

# BAYLES ELEMENTARY SCHOOL

SCHOOL NUMBER 108

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**DALLAS**  
INDEPENDENT SCHOOL DISTRICT

JULY 23, 2019

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## **2018-19 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2018-19. They are counted as new if not enrolled in a district campus before the last day of the 2017-18 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2017-18 and 2018-19.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

**STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The publisher of the SUPERA assessments provided new norms for grades 1 and 2 reading and language subtests. SUPERA statistics have been updated for prior years where necessary.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

**TELPAS and IPT**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's TELPAS composite rating did not increase at least one level from 2018 to 2019, the TEA did not report the 2018 composite rating.
- If a student is rated as Advanced High on the TELPAS in 2019, the TEA does not differentiate between the Advanced and Advanced High levels from 2018.
- **Statistics from the 2018 TELPAS are presented in a separate report in this data packet because they were not available for publication the prior year.**
- **Statistics from 2017-18 IPT administrations are presented in a separate report in this year's data packet. Statistics were recomputed from last year to separate English from Spanish results and to select only the latest score for a student.**

**DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	72
KN	69
1	79
2	61
3	73
4	89
5	61
ALL	504

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	147	29.2	3	8.8
American Indian/Alaska Native	1	0.2	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	331	65.7	23	67.6
White	20	4.0	7	20.6
Multiple	5	1.0	0	0.0
Other* (teachers only)	—	—	1	2.9
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	264	52.4
Economically disadvantaged	494	98.0
Limited English proficient (LEP)	272	54.0
Special education	45	8.9
Talented and Gifted (TAG)	57	11.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2017	63	12	19.0	0	0.0	0	0.0	48	76.2	3	4.8	0	0.0
	2018	66	17	25.8	0	0.0	0	0.0	43	65.2	3	4.5	3	4.5
	2019	72	21	29.2	0	0.0	0	0.0	47	65.3	3	4.2	1	1.4
KN	2017	73	25	34.2	0	0.0	0	0.0	46	63.0	1	1.4	1	1.4
	2018	80	18	22.5	0	0.0	1	1.3	57	71.3	2	2.5	2	2.5
	2019	69	23	33.3	0	0.0	0	0.0	43	62.3	3	4.3	0	0.0
1	2017	87	30	34.5	0	0.0	2	2.3	50	57.5	5	5.7	0	0.0
	2018	77	27	35.1	0	0.0	0	0.0	46	59.7	3	3.9	1	1.3
	2019	79	17	21.5	0	0.0	0	0.0	61	77.2	0	0.0	1	1.3
2	2017	83	29	34.9	1	1.2	0	0.0	51	61.4	1	1.2	1	1.2
	2018	64	17	26.6	0	0.0	1	1.6	40	62.5	5	7.8	1	1.6
	2019	61	20	32.8	0	0.0	0	0.0	37	60.7	3	4.9	1	1.6
3	2017	78	34	43.6	1	1.3	1	1.3	39	50.0	3	3.8	0	0.0
	2018	87	27	31.0	0	0.0	0	0.0	56	64.4	2	2.3	2	2.3
	2019	73	23	31.5	0	0.0	0	0.0	45	61.6	4	5.5	1	1.4
4	2017	90	30	33.3	1	1.1	0	0.0	53	58.9	4	4.4	2	2.2
	2018	75	22	29.3	1	1.3	0	0.0	48	64.0	4	5.3	0	0.0
	2019	89	26	29.2	0	0.0	0	0.0	56	62.9	6	6.7	1	1.1
5	2017	86	26	30.2	1	1.2	1	1.2	57	66.3	0	0.0	1	1.2
	2018	78	18	23.1	1	1.3	0	0.0	56	71.8	2	2.6	1	1.3
	2019	61	17	27.9	1	1.6	0	0.0	42	68.9	1	1.6	0	0.0
PK-5	2017	560	186	33.2	4	0.7	4	0.7	344	61.4	17	3.0	5	0.9
	2018	527	146	27.7	2	0.4	2	0.4	346	65.7	21	4.0	10	1.9
	2019	504	147	29.2	1	0.2	0	0.0	331	65.7	20	4.0	5	1.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2017	63	62	98.4	43	68.3	1	1.6	46	73.0	0	0.0	55	87.3	47.6	52.4	14.3
	2018	66	62	93.9	37	56.1	2	3.0	40	60.6	0	0.0	59	89.4	51.5	48.5	10.6
	2019	72	72	100.0	40	55.6	1	1.4	6	8.3	0	0.0	57	79.2	54.2	45.8	22.2
KN	2017	73	70	95.9	33	45.2	0	0.0	40	54.8	5	6.8	24	32.9	52.1	47.9	0.0
	2018	80	77	96.3	48	60.0	5	6.3	51	63.8	5	6.3	26	32.5	47.5	52.5	0.0
	2019	69	68	98.6	37	53.6	2	2.9	33	47.8	1	1.4	18	26.1	53.6	46.4	0.0
1	2017	87	83	95.4	37	42.5	7	8.0	47	54.0	5	5.7	16	18.4	46.0	54.0	4.6
	2018	77	72	93.5	34	44.2	4	5.2	38	49.4	9	11.7	13	16.9	46.8	53.2	1.3
	2019	79	76	96.2	50	63.3	9	11.4	44	55.7	9	11.4	15	19.0	51.9	48.1	2.5
2	2017	83	81	97.6	32	38.6	6	7.2	41	49.4	12	14.5	10	12.0	55.4	44.6	6.0
	2018	64	61	95.3	31	48.4	7	10.9	33	51.6	5	7.8	6	9.4	43.8	56.3	0.0
	2019	61	60	98.4	31	50.8	4	6.6	31	50.8	12	19.7	5	8.2	42.6	57.4	0.0
3	2017	78	76	97.4	29	37.2	8	10.3	39	50.0	7	9.0	8	10.3	51.3	48.7	6.4
	2018	87	82	94.3	43	49.4	11	12.6	49	56.3	14	16.1	15	17.2	55.2	44.8	0.0
	2019	73	70	95.9	39	53.4	11	15.1	35	47.9	8	11.0	13	17.8	46.6	53.4	1.4
4	2017	90	86	95.6	35	38.9	13	14.4	67	74.4	13	14.4	10	11.1	52.2	47.8	0.0
	2018	75	74	98.7	38	50.7	6	8.0	54	72.0	13	17.3	16	21.3	48.0	52.0	0.0
	2019	89	89	100.0	41	46.1	13	14.6	68	76.4	14	15.7	10	11.2	52.8	47.2	2.2
5	2017	86	83	96.5	39	45.3	11	12.8	69	80.2	9	10.5	11	12.8	44.2	55.8	1.2
	2018	78	73	93.6	40	51.3	9	11.5	68	87.2	13	16.7	8	10.3	43.6	56.4	0.0
	2019	61	59	96.7	34	55.7	5	8.2	47	77.0	13	21.3	6	9.8	47.5	52.5	1.6
PK-5	2017	560	541	96.6	248	44.3	46	8.2	349	62.3	51	9.1	134	23.9	49.8	50.2	4.3
	2018	527	501	95.1	271	51.4	44	8.3	333	63.2	59	11.2	143	27.1	48.2	51.8	1.5
	2019	504	494	98.0	272	54.0	45	8.9	264	52.4	57	11.3	124	24.6	50.2	49.8	4.4



Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2017	72	11,388	69	94.6	10,888	95.6	24	33.1	19.6	61	10,240	84.2	89.9
	2018	78	11,061	74	94.4	10,520	95.1	19	24.3	17.8	67	9,830	85.5	88.9
	2019	66	10,918	63	94.8	10,368	95.0	6	9.0	7.1	58	9,637	87.4	88.3
1	2017	81	12,278	77	95.4	11,800	96.1	24	29.5	18.4	71	11,169	87.4	91.0
	2018	76	11,550	72	94.3	11,055	95.7	25	32.8	16.6	61	10,347	80.0	89.6
	2019	75	11,198	71	94.4	10,714	95.7	8	10.6	6.3	63	10,067	83.5	89.9
2	2017	85	12,938	81	95.5	12,476	96.4	26	30.7	16.9	73	11,850	86.3	91.6
	2018	69	11,864	65	94.3	11,398	96.1	13	18.8	15.9	56	10,717	81.1	90.3
	2019	62	11,232	58	94.4	10,778	96.0	8	12.9	5.9	52	10,167	84.1	90.5
3	2017	78	13,158	74	95.6	12,734	96.8	25	32.1	15.9	64	12,162	82.2	92.4
	2018	85	12,536	82	96.0	12,080	96.4	16	18.7	14.4	77	11,431	90.2	91.2
	2019	66	11,452	63	94.7	11,021	96.2	10	15.1	5.8	53	10,472	80.1	91.4
4	2017	83	12,873	80	96.3	12,467	96.8	25	30.3	15.4	74	11,953	89.6	92.9
	2018	81	12,675	78	96.4	12,235	96.5	13	16.0	14.1	72	11,637	88.5	91.8
	2019	84	12,118	80	95.7	11,678	96.4	7	8.3	6.0	74	11,110	88.0	91.7
5	2017	84	12,220	80	95.6	11,838	96.9	9	10.7	6.1	72	11,367	85.6	93.0
	2018	82	12,498	79	96.2	12,078	96.6	10	12.2	6.1	71	11,513	86.4	92.1
	2019	62	12,193	60	96.9	11,764	96.5	15	24.0	5.4	56	11,300	89.7	92.7
KN-5	2017	483	74,855	461	95.5	72,203	96.5	133	27.5	15.3	415	68,741	86.0	91.8
	2018	473	72,186	450	95.3	69,366	96.1	96	20.3	14.0	404	65,475	85.5	90.7
	2019	416	69,110	396	95.1	66,323	96.0	54	13.0	6.1	356	62,753	85.5	90.8

