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DATA

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PACKET

F E F O R Z D

2019-20C

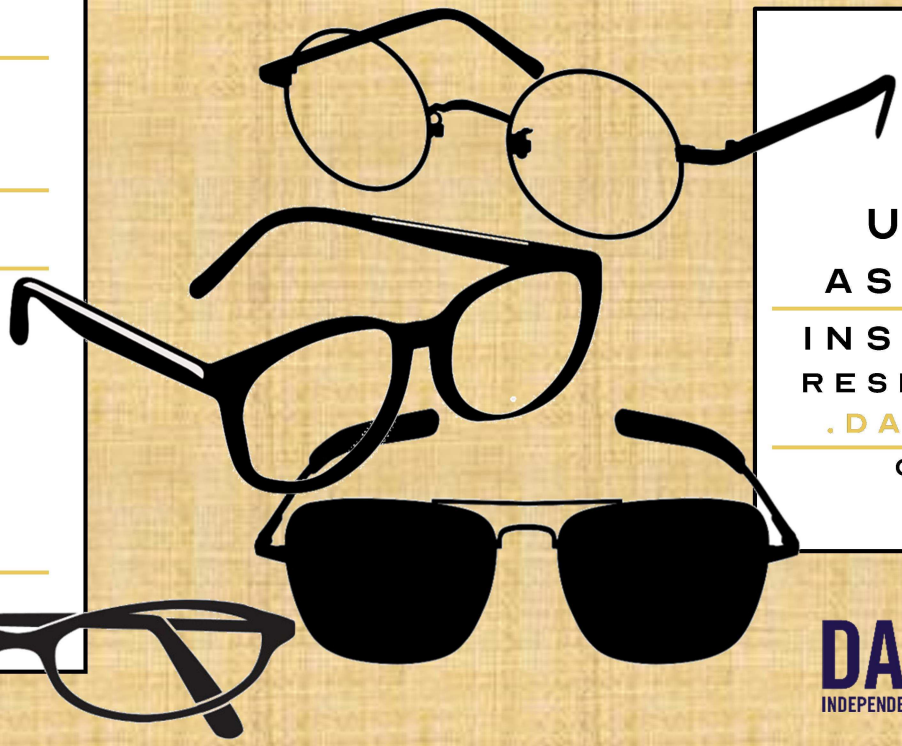
L E P L A N C T

F D P N I N G O

P E Z O L C F T D

ZAN WESLEY HOLMES, JR. MIDDLE SCHOOL

SCHOOL NUMBER 100



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INDEPENDENT SCHOOL DISTRICT

JULY 23, 2019

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2018-19 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2018-19. They are counted as new if not enrolled in a district campus before the last day of the 2017-18 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2017-18 and 2018-19.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

TELPAS and IPT

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's TELPAS composite rating did not increase at least one level from 2018 to 2019, the TEA did not report the 2018 composite rating.
- If a student is rated as Advanced High on the TELPAS in 2019, the TEA does not differentiate between the Advanced and Advanced High levels from 2018.
- Statistics from the 2018 TELPAS are presented in a separate report in this data packet because they were not available for publication the prior year.
- Statistics from 2017-18 IPT administations are presented in a separate report in this year's data packet. Statistics were recomputed from last year to separate English from Spanish results and to select only the latest score for a student.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
6	237
7	274
8	323
ALL	834

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	48	5.8	31	58.5
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	1	0.1	*	*
Hispanic	779	93.4	6	11.3
White	5	0.6	13	24.5
Multiple	1	0.1	0	0.0
Other* (teachers only)	—	—	3	5.7
Not reported (students only)	0	0.0	—	—

*For teachers, “Other” category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	663	79.5
Economically disadvantaged	777	93.2
Limited English proficient (LEP)	519	62.2
Special education	93	11.2
Talented and Gifted (TAG)	89	10.7

			African American		American Indian		Asian		Hispanic		White		Multiple category	
Grade	Year	Enrollment	N	%	N	%	N	%	N	%	N	%	N	%
6	**2017**	335	11	3.3	0	0.0	0	0.0	323	96.4	1	0.3	0	0.0
	2018	289	17	5.9	0	0.0	1	0.3	265	91.7	5	1.7	0	0.0
	2019	237	14	5.9	0	0.0	0	0.0	220	92.8	2	0.8	1	0.4
7	**2017**	373	21	5.6	0	0.0	0	0.0	351	94.1	1	0.3	0	0.0
	2018	321	10	3.1	0	0.0	0	0.0	311	96.9	0	0.0	0	0.0
	2019	274	20	7.3	0	0.0	1	0.4	250	91.2	3	1.1	0	0.0
8	**2017**	385	23	6.0	1	0.3	0	0.0	359	93.2	2	0.5	0	0.0
	2018	351	16	4.6	0	0.0	0	0.0	333	94.9	2	0.6	0	0.0
	2019	323	14	4.3	0	0.0	0	0.0	309	95.7	0	0.0	0	0.0
6-8	**2017**	1,093	55	5.0	1	0.1	0	0.0	1,033	94.5	4	0.4	0	0.0
	2018	961	43	4.5	0	0.0	1	0.1	909	94.6	7	0.7	0	0.0
	2019	834	48	5.8	0	0.0	1	0.1	779	93.4	5	0.6	1	0.1

