

HARRELL BUDD ELEMENTARY SCHOOL

SCHOOL NUMBER 115

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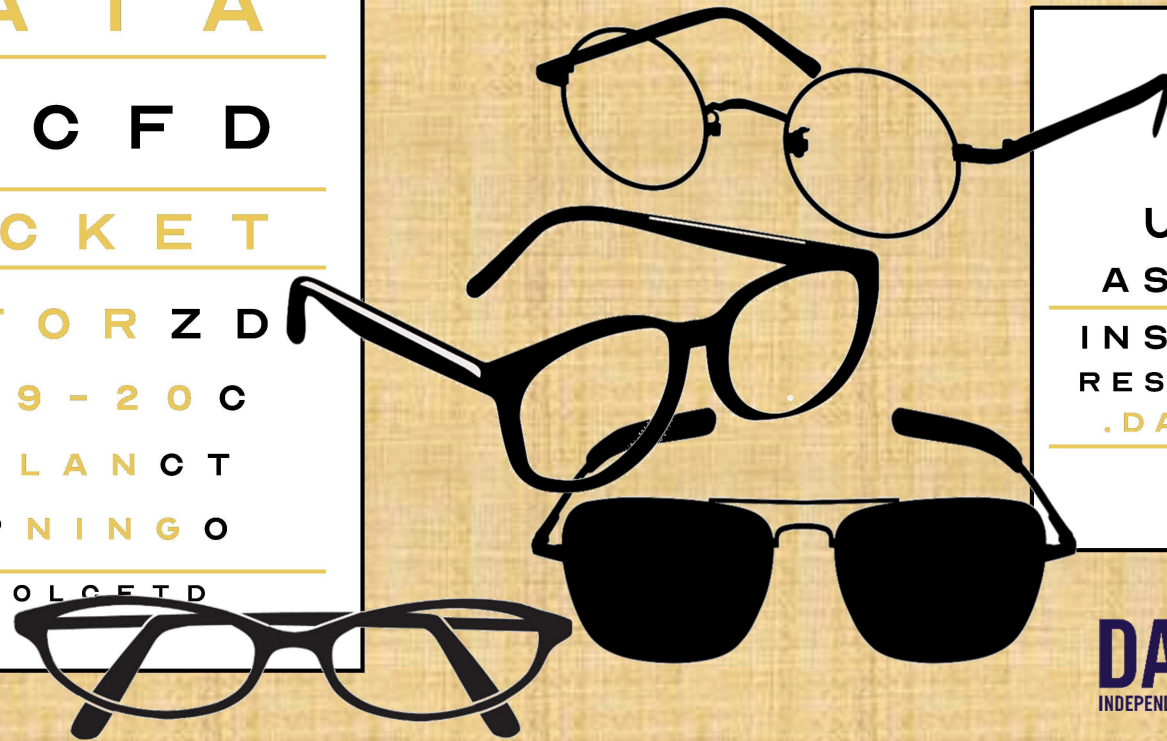
I N S T I T U T I O N A L

R E S E A R C H M Y D A T A

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JULY 23, 2019

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2018-19 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2018-19. They are counted as new if not enrolled in a district campus before the last day of the 2017-18 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2017-18 and 2018-19.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The publisher of the SUPERA assessments provided new norms for grades 1 and 2 reading and language subtests. SUPERA statistics have been updated for prior years where necessary.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

TELPAS and IPT

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's TELPAS composite rating did not increase at least one level from 2018 to 2019, the TEA did not report the 2018 composite rating.
- If a student is rated as Advanced High on the TELPAS in 2019, the TEA does not differentiate between the Advanced and Advanced High levels from 2018.
- **Statistics from the 2018 TELPAS are presented in a separate report in this data packet because they were not available for publication the prior year.**
- **Statistics from 2017-18 IPT administrations are presented in a separate report in this year's data packet. Statistics were recomputed from last year to separate English from Spanish results and to select only the latest score for a student.**

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	86
KN	53
1	66
2	58
3	56
4	75
5	68
ALL	462

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	147	31.8	16	45.7
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	304	65.8	14	40.0
White	2	0.4	5	14.3
Multiple	9	1.9	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	242	52.4
Economically disadvantaged	451	97.6
Limited English proficient (LEP)	234	50.6
Special education	40	8.7
Talented and Gifted (TAG)	78	16.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2017	53	10	18.9	0	0.0	0	0.0	43	81.1	0	0.0	0	0.0
	2018	88	23	26.1	1	1.1	0	0.0	63	71.6	0	0.0	1	1.1
	2019	86	18	20.9	0	0.0	0	0.0	65	75.6	0	0.0	3	3.5
KN	2017	70	21	30.0	0	0.0	0	0.0	49	70.0	0	0.0	0	0.0
	2018	60	20	33.3	0	0.0	0	0.0	39	65.0	0	0.0	1	1.7
	2019	53	21	39.6	0	0.0	0	0.0	30	56.6	0	0.0	2	3.8
1	2017	55	15	27.3	0	0.0	0	0.0	40	72.7	0	0.0	0	0.0
	2018	66	21	31.8	0	0.0	0	0.0	45	68.2	0	0.0	0	0.0
	2019	66	22	33.3	0	0.0	0	0.0	42	63.6	0	0.0	2	3.0
2	2017	82	29	35.4	0	0.0	0	0.0	53	64.6	0	0.0	0	0.0
	2018	60	25	41.7	0	0.0	0	0.0	34	56.7	1	1.7	0	0.0
	2019	58	19	32.8	0	0.0	0	0.0	39	67.2	0	0.0	0	0.0
3	2017	83	28	33.7	0	0.0	0	0.0	55	66.3	0	0.0	0	0.0
	2018	76	23	30.3	0	0.0	0	0.0	53	69.7	0	0.0	0	0.0
	2019	56	20	35.7	0	0.0	0	0.0	33	58.9	2	3.6	1	1.8
4	2017	67	18	26.9	0	0.0	0	0.0	47	70.1	2	3.0	0	0.0
	2018	81	32	39.5	0	0.0	0	0.0	48	59.3	1	1.2	0	0.0
	2019	75	23	30.7	0	0.0	0	0.0	52	69.3	0	0.0	0	0.0
5	2017	62	20	32.3	1	1.6	0	0.0	40	64.5	1	1.6	0	0.0
	2018	72	23	31.9	1	1.4	0	0.0	46	63.9	2	2.8	0	0.0
	2019	68	24	35.3	0	0.0	0	0.0	43	63.2	0	0.0	1	1.5
PK-5	2017	472	141	29.9	1	0.2	0	0.0	327	69.3	3	0.6	0	0.0
	2018	503	167	33.2	2	0.4	0	0.0	328	65.2	4	0.8	2	0.4
	2019	462	147	31.8	0	0.0	0	0.0	304	65.8	2	0.4	9	1.9

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2017	53	53	100.0	30	56.6	1	1.9	30	56.6	0	0.0	52	98.1	49.1	50.9	1.9
	2018	88	82	93.2	55	62.5	1	1.1	55	62.5	0	0.0	84	95.5	53.4	46.6	4.5
	2019	86	86	100.0	53	61.6	3	3.5	21	24.4	0	0.0	61	70.9	51.2	48.8	29.1
KN	2017	70	31	44.3	39	55.7	1	1.4	39	55.7	4	5.7	16	22.9	60.0	40.0	0.0
	2018	60	56	93.3	28	46.7	5	8.3	29	48.3	5	8.3	9	15.0	43.3	56.7	0.0
	2019	53	53	100.0	26	49.1	0	0.0	25	47.2	4	7.5	8	15.1	41.5	58.5	0.0
1	2017	55	32	58.2	29	52.7	5	9.1	29	52.7	3	5.5	5	9.1	49.1	50.9	1.8
	2018	66	64	97.0	35	53.0	4	6.1	36	54.5	8	12.1	6	9.1	60.6	39.4	0.0
	2019	66	63	95.5	32	48.5	9	13.6	29	43.9	19	28.8	6	9.1	37.9	62.1	1.5
2	2017	82	67	81.7	32	39.0	3	3.7	34	41.5	9	11.0	4	4.9	51.2	48.8	1.2
	2018	60	54	90.0	25	41.7	7	11.7	25	41.7	6	10.0	4	6.7	41.7	58.3	0.0
	2019	58	56	96.6	32	55.2	6	10.3	32	55.2	12	20.7	8	13.8	56.9	43.1	1.7
3	2017	83	81	97.6	35	42.2	8	9.6	39	47.0	11	13.3	6	7.2	54.2	45.8	1.2
	2018	76	75	98.7	35	46.1	6	7.9	37	48.7	18	23.7	4	5.3	52.6	47.4	0.0
	2019	56	53	94.6	25	44.6	8	14.3	26	46.4	8	14.3	5	8.9	48.2	51.8	1.8
4	2017	67	66	98.5	35	52.2	8	11.9	52	77.6	18	26.9	2	3.0	56.7	43.3	3.0
	2018	81	81	100.0	33	40.7	8	9.9	56	69.1	13	16.0	9	11.1	49.4	50.6	0.0
	2019	75	74	98.7	33	44.0	5	6.7	54	72.0	21	28.0	2	2.7	49.3	50.7	0.0
5	2017	62	56	90.3	32	51.6	7	11.3	56	90.3	17	27.4	5	8.1	51.6	48.4	0.0
	2018	72	72	100.0	36	50.0	12	16.7	62	86.1	23	31.9	7	9.7	55.6	44.4	0.0
	2019	68	66	97.1	33	48.5	9	13.2	55	80.9	14	20.6	4	5.9	42.6	57.4	2.9
PK-5	2017	472	386	81.8	232	49.2	33	7.0	279	59.1	62	13.1	90	19.1	53.4	46.6	1.3
	2018	503	484	96.2	247	49.1	43	8.5	300	59.6	73	14.5	123	24.5	51.3	48.7	0.8
	2019	462	451	97.6	234	50.6	40	8.7	242	52.4	78	16.9	94	20.3	47.0	53.0	6.5

