

School Number 829

August 7, 2018



Data Packet
2018-19

Evaluation & Assessment
Institutional Research
<http://mydata.dallasisd.org>
OIR@dallasisd.org

MARK TWAIN FUNDAMENTAL VANGUARD

Statistics based only on students in the vanguard or other choice program

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TELPAS: Performance standards for the new 2018 TELPAS were not available at publication. New data packets will be generated when all TELPAS composite ratings and yearly progress indicators can be reported.

2017-18 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher statistics are not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2017-18. They are counted as new if not enrolled in a district campus before the last day of the 2016-17 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2016-17 and 2017-18.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level”) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
4	13
5	13
ALL	26

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers*	
	Number	Percent	Number	Percent
Black/African American	14	53.8		
American Indian/Alaska Native	0	0.0		
Asian/Hawaiian/Pacific Islander	0	0.0		
Hispanic	12	46.2		
White	0	0.0		
Multiple	0	0.0		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0		

*Teacher statistics not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	10	38.5
Economically disadvantaged	24	92.3
Limited English proficient (LEP)	12	46.2
Special education	0	0.0
Talented and Gifted (TAG)	18	69.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
4	2016	13	3	23.1	0	0.0	0	0.0	10	76.9	0	0.0	0	0.0
	2017	4	4	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	2018	13	8	61.5	0	0.0	0	0.0	5	38.5	0	0.0	0	0.0
5	2016	19	10	52.6	0	0.0	0	0.0	8	42.1	0	0.0	1	5.3
	2017	10	2	20.0	0	0.0	0	0.0	8	80.0	0	0.0	0	0.0
	2018	13	6	46.2	0	0.0	0	0.0	7	53.8	0	0.0	0	0.0
4-5	2016	32	13	40.6	0	0.0	0	0.0	18	56.3	0	0.0	1	3.1
	2017	14	6	42.9	0	0.0	0	0.0	8	57.1	0	0.0	0	0.0
	2018	26	14	53.8	0	0.0	0	0.0	12	46.2	0	0.0	0	0.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
4	2016	13	12	92.3	9	69.2	0	0.0	9	69.2	7	53.8	1	7.7	30.8	69.2	0.0
	2017	4	4	100.0	0	0.0	0	0.0	0	0.0	4	100.0	1	25.0	75.0	25.0	0.0
	2018	13	11	84.6	5	38.5	0	0.0	4	30.8	8	61.5	0	0.0	38.5	61.5	0.0
5	2016	19	19	100.0	7	36.8	0	0.0	7	36.8	9	47.4	0	0.0	42.1	57.9	0.0
	2017	10	10	100.0	8	80.0	0	0.0	8	80.0	6	60.0	0	0.0	30.0	70.0	0.0
	2018	13	13	100.0	7	53.8	0	0.0	6	46.2	10	76.9	0	0.0	46.2	53.8	0.0
4-5	2016	32	31	96.9	16	50.0	0	0.0	16	50.0	16	50.0	1	3.1	37.5	62.5	0.0
	2017	14	14	100.0	8	57.1	0	0.0	8	57.1	10	71.4	1	7.1	42.9	57.1	0.0
	2018	26	24	92.3	12	46.2	0	0.0	10	38.5	18	69.2	0	0.0	42.3	57.7	0.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
4	2016	14	12,688	13	98.1	12,300	96.9	0	0.0	15.8	14	11,676	100.0	92.0
	2017	4	12,873	4	97.3	12,467	96.8	0	0.0	15.4	4	11,953	100.0	92.9
	2018	13	12,675	13	98.0	12,235	96.5	0	0.0	14.1	13	11,637	100.0	91.8
5	2016	20	12,178	20	97.6	11,815	97.0	0	0.0	5.7	20	11,217	98.6	92.1
	2017	10	12,220	10	98.6	11,838	96.9	0	0.0	6.1	10	11,367	100.0	93.0
	2018	13	12,498	13	97.1	12,078	96.6	0	0.0	6.1	13	11,513	100.0	92.1
4-5	2016	34	77,308	33	97.8	74,608	96.5	0	0.0	15.2	34	70,344	99.9	91.0
	2017	14	74,855	14	98.2	72,203	96.5	0	0.0	15.3	14	68,741	100.0	91.8
	2018	26	72,186	25	97.6	69,366	96.1	0	0.0	14.0	26	65,475	100.0	90.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016		*	*	*					*	*	*	62.6	4
	2017		*		*					*	*	*	56.4	4
	2018		100.0		100.0					*	*	100.0	61.9	8
5	2016		100.0	*	100.0					*	100.0	100.0	70.6	12
	2017		*		*						*	*	71.7	2
	2018		100.0		100.0					*	*	100.0	76.0	6
3-5	2016		100.0	*	100.0					*	100.0	100.0	63.9	16
	2017		100.0		100.0					*	*	100.0	62.7	6
	2018		100.0		100.0					100.0	100.0	100.0	68.7	14