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	**2017**	335	306	91.3	223	66.6	28	8.4	278	83.0	33	9.9	17	5.1	54.9	45.1	1.2
	2018	289	254	87.9	172	59.5	31	10.7	232	80.3	38	13.1	18	6.2	46.7	53.3	2.1
	2019	237	224	94.5	145	61.2	35	14.8	188	79.3	28	11.8	16	6.8	54.0	46.0	1.3
7	**2017**	373	337	90.3	210	56.3	34	9.1	301	80.7	31	8.3	22	5.9	48.3	51.7	1.1
	2018	321	291	90.7	210	65.4	28	8.7	274	85.4	18	5.6	16	5.0	53.6	46.4	1.6
	2019	274	250	91.2	167	60.9	30	10.9	219	79.9	34	12.4	15	5.5	47.1	52.9	0.7
8	**2017**	385	330	85.7	196	50.9	33	8.6	296	76.9	30	7.8	20	5.2	55.3	44.7	0.8
	2018	351	306	87.2	204	58.1	31	8.8	289	82.3	28	8.0	14	4.0	48.4	51.6	0.9
	2019	323	303	93.8	207	64.1	28	8.7	256	79.3	27	8.4	20	6.2	53.3	46.7	0.0
6-8	**2017**	1,093	973	89.0	629	57.5	95	8.7	875	80.1	94	8.6	59	5.4	52.8	47.2	1.0
	2018	961	851	88.6	586	61.0	90	9.4	795	82.7	84	8.7	48	5.0	49.6	50.4	1.5
	2019	834	777	93.2	519	62.2	93	11.2	663	79.5	89	10.7	51	6.1	51.4	48.6	0.6

		Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
Grade	Year	N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	**2017**	335	10,771	325	97.0	10,375	96.3	28	8.4	18.5	317	9,885	94.6	91.8
	2018	286	10,808	275	95.9	10,384	96.1	30	10.5	16.0	263	9,749	91.8	90.2
	2019	243	11,096	231	95.2	10,607	95.6	12	4.9	7.0	221	9,954	91.1	89.7
7	**2017**	367	10,214	351	95.6	9,773	95.7	69	18.8	21.6	339	9,225	92.3	90.3
	2018	316	10,642	304	96.2	10,187	95.7	43	13.6	17.0	288	9,495	91.3	89.2
	2019	279	10,469	264	94.5	9,902	94.6	20	7.2	9.1	245	9,086	87.7	86.8
8	**2017**	381	10,051	367	96.4	9,579	95.3	11	2.9	10.6	358	9,066	94.0	90.2
	2018	355	10,293	338	95.0	9,803	95.2	19	5.3	9.3	324	9,068	91.1	88.1
	2019	321	10,408	306	95.3	9,813	94.3	15	4.7	10.0	286	9,060	89.2	87.0
6-8	**2017**	1,083	31,036	1,043	96.3	29,727	95.8	108	10.0	17.0	1,014	28,176	93.6	90.8
	2018	957	31,743	916	95.7	30,374	95.7	92	9.6	14.2	875	28,312	91.4	89.2
	2019	842	31,974	801	95.0	30,322	94.8	47	5.6	8.7	752	28,100	89.3	87.9

Teachers: 53

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	31	58.5
Hispanic	6	11.3
White	13	24.5
Multiple	0	0.0
Other	3	5.7

Gender	Number	Percentage
Female	32	60.4
Male	21	39.6

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2016-17	9.6	68.1
2017-18	8.0	74.6
2018-19	7.4	61.8

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	5	9.4
1	6	11.3
2	4	7.5
3	2	3.8
4	2	3.8
5	5	9.4
1-3	12	22.6
More than 3	36	67.9
1 - 5	19	35.8
6 - 10	9	17.0
11 - 20	12	22.6
More than 20	8	15.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2017**		62.5	50.8	52.8	18.8	45.7	45.8		42.7	61.2	51.1	52.4	325
	2018	*	46.2	54.0	54.2	25.0	53.3	47.1		43.1	62.3	53.5	54.5	269
	2019	*	16.7	51.9	50.7	19.0	45.8	45.1	*	40.0	62.7	50.5	56.6	222
7	**2017**		50.0	60.2	62.5	22.2	47.1	52.4		52.8	66.5	59.8	58.5	358
	2018		50.0	56.9	57.4	17.6	50.0	50.9		47.9	66.9	56.8	62.2	310
	2019	*	35.3	68.4	66.4	10.5	67.9	62.1		58.7	73.0	66.3	64.4	258
8	**2017**	*	76.5	78.5	78.6	30.0	71.1	72.7	*	73.6	84.7	78.6	74.5	378
	2018	*	58.3	79.1	80.2	21.1	70.6	74.7		72.3	84.4	78.5	73.4	339
	2019		72.7	74.9	74.8	15.0	70.5	71.2		69.6	80.7	74.8	77.4	318
6-8	**2017**	*	64.1	63.7	65.3	24.1	54.1	57.3	*	57.3	71.1	63.8	61.5	1,061
	2018	66.7	51.6	64.3	64.9	21.7	58.2	58.5		55.5	72.0	63.8	63.2	918
	2019	*	40.0	66.5	65.3	15.0	62.8	60.9	*	57.7	73.3	65.3	65.9	798

	NUMBER TESTED IN GRADES 6-8											
2017	2	39	1,019	982	54	628	862	1	562	499	1,061	30,344
2018	6	31	879	846	60	572	779		454	464	918	30,710
2019	4	40	752	744	60	511	653	1	409	389	798	31,177

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2017**		3	156	142	13	121	148		102	57	159	5,071	325
	2018	*	7	115	115	18	77	119		70	55	125	4,740	269
	2019	*	10	100	104	17	77	100	*	72	38	110	4,699	222
7	**2017**		7	137	124	14	110	139		83	61	144	4,158	358
	2018		3	131	120	14	103	132		86	48	134	3,900	310
	2019	*	11	75	79	17	52	80		50	37	87	3,626	258
8	**2017**	*	4	77	75	14	57	81	*	55	26	81	2,459	378
	2018	*	5	68	62	15	59	72		46	27	73	2,655	339
	2019		3	77	75	17	61	75		51	29	80	2,300	318
6-8	**2017**	*	14	370	341	41	288	368	*	240	144	384	11,688	1,061
	2018	2	15	314	297	47	239	323		202	130	332	11,295	918
	2019	*	24	252	258	51	190	255	*	173	104	277	10,625	798