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2017	70	11,388	66	94.5	10,888	95.6	4	5.7	19.6	61	10,240	86.9	89.9
	2018	60	11,061	57	94.9	10,520	95.1	9	15.0	17.8	51	9,830	85.0	88.9
	2019	54	10,918	50	94.0	10,368	95.0	2	3.7	7.1	42	9,637	78.4	88.3
1	2017	55	12,278	53	96.0	11,800	96.1	14	25.6	18.4	48	11,169	87.7	91.0
	2018	66	11,550	62	94.4	11,055	95.7	17	25.7	16.6	54	10,347	81.7	89.6
	2019	68	11,198	64	95.2	10,714	95.7	4	5.9	6.3	60	10,067	88.5	89.9
2	2017	82	12,938	79	95.6	12,476	96.4	13	15.8	16.9	75	11,850	91.1	91.6
	2018	57	11,864	55	96.7	11,398	96.1	5	8.8	15.9	52	10,717	91.6	90.3
	2019	58	11,232	55	95.5	10,778	96.0	5	8.6	5.9	50	10,167	86.3	90.5
3	2017	82	13,158	79	96.3	12,734	96.8	15	18.3	15.9	74	12,162	90.5	92.4
	2018	78	12,536	75	95.8	12,080	96.4	6	7.7	14.4	69	11,431	88.1	91.2
	2019	57	11,452	55	96.5	11,021	96.2	6	10.5	5.8	53	10,472	92.5	91.4
4	2017	68	12,873	66	96.5	12,467	96.8	8	11.8	15.4	62	11,953	91.2	92.9
	2018	79	12,675	76	95.4	12,235	96.5	13	16.4	14.1	68	11,637	85.7	91.8
	2019	76	12,118	72	94.4	11,678	96.4	5	6.6	6.0	65	11,110	85.8	91.7
5	2017	61	12,220	59	96.5	11,838	96.9	0	0.0	6.1	57	11,367	93.4	93.0
	2018	69	12,498	67	96.6	12,078	96.6	8	11.6	6.1	62	11,513	90.0	92.1
	2019	68	12,193	65	95.8	11,764	96.5	3	4.4	5.4	61	11,300	89.8	92.7
KN-5	2017	418	74,855	401	95.9	72,203	96.5	54	12.9	15.3	377	68,741	90.2	91.8
	2018	409	72,186	391	95.6	69,366	96.1	58	14.2	14.0	356	65,475	87.0	90.7
	2019	380	69,110	362	95.2	66,323	96.0	25	6.6	6.1	331	62,753	87.1	90.8

Teachers: 35

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	16	45.7
Hispanic	14	40.0
White	5	14.3
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	27	77.1
Male	8	22.9

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2016-17	7.9	69.7
2017-18	8.8	85.3
2018-19	7.2	61.8

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	6	17.1
1	1	2.9
2	4	11.4
3	2	5.7
4	5	14.3
5	1	2.9
1-3	7	20.0
More than 3	22	62.9
1 - 5	13	37.1
6 - 10	3	8.6
11 - 20	8	22.9
More than 20	5	14.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017		42.9	57.1	50.0	*	*	33.3		40.7	59.1	49.0	59.5	49
	2018		52.2	66.7	59.5	16.7	*	*		60.9	57.1	59.1	67.4	44
	2019	*	76.2	25.0	57.1	50.0	*	42.9		46.7	65.0	57.1	67.4	35
4	2017	*	22.2	64.3	40.6	0.0	*	15.8		26.1	63.6	38.2	56.4	34
	2018	*	41.9	42.9	41.0	*	*	8.7		30.8	55.0	41.3	61.9	46
	2019		56.5	65.0	59.5	*	*	27.3		60.9	60.0	60.5	67.2	43
5	2017	*	55.0	87.5	65.5	*	*	60.0		68.4	60.0	65.5	71.7	29
	2018	*	42.9	63.6	52.9	0.0	*	36.0		56.0	50.0	54.3	76.0	35
	2019		72.0	63.6	69.4	*	*	61.5		70.6	70.0	70.3	81.0	37
3-5	2017	*	40.9	65.1	51.4	5.9	83.3	40.0		43.5	60.5	50.0	62.7	112
	2018	*	45.3	58.7	51.3	10.0	50.0	24.5		48.6	54.9	51.2	68.7	125
	2019	*	68.1	53.5	61.9	38.9	16.7	45.5		60.0	65.0	62.6	72.3	115

NUMBER TESTED IN GRADES 3-5													
2017	3	66	43	107	17	6	50		69	43	112	23,084	
2018	3	75	46	115	20	6	53		74	51	125	22,610	
2019	1	69	43	113	18	6	55		55	60	115	21,769	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017		16	9	23	*	*	4		16	9	25	3,014	49
	2018		11	7	17	5	*	*		9	9	18	2,309	44
	2019	*	5	9	15	4	*	4		8	7	15	2,153	35
4	2017	*	14	5	19	7	*	16		17	4	21	3,323	34
	2018	*	18	8	23	*	*	21		18	9	27	2,811	46
	2019		10	7	17	*	*	16		9	8	17	2,376	43
5	2017	*	9	1	10	*	*	10		6	4	10	2,269	29
	2018	*	12	4	16	9	*	16		11	5	16	1,956	35
	2019		7	4	11	*	*	10		5	6	11	1,508	37
3-5	2017	*	39	15	52	16	1	30		39	17	56	8,606	112
	2018	*	41	19	56	18	3	40		38	23	61	7,076	125
	2019	*	22	20	43	11	5	30		22	21	43	6,037	115

NUMBER TESTED IN GRADES 3-5													
2017	3	66	43	107	17	6	50		69	43	112	23,084	
2018	3	75	46	115	20	6	53		74	51	125	22,610	
2019	1	69	43	113	18	6	55		55	60	115	21,769	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017		7.1	28.6	15.2	*	*	16.7		7.4	27.3	16.3	32.9	49
	2018		8.7	19.0	14.3	0.0	*	*		13.0	14.3	13.6	33.6	44
	2019	*	33.3	8.3	22.9	25.0	*	14.3		26.7	20.0	22.9	35.9	35
4	2017	*	5.6	21.4	12.5	0.0	*	0.0		4.3	27.3	11.8	32.4	34
	2018	*	12.9	28.6	15.4	*	*	0.0		19.2	15.0	17.4	35.6	46
	2019		21.7	45.0	31.0	*	*	9.1		26.1	40.0	32.6	37.1	43
5	2017	*	20.0	25.0	20.7	*	*	12.0		21.1	20.0	20.7	38.2	29
	2018	*	14.3	27.3	20.6	0.0	*	8.0		24.0	20.0	22.9	44.1	35
	2019		12.0	27.3	16.7	*	*	3.8		17.6	20.0	18.9	45.9	37
3-5	2017	*	10.6	25.6	15.9	0.0	16.7	8.0		10.1	25.6	16.1	34.6	112
	2018	*	12.0	23.9	16.5	0.0	16.7	5.7		18.9	15.7	17.6	38.0	125
	2019	*	21.7	30.2	23.9	16.7	0.0	7.3		23.6	26.7	25.2	39.9	115

