201	34,690

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2017	70.3	67.5	61.7	60.5
	2018	75.5	72.0	61.8	70.4
	2019	80.9	80.6	77.7	79.3
4	2017	67.0	50.7	54.5	52.7
	2018	80.2	72.5	68.1	84.1
	2019	77.8	65.5	68.8	80.7
5	2017	70.6	73.8	62.9	72.3
	2018	73.0	79.0	72.9	74.6
	2019	87.8	89.5	76.9	73.8
3-5	2017	69.3	63.5	59.6	60.7
	2018	76.3	74.4	67.6	76.3
	2019	81.9	77.9	74.2	78.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017	90.0	100.0	67.7	81.0	*	63.2	72.7		86.2	75.9	81.0	65.9	58
	2018	94.7	90.0	91.4	91.8	81.8	84.2	90.9		93.8	91.2	92.4	68.8	66
	2019	100.0	100.0	100.0	100.0	100.0	100.0	100.0		100.0	100.0	100.0	69.3	62

	NUMBER TESTED IN GRADE 5												
2017	10	15	31	42	4	19	33		29	29	58	9,759
2018	19	10	35	49	11	19	44		32	34	66	10,271
2019	14	13	34	54	12	21	34		35	27	62	10,432

CENTRAL ELEMENTARY SCHOOL (126)   **26**

July 23, 2019   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAR38_E_sc_per_app   2019-20 Data Packet

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2017**	1	0	10	8	*	7	9		4	7	11	3328	58
	2018	1	1	3	4	2	3	4		2	3	5	3208	66
	2019	0	0	0	0	0	0	0		0	0	0	3203	62

	NUMBER TESTED IN GRADE 5												
2017	10	15	31	42	4	19	33		29	29	58	9,759
2018	19	10	35	49	11	19	44		32	34	66	10,271
2019	14	13	34	54	12	21	34		35	27	62	10,432

CENTRAL ELEMENTARY SCHOOL (126)   27

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2017**	50.0	40.0	29.0	33.3	*	21.1	21.2		48.3	24.1	36.2	33.0	58
	2018	57.9	50.0	60.0	55.1	27.3	47.4	45.5		65.6	52.9	59.1	32.6	66
	2019	92.9	92.3	79.4	85.2	75.0	81.0	79.4		85.7	85.2	85.5	42.0	62

	NUMBER TESTED IN GRADE 5												
2017	10	15	31	42	4	19	33		29	29	58	9,759
2018	19	10	35	49	11	19	44		32	34	66	10,271
2019	14	13	34	54	12	21	34		35	27	62	10,432

CENTRAL ELEMENTARY SCHOOL (126)   **28**

July 23, 2019   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAR38_E_sc_per_met   2019-20 Data Packet

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2017**	20.0	13.3	12.9	14.3	*	5.3	6.1		20.7	6.9	13.8	12.8	58
	2018	31.6	30.0	28.6	26.5	9.1	15.8	18.2		28.1	32.4	30.3	12.1	66
	2019	64.3	61.5	50.0	55.6	33.3	57.1	44.1		48.6	66.7	56.5	19.7	62

	NUMBER TESTED IN GRADE 5												
2017	10	15	31	42	4	19	33		29	29	58	9,759
2018	19	10	35	49	11	19	44		32	34	66	10,271
2019	14	13	34	54	12	21	34		35	27	62	10,432

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	**2017**	61.8	69.2	80.0	68.4
	2018	76.3	78.2	78.8	80.8
	2019	85.2	82.1	91.0	87.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*		61.9	63.2		66.7	66.7		75.0	50.0	63.6	66.0	22
	2018			70.0	62.5	*	70.0	70.0		*	*	70.0	76.6	10
	2019			90.0	90.0		100.0	88.9		85.7	*	90.0	75.1	10
4	2017			66.7	70.0		58.8	58.8		58.3	77.8	66.7	64.2	21
	2018	*		83.3	81.3	*	83.3	84.2		80.0	*	84.2	68.2	19
	2019			71.4	71.4	*	71.4	83.3		62.5	83.3	71.4	67.8	14
5	2017			94.1	100.0	*	93.3	93.3		85.7	100.0	94.1	87.3	17
	2018			100.0	100.0		100.0	100.0		*	*	100.0	88.1	7
	2019	*		100.0	100.0	*	100.0	100.0		100.0	*	100.0	89.6	16
3-5	2017	*		72.9	75.9	*	71.7	71.7		71.0	75.9	73.3	71.3	60
	2018	*		82.9	80.6	*	82.9	83.3		78.3	92.3	83.3	77.0	36
	2019	*		86.8	87.2	*	88.9	91.4		85.2	92.3	87.5	77.0	40

						NUMBER TESTED IN GRADES 3-5								
2017	1		59	54	1	53	53		31	29	60	14,762
2018	1		35	31	2	35	36		23	13	36	14,242
2019	2		38	39	3	36	35		27	13	40	13,576

