

# ARCADIA PARK ELEMENTARY SCHOOL

SCHOOL NUMBER 105

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**DALLAS**  
INDEPENDENT SCHOOL DISTRICT

JULY 23, 2019

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## **2018-19 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2018-19. They are counted as new if not enrolled in a district campus before the last day of the 2017-18 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2017-18 and 2018-19.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

**STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The publisher of the SUPERA assessments provided new norms for grades 1 and 2 reading and language subtests. SUPERA statistics have been updated for prior years where necessary.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

**TELPAS and IPT**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's TELPAS composite rating did not increase at least one level from 2018 to 2019, the TEA did not report the 2018 composite rating.
- If a student is rated as Advanced High on the TELPAS in 2019, the TEA does not differentiate between the Advanced and Advanced High levels from 2018.
- **Statistics from the 2018 TELPAS are presented in a separate report in this data packet because they were not available for publication the prior year.**
- **Statistics from 2017-18 IPT administrations are presented in a separate report in this year's data packet. Statistics were recomputed from last year to separate English from Spanish results and to select only the latest score for a student.**

**DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	85
KN	87
1	72
2	74
3	101
4	80
5	110
6	79
ALL	688

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	24	3.5	9	20.5
American Indian/Alaska Native	2	0.3	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	650	94.5	25	56.8
White	7	1.0	7	15.9
Multiple	5	0.7	2	4.5
Other* (teachers only)	—	—	1	2.3
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	370	53.8
Economically disadvantaged	626	91.0
Limited English proficient (LEP)	376	54.7
Special education	70	10.2
Talented and Gifted (TAG)	101	14.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2017	51	1	2.0	0	0.0	0	0.0	48	94.1	0	0.0	1	2.0
	2018	91	1	1.1	0	0.0	0	0.0	87	95.6	2	2.2	1	1.1
	2019	85	3	3.5	0	0.0	0	0.0	81	95.3	0	0.0	1	1.2
KN	2017	74	1	1.4	0	0.0	0	0.0	71	95.9	2	2.7	0	0.0
	2018	78	2	2.6	0	0.0	0	0.0	75	96.2	0	0.0	1	1.3
	2019	87	3	3.4	0	0.0	0	0.0	82	94.3	1	1.1	1	1.1
1	2017	99	3	3.0	0	0.0	1	1.0	90	90.9	5	5.1	0	0.0
	2018	83	3	3.6	0	0.0	0	0.0	78	94.0	2	2.4	0	0.0
	2019	72	2	2.8	0	0.0	0	0.0	69	95.8	0	0.0	1	1.4
2	2017	83	7	8.4	1	1.2	0	0.0	74	89.2	1	1.2	0	0.0
	2018	96	2	2.1	0	0.0	0	0.0	91	94.8	3	3.1	0	0.0
	2019	74	1	1.4	0	0.0	0	0.0	72	97.3	1	1.4	0	0.0
3	2017	108	2	1.9	0	0.0	1	0.9	105	97.2	0	0.0	0	0.0
	2018	83	8	9.6	1	1.2	0	0.0	72	86.7	2	2.4	0	0.0
	2019	101	5	5.0	0	0.0	0	0.0	93	92.1	2	2.0	1	1.0
4	2017	118	2	1.7	1	0.8	0	0.0	115	97.5	0	0.0	0	0.0
	2018	112	2	1.8	0	0.0	0	0.0	109	97.3	1	0.9	0	0.0
	2019	80	7	8.8	1	1.3	0	0.0	69	86.3	2	2.5	1	1.3
5	2017	98	1	1.0	0	0.0	0	0.0	96	98.0	1	1.0	0	0.0
	2018	113	4	3.5	1	0.9	0	0.0	108	95.6	0	0.0	0	0.0
	2019	110	2	1.8	0	0.0	0	0.0	107	97.3	1	0.9	0	0.0
6	2017													
	2018													
	2019	79	1	1.3	1	1.3	0	0.0	77	97.5	0	0.0	0	0.0
PK-6	2017	631	17	2.7	2	0.3	2	0.3	599	94.9	9	1.4	1	0.2
	2018	656	22	3.4	2	0.3	0	0.0	620	94.5	10	1.5	2	0.3
	2019	688	24	3.5	2	0.3	0	0.0	650	94.5	7	1.0	5	0.7

Enroll (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2017	51	51	100.0	32	62.7	2	3.9	32	62.7	0	0.0	49	96.1	56.9	43.1	3.9
	2018	91	91	100.0	49	53.8	4	4.4	50	54.9	0	0.0	84	92.3	53.8	46.2	6.6
	2019	85	85	100.0	49	57.6	2	2.4	16	18.8	0	0.0	62	72.9	44.7	55.3	27.1
KN	2017	74	67	90.5	42	56.8	2	2.7	42	56.8	10	13.5	18	24.3	52.7	47.3	0.0
	2018	78	74	94.9	39	50.0	12	15.4	39	50.0	10	12.8	20	25.6	59.0	41.0	0.0
	2019	87	83	95.4	43	49.4	15	17.2	35	40.2	16	18.4	17	19.5	62.1	37.9	0.0
1	2017	99	87	87.9	60	60.6	8	8.1	63	63.6	8	8.1	10	10.1	52.5	47.5	3.0
	2018	83	81	97.6	48	57.8	4	4.8	48	57.8	15	18.1	5	6.0	54.2	45.8	3.6
	2019	72	68	94.4	40	55.6	5	6.9	37	51.4	12	16.7	6	8.3	54.2	45.8	6.9
2	2017	83	77	92.8	50	60.2	5	6.0	35	42.2	10	12.0	7	8.4	50.6	49.4	7.2
	2018	96	87	90.6	61	63.5	7	7.3	63	65.6	10	10.4	6	6.3	55.2	44.8	6.3
	2019	74	65	87.8	38	51.4	6	8.1	38	51.4	16	21.6	6	8.1	52.7	47.3	5.4
3	2017	108	104	96.3	69	63.9	10	9.3	73	67.6	19	17.6	2	1.9	47.2	52.8	1.9
	2018	83	81	97.6	48	57.8	8	9.6	38	45.8	11	13.3	6	7.2	47.0	53.0	1.2
	2019	101	88	87.1	65	64.4	13	12.9	60	59.4	14	13.9	12	11.9	58.4	41.6	5.9
4	2017	118	112	94.9	73	61.9	8	6.8	87	73.7	16	13.6	10	8.5	46.6	53.4	1.7
	2018	112	109	97.3	72	64.3	14	12.5	87	77.7	25	22.3	7	6.3	49.1	50.9	7.1
	2019	80	71	88.8	42	52.5	5	6.3	40	50.0	13	16.3	7	8.8	50.0	50.0	6.3
5	2017	98	97	99.0	57	58.2	4	4.1	83	84.7	18	18.4	2	2.0	51.0	49.0	4.1
	2018	113	110	97.3	65	57.5	12	10.6	84	74.3	23	20.4	4	3.5	52.2	47.8	0.0
	2019	110	100	90.9	69	62.7	14	12.7	84	76.4	23	20.9	5	4.5	51.8	48.2	4.5
6	2017																
	2018																
	2019	79	66	83.5	30	38.0	10	12.7	60	75.9	7	8.9	7	8.9	50.6	49.4	0.0
PK-6	2017	631	595	94.3	383	60.7	39	6.2	415	65.8	81	12.8	98	15.5	50.4	49.6	3.0
	2018	656	633	96.5	382	58.2	61	9.3	409	62.3	94	14.3	132	20.1	52.7	47.3	3.7
	2019	688	626	91.0	376	54.7	70	10.2	370	53.8	101	14.7	122	17.7	53.2	46.8	7.0



Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2017	74	11,388	71	96.5	10,888	95.6	8	10.9	19.6	69	10,240	93.6	89.9
	2018	75	11,061	72	95.6	10,520	95.1	13	17.3	17.8	69	9,830	92.0	88.9
	2019	86	10,918	82	95.4	10,368	95.0	4	4.7	7.1	81	9,637	94.4	88.3
1	2017	99	12,278	96	97.1	11,800	96.1	12	12.1	18.4	92	11,169	92.9	91.0
	2018	84	11,550	81	96.1	11,055	95.7	7	8.3	16.6	78	10,347	92.6	89.6
	2019	72	11,198	70	96.9	10,714	95.7	4	5.5	6.3	69	10,067	95.5	89.9
2	2017	80	12,938	78	97.4	12,476	96.4	9	11.3	16.9	73	11,850	91.3	91.6
	2018	95	11,864	91	96.2	11,398	96.1	12	12.7	15.9	90	10,717	95.2	90.3
	2019	79	11,232	76	96.5	10,778	96.0	6	7.6	5.9	74	10,167	93.8	90.5
3	2017	108	13,158	105	97.8	12,734	96.8	8	7.4	15.9	101	12,162	93.7	92.4
	2018	84	12,536	81	97.2	12,080	96.4	12	14.4	14.4	77	11,431	92.1	91.2
	2019	100	11,452	98	97.3	11,021	96.2	4	4.0	5.8	95	10,472	94.7	91.4
4	2017	114	12,873	112	98.1	12,467	96.8	8	7.0	15.4	111	11,953	97.5	92.9
	2018	113	12,675	110	97.3	12,235	96.5	9	8.0	14.1	106	11,637	94.1	91.8
	2019	80	12,118	78	97.5	11,678	96.4	4	5.0	6.0	77	11,110	96.5	91.7
5	2017	98	12,220	96	98.1	11,838	96.9	3	3.1	6.1	95	11,367	96.7	93.0
	2018	112	12,498	110	98.0	12,078	96.6	11	9.8	6.1	106	11,513	94.6	92.1
	2019	110	12,193	108	98.2	11,764	96.5	3	2.7	5.4	105	11,300	95.4	92.7
6	2017		10,771			10,375	96.3			18.5		9,885		91.8
	2018		10,808			10,384	96.1			16.0		9,749		90.2
	2019	78	11,096	76	97.4	10,607	95.6	1	1.3	7.0	72	9,954	91.8	89.7
KN-6	2017	573	85,626	559	97.6	82,578	96.4	48	8.4	15.7	541	78,626	94.5	91.8
	2018	562	82,994	544	96.8	79,750	96.1	64	11.4	14.3	526	75,224	93.6	90.6
	2019	605	80,206	588	97.1	76,930	95.9	26	4.3	6.2	573	72,707	94.6	90.7

Teachers: 44

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	9	20.5
Hispanic	25	56.8
White	7	15.9
Multiple	2	4.5
Other	1	2.3

Gender	Number	Percentage
Female	35	79.5
Male	9	20.5

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2016-17	7.9	82.5
2017-18	6.4	83.3
2018-19	5.8	92.3

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	0	0.0
1	1	2.3
2	3	6.8
3	4	9.1
4	3	6.8
5	2	4.5
1-3	8	18.2
More than 3	36	81.8
1 - 5	13	29.5
6 - 10	3	6.8
11 - 20	21	47.7
More than 20	7	15.9

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017		*	66.7	64.9	*	*	50.0		61.1	66.7	64.3	59.5	42
	2018	*	62.5	79.3	77.8	28.6	*	50.0		84.2	71.4	77.5	67.4	40
	2019	*	*	77.1	66.7	44.4	60.0	66.7		74.1	75.0	74.4	67.4	43
4	2017		*	60.0	65.0	*	30.0	36.0		74.1	50.0	62.3	56.4	53
	2018	*	*	77.5	76.5	66.7	*	55.0		77.8	76.0	76.7	61.9	43
	2019	*	100.0	83.3	85.7	*	*	69.2		81.0	95.0	87.8	67.2	41
5	2017	*	*	88.2	92.0	*	63.6	86.1		86.2	91.7	88.7	71.7	53
	2018		*	85.2	85.7	33.3	81.5	79.5		79.7	88.9	84.1	76.0	113
	2019	*	*	80.4	78.2	38.5	78.3	75.3		73.7	86.8	80.0	81.0	110
6	2017												52.4	0
	2018												54.5	0
	2019		*	66.2	66.2	30.0	60.0	60.0		57.5	74.4	65.8	56.6	79
3-6	2017	*	*	72.1	75.6	35.7	50.0	63.4		75.7	68.9	72.3	59.5	148
	2018	*	57.1	82.5	82.1	40.0	81.3	72.6		80.2	82.0	81.1	64.2	196
	2019	*	73.3	75.9	74.4	38.9	72.3	68.8		70.3	82.8	76.2	67.1	273

NUMBER TESTED IN GRADES 3-6													
2017	1	5	140	127	14	26	71			74	74	148	33,739
2018	3	14	177	168	25	75	113			96	100	196	33,027
2019	5	15	249	234	36	112	170			145	128	273	32,585

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017		*	13	13	*	*	5		7	8	15	3,014	42
	2018	*	3	6	8	5	*	5		3	6	9	2,309	40
	2019	*	*	8	11	5	4	4		7	4	11	2,153	43
4	2017		*	20	14	*	7	16		7	13	20	3,323	53
	2018	*	*	9	8	2	*	9		4	6	10	2,811	43
	2019	*	0	5	5	*	*	4		4	1	5	2,376	41
5	2017	*	*	6	4	*	4	5		4	2	6	2,269	53
	2018		*	16	14	8	12	17		12	6	18	1,956	113
	2019	*	*	21	22	8	15	21		15	7	22	1,508	110
6	2017												5,071	0
	2018												4,740	0
	2019		*	26	22	7	12	24		17	10	27	4,699	79
3-6	2017	*	*	39	31	9	13	26		18	23	41	13,677	148
	2018	*	6	31	30	15	14	31		19	18	37	11,816	196
	2019	*	4	60	60	22	31	53		43	22	65	10,736	273

NUMBER TESTED IN GRADES 3-6													
2017	1	5	140	127	14	26	71			74	74	148	33,739
2018	3	14	177	168	25	75	113			96	100	196	33,027
2019	5	15	249	234	36	112	170			145	128	273	32,585

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017		*	33.3	35.1	*	*	10.0		44.4	25.0	33.3	32.9	42
	2018	*	37.5	31.0	30.6	28.6	*	10.0		36.8	28.6	32.5	33.6	40
	2019	*	*	40.0	33.3	0.0	20.0	16.7		29.6	50.0	37.2	35.9	43
4	2017		*	38.0	37.5	*	10.0	4.0		44.4	30.8	37.7	32.4	53
	2018	*	*	45.0	44.1	33.3	*	35.0		50.0	40.0	44.2	35.6	43
	2019	*	57.1	46.7	45.7	*	*	15.4		33.3	55.0	43.9	37.1	41
5	2017	*	*	45.1	48.0	*	27.3	30.6		48.3	45.8	47.2	38.2	53
	2018		*	48.1	45.9	0.0	38.5	31.3		45.8	48.1	46.9	44.1	113
	2019	*	*	41.1	38.6	0.0	34.8	28.2		26.3	54.7	40.0	45.9	110
6	2017												22.9	0
	2018												26.7	0
	2019		*	28.6	27.7	0.0	26.7	26.7		15.0	41.0	27.8	26.3	79
3-6	2017	*	*	39.3	40.9	7.1	19.2	18.3		45.9	33.8	39.9	30.9	148
	2018	*	35.7	44.6	42.3	16.0	38.7	30.1		44.8	42.0	43.4	34.5	196
	2019	*	33.3	37.8	35.9	5.6	31.3	25.9		24.8	50.0	36.6	35.4	273

NUMBER TESTED IN GRADES 3-6													
2017	1	5	140	127	14	26	71			74	74	148	33,739
2018	3	14	177	168	25	75	113			96	100	196	33,027
2019	5	15	249	234	36	112	170			145	128	273	32,585

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017		*	20.5	18.9	*	*	0.0		22.2	16.7	19.0	20.0	42
	2018	*	25.0	24.1	19.4	28.6	*	10.0		21.1	23.8	22.5	19.3	40
	2019	*	*	20.0	18.2	0.0	10.0	8.3		7.4	37.5	18.6	21.9	43
4	2017		*	20.0	15.0	*	10.0	4.0		25.9	15.4	20.8	16.9	53
	2018	*	*	15.0	17.6	0.0	*	10.0		22.2	12.0	16.3	17.7	43
	2019	*	28.6	16.7	17.1	*	*	7.7		9.5	25.0	17.1	18.2	41
5	2017	*	*	21.6	24.0	*	27.3	13.9		20.7	29.2	24.5	19.4	53
	2018		*	22.2	21.4	0.0	16.9	12.0		22.0	22.2	22.1	20.1	113
	2019	*	*	20.6	19.8	0.0	13.0	10.6		10.5	30.2	20.0	24.1	110
6	2017												9.5	0
	2018												11.3	0
	2019		*	9.1	9.2	0.0	13.3	6.7		2.5	15.4	8.9	11.1	79
3-6	2017	*	*	20.7	19.7	0.0	15.4	8.5		23.0	20.3	21.6	15.8	148
	2018	*	28.6	20.9	20.2	8.0	16.0	11.5		21.9	20.0	20.9	16.6	196
	2019	*	13.3	16.5	16.2	0.0	13.4	8.8		7.6	25.8	16.1	18.0	273