NUMBER TESTED IN GRADES 3-5													
2017	3	66	43	107	17	6	50		69	43	112	23,084	
2018	3	75	46	115	20	6	53		74	51	125	22,610	
2019	1	69	43	113	18	6	55		55	60	115	21,769	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017		3.6	23.8	10.9	*	*	0.0		7.4	18.2	12.2	20.0	49
	2018		4.3	14.3	9.5	0.0	*	*		8.7	9.5	9.1	19.3	44
	2019	*	14.3	0.0	8.6	0.0	*	0.0		6.7	10.0	8.6	21.9	35
4	2017	*	5.6	14.3	9.4	0.0	*	0.0		4.3	18.2	8.8	16.9	34
	2018	*	6.5	28.6	10.3	*	*	0.0		11.5	15.0	13.0	17.7	46
	2019		8.7	20.0	11.9	*	*	4.5		8.7	20.0	14.0	18.2	43
5	2017	*	0.0	12.5	3.4	*	*	0.0		5.3	0.0	3.4	19.4	29
	2018	*	4.8	18.2	8.8	0.0	*	0.0		4.0	20.0	8.6	20.1	35
	2019		8.0	27.3	11.1	*	*	3.8		11.8	15.0	13.5	24.1	37
3-5	2017	*	3.0	18.6	8.4	0.0	0.0	0.0		5.8	14.0	8.9	18.8	112
	2018	*	5.3	19.6	9.6	0.0	0.0	0.0		8.1	13.7	10.4	19.1	125
	2019	*	10.1	16.3	10.6	0.0	0.0	3.6		9.1	15.0	12.2	21.5	115

NUMBER TESTED IN GRADE 3-5													
2017	3	66	43	107	17	6	50		69	43	112	23,084	
2018	3	75	46	115	20	6	53		74	51	125	22,610	
2019	1	69	43	113	18	6	55		55	60	115	21,769	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2017	57.6	52.1	46.2
	2018	62.3	50.0	49.7
	2019	64.0	57.3	46.1
4	2017	49.6	55.7	43.4
	2018	52.7	52.9	48.8
	2019	66.0	60.8	56.4
5	2017	55.2	59.1	58.1
	2018	59.3	53.4	50.2
	2019	67.6	59.6	56.6
3-5	2017	54.5	55.0	48.5
	2018	57.9	52.0	49.5
	2019	65.9	59.4	53.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017	*	55.6	71.4	62.5	0.0	*	42.1		52.2	81.8	61.8	54.4	34
	2018		31.3	40.0	34.1	*	*	12.0		34.6	33.3	34.0	51.2	47
	2019		34.8	55.0	42.9	*	*	18.2		30.4	60.0	44.2	56.9	43

NUMBER TESTED IN GRADE 4													
2017	2	18	14	32	7	2	19		23	11	34	7,530	
2018		32	15	41	4	2	25		26	21	47	7,361	
2019		23	20	42	5	2	22		23	20	43	7,170	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017	*	8	4	12	7	*	11		11	2	13	3,435	34
	2018		22	9	27	*	*	22		17	14	31	3,589	47
	2019		15	9	24	*	*	18		16	8	24	3,091	43

NUMBER TESTED IN GRADE 4													
2017	2	18	14	32	7	2	19		23	11	34	7,530	
2018		32	15	41	4	2	25		26	21	47	7,361	
2019		23	20	42	5	2	22		23	20	43	7,170	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017	*	16.7	21.4	18.8	0.0	*	0.0		13.0	27.3	17.6	26.0	34
	2018		12.5	33.3	19.5	*	*	4.0		11.5	28.6	19.1	29.2	47
	2019		4.3	15.0	7.1	*	*	0.0		4.3	15.0	9.3	26.4	43

NUMBER TESTED IN GRADE 4													
2017	2	18	14	32	7	2	19		23	11	34	7,530	
2018		32	15	41	4	2	25		26	21	47	7,361	
2019		23	20	42	5	2	22		23	20	43	7,170	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017	*	5.6	7.1	6.3	0.0	*	0.0		4.3	9.1	5.9	7.4	34
	2018		3.1	6.7	4.9	*	*	0.0		0.0	9.5	4.3	7.1	47
	2019		0.0	5.0	2.4	*	*	0.0		0.0	5.0	2.3	7.6	43

NUMBER TESTED IN GRADE 4													
2017	2	18	14	32	7	2	19		23	11	34	7,530	
2018		32	15	41	4	2	25		26	21	47	7,361	
2019		23	20	42	5	2	22		23	20	43	7,170	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ (Expository)	2. Revision	3. Editing
4	2017	3.6	57.0	57.9
	2018	3.4	38.3	55.6
	2019	2.7	49.7	57.0

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017		42.9	60.0	54.4	12.5	62.9	57.9		48.9	60.5	54.2	70.0	83
	2018		65.2	81.1	77.5	16.7	82.9	83.3		76.9	75.7	76.3	74.5	76
	2019	*	66.7	75.0	68.5	33.3	90.9	81.5		76.0	63.3	69.1	75.5	55
4	2017	*	55.6	93.6	84.1	12.5	97.1	78.8		76.3	89.7	82.1	68.1	67
	2018	*	54.8	83.0	71.8	37.5	84.4	63.0		68.3	73.7	70.9	75.2	79
	2019		60.9	86.5	78.4	*	87.9	70.4		73.0	84.2	78.7	74.7	75
5	2017	*	40.0	91.7	73.2	28.6	96.7	72.2		69.7	80.0	74.1	80.6	58
	2018	*	59.1	95.3	83.1	25.0	100.0	81.0		84.6	82.8	83.8	86.9	68
	2019		68.0	89.7	81.3	62.5	90.0	79.2		89.3	75.7	81.5	88.0	65
3-5	2017	*	45.5	79.7	69.2	17.4	85.0	70.8		63.8	75.0	68.8	72.7	208
	2018	*	59.2	86.0	77.3	26.9	89.0	75.0		76.5	76.9	76.7	78.8	223
	2019	*	65.2	84.6	76.6	40.9	89.4	76.1		78.9	75.2	76.9	79.5	195

NUMBER TESTED IN GRADES 3-5													
2017	3	66	138	198	23	100	148		116	92	208	37,278	
2018	3	76	143	207	26	100	148		119	104	223	36,318	
2019	1	69	123	192	22	85	134		90	105	195	34,690	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017		16	22	36	7	13	16		23	15	38	3,851	83
	2018		8	10	16	5	6	6		9	9	18	3,072	76
	2019	*	7	8	17	6	2	5		6	11	17	2,726	55
4	2017	*	8	3	10	7	1	11		9	3	12	4,016	67
	2018	*	14	8	20	5	5	20		13	10	23	3,028	79
	2019		9	7	16	*	4	16		10	6	16	2,959	75
5	2017	*	12	3	15	5	1	15		10	5	15	2,308	58
	2018	*	9	2	11	9	0	11		6	5	11	1,582	68
	2019		8	4	12	3	3	11		3	9	12	1,420	65
3-5	2017	*	36	28	61	19	15	42		42	23	65	10,175	208
	2018	*	31	20	47	19	11	37		28	24	52	7,682	223
	2019	*	24	19	45	13	9	32		19	26	45	7,105	195

NUMBER TESTED IN GRADES 3-5													
2017	3	66	138	198	23	100	148		116	92	208	37,278	
2018	3	76	143	207	26	100	148		119	104	223	36,318	
2019	1	69	123	192	22	85	134		90	105	195	34,690	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017		10.7	30.9	22.8	12.5	34.3	31.6		22.2	26.3	24.1	39.9	83
	2018		26.1	50.9	42.3	16.7	45.7	44.4		38.5	48.6	43.4	41.8	76
	2019	*	23.8	34.4	27.8	11.1	45.5	37.0		28.0	30.0	29.1	42.8	55
4	2017	*	27.8	68.1	57.1	0.0	74.3	51.9		47.4	65.5	55.2	39.4	67
	2018	*	25.8	59.6	45.1	12.5	62.5	38.9		36.6	55.3	45.6	44.2	79
	2019		39.1	71.2	60.8	*	72.7	53.7		56.8	65.8	61.3	44.8	75
5	2017	*	20.0	55.6	41.1	0.0	53.3	37.0		36.4	48.0	41.4	42.4	58
	2018	*	36.4	69.8	60.0	8.3	81.8	55.2		53.8	65.5	58.8	53.8	68
	2019		32.0	51.3	43.8	12.5	50.0	41.5		46.4	43.2	44.6	55.5	65
3-5	2017	*	18.2	50.0	38.9	4.3	54.0	41.0		34.5	44.6	38.9	40.5	208
	2018	*	28.9	59.4	48.8	11.5	63.0	46.6		42.9	55.8	48.9	46.6	223
	2019	*	31.9	55.3	45.8	13.6	57.6	45.5		45.6	47.6	46.7	47.8	195

