

CHAPEL HILL PREPARATORY SCHOOL

SCHOOL NUMBER 119

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DALLAS
INDEPENDENT SCHOOL DISTRICT

JULY 23, 2019

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2018-19 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2018-19. They are counted as new if not enrolled in a district campus before the last day of the 2017-18 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2017-18 and 2018-19.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The publisher of the SUPERA assessments provided new norms for grades 1 and 2 reading and language subtests. SUPERA statistics have been updated for prior years where necessary.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

TELPAS and IPT

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's TELPAS composite rating did not increase at least one level from 2018 to 2019, the TEA did not report the 2018 composite rating.
- If a student is rated as Advanced High on the TELPAS in 2019, the TEA does not differentiate between the Advanced and Advanced High levels from 2018.
- **Statistics from the 2018 TELPAS are presented in a separate report in this data packet because they were not available for publication the prior year.**
- **Statistics from 2017-18 IPT administrations are presented in a separate report in this year's data packet. Statistics were recomputed from last year to separate English from Spanish results and to select only the latest score for a student.**

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	94
KN	48
1	61
2	68
3	67
4	71
5	70
ALL	479

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	17	3.5	4	12.1
American Indian/Alaska Native	1	0.2	*	*
Asian/Hawaiian/Pacific Islander	1	0.2	*	*
Hispanic	435	90.8	18	54.5
White	20	4.2	8	24.2
Multiple	4	0.8	1	3.0
Other* (teachers only)	—	—	2	6.1
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	298	62.2
Economically disadvantaged	449	93.7
Limited English proficient (LEP)	344	71.8
Special education	69	14.4
Talented and Gifted (TAG)	80	16.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2017	76	5	6.6	1	1.3	0	0.0	67	88.2	3	3.9	0	0.0
	2018	87	8	9.2	1	1.1	1	1.1	74	85.1	2	2.3	1	1.1
	2019	94	7	7.4	1	1.1	0	0.0	82	87.2	3	3.2	0	0.0
KN	2017	72	1	1.4	0	0.0	2	2.8	67	93.1	1	1.4	1	1.4
	2018	59	0	0.0	0	0.0	0	0.0	56	94.9	2	3.4	1	1.7
	2019	48	3	6.3	0	0.0	0	0.0	40	83.3	5	10.4	0	0.0
1	2017	66	0	0.0	0	0.0	0	0.0	64	97.0	2	3.0	0	0.0
	2018	72	2	2.8	0	0.0	0	0.0	69	95.8	0	0.0	1	1.4
	2019	61	1	1.6	0	0.0	0	0.0	56	91.8	3	4.9	1	1.6
2	2017	95	0	0.0	1	1.1	3	3.2	87	91.6	3	3.2	1	1.1
	2018	60	0	0.0	0	0.0	0	0.0	57	95.0	3	5.0	0	0.0
	2019	68	1	1.5	0	0.0	0	0.0	66	97.1	1	1.5	0	0.0
3	2017	79	2	2.5	0	0.0	0	0.0	76	96.2	1	1.3	0	0.0
	2018	87	1	1.1	1	1.1	2	2.3	79	90.8	3	3.4	1	1.1
	2019	67	2	3.0	0	0.0	0	0.0	61	91.0	3	4.5	1	1.5
4	2017	90	5	5.6	0	0.0	2	2.2	77	85.6	5	5.6	1	1.1
	2018	77	4	5.2	0	0.0	0	0.0	67	87.0	5	6.5	1	1.3
	2019	71	2	2.8	0	0.0	1	1.4	65	91.5	2	2.8	1	1.4
5	2017	85	3	3.5	0	0.0	0	0.0	81	95.3	1	1.2	0	0.0
	2018	81	5	6.2	0	0.0	2	2.5	70	86.4	3	3.7	1	1.2
	2019	70	1	1.4	0	0.0	0	0.0	65	92.9	3	4.3	1	1.4
PK-5	2017	563	16	2.8	2	0.4	7	1.2	519	92.2	16	2.8	3	0.5
	2018	523	20	3.8	2	0.4	5	1.0	472	90.2	18	3.4	6	1.1
	2019	479	17	3.5	1	0.2	1	0.2	435	90.8	20	4.2	4	0.8

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2017	76	74	97.4	54	71.1	1	1.3	54	71.1	0	0.0	74	97.4	55.3	44.7	2.6
	2018	87	79	90.8	66	75.9	4	4.6	67	77.0	0	0.0	64	73.6	55.2	44.8	26.4
	2019	94	92	97.9	73	77.7	5	5.3	31	33.0	0	0.0	64	68.1	58.5	41.5	34.0
KN	2017	72	58	80.6	54	75.0	2	2.8	54	75.0	4	5.6	17	23.6	51.4	48.6	0.0
	2018	59	52	88.1	40	67.8	2	3.4	41	69.5	4	6.8	17	28.8	52.5	47.5	0.0
	2019	48	46	95.8	33	68.8	6	12.5	30	62.5	11	22.9	8	16.7	43.8	56.3	0.0
1	2017	66	60	90.9	43	65.2	10	15.2	42	63.6	6	9.1	2	3.0	51.5	48.5	0.0
	2018	72	63	87.5	56	77.8	11	15.3	56	77.8	4	5.6	8	11.1	55.6	44.4	2.8
	2019	61	55	90.2	36	59.0	11	18.0	33	54.1	5	8.2	9	14.8	50.8	49.2	0.0
2	2017	95	91	95.8	70	73.7	9	9.5	70	73.7	21	22.1	8	8.4	54.7	45.3	0.0
	2018	60	50	83.3	39	65.0	11	18.3	39	65.0	8	13.3	5	8.3	46.7	53.3	0.0
	2019	68	64	94.1	52	76.5	11	16.2	50	73.5	7	10.3	7	10.3	57.4	42.6	0.0
3	2017	79	71	89.9	54	68.4	6	7.6	55	69.6	14	17.7	10	12.7	50.6	49.4	0.0
	2018	87	81	93.1	66	75.9	13	14.9	66	75.9	23	26.4	6	6.9	54.0	46.0	0.0
	2019	67	61	91.0	42	62.7	14	20.9	37	55.2	11	16.4	10	14.9	49.3	50.7	1.5
4	2017	90	84	93.3	51	56.7	7	7.8	71	78.9	17	18.9	7	7.8	54.4	45.6	0.0
	2018	77	71	92.2	54	70.1	14	18.2	67	87.0	18	23.4	10	13.0	48.1	51.9	1.3
	2019	71	66	93.0	57	80.3	8	11.3	57	80.3	26	36.6	5	7.0	56.3	43.7	0.0
5	2017	85	81	95.3	60	70.6	12	14.1	72	84.7	12	14.1	9	10.6	64.7	35.3	0.0
	2018	81	75	92.6	49	60.5	12	14.8	73	90.1	16	19.8	3	3.7	51.9	48.1	0.0
	2019	70	65	92.9	51	72.9	14	20.0	60	85.7	20	28.6	3	4.3	48.6	51.4	0.0
PK-5	2017	563	519	92.2	386	68.6	47	8.3	418	74.2	74	13.1	127	22.6	54.9	45.1	0.4
	2018	523	471	90.1	370	70.7	67	12.8	409	78.2	73	14.0	113	21.6	52.2	47.8	5.0
	2019	479	449	93.7	344	71.8	69	14.4	298	62.2	80	16.7	106	22.1	52.8	47.2	6.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2017	69	11,388	66	95.6	10,888	95.6	11	16.0	19.6	66	10,240	95.9	89.9
	2018	57	11,061	54	94.9	10,520	95.1	8	14.0	17.8	55	9,830	96.0	88.9
	2019	50	10,918	48	96.3	10,368	95.0	1	2.0	7.1	47	9,637	94.3	88.3
1	2017	67	12,278	65	96.3	11,800	96.1	6	8.9	18.4	65	11,169	96.8	91.0
	2018	70	11,550	68	96.9	11,055	95.7	10	14.2	16.6	64	10,347	90.9	89.6
	2019	60	11,198	58	95.8	10,714	95.7	3	5.0	6.3	56	10,067	93.0	89.9
2	2017	96	12,938	92	95.9	12,476	96.4	7	7.3	16.9	92	11,850	95.5	91.6
	2018	61	11,864	58	96.6	11,398	96.1	8	13.2	15.9	56	10,717	92.5	90.3
	2019	66	11,232	64	97.0	10,778	96.0	2	3.0	5.9	64	10,167	97.0	90.5
3	2017	76	13,158	73	97.0	12,734	96.8	14	18.5	15.9	70	12,162	92.7	92.4
	2018	89	12,536	86	96.3	12,080	96.4	4	4.5	14.4	83	11,431	92.8	91.2
	2019	63	11,452	61	96.0	11,021	96.2	7	11.1	5.8	58	10,472	91.9	91.4
4	2017	91	12,873	89	97.1	12,467	96.8	2	2.2	15.4	92	11,953	100.0	92.9
	2018	76	12,675	74	97.5	12,235	96.5	6	7.9	14.1	72	11,637	94.7	91.8
	2019	71	12,118	69	97.1	11,678	96.4	2	2.8	6.0	70	11,110	98.0	91.7
5	2017	85	12,220	82	97.2	11,838	96.9	0	0.0	6.1	81	11,367	95.7	93.0
	2018	82	12,498	80	97.1	12,078	96.6	2	2.4	6.1	78	11,513	95.2	92.1
	2019	70	12,193	68	97.8	11,764	96.5	1	1.4	5.4	68	11,300	97.1	92.7
KN-5	2017	484	74,855	467	96.5	72,203	96.5	40	8.3	15.3	466	68,741	96.3	91.8
	2018	436	72,186	421	96.6	69,366	96.1	38	8.7	14.0	408	65,475	93.7	90.7
	2019	381	69,110	368	96.7	66,323	96.0	16	4.2	6.1	363	62,753	95.4	90.8

