

# JOHN NEELY BRYAN ELEMENTARY SCHOOL

SCHOOL NUMBER 114

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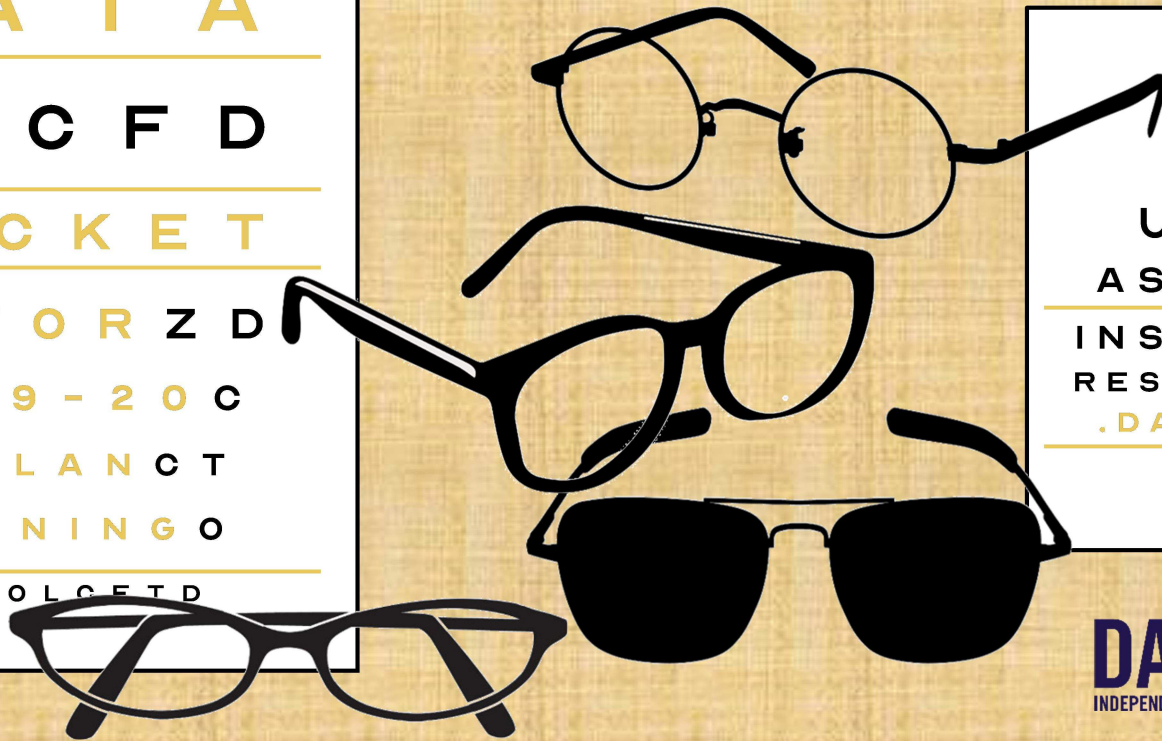
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**DALLAS**  
INDEPENDENT SCHOOL DISTRICT

JULY 23, 2019



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## **2018-19 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2018-19. They are counted as new if not enrolled in a district campus before the last day of the 2017-18 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2017-18 and 2018-19.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

**STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The publisher of the SUPERA assessments provided new norms for grades 1 and 2 reading and language subtests. SUPERA statistics have been updated for prior years where necessary.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

**TELPAS and IPT**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's TELPAS composite rating did not increase at least one level from 2018 to 2019, the TEA did not report the 2018 composite rating.
- If a student is rated as Advanced High on the TELPAS in 2019, the TEA does not differentiate between the Advanced and Advanced High levels from 2018.
- **Statistics from the 2018 TELPAS are presented in a separate report in this data packet because they were not available for publication the prior year.**
- **Statistics from 2017-18 IPT administrations are presented in a separate report in this year's data packet. Statistics were recomputed from last year to separate English from Spanish results and to select only the latest score for a student.**

**DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	37
KN	61
1	56
2	54
3	51
4	63
5	64
ALL	386

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	221	57.3	14	51.9
American Indian/Alaska Native	2	0.5	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	163	42.2	7	25.9
White	0	0.0	5	18.5
Multiple	0	0.0	1	3.7
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	167	43.3
Economically disadvantaged	380	98.4
Limited English proficient (LEP)	125	32.4
Special education	34	8.8
Talented and Gifted (TAG)	103	26.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2017	45	29	64.4	0	0.0	0	0.0	14	31.1	1	2.2	1	2.2
	2018	45	28	62.2	0	0.0	0	0.0	16	35.6	0	0.0	1	2.2
	2019	37	22	59.5	1	2.7	0	0.0	14	37.8	0	0.0	0	0.0
KN	2017	49	21	42.9	0	0.0	0	0.0	28	57.1	0	0.0	0	0.0
	2018	51	34	66.7	0	0.0	0	0.0	16	31.4	0	0.0	1	2.0
	2019	61	36	59.0	0	0.0	0	0.0	25	41.0	0	0.0	0	0.0
1	2017	59	33	55.9	0	0.0	0	0.0	25	42.4	0	0.0	1	1.7
	2018	52	24	46.2	0	0.0	0	0.0	28	53.8	0	0.0	0	0.0
	2019	56	33	58.9	1	1.8	0	0.0	22	39.3	0	0.0	0	0.0
2	2017	79	51	64.6	0	0.0	0	0.0	22	27.8	3	3.8	3	3.8
	2018	51	30	58.8	0	0.0	0	0.0	21	41.2	0	0.0	0	0.0
	2019	54	25	46.3	0	0.0	0	0.0	29	53.7	0	0.0	0	0.0
3	2017	57	31	54.4	0	0.0	0	0.0	25	43.9	1	1.8	0	0.0
	2018	75	44	58.7	1	1.3	0	0.0	30	40.0	0	0.0	0	0.0
	2019	51	33	64.7	0	0.0	0	0.0	18	35.3	0	0.0	0	0.0
4	2017	87	50	57.5	0	0.0	0	0.0	36	41.4	0	0.0	1	1.1
	2018	67	39	58.2	0	0.0	0	0.0	28	41.8	0	0.0	0	0.0
	2019	63	34	54.0	0	0.0	0	0.0	29	46.0	0	0.0	0	0.0
5	2017	53	33	62.3	0	0.0	0	0.0	18	34.0	1	1.9	1	1.9
	2018	63	43	68.3	0	0.0	0	0.0	19	30.2	0	0.0	1	1.6
	2019	64	38	59.4	0	0.0	0	0.0	26	40.6	0	0.0	0	0.0
PK-5	2017	429	248	57.8	0	0.0	0	0.0	168	39.2	6	1.4	7	1.6
	2018	404	242	59.9	1	0.2	0	0.0	158	39.1	0	0.0	3	0.7
	2019	386	221	57.3	2	0.5	0	0.0	163	42.2	0	0.0	0	0.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2017	45	42	93.3	12	26.7	1	2.2	14	31.1	0	0.0	43	95.6	42.2	57.8	2.2
	2018	45	44	97.8	13	28.9	0	0.0	17	37.8	0	0.0	38	84.4	44.4	55.6	15.6
	2019	37	37	100.0	10	27.0	0	0.0	4	10.8	0	0.0	30	81.1	64.9	35.1	16.2
KN	2017	49	35	71.4	22	44.9	3	6.1	26	53.1	13	26.5	13	26.5	57.1	42.9	2.0
	2018	51	46	90.2	16	31.4	1	2.0	16	31.4	25	49.0	14	27.5	49.0	51.0	0.0
	2019	61	61	100.0	17	27.9	2	3.3	15	24.6	16	26.2	18	29.5	47.5	52.5	1.6
1	2017	59	41	69.5	18	30.5	4	6.8	20	33.9	25	42.4	7	11.9	45.8	54.2	1.7
	2018	52	44	84.6	25	48.1	6	11.5	25	48.1	16	30.8	6	11.5	55.8	44.2	5.8
	2019	56	55	98.2	21	37.5	5	8.9	23	41.1	20	35.7	6	10.7	53.6	46.4	8.9
2	2017	79	72	91.1	17	21.5	11	13.9	26	32.9	20	25.3	11	13.9	49.4	50.6	0.0
	2018	51	48	94.1	15	29.4	6	11.8	16	31.4	25	49.0	7	13.7	39.2	60.8	3.9
	2019	54	52	96.3	23	42.6	5	9.3	25	46.3	15	27.8	9	16.7	64.8	35.2	5.6
3	2017	57	56	98.2	20	35.1	9	15.8	26	45.6	6	10.5	6	10.5	56.1	43.9	3.5
	2018	75	69	92.0	23	30.7	10	13.3	27	36.0	14	18.7	9	12.0	56.0	44.0	1.3
	2019	51	49	96.1	13	25.5	6	11.8	16	31.4	20	39.2	6	11.8	47.1	52.9	2.0
4	2017	87	82	94.3	24	27.6	12	13.8	52	59.8	16	18.4	10	11.5	51.7	48.3	0.0
	2018	67	65	97.0	20	29.9	8	11.9	43	64.2	10	14.9	8	11.9	50.7	49.3	4.5
	2019	63	62	98.4	23	36.5	9	14.3	44	69.8	15	23.8	1	1.6	57.1	42.9	3.2
5	2017	53	50	94.3	13	24.5	9	17.0	42	79.2	13	24.5	6	11.3	45.3	54.7	0.0
	2018	63	59	93.7	13	20.6	9	14.3	42	66.7	16	25.4	7	11.1	60.3	39.7	0.0
	2019	64	64	100.0	18	28.1	7	10.9	40	62.5	17	26.6	8	12.5	50.0	50.0	4.7
PK-5	2017	429	378	88.1	126	29.4	49	11.4	206	48.0	93	21.7	96	22.4	49.9	50.1	1.2
	2018	404	375	92.8	125	30.9	40	9.9	186	46.0	106	26.2	89	22.0	51.5	48.5	4.0
	2019	386	380	98.4	125	32.4	34	8.8	167	43.3	103	26.7	78	20.2	54.4	45.6	5.4



Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2017	47	11,388	45	94.9	10,888	95.6	10	21.2	19.6	40	10,240	84.7	89.9
	2018	53	11,061	50	94.4	10,520	95.1	9	17.0	17.8	47	9,830	88.9	88.9
	2019	59	10,918	55	93.1	10,368	95.0	3	5.1	7.1	53	9,637	89.3	88.3
1	2017	57	12,278	55	95.6	11,800	96.1	15	26.1	18.4	51	11,169	88.9	91.0
	2018	52	11,550	49	93.8	11,055	95.7	12	23.0	16.6	43	10,347	82.3	89.6
	2019	56	11,198	52	93.1	10,714	95.7	3	5.4	6.3	46	10,067	82.5	89.9
2	2017	83	12,938	79	95.2	12,476	96.4	13	15.7	16.9	73	11,850	88.4	91.6
	2018	56	11,864	53	94.8	11,398	96.1	14	25.2	15.9	50	10,717	90.0	90.3
	2019	56	11,232	53	94.7	10,778	96.0	4	7.1	5.9	49	10,167	87.3	90.5
3	2017	62	13,158	60	96.9	12,734	96.8	12	19.4	15.9	56	12,162	90.7	92.4
	2018	74	12,536	69	93.6	12,080	96.4	17	23.0	14.4	60	11,431	81.1	91.2
	2019	48	11,452	45	94.3	11,021	96.2	3	6.2	5.8	40	10,472	83.2	91.4
4	2017	87	12,873	83	95.8	12,467	96.8	17	19.6	15.4	75	11,953	86.4	92.9
	2018	65	12,675	63	95.5	12,235	96.5	16	24.4	14.1	58	11,637	88.6	91.8
	2019	63	12,118	60	94.4	11,678	96.4	1	1.6	6.0	54	11,110	85.4	91.7
5	2017	54	12,220	52	96.2	11,838	96.9	7	12.9	6.1	48	11,367	88.7	93.0
	2018	65	12,498	61	93.8	12,078	96.6	6	9.3	6.1	55	11,513	85.2	92.1
	2019	65	12,193	62	95.1	11,764	96.5	4	6.1	5.4	59	11,300	90.5	92.7
KN-5	2017	390	74,855	373	95.8	72,203	96.5	74	19.0	15.3	343	68,741	88.0	91.8
	2018	365	72,186	344	94.3	69,366	96.1	74	20.3	14.0	313	65,475	85.8	90.7
	2019	348	69,110	327	94.1	66,323	96.0	18	5.2	6.1	301	62,753	86.6	90.8

Teachers: 27

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	14	51.9
Hispanic	7	25.9
White	5	18.5
Multiple	1	3.7
Other	0	0.0

Gender	Number	Percentage
Female	21	77.8
Male	6	22.2

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2016-17	10.5	84.4
2017-18	8.4	73.3
2018-19	8.0	74.1

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	1	3.7
1	1	3.7
2	2	7.4
3	4	14.8
4	1	3.7
5	0	0.0
1-3	7	25.9
More than 3	19	70.4
1 - 5	8	29.6
6 - 10	4	14.8
11 - 20	5	18.5
More than 20	9	33.3

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	36.7	42.9	36.8	*	*	25.0		23.8	52.9	36.8	59.5	38
	2018		57.9	50.0	55.0	*	*	*		38.5	81.0	57.4	67.4	47
	2019		71.9	*	77.1	*		66.7		64.3	81.8	75.0	67.4	36
4	2017		45.5	45.5	44.0	*	*	25.0		48.1	42.9	45.5	56.4	55
	2018		58.3	75.0	62.5	*		40.9		60.9	61.9	61.4	61.9	44
	2019		51.6	*	48.6	*	*	20.0		36.8	64.7	50.0	67.2	36
5	2017		60.0	61.5	59.0	*	66.7	52.8		45.0	70.8	59.1	71.7	44
	2018		59.5	66.7	63.2	*	*	51.6		65.4	52.9	60.5	76.0	43
	2019		75.0	100.0	79.5	*	*	64.0		73.9	85.7	79.5	81.0	44
3-5	2017	*	47.1	51.6	46.5	0.0	46.2	38.2		39.7	55.1	47.4	62.7	137
	2018		58.6	63.6	60.2	28.6	*	50.0		54.7	66.1	59.7	68.7	134
	2019		66.7	82.4	69.3	14.3	*	47.1		58.9	78.3	69.0	72.3	116

NUMBER TESTED IN GRADES 3-5													
2017	1	104	31	127	10	13	76		68	69	137	23,084	
2018		111	22	118	7	2	58		75	59	134	22,610	
2019		99	17	114	7	2	51		56	60	116	21,769	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	19	4	24	*	*	6		16	8	24	3,014	38
	2018		16	4	18	*	*	*		16	4	20	2,309	47
	2019		9	*	8	*		2		5	4	9	2,153	36
4	2017		24	6	28	*	*	24		14	16	30	3,323	55
	2018		15	2	15	*		13		9	8	17	2,811	44
	2019		15	*	18	*	*	16		12	6	18	2,376	36
5	2017		12	5	16	*	3	17		11	7	18	2,269	44
	2018		15	2	14	*	*	15		9	8	17	1,956	43
	2019		9	0	9	*	*	9		6	3	9	1,508	44
3-5	2017	*	55	15	68	10	7	47		41	31	72	8,606	137
	2018		46	8	47	5	*	29		34	20	54	7,076	134
	2019		33	3	35	6	*	27		23	13	36	6,037	116

NUMBER TESTED IN GRADES 3-5													
2017	1	104	31	127	10	13	76		68	69	137	23,084	
2018		111	22	118	7	2	58		75	59	134	22,610	
2019		99	17	114	7	2	51		56	60	116	21,769	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	23.3	28.6	23.7	*	*	25.0		19.0	29.4	23.7	32.9	38
	2018		23.7	37.5	25.0	*	*	*		7.7	52.4	27.7	33.6	47
	2019		46.9	*	54.3	*		66.7		57.1	50.0	52.8	35.9	36
4	2017		15.9	27.3	20.0	*	*	9.4		14.8	21.4	18.2	32.4	55
	2018		27.8	62.5	32.5	*		9.1		34.8	33.3	34.1	35.6	44
	2019		25.8	*	20.0	*	*	0.0		15.8	29.4	22.2	37.1	36
5	2017		23.3	38.5	25.6	*	44.4	16.7		15.0	37.5	27.3	38.2	44
	2018		16.2	33.3	18.4	*	*	12.9		19.2	17.6	18.6	44.1	43
	2019		38.9	62.5	43.2	*	*	16.0		43.5	42.9	43.2	45.9	44
3-5	2017	*	20.2	32.3	22.8	0.0	30.8	14.5		16.2	29.0	22.6	34.6	137
	2018		22.5	45.5	25.4	14.3	*	12.1		20.0	35.6	26.9	38.0	134
	2019		37.4	52.9	39.5	14.3	*	15.7		37.5	41.7	39.7	39.9	116

