

GABE P. ALLEN CHARTER SCHOOL

SCHOOL NUMBER 103

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DATA

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PACKET

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2019-20C

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ASSESSMENT

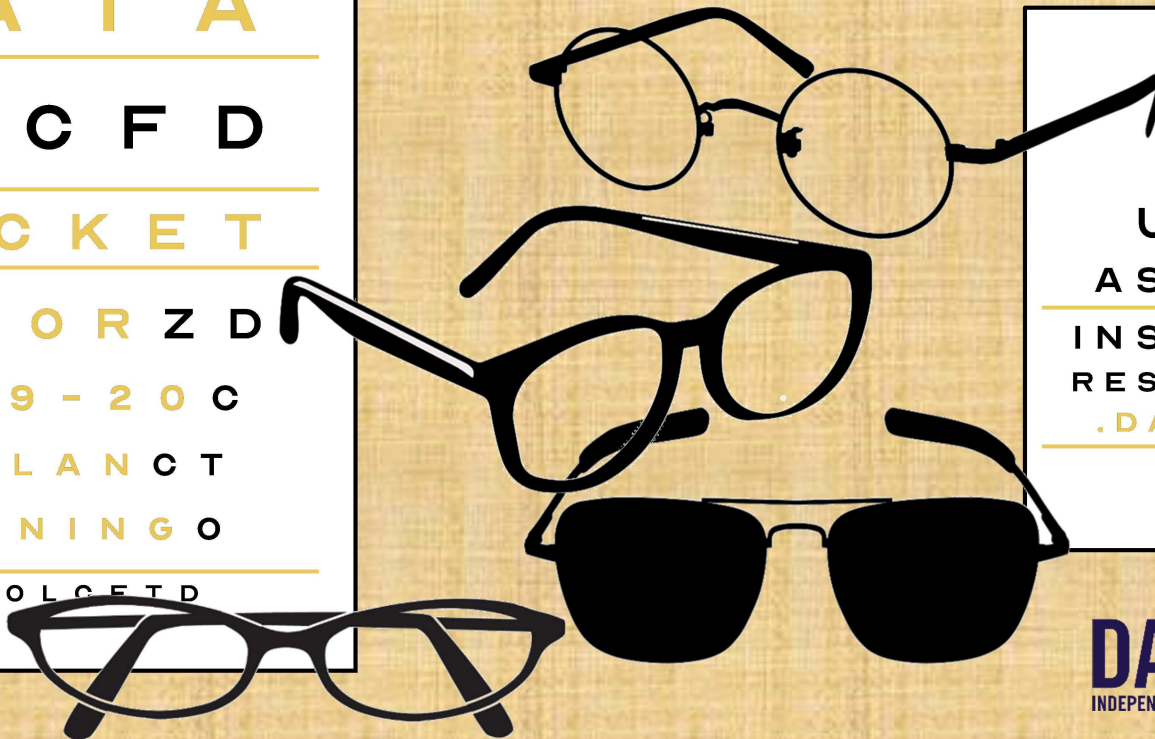
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JULY 23, 2019

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2018-19 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2018-19. They are counted as new if not enrolled in a district campus before the last day of the 2017-18 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2017-18 and 2018-19.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The publisher of the SUPERA assessments provided new norms for grades 1 and 2 reading and language subtests. SUPERA statistics have been updated for prior years where necessary.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

TELPAS and IPT

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's TELPAS composite rating did not increase at least one level from 2018 to 2019, the TEA did not report the 2018 composite rating.
- If a student is rated as Advanced High on the TELPAS in 2019, the TEA does not differentiate between the Advanced and Advanced High levels from 2018.
- **Statistics from the 2018 TELPAS are presented in a separate report in this data packet because they were not available for publication the prior year.**
- **Statistics from 2017-18 IPT administrations are presented in a separate report in this year's data packet. Statistics were recomputed from last year to separate English from Spanish results and to select only the latest score for a student.**

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	62
KN	65
1	71
2	58
3	66
4	65
5	70
6	36
ALL	493

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	91	18.5	10	30.3
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	4	0.8	*	*
Hispanic	393	79.7	14	42.4
White	3	0.6	8	24.2
Multiple	2	0.4	0	0.0
Other* (teachers only)	—	—	1	3.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	228	46.2
Economically disadvantaged	478	97.0
Limited English proficient (LEP)	180	36.5
Special education	66	13.4
Talented and Gifted (TAG)	59	12.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2017	60	8	13.3	0	0.0	0	0.0	52	86.7	0	0.0	0	0.0
	2018	57	15	26.3	0	0.0	0	0.0	42	73.7	0	0.0	0	0.0
	2019	62	6	9.7	0	0.0	0	0.0	56	90.3	0	0.0	0	0.0
KN	2017	64	13	20.3	0	0.0	0	0.0	51	79.7	0	0.0	0	0.0
	2018	60	7	11.7	0	0.0	0	0.0	53	88.3	0	0.0	0	0.0
	2019	65	11	16.9	0	0.0	1	1.5	52	80.0	0	0.0	1	1.5
1	2017	70	10	14.3	0	0.0	0	0.0	60	85.7	0	0.0	0	0.0
	2018	59	13	22.0	0	0.0	0	0.0	46	78.0	0	0.0	0	0.0
	2019	71	12	16.9	0	0.0	0	0.0	59	83.1	0	0.0	0	0.0
2	2017	81	17	21.0	0	0.0	2	2.5	61	75.3	1	1.2	0	0.0
	2018	68	13	19.1	0	0.0	0	0.0	55	80.9	0	0.0	0	0.0
	2019	58	14	24.1	0	0.0	0	0.0	44	75.9	0	0.0	0	0.0
3	2017	80	10	12.5	0	0.0	1	1.3	68	85.0	1	1.3	0	0.0
	2018	74	14	18.9	0	0.0	1	1.4	58	78.4	1	1.4	0	0.0
	2019	66	14	21.2	0	0.0	0	0.0	51	77.3	1	1.5	0	0.0
4	2017	63	10	15.9	0	0.0	0	0.0	52	82.5	1	1.6	0	0.0
	2018	77	13	16.9	0	0.0	1	1.3	62	80.5	1	1.3	0	0.0
	2019	65	15	23.1	0	0.0	1	1.5	48	73.8	0	0.0	1	1.5
5	2017	67	10	14.9	0	0.0	0	0.0	55	82.1	0	0.0	2	3.0
	2018	57	8	14.0	0	0.0	0	0.0	49	86.0	0	0.0	0	0.0
	2019	70	11	15.7	0	0.0	2	2.9	55	78.6	2	2.9	0	0.0
6	2017													
	2018													
	2019	36	8	22.2	0	0.0	0	0.0	28	77.8	0	0.0	0	0.0
PK-6	2017	485	78	16.1	0	0.0	3	0.6	399	82.3	3	0.6	2	0.4
	2018	452	83	18.4	0	0.0	2	0.4	365	80.8	2	0.4	0	0.0
	2019	493	91	18.5	0	0.0	4	0.8	393	79.7	3	0.6	2	0.4

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2017	60	60	100.0	22	36.7	0	0.0	39	65.0	0	0.0	56	93.3	55.0	45.0	8.3
	2018	57	53	93.0	25	43.9	2	3.5	27	47.4	0	0.0	53	93.0	47.4	52.6	7.0
	2019	62	61	98.4	22	35.5	1	1.6	1	1.6	0	0.0	59	95.2	43.5	56.5	6.5
KN	2017	64	60	93.8	18	28.1	2	3.1	27	42.2	3	4.7	8	12.5	53.1	46.9	0.0
	2018	60	55	91.7	25	41.7	6	10.0	25	41.7	1	1.7	11	18.3	53.3	46.7	0.0
	2019	65	64	98.5	27	41.5	3	4.6	26	40.0	4	6.2	14	21.5	52.3	47.7	1.5
1	2017	70	68	97.1	18	25.7	9	12.9	29	41.4	7	10.0	3	4.3	47.1	52.9	0.0
	2018	59	57	96.6	17	28.8	5	8.5	19	32.2	9	15.3	1	1.7	52.5	47.5	0.0
	2019	71	66	93.0	27	38.0	12	16.9	28	39.4	6	8.5	7	9.9	49.3	50.7	2.8
2	2017	81	79	97.5	26	32.1	9	11.1	40	49.4	17	21.0	3	3.7	49.4	50.6	1.2
	2018	68	65	95.6	22	32.4	11	16.2	30	44.1	5	7.4	2	2.9	48.5	51.5	4.4
	2019	58	57	98.3	19	32.8	7	12.1	20	34.5	11	19.0	2	3.4	51.7	48.3	8.6
3	2017	80	78	97.5	22	27.5	6	7.5	35	43.8	13	16.3	3	3.8	48.8	51.3	3.8
	2018	74	73	98.6	30	40.5	10	13.5	39	52.7	18	24.3	6	8.1	45.9	54.1	1.4
	2019	66	65	98.5	22	33.3	12	18.2	26	39.4	7	10.6	4	6.1	56.1	43.9	9.1
4	2017	63	62	98.4	22	34.9	5	7.9	44	69.8	13	20.6	1	1.6	44.4	55.6	1.6
	2018	77	77	100.0	24	31.2	16	20.8	51	66.2	9	11.7	9	11.7	42.9	57.1	1.3
	2019	65	64	98.5	26	40.0	10	15.4	44	67.7	16	24.6	4	6.2	50.8	49.2	3.1
5	2017	67	64	95.5	26	38.8	8	11.9	61	91.0	15	22.4	3	4.5	52.2	47.8	0.0
	2018	57	56	98.2	22	38.6	8	14.0	50	87.7	13	22.8	1	1.8	45.6	54.4	0.0
	2019	70	68	97.1	25	35.7	17	24.3	56	80.0	10	14.3	2	2.9	37.1	62.9	4.3
6	2017																
	2018																
	2019	36	33	91.7	12	33.3	4	11.1	27	75.0	5	13.9	2	5.6	55.6	44.4	0.0
PK-6	2017	485	471	97.1	154	31.8	39	8.0	275	56.7	68	14.0	77	15.9	49.9	50.1	2.1
	2018	452	436	96.5	165	36.5	58	12.8	241	53.3	55	12.2	83	18.4	47.8	52.2	2.0
	2019	493	478	97.0	180	36.5	66	13.4	228	46.2	59	12.0	94	19.1	49.1	50.9	4.7