NUMBER TESTED IN GRADE 3-6													
2017	1	5	140	127	14	26	71			74	74	148	33,739
2018	3	14	177	168	25	75	113			96	100	196	33,027
2019	5	15	249	234	36	112	170			145	128	273	32,585

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2017	72.9	61.4	63.8
	2018	77.0	63.7	63.6
	2019	67.0	68.2	60.6
4	2017	69.3	63.4	59.7
	2018	68.3	64.0	71.7
	2019	72.6	67.0	69.6
5	2017	72.2	71.1	74.4
	2018	73.1	71.2	65.9
	2019	73.2	66.4	67.9
6	2017			
	2018			
	2019	67.1	62.0	63.0
3-6	2017	71.4	65.6	66.1
	2018	72.9	68.1	66.7
	2019	70.3	65.5	65.6

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017		*	66.7	65.8	*	44.4	37.5		76.9	56.0	66.7	54.4	51
	2018	*	*	65.0	61.8	50.0	*	30.0		66.7	60.0	62.8	51.2	43
	2019	*	85.7	73.3	74.3	*	*	46.2		81.0	75.0	78.0	56.9	41

NUMBER TESTED IN GRADE 4													
2017		2	48	38	5	9	24		26	25	51	7,530	
2018	1	2	40	34	6	5	20		18	25	43	7,361	
2019	2	7	30	35	4	3	13		21	20	41	7,170	



**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017		*	16	13	*	5	15		6	11	17	3,435	51
	2018	*	*	14	13	3	*	14		6	10	16	3,589	43
	2019	*	1	8	9	*	*	7		4	5	9	3,091	41

NUMBER TESTED IN GRADE 4													
2017		2	48	38	5	9	24		26	25	51	7,530	
2018	1	2	40	34	6	5	20		18	25	43	7,361	
2019	2	7	30	35	4	3	13		21	20	41	7,170	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017		*	35.4	34.2	*	11.1	12.5		42.3	28.0	35.3	26.0	51
	2018	*	*	42.5	41.2	16.7	*	15.0		38.9	40.0	39.5	29.2	43
	2019	*	42.9	26.7	25.7	*	*	15.4		28.6	30.0	29.3	26.4	41

NUMBER TESTED IN GRADE 4													
2017		2	48	38	5	9	24		26	25	51	7,530	
2018	1	2	40	34	6	5	20		18	25	43	7,361	
2019	2	7	30	35	4	3	13		21	20	41	7,170	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017		*	8.3	7.9	*	0.0	0.0		7.7	12.0	9.8	7.4	51
	2018	*	*	10.0	8.8	0.0	*	0.0		5.6	12.0	9.3	7.1	43
	2019	*	14.3	10.0	11.4	*	*	7.7		4.8	15.0	9.8	7.6	41

NUMBER TESTED IN GRADE 4													
2017		2	48	38	5	9	24		26	25	51	7,530	
2018	1	2	40	34	6	5	20		18	25	43	7,361	
2019	2	7	30	35	4	3	13		21	20	41	7,170	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition <sup>1</sup> (Expository)	2. Revision	3. Editing
4	2017	4.3	63.0	65.3
	2018	4.6	50.3	70.5
	2019	4.1	62.2	68.9

<sup>1</sup>Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017		*	84.6	83.7	25.0	85.5	84.9		90.0	78.9	84.1	70.0	107
	2018	*	50.0	75.4	73.2	25.0	71.1	60.0		74.4	73.2	73.8	74.5	80
	2019	*	*	76.3	77.0	61.5	78.5	81.7		79.7	73.8	77.2	75.5	101
4	2017		*	82.3	83.0	12.5	86.1	77.6		83.0	81.0	81.9	68.1	116
	2018	*	*	86.5	87.4	50.0	91.2	83.1		88.2	83.9	86.0	75.2	107
	2019	*	71.4	88.4	85.9	*	95.2	80.0		87.5	87.5	87.5	74.7	80
5	2017	*	*	95.8	95.8	*	94.7	95.1		98.0	93.8	95.9	80.6	98
	2018		*	97.2	96.9	63.6	98.5	94.0		93.2	96.3	94.7	86.9	113
	2019	*	*	88.8	88.1	30.8	89.9	85.9		87.7	88.7	88.2	88.0	110
6	2017												64.1	0
	2018												66.8	0
	2019		*	89.6	89.2	60.0	83.3	88.3		87.5	92.3	89.9	73.5	79
3-6	2017	*	*	87.2	87.4	35.0	88.4	85.8		90.2	83.9	86.9	70.8	321
	2018	*	50.0	87.9	87.1	48.4	88.8	83.6		86.6	85.4	86.0	76.2	300
	2019	*	73.3	85.5	84.9	48.8	86.4	84.5		85.2	85.6	85.4	78.1	370

NUMBER TESTED IN GRADES 3-6													
2017	1	5	313	293	20	198	201			153	168	321	47,905
2018	3	14	281	264	31	178	201			149	151	300	46,720
2019	5	15	346	324	41	206	245			196	174	370	45,500

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017		*	16	16	6	10	11		5	12	17	3,851	107
	2018	*	4	17	19	6	13	14		10	11	21	3,072	80
	2019	*	*	22	20	5	14	11		12	11	23	2,726	101
4	2017		*	20	17	7	10	19		9	12	21	4,016	116
	2018	*	*	14	12	6	6	14		6	9	15	3,028	107
	2019	*	2	8	10	*	2	8		5	5	10	2,959	80
5	2017	*	*	4	4	*	3	4		1	3	4	2,308	98
	2018		*	3	3	4	1	5		4	2	6	1,582	113
	2019	*	*	12	12	9	7	12		7	6	13	1,420	110
6	2017												3,811	0
	2018												3,458	0
	2019		*	8	7	4	5	7		5	3	8	2,860	79
3-6	2017	*	*	40	37	13	23	34		15	27	42	13,986	321
	2018	*	7	34	34	16	20	33		20	22	42	11,140	300
	2019	*	4	50	49	21	28	38		29	25	54	9,965	370

NUMBER TESTED IN GRADES 3-6													
2017	1	5	313	293	20	198	201			153	168	321	47,905
2018	3	14	281	264	31	178	201			149	151	300	46,720
2019	5	15	346	324	41	206	245			196	174	370	45,500

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017		*	56.7	57.1	12.5	65.2	63.0		62.0	50.9	56.1	39.9	107
	2018	*	25.0	39.1	36.6	25.0	35.6	31.4		46.2	31.7	38.8	41.8	80
	2019	*	*	37.6	32.2	30.8	29.2	30.0		42.4	26.2	35.6	42.8	101
4	2017		*	61.9	60.0	0.0	65.3	56.5		60.4	63.5	62.1	39.4	116
	2018	*	*	67.3	69.5	8.3	70.6	60.2		68.6	64.3	66.4	44.2	107
	2019	*	57.1	73.9	76.1	*	85.7	75.0		75.0	72.5	73.8	44.8	80
5	2017	*	*	51.0	51.6	*	47.4	46.3		54.0	47.9	51.0	42.4	98
	2018		*	76.9	74.5	27.3	76.9	68.7		72.9	75.9	74.3	53.8	113
	2019	*	*	61.7	62.4	7.7	62.3	55.3		59.6	64.2	61.8	55.5	110
6	2017												28.8	0
	2018												33.0	0
	2019		*	51.9	49.2	20.0	46.7	48.3		50.0	51.3	50.6	37.6	79
3-6	2017	*	*	56.9	56.3	5.0	60.1	55.0		58.8	54.8	56.7	37.9	321
	2018	*	21.4	64.1	62.5	19.4	64.0	58.7		64.4	59.6	62.0	43.6	300
	2019	*	33.3	55.5	54.6	22.0	54.4	50.6		55.6	54.0	54.9	45.4	370

NUMBER TESTED IN GRADES 3-6													
2017	1	5	313	293	20	198	240			153	168	321	47,905
2018	3	14	281	264	31	178	201			149	151	300	46,720
2019	5	15	346	324	41	206	245			196	174	370	45,500