NUMBER TESTED IN GRADES 3-5													
2017	1	104	31	127	10	13	76		68	69	137	23,084	
2018		111	22	118	7	2	58		75	59	134	22,610	
2019		99	17	114	7	2	51		56	60	116	21,769	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	10.0	28.6	13.2	*	*	0.0		14.3	11.8	13.2	20.0	38
	2018		7.9	12.5	7.5	*	*	*		0.0	19.0	8.5	19.3	47
	2019		15.6	*	20.0	*		50.0		21.4	18.2	19.4	21.9	36
4	2017		6.8	18.2	10.0	*	*	6.3		3.7	14.3	9.1	16.9	55
	2018		11.1	25.0	15.0	*		0.0		8.7	19.0	13.6	17.7	44
	2019		6.5	*	2.9	*	*	0.0		0.0	11.8	5.6	18.2	36
5	2017		20.0	15.4	17.9	*	11.1	8.3		10.0	25.0	18.2	19.4	44
	2018		8.1	0.0	7.9	*	*	3.2		7.7	5.9	7.0	20.1	43
	2019		11.1	25.0	13.6	*	*	0.0		8.7	19.0	13.6	24.1	44
3-5	2017	*	11.5	19.4	13.4	0.0	7.7	6.6		8.8	17.4	13.1	18.8	137
	2018		9.0	13.6	10.2	0.0	*	1.7		5.3	15.3	9.7	19.1	134
	2019		11.1	23.5	12.3	0.0	*	5.9		8.9	16.7	12.9	21.5	116

NUMBER TESTED IN GRADE 3-5													
2017	1	104	31	127	10	13	76		68	69	137	23,084	
2018		111	22	118	7	2	58		75	59	134	22,610	
2019		99	17	114	7	2	51		56	60	116	21,769	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2017	53.7	47.5	45.1
	2018	68.9	55.5	55.3
	2019	71.1	74.3	61.1
4	2017	55.7	54.9	44.3
	2018	66.8	60.3	59.3
	2019	63.9	49.1	51.5
5	2017	59.4	58.9	64.3
	2018	57.8	63.4	51.0
	2019	75.6	67.2	67.2
3-5	2017	56.3	54.2	51.0
	2018	64.7	59.6	55.2
	2019	70.6	63.8	60.4

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017		43.2	55.6	45.8	*		34.5		33.3	57.7	45.3	54.4	53
	2018		37.1	62.5	41.0	*		14.3		36.4	47.6	41.9	51.2	43
	2019		22.6	50.0	25.0	*	*	9.5		20.0	35.3	27.0	56.9	37

NUMBER TESTED IN GRADE 4													
2017		44	9	48	2		29		27	26	53	7,530	
2018		35	8	39	3		21		22	21	43	7,361	
2019		31	6	36	3	2	21		20	17	37	7,170	



**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017		25	4	26	*		19		18	11	29	3,435	53
	2018		22	3	23	*		18		14	11	25	3,589	43
	2019		24	3	27	*	*	19		16	11	27	3,091	37

NUMBER TESTED IN GRADE 4													
2017		44	9	48	2			29		27	26	53	7,530
2018		35	8	39	3			21		22	21	43	7,361
2019		31	6	36	3	2		21		20	17	37	7,170

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017		11.4	22.2	14.6	*		3.4		7.4	19.2	13.2	26.0	53
	2018		17.1	37.5	20.5	*		4.8		18.2	23.8	20.9	29.2	43
	2019		9.7	0.0	5.6	*	*	0.0		5.0	11.8	8.1	26.4	37

NUMBER TESTED IN GRADE 4													
2017		44	9	48	2		29		27	26	53	7,530	
2018		35	8	39	3		21		22	21	43	7,361	
2019		31	6	36	3	2	21		20	17	37	7,170	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017		4.5	11.1	6.3	*		3.4		0.0	11.5	5.7	7.4	53
	2018		0.0	0.0	0.0	*		0.0		0.0	0.0	0.0	7.1	43
	2019		3.2	0.0	2.8	*	*	0.0		0.0	5.9	2.7	7.6	37

NUMBER TESTED IN GRADE 4													
2017		44	9	48	2		29		27	26	53	7,530	
2018		35	8	39	3		21		22	21	43	7,361	
2019		31	6	36	3	2	21		20	17	37	7,170	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition <sup>1</sup> (Expository)	2. Revision	3. Editing
4	2017	3.7	47.2	56.8
	2018	3.5	42.7	56.5
	2019	2.7	43.6	49.8

<sup>1</sup>Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	43.3	54.5	49.1	*	43.8	47.8		43.3	56.5	49.1	70.0	53
	2018		56.8	70.4	59.6	*	65.0	60.9	*	58.3	69.0	63.1	74.5	65
	2019		56.3	75.0	63.8	*	75.0	68.8		52.6	69.0	62.5	75.5	48
4	2017		52.3	48.5	51.4	*	39.1	37.3		46.2	55.3	50.6	68.1	77
	2018		65.7	68.0	64.3	*	64.7	50.0		51.6	82.8	66.7	75.2	60
	2019		54.8	72.0	61.8	*	76.2	52.5		56.7	69.2	62.5	74.7	56
5	2017		53.3	60.0	55.0	*	72.7	52.6		40.0	69.2	56.5	80.6	46
	2018		78.4	94.7	86.0	*	92.3	83.3		90.6	75.0	83.9	86.9	56
	2019		77.8	87.5	81.7	*	87.5	75.0		79.3	83.9	81.7	88.0	60
3-5	2017	*	50.0	52.9	51.5	0.0	48.0	44.6		43.8	59.8	51.7	72.7	176
	2018		67.0	76.1	69.3	28.6	72.0	66.0	*	66.7	75.6	70.7	78.8	181
	2019		63.6	78.5	69.8	22.2	79.6	64.6		64.1	74.4	69.5	79.5	164

NUMBER TESTED IN GRADES 3-5													
2017	1	104	70	165	11	50	103		89	87	176	37,278	
2018		109	71	163	7	50	103	1	99	82	181	36,318	
2019		99	65	162	9	49	96		78	86	164	34,690	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	17	10	27	*	9	12		17	10	27	3,851	53
	2018		16	8	23	*	7	9	*	15	9	24	3,072	65
	2019		14	4	17	*	3	5		9	9	18	2,726	48
4	2017		21	17	35	*	14	32		21	17	38	4,016	77
	2018		12	8	20	*	6	19		15	5	20	3,028	60
	2019		14	7	21	*	5	19		13	8	21	2,959	56
5	2017		14	6	18	*	3	18		12	8	20	2,308	46
	2018		8	1	7	*	1	7		3	6	9	1,582	56
	2019		8	3	11	*	2	10		6	5	11	1,420	60
3-5	2017	*	52	33	80	11	26	62		50	35	85	10,175	176
	2018		36	17	50	5	14	35	*	33	20	53	7,682	181
	2019		36	14	49	7	10	34		28	22	50	7,105	164

NUMBER TESTED IN GRADES 3-5													
2017	1	104	70	165	11	50	103			89	87	176	37,278
2018		109	71	163	7	50	103	1		99	82	181	36,318
2019		99	65	162	9	49	96			78	86	164	34,690

