

JOSE "JOE" MAY ELEMENTARY SCHOOL

SCHOOL NUMBER 107

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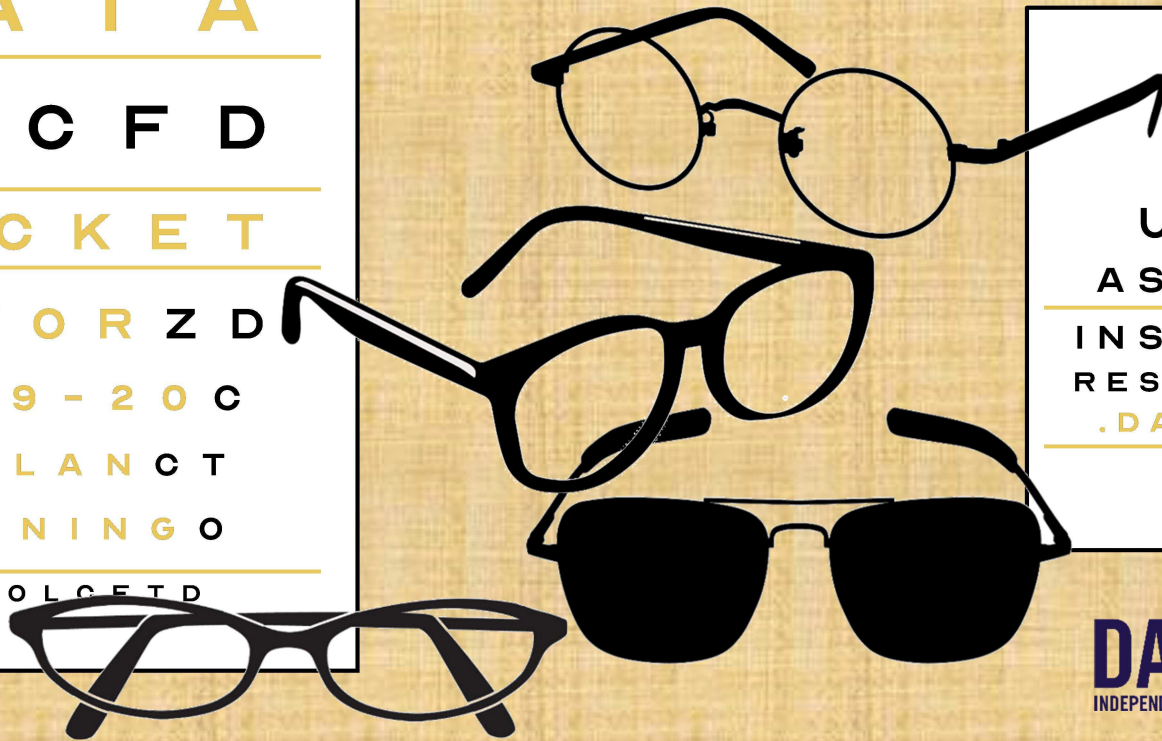
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JULY 23, 2019

- 2. Contents Table of Contents
- 3. Notes Notes and Data Descriptions

STUDENTS AND STAFF

- 6. Summary Summary of Student and Teacher Statistics
- 7. Enroll (1) Enrollment Statistics by Ethnicity
- 8. Enroll (2) Enrollment Statistics by Select Student Group
- 9. Attendance Student Attendance Statistics
- 10. Teachers Teacher Statistics

STAAR

- 11. Reading (3-8) STAAR 3-8 Reading in English
- 16. Writing (3-8) STAAR 3-8 Writing in English
- 21. Math (3-8) STAAR 3-8 Mathematics in English
- 26. Science (3-8) STAAR 3-8 Science in English

STAAR (SPANISH)

- 31. Reading (3-8) STAAR 3-8 Reading in Spanish
- 36. Writing (3-8) STAAR 3-8 Writing in Spanish
- 41. Math (3-8) STAAR 3-8 Mathematics in Spanish
- 46. Science (3-8) STAAR 3-8 Science in Spanish

TERRANOVA/SUPERA

- 51. Compliance SCE Compliance for At-Risk Students
- 52. Reading (TN) TerraNova Reading Subtest
- 54. Language (TN) .. TerraNova Language Subtest
- 56. Math (TN) TerraNova Mathematics Subtest
- 58. Reading (SUP) ... SUPERA Reading Subtest
- 60. Language (SUP) SUPERA Language Subtest

ENGLISH PROFICIENCY

- 62. TELPAS Texas English Language Proficiency Assessment
- 66. IPT IDEA Proficiency Test

LOCAL ASSESSMENT

- 68. ACP Dallas ISD Assessments of Course Performance

2018-19 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2018-19. They are counted as new if not enrolled in a district campus before the last day of the 2017-18 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2017-18 and 2018-19.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The publisher of the SUPERA assessments provided new norms for grades 1 and 2 reading and language subtests. SUPERA statistics have been updated for prior years where necessary.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

TELPAS and IPT

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's TELPAS composite rating did not increase at least one level from 2018 to 2019, the TEA did not report the 2018 composite rating.
- If a student is rated as Advanced High on the TELPAS in 2019, the TEA does not differentiate between the Advanced and Advanced High levels from 2018.
- **Statistics from the 2018 TELPAS are presented in a separate report in this data packet because they were not available for publication the prior year.**
- **Statistics from 2017-18 IPT administrations are presented in a separate report in this year's data packet. Statistics were recomputed from last year to separate English from Spanish results and to select only the latest score for a student.**

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	120
KN	93
1	99
2	88
3	94
4	98
5	93
ALL	685

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	23	3.4	1	2.6
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	651	95.0	28	71.8
White	8	1.2	6	15.4
Multiple	3	0.4	3	7.7
Other* (teachers only)	—	—	1	2.6
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	447	65.3
Economically disadvantaged	668	97.5
Limited English proficient (LEP)	563	82.2
Special education	59	8.6
Talented and Gifted (TAG)	93	13.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2017	113	6	5.3	1	0.9	0	0.0	104	92.0	2	1.8	0	0.0
	2018	118	1	0.8	0	0.0	0	0.0	115	97.5	0	0.0	2	1.7
	2019	120	4	3.3	0	0.0	0	0.0	116	96.7	0	0.0	0	0.0
KN	2017	98	6	6.1	0	0.0	0	0.0	92	93.9	0	0.0	0	0.0
	2018	90	4	4.4	1	1.1	1	1.1	84	93.3	0	0.0	0	0.0
	2019	93	3	3.2	0	0.0	0	0.0	89	95.7	0	0.0	1	1.1
1	2017	89	3	3.4	0	0.0	0	0.0	86	96.6	0	0.0	0	0.0
	2018	95	6	6.3	0	0.0	0	0.0	88	92.6	1	1.1	0	0.0
	2019	99	2	2.0	0	0.0	0	0.0	93	93.9	3	3.0	1	1.0
2	2017	99	3	3.0	1	1.0	0	0.0	95	96.0	0	0.0	0	0.0
	2018	97	2	2.1	0	0.0	0	0.0	92	94.8	1	1.0	2	2.1
	2019	88	3	3.4	0	0.0	0	0.0	83	94.3	2	2.3	0	0.0
3	2017	89	1	1.1	0	0.0	0	0.0	88	98.9	0	0.0	0	0.0
	2018	97	3	3.1	0	0.0	0	0.0	94	96.9	0	0.0	0	0.0
	2019	94	3	3.2	0	0.0	0	0.0	90	95.7	1	1.1	0	0.0
4	2017	101	1	1.0	1	1.0	0	0.0	94	93.1	2	2.0	2	2.0
	2018	95	2	2.1	0	0.0	0	0.0	92	96.8	1	1.1	0	0.0
	2019	98	5	5.1	0	0.0	0	0.0	92	93.9	1	1.0	0	0.0
5	2017	82	2	2.4	0	0.0	0	0.0	79	96.3	0	0.0	1	1.2
	2018	94	3	3.2	0	0.0	0	0.0	89	94.7	2	2.1	0	0.0
	2019	93	3	3.2	0	0.0	0	0.0	88	94.6	1	1.1	1	1.1
PK-5	2017	671	22	3.3	3	0.4	0	0.0	638	95.1	4	0.6	3	0.4
	2018	686	21	3.1	1	0.1	1	0.1	654	95.3	5	0.7	4	0.6
	2019	685	23	3.4	0	0.0	0	0.0	651	95.0	8	1.2	3	0.4

