

School Number 840

August 7, 2018



Data Packet  
2018-19

Evaluation & Assessment  
Institutional Research  
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SKYLINE CAREER DEVELOPMENT CENTER

Statistics based only on students in the choice program

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## **2018-19 DATA PACKET INFORMATION**

TELPAS: Performance standards for the new 2018 TELPAS were not available at publication. New data packets will be generated when all TELPAS composite ratings and yearly progress indicators can be reported.

## **2017-18 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher statistics are not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2017-18. They are counted as new if not enrolled in a district campus before the last day of the 2016-17 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2016-17 and 2017-18.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level” ) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

**DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**COLLEGE READINESS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- A redesigned SAT was introduced in March 2016. Students' scores from old administrations were converted to equivalent section scores on the new SAT to compute statistics for 2016 Grade 12 students. A redesigned PSAT was introduced in Fall 2015. Prior-year SAT and PSAT statistics are not comparable to current-year statistics and are not reported. For information on the new tests, see <https://www.collegeboard.org>.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, Grade 12 “Enrollment” as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for “Percent Tested” is grade-level enrollment as reported in Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year at the time of publication.
- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of each test (SAT to Grade 11 students in spring and ACT to Grade 12 students in fall). If a student has results from multiple administrations, only the latest scores are used.
- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. (These benchmark scores are applicable only to scores earned on the new SAT, first administered in March 2016.) ACT's college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.
- New PSAT scores range from 200 to 800. PSAT is administered once each year in the fall. District students taking PSAT are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a PSAT score for that year.
- PSAT/NMSQT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (TCB). The College Board has determined PSAT benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510. (These benchmarks are applicable only to scores earned on the new PSAT, first administered in the fall of 2015.)
- AP scores range from 1 to 5. A 3 is a “qualifying score”.

**STUDENT ENROLLMENT**

Grade	Enrollment
9	389
10	418
11	460
12	418
ALL	1,685

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers*	
	Number	Percent	Number	Percent
Black/African American	195	11.6		
American Indian/Alaska Native	3	0.2		
Asian/Hawaiian/Pacific Islander	9	0.5		
Hispanic	1,454	86.3		
White	13	0.8		
Multiple	8	0.5		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0		

\*Teacher statistics not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	505	30.0
Economically disadvantaged	1,489	88.4
Limited English proficient (LEP)	143	8.5
Special education	19	1.1
Talented and Gifted (TAG)	469	27.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2016	470	54	11.5	2	0.4	3	0.6	405	86.2	4	0.9	2	0.4
	2017	302	36	11.9	1	0.3	1	0.3	260	86.1	1	0.3	2	0.7
	2018	389	45	11.6	0	0.0	1	0.3	336	86.4	4	1.0	3	0.8
10	2016	476	63	13.2	1	0.2	2	0.4	401	84.2	6	1.3	1	0.2
	2017	458	50	10.9	2	0.4	3	0.7	399	87.1	3	0.7	1	0.2
	2018	418	53	12.7	2	0.5	3	0.7	354	84.7	3	0.7	2	0.5
11	2016	515	74	14.4	3	0.6	1	0.2	431	83.7	3	0.6	1	0.2
	2017	454	56	12.3	0	0.0	2	0.4	386	85.0	7	1.5	1	0.2
	2018	460	48	10.4	1	0.2	3	0.7	405	88.0	1	0.2	2	0.4
12	2016	488	87	17.8	4	0.8	8	1.6	385	78.9	3	0.6	1	0.2
	2017	485	70	14.4	4	0.8	1	0.2	404	83.3	3	0.6	1	0.2
	2018	418	49	11.7	0	0.0	2	0.5	359	85.9	5	1.2	1	0.2
9-12	2016	1,949	278	14.3	10	0.5	14	0.7	1,622	83.2	16	0.8	5	0.3
	2017	1,699	212	12.5	7	0.4	7	0.4	1,449	85.3	14	0.8	5	0.3
	2018	1,685	195	11.6	3	0.2	9	0.5	1,454	86.3	13	0.8	8	0.5