**Teachers: 34**

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	3	8.8
Hispanic	23	67.6
White	7	20.6
Multiple	0	0.0
Other	1	2.9

Gender	Number	Percentage
Female	25	73.5
Male	9	26.5

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
<b>2016-17</b>	6.4	52.9
<b>2017-18</b>	6.9	58.8
<b>2018-19</b>	5.5	60.6

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	5	14.7
1	3	8.8
2	2	5.9
3	1	2.9
4	1	2.9
5	2	5.9
1-3	6	17.6
More than 3	23	67.6
1 - 5	9	26.5
6 - 10	9	26.5
11 - 20	9	26.5
More than 20	2	5.9

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	45.5	54.5	52.3	*	*	40.0		30.4	68.0	50.0	59.5	48
	2018	*	37.0	33.3	37.1	14.3	*	20.0		32.0	33.3	32.6	67.4	43
	2019	*	52.2	71.4	57.6	33.3	*	50.0		42.1	73.3	55.9	67.4	34
4	2017	*	28.6	42.1	34.0	0.0	*	20.0		31.0	40.0	35.2	56.4	54
	2018	*	30.0	63.6	50.0	*	*	25.0		23.1	59.1	45.7	61.9	35
	2019	33.3	40.0	58.8	44.9	18.2	*	31.3		38.5	52.2	44.9	67.2	49
5	2017	*	58.3	47.1	50.0	*	*	45.2		43.8	60.7	54.5	71.7	44
	2018	*	47.4	58.8	51.5	28.6	*	43.8		57.9	47.6	52.5	76.0	40
	2019	*	66.7	75.0	72.0	*	*	60.0		62.5	76.5	72.0	81.0	25
3-5	2017	57.1	43.5	46.8	45.0	11.8	28.6	32.9		33.8	56.4	45.9	62.7	146
	2018	42.9	37.9	52.5	45.9	18.8	25.0	34.5		38.6	47.5	43.2	68.7	118
	2019	50.0	50.8	65.6	55.1	23.8	50.0	41.5		43.4	65.5	54.6	72.3	108

NUMBER TESTED IN GRADES 3-5													
2017	7	85	47	131	17	7	76		68	78	146	23,084	
2018	7	66	40	98	16	8	58		57	61	118	22,610	
2019	10	63	32	107	21	6	53		53	55	108	21,769	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	18	5	21	*	*	6		16	8	24	3,014	48
	2018	*	17	8	22	6	*	8		17	12	29	2,309	43
	2019	*	11	2	14	6	*	3		11	4	15	2,153	34
4	2017	*	20	11	31	10	*	28		20	15	35	3,323	54
	2018	*	14	4	15	*	*	12		10	9	19	2,811	35
	2019	4	15	7	27	9	*	22		16	11	27	2,376	49
5	2017	*	10	9	20	*	*	17		9	11	20	2,269	44
	2018	*	10	7	16	5	*	18		8	11	19	1,956	40
	2019	*	5	2	7	*	*	6		3	4	7	1,508	25
3-5	2017	3	48	25	72	15	5	51		45	34	79	8,606	146
	2018	4	41	19	53	13	6	38		35	32	67	7,076	118
	2019	5	31	11	48	16	3	31		30	19	49	6,037	108

NUMBER TESTED IN GRADES 3-5													
2017	7	85	47	131	17	7	76		68	78	146	23,084	
2018	7	66	40	98	16	8	58		57	61	118	22,610	
2019	10	63	32	107	21	6	53		53	55	108	21,769	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	9.1	36.4	20.5	*	*	20.0		4.3	36.0	20.8	32.9	48
	2018	*	3.7	8.3	5.7	0.0	*	0.0		4.0	5.6	4.7	33.6	43
	2019	*	17.4	0.0	15.2	11.1	*	16.7		5.3	26.7	14.7	35.9	34
4	2017	*	17.9	10.5	19.1	0.0	*	5.7		20.7	16.0	18.5	32.4	54
	2018	*	15.0	36.4	30.0	*	*	0.0		15.4	36.4	28.6	35.6	35
	2019	16.7	12.0	29.4	18.4	9.1	*	9.4		15.4	21.7	18.4	37.1	49
5	2017	*	16.7	17.6	12.5	*	*	6.5		18.8	17.9	18.2	38.2	44
	2018	*	21.1	23.5	24.2	14.3	*	12.5		21.1	28.6	25.0	44.1	40
	2019	*	26.7	62.5	44.0	*	*	26.7		37.5	47.1	44.0	45.9	25
3-5	2017	42.9	14.1	19.1	17.6	0.0	0.0	7.9		14.7	23.1	19.2	34.6	146
	2018	42.9	12.1	22.5	19.4	6.3	0.0	6.9		12.3	24.6	18.6	38.0	118
	2019	30.0	17.5	31.3	23.4	9.5	0.0	15.1		15.1	30.9	23.1	39.9	108

NUMBER TESTED IN GRADES 3-5													
2017	7	85	47	131	17	7	76		68	78	146	23,084	
2018	7	66	40	98	16	8	58		57	61	118	22,610	
2019	10	63	32	107	21	6	53		53	55	108	21,769	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	3.0	9.1	6.8	*	*	10.0		0.0	16.0	8.3	20.0	48
	2018	*	3.7	0.0	2.9	0.0	*	0.0		0.0	5.6	2.3	19.3	43
	2019	*	8.7	0.0	6.1	0.0	*	16.7		0.0	13.3	5.9	21.9	34
4	2017	*	7.1	5.3	10.6	0.0	*	2.9		13.8	8.0	11.1	16.9	54
	2018	*	5.0	18.2	13.3	*	*	0.0		7.7	18.2	14.3	17.7	35
	2019	16.7	0.0	17.6	8.2	9.1	*	3.1		11.5	4.3	8.2	18.2	49
5	2017	*	4.2	11.8	5.0	*	*	0.0		6.3	7.1	6.8	19.4	44
	2018	*	10.5	11.8	12.1	0.0	*	3.1		5.3	19.0	12.5	20.1	40
	2019	*	6.7	12.5	8.0	*	*	0.0		0.0	11.8	8.0	24.1	25
3-5	2017	42.9	4.7	8.5	7.6	0.0	0.0	2.6		7.4	10.3	8.9	18.8	146
	2018	42.9	6.1	10.0	9.2	0.0	0.0	1.7		3.5	14.8	9.3	19.1	118
	2019	10.0	4.8	12.5	7.5	4.8	0.0	3.8		5.7	9.1	7.4	21.5	108

NUMBER TESTED IN GRADE 3-5													
2017	7	85	47	131	17	7	76		68	78	146	23,084	
2018	7	66	40	98	16	8	58		57	61	118	22,610	
2019	10	63	32	107	21	6	53		53	55	108	21,769	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2017	56.7	51.1	51.0
	2018	53.5	43.6	39.0
	2019	57.1	57.5	46.2
4	2017	47.2	50.7	45.2
	2018	55.0	54.1	53.4
	2019	52.0	49.4	51.3
5	2017	54.5	54.1	58.0
	2018	57.8	61.1	52.9
	2019	79.5	67.3	63.4
3-5	2017	52.5	51.9	50.9
	2018	55.4	52.6	48.0
	2019	60.0	56.1	52.5

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017	*	28.6	52.6	40.4	30.0	*	31.4		35.7	44.0	39.6	54.4	53
	2018	*	14.3	41.7	32.3	*	*	5.9		13.3	40.9	29.7	51.2	37
	2019	33.3	44.0	43.8	41.7	9.1	*	32.3		36.0	47.8	41.7	56.9	48

NUMBER TESTED IN GRADE 4													
2017	3	28	19	47	10	4	35		28	25	53	7,530	
2018	3	21	12	31	2	1	17		15	22	37	7,361	
2019	6	25	16	48	11	1	31		25	23	48	7,170	



