

JOHN Q. ADAMS ELEMENTARY SCHOOL

SCHOOL NUMBER 101

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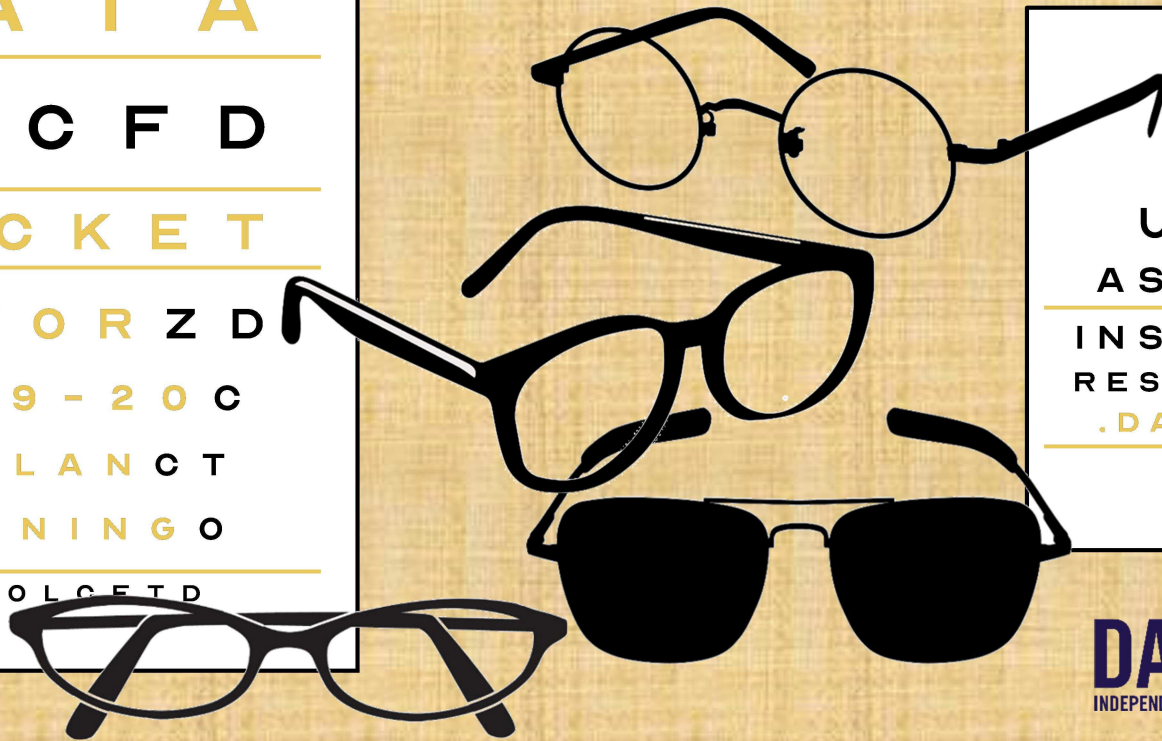
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DALLAS
INDEPENDENT SCHOOL DISTRICT

JULY 23, 2019



- 2. Contents Table of Contents
- 3. Notes Notes and Data Descriptions

STUDENTS AND STAFF

- 6. Summary Summary of Student and Teacher Statistics
- 7. Enroll (1) Enrollment Statistics by Ethnicity
- 8. Enroll (2) Enrollment Statistics by Select Student Group
- 9. Attendance Student Attendance Statistics
- 10. Teachers Teacher Statistics

STAAR

- 11. Reading (3-8) STAAR 3-8 Reading in English
- 16. Writing (3-8) STAAR 3-8 Writing in English
- 21. Math (3-8) STAAR 3-8 Mathematics in English
- 26. Science (3-8) STAAR 3-8 Science in English

STAAR (SPANISH)

- 31. Reading (3-8) STAAR 3-8 Reading in Spanish
- 36. Writing (3-8) STAAR 3-8 Writing in Spanish
- 41. Math (3-8) STAAR 3-8 Mathematics in Spanish
- 46. Science (3-8) STAAR 3-8 Science in Spanish

TERRANOVA/SUPERA

- 51. Compliance SCE Compliance for At-Risk Students
- 52. Reading (TN) TerraNova Reading Subtest
- 54. Language (TN) .. TerraNova Language Subtest
- 56. Math (TN) TerraNova Mathematics Subtest
- 58. Reading (SUP) ... SUPERA Reading Subtest
- 60. Language (SUP) SUPERA Language Subtest

ENGLISH PROFICIENCY

- 62. TELPAS Texas English Language Proficiency Assessment
- 66. IPT IDEA Proficiency Test

LOCAL ASSESSMENT

- 68. ACP Dallas ISD Assessments of Course Performance

2018-19 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2018-19. They are counted as new if not enrolled in a district campus before the last day of the 2017-18 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2017-18 and 2018-19.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The publisher of the SUPERA assessments provided new norms for grades 1 and 2 reading and language subtests. SUPERA statistics have been updated for prior years where necessary.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

TELPAS and IPT

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's TELPAS composite rating did not increase at least one level from 2018 to 2019, the TEA did not report the 2018 composite rating.
- If a student is rated as Advanced High on the TELPAS in 2019, the TEA does not differentiate between the Advanced and Advanced High levels from 2018.
- **Statistics from the 2018 TELPAS are presented in a separate report in this data packet because they were not available for publication the prior year.**
- **Statistics from 2017-18 IPT administrations are presented in a separate report in this year's data packet. Statistics were recomputed from last year to separate English from Spanish results and to select only the latest score for a student.**

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	78
KN	77
1	104
2	78
3	122
4	127
5	130
ALL	716

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	23	3.2	5	11.6
American Indian/Alaska Native	5	0.7	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	676	94.4	26	60.5
White	8	1.1	11	25.6
Multiple	4	0.6	1	2.3
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	466	65.1
Economically disadvantaged	694	96.9
Limited English proficient (LEP)	484	67.6
Special education	68	9.5
Talented and Gifted (TAG)	116	16.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2017	91	3	3.3	0	0.0	1	1.1	86	94.5	1	1.1	0	0.0
	2018	75	4	5.3	0	0.0	0	0.0	71	94.7	0	0.0	0	0.0
	2019	78	2	2.6	0	0.0	0	0.0	76	97.4	0	0.0	0	0.0
KN	2017	84	5	6.0	0	0.0	0	0.0	79	94.0	0	0.0	0	0.0
	2018	110	6	5.5	0	0.0	1	0.9	101	91.8	2	1.8	0	0.0
	2019	77	4	5.2	0	0.0	0	0.0	72	93.5	1	1.3	0	0.0
1	2017	103	3	2.9	1	1.0	0	0.0	96	93.2	3	2.9	0	0.0
	2018	87	5	5.7	0	0.0	0	0.0	80	92.0	2	2.3	0	0.0
	2019	104	4	3.8	0	0.0	0	0.0	100	96.2	0	0.0	0	0.0
2	2017	111	4	3.6	1	0.9	0	0.0	102	91.9	3	2.7	1	0.9
	2018	110	3	2.7	2	1.8	0	0.0	103	93.6	2	1.8	0	0.0
	2019	78	2	2.6	0	0.0	0	0.0	73	93.6	2	2.6	1	1.3
3	2017	139	5	3.6	0	0.0	0	0.0	132	95.0	2	1.4	0	0.0
	2018	122	6	4.9	1	0.8	0	0.0	110	90.2	3	2.5	2	1.6
	2019	122	3	2.5	3	2.5	0	0.0	114	93.4	2	1.6	0	0.0
4	2017	114	6	5.3	1	0.9	0	0.0	106	93.0	1	0.9	0	0.0
	2018	141	6	4.3	1	0.7	0	0.0	132	93.6	2	1.4	0	0.0
	2019	127	4	3.1	1	0.8	0	0.0	117	92.1	2	1.6	3	2.4
5	2017	125	10	8.0	0	0.0	0	0.0	112	89.6	3	2.4	0	0.0
	2018	98	5	5.1	1	1.0	0	0.0	90	91.8	2	2.0	0	0.0
	2019	130	4	3.1	1	0.8	0	0.0	124	95.4	1	0.8	0	0.0
PK-5	2017	767	36	4.7	3	0.4	1	0.1	713	93.0	13	1.7	1	0.1
	2018	743	35	4.7	5	0.7	1	0.1	687	92.5	13	1.7	2	0.3
	2019	716	23	3.2	5	0.7	0	0.0	676	94.4	8	1.1	4	0.6