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2017	67	11,388	64	95.2	10,888	95.6	11	16.5	19.6	60	10,240	89.9	89.9
	2018	64	11,061	60	94.5	10,520	95.1	14	22.0	17.8	53	9,830	83.4	88.9
	2019	66	10,918	62	93.7	10,368	95.0	3	4.6	7.1	52	9,637	79.0	88.3
1	2017	68	12,278	65	94.8	11,800	96.1	11	16.2	18.4	57	11,169	83.7	91.0
	2018	63	11,550	60	94.9	11,055	95.7	14	22.1	16.6	52	10,347	82.3	89.6
	2019	69	11,198	66	95.8	10,714	95.7	5	7.3	6.3	63	10,067	92.0	89.9
2	2017	79	12,938	76	95.7	12,476	96.4	15	19.0	16.9	71	11,850	89.9	91.6
	2018	69	11,864	65	94.2	11,398	96.1	17	24.7	15.9	56	10,717	81.2	90.3
	2019	58	11,232	55	95.3	10,778	96.0	4	6.9	5.9	54	10,167	93.5	90.5
3	2017	79	13,158	76	95.9	12,734	96.8	12	15.2	15.9	72	12,162	91.2	92.4
	2018	77	12,536	74	95.8	12,080	96.4	11	14.2	14.4	69	11,431	89.2	91.2
	2019	66	11,452	63	96.6	11,021	96.2	2	3.1	5.8	60	10,472	91.6	91.4
4	2017	63	12,873	60	96.2	12,467	96.8	14	22.4	15.4	58	11,953	92.8	92.9
	2018	77	12,675	74	95.6	12,235	96.5	14	18.1	14.1	64	11,637	82.8	91.8
	2019	66	12,118	63	95.5	11,678	96.4	2	3.0	6.0	60	11,110	91.3	91.7
5	2017	66	12,220	63	95.7	11,838	96.9	10	15.2	6.1	57	11,367	86.4	93.0
	2018	59	12,498	57	96.3	12,078	96.6	5	8.5	6.1	54	11,513	91.9	92.1
	2019	71	12,193	68	95.6	11,764	96.5	3	4.2	5.4	69	11,300	97.3	92.7
6	2017		10,771			10,375	96.3			18.5		9,885		91.8
	2018		10,808			10,384	96.1			16.0		9,749		90.2
	2019	36	11,096	34	96.0	10,607	95.6	3	8.4	7.0	35	9,954	98.3	89.7
KN-6	2017	421	85,626	403	95.6	82,578	96.4	73	17.3	15.7	375	78,626	89.0	91.8
	2018	409	82,994	390	95.2	79,750	96.1	75	18.3	14.3	348	75,224	85.1	90.6
	2019	430	80,206	411	95.5	76,930	95.9	22	5.1	6.2	393	72,707	91.4	90.7

Teachers: 33

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	10	30.3
Hispanic	14	42.4
White	8	24.2
Multiple	0	0.0
Other	1	3.0

Gender	Number	Percentage
Female	24	72.7
Male	9	27.3

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2016-17	4.8	57.6
2017-18	7.0	70.0
2018-19	6.6	56.3

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	3	9.1
1	2	6.1
2	4	12.1
3	4	12.1
4	2	6.1
5	1	3.0
1-3	10	30.3
More than 3	20	60.6
1 - 5	13	39.4
6 - 10	6	18.2
11 - 20	6	18.2
More than 20	5	15.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	40.0	58.8	55.0	*	*	42.1		46.9	64.5	55.6	59.5	63
	2018	*	27.3	66.7	56.4	16.7	50.0	40.0		57.9	55.6	56.5	67.4	46
	2019	*	46.2	51.7	51.2	37.5	*	28.6		47.6	54.5	51.2	67.4	43
4	2017	*	30.0	56.3	47.6	*	*	24.0		57.9	41.7	48.8	56.4	43
	2018	*	11.1	59.0	47.8	12.5	*	26.7		37.5	57.7	48.0	61.9	50
	2019		30.0	62.5	55.6	*	*	47.4		52.9	57.9	55.6	67.2	36
5	2017		30.0	59.0	56.5	*	75.0	50.0		57.7	52.0	54.9	71.7	51
	2018		28.6	65.6	59.5	16.7	83.3	53.1		61.1	57.1	59.0	76.0	39
	2019	*	66.7	70.6	71.1	40.0	*	63.9		57.9	78.6	70.2	81.0	47
6	2017												52.4	0
	2018												54.5	0
	2019		37.5	57.1	54.5	*	58.3	37.0		60.0	43.8	52.8	56.6	36
3-6	2017	*	33.3	58.2	53.4	21.4	60.0	40.9		53.2	53.8	53.5	59.5	157
	2018	*	22.2	63.5	54.1	15.0	64.3	40.3		50.8	56.8	54.1	64.2	135
	2019	*	45.0	60.9	58.6	30.8	63.6	49.4		54.5	61.2	58.0	67.1	162

NUMBER TESTED IN GRADES 3-6													
2017	2	30	122	148	14	20	88			77	80	157	33,739
2018	2	27	104	122	20	14	77			61	74	135	33,027
2019	3	40	115	157	26	22	89			77	85	162	32,585

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	6	21	27	*	*	11		17	11	28	3,014	63
	2018	*	8	11	17	5	3	9		8	12	20	2,309	46
	2019	*	7	14	21	5	*	5		11	10	21	2,153	43
4	2017	*	7	14	22	*	*	19		8	14	22	3,323	43
	2018	*	8	16	24	7	*	22		15	11	26	2,811	50
	2019		7	9	16	*	*	10		8	8	16	2,376	36
5	2017		7	16	20	*	3	22		11	12	23	2,269	51
	2018		5	11	15	5	1	15		7	9	16	1,956	39
	2019	*	3	10	13	6	*	13		8	6	14	1,508	47
6	2017												5,071	0
	2018												4,740	0
	2019		5	12	15	*	5	17		8	9	17	4,699	36
3-6	2017	*	20	51	69	11	8	52		36	37	73	13,677	157
	2018	*	21	38	56	17	5	46		30	32	62	11,816	135
	2019	*	22	45	65	18	8	45		35	33	68	10,736	162

NUMBER TESTED IN GRADES 3-6													
2017	2	30	122	148	14	20	88			77	80	157	33,739
2018	2	27	104	122	20	14	77			61	74	135	33,027
2019	3	40	115	157	26	22	89			77	85	162	32,585