NUMBER TESTED IN GRADES 3-5													
2016		13	2	15						4	12	16	22,529
2017		6		6						3	3	6	23,084
2018		14		14						7	7	14	22,610

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016		*	*	*					*	*	*	2,728	4
	2017		*		*					*	*	*	3,323	4
	2018		0		0					*	*	0	2,811	8
5	2016		0	*	0					*	0	0	2,294	12
	2017		*		*						*	*	2,269	2
	2018		0		0					*	*	0	1,956	6
3-5	2016		0	*	0					*	0	0	8,136	16
	2017		0		0					*	*	0	8,606	6
	2018		0		0					0	0	0	7,076	14

NUMBER TESTED IN GRADES 3-5													
2016		13	2	15						4	12	16	22,529
2017		6		6						3	3	6	23,084
2018		14		14						7	7	14	22,610

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016		*	*	*					*	*	*	28.6	4
	2017		*		*					*	*	*	32.4	4
	2018		87.5		87.5					*	*	87.5	35.6	8
5	2016		60.0	*	66.7					*	66.7	66.7	36.3	12
	2017		*		*						*	*	38.2	2
	2018		100.0		100.0					*	*	100.0	44.1	6
3-5	2016		69.2	*	73.3					*	75.0	68.8	31.4	16
	2017		100.0		100.0					*	*	100.0	34.6	6
	2018		92.9		92.9					85.7	100.0	92.9	38.0	14

NUMBER TESTED IN GRADES 3-5													
2016		13	2	15						4	12	16	22,529
2017		6		6						3	3	6	23,084
2018		14		14						7	7	14	22,610

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016		*	*	*					*	*	*	13.4	4
	2017		*		*					*	*	*	16.9	4
	2018		12.5		12.5					*	*	12.5	17.7	8
5	2016		30.0	*	33.3					*	44.4	33.3	16.6	12
	2017		*		*						*	*	19.4	2
	2018		83.3		83.3					*	*	83.3	20.1	6
3-5	2016		30.8	*	33.3					*	41.7	31.3	15.1	16
	2017		83.3		83.3					*	*	83.3	18.8	6
	2018		42.9		42.9					57.1	28.6	42.9	19.1	14

NUMBER TESTED IN GRADE 3-5													
2016		13	2	15						4	12	16	22,529
2017		6		6						3	3	6	23,084
2018		14		14						7	7	14	22,610

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
4	2016	*	*	*
	2017	*	*	*
	2018	89.1	75.0	76.9
5	2016	84.2	78.1	76.5
	2017	*	*	*
	2018	87.5	96.9	92.9
3-5	2016	85.0	76.6	76.1
	2017	87.5	90.1	88.9
	2018	88.4	84.4	83.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016		*	*	*					*	*	*	57.3	4
	2017		*		*					*	*	*	54.4	4
	2018		87.5		87.5					*	*	87.5	51.2	8

NUMBER TESTED IN GRADE 4													
2016		3	1	3						1	3	4	7,239
2017		4		4						3	1	4	7,530
2018		8		8						4	4	8	7,361

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016		*	*	*					*	*	*	3,090	4
	2017		*		*					*	*	*	3,435	4
	2018		1		1					*	*	1	3,589	8

NUMBER TESTED IN GRADE 4													
2016		3	1	3						1	3	4	7,239
2017		4		4						3	1	4	7,530
2018		8		8						4	4	8	7,361

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016		*	*	*					*	*	*	28.7	4
	2017		*		*					*	*	*	26.0	4
	2018		50.0		50.0					*	*	50.0	29.2	8

NUMBER TESTED IN GRADE 4													
2016		3	1	3						1	3	4	7,239
2017		4		4						3	1	4	7,530
2018		8		8						4	4	8	7,361

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016		*	*	*					*	*	*	10.9	4
	2017		*		*					*	*	*	7.4	4
	2018		12.5		12.5					*	*	12.5	7.1	8

NUMBER TESTED IN GRADE 4													
2016		3	1	3						1	3	4	7,239
2017		4		4						3	1	4	7,530
2018		8		8						4	4	8	7,361

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2016	—	*	*	*
	2017	—	*	*	*
	2018	—	3.4	67.2	82.8

