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DATA

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PACKET

F E F O R Z D

2019-20C

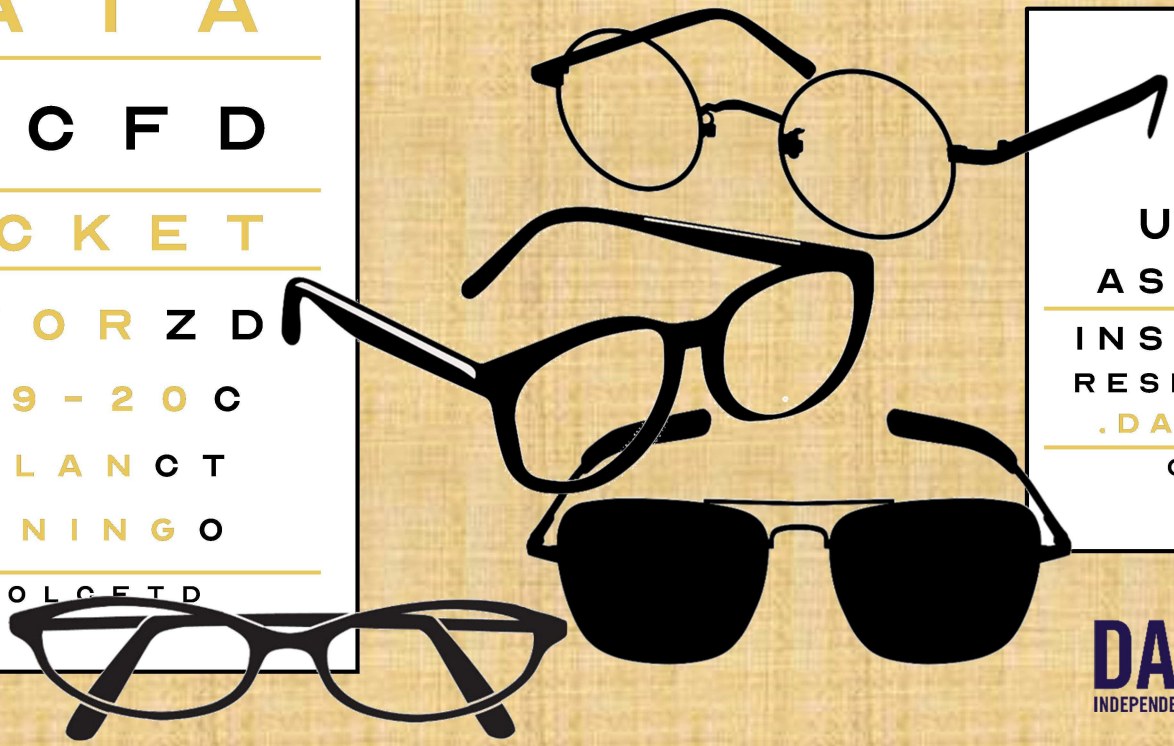
L E P L A N C T

F D P N I N G O

P E Z O L C F T D

WILLIAM A. BLAIR ELEMENTARY SCHOOL

SCHOOL NUMBER 109



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DALLAS INDEPENDENT SCHOOL DISTRICT

JULY 23, 2019

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2018-19 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2018-19. They are counted as new if not enrolled in a district campus before the last day of the 2017-18 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2017-18 and 2018-19.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The publisher of the SUPERA assessments provided new norms for grades 1 and 2 reading and language subtests. SUPERA statistics have been updated for prior years where necessary.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

TELPAS and IPT

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's TELPAS composite rating did not increase at least one level from 2018 to 2019, the TEA did not report the 2018 composite rating.
- If a student is rated as Advanced High on the TELPAS in 2019, the TEA does not differentiate between the Advanced and Advanced High levels from 2018.
- Statistics from the 2018 TELPAS are presented in a separate report in this data packet because they were not available for publication the prior year.
- Statistics from 2017-18 IPT administations are presented in a separate report in this year's data packet. Statistics were recomputed from last year to separate English from Spanish results and to select only the latest score for a student.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	66
KN	84
1	79
2	83
3	98
4	92
5	90
ALL	592

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	222	37.5	23	60.5
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	359	60.6	10	26.3
White	8	1.4	4	10.5
Multiple	3	0.5	1	2.6
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, “Other” category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	271	45.8
Economically disadvantaged	568	95.9
Limited English proficient (LEP)	260	43.9
Special education	46	7.8
Talented and Gifted (TAG)	120	20.3

			African American		American Indian		Asian		Hispanic		White		Multiple category	
Grade	Year	Enrollment	N	%	N	%	N	%	N	%	N	%	N	%
PK	**2017**	73	31	42.5	0	0.0	0	0.0	39	53.4	3	4.1	0	0.0
	2018	80	26	32.5	0	0.0	0	0.0	53	66.3	1	1.3	0	0.0
	2019	66	27	40.9	0	0.0	0	0.0	35	53.0	3	4.5	1	1.5
KN	**2017**	106	47	44.3	0	0.0	0	0.0	59	55.7	0	0.0	0	0.0
	2018	81	34	42.0	0	0.0	0	0.0	45	55.6	2	2.5	0	0.0
	2019	84	29	34.5	0	0.0	0	0.0	53	63.1	2	2.4	0	0.0
1	**2017**	101	41	40.6	0	0.0	0	0.0	59	58.4	1	1.0	0	0.0
	2018	99	40	40.4	0	0.0	0	0.0	58	58.6	0	0.0	1	1.0
	2019	79	31	39.2	0	0.0	0	0.0	46	58.2	2	2.5	0	0.0
2	**2017**	114	47	41.2	0	0.0	0	0.0	66	57.9	0	0.0	1	0.9
	2018	90	34	37.8	0	0.0	0	0.0	55	61.1	1	1.1	0	0.0
	2019	83	27	32.5	0	0.0	0	0.0	56	67.5	0	0.0	0	0.0
3	**2017**	103	46	44.7	1	1.0	0	0.0	55	53.4	0	0.0	1	1.0
	2018	100	38	38.0	0	0.0	0	0.0	61	61.0	0	0.0	1	1.0
	2019	98	42	42.9	0	0.0	0	0.0	55	56.1	1	1.0	0	0.0
4	**2017**	116	49	42.2	0	0.0	0	0.0	67	57.8	0	0.0	0	0.0
	2018	92	38	41.3	0	0.0	0	0.0	54	58.7	0	0.0	0	0.0
	2019	92	33	35.9	0	0.0	0	0.0	57	62.0	0	0.0	2	2.2
5	**2017**	84	41	48.8	0	0.0	0	0.0	43	51.2	0	0.0	0	0.0
	2018	105	37	35.2	0	0.0	0	0.0	68	64.8	0	0.0	0	0.0
	2019	90	33	36.7	0	0.0	0	0.0	57	63.3	0	0.0	0	0.0
PK-5	**2017**	697	302	43.3	1	0.1	0	0.0	388	55.7	4	0.6	2	0.3
	2018	647	247	38.2	0	0.0	0	0.0	394	60.9	4	0.6	2	0.3
	2019	592	222	37.5	0	0.0	0	0.0	359	60.6	8	1.4	3	0.5

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	**2017**	73	71	97.3	36	49.3	4	5.5	36	49.3	0	0.0	70	95.9	47.9	52.1	4.1
	2018	80	63	78.8	37	46.3	0	0.0	36	45.0	0	0.0	74	92.5	53.8	46.3	6.3
	2019	66	66	100.0	26	39.4	9	13.6	2	3.0	0	0.0	52	78.8	50.0	50.0	16.7
KN	**2017**	106	88	83.0	48	45.3	7	6.6	53	50.0	4	3.8	23	21.7	53.8	46.2	0.9
	2018	81	59	72.8	31	38.3	6	7.4	32	39.5	23	28.4	24	29.6	43.2	56.8	0.0
	2019	84	80	95.2	37	44.0	6	7.1	30	35.7	12	14.3	17	20.2	51.2	48.8	0.0
1	**2017**	101	77	76.2	39	38.6	7	6.9	39	38.6	10	9.9	12	11.9	54.5	45.5	1.0
	2018	99	72	72.7	47	47.5	8	8.1	49	49.5	8	8.1	7	7.1	58.6	41.4	1.0
	2019	79	75	94.9	31	39.2	4	5.1	30	38.0	25	31.6	9	11.4	43.0	57.0	0.0
2	**2017**	114	107	93.9	43	37.7	5	4.4	32	28.1	12	10.5	11	9.6	51.8	48.2	1.8
	2018	90	70	77.8	38	42.2	6	6.7	38	42.2	10	11.1	6	6.7	53.3	46.7	0.0
	2019	83	79	95.2	46	55.4	5	6.0	47	56.6	22	26.5	1	1.2	53.0	47.0	0.0
3	**2017**	103	97	94.2	45	43.7	7	6.8	28	27.2	15	14.6	8	7.8	47.6	52.4	1.0
	2018	100	85	85.0	42	42.0	6	6.0	31	31.0	11	11.0	12	12.0	54.0	46.0	0.0
	2019	98	94	95.9	39	39.8	12	12.2	40	40.8	16	16.3	5	5.1	55.1	44.9	1.0
4	**2017**	116	109	94.0	48	41.4	6	5.2	81	69.8	19	16.4	12	10.3	45.7	54.3	0.9
	2018	92	85	92.4	43	46.7	4	4.3	55	59.8	21	22.8	6	6.5	50.0	50.0	1.1
	2019	92	88	95.7	39	42.4	6	6.5	57	62.0	21	22.8	8	8.7	54.3	45.7	0.0
5	**2017**	84	76	90.5	32	38.1	4	4.8	59	70.2	20	23.8	6	7.1	59.5	40.5	0.0
	2018	105	92	87.6	48	45.7	5	4.8	90	85.7	23	21.9	7	6.7	51.4	48.6	1.9
	2019	90	86	95.6	42	46.7	4	4.4	65	72.2	24	26.7	4	4.4	55.6	44.4	2.2
PK-5	**2017**	697	625	89.7	291	41.8	40	5.7	328	47.1	80	11.5	142	20.4	51.4	48.6	1.3
	2018	647	526	81.3	286	44.2	35	5.4	331	51.2	96	14.8	136	21.0	52.2	47.8	1.4
	2019	592	568	95.9	260	43.9	46	7.8	271	45.8	120	20.3	96	16.2	52.0	48.0	2.4

		Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
Grade	Year	N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	**2017**	103	11,388	97	93.8	10,888	95.6	35	34.0	19.6	86	10,240	83.5	89.9
	2018	77	11,061	72	92.7	10,520	95.1	22	28.5	17.8	64	9,830	82.8	88.9
	2019	82	10,918	77	94.3	10,368	95.0	6	7.3	7.1	73	9,637	89.0	88.3
1	**2017**	97	12,278	93	95.2	11,800	96.1	20	20.6	18.4	87	11,169	89.5	91.0
	2018	103	11,550	96	93.9	11,055	95.7	26	25.4	16.6	84	10,347	81.9	89.6
	2019	78	11,198	73	93.4	10,714	95.7	11	14.1	6.3	66	10,067	84.8	89.9
2	**2017**	118	12,938	112	95.3	12,476	96.4	25	21.2	16.9	101	11,850	85.8	91.6
	2018	90	11,864	86	95.5	11,398	96.1	14	15.6	15.9	81	10,717	90.4	90.3
	2019	87	11,232	83	95.4	10,778	96.0	7	8.0	5.9	75	10,167	85.8	90.5
3	**2017**	104	13,158	100	96.2	12,734	96.8	33	31.7	15.9	91	12,162	87.4	92.4
	2018	101	12,536	98	96.1	12,080	96.4	21	20.7	14.4	94	11,431	92.6	91.2
	2019	94	11,452	91	96.3	11,021	96.2	6	6.4	5.8	83	10,472	88.0	91.4
4	**2017**	113	12,873	109	96.2	12,467	96.8	24	21.2	15.4	102	11,953	90.1	92.9
	2018	96	12,675	93	97.0	12,235	96.5	16	16.7	14.1	85	11,637	88.7	91.8
	2019	88	12,118	85	96.7	11,678	96.4	9	10.2	6.0	75	11,110	85.0	91.7
5	**2017**	88	12,220	84	96.3	11,838	96.9	15	17.1	6.1	77	11,367	87.9	93.0
	2018	107	12,498	104	97.2	12,078	96.6	4	3.7	6.1	100	11,513	93.5	92.1
	2019	89	12,193	86	96.6	11,764	96.5	1	1.1	5.4	79	11,300	89.0	92.7
KN-5	**2017**	623	74,855	595	95.5	72,203	96.5	152	24.4	15.3	544	68,741	87.3	91.8
	2018	574	72,186	548	95.5	69,366	96.1	103	18.0	14.0	508	65,475	88.6	90.7
	2019	519	69,110	495	95.5	66,323	96.0	40	7.7	6.1	451	62,753	87.0	90.8

Teachers: 38

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	23	60.5
Hispanic	10	26.3
White	4	10.5
Multiple	1	2.6
Other	0	0.0

Gender	Number	Percentage
Female	25	65.8
Male	13	34.2

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2016-17	5.8	91.5
2017-18	6.7	64.4
2018-19	7.2	73.7

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	3	7.9
1	0	0.0
2	1	2.6
3	1	2.6
4	3	7.9
5	1	2.6
1-3	2	5.3
More than 3	33	86.8
1 - 5	6	15.8
6 - 10	7	18.4
11 - 20	13	34.2
More than 20	9	23.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**		45.8	44.4	46.6	*		*		33.3	59.4	47.5	59.5	59
	2018		60.5	56.5	55.8	*	*	50.0		46.9	70.0	58.1	67.4	62
	2019	*	35.7	68.2	46.0	0.0	66.7	55.6		39.5	55.6	46.2	67.4	65
4	**2017**		38.8	60.9	44.9	*	42.9	17.9		33.3	54.8	45.8	56.4	72
	2018	*	42.1	66.7	46.8	*		26.9		25.0	66.7	45.8	61.9	48
	2019		71.9	65.0	64.7	*	*	58.8		53.6	80.8	66.7	67.2	54
5	**2017**		72.1	80.0	75.0	*	66.7	59.5		74.4	75.0	74.6	71.7	63
	2018		61.5	93.9	75.4	*	100.0	71.4		71.4	81.1	76.4	76.0	72
	2019		88.2	87.0	87.3	*	100.0	85.0		85.7	89.7	87.7	81.0	57
3-5	**2017**		51.4	65.4	55.1	21.4	56.3	39.5		50.0	61.2	55.7	62.7	194
	2018	*	54.8	76.9	61.0	9.1	88.9	56.8		50.5	73.6	62.1	68.7	182
	2019	*	63.0	73.8	65.1	28.6	85.0	71.1		57.4	75.6	65.9	72.3	176

	NUMBER TESTED IN GRADES 3-5											
2017		140	52	187	14	16	81		96	98	194	23,084
2018	1	115	65	164	11	18	88		91	91	182	22,610
2019	1	108	65	169	14	20	83		94	82	176	21,769

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**		26	5	31	*		*		18	13	31	3,014	59
	2018		15	10	23	*	*	3		17	9	26	2,309	62
	2019	*	27	7	34	7	2	4		23	12	35	2,153	65
4	**2017**		30	9	38	*	4	32		20	19	39	3,323	72
	2018	*	22	3	25	*		19		18	8	26	2,811	48
	2019		9	7	18	*	*	14		13	5	18	2,376	54
5	**2017**		12	4	15	*	3	15		10	6	16	2,269	63
	2018		15	2	16	*	0	16		10	7	17	1,956	72
	2019		4	3	7	*	0	6		4	3	7	1,508	57
3-5	**2017**		68	18	84	11	7	49		48	38	86	8,606	194
	2018	*	52	15	64	10	2	38		45	24	69	7,076	182
	2019	*	40	17	59	10	3	24		40	20	60	6,037	176

	NUMBER TESTED IN GRADES 3-5											
2017		140	52	187	14	16	81		96	98	194	23,084
2018	1	115	65	164	11	18	88		91	91	182	22,610
2019	1	108	65	169	14	20	83		94	82	176	21,769

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**		20.8	11.1	19.0	*		*		18.5	21.9	20.3	32.9	59
	2018		21.1	17.4	15.4	*	*	33.3		12.5	26.7	19.4	33.6	62
	2019	*	14.3	27.3	19.0	0.0	16.7	11.1		18.4	18.5	18.5	35.9	65
4	**2017**		16.3	26.1	18.8	*	14.3	2.6		10.0	26.2	19.4	32.4	72
	2018	*	18.4	33.3	21.3	*		7.7		8.3	33.3	20.8	35.6	48
	2019		50.0	45.0	45.1	*	*	35.3		32.1	61.5	46.3	37.1	54
5	**2017**		32.6	40.0	35.0	*	33.3	16.2		30.8	41.7	34.9	38.2	63
	2018		30.8	57.6	43.1	*	53.8	30.4		31.4	54.1	43.1	44.1	72
	2019		41.2	52.2	43.6	*	60.0	35.0		32.1	58.6	45.6	45.9	57
3-5	**2017**		22.9	28.8	24.1	0.0	25.0	9.9		20.8	28.6	24.7	34.6	194
	2018	*	23.5	40.0	28.0	0.0	50.0	23.9		18.7	39.6	29.1	38.0	182
	2019	*	33.3	41.5	34.9	7.1	50.0	32.5		26.6	46.3	35.8	39.9	176