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2017	113	110	97.3	92	81.4	6	5.3	94	83.2	0	0.0	105	92.9	54.9	45.1	7.1
	2018	118	113	95.8	103	87.3	2	1.7	106	89.8	0	0.0	95	80.5	48.3	51.7	19.5
	2019	120	120	100.0	97	80.8	7	5.8	27	22.5	0	0.0	92	76.7	52.5	47.5	22.5
KN	2017	98	95	96.9	74	75.5	4	4.1	77	78.6	4	4.1	43	43.9	57.1	42.9	1.0
	2018	90	79	87.8	74	82.2	6	6.7	75	83.3	1	1.1	22	24.4	47.8	52.2	1.1
	2019	93	90	96.8	70	75.3	8	8.6	56	60.2	6	6.5	22	23.7	54.8	45.2	0.0
1	2017	89	88	98.9	80	89.9	12	13.5	80	89.9	3	3.4	14	15.7	52.8	47.2	9.0
	2018	95	93	97.9	72	75.8	7	7.4	74	77.9	11	11.6	13	13.7	57.9	42.1	4.2
	2019	99	97	98.0	81	81.8	11	11.1	68	68.7	8	8.1	17	17.2	47.5	52.5	3.0
2	2017	99	95	96.0	79	79.8	6	6.1	80	80.8	12	12.1	11	11.1	55.6	44.4	5.1
	2018	97	86	88.7	85	87.6	13	13.4	85	87.6	6	6.2	15	15.5	47.4	52.6	3.1
	2019	88	85	96.6	70	79.5	5	5.7	62	70.5	23	26.1	10	11.4	58.0	42.0	3.4
3	2017	89	89	100.0	77	86.5	8	9.0	78	87.6	9	10.1	10	11.2	51.7	48.3	1.1
	2018	97	95	97.9	79	81.4	7	7.2	81	83.5	14	14.4	11	11.3	50.5	49.5	2.1
	2019	94	91	96.8	81	86.2	13	13.8	73	77.7	9	9.6	12	12.8	51.1	48.9	0.0
4	2017	101	98	97.0	73	72.3	6	5.9	87	86.1	14	13.9	12	11.9	42.6	57.4	1.0
	2018	95	90	94.7	78	82.1	9	9.5	83	87.4	14	14.7	14	14.7	51.6	48.4	2.1
	2019	98	93	94.9	81	82.7	8	8.2	80	81.6	21	21.4	12	12.2	53.1	46.9	0.0
5	2017	82	81	98.8	67	81.7	11	13.4	78	95.1	8	9.8	10	12.2	54.9	45.1	1.2
	2018	94	93	98.9	74	78.7	7	7.4	87	92.6	22	23.4	7	7.4	45.7	54.3	0.0
	2019	93	92	98.9	83	89.2	7	7.5	81	87.1	26	28.0	10	10.8	51.6	48.4	1.1
PK-5	2017	671	656	97.8	542	80.8	53	7.9	574	85.5	50	7.5	205	30.6	52.8	47.2	3.7
	2018	686	649	94.6	565	82.4	51	7.4	591	86.2	68	9.9	177	25.8	49.9	50.1	5.1
	2019	685	668	97.5	563	82.2	59	8.6	447	65.3	93	13.6	175	25.5	52.6	47.4	5.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2017	97	11,388	92	95.5	10,888	95.6	29	30.0	19.6	87	10,240	90.1	89.9
	2018	86	11,061	82	95.2	10,520	95.1	22	25.5	17.8	77	9,830	89.3	88.9
	2019	89	10,918	85	95.3	10,368	95.0	3	3.4	7.1	80	9,637	89.8	88.3
1	2017	90	12,278	87	96.2	11,800	96.1	26	28.8	18.4	79	11,169	87.5	91.0
	2018	95	11,550	90	95.3	11,055	95.7	20	21.1	16.6	85	10,347	89.5	89.6
	2019	100	11,198	96	96.0	10,714	95.7	12	12.0	6.3	92	10,067	92.0	89.9
2	2017	93	12,938	89	96.4	12,476	96.4	25	27.0	16.9	84	11,850	90.7	91.6
	2018	89	11,864	86	96.1	11,398	96.1	27	30.2	15.9	78	10,717	87.2	90.3
	2019	85	11,232	82	95.9	10,778	96.0	6	7.1	5.9	80	10,167	94.0	90.5
3	2017	91	13,158	88	96.9	12,734	96.8	15	16.6	15.9	85	12,162	93.8	92.4
	2018	94	12,536	90	95.9	12,080	96.4	27	28.8	14.4	80	11,431	85.2	91.2
	2019	93	11,452	90	96.4	11,021	96.2	8	8.6	5.8	88	10,472	94.4	91.4
4	2017	100	12,873	97	97.1	12,467	96.8	22	22.0	15.4	96	11,953	95.8	92.9
	2018	95	12,675	91	96.0	12,235	96.5	19	20.0	14.1	84	11,637	88.2	91.8
	2019	94	12,118	90	96.4	11,678	96.4	7	7.5	6.0	89	11,110	95.0	91.7
5	2017	84	12,220	81	96.9	11,838	96.9	7	8.4	6.1	80	11,367	95.7	93.0
	2018	95	12,498	92	96.8	12,078	96.6	6	6.3	6.1	86	11,513	90.9	92.1
	2019	91	12,193	88	96.4	11,764	96.5	9	9.9	5.4	84	11,300	92.1	92.7
KN-5	2017	554	74,855	534	96.5	72,203	96.5	124	22.4	15.3	511	68,741	92.3	91.8
	2018	554	72,186	532	95.9	69,366	96.1	121	21.8	14.0	490	65,475	88.4	90.7
	2019	552	69,110	531	96.1	66,323	96.0	45	8.1	6.1	513	62,753	92.9	90.8

Teachers: 39

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	1	2.6
Hispanic	28	71.8
White	6	15.4
Multiple	3	7.7
Other	1	2.6

Gender	Number	Percentage
Female	29	74.4
Male	10	25.6

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2016-17	6.2	
2017-18	5.6	84.1
2018-19	8.3	82.1

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	1	2.6
1	0	0.0
2	5	12.8
3	7	17.9
4	5	12.8
5	4	10.3
1-3	12	30.8
More than 3	26	66.7
1 - 5	21	53.8
6 - 10	6	15.4
11 - 20	7	17.9
More than 20	4	10.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017		*	44.4	47.4	*	42.9	37.5		41.7	57.1	47.4	59.5	19
	2018		*	45.0	42.1	*	0.0	22.2		40.0	50.0	45.5	67.4	22
	2019		*	68.4	63.6	*	75.0	69.2	*	69.2	55.6	63.6	67.4	22
4	2017	*	*	43.5	48.1	*	*	12.5		53.8	41.2	46.7	56.4	30
	2018	*	*	60.0	55.6	*	66.7	45.5		46.2	70.0	56.5	61.9	23
	2019		*	46.7	55.0	*	*	27.3		54.5	55.6	55.0	67.2	20
5	2017		*	50.0	50.0	*	50.0	50.0		54.5	54.5	54.5	71.7	22
	2018	*	*	64.7	60.0		*	46.7		44.4	75.0	61.9	76.0	21
	2019		*	84.6	81.3	*	85.7	72.7		71.4	88.9	81.3	81.0	16
3-5	2017	*	*	45.9	48.5	30.0	41.2	34.1		50.0	48.6	49.3	62.7	71
	2018	*		42.9	56.1	52.6	33.3	28.6		43.8	64.7	54.5	68.7	66
	2019			60.0	66.0	65.5	*	69.6		64.5	66.7	65.5	72.3	58

NUMBER TESTED IN GRADES 3-5													
2017	2	3	61	66	10	17	44			36	35	71	23,084
2018	2	7	57	57	6	14	35			32	34	66	22,610
2019		10	47	58	5	23	35	1		31	27	58	21,769

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017		*	10	10	*	4	5		7	3	10	3,014	19
	2018		*	11	11	*	6	7		6	6	12	2,309	22
	2019		*	6	8	*	3	4	*	4	4	8	2,153	22
4	2017	*	*	13	14	*	*	14		6	10	16	3,323	30
	2018	*	*	8	8	*	2	6		7	3	10	2,811	23
	2019		*	8	9	*	*	8		5	4	9	2,376	20
5	2017		*	10	10	*	4	10		5	5	10	2,269	22
	2018	*	*	6	8		*	8		5	3	8	1,956	21
	2019		*	2	3	*	1	3		2	1	3	1,508	16
3-5	2017	*	*	33	34	7	10	29		18	18	36	8,606	71
	2018	*	4	25	27	4	10	21		18	12	30	7,076	66
	2019		4	16	20	*	7	15	*	11	9	20	6,037	58

NUMBER TESTED IN GRADES 3-5													
2017	2	3	61	66	10	17	44			36	35	71	23,084
2018	2	7	57	57	6	14	35			32	34	66	22,610
2019		10	47	58	5	23	35	1		31	27	58	21,769

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017		*	22.2	21.1	*	28.6	25.0		16.7	28.6	21.1	32.9	19
	2018		*	20.0	21.1	*	0.0	22.2		10.0	33.3	22.7	33.6	22
	2019		*	31.6	31.8	*	25.0	23.1	*	38.5	22.2	31.8	35.9	22
4	2017	*	*	39.1	37.0	*	*	6.3		46.2	29.4	36.7	32.4	30
	2018	*	*	35.0	33.3	*	33.3	27.3		23.1	50.0	34.8	35.6	23
	2019		*	6.7	15.0	*	*	0.0		0.0	33.3	15.0	37.1	20
5	2017		*	25.0	20.0	*	25.0	20.0		18.2	27.3	22.7	38.2	22
	2018	*	*	29.4	30.0		*	13.3		22.2	33.3	28.6	44.1	21
	2019		*	38.5	43.8	*	42.9	36.4		14.3	66.7	43.8	45.9	16
3-5	2017	*	*	29.5	27.3	10.0	23.5	15.9		27.8	28.6	28.2	34.6	71
	2018	*	28.6	28.1	28.1	0.0	14.3	20.0		18.8	38.2	28.8	38.0	66
	2019		40.0	25.5	29.3	*	26.1	20.0	*	19.4	40.7	29.3	39.9	58