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*		8	7		7	7		3	5	8	1,887	22
	2018			3	3	*	3	3		*	*	3	1,205	10
	2019			1	1		0	1		1	*	1	1,179	10
4	2017			7	6		7	7		5	2	7	1,830	21
	2018	*		3	3	*	3	3		3	*	3	1,581	19
	2019			4	4	*	4	2		3	1	4	1,506	14
5	2017			1	0	*	1	1		1	0	1	521	17
	2018			0	0		0	0		*	*	0	488	7
	2019	*		0	0	*	0	0		0	*	0	432	16
3-5	2017	*		16	13	*	15	15		9	7	16	4,238	60
	2018	*		6	6	*	6	6		5	1	6	3,274	36
	2019	*		5	5	*	4	3		4	1	5	3,117	40

	NUMBER TESTED IN GRADES 3-5												
2017	1		59	54	1	53	53		31	29	60	14,762
2018	1		35	31	2	35	36		23	13	36	14,242
2019	2		38	39	3	36	35		27	13	40	13,576

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*		19.0	10.5		19.0	19.0		8.3	30.0	18.2	39.2	22
	2018			30.0	12.5	*	30.0	30.0		*	*	30.0	45.3	10
	2019			80.0	80.0		88.9	77.8		85.7	*	80.0	46.3	10
4	2017			38.1	40.0		23.5	23.5		25.0	55.6	38.1	36.0	21
	2018	*		38.9	37.5	*	38.9	36.8		33.3	*	36.8	36.9	19
	2019			28.6	28.6	*	28.6	33.3		12.5	50.0	28.6	38.4	14
5	2017			47.1	46.7	*	40.0	40.0		42.9	50.0	47.1	49.1	17
	2018			71.4	71.4		71.4	71.4		*	*	71.4	62.6	7
	2019	*		85.7	86.7	*	84.6	85.7		83.3	*	87.5	63.7	16
3-5	2017	*		33.9	31.5	*	26.4	26.4		22.6	44.8	33.3	40.8	60
	2018	*		42.9	38.7	*	42.9	41.7		34.8	53.8	41.7	47.4	36
	2019	*		63.2	64.1	*	63.9	65.7		63.0	69.2	65.0	48.9	40

	NUMBER TESTED IN GRADES 3-5												
2017	1		59	54	1	53	53		31	29	60	14,762
2018	1		35	31	2	35	36		23	13	36	14,242
2019	2		38	39	3	36	35		27	13	40	13,576

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*		14.3	5.3		14.3	14.3		0.0	30.0	13.6	25.4	22
	2018			10.0	0.0	*	10.0	10.0		*	*	10.0	24.1	10
	2019			30.0	30.0		33.3	33.3		42.9	*	30.0	27.4	10
4	2017			28.6	30.0		17.6	17.6		16.7	44.4	28.6	17.3	21
	2018	*		11.1	6.3	*	11.1	10.5		6.7	*	10.5	18.4	19
	2019			14.3	14.3	*	14.3	16.7		0.0	33.3	14.3	17.9	14
5	2017			29.4	33.3	*	20.0	20.0		28.6	30.0	29.4	22.7	17
	2018			42.9	42.9		42.9	42.9		*	*	42.9	30.5	7
	2019	*		14.3	20.0	*	23.1	21.4		16.7	*	18.8	29.9	16
3-5	2017	*		23.7	22.2	*	17.0	17.0		12.9	34.5	23.3	21.9	60
	2018	*		17.1	12.9	*	17.1	16.7		13.0	23.1	16.7	24.0	36
	2019	*		18.4	20.5	*	22.2	22.9		18.5	23.1	20.0	24.9	40

	NUMBER TESTED IN GRADE 3-5												
2017	1		59	54	1	53	53		31	29	60	14,762
2018	1		35	31	2	35	36		23	13	36	14,242
2019	2		38	39	3	36	35		27	13	40	13,576

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2017	70.0	54.5	52.9
	2018	70.0	60.7	56.4
	2019	86.0	80.0	62.1
4	2017	58.9	70.5	67.4
	2018	65.8	68.4	62.8
	2019	53.6	64.8	67.0
5	2017	67.6	69.5	66.8
	2018	78.6	79.5	73.5
	2019	85.9	77.0	70.1
3-5	2017	65.5	64.4	61.9
	2018	69.4	68.4	63.1
	2019	74.6	73.4	67.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**			76.2	75.0		70.6	70.6		75.0	77.8	76.2	70.3	21
	2018	*		88.9	87.5	*	88.9	89.5		86.7	*	89.5	71.0	19
	2019	*		88.9	89.5	*	89.5	94.1		75.0	100.0	89.5	75.5	19

	NUMBER TESTED IN GRADE 4												
2017			21	20		17	17		12	9	21	5,207
2018	1		18	16	1	18	19		15	4	19	4,977
2019	1		18	19	2	19	17		8	11	19	4,698

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017			5	5		5	5		3	2	5	1,548	21
	2018	*		2	2	*	2	2		2	*	2	1,444	19
	2019	*		2	2	*	2	1		2	0	2	1,149	19

NUMBER TESTED IN GRADE 4													
2017			21	20		17	17		12	9	21	5,207
2018	1		18	16	1	18	19		15	4	19	4,977
2019	1		18	19	2	19	17		8	11	19	4,698