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2016	470	419	89.1	62	13.2	2	0.4	145	30.9	168	35.7	55	11.7	47.7	52.3	0.2
	2017	302	270	89.4	58	19.2	0	0.0	102	33.8	94	31.1	44	14.6	43.4	56.6	0.0
	2018	389	336	86.4	84	21.6	4	1.0	143	36.8	108	27.8	46	11.8	40.1	59.9	0.5
10	2016	476	410	86.1	22	4.6	13	2.7	164	34.5	168	35.3	9	1.9	46.8	53.2	0.2
	2017	458	427	93.2	20	4.4	2	0.4	136	29.7	164	35.8	3	0.7	46.9	53.1	0.7
	2018	418	369	88.3	28	6.7	3	0.7	139	33.3	107	25.6	5	1.2	47.6	52.4	0.2
11	2016	515	462	89.7	17	3.3	10	1.9	166	32.2	142	27.6	1	0.2	48.7	51.3	0.0
	2017	454	416	91.6	19	4.2	13	2.9	159	35.0	152	33.5	4	0.9	46.7	53.3	0.9
	2018	460	413	89.8	16	3.5	3	0.7	142	30.9	139	30.2	2	0.4	46.3	53.7	0.2
12	2016	488	413	84.6	24	4.9	7	1.4	154	31.6	98	20.1	0	0.0	44.7	55.3	0.0
	2017	485	436	89.9	17	3.5	9	1.9	125	25.8	124	25.6	0	0.0	47.4	52.6	0.0
	2018	418	371	88.8	15	3.6	9	2.2	81	19.4	115	27.5	0	0.0	44.0	56.0	0.0
9-12	2016	1,949	1,704	87.4	125	6.4	32	1.6	629	32.3	576	29.6	65	3.3	47.0	53.0	0.1
	2017	1,699	1,549	91.2	114	6.7	24	1.4	522	30.7	534	31.4	51	3.0	46.4	53.6	0.4
	2018	1,685	1,489	88.4	143	8.5	19	1.1	505	30.0	469	27.8	53	3.1	44.6	55.4	0.2



Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2016	471	11,813	457	97.0	11,053	93.6	5	1.1	26.2	463	9,913	98.2	83.9
	2017	300	11,759	290	96.5	10,936	93.0	0	0.0	25.7	291	9,766	97.0	83.1
	2018	395	11,716	380	96.3	10,961	93.6	3	0.8	22.9	375	9,718	95.0	82.9
10	2016	474	10,202	459	97.0	9,595	94.1	14	3.0	19.4	458	8,845	96.7	86.7
	2017	458	10,329	442	96.5	9,713	94.0	2	0.4	16.3	442	9,045	96.5	87.6
	2018	421	10,382	404	95.9	9,791	94.3	18	4.3	16.5	392	8,886	93.1	85.6
11	2016	512	8,384	495	96.7	7,906	94.3	6	1.2	16.9	501	7,400	97.8	88.3
	2017	449	8,543	431	95.9	8,088	94.7	3	0.7	13.7	439	7,756	97.8	90.8
	2018	466	9,131	449	96.4	8,661	94.9	5	1.1	12.0	447	8,132	95.8	89.1
12	2016	488	8,426	470	96.4	7,965	94.5	0	0.0	10.2	481	7,523	98.7	89.3
	2017	480	8,197	458	95.4	7,762	94.7	1	0.2	6.4	462	7,365	96.3	89.8
	2018	417	8,756	401	96.1	8,306	94.9	2	0.5	5.8	397	7,772	95.1	88.8
9-12	2016	1,945	38,826	1,882	96.8	36,519	94.1	25	1.3	18.9	1,903	33,681	97.8	86.7
	2017	1,687	38,829	1,620	96.1	36,498	94.0	6	0.4	16.5	1,634	33,932	96.9	87.4
	2018	1,699	39,984	1,634	96.2	37,719	94.3	28	1.6	15.0	1,611	34,508	94.8	86.3

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2016	*	92.6	89.3	90.3	*	80.0	80.1	*	87.7	91.5	89.7	57.6
	2017	*	94.4	94.2	94.4	*	86.0	89.8		93.2	95.3	94.4	58.7
	2018	*	92.1	94.7	95.8	*	92.6	90.3		92.8	95.7	94.6	62.1
Tests Taken	2016	4	54	401	402	2	60	141	1	219	246	465	10,771
	2017	1	36	260	267	1	57	98		132	171	303	11,092
	2018	4	38	303	306	3	81	134		138	211	349	9,912
ENGLISH II	2016	*	78.8	84.4	83.5	14.3	45.5	63.0		80.9	86.0	83.6	57.8
	2017	*	97.9	93.6	93.5	*	85.7	84.8		94.3	93.7	94.0	60.3
	2018	*	89.5	94.9	93.6	*	81.5	86.8		92.3	95.7	94.1	67.0
Tests Taken	2016	5	52	365	364	14	22	146		199	228	427	9,550
	2017	3	47	392	403	2	21	132		209	239	448	9,822
	2018	3	57	370	392	3	27	136		207	231	438	10,011

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2016	*	4	43	39	*	12	28	*	27	21	48	4,569
	2017	*	2	15	15	*	8	10		9	8	17	4,577
	2018	*	3	16	13	*	6	13		10	9	19	3,752
Tests Taken	2016	4	54	401	402	2	60	141	1	219	246	465	10,771
	2017	1	36	260	267	1	57	98		132	171	303	11,092
	2018	4	38	303	306	3	81	134		138	211	349	9,912
ENGLISH II	2016	*	11	57	60	12	12	54		38	32	70	4,028
	2017	*	1	25	26	*	3	20		12	15	27	3,895
	2018	*	6	19	25	*	5	18		16	10	26	3,300
Tests Taken	2016	5	52	365	364	14	22	146		199	228	427	9,550
	2017	3	47	392	403	2	21	132		209	239	448	9,822
	2018	3	57	370	392	3	27	136		207	231	438	10,011