	NUMBER TESTED IN GRADES 3-5											
2017		140	52	187	14	16	81		96	98	194	23,084
2018	1	115	65	164	11	18	88		91	91	182	22,610
2019	1	108	65	169	14	20	83		94	82	176	21,769

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**		6.3	0.0	3.4	*		*		3.7	6.3	5.1	20.0	59
	2018		5.3	17.4	3.8	*	*	33.3		9.4	10.0	9.7	19.3	62
	2019	*	7.1	13.6	9.5	0.0	16.7	11.1		7.9	11.1	9.2	21.9	65
4	**2017**		0.0	8.7	1.4	*	0.0	0.0		0.0	4.8	2.8	16.9	72
	2018	*	5.3	22.2	8.5	*		0.0		0.0	16.7	8.3	17.7	48
	2019		21.9	15.0	15.7	*	*	8.8		10.7	26.9	18.5	18.2	54
5	**2017**		7.0	20.0	11.7	*	22.2	8.1		7.7	16.7	11.1	19.4	63
	2018		5.1	30.3	15.4	*	38.5	10.7		11.4	21.6	16.7	20.1	72
	2019		20.6	34.8	23.6	*	50.0	12.5		14.3	37.9	26.3	24.1	57
3-5	**2017**		4.3	11.5	5.3	0.0	12.5	3.7		4.2	8.2	6.2	18.8	194
	2018	*	5.2	24.6	9.8	0.0	38.9	9.1		7.7	16.5	12.1	19.1	182
	2019	*	15.7	21.5	16.0	7.1	35.0	10.8		10.6	25.6	17.6	21.5	176

	NUMBER TESTED IN GRADE 3-5											
2017		140	52	187	14	16	81		96	98	194	23,084
2018	1	115	65	164	11	18	88		91	91	182	22,610
2019	1	108	65	169	14	20	83		94	82	176	21,769

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY		
Grade	Year	1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	**2017**	57.3	49.9	50.7
	2018	65.5	56.3	51.2
	2019	56.0	54.2	46.2
4	**2017**	54.7	51.4	44.8
	2018	56.8	49.2	54.5
	2019	68.5	63.0	61.7
5	**2017**	66.3	65.3	64.7
	2018	65.8	66.3	65.7
	2019	77.4	71.6	69.8
3-5	**2017**	59.2	55.5	53.1
	2018	63.3	58.4	57.8
	2019	66.8	62.5	58.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**		51.0	41.7	48.6	*	42.9	23.1		30.0	60.5	47.9	54.4	73
	2018	*	27.0	44.4	30.4	*		19.2		13.0	45.8	29.8	51.2	47
	2019		43.8	47.6	40.4	*	*	29.4		34.5	53.8	43.6	56.9	55

	NUMBER TESTED IN GRADE 4											
2017		49	24	70	5	7	39		30	43	73	7,530
2018	1	37	9	46	4		26		23	24	47	7,361
2019		32	21	52	3	4	34		29	26	55	7,170

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**		24	14	36	*	4	30		21	17	38	3,435	73
	2018	*	27	5	32	*		21		20	13	33	3,589	47
	2019		18	11	31	*	*	24		19	12	31	3,091	55

	NUMBER TESTED IN GRADE 4											
2017		49	24	70	5	7	39		30	43	73	7,530
2018	1	37	9	46	4		26		23	24	47	7,361
2019		32	21	52	3	4	34		29	26	55	7,170

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**		26.5	25.0	25.7	*	0.0	0.0		10.0	37.2	26.0	26.0	73
	2018	*	5.4	33.3	10.9	*		0.0		4.3	16.7	10.6	29.2	47
	2019		15.6	23.8	15.4	*	*	8.8		10.3	26.9	18.2	26.4	55

	NUMBER TESTED IN GRADE 4											
2017		49	24	70	5	7	39		30	43	73	7,530
2018	1	37	9	46	4		26		23	24	47	7,361
2019		32	21	52	3	4	34		29	26	55	7,170

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**		4.1	16.7	7.1	*	0.0	0.0		3.3	11.6	8.2	7.4	73
	2018	*	0.0	0.0	0.0	*		0.0		0.0	0.0	0.0	7.1	47
	2019		3.1	4.8	3.8	*	*	0.0		0.0	7.7	3.6	7.6	55

	NUMBER TESTED IN GRADE 4											
2017		49	24	70	5	7	39		30	43	73	7,530
2018	1	37	9	46	4		26		23	24	47	7,361
2019		32	21	52	3	4	34		29	26	55	7,170

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY		
Grade	Year	1. Composition[1] (Expository)	2. Revision	3. Editing
4	**2017**	3.6	57.9	55.7
	2018	2.8	36.2	55.2
	2019	3.1	51.4	58.0

[1]Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**		64.6	73.6	69.3	*	79.1	84.0		61.7	76.8	69.9	70.0	103
	2018		52.6	72.1	62.8	0.0	85.7	77.4		61.1	67.4	64.0	74.5	100
	2019	*	54.8	83.3	71.3	25.0	86.5	82.5		66.7	74.4	70.1	75.5	97
4	**2017**		36.7	66.2	53.3	16.7	63.8	44.3		43.4	62.3	53.5	68.1	114
	2018	*	55.3	69.8	64.0	*	69.0	48.1		48.9	76.6	63.0	75.2	92
	2019		62.5	80.0	72.1	*	86.5	67.9		70.2	76.2	73.0	74.7	89
5	**2017**		63.6	95.2	80.7	*	96.8	71.7		78.4	80.0	79.1	80.6	86
	2018		53.8	92.3	76.8	*	95.6	74.7		79.6	76.0	77.9	86.9	104
	2019		73.5	90.9	83.5	*	95.0	81.5		78.7	90.5	84.3	88.0	89
3-5	**2017**		54.6	76.3	66.8	26.7	77.7	60.4		60.9	71.7	66.3	72.7	303
	2018	*	53.9	78.8	68.1	33.3	83.7	67.1		64.1	73.4	68.6	78.8	296
	2019	*	63.0	84.8	75.5	35.0	89.5	77.0		71.6	80.3	75.6	79.5	275

	NUMBER TESTED IN GRADES 3-5											
2017		141	160	289	15	121	170		151	152	303	37,278
2018	1	115	179	270	15	129	170		153	143	296	36,318
2019	1	108	164	265	20	114	161		148	127	275	34,690

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**		17	14	31	*	9	4		18	13	31	3,851	103
	2018		18	17	32	6	6	7		21	15	36	3,072	100
	2019	*	19	9	27	9	5	7		18	11	29	2,726	97
4	**2017**		31	22	49	5	17	44		30	23	53	4,016	114
	2018	*	17	16	32	*	13	27		23	11	34	3,028	92
	2019		12	11	24	*	5	18		14	10	24	2,959	89
5	**2017**		16	2	16	*	1	17		11	7	18	2,308	86
	2018		18	5	22	*	2	22		11	12	23	1,582	104
	2019		9	5	14	*	2	12		10	4	14	1,420	89
3-5	**2017**		64	38	96	11	27	65		59	43	102	10,175	303
	2018	*	53	38	86	10	21	56		55	38	93	7,682	296
	2019	*	40	25	65	13	12	37		42	25	67	7,105	275

	NUMBER TESTED IN GRADES 3-5											
2017		141	160	289	15	121	170		151	152	303	37,278
2018	1	115	179	270	15	129	170		153	143	296	36,318
2019	1	108	164	265	20	114	161		148	127	275	34,690

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**		27.1	45.3	36.6	*	51.2	52.0		31.9	41.1	36.9	39.9	103
	2018		13.2	44.3	32.6	0.0	57.1	48.4		31.5	32.6	32.0	41.8	100
	2019	*	23.8	51.9	39.4	0.0	59.5	55.0		38.9	39.5	39.2	42.8	97
4	**2017**		20.4	43.1	32.4	0.0	42.6	26.6		24.5	41.0	33.3	39.4	114
	2018	*	15.8	34.0	27.0	*	33.3	17.3		17.8	34.0	26.1	44.2	92
	2019		25.0	41.8	33.7	*	48.6	21.4		29.8	40.5	34.8	44.8	89
5	**2017**		29.5	73.8	51.8	*	77.4	41.7		45.1	60.0	51.2	42.4	86
	2018		20.5	60.0	45.3	*	60.0	41.4		40.7	50.0	45.2	53.8	104
	2019		32.4	69.1	54.1	*	77.5	47.7		46.8	64.3	55.1	55.5	89
3-5	**2017**		25.5	51.9	39.4	0.0	54.5	36.0		33.8	45.4	39.6	40.5	303
	2018	*	16.5	46.9	35.2	0.0	50.4	35.3		30.7	39.2	34.8	46.6	296
	2019	*	26.9	54.3	42.3	10.0	62.3	40.4		38.5	48.0	42.9	47.8	275