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	20.0	23.5	21.7	*	*	15.8		28.1	16.1	22.2	32.9	63
	2018	*	0.0	24.2	17.9	0.0	33.3	26.7		26.3	14.8	19.6	33.6	46
	2019	*	23.1	20.7	20.9	0.0	*	14.3		14.3	27.3	20.9	35.9	43
4	2017	*	10.0	21.9	16.7	*	*	4.0		21.1	16.7	18.6	32.4	43
	2018	*	11.1	28.2	26.1	0.0	*	6.7		12.5	34.6	24.0	35.6	50
	2019		10.0	33.3	30.6	*	*	15.8		29.4	31.6	30.6	37.1	36
5	2017		10.0	30.8	26.1	*	50.0	18.2		19.2	36.0	27.5	38.2	51
	2018		14.3	40.6	35.1	0.0	66.7	28.1		33.3	38.1	35.9	44.1	39
	2019	*	22.2	41.2	35.6	0.0	*	19.4		15.8	50.0	36.2	45.9	47
6	2017												22.9	0
	2018												26.7	0
	2019		12.5	14.3	12.1	*	8.3	3.7		10.0	18.8	13.9	26.3	36
3-6	2017	*	13.3	25.4	21.6	0.0	40.0	13.6		23.4	22.5	22.9	30.9	157
	2018	*	7.4	30.8	26.2	0.0	50.0	19.5		23.0	28.4	25.9	34.5	135
	2019	*	17.5	27.8	25.5	0.0	31.8	13.5		16.9	34.1	25.9	35.4	162

NUMBER TESTED IN GRADES 3-6													
2017	2	30	122	148	14	20	88			77	80	157	33,739
2018	2	27	104	122	20	14	77			61	74	135	33,027
2019	3	40	115	157	26	22	89			77	85	162	32,585

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	10.0	7.8	6.7	*	*	5.3		9.4	6.5	7.9	20.0	63
	2018	*	0.0	15.2	12.8	0.0	33.3	20.0		15.8	11.1	13.0	19.3	46
	2019	*	0.0	10.3	7.0	0.0	*	0.0		0.0	13.6	7.0	21.9	43
4	2017	*	0.0	9.4	4.8	*	*	0.0		10.5	4.2	7.0	16.9	43
	2018	*	0.0	15.4	13.0	0.0	*	3.3		8.3	15.4	12.0	17.7	50
	2019		10.0	12.5	11.1	*	*	0.0		0.0	21.1	11.1	18.2	36
5	2017		10.0	10.3	10.9	*	8.3	2.3		3.8	16.0	9.8	19.4	51
	2018		14.3	21.9	18.9	0.0	50.0	12.5		22.2	19.0	20.5	20.1	39
	2019	*	0.0	20.6	13.3	0.0	*	8.3		0.0	25.0	14.9	24.1	47
6	2017												9.5	0
	2018												11.3	0
	2019		12.5	3.6	6.1	*	0.0	0.0		0.0	12.5	5.6	11.1	36
3-6	2017	*	6.7	9.0	7.4	0.0	5.0	2.3		7.8	8.8	8.3	15.8	157
	2018	*	3.7	17.3	14.8	0.0	42.9	10.4		14.8	14.9	14.8	16.6	135
	2019	*	5.0	12.2	9.6	0.0	13.6	3.4		0.0	18.8	9.9	18.0	162

NUMBER TESTED IN GRADE 3-6													
2017	2	30	122	148	14	20	88			77	80	157	33,739
2018	2	27	104	122	20	14	77			61	74	135	33,027
2019	3	40	115	157	26	22	89			77	85	162	32,585

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2017	54.3	53.8	53.3
	2018	62.6	56.5	54.5
	2019	60.0	59.1	46.7
4	2017	58.4	54.9	46.7
	2018	57.3	53.5	53.7
	2019	61.1	53.3	54.9
5	2017	58.3	60.0	57.3
	2018	65.1	64.9	61.4
	2019	72.1	62.0	66.3
6	2017			
	2018			
	2019	60.4	54.2	55.2
3-6	2017	56.7	56.1	52.8
	2018	61.3	57.8	56.2
	2019	63.8	57.6	56.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017	*	50.0	41.2	40.9	*	*	23.1		35.0	48.0	42.2	54.4	45
	2018	*	22.2	33.3	34.8	0.0	*	20.0		24.0	42.3	33.3	51.2	51
	2019		10.0	50.0	38.9	*	*	26.3		35.3	42.1	38.9	56.9	36

NUMBER TESTED IN GRADE 4													
2017	1	10	34	44	5	4	26		20	25	45	7,530	
2018	1	9	39	46	8	2	30		25	26	51	7,361	
2019		10	24	36	4	3	19		17	19	36	7,170	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017	*	5	20	26	*	*	20		13	13	26	3,435	45
	2018	*	7	26	30	8	*	24		19	15	34	3,589	51
	2019		9	12	22	*	*	14		11	11	22	3,091	36

NUMBER TESTED IN GRADE 4													
2017	1	10	34	44	5	4	26		20	25	45	7,530	
2018	1	9	39	46	8	2	30		25	26	51	7,361	
2019		10	24	36	4	3	19		17	19	36	7,170	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017	*	10.0	17.6	13.6	*	*	3.8		10.0	20.0	15.6	26.0	45
	2018	*	11.1	15.4	15.2	0.0	*	10.0		8.0	19.2	13.7	29.2	51
	2019		10.0	12.5	13.9	*	*	10.5		17.6	10.5	13.9	26.4	36

NUMBER TESTED IN GRADE 4													
2017	1	10	34	44	5	4	26		20	25	45	7,530	
2018	1	9	39	46	8	2	30		25	26	51	7,361	
2019		10	24	36	4	3	19		17	19	36	7,170	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017	*	0.0	5.9	2.3	*	*	0.0		5.0	4.0	4.4	7.4	45
	2018	*	0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	7.1	51
	2019		0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	7.6	36

NUMBER TESTED IN GRADE 4													
2017	1	10	34	44	5	4	26		20	25	45	7,530	
2018	1	9	39	46	8	2	30		25	26	51	7,361	
2019		10	24	36	4	3	19		17	19	36	7,170	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ (Expository)	2. Revision	3. Editing
4	2017	3.5	53.1	54.0
	2018	3.4	35.8	51.6
	2019	3.3	57.3	56.4

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	30.0	48.5	43.4	0.0	50.0	45.7		43.6	48.8	46.3	70.0	80
	2018	*	36.4	75.4	68.3	33.3	72.4	65.8		71.0	66.7	68.6	74.5	70
	2019	*	46.2	60.0	57.1	40.0	59.1	55.6		58.8	53.3	56.3	75.5	64
4	2017	*	70.0	55.8	56.5	*	50.0	40.9		64.3	51.4	57.1	68.1	63
	2018	*	55.6	59.3	60.6	22.2	72.7	49.0		50.0	65.0	58.6	75.2	70
	2019		50.0	72.9	67.8	*	69.2	64.3		72.4	64.5	68.3	74.7	60
5	2017		50.0	67.3	64.5	*	71.4	61.7		65.7	65.6	65.7	80.6	67
	2018		57.1	66.0	65.4	0.0	71.4	59.6		72.0	58.6	64.8	86.9	54
	2019	*	66.7	70.6	66.1	27.3	72.7	60.4		58.3	72.5	67.2	88.0	64
6	2017												64.1	0
	2018												66.8	0
	2019		75.0	85.7	84.8	*	83.3	77.8		90.0	75.0	83.3	73.5	36
3-6	2017	*	50.0	56.6	54.0	0.0	58.3	51.1		56.9	54.6	55.7	70.8	210
	2018	*	48.1	66.9	64.6	19.0	72.2	57.5		64.0	63.9	63.9	76.2	194
	2019	*	57.5	70.6	66.8	27.6	69.5	63.8		68.2	65.8	67.0	78.1	224

NUMBER TESTED IN GRADES 3-6													
2017	2	30	175	200	16	72	134			102	108	210	47,905
2018	2	27	163	178	21	72	134			86	108	194	46,720
2019	3	40	177	217	29	82	149			107	117	224	45,500

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	7	35	43	6	11	19		22	21	43	3,851	80
	2018	*	7	14	19	4	8	13		9	13	22	3,072	70
	2019	*	7	20	27	6	9	12		14	14	28	2,726	64
4	2017	*	3	23	27	*	11	26		10	17	27	4,016	63
	2018	*	4	24	26	7	6	25		15	14	29	3,028	70
	2019		5	13	19	*	8	15		8	11	19	2,959	60
5	2017		5	18	22	*	8	23		12	11	23	2,308	67
	2018		3	16	18	6	6	19		7	12	19	1,582	54
	2019	*	3	15	21	8	6	21		10	11	21	1,420	64
6	2017												3,811	0
	2018												3,458	0
	2019		2	4	5	*	2	6		2	4	6	2,860	36
3-6	2017	*	15	76	92	16	30	68		44	49	93	13,986	210
	2018	*	14	54	63	17	20	57		31	39	70	11,140	194
	2019	*	17	52	72	21	25	54		34	40	74	9,965	224

NUMBER TESTED IN GRADES 3-6													
2017	2	30	175	200	16	72	134			102	108	210	47,905
2018	2	27	163	178	21	72	134			86	108	194	46,720
2019	3	40	177	217	29	82	149			107	117	224	45,500