	NUMBER TESTED IN GRADES 6-8											
2017	2	39	1,019	982	54	628	862	1	562	499	1,061	30,344
2018	6	31	879	846	60	572	779		454	464	918	30,710
2019	4	40	752	744	60	511	653	1	409	389	798	31,177

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2017**		0.0	19.2	19.3	6.3	17.9	16.8		14.6	23.8	18.8	22.9	325
	2018	*	23.1	20.0	19.9	4.2	19.4	15.1		14.6	24.7	20.1	26.7	269
	2019	*	0.0	18.8	17.1	0.0	14.8	13.2	*	14.2	21.6	17.6	26.3	222
7	**2017**		14.3	24.7	25.1	5.6	13.5	14.0		20.5	28.0	24.3	27.5	358
	2018		50.0	24.7	24.8	5.9	18.9	18.6		17.6	33.8	25.2	34.3	310
	2019	*	11.8	32.1	31.1	10.5	30.9	26.5		20.7	40.1	31.0	37.3	258
8	**2017**	*	58.8	27.4	27.1	5.0	12.7	17.8	*	22.6	36.5	28.8	32.2	378
	2018	*	8.3	31.1	31.0	10.5	19.4	21.1		26.5	34.1	30.4	34.2	339
	2019		45.5	35.8	35.6	0.0	31.9	29.6		30.4	42.7	36.2	40.6	318
6-8	**2017**	*	30.8	23.9	24.0	5.6	14.8	16.2	*	19.4	29.7	24.2	27.4	1,061
	2018	33.3	22.6	25.7	25.7	6.7	19.2	18.5		20.0	31.0	25.6	31.7	918
	2019	*	17.5	29.9	28.9	3.3	26.8	24.0	*	22.7	36.2	29.3	34.6	798

	NUMBER TESTED IN GRADES 6-8											
2017	2	39	1,019	982	54	628	862	1	562	499	1,061	30,344
2018	6	31	879	846	60	572	779		454	464	918	30,710
2019	4	40	752	744	60	511	653	1	409	389	798	31,177

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2017**		0.0	5.4	5.6	6.3	4.5	4.0		4.5	6.1	5.2	9.5	325
	2018	*	15.4	7.6	7.6	0.0	7.3	5.8		5.7	10.3	8.2	11.3	269
	2019	*	0.0	5.8	5.2	0.0	2.8	2.2	*	5.0	5.9	5.4	11.1	222
7	**2017**		7.1	9.9	10.3	5.6	4.3	3.4		8.5	11.0	9.8	13.6	358
	2018		16.7	14.1	13.8	0.0	9.7	9.7		10.3	18.6	14.2	18.8	310
	2019	*	11.8	16.9	16.2	5.3	15.4	12.3		10.7	21.2	16.3	20.7	258
8	**2017**	*	29.4	7.8	8.0	0.0	1.0	3.7	*	5.8	12.4	8.7	11.5	378
	2018	*	8.3	11.4	11.8	0.0	6.5	6.3		12.7	9.8	11.2	17.3	339
	2019		9.1	9.4	8.7	0.0	8.7	7.7		6.5	12.7	9.4	17.5	318
6-8	**2017**	*	15.4	7.8	8.0	3.7	3.3	3.7	*	6.2	10.0	8.0	11.5	1,061
	2018	16.7	12.9	11.3	11.2	0.0	7.9	7.3		9.9	12.7	11.3	15.8	918
	2019	*	7.5	10.8	10.1	1.7	9.2	7.7	*	7.3	13.9	10.5	16.4	798

	NUMBER TESTED IN GRADE 6-8											
2017	2	39	1,019	982	54	628	862	1	562	499	1,061	30,344
2018	6	31	879	846	60	572	779		454	464	918	30,710
2019	4	40	752	744	60	511	653	1	409	389	798	31,177

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY		
Grade	Year	1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	**2017**	56.1	54.6	56.5
	2018	56.5	62.3	52.6
	2019	59.1	53.4	54.6
7	**2017**	55.6	58.7	57.4
	2018	60.4	58.0	55.1
	2019	62.9	61.3	56.5
8	**2017**	69.0	64.5	63.7
	2018	67.2	70.4	63.9
	2019	68.4	65.3	62.5
6-8	**2017**	60.5	59.5	59.4
	2018	61.8	63.8	57.6
	2019	64.0	60.7	58.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	**2017**		35.7	47.2	48.3	5.3	33.0	37.4		37.5	55.7	46.8	54.1	359
	2018		66.7	52.0	53.5	5.6	42.0	46.1		37.0	69.7	52.3	56.3	310
	2019	*	35.3	66.1	64.2	15.8	64.2	59.7		51.2	75.7	64.3	57.5	263

	NUMBER TESTED IN GRADE 7											
2017		14	345	333	19	209	294		176	183	359	10,059
2018		6	304	282	18	207	269		165	145	310	10,330
2019	3	17	242	240	19	165	216		123	140	263	10,189

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	**2017**		9	182	172	18	140	184		110	81	191	4,613	359
	2018		2	146	131	17	120	145		104	44	148	4,514	310
	2019	*	11	82	86	16	59	87		60	34	94	4,334	263

	NUMBER TESTED IN GRADE 7											
2017		14	345	333	19	209	294		176	183	359	10,059
2018		6	304	282	18	207	269		165	145	310	10,330
2019	3	17	242	240	19	165	216		123	140	263	10,189