	NUMBER TESTED IN GRADES 3-5											
2017		141	160	289	15	121	164		151	152	303	37,278
2018	1	115	179	270	15	129	170		153	143	296	36,318
2019	1	108	164	265	20	114	161		148	127	275	34,690

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**		6.3	28.3	16.8	*	32.6	36.0		19.1	16.1	17.5	19.9	103
	2018		0.0	24.6	15.1	0.0	33.3	25.8		14.8	15.2	15.0	19.6	100
	2019	*	9.5	27.8	19.1	0.0	35.1	32.5		20.4	18.6	19.6	20.3	97
4	**2017**		8.2	16.9	12.4	0.0	14.9	8.9		5.7	19.7	13.2	22.1	114
	2018	*	5.3	15.1	11.2	*	14.3	3.8		8.9	12.8	10.9	23.8	92
	2019		9.4	29.1	19.8	*	32.4	8.9		17.0	26.2	21.3	25.1	89
5	**2017**		11.4	50.0	31.3	*	54.8	26.7		29.4	31.4	30.2	19.3	86
	2018		10.3	33.8	24.2	*	33.3	19.5		18.5	32.0	25.0	27.6	104
	2019		14.7	56.4	38.8	*	70.0	33.8		27.7	54.8	40.4	34.0	89
3-5	**2017**		8.5	29.4	19.4	0.0	31.4	19.5		17.9	21.1	19.5	20.4	303
	2018	*	5.2	25.1	17.0	0.0	27.1	15.9		14.4	20.3	17.2	23.7	296
	2019	*	11.1	37.8	25.7	0.0	46.5	24.8		21.6	33.1	26.9	26.6	275

	NUMBER TESTED IN GRADE 3-5											
2017		141	160	289	15	121	164		151	152	303	37,278
2018	1	115	179	270	15	129	170		153	143	296	36,318
2019	1	108	164	265	20	114	161		148	127	275	34,690

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY			
Grade	Year	1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	**2017**	59.1	60.8	56.9	67.5
	2018	63.3	53.9	53.0	67.3
	2019	58.1	63.4	63.3	68.6
4	**2017**	63.4	54.4	48.2	54.6
	2018	57.9	54.5	54.2	57.6
	2019	71.0	53.1	60.1	66.3
5	**2017**	69.8	67.2	67.1	64.0
	2018	61.2	63.7	64.3	58.4
	2019	74.9	74.4	66.3	64.6
3-5	**2017**	63.7	60.2	56.5	61.6
	2018	60.9	57.5	57.4	61.1
	2019	67.7	63.6	63.2	66.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2017**		63.4	87.5	73.0	*	84.6	56.4		72.5	72.0	72.3	65.9	65
	2018		55.3	86.1	68.1	*	93.8	62.1		65.7	74.4	70.3	68.8	74
	2019		54.5	86.3	73.8	*	91.7	66.1		65.9	82.5	73.8	69.3	84

	NUMBER TESTED IN GRADE 5											
2017		41	24	63	4	13	39		40	25	65	9,759
2018		38	36	69	3	16	58		35	39	74	10,271
2019		33	51	80	4	36	59		44	40	84	10,432

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2017**		15	3	17	*	2	17		11	7	18	3328	65
	2018		17	5	22	*	1	22		12	10	22	3208	74
	2019		15	7	21	*	3	20		15	7	22	3203	84

	NUMBER TESTED IN GRADE 5											
2017		41	24	63	4	13	39		40	25	65	9,759
2018		38	36	69	3	16	58		35	39	74	10,271
2019		33	51	80	4	36	59		44	40	84	10,432

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2017**		12.2	58.3	30.2	*	61.5	17.9		30.0	28.0	29.2	33.0	65
	2018		10.5	63.9	36.2	*	68.8	29.3		28.6	43.6	36.5	32.6	74
	2019		15.2	68.6	46.3	*	80.6	39.0		43.2	52.5	47.6	42.0	84

	NUMBER TESTED IN GRADE 5											
2017		41	24	63	4	13	39		40	25	65	9,759
2018		38	36	69	3	16	58		35	39	74	10,271
2019		33	51	80	4	36	59		44	40	84	10,432

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2017**		7.3	20.8	12.7	*	30.8	10.3		7.5	20.0	12.3	12.8	65
	2018		2.6	5.6	4.3	*	6.3	1.7		2.9	5.1	4.1	12.1	74
	2019		6.1	41.2	26.3	*	52.8	22.0		22.7	32.5	27.4	19.7	84

	NUMBER TESTED IN GRADE 5											
2017		41	24	63	4	13	39		40	25	65	9,759
2018		38	36	69	3	16	58		35	39	74	10,271
2019		33	51	80	4	36	59		44	40	84	10,432

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY			
Grade	Year	1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	**2017**	60.0	66.9	69.8	61.0
	2018	64.9	70.9	60.7	67.3
	2019	71.0	67.4	73.9	72.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**			71.7	69.8		73.3	72.7		59.1	83.3	71.7	66.0	46
	2018			89.5	91.2	*	89.2	88.0		86.4	93.8	89.5	76.6	38
	2019			87.9	87.1	*	87.5	87.5		81.3	94.1	87.9	75.1	33
4	**2017**			59.5	58.3	*	58.5	58.5		43.5	78.9	59.5	64.2	42
	2018			62.2	62.8		62.8	50.0		50.0	73.9	62.2	68.2	45
	2019			55.6	57.1	*	55.9	43.5		40.0	75.0	55.6	67.8	36
5	**2017**			87.0	86.4		87.0	87.0		84.6	90.0	87.0	87.3	23
	2018			97.1	96.8	*	97.1	97.1		100.0	92.9	97.1	88.1	35
	2019			82.4	84.4		81.3	77.8		76.2	92.3	82.4	89.6	34
3-5	**2017**			70.3	69.3	*	70.6	69.8		58.6	83.0	70.3	71.3	111
	2018			81.4	81.5	*	81.7	80.2		78.5	84.9	81.4	77.0	118
	2019			74.8	75.5	14.3	74.5	72.0		64.9	87.0	74.8	77.0	103

	NUMBER TESTED IN GRADES 3-5												
2017			111	101	1	109	86		58	53	111	14,762
2018			118	108	4	115	86		65	53	118	14,242
2019			103	98	7	98	82		57	46	103	13,576

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**			13	13		12	6		9	4	13	1,887	46
	2018			4	3	*	4	3		3	1	4	1,205	38
	2019			4	4	*	4	4		3	1	4	1,179	33
4	**2017**			17	15	*	17	17		13	4	17	1,830	42
	2018			17	16		16	13		11	6	17	1,581	45
	2019			16	15	*	15	13		12	4	16	1,506	36
5	**2017**			3	3		3	3		2	1	3	521	23
	2018			1	1	*	1	1		0	1	1	488	35
	2019			6	5		6	6		5	1	6	432	34
3-5	**2017**			33	31	*	32	26		24	9	33	4,238	111
	2018			22	20	*	21	17		14	8	22	3,274	118
	2019			26	24	6	25	23		20	6	26	3,117	103

	NUMBER TESTED IN GRADES 3-5												
2017			111	101	1	109	86		58	53	111	14,762	
2018			118	108	4	115	86		65	53	118	14,242	
2019			103	98	7	98	82		57	46	103	13,576	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**			45.7	41.9		46.7	45.5		31.8	58.3	45.7	39.2	46
	2018			50.0	50.0	*	48.6	40.0		40.9	62.5	50.0	45.3	38
	2019			72.7	71.0	*	71.9	71.9		68.8	76.5	72.7	46.3	33
4	**2017**			33.3	30.6	*	34.1	34.1		26.1	42.1	33.3	36.0	42
	2018			33.3	32.6		34.9	23.1		22.7	43.5	33.3	36.9	45
	2019			27.8	28.6	*	29.4	21.7		25.0	31.3	27.8	38.4	36
5	**2017**			60.9	59.1		60.9	60.9		53.8	70.0	60.9	49.1	23
	2018			62.9	61.3	*	62.9	62.9		52.4	78.6	62.9	62.6	35
	2019			64.7	65.6		62.5	59.3		61.9	69.2	64.7	63.7	34
3-5	**2017**			44.1	41.6	*	45.0	44.2		34.5	54.7	44.1	40.8	111
	2018			47.5	46.3	*	47.8	44.2		38.5	58.5	47.5	47.4	118
	2019			54.4	54.1	0.0	54.1	53.7		50.9	58.7	54.4	48.9	103

	NUMBER TESTED IN GRADES 3-5											
2017			111	101	1	109	86		58	53	111	14,762
2018			118	108	4	115	86		65	53	118	14,242
2019			103	98	7	98	82		57	46	103	13,576