NUMBER TESTED IN GRADES 3-5													
2017	2	3	61	66	10	17	44			36	35	71	23,084
2018	2	7	57	57	6	14	35			32	34	66	22,610
2019		10	47	58	5	23	35	1		31	27	58	21,769

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017		*	16.7	15.8	*	14.3	12.5		16.7	14.3	15.8	20.0	19
	2018		*	15.0	10.5	*	0.0	11.1		10.0	16.7	13.6	19.3	22
	2019		*	5.3	9.1	*	0.0	0.0	*	7.7	11.1	9.1	21.9	22
4	2017	*	*	13.0	14.8	*	*	0.0		15.4	11.8	13.3	16.9	30
	2018	*	*	20.0	16.7	*	16.7	9.1		7.7	30.0	17.4	17.7	23
	2019		*	6.7	15.0	*	*	0.0		0.0	33.3	15.0	18.2	20
5	2017		*	5.0	0.0	*	0.0	5.0		0.0	9.1	4.5	19.4	22
	2018	*	*	23.5	20.0		*	0.0		11.1	25.0	19.0	20.1	21
	2019		*	23.1	18.8	*	28.6	18.2		14.3	22.2	18.8	24.1	16
3-5	2017	*	*	11.5	10.6	0.0	5.9	4.5		11.1	11.4	11.3	18.8	71
	2018	*	0.0	19.3	15.8	0.0	7.1	5.7		9.4	23.5	16.7	19.1	66
	2019		30.0	10.6	13.8	*	8.7	5.7	*	6.5	22.2	13.8	21.5	58

NUMBER TESTED IN GRADE 3-5													
2017	2	3	61	66	10	17	44			36	35	71	23,084
2018	2	7	57	57	6	14	35			32	34	66	22,610
2019		10	47	58	5	23	35	1		31	27	58	21,769

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2017	60.0	53.3	56.8
	2018	58.2	55.5	48.7
	2019	66.4	61.5	54.2
4	2017	61.3	62.2	50.5
	2018	58.7	62.0	62.2
	2019	58.8	52.3	58.8
5	2017	53.4	55.7	58.8
	2018	61.9	68.5	61.2
	2019	69.5	64.1	70.5
3-5	2017	58.5	57.8	54.7
	2018	59.5	61.9	57.4
	2019	64.6	59.1	60.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017	*	*	56.5	55.6	*	*	25.0		41.7	64.7	55.2	54.4	29
	2018	*	*	63.2	58.8	*	*	50.0		50.0	70.0	59.1	51.2	22
	2019		*	26.7	40.0	*	*	18.2		27.3	55.6	40.0	56.9	20

NUMBER TESTED IN GRADE 4													
2017	1	1	23	27	3	2	16		12	17	29	7,530	
2018	1	2	19	17	3	5	10		12	10	22	7,361	
2019		5	15	20	2	4	11		11	9	20	7,170	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017	*	*	10	12	*	*	12		7	6	13	3,435	29
	2018	*	*	7	7	*	*	5		6	3	9	3,589	22
	2019		*	11	12	*	*	9		8	4	12	3,091	20

NUMBER TESTED IN GRADE 4													
2017	1	1	23	27	3	2	16		12	17	29	7,530	
2018	1	2	19	17	3	5	10		12	10	22	7,361	
2019		5	15	20	2	4	11		11	9	20	7,170	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017	*	*	26.1	25.9	*	*	12.5		16.7	29.4	24.1	26.0	29
	2018	*	*	31.6	23.5	*	*	10.0		8.3	50.0	27.3	29.2	22
	2019		*	0.0	0.0	*	*	0.0		0.0	0.0	0.0	26.4	20

NUMBER TESTED IN GRADE 4													
2017	1	1	23	27	3	2	16		12	17	29	7,530	
2018	1	2	19	17	3	5	10		12	10	22	7,361	
2019		5	15	20	2	4	11		11	9	20	7,170	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017	*	*	0.0	0.0	*	*	0.0		0.0	0.0	0.0	7.4	29
	2018	*	*	0.0	0.0	*	*	0.0		0.0	0.0	0.0	7.1	22
	2019		*	0.0	0.0	*	*	0.0		0.0	0.0	0.0	7.6	20

NUMBER TESTED IN GRADE 4													
2017	1	1	23	27	3	2	16		12	17	29	7,530	
2018	1	2	19	17	3	5	10		12	10	22	7,361	
2019		5	15	20	2	4	11		11	9	20	7,170	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ (Expository)	2. Revision	3. Editing
4	2017	3.4	58.2	55.8
	2018	4.1	42.0	64.5
	2019	2.1	47.5	53.1

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017		*	69.8	67.1	57.1	69.3	69.3		75.6	61.9	69.0	70.0	87
	2018		*	59.3	62.0	*	56.6	57.7		61.7	56.5	59.1	74.5	93
	2019	*	*	74.4	73.8	0.0	73.2	73.2	*	78.6	67.5	73.2	75.5	82
4	2017	*	*	50.0	51.2	33.3	49.3	47.6		45.2	54.5	50.5	68.1	97
	2018	*	*	83.9	82.3	66.7	84.9	82.1		87.2	79.1	83.3	75.2	90
	2019	*	*	81.9	81.4	16.7	86.1	81.0		82.2	81.8	82.0	74.7	89
5	2017		*	66.2	67.6	25.0	66.1	66.2		63.4	71.4	67.1	80.6	76
	2018	*	*	75.6	73.0	*	76.1	72.2		78.9	70.8	74.4	86.9	86
	2019		*	84.8	84.1	0.0	84.9	82.9		87.2	81.4	84.1	88.0	82
3-5	2017	*	*	61.6	61.6	38.1	61.7	60.6		61.7	61.4	61.5	72.7	260
	2018	*	42.9	72.7	72.4	36.8	72.2	70.6		75.8	68.6	72.1	78.8	269
	2019	*	70.0	80.4	79.8	4.8	81.5	79.2	*	82.5	77.2	79.8	79.5	253

NUMBER TESTED IN GRADES 3-5													
2017	2	3	250	237	21	206	235		128	132	260	37,278	
2018	2	7	260	232	19	216	235		132	137	269	36,318	
2019	2	10	240	248	21	216	226	1	126	127	253	34,690	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017		*	26	27	3	23	23		11	16	27	3,851	87
	2018		*	37	30	*	33	33		18	20	38	3,072	93
	2019	*	*	20	21	9	19	19	*	9	13	22	2,726	82
4	2017	*	*	45	41	4	35	43		23	25	48	4,016	97
	2018	*	*	14	14	3	11	14		6	9	15	3,028	90
	2019	*	*	15	16	5	10	15		8	8	16	2,959	89
5	2017		*	25	23	6	21	25		15	10	25	2,308	76
	2018	*	*	20	20	*	16	22		8	14	22	1,582	86
	2019		*	12	13	6	11	13		5	8	13	1,420	82
3-5	2017	*	*	96	91	13	79	91		49	51	100	10,175	260
	2018	*	4	71	64	12	60	69		32	43	75	7,682	269
	2019	*	3	47	50	20	40	47	*	22	29	51	7,105	253

NUMBER TESTED IN GRADES 3-5													
2017	2	3	250	237	21	206	235			128	132	260	37,278
2018	2	7	260	232	19	216	235			132	137	269	36,318
2019	2	10	240	248	21	216	226	1		126	127	253	34,690

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017		*	44.2	41.5	28.6	45.3	45.3		48.9	38.1	43.7	39.9	87
	2018		*	25.3	27.8	*	22.4	23.1		27.7	23.9	25.8	41.8	93
	2019	*	*	42.3	42.5	0.0	43.7	42.3	*	52.4	32.5	42.7	42.8	82
4	2017	*	*	25.6	23.8	0.0	24.6	22.0		21.4	27.3	24.7	39.4	97
	2018	*	*	60.9	60.8	22.2	63.0	60.3		57.4	62.8	60.0	44.2	90
	2019	*	*	51.8	48.8	0.0	55.6	51.9		51.1	50.0	50.6	44.8	89
5	2017		*	18.9	19.7	0.0	19.4	16.2		22.0	14.3	18.4	42.4	76
	2018	*	*	34.1	32.4	*	34.3	31.6		31.6	33.3	32.6	53.8	86
	2019		*	53.2	53.7	0.0	53.4	51.3		56.4	51.2	53.7	55.5	82
3-5	2017	*	*	30.0	28.7	9.5	30.6	27.7		31.3	27.3	29.2	40.5	260
	2018	*	28.6	40.0	40.5	10.5	39.8	38.3		39.4	39.4	39.4	46.6	269
	2019	*	40.0	49.2	48.4	0.0	50.9	48.7	*	53.2	44.9	49.0	47.8	253