**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017	*	20	9	28	7	*	24		18	14	32	3,435	53
	2018	*	18	7	21	*	*	16		13	13	26	3,589	37
	2019	4	14	9	28	10	*	21		16	12	28	3,091	48

NUMBER TESTED IN GRADE 4													
2017	3	28	19	47	10	4	35		28	25	53	7,530	
2018	3	21	12	31	2	1	17		15	22	37	7,361	
2019	6	25	16	48	11	1	31		25	23	48	7,170	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017	*	3.6	15.8	6.4	10.0	*	5.7		7.1	12.0	9.4	26.0	53
	2018	*	9.5	16.7	16.1	*	*	5.9		0.0	22.7	13.5	29.2	37
	2019	16.7	12.0	25.0	16.7	9.1	*	9.7		8.0	26.1	16.7	26.4	48

NUMBER TESTED IN GRADE 4													
2017	3	28	19	47	10	4	35		28	25	53	7,530	
2018	3	21	12	31	2	1	17		15	22	37	7,361	
2019	6	25	16	48	11	1	31		25	23	48	7,170	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017	*	3.6	5.3	4.3	0.0	*	0.0		0.0	8.0	3.8	7.4	53
	2018	*	0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	7.1	37
	2019	16.7	0.0	0.0	2.1	0.0	*	0.0		0.0	4.3	2.1	7.6	48

NUMBER TESTED IN GRADE 4													
2017	3	28	19	47	10	4	35		28	25	53	7,530	
2018	3	21	12	31	2	1	17		15	22	37	7,361	
2019	6	25	16	48	11	1	31		25	23	48	7,170	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition <sup>1</sup> (Expository)	2. Revision	3. Editing
4	2017	3.1	53.3	54.7
	2018	3.8	41.2	50.3
	2019	3.1	54.9	51.3

<sup>1</sup>Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	48.5	48.6	50.7	0.0	40.7	41.7		50.0	50.0	50.0	70.0	74
	2018	*	29.6	62.0	48.5	14.3	56.4	50.0		50.0	45.9	48.1	74.5	81
	2019	*	56.5	72.5	68.2	33.3	71.4	68.6		50.0	81.1	67.2	75.5	67
4	2017	*	53.6	80.0	69.7	30.0	75.0	66.2		68.2	68.3	68.2	68.1	85
	2018	*	38.1	58.1	55.9	*	45.5	40.0		47.1	58.3	52.9	75.2	70
	2019	50.0	52.0	66.0	60.0	33.3	62.2	55.2		59.1	61.0	60.0	74.7	85
5	2017	*	79.2	88.5	83.8	57.1	89.7	85.3		82.4	87.0	85.0	80.6	80
	2018	*	84.2	90.6	88.9	57.1	89.2	86.6		91.2	85.7	88.2	86.9	76
	2019	*	86.7	88.9	88.2	*	86.2	88.1		83.3	93.1	88.7	88.0	53
3-5	2017	50.0	58.8	74.8	68.5	30.4	71.4	68.6		66.7	69.6	68.2	72.7	239
	2018	55.6	47.8	71.2	64.2	27.8	64.2	62.0		61.6	64.3	63.0	78.8	227
	2019	60.0	61.9	74.4	69.8	33.3	72.3	68.1		62.2	76.6	69.8	79.5	205

NUMBER TESTED IN GRADES 3-5													
2017	8	85	139	219	23	98	163			114	125	239	37,278
2018	9	67	146	190	18	109	163			112	115	227	36,318
2019	10	63	129	202	24	101	144			98	107	205	34,690

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	17	19	34	6	16	21		18	19	37	3,851	74
	2018	*	19	19	35	6	17	23		22	20	42	3,072	81
	2019	*	10	11	21	6	10	11		15	7	22	2,726	67
4	2017	*	13	10	23	7	8	22		14	13	27	4,016	85
	2018	*	13	18	26	*	18	30		18	15	33	3,028	70
	2019	3	12	18	34	8	14	30		18	16	34	2,959	85
5	2017	*	5	6	12	3	4	10		6	6	12	2,308	80
	2018	*	3	5	7	3	4	9		3	6	9	1,582	76
	2019	*	2	4	6	*	4	5		4	2	6	1,420	53
3-5	2017	4	35	35	69	16	28	53		38	38	76	10,175	239
	2018	4	35	42	68	13	39	62		43	41	84	7,682	227
	2019	4	24	33	61	16	28	46		37	25	62	7,105	205

NUMBER TESTED IN GRADES 3-5													
2017	8	85	139	219	23	98	163			114	125	239	37,278
2018	9	67	146	190	18	109	163			112	115	227	36,318
2019	10	63	129	202	24	101	144			98	107	205	34,690

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	15.2	13.5	15.9	0.0	3.7	5.6		13.9	18.4	16.2	39.9	74
	2018	*	7.4	32.0	25.0	0.0	25.6	21.7		27.3	16.2	22.2	41.8	81
	2019	*	17.4	50.0	39.4	22.2	54.3	51.4		33.3	43.2	38.8	42.8	67
4	2017	*	10.7	36.0	23.7	10.0	31.3	23.1		27.3	26.8	27.1	39.4	85
	2018	*	9.5	23.3	25.4	*	18.2	16.0		23.5	22.2	22.9	44.2	70
	2019	33.3	4.0	26.4	20.0	8.3	27.0	16.4		18.2	22.0	20.0	44.8	85
5	2017	*	25.0	38.5	32.4	14.3	41.0	30.9		26.5	37.0	32.5	42.4	80
	2018	*	36.8	34.0	31.7	14.3	32.4	31.3		32.4	35.7	34.2	53.8	76
	2019	*	46.7	50.0	52.9	*	41.4	42.9		41.7	58.6	50.9	55.5	53
3-5	2017	37.5	16.5	30.9	24.2	8.7	27.6	22.5		22.8	28.0	25.5	40.5	239
	2018	44.4	16.4	30.1	27.4	5.6	25.7	23.9		27.7	25.2	26.4	46.6	227
	2019	50.0	19.0	40.3	34.7	12.5	40.6	32.6		28.6	39.3	34.1	47.8	205

NUMBER TESTED IN GRADES 3-5													
2017	8	85	139	219	23	98	169		114	125	239	37,278	
2018	9	67	146	190	18	109	163		112	115	227	36,318	
2019	10	63	129	202	24	101	144		98	107	205	34,690	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	6.1	8.1	8.7	0.0	3.7	2.8		11.1	5.3	8.1	19.9	74
	2018	*	0.0	10.0	7.4	0.0	12.8	10.9		11.4	0.0	6.2	19.6	81
	2019	*	8.7	17.5	13.6	11.1	20.0	20.0		13.3	13.5	13.4	20.3	67
4	2017	*	3.6	8.0	6.6	0.0	6.3	3.1		2.3	12.2	7.1	22.1	85
	2018	*	0.0	4.7	5.1	*	3.0	2.0		0.0	8.3	4.3	23.8	70
	2019	16.7	4.0	18.9	14.1	8.3	18.9	10.4		15.9	12.2	14.1	25.1	85
5	2017	*	0.0	13.5	8.1	0.0	10.3	7.4		5.9	10.9	8.8	19.3	80
	2018	*	15.8	7.5	9.5	14.3	5.4	6.0		8.8	11.9	10.5	27.6	76
	2019	*	33.3	33.3	37.3	*	24.1	26.2		33.3	37.9	35.8	34.0	53
3-5	2017	25.0	3.5	10.1	7.8	0.0	7.1	4.7		6.1	9.6	7.9	20.4	239
	2018	11.1	4.5	7.5	7.4	5.6	7.3	6.1		7.1	7.0	7.0	23.7	227
	2019	20.0	12.7	22.5	19.8	8.3	20.8	17.4		19.4	19.6	19.5	26.6	205

NUMBER TESTED IN GRADE 3-5													
2017	8	85	139	219	23	98	169			114	125	239	37,278
2018	9	67	146	190	18	109	163			112	115	227	36,318
2019	10	63	129	202	24	101	144			98	107	205	34,690



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2017	52.0	54.8	45.9	43.9
	2018	61.7	49.3	46.6	55.9
	2019	58.6	62.1	63.3	64.6
4	2017	69.0	57.1	48.9	58.8
	2018	52.7	55.6	51.7	52.5
	2019	62.4	47.5	49.6	60.6
5	2017	62.9	64.3	54.7	62.5
	2018	58.8	67.5	60.5	56.9
	2019	75.8	74.0	60.8	59.4
3-5	2017	61.7	58.8	49.9	55.4
	2018	58.0	57.3	52.8	55.2
	2019	64.6	59.1	57.0	61.6