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	10.0	17.6	15.8	0.0	18.2	11.4		23.1	12.2	17.5	39.9	80
	2018	*	18.2	28.1	23.3	0.0	27.6	26.3		32.3	23.1	27.1	41.8	70
	2019	*	15.4	20.0	19.0	10.0	9.1	7.4		11.8	26.7	18.8	42.8	64
4	2017	*	20.0	19.2	17.7	*	18.2	11.4		17.9	20.0	19.0	39.4	63
	2018	*	11.1	32.2	30.3	11.1	36.4	14.3		16.7	37.5	28.6	44.2	70
	2019		10.0	35.4	30.5	*	30.8	23.8		34.5	29.0	31.7	44.8	60
5	2017		20.0	21.8	22.6	*	21.4	15.0		22.9	21.9	22.4	42.4	67
	2018		28.6	36.2	34.6	0.0	33.3	27.7		36.0	34.5	35.2	53.8	54
	2019	*	22.2	35.3	30.6	18.2	36.4	26.4		25.0	37.5	32.8	55.5	64
6	2017												28.8	0
	2018												33.0	0
	2019		37.5	39.3	36.4	*	33.3	25.9		50.0	25.0	38.9	37.6	36
3-6	2017	*	16.7	19.4	18.5	0.0	19.4	12.9		21.6	17.6	19.5	37.9	210
	2018	*	18.5	31.9	29.2	4.8	31.9	22.4		27.9	31.5	29.9	43.6	194
	2019	*	20.0	31.6	28.1	13.8	26.8	22.1		28.0	30.8	29.5	45.4	224

NUMBER TESTED IN GRADES 3-6													
2017	2	30	175	200	16	72	139		102	108	210	47,905	
2018	2	27	163	178	21	72	134		86	108	194	46,720	
2019	3	40	177	217	29	82	149		107	117	224	45,500	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	10.0	0.0	0.0	0.0	0.0	0.0		2.6	0.0	1.3	19.9	80
	2018	*	0.0	14.0	11.7	0.0	17.2	15.8		12.9	12.8	12.9	19.6	70
	2019	*	0.0	10.0	7.9	0.0	9.1	7.4		5.9	10.0	7.8	20.3	64
4	2017	*	0.0	13.5	9.7	*	13.6	6.8		14.3	8.6	11.1	22.1	63
	2018	*	11.1	6.8	7.6	0.0	13.6	4.1		3.3	10.0	7.1	23.8	70
	2019		0.0	14.6	11.9	*	11.5	9.5		17.2	9.7	13.3	25.1	60
5	2017		0.0	10.9	9.7	*	7.1	3.3		8.6	9.4	9.0	19.3	67
	2018		0.0	14.9	11.5	0.0	14.3	12.8		20.0	6.9	13.0	27.6	54
	2019	*	11.1	17.6	16.1	0.0	13.6	7.5		8.3	20.0	15.6	34.0	64
6	2017												10.4	0
	2018												11.5	0
	2019		12.5	14.3	12.1	*	16.7	7.4		15.0	12.5	13.9	15.4	36
3-6	2017	*	3.3	7.4	6.0	0.0	6.9	3.6		7.8	5.6	6.7	18.2	210
	2018	*	3.7	11.7	10.1	0.0	15.3	10.4		11.6	10.2	10.8	21.0	194
	2019	*	5.0	14.1	12.0	3.4	12.2	8.1		11.2	13.7	12.5	23.9	224

NUMBER TESTED IN GRADE 3-6													
2017	2	30	175	200	16	72	139			102	108	210	47,905
2018	2	27	163	178	21	72	134			86	108	194	46,720
2019	3	40	177	217	29	82	149			107	117	224	45,500

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2017	49.4	53.0	46.2	44.4
	2018	65.9	53.2	51.2	64.6
	2019	46.7	56.9	61.8	61.7
4	2017	60.0	49.2	49.2	56.0
	2018	57.6	54.0	57.3	52.1
	2019	65.4	51.2	55.3	61.3
5	2017	55.0	54.6	51.6	56.0
	2018	61.1	54.8	62.3	59.3
	2019	66.7	59.5	56.3	54.7
6	2017				
	2018				
	2019	52.2	51.7	51.9	54.8
3-6	2017	54.3	52.4	48.8	51.5
	2018	61.6	53.9	56.5	58.6
	2019	58.3	55.3	56.9	58.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017		40.0	59.0	58.7	*	58.3	53.3		57.7	56.0	56.9	65.9	51
	2018		28.6	72.3	67.3	33.3	71.4	61.7		76.0	58.6	66.7	68.8	54
	2019	*	66.7	82.1	78.0	40.0	100.0	73.2		70.0	84.4	78.8	69.3	52

NUMBER TESTED IN GRADE 5													
2017		10	39	46	4	12	45		26	25	51	9,759	
2018		7	47	52	6	21	47		25	29	54	10,271	
2019	2	9	39	50	10	10	41		20	32	52	10,432	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017		6	16	19	*	5	21		11	11	22	3328	51
	2018		5	13	17	4	6	18		6	12	18	3208	54
	2019	*	3	7	11	6	0	11		6	5	11	3203	52

NUMBER TESTED IN GRADE 5													
2017		10	39	46	4	12	45		26	25	51	9,759	
2018		7	47	52	6	21	47		25	29	54	10,271	
2019	2	9	39	50	10	10	41		20	32	52	10,432	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017		20.0	20.5	26.1	*	16.7	15.6		19.2	28.0	23.5	33.0	51
	2018		14.3	31.9	28.8	16.7	38.1	27.7		36.0	24.1	29.6	32.6	54
	2019	*	44.4	61.5	54.0	20.0	90.0	48.8		45.0	62.5	55.8	42.0	52

NUMBER TESTED IN GRADE 5													
2017		10	39	46	4	12	45		26	25	51	9,759	
2018		7	47	52	6	21	47		25	29	54	10,271	
2019	2	9	39	50	10	10	41		20	32	52	10,432	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017		0.0	7.7	6.5	*	0.0	2.2		7.7	4.0	5.9	12.8	51
	2018		0.0	17.0	13.5	0.0	19.0	12.8		20.0	10.3	14.8	12.1	54
	2019	*	11.1	25.6	22.0	10.0	60.0	19.5		10.0	31.3	23.1	19.7	52

NUMBER TESTED IN GRADE 5													
2017		10	39	46	4	12	45		26	25	51	9,759	
2018		7	47	52	6	21	47		25	29	54	10,271	
2019	2	9	39	50	10	10	41		20	32	52	10,432	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2017	56.5	62.3	62.0	60.6
	2018	60.8	69.4	63.7	66.5
	2019	70.2	73.6	73.1	74.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			35.3	31.3	*	35.3	31.3		0.0	60.0	35.3	66.0	17
	2018			58.3	52.4		56.5	56.5		58.3	58.3	58.3	76.6	24
	2019			54.5	57.1	*	52.4	50.0		50.0	62.5	54.5	75.1	22
4	2017			55.0	55.0		57.9	57.9		66.7	45.5	55.0	64.2	20
	2018			45.0	45.0	*	45.0	42.1		16.7	57.1	45.0	68.2	20
	2019			58.3	56.5		56.5	56.5		41.7	75.0	58.3	67.8	24
5	2017			68.8	68.8	*	68.8	68.8		77.8	57.1	68.8	87.3	16
	2018			81.3	86.7		81.3	81.3		100.0	66.7	81.3	88.1	16
	2019			70.6	70.6	*	70.6	70.6		*	75.0	70.6	89.6	17
3-6	2017			52.8	51.9	*	53.8	52.9		52.0	53.6	52.8	71.3	53
	2018			60.0	58.9	*	59.3	58.6		60.0	60.0	60.0	77.0	60
	2019			60.3	60.7	*	59.0	58.3		48.4	71.9	60.3	77.0	63

NUMBER TESTED IN GRADES 3-6													
2017			53	52	2	52	51		25	28	53	14,762	
2018			60	56	1	59	58		25	35	60	14,242	
2019			63	61	3	61	60		31	32	63	13,576	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			11	11	*	11	11		7	4	11	1,887	17
	2018			10	10		10	10		5	5	10	1,205	24
	2019			10	9	*	10	10		7	3	10	1,179	22
4	2017			9	9		8	8		3	6	9	1,830	20
	2018			11	11	*	11	11		5	6	11	1,581	20
	2019			10	10		10	10		7	3	10	1,506	24
5	2017			5	5	*	5	5		2	3	5	521	16
	2018			3	2		3	3		0	3	3	488	16
	2019			5	5	*	5	5		*	3	5	432	17
3-6	2017			25	25	*	24	24		12	13	25	4,238	53
	2018			24	23	*	24	24		10	14	24	3,274	60
	2019			25	24	*	25	25		16	9	25	3,117	63