NUMBER TESTED IN GRADES 3-5													
2017	2	3	250	237	21	206	231		128	132	260	37,278	
2018	2	7	260	232	19	216	235		132	137	269	36,318	
2019	2	10	240	248	21	216	226	1	126	127	253	34,690	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017		*	18.6	17.1	0.0	20.0	20.0		22.2	14.3	18.4	19.9	87
	2018		*	11.0	10.1	*	9.2	10.3		14.9	6.5	10.8	19.6	93
	2019	*	*	14.1	12.5	0.0	14.1	14.1	*	16.7	10.0	13.4	20.3	82
4	2017	*	*	12.2	11.9	0.0	14.5	12.2		7.1	14.5	11.3	22.1	97
	2018	*	*	39.1	38.0	11.1	39.7	38.5		38.3	39.5	38.9	23.8	90
	2019	*	*	31.3	29.1	0.0	36.1	32.9		33.3	27.3	30.3	25.1	89
5	2017		*	9.5	9.9	0.0	9.7	8.1		14.6	2.9	9.2	19.3	76
	2018	*	*	12.2	12.2	*	14.9	12.7		10.5	12.5	11.6	27.6	86
	2019		*	29.1	29.3	0.0	27.4	27.6		33.3	25.6	29.3	34.0	82
3-5	2017	*	*	13.6	13.1	0.0	15.0	13.4		14.8	11.4	13.1	20.4	260
	2018	*	14.3	20.8	20.3	5.3	21.3	20.4		22.0	19.0	20.4	23.7	269
	2019	*	10.0	25.0	23.8	0.0	25.9	25.2	*	27.8	21.3	24.5	26.6	253

NUMBER TESTED IN GRADE 3-5													
2017	2	3	250	237	21	206	231		128	132	260	37,278	
2018	2	7	260	232	19	216	235		132	137	269	36,318	
2019	2	10	240	248	21	216	226	1	126	127	253	34,690	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2017	63.5	64.4	60.9	67.0
	2018	62.0	54.8	49.2	63.7
	2019	65.2	61.1	68.5	74.1
4	2017	66.3	47.1	47.6	53.6
	2018	75.4	71.4	71.2	73.1
	2019	74.8	58.2	67.3	71.6
5	2017	57.2	56.0	49.7	53.6
	2018	54.1	59.1	61.0	59.6
	2019	76.0	72.5	58.4	56.4
3-5	2017	62.7	55.5	52.7	58.1
	2018	63.9	61.7	60.3	65.5
	2019	72.1	63.8	64.8	67.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017		*	27.8	21.1	*	28.6	21.1		16.7	44.4	28.6	65.9	21
	2018	*	*	35.3	35.0		*	6.7		40.0	33.3	36.4	68.8	22
	2019		*	84.6	81.3	*	100.0	72.7		85.7	77.8	81.3	69.3	16

NUMBER TESTED IN GRADE 5													
2017		2	18	19	4	7	19		12	9	21	9,759	
2018	2	3	17	20		2	15		10	12	22	10,271	
2019		2	13	16	2	7	11		7	9	16	10,432	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017		*	13	15	*	5	15		10	5	15	3328	21
	2018	*	*	11	13		*	14		6	8	14	3208	22
	2019		*	2	3	*	0	3		1	2	3	3203	16

NUMBER TESTED IN GRADE 5													
2017		2	18	19	4	7	19		12	9	21	9,759	
2018	2	3	17	20		2	15		10	12	22	10,271	
2019		2	13	16	2	7	11		7	9	16	10,432	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017		*	11.1	5.3	*	14.3	10.5		8.3	11.1	9.5	33.0	21
	2018	*	*	0.0	0.0		*	0.0		0.0	0.0	0.0	32.6	22
	2019		*	46.2	50.0	*	42.9	36.4		57.1	44.4	50.0	42.0	16

NUMBER TESTED IN GRADE 5													
2017		2	18	19	4	7	19		12	9	21	9,759	
2018	2	3	17	20		2	15		10	12	22	10,271	
2019		2	13	16	2	7	11		7	9	16	10,432	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017		*	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	12.8	21
	2018	*	*	0.0	0.0		*	0.0		0.0	0.0	0.0	12.1	22
	2019		*	23.1	18.8	*	14.3	9.1		28.6	11.1	18.8	19.7	16

NUMBER TESTED IN GRADE 5													
2017		2	18	19	4	7	19		12	9	21	9,759	
2018	2	3	17	20		2	15		10	12	22	10,271	
2019		2	13	16	2	7	11		7	9	16	10,432	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2017	46.8	47.6	55.2	49.2
	2018	53.8	56.3	45.0	48.1
	2019	69.8	76.6	78.8	75.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			61.4	60.3	*	61.4	62.3		61.8	61.1	61.4	66.0	70
	2018			68.5	73.3	*	68.1	69.0		60.5	77.1	68.5	76.6	73
	2019	*		68.7	69.2	37.5	70.1	73.3		59.4	77.8	69.1	75.1	68
4	2017			55.7	51.7	*	55.7	55.1		51.6	59.0	55.7	64.2	70
	2018			67.1	73.8	0.0	67.1	67.1		67.6	66.7	67.1	68.2	73
	2019	*		68.9	70.0	*	68.9	69.6		63.2	75.7	69.3	67.8	75
5	2017			85.2	88.2	*	85.2	85.2		84.8	85.7	85.2	87.3	61
	2018			85.7	83.6	*	85.7	85.5		83.9	87.2	85.7	88.1	70
	2019	*		90.7	92.0	*	90.8	92.9		90.0	91.7	90.8	89.6	76
3-5	2017			66.7	65.7	36.4	66.7	66.8		66.3	67.0	66.7	71.3	201
	2018			73.6	76.7	15.4	73.5	73.7		69.8	77.3	73.6	77.0	216
	2019	*		76.4	77.6	25.0	77.0	78.9		71.8	81.7	76.7	77.0	219

NUMBER TESTED IN GRADES 3-5													
2017			201	172	11	201	199		98	103	201	14,762	
2018			216	176	13	215	213		106	110	216	14,242	
2019	3		216	210	16	217	199		110	109	219	13,576	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			27	25	*	27	26		13	14	27	1,887	70
	2018			23	16	*	23	22		15	8	23	1,205	73
	2019	*		21	20	5	20	16		13	8	21	1,179	68
4	2017			31	28	*	31	31		15	16	31	1,830	70
	2018			24	16	6	24	24		12	12	24	1,581	73
	2019	*		23	21	*	23	21		14	9	23	1,506	75
5	2017			9	6	*	9	9		5	4	9	521	61
	2018			10	9	*	10	10		5	5	10	488	70
	2019	*		7	6	*	7	5		4	3	7	432	76
3-5	2017			67	59	7	67	66		33	34	67	4,238	201
	2018			57	41	11	57	56		32	25	57	3,274	216
	2019	*		51	47	12	50	42		31	20	51	3,117	219

NUMBER TESTED IN GRADES 3-5													
2017			201	172	11	201	199		98	103	201	14,762	
2018			216	176	13	215	213		106	110	216	14,242	
2019	3		216	210	16	217	199		110	109	219	13,576	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			32.9	33.3	*	32.9	33.3		26.5	38.9	32.9	39.2	70
	2018			42.5	46.7	*	41.7	42.3		36.8	48.6	42.5	45.3	73
	2019	*		43.3	43.1	0.0	43.3	45.0		46.9	38.9	42.6	46.3	68
4	2017			32.9	29.3	*	32.9	33.3		29.0	35.9	32.9	36.0	70
	2018			37.0	41.0	0.0	37.0	37.0		29.7	44.4	37.0	36.9	73
	2019	*		41.9	41.4	*	41.9	42.0		44.7	40.5	42.7	38.4	75
5	2017			45.9	45.1	*	45.9	45.9		45.5	46.4	45.9	49.1	61
	2018			58.6	54.5	*	58.6	58.0		54.8	61.5	58.6	62.6	70
	2019	*		62.7	64.0	*	63.2	62.9		60.0	66.7	63.2	63.7	76
3-5	2017			36.8	35.5	0.0	36.8	37.2		33.7	39.8	36.8	40.8	201
	2018			45.8	47.2	7.7	45.6	45.5		39.6	51.8	45.8	47.4	216
	2019	*		49.5	50.0	6.3	49.8	50.3		50.9	48.6	49.8	48.9	219

NUMBER TESTED IN GRADES 3-5													
2017			201	172	11	201	199		98	103	201	14,762	
2018			216	176	13	215	213		106	110	216	14,242	
2019	3		216	210	16	217	199		110	109	219	13,576	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			25.7	25.4	*	25.7	26.1		20.6	30.6	25.7	25.4	70
	2018			17.8	20.0	*	16.7	16.9		18.4	17.1	17.8	24.1	73
	2019	*		22.4	21.5	0.0	22.4	23.3		18.8	25.0	22.1	27.4	68
4	2017			15.7	15.5	*	15.7	15.9		16.1	15.4	15.7	17.3	70
	2018			23.3	24.6	0.0	23.3	23.3		18.9	27.8	23.3	18.4	73
	2019	*		21.6	18.6	*	21.6	21.7		26.3	16.2	21.3	17.9	75
5	2017			21.3	19.6	*	21.3	21.3		18.2	25.0	21.3	22.7	61
	2018			30.0	30.9	*	30.0	29.0		22.6	35.9	30.0	30.5	70
	2019	*		36.0	36.0	*	35.5	35.7		35.0	36.1	35.5	29.9	76
3-5	2017			20.9	20.3	0.0	20.9	21.1		18.4	23.3	20.9	21.9	201
	2018			23.6	25.0	0.0	23.3	23.0		19.8	27.3	23.6	24.0	216
	2019	*		26.9	25.7	0.0	26.7	27.1		27.3	25.7	26.5	24.9	219