Teachers: 33

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	4	12.1
Hispanic	18	54.5
White	8	24.2
Multiple	1	3.0
Other	2	6.1

Gender	Number	Percentage
Female	29	87.9
Male	4	12.1

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2016-17	7.6	67.5
2017-18	7.7	73.0
2018-19	5.9	79.4

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	4	12.1
1	0	0.0
2	2	6.1
3	1	3.0
4	4	12.1
5	3	9.1
1-3	3	9.1
More than 3	26	78.8
1 - 5	10	30.3
6 - 10	2	6.1
11 - 20	13	39.4
More than 20	4	12.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	*	59.1	50.0		*	*		50.0	57.1	54.2	59.5	24
	2018	*		85.0	90.0	*	75.0	75.0		71.4	100.0	84.0	67.4	25
	2019	*	*	59.4	62.9	12.5	43.8	43.8		57.9	63.2	60.5	67.4	38
4	2017	*	*	37.5	45.0	*	60.0	37.9		48.3	50.0	48.9	56.4	45
	2018	*	*	34.5	35.5	*	27.8	27.6		29.4	47.4	38.9	61.9	36
	2019	*	*	59.1	60.0	*	46.7	41.2		47.1	90.0	63.0	67.2	27
5	2017	*	*	71.0	62.5	*	60.0	50.0		59.1	71.4	63.9	71.7	36
	2018	*	*	67.9	66.7	*	50.0	65.6		68.0	71.4	69.2	76.0	39
	2019	*	*	80.6	77.4	*	72.2	75.0		73.3	85.0	80.0	81.0	35
3-5	2017	71.4	22.2	55.3	52.2	0.0	58.3	43.6		52.5	59.1	55.2	62.7	105
	2018	87.5	50.0	59.7	60.7	22.2	47.5	52.1		57.1	68.2	62.0	68.7	100
	2019	100.0	*	67.1	67.0	7.1	55.1	57.4		58.8	77.6	68.0	72.3	100

NUMBER TESTED IN GRADES 3-5													
2017	7	9	85	90	8	24	55		61	44	105	23,084	
2018	8	8	77	84	9	40	73		56	44	100	22,610	
2019	6	5	85	91	14	49	61		51	49	100	21,769	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	*	9	9		*	*		5	6	11	3,014	24
	2018	*		3	2	*	3	3		4	0	4	2,309	25
	2019	*	*	13	13	7	9	9		8	7	15	2,153	38
4	2017	*	*	20	22	*	4	18		15	8	23	3,323	45
	2018	*	*	19	20	*	13	21		12	10	22	2,811	36
	2019	*	*	9	10	*	8	10		9	1	10	2,376	27
5	2017	*	*	9	12	*	4	11		9	4	13	2,269	36
	2018	*	*	9	11	*	5	11		8	4	12	1,956	39
	2019	*	*	6	7	*	5	7		4	3	7	1,508	35
3-5	2017	2	7	38	43	8	10	31		29	18	47	8,606	105
	2018	1	4	31	33	7	21	35		24	14	38	7,076	100
	2019	0	*	28	30	13	22	26		21	11	32	6,037	100

NUMBER TESTED IN GRADES 3-5													
2017	7	9	85	90	8	24	55		61	44	105	23,084	
2018	8	8	77	84	9	40	73		56	44	100	22,610	
2019	6	5	85	91	14	49	61		51	49	100	21,769	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	*	9.1	5.6		*	*		10.0	7.1	8.3	32.9	24
	2018	*		45.0	50.0	*	41.7	41.7		28.6	72.7	48.0	33.6	25
	2019	*	*	28.1	31.4	0.0	25.0	25.0		31.6	31.6	31.6	35.9	38
4	2017	*	*	21.9	22.5	*	40.0	17.2		20.7	31.3	24.4	32.4	45
	2018	*	*	13.8	6.5	*	11.1	6.9		5.9	21.1	13.9	35.6	36
	2019	*	*	40.9	40.0	*	33.3	29.4		35.3	60.0	44.4	37.1	27
5	2017	*	*	45.2	40.6	*	40.0	27.3		31.8	57.1	41.7	38.2	36
	2018	*	*	25.0	30.3	*	30.0	25.0		28.0	42.9	33.3	44.1	39
	2019	*	*	25.8	25.8	*	27.8	25.0		13.3	45.0	31.4	45.9	35
3-5	2017	14.3	0.0	27.1	25.6	0.0	33.3	20.0		23.0	31.8	26.7	34.6	105
	2018	50.0	25.0	26.0	26.2	22.2	25.0	20.5		21.4	40.9	30.0	38.0	100
	2019	100.0	*	30.6	31.9	0.0	28.6	26.2		27.5	42.9	35.0	39.9	100

NUMBER TESTED IN GRADES 3-5													
2017	7	9	85	90	8	24	55		61	44	105	23,084	
2018	8	8	77	84	9	40	73		56	44	100	22,610	
2019	6	5	85	91	14	49	61		51	49	100	21,769	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	*	4.5	5.6		*	*		10.0	0.0	4.2	20.0	24
	2018	*		20.0	20.0	*	16.7	16.7		7.1	45.5	24.0	19.3	25
	2019	*	*	15.6	17.1	0.0	6.3	6.3		21.1	15.8	18.4	21.9	38
4	2017	*	*	6.3	5.0	*	10.0	3.4		3.4	12.5	6.7	16.9	45
	2018	*	*	6.9	3.2	*	5.6	3.4		0.0	10.5	5.6	17.7	36
	2019	*	*	18.2	16.0	*	6.7	5.9		0.0	60.0	22.2	18.2	27
5	2017	*	*	22.6	18.8	*	20.0	9.1		22.7	14.3	19.4	19.4	36
	2018	*	*	10.7	12.1	*	20.0	12.5		12.0	21.4	15.4	20.1	39
	2019	*	*	9.7	9.7	*	11.1	7.1		0.0	25.0	14.3	24.1	35
3-5	2017	0.0	0.0	11.8	10.0	0.0	12.5	5.5		11.5	9.1	10.5	18.8	105
	2018	25.0	12.5	11.7	10.7	0.0	12.5	9.6		7.1	22.7	14.0	19.1	100
	2019	66.7	*	14.1	14.3	0.0	8.2	6.6		7.8	28.6	18.0	21.5	100