NUMBER TESTED IN GRADES 3-6													
2017			53	52	2	52	51		25	28	53	14,762	
2018			60	56	1	59	58		25	35	60	14,242	
2019			63	61	3	61	60		31	32	63	13,576	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			29.4	25.0	*	29.4	25.0		0.0	50.0	29.4	39.2	17
	2018			29.2	23.8		26.1	26.1		25.0	33.3	29.2	45.3	24
	2019			13.6	14.3	*	9.5	10.0		7.1	25.0	13.6	46.3	22
4	2017			15.0	15.0		15.8	15.8		11.1	18.2	15.0	36.0	20
	2018			25.0	25.0	*	25.0	21.1		0.0	35.7	25.0	36.9	20
	2019			25.0	26.1		21.7	21.7		8.3	41.7	25.0	38.4	24
5	2017			25.0	25.0	*	25.0	25.0		33.3	14.3	25.0	49.1	16
	2018			50.0	53.3		50.0	50.0		71.4	33.3	50.0	62.6	16
	2019			35.3	35.3	*	35.3	35.3		*	50.0	35.3	63.7	17
3-6	2017			22.6	21.2	*	23.1	21.6		16.0	28.6	22.6	40.8	53
	2018			33.3	32.1	*	32.2	31.0		32.0	34.3	33.3	47.4	60
	2019			23.8	24.6	*	21.3	21.7		6.5	40.6	23.8	48.9	63

NUMBER TESTED IN GRADES 3-6													
2017			53	52	2	52	51		25	28	53	14,762	
2018			60	56	1	59	58		25	35	60	14,242	
2019			63	61	3	61	60		31	32	63	13,576	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			23.5	18.8	*	23.5	18.8		0.0	40.0	23.5	25.4	17
	2018			20.8	19.0		17.4	17.4		8.3	33.3	20.8	24.1	24
	2019			9.1	9.5	*	4.8	5.0		0.0	25.0	9.1	27.4	22
4	2017			10.0	10.0		10.5	10.5		11.1	9.1	10.0	17.3	20
	2018			5.0	5.0	*	5.0	5.3		0.0	7.1	5.0	18.4	20
	2019			8.3	8.7		4.3	4.3		0.0	16.7	8.3	17.9	24
5	2017			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	22.7	16
	2018			12.5	13.3		12.5	12.5		14.3	11.1	12.5	30.5	16
	2019			0.0	0.0	*	0.0	0.0		*	0.0	0.0	29.9	17
3-6	2017			11.3	9.6	*	11.5	9.8		4.0	17.9	11.3	21.9	53
	2018			13.3	12.5	*	11.9	12.1		8.0	17.1	13.3	24.0	60
	2019			6.3	6.6	*	3.3	3.3		0.0	12.5	6.3	24.9	63

NUMBER TESTED IN GRADE 3-6													
2017			53	52	2	52	51		25	28	53	14,762	
2018			60	56	1	59	58		25	35	60	14,242	
2019			63	61	3	61	60		31	32	63	13,576	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2017	61.2	46.7	47.9
	2018	64.2	53.3	54.5
	2019	52.7	57.9	46.4
4	2017	47.5	57.0	52.7
	2018	53.8	55.7	52.3
	2019	58.9	59.4	56.1
5	2017	59.4	58.2	54.5
	2018	68.0	64.8	61.6
	2019	69.9	62.9	52.5
3-6	2017	55.5	54.0	51.7
	2018	61.7	57.2	55.7
	2019	59.7	59.8	51.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017			63.2	63.2		63.2	63.2		66.7	60.0	63.2	70.3	19
	2018			50.0	50.0	*	50.0	47.4		16.7	64.3	50.0	71.0	20
	2019			62.5	60.9		60.9	60.9		58.3	66.7	62.5	75.5	24

NUMBER TESTED IN GRADE 4													
2017			19	19		19	19		9	10	19	5,207	
2018			20	20	1	20	19		6	14	20	4,977	
2019			24	23		23	23		12	12	24	4,698	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017			7	7		7	7		3	4	7	1,548	19
	2018			10	10	*	10	10		5	5	10	1,444	20
	2019			9	9		9	9		5	4	9	1,149	24

NUMBER TESTED IN GRADE 4													
2017			19	19		19	19		9	10	19	5,207	
2018			20	20	1	20	19		6	14	20	4,977	
2019			24	23		23	23		12	12	24	4,698	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017			31.6	31.6		31.6	31.6		33.3	30.0	31.6	44.4	19
	2018			35.0	35.0	*	35.0	31.6		0.0	50.0	35.0	44.9	20
	2019			41.7	39.1		39.1	39.1		25.0	58.3	41.7	51.0	24

NUMBER TESTED IN GRADE 4													
2017			19	19		19	19		9	10	19	5,207	
2018			20	20	1	20	19		6	14	20	4,977	
2019			24	23		23	23		12	12	24	4,698	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017			0.0	0.0		0.0	0.0		0.0	0.0	0.0	14.4	19
	2018			20.0	20.0	*	20.0	15.8		0.0	28.6	20.0	19.0	20
	2019			12.5	13.0		13.0	13.0		8.3	16.7	12.5	21.5	24

NUMBER TESTED IN GRADE 4													
2017			19	19		19	19		9	10	19	5,207	
2018			20	20	1	20	19		6	14	20	4,977	
2019			24	23		23	23		12	12	24	4,698	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ (Expository)	2. Revision	3. Editing
4	2017	4.2	52.6	59.2
	2018	4.6	53.8	61.6
	2019	3.5	58.3	63.8

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017			18.8	18.8	*	18.8	18.8		33.3	0.0	18.8	60.5	16
	2018			*			*	*			*	*	67.8	1
	2019			16.7	16.7	*	16.7	16.7		*	12.5	16.7	60.9	12

NUMBER TESTED IN GRADE 5													
2017			16	16	1	16	16			9	7	16	2,255
2018			1			1	1				1	1	1,927
2019			12	12	1	12	12			4	8	12	1,585

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017			13	13	*	13	13		6	7	13	890	16
	2018			*			*	*			*	*	620	1
	2019			10	10	*	10	10		*	7	10	619	12

NUMBER TESTED IN GRADE 5													
2017			16	16	1	16	16			9	7	16	2,255
2018			1			1	1				1	1	1,927
2019			12	12	1	12	12			4	8	12	1,585

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	25.0	16
	2018			*			*	*			*	*	25.7	1
	2019			0.0	0.0	*	0.0	0.0		*	0.0	0.0	30.9	12

NUMBER TESTED IN GRADE 5													
2017			16	16	1	16	16			9	7	16	2,255
2018			1			1	1				1	1	1,927
2019			12	12	1	12	12			4	8	12	1,585

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	7.4	16
	2018			*			*	*			*	*	6.6	1
	2019			0.0	0.0	*	0.0	0.0		*	0.0	0.0	13.4	12

NUMBER TESTED IN GRADE 5													
2017			16	16	1	16	16			9	7	16	2,255
2018			1			1	1				1	1	1,927
2019			12	12	1	12	12			4	8	12	1,585

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2017	39.6	57.0	46.9	42.7
	2018	*	*	*	*
	2019	44.4	53.1	48.3	42.4

