DALLAS
INDEPENDENT SCHOOL DISTRICT

Data Packet
2018-19

Evaluation & Assessment
Institutional Research
http://mydata.dallasisd.org
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K.B. POLK CENTER FOR TALENTED AND GIFTED

Statistics based only on students in the vanguard or other choice program

2018-19 DATA PACKET INFORMATION

TELPAS: Performance standards for the new 2018 TELPAS were not available at publication. New data packets will be generated when all TELPAS composite ratings and yearly progress indicators can be reported.

2017-18 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher statistics are not available for programs within a campus or for "zoned only" students. See statistics for whole campus in main campus packet.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- "New" students were new to the district in 2017-18. They are counted as new if not enrolled in a district campus before the last day of the 2016-17 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2016-17 and 2017-18.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. "Approached Grade Level" is comparable to Level 2: Satisfactory (2015-16 standard). "Met Grade Level" is equivalent to Level 2: Satisfactory (final standard). "Mastered Grade Level" is equivalent to Level 3: Advanced. Statistics for a performance level (such as "Percentage Approached Grade Level") include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
4	19
5	21
ALL	40

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers*	
	Number	**Percent**	**Number**	**Percent**
Black/African American	5	12.5		
American Indian/Alaska Native	0	0.0		
Asian/Hawaiian/Pacific Islander	1	2.5		
Hispanic	29	72.5		
White	5	12.5		
Multiple	0	0.0		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0		

*Teacher statistics not available for programs within a campus or for "zoned only" students. See statistics for whole campus in main campus packet.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	21	52.5
Economically disadvantaged	33	82.5
Limited English proficient (LEP)	21	52.5
Special education	3	7.5
Talented and Gifted (TAG)	31	77.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
4	2016	23	6	26.1	0	0.0	0	0.0	10	43.5	7	30.4	0	0.0
	2017													
	2018	19	1	5.3	0	0.0	1	5.3	16	84.2	1	5.3	0	0.0
5	2016	51	10	19.6	0	0.0	1	2.0	35	68.6	5	9.8	0	0.0
	2017	22	6	27.3	0	0.0	0	0.0	10	45.5	6	27.3	0	0.0
	2018	21	4	19.0	0	0.0	0	0.0	13	61.9	4	19.0	0	0.0
4-5	2016	74	16	21.6	0	0.0	1	1.4	45	60.8	12	16.2	0	0.0
	2017	22	6	27.3	0	0.0	0	0.0	10	45.5	6	27.3	0	0.0
	2018	40	5	12.5	0	0.0	1	2.5	29	72.5	5	12.5	0	0.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
4	2016	23	13	56.5	5	21.7	0	0.0	5	21.7	14	60.9	6	26.1	43.5	56.5	0.0
	2017																
	2018	19	15	78.9	14	73.7	1	5.3	14	73.7	12	63.2	1	5.3	78.9	21.1	0.0
5	2016	51	43	84.3	21	41.2	0	0.0	23	45.1	34	66.7	1	2.0	45.1	54.9	2.0
	2017	22	13	59.1	5	22.7	0	0.0	5	22.7	14	63.6	0	0.0	45.5	54.5	0.0
	2018	21	18	85.7	7	33.3	2	9.5	7	33.3	19	90.5	1	4.8	57.1	42.9	0.0
4-5	2016	74	56	75.7	26	35.1	0	0.0	28	37.8	48	64.9	7	9.5	44.6	55.4	1.4
	2017	22	13	59.1	5	22.7	0	0.0	5	22.7	14	63.6	0	0.0	45.5	54.5	0.0
	2018	40	33	82.5	21	52.5	3	7.5	21	52.5	31	77.5	2	5.0	67.5	32.5	0.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
4	**2016**	23	12,688	23	98.5	12,300	96.9	0	0.0	15.8	23	11,676	98.0	92.0
	2017		12,873			12,467	96.8			15.4		11,953		92.9
	2018	19	12,675	18	97.6	12,235	96.5	0	0.0	14.1	19	11,637	100.0	91.8
5	**2016**	51	12,178	50	96.9	11,815	97.0	0	0.0	5.7	50	11,217	97.3	92.1
	2017	22	12,220	21	96.8	11,838	96.9	0	0.0	6.1	21	11,367	96.0	93.0
	2018	22	12,498	21	97.4	12,078	96.6	0	0.0	6.1	21	11,513	97.0	92.1
4-5	**2016**	75	77,308	73	97.4	74,608	96.5	0	0.0	15.2	73	70,344	97.5	91.0
	2017	22	74,855	21	96.8	72,203	96.5	0	0.0	15.3	21	68,741	96.0	91.8
	2018	41	72,186	40	97.5	69,366	96.1	0	0.0	14.0	40	65,475	98.7	90.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2016**	100.0	100.0	100.0	100.0		*	*		100.0	100.0	100.0	62.6	23
	2017												56.4	0
	2018	*	*	100.0	100.0	*	100.0	100.0		100.0	*	100.0	61.9	19
5	**2016**	*	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	70.6	50
	2017	100.0	100.0	100.0	100.0		*	*		100.0	100.0	100.0	71.7	22
	2018	*	*	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	76.0	21
3-5	**2016**	100.0	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	63.9	73
	2017	100.0	100.0	100.0	100.0		*	*		100.0	100.0	100.0	62.7	22
	2018	*	*	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	68.7	40