NUMBER TESTED IN GRADE 3-5													
2017	7	9	85	90	8	24	55		61	44	105	23,084	
2018	8	8	77	84	9	40	73		56	44	100	22,610	
2019	6	5	85	91	14	49	61		51	49	100	21,769	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2017	63.3	54.4	51.8
	2018	79.2	68.3	65.7
	2019	65.8	65.4	51.9
4	2017	59.2	53.9	49.1
	2018	52.8	56.3	48.1
	2019	61.1	64.7	57.8
5	2017	62.2	63.7	64.9
	2018	63.8	66.3	59.5
	2019	72.5	64.3	65.5
3-5	2017	61.1	57.4	55.1
	2018	63.7	63.2	57.0
	2019	66.9	64.8	58.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017	*	*	24.2	25.0	*	50.0	20.7		23.3	37.5	28.3	54.4	46
	2018	*	*	47.8	44.0	*	58.3	39.1		46.2	52.9	50.0	51.2	30
	2019	*	*	65.2	65.4	*	56.3	50.0		52.9	90.9	67.9	56.9	28

NUMBER TESTED IN GRADE 4													
2017	5	5	33	40	4	10	29		30	16	46	7,530	
2018	3	3	23	25	1	12	23		13	17	30	7,361	
2019	1	2	23	26	4	16	18		17	11	28	7,170	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017	*	*	25	30	*	5	23		23	10	33	3,435	46
	2018	*	*	12	14	*	5	14		7	8	15	3,589	30
	2019	*	*	8	9	*	7	9		8	1	9	3,091	28

NUMBER TESTED IN GRADE 4													
2017	5	5	33	40	4	10	29		30	16	46	7,530	
2018	3	3	23	25	1	12	23		13	17	30	7,361	
2019	1	2	23	26	4	16	18		17	11	28	7,170	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017	*	*	12.1	12.5	*	20.0	6.9		13.3	12.5	13.0	26.0	46
	2018	*	*	4.3	12.0	*	8.3	4.3		7.7	17.6	13.3	29.2	30
	2019	*	*	21.7	23.1	*	12.5	11.1		17.6	45.5	28.6	26.4	28

NUMBER TESTED IN GRADE 4													
2017	5	5	33	40	4	10	29		30	16	46	7,530	
2018	3	3	23	25	1	12	23		13	17	30	7,361	
2019	1	2	23	26	4	16	18		17	11	28	7,170	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017	*	*	6.1	2.5	*	10.0	3.4		3.3	6.3	4.3	7.4	46
	2018	*	*	0.0	4.0	*	0.0	0.0		0.0	5.9	3.3	7.1	30
	2019	*	*	4.3	3.8	*	0.0	0.0		0.0	9.1	3.6	7.6	28

NUMBER TESTED IN GRADE 4													
2017	5	5	33	40	4	10	29		30	16	46	7,530	
2018	3	3	23	25	1	12	23		13	17	30	7,361	
2019	1	2	23	26	4	16	18		17	11	28	7,170	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ (Expository)	2. Revision	3. Editing
4	2017	3.5	49.2	49.3
	2018	3.3	47.1	56.7
	2019	3.7	58.0	63.2

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	*	71.0	68.3	*	79.6	79.6		73.5	64.9	69.0	70.0	71
	2018	*		77.5	81.0	*	77.4	77.0		75.6	83.8	79.5	74.5	78
	2019	*	*	79.2	76.4	44.4	81.1	81.1		79.3	76.7	78.0	75.5	59
4	2017	*	*	54.1	55.0	0.0	57.1	52.9		55.3	60.0	57.5	68.1	87
	2018	*	*	70.5	72.4	*	68.0	68.9		71.0	73.0	72.1	75.2	68
	2019	*	*	85.5	85.7	*	87.0	83.9		81.6	93.3	86.8	74.7	68
5	2017	*	*	83.6	79.7	16.7	90.4	78.1		82.0	78.6	80.8	80.6	78
	2018	*	*	91.0	90.0	62.5	87.2	90.0		87.8	94.6	91.0	86.9	78
	2019	*	*	93.5	93.3	80.0	91.8	93.1		93.3	94.3	93.8	88.0	65
3-5	2017	57.1	44.4	69.4	67.3	21.4	76.0	69.1		70.2	66.7	68.6	72.7	236
	2018	100.0	75.0	79.9	81.7	50.0	77.4	79.2		78.8	83.8	81.3	78.8	224
	2019	100.0	*	86.4	85.4	50.0	87.1	86.8		84.5	88.4	86.5	79.5	192

NUMBER TESTED IN GRADES 3-5													
2017	7	9	216	217	14	150	192			131	105	236	37,278
2018	9	8	199	191	16	159	192			113	111	224	36,318
2019	6	5	177	178	24	140	151			97	95	192	34,690

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	*	20	20	*	10	10		9	13	22	3,851	71
	2018	*		16	12	*	14	14		10	6	16	3,072	78
	2019	*	*	11	13	5	7	7		6	7	13	2,726	59
4	2017	*	*	34	36	6	21	32		21	16	37	4,016	87
	2018	*	*	18	16	*	16	19		9	10	19	3,028	68
	2019	*	*	9	9	*	7	9		7	2	9	2,959	68
5	2017	*	*	12	15	5	5	14		9	6	15	2,308	78
	2018	*	*	6	7	3	6	7		5	2	7	1,582	78
	2019	*	*	4	4	2	4	4		2	2	4	1,420	65
3-5	2017	3	5	66	71	11	36	56		39	35	74	10,175	236
	2018	0	2	40	35	8	36	40		24	18	42	7,682	224
	2019	0	*	24	26	12	18	20		15	11	26	7,105	192

NUMBER TESTED IN GRADES 3-5													
2017	7	9	216	217	14	150	192			131	105	236	37,278
2018	9	8	199	191	16	159	192			113	111	224	36,318
2019	6	5	177	178	24	140	151			97	95	192	34,690

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	*	42.0	44.4	*	53.1	53.1		44.1	37.8	40.8	39.9	71
	2018	*		53.5	57.1	*	53.2	52.5		43.9	67.6	55.1	41.8	78
	2019	*	*	50.9	49.1	11.1	51.4	51.4		48.3	53.3	50.8	42.8	59
4	2017	*	*	27.0	26.3	0.0	30.6	23.5		25.5	32.5	28.7	39.4	87
	2018	*	*	39.3	44.8	*	44.0	36.1		38.7	40.5	39.7	44.2	68
	2019	*	*	58.1	57.1	*	63.0	60.7		57.9	63.3	60.3	44.8	68
5	2017	*	*	39.7	37.8	16.7	40.4	32.8		36.0	39.3	37.2	42.4	78
	2018	*	*	56.7	54.3	12.5	55.3	55.7		53.7	62.2	57.7	53.8	78
	2019	*	*	58.1	55.0	20.0	59.2	58.6		46.7	68.6	58.5	55.5	65
3-5	2017	0.0	22.2	36.1	35.5	7.1	41.3	34.8		34.4	36.2	35.2	40.5	236
	2018	55.6	50.0	50.3	52.4	18.8	50.9	48.4		46.0	56.8	51.3	46.6	224
	2019	100.0	*	55.9	53.9	12.5	58.6	57.6		51.5	62.1	56.8	47.8	192

NUMBER TESTED IN GRADES 3-5													
2017	7	9	216	217	14	150	181			131	105	236	37,278
2018	9	8	199	191	16	159	192			113	111	224	36,318
2019	6	5	177	178	24	140	151			97	95	192	34,690