NUMBER TESTED IN GRADES 3-5													
2017	3	66	138	198	23	100	144		116	92	208	37,278	
2018	3	76	143	207	26	100	148		119	104	223	36,318	
2019	1	69	123	192	22	85	134		90	105	195	34,690	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017		7.1	16.4	11.4	0.0	14.3	13.2		11.1	15.8	13.3	19.9	83
	2018		4.3	34.0	25.4	16.7	25.7	25.0		20.5	29.7	25.0	19.6	76
	2019	*	9.5	15.6	11.1	11.1	18.2	14.8		16.0	10.0	12.7	20.3	55
4	2017	*	11.1	42.6	33.3	0.0	48.6	34.6		26.3	41.4	32.8	22.1	67
	2018	*	6.5	36.2	23.9	12.5	34.4	20.4		26.8	21.1	24.1	23.8	79
	2019		26.1	44.2	37.8	*	39.4	25.9		37.8	39.5	38.7	25.1	75
5	2017	*	10.0	22.2	17.9	0.0	23.3	14.8		12.1	24.0	17.2	19.3	58
	2018	*	13.6	48.8	36.9	0.0	57.6	32.8		28.2	48.3	36.8	27.6	68
	2019		4.0	20.5	14.1	0.0	16.7	9.4		21.4	10.8	15.4	34.0	65
3-5	2017	*	9.1	26.8	20.2	0.0	29.0	21.5		16.4	26.1	20.7	20.4	208
	2018	*	7.9	39.2	28.5	7.7	39.0	26.4		25.2	31.7	28.3	23.7	223
	2019	*	13.0	29.3	22.4	9.1	25.9	17.2		26.7	21.0	23.6	26.6	195

NUMBER TESTED IN GRADE 3-5													
2017	3	66	138	198	23	100	144		116	92	208	37,278	
2018	3	76	143	207	26	100	148		119	104	223	36,318	
2019	1	69	123	192	22	85	134		90	105	195	34,690	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2017	53.6	54.4	52.2	55.4
	2018	72.2	64.4	56.4	69.7
	2019	67.5	60.6	58.2	64.1
4	2017	78.8	65.1	61.9	73.1
	2018	66.4	66.4	63.5	61.4
	2019	79.0	63.4	66.7	72.7
5	2017	59.5	65.0	59.0	61.2
	2018	68.6	70.0	70.1	69.9
	2019	72.1	68.7	56.6	53.5
3-5	2017	63.4	60.8	57.2	62.7
	2018	69.1	66.8	63.1	66.8
	2019	73.4	64.4	60.9	63.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017	*	20.0	55.6	34.5	*		20.8		38.9	25.0	33.3	65.9	30
	2018	*	17.4	50.0	30.6	0.0	*	14.8		33.3	25.0	30.6	68.8	36
	2019		41.7	45.5	40.0	*	*	28.0		52.9	31.6	41.7	69.3	36

NUMBER TESTED IN GRADE 5													
2017	1	20	9	29	5		24		18	12	30	9,759	
2018	2	23	10	36	8	1	27		24	12	36	10,271	
2019		24	11	35	5	2	25		17	19	36	10,432	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017	*	16	4	19	*		19		11	9	20	3328	30
	2018	*	19	5	25	8	*	23		16	9	25	3208	36
	2019		14	6	21	*	*	18		8	13	21	3203	36

NUMBER TESTED IN GRADE 5													
2017	1	20	9	29	5			24		18	12	30	9,759
2018	2	23	10	36	8	1		27		24	12	36	10,271
2019		24	11	35	5	2		25		17	19	36	10,432

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017	*	5.0	33.3	13.8	*		4.2		5.6	25.0	13.3	33.0	30
	2018	*	4.3	10.0	8.3	0.0	*	0.0		4.2	16.7	8.3	32.6	36
	2019		8.3	45.5	17.1	*	*	8.0		23.5	15.8	19.4	42.0	36

NUMBER TESTED IN GRADE 5													
2017	1	20	9	29	5		24		18	12	30	9,759	
2018	2	23	10	36	8	1	27		24	12	36	10,271	
2019		24	11	35	5	2	25		17	19	36	10,432	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017	*	5.0	22.2	10.3	*		0.0		5.6	16.7	10.0	12.8	30
	2018	*	4.3	0.0	5.6	0.0	*	0.0		4.2	8.3	5.6	12.1	36
	2019		0.0	18.2	2.9	*	*	0.0		11.8	0.0	5.6	19.7	36

NUMBER TESTED IN GRADE 5													
2017	1	20	9	29	5		24		18	12	30	9,759	
2018	2	23	10	36	8	1	27		24	12	36	10,271	
2019		24	11	35	5	2	25		17	19	36	10,432	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2017	43.3	55.4	52.7	50.8
	2018	56.9	55.6	43.1	47.2
	2019	56.0	55.6	51.9	58.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			41.2	39.4	*	37.5	37.5		33.3	50.0	41.2	66.0	34
	2018			65.6	69.0		67.7	67.7		75.0	56.3	65.6	76.6	32
	2019	*		72.7	70.0	*	69.6	75.0		69.2	70.0	69.6	75.1	23
4	2017			93.9	93.5	*	93.9	93.9		86.7	100.0	93.9	64.2	33
	2018			60.6	61.3	*	58.1	58.1		46.7	72.2	60.6	68.2	33
	2019			65.6	65.6		67.7	65.6		85.7	50.0	65.6	67.8	32
5	2017			90.3	88.9	*	90.6	90.6		85.7	94.4	90.6	87.3	32
	2018			91.4	96.7	*	91.4	91.4		86.7	95.0	91.4	88.1	35
	2019			81.3	80.6	*	80.0	80.0		75.0	85.0	81.3	89.6	32
3-5	2017			74.5	72.5	33.3	74.2	74.2		66.0	82.7	74.7	71.3	99
	2018			73.0	75.6	*	73.2	73.2		69.6	75.9	73.0	77.0	100
	2019	*		73.3	72.3	*	72.6	73.2		76.9	68.8	72.4	77.0	87

NUMBER TESTED IN GRADES 3-5													
2017			98	91	6	97	97		47	52	99	14,762	
2018			100	90	5	97	97		46	54	100	14,242	
2019	1		86	83	5	84	82		39	48	87	13,576	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			20	20	*	20	20		12	8	20	1,887	34
	2018			11	9		10	10		4	7	11	1,205	32
	2019	*		6	6	*	7	5		4	3	7	1,179	23
4	2017			2	2	*	2	2		2	0	2	1,830	33
	2018			13	12	*	13	13		8	5	13	1,581	33
	2019			11	11		10	11		2	9	11	1,506	32
5	2017			3	3	*	3	3		2	1	3	521	32
	2018			3	1	*	3	3		2	1	3	488	35
	2019			6	6	*	6	6		3	3	6	432	32
3-5	2017			25	25	4	25	25		16	9	25	4,238	99
	2018			27	22	*	26	26		14	13	27	3,274	100
	2019	*		23	23	*	23	22		9	15	24	3,117	87

NUMBER TESTED IN GRADES 3-5													
2017			98	91	6	97	97			47	52	99	14,762
2018			100	90	5	97	97			46	54	100	14,242
2019	1		86	83	5	84	82			39	48	87	13,576

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			23.5	21.2	*	21.9	21.9		22.2	25.0	23.5	39.2	34
	2018			28.1	27.6		29.0	29.0		37.5	18.8	28.1	45.3	32
	2019	*		40.9	35.0	*	39.1	40.0		46.2	30.0	39.1	46.3	23
4	2017			66.7	64.5	*	66.7	66.7		66.7	66.7	66.7	36.0	33
	2018			24.2	22.6	*	19.4	19.4		20.0	27.8	24.2	36.9	33
	2019			34.4	34.4		35.5	34.4		50.0	22.2	34.4	38.4	32
5	2017			61.3	59.3	*	59.4	59.4		50.0	66.7	59.4	49.1	32
	2018			77.1	80.0	*	77.1	77.1		60.0	90.0	77.1	62.6	35
	2019			56.3	58.1	*	56.7	56.7		58.3	55.0	56.3	63.7	32
3-5	2017			50.0	47.3	33.3	49.5	49.5		44.7	53.8	49.5	40.8	99
	2018			44.0	43.3	*	43.3	43.3		39.1	48.1	44.0	47.4	100
	2019	*		44.2	43.4	*	44.0	43.9		51.3	37.5	43.7	48.9	87

NUMBER TESTED IN GRADES 3-5													
2017			98	91	6	97	97		47	52	99	14,762	
2018			100	90	5	97	97		46	54	100	14,242	
2019	1		86	83	5	84	82		39	48	87	13,576	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			14.7	12.1	*	15.6	15.6		11.1	18.8	14.7	25.4	34
	2018			18.8	17.2		19.4	19.4		18.8	18.8	18.8	24.1	32
	2019	*		22.7	15.0	*	21.7	20.0		30.8	10.0	21.7	27.4	23
4	2017			45.5	45.2	*	45.5	45.5		33.3	55.6	45.5	17.3	33
	2018			15.2	12.9	*	16.1	16.1		13.3	16.7	15.2	18.4	33
	2019			21.9	21.9		22.6	21.9		28.6	16.7	21.9	17.9	32
5	2017			32.3	33.3	*	31.3	31.3		7.1	50.0	31.3	22.7	32
	2018			51.4	56.7	*	51.4	51.4		40.0	60.0	51.4	30.5	35
	2019			12.5	12.9	*	10.0	10.0		16.7	10.0	12.5	29.9	32
3-5	2017			30.6	29.7	16.7	30.9	30.9		17.0	42.3	30.3	21.9	99
	2018			29.0	28.9	*	29.9	29.9		23.9	33.3	29.0	24.0	100
	2019	*		18.6	16.9	*	17.9	17.1		25.6	12.5	18.4	24.9	87