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017		37.0	41.2	31.7	*	*	28.1		35.3	41.4	39.1	65.9	46
	2018	*	58.8	47.1	53.1	42.9	*	43.3		64.7	42.9	52.6	68.8	38
	2019	*	56.3	77.8	66.7	*	*	52.9		66.7	66.7	66.7	69.3	27

NUMBER TESTED IN GRADE 5													
2017		27	17	41	5	2	32		17	29	46	9,759	
2018	2	17	17	32	7	4	30		17	21	38	10,271	
2019	1	16	9	27	1	2	17		9	18	27	10,432	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017		17	10	28	*	*	23		11	17	28	3328	46
	2018	*	7	9	15	4	*	17		6	12	18	3208	38
	2019	*	7	2	9	*	*	8		3	6	9	3203	27

NUMBER TESTED IN GRADE 5													
2017		27	17	41	5	2	32		17	29	46	9,759	
2018	2	17	17	32	7	4	30		17	21	38	10,271	
2019	1	16	9	27	1	2	17		9	18	27	10,432	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017		14.8	23.5	14.6	*	*	9.4		23.5	13.8	17.4	33.0	46
	2018	*	17.6	11.8	15.6	14.3	*	6.7		11.8	19.0	15.8	32.6	38
	2019	*	25.0	44.4	37.0	*	*	17.6		33.3	38.9	37.0	42.0	27

NUMBER TESTED IN GRADE 5													
2017		27	17	41	5	2	32		17	29	46	9,759	
2018	2	17	17	32	7	4	30		17	21	38	10,271	
2019	1	16	9	27	1	2	17		9	18	27	10,432	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017		3.7	5.9	0.0	*	*	3.1		11.8	0.0	4.3	12.8	46
	2018	*	0.0	5.9	3.1	14.3	*	3.3		5.9	4.8	5.3	12.1	38
	2019	*	0.0	22.2	7.4	*	*	0.0		22.2	0.0	7.4	19.7	27

NUMBER TESTED IN GRADE 5													
2017		27	17	41	5	2	32		17	29	46	9,759	
2018	2	17	17	32	7	4	30		17	21	38	10,271	
2019	1	16	9	27	1	2	17		9	18	27	10,432	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2017	49.6	56.0	60.2	50.0
	2018	58.8	54.6	51.6	58.1
	2019	61.1	59.3	68.5	66.4

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*		44.4	42.3	*	44.4	42.9		46.7	38.5	42.9	66.0	28
	2018			64.3	66.7		62.5	62.5		61.9	66.7	64.3	76.6	42
	2019			86.5	85.7		86.1	86.2		84.6	87.5	86.5	75.1	37
4	2017			51.5	51.6		53.3	50.0		56.3	47.1	51.5	64.2	33
	2018	*		61.1	60.7	*	59.5	60.5		57.1	64.7	60.5	68.2	38
	2019			56.4	56.4	*	55.3	57.1		45.0	68.4	56.4	67.8	39
5	2017	*		94.6	94.1	*	94.7	94.7		88.9	100.0	94.7	87.3	38
	2018			100.0	100.0		100.0	100.0		100.0	100.0	100.0	88.1	38
	2019			87.9	87.1	*	87.9	87.5		84.2	92.9	87.9	89.6	33
3-5	2017	*		66.0	64.8	33.3	67.4	65.3		65.3	66.0	65.7	71.3	99
	2018	*		75.0	76.3	*	73.2	73.9		70.7	78.3	74.6	77.0	118
	2019			76.1	75.2	*	75.7	76.0		69.2	82.5	76.1	77.0	109

NUMBER TESTED IN GRADES 3-5													
2017	2		97	91	6	95	98		49	50	99	14,762	
2018	2		116	93	2	112	115		58	60	118	14,242	
2019			109	105	3	107	96		52	57	109	13,576	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*		15	15	*	15	16		8	8	16	1,887	28
	2018			15	11		15	15		8	7	15	1,205	42
	2019			5	5		5	4		2	3	5	1,179	37
4	2017			16	15		14	16		7	9	16	1,830	33
	2018	*		14	11	*	15	15		9	6	15	1,581	38
	2019			17	17	*	17	15		11	6	17	1,506	39
5	2017	*		2	2	*	2	2		2	0	2	521	38
	2018			0	0		0	0		0	0	0	488	38
	2019			4	4	*	4	4		3	1	4	432	33
3-5	2017	*		33	32	4	31	34		17	17	34	4,238	99
	2018	*		29	22	*	30	30		17	13	30	3,274	118
	2019			26	26	*	26	23		16	10	26	3,117	109

NUMBER TESTED IN GRADES 3-5													
2017	2		97	91	6	95	98		49	50	99	14,762	
2018	2		116	93	2	112	115		58	60	118	14,242	
2019			109	105	3	107	96		52	57	109	13,576	



**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*		14.8	11.5	*	14.8	14.3		26.7	0.0	14.3	39.2	28
	2018			33.3	30.3		30.0	30.0		33.3	33.3	33.3	45.3	42
	2019			51.4	51.4		50.0	51.7		46.2	54.2	51.4	46.3	37
4	2017			24.2	25.8		23.3	21.9		25.0	23.5	24.2	36.0	33
	2018	*		22.2	17.9	*	21.6	21.1		19.0	23.5	21.1	36.9	38
	2019			28.2	28.2	*	26.3	25.7		20.0	36.8	28.2	38.4	39
5	2017	*		43.2	47.1	*	42.1	42.1		27.8	55.0	42.1	49.1	38
	2018			68.4	68.8		71.4	67.6		62.5	72.7	68.4	62.6	38
	2019			69.7	67.7	*	69.7	68.8		73.7	64.3	69.7	63.7	33
3-5	2017	*		28.9	29.7	0.0	28.4	27.6		26.5	30.0	28.3	40.8	99
	2018	*		41.4	39.8	*	40.2	39.1		36.2	45.0	40.7	47.4	118
	2019			48.6	47.6	*	47.7	47.9		46.2	50.9	48.6	48.9	109

NUMBER TESTED IN GRADES 3-5													
2017	2		97	91	6	95	98		49	50	99	14,762	
2018	2		116	93	2	112	115		58	60	118	14,242	
2019			109	105	3	107	96		52	57	109	13,576	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*		7.4	7.7	*	7.4	7.1		13.3	0.0	7.1	25.4	28
	2018			9.5	9.1		10.0	10.0		14.3	4.8	9.5	24.1	42
	2019			24.3	25.7		25.0	27.6		23.1	25.0	24.3	27.4	37
4	2017			12.1	12.9		10.0	9.4		6.3	17.6	12.1	17.3	33
	2018	*		5.6	3.6	*	5.4	5.3		0.0	11.8	5.3	18.4	38
	2019			12.8	12.8	*	10.5	11.4		10.0	15.8	12.8	17.9	39
5	2017	*		18.9	20.6	*	18.4	18.4		0.0	35.0	18.4	22.7	38
	2018			34.2	31.3		34.3	32.4		31.3	36.4	34.2	30.5	38
	2019			18.2	19.4	*	18.2	15.6		15.8	21.4	18.2	29.9	33
3-5	2017	*		13.4	14.3	0.0	12.6	12.2		6.1	20.0	13.1	21.9	99
	2018	*		16.4	15.1	*	16.1	15.7		13.8	18.3	16.1	24.0	118
	2019			18.3	19.0	*	17.8	17.7		15.4	21.1	18.3	24.9	109

NUMBER TESTED IN GRADE 3-5													
2017	2		97	91	6	95	98		49	50	99	14,762	
2018	2		116	93	2	112	115		58	60	118	14,242	
2019			109	105	3	107	96		52	57	109	13,576	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2017	55.0	45.5	44.9
	2018	68.1	55.4	52.6
	2019	71.4	73.2	55.6
4	2017	45.1	64.6	59.2
	2018	57.9	57.9	46.8
	2019	58.3	62.4	52.1
5	2017	66.8	65.3	64.7
	2018	77.0	75.5	69.7
	2019	75.4	70.6	68.8
3-5	2017	56.2	59.5	57.3
	2018	67.7	62.7	56.2
	2019	67.9	68.5	58.3

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017			78.1	80.0		79.3	77.4		81.3	75.0	78.1	70.3	32
	2018	*		58.3	60.7	*	56.8	57.9		47.6	70.6	57.9	71.0	38
	2019			63.2	63.2	*	62.2	62.9		47.4	78.9	63.2	75.5	38

NUMBER TESTED IN GRADE 4													
2017			32	30		29	31		16	16	32	5,207	
2018	2		36	28	2	37	38		21	17	38	4,977	
2019			38	38	1	37	35		19	19	38	4,698	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017			7	6		6	7		3	4	7	1,548	32
	2018	*		15	11	*	16	16		11	5	16	1,444	38
	2019			14	14	*	14	13		10	4	14	1,149	38