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2017	91	84	92.3	62	68.1	1	1.1	62	68.1	0	0.0	88	96.7	46.2	53.8	2.2
	2018	75	68	90.7	52	69.3	5	6.7	54	72.0	0	0.0	69	92.0	46.7	53.3	14.7
	2019	78	78	100.0	57	73.1	1	1.3	8	10.3	0	0.0	76	97.4	53.8	46.2	2.6
KN	2017	84	83	98.8	59	70.2	4	4.8	59	70.2	6	7.1	8	9.5	46.4	53.6	1.2
	2018	110	106	96.4	74	67.3	5	4.5	78	70.9	9	8.2	28	25.5	54.5	45.5	0.0
	2019	77	71	92.2	48	62.3	8	10.4	45	58.4	7	9.1	13	16.9	45.5	54.5	1.3
1	2017	103	100	97.1	75	72.8	8	7.8	78	75.7	11	10.7	3	2.9	44.7	55.3	2.9
	2018	87	81	93.1	59	67.8	5	5.7	64	73.6	8	9.2	7	8.0	48.3	51.7	1.1
	2019	104	100	96.2	73	70.2	5	4.8	74	71.2	15	14.4	4	3.8	50.0	50.0	5.8
2	2017	111	108	97.3	70	63.1	6	5.4	71	64.0	23	20.7	3	2.7	50.5	49.5	0.9
	2018	110	104	94.5	79	71.8	9	8.2	84	76.4	18	16.4	7	6.4	46.4	53.6	0.9
	2019	78	74	94.9	55	70.5	7	9.0	55	70.5	14	17.9	2	2.6	44.9	55.1	2.6
3	2017	139	137	98.6	93	66.9	11	7.9	99	71.2	27	19.4	5	3.6	51.8	48.2	2.2
	2018	122	118	96.7	75	61.5	14	11.5	77	63.1	26	21.3	8	6.6	50.8	49.2	0.0
	2019	122	122	100.0	83	68.0	19	15.6	83	68.0	23	18.9	7	5.7	50.8	49.2	1.6
4	2017	114	113	99.1	70	61.4	20	17.5	93	81.6	13	11.4	6	5.3	52.6	47.4	1.8
	2018	141	140	99.3	92	65.2	12	8.5	108	76.6	28	19.9	10	7.1	50.4	49.6	0.7
	2019	127	122	96.1	81	63.8	14	11.0	94	74.0	27	21.3	6	4.7	48.0	52.0	0.8
5	2017	125	123	98.4	82	65.6	14	11.2	103	82.4	26	20.8	9	7.2	56.8	43.2	1.6
	2018	98	96	98.0	65	66.3	19	19.4	85	86.7	18	18.4	3	3.1	48.0	52.0	1.0
	2019	130	127	97.7	87	66.9	14	10.8	107	82.3	30	23.1	6	4.6	50.0	50.0	3.1
PK-5	2017	767	748	97.5	511	66.6	64	8.3	565	73.7	106	13.8	122	15.9	50.3	49.7	1.8
	2018	743	713	96.0	496	66.8	69	9.3	550	74.0	107	14.4	132	17.8	49.5	50.5	2.0
	2019	716	694	96.9	484	67.6	68	9.5	466	65.1	116	16.2	114	15.9	49.2	50.8	2.5

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2017	83	11,388	80	96.6	10,888	95.6	7	8.4	19.6	82	10,240	98.6	89.9
	2018	107	11,061	102	95.1	10,520	95.1	14	13.1	17.8	99	9,830	92.6	88.9
	2019	78	10,918	74	95.0	10,368	95.0	5	6.4	7.1	75	9,637	96.3	88.3
1	2017	105	12,278	101	96.1	11,800	96.1	10	9.6	18.4	98	11,169	93.7	91.0
	2018	88	11,550	85	96.9	11,055	95.7	7	7.9	16.6	81	10,347	91.8	89.6
	2019	106	11,198	101	95.7	10,714	95.7	4	3.8	6.3	99	10,067	93.7	89.9
2	2017	110	12,938	107	96.7	12,476	96.4	9	8.2	16.9	105	11,850	95.1	91.6
	2018	107	11,864	104	96.9	11,398	96.1	16	14.9	15.9	102	10,717	95.2	90.3
	2019	80	11,232	77	96.7	10,778	96.0	1	1.2	5.9	76	10,167	94.8	90.5
3	2017	138	13,158	134	97.0	12,734	96.8	10	7.3	15.9	133	12,162	96.5	92.4
	2018	123	12,536	118	96.5	12,080	96.4	12	9.8	14.4	112	11,431	91.3	91.2
	2019	120	11,452	116	96.6	11,021	96.2	2	1.7	5.8	114	10,472	94.9	91.4
4	2017	112	12,873	108	96.4	12,467	96.8	12	10.7	15.4	105	11,953	93.7	92.9
	2018	140	12,675	135	96.5	12,235	96.5	10	7.1	14.1	132	11,637	94.2	91.8
	2019	125	12,118	121	96.6	11,678	96.4	2	1.6	6.0	120	11,110	96.0	91.7
5	2017	119	12,220	115	97.1	11,838	96.9	4	3.4	6.1	112	11,367	94.3	93.0
	2018	102	12,498	97	95.8	12,078	96.6	2	2.0	6.1	91	11,513	89.6	92.1
	2019	129	12,193	125	96.5	11,764	96.5	2	1.5	5.4	123	11,300	95.1	92.7
KN-5	2017	667	74,855	645	96.7	72,203	96.5	52	7.8	15.3	635	68,741	95.2	91.8
	2018	667	72,186	642	96.3	69,366	96.1	61	9.2	14.0	617	65,475	92.6	90.7
	2019	638	69,110	614	96.2	66,323	96.0	16	2.5	6.1	607	62,753	95.1	90.8

Teachers: 43

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	5	11.6
Hispanic	26	60.5
White	11	25.6
Multiple	1	2.3
Other	0	0.0

Gender	Number	Percentage
Female	34	79.1
Male	9	20.9

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2016-17	5.8	80.9
2017-18	7.5	73.3
2018-19	8.5	67.4

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	7	16.3
1	2	4.7
2	3	7.0
3	3	7.0
4	4	9.3
5	3	7.0
1-3	8	18.6
More than 3	28	65.1
1 - 5	15	34.9
6 - 10	3	7.0
11 - 20	12	27.9
More than 20	6	14.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	*	63.9	70.3	*	*	40.0		66.7	68.4	67.4	59.5	43
	2018	*	*	53.8	53.8	*	*	*		50.0	52.9	51.5	67.4	33
	2019	*	*	54.1	52.4	10.0	30.0	20.0		50.0	52.4	52.4	67.4	42
4	2017	*	*	51.4	48.6	11.1	*	28.0		47.8	52.9	50.0	56.4	40
	2018	*	66.7	50.0	48.8	*	42.9	21.7		48.0	54.2	51.0	61.9	49
	2019		*	58.1	61.8	*	*	36.8		58.8	61.9	60.5	67.2	38
5	2017	*	85.7	60.5	64.4	22.2	12.5	50.0	*	53.6	84.2	66.0	71.7	47
	2018	*	*	66.7	69.0	44.4	*	64.0		61.1	86.7	72.7	76.0	33
	2019	*	*	75.0	76.5	25.0	66.7	68.4		69.2	85.7	77.8	81.0	54
3-5	2017	*	75.0	58.7	61.3	18.2	31.3	39.7	*	56.0	69.1	61.5	62.7	130
	2018	*	64.3	55.9	56.3	35.3	41.7	42.3		52.5	62.5	57.4	68.7	115
	2019	*	70.0	63.8	64.6	18.2	50.0	50.0		60.3	68.6	64.9	72.3	134

NUMBER TESTED IN GRADES 3-5													
2017	5	16	109	119	22	16	63	1	75	55	130	23,084	
2018	5	14	93	96	17	12	52		59	56	115	22,610	
2019	3	10	116	127	22	28	72		63	70	134	21,769	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	*	13	11	*	*	6		8	6	14	3,014	43
	2018	*	*	12	12	*	*	*		8	8	16	2,309	33
	2019	*	*	17	20	9	7	12		10	10	20	2,153	42
4	2017	*	*	17	19	8	*	18		12	8	20	3,323	40
	2018	*	2	20	21	*	4	18		13	11	24	2,811	49
	2019		*	13	13	*	*	12		7	8	15	2,376	38
5	2017	*	1	15	16	7	7	14	*	13	3	16	2,269	47
	2018	*	*	9	9	5	*	9		7	2	9	1,956	33
	2019	*	*	12	12	6	5	12		8	4	12	1,508	54
3-5	2017	*	4	45	46	18	11	38	*	33	17	50	8,606	130
	2018	*	5	41	42	11	7	30		28	21	49	7,076	115
	2019	*	3	42	45	18	14	36		25	22	47	6,037	134

NUMBER TESTED IN GRADES 3-5													
2017	5	16	109	119	22	16	63	1	75	55	130	23,084	
2018	5	14	93	96	17	12	52		59	56	115	22,610	
2019	3	10	116	127	22	28	72		63	70	134	21,769	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	*	38.9	35.1	*	*	10.0		41.7	26.3	34.9	32.9	43
	2018	*	*	11.5	11.5	*	*	*		6.3	23.5	15.2	33.6	33
	2019	*	*	32.4	28.6	0.0	10.0	13.3		30.0	28.6	28.6	35.9	42
4	2017	*	*	20.0	18.9	0.0	*	4.0		21.7	11.8	17.5	32.4	40
	2018	*	16.7	35.0	31.7	*	0.0	4.3		36.0	25.0	30.6	35.6	49
	2019		*	12.9	11.8	*	*	10.5		5.9	19.0	13.2	37.1	38
5	2017	*	42.9	34.2	31.1	0.0	0.0	7.1	*	28.6	42.1	34.0	38.2	47
	2018	*	*	37.0	31.0	11.1	*	24.0		33.3	40.0	36.4	44.1	33
	2019	*	*	31.3	27.5	0.0	6.7	10.5		30.8	28.6	29.6	45.9	54
3-5	2017	*	25.0	31.2	28.6	0.0	0.0	6.3	*	30.7	27.3	29.2	34.6	130
	2018	*	14.3	29.0	26.0	5.9	8.3	13.5		27.1	28.6	27.8	38.0	115
	2019	*	10.0	26.7	23.6	0.0	7.1	11.1		23.8	25.7	24.6	39.9	134