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	**2017**		14.3	16.5	17.1	0.0	8.1	7.5		10.2	22.4	16.4	24.9	359
	2018		16.7	23.0	23.0	0.0	16.9	17.8		12.7	34.5	22.9	30.0	310
	2019	*	5.9	25.6	24.6	5.3	24.2	20.8		11.4	35.7	24.3	29.9	263

	NUMBER TESTED IN GRADE 7											
2017		14	345	333	19	209	294		176	183	359	10,059
2018		6	304	282	18	207	269		165	145	310	10,330
2019	3	17	242	240	19	165	216		123	140	263	10,189

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	**2017**		0.0	2.9	3.0	0.0	1.4	1.0		0.6	4.9	2.8	6.9	359
	2018		0.0	2.0	2.1	0.0	1.0	0.7		1.2	2.8	1.9	8.4	310
	2019	*	0.0	4.5	3.8	0.0	2.4	2.8		0.0	7.9	4.2	11.3	263

	NUMBER TESTED IN GRADE 7											
2017		14	345	333	19	209	294		176	183	359	10,059
2018		6	304	282	18	207	269		165	145	310	10,330
2019	3	17	242	240	19	165	216		123	140	263	10,189

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY		
Grade	Year	1. Composition[1] (Expository)	2. Revision	3. Editing
7	**2017**	3.3	59.0	56.2
	2018	3.5	57.7	62.2
	2019	3.7	59.9	66.5

[1]Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2017**		62.5	73.2	75.1	50.0	72.6	70.0		76.4	68.7	72.9	64.1	325
	2018	*	61.5	72.6	73.1	54.2	72.9	70.8		66.7	77.7	72.7	66.8	271
	2019	*	50.0	83.2	81.0	47.6	80.3	80.2	*	80.8	82.4	81.5	73.5	222
7	**2017**		41.7	50.3	51.6	16.7	44.2	43.7		47.1	52.9	50.0	45.4	310
	2018		*	46.8	47.9	11.8	41.0	41.8		43.0	51.7	46.8	53.6	267
	2019	*	37.5	57.6	55.7	5.3	56.5	54.5		50.0	62.6	56.4	57.5	211
8	**2017**	*	64.7	70.2	70.7	15.0	64.3	64.5		64.6	75.7	69.6	79.2	382
	2018	*	71.4	82.3	83.0	30.0	77.0	79.6		78.3	85.2	81.9	82.7	343
	2019		70.0	84.5	84.2	45.0	82.6	81.9	*	81.4	87.0	84.0	86.3	326
6-8	**2017**	*	56.8	65.1	66.3	25.9	61.1	59.6		63.5	66.0	64.7	64.6	1,017
	2018	100.0	64.5	68.3	69.5	34.4	64.3	65.2		62.8	74.0	68.4	68.8	881
	2019	*	50.0	76.9	75.5	33.3	74.9	73.7	*	73.0	78.5	75.6	74.2	759

	NUMBER TESTED IN GRADES 6-8											
2017	2	37	977	943	54	620	764		540	477	1,017	28,441
2018	6	31	842	811	61	561	764		435	446	881	28,433
2019	4	38	715	707	60	486	628	2	396	363	759	28,897

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2017**		3	85	75	8	61	82		42	46	88	3,811	325
	2018	*	5	69	68	11	45	66		41	33	74	3,458	271
	2019	*	6	35	40	11	28	36	*	23	18	41	2,860	222
7	**2017**		7	148	139	15	106	152		81	74	155	4,112	310
	2018		*	140	125	15	105	139		86	56	142	3,665	267
	2019	*	10	81	85	18	57	80		52	40	92	3,129	211
8	**2017**	*	6	108	104	17	74	108		74	42	116	2,140	382
	2018	*	4	58	54	14	50	61		35	27	62	1,754	343
	2019		3	49	48	11	37	49	*	32	20	52	1,471	326
6-8	**2017**	*	16	341	318	40	241	342		197	162	359	10,063	1,017
	2018	0	11	267	247	40	200	266		162	116	278	8,877	881
	2019	*	19	165	173	40	122	165	*	107	78	185	7,460	759

	NUMBER TESTED IN GRADES 6-8											
2017	2	37	977	943	54	620	764		540	477	1,017	28,441
2018	6	31	842	811	61	561	764		435	446	881	28,433
2019	4	38	715	707	60	486	628	2	396	363	759	28,897

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2017**		37.5	30.6	32.2	6.3	28.7	27.1		29.2	32.7	30.8	28.8	325
	2018	*	7.7	34.5	34.4	4.2	37.3	31.0		30.1	35.8	33.2	33.0	271
	2019	*	8.3	38.9	37.0	0.0	36.6	32.4	*	33.3	42.2	37.4	37.6	222
7	**2017**		16.7	14.1	14.6	11.1	8.4	8.1		16.3	12.1	14.2	14.1	310
	2018		*	8.7	9.2	0.0	6.2	5.9		7.9	9.5	8.6	17.4	267
	2019	*	0.0	19.9	18.8	0.0	19.8	16.5		18.3	19.6	19.0	20.5	211
8	**2017**	*	11.8	21.3	20.8	5.0	14.5	14.1		17.7	24.3	20.7	34.8	382
	2018	*	14.3	36.4	36.2	5.0	30.0	29.4		33.5	36.8	35.3	46.5	343
	2019		40.0	45.6	44.4	15.0	42.3	39.6	*	38.4	53.2	45.4	54.1	326
6-8	**2017**	*	18.9	22.1	22.6	7.4	17.7	16.4		21.1	22.9	21.9	27.1	1,017
	2018	33.3	9.7	27.2	27.6	3.3	24.6	22.5		23.7	29.4	26.6	33.5	881
	2019	*	13.2	36.8	35.2	5.0	34.6	31.1	*	31.6	40.2	35.7	39.3	759