CENTRAL ELEMENTARY SCHOOL (126)   **37**

July 23, 2019   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAR38_S_write_num_not_app   2019-20 Data Packet

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017			57.1	60.0		47.1	47.1		50.0	66.7	57.1	44.4	21
	2018	*		50.0	56.3	*	55.6	52.6		53.3	*	52.6	44.9	19
	2019	*		55.6	57.9	*	57.9	58.8		37.5	72.7	57.9	51.0	19

	NUMBER TESTED IN GRADE 4												
2017			21	20		17	17		12	9	21	5,207
2018	1		18	16	1	18	19		15	4	19	4,977
2019	1		18	19	2	19	17		8	11	19	4,698

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**			28.6	30.0		17.6	17.6		8.3	55.6	28.6	14.4	21
	2018	*		5.6	6.3	*	5.6	5.3		0.0	*	5.3	19.0	19
	2019	*		16.7	21.1	*	21.1	23.5		12.5	27.3	21.1	21.5	19

	NUMBER TESTED IN GRADE 4												
2017			21	20		17	17		12	9	21	5,207
2018	1		18	16	1	18	19		15	4	19	4,977
2019	1		18	19	2	19	17		8	11	19	4,698

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition[1] (Expository)	2. Revision	3. Editing
4	**2017**	5.0	69.0	72.0
	2018	4.9	68.4	74.0
	2019	3.7	70.4	79.9

[1]Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

TERRANOVA/SUPERA READING

Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2017	85.7	81.6	83.1	81.7	77
	2018	70.6	89.6	81.7	82.2	82
	2019	75.0	80.0	78.6	80.8	70
1	2017	78.4	66.7	72.6	74.0	73
	2018	80.4	66.7	73.4	73.1	94
	2019	87.8	58.5	73.2	72.9	82
2	2017	80.0	60.5	68.3	70.7	63
	2018	82.4	67.7	75.4	70.6	65
	2019	68.2	71.4	69.8	68.5	86
K-2	2017	81.1	70.7	75.1	75.2	213
	2018	78.1	75.6	76.8	75.2	241
	2019	77.1	70.7	73.5	74.0	238
# Tested (GR K-2)	2017	90	123	213	35,859	
	2018	114	127	241	33,518	
	2019	105	133	238	32,206	