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	*	21.7	23.8	*	30.6	30.6		20.6	21.6	21.1	19.9	71
	2018	*		31.0	34.9	*	29.0	27.9		26.8	37.8	32.1	19.6	78
	2019	*	*	28.3	27.3	0.0	27.0	27.0		24.1	33.3	28.8	20.3	59
4	2017	*	*	14.9	15.0	0.0	22.4	16.2		12.8	22.5	17.2	22.1	87
	2018	*	*	19.7	20.7	*	22.0	18.0		25.8	10.8	17.6	23.8	68
	2019	*	*	38.7	39.7	*	40.7	39.3		36.8	43.3	39.7	25.1	68
5	2017	*	*	17.8	17.6	16.7	19.2	15.6		18.0	14.3	16.7	19.3	78
	2018	*	*	25.4	24.3	0.0	29.8	24.3		22.0	32.4	26.9	27.6	78
	2019	*	*	35.5	35.0	0.0	38.8	34.5		30.0	42.9	36.9	34.0	65
3-5	2017	0.0	11.1	18.1	18.4	7.1	24.0	19.9		16.8	20.0	18.2	20.4	236
	2018	0.0	25.0	25.6	26.7	6.3	27.0	23.4		24.8	27.0	25.9	23.7	224
	2019	50.0	*	34.5	34.3	0.0	36.4	34.4		30.9	40.0	35.4	26.6	192

NUMBER TESTED IN GRADE 3-5													
2017	7	9	216	217	14	150	181		131	105	236	37,278	
2018	9	8	199	191	16	159	192		113	111	224	36,318	
2019	6	5	177	178	24	140	151		97	95	192	34,690	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2017	61.3	65.7	55.9	68.7
	2018	80.1	69.5	62.3	76.0
	2019	72.2	70.3	72.2	69.9
4	2017	63.5	53.8	50.0	52.9
	2018	66.8	59.6	60.9	64.7
	2019	79.4	67.6	68.7	76.5
5	2017	63.5	64.6	65.5	61.2
	2018	71.2	71.4	72.4	60.6
	2019	76.4	76.8	66.3	60.0
3-5	2017	62.8	61.0	56.9	60.4
	2018	73.0	67.2	65.4	67.2
	2019	76.2	71.6	68.9	68.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017		*	45.2	41.9	0.0	40.0	22.7		50.0	38.5	45.7	65.9	35
	2018	*	*	58.3	55.2	*	33.3	53.6		59.1	61.5	60.0	68.8	35
	2019	*	*	65.5	63.8	12.5	63.0	63.6		67.9	64.7	66.1	69.3	62

NUMBER TESTED IN GRADE 5													
2017		3	31	31	6	10	22		22	13	35	9,759	
2018	3	5	24	29	4	6	28		22	13	35	10,271	
2019	2	1	58	58	8	46	55		28	34	62	10,432	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017		*	17	18	6	6	17		11	8	19	3328	35
	2018	*	*	10	13	*	4	13		9	5	14	3208	35
	2019	*	*	20	21	7	17	20		9	12	21	3203	62

NUMBER TESTED IN GRADE 5													
2017		3	31	31	6	10	22		22	13	35	9,759	
2018	3	5	24	29	4	6	28		22	13	35	10,271	
2019	2	1	58	58	8	46	55		28	34	62	10,432	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017		*	3.2	3.2	0.0	0.0	0.0		9.1	0.0	5.7	33.0	35
	2018	*	*	20.8	13.8	*	16.7	14.3		18.2	23.1	20.0	32.6	35
	2019	*	*	41.4	41.4	0.0	41.3	40.0		42.9	44.1	43.5	42.0	62

NUMBER TESTED IN GRADE 5													
2017		3	31	31	6	10	22		22	13	35	9,759	
2018	3	5	24	29	4	6	28		22	13	35	10,271	
2019	2	1	58	58	8	46	55		28	34	62	10,432	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017		*	3.2	3.2	0.0	0.0	0.0		4.5	0.0	2.9	12.8	35
	2018	*	*	0.0	0.0	*	0.0	0.0		4.5	0.0	2.9	12.1	35
	2019	*	*	8.6	8.6	0.0	10.9	9.1		10.7	8.8	9.7	19.7	62

NUMBER TESTED IN GRADE 5													
2017		3	31	31	6	10	22		22	13	35	9,759	
2018	3	5	24	29	4	6	28		22	13	35	10,271	
2019	2	1	58	58	8	46	55		28	34	62	10,432	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2017	48.6	48.9	58.0	52.9
	2018	62.9	66.4	55.4	59.5
	2019	66.4	64.1	68.1	65.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			56.9	57.8	*	55.1	55.1		50.0	65.2	56.9	66.0	51
	2018	*		80.4	79.1		80.0	79.6		77.8	84.6	81.1	76.6	53
	2019			87.5	90.5	*	87.5	90.5		100.0	78.6	87.5	75.1	24
4	2017			65.9	66.7	*	65.9	65.9		57.9	72.0	65.9	64.2	44
	2018			52.9	55.6	*	52.9	52.9		43.8	61.1	52.9	68.2	34
	2019	*		77.5	76.3	*	76.9	76.9		71.4	85.0	78.0	67.8	41
5	2017	*		84.4	84.1	*	84.8	84.8		87.1	80.0	84.8	87.3	46
	2018			92.3	91.9	*	91.9	92.1		87.5	95.7	92.3	88.1	39
	2019			77.4	76.7	50.0	77.4	76.7		68.8	86.7	77.4	89.6	31
3-5	2017	*		68.6	69.5	83.3	68.4	68.4		66.7	71.4	68.8	71.3	141
	2018	*		76.6	77.6	42.9	76.0	76.0		71.2	82.1	77.0	77.0	126
	2019	*		80.0	79.8	50.0	79.8	80.0		76.6	83.7	80.2	77.0	96

NUMBER TESTED IN GRADES 3-5													
2017	1		140	131	6	136	136		78	63	141	14,762	
2018	1		124	107	7	121	121		59	67	126	14,242	
2019	1		95	89	10	94	90		47	49	96	13,576	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			22	19	*	22	22		14	8	22	1,887	51
	2018	*		10	9		10	10		6	4	10	1,205	53
	2019			3	2	*	3	2		0	3	3	1,179	24
4	2017			15	14	*	14	14		8	7	15	1,830	44
	2018			16	12	*	16	16		9	7	16	1,581	34
	2019	*		9	9	*	9	9		6	3	9	1,506	41
5	2017	*		7	7	*	7	7		4	3	7	521	46
	2018			3	3	*	3	3		2	1	3	488	39
	2019			7	7	4	7	7		5	2	7	432	31
3-5	2017	*		44	40	1	43	43		26	18	44	4,238	141
	2018	*		29	24	4	29	29		17	12	29	3,274	126
	2019	*		19	18	5	19	18		11	8	19	3,117	96

NUMBER TESTED IN GRADES 3-5													
2017	1		140	131	6	136	136		78	63	141	14,762	
2018	1		124	107	7	121	121		59	67	126	14,242	
2019	1		95	89	10	94	90		47	49	96	13,576	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			35.3	35.6	*	34.7	34.7		25.0	47.8	35.3	39.2	51
	2018	*		49.0	51.2		48.0	46.9		37.0	65.4	50.9	45.3	53
	2019			50.0	52.4	*	50.0	52.4		50.0	50.0	50.0	46.3	24
4	2017			29.5	28.6	*	26.8	26.8		15.8	40.0	29.5	36.0	44
	2018			32.4	33.3	*	32.4	32.4		18.8	44.4	32.4	36.9	34
	2019	*		45.0	42.1	*	43.6	43.6		42.9	50.0	46.3	38.4	41
5	2017	*		35.6	34.1	*	37.0	37.0		35.5	40.0	37.0	49.1	46
	2018			61.5	59.5	*	59.5	60.5		50.0	69.6	61.5	62.6	39
	2019			38.7	40.0	12.5	38.7	40.0		31.3	46.7	38.7	63.7	31
3-5	2017	*		33.6	32.8	33.3	33.1	33.1		26.9	42.9	34.0	40.8	141
	2018	*		48.4	49.5	0.0	47.1	47.1		35.6	61.2	49.2	47.4	126
	2019	*		44.2	43.8	10.0	43.6	44.4		40.4	49.0	44.8	48.9	96