	NUMBER TESTED IN GRADES 6-8											
2017	2	37	977	943	54	620	847		540	477	1,017	28,441
2018	6	31	842	811	61	561	764		435	446	881	28,433
2019	4	38	715	707	60	486	628	2	396	363	759	28,897

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2017**		0.0	6.6	7.0	0.0	6.7	5.5		5.1	8.2	6.5	10.4	325
	2018	*	7.7	6.7	7.5	0.0	9.0	6.6		4.1	9.5	7.0	11.5	271
	2019	*	0.0	10.6	10.9	0.0	10.6	8.2	*	11.7	8.8	10.4	15.4	222
7	**2017**		0.0	1.7	1.7	0.0	1.6	1.5		2.6	0.6	1.6	2.4	310
	2018		*	1.1	1.3	0.0	1.1	0.8		1.3	0.9	1.1	4.0	267
	2019	*	0.0	1.6	1.6	0.0	0.8	1.1		1.9	0.9	1.4	4.0	211
8	**2017**	*	0.0	2.5	2.5	0.0	1.4	1.0		1.0	4.0	2.4	7.9	382
	2018	*	0.0	5.8	5.7	0.0	4.1	3.3		6.8	4.4	5.5	14.0	343
	2019		10.0	10.1	9.9	0.0	8.9	8.1	*	11.0	9.1	10.1	14.3	326
6-8	**2017**	*	0.0	3.6	3.7	0.0	3.4	2.6		2.8	4.2	3.4	7.4	1,017
	2018	16.7	3.2	4.6	4.9	0.0	4.6	3.5		4.1	5.2	4.7	10.3	881
	2019	*	2.6	8.0	7.9	0.0	7.2	6.2	*	8.8	6.6	7.8	12.1	759

	NUMBER TESTED IN GRADE 6-8											
2017	2	37	977	943	54	620	847		540	477	1,017	28,441
2018	6	31	842	811	61	561	764		435	446	881	28,433
2019	4	38	715	707	60	486	628	2	396	363	759	28,897

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY			
Grade	Year	1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	**2017**	51.9	46.0	48.3	46.2
	2018	53.5	50.3	50.1	43.3
	2019	51.2	52.1	55.8	54.6
7	**2017**	38.9	46.5	35.0	42.3
	2018	41.8	41.4	41.1	31.6
	2019	39.8	44.8	45.9	43.4
8	**2017**	54.3	60.9	46.2	55.4
	2018	59.7	60.1	55.8	63.3
	2019	69.0	63.7	56.9	61.4
6-8	**2017**	48.9	51.8	43.4	48.5
	2018	52.4	51.4	49.6	47.5
	2019	55.7	55.0	53.5	54.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2017**		*	100.0	100.0		100.0	100.0	*	100.0	100.0	100.0	99.2
	2018			100.0	100.0		100.0	100.0		100.0	100.0	100.0	99.8
	2019		*	100.0	100.0		100.0	100.0		100.0	100.0	100.0	99.3
Tests Taken	**2017**		1	40	38		7	15	1	20	21	41	2,257
	2018			38	36		12	15		19	19	38	2,361
	2019		2	37	36		25	27		13	26	39	2,355

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2017**		*	0	0		0	0	*	0	0	0	17
	2018			0	0		0	0		0	0	0	5
	2019		*	0	0		0	0		0	0	0	17
Tests Taken	**2017**		1	40	38		7	15	1	20	21	41	2,257
	2018			38	36		12	15		19	19	38	2,361
	2019		2	37	36		25	27		13	26	39	2,355

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2017**		*	75.0	76.3		71.4	66.7	*	80.0	71.4	75.6	86.3
	2018			92.1	91.7		91.7	93.3		94.7	89.5	92.1	92.2
	2019		*	83.8	83.3		88.0	88.9		76.9	88.5	84.6	94.0
Tests Taken	**2017**		1	40	38		7	12	1	20	21	41	2,257
	2018			38	36		12	15		19	19	38	2,361
	2019		2	37	36		25	27		13	26	39	2,355

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2017		*	25.0	26.3		28.6	16.7	*	20.0	28.6	24.4	56.7
	2018			76.3	75.0		83.3	80.0		89.5	63.2	76.3	70.9
	2019		*	54.1	50.0		56.0	51.9		38.5	61.5	53.8	77.9
Tests Taken	2017		1	40	38		7	12	1	20	21	41	2,257
	2018			38	36		12	15		19	19	38	2,361
	2019		2	37	36		25	27		13	26	39	2,355

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2017	63.9	67.9	76.8	74.5	67.1
2018	69.9	84.4	78.8	81.1	86.4
2019	73.0	67.1	83.7	70.9	85.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2017**	*	58.8	60.8	60.1	20.0	49.8	50.5		57.3	64.6	60.8	65.3	423
	2018		33.3	65.6	65.7	30.0	63.2	61.0		64.2	64.7	64.5	65.8	332
	2019		60.0	63.9	63.1	27.8	61.0	58.4		61.6	66.4	63.8	72.9	329

	NUMBER TESTED IN GRADE 8											
2017	2	17	403	393	20	213	311		225	198	423	10,150
2018		12	320	306	20	209	290		162	170	332	10,179
2019		10	319	309	18	213	269		177	152	329	10,542

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2017**	*	7	158	157	16	107	154		96	70	166	3521	423
	2018		8	110	105	14	77	113		58	60	118	3478	332
	2019		4	115	114	13	83	112		68	51	119	2860	329

	NUMBER TESTED IN GRADE 8											
2017	2	17	403	393	20	213	311		225	198	423	10,150
2018		12	320	306	20	209	290		162	170	332	10,179
2019		10	319	309	18	213	269		177	152	329	10,542