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	13.3	27.3	20.8	*	25.0	21.7		20.0	21.7	20.8	39.9	53
	2018		18.9	18.5	17.5	*	25.0	21.7	*	8.3	34.5	20.0	41.8	65
	2019		18.8	31.3	23.4	*	33.3	25.0		31.6	17.2	22.9	42.8	48
4	2017		25.0	12.1	19.4	*	8.7	9.8		23.1	15.8	19.5	39.4	77
	2018		40.0	44.0	41.1	*	35.3	23.7		29.0	55.2	41.7	44.2	60
	2019		38.7	36.0	36.4	*	33.3	22.5		36.7	38.5	37.5	44.8	56
5	2017		16.7	20.0	17.5	*	27.3	13.2		10.0	23.1	17.4	42.4	46
	2018		27.0	47.4	36.0	*	46.2	19.0		25.0	45.8	33.9	53.8	56
	2019		41.7	50.0	45.0	*	37.5	27.5		37.9	51.6	45.0	55.5	60
3-5	2017	*	19.2	18.6	19.4	0.0	18.0	13.4		19.1	19.5	19.3	40.5	176
	2018		28.4	35.2	31.3	28.6	34.0	21.4	*	20.2	45.1	31.5	46.6	181
	2019		33.3	40.0	35.8	22.2	34.7	25.0		35.9	36.0	36.0	47.8	164

NUMBER TESTED IN GRADES 3-5													
2017	1	104	70	165	11	50	112		89	87	176	37,278	
2018		109	71	163	7	50	103	1	99	82	181	36,318	
2019		99	65	162	9	49	96		78	86	164	34,690	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	3.3	13.6	7.5	*	6.3	8.7		3.3	13.0	7.5	19.9	53
	2018		8.1	3.7	5.3	*	5.0	4.3	*	2.8	13.8	7.7	19.6	65
	2019		0.0	12.5	4.3	*	8.3	6.3		5.3	3.4	4.2	20.3	48
4	2017		11.4	3.0	8.3	*	0.0	3.9		12.8	2.6	7.8	22.1	77
	2018		17.1	28.0	19.6	*	11.8	10.5		19.4	24.1	21.7	23.8	60
	2019		6.5	16.0	9.1	*	19.0	10.0		16.7	3.8	10.7	25.1	56
5	2017		3.3	0.0	2.5	*	0.0	2.6		0.0	3.8	2.2	19.3	46
	2018		16.2	15.8	18.0	*	15.4	7.1		12.5	20.8	16.1	27.6	56
	2019		11.1	25.0	16.7	*	25.0	12.5		10.3	22.6	16.7	34.0	60
3-5	2017	*	6.7	5.7	6.7	0.0	2.0	4.5		6.7	5.7	6.3	20.4	176
	2018		13.8	15.5	14.1	0.0	10.0	7.8	*	11.1	19.5	14.9	23.7	181
	2019		6.1	18.5	10.5	0.0	18.4	10.4		11.5	10.5	11.0	26.6	164

NUMBER TESTED IN GRADE 3-5													
2017	1	104	70	165	11	50	112		89	87	176	37,278	
2018		109	71	163	7	50	103	1	99	82	181	36,318	
2019		99	65	162	9	49	96		78	86	164	34,690	



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2017	50.2	49.1	49.1	47.6
	2018	60.2	52.8	48.8	54.6
	2019	53.4	56.6	59.8	70.3
4	2017	62.5	45.0	41.9	57.1
	2018	68.0	59.5	57.0	59.6
	2019	67.7	52.1	48.4	54.5
5	2017	55.8	51.9	43.2	44.6
	2018	61.0	61.6	62.9	57.6
	2019	69.7	70.2	58.7	52.9
3-5	2017	57.0	48.0	44.4	51.0
	2018	63.0	57.7	55.9	57.2
	2019	64.2	60.0	55.5	58.5

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017		51.7	53.3	50.0	*	54.5	48.6		36.8	65.4	53.3	65.9	45
	2018		32.4	50.0	36.1	*	*	21.9		34.6	35.3	34.9	68.8	43
	2019		51.4	75.0	55.8	*	*	34.8		59.1	52.4	55.8	69.3	43

NUMBER TESTED IN GRADE 5													
2017		29	15	40	3	11	37		19	26	45	9,759	
2018		37	6	36	1	1	32		26	17	43	10,271	
2019		35	8	43	2	1	23		22	21	43	10,432	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017		14	7	20	*	5	19		12	9	21	3328	45
	2018		25	3	23	*	*	25		17	11	28	3208	43
	2019		17	2	19	*	*	15		9	10	19	3203	43

NUMBER TESTED IN GRADE 5													
2017		29	15	40	3	11	37		19	26	45	9,759	
2018		37	6	36	1	1	32		26	17	43	10,271	
2019		35	8	43	2	1	23		22	21	43	10,432	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017		20.7	6.7	15.0	*	9.1	13.5		5.3	26.9	17.8	33.0	45
	2018		10.8	0.0	8.3	*	*	3.1		7.7	11.8	9.3	32.6	43
	2019		17.1	37.5	20.9	*	*	13.0		27.3	14.3	20.9	42.0	43

NUMBER TESTED IN GRADE 5													
2017		29	15	40	3	11	37		19	26	45	9,759	
2018		37	6	36	1	1	32		26	17	43	10,271	
2019		35	8	43	2	1	23		22	21	43	10,432	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017		6.9	0.0	2.5	*	0.0	0.0		5.3	3.8	4.4	12.8	45
	2018		2.7	0.0	2.8	*	*	0.0		0.0	5.9	2.3	12.1	43
	2019		0.0	12.5	2.3	*	*	0.0		4.5	0.0	2.3	19.7	43

NUMBER TESTED IN GRADE 5													
2017		29	15	40	3	11	37		19	26	45	9,759	
2018		37	6	36	1	1	32		26	17	43	10,271	
2019		35	8	43	2	1	23		22	21	43	10,432	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2017	50.4	56.9	58.2	56.7
	2018	55.0	57.8	47.0	48.3
	2019	64.7	59.3	57.9	61.2

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			37.5	37.5		33.3	40.0		20.0	66.7	37.5	66.0	16
	2018			80.0	77.8		80.0	80.0	*	75.0	87.5	80.0	76.6	20
	2019			69.2	66.7	*	69.2	60.0		66.7	71.4	69.2	75.1	13
4	2017			43.5	40.9	*	40.9	38.1		16.7	72.7	43.5	64.2	23
	2018			44.4	44.4		44.4	44.4	*	0.0	80.0	44.4	68.2	18
	2019			57.1	57.1		57.1	57.1		75.0	33.3	57.1	67.8	21
5	2017			*	*		*	*		*	*	*	87.3	3
	2018			100.0	100.0		100.0	100.0		100.0	100.0	100.0	88.1	13
	2019			93.8	93.8		93.3	93.8		83.3	100.0	93.8	89.6	16
3-5	2017			42.9	40.0	*	40.0	41.0		17.4	73.7	42.9	71.3	42
	2018			72.5	70.8		72.0	71.4	*	57.7	88.0	72.5	77.0	51
	2019			72.0	71.4	*	71.4	70.2		75.0	69.2	72.0	77.0	50

NUMBER TESTED IN GRADES 3-5													
2017			42	40	1	40	39		23	19	42	14,762	
2018			51	48		50	49	3	26	25	51	14,242	
2019			50	49	2	49	47		24	26	50	13,576	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			10	10		10	9		8	2	10	1,887	16
	2018			4	4		4	4	*	3	1	4	1,205	20
	2019			4	4	*	4	4		2	2	4	1,179	13
4	2017			13	13	*	13	13		10	3	13	1,830	23
	2018			10	10		10	10	*	8	2	10	1,581	18
	2019			9	9		9	9		3	6	9	1,506	21
5	2017			*	*		*	*		*	*	*	521	3
	2018			0	0		0	0		0	0	0	488	13
	2019			1	1		1	1		1	0	1	432	16
3-5	2017			24	24	*	24	23		19	5	24	4,238	42
	2018			14	14		14	14	*	11	3	14	3,274	51
	2019			14	14	*	14	14		6	8	14	3,117	50

NUMBER TESTED IN GRADES 3-5													
2017			42	40	1	40	39		23	19	42	14,762	
2018			51	48		50	49	3	26	25	51	14,242	
2019			50	49	2	49	47		24	26	50	13,576	