NUMBER TESTED IN GRADES 3-5													
2017	1		140	131	6	136	136		78	63	141	14,762	
2018	1		124	107	7	121	121		59	67	126	14,242	
2019	1		95	89	10	94	90		47	49	96	13,576	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			21.6	20.0	*	22.4	22.4		10.7	34.8	21.6	25.4	51
	2018	*		27.5	32.6		26.0	26.5		14.8	42.3	28.3	24.1	53
	2019			25.0	28.6	*	25.0	28.6		20.0	28.6	25.0	27.4	24
4	2017			18.2	16.7	*	19.5	19.5		10.5	24.0	18.2	17.3	44
	2018			17.6	18.5	*	17.6	17.6		18.8	16.7	17.6	18.4	34
	2019	*		27.5	23.7	*	23.1	23.1		28.6	25.0	26.8	17.9	41
5	2017	*		20.0	15.9	*	19.6	19.6		16.1	26.7	19.6	22.7	46
	2018			23.1	21.6	*	24.3	23.7		25.0	21.7	23.1	30.5	39
	2019			12.9	13.3	0.0	12.9	13.3		6.3	20.0	12.9	29.9	31
3-5	2017	*		20.0	17.6	16.7	20.6	20.6		12.8	28.6	19.9	21.9	141
	2018	*		23.4	25.2	0.0	23.1	23.1		18.6	28.4	23.8	24.0	126
	2019	*		22.1	21.3	0.0	20.2	21.1		19.1	24.5	21.9	24.9	96

NUMBER TESTED IN GRADE 3-5													
2017	1		140	131	6	136	136		78	63	141	14,762	
2018	1		124	107	7	121	121		59	67	126	14,242	
2019	1		95	89	10	94	90		47	49	96	13,576	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2017	71.0	56.6	53.1
	2018	70.2	68.3	63.9
	2019	72.5	75.0	60.7
4	2017	51.1	66.1	65.0
	2018	59.2	62.2	53.2
	2019	65.2	71.1	68.7
5	2017	70.9	62.9	58.4
	2018	67.0	74.2	67.9
	2019	66.5	65.1	53.9
3-5	2017	64.8	61.6	58.5
	2018	66.2	68.5	62.2
	2019	67.5	70.1	61.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017			76.7	76.2	*	75.6	75.6		66.7	84.0	76.7	70.3	43
	2018			61.0	63.6	*	60.0	60.0		40.0	81.0	61.0	71.0	41
	2019	*		79.5	78.4	*	78.9	78.9		71.4	89.5	80.0	75.5	40

NUMBER TESTED IN GRADE 4													
2017			43	42	2	41	41		18	25	43	5,207	
2018			41	33	4	40	40		20	21	41	4,977	
2019	1		39	37	1	38	38		21	19	40	4,698	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017			10	10	*	10	10		6	4	10	1,548	43
	2018			16	12	*	16	16		12	4	16	1,444	41
	2019	*		8	8	*	8	8		6	2	8	1,149	40

NUMBER TESTED IN GRADE 4													
2017			43	42	2	41	41		18	25	43	5,207	
2018			41	33	4	40	40		20	21	41	4,977	
2019	1		39	37	1	38	38		21	19	40	4,698	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017			48.8	47.6	*	46.3	46.3		27.8	64.0	48.8	44.4	43
	2018			51.2	51.5	*	50.0	50.0		35.0	66.7	51.2	44.9	41
	2019	*		61.5	59.5	*	60.5	60.5		52.4	73.7	62.5	51.0	40

NUMBER TESTED IN GRADE 4													
2017			43	42	2	41	41		18	25	43	5,207	
2018			41	33	4	40	40		20	21	41	4,977	
2019	1		39	37	1	38	38		21	19	40	4,698	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017			20.9	19.0	*	19.5	19.5		11.1	28.0	20.9	14.4	43
	2018			9.8	12.1	*	10.0	10.0		10.0	9.5	9.8	19.0	41
	2019	*		30.8	27.0	*	26.3	26.3		23.8	36.8	30.0	21.5	40

NUMBER TESTED IN GRADE 4													
2017			43	42	2	41	41		18	25	43	5,207	
2018			41	33	4	40	40		20	21	41	4,977	
2019	1		39	37	1	38	38		21	19	40	4,698	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ (Expository)	2. Revision	3. Editing
4	2017	4.9	56.4	71.1
	2018	4.1	57.6	67.1
	2019	4.4	64.7	75.9