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016		*	60.0	66.7		55.6			*	55.6	69.2	63.5	13
	2017		*		*					*	*	*	68.1	4
	2018		100.0	*	91.7		*	*		*	87.5	92.3	75.2	13
5	2016		90.0	100.0	94.4		100.0	100.0		100.0	90.9	94.7	79.6	19
	2017		*	100.0	100.0		100.0	100.0		*	100.0	100.0	80.6	10
	2018		100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	86.9	13
3-5	2016		92.3	77.8	83.3		75.0	75.0		100.0	75.0	84.4	69.3	32
	2017		100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	72.7	14
	2018		100.0	91.7	96.0		91.7	90.0		100.0	93.3	96.2	78.8	26

NUMBER TESTED IN GRADES 3-5													
2016		13	18	30		16	8		12	20	32	36,959	
2017		6	8	14		8	8		6	8	14	37,278	
2018		14	12	25		12	10		11	15	26	36,318	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016		*	4	4		4			*	4	4	4,463	13
	2017		*		*					*	*	*	4,016	4
	2018		0	*	1		*	*		*	1	1	3,028	13
5	2016		1	0	1		0	0		0	1	1	2,412	19
	2017		*	0	0		0	0		*	0	0	2,308	10
	2018		0	0	0		0	0		0	0	0	1,582	13
3-5	2016		1	4	5		4	4		0	5	5	11,353	32
	2017		0	0	0		0	0		0	0	0	10,175	14
	2018		0	1	1		1	1		0	1	1	7,682	26

NUMBER TESTED IN GRADES 3-5													
2016		13	18	30		16	8		12	20	32	36,959	
2017		6	8	14		8	8		6	8	14	37,278	
2018		14	12	25		12	10		11	15	26	36,318	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016		*	20.0	16.7		11.1	11.1		*	22.2	23.1	28.9	13
	2017		*		*					*	*	*	39.4	4
	2018		87.5	*	75.0		*	*		*	75.0	69.2	44.2	13
5	2016		40.0	62.5	50.0		57.1	57.1		62.5	45.5	52.6	35.3	19
	2017		*	62.5	60.0		62.5	62.5		*	57.1	60.0	42.4	10
	2018		100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	53.8	13
3-5	2016		38.5	38.9	36.7		31.3	31.3		50.0	35.0	40.6	32.3	32
	2017		83.3	62.5	71.4		62.5	62.5		83.3	62.5	71.4	40.5	14
	2018		92.9	75.0	88.0		75.0	70.0		81.8	86.7	84.6	46.6	26

NUMBER TESTED IN GRADES 3-5													
2016		13	18	30		16	16		12	20	32	36,959	
2017		6	8	14		8	8		6	8	14	37,278	
2018		14	12	25		12	10		11	15	26	36,318	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016		*	0.0	0.0		0.0	0.0		*	0.0	0.0	14.6	13
	2017		*		*					*	*	*	22.1	4
	2018		0.0	*	8.3		*	*		*	12.5	7.7	23.8	13
5	2016		0.0	12.5	11.1		14.3	14.3		0.0	18.2	10.5	13.9	19
	2017		*	25.0	30.0		25.0	25.0		*	14.3	30.0	19.3	10
	2018		100.0	71.4	84.6		71.4	66.7		100.0	71.4	84.6	27.6	13
3-5	2016		0.0	5.6	6.7		6.3	6.3		0.0	10.0	6.3	13.6	32
	2017		83.3	25.0	50.0		25.0	25.0		83.3	25.0	50.0	20.4	14
	2018		42.9	50.0	48.0		50.0	50.0		54.5	40.0	46.2	23.7	26

NUMBER TESTED IN GRADE 3-5													
2016		13	18	30		16	16		12	20	32	36,959	
2017		6	8	14		8	8		6	8	14	37,278	
2018		14	12	25		12	10		11	15	26	36,318	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
4	2016	75.6	60.1	40.5	43.1
	2017	*	*	*	*
	2018	75.2	70.6	73.8	80.8
5	2016	72.4	70.6	63.6	64.0
	2017	76.7	77.1	70.0	87.5
	2018	87.2	86.0	94.0	84.6
3-5	2016	73.7	66.3	54.2	55.5
	2017	81.7	81.7	77.1	87.5
	2018	81.2	78.3	83.9	82.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016		90.0	*	91.7					*	88.9	91.7	66.1	12
	2017		*		*						*	*	65.9	2
	2018		100.0		100.0					*	*	100.0	68.8	6

NUMBER TESTED IN GRADE 5													
2016		10	1	12						3	9	12	9,626
2017		2		2							2	2	9,759
2018		6		6						3	3	6	10,271