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017		*	32.7	33.7	0.0	43.5	41.1		40.0	26.3	32.7	19.9	107
	2018	*	25.0	18.8	19.7	12.5	20.0	14.3		23.1	17.1	20.0	19.6	80
	2019	*	*	17.2	14.9	0.0	10.8	10.0		20.3	11.9	16.8	20.3	101
4	2017		*	31.9	30.0	0.0	27.8	23.5		30.2	33.3	31.9	22.1	116
	2018	*	*	40.4	41.1	8.3	45.6	38.6		43.1	37.5	40.2	23.8	107
	2019	*	28.6	34.8	33.8	*	40.5	22.5		40.0	27.5	33.8	25.1	80
5	2017	*	*	21.9	23.2	*	19.3	15.9		30.0	14.6	22.4	19.3	98
	2018		*	43.5	40.8	18.2	40.0	34.9		44.1	40.7	42.5	27.6	113
	2019	*	*	33.6	35.6	0.0	31.9	27.1		33.3	34.0	33.6	34.0	110
6	2017												10.4	0
	2018												11.5	0
	2019		*	15.6	15.4	10.0	13.3	15.0		15.0	15.4	15.2	15.4	79
3-6	2017	*	*	29.1	29.0	0.0	30.8	26.3		33.3	25.6	29.3	18.2	321
	2018	*	21.4	36.3	35.2	12.9	37.1	32.8		38.3	33.1	35.7	21.0	300
	2019	*	13.3	25.4	25.6	2.4	24.3	19.2		27.0	23.0	25.1	23.9	370

NUMBER TESTED IN GRADE 3-6													
2017	1	5	313	293	20	198	240			153	168	321	47,905
2018	3	14	281	264	31	178	201			149	151	300	46,720
2019	5	15	346	324	41	206	245			196	174	370	45,500



**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2017	73.7	73.2	67.8	63.6
	2018	68.1	60.0	62.7	65.9
	2019	67.1	63.4	66.9	71.5
4	2017	83.3	66.8	67.5	77.2
	2018	76.4	74.9	72.6	81.1
	2019	78.5	66.0	76.9	73.4
5	2017	73.6	72.1	66.8	73.7
	2018	77.1	76.4	76.8	74.3
	2019	76.2	75.8	67.4	60.2
6	2017				
	2018				
	2019	58.6	59.4	57.0	58.8
3-6	2017	77.2	70.6	67.4	71.6
	2018	74.5	71.5	71.5	74.5
	2019	70.4	66.8	67.1	65.9

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017	*	*	93.8	93.9	*	100.0	91.2		100.0	87.5	94.0	65.9	50
	2018		*	92.6	92.9	41.7	92.3	89.2		89.8	92.6	91.2	68.8	113
	2019	*	*	82.2	81.2	30.8	84.1	77.6		80.7	83.0	81.8	69.3	110

NUMBER TESTED IN GRADE 5													
2017	1	1	48	49	3	9	34		26	24	50	9,759	
2018		4	108	98	12	65	83		59	54	113	10,271	
2019	1	2	107	101	13	69	85		57	53	110	10,432	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017	*	*	3	3	*	0	3		0	3	3	3328	50
	2018		*	8	7	7	5	9		6	4	10	3208	113
	2019	*	*	19	19	9	11	19		11	9	20	3203	110

NUMBER TESTED IN GRADE 5													
2017	1	1	48	49	3	9	34		26	24	50	9,759	
2018		4	108	98	12	65	83		59	54	113	10,271	
2019	1	2	107	101	13	69	85		57	53	110	10,432	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017	*	*	43.8	44.9	*	11.1	29.4		65.4	25.0	46.0	33.0	50
	2018		*	68.5	68.4	16.7	63.1	57.8		71.2	61.1	66.4	32.6	113
	2019	*	*	73.8	72.3	23.1	73.9	67.1		77.2	69.8	73.6	42.0	110

NUMBER TESTED IN GRADE 5													
2017	1	1	48	49	3	9	34		26	24	50	9,759	
2018		4	108	98	12	65	83		59	54	113	10,271	
2019	1	2	107	101	13	69	85		57	53	110	10,432	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017	*	*	16.7	18.4	*	0.0	8.8		30.8	8.3	20.0	12.8	50
	2018		*	26.9	25.5	8.3	21.5	19.3		28.8	24.1	26.5	12.1	113
	2019	*	*	37.4	37.6	15.4	36.2	31.8		35.1	39.6	37.3	19.7	110

NUMBER TESTED IN GRADE 5													
2017	1	1	48	49	3	9	34		26	24	50	9,759	
2018		4	108	98	12	65	83		59	54	113	10,271	
2019	1	2	107	101	13	69	85		57	53	110	10,432	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2017	72.0	69.5	80.6	74.3
	2018	72.3	77.8	81.3	79.8
	2019	75.6	73.3	80.4	78.9

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			70.8	70.5	*	70.3	71.4		65.6	75.8	70.8	66.0	65
	2018			79.1	74.3	*	79.1	71.4		75.0	82.6	79.1	76.6	43
	2019			69.0	68.5	*	67.3	66.7		68.8	69.2	69.0	75.1	58
4	2017			73.4	73.3	*	73.0	72.1		63.0	81.1	73.4	64.2	64
	2018			76.5	77.0	33.3	76.1	76.1		80.6	71.9	76.5	68.2	68
	2019			69.2	69.4	*	69.2	63.0		63.2	75.0	69.2	67.8	39
5	2017			93.5	93.3		93.5	93.5		90.9	95.8	93.5	87.3	46
	2018												88.1	0
	2019												89.6	0
3-6	2017			77.7	77.7	14.3	77.5	77.6		71.6	83.0	77.7	71.3	175
	2018			77.5	76.0	28.6	77.3	74.7		78.6	76.4	77.5	77.0	111
	2019			69.1	68.9	*	68.1	65.3		66.7	71.7	69.1	77.0	97

NUMBER TESTED IN GRADES 3-6													
2017			175	166	7	173	170			81	94	175	14,762
2018			111	96	7	110	95			56	55	111	14,242
2019			97	90	5	94	75			51	46	97	13,576

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			19	18	*	19	18		11	8	19	1,887	65
	2018			9	9	*	9	8		5	4	9	1,205	43
	2019			18	17	*	18	16		10	8	18	1,179	58
4	2017			17	16	*	17	17		10	7	17	1,830	64
	2018			16	14	4	16	16		7	9	16	1,581	68
	2019			12	11	*	12	10		7	5	12	1,506	39
5	2017			3	3		3	3		2	1	3	521	46
	2018												488	0
	2019												432	0
3-6	2017			39	37	6	39	38		23	16	39	4,238	175
	2018			25	23	5	25	24		12	13	25	3,274	111
	2019			30	28	*	30	26		17	13	30	3,117	97

NUMBER TESTED IN GRADES 3-6													
2017			175	166	7	173	170			81	94	175	14,762
2018			111	96	7	110	95			56	55	111	14,242
2019			97	90	5	94	75			51	46	97	13,576



**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			41.5	41.0	*	40.6	41.3		37.5	45.5	41.5	39.2	65
	2018			41.9	37.1	*	41.9	39.3		20.0	60.9	41.9	45.3	43
	2019			29.3	27.8	*	27.3	29.2		34.4	23.1	29.3	46.3	58
4	2017			40.6	38.3	*	39.7	39.3		37.0	43.2	40.6	36.0	64
	2018			41.2	41.0	0.0	40.3	40.3		30.6	53.1	41.2	36.9	68
	2019			43.6	41.7	*	43.6	44.4		31.6	55.0	43.6	38.4	39
5	2017			56.5	55.6		56.5	56.5		54.5	58.3	56.5	49.1	46
	2018												62.6	0
	2019												63.7	0
3-6	2017			45.1	44.0	0.0	44.5	44.7		42.0	47.9	45.1	40.8	175
	2018			41.4	39.6	0.0	40.9	40.0		26.8	56.4	41.4	47.4	111
	2019			35.1	33.3	*	34.0	34.7		33.3	37.0	35.1	48.9	97

NUMBER TESTED IN GRADES 3-6													
2017			175	166	7	173	170			81	94	175	14,762
2018			111	96	7	110	95			56	55	111	14,242
2019			97	90	5	94	75			51	46	97	13,576