NUMBER TESTED IN GRADES 3-5													
2017	5	16	109	119	22	16	63	1	75	55	130	23,084	
2018	5	14	93	96	17	12	52		59	56	115	22,610	
2019	3	10	116	127	22	28	72		63	70	134	21,769	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	*	25.0	21.6	*	*	10.0		25.0	21.1	23.3	20.0	43
	2018	*	*	7.7	7.7	*	*	*		0.0	11.8	6.1	19.3	33
	2019	*	*	13.5	11.9	0.0	0.0	6.7		15.0	9.5	11.9	21.9	42
4	2017	*	*	11.4	10.8	0.0	*	4.0		8.7	11.8	10.0	16.9	40
	2018	*	0.0	20.0	17.1	*	0.0	0.0		24.0	8.3	16.3	17.7	49
	2019		*	0.0	0.0	*	*	0.0		0.0	0.0	0.0	18.2	38
5	2017	*	28.6	13.2	11.1	0.0	0.0	0.0	*	14.3	15.8	14.9	19.4	47
	2018	*	*	3.7	3.4	0.0	*	4.0		0.0	13.3	6.1	20.1	33
	2019	*	*	14.6	13.7	0.0	0.0	0.0		15.4	10.7	13.0	24.1	54
3-5	2017	*	18.8	16.5	14.3	0.0	0.0	3.2	*	16.0	16.4	16.2	18.8	130
	2018	*	0.0	11.8	10.4	0.0	0.0	1.9		10.2	10.7	10.4	19.1	115
	2019	*	0.0	10.3	9.4	0.0	0.0	1.4		11.1	7.1	9.0	21.5	134

NUMBER TESTED IN GRADE 3-5													
2017	5	16	109	119	22	16	63	1	75	55	130	23,084	
2018	5	14	93	96	17	12	52		59	56	115	22,610	
2019	3	10	116	127	22	28	72		63	70	134	21,769	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2017	71.2	61.1	56.8
	2018	70.3	55.4	50.2
	2019	57.1	58.9	50.9
4	2017	63.8	55.5	45.6
	2018	58.9	58.6	57.0
	2019	61.5	57.4	50.6
5	2017	62.0	63.4	63.8
	2018	64.4	63.6	61.0
	2019	75.2	66.4	63.0
3-5	2017	65.6	60.2	55.9
	2018	63.8	59.1	56.2
	2019	65.7	61.5	55.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017	*	*	45.7	45.9	10.0	*	26.9		43.5	47.1	45.0	54.4	40
	2018	*	33.3	35.9	35.0	*	0.0	4.3		43.5	24.0	33.3	51.2	48
	2019		*	43.3	48.5	*	*	22.2		62.5	38.1	48.6	56.9	37

NUMBER TESTED IN GRADE 4													
2017	1	4	35	37	10	5	26		23	17	40	7,530	
2018	2	6	39	40	5	7	23		23	25	48	7,361	
2019		4	30	33	3	2	18		16	21	37	7,170	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017	*	*	19	20	9	*	19		13	9	22	3,435	40
	2018	*	4	25	26	*	7	22		13	19	32	3,589	48
	2019		*	17	17	*	*	14		6	13	19	3,091	37

NUMBER TESTED IN GRADE 4													
2017	1	4	35	37	10	5	26		23	17	40	7,530	
2018	2	6	39	40	5	7	23		23	25	48	7,361	
2019		4	30	33	3	2	18		16	21	37	7,170	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017	*	*	17.1	16.2	0.0	*	3.8		8.7	23.5	15.0	26.0	40
	2018	*	0.0	17.9	15.0	*	0.0	0.0		21.7	8.0	14.6	29.2	48
	2019		*	13.3	9.1	*	*	0.0		12.5	9.5	10.8	26.4	37

NUMBER TESTED IN GRADE 4													
2017	1	4	35	37	10	5	26		23	17	40	7,530	
2018	2	6	39	40	5	7	23		23	25	48	7,361	
2019		4	30	33	3	2	18		16	21	37	7,170	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017	*	*	2.9	2.7	0.0	*	0.0		4.3	0.0	2.5	7.4	40
	2018	*	0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	7.1	48
	2019		*	0.0	0.0	*	*	0.0		0.0	0.0	0.0	7.6	37

NUMBER TESTED IN GRADE 4													
2017	1	4	35	37	10	5	26		23	17	40	7,530	
2018	2	6	39	40	5	7	23		23	25	48	7,361	
2019		4	30	33	3	2	18		16	21	37	7,170	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ (Expository)	2. Revision	3. Editing
4	2017	3.4	57.2	50.2
	2018	2.9	41.4	53.0
	2019	3.3	59.1	56.3

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	*	56.7	56.9	16.7	47.2	44.7		60.3	53.0	56.7	70.0	134
	2018	*	*	69.9	69.7	16.7	67.6	66.2		70.9	68.4	69.6	74.5	112
	2019	*	*	70.4	67.8	26.7	69.6	67.5		66.1	70.7	67.8	75.5	115
4	2017	*	*	64.3	62.9	30.8	55.2	58.0		59.3	66.0	62.5	68.1	104
	2018	*	83.3	75.6	76.4	28.6	76.4	71.4		71.6	79.7	75.7	75.2	136
	2019	*	*	82.0	81.0	37.5	77.9	80.4		81.0	82.3	81.7	74.7	120
5	2017	*	85.7	76.1	77.0	40.0	75.6	72.7	*	71.6	82.7	76.5	80.6	119
	2018	*	*	83.1	81.7	46.2	85.2	80.5		77.5	86.0	82.2	86.9	90
	2019	*	*	86.2	86.5	63.6	83.5	84.9		85.9	87.7	86.8	88.0	129
3-5	2017	66.7	62.5	65.3	65.5	31.0	59.0	58.7	*	64.0	66.1	65.0	72.7	357
	2018	66.7	78.6	75.7	75.7	34.6	76.0	72.8		72.8	77.8	75.4	78.8	338
	2019	*	70.0	79.8	78.7	41.2	77.2	78.3		78.1	80.5	79.1	79.5	364

NUMBER TESTED IN GRADES 3-5													
2017	6	16	334	333	29	234	261	1	189	168	357	37,278	
2018	6	14	313	304	26	221	261		162	176	338	36,318	
2019	4	10	342	357	34	241	281		178	185	364	34,690	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	*	55	53	5	47	52		27	31	58	3,851	134
	2018	*	*	31	30	5	23	25		16	18	34	3,072	112
	2019	*	*	32	37	11	24	27		19	17	37	2,726	115
4	2017	*	*	35	36	9	30	37		22	17	39	4,016	104
	2018	*	1	31	29	5	21	30		19	14	33	3,028	136
	2019	*	*	20	22	5	17	18		11	11	22	2,959	120
5	2017	*	1	26	26	6	19	27	*	19	9	28	2,308	119
	2018	*	*	14	15	7	9	16		9	7	16	1,582	90
	2019	*	*	17	17	4	14	16		9	8	17	1,420	129
3-5	2017	2	6	116	115	20	96	116	*	68	57	125	10,175	357
	2018	2	3	76	74	17	53	71		44	39	83	7,682	338
	2019	*	3	69	76	20	55	61		39	36	76	7,105	364

NUMBER TESTED IN GRADES 3-5													
2017	6	16	334	333	29	234	261	1	189	168	357	37,278	
2018	6	14	313	304	26	221	261		162	176	338	36,318	
2019	4	10	342	357	34	241	281		178	185	364	34,690	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	*	28.3	29.3	0.0	15.7	16.0		29.4	27.3	28.4	39.9	134
	2018	*	*	35.9	35.4	0.0	33.8	32.4		43.6	22.8	33.0	41.8	112
	2019	*	*	39.8	38.3	6.7	36.7	34.9		44.6	32.8	38.3	42.8	115
4	2017	*	*	28.6	26.8	7.7	14.9	19.3		29.6	26.0	27.9	39.4	104
	2018	*	66.7	38.6	39.0	14.3	32.6	30.5		40.3	39.1	39.7	44.2	136
	2019	*	*	47.7	46.6	12.5	44.2	42.4		56.9	37.1	46.7	44.8	120
5	2017	*	14.3	35.8	33.6	10.0	35.9	30.3	*	37.3	28.8	33.6	42.4	119
	2018	*	*	36.1	34.1	15.4	31.1	31.7		37.5	34.0	35.6	53.8	90
	2019	*	*	42.3	41.3	27.3	31.8	32.1		39.1	46.2	42.6	55.5	129
3-5	2017	0.0	25.0	30.8	30.0	6.9	22.2	22.1	*	32.3	27.4	30.0	40.5	357
	2018	16.7	35.7	37.1	36.5	11.5	32.6	31.4		40.7	32.4	36.4	46.6	338
	2019	*	40.0	43.3	42.0	14.7	37.3	36.3		46.6	38.9	42.6	47.8	364