NUMBER TESTED IN GRADE 3-5													
2017			98	91	6	97	97		47	52	99	14,762	
2018			100	90	5	97	97		46	54	100	14,242	
2019	1		86	83	5	84	82		39	48	87	13,576	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2017	68.2	47.1	48.1
	2018	71.3	58.5	54.9
	2019	62.6	68.7	52.2
4	2017	71.6	80.4	82.3
	2018	61.0	54.3	60.6
	2019	65.2	65.8	66.3
5	2017	72.7	67.0	70.3
	2018	77.1	81.3	76.7
	2019	77.3	66.4	60.3
3-5	2017	70.8	64.6	66.7
	2018	69.9	65.1	64.4
	2019	69.0	66.8	60.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017			97.0	96.8	*	97.0	97.0		93.3	100.0	97.0	70.3	33
	2018			66.7	67.7	*	64.5	64.5		40.0	88.9	66.7	71.0	33
	2019			90.3	90.3		90.0	90.3		84.6	94.4	90.3	75.5	31

NUMBER TESTED IN GRADE 4													
2017			33	31	1	33	33		15	18	33	5,207	
2018			33	31	3	31	31		15	18	33	4,977	
2019			31	31		30	31		13	18	31	4,698	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017			1	1	*	1	1		1	0	1	1,548	33
	2018			11	10	*	11	11		9	2	11	1,444	33
	2019			3	3		3	3		2	1	3	1,149	31

NUMBER TESTED IN GRADE 4													
2017			33	31	1	33	33			15	18	33	5,207
2018			33	31	3	31	31			15	18	33	4,977
2019			31	31		30	31			13	18	31	4,698

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017			90.9	90.3	*	90.9	90.9		80.0	100.0	90.9	44.4	33
	2018			39.4	38.7	*	35.5	35.5		26.7	50.0	39.4	44.9	33
	2019			71.0	71.0		70.0	71.0		76.9	66.7	71.0	51.0	31

NUMBER TESTED IN GRADE 4													
2017			33	31	1	33	33		15	18	33	5,207	
2018			33	31	3	31	31		15	18	33	4,977	
2019			31	31		30	31		13	18	31	4,698	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017			57.6	61.3	*	57.6	57.6		40.0	72.2	57.6	14.4	33
	2018			18.2	16.1	*	16.1	16.1		20.0	16.7	18.2	19.0	33
	2019			19.4	19.4		20.0	19.4		23.1	16.7	19.4	21.5	31

NUMBER TESTED IN GRADE 4													
2017			33	31	1	33	33		15	18	33	5,207	
2018			33	31	3	31	31		15	18	33	4,977	
2019			31	31		30	31		13	18	31	4,698	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ (Expository)	2. Revision	3. Editing
4	2017	6.1	76.9	87.7
	2018	4.6	60.6	70.6
	2019	4.4	64.5	79.6

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017												44.0	0
	2018												53.3	0
	2019	*		*	*		*			*		*	40.4	3
4	2017												36.3	0
	2018			*			*	*			*	*	38.5	1
	2019												43.4	0
5	2017			*			*	*			*	*	50.9	3
	2018			*			*	*		*	*	*	62.7	3
	2019			*	*		*	*			*	*	50.6	3
3-5	2017			*			*	*			*	*	44.5	3
	2018			*			*	*		*	*	*	52.0	4
	2019	*		*	*		33.3	*		*	*	33.3	45.1	6

NUMBER TESTED IN GRADES 3-5													
2017			3				3	3			3	3	568
2018			4				4	4		1	3	4	531
2019	1		5	3			6	2		3	3	6	648

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017												94	0
	2018												79	0
	2019	*		*	*		*			*		*	121	3
4	2017												107	0
	2018			*			*	*			*	*	104	1
	2019												120	0
5	2017			*			*	*			*	*	114	3
	2018			*			*	*		*	*	*	72	3
	2019			*	*		*	*			*	*	115	3
3-5	2017			*			*	*			*	*	315	3
	2018			*			*	*		*	*	*	255	4
	2019	*		*	*		4	*		*	*	4	356	6

NUMBER TESTED IN GRADES 3-5													
2017			3				3	3			3	3	568
2018			4				4	4		1	3	4	531
2019	1		5	3			6	2		3	3	6	648

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017												19.0	0
	2018												17.8	0
	2019	*		*	*		*			*		*	17.2	3
4	2017												9.5	0
	2018			*			*	*			*	*	15.4	1
	2019												19.3	0
5	2017			*			*	*			*	*	11.6	3
	2018			*			*	*		*	*	*	22.8	3
	2019			*	*		*	*			*	*	18.0	3
3-5	2017			*			*	*			*	*	13.2	3
	2018			*			*	*		*	*	*	18.8	4
	2019	*		*	*		16.7	*		*	*	16.7	18.2	6

NUMBER TESTED IN GRADES 3-5													
2017			3				3	3			3	3	568
2018			4				4	4		1	3	4	531
2019	1		5	3			6	2		3	3	6	648

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017												6.5	0
	2018												7.1	0
	2019	*		*	*		*			*		*	5.4	3
4	2017												5.4	0
	2018			*			*	*			*	*	8.9	1
	2019												8.5	0
5	2017			*			*	*			*	*	5.2	3
	2018			*			*	*		*	*	*	4.7	3
	2019			*	*		*	*			*	*	8.2	3
3-5	2017			*			*	*			*	*	5.6	3
	2018			*			*	*		*	*	*	6.8	4
	2019	*		*	*		16.7	*		*	*	16.7	7.4	6

NUMBER TESTED IN GRADE 3-5													
2017			3				3	3			3	3	568
2018			4				4	4		1	3	4	531
2019	1		5	3			6	2		3	3	6	648

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2017				
	2018				
	2019	*	*	*	*
4	2017				
	2018	*	*	*	*
	2019				
5	2017	*	*	*	*
	2018	*	*	*	*
	2019	*	*	*	*
3-5	2017	*	*	*	*
	2018	*	*	*	*
	2019	39.6	44.3	33.9	29.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017			61.3	59.3	*	59.4	59.4		57.1	61.1	59.4	60.5	32
	2018			65.7	70.0	*	65.7	65.7		53.3	75.0	65.7	67.8	35
	2019			40.6	41.9	*	38.7	40.0		50.0	35.0	40.6	60.9	32

NUMBER TESTED IN GRADE 5													
2017			31	27	2	32	32		14	18	32	2,255	
2018			35	30	2	35	35		15	20	35	1,927	
2019			32	31	4	31	30		12	20	32	1,585	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017			12	11	*	13	13		6	7	13	890	32
	2018			12	9	*	12	12		7	5	12	620	35
	2019			19	18	*	19	18		6	13	19	619	32

NUMBER TESTED IN GRADE 5													
2017			31	27	2	32	32		14	18	32	2,255	
2018			35	30	2	35	35		15	20	35	1,927	
2019			32	31	4	31	30		12	20	32	1,585	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017			16.1	14.8	*	15.6	15.6		14.3	16.7	15.6	25.0	32
	2018			31.4	33.3	*	31.4	31.4		33.3	30.0	31.4	25.7	35
	2019			6.3	6.5	*	6.5	6.7		16.7	0.0	6.3	30.9	32

NUMBER TESTED IN GRADE 5													
2017			31	27	2	32	32		14	18	32	2,255	
2018			35	30	2	35	35		15	20	35	1,927	
2019			32	31	4	31	30		12	20	32	1,585	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017			3.2	3.7	*	3.1	3.1		7.1	0.0	3.1	7.4	32
	2018			8.6	6.7	*	8.6	8.6		20.0	0.0	8.6	6.6	35
	2019			3.1	3.2	*	3.2	3.3		8.3	0.0	3.1	13.4	32

NUMBER TESTED IN GRADE 5													
2017			31	27	2	32	32		14	18	32	2,255	
2018			35	30	2	35	35		15	20	35	1,927	
2019			32	31	4	31	30		12	20	32	1,585	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2017	54.7	62.5	60.3	57.8
	2018	70.5	70.0	59.1	66.2
	2019	62.5	58.6	55.0	46.9