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2017**	*	11.8	27.3	27.2	5.0	17.4	17.4		25.3	28.3	26.7	31.3	423
	2018		16.7	27.5	27.8	10.0	23.0	22.8		30.2	24.1	27.1	37.0	332
	2019		40.0	23.2	23.6	0.0	21.1	19.7		22.0	25.7	23.7	36.4	329

	NUMBER TESTED IN GRADE 8											
2017	2	17	403	393	20	213	311		225	198	423	10,150
2018		12	320	306	20	209	290		162	170	332	10,179
2019		10	319	309	18	213	269		177	152	329	10,542

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2017**	*	5.9	5.0	4.6	5.0	1.9	1.9		4.9	5.1	5.0	8.0	423
	2018		0.0	9.1	8.8	0.0	5.7	5.5		11.7	5.9	8.7	15.7	332
	2019		30.0	4.7	5.2	0.0	4.2	4.1		6.8	3.9	5.5	13.8	329

	NUMBER TESTED IN GRADE 8											
2017	2	17	403	393	20	213	311		225	198	423	10,150
2018		12	320	306	20	209	290		162	170	332	10,179
2019		10	319	309	18	213	269		177	152	329	10,542

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY			
Grade	Year	1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	**2017**	55.5	50.8	54.6	60.9
	2018	57.9	57.8	58.2	62.0
	2019	63.0	46.8	55.1	62.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2017**	*	43.8	34.3	33.7	10.0	22.8	24.8	*	29.9	40.5	34.7	53.4	372
	2018		27.3	56.4	56.4	22.2	52.1	48.7		60.2	50.9	55.5	59.1	330
	2019		72.7	47.2	47.6	5.3	45.5	42.7		43.0	53.7	48.1	60.4	312

	NUMBER TESTED IN GRADE 8											
2017	2	16	353	344	20	193	290	1	204	168	372	9,856
2018		11	319	303	18	194	275		161	169	330	9,913
2019		11	301	294	19	202	255		165	147	312	10,120

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2017**	*	9	232	228	18	149	218	*	143	100	243	4593	372
	2018		8	139	132	14	93	141		64	83	147	4055	330
	2019		3	159	154	18	110	146		94	68	162	4007	312

	NUMBER TESTED IN GRADE8											
2017	2	16	353	344	20	193	290	1	204	168	372	9,856
2018		11	319	303	18	194	275		161	169	330	9,913
2019		11	301	294	19	202	255		165	147	312	10,120

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2017**	*	12.5	9.9	9.0	0.0	3.1	5.2	*	9.8	10.1	9.9	21.5	372
	2018		0.0	22.9	22.1	5.6	17.5	16.0		25.5	18.9	22.1	27.3	330
	2019		27.3	13.0	13.3	0.0	10.4	9.8		15.8	10.9	13.5	25.7	312

	NUMBER TESTED IN GRADE 8											
2017	2	16	353	344	20	193	290	1	204	168	372	9,856
2018		11	319	303	18	194	275		161	169	330	9,913
2019		11	301	294	19	202	255		165	147	312	10,120

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2017**	*	0.0	3.4	2.9	0.0	0.0	0.7	*	2.9	3.6	3.2	9.8	372
	2018		0.0	6.9	6.3	5.6	4.6	5.1		8.1	5.3	6.7	14.4	330
	2019		9.1	4.3	4.4	0.0	1.5	1.6		5.5	3.4	4.5	12.9	312

	NUMBER TESTED IN GRADE 8											
2017	2	16	353	344	20	193	290	1	204	168	372	9,856
2018		11	319	303	18	194	275		161	169	330	9,913
2019		11	301	294	19	202	255		165	147	312	10,120

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY			
Grade	Year	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	**2017**	47.6	45.9	41.6	49.2
	2018	52.0	56.3	54.0	58.1
	2019	46.3	53.0	50.0	51.5

PERFORMANCE IN 2019

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2019 Level	N	%	N	%	N	%	N	%	N	%
6 (143)	Beginning	8	5.6	46	32.2	5	3.5	15	10.5	5	3.5
	Intermediate	25	17.5	83	58.0	32	22.4	36	25.2	64	44.8
	Advanced	71	49.7	14	9.8	73	51.0	44	30.8	72	50.3
	Advanced High	39	27.3	0	0.0	33	23.1	48	33.6	2	1.4
7 (170)	Beginning	8	4.7	31	18.2	3	1.8	22	12.9	4	2.4
	Intermediate	33	19.4	115	67.6	40	24.1	36	21.2	48	28.9
	Advanced	63	37.1	22	12.9	75	45.2	45	26.5	102	61.4
	Advanced High	66	38.8	2	1.2	48	28.9	67	39.4	12	7.2
8 (209)	Beginning	8	3.8	60	28.7	12	5.7	18	8.6	8	3.8
	Intermediate	44	21.1	123	58.9	31	14.8	80	38.3	79	37.8
	Advanced	77	36.8	23	11.0	119	56.9	53	25.4	107	51.2
	Advanced High	80	38.3	3	1.4	47	22.5	58	27.8	15	7.2
ALL (522)	Beginning	24	4.6	137	26.2	20	3.9	55	10.5	17	3.3
	Intermediate	102	19.5	321	61.5	103	19.9	152	29.1	191	36.9
	Advanced	211	40.4	59	11.3	267	51.5	142	27.2	281	54.2
	Advanced High	185	35.4	5	1.0	128	24.7	173	33.1	29	5.6

PROGRESSION FROM 2018 TO 2019

Number Rated Both Years		2018 Level			
N (%) Progressed	2019 Level	Beg	Int	Adv	Adv High
139	Beginning	2			
	Intermediate	2	62		
9 (6.5%)	Advanced	0	5	66	
	Advanced High	0	0	2	
160	Beginning	2			
	Intermediate	0	45		
16 (10.0%)	Advanced	0	4	94	
	Advanced High	0	1	11	
198	Beginning	2			
	Intermediate	1	76		
31 (15.7%)	Advanced	0	16	89	
	Advanced High	0	0	14	
497	Beginning	6			
	Intermediate	3	183		
56 (11.3%)	Advanced	0	25	249	
	Advanced High	0	1	27	

Indicates students who progressed at least one level from 2018 to 2019.