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2017	63.6	68.8	64.8	81.7	71
	2018	61.0	76.5	65.5	82.2	58
	2019	90.0	61.1	79.2	80.8	48
1	2017	73.8	61.9	69.8	74.0	63
	2018	76.9	61.5	73.8	73.1	65
	2019	53.1	50.0	51.9	72.9	52
2	2017	72.7	78.3	74.2	70.7	89
	2018	84.6	55.6	75.4	70.6	57
	2019	85.1	66.7	80.6	68.5	62
K-2	2017	69.9	70.0	70.0	75.2	223
	2018	74.2	64.6	71.7	75.2	180
	2019	77.1	58.5	71.0	74.0	162
# Tested (GR K-2)	2017	163	60	223	35,859	
	2018	132	48	180	33,518	
	2019	109	53	162	32,206	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2017	32.7	56.3	38.0	59.6	71
	2018	24.4	70.6	37.9	61.3	58
	2019	66.7	50.0	60.4	62.8	48
1	2017	38.1	47.6	41.3	54.2	63
	2018	36.5	69.2	43.1	55.6	65
	2019	46.9	55.0	50.0	56.4	52
2	2017	50.8	60.9	53.4	57.7	88
	2018	51.3	66.7	56.1	58.8	57
	2019	48.9	80.0	56.5	58.9	62
K-2	2017	41.4	55.0	45.0	57.1	222
	2018	37.1	68.8	45.6	58.5	180
	2019	53.2	60.4	55.6	59.3	162
# Tested (GR K-2)	2017	162	60	222	35,697	
	2018	132	48	180	33,476	
	2019	109	53	162	32,054	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*		52.4	55.6		27.3	27.3		38.5	61.5	50.0	77.8	26
	2018	*		68.8	68.8		*	*		71.4	75.0	73.7	80.0	19
	2019	*	*	50.0	58.8	*	*	*		*	50.0	58.8	78.4	17
1	2017	*		61.1	60.0	*	*	*		63.6	55.6	60.0	63.5	20
	2018		*	56.3	53.8	*	42.9	42.9		41.7	83.3	55.6	63.1	18
	2019	*		47.1	45.0	*	*	*		20.0	72.7	47.6	65.0	21
2	2017	*		52.2	61.5	*	22.2	22.2		37.5	85.7	60.0	60.4	30
	2018	*		50.0	46.7	*	*	*		62.5	46.2	52.4	60.0	21
	2019	*	*	60.0	60.0	*	*	*		54.5	66.7	58.8	59.8	17
K-2	2017	33.3		54.8	59.3	16.7	23.8	23.8		45.0	69.4	56.6	66.7	76
	2018	*	*	58.0	56.8	16.7	41.7	46.2		55.6	64.5	60.3	67.4	58
	2019	66.7	*	52.3	53.8	33.3	66.7	66.7		46.2	62.1	54.5	67.5	55
# Tested (GR K-2)	2017	6		62	59	6	21	21		40	36	76	19,128	
	2018	5	2	50	44	6	12	13		27	31	58	17,696	
	2019	6	4	44	52	9	9	9		26	29	55	17,258	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*		5	6		0	0		1	6	7	2,012	26
	2018	*		2	4		*	*		1	3	4	2,066	19
	2019	*	*	1	2	*	*	*		*	0	2	1,898	17
1	2017	*		4	3	*	*	*		3	2	5	1,504	20
	2018		*	2	1	*	1	1		1	2	3	1,368	18
	2019	*		4	5	*	*	*		1	5	6	1,275	21
2	2017	*		5	7	*	0	0		4	4	8	1,299	30
	2018	*		3	1	*	*	*		2	2	4	1,203	21
	2019	*	*	3	3	*	*	*		1	2	3	1,212	17
K-2	2017	0		14	16	0	0	0		8	12	20	4,815	76
	2018	*	*	7	6	0	2	2		4	7	11	4,637	58
	2019	3	*	8	10	0	2	2		4	7	11	4,385	55
# Tested (GR K-2)	2017	6		62	59	6	21	21		40	36	76	19,128	
	2018	5	2	50	44	6	12	13		27	31	58	17,696	
	2019	6	4	44	52	9	9	9		26	29	55	17,258	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*		42.9	38.9		27.3	27.3		30.8	53.8	42.3	70.7	26
	2018	*		43.8	37.5		*	*		28.6	58.3	47.4	71.4	19
	2019	*	*	66.7	76.5	*	*	*		*	66.7	76.5	71.9	17
1	2017	*		50.0	53.3	*	*	*		54.5	44.4	50.0	49.0	20
	2018		*	18.8	23.1	*	0.0	0.0		8.3	50.0	22.2	48.4	18
	2019	*		35.3	35.0	*	*	*		10.0	63.6	38.1	47.7	21
2	2017	*		43.5	53.8	*	11.1	11.1		37.5	64.3	50.0	47.2	30
	2018	*		33.3	20.0	*	*	*		25.0	38.5	33.3	47.2	21
	2019	*	*	40.0	40.0	*	*	*		27.3	50.0	35.3	46.2	17
K-2	2017	16.7		45.2	49.2	0.0	19.0	19.0		40.0	55.6	47.4	54.9	76
	2018	*	*	32.0	27.3	16.7	0.0	0.0		18.5	48.4	34.5	55.3	58
	2019	66.7	*	45.5	50.0	33.3	55.6	55.6		34.6	62.1	49.1	54.9	55
# Tested (GR K-2)	2017	6		62	59	6	21	21		40	36	76	19,124	
	2018	5	2	50	44	6	12	13		27	31	58	17,696	
	2019	6	4	44	52	9	9	9		26	29	55	17,258	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*		2	4		0	0		1	3	4	1,361	26
	2018	*		1	1		*	*		0	1	1	1,368	19
	2019	*	*	0	0	*	*	*		*	0	0	1,322	17
1	2017	*		1	1	*	*	*		1	0	1	712	20
	2018		*	1	2	*	0	0		1	1	2	642	18
	2019	*		1	1	*	*	*		0	1	1	583	21
2	2017	*		7	10	*	0	0		4	7	11	986	30
	2018	*		2	1	*	*	*		2	1	3	937	21
	2019	*	*	3	3	*	*	*		2	1	3	802	17
K-2	2017	1		10	15	0	0	0		6	10	16	3,059	76
	2018	*	*	4	4	1	0	0		3	3	6	2,947	58
	2019	0	*	4	4	0	1	1		2	2	4	2,707	55
# Tested (GR K-2)	2017	6		62	59	6	21	21		40	36	76	19,124	
	2018	5	2	50	44	6	12	13		27	31	58	17,696	
	2019	6	4	44	52	9	9	9		26	29	55	17,258	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*		37.9	43.9	*	32.7	32.7		27.0	50.0	38.0	59.7	71
	2018	*		36.4	33.3	*	25.0	24.4		25.8	51.9	37.9	61.3	58
	2019	*	*	65.0	58.7	*	60.6	66.7		66.7	55.6	60.4	62.8	48
1	2017	*		41.0	38.6	*	37.2	38.1		45.2	37.5	41.3	54.3	63
	2018		*	42.9	44.6	*	36.5	36.5		37.1	50.0	43.1	55.5	65
	2019	*		50.0	48.0	*	45.5	46.9		34.6	65.4	50.0	56.4	52
2	2017	*		50.6	54.3	*	50.0	50.0		46.8	60.0	52.9	57.7	87
	2018	*		57.4	48.9	0.0	51.3	51.3		56.0	56.3	56.1	58.8	57
	2019	*	*	55.0	60.3	50.0	50.0	48.9		58.8	53.6	56.5	58.9	62
K-2	2017	28.6		43.7	46.7	30.0	40.7	41.0		40.0	50.0	44.8	57.2	221
	2018	*	*	45.3	42.2	16.7	37.4	37.1		38.5	52.8	45.6	58.5	180
	2019	66.7	*	56.1	55.8	21.4	51.8	53.2		53.1	58.0	55.6	59.3	162
# Tested (GR K-2)	2017	7		206	195	10	162	161		115	106	221	35,543	
	2018	5	2	172	154	12	131	132		91	89	180	33,396	
	2019	9	4	148	154	14	114	109		81	81	162	31,962	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*		2	4	*	0	0		0	4	4	1,889	71
	2018	*		1	3	*	1	1		2	1	3	2,135	58
	2019	*	*	5	4	*	5	5		4	2	6	2,112	48
1	2017	*		6	5	*	1	1		5	2	7	1,610	63
	2018		*	3	2	*	2	2		2	1	3	1,689	65
	2019	*		4	5	*	2	2		1	5	6	1,580	52
2	2017	*		10	11	*	7	7		8	4	12	2,115	87
	2018	*		6	4	0	3	3		5	2	7	2,139	57
	2019	*	*	8	8	2	6	6		7	1	8	2,338	62
K-2	2017	0		18	20	0	8	8		13	10	23	5,614	221
	2018	*	*	10	9	0	6	6		9	4	13	5,963	180
	2019	3	*	17	17	2	13	13		12	8	20	6,030	162
# Tested (GR K-2)	2017	7		206	195	10	162	161		115	106	221	35,543	
	2018	5	2	172	154	12	131	132		91	89	180	33,396	
	2019	9	4	148	154	14	114	109		81	81	162	31,962	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017			73.3	74.4	*	72.7	72.7		58.3	90.5	73.3	85.8	45
	2018			61.5	65.7	*	61.5	61.5		50.0	80.0	61.5	84.6	39
	2019	*		89.3	89.7	*	90.0	88.9		87.5	93.3	90.3	83.5	31
1	2017			74.4	73.8	*	73.8	75.6		70.0	78.3	74.4	86.1	43
	2018			80.9	86.0		82.2	82.2		82.6	79.2	80.9	84.0	47
	2019			54.8	56.7	*	54.8	53.3		43.8	66.7	54.8	82.0	31
2	2017	*		81.0	82.5	*	80.7	80.7		72.7	92.3	81.4	83.2	59
	2018			88.9	87.5	*	88.6	88.6		82.4	94.7	88.9	83.1	36
	2019			88.9	90.7	*	88.6	88.4		82.6	95.5	88.9	79.0	45
K-2	2017	*		76.7	77.5	*	76.2	76.8		67.5	87.1	76.9	85.0	147
	2018			77.0	80.0	16.7	77.3	77.3		70.3	84.5	77.0	83.9	122
	2019	*		78.8	80.4	*	79.0	78.0		72.7	86.5	79.4	81.5	107
# Tested (GR K-2)	2017	1		146	138	4	143	142		77	70	147	16,731	
	2018			122	110	6	119	119		64	58	122	15,822	
	2019	3		104	102	5	105	100		55	52	107	14,948	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017			21	19	*	20	20		8	13	21	3,104	45
	2018			10	10	*	10	10		4	6	10	2,790	39
	2019	*		13	11	*	12	12		6	7	13	2,430	31
1	2017			14	13	*	13	13		5	9	14	2,825	43
	2018			13	12		12	12		5	8	13	2,544	47
	2019			10	10	*	10	10		3	7	10	2,256	31
2	2017	*		18	18	*	16	16		8	10	18	1,598	59
	2018			9	9	*	8	8		4	5	9	1,450	36
	2019			18	17	*	18	17		9	9	18	1,349	45
K-2	2017	*		53	50	*	49	49		21	32	53	7,527	147
	2018			32	31	0	30	30		13	19	32	6,784	122
	2019	*		41	38	*	40	39		18	23	41	6,035	107
# Tested (GR K-2)	2017	1		146	138	4	143	142		77	70	147	16,731	
	2018			122	110	6	119	119		64	58	122	15,822	
	2019	3		104	102	5	105	100		55	52	107	14,948	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017			75.6	79.5	*	75.0	75.0		62.5	90.5	75.6	83.5	45
	2018			51.3	51.4	*	51.3	51.3		45.8	60.0	51.3	83.0	39
	2019	*		89.3	86.2	*	86.7	92.6		81.3	93.3	87.1	80.6	31
1	2017			74.4	73.8	*	73.8	73.2		70.0	78.3	74.4	78.4	43
	2018			70.2	74.4		71.1	71.1		69.6	70.8	70.2	75.9	47
	2019			48.4	46.7	*	48.4	50.0		31.3	66.7	48.4	73.6	31
2	2017	*		70.7	71.9	*	70.2	70.2		60.6	84.6	71.2	72.6	59
	2018			83.3	81.3	*	82.9	82.9		82.4	84.2	83.3	72.2	36
	2019			84.4	86.0	*	84.1	83.7		73.9	95.5	84.4	69.7	45
K-2	2017	*		73.3	74.6	*	72.7	72.5		63.6	84.3	73.5	78.1	147
	2018			68.0	69.1	0.0	68.1	68.1		64.1	72.4	68.0	77.0	122
	2019	*		75.0	74.5	*	74.3	76.0		63.6	86.5	74.8	74.6	107
# Tested (GR K-2)	2017	1		146	138	4	143	142		77	70	147	16,731	
	2018			122	110	6	119	119		64	58	122	15,822	
	2019	3		104	102	5	105	100		55	52	107	14,948	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017			12	12	*	12	12		6	6	12	2,065	45
	2018			6	6	*	6	6		2	4	6	1,986	39
	2019	*		7	5	*	6	6		2	5	7	1,686	31
1	2017			12	12	*	12	12		2	10	12	2,260	43
	2018			14	13		13	13		5	9	14	2,110	47
	2019			8	8	*	8	8		3	5	8	1,898	31
2	2017	*		22	22	*	20	20		11	11	22	1,537	59
	2018			13	12	*	12	12		3	10	13	1,439	36
	2019			16	15	*	15	15		8	8	16	1,254	45
K-2	2017	*		46	46	*	44	44		19	27	46	5,862	147
	2018			33	31	0	31	31		10	23	33	5,535	122
	2019	*		31	28	*	29	29		13	18	31	4,838	107
# Tested (GR K-2)	2017	1		146	138	4	143	142		77	70	147	16,731	
	2018			122	110	6	119	119		64	58	122	15,822	
	2019	3		104	102	5	105	100		55	52	107	14,948	