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2017	89.7	71.0	81.4	81.7	70
	2018	79.3	64.5	71.7	82.2	60
	2019	88.0	82.1	84.9	80.8	53
1	2017	83.3	53.8	69.6	74.0	56
	2018	74.3	53.6	65.1	73.1	63
	2019	86.2	58.5	70.0	72.9	70
2	2017	78.8	52.1	63.0	70.7	81
	2018	87.5	55.9	69.0	70.6	58
	2019	77.4	56.0	67.9	68.5	56
K-2	2017	84.3	58.1	71.0	75.2	207
	2018	79.5	58.1	68.5	75.2	181
	2019	83.5	64.9	73.7	74.0	179
# Tested (GR K-2)	2017	102	105	207	35,859	
	2018	88	93	181	33,518	
	2019	85	94	179	32,206	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2017	25.6	48.4	35.7	59.6	70
	2018	34.5	41.9	38.3	61.3	60
	2019	44.0	63.0	53.8	62.8	52
1	2017	66.7	61.5	64.3	54.2	56
	2018	51.4	42.9	47.6	55.6	63
	2019	44.8	48.8	47.1	56.4	70
2	2017	66.7	45.8	54.3	57.7	81
	2018	45.8	67.6	58.6	58.8	58
	2019	56.7	50.0	53.7	58.9	54
K-2	2017	51.0	50.5	50.7	57.1	207
	2018	44.3	51.6	48.1	58.5	181
	2019	48.8	53.3	51.1	59.3	176
# Tested (GR K-2)	2017	102	105	207	35,697	
	2018	88	93	181	33,476	
	2019	84	92	176	32,054	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017		81.0	50.0	80.0	*				61.1	84.6	71.0	77.8	31
	2018		42.1	90.9	60.0	*		*		71.4	52.9	61.3	80.0	31
	2019		75.0	*	80.8					72.7	86.7	80.8	78.4	26
1	2017		68.8	30.8	46.2	*	*	*		50.0	53.3	51.7	63.5	29
	2018		52.6	54.5	53.3	*	*	*		57.9	45.5	53.3	63.1	30
	2019		48.0	80.0	56.8	37.5				62.5	52.4	56.8	65.0	37
2	2017		44.8	52.2	47.5	*	*	*		40.7	56.0	48.1	60.4	52
	2018	*	65.2	30.0	54.8	*	*	*		46.2	61.9	55.9	60.0	34
	2019	*	61.1	50.0	55.6	*	*	*		57.1	53.8	55.6	59.8	27
K-2	2017		62.1	45.7	54.4	33.3	*	33.3		49.2	62.3	55.4	66.7	112
	2018	*	54.1	59.4	56.0	41.7	*	*		58.7	55.1	56.8	67.4	95
	2019	*	60.3	72.7	63.3	23.1	*	*		63.4	63.3	63.3	67.5	90
# Tested (GR K-2)	2017		66	46	68	6	5	9		59	53	112	19,128	
	2018	1	61	32	91	12	2	4		46	49	95	17,696	
	2019	1	63	22	90	13	1	3		41	49	90	17,258	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017		3	2	4	*				3	2	5	2,012	31
	2018		6	4	10	*		*		6	5	11	2,066	31
	2019		7	*	10					3	7	10	1,898	26
1	2017		4	2	3	*	*	*		3	3	6	1,504	29
	2018		0	0	0	*	*	*		0	0	0	1,368	30
	2019		3	1	4	0				1	3	4	1,275	37
2	2017		0	4	4	*	*	*		1	3	4	1,299	52
	2018	*	2	0	2	*	*	*		1	1	2	1,203	34
	2019	*	0	0	0	*	*	*		0	0	0	1,212	27
K-2	2017		7	8	11	0	*	1		7	8	15	4,815	112
	2018	*	8	4	12	0	*	*		7	6	13	4,637	95
	2019	*	10	4	14	0	*	*		4	10	14	4,385	90
# Tested (GR K-2)	2017		66	46	68	6	5	9		59	53	112	19,128	
	2018	1	61	32	91	12	2	4		46	49	95	17,696	
	2019	1	63	22	90	13	1	3		41	49	90	17,258	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017		76.2	60.0	73.3	*				83.3	53.8	71.0	70.7	31
	2018		52.6	54.5	53.3	*		*		64.3	47.1	54.8	71.4	31
	2019		75.0	*	76.9					72.7	80.0	76.9	71.9	26
1	2017		56.3	15.4	46.2	*	*	*		21.4	53.3	37.9	49.0	29
	2018		42.1	45.5	43.3	*	*	*		36.8	54.5	43.3	48.4	30
	2019		8.0	40.0	16.2	0.0				18.8	14.3	16.2	47.7	37
2	2017		20.7	34.8	27.5	*	*	*		18.5	36.0	26.9	47.2	52
	2018	*	52.2	30.0	41.9	*	*	*		38.5	52.4	47.1	47.2	34
	2019	*	44.4	37.5	40.7	*	*	*		42.9	38.5	40.7	46.2	27
K-2	2017		47.0	34.8	41.2	16.7	*	33.3		39.0	45.3	42.0	54.9	112
	2018	*	49.2	43.8	46.2	16.7	*	*		45.7	51.0	48.4	55.3	95
	2019	*	39.7	50.0	41.1	0.0	*	*		41.5	40.8	41.1	54.9	90
# Tested (GR K-2)	2017		66	46	68	6	5	9		59	53	112	19,124	
	2018	1	61	32	91	12	2	4		46	49	95	17,696	
	2019	1	63	22	90	13	1	3		41	49	90	17,258	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017		1	2	1	*				3	0	3	1,361	31
	2018		6	3	9	*		*		5	5	10	1,368	31
	2019		4	*	5					1	4	5	1,322	26
1	2017		1	0	1	*	*	*		1	0	1	712	29
	2018		0	1	1	*	*	*		1	0	1	642	30
	2019		0	0	0	0				0	0	0	583	37
2	2017		1	1	1	*	*	*		1	1	2	986	52
	2018	*	4	1	5	*	*	*		1	4	5	937	34
	2019	*	0	1	1	*	*	*		1	0	1	802	27
K-2	2017		3	3	3	0	*	0		5	1	6	3,059	112
	2018	*	10	5	15	0	*	*		7	9	16	2,947	95
	2019	*	4	2	6	0	*	*		2	4	6	2,707	90
# Tested (GR K-2)	2017		66	46	68	6	5	9		59	53	112	19,124	
	2018	1	61	32	91	12	2	4		46	49	95	17,696	
	2019	1	63	22	90	13	1	3		41	49	90	17,258	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017		47.6	30.6	25.8	*	25.6	25.6		40.5	28.6	35.7	59.7	70
	2018		30.0	41.0	37.5	*	35.7	34.5		50.0	29.4	38.3	61.3	60
	2019		55.0	50.0	53.8		44.0	44.0		54.5	53.3	53.8	62.8	52
1	2017		62.5	65.0	63.6	*	69.0	66.7		59.3	69.0	64.3	54.3	56
	2018		36.8	52.3	47.5	*	52.9	51.4		48.7	45.8	47.6	55.5	63
	2019		52.0	44.2	47.8	20.0	40.6	44.8		46.2	47.7	47.1	56.4	70
2	2017		37.9	63.5	54.5	*	71.0	66.7		47.6	61.5	54.3	57.7	81
	2018	*	60.9	55.9	57.7	28.6	48.0	45.8		60.0	57.6	58.6	58.8	58
	2019		55.6	52.8	52.8	*	55.2	56.7		60.0	45.8	53.7	58.9	54
K-2	2017		47.0	52.5	50.0	44.4	52.5	51.0		47.7	54.2	50.7	57.2	207
	2018	*	43.5	49.6	47.3	18.8	46.0	44.3		52.2	44.0	48.1	58.5	181
	2019		54.0	48.6	51.2	13.3	46.5	48.8		53.8	49.0	51.1	59.3	176
# Tested (GR K-2)	2017		66	141	130	9	99	102		111	96	207	35,543	
	2018	1	62	117	169	16	87	88		90	91	181	33,396	
	2019		63	109	172	15	86	84		78	98	176	31,962	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017		1	3	2	*	3	3		4	0	4	1,889	70
	2018		1	0	2	*	0	0		1	1	2	2,135	60
	2019		1	3	4		2	2		2	2	4	2,112	52
1	2017		1	5	3	*	5	4		3	3	6	1,610	56
	2018		0	7	7	*	5	5		5	2	7	1,689	63
	2019		2	3	5	0	3	3		1	4	5	1,580	70
2	2017		3	11	11	*	6	6		6	8	14	2,115	81
	2018	*	3	3	7	1	2	2		5	2	7	2,139	58
	2019		2	6	7	*	5	6		6	2	8	2,338	54
K-2	2017		5	19	16	1	14	13		13	11	24	5,614	207
	2018	*	4	10	16	1	7	7		11	5	16	5,963	181
	2019		5	12	16	0	10	11		9	8	17	6,030	176
# Tested (GR K-2)	2017		66	141	130	9	99	102		111	96	207	35,543	
	2018	1	62	117	169	16	87	88		90	91	181	33,396	
	2019		63	109	172	15	86	84		78	98	176	31,962	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017			89.7	87.5		89.7	89.7		91.7	86.7	89.7	85.8	39
	2018		*	85.7	80.8	*	82.1	82.1		83.3	82.4	82.8	84.6	29
	2019			88.9	88.9		88.5	88.0		81.8	93.8	88.9	83.5	27
1	2017			88.9	90.0	*	88.9	88.5		92.3	85.7	88.9	86.1	27
	2018			75.8	74.2	*	75.8	75.8		85.0	61.5	75.8	84.0	33
	2019			84.8	83.3	*	84.4	86.2		80.0	87.0	84.8	82.0	33
2	2017			89.7	88.5	*	89.3	89.3		86.7	92.9	89.7	83.2	29
	2018			87.5	85.7	*	87.5	91.3		83.3	91.7	87.5	83.1	24
	2019			79.3	78.6	*	79.3	82.1		83.3	72.7	79.3	79.0	29
K-2	2017			89.5	88.7	*	89.4	89.2		90.4	88.4	89.5	85.0	95
	2018		*	82.4	79.5	*	81.2	82.1		84.1	78.6	81.4	83.9	86
	2019			84.3	83.5	*	83.9	85.4		82.1	86.0	84.3	81.5	89
# Tested (GR K-2)	2017			95	62	3	94	93		52	43	95	16,731	
	2018		1	85	78	4	85	84		44	42	86	15,822	
	2019			89	85	3	87	82		39	50	89	14,948	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017			19	8		19	19		13	6	19	3,104	39
	2018		*	11	9	*	10	10		5	6	11	2,790	29
	2019			14	14		13	13		7	7	14	2,430	27
1	2017			14	9	*	14	13		5	9	14	2,825	27
	2018			12	12	*	12	12		7	5	12	2,544	33
	2019			12	11	*	11	11		2	10	12	2,256	33
2	2017			8	5	*	8	8		5	3	8	1,598	29
	2018			5	5	*	5	5		1	4	5	1,450	24
	2019			5	4	*	5	5		3	2	5	1,349	29
K-2	2017			41	22	*	41	40		23	18	41	7,527	95
	2018		*	28	26	*	27	27		13	15	28	6,784	86
	2019			31	29	*	29	29		12	19	31	6,035	89
# Tested (GR K-2)	2017			95	62	3	94	93		52	43	95	16,731	
	2018		1	85	78	4	85	84		44	42	86	15,822	
	2019			89	85	3	87	82		39	50	89	14,948	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017			87.2	75.0		87.2	87.2		91.7	80.0	87.2	83.5	39
	2018		*	78.6	76.9	*	75.0	75.0		83.3	70.6	75.9	83.0	29
	2019			77.8	77.8		76.9	76.0		72.7	81.3	77.8	80.6	27
1	2017			96.3	95.0	*	96.3	96.2		92.3	100.0	96.3	78.4	27
	2018			90.9	90.3	*	90.9	90.9		90.0	92.3	90.9	75.9	33
	2019			78.8	83.3	*	78.1	86.2		70.0	82.6	78.8	73.6	33
2	2017			89.7	88.5	*	89.3	89.3		80.0	100.0	89.7	72.6	29
	2018			66.7	66.7	*	66.7	69.6		41.7	91.7	66.7	72.2	24
	2019			62.1	60.7	*	62.1	64.3		77.8	36.4	62.1	69.7	29
K-2	2017			90.5	87.1	*	90.4	90.3		88.5	93.0	90.5	78.1	95
	2018		*	80.0	79.5	*	78.8	79.8		75.0	83.3	79.1	77.0	86
	2019			73.0	74.1	*	72.4	75.6		74.4	72.0	73.0	74.6	89
# Tested (GR K-2)	2017			95	62	3	94	93		52	43	95	16,731	
	2018		1	85	78	4	85	84		44	42	86	15,822	
	2019			89	85	3	87	82		39	50	89	14,948	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017			11	3		11	11		8	3	11	2,065	39
	2018		*	7	6	*	6	6		4	3	7	1,986	29
	2019			5	5		5	5		3	2	5	1,686	27
1	2017			13	9	*	13	12		6	7	13	2,260	27
	2018			11	11	*	11	11		6	5	11	2,110	33
	2019			16	15	*	15	15		4	12	16	1,898	33
2	2017			6	5	*	6	6		3	3	6	1,537	29
	2018			2	2	*	2	2		0	2	2	1,439	24
	2019			4	4	*	4	4		4	0	4	1,254	29
K-2	2017			30	17	*	30	29		17	13	30	5,862	95
	2018		*	20	19	*	19	19		10	10	20	5,535	86
	2019			25	24	*	24	24		11	14	25	4,838	89
# Tested (GR K-2)	2017			95	62	3	94	93		52	43	95	16,731	
	2018		1	85	78	4	85	84		44	42	86	15,822	
	2019			89	85	3	87	82		39	50	89	14,948	