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016		1	*	1					*	1	1	3263	12
	2017		*		*						*	*	3328	2
	2018		0		0					*	*	0	3208	6

NUMBER TESTED IN GRADE 5													
2016		10	1	12						3	9	12	9,626
2017		2		2							2	2	9,759
2018		6		6						3	3	6	10,271

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016		50.0	*	58.3					*	55.6	58.3	26.7	12
	2017		*		*						*	*	33.0	2
	2018		50.0		50.0					*	*	50.0	32.6	6

NUMBER TESTED IN GRADE 5													
2016		10	1	12						3	9	12	9,626
2017		2		2							2	2	9,759
2018		6		6						3	3	6	10,271

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016		10.0	*	16.7					*	11.1	16.7	6.7	12
	2017		*		*						*	*	12.8	2
	2018		16.7		16.7					*	*	16.7	12.1	6

NUMBER TESTED IN GRADE 5													
2016		10	1	12						3	9	12	9,626
2017		2		2							2	2	9,759
2018		6		6						3	3	6	10,271

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2016	82.3	75.0	74.3	76.2
	2017	*	*	*	*
	2018	86.1	87.5	68.3	75.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			66.7	66.7		66.7	66.7		*	50.0	66.7	61.2	9
	2017												64.2	0
	2018			*	*		*	*		*	*	*	68.2	5
5	2016			100.0	100.0		100.0	100.0		*	*	100.0	79.1	7
	2017			100.0	100.0		100.0	100.0		*	*	100.0	87.3	8
	2018			100.0	100.0		100.0	100.0		*	*	100.0	88.1	7
3-5	2016			81.3	80.0		81.3	81.3		100.0	62.5	81.3	68.0	16
	2017			100.0	100.0		100.0	100.0		*	*	100.0	71.3	8
	2018			100.0	100.0		100.0	100.0		*	100.0	100.0	77.0	12

NUMBER TESTED IN GRADES 3-5													
2016			16	15		16	16		8	8	16	14,879	
2017			8	8		8	8		3	5	8	14,762	
2018			12	11		12	10		4	8	12	14,242	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			3	3		3	3		*	3	3	1,974	9
	2017												1,830	0
	2018			*	*		*	*		*	*	*	1,581	5
5	2016			0	0		0	0		*	*	0	876	7
	2017			0	0		0	0		*	*	0	521	8
	2018			0	0		0	0		*	*	0	488	7
3-5	2016			3	3		3	3		0	3	3	4,755	16
	2017			0	0		0	0		*	*	0	4,238	8
	2018			0	0		0	0		*	0	0	3,274	12

NUMBER TESTED IN GRADES 3-5													
2016			16	15		16	16		8	8	16	14,879	
2017			8	8		8	8		3	5	8	14,762	
2018			12	11		12	10		4	8	12	14,242	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			44.4	44.4		44.4	44.4		*	33.3	44.4	35.5	9
	2017												36.0	0
	2018			*	*		*	*		*	*	*	36.9	5
5	2016			42.9	33.3		42.9	42.9		*	*	42.9	43.3	7
	2017			87.5	87.5		87.5	87.5		*	*	87.5	49.1	8
	2018			100.0	100.0		100.0	100.0		*	*	100.0	62.6	7
3-5	2016			43.8	40.0		43.8	43.8		50.0	37.5	43.8	38.2	16
	2017			87.5	87.5		87.5	87.5		*	*	87.5	40.8	8
	2018			83.3	81.8		83.3	90.0		*	75.0	83.3	47.4	12

NUMBER TESTED IN GRADES 3-5													
2016			16	15		16	16		8	8	16	14,879	
2017			8	8		8	8		3	5	8	14,762	
2018			12	11		12	10		4	8	12	14,242	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			11.1	11.1		11.1	11.1		*	16.7	11.1	16.6	9
	2017												17.3	0
	2018			*	*		*	*		*	*	*	18.4	5
5	2016			14.3	0.0		14.3	14.3		*	*	14.3	13.6	7
	2017			37.5	37.5		37.5	37.5		*	*	37.5	22.7	8
	2018			85.7	85.7		85.7	83.3		*	*	85.7	30.5	7
3-5	2016			12.5	6.7		12.5	12.5		12.5	12.5	12.5	17.5	16
	2017			37.5	37.5		37.5	37.5		*	*	37.5	21.9	8
	2018			66.7	63.6		66.7	70.0		*	50.0	66.7	24.0	12