NUMBER TESTED IN GRADES 3-5													
2017	6	16	334	333	29	234	281	1	189	168	357	37,278	
2018	6	14	313	304	26	221	261		162	176	338	36,318	
2019	4	10	342	357	34	241	281		178	185	364	34,690	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	*	13.4	14.6	0.0	3.4	3.2		13.2	15.2	14.2	19.9	134
	2018	*	*	14.6	14.1	0.0	16.9	16.2		20.0	7.0	13.4	19.6	112
	2019	*	*	13.9	13.0	0.0	7.6	6.0		19.6	6.9	13.0	20.3	115
4	2017	*	*	15.3	14.4	0.0	6.0	6.8		16.7	12.0	14.4	22.1	104
	2018	*	50.0	19.7	21.1	14.3	14.6	13.3		17.9	24.6	21.3	23.8	136
	2019	*	*	22.5	21.6	0.0	23.4	20.7		32.8	11.3	21.7	25.1	120
5	2017	*	0.0	8.3	7.1	0.0	5.1	4.0	*	9.0	5.8	7.6	19.3	119
	2018	*	*	9.6	8.5	0.0	11.5	8.5		12.5	6.0	8.9	27.6	90
	2019	*	*	22.0	22.2	9.1	11.8	14.2		21.9	24.6	23.3	34.0	129
3-5	2017	0.0	12.5	12.3	12.0	0.0	4.7	4.6	*	12.7	11.3	12.0	20.4	357
	2018	0.0	21.4	15.3	15.5	3.8	14.5	12.6		17.3	13.6	15.4	23.7	338
	2019	*	20.0	19.6	19.0	2.9	14.1	13.9		24.7	14.6	19.5	26.6	364

NUMBER TESTED IN GRADE 3-5													
2017	6	16	334	333	29	234	281	1	189	168	357	37,278	
2018	6	14	313	304	26	221	261		162	176	338	36,318	
2019	4	10	342	357	34	241	281		178	185	364	34,690	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2017	59.3	55.9	57.2	54.7
	2018	62.6	61.0	54.0	65.2
	2019	64.3	59.5	63.4	67.4
4	2017	61.9	52.7	51.4	60.3
	2018	62.7	66.3	63.8	65.1
	2019	73.7	58.9	62.0	65.4
5	2017	57.6	61.2	58.5	63.9
	2018	55.7	63.3	63.7	53.1
	2019	74.2	72.5	59.0	51.6
3-5	2017	59.5	56.7	56.0	59.4
	2018	60.8	63.8	60.5	61.9
	2019	70.9	63.9	61.4	61.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017	*	42.9	42.1	40.9	12.5	25.0	25.0		39.3	47.4	42.6	65.9	47
	2018	*	*	21.7	32.0	11.1	*	23.8		18.8	46.2	31.0	68.8	29
	2019	*	*	55.3	55.7	37.5	45.8	45.7		51.2	60.4	56.0	69.3	91

NUMBER TESTED IN GRADE 5													
2017	2	7	38	44	8	8	28		28	19	47	9,759	
2018	2	4	23	25	9	1	21		16	13	29	10,271	
2019	1	4	85	88	8	48	70		43	48	91	10,432	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017	*	4	22	26	7	6	21		17	10	27	3328	47
	2018	*	*	18	17	8	*	16		13	7	20	3208	29
	2019	*	*	38	39	5	26	38		21	19	40	3203	91

NUMBER TESTED IN GRADE 5													
2017	2	7	38	44	8	8	28		28	19	47	9,759	
2018	2	4	23	25	9	1	21		16	13	29	10,271	
2019	1	4	85	88	8	48	70		43	48	91	10,432	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017	*	28.6	7.9	9.1	0.0	0.0	0.0		14.3	5.3	10.6	33.0	47
	2018	*	*	4.3	8.0	0.0	*	9.5		6.3	15.4	10.3	32.6	29
	2019	*	*	36.5	34.1	0.0	29.2	22.9		34.9	35.4	35.2	42.0	91

NUMBER TESTED IN GRADE 5													
2017	2	7	38	44	8	8	28		28	19	47	9,759	
2018	2	4	23	25	9	1	21		16	13	29	10,271	
2019	1	4	85	88	8	48	70		43	48	91	10,432	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017	*	14.3	0.0	2.3	0.0	0.0	0.0		3.6	0.0	2.1	12.8	47
	2018	*	*	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	12.1	29
	2019	*	*	17.6	14.8	0.0	10.4	7.1		16.3	16.7	16.5	19.7	91

NUMBER TESTED IN GRADE 5													
2017	2	7	38	44	8	8	28		28	19	47	9,759	
2018	2	4	23	25	9	1	21		16	13	29	10,271	
2019	1	4	85	88	8	48	70		43	48	91	10,432	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2017	45.4	54.8	59.8	54.6
	2018	45.4	61.2	50.3	57.5
	2019	64.7	64.8	64.9	64.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			57.1	57.0	*	54.1	54.8		47.7	66.0	57.1	66.0	91
	2018	*		67.1	68.1	*	65.3	65.3		70.0	63.4	66.7	76.6	81
	2019			55.4	55.3	*	55.6	53.6		43.2	66.7	55.3	75.1	76
4	2017			44.6	42.6	*	43.1	43.1		31.3	55.9	43.9	64.2	66
	2018			55.7	53.7	*	54.2	54.2		48.8	62.2	55.7	68.2	88
	2019	*		54.2	55.3	*	51.9	50.7		48.8	61.4	55.3	67.8	85
5	2017	*		90.4	92.8	*	90.4	90.4		85.0	97.1	90.5	87.3	74
	2018			86.4	85.5	*	85.0	85.0		72.0	94.3	85.0	88.1	60
	2019			80.3	80.3	*	80.3	79.7		71.1	89.5	80.3	89.6	76
3-5	2017	*		64.2	64.4	0.0	62.8	63.1		56.0	72.2	64.1	71.3	231
	2018	*		67.7	67.0	12.5	66.5	66.5		62.0	71.9	67.2	77.0	229
	2019	*		63.1	63.3	16.7	62.3	61.0		54.3	71.9	63.3	77.0	237

NUMBER TESTED IN GRADES 3-5													
2017	1		229	216	7	223	222		116	115	231	14,762	
2018	1		226	209	8	215	215		108	121	229	14,242	
2019	1		233	237	12	220	213		116	121	237	13,576	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			39	37	*	39	38		23	16	39	1,887	91
	2018	*		26	23	*	25	25		12	15	27	1,205	81
	2019			33	34	*	32	32		21	13	34	1,179	76
4	2017			36	35	*	37	37		22	15	37	1,830	66
	2018			39	38	*	38	38		22	17	39	1,581	88
	2019	*		38	38	*	37	37		21	17	38	1,506	85
5	2017	*		7	5	*	7	7		6	1	7	521	74
	2018			8	8	*	9	9		7	2	9	488	60
	2019			15	15	*	14	14		11	4	15	432	76
3-5	2017	*		82	77	7	83	82		51	32	83	4,238	231
	2018	*		73	69	7	72	72		41	34	75	3,274	229
	2019	*		86	87	10	83	83		53	34	87	3,117	237

NUMBER TESTED IN GRADES 3-5													
2017	1		229	216	7	223	222		116	115	231	14,762	
2018	1		226	209	8	215	215		108	121	229	14,242	
2019	1		233	237	12	220	213		116	121	237	13,576	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			26.4	26.7	*	23.5	23.8		22.7	29.8	26.4	39.2	91
	2018	*		38.0	38.9	*	34.7	34.7		37.5	36.6	37.0	45.3	81
	2019			33.8	34.2	*	33.3	31.9		24.3	43.6	34.2	46.3	76
4	2017			24.6	23.0	*	23.1	23.1		15.6	32.4	24.2	36.0	66
	2018			26.1	26.8	*	22.9	22.9		20.9	31.1	26.1	36.9	88
	2019	*		26.5	27.1	*	27.3	25.3		22.0	31.8	27.1	38.4	85
5	2017	*		50.7	53.6	*	50.7	50.7		45.0	58.8	51.4	49.1	74
	2018			39.0	36.4	*	38.3	38.3		20.0	51.4	38.3	62.6	60
	2019			52.6	52.6	*	50.7	49.3		39.5	65.8	52.6	63.7	76
3-5	2017	*		33.6	34.3	0.0	32.3	32.4		28.4	39.1	33.8	40.8	231
	2018	*		33.6	33.5	0.0	31.2	31.2		26.9	38.8	33.2	47.4	229
	2019	*		37.3	37.6	0.0	36.8	35.2		28.4	46.3	37.6	48.9	237

NUMBER TESTED IN GRADES 3-5													
2017	1		229	216	7	223	222		116	115	231	14,762	
2018	1		226	209	8	215	215		108	121	229	14,242	
2019	1		233	237	12	220	213		116	121	237	13,576	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			18.7	18.6	*	16.5	16.7		18.2	19.1	18.7	25.4	91
	2018	*		15.2	16.7	*	15.3	15.3		12.5	17.1	14.8	24.1	81
	2019			20.3	19.7	*	18.1	17.4		18.9	20.5	19.7	27.4	76
4	2017			10.8	8.2	*	10.8	10.8		3.1	17.6	10.6	17.3	66
	2018			14.8	14.6	*	12.0	12.0		9.3	20.0	14.8	18.4	88
	2019	*		10.8	10.6	*	11.7	10.7		7.3	13.6	10.6	17.9	85
5	2017	*		20.5	21.7	*	20.5	20.5		15.0	29.4	21.6	22.7	74
	2018			18.6	14.5	*	18.3	18.3		12.0	22.9	18.3	30.5	60
	2019			25.0	25.0	*	22.5	21.7		21.1	28.9	25.0	29.9	76
3-5	2017	*		17.0	16.7	0.0	16.1	16.2		12.9	21.7	17.3	21.9	231
	2018	*		15.9	15.3	0.0	14.9	14.9		11.1	19.8	15.7	24.0	229
	2019	*		18.5	18.1	0.0	17.3	16.4		15.5	20.7	18.1	24.9	237