PERFORMANCE IN 2019

PROGRESSION FROM 2018 TO 2019

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (25)	Beginning	25	100.0	25	100.0	25	100.0	25	100.0	25	100.0
	Intermediate	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (32)	Beginning	14	43.8	16	50.0	24	75.0	18	56.3	16	50.0
	Intermediate	10	31.3	8	25.0	5	15.6	7	21.9	12	37.5
	Advanced	7	21.9	5	15.6	3	9.4	7	21.9	4	12.5
	Advanced High	1	3.1	3	9.4	0	0.0	0	0.0	0	0.0
2 (30)	Beginning	4	13.3	8	26.7	11	36.7	8	26.7	3	10.0
	Intermediate	13	43.3	13	43.3	9	30.0	14	46.7	18	60.0
	Advanced	7	23.3	6	20.0	6	20.0	5	16.7	6	20.0
	Advanced High	6	20.0	3	10.0	4	13.3	3	10.0	3	10.0
3 (25)	Beginning	5	20.0	3	12.0	3	12.0	6	24.0	2	8.0
	Intermediate	11	44.0	11	44.0	12	48.0	12	48.0	15	60.0
	Advanced	4	16.0	10	40.0	10	40.0	6	24.0	7	28.0
	Advanced High	5	20.0	1	4.0	0	0.0	1	4.0	1	4.0
4 (34)	Beginning	7	20.6	1	2.9	3	8.8	2	5.9	1	2.9
	Intermediate	14	41.2	12	35.3	7	20.6	14	41.2	13	38.2
	Advanced	12	35.3	19	55.9	15	44.1	9	26.5	18	52.9
	Advanced High	1	2.9	2	5.9	9	26.5	9	26.5	2	5.9


Number Rated Both Years	2019 Level	2018 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
30 14 (46.7%)	Beginning	14			
	Intermediate	10	2		
	Advanced	3	1	0	
	Advanced High	0	0	0	
30 14 (46.7%)	Beginning	3			
	Intermediate	5	13		
	Advanced	0	6	0	
	Advanced High	0	3	0	
22 3 (13.6%)	Beginning	0			
	Intermediate	0	14		
	Advanced	0	2	5	
	Advanced High	0	0	1	
34 7 (20.6%)	Beginning	1			
	Intermediate	0	13		
	Advanced	0	5	13	
	Advanced High	0	0	2	

PERFORMANCE IN 2019

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (33)	Beginning	7	21.2	4	12.1	4	12.1	9	27.3	5	15.2
	Intermediate	9	27.3	13	39.4	10	30.3	6	18.2	8	24.2
	Advanced	14	42.4	9	27.3	10	30.3	9	27.3	15	45.5
	Advanced High	3	9.1	7	21.2	9	27.3	9	27.3	5	15.2
ALL (179)	Beginning	62	34.6	57	31.8	70	39.1	68	38.0	52	29.1
	Intermediate	57	31.8	57	31.8	43	24.0	53	29.6	66	36.9
	Advanced	44	24.6	49	27.4	44	24.6	36	20.1	50	27.9
	Advanced High	16	8.9	16	8.9	22	12.3	22	12.3	11	6.1

PROGRESSION FROM 2018 TO 2019

Number Rated Both Years	2019 Level	2018 Level			
		Beg	Int	Adv	Adv High
32 <hr/> 6 (18.8%)	Beginning	4			
	Intermediate	0	8		
	Advanced	0	1	14	
	Advanced High	0	0	5	
148 <hr/> 44 (29.7%)	Beginning	22			
	Intermediate	15	50		
	Advanced	3	15	32	
	Advanced High	0	3	8	

 Indicates students who progressed at least one level from 2018 to 2019.