PERFORMANCE IN 2019

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (34)	Beginning	3	8.8	8	23.5	31	91.2	31	91.2	8	23.5
	Intermediate	13	38.2	13	38.2	0	0.0	0	0.0	23	67.6
	Advanced	8	23.5	10	29.4	0	0.0	0	0.0	0	0.0
	Advanced High	10	29.4	3	8.8	3	8.8	3	8.8	3	8.8
1 (38)	Beginning	10	26.3	15	39.5	25	65.8	24	63.2	14	36.8
	Intermediate	10	26.3	20	52.6	12	31.6	13	34.2	22	57.9
	Advanced	18	47.4	3	7.9	1	2.6	1	2.6	2	5.3
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (49)	Beginning	8	16.3	16	32.7	17	34.7	16	32.7	8	16.3
	Intermediate	14	28.6	30	61.2	13	26.5	21	42.9	28	57.1
	Advanced	19	38.8	1	2.0	16	32.7	8	16.3	12	24.5
	Advanced High	8	16.3	2	4.1	3	6.1	4	8.2	1	2.0
3 (39)	Beginning	0	0.0	6	15.4	6	15.8	9	23.1	0	0.0
	Intermediate	6	15.4	15	38.5	15	39.5	23	59.0	17	44.7
	Advanced	15	38.5	14	35.9	11	28.9	4	10.3	19	50.0
	Advanced High	18	46.2	4	10.3	6	15.8	3	7.7	2	5.3
4 (56)	Beginning	5	8.9	1	1.8	13	23.2	6	10.7	0	0.0
	Intermediate	23	41.1	24	42.9	16	28.6	20	35.7	25	44.6
	Advanced	23	41.1	24	42.9	18	32.1	11	19.6	25	44.6
	Advanced High	5	8.9	7	12.5	9	16.1	19	33.9	6	10.7

PROGRESSION FROM 2018 TO 2019


Number Rated Both Years	2019 Level	2018 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
33 10 (30.3%)	Beginning	11			
	Intermediate	8	12		
	Advanced	0	2	0	
	Advanced High	0	0	0	
47 27 (57.4%)	Beginning	6			
	Intermediate	14	14		
	Advanced	5	7	0	
	Advanced High	0	1	0	
38 13 (34.2%)	Beginning	0			
	Intermediate	1	15		
	Advanced	0	10	9	
	Advanced High	0	0	2	
56 8 (14.3%)	Beginning	0			
	Intermediate	1	24		
	Advanced	0	1	24	
	Advanced High	0	0	6	

PERFORMANCE IN 2019

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (50)	Beginning	8	16.3	5	10.2	4	8.0	9	18.4	3	6.1
	Intermediate	18	36.7	10	20.4	19	38.0	21	42.9	16	32.7
	Advanced	12	24.5	19	38.8	11	22.0	10	20.4	20	40.8
	Advanced High	11	22.4	15	30.6	16	32.0	9	18.4	10	20.4
ALL (266)	Beginning	34	12.8	51	19.2	96	36.2	95	35.8	33	12.5
	Intermediate	84	31.7	112	42.3	75	28.3	98	37.0	131	49.6
	Advanced	95	35.8	71	26.8	57	21.5	34	12.8	78	29.5
	Advanced High	52	19.6	31	11.7	37	14.0	38	14.3	22	8.3

PROGRESSION FROM 2018 TO 2019

Number Rated Both Years	2019 Level	2018 Level			
		Beg	Int	Adv	Adv High
49 21 (42.9%)	Beginning	3			
	Intermediate	1	14		
	Advanced	0	10	10	
	Advanced High	0	0	10	
223 79 (35.4%)	Beginning	20			
	Intermediate	25	79		
	Advanced	5	30	43	
	Advanced High	0	1	18	

 Indicates students who progressed at least one level from 2018 to 2019.