TERRANOVA/SUPERA MATHEMATICS

Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2017	60.7	63.3	62.3	59.6	77
	2018	52.9	68.8	62.2	61.3	82
	2019	60.0	74.0	70.0	62.8	70
1	2017	55.6	38.9	47.2	54.2	72
	2018	69.6	72.9	71.3	55.6	94
	2019	75.6	43.9	59.8	56.4	82
2	2017	64.0	78.9	73.0	57.7	63
	2018	76.5	71.0	73.8	58.8	65
	2019	59.1	75.6	67.1	58.9	85
K-2	2017	59.6	61.0	60.4	57.1	212
	2018	66.7	70.9	68.9	58.5	241
	2019	65.7	65.2	65.4	59.3	237
# Tested (GR K-2)	2017	89	123	212	35,697	
	2018	114	127	241	33,476	
	2019	105	132	237	32,054	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	90.9	82.4	77.8	81.1	*	*	*		83.3	87.5	85.4	77.8	48
	2018	81.3	77.8	100.0	82.5	83.3	*	*		88.2	86.1	86.8	80.0	53
	2019	95.2	75.0	68.8	83.7	*	*	*		77.8	86.4	81.6	78.4	49
1	2017	70.6	*	55.0	60.0	*	*	55.6		63.2	64.0	63.6	63.5	44
	2018	61.9	73.3	70.0	67.3	71.4	81.8	73.7		69.7	67.6	68.7	63.1	67
	2019	66.7	42.1	82.4	59.1	*	*	72.7		58.8	62.9	61.5	65.0	52
2	2017	57.9	*	54.5	61.8	*	*	*		50.0	78.6	59.5	60.4	42
	2018	73.3	62.5	81.8	74.5	33.3	94.7	82.1		65.5	83.3	74.6	60.0	59
	2019	80.0	57.1	67.4	66.2	80.0	65.5	64.9		64.3	73.0	68.4	59.8	79
K-2	2017	74.1	81.5	60.0	67.9	36.4	66.7	57.1		64.8	76.2	70.1	66.7	134
	2018	71.2	73.2	81.3	74.0	63.2	90.3	76.9		72.2	79.0	76.0	67.4	179
	2019	82.1	55.6	71.1	68.9	61.1	65.7	66.7		67.4	72.3	70.0	67.5	180
# Tested (GR K-2)	2017	58	27	40	106	11	6	14		71	63	134	19,128	
	2018	52	41	80	146	19	31	52		79	100	179	17,696	
	2019	56	45	76	161	18	35	51		86	94	180	17,258	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	7	5	4	9	*	*	*		5	11	16	2,012	48
	2018	7	6	11	15	2	*	*		6	19	25	2,066	53
	2019	10	2	4	13	*	*	*		10	6	16	1,898	49
1	2017	5	*	1	6	*	*	2		2	5	7	1,504	44
	2018	4	1	4	9	0	2	2		6	4	10	1,368	67
	2019	4	4	6	10	*	*	0		4	10	14	1,275	52
2	2017	2	*	2	6	*	*	*		1	5	6	1,299	42
	2018	2	2	10	12	0	8	9		5	9	14	1,203	59
	2019	5	1	6	11	2	3	4		7	5	12	1,212	79
K-2	2017	14	7	7	21	1	1	4		8	21	29	4,815	134
	2018	13	9	25	36	2	11	13		17	32	49	4,637	179
	2019	19	7	16	34	2	3	4		21	21	42	4,385	180
# Tested (GR K-2)	2017	58	27	40	106	11	6	14		71	63	134	19,128	
	2018	52	41	80	146	19	31	52		79	100	179	17,696	
	2019	56	45	76	161	18	35	51		86	94	180	17,258	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	77.3	82.4	77.8	73.0	*	*	*		79.2	79.2	79.2	70.7	48
	2018	87.5	77.8	100.0	85.0	83.3	*	*		88.2	88.9	88.7	71.4	53
	2019	95.2	58.3	68.8	79.1	*	*	*		77.8	77.3	77.6	71.9	49
1	2017	47.1	*	30.0	42.9	*	*	44.4		36.8	48.0	43.2	49.0	44
	2018	57.1	40.0	46.7	41.8	0.0	36.4	31.6		42.4	55.9	49.3	48.4	67
	2019	53.3	47.4	64.7	50.0	*	*	27.3		52.9	57.1	55.8	47.7	52
2	2017	21.1	*	54.5	38.2	*	*	*		28.6	42.9	33.3	47.2	42
	2018	40.0	37.5	60.6	49.0	16.7	78.9	57.1		37.9	60.0	49.2	47.2	59
	2019	65.0	28.6	46.5	45.9	50.0	44.8	43.2		47.6	48.6	48.1	46.2	79
K-2	2017	50.0	77.8	47.5	51.9	18.2	50.0	50.0		47.9	58.7	53.0	54.9	134
	2018	61.5	56.1	63.8	56.2	31.6	64.5	51.9		50.6	69.0	60.9	55.3	179
	2019	73.2	44.4	55.3	55.9	38.9	45.7	41.2		58.1	58.5	58.3	54.9	180
# Tested (GR K-2)	2017	58	27	40	106	11	6	14		71	63	134	19,124	
	2018	52	41	80	146	19	31	52		79	100	179	17,696	
	2019	56	45	76	161	18	35	51		86	94	180	17,258	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	8	5	2	11	*	*	*		8	7	15	1,361	48
	2018	8	5	10	14	2	*	*		6	18	24	1,368	53
	2019	7	4	5	12	*	*	*		12	4	16	1,322	49
1	2017	2	*	0	2	*	*	0		0	2	2	712	44
	2018	3	1	2	5	0	0	0		3	4	7	642	67
	2019	1	1	3	2	*	*	0		0	5	5	583	52
2	2017	1	*	0	1	*	*	*		1	0	1	986	42
	2018	1	1	4	5	0	3	3		0	6	6	937	59
	2019	1	0	3	3	1	2	2		2	2	4	802	79
K-2	2017	11	5	2	14	1	1	1		9	9	18	3,059	134
	2018	12	7	16	24	2	3	4		9	28	37	2,947	179
	2019	9	5	11	17	1	2	2		14	11	25	2,707	180
# Tested (GR K-2)	2017	58	27	40	106	11	6	14		71	63	134	19,124	
	2018	52	41	80	146	19	31	52		79	100	179	17,696	
	2019	56	45	76	161	18	35	51		86	94	180	17,258	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	72.7	41.2	65.8	60.0	*	60.7	60.7		60.5	64.1	62.3	59.7	77
	2018	75.0	61.1	56.5	58.1	55.6	46.7	52.9		61.3	62.7	62.2	61.3	82
	2019	90.9	75.0	55.6	69.8	*	52.2	60.0		78.6	57.1	70.0	62.8	70
1	2017	47.1	*	50.0	46.8	33.3	58.1	55.6		46.9	47.5	47.2	54.3	72
	2018	81.0	53.3	71.9	68.8	37.5	71.1	69.6		78.6	65.4	71.3	55.5	94
	2019	53.3	26.3	74.5	59.2	50.0	79.4	75.6		64.3	57.4	59.8	56.4	82
2	2017	81.8	*	65.5	72.7	*	68.2	64.0		72.5	73.9	73.0	57.7	63