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2016	*	79.6	68.8	70.9	*	38.3	47.5	*	68.0	71.5	69.9	38.3
	2017	*	75.0	77.7	77.9	*	63.2	66.3		75.0	80.1	77.9	41.2
	2018	*	78.9	78.5	78.4	*	65.4	61.9		76.1	80.1	78.5	43.9
Tests Taken	2016	4	54	401	402	2	60	141	1	219	246	465	10,771
	2017	1	36	260	267	1	57	98		132	171	303	11,092
	2018	4	38	303	306	3	81	134		138	211	349	9,912
ENGLISH II	2016	*	51.9	57.8	57.7	0.0	22.7	32.2		51.8	62.7	57.6	36.9
	2017	*	85.1	70.4	71.2	*	57.1	53.0		71.8	71.5	71.7	42.1
	2018	*	82.5	78.6	78.3	*	40.7	64.0		75.8	82.3	79.2	50.0
Tests Taken	2016	5	52	365	364	14	22	146		199	228	427	9,550
	2017	3	47	392	403	2	21	132		209	239	448	9,822
	2018	3	57	370	392	3	27	136		207	231	438	10,011

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2016	*	7.4	5.0	5.2	*	0.0	0.7	*	4.6	6.1	5.4	5.1
	2017	*	8.3	5.0	6.0	*	3.5	3.1		4.5	7.0	5.9	6.3
	2018	*	0.0	8.3	7.2	*	4.9	3.7		5.1	8.5	7.2	5.0
Tests Taken	2016	4	54	401	402	2	60	141	1	219	246	465	10,771
	2017	1	36	260	267	1	57	98		132	171	303	11,092
	2018	4	38	303	306	3	81	134		138	211	349	9,912
ENGLISH II	2016	*	0.0	1.9	1.6	0.0	0.0	0.0		1.0	2.2	1.6	4.4
	2017	*	6.4	4.6	4.7	*	4.8	2.3		4.3	5.4	4.9	4.9
	2018	*	8.8	4.9	5.6	*	0.0	2.9		6.3	4.3	5.3	7.0
Tests Taken	2016	5	52	365	364	14	22	146		199	228	427	9,550
	2017	3	47	392	403	2	21	132		209	239	448	9,822
	2018	3	57	370	392	3	27	136		207	231	438	10,011

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	1. Average Rating Short Answer #1 <sup>1</sup>	1. Average Rating Short Answer #2 <sup>1</sup>	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition <sup>2</sup>	5. Revision (Writing)	6. Editing (Writing)
2016	73.8	1.6	1.4	67.4	77.2	4.1	81.3	78.3
2017	80.0	0.0	0.0	76.2	77.2	4.8	77.3	79.9
2018	85.6	–	–	80.7	75.4	4.7	79.1	80.6

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	1. Average Rating Short Answer #1 <sup>1</sup>	1. Average Rating Short Answer #2 <sup>1</sup>	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition <sup>2</sup>	5. Revision (Writing)	6. Editing (Writing)
2016	76.1	1.6	1.6	76.9	71.9	4.3	79.6	67.5
2017	78.3	0.0	0.0	76.5	73.6	5.1	80.2	82.1
2018	81.3	–	–	76.3	81.7	5.0	82.6	76.6

<sup>1</sup>Short answer items discontinued in 2017. Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary

<sup>2</sup>Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2016</b>	*	85.3	91.1	89.1	*	89.7	87.5	*	88.2	91.7	90.2	77.7
	<b>2017</b>		100.0	99.1	99.1		100.0	100.0		100.0	98.8	99.2	83.5
	<b>2018</b>	*	100.0	97.6	98.1	*	98.1	95.3		96.0	99.1	97.9	87.5
Tests Taken	<b>2016</b>	1	34	158	156	2	39	54	1	85	109	194	10,526
	<b>2017</b>		18	113	109		34	54		52	81	133	10,240
	<b>2018</b>	1	21	164	157	3	54	86		75	114	189	10,244

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2016</b>	*	5	14	17	*	4	11	*	10	9	19	2,345
	<b>2017</b>		0	1	1		0	0		0	1	1	1,692
	<b>2018</b>	*	0	4	3	*	1	4		3	1	4	1,278
Tests Taken	<b>2016</b>	1	34	158	156	2	39	54	1	85	109	194	10,526
	<b>2017</b>		18	113	109		34	54		52	81	133	10,240
	<b>2018</b>	1	21	164	157	3	54	86		75	114	189	10,244



## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2016</b>	*	38.2	41.8	35.9	*	46.2	31.8	*	40.0	41.3	40.7	43.0
	<b>2017</b>		38.9	57.5	53.2		61.8	51.9		53.8	54.3	54.1	47.9
	<b>2018</b>	*	52.4	73.8	71.3	*	64.8	58.1		70.7	71.9	71.4	61.8
Tests Taken	<b>2016</b>	1	34	158	156	2	39	88	1	85	109	194	10,526
	<b>2017</b>		18	113	109		34	54		52	81	133	10,240
	<b>2018</b>	1	21	164	157	3	54	86		75	114	189	10,244

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2016</b>	*	17.6	11.4	9.0	*	17.9	10.2	*	12.9	11.9	12.4	19.7
	<b>2017</b>		16.7	17.7	16.5		17.6	14.8		17.3	17.3	17.3	23.1
	<b>2018</b>	*	9.5	32.3	29.9	*	24.1	22.1		26.7	31.6	29.6	35.8
Tests Taken	<b>2016</b>	1	34	158	156	2	39	88	1	85	109	194	10,526
	<b>2017</b>		18	113	109		34	54		52	81	133	10,240
	<b>2018</b>	1	21	164	157	3	54	86		75	114	189	10,244

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>ALGEBRA I</b>	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
<b>2016</b>	51.9	58.5	56.0	65.4	62.4
<b>2017</b>	59.0	63.7	66.3	67.8	63.4
<b>2018</b>	55.7	68.1	65.9	72.2	74.5

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2016</b>	*	96.3	99.8	99.5	*	98.4	97.9	*	99.6	99.2	99.4	84.9
	<b>2017</b>	*	100.0	99.6	99.6	*	100.0	100.0		99.2	100.0	99.7	86.4
	<b>2018</b>	*	100.0	99.4	99.4	100.0	100.0	98.5		99.3	99.6	99.5	87.9
Tests Taken	<b>2016</b>	4	54	406	407	2	63	144	1	225	246	471	9,680
	<b>2017</b>	1	35	258	263	1	57	96		130	169	299	9,622
	<b>2018</b>	4	44	324	329	6	78	131		150	226	376	10,192

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2016</b>	*	2	1	2	*	1	3	*	1	2	3	1,466
	<b>2017</b>	*	0	1	1	*	0	0		1	0	1	1,310
	<b>2018</b>	*	0	2	2	0	0	2		1	1	2	1,234
Tests Taken	<b>2016</b>	4	54	406	407	2	63	144	1	225	246	471	9,680
	<b>2017</b>	1	35	258	263	1	57	96		130	169	299	9,622
	<b>2018</b>	4	44	324	329	6	78	131		150	226	376	10,192

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2016</b>	*	79.6	84.5	84.5	*	71.4	65.3	*	84.9	83.3	84.1	50.6
	<b>2017</b>	*	82.9	88.8	89.0	*	77.2	74.0		89.2	87.6	88.3	54.0
	<b>2018</b>	*	86.4	84.9	85.1	83.3	79.5	71.8		88.0	83.2	85.1	57.4
Tests Taken	<b>2016</b>	4	54	406	407	2	63	144	1	225	246	471	9,680
	<b>2017</b>	1	35	258	263	1	57	96		130	169	299	9,622
	<b>2018</b>	4	44	324	329	6	78	131		150	226	376	10,192

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2016</b>	*	24.1	21.7	21.4	*	6.3	6.3	*	28.0	16.3	21.9	13.2
	<b>2017</b>	*	17.1	26.4	25.9	*	14.0	13.5		30.0	23.1	26.1	15.1
	<b>2018</b>	*	29.5	33.6	34.0	0.0	34.6	22.1		38.7	28.8	32.7	18.6
Tests Taken	<b>2016</b>	4	54	406	407	2	63	144	1	225	246	471	9,680
	<b>2017</b>	1	35	258	263	1	57	96		130	169	299	9,622
	<b>2018</b>	4	44	324	329	6	78	131		150	226	376	10,192

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>BIOLOGY</b>	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
<b>2016</b>	72.6	70.0	75.3	68.9	77.0
<b>2017</b>	75.5	73.9	72.9	69.0	80.2
<b>2018</b>	72.4	72.4	76.4	77.6	78.5



## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2016	*	96.1	98.6	98.7	80.0	94.1	95.8		98.8	97.7	98.2	91.5
	2017	100.0	98.1	99.5	99.5	92.3	100.0	98.7		99.5	99.2	99.3	92.8
	2018	*	100.0	99.7	99.7	*	100.0	99.3		99.5	100.0	99.8	93.4
Tests Taken	2016	3	76	427	452	10	17	165		250	263	513	9,316
	2017	7	54	382	396	13	18	151		207	241	448	8,230
	2018	1	48	390	396	3	14	134		205	240	445	9,468