**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			25.0	25.0		20.0	26.7		20.0	33.3	25.0	39.2	16
	2018			40.0	38.9		40.0	40.0	*	41.7	37.5	40.0	45.3	20
	2019			46.2	41.7	*	46.2	40.0		33.3	57.1	46.2	46.3	13
4	2017			13.0	9.1	*	13.6	14.3		0.0	27.3	13.0	36.0	23
	2018			16.7	16.7		16.7	16.7	*	0.0	30.0	16.7	36.9	18
	2019			9.5	9.5		9.5	9.5		16.7	0.0	9.5	38.4	21
5	2017			*	*		*	*		*	*	*	49.1	3
	2018			69.2	66.7		66.7	63.6		33.3	100.0	69.2	62.6	13
	2019			50.0	50.0		53.3	50.0		16.7	70.0	50.0	63.7	16
3-5	2017			19.0	15.0	*	17.5	20.5		8.7	31.6	19.0	40.8	42
	2018			39.2	37.5		38.0	36.7	*	26.9	52.0	39.2	47.4	51
	2019			32.0	30.6	*	32.7	29.8		20.8	42.3	32.0	48.9	50

NUMBER TESTED IN GRADES 3-5													
2017			42	40	1	40	39		23	19	42	14,762	
2018			51	48		50	49	3	26	25	51	14,242	
2019			50	49	2	49	47		24	26	50	13,576	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			6.3	6.3		6.7	6.7		10.0	0.0	6.3	25.4	16
	2018			10.0	11.1		10.0	10.0	*	16.7	0.0	10.0	24.1	20
	2019			23.1	16.7	*	23.1	20.0		16.7	28.6	23.1	27.4	13
4	2017			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	17.3	23
	2018			11.1	11.1		11.1	11.1	*	0.0	20.0	11.1	18.4	18
	2019			0.0	0.0		0.0	0.0		0.0	0.0	0.0	17.9	21
5	2017			*	*		*	*		*	*	*	22.7	3
	2018			30.8	25.0		33.3	27.3		0.0	57.1	30.8	30.5	13
	2019			31.3	31.3		33.3	31.3		0.0	50.0	31.3	29.9	16
3-5	2017			2.4	2.5	*	2.5	2.6		4.3	0.0	2.4	21.9	42
	2018			15.7	14.6		16.0	14.3	*	7.7	24.0	15.7	24.0	51
	2019			16.0	14.3	*	16.3	14.9		4.2	26.9	16.0	24.9	50

NUMBER TESTED IN GRADE 3-5													
2017			42	40	1	40	39		23	19	42	14,762	
2018			51	48		50	49	3	26	25	51	14,242	
2019			50	49	2	49	47		24	26	50	13,576	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2017	52.5	45.4	45.1
	2018	65.0	64.0	57.1
	2019	56.9	65.6	55.5
4	2017	33.2	49.6	50.5
	2018	52.1	49.3	49.6
	2019	51.2	59.0	52.4
5	2017	*	*	*
	2018	65.4	78.4	74.2
	2019	75.0	71.5	67.0
3-5	2017	41.1	49.1	48.1
	2018	60.5	62.5	58.8
	2019	60.3	64.7	57.9

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017			46.2	44.0	*	44.0	41.7		23.1	69.2	46.2	70.3	26
	2018			55.6	55.6		55.6	55.6	*	37.5	70.0	55.6	71.0	18
	2019			75.0	75.0		75.0	75.0		63.6	88.9	75.0	75.5	20

NUMBER TESTED IN GRADE 4													
2017			26	25	1	25	24		13	13	26	5,207	
2018			18	18		18	18	1	8	10	18	4,977	
2019			20	20		20	20		11	9	20	4,698	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017			14	14	*	14	14		10	4	14	1,548	26
	2018			8	8		8	8	*	5	3	8	1,444	18
	2019			5	5		5	5		4	1	5	1,149	20

NUMBER TESTED IN GRADE 4													
2017			26	25	1	25	24		13	13	26	5,207	
2018			18	18		18	18	1	8	10	18	4,977	
2019			20	20		20	20		11	9	20	4,698	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017			26.9	24.0	*	28.0	25.0		0.0	53.8	26.9	44.4	26
	2018			38.9	38.9		38.9	38.9	*	0.0	70.0	38.9	44.9	18
	2019			25.0	25.0		25.0	25.0		27.3	22.2	25.0	51.0	20

NUMBER TESTED IN GRADE 4													
2017			26	25	1	25	24		13	13	26	5,207	
2018			18	18		18	18	1	8	10	18	4,977	
2019			20	20		20	20		11	9	20	4,698	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	14.4	26
	2018			22.2	22.2		22.2	22.2	*	0.0	40.0	22.2	19.0	18
	2019			15.0	15.0		15.0	15.0		18.2	11.1	15.0	21.5	20

NUMBER TESTED IN GRADE 4													
2017			26	25	1	25	24		13	13	26	5,207	
2018			18	18		18	18	1	8	10	18	4,977	
2019			20	20		20	20		11	9	20	4,698	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition <sup>1</sup> (Expository)	2. Revision	3. Editing
4	2017	3.6	38.5	57.9
	2018	4.4	57.6	70.1
	2019	2.9	58.1	66.9

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished



**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017			*	*		*	*		*		*	60.5	1
	2018			30.8	33.3		25.0	18.2		0.0	57.1	30.8	67.8	13
	2019			37.5	37.5		37.5	40.0		0.0	60.0	37.5	60.9	16

NUMBER TESTED IN GRADE 5													
2017			1	1		1	1		1		1		2,255
2018			13	12		12	11		6	7	13		1,927
2019			16	16		16	15		6	10	16		1,585

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017			*	*		*	*		*		*	890	1
	2018			9	8		9	9		6	3	9	620	13
	2019			10	10		10	9		6	4	10	619	16

NUMBER TESTED IN GRADE 5													
2017			1	1		1	1		1		1		2,255
2018			13	12		12	11		6	7	13		1,927
2019			16	16		16	15		6	10	16		1,585

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017			*	*		*	*		*		*	25.0	1
	2018			0.0	0.0		0.0	0.0		0.0	0.0	0.0	25.7	13
	2019			18.8	18.8		18.8	20.0		0.0	30.0	18.8	30.9	16

NUMBER TESTED IN GRADE 5													
2017			1	1		1	1		1		1		2,255
2018			13	12		12	11		6	7	13		1,927
2019			16	16		16	15		6	10	16		1,585

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017			*	*		*	*		*		*	7.4	1
	2018			0.0	0.0		0.0	0.0		0.0	0.0	0.0	6.6	13
	2019			0.0	0.0		0.0	0.0		0.0	0.0	0.0	13.4	16

NUMBER TESTED IN GRADE 5													
2017			1	1		1	1		1		1		2,255
2018			13	12		12	11		6	7	13		1,927
2019			16	16		16	15		6	10	16		1,585

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2017	*	*	*	*
	2018	53.8	51.9	31.5	46.2
	2019	64.6	58.6	61.9	49.0