	2018	80.0	62.5	76.9	73.7	33.3	84.0	76.5		68.8	78.8	73.8	58.8	65
	2019	78.9	50.0	68.0	67.5	50.0	65.7	59.1		71.4	62.8	67.1	58.9	85
K-2	2017	68.9	48.1	59.1	59.3	41.7	61.7	59.6		60.9	59.8	60.4	57.2	212
	2018	78.8	58.5	68.3	66.8	43.5	66.7	66.7		70.5	67.6	68.9	58.5	241
	2019	76.8	46.7	66.9	65.4	54.5	67.4	65.7		72.3	59.2	65.4	59.3	237
# Tested (GR K-2)	2017	61	27	115	182	12	81	89		110	102	212	35,543	
	2018	52	41	142	199	23	93	114		105	136	241	33,396	
	2019	56	45	133	214	22	92	105		112	125	237	31,962	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	2	1	10	11	*	8	8		8	5	13	1,889	77
	2018	7	3	10	12	2	4	5		9	13	22	2,135	82
	2019	5	1	4	9	*	1	1		9	1	10	2,112	70
1	2017	1	*	1	1	0	1	1		2	1	3	1,610	72
	2018	3	1	5	8	0	1	1		5	5	10	1,689	94
	2019	2	0	8	8	0	7	7		5	5	10	1,580	82
2	2017	4	*	5	9	*	4	5		4	7	11	2,115	63
	2018	1	3	7	8	1	6	7		7	4	11	2,139	65
	2019	6	1	13	20	3	7	10		14	7	21	2,338	85
K-2	2017	7	3	16	21	1	13	14		14	13	27	5,614	212
	2018	11	7	22	28	3	11	13		21	22	43	5,963	241
	2019	13	2	25	37	4	15	18		28	13	41	6,030	237
# Tested (GR K-2)	2017	61	27	115	182	12	81	89		110	102	212	35,543	
	2018	52	41	142	199	23	93	114		105	136	241	33,396	
	2019	56	45	133	214	22	92	105		112	125	237	31,962	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017			79.3	78.6		85.2	85.2		71.4	86.7	79.3	85.8	29
K	2018			72.4	72.7	*	72.4	72.4		50.0	93.3	72.4	84.6	29
K	2019	*		70.0	70.0	*	71.4	76.5		80.0	50.0	71.4	83.5	21
1	2017			86.2	85.7	*	85.7	85.7		78.6	93.3	86.2	86.1	29
1	2018			85.2	84.0	*	85.2	85.2		88.9	83.3	85.2	84.0	27
1	2019			93.3	92.6	*	93.3	93.3		81.8	100.0	93.3	82.0	30
2	2017	*		83.3	85.7		85.7	85.7		91.7	77.8	85.7	83.2	21
2	2018			83.3	83.3		83.3	83.3		*	*	83.3	83.1	6
2	2019			85.7	85.7		85.7	85.7		*	100.0	85.7	79.0	7
K-2	2017	*		82.9	83.1	*	85.5	85.5		80.0	87.2	83.5	85.0	79
K-2	2018			79.0	79.2	*	79.0	79.0		69.2	86.1	79.0	83.9	62
K-2	2019	*		84.2	83.3	*	84.5	87.0		77.8	90.3	84.5	81.5	58
# Tested (GR K-2)	2017	3		76	77	1	76	76		40	39	79	16,731	
# Tested (GR K-2)	2018			62	53	4	62	62		26	36	62	15,822	
# Tested (GR K-2)	2019	1		57	54	4	58	54		27	31	58	14,948	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017			16	15		16	16		7	9	16	3,104	29
K	2018			10	7	*	10	10		4	6	10	2,790	29
K	2019	*		4	4	*	4	3		4	0	4	2,430	21
1	2017			16	15	*	15	15		6	10	16	2,825	29
1	2018			17	15	*	17	17		6	11	17	2,544	27
1	2019			13	13	*	13	13		4	9	13	2,256	30
2	2017	*		6	7		7	7		4	3	7	1,598	21
2	2018			2	2		2	2		*	*	2	1,450	6
2	2019			0	0		0	0		*	0	0	1,349	7
K-2	2017	*		38	37	*	38	38		17	22	39	7,527	79
K-2	2018			29	24	*	29	29		12	17	29	6,784	62
K-2	2019	*		17	17	*	17	16		8	9	17	6,035	58
# Tested (GR K-2)	2017	3		76	77	1	76	76		40	39	79	16,731	
# Tested (GR K-2)	2018			62	53	4	62	62		26	36	62	15,822	
# Tested (GR K-2)	2019	1		57	54	4	58	54		27	31	58	14,948	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017			89.7	89.3		92.6	92.6		85.7	93.3	89.7	83.5	29
	2018			82.8	81.8	*	82.8	82.8		71.4	93.3	82.8	83.0	29
	2019	*		65.0	65.0	*	66.7	70.6		80.0	33.3	66.7	80.6	21
1	2017			82.8	82.1	*	82.1	82.1		78.6	86.7	82.8	78.4	29
	2018			85.2	84.0	*	85.2	85.2		100.0	77.8	85.2	75.9	27
	2019			70.0	70.4	*	70.0	70.0		54.5	78.9	70.0	73.6	30
2	2017	*		77.8	81.0		81.0	81.0		83.3	77.8	81.0	72.6	21
	2018			66.7	66.7		66.7	66.7		*	*	66.7	72.2	6
	2019			85.7	85.7		85.7	85.7		*	83.3	85.7	69.7	7
K-2	2017	*		84.2	84.4	*	85.5	85.5		82.5	87.2	84.8	78.1	79
	2018			82.3	81.1	*	82.3	82.3		84.6	80.6	82.3	77.0	62
	2019	*		70.2	70.4	*	70.7	72.2		70.4	71.0	70.7	74.6	58
# Tested (GR K-2)	2017	3		76	77	1	76	76		40	39	79	16,731	
	2018			62	53	4	62	62		26	36	62	15,822	
	2019	1		57	54	4	58	54		27	31	58	14,948	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017			6	6		6	6		3	3	6	2,065	29
	2018			10	7	*	10	10		4	6	10	1,986	29
	2019	*		3	3	*	3	2		3	0	3	1,686	21
1	2017			8	8	*	7	7		3	5	8	2,260	29
	2018			6	6	*	6	6		2	4	6	2,110	27
	2019			11	11	*	11	11		4	7	11	1,898	30
2	2017	*		4	7		7	7		3	4	7	1,537	21
	2018			0	0		0	0		*	*	0	1,439	6
	2019			0	0		0	0		*	0	0	1,254	7
K-2	2017	*		18	21	*	20	20		9	12	21	5,862	79
	2018			16	13	*	16	16		6	10	16	5,535	62
	2019	*		14	14	*	14	13		7	7	14	4,838	58
# Tested (GR K-2)	2017	3		76	77	1	76	76		40	39	79	16,731	
	2018			62	53	4	62	62		26	36	62	15,822	
	2019	1		57	54	4	58	54		27	31	58	14,948	