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2016	*	3	6	6	2	1	7		3	6	9	795
	2017	0	1	2	2	1	0	2		1	2	3	593
	2018	*	0	1	1	*	0	1		1	0	1	624
Tests Taken	2016	3	76	427	452	10	17	165		250	263	513	9,316
	2017	7	54	382	396	13	18	151		207	241	448	8,230
	2018	1	48	390	396	3	14	134		205	240	445	9,468

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2016	*	71.1	80.6	80.1	30.0	52.9	60.0		87.6	71.5	79.3	63.2
	2017	100.0	83.3	85.3	85.9	38.5	50.0	71.5		90.8	80.9	85.5	65.2
	2018	*	89.6	91.5	91.7	*	64.3	82.1		93.7	88.8	91.0	72.3
Tests Taken	2016	3	76	427	452	10	17	165		250	263	513	9,316
	2017	7	54	382	396	13	18	151		207	241	448	8,230
	2018	1	48	390	396	3	14	134		205	240	445	9,468

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2016	*	25.0	34.7	33.6	0.0	11.8	18.2		45.6	22.8	33.9	26.5
	2017	71.4	40.7	45.0	45.2	7.7	16.7	30.5		52.2	38.6	44.9	30.8
	2018	*	52.1	54.1	52.8	*	28.6	35.1		65.4	44.6	54.2	38.6
Tests Taken	2016	3	76	427	452	10	17	165		250	263	513	9,316
	2017	7	54	382	396	13	18	151		207	241	448	8,230
	2018	1	48	390	396	3	14	134		205	240	445	9,468

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2016	71.3	76.5	74.9	76.6
2017	76.6	71.8	72.7	78.4
2018	77.3	79.8	71.1	84.0

## PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
9	32	*	*	13	40.6	12	37.5					6	18.8
10	21			17	81.0	*	*					*	*
11	17	*	*	10	58.8	6	35.3						
12	8	*	*	*	*	*	*					*	*
ALL	78	*	*	44	56.4	22	28.2					8	10.3

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**High School Exams**

**ALGEBRA I (tested with 2017-2018 test)**

197	59.9	74.4	81.5	82.8	69.0	93.4	55.8	85.9
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**ALGEBRA II (tested with 2017-2018 test)**

200	61.1	74.0	80.6	81.8	68.0	93.0	52.2	86.7
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**ALGEBRA II PRE-AP (tested with 2017-2018 test)**

206	66.7	77.8	69.2	67.7	77.2	79.1	71.1	93.1
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**ASTRONOMY (tested with 2017-2018 test)**

133	48.0	70.0	84.2	86.8	53.4	97.7	49.3	88.8
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**BIOLOGY (tested with 2017-2018 test)**

196	53.2	78.1	83.3	84.3	89.3	98.0	62.1	83.1
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**BIOLOGY PRE-AP (tested with 2017-2018 test)**

194	64.1	79.3	85.7	86.8	91.8	99.5	71.0	94.0
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**CHEMISTRY (tested with 2017-2018 test)**

149	48.5	71.9	81.8	83.6	59.7	96.0	48.4	83.8
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**CHEMISTRY PRE-AP (tested with 2017-2018 test)**

234	63.8	77.8	83.7	84.7	83.3	94.4	68.0	96.1
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**ECONOMICS (tested with 2017-2018 test)**

116	69.7	80.3	86.4	87.4	94.0	100.0	74.1	97.7
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**ENGLISH I (tested with 2017-2018 test)**

185	75.1	81.3	86.3	87.1	91.9	98.9	57.6	84.8
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**ALGEBRA I (tested with 2017-2018 test)**

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**ALGEBRA II (tested with 2017-2018 test)**

195	52.9	73.9	79.5	80.5	76.4	85.1	72.6	87.5
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**ALGEBRA II PRE-AP (tested with 2017-2018 test)**

208	60.6	78.1	81.6	82.3	86.5	90.9	80.7	93.4
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**ASTRONOMY (tested with 2017-2018 test)**

2	*	*	*	*	*	*	49.0	*
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**BIOLOGY (tested with 2017-2018 test)**

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**BIOLOGY PRE-AP (tested with 2017-2018 test)**

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**CHEMISTRY (tested with 2017-2018 test)**

155	56.1	76.0	82.0	83.1	78.7	94.2	56.0	82.1
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**CHEMISTRY PRE-AP (tested with 2017-2018 test)**

248	65.9	77.8	82.4	83.2	86.3	92.7	66.3	93.6
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**ECONOMICS (tested with 2017-2018 test)**

1	*	*	*	*	*	*	58.8	*
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**ENGLISH I (tested with 2017-2018 test)**

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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ENGLISH I PRE-AP (tested with 2017-2018 test)**

179	79.6	81.5	86.0	86.8	92.7	99.4	74.5	94.6
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**ENGLISH II (tested with 2017-2018 test)**

139	69.7	79.8	82.6	83.1	92.8	97.8	65.1	89.0
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**ENGLISH II PRE-AP (tested with 2017-2018 test)**