NUMBER TESTED IN GRADE 4													
2017			32	30		29	31		16	16	32	5,207	
2018	2		36	28	2	37	38		21	17	38	4,977	
2019			38	38	1	37	35		19	19	38	4,698	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017			37.5	36.7		37.9	35.5		50.0	25.0	37.5	44.4	32
	2018	*		33.3	35.7	*	32.4	34.2		23.8	47.1	34.2	44.9	38
	2019			47.4	47.4	*	45.9	45.7		26.3	68.4	47.4	51.0	38

NUMBER TESTED IN GRADE 4													
2017			32	30		29	31		16	16	32	5,207	
2018	2		36	28	2	37	38		21	17	38	4,977	
2019			38	38	1	37	35		19	19	38	4,698	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017			9.4	10.0		6.9	6.5		6.3	12.5	9.4	14.4	32
	2018	*		8.3	7.1	*	8.1	7.9		4.8	11.8	7.9	19.0	38
	2019			18.4	18.4	*	16.2	17.1		10.5	26.3	18.4	21.5	38

NUMBER TESTED IN GRADE 4													
2017			32	30		29	31		16	16	32	5,207	
2018	2		36	28	2	37	38		21	17	38	4,977	
2019			38	38	1	37	35		19	19	38	4,698	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition <sup>1</sup> (Expository)	2. Revision	3. Editing
4	2017	4.6	55.9	72.1
	2018	3.4	58.9	58.4
	2019	3.5	63.8	66.0

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished



**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*		*	*		*	*		*		*	44.0	2
	2018			*			*	*		*	*	*	53.3	4
	2019			*	*		*			*	*	*	40.4	4
4	2017			*	*		*	*		*	*	*	36.3	2
	2018			*			*	*		*	*	*	38.5	5
	2019			*	*		*			*	*	*	43.4	3
5	2017			*			*	*			*	*	50.9	1
	2018			*	*		*	*		*	*	*	62.7	2
	2019			*	*		*	*		*	*	*	50.6	5
3-5	2017	*		*	*		*	*		*	*	*	44.5	5
	2018			54.5	*		54.5	54.5		*	66.7	54.5	52.0	11
	2019			50.0	60.0		50.0	*		57.1	*	50.0	45.1	12

NUMBER TESTED IN GRADES 3-5													
2017	1		4	3		4	5		3	2	5	568	
2018			11	1		11	11		5	6	11	531	
2019			12	10		12	4		7	5	12	648	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*		*	*		*	*		*		*	94	2
	2018			*			*	*		*	*	*	79	4
	2019			*	*		*			*	*	*	121	4
4	2017			*	*		*	*		*	*	*	107	2
	2018			*			*	*		*	*	*	104	5
	2019			*	*		*			*	*	*	120	3
5	2017			*			*	*			*	*	114	1
	2018			*	*		*	*		*	*	*	72	2
	2019			*	*		*	*		*	*	*	115	5
3-5	2017	*		*	*		*	*		*	*	*	315	5
	2018			5	*		5	5		*	2	5	255	11
	2019			6	4		6	*		3	*	6	356	12

NUMBER TESTED IN GRADES 3-5													
2017	1		4	3		4	5		3	2	5	568	
2018			11	1		11	11		5	6	11	531	
2019			12	10		12	4		7	5	12	648	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*		*	*		*	*		*		*	19.0	2
	2018			*			*	*		*	*	*	17.8	4
	2019			*	*		*			*	*	*	17.2	4
4	2017			*	*		*	*		*	*	*	9.5	2
	2018			*			*	*		*	*	*	15.4	5
	2019			*	*		*			*	*	*	19.3	3
5	2017			*			*	*			*	*	11.6	1
	2018			*	*		*	*		*	*	*	22.8	2
	2019			*	*		*	*		*	*	*	18.0	5
3-5	2017	*		*	*		*	*		*	*	*	13.2	5
	2018			45.5	*		45.5	45.5		*	66.7	45.5	18.8	11
	2019			16.7	20.0		16.7	*		14.3	*	16.7	18.2	12

NUMBER TESTED IN GRADES 3-5													
2017	1		4	3		4	5		3	2	5	568	
2018			11	1		11	11		5	6	11	531	
2019			12	10		12	4		7	5	12	648	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*		*	*		*	*		*		*	6.5	2
	2018			*			*	*		*	*	*	7.1	4
	2019			*	*		*			*	*	*	5.4	4
4	2017			*	*		*	*		*	*	*	5.4	2
	2018			*			*	*		*	*	*	8.9	5
	2019			*	*		*			*	*	*	8.5	3
5	2017			*			*	*			*	*	5.2	1
	2018			*	*		*	*		*	*	*	4.7	2
	2019			*	*		*	*		*	*	*	8.2	5
3-5	2017	*		*	*		*	*		*	*	*	5.6	5
	2018			0.0	*		0.0	0.0		*	0.0	0.0	6.8	11
	2019			8.3	10.0		8.3	*		0.0	*	8.3	7.4	12

NUMBER TESTED IN GRADE 3-5													
2017	1		4	3		4	5		3	2	5	568	
2018			11	1		11	11		5	6	11	531	
2019			12	10		12	4		7	5	12	648	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2017	*	*	*	*
	2018	*	*	*	*
	2019	*	*	*	*
4	2017	*	*	*	*
	2018	*	*	*	*
	2019	*	*	*	*
5	2017	*	*	*	*
	2018	*	*	*	*
	2019	*	*	*	*
3-5	2017	*	*	*	*
	2018	50.8	55.2	54.2	50.0
	2019	43.2	55.6	42.3	45.8

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017	*		48.6	47.1	*	50.0	50.0		33.3	65.0	50.0	60.5	38
	2018			57.9	53.1		60.0	56.8		62.5	54.5	57.9	67.8	38
	2019			59.4	63.3	*	59.4	60.0		61.1	57.1	59.4	60.9	32

NUMBER TESTED IN GRADE 5													
2017	1		37	34	3	38	38		18	20	38	2,255	
2018			38	32		35	37		16	22	38	1,927	
2019			32	30	2	32	30		18	14	32	1,585	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017	*		19	18	*	19	19		12	7	19	890	38
	2018			16	15		14	16		6	10	16	620	38
	2019			13	11	*	13	12		7	6	13	619	32

NUMBER TESTED IN GRADE 5													
2017	1		37	34	3	38	38		18	20	38	2,255	
2018			38	32		35	37		16	22	38	1,927	
2019			32	30	2	32	30		18	14	32	1,585	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017	*		8.1	8.8	*	7.9	7.9		5.6	10.0	7.9	25.0	38
	2018			10.5	12.5		8.6	8.1		6.3	13.6	10.5	25.7	38
	2019			21.9	23.3	*	21.9	23.3		22.2	21.4	21.9	30.9	32

NUMBER TESTED IN GRADE 5													
2017	1		37	34	3	38	38		18	20	38	2,255	
2018			38	32		35	37		16	22	38	1,927	
2019			32	30	2	32	30		18	14	32	1,585	



**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017	*		5.4	5.9	*	5.3	5.3		0.0	10.0	5.3	7.4	38
	2018			0.0	0.0		0.0	0.0		0.0	0.0	0.0	6.6	38
	2019			12.5	13.3	*	12.5	13.3		11.1	14.3	12.5	13.4	32

NUMBER TESTED IN GRADE 5													
2017	1		37	34	3	38	38		18	20	38	2,255	
2018			38	32		35	37		16	22	38	1,927	
2019			32	30	2	32	30		18	14	32	1,585	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2017	46.1	65.1	57.4	58.1
	2018	59.2	63.8	50.3	62.5
	2019	56.8	64.1	54.4	61.7