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			23.1	24.6	*	21.9	22.2		15.6	30.3	23.1	25.4	65
	2018			16.3	14.3	*	16.3	17.9		0.0	30.4	16.3	24.1	43
	2019			20.7	18.5	*	18.2	18.8		28.1	11.5	20.7	27.4	58
4	2017			23.4	25.0	*	22.2	21.3		25.9	21.6	23.4	17.3	64
	2018			16.2	14.8	0.0	14.9	14.9		8.3	25.0	16.2	18.4	68
	2019			20.5	19.4	*	20.5	18.5		10.5	30.0	20.5	17.9	39
5	2017			19.6	20.0		19.6	19.6		13.6	25.0	19.6	22.7	46
	2018												30.5	0
	2019												29.9	0
3-6	2017			22.3	23.5	0.0	21.4	21.2		18.5	25.5	22.3	21.9	175
	2018			16.2	14.6	0.0	15.5	15.8		5.4	27.3	16.2	24.0	111
	2019			20.6	18.9	*	19.1	18.7		21.6	19.6	20.6	24.9	97

NUMBER TESTED IN GRADE 3-6													
2017			175	166	7	173	170			81	94	175	14,762
2018			111	96	7	110	95			56	55	111	14,242
2019			97	90	5	94	75			51	46	97	13,576

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2017	76.6	61.2	61.8
	2018	71.6	65.1	61.0
	2019	65.9	65.3	49.4
4	2017	56.4	69.8	68.6
	2018	63.1	66.9	64.5
	2019	58.7	70.6	67.1
5	2017	75.5	67.1	66.8
	2018			
	2019			
3-6	2017	69.0	65.9	65.6
	2018	66.4	66.2	63.1
	2019	63.0	67.4	56.5

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017			77.8	76.7	*	77.4	76.7		55.6	94.4	77.8	70.3	63
	2018			67.6	70.5	16.7	67.2	67.2		63.9	71.9	67.6	71.0	68
	2019			82.1	83.3	*	82.1	77.8		78.9	85.0	82.1	75.5	39

NUMBER TESTED IN GRADE 4													
2017			63	60	3	62	60		27	36	63	5,207	
2018			68	61	6	67	67		36	32	68	4,977	
2019			39	36	1	39	27		19	20	39	4,698	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017			14	14	*	14	14		12	2	14	1,548	63
	2018			22	18	5	22	22		13	9	22	1,444	68
	2019			7	6	*	7	6		4	3	7	1,149	39

NUMBER TESTED IN GRADE 4													
2017			63	60	3	62	60			27	36	63	5,207
2018			68	61	6	67	67			36	32	68	4,977
2019			39	36	1	39	27			19	20	39	4,698

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017			39.7	38.3	*	38.7	38.3		25.9	50.0	39.7	44.4	63
	2018			44.1	47.5	0.0	43.3	43.3		36.1	53.1	44.1	44.9	68
	2019			64.1	66.7	*	64.1	55.6		47.4	80.0	64.1	51.0	39

NUMBER TESTED IN GRADE 4													
2017			63	60	3	62	60		27	36	63	5,207	
2018			68	61	6	67	67		36	32	68	4,977	
2019			39	36	1	39	27		19	20	39	4,698	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017			15.9	15.0	*	16.1	16.7		7.4	22.2	15.9	14.4	63
	2018			14.7	14.8	0.0	13.4	13.4		5.6	25.0	14.7	19.0	68
	2019			17.9	16.7	*	17.9	18.5		10.5	25.0	17.9	21.5	39

NUMBER TESTED IN GRADE 4													
2017			63	60	3	62	60		27	36	63	5,207	
2018			68	61	6	67	67		36	32	68	4,977	
2019			39	36	1	39	27		19	20	39	4,698	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition <sup>1</sup> (Expository)	2. Revision	3. Editing
4	2017	4.3	60.5	67.8
	2018	4.0	63.6	69.3
	2019	3.8	69.6	76.8