NUMBER TESTED IN GRADE 3-5													
2017			201	172	11	201	199		98	103	201	14,762	
2018			216	176	13	215	213		106	110	216	14,242	
2019	3		216	210	16	217	199		110	109	219	13,576	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2017	76.6	56.3	59.1
	2018	70.4	62.5	56.6
	2019	59.4	65.4	55.0
4	2017	48.2	63.1	59.9
	2018	68.0	61.4	62.2
	2019	64.7	67.0	64.0
5	2017	64.5	64.4	63.3
	2018	74.1	70.4	67.0
	2019	79.4	73.3	67.3
3-5	2017	63.0	61.2	60.7
	2018	70.8	64.7	61.9
	2019	68.2	68.7	62.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017			61.1	59.3	*	61.1	60.6		46.9	72.5	61.1	70.3	72
	2018			77.0	82.3	16.7	77.0	77.0		68.4	86.1	77.0	71.0	74
	2019	*		84.9	85.7	*	84.9	87.0		83.8	86.5	85.1	75.5	74

NUMBER TESTED IN GRADE 4													
2017			72	59	3	72	71		32	40	72	5,207	
2018			74	62	6	74	74		38	36	74	4,977	
2019	1		73	70	4	73	69		37	37	74	4,698	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017			28	24	*	28	28		17	11	28	1,548	72
	2018			17	11	5	17	17		12	5	17	1,444	74
	2019	*		11	10	*	11	9		6	5	11	1,149	74

NUMBER TESTED IN GRADE 4													
2017			72	59	3	72	71		32	40	72	5,207	
2018			74	62	6	74	74		38	36	74	4,977	
2019	1		73	70	4	73	69		37	37	74	4,698	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017			31.9	30.5	*	31.9	31.0		21.9	40.0	31.9	44.4	72
	2018			47.3	50.0	0.0	47.3	47.3		36.8	58.3	47.3	44.9	74
	2019	*		53.4	54.3	*	53.4	55.1		45.9	62.2	54.1	51.0	74

NUMBER TESTED IN GRADE 4													
2017			72	59	3	72	71		32	40	72	5,207	
2018			74	62	6	74	74		38	36	74	4,977	
2019	1		73	70	4	73	69		37	37	74	4,698	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017			11.1	13.6	*	11.1	11.3		9.4	12.5	11.1	14.4	72
	2018			23.0	24.2	0.0	23.0	23.0		18.4	27.8	23.0	19.0	74
	2019	*		27.4	27.1	*	27.4	27.5		27.0	29.7	28.4	21.5	74

NUMBER TESTED IN GRADE 4													
2017			72	59	3	72	71		32	40	72	5,207	
2018			74	62	6	74	74		38	36	74	4,977	
2019	1		73	70	4	73	69		37	37	74	4,698	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ (Expository)	2. Revision	3. Editing
4	2017	3.7	51.6	65.5
	2018	4.6	63.7	71.5
	2019	3.9	69.3	76.1

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			*			*	*		*	*	*	44.0	2
	2018			*			*	*		*	*	*	53.3	2
	2019			25.0	14.3		25.0	*		*	*	25.0	40.4	8
4	2017			*	*		*	*		*	*	*	36.3	4
	2018			33.3			33.3	33.3		*	*	33.3	38.5	6
	2019			66.7	*		66.7	*		*	*	66.7	43.4	6
5	2017			28.6			28.6	28.6		*	*	28.6	50.9	7
	2018			*	*		*	*		*	*	*	62.7	5
	2019	*		55.6	66.7		60.0	*		50.0	*	60.0	50.6	10
3-5	2017			30.8	*		30.8	30.8		33.3	28.6	30.8	44.5	13
	2018			53.8	*		53.8	53.8		50.0	57.1	53.8	52.0	13
	2019	*		47.8	55.0		50.0	57.1		46.7	55.6	50.0	45.1	24

NUMBER TESTED IN GRADES 3-5													
2017			13	1		13	13		6	7	13	568	
2018			13	1		13	13		6	7	13	531	
2019	1		23	20		24	7		15	9	24	648	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			*			*	*		*	*	*	94	2
	2018			*			*	*		*	*	*	79	2
	2019			6	6		6	*		*	*	6	121	8
4	2017			*	*		*	*		*	*	*	107	4
	2018			4			4	4		*	*	4	104	6
	2019			2	*		2	*		*	*	2	120	6
5	2017			5			5	5		*	*	5	114	7
	2018			*	*		*	*		*	*	*	72	5
	2019	*		4	3		4	*		4	*	4	115	10
3-5	2017			9	*		9	9		4	5	9	315	13
	2018			6	*		6	6		3	3	6	255	13
	2019	*		12	9		12	3		8	4	12	356	24

NUMBER TESTED IN GRADES 3-5														
2017			13	1		13	13		6	7	13	568		
2018			13	1		13	13		6	7	13	531		
2019	1		23	20		24	7		15	9	24	648		

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			*			*	*		*	*	*	19.0	2
	2018			*			*	*		*	*	*	17.8	2
	2019			0.0	0.0		0.0	*		*	*	0.0	17.2	8
4	2017			*	*		*	*		*	*	*	9.5	4
	2018			16.7			16.7	16.7		*	*	16.7	15.4	6
	2019			33.3	*		33.3	*		*	*	33.3	19.3	6
5	2017			0.0			0.0	0.0		*	*	0.0	11.6	7
	2018			*	*		*	*		*	*	*	22.8	5
	2019	*		0.0	0.0		0.0	*		0.0	*	0.0	18.0	10
3-5	2017			7.7	*		7.7	7.7		16.7	0.0	7.7	13.2	13
	2018			15.4	*		15.4	15.4		33.3	0.0	15.4	18.8	13
	2019	*		8.7	10.0		8.3	0.0		13.3	0.0	8.3	18.2	24

NUMBER TESTED IN GRADES 3-5													
2017			13	1		13	13		6	7	13	568	
2018			13	1		13	13		6	7	13	531	
2019	1		23	20		24	7		15	9	24	648	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			*			*	*		*	*	*	6.5	2
	2018			*			*	*		*	*	*	7.1	2
	2019			0.0	0.0		0.0	*		*	*	0.0	5.4	8
4	2017			*	*		*	*		*	*	*	5.4	4
	2018			16.7			16.7	16.7		*	*	16.7	8.9	6
	2019			0.0	*		0.0	*		*	*	0.0	8.5	6
5	2017			0.0			0.0	0.0		*	*	0.0	5.2	7
	2018			*	*		*	*		*	*	*	4.7	5
	2019	*		0.0	0.0		0.0	*		0.0	*	0.0	8.2	10
3-5	2017			7.7	*		7.7	7.7		16.7	0.0	7.7	5.6	13
	2018			7.7	*		7.7	7.7		16.7	0.0	7.7	6.8	13
	2019	*		0.0	0.0		0.0	0.0		0.0	0.0	0.0	7.4	24

NUMBER TESTED IN GRADE 3-5													
2017			13	1		13	13			6	7	13	568
2018			13	1		13	13			6	7	13	531
2019	1		23	20		24	7			15	9	24	648

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2017	*	*	*	*
	2018	*	*	*	*
	2019	40.6	42.3	57.1	40.6
4	2017	*	*	*	*
	2018	50.0	36.4	40.0	58.3
	2019	51.9	50.0	61.7	58.3
5	2017	23.8	50.4	31.7	21.4
	2018	*	*	*	*
	2019	35.0	53.5	33.3	25.0
3-5	2017	34.1	50.5	30.7	40.4
	2018	44.2	45.0	47.9	46.2
	2019	41.1	48.9	48.4	38.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017			55.0	57.7	33.3	55.0	55.0		59.4	50.0	55.0	60.5	60
	2018			68.6	65.5	*	68.6	68.1		67.7	69.2	68.6	67.8	70
	2019	*		65.3	66.7	*	65.8	65.2		65.0	66.7	65.8	60.9	76

NUMBER TESTED IN GRADE 5													
2017			60	52	6	60	60		32	28	60	2,255	
2018			70	55	5	70	69		31	39	70	1,927	
2019	1		75	75	4	76	69		40	36	76	1,585	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017			27	22	4	27	27		13	14	27	890	60
	2018			22	19	*	22	22		10	12	22	620	70
	2019	*		26	25	*	26	24		14	12	26	619	76

NUMBER TESTED IN GRADE 5													
2017			60	52	6	60	60		32	28	60	2,255	
2018			70	55	5	70	69		31	39	70	1,927	
2019	1		75	75	4	76	69		40	36	76	1,585	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017			13.3	15.4	0.0	13.3	13.3		15.6	10.7	13.3	25.0	60
	2018			25.7	25.5	*	25.7	26.1		32.3	20.5	25.7	25.7	70
	2019	*		32.0	33.3	*	32.9	31.9		40.0	25.0	32.9	30.9	76

NUMBER TESTED IN GRADE 5													
2017			60	52	6	60	60		32	28	60	2,255	
2018			70	55	5	70	69		31	39	70	1,927	
2019	1		75	75	4	76	69		40	36	76	1,585	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017			3.3	3.8	0.0	3.3	3.3		6.3	0.0	3.3	7.4	60
	2018			8.6	7.3	*	8.6	8.7		9.7	7.7	8.6	6.6	70
	2019	*		12.0	12.0	*	11.8	11.6		12.5	11.1	11.8	13.4	76