NUMBER TESTED IN GRADE 3-5													
2016			16	15		16	16		8	8	16	14,879	
2017			8	8		8	8		3	5	8	14,762	
2018			12	11		12	10		4	8	12	14,242	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
4	2016	62.2	64.8	72.2
	2017			
	2018	*	*	*
5	2016	81.4	66.2	77.3
	2017	75.0	77.3	76.8
	2018	83.9	89.3	87.8
3-5	2016	70.6	65.4	74.4
	2017	75.0	77.3	76.8
	2018	83.3	87.1	80.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016			100.0	100.0		100.0	100.0		*	*	100.0	61.7	7
	2017			87.5	87.5		87.5	87.5		*	*	87.5	60.5	8
	2018			100.0	100.0		100.0	100.0		*	*	100.0	67.8	7

NUMBER TESTED IN GRADE 5													
2016			7	6		7	7		5	2	7	2,293	
2017			8	8		8	8		3	5	8	2,255	
2018			7	7		7	6		3	4	7	1,927	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016			0	0		0	0		*	*	0	879	7
	2017			1	1		1	1		*	*	1	890	8
	2018			0	0		0	0		*	*	0	620	7

NUMBER TESTED IN GRADE 5													
2016			7	6		7	7		5	2	7		2,293
2017			8	8		8	8		3	5	8		2,255
2018			7	7		7	6		3	4	7		1,927

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016			14.3	16.7		14.3	14.3		*	*	14.3	22.4	7
	2017			62.5	62.5		62.5	62.5		*	*	62.5	25.0	8
	2018			28.6	28.6		28.6	16.7		*	*	28.6	25.7	7

NUMBER TESTED IN GRADE 5													
2016			7	6		7	7		5	2	7	2,293	
2017			8	8		8	8		3	5	8	2,255	
2018			7	7		7	6		3	4	7	1,927	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016			14.3	16.7		14.3	14.3		*	*	14.3	3.8	7
	2017			0.0	0.0		0.0	0.0		*	*	0.0	7.4	8
	2018			14.3	14.3		14.3	0.0		*	*	14.3	6.6	7

NUMBER TESTED IN GRADE 5													
2016			7	6		7	7		5	2	7	2,293	
2017			8	8		8	8		3	5	8	2,255	
2018			7	7		7	6		3	4	7	1,927	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2016	76.8	70.0	75.0	78.6
	2017	68.8	82.8	71.3	69.8
	2018	76.2	78.6	61.4	76.2

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
5	7					*	*					*	*
ALL	7					*	*					*	*

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

GRADE 4 LANGUAGE ARTS (tested with 2017-2018 test)

8	69.9	80.8	83.0		100.0	100.0	58.8	92.2
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GRADE 4 LANGUAGE ARTS (tested with 2017-2018 test)

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GRADE 4 LANGUAGE ARTS SPANISH (tested with 2017-2018 test)

5	*	*	*		*	*	66.7	*
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GRADE 4 LANGUAGE ARTS SPANISH (tested with 2017-2018 test)

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GRADE 4 MATHEMATICS (tested with 2017-2018 test)

13	74.5	83.0	88.2		92.3	100.0	64.3	91.0
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GRADE 4 MATHEMATICS (tested with 2017-2018 test)

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GRADE 4 READING (tested with 2017-2018 test)

8	78.9	86.8	83.8		100.0	100.0	66.3	91.9
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GRADE 4 READING (tested with 2017-2018 test)

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GRADE 4 READING SPANISH (tested with 2017-2018 test)

5	*	*	*		*	*	76.0	*
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GRADE 4 READING SPANISH (tested with 2017-2018 test)

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GRADE 5 MATHEMATICS (tested with 2017-2018 test)

13	89.5	92.3	86.5		100.0	100.0	73.3	91.1
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GRADE 5 MATHEMATICS (tested with 2017-2018 test)

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GRADE 5 READING (tested with 2017-2018 test)

6	83.3	87.8	90.5		100.0	100.0	76.4	92.5
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GRADE 5 READING (tested with 2017-2018 test)

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GRADE 5 READING SPANISH (tested with 2017-2018 test)

7	84.4	89.6	82.6		100.0	100.0	71.1	95.2
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GRADE 5 READING SPANISH (tested with 2017-2018 test)

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GRADE 5 SCIENCE (tested with 2017-2018 test)

6	80.9	80.9	90.7		83.3	100.0	67.1	94.1
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GRADE 5 SCIENCE (tested with 2017-2018 test)

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GRADE 5 SCIENCE SPANISH (tested with 2017-2018 test)

7	82.5	84.6	81.0		100.0	100.0	69.1	95.9
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GRADE 5 SCIENCE SPANISH (tested with 2017-2018 test)

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