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2017	86.8	60.6	74.6	81.7	71
	2018	80.0	63.0	74.0	82.2	77
	2019	75.0	61.8	68.2	80.8	66
1	2017	76.7	42.1	60.5	74.0	81
	2018	77.1	35.9	55.4	73.1	74
	2019	93.0	59.3	80.0	72.9	70
2	2017	65.1	36.6	51.2	70.7	84
	2018	85.3	32.3	60.0	70.6	65
	2019	66.7	30.0	48.3	68.5	60
K-2	2017	75.8	45.5	61.4	75.2	236
	2018	80.7	42.3	63.4	75.2	216
	2019	80.0	50.5	66.3	74.0	196
# Tested (GR K-2)	2017	124	112	236	35,859	
	2018	119	97	216	33,518	
	2019	105	91	196	32,206	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2017	55.3	54.5	54.9	59.6	71
	2018	62.0	40.7	54.5	61.3	77
	2019	43.8	50.0	47.0	62.8	66
1	2017	36.6	45.9	41.0	54.2	78
	2018	33.3	35.9	34.7	55.6	75
	2019	62.8	44.4	55.7	56.4	70
2	2017	53.5	56.1	54.8	57.7	84
	2018	35.3	54.8	44.6	58.8	65
	2019	36.7	26.7	31.7	58.9	60
K-2	2017	48.4	52.3	50.2	57.1	233
	2018	45.8	43.3	44.7	58.5	217
	2019	49.5	40.7	45.4	59.3	196
# Tested (GR K-2)	2017	122	111	233	35,697	
	2018	120	97	217	33,476	
	2019	105	91	196	32,054	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*	60.0	64.3	62.5		*	75.0		45.0	81.0	63.4	77.8	41
	2018	*	62.5	63.6	58.6	*	*	50.0		40.0	76.5	59.4	80.0	32
	2019	*	59.1	50.0	57.1	*	*	33.3		52.9	66.7	58.6	78.4	29
1	2017	*	35.7	61.5	43.2	50.0	*	55.6		40.0	50.0	44.7	63.5	47
	2018	*	37.5	41.7	36.8	*		*		40.0	36.4	38.1	63.1	42
	2019		43.8	70.0	53.8	*	*	*		36.4	68.8	55.6	65.0	27
2	2017	*	20.0	50.0	33.3	*		30.0		27.6	40.0	32.7	60.4	49
	2018	33.3	23.5	40.0	35.5	37.5	*	*		25.0	40.0	31.4	60.0	35
	2019	*	21.1	33.3	32.3	*		*		37.5	25.0	31.3	59.8	32
K-2	2017	57.1	37.3	58.5	45.5	36.4	*	51.9		36.5	57.1	46.0	66.7	137
	2018	40.0	40.4	48.5	42.9	23.1	50.0	42.9		34.5	50.0	42.2	67.4	109
	2019	*	42.1	52.0	47.1	14.3	*	36.4		43.2	52.3	47.7	67.5	88
# Tested (GR K-2)	2017	7	83	41	132	11	2	27		74	63	137	19,128	
	2018	10	57	33	98	13	6	14		55	54	109	17,696	
	2019	4	57	25	85	7	4	11		44	44	88	17,258	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*	8	2	11		*	4		4	7	11	2,012	41
	2018	*	1	1	2	*	*	0		0	2	2	2,066	32
	2019	*	5	0	6	*	*	2		5	1	6	1,898	29
1	2017	*	2	1	3	0	*	0		2	1	3	1,504	47
	2018	*	2	1	3	*		*		2	1	3	1,368	42
	2019		0	0	0	*	*	*		0	0	0	1,275	27
2	2017	*	1	0	1	*		0		0	1	1	1,299	49
	2018	0	1	0	1	0	*	*		0	1	1	1,203	35
	2019	*	2	0	4	*		*		2	2	4	1,212	32
K-2	2017	1	11	3	15	0	*	4		6	9	15	4,815	137
	2018	0	4	2	6	0	0	0		2	4	6	4,637	109
	2019	*	7	0	10	1	*	3		7	3	10	4,385	88
# Tested (GR K-2)	2017	7	83	41	132	11	2	27		74	63	137	19,128	
	2018	10	57	33	98	13	6	14		55	54	109	17,696	
	2019	4	57	25	85	7	4	11		44	44	88	17,258	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*	52.0	57.1	57.5		*	50.0		50.0	61.9	56.1	70.7	41
	2018	*	50.0	63.6	51.7	*	*	66.7		40.0	64.7	53.1	71.4	32
	2019	*	54.5	50.0	57.1	*	*	33.3		58.8	50.0	55.2	71.9	29
1	2017	*	25.0	23.1	25.0	16.7	*	33.3		16.0	40.9	27.7	49.0	47
	2018	*	29.2	8.3	23.7	*		*		15.0	31.8	23.8	48.4	42
	2019		6.3	60.0	23.1	*	*	*		27.3	25.0	25.9	47.7	27
2	2017	*	6.7	21.4	14.6	*		10.0		10.3	20.0	14.3	47.2	49
	2018	33.3	17.6	30.0	29.0	25.0	*	*		20.0	33.3	25.7	47.2	35
	2019	*	21.1	22.2	25.8	*		*		31.3	18.8	25.0	46.2	32
K-2	2017	42.9	26.5	34.1	31.1	9.1	*	29.6		23.0	41.3	31.4	54.9	137
	2018	40.0	31.6	33.3	33.7	15.4	50.0	42.9		23.6	42.6	33.0	55.3	109
	2019	*	29.8	44.0	35.3	14.3	*	36.4		40.9	29.5	35.2	54.9	88
# Tested (GR K-2)	2017	7	83	41	132	11	2	27		74	63	137	19,124	
	2018	10	57	33	98	13	6	14		55	54	109	17,696	
	2019	4	57	25	85	7	4	11		44	44	88	17,258	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*	1	0	1		*	0		1	0	1	1,361	41
	2018	*	1	2	3	*	*	1		0	3	3	1,368	32
	2019	*	4	0	5	*	*	1		3	2	5	1,322	29
1	2017	*	0	0	0	0	*	0		0	0	0	712	47
	2018	*	0	0	1	*		*		0	1	1	642	42
	2019		0	0	0	*	*	*		0	0	0	583	27
2	2017	*	0	0	0	*		0		0	0	0	986	49
	2018	0	0	0	0	0	*	*		0	0	0	937	35
	2019	*	1	0	1	*		*		1	0	1	802	32
K-2	2017	0	1	0	1	0	*	0		1	0	1	3,059	137
	2018	1	1	2	4	0	1	2		0	4	4	2,947	109
	2019	*	5	0	6	0	*	1		4	2	6	2,707	88
# Tested (GR K-2)	2017	7	83	41	132	11	2	27		74	63	137	19,124	
	2018	10	57	33	98	13	6	14		55	54	109	17,696	
	2019	4	57	25	85	7	4	11		44	44	88	17,258	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*	56.0	54.5	57.4		48.4	55.3		42.9	66.7	54.9	59.7	71
	2018	*	25.0	64.3	53.4	*	62.5	62.0		55.9	53.5	54.5	61.3	77
	2019	*	52.2	41.5	46.2	*	42.9	43.8		41.7	53.3	47.0	62.8	66
1	2017	*	40.7	42.2	40.5	28.6	37.5	36.6		44.4	38.1	41.0	54.3	78
	2018	*	41.7	28.9	34.8	*	27.3	33.3		29.4	39.0	34.7	55.5	75
	2019		37.5	62.3	55.1	33.3	62.8	62.8		63.6	48.6	55.7	56.4	70
2	2017	*	46.7	61.2	55.4	33.3	54.5	53.5		60.9	47.4	54.8	57.7	84
	2018	50.0	47.1	42.5	45.9	25.0	38.7	35.3		48.3	41.7	44.6	58.8	65
	2019	*	21.1	35.1	30.5	*	35.7	36.7		30.8	32.4	31.7	58.9	60
K-2	2017	57.1	47.6	52.9	51.1	30.8	46.9	48.4		50.4	50.0	50.2	57.2	233
	2018	60.0	38.6	46.8	44.8	28.6	45.5	45.8		44.3	45.0	44.7	58.5	217
	2019	*	37.9	48.1	44.6	33.3	49.1	49.5		46.3	44.6	45.4	59.3	196
# Tested (GR K-2)	2017	7	82	138	225	13	96	122		117	116	233	35,543	
	2018	10	57	141	203	14	112	120		97	120	217	33,396	
	2019	5	58	131	193	12	106	105		95	101	196	31,962	