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**			30.4	27.9		31.1	31.8		9.1	50.0	30.4	25.4	46
	2018			39.5	41.2	*	37.8	24.0		31.8	50.0	39.5	24.1	38
	2019			54.5	51.6	*	53.1	53.1		43.8	64.7	54.5	27.4	33
4	**2017**			16.7	16.7	*	17.1	17.1		8.7	26.3	16.7	17.3	42
	2018			22.2	20.9		23.3	15.4		18.2	26.1	22.2	18.4	45
	2019			22.2	22.9	*	23.5	13.0		20.0	25.0	22.2	17.9	36
5	**2017**			26.1	27.3		26.1	26.1		23.1	30.0	26.1	22.7	23
	2018			17.1	19.4	*	17.1	17.1		9.5	28.6	17.1	30.5	35
	2019			23.5	25.0		21.9	22.2		19.0	30.8	23.5	29.9	34
3-5	**2017**			24.3	23.8	*	24.8	23.3		12.1	37.7	24.3	21.9	111
	2018			26.3	26.9	*	26.1	18.6		20.0	34.0	26.3	24.0	118
	2019			33.0	32.7	0.0	32.7	31.7		26.3	41.3	33.0	24.9	103

	NUMBER TESTED IN GRADE 3-5												
2017			111	101	1	109	86		58	53	111	14,762
2018			118	108	4	115	86		65	53	118	14,242
2019			103	98	7	98	82		57	46	103	13,576

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY		
Grade	Year	1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	**2017**	77.0	64.2	64.3
	2018	77.4	73.9	63.2
	2019	76.4	81.4	73.8
4	**2017**	51.8	65.6	63.9
	2018	66.7	58.5	58.5
	2019	56.9	62.2	58.3
5	**2017**	76.6	67.7	65.2
	2018	72.1	72.3	70.2
	2019	80.9	71.3	66.4
3-5	**2017**	67.4	65.4	64.3
	2018	71.7	67.6	63.5
	2019	71.1	71.4	66.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**			73.8	77.8	*	73.2	73.2		65.2	84.2	73.8	70.3	42
	2018			61.4	61.9		61.9	50.0		42.9	78.3	61.4	71.0	44
	2019			58.3	60.0	*	57.1	47.8		55.0	62.5	58.3	75.5	36

	NUMBER TESTED IN GRADE 4											
2017			42	36	1	41	41		23	19	42	5,207
2018			44	42		42	26		21	23	44	4,977
2019			36	35	2	35	23		20	16	36	4,698

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**			11	8	*	11	11		8	3	11	1,548	42
	2018			17	16		16	13		12	5	17	1,444	44
	2019			15	14	*	15	12		9	6	15	1,149	36

	NUMBER TESTED IN GRADE 4											
2017			42	36	1	41	41		23	19	42	5,207
2018			44	42		42	26		21	23	44	4,977
2019			36	35	2	35	23		20	16	36	4,698

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**			45.2	47.2	*	43.9	43.9		34.8	57.9	45.2	44.4	42
	2018			38.6	38.1		40.5	34.6		19.0	56.5	38.6	44.9	44
	2019			30.6	31.4	*	28.6	21.7		25.0	37.5	30.6	51.0	36

	NUMBER TESTED IN GRADE 4											
2017			42	36	1	41	41		23	19	42	5,207
2018			44	42		42	26		21	23	44	4,977
2019			36	35	2	35	23		20	16	36	4,698

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**			7.1	8.3	*	7.3	7.3		4.3	10.5	7.1	14.4	42
	2018			15.9	16.7		16.7	19.2		4.8	26.1	15.9	19.0	44
	2019			11.1	11.4	*	8.6	4.3		0.0	25.0	11.1	21.5	36

	NUMBER TESTED IN GRADE 4											
2017			42	36	1	41	41		23	19	42	5,207
2018			44	42		42	26		21	23	44	4,977
2019			36	35	2	35	23		20	16	36	4,698

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY		
Grade	Year	1. Composition[1] (Expository)	2. Revision	3. Editing
4	**2017**	4.0	61.3	69.8
	2018	4.0	58.5	64.2
	2019	3.0	58.0	65.8

[1]Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2017**			73.7	72.2		73.7	73.7		70.0	77.8	73.7	60.5	19
	2018			78.1	74.1	*	78.1	78.1		75.0	83.3	78.1	67.8	32
	2019			66.7	66.7		66.7	66.7		*	*	66.7	60.9	6

	NUMBER TESTED IN GRADE 5											
2017			19	18		19	19		10	9	19	2,255
2018			32	27	2	32	32		20	12	32	1,927
2019			6	6		6	6		5	1	6	1,585

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2017**			5	5		5	5		3	2	5	890	19
	2018			7	7	*	7	7		5	2	7	620	32
	2019			2	2		2	2		*	*	2	619	6

	NUMBER TESTED IN GRADE 5											
2017			19	18		19	19		10	9	19	2,255
2018			32	27	2	32	32		20	12	32	1,927
2019			6	6		6	6		5	1	6	1,585

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2017**			26.3	22.2		26.3	26.3		40.0	11.1	26.3	25.0	19
	2018			18.8	14.8	*	18.8	18.8		15.0	25.0	18.8	25.7	32
	2019			16.7	16.7		16.7	16.7		*	*	16.7	30.9	6

	NUMBER TESTED IN GRADE 5											
2017			19	18		19	19		10	9	19	2,255
2018			32	27	2	32	32		20	12	32	1,927
2019			6	6		6	6		5	1	6	1,585

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2017**			15.8	11.1		15.8	15.8		20.0	11.1	15.8	7.4	19
	2018			9.4	7.4	*	9.4	9.4		5.0	16.7	9.4	6.6	32
	2019			16.7	16.7		16.7	16.7		*	*	16.7	13.4	6

	NUMBER TESTED IN GRADE 5											
2017			19	18		19	19		10	9	19	2,255
2018			32	27	2	32	32		20	12	32	1,927
2019			6	6		6	6		5	1	6	1,585

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY			
Grade	Year	1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	**2017**	60.5	66.4	72.6	56.1
	2018	61.5	71.9	53.8	69.0
	2019	52.8	56.3	58.3	66.7