NUMBER TESTED IN GRADE 3-5													
2017	1		229	216	7	223	222		116	115	231	14,762	
2018	1		226	209	8	215	215		108	121	229	14,242	
2019	1		233	237	12	220	213		116	121	237	13,576	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2017	71.6	56.7	54.7
	2018	68.4	60.4	55.1
	2019	58.7	59.9	48.8
4	2017	46.4	61.4	57.7
	2018	59.5	58.6	54.2
	2019	51.6	62.0	56.8
5	2017	70.1	65.6	67.0
	2018	66.9	65.9	63.0
	2019	71.9	67.3	61.7
3-5	2017	63.9	60.9	59.5
	2018	64.6	61.1	56.8
	2019	60.4	63.0	55.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017			67.7	65.6	*	65.6	65.6		62.5	70.6	66.7	70.3	66
	2018			58.4	59.0	*	56.6	56.6		48.9	68.2	58.4	71.0	89
	2019	*		53.6	53.5	*	52.6	51.3		42.9	63.6	53.5	75.5	86

NUMBER TESTED IN GRADE 4													
2017			65	61	3	64	64		32	34	66	5,207	
2018			89	83	2	83	83		45	44	89	4,977	
2019	1		84	86	5	78	76		42	44	86	4,698	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017			21	21	*	22	22		12	10	22	1,548	66
	2018			37	34	*	36	36		23	14	37	1,444	89
	2019	*		39	40	*	37	37		24	16	40	1,149	86

NUMBER TESTED IN GRADE 4													
2017			65	61	3	64	64		32	34	66	5,207	
2018			89	83	2	83	83		45	44	89	4,977	
2019	1		84	86	5	78	76		42	44	86	4,698	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017			43.1	42.6	*	40.6	40.6		31.3	52.9	42.4	44.4	66
	2018			27.0	27.7	*	25.3	25.3		20.0	34.1	27.0	44.9	89
	2019	*		29.8	29.1	*	30.8	28.9		21.4	36.4	29.1	51.0	86

NUMBER TESTED IN GRADE 4													
2017			65	61	3	64	64		32	34	66	5,207	
2018			89	83	2	83	83		45	44	89	4,977	
2019	1		84	86	5	78	76		42	44	86	4,698	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017			12.3	9.8	*	12.5	12.5		3.1	20.6	12.1	14.4	66
	2018			15.7	15.7	*	13.3	13.3		11.1	20.5	15.7	19.0	89
	2019	*		11.9	11.6	*	11.5	11.8		14.3	9.1	11.6	21.5	86

NUMBER TESTED IN GRADE 4													
2017			65	61	3	64	64		32	34	66	5,207	
2018			89	83	2	83	83		45	44	89	4,977	
2019	1		84	86	5	78	76		42	44	86	4,698	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ (Expository)	2. Revision	3. Editing
4	2017	4.4	52.1	65.9
	2018	4.0	53.9	65.0
	2019	3.2	55.2	60.7

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017												44.0	0
	2018			*			*	*		*	*	*	53.3	3
	2019			*	*		*	*		*	*	*	40.4	3
4	2017			*			*	*		*		*	36.3	1
	2018			*			*	*		*		*	38.5	1
	2019			*	*		*	*			*	*	43.4	3
5	2017			*	*		*	*		*	*	*	50.9	2
	2018			*	*		*	*		*		*	62.7	3
	2019			*	*		*	*			*	*	50.6	1
3-5	2017			*	*		*	*		*	*	*	44.5	3
	2018			28.6	*		28.6	28.6		*	*	28.6	52.0	7
	2019			42.9	42.9		42.9	*		*	50.0	42.9	45.1	7

NUMBER TESTED IN GRADES 3-5													
2017			3	1		3	3			2	1	3	568
2018			7	2		7	7			5	2	7	531
2019			7	7		7	4			1	6	7	648

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017												94	0
	2018			*			*	*		*	*	*	79	3
	2019			*	*		*	*		*	*	*	121	3
4	2017			*			*	*		*		*	107	1
	2018			*			*	*		*		*	104	1
	2019			*	*		*	*			*	*	120	3
5	2017			*	*		*	*		*	*	*	114	2
	2018			*	*		*	*		*		*	72	3
	2019			*	*		*	*			*	*	115	1
3-5	2017			*	*		*	*		*	*	*	315	3
	2018			5	*		5	5		*	*	5	255	7
	2019			4	4		4	*		*	3	4	356	7

NUMBER TESTED IN GRADES 3-5													
2017			3	1			3	3		2	1	3	568
2018			7	2			7	7		5	2	7	531
2019			7	7			7	4		1	6	7	648

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017												19.0	0
	2018			*			*	*		*	*	*	17.8	3
	2019			*	*		*	*		*	*	*	17.2	3
4	2017			*			*	*		*		*	9.5	1
	2018			*			*	*		*		*	15.4	1
	2019			*	*		*	*			*	*	19.3	3
5	2017			*	*		*	*		*	*	*	11.6	2
	2018			*	*		*	*		*		*	22.8	3
	2019			*	*		*	*			*	*	18.0	1
3-5	2017			*	*		*	*		*	*	*	13.2	3
	2018			0.0	*		0.0	0.0		*	*	0.0	18.8	7
	2019			42.9	42.9		42.9	*		*	50.0	42.9	18.2	7

NUMBER TESTED IN GRADES 3-5													
2017			3	1			3	3		2	1	3	568
2018			7	2			7	7		5	2	7	531
2019			7	7			7	4		1	6	7	648

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017												6.5	0
	2018			*			*	*		*	*	*	7.1	3
	2019			*	*		*	*		*	*	*	5.4	3
4	2017			*			*	*		*		*	5.4	1
	2018			*			*	*		*		*	8.9	1
	2019			*	*		*	*			*	*	8.5	3
5	2017			*	*		*	*		*	*	*	5.2	2
	2018			*	*		*	*		*		*	4.7	3
	2019			*	*		*	*			*	*	8.2	1
3-5	2017			*	*		*	*		*	*	*	5.6	3
	2018			0.0	*		0.0	0.0		*	*	0.0	6.8	7
	2019			14.3	14.3		14.3	*		*	16.7	14.3	7.4	7

NUMBER TESTED IN GRADE 3-5													
2017			3	1		3	3			2	1	3	568
2018			7	2		7	7			5	2	7	531
2019			7	7		7	4			1	6	7	648

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2017				
	2018	*	*	*	*
	2019	*	*	*	*
4	2017	*	*	*	*
	2018	*	*	*	*
	2019	*	*	*	*
5	2017	*	*	*	*
	2018	*	*	*	*
	2019	*	*	*	*
3-5	2017	*	*	*	*
	2018	34.9	37.0	35.1	42.9
	2019	53.2	59.7	47.8	50.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017	*		68.5	71.0	*	68.5	68.5		60.0	79.4	68.9	60.5	74
	2018			64.5	63.8	*	64.5	63.5		66.7	61.1	63.5	67.8	63
	2019			26.3	26.3	*	26.3	25.0		28.6	23.5	26.3	60.9	38

NUMBER TESTED IN GRADE 5													
2017	1		73	69	2	73	73		40	34	74	2,255	
2018			62	58	5	62	63		27	36	63	1,927	
2019			38	38	2	38	36		21	17	38	1,585	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017	*		23	20	*	23	23		16	7	23	890	74
	2018			22	21	*	22	23		9	14	23	620	63
	2019			28	28	*	28	27		15	13	28	619	38

NUMBER TESTED IN GRADE 5													
2017	1		73	69	2	73	73		40	34	74	2,255	
2018			62	58	5	62	63		27	36	63	1,927	
2019			38	38	2	38	36		21	17	38	1,585	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017	*		12.3	13.0	*	12.3	12.3		20.0	2.9	12.2	25.0	74
	2018			19.4	15.5	*	19.4	19.0		18.5	19.4	19.0	25.7	63
	2019			2.6	2.6	*	2.6	2.8		4.8	0.0	2.6	30.9	38

NUMBER TESTED IN GRADE 5													
2017	1		73	69	2	73	73		40	34	74	2,255	
2018			62	58	5	62	63		27	36	63	1,927	
2019			38	38	2	38	36		21	17	38	1,585	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017	*		1.4	1.4	*	1.4	1.4		2.5	0.0	1.4	7.4	74
	2018			4.8	3.4	*	4.8	4.8		3.7	5.6	4.8	6.6	63
	2019			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	13.4	38

NUMBER TESTED IN GRADE 5													
2017	1		73	69	2	73	73		40	34	74	2,255	
2018			62	58	5	62	63		27	36	63	1,927	
2019			38	38	2	38	36		21	17	38	1,585	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2017	56.5	60.1	74.1	56.2
	2018	54.2	68.1	57.1	66.0
	2019	50.0	50.0	47.4	50.4