**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*	3	3	6		3	3		3	3	6	1,889	71
	2018	*	0	5	4	*	5	5		3	2	5	2,135	77
	2019	*	3	1	5	*	2	2		3	2	5	2,112	66
1	2017	*	0	0	1	1	0	0		0	1	1	1,610	78
	2018	*	2	1	4	*	1	2		1	3	4	1,689	75
	2019		0	8	7	0	8	8		4	4	8	1,580	70
2	2017	*	2	7	10	0	5	5		8	2	10	2,115	84
	2018	0	2	2	5	1	1	1		0	5	5	2,139	65
	2019	*	1	6	9	*	6	7		3	6	9	2,338	60
K-2	2017	1	5	10	17	1	8	8		11	6	17	5,614	233
	2018	1	4	8	13	1	7	8		4	10	14	5,963	217
	2019	*	4	15	21	1	16	17		10	12	22	6,030	196
# Tested (GR K-2)	2017	7	82	138	225	13	96	122		117	116	233	35,543	
	2018	10	57	141	203	14	112	120		97	120	217	33,396	
	2019	5	58	131	193	12	106	105		95	101	196	31,962	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017			90.0	89.3		90.0	90.0		80.0	100.0	90.0	85.8	30
	2018			84.4	84.1	*	84.1	84.1		94.7	76.9	84.4	84.6	45
	2019	*	*	77.1	75.7	*	81.8	84.6		68.4	83.3	75.7	83.5	37
1	2017			82.4	81.8	*	81.8	82.4		84.6	81.0	82.4	86.1	34
	2018			78.1	76.7		78.1	78.1		64.3	88.9	78.1	84.0	32
	2019			95.3	95.3	*	95.1	97.5		95.5	95.2	95.3	82.0	43
2	2017			77.1	77.1	*	75.8	75.8		76.5	77.8	77.1	83.2	35
	2018			93.3	93.3		96.6	96.6		88.9	95.2	93.3	83.1	30
	2019			67.9	67.9		67.9	67.9		30.0	88.9	67.9	79.0	28
K-2	2017			82.8	82.3	*	82.3	82.5		80.0	85.2	82.8	85.0	99
	2018			85.0	84.6	*	85.7	85.7		83.3	86.2	85.0	83.9	107
	2019	*	*	82.1	81.5	*	83.3	85.1		72.5	89.5	81.5	81.5	108
# Tested (GR K-2)	2017			99	96	2	96	97		45	54	99	16,731	
	2018			107	104	1	105	105		42	65	107	15,822	
	2019	1	1	106	108	5	102	94		51	57	108	14,948	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017			26	24		26	26		11	15	26	3,104	30
	2018			23	23	*	23	23		9	14	23	2,790	45
	2019	*	*	9	10	*	9	7		6	4	10	2,430	37
1	2017			18	17	*	18	18		6	12	18	2,825	34
	2018			12	12		12	12		2	10	12	2,544	32
	2019			24	24	*	23	23		12	12	24	2,256	43
2	2017			13	13	*	12	12		5	8	13	1,598	35
	2018			6	6		6	6		1	5	6	1,450	30
	2019			4	4		4	4		1	3	4	1,349	28
K-2	2017			57	54	*	56	56		22	35	57	7,527	99
	2018			41	41	*	41	41		12	29	41	6,784	107
	2019	*	*	37	38	*	36	34		19	19	38	6,035	108
# Tested (GR K-2)	2017			99	96	2	96	97		45	54	99	16,731	
	2018			107	104	1	105	105		42	65	107	15,822	
	2019	1	1	106	108	5	102	94		51	57	108	14,948	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017			96.7	96.4		96.7	96.7		93.3	100.0	96.7	83.5	30
	2018			88.9	88.6	*	88.6	88.6		89.5	88.5	88.9	83.0	45
	2019	*	*	82.9	83.8	*	84.8	88.5		78.9	88.9	83.8	80.6	37
1	2017			79.4	78.8	*	78.8	79.4		84.6	76.2	79.4	78.4	34
	2018			65.6	63.3		65.6	65.6		35.7	88.9	65.6	75.9	32
	2019			74.4	74.4	*	75.6	77.5		68.2	81.0	74.4	73.6	43
2	2017			68.6	68.6	*	66.7	66.7		64.7	72.2	68.6	72.6	35
	2018			80.0	80.0		82.8	82.8		88.9	76.2	80.0	72.2	30
	2019			64.3	64.3		64.3	64.3		40.0	77.8	64.3	69.7	28
K-2	2017			80.8	80.2	*	80.2	80.4		80.0	81.5	80.8	78.1	99
	2018			79.4	78.8	*	80.0	80.0		71.4	84.6	79.4	77.0	107
	2019	*	*	74.5	75.0	*	75.5	76.6		66.7	82.5	75.0	74.6	108
# Tested (GR K-2)	2017			99	96	2	96	97		45	54	99	16,731	
	2018			107	104	1	105	105		42	65	107	15,822	
	2019	1	1	106	108	5	102	94		51	57	108	14,948	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017			15	13		15	15		7	8	15	2,065	30
	2018			28	27	*	28	28		12	16	28	1,986	45
	2019	*	*	9	11	*	9	8		5	6	11	1,686	37
1	2017			11	10	*	11	11		5	6	11	2,260	34
	2018			12	11		12	12		3	9	12	2,110	32
	2019			22	22	*	22	22		11	11	22	1,898	43
2	2017			9	9	*	8	8		5	4	9	1,537	35
	2018			7	7		7	7		1	6	7	1,439	30
	2019			1	1		1	1		0	1	1	1,254	28
K-2	2017			35	32	*	34	34		17	18	35	5,862	99
	2018			47	45	*	47	47		16	31	47	5,535	107
	2019	*	*	32	34	*	32	31		16	18	34	4,838	108
# Tested (GR K-2)	2017			99	96	2	96	97		45	54	99	16,731	
	2018			107	104	1	105	105		42	65	107	15,822	
	2019	1	1	106	108	5	102	94		51	57	108	14,948	

PERFORMANCE IN 2019

PROGRESSION FROM 2018 TO 2019

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (37)	Beginning	26	70.3	29	78.4	36	97.3	36	97.3	29	78.4
	Intermediate	11	29.7	8	21.6	1	2.7	1	2.7	8	21.6
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (47)	Beginning	5	10.6	7	14.9	8	17.0	8	17.0	7	14.9
	Intermediate	23	48.9	24	51.1	33	70.2	27	57.4	24	51.1
	Advanced	17	36.2	14	29.8	5	10.6	8	17.0	14	29.8
	Advanced High	2	4.3	2	4.3	1	2.1	4	8.5	2	4.3
2 (30)	Beginning	4	13.3	4	13.3	11	36.7	17	56.7	5	16.7
	Intermediate	9	30.0	14	46.7	11	36.7	5	16.7	16	53.3
	Advanced	7	23.3	10	33.3	7	23.3	6	20.0	8	26.7
	Advanced High	10	33.3	2	6.7	1	3.3	2	6.7	1	3.3
3 (36)	Beginning	5	13.9	5	13.9	8	23.5	9	25.0	3	8.8
	Intermediate	7	19.4	22	61.1	7	20.6	13	36.1	13	38.2
	Advanced	7	19.4	9	25.0	10	29.4	8	22.2	14	41.2
	Advanced High	17	47.2	0	0.0	9	26.5	6	16.7	4	11.8
4 (37)	Beginning	11	29.7	8	21.6	10	27.0	7	18.9	7	18.9
	Intermediate	12	32.4	12	32.4	11	29.7	18	48.6	18	48.6
	Advanced	10	27.0	12	32.4	13	35.1	5	13.5	8	21.6
	Advanced High	4	10.8	5	13.5	3	8.1	7	18.9	4	10.8


Number Rated Both Years	2019 Level	2018 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
43 38 (88.4%)	Beginning	3			
	Intermediate	23	1		
	Advanced	8	5	1	
	Advanced High	0	2	0	
29 14 (48.3%)	Beginning	4			
	Intermediate	8	8		
	Advanced	3	2	3	
	Advanced High	0	1	0	
32 11 (34.4%)	Beginning	1			
	Intermediate	2	11		
	Advanced	0	5	8	
	Advanced High	0	0	4	
35 5 (14.3%)	Beginning	6			
	Intermediate	0	17		
	Advanced	1	0	7	
	Advanced High	0	1	3	

PERFORMANCE IN 2019

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (33)	Beginning	6	18.2	7	21.2	9	27.3	2	6.1	3	9.1
	Intermediate	11	33.3	16	48.5	10	30.3	13	39.4	14	42.4
	Advanced	11	33.3	8	24.2	11	33.3	6	18.2	11	33.3
	Advanced High	5	15.2	2	6.1	3	9.1	12	36.4	5	15.2
ALL (220)	Beginning	57	25.9	60	27.3	82	37.6	79	35.9	54	24.8
	Intermediate	73	33.2	96	43.6	73	33.5	77	35.0	93	42.7
	Advanced	52	23.6	53	24.1	46	21.1	33	15.0	55	25.2
	Advanced High	38	17.3	11	5.0	17	7.8	31	14.1	16	7.3

PROGRESSION FROM 2018 TO 2019

Number Rated Both Years	2019 Level	2018 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
33  12 (36.4%)	Beginning	3			
	Intermediate	2	12		
	Advanced	0	5	6	
	Advanced High	0	0	5	
172  80 (46.5%)	Beginning	17			
	Intermediate	35	49		
	Advanced	12	17	25	
	Advanced High	0	4	12	

 Indicates students who progressed at least one level from 2018 to 2019.