273	66.5	76.7	86.8	88.6	81.3	99.6	77.0	94.8
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**ENGLISH III (tested with 2017-2018 test)**

246	70.7	80.4	84.2	84.8	93.1	99.6	66.6	89.1
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**ENGLISH IV (tested with 2017-2018 test)**

232	76.8	83.4	82.8	82.7	95.3	94.8	73.4	93.3
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**ENVIRONMENTAL SYSTEMS (tested with 2017-2018 test)**

165	66.1	79.6	84.6	85.4	91.5	97.6	70.0	93.5
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**FRENCH I (tested with 2017-2018 test)**

90	67.7	78.5	78.9	79.0	90.0	88.9	65.3	87.8
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**FRENCH II (tested with 2017-2018 test)**

59	70.1	77.6	82.3	83.2	84.7	93.2	62.2	91.9
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**GEOMETRY (tested with 2017-2018 test)**

174	57.4	77.9	83.4	84.3	82.8	96.6	52.6	85.8
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**GEOMETRY PRE-AP (tested with 2017-2018 test)**

211	59.8	78.5	80.7	81.1	85.8	92.4	70.7	94.4
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**GOVERNMENT (tested with 2017-2018 test)**

104	69.4	79.6	82.9	83.4	89.4	98.1	58.3	93.6
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ENGLISH I PRE-AP (tested with 2017-2018 test)**

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**ENGLISH II (tested with 2017-2018 test)**

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**ENGLISH II PRE-AP (tested with 2017-2018 test)**

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**ENGLISH III (tested with 2017-2018 test)**

241	64.3	75.7	82.0	83.1	84.6	93.4	54.8	86.2
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**ENGLISH IV (tested with 2017-2018 test)**

1	*	*	*	*	*		49.3	*
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**ENVIRONMENTAL SYSTEMS (tested with 2017-2018 test)**

69	71.0	79.7	83.7	84.4	87.0	94.2	51.3	87.2
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**FRENCH I (tested with 2017-2018 test)**

89	69.9	79.5	75.1	74.3	96.6	69.7	75.8	80.8
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**FRENCH II (tested with 2017-2018 test)**

62	69.8	78.9	82.3	82.9	95.2	93.5	72.0	91.6
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**GEOMETRY (tested with 2017-2018 test)**

178	60.0	79.3	82.5	83.1	86.0	93.3	57.7	84.0
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**GEOMETRY PRE-AP (tested with 2017-2018 test)**

182	61.8	77.1	78.3	78.6	81.9	86.3	67.4	92.1
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**GOVERNMENT (tested with 2017-2018 test)**

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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**HS BAND: LISTENING AND MUSIC ELEMENTS (tested with 2017-2018 test)**

27	56.3	76.6	92.4	95.2	85.2	100.0	65.6	98.8
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**HS HEALTH EDUCATION (tested with 2017-2018 test)**

176	76.2	84.8	91.6	92.8	98.3	99.4	75.4	95.9
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**MATH MODELS W/APPLICATIONS (tested with 2017-2018 test)**

22	56.6	74.0	89.0	91.7	72.7	95.5	49.8	85.7
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**PHYSICS (tested with 2017-2018 test)**

256	51.0	74.7	82.7	84.1	77.7	91.8	53.7	85.0
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**PRE-CALCULUS PRE-AP (tested with 2017-2018 test)**

227	71.7	81.1	83.4	83.8	86.8	96.9	70.7	81.3
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**SPANISH FOR HERITAGE SPEAKERS FUNDAMENTALS (tested with 2017-2018 test)**

81	64.7	78.0	81.8	82.5	90.1	91.4	67.7	89.2
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**SPANISH I (tested with 2017-2018 test)**

72	82.1	86.6	86.4	86.4	88.9	98.6	78.5	93.2
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**SPANISH II (tested with 2017-2018 test)**

144	86.3	88.2	90.2	90.6	97.9	99.3	78.1	92.5
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**STUDIO ART I (tested with 2017-2018 test)**

180	67.1	81.0	88.2	89.4	91.1	97.8	72.8	94.9
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**U.S. HISTORY (tested with 2017-2018 test)**

252	73.6	81.2	87.3	88.4	89.3	99.2	66.0	90.1
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**WORLD GEOGRAPHY (tested with 2017-2018 test)**

199	69.3	80.8	86.8	87.8	95.0	99.0	58.6	89.9
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**HS BAND: LISTENING AND MUSIC ELEMENTS (tested with 2017-2018 test)**

17	64.2	79.4	91.6	93.8	94.1	100.0	79.7	97.7
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**HS HEALTH EDUCATION (tested with 2017-2018 test)**

113	75.7	85.4	89.9	90.6	98.2	97.3	78.5	94.8
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**MATH MODELS W/APPLICATIONS (tested with 2017-2018 test)**