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	**2017**	86.8	90.2	88.5	81.7	104
	2018	90.3	77.3	82.7	82.2	75
	2019	96.7	60.8	74.1	80.8	81
1	**2017**	86.8	93.4	90.9	74.0	99
	2018	85.7	59.6	72.9	73.1	96
	2019	93.3	53.2	68.8	72.9	77
2	**2017**	80.6	54.8	61.7	70.7	115
	2018	78.4	50.0	62.4	70.6	85
	2019	70.2	52.6	62.4	68.5	85
K-2	**2017**	85.2	76.0	79.6	75.2	318
	2018	84.6	61.9	72.3	75.2	256
	2019	84.1	55.9	68.3	74.0	243
# Tested (GR K-2)	**2017**	122	196	318	35,859	
	2018	117	139	256	33,518	
	2019	107	136	243	32,206	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	**2017**	66.7	76.0	71.3	59.6	101
	2018	56.3	62.2	59.7	61.3	77
	2019	53.3	54.9	54.3	62.8	81
1	**2017**	71.1	72.9	72.2	54.2	97
	2018	75.5	42.9	59.2	55.6	98
	2019	63.3	45.8	52.6	56.4	78
2	**2017**	64.5	45.1	50.4	57.7	113
	2018	64.9	42.3	51.7	58.8	89
	2019	46.8	55.3	50.6	58.9	85
K-2	**2017**	67.5	61.8	64.0	57.1	311
	2018	66.9	48.6	56.8	58.5	264
	2019	53.3	51.8	52.5	59.3	244
# Tested (GR K-2)	**2017**	120	191	311	35,697	
	2018	118	146	264	33,476	
	2019	107	137	244	32,054	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**		93.3	78.6	90.4	*	*	87.5		83.9	96.4	89.8	77.8	59
	2018	*	75.0	83.3	77.1	*	*	*		82.4	75.0	77.8	80.0	45
	2019	*	43.3	78.6	56.8	*	*	*		54.2	59.1	56.5	78.4	46
1	**2017**	*	90.2	95.2	90.9	*	*	*		86.1	100.0	92.1	63.5	63
	2018		56.8	58.3	54.3	*	*	*		51.6	68.4	58.0	63.1	50
	2019	*	53.3	58.3	55.0		*	*		26.7	65.5	52.3	65.0	44
2	**2017**		47.9	41.7	45.5	*	*	*		33.3	58.8	45.2	60.4	73
	2018	*	40.0	55.0	40.5	*	*	*		39.3	52.2	45.1	60.0	51
	2019		50.0	57.1	51.2	*	*	*		45.5	60.0	52.4	59.8	42
K-2	**2017**	*	76.1	69.5	72.2	42.9	75.0	70.6		66.0	83.1	73.8	66.7	195
	2018	*	57.6	63.6	57.0	18.2	44.4	45.5		53.9	65.7	59.6	67.4	146
	2019	*	48.9	65.0	54.4	*	66.7	71.4		44.3	62.0	53.8	67.5	132
# Tested (GR K-2)	**2017**	1	134	59	162	14	8	17		106	89	195	19,128	
	2018	2	99	44	107	11	9	11		76	70	146	17,696	
	2019	4	88	40	125	5	6	7		61	71	132	17,258	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**		23	6	26	*	*	2		11	18	29	2,012	59
	2018	*	6	3	8	*	*	*		0	9	9	2,066	45
	2019	*	4	7	10	*	*	*		6	5	11	1,898	46
1	**2017**	*	18	16	23	*	*	*		16	18	34	1,504	63
	2018		5	3	4	*	*	*		5	4	9	1,368	50
	2019	*	4	2	6		*	*		1	5	6	1,275	44
2	**2017**		4	2	5	*	*	*		2	4	6	1,299	73
	2018	*	2	1	2	*	*	*		1	2	3	1,203	51
	2019		4	2	5	*	*	*		4	2	6	1,212	42
K-2	**2017**	*	45	24	54	2	3	4		29	40	69	4,815	195
	2018	*	13	7	14	2	2	3		6	15	21	4,637	146
	2019	*	12	11	21	*	0	0		11	12	23	4,385	132
# Tested (GR K-2)	**2017**	1	134	59	162	14	8	17		106	89	195	19,128	
	2018	2	99	44	107	11	9	11		76	70	146	17,696	
	2019	4	88	40	125	5	6	7		61	71	132	17,258	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**		82.2	78.6	80.8	*	*	87.5		74.2	89.3	81.4	70.7	59
	2018	*	65.6	75.0	62.9	*	*	*		70.6	64.3	66.7	71.4	45
	2019	*	33.3	85.7	50.0	*	*	*		37.5	63.6	50.0	71.9	46
1	**2017**	*	85.4	90.5	86.4	*	*	*		77.8	100.0	87.3	49.0	63
	2018		37.8	50.0	37.1	*	*	*		29.0	63.2	42.0	48.4	50
	2019	*	13.3	33.3	17.5		*	*		6.7	24.1	18.2	47.7	44
2	**2017**		41.7	29.2	36.4	*	*	*		23.1	52.9	37.0	47.2	73
	2018	*	20.0	30.0	24.3	*	*	*		17.9	30.4	23.5	47.2	51
	2019		39.3	50.0	41.5	*	*	*		31.8	55.0	42.9	46.2	42
K-2	**2017**	*	68.7	62.7	64.2	42.9	62.5	64.7		56.6	78.7	66.7	54.9	195
	2018	*	41.4	47.7	41.1	27.3	22.2	18.2		34.2	52.9	43.2	55.3	146
	2019	*	28.4	57.5	36.8	*	33.3	42.9		27.9	45.1	37.1	54.9	132
# Tested (GR K-2)	**2017**	1	134	59	162	14	8	17		106	89	195	19,124	
	2018	2	99	44	107	11	9	11		76	70	146	17,696	
	2019	4	88	40	125	5	6	7		61	71	132	17,258	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**		13	4	15	*	*	1		8	9	17	1,361	59
	2018	*	5	3	7	*	*	*		3	5	8	1,368	45
	2019	*	3	4	6	*	*	*		4	3	7	1,322	46
1	**2017**	*	24	11	21	*	*	*		18	17	35	712	63
	2018		4	3	4	*	*	*		4	3	7	642	50
	2019	*	0	0	0		*	*		0	0	0	583	44
2	**2017**		5	4	7	*	*	*		4	5	9	986	73
	2018	*	2	1	2	*	*	*		2	1	3	937	51
	2019		2	1	2	*	*	*		3	0	3	802	42
K-2	**2017**	*	42	19	43	2	3	3		30	31	61	3,059	195
	2018	*	11	7	13	0	1	1		9	9	18	2,947	146
	2019	*	5	5	8	*	0	0		7	3	10	2,707	132
# Tested (GR K-2)	**2017**	1	134	59	162	14	8	17		106	89	195	19,124	
	2018	2	99	44	107	11	9	11		76	70	146	17,696	
	2019	4	88	40	125	5	6	7		61	71	132	17,258	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**		77.3	66.7	72.9	62.5	65.2	66.7		65.4	77.6	71.3	59.7	101
	2018	*	54.8	63.6	61.8	66.7	58.1	56.3		73.5	48.8	59.7	61.3	77
	2019	*	36.7	63.3	54.5	*	55.9	53.3		48.8	60.0	54.3	62.8	81
1	**2017**	*	64.1	78.2	71.2	33.3	72.2	72.2		69.2	76.7	72.6	54.3	95
	2018		34.2	74.6	61.1	50.0	77.1	75.5		63.2	53.7	59.2	55.5	98
	2019	*	40.0	60.9	54.8	*	64.5	63.3		60.6	46.7	52.6	56.4	78
2	**2017**		37.0	60.6	50.5	*	78.6	64.5		50.0	50.9	50.4	57.7	113
	2018	*	33.3	63.6	55.1	16.7	64.9	64.9		46.8	57.1	51.7	58.8	89
	2019		60.7	45.6	50.6	14.3	45.7	46.8		50.0	51.3	50.6	58.9	85
K-2	**2017**	*	58.9	68.0	63.4	36.8	71.8	67.8		61.0	67.6	64.1	57.2	309
	2018	*	40.2	67.7	59.2	45.0	68.1	66.9		60.1	53.2	56.8	58.5	264
	2019	*	45.5	55.9	53.2	23.1	54.1	53.3		52.5	52.4	52.5	59.3	244
# Tested (GR K-2)	**2017**	1	129	178	265	19	124	118		164	145	309	35,543	
	2018	3	102	158	196	20	116	118		138	126	264	33,396	
	2019	4	88	152	231	13	111	107		120	124	244	31,962	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**		9	11	17	2	8	9		9	11	20	1,889	101
	2018	*	4	7	9	0	4	4		6	6	12	2,135	77
	2019	*	4	9	13	*	5	4		5	8	13	2,112	81
1	**2017**	*	6	11	12	1	8	8		9	8	17	1,610	95
	2018		4	26	24	1	25	25		16	14	30	1,689	98
	2019	*	0	7	7	*	5	5		4	3	7	1,580	78
2	**2017**		3	16	18	*	13	6		9	10	19	2,115	113
	2018	*	3	7	8	1	6	6		7	3	10	2,139	89
	2019		4	10	13	1	8	8		8	6	14	2,338	85
K-2	**2017**	*	18	38	47	3	29	23		27	29	56	5,614	309
	2018	*	11	40	41	2	35	35		29	23	52	5,963	264
	2019	*	8	26	33	1	18	17		17	17	34	6,030	244
# Tested (GR K-2)	**2017**	1	129	178	265	19	124	118		164	145	309	35,543	
	2018	3	102	158	196	20	116	118		138	126	264	33,396	
	2019	4	88	152	231	13	111	107		120	124	244	31,962	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**			86.7	82.9	*	86.7	86.7		80.0	95.0	86.7	85.8	45
	2018	*		89.7	89.5	*	89.3	89.3		100.0	80.0	90.0	84.6	30
	2019			97.1	97.0	*	97.0	96.6		94.1	100.0	97.1	83.5	35
1	**2017**			88.9	90.6	*	88.2	88.2		94.4	83.3	88.9	86.1	36
	2018			89.1	91.7	*	89.1	89.1		96.2	80.0	89.1	84.0	46
	2019			90.9	90.6	*	93.1	92.9		100.0	81.3	90.9	82.0	33
2	**2017**			90.5	90.5		90.2	88.5		90.9	90.0	90.5	83.2	42
	2018			88.2	90.0	*	87.5	87.5		76.5	100.0	88.2	83.1	34
	2019			72.1	72.5	*	72.1	72.1		75.0	68.4	72.1	79.0	43
K-2	**2017**			88.6	88.1	*	88.3	87.6		87.7	89.7	88.6	85.0	123
	2018	*		89.0	90.6	87.5	88.7	88.7		91.4	86.5	89.1	83.9	110
	2019			85.6	85.7	87.5	85.7	85.0		87.9	83.0	85.6	81.5	111
# Tested (GR K-2)	**2017**			123	109	5	120	105		65	58	123	16,731	
	2018	1		109	85	8	106	106		58	52	110	15,822	
	2019			111	105	8	105	100		58	53	111	14,948	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**			22	15	*	22	22		11	11	22	3,104	45
	2018	*		16	11	*	14	14		10	6	16	2,790	30
	2019			26	24	*	24	20		11	15	26	2,430	35
1	**2017**			21	19	*	20	20		10	11	21	2,825	36
	2018			34	27	*	34	34		19	15	34	2,544	46
	2019			19	18	*	16	15		10	9	19	2,256	33
2	**2017**			18	18		18	10		11	7	18	1,598	42
	2018			12	11	*	11	11		6	6	12	1,450	34
	2019			13	13	*	13	13		7	6	13	1,349	43
K-2	**2017**			61	52	*	60	52		32	29	61	7,527	123
	2018	*		62	49	4	59	59		35	27	62	6,784	110
	2019			58	55	2	53	48		28	30	58	6,035	111
# Tested (GR K-2)	**2017**			123	109	5	120	105		65	58	123	16,731	
	2018	1		109	85	8	106	106		58	52	110	15,822	
	2019			111	105	8	105	100		58	53	111	14,948	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**			84.4	85.7	*	84.4	84.4		88.0	80.0	84.4	83.5	45
	2018	*		82.8	84.2	*	82.1	82.1		93.3	73.3	83.3	83.0	30
	2019			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	80.6	35
1	**2017**			83.3	84.4	*	82.4	82.4		94.4	72.2	83.3	78.4	36
	2018			84.8	86.1	*	84.8	84.8		84.6	85.0	84.8	75.9	46
	2019			87.9	87.5	*	89.7	89.3		94.1	81.3	87.9	73.6	33
2	**2017**			83.3	83.3		82.9	76.9		81.8	85.0	83.3	72.6	42
	2018			79.4	80.0	*	81.3	81.3		58.8	100.0	79.4	72.2	34
	2019			55.8	57.5	*	55.8	55.8		70.8	36.8	55.8	69.7	43
K-2	**2017**			83.7	84.4	*	83.3	81.9		87.7	79.3	83.7	78.1	123
	2018	*		82.6	83.5	62.5	83.0	83.0		79.3	86.5	82.7	77.0	110
	2019			79.3	80.0	75.0	79.0	78.0		86.2	71.7	79.3	74.6	111
# Tested (GR K-2)	**2017**			123	109	5	120	105		65	58	123	16,731	
	2018	1		109	85	8	106	106		58	52	110	15,822	
	2019			111	105	8	105	100		58	53	111	14,948	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**			18	16	*	18	18		11	7	18	2,065	45
	2018	*		8	4	*	7	7		4	4	8	1,986	30
	2019			15	15	*	14	11		7	8	15	1,686	35
1	**2017**			18	16	*	17	17		10	8	18	2,260	36
	2018			29	24	*	29	29		17	12	29	2,110	46
	2019			10	10	*	9	8		4	6	10	1,898	33
2	**2017**			14	14		14	8		6	8	14	1,537	42
	2018			11	8	*	11	11		6	5	11	1,439	34
	2019			14	14	*	14	14		8	6	14	1,254	43
K-2	**2017**			50	46	*	49	43		27	23	50	5,862	123
	2018	*		48	36	1	47	47		27	21	48	5,535	110
	2019			39	39	2	37	33		19	20	39	4,838	111
# Tested (GR K-2)	**2017**			123	109	5	120	105		65	58	123	16,731	
	2018	1		109	85	8	106	106		58	52	110	15,822	
	2019			111	105	8	105	100		58	53	111	14,948	