PERFORMANCE IN 2018

Grade 2018-19	*Domain:*	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2019 Level	N	%	N	%	N	%	N	%	N	%
6 (171)	Beginning	1	*0.6*	8	*4.7*	8	*4.7*	12	*7.1*	0	*0.0*
	Intermediate	42	*24.9*	89	*52.7*	29	*17.1*	41	*24.3*	40	*23.8*
	Advanced	77	*45.6*	64	*37.9*	71	*41.8*	62	*36.7*	90	*53.6*
	Advanced High	49	*29.0*	8	*4.7*	62	*36.5*	54	*32.0*	38	*22.6*
7 (205)	Beginning	4	*2.0*	22	*10.7*	6	*3.0*	25	*12.2*	2	*1.0*
	Intermediate	65	*31.7*	104	*50.7*	38	*18.7*	67	*32.7*	66	*32.5*
	Advanced	71	*34.6*	77	*37.6*	107	*52.7*	55	*26.8*	107	*52.7*
	Advanced High	65	*31.7*	2	*1.0*	52	*25.6*	58	*28.3*	28	*13.8*
8 (200)	Beginning	2	*1.0*	23	*11.6*	2	*1.0*	6	*3.0*	1	*0.5*
	Intermediate	38	*19.2*	106	*53.5*	23	*11.6*	80	*40.2*	51	*26.0*
	Advanced	92	*46.5*	67	*33.8*	121	*61.1*	74	*37.2*	120	*61.2*
	Advanced High	66	*33.3*	2	*1.0*	52	*26.3*	39	*19.6*	24	*12.2*
ALL (576)	Beginning	7	*1.2*	53	*9.3*	16	*2.8*	43	*7.5*	3	*0.5*
	Intermediate	145	*25.3*	299	*52.3*	90	*15.8*	188	*32.8*	157	*27.7*
	Advanced	240	*42.0*	208	*36.4*	299	*52.4*	191	*33.3*	317	*55.9*
	Advanced High	180	*31.5*	12	*2.1*	166	*29.1*	151	*26.4*	90	*15.9*

PROGRESSION FROM 2017 TO 2018

Number Rated Both Years		2018 Level			
N (%) Progressed	2019 Level	Beg	Int	Adv	Adv High
166	Beginning	0			
	Intermediate	8	30		
58 (34.9%)	Advanced	0	12	76	
	Advanced High	0	0	38	
195	Beginning	2			
	Intermediate	4	61		
44 (22.6%)	Advanced	0	13	88	
	Advanced High	0	0	27	
191	Beginning	0			
	Intermediate	3	43		
45 (23.6%)	Advanced	0	20	97	
	Advanced High	0	0	22	
552	Beginning	2			
	Intermediate	15	134		
147 (26.6%)	Advanced	0	45	261	
	Advanced High	0	0	87	

Indicates students who progressed at least one level from 2017 to 2018.

PERCENTAGE BY PROFICIENCY LEVEL

			Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
Language	Grade	Number Tested	N	%	N	%	N	%	N	%	N	%
English	6	89	22	24.7	54	60.7	12	13.5	*	*		
	7	97	15	15.5	62	63.9	12	12.4	6	6.2	*	*
	8	148	16	10.8	79	53.4	40	27.0	12	8.1	*	*
	ALL	334	53	15.9	195	58.4	64	19.2	19	5.7	*	*

2018 PERCENTAGE BY PROFICIENCY LEVEL

			Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
Language	Grade	Number Tested	N	%	N	%	N	%	N	%	N	%
English	6	99	24	24.2	61	61.6	13	13.1	*	*		
	7	147	25	17.0	90	61.2	25	17.0	*	*	*	*
	8	114	30	26.3	67	58.8	16	14.0	*	*		
	ALL	360	79	21.9	218	60.6	54	15.0	7	1.9	*	*

SEMESTER 1 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
High School Exams								
ALGEBRA I PRE-AP								
39	61.3	73.0	79.1	79.8	74.4	92.3	73.4	93.9
Middle School Exams								
ASTRONOMY 8								
41	54.5	65.9	90.2	92.9	31.7	100.0	64.8	97.1
MATHEMATICS 6								
168	50.4	75.6	79.8	80.3	76.2	93.5	68.7	89.6
MATHEMATICS 6 PRE-AP								
51	56.0	72.5	87.6	89.3	66.7	100.0	72.2	96.8
MATHEMATICS 7								
198	49.4	69.6	76.9	77.6	54.0	84.8	50.7	84.1
MATHEMATICS 7 PRE-AP								
48	71.9	75.9	89.7	91.2	77.1	100.0	77.9	97.1
MATHEMATICS 8								
261	58.7	73.7	77.0	77.4	67.8	82.4	65.6	88.0
MS ART I STUDIO								
89	46.9	70.5	89.7	91.8	52.8	100.0	70.7	96.6
MS HEALTH EDUCATION 8								
141	67.8	78.1	84.4	85.1	75.9	95.7	77.6	97.3
MS VARSITY BAND								
43	56.1	76.5	88.1	89.4	74.4	97.7	61.8	98.8