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2017	60.7	68.4	65.2	81.7	66
	2018	87.5	77.1	81.4	82.2	59
	2019	84.6	63.2	71.9	80.8	64
1	2017	51.7	57.1	54.9	74.0	71
	2018	89.5	52.5	64.4	73.1	59
	2019	81.5	46.2	60.6	72.9	66
2	2017	61.0	50.0	55.6	70.7	81
	2018	34.5	39.5	37.3	70.6	67
	2019	70.0	59.5	63.2	68.5	57
K-2	2017	58.2	58.3	58.3	75.2	218
	2018	66.7	55.8	60.0	75.2	185
	2019	79.5	56.1	65.2	74.0	187
# Tested (GR K-2)	2017	98	120	218	35,859	
	2018	72	113	185	33,518	
	2019	73	114	187	32,206	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2017	17.9	52.6	37.9	59.6	66
	2018	62.5	57.1	59.3	61.3	59
	2019	50.0	15.8	29.7	62.8	64
1	2017	24.1	36.6	31.4	54.2	70
	2018	26.3	50.0	42.4	55.6	59
	2019	44.4	48.7	47.0	56.4	66
2	2017	48.8	47.5	48.1	57.7	81
	2018	27.6	42.1	35.8	58.8	67
	2019	40.0	35.1	36.8	58.9	57
K-2	2017	32.7	45.4	39.6	57.1	217
	2018	38.9	49.6	45.4	58.5	185
	2019	45.2	33.3	38.0	59.3	187
# Tested (GR K-2)	2017	98	119	217	35,697	
	2018	72	113	185	33,476	
	2019	73	114	187	32,054	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017		57.1	62.5	62.8	*	*	40.0		52.0	71.4	60.9	77.8	46
	2018		57.1	80.0	74.3	*	*	*		75.0	76.5	75.7	80.0	37
	2019		50.0	64.0	62.9	*	*	*		55.0	70.6	62.2	78.4	37
1	2017		40.0	51.2	49.0	16.7	*	25.0		34.8	60.0	49.1	63.5	53
	2018		23.1	63.0	50.0	*		*		30.0	70.0	50.0	63.1	40
	2019		44.4	45.5	43.9	50.0	*	*		45.5	45.0	45.2	65.0	42
2	2017	*	22.2	57.6	44.2	14.3	*	40.0		56.5	38.7	46.3	60.4	54
	2018		7.7	44.1	33.3	12.5	*	20.0		28.6	38.5	34.0	60.0	47
	2019		46.2	56.5	52.8	*		*		36.8	70.6	52.8	59.8	36
K-2	2017	*	38.1	56.5	51.4	13.3	*	35.1		47.9	54.9	51.6	66.7	153
	2018		24.2	61.5	50.8	21.4	*	28.6		44.3	58.7	51.6	67.4	124
	2019		46.9	54.3	52.7	38.5	*	42.9		45.9	61.1	53.0	67.5	115
# Tested (GR K-2)	2017	1	42	108	146	15	3	37		71	82	153	19,128	
	2018		33	91	120	14	4	14		61	63	124	17,696	
	2019		32	81	112	13	3	7		61	54	115	17,258	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017		1	8	8	*	*	1		5	4	9	2,012	46
	2018		0	9	9	*	*	*		5	4	9	2,066	37
	2019		0	4	4	*	*	*		0	4	4	1,898	37
1	2017		0	2	2	0	*	0		0	2	2	1,504	53
	2018		0	6	6	*		*		3	3	6	1,368	40
	2019		1	6	6	1	*	*		3	4	7	1,275	42
2	2017	*	0	8	6	0	*	3		5	3	8	1,299	54
	2018		0	3	3	0	*	1		0	3	3	1,203	47
	2019		0	4	4	*		*		2	2	4	1,212	36
K-2	2017	*	1	18	16	0	*	4		10	9	19	4,815	153
	2018		0	18	18	1	*	1		8	10	18	4,637	124
	2019		1	14	14	1	*	1		5	10	15	4,385	115
# Tested (GR K-2)	2017	1	42	108	146	15	3	37		71	82	153	19,128	
	2018		33	91	120	14	4	14		61	63	124	17,696	
	2019		32	81	112	13	3	7		61	54	115	17,258	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017		35.7	71.9	60.5	*	*	50.0		64.0	57.1	60.9	70.7	46
	2018		42.9	63.3	57.1	*	*	*		55.0	64.7	59.5	71.4	37
	2019		30.0	52.0	42.9	*	*	*		35.0	58.8	45.9	71.9	37
1	2017		20.0	27.9	27.5	16.7	*	8.3		21.7	30.0	26.4	49.0	53
	2018		7.7	37.0	27.5	*		*		30.0	25.0	27.5	48.4	40
	2019		22.2	24.2	24.4	12.5	*	*		18.2	30.0	23.8	47.7	42
2	2017	*	0.0	21.2	11.5	0.0	*	20.0		21.7	9.7	14.8	47.2	54
	2018		7.7	17.6	15.6	0.0	*	10.0		4.8	23.1	14.9	47.2	47
	2019		15.4	47.8	36.1	*		*		31.6	41.2	36.1	46.2	36
K-2	2017	*	16.7	38.9	31.5	6.7	*	24.3		36.6	29.3	32.7	54.9	153
	2018		15.2	38.5	31.7	14.3	*	14.3		29.5	34.9	32.3	55.3	124
	2019		21.9	39.5	33.9	23.1	*	14.3		27.9	42.6	34.8	54.9	115
# Tested (GR K-2)	2017	1	42	108	146	15	3	37		71	82	153	19,124	
	2018		33	91	120	14	4	14		61	63	124	17,696	
	2019		32	81	112	13	3	7		61	54	115	17,258	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017		2	5	6	*	*	0		3	4	7	1,361	46
	2018		1	3	4	*	*	*		3	1	4	1,368	37
	2019		0	2	1	*	*	*		1	1	2	1,322	37
1	2017		0	1	1	0	*	0		0	1	1	712	53
	2018		0	0	0	*		*		0	0	0	642	40
	2019		1	0	1	0	*	*		0	1	1	583	42
2	2017	*	0	1	1	0	*	1		1	0	1	986	54
	2018		0	3	3	0	*	1		1	2	3	937	47
	2019		0	0	0	*		*		0	0	0	802	36
K-2	2017	*	2	7	8	0	*	1		4	5	9	3,059	153
	2018		1	6	7	1	*	1		4	3	7	2,947	124
	2019		1	2	2	1	*	0		1	2	3	2,707	115
# Tested (GR K-2)	2017	1	42	108	146	15	3	37		71	82	153	19,124	
	2018		33	91	120	14	4	14		61	63	124	17,696	
	2019		32	81	112	13	3	7		61	54	115	17,258	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017		14.3	44.2	38.7	*	15.8	17.9		34.3	41.9	37.9	59.7	66
	2018		28.6	63.5	58.2	*	62.5	62.5		65.6	51.9	59.3	61.3	59
	2019		10.0	34.6	30.6	*	48.1	50.0		36.4	22.6	29.7	62.8	64
1	2017		20.0	33.3	30.9	0.0	27.8	24.1		15.6	44.7	31.4	54.3	70
	2018		30.8	45.7	40.4	*	29.4	26.3		35.5	50.0	42.4	55.5	59
	2019		44.4	47.4	44.3	25.0	50.0	44.4		46.9	47.1	47.0	56.4	66
2	2017	*	27.8	53.3	46.2	55.6	50.0	48.8		53.8	42.9	48.1	57.7	81
	2018		15.4	40.7	35.9	10.0	28.6	27.6		29.0	41.7	35.8	58.8	67
	2019		7.7	45.5	37.5	33.3	47.4	40.0		46.7	25.9	36.8	58.9	57
K-2	2017	*	21.4	43.6	38.9	26.3	33.3	32.7		35.8	43.2	39.6	57.2	217
	2018		24.2	50.0	44.3	17.6	41.9	38.9		43.6	47.3	45.4	58.5	185
	2019		18.8	42.5	37.4	31.3	48.6	45.2		43.2	32.6	38.0	59.3	187
# Tested (GR K-2)	2017	1	42	172	208	19	63	98		106	111	217	35,543	
	2018		33	152	176	17	62	72		94	91	185	33,396	
	2019		32	153	179	16	72	73		95	92	187	31,962	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017		1	6	6	*	0	0		4	3	7	1,889	66
	2018		1	10	10	*	2	2		8	3	11	2,135	59
	2019		0	5	5	*	5	5		2	3	5	2,112	64
1	2017		0	2	2	0	0	0		0	2	2	1,610	70
	2018		0	5	5	*	0	0		4	1	5	1,689	59
	2019		2	4	4	0	2	2		4	2	6	1,580	66
2	2017	*	0	10	9	1	6	8		8	3	11	2,115	81
	2018		0	3	2	0	0	0		0	3	3	2,139	67
	2019		0	7	7	1	4	3		5	2	7	2,338	57
K-2	2017	*	1	18	17	1	6	8		12	8	20	5,614	217
	2018		1	18	17	2	2	2		12	7	19	5,963	185
	2019		2	16	16	1	11	10		11	7	18	6,030	187
# Tested (GR K-2)	2017	1	42	172	208	19	63	98		106	111	217	35,543	
	2018		33	152	176	17	62	72		94	91	185	33,396	
	2019		32	153	179	16	72	73		95	92	187	31,962	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017			75.0	73.7		72.2	72.2		90.0	60.0	75.0	85.8	20
	2018			90.9	90.0		90.9	90.9		91.7	90.0	90.9	84.6	22
	2019			85.2	85.2	*	84.6	84.0		69.2	100.0	85.2	83.5	27
1	2017			72.2	72.2	*	70.6	70.6		70.0	75.0	72.2	86.1	18
	2018			94.7	94.1	*	94.1	94.1		90.9	100.0	94.7	84.0	19
	2019			87.5	85.0		87.5	87.0		90.0	85.7	87.5	82.0	24
2	2017			74.1	73.1	*	72.0	73.1		56.3	100.0	74.1	83.2	27
	2018			45.0	42.1	*	42.1	42.1		30.0	60.0	45.0	83.1	20
	2019			81.0	80.0	*	78.9	77.8		72.7	90.0	81.0	79.0	21
K-2	2017			73.8	73.0	*	71.7	72.1		69.4	79.3	73.8	85.0	65
	2018			77.0	75.0	*	75.9	75.9		72.7	82.1	77.0	83.9	61
	2019			84.7	83.6	*	84.1	83.3		76.5	92.1	84.7	81.5	72
# Tested (GR K-2)	2017			65	63	4	60	61		36	29	65	16,731	
	2018			61	56	3	58	58		33	28	61	15,822	
	2019			72	67	3	69	66		34	38	72	14,948	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017			8	7		7	7		3	5	8	3,104	20
	2018			11	10		11	11		7	4	11	2,790	22
	2019			12	12	*	12	12		6	6	12	2,430	27
1	2017			5	5	*	4	4		2	3	5	2,825	18
	2018			11	9	*	10	10		6	5	11	2,544	19
	2019			9	7		9	8		4	5	9	2,256	24
2	2017			8	8	*	7	7		3	5	8	1,598	27
	2018			2	2	*	1	1		0	2	2	1,450	20
	2019			3	3	*	3	3		1	2	3	1,349	21
K-2	2017			21	20	*	18	18		8	13	21	7,527	65
	2018			24	21	*	22	22		13	11	24	6,784	61
	2019			24	22	*	24	23		11	13	24	6,035	72
# Tested (GR K-2)	2017			65	63	4	60	61		36	29	65	16,731	
	2018			61	56	3	58	58		33	28	61	15,822	
	2019			72	67	3	69	66		34	38	72	14,948	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017			60.0	57.9		55.6	55.6		50.0	70.0	60.0	83.5	20
	2018			81.8	80.0		81.8	81.8		75.0	90.0	81.8	83.0	22
	2019			81.5	81.5	*	80.8	80.0		76.9	85.7	81.5	80.6	27
1	2017			61.1	61.1	*	58.8	58.8		60.0	62.5	61.1	78.4	18
	2018			68.4	64.7	*	64.7	64.7		63.6	75.0	68.4	75.9	19
	2019			62.5	55.0		62.5	60.9		50.0	71.4	62.5	73.6	24
2	2017			63.0	61.5	*	60.0	61.5		56.3	72.7	63.0	72.6	27
	2018			45.0	42.1	*	42.1	42.1		40.0	50.0	45.0	72.2	20
	2019			76.2	75.0	*	73.7	77.8		72.7	80.0	76.2	69.7	21
K-2	2017			61.5	60.3	*	58.3	59.0		55.6	69.0	61.5	78.1	65
	2018			65.6	62.5	*	63.8	63.8		60.6	71.4	65.6	77.0	61
	2019			73.6	71.6	*	72.5	72.7		67.6	78.9	73.6	74.6	72
# Tested (GR K-2)	2017			65	63	4	60	61		36	29	65	16,731	
	2018			61	56	3	58	58		33	28	61	15,822	
	2019			72	67	3	69	66		34	38	72	14,948	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017			1	1		0	0		0	1	1	2,065	20
	2018			6	6		6	6		4	2	6	1,986	22
	2019			11	11	*	11	11		5	6	11	1,686	27
1	2017			1	1	*	1	1		0	1	1	2,260	18
	2018			8	6	*	6	6		3	5	8	2,110	19
	2019			8	7		8	8		4	4	8	1,898	24
2	2017			8	7	*	7	7		4	4	8	1,537	27
	2018			2	2	*	1	1		1	1	2	1,439	20
	2019			3	3	*	2	2		2	1	3	1,254	21
K-2	2017			10	9	*	8	8		4	6	10	5,862	65
	2018			16	14	*	13	13		8	8	16	5,535	61
	2019			22	21	*	21	21		11	11	22	4,838	72
# Tested (GR K-2)	2017			65	63	4	60	61		36	29	65	16,731	
	2018			61	56	3	58	58		33	28	61	15,822	
	2019			72	67	3	69	66		34	38	72	14,948	