PERFORMANCE IN 2019

Grade 2018-19	*Domain:*	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2019 Level	N	%	N	%	N	%	N	%	N	%
KN (32)	Beginning	4	*12.5*	8	*25.0*	27	*84.4*	28	*87.5*	8	*25.0*
	Intermediate	15	*46.9*	11	*34.4*	5	*15.6*	4	*12.5*	22	*68.8*
	Advanced	5	*15.6*	5	*15.6*	0	*0.0*	0	*0.0*	2	*6.3*
	Advanced High	8	*25.0*	8	*25.0*	0	*0.0*	0	*0.0*	0	*0.0*
1 (31)	Beginning	3	*9.7*	9	*29.0*	26	*83.9*	14	*45.2*	8	*25.8*
	Intermediate	15	*48.4*	10	*32.3*	3	*9.7*	6	*19.4*	18	*58.1*
	Advanced	4	*12.9*	7	*22.6*	1	*3.2*	7	*22.6*	4	*12.9*
	Advanced High	9	*29.0*	5	*16.1*	1	*3.2*	4	*12.9*	1	*3.2*
2 (45)	Beginning	4	*8.9*	10	*22.2*	16	*35.6*	16	*35.6*	5	*11.1*
	Intermediate	16	*35.6*	25	*55.6*	14	*31.1*	13	*28.9*	25	*55.6*
	Advanced	10	*22.2*	10	*22.2*	13	*28.9*	9	*20.0*	13	*28.9*
	Advanced High	15	*33.3*	0	*0.0*	2	*4.4*	7	*15.6*	2	*4.4*
3 (38)	Beginning	0	*0.0*	2	*5.3*	8	*21.1*	8	*21.1*	0	*0.0*
	Intermediate	5	*13.2*	18	*47.4*	10	*26.3*	8	*21.1*	15	*39.5*
	Advanced	8	*21.1*	12	*31.6*	16	*42.1*	8	*21.1*	12	*31.6*
	Advanced High	25	*65.8*	6	*15.8*	4	*10.5*	14	*36.8*	11	*28.9*
4 (38)	Beginning	2	*5.3*	4	*10.5*	2	*5.3*	5	*13.2*	1	*2.6*
	Intermediate	14	*36.8*	13	*34.2*	9	*23.7*	14	*36.8*	13	*34.2*
	Advanced	14	*36.8*	12	*31.6*	14	*36.8*	10	*26.3*	15	*39.5*
	Advanced High	8	*21.1*	9	*23.7*	13	*34.2*	9	*23.7*	9	*23.7*

PROGRESSION FROM 2018 TO 2019

Number Rated Both Years		2018 Level			
N (%) Progressed	2019 Level	Beg	Int	Adv	Adv High
–	Beginning	–			
	Intermediate	–	–		
–	Advanced	–	–	–	
	Advanced High	–	–	–	
30	Beginning	8			
	Intermediate	11	6		
15 (50.0%)	Advanced	0	3	1	
	Advanced High	0	0	1	
45	Beginning	5			
	Intermediate	21	4		
36 (80.0%)	Advanced	9	4	0	
	Advanced High	2	0	0	
34	Beginning	0			
	Intermediate	0	12		
20 (58.8%)	Advanced	0	10	2	
	Advanced High	0	2	8	
38	Beginning	1			
	Intermediate	0	13		
11 (28.9%)	Advanced	0	2	13	
	Advanced High	0	0	9	

PERFORMANCE IN 2019

Grade 2018-19 (N Rated)	Domain: / 2019 Level	Listening N	Listening %	Speaking N	Speaking %	Writing N	Writing %	Reading N	Reading %	Composite N	Composite %
5 (41)	Beginning	2	*4.9*	5	*12.2*	3	*7.3*	1	*2.4*	1	*2.4*
	Intermediate	8	*19.5*	16	*39.0*	7	*17.1*	7	*17.1*	10	*24.4*
	Advanced	18	*43.9*	15	*36.6*	6	*14.6*	10	*24.4*	15	*36.6*
	Advanced High	13	*31.7*	5	*12.2*	25	*61.0*	23	*56.1*	15	*36.6*
ALL (225)	Beginning	15	*6.7*	38	*16.9*	82	*36.4*	72	*32.0*	23	*10.2*
	Intermediate	73	*32.4*	93	*41.3*	48	*21.3*	52	*23.1*	103	*45.8*
	Advanced	59	*26.2*	61	*27.1*	50	*22.2*	44	*19.6*	61	*27.1*
	Advanced High	78	*34.7*	33	*14.7*	45	*20.0*	57	*25.3*	38	*16.9*

PROGRESSION FROM 2018 TO 2019

Number Rated Both Years / N (%) Progressed	2019 Level	2018 Level: Beg	Int	Adv	Adv High
40 / 22 (55.0%)	Beginning	0			
	Intermediate	0	10		
	Advanced	0	7	8	
	Advanced High	0	4	11	
187 / 104 (55.6%)	Beginning	14			
	Intermediate	32	45		
	Advanced	9	26	24	
	Advanced High	2	6	29	

Indicates students who progressed at least one level from 2018 to 2019.