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2017	51.7	62.5	54.8	81.7	84
	2018	68.8	81.3	72.5	82.2	109
	2019	77.8	63.6	71.8	80.8	78
1	2017	82.3	60.0	76.9	74.0	104
	2018	82.3	50.0	73.8	73.1	84
	2019	84.0	56.7	76.2	72.9	105
2	2017	82.9	65.0	76.4	70.7	110
	2018	71.8	68.0	70.9	70.6	110
	2019	56.1	47.8	53.8	68.5	80
K-2	2017	73.7	62.9	70.5	75.2	298
	2018	73.7	68.4	72.3	75.2	303
	2019	73.4	57.0	68.1	74.0	263
# Tested (GR K-2)	2017	209	89	298	35,859	
	2018	224	79	303	33,518	
	2019	177	86	263	32,206	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2017	25.4	45.8	31.3	59.6	83
	2018	46.2	50.0	47.3	61.3	110
	2019	60.0	39.4	51.3	62.8	78
1	2017	45.6	56.0	48.1	54.2	104
	2018	45.2	45.5	45.2	55.6	84
	2019	40.0	40.0	40.0	56.4	105
2	2017	58.0	60.0	58.7	57.7	109
	2018	38.8	52.0	41.8	58.8	110
	2019	33.9	31.8	33.3	58.9	78
K-2	2017	44.0	55.1	47.3	57.1	296
	2018	43.1	49.4	44.7	58.5	304
	2019	43.2	37.6	41.4	59.3	261
# Tested (GR K-2)	2017	207	89	296	35,697	
	2018	225	79	304	33,476	
	2019	176	85	261	32,054	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017		*	68.8	68.4	*	*	*		77.8	60.0	68.4	77.8	19
	2018	*	*	72.7	75.9	*		*		77.8	75.0	76.7	80.0	30
	2019	*	*	52.9	65.0	*		*		44.4	75.0	61.9	78.4	21
1	2017	*	*	52.4	43.5	*	*	16.7		27.3	64.3	48.0	63.5	25
	2018	*	*	46.7	36.8	*	*	*		71.4	21.4	38.1	63.1	21
	2019		*	36.0	34.6	*	*	0.0		38.5	33.3	35.7	65.0	28
2	2017	*	*	60.7	58.8	*	*	*		44.4	72.2	58.3	60.4	36
	2018	*	*	68.0	67.9	*	*	62.5		66.7	66.7	66.7	60.0	30
	2019	*	*	38.1	37.5	0.0	*	*		50.0	31.3	38.5	59.8	26
K-2	2017	*	33.3	60.0	56.6	28.6	14.3	27.3		47.4	66.7	57.5	66.7	80
	2018	50.0	58.3	64.5	63.2	25.0	*	47.1		73.0	54.5	63.0	67.4	81
	2019	*	62.5	41.3	44.3	10.0	0.0	8.3		43.8	44.2	44.0	67.5	75
# Tested (GR K-2)	2017	5	9	65	76	7	7	11		38	42	80	19,128	
	2018	6	12	62	76	8	5	17		37	44	81	17,696	
	2019	3	8	63	70	10	6	12		32	43	75	17,258	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017		*	2	2	*	*	*		2	0	2	2,012	19
	2018	*	*	5	7	*		*		4	3	7	2,066	30
	2019	*	*	1	1	*		*		1	0	1	1,898	21
1	2017	*	*	4	3	*	*	1		2	2	4	1,504	25
	2018	*	*	3	3	*	*	*		4	0	4	1,368	21
	2019		*	0	0	*	*	0		0	0	0	1,275	28
2	2017	*	*	1	3	*	*	*		3	1	4	1,299	36
	2018	*	*	7	8	*	*	3		3	5	8	1,203	30
	2019	*	*	1	1	0	*	*		0	1	1	1,212	26
K-2	2017	*	1	7	8	0	0	1		7	3	10	4,815	80
	2018	0	3	15	18	0	*	3		11	8	19	4,637	81
	2019	*	0	2	2	0	0	0		1	1	2	4,385	75
# Tested (GR K-2)	2017	5	9	65	76	7	7	11		38	42	80	19,128	
	2018	6	12	62	76	8	5	17		37	44	81	17,696	
	2019	3	8	63	70	10	6	12		32	43	75	17,258	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017		*	62.5	63.2	*	*	*		88.9	40.0	63.2	70.7	19
	2018	*	*	77.3	75.9	*		*		77.8	75.0	76.7	71.4	30
	2019	*	*	70.6	75.0	*		*		66.7	83.3	76.2	71.9	21
1	2017	*	*	52.4	39.1	*	*	16.7		36.4	50.0	44.0	49.0	25
	2018	*	*	20.0	10.5	*	*	*		42.9	0.0	14.3	48.4	21
	2019		*	20.0	19.2	*	*	0.0		38.5	6.7	21.4	47.7	28
2	2017	*	*	32.1	35.3	*	*	*		27.8	44.4	36.1	47.2	36
	2018	*	*	60.0	57.1	*	*	50.0		58.3	55.6	56.7	47.2	30
	2019	*	*	23.8	20.8	0.0	*	*		20.0	18.8	19.2	46.2	26
K-2	2017	*	33.3	46.2	43.4	42.9	14.3	18.2		44.7	45.2	45.0	54.9	80
	2018	50.0	33.3	56.5	52.6	25.0	*	41.2		64.9	43.2	53.1	55.3	81
	2019	*	50.0	34.9	35.7	10.0	0.0	8.3		40.6	32.6	36.0	54.9	75
# Tested (GR K-2)	2017	5	9	65	76	7	7	11		38	42	80	19,124	
	2018	6	12	62	76	8	5	17		37	44	81	17,696	
	2019	3	8	63	70	10	6	12		32	43	75	17,258	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017		*	2	3	*	*	*		2	1	3	1,361	19
	2018	*	*	2	4	*		*		3	1	4	1,368	30
	2019	*	*	1	1	*		*		0	1	1	1,322	21
1	2017	*	*	0	0	*	*	0		0	0	0	712	25
	2018	*	*	0	0	*	*	*		0	0	0	642	21
	2019		*	2	2	*	*	0		2	1	3	583	28
2	2017	*	*	0	0	*	*	*		1	0	1	986	36
	2018	*	*	3	3	*	*	0		2	1	3	937	30
	2019	*	*	0	0	0	*	*		0	0	0	802	26
K-2	2017	*	1	2	3	0	0	0		3	1	4	3,059	80
	2018	0	1	5	7	0	*	0		5	2	7	2,947	81
	2019	*	1	3	3	0	0	0		2	2	4	2,707	75
# Tested (GR K-2)	2017	5	9	65	76	7	7	11		38	42	80	19,124	
	2018	6	12	62	76	8	5	17		37	44	81	17,696	
	2019	3	8	63	70	10	6	12		32	43	75	17,258	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017		*	30.4	30.5	*	25.4	25.4		35.9	27.3	31.3	59.7	83
	2018	*	50.0	45.5	47.2	*	47.3	46.2		44.1	51.0	47.3	61.3	110
	2019	*	*	50.7	50.0	14.3	57.1	60.0		50.0	52.4	51.3	62.8	78
1	2017	*	*	51.5	47.1	0.0	46.1	45.6		56.5	41.4	48.1	54.3	104
	2018	*	*	46.8	43.6	*	47.5	45.2		59.0	33.3	45.2	55.5	84
	2019		*	39.6	38.6	*	40.5	40.0		38.9	41.2	40.0	56.4	105
2	2017	*	*	59.0	59.4	*	57.4	58.0		60.0	57.4	58.7	57.7	109
	2018	*	*	43.7	43.3	0.0	37.5	38.8		53.8	31.0	41.8	58.8	110
	2019	*	*	33.8	32.4	14.3	33.9	33.9		41.2	27.3	33.3	58.9	78
K-2	2017	33.3	36.4	48.2	46.9	6.3	43.8	44.0		52.1	42.9	47.3	57.2	296
	2018	33.3	35.7	45.2	44.8	15.8	43.7	43.1		51.3	38.3	44.7	58.5	304
	2019	*	44.4	41.1	40.1	16.7	43.0	43.2		42.7	40.1	41.4	59.3	261
# Tested (GR K-2)	2017	6	11	276	290	16	203	207		140	156	296	35,543	
	2018	6	14	281	288	19	213	225		150	154	304	33,396	
	2019	3	9	248	247	18	179	176		124	137	261	31,962	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017		*	2	4	*	1	1		3	1	4	1,889	83
	2018	*	0	8	9	*	5	5		3	6	9	2,135	110
	2019	*	*	6	4	1	3	3		4	2	6	2,112	78
1	2017	*	*	10	10	0	5	6		8	2	10	1,610	104
	2018	*	*	6	5	*	4	4		4	2	6	1,689	84
	2019		*	7	8	*	2	2		4	4	8	1,580	105
2	2017	*	*	16	16	*	9	9		12	5	17	2,115	109
	2018	*	*	11	10	0	5	6		6	5	11	2,139	110
	2019	*	*	3	3	0	2	2		3	0	3	2,338	78
K-2	2017	1	2	28	30	0	15	16		23	8	31	5,614	296
	2018	0	0	25	24	0	14	15		13	13	26	5,963	304
	2019	*	1	16	15	2	7	7		11	6	17	6,030	261
# Tested (GR K-2)	2017	6	11	276	290	16	203	207		140	156	296	35,543	
	2018	6	14	281	288	19	213	225		150	154	304	33,396	
	2019	3	9	248	247	18	179	176		124	137	261	31,962	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017		*	51.6	51.6	*	52.5	52.5		41.9	58.8	50.8	85.8	65
	2018		*	70.5	71.1	*	69.9	69.9		61.0	81.6	70.9	84.6	79
	2019		*	76.8	73.1	*	79.6	77.3		66.7	83.3	75.4	83.5	57
1	2017	*	*	86.8	86.1	*	87.7	87.7		82.9	88.6	86.1	86.1	79
	2018		*	87.1	86.4	*	87.7	87.7		78.1	93.5	85.7	84.0	63
	2019		*	92.1	90.7	*	91.7	91.3		90.0	91.9	90.9	82.0	77
2	2017			84.9	86.3	*	84.8	84.8		78.4	91.9	85.1	83.2	74
	2018			71.8	73.7	16.7	72.7	72.7		62.5	82.5	72.5	83.1	80
	2019			61.1	63.5		60.4	61.5		50.0	71.4	61.1	79.0	54
K-2	2017	*	*	75.6	75.9	40.0	76.3	76.3		68.9	80.9	75.2	85.0	218
	2018		*	75.7	76.3	36.4	75.8	75.8		66.4	85.3	75.7	83.9	222
	2019		*	78.5	77.7	62.5	78.7	78.2		72.0	83.2	77.7	81.5	188
# Tested (GR K-2)	2017	1	2	213	216	10	198	198		103	115	218	16,731	
	2018		2	218	211	11	207	207		113	109	222	15,822	
	2019		2	186	179	8	174	165		93	95	188	14,948	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017		*	12	12	*	11	11		5	7	12	3,104	65
	2018		*	25	25	*	23	23		11	14	25	2,790	79
	2019		*	22	19	*	21	18		6	16	22	2,430	57
1	2017	*	*	44	46	*	43	43		21	25	46	2,825	79
	2018		*	37	35	*	34	34		19	18	37	2,544	63
	2019		*	37	37	*	34	31		18	19	37	2,256	77
2	2017			15	15	*	14	14		7	8	15	1,598	74
	2018			15	14	0	15	15		5	10	15	1,450	80
	2019			9	9		9	9		5	4	9	1,349	54
K-2	2017	*	*	71	73	2	68	68		33	40	73	7,527	218
	2018		*	77	74	1	72	72		35	42	77	6,784	222
	2019		*	68	65	1	64	58		29	39	68	6,035	188
# Tested (GR K-2)	2017	1	2	213	216	10	198	198		103	115	218	16,731	
	2018		2	218	211	11	207	207		113	109	222	15,822	
	2019		2	186	179	8	174	165		93	95	188	14,948	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017		*	53.1	53.1	*	55.9	55.9		51.6	52.9	52.3	83.5	65
	2018		*	75.6	76.3	*	75.3	75.3		70.7	81.6	75.9	83.0	79
	2019		*	71.4	67.3	*	71.4	68.2		66.7	73.3	70.2	80.6	57
1	2017	*	*	72.4	72.2	*	72.6	72.6		77.1	68.2	72.2	78.4	79
	2018		*	69.4	69.5	*	70.2	70.2		56.3	80.6	68.3	75.9	63
	2019		*	73.7	72.0	*	73.6	72.5		67.5	78.4	72.7	73.6	77
2	2017			78.1	78.1	*	77.3	77.3		64.9	89.2	77.0	72.6	74
	2018			61.5	61.8	33.3	61.0	61.0		60.0	62.5	61.3	72.2	80
	2019			40.7	40.4		39.6	40.4		30.8	50.0	40.7	69.7	54
K-2	2017	*	*	68.5	68.5	30.0	69.2	69.2		65.0	70.4	67.9	78.1	218
	2018		*	68.8	69.2	45.5	68.6	68.6		62.8	74.3	68.5	77.0	222
	2019		*	63.4	61.5	25.0	62.6	61.2		57.0	68.4	62.8	74.6	188
# Tested (GR K-2)	2017	1	2	213	216	10	198	198		103	115	218	16,731	
	2018		2	218	211	11	207	207		113	109	222	15,822	
	2019		2	186	179	8	174	165		93	95	188	14,948	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017		*	7	7	*	7	7		1	6	7	2,065	65
	2018		*	22	20	*	21	21		8	14	22	1,986	79
	2019		*	10	9	*	10	7		5	5	10	1,686	57
1	2017	*	*	36	37	*	33	33		20	17	37	2,260	79
	2018		*	25	24	*	23	23		11	14	25	2,110	63
	2019		*	26	25	*	24	21		8	18	26	1,898	77
2	2017			17	17	*	17	17		6	11	17	1,537	74
	2018			15	15	1	14	14		5	10	15	1,439	80
	2019			3	3		3	3		2	1	3	1,254	54
K-2	2017	*	*	60	61	1	57	57		27	34	61	5,862	218
	2018		*	62	59	1	58	58		24	38	62	5,535	222
	2019		*	39	37	1	37	31		15	24	39	4,838	188
# Tested (GR K-2)	2017	1	2	213	216	10	198	198		103	115	218	16,731	
	2018		2	218	211	11	207	207		113	109	222	15,822	
	2019		2	186	179	8	174	165		93	95	188	14,948	