PERFORMANCE IN 2019

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (27)	Beginning	24	88.9	24	88.9	26	96.3	26	96.3	24	88.9
	Intermediate	2	7.4	3	11.1	1	3.7	1	3.7	3	11.1
	Advanced	1	3.7	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (27)	Beginning	2	7.4	2	7.4	6	22.2	5	18.5	2	7.4
	Intermediate	11	40.7	14	51.9	20	74.1	20	74.1	14	51.9
	Advanced	13	48.1	11	40.7	1	3.7	1	3.7	11	40.7
	Advanced High	1	3.7	0	0.0	0	0.0	1	3.7	0	0.0
2 (19)	Beginning	2	10.5	3	15.8	4	21.1	6	31.6	2	10.5
	Intermediate	10	52.6	10	52.6	14	73.7	10	52.6	15	78.9
	Advanced	4	21.1	6	31.6	1	5.3	3	15.8	2	10.5
	Advanced High	3	15.8	0	0.0	0	0.0	0	0.0	0	0.0
3 (23)	Beginning	3	13.0	1	4.3	10	43.5	9	39.1	2	8.7
	Intermediate	3	13.0	5	21.7	6	26.1	7	30.4	10	43.5
	Advanced	8	34.8	11	47.8	4	17.4	4	17.4	7	30.4
	Advanced High	9	39.1	6	26.1	3	13.0	3	13.0	4	17.4
4 (26)	Beginning	1	3.8	1	3.8	1	3.8	4	15.4	0	0.0
	Intermediate	14	53.8	7	26.9	12	46.2	7	26.9	10	38.5
	Advanced	9	34.6	9	34.6	10	38.5	7	26.9	12	46.2
	Advanced High	2	7.7	9	34.6	3	11.5	8	30.8	4	15.4

PROGRESSION FROM 2018 TO 2019


Number Rated Both Years	2019 Level	2018 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
26 25 (96.2%)	Beginning	1			
	Intermediate	14	0		
	Advanced	9	2	0	
	Advanced High	0	0	0	
19 9 (47.4%)	Beginning	2			
	Intermediate	7	8		
	Advanced	0	2	0	
	Advanced High	0	0	0	
20 12 (60.0%)	Beginning	0			
	Intermediate	1	8		
	Advanced	0	7	0	
	Advanced High	0	1	3	
26 6 (23.1%)	Beginning	0			
	Intermediate	0	10		
	Advanced	0	2	10	
	Advanced High	0	0	4	

PERFORMANCE IN 2019

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (22)	Beginning	0	0.0	3	13.6	3	13.6	2	9.1	0	0.0
	Intermediate	8	36.4	5	22.7	7	31.8	7	31.8	9	40.9
	Advanced	5	22.7	4	18.2	6	27.3	4	18.2	7	31.8
	Advanced High	9	40.9	10	45.5	6	27.3	9	40.9	6	27.3
6 (12)	Beginning	0	0.0	0	0.0	1	8.3	1	8.3	0	0.0
	Intermediate	2	16.7	6	50.0	3	25.0	3	25.0	3	25.0
	Advanced	6	50.0	5	41.7	4	33.3	4	33.3	8	66.7
	Advanced High	4	33.3	1	8.3	4	33.3	4	33.3	1	8.3
ALL (156)	Beginning	32	20.5	34	21.8	51	32.7	53	34.0	30	19.2
	Intermediate	50	32.1	50	32.1	63	40.4	55	35.3	64	41.0
	Advanced	46	29.5	46	29.5	26	16.7	23	14.7	47	30.1
	Advanced High	28	17.9	26	16.7	16	10.3	25	16.0	15	9.6

PROGRESSION FROM 2018 TO 2019

Number Rated Both Years	2019 Level	2018 Level			
		Beg	Int	Adv	Adv High
22 9 (40.9%)	Beginning	0			
	Intermediate	2	7		
	Advanced	0	1	6	
	Advanced High	0	0	6	
12 1 (8.3%)	Beginning	0			
	Intermediate	0	3		
	Advanced	0	0	8	
	Advanced High	0	0	1	
125 62 (49.6%)	Beginning	3			
	Intermediate	24	36		
	Advanced	9	14	24	
	Advanced High	0	1	14	

 Indicates students who progressed at least one level from 2018 to 2019.