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2017	52.2	52.2	52.2	81.7	46
	2018	75.0	94.3	88.2	82.2	51
	2019	60.0	68.9	66.7	80.8	60
1	2017	73.7	76.9	75.9	74.0	58
	2018	72.0	73.1	72.5	73.1	51
	2019	63.6	53.1	57.4	72.9	54
2	2017	69.6	34.0	45.2	70.7	73
	2018	68.8	78.8	75.5	70.6	49
	2019	72.0	51.7	61.1	68.5	54
K-2	2017	64.6	52.7	57.1	75.2	177
	2018	71.9	83.0	78.8	75.2	151
	2019	66.1	59.4	61.9	74.0	168
# Tested (GR K-2)	2017	65	112	177	35,859	
	2018	57	94	151	33,518	
	2019	62	106	168	32,206	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2017	47.8	21.7	34.8	59.6	46
	2018	56.3	60.0	58.8	61.3	51
	2019	46.7	35.6	38.3	62.8	60
1	2017	21.1	43.6	36.2	54.2	58
	2018	64.0	50.0	56.9	55.6	51
	2019	22.7	46.9	37.0	56.4	54
2	2017	13.0	16.0	15.1	57.7	73
	2018	40.0	36.4	37.5	58.8	48
	2019	44.0	41.4	42.6	58.9	54
K-2	2017	27.7	26.8	27.1	57.1	177
	2018	55.4	48.9	51.3	58.5	150
	2019	37.1	40.6	39.3	59.3	168
# Tested (GR K-2)	2017	65	112	177	35,697	
	2018	56	94	150	33,476	
	2019	62	106	168	32,054	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017		52.4	*	47.4			*		35.7	66.7	50.0	77.8	26
	2018		97.1	*	94.1	*	*	*		94.1	94.7	94.4	80.0	36
	2019		74.3	50.0	69.8	*		*		54.5	85.7	69.8	78.4	43
1	2017		75.8	100.0	78.8	*		*		60.0	92.3	80.5	63.5	41
	2018		78.3	*	75.0	*	*	*		86.7	58.3	74.1	63.1	27
	2019		50.0	*	48.6	*	*	*		20.0	70.0	48.6	65.0	35
2	2017	*	30.4	62.5	35.3	*	*	50.0		21.4	50.0	36.2	60.4	58
	2018		74.1	87.5	76.5	*	*	*		69.2	81.8	77.1	60.0	35
	2019		44.0	50.0	46.7	*	*	*		42.9	50.0	45.2	59.8	31
K-2	2017	*	50.0	70.0	51.5	*	*	64.7		35.1	69.1	53.6	66.7	125
	2018		84.5	76.9	82.6	*	*	83.3		84.4	81.1	82.7	67.4	98
	2019		57.6	47.1	56.5	28.6	*	12.5		41.4	72.5	56.0	67.5	109
# Tested (GR K-2)	2017	2	100	20	103	4	1	17		57	68	125	19,128	
	2018		84	13	92	4	3	6		45	53	98	17,696	
	2019		92	17	108	7	2	8		58	51	109	17,258	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017		5	*	4			*		2	3	5	2,012	26
	2018		19	*	20	*	*	*		7	13	20	2,066	36
	2019		12	2	14	*		*		3	11	14	1,898	43
1	2017		11	4	11	*		*		4	11	15	1,504	41
	2018		8	*	7	*	*	*		5	3	8	1,368	27
	2019		6	*	7	*	*	*		1	6	7	1,275	35
2	2017	*	3	1	5	*	*	1		1	4	5	1,299	58
	2018		1	1	2	*	*	*		1	1	2	1,203	35
	2019		5	0	5	*	*	*		4	1	5	1,212	31
K-2	2017	*	19	5	20	*	*	6		7	18	25	4,815	125
	2018		28	2	29	*	*	1		13	17	30	4,637	98
	2019		23	3	26	0	*	1		8	18	26	4,385	109
# Tested (GR K-2)	2017	2	100	20	103	4	1	17		57	68	125	19,128	
	2018		84	13	92	4	3	6		45	53	98	17,696	
	2019		92	17	108	7	2	8		58	51	109	17,258	



**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017		38.1	*	42.1			*		35.7	41.7	38.5	70.7	26
	2018		67.6	*	70.6	*	*	*		58.8	73.7	66.7	71.4	36
	2019		65.7	37.5	60.5	*		*		36.4	85.7	60.5	71.9	43
1	2017		54.5	71.4	57.6	*		*		40.0	69.2	58.5	49.0	41
	2018		60.9	*	58.3	*	*	*		53.3	66.7	59.3	48.4	27
	2019		31.3	*	34.3	*	*	*		13.3	50.0	34.3	47.7	35
2	2017	*	17.4	37.5	23.5	*	*	37.5		14.3	30.0	22.4	47.2	58
	2018		55.6	50.0	55.9	*	*	*		53.8	54.5	54.3	47.2	35
	2019		32.0	33.3	33.3	*	*	*		28.6	40.0	32.3	46.2	31
K-2	2017	*	34.0	50.0	37.9	*	*	47.1		26.3	47.1	37.6	54.9	125
	2018		61.9	53.8	62.0	*	*	66.7		55.6	64.2	60.2	55.3	98
	2019		44.6	41.2	44.4	0.0	*	25.0		27.6	62.7	44.0	54.9	109
# Tested (GR K-2)	2017	2	100	20	103	4	1	17		57	68	125	19,124	
	2018		84	13	92	4	3	6		45	53	98	17,696	
	2019		92	17	108	7	2	8		58	51	109	17,258	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017		0	*	0			*		0	0	0	1,361	26
	2018		8	*	9	*	*	*		5	4	9	1,368	36
	2019		4	0	4	*		*		1	3	4	1,322	43
1	2017		3	0	2	*		*		0	3	3	712	41
	2018		1	*	2	*	*	*		2	0	2	642	27
	2019		2	*	2	*	*	*		0	2	2	583	35
2	2017	*	2	1	4	*	*	0		1	3	4	986	58
	2018		0	2	2	*	*	*		1	1	2	937	35
	2019		2	0	2	*	*	*		1	1	2	802	31
K-2	2017	*	5	1	6	*	*	0		1	6	7	3,059	125
	2018		9	4	13	*	*	1		8	5	13	2,947	98
	2019		8	0	8	0	*	0		2	6	8	2,707	109
# Tested (GR K-2)	2017	2	100	20	103	4	1	17		57	68	125	19,124	
	2018		84	13	92	4	3	6		45	53	98	17,696	
	2019		92	17	108	7	2	8		58	51	109	17,258	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017		23.8	44.0	34.4	*	47.4	47.8		33.3	36.4	34.8	59.7	46
	2018		61.8	56.3	58.7	*	56.3	56.3		52.0	65.4	58.8	61.3	51
	2019		37.1	43.5	39.7	*	40.0	46.7		28.6	50.0	39.7	62.8	58
1	2017		48.5	17.4	46.3	*	6.3	22.2		28.0	43.8	36.8	54.3	57
	2018		52.2	60.7	51.2	*	64.0	64.0		53.6	60.9	56.9	55.5	51
	2019		43.8	30.0	38.5	*	27.8	23.8		19.2	57.7	38.5	56.4	52
2	2017	*	15.2	13.6	16.9	*	12.5	13.0		10.3	20.6	15.1	57.7	73
	2018		29.6	47.6	36.2	*	42.9	40.0		44.4	33.3	37.5	58.8	48
	2019		40.0	44.8	43.1	*	43.5	44.0		44.1	40.0	42.6	58.9	54
K-2	2017	*	28.0	25.7	29.7	10.0	23.5	28.1		21.6	33.0	27.3	57.2	176
	2018		48.8	55.4	48.5	66.7	56.4	55.4		50.7	51.9	51.3	58.5	150
	2019		40.2	40.3	40.4	0.0	37.5	37.7		31.8	50.0	40.2	59.3	164
# Tested (GR K-2)	2017	3	100	70	138	10	51	64		88	88	176	35,543	
	2018		84	65	136	9	55	56		71	79	150	33,396	
	2019		92	72	161	11	56	61		88	76	164	31,962	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017		1	2	1	*	1	1		1	2	3	1,889	46
	2018		1	1	1	*	1	1		1	1	2	2,135	51
	2019		4	2	6	*	0	0		0	6	6	2,112	58
1	2017		1	0	1	*	0	0		0	1	1	1,610	57
	2018		3	7	6	*	7	7		4	6	10	1,689	51
	2019		2	0	2	*	0	0		0	2	2	1,580	52
2	2017	*	1	0	1	*	0	0		0	1	1	2,115	73
	2018		2	2	4	*	0	1		1	3	4	2,139	48
	2019		1	4	5	*	4	4		2	3	5	2,338	54
K-2	2017	*	3	2	3	0	1	1		1	4	5	5,614	176
	2018		6	10	11	0	8	9		6	10	16	5,963	150
	2019		7	6	13	0	4	4		2	11	13	6,030	164
# Tested (GR K-2)	2017	3	100	70	138	10	51	64		88	88	176	35,543	
	2018		84	65	136	9	55	56		71	79	150	33,396	
	2019		92	72	161	11	56	61		88	76	164	31,962	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017			55.0	53.8	*	52.6	52.6		40.0	70.0	55.0	85.8	20
	2018			73.3	75.0		73.3	73.3		75.0	71.4	73.3	84.6	15
	2019			58.8	58.8	*	58.8	57.1		33.3	72.7	58.8	83.5	17
1	2017			64.7	75.0	*	64.7	64.3		50.0	85.7	64.7	86.1	17
	2018			70.8	73.7	*	70.8	70.8		61.5	81.8	70.8	84.0	24
	2019			77.8	77.8		73.7	77.8		69.2	83.3	73.7	82.0	19
2	2017	*		85.7	78.6	*	80.0	80.0		81.8	*	80.0	83.2	15
	2018			71.4	71.4	*	71.4	66.7		66.7	75.0	71.4	83.1	14
	2019			82.6	85.7	*	81.8	81.8		76.9	90.0	82.6	79.0	23
K-2	2017	*		66.7	68.6	33.3	64.7	64.6		58.1	76.2	65.4	85.0	52
	2018			71.7	73.3	*	71.7	70.6		66.7	76.9	71.7	83.9	53
	2019			74.1	75.0	*	72.4	74.1		65.6	81.5	72.9	81.5	59
# Tested (GR K-2)	2017	1		51	35	6	51	48		31	21	52	16,731	
	2018			53	45	5	53	51		27	26	53	15,822	
	2019			58	56	4	58	54		32	27	59	14,948	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017			4	3	*	4	4		1	3	4	3,104	20
	2018			8	6		8	8		3	5	8	2,790	15
	2019			1	1	*	1	1		0	1	1	2,430	17
1	2017			3	2	*	3	3		1	2	3	2,825	17
	2018			9	6	*	9	9		3	6	9	2,544	24
	2019			6	6		6	6		2	4	6	2,256	19
2	2017	*		1	1	*	1	1		1	*	1	1,598	15
	2018			0	0	*	0	0		0	0	0	1,450	14
	2019			5	5	*	4	4		3	2	5	1,349	23
K-2	2017	*		8	6	0	8	8		3	5	8	7,527	52
	2018			17	12	*	17	17		6	11	17	6,784	53
	2019			12	12	*	11	11		5	7	12	6,035	59
# Tested (GR K-2)	2017	1		51	35	6	51	48		31	21	52	16,731	
	2018			53	45	5	53	51		27	26	53	15,822	
	2019			58	56	4	58	54		32	27	59	14,948	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017			95.0	92.3	*	94.7	94.7		90.0	100.0	95.0	83.5	20
	2018			73.3	75.0		73.3	73.3		75.0	71.4	73.3	83.0	15
	2019			64.7	64.7	*	64.7	78.6		66.7	63.6	64.7	80.6	17
1	2017			58.8	75.0	*	58.8	57.1		50.0	71.4	58.8	78.4	17
	2018			62.5	57.9	*	62.5	62.5		53.8	72.7	62.5	75.9	24
	2019			61.1	61.1		57.9	61.1		53.8	66.7	57.9	73.6	19
2	2017	*		42.9	42.9	*	40.0	40.0		27.3	*	40.0	72.6	15
	2018			50.0	50.0	*	50.0	50.0		16.7	75.0	50.0	72.2	14
	2019			60.9	61.9	*	59.1	59.1		38.5	90.0	60.9	69.7	23
K-2	2017	*		68.6	68.6	66.7	66.7	66.7		54.8	85.7	67.3	78.1	52
	2018			62.3	60.0	*	62.3	62.7		51.9	73.1	62.3	77.0	53
	2019			62.1	62.5	*	60.3	64.8		50.0	74.1	61.0	74.6	59
# Tested (GR K-2)	2017	1		51	35	6	51	48		31	21	52	16,731	
	2018			53	45	5	53	51		27	26	53	15,822	
	2019			58	56	4	58	54		32	27	59	14,948	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017			9	6	*	8	8		3	6	9	2,065	20
	2018			2	2		2	2		0	2	2	1,986	15
	2019			2	2	*	2	2		0	2	2	1,686	17
1	2017			1	1	*	1	1		0	1	1	2,260	17
	2018			8	6	*	8	8		3	5	8	2,110	24
	2019			5	5		5	5		3	2	5	1,898	19
2	2017	*		2	2	*	2	2		2	*	2	1,537	15
	2018			0	0	*	0	0		0	0	0	1,439	14
	2019			4	4	*	3	3		2	2	4	1,254	23
K-2	2017	*		12	9	1	11	11		5	7	12	5,862	52
	2018			10	8	*	10	10		3	7	10	5,535	53
	2019			11	11	*	10	10		5	6	11	4,838	59
# Tested (GR K-2)	2017	1		51	35	6	51	48		31	21	52	16,731	
	2018			53	45	5	53	51		27	26	53	15,822	
	2019			58	56	4	58	54		32	27	59	14,948	