17	45.6	74.1	88.1	90.6	88.2	100.0	65.0	82.3
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**PHYSICS (tested with 2017-2018 test)**

242	45.2	73.1	82.8	84.6	62.0	94.6	62.6	85.8
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**PRE-CALCULUS PRE-AP (tested with 2017-2018 test)**

154	70.2	80.1	83.4	84.0	81.8	97.4	71.5	93.2
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**SPANISH FOR HERITAGE SPEAKERS FUNDAMENTALS (tested with 2017-2018 test)**

77	73.4	81.5	82.3	82.5	93.5	92.2	81.0	87.1
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**SPANISH I (tested with 2017-2018 test)**

70	85.0	89.6	86.3	85.7	100.0	98.6	87.4	91.3
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**SPANISH II (tested with 2017-2018 test)**

142	87.5	90.6	90.6	90.7	100.0	98.6	89.3	92.8
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**STUDIO ART I (tested with 2017-2018 test)**

166	68.3	79.3	88.2	89.8	89.2	98.2	70.8	92.2
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**U.S. HISTORY (tested with 2017-2018 test)**

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**WORLD GEOGRAPHY (tested with 2017-2018 test)**

192	68.0	80.8	86.7	87.7	92.2	97.4	59.6	85.1
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**WORLD GEOGRAPHY PRE-AP (tested with 2017-2018 test)**

191	76.3	83.1	88.9	89.9	94.8	100.0	76.4	94.4
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**WORLD HISTORY (tested with 2017-2018 test)**

144	62.0	74.7	83.1	84.5	70.8	97.2	52.8	90.1
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**WORLD HISTORY PRE-AP (tested with 2017-2018 test)**

170	66.9	78.9	86.9	88.3	87.1	97.6	73.7	96.7
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**WORLD GEOGRAPHY PRE-AP (tested with 2017-2018 test)**

186	70.2	81.4	87.2	88.3	94.1	99.5	77.2	94.3
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**WORLD HISTORY (tested with 2017-2018 test)**

150	63.5	75.1	84.9	86.6	73.3	99.3	54.9	87.7
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**WORLD HISTORY PRE-AP (tested with 2017-2018 test)**

179	72.4	80.3	86.5	87.6	91.6	95.0	72.4	95.2
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Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
SAT	Reading & Writing	2015-16	98.0	85.2	478	467	46.0	85	467	48.2	377	466	45.1	3	*	*	6,935	443	32.7
		2016-17	99.0	84.5	480	487	56.0	69	499	68.1	400	483	53.3	3	*	*	6,767	464	42.2
		2017-18	98.6	84.2	412	491	59.7	49	491	55.1	353	489	60.1	5	*	*	7,125	468	41.8
	Mathematics	2015-16	98.0	85.2	478	474	22.2	85	469	21.2	377	473	20.7	3	*	*	6,935	452	18.9
		2016-17	99.0	84.5	480	480	22.3	69	477	17.4	400	480	23.0	3	*	*	6,767	465	21.6
		2017-18	98.6	84.2	412	485	29.4	49	466	22.4	353	487	30.3	5	*	*	7,125	463	20.7
ACT	English	2015-16	94.5	81.2	461	15	24.7	80	15	27.5	366	15	23.2	3	*	*	6,612	14	23.4
		2016-17	98.4	82.4	477	16	29.8	69	16	39.1	397	16	27.7	3	*	*	6,597	15	26.1
		2017-18	97.4	82.4	407	16	34.9	47	17	36.2	350	16	34.0	5	*	*	6,966	15	26.5
	Mathematics	2015-16	94.5	81.2	461	18	18.4	80	18	16.3	366	18	17.5	3	*	*	6,612	17	16.5
		2016-17	98.4	82.4	477	18	17.6	69	18	11.6	397	18	18.6	3	*	*	6,597	18	17.3
		2017-18	97.4	82.4	407	18	18.9	47	18	29.8	350	18	16.9	5	*	*	6,966	17	14.8
	Reading	2015-16	94.5	81.2	461	17	17.8	80	17	16.3	366	17	17.8	3	*	*	6,612	16	17.5
		2016-17	98.4	82.4	477	18	18.0	69	18	11.6	397	18	18.9	3	*	*	6,597	17	18.3
		2017-18	97.4	82.4	407	18	22.9	47	19	31.9	350	18	20.9	5	*	*	6,966	17	19.0
	Science	2015-16	94.5	81.2	461	18	15.2	80	17	12.5	366	18	15.0	3	*	*	6,612	17	13.0
		2016-17	98.4	82.4	477	18	11.1	69	18	7.2	397	18	11.6	3	*	*	6,597	18	13.8
		2017-18	97.4	82.4	407	19	17.9	47	17	17.0	350	19	17.7	5	*	*	6,966	17	12.9
	Composite	2015-16	94.5	81.2	461	17	–	80	17	–	366	17	–	3	*	–	6,612	16	–
		2016-17	98.4	82.4	477	18	–	69	18	–	397	18	–	3	*	–	6,597	17	–
		2017-18	97.4	82.4	407	18	–	47	18	–	350	18	–	5	*	–	6,966	17	–