PERFORMANCE IN 2018

PROGRESSION FROM 2017 TO 2018

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2019 Level	N	%	N	%	N	%	N	%	N	%
KN (25)	Beginning	25	100.0	23	92.0	25	100.0	25	100.0	25	100.0
	Intermediate	0	0.0	2	8.0	0	0.0	0	0.0	0	0.0
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (17)	Beginning	9	52.9	9	52.9	17	100.0	14	82.4	9	52.9
	Intermediate	8	47.1	8	47.1	0	0.0	3	17.6	8	47.1
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (23)	Beginning	1	4.3	4	17.4	14	63.6	8	34.8	2	9.1
	Intermediate	14	60.9	11	47.8	7	31.8	11	47.8	17	77.3
	Advanced	7	30.4	8	34.8	1	4.5	3	13.0	3	13.6
	Advanced High	1	4.3	0	0.0	0	0.0	1	4.3	0	0.0
3 (29)	Beginning	0	0.0	0	0.0	6	20.7	1	3.4	0	0.0
	Intermediate	9	31.0	9	31.0	13	44.8	18	62.1	13	44.8
	Advanced	12	41.4	17	58.6	7	24.1	5	17.2	13	44.8
	Advanced High	8	27.6	3	10.3	3	10.3	5	17.2	3	10.3
4 (22)	Beginning	1	4.5	1	4.5	1	4.5	1	4.5	1	4.5
	Intermediate	8	36.4	6	27.3	10	45.5	8	36.4	6	27.3
	Advanced	8	36.4	11	50.0	5	22.7	8	36.4	10	45.5
	Advanced High	5	22.7	4	18.2	6	27.3	5	22.7	5	22.7


Number Rated Both Years	2018 Level				
N (%) Progressed	2019 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
17 8 (47.1%)	Beginning	9			
	Intermediate	8	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
21 16 (76.2%)	Beginning	1			
	Intermediate	13	3		
	Advanced	2	1	0	
	Advanced High	0	0	0	
30 6 (20.0%)	Beginning	0			
	Intermediate	2	11		
	Advanced	0	1	12	
	Advanced High	0	0	3	
21 9 (42.9%)	Beginning	1			
	Intermediate	1	5		
	Advanced	0	3	6	
	Advanced High	0	0	5	

PERFORMANCE IN 2018

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (22)	Beginning	1	4.5	1	4.5	1	4.5	2	9.1	1	4.5
	Intermediate	7	31.8	1	4.5	4	18.2	1	4.5	1	4.5
	Advanced	6	27.3	13	59.1	12	54.5	8	36.4	11	50.0
	Advanced High	8	36.4	7	31.8	5	22.7	11	50.0	9	40.9
ALL (138)	Beginning	37	26.8	38	27.5	64	46.7	51	37.0	38	27.7
	Intermediate	46	33.3	37	26.8	34	24.8	41	29.7	45	32.8
	Advanced	33	23.9	49	35.5	25	18.2	24	17.4	37	27.0
	Advanced High	22	15.9	14	10.1	14	10.2	22	15.9	17	12.4

PROGRESSION FROM 2017 TO 2018

Number Rated Both Years	2019 Level	2018 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
21 <hr/> 17 (81.0%)	Beginning	0			
	Intermediate	0	1		
	Advanced	1	7	3	
	Advanced High	0	1	8	
110 <hr/> 56 (50.9%)	Beginning	11			
	Intermediate	24	20		
	Advanced	3	12	21	
	Advanced High	0	1	16	

 Indicates students who progressed at least one level from 2017 to 2018.

PERCENTAGE BY PROFICIENCY LEVEL

Language	Grade	Number Tested	Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
			N	%	N	%	N	%	N	%	N	%
<i>English</i>	PK	8	*	*	*	*	*	*	*	*	*	*
	KN	4			*	*					*	*
	1	1	*	*								
	2	1			*	*						
	3	1	*	*								
	5	23	*	*	*	*	*	*	6	26.1	13	56.5
	6	3			*	*					*	*
	ALL	41	*	*	6	14.6	*	*	8	19.5	19	46.3
<i>Spanish</i>	PK	8	*	*	*	*	*	*	*	*	*	*
	KN	4					*	*			*	*
	1	1							*	*		
	2	1									*	*
	3	1					*	*				
	ALL	15	*	*	*	*	*	*	*	*	*	*

2018 PERCENTAGE BY PROFICIENCY LEVEL

Language	Grade	Number Tested	Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
			N	%	N	%	N	%	N	%	N	%
<i>English</i>	PK	6	*	*					*	*	*	*
	KN	5	*	*			*	*	*	*		
	1	1									*	*
	2	2	*	*					*	*		
	3	3							*	*	*	*
	5	24	*	*	*	*			*	*	17	70.8
	ALL	41	8	19.5	*	*	*	*	9	22.0	20	48.8
<i>Spanish</i>	PK	7	*	*			*	*	*	*	*	*
	KN	5	*	*					*	*		
	1	1					*	*				
	2	2							*	*		
	3	3							*	*	*	*
	5	1									*	*
	ALL	19	*	*			*	*	9	47.4	*	*

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Middle School Exams

MATHEMATICS 6

19	43.9	72.4	70.9	70.7	57.9	47.4	68.7	89.6
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MATHEMATICS 6

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MATHEMATICS 6 PRE-AP

16	53.0	70.6	77.8	78.5	50.0	93.8	72.2	96.8
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MATHEMATICS 6 PRE-AP

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READING LANGUAGE ARTS 6

19	40.5	62.0	70.3	71.2	31.6	63.2	57.8	91.9
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READING LANGUAGE ARTS 6

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READING LANGUAGE ARTS 6 PRE-AP

16	64.0	70.8	81.7	82.9	68.8	93.8	81.7	99.0
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READING LANGUAGE ARTS 6 PRE-AP

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SCIENCE 6

19	42.5	63.3	75.9	77.3	21.1	94.7	48.9	89.9
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SCIENCE 6

20	56.0	71.9	79.6	80.4	55.0	90.0	51.6	86.0
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SCIENCE 6 PRE-AP

16	55.4	70.3	81.8	83.1	56.3	100.0	76.1	98.6
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SCIENCE 6 PRE-AP

16	70.8	80.6	85.9	86.5	81.3	100.0	86.4	97.7
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WORLD CULTURES 6

20	40.9	63.8	71.1	71.9	15.0	65.0	51.7	90.9
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WORLD CULTURES 6

20	43.7	67.5	74.9	75.7	40.0	70.0	52.9	89.1
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WORLD CULTURES 6 PRE-AP

11	50.9	69.3	80.5	81.8	63.6	90.9	78.7	96.5
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WORLD CULTURES 6 PRE-AP

16	58.4	71.0	58.6	57.2	43.8	62.5	79.7	97.0
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Elementary School Exams

KINDERGARTEN MATHEMATICS

67	64.3	77.2			73.1		87.2	
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KINDERGARTEN MATHEMATICS

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KINDERGARTEN READING

40	73.1	82.0			82.5		91.7	
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KINDERGARTEN READING

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

KINDERGARTEN READING SPANISH

28	85.7	89.0			92.9		91.9	
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GRADE 1 MATHEMATICS

64	81.7	83.8			79.7		77.8	
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GRADE 1 READING

41	64.3	73.2			68.3		86.4	
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GRADE 1 READING SPANISH

23	83.3	83.3			87.0		87.3	
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GRADE 2 MATHEMATICS

57	59.7	71.9	81.3		52.6	94.7	78.4	93.0
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GRADE 2 READING

36	62.1	74.7	83.4		63.9	100.0	76.8	91.5
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GRADE 2 READING SPANISH

21	56.0	67.0	79.6		47.6	90.5	74.0	92.7
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GRADE 3 MATHEMATICS

63	50.1	66.7	75.1		39.7	84.1	65.9	90.6
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GRADE 3 READING

42	40.4	60.2	76.9		23.8	92.9	54.4	89.1
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GRADE 3 READING SPANISH

21	40.2	64.1	78.3		19.0	85.7	54.5	89.6
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GRADE 4 LANGUAGE ARTS

35	54.3	70.8	82.9		60.0	100.0	66.0	92.3
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

KINDERGARTEN READING SPANISH

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GRADE 1 MATHEMATICS

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GRADE 1 READING

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GRADE 1 READING SPANISH

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GRADE 2 MATHEMATICS

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GRADE 2 READING

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GRADE 2 READING SPANISH

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GRADE 3 MATHEMATICS

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GRADE 3 READING

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GRADE 3 READING SPANISH

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GRADE 4 LANGUAGE ARTS

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 LANGUAGE ARTS SPANISH

24	66.2	71.8	77.8		54.2	83.3	70.3	92.6
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GRADE 4 MATHEMATICS

59	61.3	71.7	81.9		57.6	93.2	66.6	91.0
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GRADE 4 READING

35	54.7	72.8	84.7		68.6	100.0	68.8	91.6
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GRADE 4 READING SPANISH

24	57.9	74.8	77.8		62.5	83.3	76.0	92.7
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GRADE 5 MATHEMATICS

65	54.6	70.4	81.7		56.9	98.5	76.6	92.2
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GRADE 5 READING

45	57.2	71.4	82.5		60.0	97.8	78.4	93.9
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GRADE 5 READING SPANISH

20	57.7	71.8	86.9		45.0	100.0	76.8	94.3
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GRADE 5 SCIENCE

65	75.2	75.2	84.4		66.2	96.9	75.6	95.2
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 LANGUAGE ARTS SPANISH

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GRADE 4 MATHEMATICS

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GRADE 4 READING

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GRADE 4 READING SPANISH

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GRADE 5 MATHEMATICS

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GRADE 5 READING

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GRADE 5 READING SPANISH

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GRADE 5 SCIENCE

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