NUMBER TESTED IN GRADE 5													
2017			60	52	6	60	60		32	28	60	2,255	
2018			70	55	5	70	69		31	39	70	1,927	
2019	1		75	75	4	76	69		40	36	76	1,585	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2017	52.2	62.3	62.2	57.8
	2018	61.0	66.4	58.9	71.4
	2019	68.0	64.6	59.7	69.8

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2017	82.9	63.2	78.9	81.7	95
	2018	81.2	90.0	82.3	82.2	79
	2019	94.4	62.1	83.1	80.8	83
1	2017	84.8	50.0	81.6	74.0	87
	2018	91.7	50.0	83.3	73.1	90
	2019	80.9	50.0	73.3	72.9	90
2	2017	81.6	68.8	79.3	70.7	92
	2018	74.4	27.3	68.5	70.6	89
	2019	88.3	63.2	82.3	68.5	79
K-2	2017	83.1	62.8	79.9	75.2	274
	2018	82.2	53.8	77.9	75.2	258
	2019	87.4	58.6	79.4	74.0	252
# Tested (GR K-2)	2017	231	43	274	35,859	
	2018	219	39	258	33,518	
	2019	182	70	252	32,206	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2017	38.2	63.2	43.2	59.6	95
	2018	52.2	40.0	50.6	61.3	79
	2019	64.8	39.3	56.1	62.8	82
1	2017	29.1	50.0	31.0	54.2	87
	2018	60.6	55.6	59.6	55.6	89
	2019	64.7	33.3	57.3	56.4	89
2	2017	53.5	37.5	50.6	57.7	87
	2018	56.4	27.3	52.8	58.8	89
	2019	58.3	72.2	61.5	58.9	78
K-2	2017	39.8	51.2	41.6	57.1	269
	2018	56.4	43.6	54.5	58.5	257
	2019	62.6	46.3	58.2	59.3	249
# Tested (GR K-2)	2017	226	43	269	35,697	
	2018	218	39	257	33,476	
	2019	182	67	249	32,054	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017		*	71.4	65.4	*	*	75.0		50.0	90.0	65.4	77.8	26
	2018		*	71.4	77.8		*	*		66.7	*	81.8	80.0	11
	2019		*	37.5	55.6	*	*	*		55.6	45.5	50.0	78.4	20
1	2017		*	54.5	61.5	*	*	*		83.3	42.9	61.5	63.5	13
	2018	*	50.0	60.0	54.5	*	*	*	*	41.7	70.0	54.5	63.1	22
	2019		*	16.7	28.6	*	*	*		33.3	*	28.6	65.0	14
2	2017		*	45.0	47.6	*	14.3	14.3	*	57.1	46.7	50.0	60.4	22
	2018		*	35.3	31.6	*	36.4	36.4	*	36.4	30.0	33.3	60.0	21
	2019		*	43.8	42.1	*	*	33.3	*	27.3	62.5	42.1	59.8	19
K-2	2017		66.7	57.7	58.3	*	47.1	55.0	*	58.6	59.4	59.0	66.7	61
	2018	*	63.6	51.3	50.0	*	43.8	52.6	*	44.8	60.0	51.9	67.4	54
	2019		75.0	34.1	43.1	*	50.0	50.0	*	37.9	45.8	41.5	67.5	53
# Tested (GR K-2)	2017		9	52	60	3	17	20	1	29	32	61	19,128	
	2018	1	11	39	50	5	16	19	2	29	25	54	17,696	
	2019		8	44	51	5	10	10	1	29	24	53	17,258	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017		*	5	5	*	*	3		2	3	5	2,012	26
	2018		*	0	1		*	*		1	*	1	2,066	11
	2019		*	1	1	*	*	*		0	1	1	1,898	20
1	2017		*	0	1	*	*	*		1	0	1	1,504	13
	2018	*	0	3	3	*	*	*	*	2	1	3	1,368	22
	2019		*	0	1	*	*	*		1	*	1	1,275	14
2	2017		*	0	1	*	0	0	*	1	0	1	1,299	22
	2018		*	0	0	*	0	0	*	0	0	0	1,203	21
	2019		*	2	2	*	*	1	*	0	2	2	1,212	19
K-2	2017		2	5	7	*	1	3	*	4	3	7	4,815	61
	2018	*	0	3	4	*	1	1	*	3	1	4	4,637	54
	2019		1	3	4	*	1	1	*	1	3	4	4,385	53
# Tested (GR K-2)	2017		9	52	60	3	17	20	1	29	32	61	19,128	
	2018	1	11	39	50	5	16	19	2	29	25	54	17,696	
	2019		8	44	51	5	10	10	1	29	24	53	17,258	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017		*	66.7	61.5	*	*	62.5		56.3	70.0	61.5	70.7	26
	2018		*	42.9	66.7		*	*		50.0	*	54.5	71.4	11
	2019		*	56.3	44.4	*	*	*		55.6	45.5	50.0	71.9	20
1	2017		*	9.1	7.7	*	*	*		16.7	0.0	7.7	49.0	13
	2018	*	50.0	46.7	50.0	*	*	*	*	33.3	70.0	50.0	48.4	22
	2019		*	8.3	14.3	*	*	*		22.2	*	14.3	47.7	14
2	2017		*	10.0	19.0	*	0.0	0.0	*	14.3	20.0	18.2	47.2	22
	2018		*	11.8	15.8	*	9.1	9.1	*	18.2	10.0	14.3	47.2	21
	2019		*	37.5	36.8	*	*	33.3	*	27.3	50.0	36.8	46.2	19
K-2	2017		44.4	32.7	35.0	*	17.6	30.0	*	37.9	31.3	34.4	54.9	61
	2018	*	54.5	30.8	40.0	*	25.0	36.8	*	31.0	44.0	37.0	55.3	54
	2019		37.5	36.4	33.3	*	50.0	50.0	*	34.5	37.5	35.8	54.9	53
# Tested (GR K-2)	2017		9	52	60	3	17	20	1	29	32	61	19,124	
	2018	1	11	39	50	5	16	19	2	29	25	54	17,696	
	2019		8	44	51	5	10	10	1	29	24	53	17,258	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017		*	4	4	*	*	3		1	3	4	1,361	26
	2018		*	0	0		*	*		0	*	0	1,368	11
	2019		*	0	0	*	*	*		0	0	0	1,322	20
1	2017		*	0	0	*	*	*		0	0	0	712	13
	2018	*	0	0	0	*	*	*	*	0	0	0	642	22
	2019		*	0	0	*	*	*		0	*	0	583	14
2	2017		*	1	1	*	0	0	*	0	1	1	986	22
	2018		*	0	0	*	0	0	*	0	0	0	937	21
	2019		*	0	0	*	*	0	*	0	0	0	802	19
K-2	2017		0	5	5	*	0	3	*	1	4	5	3,059	61
	2018	*	0	0	0	*	0	0	*	0	0	0	2,947	54
	2019		0	0	0	*	0	0	*	0	0	0	2,707	53
# Tested (GR K-2)	2017		9	52	60	3	17	20	1	29	32	61	19,124	
	2018	1	11	39	50	5	16	19	2	29	25	54	17,696	
	2019		8	44	51	5	10	10	1	29	24	53	17,258	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017		*	43.3	44.1	*	35.6	38.2		33.3	56.1	43.2	59.7	95
	2018		*	51.4	50.0	*	52.9	52.2		44.4	55.8	50.6	61.3	79
	2019		*	55.7	57.0	*	56.9	64.8		54.5	57.9	56.1	62.8	82
1	2017		*	30.1	31.0	16.7	28.6	28.6		34.8	25.6	30.6	54.3	85
	2018	*	33.3	61.7	58.1	*	58.8	60.0	*	58.8	59.5	59.1	55.5	88
	2019	*	*	57.1	57.3	16.7	62.7	64.7		55.0	59.2	57.3	56.4	89
2	2017		*	49.4	48.8	*	52.1	52.9	*	56.5	42.5	50.0	57.7	86
	2018	*	*	53.0	50.6	41.7	55.8	55.8	*	58.1	46.7	52.3	58.8	88
	2019	*	*	62.2	62.3	*	61.9	58.3	*	63.6	58.8	61.5	58.9	78
K-2	2017		55.6	41.0	41.4	10.0	38.5	39.5	*	41.1	41.7	41.4	57.2	266
	2018	*	36.4	55.5	53.1	50.0	55.9	56.0	*	54.6	53.6	54.1	58.5	255
	2019	*	42.9	58.2	58.8	30.0	60.6	62.6	*	57.8	58.7	58.2	59.3	249
# Tested (GR K-2)	2017		9	256	261	10	221	223	1	146	120	266	35,543	
	2018	2	11	238	239	16	213	216	2	130	125	255	33,396	
	2019	4	7	237	245	10	203	182	1	128	121	249	31,962	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017		*	5	5	*	5	5		3	2	5	1,889	95
	2018		*	12	11	*	10	10		6	7	13	2,135	79
	2019		*	7	7	*	7	7		5	2	7	2,112	82
1	2017		*	1	1	0	1	1		0	1	1	1,610	85
	2018	*	1	10	11	*	8	10	*	5	6	11	1,689	88
	2019	*	*	8	8	0	8	8		4	4	8	1,580	89
2	2017		*	9	10	*	9	9	*	7	3	10	2,115	86
	2018	*	*	1	1	0	1	1	*	1	0	1	2,139	88
	2019	*	*	16	16	*	14	13	*	11	5	16	2,338	78
K-2	2017		1	15	16	0	15	15	*	10	6	16	5,614	266
	2018	*	1	23	23	1	19	21	*	12	13	25	5,963	255
	2019	*	0	31	31	0	29	28	*	20	11	31	6,030	249
# Tested (GR K-2)	2017		9	256	261	10	221	223	1	146	120	266	35,543	
	2018	2	11	238	239	16	213	216	2	130	125	255	33,396	
	2019	4	7	237	245	10	203	182	1	128	121	249	31,962	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017			84.1	83.6	*	83.8	83.8		81.6	87.1	84.1	85.8	69
	2018			83.6	81.0	*	81.8	81.8		73.3	89.5	82.4	84.6	68
	2019			93.7	93.5	*	93.5	94.2		91.4	96.4	93.7	83.5	63
1	2017			85.1	84.9	*	85.1	85.1		80.0	91.2	85.1	86.1	74
	2018			92.6	92.4	*	92.5	92.5		97.5	85.7	92.6	84.0	68
	2019	*		80.8	81.6	*	81.1	81.8		83.9	80.0	81.6	82.0	76
2	2017			89.9	88.4		88.6	88.4	*	87.5	90.0	88.6	83.2	70
	2018	*		79.1	79.4	66.7	80.6	80.6		78.1	80.6	79.4	83.1	68
	2019	*		94.8	94.9	*	94.9	94.4		91.2	100.0	95.0	79.0	60
K-2	2017			86.3	85.6	85.7	85.8	85.8	*	83.1	89.5	85.9	85.0	213
	2018	*		85.1	84.4	72.7	85.0	85.0		84.3	85.3	84.8	83.9	204
	2019	*		89.2	89.3	*	89.2	89.5		89.0	89.9	89.4	81.5	199
# Tested (GR K-2)	2017			212	209	7	212	211	1	118	95	213	16,731	
	2018	1		202	192	11	200	200		102	102	204	15,822	
	2019	5		194	197	5	195	172		100	99	199	14,948	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017			37	37	*	36	36		16	21	37	3,104	69
	2018			30	27	*	28	28		11	19	30	2,790	68
	2019			32	32	*	31	27		18	14	32	2,430	63
1	2017			34	33	*	34	34		14	20	34	2,825	74
	2018			37	35	*	36	36		24	13	37	2,544	68
	2019	*		28	29	*	28	23		12	17	29	2,256	76
2	2017			16	16		16	16	*	8	8	16	1,598	70
	2018	*		14	14	1	15	15		7	8	15	1,450	68
	2019	*		21	21	*	21	20		12	10	22	1,349	60
K-2	2017			87	86	3	86	86	*	38	49	87	7,527	213
	2018	*		81	76	2	79	79		42	40	82	6,784	204
	2019	*		81	82	*	80	70		42	41	83	6,035	199
# Tested (GR K-2)	2017			212	209	7	212	211	1	118	95	213	16,731	
	2018	1		202	192	11	200	200		102	102	204	15,822	
	2019	5		194	197	5	195	172		100	99	199	14,948	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017			79.7	80.6	*	79.4	79.4		78.9	80.6	79.7	83.5	69
	2018			82.1	81.0	*	81.8	81.8		76.7	86.8	82.4	83.0	68
	2019			88.9	88.7	*	88.7	92.3		88.6	89.3	88.9	80.6	63
1	2017			78.4	78.1	*	78.4	78.4		75.0	82.4	78.4	78.4	74
	2018			85.3	84.8	*	85.1	85.1		85.0	85.7	85.3	75.9	68
	2019	*		79.5	80.3	*	81.1	80.3		77.4	82.2	80.3	73.6	76
2	2017			72.5	72.5		72.9	72.5	*	67.5	80.0	72.9	72.6	70
	2018	*		64.2	65.1	55.6	65.7	65.7		59.4	69.4	64.7	72.2	68
	2019	*		89.7	89.8	*	89.8	88.9		85.3	96.2	90.0	69.7	60
K-2	2017			76.9	77.0	100.0	76.9	76.8	*	73.7	81.1	77.0	78.1	213
	2018	*		77.2	77.1	63.6	77.5	77.5		74.5	80.4	77.5	77.0	204
	2019	*		85.6	85.8	*	86.2	86.6		84.0	87.9	85.9	74.6	199
# Tested (GR K-2)	2017			212	209	7	212	211	1	118	95	213	16,731	
	2018	1		202	192	11	200	200		102	102	204	15,822	
	2019	5		194	197	5	195	172		100	99	199	14,948	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017			23	23	*	22	22		13	10	23	2,065	69
	2018			22	19	*	20	20		9	13	22	1,986	68
	2019			29	29	*	29	27		18	11	29	1,686	63
1	2017			31	30	*	31	31		14	17	31	2,260	74
	2018			28	28	*	27	27		15	13	28	2,110	68
	2019	*		27	27	*	26	22		14	13	27	1,898	76
2	2017			23	22		23	23	*	13	10	23	1,537	70
	2018	*		15	14	1	15	15		7	8	15	1,439	68
	2019	*		24	25	*	24	22		13	12	25	1,254	60
K-2	2017			77	75	4	76	76	*	40	37	77	5,862	213
	2018	*		65	61	1	62	62		31	34	65	5,535	204
	2019	*		80	81	*	79	71		45	36	81	4,838	199
# Tested (GR K-2)	2017			212	209	7	212	211	1	118	95	213	16,731	
	2018	1		202	192	11	200	200		102	102	204	15,822	
	2019	5		194	197	5	195	172		100	99	199	14,948	