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished



PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2017	90.5	87.5	89.2	81.7	74
	2018	84.2	77.5	80.8	82.2	78
	2019	77.1	84.6	81.6	80.8	87
1	2017	75.4	52.8	67.0	74.0	97
	2018	93.8	52.8	76.2	73.1	84
	2019	81.1	91.4	86.1	72.9	72
2	2017	77.1	74.5	75.6	70.7	82
	2018	82.8	63.6	76.3	70.6	97
	2019	82.1	59.5	71.1	68.5	76
K-2	2017	80.4	71.3	76.3	75.2	253
	2018	86.7	65.1	77.6	75.2	259
	2019	80.2	79.0	79.6	74.0	235
# Tested (GR K-2)	2017	138	115	253	35,859	
	2018	150	109	259	33,518	
	2019	111	124	235	32,206	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2017	88.1	78.1	83.8	59.6	74
	2018	65.8	72.5	69.2	61.3	78
	2019	62.9	63.5	63.2	62.8	87
1	2017	39.3	55.6	45.4	54.2	97
	2018	77.1	52.8	66.7	55.6	84
	2019	73.0	80.0	76.4	56.4	72
2	2017	51.4	73.9	64.2	57.7	81
	2018	71.9	78.8	74.2	58.8	97
	2019	86.8	62.2	74.7	58.9	75
K-2	2017	57.2	69.3	62.7	57.1	252
	2018	72.0	67.9	70.3	58.5	259
	2019	74.5	67.7	70.9	59.3	234
# Tested (GR K-2)	2017	138	114	252	35,697	
	2018	150	109	259	33,476	
	2019	110	124	234	32,054	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*	*	89.3	82.8	*	*	*		82.4	85.7	83.9	77.8	31
	2018		*	78.4	82.9	83.3	*	*		70.8	87.5	77.5	80.0	40
	2019	*	*	79.5	78.0	66.7	*	33.3		73.3	85.7	77.3	78.4	44
1	2017	*	*	50.0	45.5	*	*	33.3		52.4	42.1	47.5	63.5	40
	2018	*	*	56.7	52.9	*				52.4	50.0	51.4	63.1	35
	2019		*	93.5	93.3	*	*	*		95.2	92.3	94.1	65.0	34
2	2017	*	71.4	70.4	70.6	*	*	83.3		73.3	71.4	72.2	60.4	36
	2018	*	*	48.5	53.3	*	*	14.3		50.0	55.6	52.6	60.0	38
	2019	*	*	60.0	52.9	*		*		50.0	64.7	56.8	59.8	37
K-2	2017	42.9	54.5	69.0	65.6	33.3	44.4	53.8		67.9	64.8	66.4	66.7	107
	2018	*	57.1	62.0	63.6	35.7	37.5	40.0		58.5	64.6	61.1	67.4	113
	2019	*	66.7	77.1	74.3	50.0	50.0	54.5		73.2	79.5	75.7	67.5	115
# Tested (GR K-2)	2017	7	11	87	96	9	9	13		53	54	107	19,128	
	2018	5	7	100	99	14	8	10		65	48	113	17,696	
	2019	2	6	105	105	18	8	11		71	44	115	17,258	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*	*	15	13	*	*	*		10	5	15	2,012	31
	2018		*	14	13	4	*	*		7	7	14	2,066	40
	2019	*	*	13	13	3	*	1		7	7	14	1,898	44
1	2017	*	*	2	3	*	*	0		1	3	4	1,504	40
	2018	*	*	8	8	*				4	4	8	1,368	35
	2019		*	10	10	*	*	*		7	4	11	1,275	34
2	2017	*	1	6	8	*	*	1		4	4	8	1,299	36
	2018	*	*	0	1	*	*	0		0	1	1	1,203	38
	2019	*	*	6	4	*		*		3	3	6	1,212	37
K-2	2017	1	1	23	24	2	0	1		15	12	27	4,815	107
	2018	*	0	22	22	4	2	2		11	12	23	4,637	113
	2019	*	1	29	27	3	0	1		17	14	31	4,385	115
# Tested (GR K-2)	2017	7	11	87	96	9	9	13		53	54	107	19,128	
	2018	5	7	100	99	14	8	10		65	48	113	17,696	
	2019	2	6	105	105	18	8	11		71	44	115	17,258	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*	*	85.7	82.8	*	*	*		82.4	85.7	83.9	70.7	31
	2018		*	75.7	80.0	83.3	*	*		70.8	81.3	75.0	71.4	40
	2019	*	*	79.5	73.2	58.3	*	66.7		66.7	92.9	75.0	71.9	44
1	2017	*	*	25.0	24.2	*	*	0.0		33.3	26.3	30.0	49.0	40
	2018	*	*	33.3	29.4	*				28.6	28.6	28.6	48.4	35
	2019		*	87.1	86.7	*	*	*		85.7	92.3	88.2	47.7	34
2	2017	*	57.1	55.6	58.8	*	*	50.0		73.3	47.6	58.3	47.2	36
	2018	*	*	42.4	43.3	*	*	0.0		40.0	50.0	44.7	47.2	38
	2019	*	*	62.9	55.9	*		*		50.0	70.6	59.5	46.2	37
K-2	2017	42.9	63.6	54.0	54.2	33.3	22.2	23.1		60.4	50.0	55.1	54.9	107
	2018	*	28.6	52.0	51.5	42.9	37.5	30.0		47.7	54.2	50.4	55.3	113
	2019	*	50.0	76.2	71.4	50.0	75.0	72.7		67.6	84.1	73.9	54.9	115
# Tested (GR K-2)	2017	7	11	87	96	9	9	13		53	54	107	19,124	
	2018	5	7	100	99	14	8	10		65	48	113	17,696	
	2019	2	6	105	105	18	8	11		71	44	115	17,258	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*	*	13	11	*	*	*		7	6	13	1,361	31
	2018		*	13	14	4	*	*		9	6	15	1,368	40
	2019	*	*	10	11	1	*	0		5	6	11	1,322	44
1	2017	*	*	1	0	*	*	0		0	1	1	712	40
	2018	*	*	2	2	*				1	1	2	642	35
	2019		*	10	10	*	*	*		8	3	11	583	34
2	2017	*	2	8	9	*	*	0		5	5	10	986	36
	2018	*	*	2	2	*	*	0		1	2	3	937	38
	2019	*	*	6	5	*		*		2	4	6	802	37
K-2	2017	0	2	22	20	3	0	0		12	12	24	3,059	107
	2018	*	1	17	18	4	3	3		11	9	20	2,947	113
	2019	*	1	26	26	1	0	1		15	13	28	2,707	115
# Tested (GR K-2)	2017	7	11	87	96	9	9	13		53	54	107	19,124	
	2018	5	7	100	99	14	8	10		65	48	113	17,696	
	2019	2	6	105	105	18	8	11		71	44	115	17,258	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*	*	84.5	82.1	*	88.1	88.1		79.5	88.6	83.8	59.7	74
	2018		*	69.3	72.2	55.6	65.8	65.8		66.7	72.7	69.2	61.3	78
	2019	*	*	64.6	63.9	71.4	55.8	62.9		66.0	58.8	63.2	62.8	87
1	2017	*	*	45.5	43.5	14.3	41.4	39.3		51.0	39.1	45.4	54.3	97
	2018	*	*	68.4	67.9	*	77.1	77.1		68.9	64.1	66.7	55.5	84
	2019		*	75.4	75.0	*	67.5	73.0		76.9	75.8	76.4	56.4	72
2	2017	*	71.4	63.9	64.9	*	54.0	51.4		70.0	58.5	64.2	57.7	81
	2018	*	*	73.9	72.4	50.0	72.6	71.9		78.8	68.9	74.2	58.8	97
	2019	*	*	76.7	74.2	*	84.2	86.8		71.8	77.8	74.7	58.9	75
K-2	2017	62.5	54.5	63.2	62.0	33.3	58.7	57.2		65.4	59.8	62.7	57.2	252
	2018	*	42.9	70.7	70.8	42.9	72.3	72.0		71.8	68.4	70.3	58.5	259
	2019	*	50.0	71.9	70.5	62.5	68.6	74.5		71.0	70.9	70.9	59.3	234
# Tested (GR K-2)	2017	8	11	231	229	12	150	138		130	122	252	35,543	
	2018	5	7	246	240	21	148	150		142	117	259	33,396	
	2019	2	6	224	217	24	121	110		131	103	234	31,962	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*	*	24	22	*	11	11		14	10	24	1,889	74
	2018		*	19	18	1	12	12		11	8	19	2,135	78
	2019	*	*	19	20	4	5	5		14	6	20	2,112	87
1	2017	*	*	4	3	0	0	0		1	3	4	1,610	97
	2018	*	*	18	17	*	11	11		11	7	18	1,689	84
	2019		*	21	20	*	10	10		12	9	21	1,580	72
2	2017	*	3	13	17	*	4	5		7	10	17	2,115	81
	2018	*	*	20	17	1	12	12		15	7	22	2,139	97
	2019	*	*	25	21	*	18	18		13	12	25	2,338	75
K-2	2017	1	3	41	42	2	15	16		22	23	45	5,614	252
	2018	*	1	57	52	2	35	35		37	22	59	5,963	259
	2019	*	1	65	61	4	33	33		39	27	66	6,030	234
# Tested (GR K-2)	2017	8	11	231	229	12	150	138		130	122	252	35,543	
	2018	5	7	246	240	21	148	150		142	117	259	33,396	
	2019	2	6	224	217	24	121	110		131	103	234	31,962	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017			93.0	92.1		92.7	92.7		90.9	95.2	93.0	85.8	43
	2018			84.2	83.8	*	82.9	82.9		81.0	88.2	84.2	84.6	38
	2019			86.0	88.1	*	89.5	86.2		91.3	80.0	86.0	83.5	43
1	2017	*		82.1	80.8	*	80.0	80.0		80.0	81.5	80.7	86.1	57
	2018			93.9	93.6		93.8	93.8		91.7	96.0	93.9	84.0	49
	2019			78.9	78.9	*	78.4	79.4		72.2	85.0	78.9	82.0	38
2	2017			78.3	77.3	*	78.3	75.9		72.0	85.7	78.3	83.2	46
	2018			91.5	91.2	*	91.2	91.2		87.5	96.3	91.5	83.1	59
	2019			84.6	81.8	*	84.6	83.8		85.0	84.2	84.6	79.0	39
K-2	2017	*		84.1	82.8	*	83.1	83.2		80.5	87.0	83.6	85.0	146
	2018			90.4	90.1	57.1	90.0	90.0		87.0	94.2	90.4	83.9	146
	2019			83.3	83.2	66.7	84.2	83.0		83.6	83.1	83.3	81.5	120
# Tested (GR K-2)	2017	1		145	134	3	142	125		77	69	146	16,731	
	2018			146	141	7	140	140		77	69	146	15,822	
	2019			120	113	6	114	100		61	59	120	14,948	



**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017			32	27		30	30		16	16	32	3,104	43
	2018			19	18	*	16	16		10	9	19	2,790	38
	2019			23	23	*	21	19		14	9	23	2,430	43
1	2017	*		18	16	*	17	17		8	10	18	2,825	57
	2018			35	33		34	34		16	19	35	2,544	49
	2019			19	19	*	18	17		7	12	19	2,256	38
2	2017			11	11	*	11	7		3	8	11	1,598	46
	2018			16	14	*	15	15		10	6	16	1,450	59
	2019			11	9	*	11	10		6	5	11	1,349	39
K-2	2017	*		61	54	*	58	54		27	34	61	7,527	146
	2018			70	65	0	65	65		36	34	70	6,784	146
	2019			53	51	1	50	46		27	26	53	6,035	120
# Tested (GR K-2)	2017	1		145	134	3	142	125		77	69	146	16,731	
	2018			146	141	7	140	140		77	69	146	15,822	
	2019			120	113	6	114	100		61	59	120	14,948	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017			93.0	92.1		92.7	92.7		90.9	95.2	93.0	83.5	43
	2018			78.9	81.1	*	82.9	82.9		81.0	76.5	78.9	83.0	38
	2019			95.3	95.2	*	94.7	93.1		91.3	100.0	95.3	80.6	43
1	2017	*		67.9	69.2	*	65.5	65.5		73.3	59.3	66.7	78.4	57
	2018			83.7	85.1		83.3	83.3		87.5	80.0	83.7	75.9	49
	2019			84.2	84.2	*	83.8	85.3		83.3	85.0	84.2	73.6	38
2	2017			73.9	72.7	*	73.9	72.4		68.0	81.0	73.9	72.6	46
	2018			79.7	78.9	*	78.9	78.9		71.9	88.9	79.7	72.2	59
	2019			87.2	84.8	*	87.2	86.5		90.0	84.2	87.2	69.7	39
K-2	2017	*		77.2	76.9	*	76.1	76.0		76.6	76.8	76.7	78.1	146
	2018			80.8	81.6	42.9	81.4	81.4		79.2	82.6	80.8	77.0	146
	2019			89.2	88.5	66.7	88.6	88.0		88.5	89.8	89.2	74.6	120
# Tested (GR K-2)	2017	1		145	134	3	142	125		77	69	146	16,731	
	2018			146	141	7	140	140		77	69	146	15,822	
	2019			120	113	6	114	100		61	59	120	14,948	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017			27	25		26	26		13	14	27	2,065	43
	2018			15	15	*	14	14		7	8	15	1,986	38
	2019			26	26	*	23	19		17	9	26	1,686	43
1	2017	*		13	12	*	13	13		5	8	13	2,260	57
	2018			24	23		24	24		11	13	24	2,110	49
	2019			17	17	*	16	16		6	11	17	1,898	38
2	2017			11	11	*	11	7		5	6	11	1,537	46
	2018			15	14	*	15	15		8	7	15	1,439	59
	2019			14	12	*	14	14		5	9	14	1,254	39
K-2	2017	*		51	48	*	50	46		23	28	51	5,862	146
	2018			54	52	0	53	53		26	28	54	5,535	146
	2019			57	55	2	53	49		28	29	57	4,838	120
# Tested (GR K-2)	2017	1		145	134	3	142	125		77	69	146	16,731	
	2018			146	141	7	140	140		77	69	146	15,822	
	2019			120	113	6	114	100		61	59	120	14,948	