PERFORMANCE IN 2019

PROGRESSION FROM 2018 TO 2019

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2019 Level	N	%	N	%	N	%	N	%	N	%
KN (17)	Beginning	17	100.0	17	100.0	17	100.0	17	100.0	17	100.0
	Intermediate	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (21)	Beginning	5	23.8	12	57.1	20	95.2	14	66.7	12	57.1
	Intermediate	16	76.2	9	42.9	1	4.8	7	33.3	9	42.9
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (23)	Beginning	3	13.0	9	39.1	10	45.5	12	52.2	6	26.1
	Intermediate	5	21.7	13	56.5	11	50.0	6	26.1	12	52.2
	Advanced	11	47.8	1	4.3	1	4.5	4	17.4	5	21.7
	Advanced High	4	17.4	0	0.0	0	0.0	1	4.3	0	0.0
3 (13)	Beginning	1	7.7	4	30.8	4	33.3	6	46.2	1	8.3
	Intermediate	2	15.4	7	53.8	5	41.7	4	30.8	8	66.7
	Advanced	6	46.2	2	15.4	3	25.0	2	15.4	3	25.0
	Advanced High	4	30.8	0	0.0	0	0.0	1	7.7	0	0.0
4 (22)	Beginning	7	31.8	6	27.3	2	9.1	4	18.2	3	13.6
	Intermediate	10	45.5	13	59.1	14	63.6	13	59.1	14	63.6
	Advanced	4	18.2	3	13.6	5	22.7	3	13.6	5	22.7
	Advanced High	1	4.5	0	0.0	1	4.5	2	9.1	0	0.0


Number Rated Both Years		2018 Level			
N (%) Progressed	2019 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
18 6 (33.3%)	Beginning	11			
	Intermediate	6	1		
	Advanced	0	0	0	
	Advanced High	0	0	0	
23 15 (65.2%)	Beginning	6			
	Intermediate	10	2		
	Advanced	3	2	0	
	Advanced High	0	0	0	
12 2 (16.7%)	Beginning	0			
	Intermediate	1	7		
	Advanced	0	1	2	
	Advanced High	0	0	0	
21 1 (4.8%)	Beginning	2			
	Intermediate	0	14		
	Advanced	0	1	4	
	Advanced High	0	0	0	

PERFORMANCE IN 2019

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2019 Level	N	%	N	%	N	%	N	%	N	%
5 (16)	Beginning	1	6.3	3	18.8	1	6.3	0	0.0	0	0.0
	Intermediate	4	25.0	7	43.8	4	25.0	7	43.8	5	31.3
	Advanced	9	56.3	6	37.5	7	43.8	4	25.0	9	56.3
	Advanced High	2	12.5	0	0.0	4	25.0	5	31.3	2	12.5
ALL (112)	Beginning	34	30.4	51	45.5	54	49.1	53	47.3	39	35.1
	Intermediate	37	33.0	49	43.8	35	31.8	37	33.0	48	43.2
	Advanced	30	26.8	12	10.7	16	14.5	13	11.6	22	19.8
	Advanced High	11	9.8	0	0.0	5	4.5	9	8.0	2	1.8

PROGRESSION FROM 2018 TO 2019

Number Rated Both Years N (%) Progressed	2019 Level	2018 Level			
		Beg	Int	Adv	Adv High
16 6 (37.5%)	Beginning	0			
	Intermediate	1	4		
	Advanced	0	3	6	
	Advanced High	0	1	1	
90 30 (33.3%)	Beginning	19			
	Intermediate	18	28		
	Advanced	3	7	12	
	Advanced High	0	1	1	

 Indicates students who progressed at least one level from 2018 to 2019.