SEMESTER 2 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
ALGEBRA I PRE-AP								
ASTRONOMY 8								
40	54.0	62.7	87.0	89.7	35.0	100.0	71.9	93.8
MATHEMATICS 6								
MATHEMATICS 6 PRE-AP								
MATHEMATICS 7								
MATHEMATICS 7 PRE-AP								
MATHEMATICS 8								
MS ART I STUDIO								
101	46.2	70.1	83.6	85.1	50.5	98.0	71.6	96.9
MS HEALTH EDUCATION 8								
138	64.1	75.5	85.7	86.8	73.9	95.7	77.4	94.1
MS VARSITY BAND								
43	56.6	76.7	87.3	88.5	79.1	100.0	59.0	98.9

SEMESTER 1 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
PHYSICAL EDUCATION 6								
203	58.9	74.9	92.5	94.4	74.4	100.0	74.6	99.5
PHYSICAL EDUCATION 7 & 8								
232	65.6	78.5	94.2	96.0	85.8	99.1	82.8	98.8
READING LANGUAGE ARTS 6								
166	54.6	71.0	82.8	84.2	56.0	95.2	57.8	91.9
READING LANGUAGE ARTS 6 PRE-AP								
49	71.0	76.4	89.1	90.5	77.6	100.0	81.7	99.0
READING LANGUAGE ARTS 7								
190	59.6	75.8	76.9	77.0	73.2	80.0	69.1	87.2
READING LANGUAGE ARTS 7 PRE-AP								
52	65.1	76.2	85.5	86.5	80.8	98.1	86.6	98.2
READING LANGUAGE ARTS 8								
236	51.1	73.8	80.9	81.7	68.2	97.0	64.8	90.1
RLA 6 ESL BEGINNER YEAR 1								
3	*	*	*	*	*	*	48.3	*
RLA 6 ESL INTERMEDIATE YEAR 2								
4	*	*	*	*	*	*	52.9	*
RLA 7 ESL BEGINNER YEAR 1								
4	*	*	*	*	*	*	49.6	*
RLA 7 ESL INTERMEDIATE YEAR 2								
1	*	*	*	*	*	*	58.6	*

SEMESTER 2 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
PHYSICAL EDUCATION 6								
194	59.5	73.6	91.0	93.0	74.7	100.0	76.9	98.8
PHYSICAL EDUCATION 7 & 8								
263	62.8	77.7	91.8	93.3	79.1	100.0	84.7	97.7
READING LANGUAGE ARTS 6								
READING LANGUAGE ARTS 6 PRE-AP								
READING LANGUAGE ARTS 7								
READING LANGUAGE ARTS 7 PRE-AP								
READING LANGUAGE ARTS 8								
RLA 6 ESL BEGINNER YEAR 1								
RLA 6 ESL INTERMEDIATE YEAR 2								
RLA 7 ESL BEGINNER YEAR 1								
RLA 7 ESL INTERMEDIATE YEAR 2								

SEMESTER 1 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
RLA 8 ESL BEGINNER YEAR 1								
4	*	*	*	*	*	*	42.3	*
RLA 8 ESL INTERMEDIATE YEAR 2								
4	*	*	*	*	*	*	39.0	*
SCIENCE 6								
172	52.5	69.7	79.9	81.1	50.0	95.9	48.9	89.9
SCIENCE 6 PRE-AP								
45	58.2	72.1	89.7	91.7	53.3	100.0	76.1	98.6
SCIENCE 7								
188	53.5	67.6	76.6	77.6	45.7	79.8	57.7	85.2
SCIENCE 7 PRE-AP								
58	57.9	70.7	81.9	83.1	62.1	100.0	84.9	96.7
SCIENCE 8								
230	57.8	71.8	80.0	80.9	61.3	87.0	63.4	88.4
TECHNOLOGY APPLICATIONS								
113	50.5	70.3	88.8	90.9	55.8	96.5	59.5	91.5
TEXAS STUDIES 7								
200	45.6	66.7	73.1	73.9	39.5	77.0	50.7	89.2
TEXAS STUDIES 7 PRE-AP								
47	55.5	72.2	85.0	86.4	59.6	100.0	78.6	97.6
U.S. STUDIES 8								
259	53.4	74.1	78.3	78.8	60.6	93.4	54.1	87.8

SEMESTER 2 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
RLA 8 ESL BEGINNER YEAR 1								
RLA 8 ESL INTERMEDIATE YEAR 2								
SCIENCE 6								
162	47.8	66.7	75.7	76.8	39.5	84.0	51.6	86.0
SCIENCE 6 PRE-AP								
41	70.7	80.5	84.5	85.0	90.2	100.0	86.4	97.7
SCIENCE 7								
186	51.5	74.9	75.4	75.4	73.7	79.0	75.4	85.5
SCIENCE 7 PRE-AP								
SCIENCE 8								
TECHNOLOGY APPLICATIONS								
115	49.7	71.0	92.0	94.4	56.5	98.3	61.2	84.6
TEXAS STUDIES 7								
186	40.5	65.7	68.6	68.9	34.4	67.2	58.8	88.5
TEXAS STUDIES 7 PRE-AP								
43	55.2	70.1	81.9	83.2	55.8	81.4	78.2	96.4
U.S. STUDIES 8								

SEMESTER 1 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
U.S. STUDIES 8 PRE-AP								
41	62.8	73.4	85.5	86.9	63.4	100.0	78.7	97.2
WORLD CULTURES 6								
175	51.8	70.5	83.6	85.0	47.4	98.3	51.7	90.9
WORLD CULTURES 6 PRE-AP								
44	60.1	75.0	95.2	97.4	63.6	100.0	78.7	96.5

SEMESTER 2 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
U.S. STUDIES 8 PRE-AP								
WORLD CULTURES 6								
171	48.6	70.3	81.9	83.2	55.0	98.8	52.9	89.1
WORLD CULTURES 6 PRE-AP								
42	70.0	79.1	89.2	90.3	85.7	100.0	79.7	97.0