PERFORMANCE IN 2019

PROGRESSION FROM 2018 TO 2019

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (42)	Beginning	6	14.3	16	38.1	33	78.6	34	81.0	16	38.1
	Intermediate	20	47.6	10	23.8	7	16.7	7	16.7	19	45.2
	Advanced	12	28.6	12	28.6	0	0.0	0	0.0	6	14.3
	Advanced High	4	9.5	4	9.5	2	4.8	1	2.4	1	2.4
1 (40)	Beginning	10	25.0	17	42.5	33	82.5	30	75.0	16	40.0
	Intermediate	13	32.5	4	10.0	4	10.0	5	12.5	19	47.5
	Advanced	12	30.0	16	40.0	1	2.5	2	5.0	3	7.5
	Advanced High	5	12.5	3	7.5	2	5.0	3	7.5	2	5.0
2 (40)	Beginning	0	0.0	1	2.5	16	41.0	1	2.5	0	0.0
	Intermediate	7	17.5	18	45.0	14	35.9	16	40.0	20	51.3
	Advanced	12	30.0	12	30.0	9	23.1	20	50.0	17	43.6
	Advanced High	21	52.5	9	22.5	0	0.0	3	7.5	2	5.1
3 (66)	Beginning	6	9.1	6	9.1	16	24.2	17	25.8	5	7.6
	Intermediate	17	25.8	35	53.0	17	25.8	24	36.4	29	43.9
	Advanced	14	21.2	16	24.2	23	34.8	14	21.2	23	34.8
	Advanced High	29	43.9	9	13.6	10	15.2	11	16.7	9	13.6
4 (42)	Beginning	5	11.9	3	7.1	0	0.0	6	14.3	0	0.0
	Intermediate	14	33.3	11	26.2	13	31.0	13	31.0	14	33.3
	Advanced	17	40.5	18	42.9	15	35.7	10	23.8	17	40.5
	Advanced High	6	14.3	10	23.8	14	33.3	13	31.0	11	26.2


Number Rated Both Years	2019 Level	2018 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
36 15 (41.7%)	Beginning	12			
	Intermediate	11	8		
	Advanced	0	2	1	
	Advanced High	0	0	2	
39 28 (71.8%)	Beginning	0			
	Intermediate	10	9		
	Advanced	4	12	1	
	Advanced High	0	0	2	
61 20 (32.8%)	Beginning	1			
	Intermediate	1	27		
	Advanced	0	10	13	
	Advanced High	0	1	8	
38 15 (39.5%)	Beginning	0			
	Intermediate	2	9		
	Advanced	0	3	14	
	Advanced High	0	0	10	

PERFORMANCE IN 2019

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (69)	Beginning	6	8.7	3	4.3	7	10.1	6	8.7	5	7.2
	Intermediate	18	26.1	20	29.0	5	7.2	11	15.9	9	13.0
	Advanced	27	39.1	24	34.8	15	21.7	15	21.7	27	39.1
	Advanced High	18	26.1	22	31.9	42	60.9	37	53.6	28	40.6
6 (30)	Beginning	2	6.7	2	6.7	2	6.7	2	6.7	1	3.3
	Intermediate	2	6.7	24	80.0	3	10.0	10	33.3	7	23.3
	Advanced	15	50.0	3	10.0	14	46.7	9	30.0	19	63.3
	Advanced High	11	36.7	1	3.3	11	36.7	9	30.0	3	10.0
ALL (329)	Beginning	35	10.6	48	14.6	107	32.6	96	29.2	43	13.1
	Intermediate	91	27.7	122	37.1	63	19.2	86	26.1	117	35.7
	Advanced	109	33.1	101	30.7	77	23.5	70	21.3	112	34.1
	Advanced High	94	28.6	58	17.6	81	24.7	77	23.4	56	17.1

PROGRESSION FROM 2018 TO 2019

Number Rated Both Years	2019 Level	2018 Level			
		Beg	Int	Adv	Adv High
67 37 (55.2%)	Beginning	3			
	Intermediate	0	9		
	Advanced	0	9	18	
	Advanced High	0	2	26	
28 5 (17.9%)	Beginning	0			
	Intermediate	0	6		
	Advanced	0	2	17	
	Advanced High	0	0	3	
269 120 (44.6%)	Beginning	16			
	Intermediate	24	68		
	Advanced	4	38	64	
	Advanced High	0	3	51	

 Indicates students who progressed at least one level from 2018 to 2019.

PERFORMANCE IN 2018

PROGRESSION FROM 2017 TO 2018

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2019 Level	N	%	N	%	N	%	N	%	N	%
KN (39)	Beginning	21	53.8	20	51.3	32	82.1	32	82.1	23	59.0
	Intermediate	11	28.2	11	28.2	4	10.3	3	7.7	12	30.8
	Advanced	5	12.8	5	12.8	1	2.6	2	5.1	2	5.1
	Advanced High	2	5.1	3	7.7	2	5.1	2	5.1	2	5.1
1 (47)	Beginning	19	40.4	17	36.2	39	83.0	33	70.2	21	44.7
	Intermediate	16	34.0	15	31.9	5	10.6	11	23.4	20	42.6
	Advanced	11	23.4	14	29.8	2	4.3	2	4.3	5	10.6
	Advanced High	1	2.1	1	2.1	1	2.1	1	2.1	1	2.1
2 (61)	Beginning	6	9.8	3	4.9	7	11.5	7	11.5	2	3.3
	Intermediate	23	37.7	29	47.5	19	31.1	37	60.7	29	47.5
	Advanced	24	39.3	23	37.7	23	37.7	13	21.3	25	41.0
	Advanced High	8	13.1	6	9.8	12	19.7	4	6.6	5	8.2
3 (48)	Beginning	1	2.1	4	8.3	11	22.9	3	6.3	1	2.1
	Intermediate	10	20.8	23	47.9	15	31.3	19	39.6	19	39.6
	Advanced	18	37.5	18	37.5	13	27.1	13	27.1	20	41.7
	Advanced High	19	39.6	3	6.3	9	18.8	13	27.1	8	16.7
4 (72)	Beginning	10	13.9	7	9.7	11	15.7	8	11.1	3	4.3
	Intermediate	20	27.8	14	19.4	21	30.0	24	33.3	23	32.9
	Advanced	36	50.0	47	65.3	21	30.0	24	33.3	36	51.4
	Advanced High	6	8.3	4	5.6	17	24.3	16	22.2	8	11.4


Number Rated Both Years	2018 Level				
N (%) Progressed	2019 Level	Beg	Int	Adv	Adv High
–	Beginning	–			
–	Intermediate	–	–		
–	Advanced	–	–	–	
–	Advanced High	–	–	–	
46	Beginning	20			
26 (56.5%)	Intermediate	20	0		
	Advanced	5	0	0	
	Advanced High	0	0	1	
60	Beginning	1			
35 (58.3%)	Intermediate	15	14		
	Advanced	8	7	10	
	Advanced High	1	2	2	
44	Beginning	0			
28 (63.6%)	Intermediate	8	9		
	Advanced	1	11	7	
	Advanced High	0	1	7	
69	Beginning	2			
26 (37.7%)	Intermediate	5	18		
	Advanced	0	13	23	
	Advanced High	0	0	8	