PERFORMANCE IN 2019

PROGRESSION FROM 2018 TO 2019

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (68)	Beginning	32	47.1	45	66.2	65	95.6	58	85.3	45	66.2
	Intermediate	30	44.1	16	23.5	2	2.9	8	11.8	20	29.4
	Advanced	0	0.0	3	4.4	1	1.5	2	2.9	2	2.9
	Advanced High	6	8.8	4	5.9	0	0.0	0	0.0	1	1.5
1 (83)	Beginning	57	68.7	64	77.1	81	97.6	77	92.8	64	77.1
	Intermediate	23	27.7	16	19.3	0	0.0	4	4.8	17	20.5
	Advanced	3	3.6	3	3.6	2	2.4	2	2.4	2	2.4
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (70)	Beginning	17	24.3	16	22.9	25	36.8	18	25.7	10	14.7
	Intermediate	30	42.9	40	57.1	31	45.6	35	50.0	42	61.8
	Advanced	11	15.7	12	17.1	11	16.2	16	22.9	15	22.1
	Advanced High	12	17.1	2	2.9	1	1.5	1	1.4	1	1.5
3 (80)	Beginning	8	10.0	18	22.5	33	41.3	26	32.5	9	11.3
	Intermediate	25	31.3	40	50.0	21	26.3	28	35.0	49	61.3
	Advanced	26	32.5	18	22.5	20	25.0	17	21.3	20	25.0
	Advanced High	21	26.3	4	5.0	6	7.5	9	11.3	2	2.5
4 (76)	Beginning	16	21.1	11	14.5	16	21.1	11	14.5	8	10.5
	Intermediate	30	39.5	22	28.9	23	30.3	28	36.8	30	39.5
	Advanced	23	30.3	24	31.6	25	32.9	21	27.6	26	34.2
	Advanced High	7	9.2	19	25.0	12	15.8	16	21.1	12	15.8


Number Rated Both Years	2019 Level	2018 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
71 15 (21.1%)	Beginning	54			
	Intermediate	13	2		
	Advanced	1	1	0	
	Advanced High	0	0	0	
63 43 (68.3%)	Beginning	8			
	Intermediate	28	12		
	Advanced	5	9	0	
	Advanced High	0	1	0	
72 17 (23.6%)	Beginning	3			
	Intermediate	5	42		
	Advanced	0	10	10	
	Advanced High	0	0	2	
72 25 (34.7%)	Beginning	6			
	Intermediate	1	27		
	Advanced	0	12	14	
	Advanced High	0	3	9	

PERFORMANCE IN 2019

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (83)	Beginning	21	25.3	18	21.7	11	13.4	11	13.3	10	12.2
	Intermediate	19	22.9	28	33.7	20	24.4	20	24.1	22	26.8
	Advanced	27	32.5	25	30.1	23	28.0	14	16.9	36	43.9
	Advanced High	16	19.3	12	14.5	28	34.1	38	45.8	14	17.1
ALL (460)	Beginning	151	32.8	172	37.4	231	50.5	201	43.7	146	31.9
	Intermediate	157	34.1	162	35.2	97	21.2	123	26.7	180	39.4
	Advanced	90	19.6	85	18.5	82	17.9	72	15.7	101	22.1
	Advanced High	62	13.5	41	8.9	47	10.3	64	13.9	30	6.6

PROGRESSION FROM 2018 TO 2019

Number Rated Both Years	2019 Level	2018 Level			
		Beg	Int	Adv	Adv High
76 24 (31.6%)	Beginning	7			
	Intermediate	1	19		
	Advanced	0	9	26	
	Advanced High	0	0	14	
354 124 (35.0%)	Beginning	78			
	Intermediate	48	102		
	Advanced	6	41	50	
	Advanced High	0	4	25	

 Indicates students who progressed at least one level from 2018 to 2019.