PERFORMANCE IN 2018

PROGRESSION FROM 2017 TO 2018

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2019 Level	N	%	N	%	N	%	N	%	N	%
KN (27)	Beginning	18	66.7	20	74.1	26	96.3	25	92.6	20	74.1
	Intermediate	4	14.8	2	7.4	1	3.7	2	7.4	7	25.9
	Advanced	1	3.7	1	3.7	0	0.0	0	0.0	0	0.0
	Advanced High	4	14.8	4	14.8	0	0.0	0	0.0	0	0.0
1 (34)	Beginning	7	20.6	7	20.6	29	85.3	23	67.6	6	17.6
	Intermediate	10	29.4	11	32.4	5	14.7	8	23.5	28	82.4
	Advanced	17	50.0	16	47.1	0	0.0	3	8.8	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (25)	Beginning	0	0.0	0	0.0	0	0.0	7	28.0	0	0.0
	Intermediate	10	40.0	18	72.0	14	56.0	13	52.0	15	60.0
	Advanced	12	48.0	7	28.0	11	44.0	5	20.0	10	40.0
	Advanced High	3	12.0	0	0.0	0	0.0	0	0.0	0	0.0
3 (34)	Beginning	0	0.0	1	2.9	5	14.7	7	20.6	0	0.0
	Intermediate	5	14.7	15	44.1	21	61.8	15	44.1	15	44.1
	Advanced	18	52.9	15	44.1	6	17.6	9	26.5	17	50.0
	Advanced High	11	32.4	3	8.8	2	5.9	3	8.8	2	5.9
4 (33)	Beginning	3	9.1	1	3.0	2	6.1	2	6.1	1	3.0
	Intermediate	9	27.3	11	33.3	9	27.3	16	48.5	12	36.4
	Advanced	10	30.3	19	57.6	14	42.4	8	24.2	13	39.4
	Advanced High	11	33.3	2	6.1	8	24.2	7	21.2	7	21.2


Number Rated Both Years	2018 Level				
N (%) Progressed	2019 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
32 25 (78.1%)	Beginning	6			
	Intermediate	25	1		
	Advanced	0	0	0	
	Advanced High	0	0	0	
24 22 (91.7%)	Beginning	0			
	Intermediate	12	2		
	Advanced	3	7	0	
	Advanced High	0	0	0	
34 13 (38.2%)	Beginning	0			
	Intermediate	5	10		
	Advanced	0	6	11	
	Advanced High	0	0	2	
32 19 (59.4%)	Beginning	0			
	Intermediate	7	5		
	Advanced	0	5	8	
	Advanced High	0	1	6	

PERFORMANCE IN 2018

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (36)	Beginning	1	2.8	2	5.6	2	5.6	0	0.0	1	2.8
	Intermediate	7	19.4	7	19.4	6	16.7	7	19.4	6	16.7
	Advanced	13	36.1	19	52.8	9	25.0	10	27.8	13	36.1
	Advanced High	15	41.7	8	22.2	19	52.8	19	52.8	16	44.4
ALL (189)	Beginning	29	15.3	31	16.4	64	33.9	64	33.9	28	14.8
	Intermediate	45	23.8	64	33.9	56	29.6	61	32.3	83	43.9
	Advanced	71	37.6	77	40.7	40	21.2	35	18.5	53	28.0
	Advanced High	44	23.3	17	9.0	29	15.3	29	15.3	25	13.2

PROGRESSION FROM 2017 TO 2018

Number Rated Both Years	2019 Level	2018 Level			
		Beg	Int	Adv	Adv High
34 <hr/> 18 (52.9%)	Beginning	0			
	Intermediate	1	4		
	Advanced	0	1	12	
	Advanced High	0	0	16	
156 <hr/> 97 (62.2%)	Beginning	6			
	Intermediate	50	22		
	Advanced	3	19	31	
	Advanced High	0	1	24	

 Indicates students who progressed at least one level from 2017 to 2018.

PERCENTAGE BY PROFICIENCY LEVEL

Language	Grade	Number Tested	Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
			N	%	N	%	N	%	N	%	N	%
<i>English</i>	PK	35	26	74.3	*	*	*	*	*	*	*	*
	KN	2	*	*							*	*
	1	2	*	*								
	2	2	*	*			*	*				
	3	3	*	*								
	5	29	*	*	*	*	*	*	6	20.7	15	51.7
	ALL	73	38	52.1	6	8.2	*	*	8	11.0	18	24.7
<i>Spanish</i>	PK	35	17	48.6	*	*	*	*	7	20.0	*	*
	KN	2									*	*
	1	2					*	*			*	*
	2	2					*	*	*	*		
	3	3					*	*				
	5	1							*	*		
	ALL	45	17	37.8	*	*	8	17.8	9	20.0	6	13.3

2018 PERCENTAGE BY PROFICIENCY LEVEL

Language	Grade	Number Tested	Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
			N	%	N	%	N	%	N	%	N	%
<i>English</i>	PK	18	17	94.4			*	*				
	KN	4	*	*					*	*		
	1	2							*	*		
	2	1							*	*		
	3	1							*	*		
	4	2	*	*							*	*
	5	36	*	*	*	*	*	*	*	*	22	61.1
	ALL	64	25	39.1	*	*	*	*	10	15.6	23	35.9
<i>Spanish</i>	PK	18	13	72.2			*	*	*	*	*	*
	KN	4	*	*					*	*	*	*
	1	2	*	*							*	*
	2	1					*	*				
	3	1									*	*
	4	2					*	*	*	*		
	5	2							*	*	*	*
	ALL	30	15	50.0			*	*	*	*	6	20.0

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

KINDERGARTEN MATHEMATICS

52	65.4	77.9			82.7		87.2	
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KINDERGARTEN MATHEMATICS

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KINDERGARTEN READING

26	73.3	82.2			96.2		91.7	
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KINDERGARTEN READING

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KINDERGARTEN READING SPANISH

26	76.9	82.2			88.5		91.9	
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KINDERGARTEN READING SPANISH

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GRADE 1 MATHEMATICS

63	70.5	74.0			63.5		77.8	
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GRADE 1 MATHEMATICS

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GRADE 1 READING

33	69.7	77.3			72.7		86.4	
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GRADE 1 READING

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GRADE 1 READING SPANISH

31	81.6	81.6			77.4		87.3	
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GRADE 1 READING SPANISH

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GRADE 2 MATHEMATICS

59	63.7	74.7	81.8		66.1	96.6	78.4	93.0
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GRADE 2 MATHEMATICS

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GRADE 2 READING

32	63.9	75.9	77.9		65.6	96.9	76.8	91.5
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GRADE 2 READING

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GRADE 2 READING SPANISH

27	69.4	77.1	89.2		81.5	92.6	74.0	92.7
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GRADE 2 READING SPANISH

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GRADE 3 MATHEMATICS

55	48.4	65.6	80.8		38.2	85.5	65.9	90.6
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GRADE 3 MATHEMATICS

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

35	43.9	62.6	76.7		31.4	82.9	54.4	89.1
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GRADE 3 READING SPANISH

20	42.5	65.5	85.8		30.0	100.0	54.5	89.6
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GRADE 4 LANGUAGE ARTS

41	58.4	73.4	79.3		61.0	100.0	66.0	92.3
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GRADE 4 LANGUAGE ARTS SPANISH

35	70.9	75.8	81.0		68.6	100.0	70.3	92.6
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GRADE 4 MATHEMATICS

76	67.7	76.4	80.4		65.8	92.1	66.6	91.0
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GRADE 4 READING

41	55.1	73.1	83.0		63.4	97.6	68.8	91.6
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GRADE 4 READING SPANISH

35	59.3	75.6	81.0		62.9	100.0	76.0	92.7
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GRADE 5 MATHEMATICS

63	69.0	79.8	83.1		82.5	90.5	76.6	92.2
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GRADE 5 MATHEMATICS SPANISH

2	*	*	*		*	*	55.6	*
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GRADE 5 READING

36	57.3	71.5	88.5		66.7	100.0	78.4	93.9
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GRADE 5 READING SPANISH

29	58.9	72.6	82.6		58.6	100.0	76.8	94.3
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

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GRADE 3 READING SPANISH

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GRADE 4 LANGUAGE ARTS

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GRADE 4 LANGUAGE ARTS SPANISH

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GRADE 4 MATHEMATICS

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GRADE 4 READING

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GRADE 4 READING SPANISH

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GRADE 5 MATHEMATICS

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GRADE 5 MATHEMATICS SPANISH

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GRADE 5 READING

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GRADE 5 READING SPANISH

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE

36	69.7	69.7	80.8		61.1	86.1	75.6	95.2
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GRADE 5 SCIENCE SPANISH

29	64.9	69.0	86.4		55.2	100.0	72.9	93.4
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE

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GRADE 5 SCIENCE SPANISH

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