PERFORMANCE IN 2019

Grade 2018-19 (N Rated)	Domain: / 2019 Level	Listening N	Listening %	Speaking N	Speaking %	Writing N	Writing %	Reading N	Reading %	Composite N	Composite %
KN (24)	Beginning	22	91.7	22	91.7	22	95.7	22	95.7	21	91.3
	Intermediate	0	0.0	0	0.0	0	0.0	0	0.0	1	4.3
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	2	8.3	2	8.3	1	4.3	1	4.3	1	4.3
1 (36)	Beginning	2	5.6	12	33.3	24	66.7	0	0.0	2	5.6
	Intermediate	16	44.4	11	30.6	10	27.8	16	44.4	25	69.4
	Advanced	11	30.6	12	33.3	1	2.8	14	38.9	8	22.2
	Advanced High	7	19.4	1	2.8	1	2.8	6	16.7	1	2.8
2 (37)	Beginning	4	10.8	7	18.9	6	16.7	4	10.8	1	2.8
	Intermediate	9	24.3	26	70.3	15	41.7	18	48.6	20	55.6
	Advanced	14	37.8	3	8.1	10	27.8	14	37.8	14	38.9
	Advanced High	10	27.0	1	2.7	5	13.9	1	2.7	1	2.8
3 (28)	Beginning	0	0.0	1	3.6	3	10.7	1	3.6	0	0.0
	Intermediate	1	3.6	20	71.4	14	50.0	2	7.1	5	17.9
	Advanced	8	28.6	6	21.4	6	21.4	8	28.6	20	71.4
	Advanced High	19	67.9	1	3.6	5	17.9	17	60.7	3	10.7
4 (30)	Beginning	4	13.3	4	13.3	4	13.8	1	3.3	0	0.0
	Intermediate	14	46.7	18	60.0	10	34.5	15	50.0	17	58.6
	Advanced	9	30.0	8	26.7	7	24.1	6	20.0	9	31.0
	Advanced High	3	10.0	0	0.0	8	27.6	8	26.7	3	10.3

PROGRESSION FROM 2018 TO 2019

Number Rated Both Years / N (%) Progressed	2019 Level	Beg	Int	Adv	Adv High
— / —	Beginning		—		
	Intermediate	—	—		
	Advanced	—	—	—	
	Advanced High	—	—	—	
35 / 22 (62.9%)	Beginning	2			
	Intermediate	14	10		
	Advanced	5	2	1	
	Advanced High	0	0	1	
35 / 14 (40.0%)	Beginning	0			
	Intermediate	7	13		
	Advanced	0	6	8	
	Advanced High	0	0	1	
27 / 8 (29.6%)	Beginning	0			
	Intermediate	0	4		
	Advanced	0	5	15	
	Advanced High	0	0	3	
29 / 4 (13.8%)	Beginning	0			
	Intermediate	0	17		
	Advanced	0	1	8	
	Advanced High	0	0	3	

PERFORMANCE IN 2019

Grade 2018-19 (N Rated)	Domain: 2019 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
5 (21)	Beginning	0	0.0	2	9.5	0	0.0	0	0.0	0	0.0
	Intermediate	6	28.6	13	61.9	1	4.8	0	0.0	2	9.5
	Advanced	10	47.6	6	28.6	7	33.3	7	33.3	17	81.0
	Advanced High	5	23.8	0	0.0	13	61.9	14	66.7	2	9.5
ALL (176)	Beginning	32	18.2	48	27.3	59	34.1	28	16.0	24	13.9
	Intermediate	46	26.1	88	50.0	50	28.9	51	29.1	70	40.5
	Advanced	52	29.5	35	19.9	31	17.9	49	28.0	68	39.3
	Advanced High	46	26.1	5	2.8	33	19.1	47	26.9	11	6.4

PROGRESSION FROM 2018 TO 2019

Number Rated Both Years N (%) Progressed	2019 Level	2018 Level Beg	Int	Adv	Adv High
20 **5 (25.0%)**	Beginning	0			
	Intermediate	0		2	
	Advanced	0	3	13	
	Advanced High	0	0	2	
146 **53 (36.3%)**	Beginning	2			
	Intermediate	21		46	
	Advanced	5	17	45	
	Advanced High	0	0	10	

☐ Indicates students who progressed at least one level from 2018 to 2019.