PERFORMANCE IN 2018

PROGRESSION FROM 2017 TO 2018

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2019 Level	N	%	N	%	N	%	N	%	N	%
KN (50)	Beginning	36	72.0	41	82.0	48	96.0	47	94.0	40	80.0
	Intermediate	12	24.0	7	14.0	2	4.0	2	4.0	9	18.0
	Advanced	2	4.0	2	4.0	0	0.0	1	2.0	1	2.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (36)	Beginning	14	38.9	17	47.2	26	72.2	25	69.4	17	47.2
	Intermediate	14	38.9	11	30.6	6	16.7	7	19.4	11	30.6
	Advanced	4	11.1	4	11.1	4	11.1	2	5.6	4	11.1
	Advanced High	4	11.1	4	11.1	0	0.0	2	5.6	4	11.1
2 (32)	Beginning	2	6.3	1	3.1	8	25.8	7	21.9	1	3.2
	Intermediate	15	46.9	12	37.5	11	35.5	15	46.9	18	58.1
	Advanced	13	40.6	15	46.9	9	29.0	7	21.9	9	29.0
	Advanced High	2	6.3	4	12.5	3	9.7	3	9.4	3	9.7
3 (43)	Beginning	5	11.6	7	16.3	11	26.2	14	32.6	3	7.1
	Intermediate	6	14.0	24	55.8	20	47.6	17	39.5	21	50.0
	Advanced	18	41.9	9	20.9	8	19.0	7	16.3	17	40.5
	Advanced High	14	32.6	3	7.0	3	7.1	5	11.6	1	2.4
4 (39)	Beginning	10	25.6	7	17.9	20	51.3	9	23.1	8	20.5
	Intermediate	13	33.3	20	51.3	18	46.2	19	48.7	19	48.7
	Advanced	14	35.9	11	28.2	1	2.6	9	23.1	12	30.8
	Advanced High	2	5.1	1	2.6	0	0.0	2	5.1	0	0.0

Number Rated Both Years	2018 Level				
N (%) Progressed	2019 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
35 19 (54.3%)	Beginning	16			
	Intermediate	11	0		
	Advanced	4	0	0	
	Advanced High	3	1	0	
32 23 (71.9%)	Beginning	1			
	Intermediate	13	5		
	Advanced	6	1	2	
	Advanced High	1	1	1	
36 11 (30.6%)	Beginning	0			
	Intermediate	4	15		
	Advanced	0	6	10	
	Advanced High	0	0	1	
33 12 (36.4%)	Beginning	4			
	Intermediate	8	10		
	Advanced	0	4	7	
	Advanced High	0	0	0	




**PERFORMANCE IN 2018**

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (39)	Beginning	3	7.7	0	0.0	2	5.1	1	2.6	1	2.6
	Intermediate	12	30.8	17	43.6	5	12.8	14	35.9	5	12.8
	Advanced	18	46.2	20	51.3	14	35.9	18	46.2	28	71.8
	Advanced High	6	15.4	2	5.1	18	46.2	6	15.4	5	12.8
ALL (239)	Beginning	70	29.3	73	30.5	115	48.5	103	43.1	70	29.5
	Intermediate	72	30.1	91	38.1	62	26.2	74	31.0	83	35.0
	Advanced	69	28.9	61	25.5	36	15.2	44	18.4	71	30.0
	Advanced High	28	11.7	14	5.9	24	10.1	18	7.5	13	5.5

**PROGRESSION FROM 2017 TO 2018**

Number Rated Both Years	2019 Level	2018 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
37 <hr/> 21 (56.8%)	Beginning	0			
	Intermediate	2	3		
	Advanced	0	14	13	
	Advanced High	0	0	5	
173 <hr/> 86 (49.7%)	Beginning	21			
	Intermediate	38	33		
	Advanced	10	25	32	
	Advanced High	4	2	7	

 Indicates students who progressed at least one level from 2017 to 2018.

PERCENTAGE BY PROFICIENCY LEVEL

Language	Grade	Number Tested	Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
			N	%	N	%	N	%	N	%	N	%
<i>English</i>	PK	15	8	53.3	*	*			*	*	*	*
	KN	9	7	77.8							*	*
	1	7	6	85.7							*	*
	2	2	*	*								
	3	7	*	*	*	*					*	*
	4	3	*	*								
	5	34	6	17.6	*	*	6	17.6	7	20.6	12	35.3
	ALL	77	36	46.8	10	13.0	6	7.8	8	10.4	17	22.1
<i>Spanish</i>	PK	14	*	*	*	*	*	*	*	*	*	*
	KN	8					*	*	*	*	*	*
	1	7			*	*	*	*			*	*
	2	1					*	*				
	3	7					*	*			*	*
	4	3			*	*					*	*
	5	2					*	*			*	*
	ALL	42	*	*	7	16.7	11	26.2	*	*	17	40.5

2018 PERCENTAGE BY PROFICIENCY LEVEL

Language	Grade	Number Tested	Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
			N	%	N	%	N	%	N	%	N	%
<i>English</i>	PK	14	10	71.4	*	*	*	*				
	KN	8	6	75.0			*	*				
	1	5	*	*			*	*	*	*	*	*
	2	2							*	*	*	*
	3	6	*	*					*	*		
	4	6	*	*					*	*		
	5	39	*	*	*	*	11	28.2	*	*	17	43.6
	ALL	80	31	38.8	*	*	17	21.3	8	10.0	20	25.0
<i>Spanish</i>	PK	14	*	*	*	*	*	*	*	*	6	42.9
	KN	7	*	*			*	*			*	*
	1	5									*	*
	2	2									*	*
	3	5			*	*	*	*	*	*	*	*
	4	6					*	*	*	*	*	*
	5	3							*	*	*	*
	ALL	42	*	*	*	*	9	21.4	6	14.3	23	54.8

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**Elementary School Exams**

**KINDERGARTEN MATHEMATICS**

65	69.9	80.8			81.5		87.2	
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**KINDERGARTEN READING**

27	70.0	80.0			85.2		91.7	
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**KINDERGARTEN READING SPANISH**

38	82.9	86.8			92.1		91.9	
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**GRADE 1 MATHEMATICS**

73	74.4	77.4			71.2		77.8	
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**GRADE 1 READING**

26	66.5	74.9			69.2		86.4	
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**GRADE 1 READING SPANISH**

46	89.3	89.3			97.8		87.3	
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**GRADE 2 MATHEMATICS**

62	58.0	70.7	79.6		59.7	85.5	78.4	93.0
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**GRADE 2 READING**

33	55.3	70.2	83.7		48.5	90.9	76.8	91.5
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**GRADE 2 READING SPANISH**

28	63.4	72.5	82.0		60.7	85.7	74.0	92.7
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**GRADE 3 MATHEMATICS**

57	54.1	69.4	80.0		54.4	82.5	65.9	90.6
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**KINDERGARTEN MATHEMATICS**

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**KINDERGARTEN READING**

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**KINDERGARTEN READING SPANISH**

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**GRADE 1 MATHEMATICS**

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**GRADE 1 READING**

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**GRADE 1 READING SPANISH**

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**GRADE 2 MATHEMATICS**

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**GRADE 2 READING**

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**GRADE 2 READING SPANISH**

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**GRADE 3 MATHEMATICS**

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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 READING**

26	48.5	65.6	79.8		53.8	92.3	54.4	89.1
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**GRADE 3 READING SPANISH**

30	42.7	65.6	83.7		26.7	93.3	54.5	89.6
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**GRADE 4 LANGUAGE ARTS**

40	50.1	68.2	81.3		50.0	100.0	66.0	92.3
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**GRADE 4 LANGUAGE ARTS SPANISH**

36	70.4	75.4	79.6		63.9	91.7	70.3	92.6
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**GRADE 4 MATHEMATICS**

78	60.3	70.9	80.6		51.3	87.2	66.6	91.0
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**GRADE 4 READING**

41	49.1	69.5	82.6		51.2	100.0	68.8	91.6
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**GRADE 4 READING SPANISH**

36	59.6	75.8	79.6		69.4	91.7	76.0	92.7
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**GRADE 5 MATHEMATICS**

58	63.3	76.1	80.6		70.7	87.9	76.6	92.2
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**GRADE 5 MATHEMATICS SPANISH**

2	*	*	*		*	*	55.6	*
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**GRADE 5 READING**

29	65.2	76.8	82.8		79.3	93.1	78.4	93.9
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**GRADE 5 READING SPANISH**

31	72.7	81.8	82.0		87.1	96.8	76.8	94.3
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 READING**

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**GRADE 3 READING SPANISH**

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**GRADE 4 LANGUAGE ARTS**

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**GRADE 4 LANGUAGE ARTS SPANISH**

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**GRADE 4 MATHEMATICS**

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**GRADE 4 READING**

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**GRADE 4 READING SPANISH**

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**GRADE 5 MATHEMATICS**

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**GRADE 5 MATHEMATICS SPANISH**

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**GRADE 5 READING**

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**GRADE 5 READING SPANISH**

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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 SCIENCE**

28	80.6	80.6	85.9		78.6	100.0	75.6	95.2
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**GRADE 5 SCIENCE SPANISH**

31	67.1	71.0	85.0		64.5	100.0	72.9	93.4
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 SCIENCE**

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**GRADE 5 SCIENCE SPANISH**

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