PERFORMANCE IN 2018

PROGRESSION FROM 2017 TO 2018

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2019 Level	N	%	N	%	N	%	N	%	N	%
KN (73)	Beginning	61	83.6	71	97.3	72	98.6	72	98.6	71	97.3
	Intermediate	12	16.4	2	2.7	1	1.4	1	1.4	2	2.7
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (74)	Beginning	43	58.1	49	66.2	71	95.9	66	89.2	53	71.6
	Intermediate	28	37.8	22	29.7	3	4.1	8	10.8	21	28.4
	Advanced	3	4.1	2	2.7	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	1	1.4	0	0.0	0	0.0	0	0.0
2 (77)	Beginning	15	19.5	10	13.0	26	33.8	24	31.6	5	6.5
	Intermediate	36	46.8	49	63.6	31	40.3	39	51.3	53	68.8
	Advanced	22	28.6	17	22.1	20	26.0	13	17.1	19	24.7
	Advanced High	4	5.2	1	1.3	0	0.0	0	0.0	0	0.0
3 (81)	Beginning	2	2.5	5	6.3	43	53.1	26	32.5	4	5.0
	Intermediate	26	32.5	35	43.8	25	30.9	31	38.8	51	63.8
	Advanced	36	45.0	35	43.8	10	12.3	12	15.0	23	28.8
	Advanced High	16	20.0	5	6.3	3	3.7	11	13.8	2	2.5
4 (79)	Beginning	17	21.5	8	10.1	16	20.3	7	8.9	7	8.9
	Intermediate	24	30.4	24	30.4	25	31.6	25	31.6	27	34.2
	Advanced	27	34.2	46	58.2	18	22.8	31	39.2	35	44.3
	Advanced High	11	13.9	1	1.3	20	25.3	16	20.3	10	12.7


Number Rated Both Years	2018 Level				
N (%) Progressed	2019 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
68 19 (27.9%)	Beginning	47			
	Intermediate	19	2		
	Advanced	0	0	0	
	Advanced High	0	0	0	
71 57 (80.3%)	Beginning	4			
	Intermediate	39	8		
	Advanced	14	4	1	
	Advanced High	0	0	0	
73 26 (35.6%)	Beginning	2			
	Intermediate	15	32		
	Advanced	0	9	13	
	Advanced High	0	0	2	
74 34 (45.9%)	Beginning	3			
	Intermediate	10	16		
	Advanced	0	14	21	
	Advanced High	0	0	10	

PERFORMANCE IN 2018

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (73)	Beginning	5	6.8	6	8.2	11	15.1	4	5.6	2	2.7
	Intermediate	25	34.2	30	41.1	24	32.9	26	36.1	25	34.2
	Advanced	26	35.6	28	38.4	20	27.4	23	31.9	34	46.6
	Advanced High	17	23.3	9	12.3	18	24.7	19	26.4	12	16.4
ALL (457)	Beginning	143	31.4	149	32.7	239	52.3	199	43.8	142	31.1
	Intermediate	151	33.1	162	35.5	109	23.9	130	28.6	179	39.3
	Advanced	114	25.0	128	28.1	68	14.9	79	17.4	111	24.3
	Advanced High	48	10.5	17	3.7	41	9.0	46	10.1	24	5.3

PROGRESSION FROM 2017 TO 2018

Number Rated Both Years	2019 Level	2018 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
69 30 (43.5%)	Beginning	0			
	Intermediate	6	17		
	Advanced	0	12	21	
	Advanced High	0	1	11	
355 166 (46.8%)	Beginning	56			
	Intermediate	89	75		
	Advanced	14	39	56	
	Advanced High	0	1	23	

 Indicates students who progressed at least one level from 2017 to 2018.

PERCENTAGE BY PROFICIENCY LEVEL

Language	Grade	Number Tested	Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
			N	%	N	%	N	%	N	%	N	%
<i>English</i>	PK	12	7	58.3	*	*	*	*			*	*
	KN	14	9	64.3	*	*	*	*	*	*		
	1	11	8	72.7	*	*	*	*				
	2	8	6	75.0	*	*			*	*		
	3	8	6	75.0	*	*					*	*
	4	6	6	100.0								
	5	63	15	23.8	*	*	*	*	7	11.1	36	57.1
	ALL	122	57	46.7	9	7.4	7	5.7	10	8.2	39	32.0
<i>Spanish</i>	PK	12	*	*	*	*	*	*	*	*	*	*
	KN	14	*	*	*	*	*	*	*	*	*	*
	1	11			*	*	*	*	*	*	*	*
	2	8			*	*	*	*	*	*	*	*
	3	8			*	*	*	*	*	*		
	4	6			*	*	*	*			*	*
	5	9			*	*	*	*	*	*	*	*
	ALL	68	*	*	16	23.5	17	25.0	12	17.6	20	29.4

2018 PERCENTAGE BY PROFICIENCY LEVEL

Language	Grade	Number Tested	Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
			N	%	N	%	N	%	N	%	N	%
<i>English</i>	PK	16	*	*			7	43.8	*	*	*	*
	KN	17	15	88.2	*	*			*	*		
	1	7	*	*					*	*		
	2	11	7	63.6	*	*			*	*		
	3	6	*	*			*	*	*	*		
	4	5	*	*					*	*	*	*
	5	69	18	26.1	11	15.9	9	13.0	24	34.8	7	10.1
	ALL	132	56	42.4	14	10.6	19	14.4	34	25.8	9	6.8
<i>Spanish</i>	PK	16	*	*			*	*	6	37.5	*	*
	KN	17	*	*			6	35.3	*	*	*	*
	1	7					*	*	*	*	*	*
	2	11			*	*	*	*	*	*	*	*
	3	6					*	*	*	*		
	4	5					*	*	*	*	*	*
	5	5					*	*	*	*	*	*
	ALL	68	6	8.8	*	*	18	26.5	26	38.2	17	25.0

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

KINDERGARTEN MATHEMATICS

78	76.4	84.9			91.0		87.2	
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KINDERGARTEN MATHEMATICS

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KINDERGARTEN MATHEMATICS SPANISH

3	*	*			*		63.6	
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KINDERGARTEN MATHEMATICS SPANISH

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KINDERGARTEN READING

18	71.9	81.3			77.8		91.7	
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KINDERGARTEN READING

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KINDERGARTEN READING SPANISH

63	84.9	88.4			88.9		91.9	
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KINDERGARTEN READING SPANISH

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GRADE 1 MATHEMATICS

89	78.1	80.7			75.3		77.8	
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GRADE 1 MATHEMATICS

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GRADE 1 MATHEMATICS SPANISH

1	*	*			*		75.0	
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GRADE 1 MATHEMATICS SPANISH

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GRADE 1 READING

16	64.4	73.3			62.5		86.4	
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GRADE 1 READING

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GRADE 1 READING SPANISH

73	80.8	80.8			82.2		87.3	
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GRADE 1 READING SPANISH

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GRADE 2 MATHEMATICS

77	74.8	82.4	83.1		81.8	98.7	78.4	93.0
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GRADE 2 MATHEMATICS

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GRADE 2 READING

18	60.3	73.5	78.3		55.6	77.8	76.8	91.5
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GRADE 2 READING

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 2 READING SPANISH

60	78.8	84.1	82.9		86.7	96.7	74.0	92.7
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GRADE 3 MATHEMATICS

82	57.3	71.5	82.3		56.1	95.1	65.9	90.6
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GRADE 3 READING

21	41.9	61.3	75.4		28.6	81.0	54.4	89.1
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GRADE 3 READING SPANISH

61	46.9	68.1	78.8		44.3	95.1	54.5	89.6
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GRADE 4 LANGUAGE ARTS

17	48.1	66.9	83.8		47.1	100.0	66.0	92.3
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GRADE 4 LANGUAGE ARTS SPANISH

69	77.7	81.4	81.0		84.1	98.6	70.3	92.6
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GRADE 4 MATHEMATICS

83	73.2	80.4	84.7		74.7	92.8	66.6	91.0
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GRADE 4 MATHEMATICS SPANISH

1	*	*	*		*	*	50.5	*
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GRADE 4 READING

17	57.1	74.2	84.5		82.4	100.0	68.8	91.6
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GRADE 4 READING SPANISH

69	65.7	79.4	81.0		81.2	98.6	76.0	92.7
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GRADE 5 MATHEMATICS

82	68.3	79.3	86.9		78.0	97.6	76.6	92.2
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 2 READING SPANISH

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GRADE 3 MATHEMATICS

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GRADE 3 READING

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GRADE 3 READING SPANISH

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GRADE 4 LANGUAGE ARTS

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GRADE 4 LANGUAGE ARTS SPANISH

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GRADE 4 MATHEMATICS

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GRADE 4 MATHEMATICS SPANISH

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GRADE 4 READING

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GRADE 4 READING SPANISH

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GRADE 5 MATHEMATICS

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 READING

17	64.7	76.5	83.2		82.4	100.0	78.4	93.9
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GRADE 5 READING SPANISH

65	75.2	83.5	79.8		84.6	100.0	76.8	94.3
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GRADE 5 SCIENCE

17	77.8	77.8	87.2		82.4	100.0	75.6	95.2
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GRADE 5 SCIENCE SPANISH

65	77.2	79.8	84.8		83.1	100.0	72.9	93.4
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 READING

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GRADE 5 READING SPANISH

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GRADE 5 SCIENCE

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GRADE 5 SCIENCE SPANISH

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