\*See the NOTES report for information about the new SAT (beginning March 2016) as well as college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
9	Reading & Writing	2015	21	487	95.2	0			19	478	94.7	0			2	*	*	1,540	462	70.1
		2016	7	491	71.4	1	*	*	6	493	66.7	0			0			1,442	464	68.2
		2017	69	471	79.7	5	*	*	63	472	79.4	1	*	*	0			1,836	466	72.5
	Mathematics	2015	21	511	90.5	0			19	507	89.5	0			2	*	*	1,540	456	54.3
		2016	7	510	85.7	1	*	*	6	527	100.0	0			0			1,442	469	62.8
		2017	69	475	66.7	5	*	*	63	476	66.7	1	*	*	0			1,836	467	59.8
10	Reading & Writing	2015	467	445	61.5	61	439	57.4	396	445	61.6	5	*	*	2	*	*	8,879	415	38.9
		2016	463	457	67.0	53	443	58.5	400	459	68.0	3	*	*	5	*	*	9,038	417	40.3
		2017	390	448	59.7	50	447	62.0	329	446	58.4	3	*	*	5	*	*	8,857	417	39.0
	Mathematics	2015	467	441	33.6	61	429	27.9	396	444	34.3	5	*	*	2	*	*	8,879	424	22.3
		2016	463	470	47.9	53	450	39.6	400	472	48.8	3	*	*	5	*	*	9,038	433	26.7
		2017	390	455	36.2	50	449	30.0	329	455	36.2	3	*	*	5	*	*	8,857	428	22.1
11	Reading & Writing	2015	47	566	95.7	7	551	85.7	38	567	97.4	2	*	*	0			2,268	494	62.2
		2016	9	556	88.9	1	*	*	8	549	87.5	0			0			2,015	512	69.2
		2017	19	579	100.0	3	*	*	15	583	100.0	0			1	*	*	2,095	508	67.6
	Mathematics	2015	47	533	66.0	7	520	57.1	38	537	68.4	2	*	*	0			2,268	494	40.2
		2016	9	619	77.8	1	*	*	8	604	75.0	0			0			2,015	511	49.7
		2017	19	573	78.9	3	*	*	15	573	80.0	0			1	*	*	2,095	504	44.4

\*See the NOTES report for information about the new PSAT, introduced in 2015, as well as college readiness benchmarks set by The College Board for PSAT.

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

**ALL EXAMS**

1,491	21,579	1.7	2.0	257	17.2	28.3
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**Art History**

46	127	1.3	2.5	3	6.5	42.5
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**Biology**

64	1,071	2.2	1.9	21	32.8	24.3
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**Calculus AB**

40	984	2.5	2.5	19	47.5	41.6
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**Calculus BC**

12	253	2.7	3.7	7	58.3	78.7
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**Chemistry**

66	477	1.4	1.8	4	6.1	24.1
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**Computer Science Principles**

24	289	2.6	3.0	14	58.3	64.0
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**English Language and Composition**

200	2,689	1.7	1.8	20	10.0	19.0
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**English Literature and Composition**

138	1,885	1.4	1.7	5	3.6	15.9
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**Environmental Science**

54	946	1.2	1.8	0	0.0	20.9
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**French Language and Culture**

1	58	*	2.3	*	*	39.7
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**Human Geography**

38	2,138	1.3	1.7	4	10.5	22.9
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**Latin**

3	7	*	1.1	*	*	0.0
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**Microeconomics**

67	196	1.8	1.6	17	25.4	19.4
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**Physics 1**

183	1,092	1.1	1.4	0	0.0	9.2
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**Physics 2**

15	97	1.2	2.1	0	0.0	29.9
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**Physics C: Electricity and Magnetism**

1	62	*	3.9	*	*	87.1
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**Physics C: Mechanics**

19	163	1.2	3.4	1	5.3	73.0
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**Psychology**

15	500	1.1	1.6	0	0.0	19.6
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**Spanish Language and Culture**

55	1,061	4.0	3.8	52	94.5	90.4
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**Spanish Literature and Culture**

12	151	3.3	2.7	10	83.3	57.0
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**Statistics**

74	548	2.6	2.4	43	58.1	47.1
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**Studio Art: 2-D Design Portfolio**

8	191	2.3	3.1	4	50.0	71.2
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**Studio Art: 3-D Design Portfolio**

3	67	*	2.6	*	*	47.8
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**United States Government and Politics**

120	1,349	1.3	1.6	7	5.8	15.6
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**United States History**

195	2,373	1.5	1.6	18	9.2	17.5
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**World History**

38	1,230	1.8	2.1	6	15.8	28.8
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