PERFORMANCE IN 2019

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
(48)	Beginning	16	33.3	23	47.9	45	93.8	45	93.8	23	47.9
	Intermediate	18	37.5	13	27.1	3	6.3	3	6.3	23	47.9
	Advanced	10	20.8	8	16.7	0	0.0	0	0.0	2	4.2
	Advanced High	4	8.3	4	8.3	0	0.0	0	0.0	0	0.0
1 (77)	Beginning	32	41.6	40	51.9	67	87.0	57	74.0	40	51.9
	Intermediate	21	27.3	10	13.0	8	10.4	10	13.0	28	36.4
	Advanced	15	19.5	18	23.4	2	2.6	8	10.4	7	9.1
	Advanced High	9	11.7	9	11.7	0	0.0	2	2.6	2	2.6
2 (57)	Beginning	8	14.5	10	18.2	35	61.4	30	54.5	9	16.4
	Intermediate	17	30.9	29	52.7	18	31.6	18	32.7	33	60.0
	Advanced	21	38.2	12	21.8	4	7.0	6	10.9	13	23.6
	Advanced High	9	16.4	4	7.3	0	0.0	1	1.8	0	0.0
3 (81)	Beginning	6	7.4	9	11.1	32	39.5	29	35.8	6	7.4
	Intermediate	15	18.5	49	60.5	31	38.3	26	32.1	48	59.3
	Advanced	22	27.2	19	23.5	16	19.8	16	19.8	26	32.1
	Advanced High	38	46.9	4	4.9	2	2.5	10	12.3	1	1.2
4 (80)	Beginning	22	27.5	20	25.0	13	16.3	19	23.8	10	12.5
	Intermediate	29	36.3	34	42.5	31	38.8	37	46.3	40	50.0
	Advanced	23	28.8	21	26.3	21	26.3	14	17.5	27	33.8
	Advanced High	6	7.5	5	6.3	15	18.8	10	12.5	3	3.8

PROGRESSION FROM 2018 TO 2019


Number Rated Both Years	2019 Level	2018 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
71 17 (23.9%)	Beginning	34			
	Intermediate	8	20		
	Advanced	1	6	0	
	Advanced High	1	1	0	
55 21 (38.2%)	Beginning	9			
	Intermediate	9	22		
	Advanced	5	7	1	
	Advanced High	0	0	0	
76 30 (39.5%)	Beginning	4			
	Intermediate	12	36		
	Advanced	0	17	6	
	Advanced High	0	1	0	
77 12 (15.6%)	Beginning	8			
	Intermediate	1	39		
	Advanced	0	8	18	
	Advanced High	0	0	3	

PERFORMANCE IN 2019

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (85)	Beginning	13	15.3	29	34.1	18	21.2	12	14.1	7	8.2
	Intermediate	23	27.1	39	45.9	27	31.8	38	44.7	46	54.1
	Advanced	34	40.0	17	20.0	25	29.4	18	21.2	28	32.9
	Advanced High	15	17.6	0	0.0	15	17.6	17	20.0	4	4.7
ALL (428)	Beginning	97	22.8	131	30.8	210	49.1	192	45.1	95	22.3
	Intermediate	123	28.9	174	40.8	118	27.6	132	31.0	218	51.2
	Advanced	125	29.3	95	22.3	68	15.9	62	14.6	103	24.2
	Advanced High	81	19.0	26	6.1	32	7.5	40	9.4	10	2.3

PROGRESSION FROM 2018 TO 2019

Number Rated Both Years	2019 Level	2018 Level			
		Beg	Int	Adv	Adv High
83 <hr/> 14 (16.9%)	Beginning	7			
	Intermediate	0	45		
	Advanced	0	10	17	
	Advanced High	0	1	3	
362 <hr/> 94 (26.0%)	Beginning	62			
	Intermediate	30	162		
	Advanced	6	48	42	
	Advanced High	1	3	6	

 Indicates students who progressed at least one level from 2018 to 2019.