PERFORMANCE IN 2018

PROGRESSION FROM 2017 TO 2018

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2019 Level	N	%	N	%	N	%	N	%	N	%
KN (40)	Beginning	19	47.5	22	55.0	40	100.0	40	100.0	25	62.5
	Intermediate	15	37.5	16	40.0	0	0.0	0	0.0	15	37.5
	Advanced	5	12.5	1	2.5	0	0.0	0	0.0	0	0.0
	Advanced High	1	2.5	1	2.5	0	0.0	0	0.0	0	0.0
1 (53)	Beginning	12	22.6	27	50.9	45	84.9	36	70.6	26	51.0
	Intermediate	8	15.1	15	28.3	6	11.3	10	19.6	21	41.2
	Advanced	10	18.9	6	11.3	2	3.8	5	9.8	4	7.8
	Advanced High	23	43.4	5	9.4	0	0.0	0	0.0	0	0.0
2 (40)	Beginning	1	2.5	4	10.0	12	30.0	11	27.5	1	2.5
	Intermediate	17	42.5	27	67.5	19	47.5	17	42.5	25	62.5
	Advanced	16	40.0	8	20.0	6	15.0	11	27.5	13	32.5
	Advanced High	6	15.0	1	2.5	3	7.5	1	2.5	1	2.5
3 (63)	Beginning	1	1.6	4	6.3	12	19.0	8	12.7	1	1.6
	Intermediate	11	17.5	26	41.3	24	38.1	21	33.3	23	36.5
	Advanced	28	44.4	27	42.9	18	28.6	13	20.6	23	36.5
	Advanced High	23	36.5	6	9.5	9	14.3	21	33.3	16	25.4
4 (53)	Beginning	7	13.2	5	9.4	19	35.8	7	13.2	5	9.4
	Intermediate	19	35.8	17	32.1	11	20.8	19	35.8	26	49.1
	Advanced	19	35.8	26	49.1	16	30.2	17	32.1	17	32.1
	Advanced High	8	15.1	5	9.4	7	13.2	10	18.9	5	9.4


Number Rated Both Years	2018 Level				
N (%) Progressed	2019 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
51 19 (37.3%)	Beginning	24			
	Intermediate	15	6		
	Advanced	1	3	0	
	Advanced High	0	0	0	
38 27 (71.1%)	Beginning	1			
	Intermediate	18	5		
	Advanced	8	0	5	
	Advanced High	1	0	0	
60 38 (63.3%)	Beginning	0			
	Intermediate	10	13		
	Advanced	5	8	8	
	Advanced High	0	1	14	
52 14 (26.9%)	Beginning	4			
	Intermediate	8	17		
	Advanced	0	1	16	
	Advanced High	0	0	5	

PERFORMANCE IN 2018

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (47)	Beginning	4	8.5	4	8.5	5	10.6	4	8.5	1	2.1
	Intermediate	13	27.7	14	29.8	13	27.7	12	25.5	14	29.8
	Advanced	19	40.4	22	46.8	13	27.7	16	34.0	21	44.7
	Advanced High	11	23.4	7	14.9	16	34.0	15	31.9	11	23.4
ALL (296)	Beginning	44	14.9	66	22.3	133	44.9	106	36.1	59	20.1
	Intermediate	83	28.0	115	38.9	73	24.7	79	26.9	124	42.2
	Advanced	97	32.8	90	30.4	55	18.6	62	21.1	78	26.5
	Advanced High	72	24.3	25	8.4	35	11.8	47	16.0	33	11.2

PROGRESSION FROM 2017 TO 2018

Number Rated Both Years	2019 Level	2018 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
47 20 (42.6%)	Beginning	0			
	Intermediate	3	11		
	Advanced	0	6	15	
	Advanced High	0	0	11	
248 118 (47.6%)	Beginning	29			
	Intermediate	54	52		
	Advanced	14	18	44	
	Advanced High	1	1	30	

 Indicates students who progressed at least one level from 2017 to 2018.

PERCENTAGE BY PROFICIENCY LEVEL

Language	Grade	Number Tested	Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
			N	%	N	%	N	%	N	%	N	%
<i>English</i>	PK	29	12	41.4	6	20.7	*	*	6	20.7	*	*
	KN	4	*	*	*	*			*	*	*	*
	1	2	*	*	*	*						
	2	2	*	*								
	3	4	*	*								
	4	1	*	*								
	5	50	9	18.0	7	14.0	7	14.0	16	32.0	11	22.0
	ALL	92	30	32.6	15	16.3	10	10.9	23	25.0	14	15.2
<i>Spanish</i>	PK	27	7	25.9	6	22.2	*	*	*	*	*	*
	KN	4	*	*					*	*	*	*
	1	2					*	*	*	*		
	2	2					*	*				
	3	4			*	*	*	*				
	4	1			*	*						
	5	2									*	*
	ALL	42	8	19.0	9	21.4	10	23.8	8	19.0	7	16.7

2018 PERCENTAGE BY PROFICIENCY LEVEL

Language	Grade	Number Tested	Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
			N	%	N	%	N	%	N	%	N	%
<i>English</i>	PK	26	11	42.3	*	*	7	26.9	6	23.1	*	*
	KN	9	8	88.9					*	*		
	1	3	*	*								
	2	4			*	*			*	*		
	3	3	*	*					*	*	*	*
	4	3	*	*					*	*		
	5	48	7	14.6	*	*	9	18.8	7	14.6	21	43.8
	ALL	96	31	32.3	6	6.3	16	16.7	20	20.8	23	24.0
<i>Spanish</i>	PK	25	9	36.0	*	*	8	32.0	*	*	*	*
	KN	9	*	*			*	*	*	*	*	*
	1	4			*	*	*	*			*	*
	2	4							*	*	*	*
	3	3					*	*			*	*
	4	3							*	*		
	5	3							*	*	*	*
	ALL	51	12	23.5	*	*	16	31.4	13	25.5	8	15.7

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

KINDERGARTEN MATHEMATICS

51	76.5	85.0			90.2		87.2	
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KINDERGARTEN MATHEMATICS

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KINDERGARTEN READING

20	73.3	82.2			95.0		91.7	
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KINDERGARTEN READING

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KINDERGARTEN READING SPANISH

32	82.3	86.4			87.5		91.9	
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KINDERGARTEN READING SPANISH

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GRADE 1 MATHEMATICS

55	73.4	76.5			69.1		77.8	
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GRADE 1 MATHEMATICS

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GRADE 1 READING

22	70.5	77.8			77.3		86.4	
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GRADE 1 READING

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GRADE 1 READING SPANISH

33	76.8	76.8			72.7		87.3	
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GRADE 1 READING SPANISH

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GRADE 2 MATHEMATICS

61	67.1	77.0	81.4		70.5	82.0	78.4	93.0
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GRADE 2 MATHEMATICS

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GRADE 2 READING

16	62.8	75.2	86.3		62.5	100.0	76.8	91.5
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GRADE 2 READING

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GRADE 2 READING SPANISH

45	73.4	80.1	79.3		82.2	86.7	74.0	92.7
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GRADE 2 READING SPANISH

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GRADE 3 MATHEMATICS

59	68.3	78.9	81.4		81.4	98.3	65.9	90.6
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GRADE 3 MATHEMATICS

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

30	54.8	69.9	77.9		53.3	93.3	54.4	89.1
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GRADE 3 READING SPANISH

29	50.5	70.3	81.3		51.7	100.0	54.5	89.6
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GRADE 4 LANGUAGE ARTS

26	59.3	74.0	81.8		61.5	92.3	66.0	92.3
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GRADE 4 LANGUAGE ARTS SPANISH

42	76.1	80.0	84.0		73.8	100.0	70.3	92.6
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GRADE 4 MATHEMATICS

69	70.9	78.7	85.5		75.4	100.0	66.6	91.0
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GRADE 4 READING

25	59.4	75.6	81.0		72.0	92.0	68.8	91.6
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GRADE 4 READING SPANISH

44	62.8	77.7	84.1		68.2	100.0	76.0	92.7
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GRADE 5 MATHEMATICS

68	68.2	79.2	83.1		76.5	100.0	76.6	92.2
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GRADE 5 READING

31	61.1	74.1	77.9		67.7	93.5	78.4	93.9
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GRADE 5 READING SPANISH

37	60.3	73.5	78.9		70.3	86.5	76.8	94.3
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GRADE 5 SCIENCE

67	74.1	74.1	85.6		67.2	100.0	75.6	95.2
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

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GRADE 3 READING SPANISH

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GRADE 4 LANGUAGE ARTS

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GRADE 4 LANGUAGE ARTS SPANISH

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GRADE 4 MATHEMATICS

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GRADE 4 READING

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GRADE 4 READING SPANISH

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GRADE 5 MATHEMATICS

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GRADE 5 READING

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GRADE 5 READING SPANISH

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GRADE 5 SCIENCE

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