PERFORMANCE IN 2018

Grade 2018-19 (N Rated)	Domain: 2019 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
KN (32)	Beginning	16	50.0	18	56.3	27	84.4	27	84.4	17	53.1
	Intermediate	14	43.8	11	34.4	3	9.4	2	6.3	12	37.5
	Advanced	0	0.0	1	3.1	2	6.3	2	6.3	1	3.1
	Advanced High	2	6.3	2	6.3	0	0.0	1	3.1	2	6.3
1 (37)	Beginning	2	5.4	14	37.8	14	37.8	18	48.6	10	27.0
	Intermediate	19	51.4	13	35.1	11	29.7	9	24.3	15	40.5
	Advanced	10	27.0	5	13.5	8	21.6	4	10.8	5	13.5
	Advanced High	6	16.2	5	13.5	4	10.8	6	16.2	7	18.9
2 (27)	Beginning	0	0.0	3	11.1	3	11.1	2	7.4	0	0.0
	Intermediate	7	25.9	10	37.0	7	25.9	8	29.6	8	29.6
	Advanced	13	48.1	14	51.9	13	48.1	10	37.0	16	59.3
	Advanced High	7	25.9	0	0.0	4	14.8	7	25.9	3	11.1
3 (26)	Beginning	0	0.0	0	0.0	5	19.2	1	3.8	0	0.0
	Intermediate	4	15.4	11	42.3	10	38.5	10	38.5	11	42.3
	Advanced	12	46.2	13	50.0	8	30.8	8	30.8	10	38.5
	Advanced High	10	38.5	2	7.7	3	11.5	7	26.9	5	19.2
4 (27)	Beginning	2	7.4	1	3.7	0	0.0	1	3.7	1	3.7
	Intermediate	11	40.7	9	33.3	4	14.8	9	33.3	6	22.2
	Advanced	9	33.3	11	40.7	15	55.6	9	33.3	12	44.4
	Advanced High	5	18.5	6	22.2	8	29.6	8	29.6	8	29.6

PROGRESSION FROM 2017 TO 2018

Number Rated Both Years N (%) Progressed	2019 Level	2018 Level Beg	Int	Adv	Adv High
– **–**	Beginning		–		
	Intermediate	–		–	
	Advanced	–	–	–	
	Advanced High	–	–	–	
37 **25 (67.6%)**	Beginning		10		
	Intermediate	13		2	
	Advanced	2	3	0	
	Advanced High	2	5	0	
25 **14 (56.0%)**	Beginning		0		
	Intermediate	4		3	
	Advanced	2	5	8	
	Advanced High	0	0	3	
26 **14 (53.8%)**	Beginning		0		
	Intermediate	3		8	
	Advanced	1	5	4	
	Advanced High	0	0	5	
27 **12 (44.4%)**	Beginning		1		
	Intermediate	1		5	
	Advanced	0	3	9	
	Advanced High	0	0	8	

PERFORMANCE IN 2018

Grade 2018-19 (N Rated)	Domain: / 2019 Level	Listening N	Listening %	Speaking N	Speaking %	Writing N	Writing %	Reading N	Reading %	Composite N	Composite %
5 (20)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	3	15.0	2	10.0	5	25.0	4	20.0	1	5.0
	Advanced	8	40.0	14	70.0	12	60.0	8	40.0	10	50.0
	Advanced High	9	45.0	4	20.0	3	15.0	8	40.0	9	45.0
ALL (169)	Beginning	20	11.8	36	21.3	49	29.0	49	29.0	28	16.6
	Intermediate	58	34.3	56	33.1	40	23.7	42	24.9	53	31.4
	Advanced	52	30.8	58	34.3	58	34.3	41	24.3	54	32.0
	Advanced High	39	23.1	19	11.2	22	13.0	37	21.9	34	20.1

PROGRESSION FROM 2017 TO 2018

Number Rated Both Years / N (%) Progressed	2019 Level	Beg	Int	Adv	Adv High
18 / **13 (72.2%)**	Beginning	0			
	Intermediate	0	1		
	Advanced	1	3	4	
	Advanced High	0	0	9	
135 / **78 (57.8%)**	Beginning	13			
	Intermediate	21	19		
	Advanced	6	19	25	
	Advanced High	2	5	25	

Indicates students who progressed at least one level from 2017 to 2018.