**PERFORMANCE IN 2018**

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2019 Level	N	%	N	%	N	%	N	%	N	%
5 (65)	Beginning	1	1.5	1	1.5	2	3.1	2	3.1	0	0.0
	Intermediate	12	18.5	8	12.3	8	12.3	7	10.8	7	10.8
	Advanced	28	43.1	40	61.5	21	32.3	20	30.8	26	40.0
	Advanced High	24	36.9	16	24.6	34	52.3	36	55.4	32	49.2
ALL (332)	Beginning	58	17.5	52	15.7	102	30.9	85	25.6	50	15.2
	Intermediate	92	27.7	100	30.1	72	21.8	101	30.4	110	33.3
	Advanced	122	36.7	147	44.3	81	24.5	74	22.3	114	34.5
	Advanced High	60	18.1	33	9.9	75	22.7	72	21.7	56	17.0

**PROGRESSION FROM 2017 TO 2018**

Number Rated Both Years		2018 Level			
N (%) Progressed	2019 Level	Beg	Int	Adv	Adv High
65  46 (70.8%)	Beginning	0			
	Intermediate	2	5		
	Advanced	0	12	14	
	Advanced High	0	2	30	
284  161 (56.7%)	Beginning	23			
	Intermediate	50	46		
	Advanced	14	43	54	
	Advanced High	1	5	48	

 Indicates students who progressed at least one level from 2017 to 2018.

PERCENTAGE BY PROFICIENCY LEVEL

Language	Grade	Number Tested	Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
			N	%	N	%	N	%	N	%	N	%
<i>English</i>	PK	19	9	47.4	*	*	*	*	*	*	*	*
	KN	11	*	*	*	*	*	*	*	*		
	1	4	*	*	*	*						
	2	4	*	*	*	*					*	*
	3	6	*	*							*	*
	5	68	7	10.3	*	*	*	*	21	30.9	34	50.0
	6	28	*	*	18	64.3	*	*	*	*	*	*
	ALL	140	31	22.1	29	20.7	8	5.7	29	20.7	43	30.7
<i>Spanish</i>	PK	19	7	36.8	*	*	*	*	*	*	*	*
	KN	11	*	*	*	*	*	*	*	*	*	*
	1	4			*	*	*	*	*	*		
	2	4	*	*	*	*					*	*
	3	6			*	*	*	*			*	*
	5	2			*	*					*	*
	6	4	*	*			*	*			*	*
	ALL	50	11	22.0	10	20.0	11	22.0	7	14.0	11	22.0



2018 PERCENTAGE BY PROFICIENCY LEVEL

Language	Grade	Number Tested	Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
			N	%	N	%	N	%	N	%	N	%
<i>English</i>	PK	19	12	63.2			*	*	*	*		
	KN	10	*	*			*	*	*	*	*	*
	1	2	*	*					*	*		
	2	2	*	*					*	*		
	3	2					*	*	*	*		
	4	3	*	*								
	5	62			*	*	*	*	26	41.9	29	46.8
	ALL	100	19	19.0	*	*	10	10.0	35	35.0	32	32.0
<i>Spanish</i>	PK	19	*	*			7	36.8	*	*	*	*
	KN	10	*	*			*	*	*	*	*	*
	1	2									*	*
	2	2							*	*		
	3	2							*	*	*	*
	4	3									*	*
	ALL	38	6	15.8			11	28.9	9	23.7	12	31.6

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**Middle School Exams**

**MATHEMATICS 6**

58	55.8	78.2	80.5	80.7	87.9	96.6	68.7	89.6
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**MATHEMATICS 6 PRE-AP**

21	58.8	74.2	86.2	87.5	81.0	100.0	72.2	96.8
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**READING LANGUAGE ARTS 6**

58	58.1	73.3	81.0	81.9	70.7	96.6	57.8	91.9
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**READING LANGUAGE ARTS 6 PRE-AP**

21	72.9	78.0	88.4	89.6	76.2	100.0	81.7	99.0
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**SCIENCE 6**

58	75.2	84.2	86.0	86.2	91.4	98.3	48.9	89.9
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**SCIENCE 6 PRE-AP**

21	79.7	86.5	89.8	90.2	100.0	100.0	76.1	98.6
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**WORLD CULTURES 6**

58	67.9	80.3	85.4	86.0	81.0	100.0	51.7	90.9
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**WORLD CULTURES 6 PRE-AP**

21	71.3	82.1	91.0	92.0	100.0	100.0	78.7	96.5
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**MATHEMATICS 6**

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**MATHEMATICS 6 PRE-AP**

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**READING LANGUAGE ARTS 6**

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**READING LANGUAGE ARTS 6 PRE-AP**

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**SCIENCE 6**

51	78.1	86.0	87.3	87.5	96.1	100.0	51.6	86.0
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**SCIENCE 6 PRE-AP**

26	85.4	90.3	88.3	88.1	100.0	100.0	86.4	97.7
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**WORLD CULTURES 6**

51	64.3	79.4	83.4	83.8	90.2	96.1	52.9	89.1
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**WORLD CULTURES 6 PRE-AP**

26	76.6	83.7	89.2	89.8	100.0	100.0	79.7	97.0
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**Elementary School Exams**

**KINDERGARTEN MATHEMATICS**

83	73.7	83.2			85.5		87.2	
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**KINDERGARTEN READING**

40	80.0	86.7			90.0		91.7	
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**KINDERGARTEN MATHEMATICS**

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**KINDERGARTEN READING**

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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**KINDERGARTEN READING SPANISH**

43	82.9	86.9			97.7		91.9	
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**GRADE 1 MATHEMATICS**

73	90.3	91.4			93.2		77.8	
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**GRADE 1 READING**

35	78.3	83.7			94.3		86.4	
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**GRADE 1 READING SPANISH**

38	84.5	84.5			94.7		87.3	
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**GRADE 2 MATHEMATICS**

81	75.5	82.9	77.4		79.0	84.0	78.4	93.0
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**GRADE 2 READING**

39	67.2	78.1	75.1		69.2	69.2	76.8	91.5
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**GRADE 2 READING SPANISH**

42	75.1	81.3	83.8		90.5	92.9	74.0	92.7
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**GRADE 3 MATHEMATICS**

94	58.6	72.4	77.9		61.7	84.0	65.9	90.6
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**GRADE 3 MATHEMATICS SPANISH**

3	*	*	*		*	*	49.2	*
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**GRADE 3 READING**

38	52.0	68.0	78.7		52.6	89.5	54.4	89.1
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**GRADE 3 READING SPANISH**

59	46.6	68.0	75.0		40.7	74.6	54.5	89.6
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**KINDERGARTEN READING SPANISH**

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**GRADE 1 MATHEMATICS**

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**GRADE 1 READING**

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**GRADE 1 READING SPANISH**

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**GRADE 2 MATHEMATICS**

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**GRADE 2 READING**

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**GRADE 2 READING SPANISH**

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**GRADE 3 MATHEMATICS**

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**GRADE 3 MATHEMATICS SPANISH**

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**GRADE 3 READING**

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**GRADE 3 READING SPANISH**

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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 LANGUAGE ARTS**

40	62.4	76.0	79.3		72.5	90.0	66.0	92.3
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**GRADE 4 LANGUAGE ARTS SPANISH**

40	68.1	73.4	81.0		75.0	92.5	70.3	92.6
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**GRADE 4 MATHEMATICS**

79	71.1	78.8	80.3		73.4	88.6	66.6	91.0
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**GRADE 4 MATHEMATICS SPANISH**

1	*	*	*		*	*	50.5	*
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**GRADE 4 READING**

40	56.4	73.8	82.6		62.5	95.0	68.8	91.6
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**GRADE 4 READING SPANISH**

40	56.3	73.8	82.9		67.5	95.0	76.0	92.7
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**GRADE 5 MATHEMATICS**

108	73.9	83.0	79.1		84.3	75.9	76.6	92.2
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**GRADE 5 READING**

108	65.5	77.0	74.7		81.5	69.4	78.4	93.9
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**GRADE 5 SCIENCE**

108	86.0	86.0	78.7		88.9	78.7	75.6	95.2
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 LANGUAGE ARTS**

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**GRADE 4 LANGUAGE ARTS SPANISH**

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**GRADE 4 MATHEMATICS**

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**GRADE 4 MATHEMATICS SPANISH**

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**GRADE 4 READING**

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**GRADE 4 READING SPANISH**

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**GRADE 5 MATHEMATICS**

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**GRADE 5 READING**

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**GRADE 5 SCIENCE**

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