PERFORMANCE IN 2018

Grade 2018-19	*Domain:*	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2019 Level	N	%	N	%	N	%	N	%	N	%
KN (31)	Beginning	13	41.9	18	58.1	29	93.5	29	93.5	18	58.1
	Intermediate	15	48.4	10	32.3	0	0.0	1	3.2	11	35.5
	Advanced	2	6.5	1	3.2	1	3.2	1	3.2	1	3.2
	Advanced High	1	3.2	2	6.5	1	3.2	0	0.0	1	3.2
1 (50)	Beginning	25	50.0	41	82.0	49	98.0	47	94.0	41	82.0
	Intermediate	23	46.0	8	16.0	0	0.0	2	4.0	8	16.0
	Advanced	2	4.0	1	2.0	1	2.0	1	2.0	1	2.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (37)	Beginning	1	2.7	4	10.8	13	37.1	6	16.2	0	0.0
	Intermediate	14	37.8	23	62.2	16	45.7	18	48.6	23	65.7
	Advanced	14	37.8	9	24.3	3	8.6	8	21.6	11	31.4
	Advanced High	8	21.6	1	2.7	3	8.6	5	13.5	1	2.9
3 (42)	Beginning	1	2.4	4	9.5	4	9.8	2	4.8	1	2.4
	Intermediate	6	14.3	21	50.0	10	24.4	14	33.3	12	29.3
	Advanced	12	28.6	15	35.7	13	31.7	14	33.3	21	51.2
	Advanced High	23	54.8	2	4.8	14	34.1	12	28.6	7	17.1
4 (43)	Beginning	2	4.7	2	4.7	14	32.6	4	9.3	0	0.0
	Intermediate	9	20.9	18	41.9	19	44.2	19	44.2	22	51.2
	Advanced	23	53.5	20	46.5	9	20.9	12	27.9	18	41.9
	Advanced High	9	20.9	3	7.0	1	2.3	8	18.6	3	7.0

PROGRESSION FROM 2017 TO 2018

Number Rated Both Years		2018 Level			
N (%) Progressed	2019 Level	Beg	Int	Adv	Adv High
–	Beginning	–			
	Intermediate	–	–		
–	Advanced	–	–	–	
	Advanced High	–	–	–	
48	Beginning	40			
	Intermediate	5	2		
5 (10.4%)	Advanced	0	0	1	
	Advanced High	0	0	0	
36	Beginning	0			
	Intermediate	19	4		
30 (83.3%)	Advanced	3	7	1	
	Advanced High	1	0	0	
39	Beginning	1			
	Intermediate	2	9		
20 (51.3%)	Advanced	0	11	9	
	Advanced High	0	1	6	
43	Beginning	0			
	Intermediate	8	14		
14 (32.6%)	Advanced	0	3	15	
	Advanced High	0	0	3	

PERFORMANCE IN 2018

Grade 2018-19 (N Rated)	Domain: / 2019 Level	Listening N	Listening %	Speaking N	Speaking %	Writing N	Writing %	Reading N	Reading %	Composite N	Composite %
5 (48)	Beginning	3	*6.4*	5	*10.6*	1	*2.1*	2	*4.2*	0	*0.0*
	Intermediate	17	*36.2*	19	*40.4*	3	*6.4*	13	*27.1*	14	*30.4*
	Advanced	17	*36.2*	20	*42.6*	16	*34.0*	16	*33.3*	23	*50.0*
	Advanced High	10	*21.3*	3	*6.4*	27	*57.4*	17	*35.4*	9	*19.6*
ALL (251)	Beginning	45	*18.0*	74	*29.6*	110	*44.5*	90	*35.9*	60	*24.4*
	Intermediate	84	*33.6*	99	*39.6*	48	*19.4*	67	*26.7*	90	*36.6*
	Advanced	70	*28.0*	66	*26.4*	43	*17.4*	52	*20.7*	75	*30.5*
	Advanced High	51	*20.4*	11	*4.4*	46	*18.6*	42	*16.7*	21	*8.5*

PROGRESSION FROM 2017 TO 2018

Number Rated Both Years N (%) Progressed	2019 Level	2018 Level: Beg	Int	Adv	Adv High
48 / 28 (58.3%)	Beginning	0			
	Intermediate	2	12		
	Advanced	2	15	6	
	Advanced High	1	1	7	
214 / 97 (45.3%)	Beginning	41			
	Intermediate	36	41		
	Advanced	5	36	32	
	Advanced High	2	2	16	

Indicates students who progressed at least one level from 2017 to 2018.

PERCENTAGE BY PROFICIENCY LEVEL

			Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
Language	Grade	Number Tested	N	%	N	%	N	%	N	%	N	%
English	PK	12	*	*	*	*	*	*	*	*		
	KN	8	*	*	*	*	*	*			*	*
	1	2	*	*							*	*
	3	1							*	*		
	4	2	*	*			*	*				
	5	41	7	17.1	*	*	*	*	7	17.1	24	58.5
	ALL	66	18	27.3	8	12.1	*	*	9	13.6	26	39.4
Spanish	PK	12	*	*					*	*	7	58.3
	KN	8	*	*	*	*	*	*	*	*	*	*
	1	2									*	*
	3	1							*	*		
	4	2					*	*			*	*
	5	1									*	*
	ALL	26	*	*	*	*	*	*	*	*	15	57.7

2018 PERCENTAGE BY PROFICIENCY LEVEL

			Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
Language	Grade	Number Tested	N	%	N	%	N	%	N	%	N	%
English	PK	12	*	*			*	*	*	*		
	KN	8	*	*			*	*			*	*
	1	1							*	*		
	2	2	*	*			*	*				
	3	4	*	*					*	*		
	4	3	*	*					*	*	*	*
	5	50	6	12.0	*	*	6	12.0	12	24.0	21	42.0
	ALL	80	17	21.3	*	*	12	15.0	21	26.3	25	31.3
Spanish	PK	12	*	*	*	*	*	*	*	*	*	*
	KN	8	*	*			*	*			*	*
	1	1									*	*
	2	2									*	*
	3	4					*	*	*	*	*	*
	4	3	*	*							*	*
	5	4							*	*	*	*
	ALL	34	6	17.6	*	*	9	26.5	*	*	13	38.2

SEMESTER 1 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
Elementary School Exams								
KINDERGARTEN MATHEMATICS								
77	69.4	80.4			81.8		87.2	
KINDERGARTEN READING								
43	77.5	85.0			95.3		91.7	
KINDERGARTEN READING SPANISH								
34	87.3	90.2			97.1		91.9	
GRADE 1 MATHEMATICS								
75	79.4	81.8			80.0		77.8	
GRADE 1 READING								
46	69.3	77.0			76.1		86.4	
GRADE 1 READING SPANISH								
31	87.4	87.4			93.5		87.3	
GRADE 2 MATHEMATICS								
84	65.8	76.2	79.4		65.5	98.8	78.4	93.0
GRADE 2 READING								
44	65.5	77.0	83.5		63.6	95.5	76.8	91.5
GRADE 2 READING SPANISH								
42	64.8	73.6	88.7		59.5	100.0	74.0	92.7
GRADE 3 MATHEMATICS								
90	68.2	78.8	80.8		80.0	88.9	65.9	90.6

SEMESTER 2 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
KINDERGARTEN MATHEMATICS								
KINDERGARTEN READING								
KINDERGARTEN READING SPANISH								
GRADE 1 MATHEMATICS								
GRADE 1 READING								
GRADE 1 READING SPANISH								
GRADE 2 MATHEMATICS								
GRADE 2 READING								
GRADE 2 READING SPANISH								
GRADE 3 MATHEMATICS								

SEMESTER 1 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
GRADE 3 READING								
57	48.1	65.4	80.7		38.6	86.0	54.4	89.1
GRADE 3 READING SPANISH								
32	60.2	76.1	87.2		65.6	100.0	54.5	89.6
GRADE 4 LANGUAGE ARTS								
45	56.5	72.2	78.4		60.0	95.6	66.0	92.3
GRADE 4 LANGUAGE ARTS SPANISH								
33	68.3	73.6	81.7		63.6	90.9	70.3	92.6
GRADE 4 MATHEMATICS								
78	61.0	71.5	82.4		53.8	96.2	66.6	91.0
GRADE 4 READING								
45	62.9	77.7	83.3		75.6	100.0	68.8	91.6
GRADE 4 READING SPANISH								
33	59.2	75.5	82.7		66.7	90.9	76.0	92.7
GRADE 5 MATHEMATICS								
87	63.5	76.2	81.5		58.6	93.1	76.6	92.2
GRADE 5 MATHEMATICS SPANISH								
1	*	*	*		*	*	55.6	*
GRADE 5 READING								
57	62.5	75.0	85.3		64.9	100.0	78.4	93.9
GRADE 5 READING SPANISH								
31	65.1	76.7	82.6		71.0	83.9	76.8	94.3

SEMESTER 2 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
GRADE 3 READING								
GRADE 3 READING SPANISH								
GRADE 4 LANGUAGE ARTS								
GRADE 4 LANGUAGE ARTS SPANISH								
GRADE 4 MATHEMATICS								
GRADE 4 READING								
GRADE 4 READING SPANISH								
GRADE 5 MATHEMATICS								
GRADE 5 MATHEMATICS SPANISH								
GRADE 5 READING								
GRADE 5 READING SPANISH								

SEMESTER 1 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
GRADE 5 SCIENCE								
83	81.4	81.4	83.7		79.5	100.0	75.6	95.2
GRADE 5 SCIENCE SPANISH								
5	*	*	*		*	*	72.9	*

SEMESTER 2 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
GRADE 5 SCIENCE								
GRADE 5 SCIENCE SPANISH								