PERFORMANCE IN 2018

PROGRESSION FROM 2017 TO 2018

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2019 Level	N	%	N	%	N	%	N	%	N	%
KN (71)	Beginning	13	18.3	25	35.2	70	98.6	64	90.1	24	33.8
	Intermediate	30	42.3	25	35.2	1	1.4	6	8.5	46	64.8
	Advanced	20	28.2	15	21.1	0	0.0	0	0.0	1	1.4
	Advanced High	8	11.3	6	8.5	0	0.0	1	1.4	0	0.0
1 (60)	Beginning	14	23.3	19	31.7	48	80.0	43	71.7	23	38.3
	Intermediate	22	36.7	25	41.7	9	15.0	15	25.0	29	48.3
	Advanced	16	26.7	13	21.7	3	5.0	2	3.3	7	11.7
	Advanced High	8	13.3	3	5.0	0	0.0	0	0.0	1	1.7
2 (79)	Beginning	15	19.0	24	30.4	48	61.5	42	53.2	20	25.6
	Intermediate	42	53.2	46	58.2	23	29.5	30	38.0	50	64.1
	Advanced	19	24.1	7	8.9	5	6.4	6	7.6	8	10.3
	Advanced High	3	3.8	2	2.5	2	2.6	1	1.3	0	0.0
3 (76)	Beginning	4	5.3	6	8.0	27	36.0	17	22.4	3	4.1
	Intermediate	24	32.0	39	52.0	31	41.3	33	43.4	39	52.7
	Advanced	30	40.0	27	36.0	16	21.3	16	21.1	29	39.2
	Advanced High	17	22.7	3	4.0	1	1.3	10	13.2	3	4.1
4 (90)	Beginning	6	6.7	11	12.2	14	15.7	7	7.8	0	0.0
	Intermediate	37	41.1	42	46.7	44	49.4	45	50.0	52	58.4
	Advanced	37	41.1	31	34.4	24	27.0	22	24.4	32	36.0
	Advanced High	10	11.1	6	6.7	7	7.9	16	17.8	5	5.6


Number Rated Both Years	2018 Level				
N (%) Progressed	2019 Level	Beg	Int	Adv	Adv High
–	Beginning	–			
–	Intermediate	–	–		
–	Advanced	–	–	–	
–	Advanced High	–	–	–	
56	Beginning	20			
35 (62.5%)	Intermediate	27	1		
	Advanced	5	2	0	
	Advanced High	0	1	0	
76	Beginning	19			
42 (55.3%)	Intermediate	38	11		
	Advanced	3	1	4	
	Advanced High	0	0	0	
70	Beginning	1			
34 (48.6%)	Intermediate	13	24		
	Advanced	1	17	11	
	Advanced High	0	0	3	
90	Beginning	0			
32 (35.6%)	Intermediate	17	35		
	Advanced	0	10	22	
	Advanced High	0	0	5	

PERFORMANCE IN 2018

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2019 Level	N	%	N	%	N	%	N	%	N	%
5 (63)	Beginning	3	4.8	3	4.8	14	22.2	3	4.8	1	1.6
	Intermediate	16	25.4	16	25.4	22	34.9	18	28.6	20	31.7
	Advanced	30	47.6	37	58.7	24	38.1	25	39.7	37	58.7
	Advanced High	14	22.2	7	11.1	3	4.8	17	27.0	5	7.9
ALL (439)	Beginning	55	12.6	88	20.1	221	50.7	176	40.1	71	16.3
	Intermediate	171	39.0	193	44.1	130	29.8	147	33.5	236	54.3
	Advanced	152	34.7	130	29.7	72	16.5	71	16.2	114	26.2
	Advanced High	60	13.7	27	6.2	13	3.0	45	10.3	14	3.2

PROGRESSION FROM 2017 TO 2018

Number Rated Both Years		2018 Level			
N (%) Progressed	2019 Level	Beg	Int	Adv	Adv High
61 25 (41.0%)	Beginning	1			
	Intermediate	7	13		
	Advanced	0	13	22	
	Advanced High	0	2	3	
353 168 (47.6%)	Beginning	41			
	Intermediate	102	84		
	Advanced	9	43	59	
	Advanced High	0	3	11	

 Indicates students who progressed at least one level from 2017 to 2018.

PERCENTAGE BY PROFICIENCY LEVEL

Language	Grade	Number Tested	Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
			N	%	N	%	N	%	N	%	N	%
<i>English</i>	PK	29	18	62.1	6	20.7	*	*	*	*	*	*
	KN	6	*	*	*	*					*	*
	1	2	*	*								
	2	1			*	*						
	3	5	*	*			*	*			*	*
	4	4	*	*					*	*		
	5	84	6	7.1			*	*	17	20.2	56	66.7
	ALL	131	34	26.0	8	6.1	9	6.9	19	14.5	61	46.6
<i>Spanish</i>	PK	29	*	*	7	24.1	*	*	*	*	11	37.9
	KN	6							*	*	*	*
	1	2							*	*	*	*
	2	1					*	*				
	3	5					*	*			*	*
	4	4							*	*	*	*
	5	3							*	*	*	*
	ALL	50	*	*	7	14.0	7	14.0	8	16.0	23	46.0

2018 PERCENTAGE BY PROFICIENCY LEVEL

Language	Grade	Number Tested	Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
			N	%	N	%	N	%	N	%	N	%
<i>English</i>	PK	19	6	31.6			7	36.8	*	*	*	*
	KN	16	9	56.3			6	37.5	*	*		
	1	4	*	*	*	*			*	*	*	*
	2	4	*	*			*	*	*	*		
	3	3	*	*					*	*		
	4	2	*	*					*	*		
	5	62	12	19.4	10	16.1	7	11.3	15	24.2	18	29.0
	ALL	110	33	30.0	11	10.0	21	19.1	23	20.9	22	20.0
<i>Spanish</i>	PK	19	6	31.6			*	*	*	*	*	*
	KN	20	*	*			9	45.0	7	35.0	*	*
	1	14	*	*	*	*	*	*	*	*	*	*
	2	10			*	*	*	*	*	*	*	*
	3	13					*	*	6	46.2	*	*
	4	8					*	*	*	*	*	*
	5	5					*	*	*	*	*	*
	ALL	89	13	14.6	*	*	20	22.5	28	31.5	24	27.0

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

KINDERGARTEN MATHEMATICS

79	64.5	77.3			70.9		87.2	
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KINDERGARTEN READING

22	69.7	79.8			77.3		91.7	
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KINDERGARTEN READING SPANISH

54	76.1	81.6			87.0		91.9	
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GRADE 1 MATHEMATICS

104	78.7	81.2			82.7		77.8	
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GRADE 1 READING

26	75.2	81.4			96.2		86.4	
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GRADE 1 READING SPANISH

78	83.1	83.1			83.3		87.3	
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GRADE 2 MATHEMATICS

77	57.5	70.4	85.9		53.2	100.0	78.4	93.0
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GRADE 2 READING

22	67.5	78.3	86.8		77.3	100.0	76.8	91.5
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GRADE 2 READING SPANISH

55	59.8	69.9	83.2		58.2	100.0	74.0	92.7
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GRADE 3 MATHEMATICS

113	53.0	68.7	81.9		50.4	92.9	65.9	90.6
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KINDERGARTEN MATHEMATICS

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KINDERGARTEN READING

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KINDERGARTEN READING SPANISH

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GRADE 1 MATHEMATICS

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GRADE 1 READING

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GRADE 1 READING SPANISH

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GRADE 2 MATHEMATICS

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GRADE 2 READING

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GRADE 2 READING SPANISH

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GRADE 3 MATHEMATICS

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS SPANISH

1	*	*	*		*	*	49.2	*
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GRADE 3 READING

33	52.3	68.2	86.6		45.5	100.0	54.4	89.1
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GRADE 3 READING SPANISH

81	44.4	66.7	80.0		39.5	86.4	54.5	89.6
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GRADE 4 LANGUAGE ARTS

35	44.7	64.7	85.9		37.1	100.0	66.0	92.3
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GRADE 4 LANGUAGE ARTS SPANISH

83	63.5	69.6	81.6		57.8	92.8	70.3	92.6
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GRADE 4 MATHEMATICS

112	66.9	75.8	84.7		67.0	96.4	66.6	91.0
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GRADE 4 MATHEMATICS SPANISH

5	*	*	*		*	*	50.5	*
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GRADE 4 READING

35	51.0	70.6	83.2		54.3	100.0	68.8	91.6
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GRADE 4 READING SPANISH

83	56.7	74.0	81.6		65.1	92.8	76.0	92.7
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GRADE 5 MATHEMATICS

125	63.8	76.4	82.3		72.0	92.8	76.6	92.2
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GRADE 5 MATHEMATICS SPANISH

1	*	*	*		*	*	55.6	*
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS SPANISH

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GRADE 3 READING

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GRADE 3 READING SPANISH

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GRADE 4 LANGUAGE ARTS

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GRADE 4 LANGUAGE ARTS SPANISH

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GRADE 4 MATHEMATICS

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GRADE 4 MATHEMATICS SPANISH

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GRADE 4 READING

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GRADE 4 READING SPANISH

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GRADE 5 MATHEMATICS

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GRADE 5 MATHEMATICS SPANISH

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 READING

49	63.5	75.7	79.6		73.5	89.8	78.4	93.9
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GRADE 5 READING SPANISH

77	60.4	73.6	81.7		61.0	89.6	76.8	94.3
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GRADE 5 SCIENCE

87	73.6	73.6	83.4		64.4	100.0	75.6	95.2
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GRADE 5 SCIENCE SPANISH

39	52.8	58.4	82.9		23.1	92.3	72.9	93.4
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 READING

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GRADE 5 READING SPANISH

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GRADE 5 SCIENCE

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GRADE 5 SCIENCE SPANISH

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