PERFORMANCE IN 2018

PROGRESSION FROM 2017 TO 2018

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2019 Level	N	%	N	%	N	%	N	%	N	%
KN (15)	Beginning	14	93.3	14	93.3	14	93.3	14	93.3	14	93.3
	Intermediate	1	6.7	1	6.7	1	6.7	1	6.7	1	6.7
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (24)	Beginning	18	75.0	20	83.3	21	87.5	22	91.7	20	83.3
	Intermediate	5	20.8	2	8.3	1	4.2	2	8.3	4	16.7
	Advanced	1	4.2	1	4.2	1	4.2	0	0.0	0	0.0
	Advanced High	0	0.0	1	4.2	1	4.2	0	0.0	0	0.0
2 (16)	Beginning	2	12.5	3	18.8	8	53.3	5	31.3	2	12.5
	Intermediate	11	68.8	12	75.0	7	46.7	9	56.3	12	75.0
	Advanced	2	12.5	1	6.3	0	0.0	1	6.3	2	12.5
	Advanced High	1	6.3	0	0.0	0	0.0	1	6.3	0	0.0
3 (21)	Beginning	1	4.8	2	9.5	1	5.3	2	10.0	0	0.0
	Intermediate	7	33.3	14	66.7	9	47.4	8	40.0	9	45.0
	Advanced	8	38.1	5	23.8	7	36.8	7	35.0	11	55.0
	Advanced High	5	23.8	0	0.0	2	10.5	3	15.0	0	0.0
4 (18)	Beginning	2	11.8	2	11.8	1	5.6	1	5.6	0	0.0
	Intermediate	8	47.1	9	52.9	10	55.6	10	55.6	9	52.9
	Advanced	4	23.5	6	35.3	6	33.3	6	33.3	7	41.2
	Advanced High	3	17.6	0	0.0	1	5.6	1	5.6	1	5.9


Number Rated Both Years	2018 Level				
N (%) Progressed	2019 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
24 2 (8.3%)	Beginning	20			
	Intermediate	2	2		
	Advanced	0	0	0	
	Advanced High	0	0	0	
15 13 (86.7%)	Beginning	1			
	Intermediate	11	1		
	Advanced	2	0	0	
	Advanced High	0	0	0	
20 15 (75.0%)	Beginning	0			
	Intermediate	8	1		
	Advanced	1	6	4	
	Advanced High	0	0	0	
17 5 (29.4%)	Beginning	0			
	Intermediate	1	8		
	Advanced	0	3	4	
	Advanced High	0	0	1	

**PERFORMANCE IN 2018**

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (13)	Beginning	1	7.7	0	0.0	1	7.7	0	0.0	0	0.0
	Intermediate	5	38.5	3	23.1	4	30.8	5	38.5	5	38.5
	Advanced	3	23.1	8	61.5	3	23.1	5	38.5	6	46.2
	Advanced High	4	30.8	2	15.4	5	38.5	3	23.1	2	15.4
ALL (107)	Beginning	38	35.8	41	38.7	46	44.2	44	41.5	36	34.3
	Intermediate	37	34.9	41	38.7	32	30.8	35	33.0	40	38.1
	Advanced	18	17.0	21	19.8	17	16.3	19	17.9	26	24.8
	Advanced High	13	12.3	3	2.8	9	8.7	8	7.5	3	2.9

**PROGRESSION FROM 2017 TO 2018**

Number Rated Both Years	2019 Level	2018 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
13 <hr/> 8 (61.5%)	Beginning	0			
	Intermediate	2	3		
	Advanced	1	3	2	
	Advanced High	0	0	2	
89 <hr/> 43 (48.3%)	Beginning	21			
	Intermediate	24	15		
	Advanced	4	12	10	
	Advanced High	0	0	3	

 Indicates students who progressed at least one level from 2017 to 2018.

PERCENTAGE BY PROFICIENCY LEVEL

Language	Grade	Number Tested	Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
			N	%	N	%	N	%	N	%	N	%
<i>English</i>	PK	3	*	*							*	*
	KN	3	*	*								
	1	1	*	*								
	2	1									*	*
	3	1	*	*								
	5	17	*	*	*	*	*	*	*	*	10	58.8
	ALL	26	7	26.9	*	*	*	*	*	*	13	50.0
<i>Spanish</i>	PK	3	*	*	*	*					*	*
	KN	3					*	*	*	*		
	1	1			*	*						
	2	1									*	*
	3	1									*	*
	5	1									*	*
	ALL	10	*	*	*	*	*	*	*	*	*	*

2018 PERCENTAGE BY PROFICIENCY LEVEL

Language	Grade	Number Tested	Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
			N	%	N	%	N	%	N	%	N	%
<i>English</i>	PK	9	*	*	*	*	*	*				
	KN	5	*	*			*	*				
	1	1					*	*				
	2	1							*	*		
	3	1							*	*		
	4	1	*	*								
	5	13	*	*			*	*	*	*	7	53.8
	ALL	31	10	32.3	*	*	9	29.0	*	*	7	22.6
<i>Spanish</i>	PK	9	*	*			*	*	*	*	*	*
	KN	5	*	*			*	*			*	*
	1	1									*	*
	2	1									*	*
	3	1							*	*		
	4	1									*	*
	ALL	18	*	*			*	*	*	*	6	33.3

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**Elementary School Exams**

**KINDERGARTEN MATHEMATICS**

59	69.2	80.3			81.4		87.2	
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**KINDERGARTEN MATHEMATICS**

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**KINDERGARTEN MATHEMATICS SPANISH**

1	*	*			*		63.6	
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**KINDERGARTEN MATHEMATICS SPANISH**

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**KINDERGARTEN READING**

43	78.6	85.7			90.7		91.7	
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**KINDERGARTEN READING**

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**KINDERGARTEN READING SPANISH**

17	65.0	73.1			70.6		91.9	
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**KINDERGARTEN READING SPANISH**

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**GRADE 1 MATHEMATICS**

55	70.6	74.1			63.6		77.8	
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**GRADE 1 MATHEMATICS**

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**GRADE 1 MATHEMATICS SPANISH**

1	*	*			*		75.0	
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**GRADE 1 MATHEMATICS SPANISH**

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**GRADE 1 READING**

37	67.7	75.8			78.4		86.4	
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**GRADE 1 READING**

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**GRADE 1 READING SPANISH**

19	87.9	87.9			94.7		87.3	
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**GRADE 1 READING SPANISH**

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**GRADE 2 MATHEMATICS**

57	59.3	71.6	79.6		54.4	93.0	78.4	93.0
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**GRADE 2 MATHEMATICS**

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**GRADE 2 READING**

35	62.6	75.0	79.8		57.1	91.4	76.8	91.5
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**GRADE 2 READING**

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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 2 READING SPANISH**

22	65.2	73.9	79.2		54.5	86.4	74.0	92.7
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**GRADE 3 MATHEMATICS**

44	59.6	73.1	80.3		65.9	84.1	65.9	90.6
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**GRADE 3 READING**

32	68.8	79.2	80.7		81.3	81.3	54.4	89.1
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**GRADE 3 READING SPANISH**

12	43.3	66.0	75.7		50.0	83.3	54.5	89.6
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**GRADE 4 LANGUAGE ARTS**

34	50.3	68.3	79.2		52.9	91.2	66.0	92.3
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**GRADE 4 LANGUAGE ARTS SPANISH**

21	58.5	65.5	71.8		38.1	61.9	70.3	92.6
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**GRADE 4 MATHEMATICS**

55	51.5	64.5	79.5		34.5	80.0	66.6	91.0
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**GRADE 4 READING**

34	47.8	68.7	78.2		41.2	85.3	68.8	91.6
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**GRADE 4 READING SPANISH**

21	51.2	70.7	71.8		57.1	61.9	76.0	92.7
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**GRADE 5 MATHEMATICS**

60	60.8	74.4	77.4		66.7	68.3	76.6	92.2
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**GRADE 5 READING**

45	67.3	78.2	77.5		80.0	82.2	78.4	93.9
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 2 READING SPANISH**

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**GRADE 3 MATHEMATICS**

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**GRADE 3 READING**

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**GRADE 3 READING SPANISH**

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**GRADE 4 LANGUAGE ARTS**

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**GRADE 4 LANGUAGE ARTS SPANISH**

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**GRADE 4 MATHEMATICS**

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**GRADE 4 READING**

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**GRADE 4 READING SPANISH**

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**GRADE 5 MATHEMATICS**

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**GRADE 5 READING**

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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 READING SPANISH**

15	65.8	77.2	78.9		73.3	93.3	76.8	94.3
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**GRADE 5 SCIENCE**

44	69.9	69.9	79.9		45.5	93.2	75.6	95.2
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**GRADE 5 SCIENCE SPANISH**

16	61.8	66.3	83.3		56.3	87.5	72.9	93.4
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 READING SPANISH**

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**GRADE 5 SCIENCE**

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**GRADE 5 SCIENCE SPANISH**

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