PERCENTAGE BY PROFICIENCY LEVEL

Language	Grade	Number Tested	Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
			N	%	N	%	N	%	N	%	N	%
English	PK	14	10	71.4	*	*			*	*	*	*
	KN	5	*	*	*	*	*	*				
	1	1	*	*								
	2	2	*	*			*	*				
	3	2	*	*	*	*						
	4	3	*	*	*	*			*	*		
	5	19			9	47.4	7	36.8			*	*
	ALL	46	17	37.0	14	30.4	9	19.6	*	*	*	*
Spanish	PK	14	9	64.3	*	*	*	*	*	*	*	*
	KN	5	*	*	*	*	*	*	*	*		
	1	1					*	*				
	2	2					*	*				
	3	2					*	*			*	*
	4	3					*	*	*	*	*	*
	5	1									*	*
	ALL	28	11	39.3	*	*	7	25.0	*	*	*	*

2018 PERCENTAGE BY PROFICIENCY LEVEL

Language	Grade	Number Tested	Beginning N	Beginning %	Early Intermediate N	Early Intermediate %	Intermediate N	Intermediate %	Early Advanced N	Early Advanced %	Advanced N	Advanced %
English	PK	7	*	*			*	*	*	*		
	KN	6	*	*			*	*				
	3	3					*	*	*	*		
	4	1	*	*								
	5	16			*	*	*	*	8	50.0	*	*
	ALL	33	7	21.2	*	*	12	36.4	10	30.3	*	*
Spanish	PK	7	*	*			*	*			*	*
	KN	6					*	*	*	*	*	*
	3	3							*	*		
	4	1							*	*		
	ALL	17	*	*			*	*	*	*	*	*

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

KINDERGARTEN MATHEMATICS

73	72.3	82.3			83.6		87.2	

KINDERGARTEN READING

51	87.4	91.6			98.0		91.7	

KINDERGARTEN READING SPANISH

22	75.0	80.8			86.4		91.9	

GRADE 1 MATHEMATICS

88	80.8	83.1			86.4		77.8	

GRADE 1 READING

55	76.0	82.0			89.1		86.4	

GRADE 1 READING SPANISH

32	82.7	82.7			90.6		87.3	

GRADE 2 MATHEMATICS

85	77.0	84.0	79.5		89.4	85.9	78.4	93.0

GRADE 2 READING

60	77.6	85.1	78.8		96.7	90.0	76.8	91.5

GRADE 2 READING SPANISH

25	69.6	77.2	77.9		76.0	80.0	74.0	92.7

GRADE 3 MATHEMATICS

63	76.1	84.1	79.2		90.5	88.9	65.9	90.6

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

KINDERGARTEN MATHEMATICS

KINDERGARTEN READING

KINDERGARTEN READING SPANISH

GRADE 1 MATHEMATICS

GRADE 1 READING

GRADE 1 READING SPANISH

GRADE 2 MATHEMATICS

GRADE 2 READING

GRADE 2 READING SPANISH

GRADE 3 MATHEMATICS

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

| 59 | 65.3 | 76.9 | 74.8 | | 76.3 | 71.2 | 54.4 | 89.1 |

GRADE 3 READING SPANISH

| 5 | * | * | * | | * | * | 54.5 | * |

GRADE 4 LANGUAGE ARTS

| 56 | 66.2 | 78.4 | 78.3 | | 91.1 | 87.5 | 66.0 | 92.3 |

GRADE 4 LANGUAGE ARTS SPANISH

| 17 | 73.4 | 77.8 | 79.6 | | 76.5 | 88.2 | 70.3 | 92.6 |

GRADE 4 MATHEMATICS

| 73 | 77.8 | 83.8 | 77.8 | | 89.0 | 84.9 | 66.6 | 91.0 |

GRADE 4 READING

| 62 | 65.3 | 79.2 | 83.4 | | 88.7 | 95.2 | 68.8 | 91.6 |

GRADE 4 READING SPANISH

| 11 | 65.0 | 79.0 | 78.2 | | 90.9 | 81.8 | 76.0 | 92.7 |

GRADE 5 MATHEMATICS

| 59 | 86.8 | 91.4 | 84.0 | | 100.0 | 93.2 | 76.6 | 92.2 |

GRADE 5 READING

| 43 | 76.5 | 84.4 | 82.6 | | 95.3 | 97.7 | 78.4 | 93.9 |

GRADE 5 READING SPANISH

| 16 | 73.3 | 82.2 | 73.6 | | 93.8 | 93.8 | 76.8 | 94.3 |

GRADE 5 SCIENCE

| 58 | 92.1 | 92.1 | 86.1 | | 100.0 | 98.3 | 75.6 | 95.2 |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

| | | | | | | | | |

GRADE 3 READING SPANISH

| | | | | | | | | |

GRADE 4 LANGUAGE ARTS

| | | | | | | | | |

GRADE 4 LANGUAGE ARTS SPANISH

| | | | | | | | | |

GRADE 4 MATHEMATICS

| | | | | | | | | |

GRADE 4 READING

| | | | | | | | | |

GRADE 4 READING SPANISH

| | | | | | | | | |

GRADE 5 MATHEMATICS

| | | | | | | | | |

GRADE 5 READING

| | | | | | | | | |

GRADE 5 READING SPANISH

| | | | | | | | | |

GRADE 5 SCIENCE

| | | | | | | | | |

CENTRAL ELEMENTARY SCHOOL (126)