	NUMBER TESTED IN GRADES 3-5												
2016	12	15	45	55		26	28		33	40	73	22,529
2017	6	6	10	13		5	5		10	12	22	23,084
2018	5	5	29	34	3	21	21		27	13	40	22,610

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	0	0	0	0		*	*		0	0	0	2,728	23
	2017												3,323	0
	2018	*	*	0	0	*	0	0		0	*	0	2,811	19
5	2016	*	0	0	0		0	0		0	0	0	2,294	50
	2017	0	0	0	0		*	*		0	0	0	2,269	22
	2018	*	*	0	0	*	0	0		0	0	0	1,956	21
3-5	2016	0	0	0	0		0	0		0	0	0	8,136	73
	2017	0	0	0	0		*	*		0	0	0	8,606	22
	2018	*	*	0	0	*	0	0		0	0	0	7,076	40

	NUMBER TESTED IN GRADES 3-5												
2016	12	15	45	55		26	28		33	40	73	22,529
2017	6	6	10	13		5	5		10	12	22	23,084
2018	5	5	29	34	3	21	21		27	13	40	22,610

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2016**	100.0	100.0	90.0	92.3		*	*		90.0	100.0	95.7	28.6	23
	2017												32.4	0
	2018	*	*	87.5	87.5	*	85.7	85.7		93.3	*	89.5	35.6	19
5	**2016**	*	66.7	88.6	85.7		85.7	78.3		78.3	92.6	86.0	36.3	50
	2017	100.0	83.3	80.0	76.9		*	*		80.0	91.7	86.4	38.2	22
	2018	*	*	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	44.1	21
3-5	**2016**	100.0	80.0	88.9	87.3		84.6	78.6		81.8	95.0	89.0	31.4	73
	2017	100.0	83.3	80.0	76.9		*	*		80.0	91.7	86.4	34.6	22
	2018	*	*	93.1	94.1	*	90.5	90.5		96.3	92.3	95.0	38.0	40

	NUMBER TESTED IN GRADES 3-5												
2016	12	15	45	55		26	28		33	40	73	22,529	
2017	6	6	10	13		5	5		10	12	22	23,084	
2018	5	5	29	34	3	21	21		27	13	40	22,610	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2016**	85.7	16.7	70.0	53.8		*	*		80.0	46.2	60.9	13.4	23
	2017												16.9	0
	2018	*	*	50.0	50.0	*	57.1	57.1		53.3	*	57.9	17.7	19
5	**2016**	*	55.6	54.3	52.4		42.9	39.1		60.9	55.6	58.0	16.6	50
	2017	100.0	66.7	60.0	61.5		*	*		70.0	75.0	72.7	19.4	22
	2018	*	*	23.1	44.4	*	28.6	28.6		58.3	33.3	47.6	20.1	21
3-5	**2016**	83.3	40.0	57.8	52.7		46.2	42.9		66.7	52.5	58.9	15.1	73
	2017	100.0	66.7	60.0	61.5		*	*		70.0	75.0	72.7	18.8	22
	2018	*	*	37.9	47.1	*	47.6	47.6		55.6	46.2	52.5	19.1	40

	NUMBER TESTED IN GRADE 3-5												
2016	12	15	45	55		26	28		33	40	73	22,529
2017	6	6	10	13		5	5		10	12	22	23,084
2018	5	5	29	34	3	21	21		27	13	40	22,610

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
4	2016	91.7	85.3	86.1
	2017			
	2018	84.9	84.6	86.2
5	2016	86.2	85.6	84.7
	2017	88.6	88.6	88.3
	2018	86.9	89.6	81.3
3-5	2016	87.9	85.5	85.2
	2017	88.6	88.6	88.3
	2018	85.9	87.2	83.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2016**	100.0	100.0	100.0	100.0		*	*		100.0	100.0	100.0	57.3	23
	2017												54.4	0
	2018	*	*	93.8	93.8	*	92.9	92.9		93.3	*	94.7	51.2	19

	NUMBER TESTED IN GRADE 4												
2016	7	6	10	13		5	5		10	13	23	7,239
2017												7,530
2018	1	1	16	16	1	14	14		15	4	19	7,361

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2016**	0	0	0	0		*	*		0	0	0	3,090	23
	2017												3,435	0
	2018	*	*	1	1	*	1	1		1	*	1	3,589	19

	NUMBER TESTED IN GRADE 4													
2016	7	6	10	13		5	5		10	13	23	7,239	
2017												7,530	
2018	1	1	16	16	1	14	14		15	4	19	7,361	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2016**	85.7	100.0	90.0	92.3		*	*		90.0	92.3	91.3	28.7	23
	2017												26.0	0
	2018	*	*	68.8	68.8	*	71.4	71.4		66.7	*	73.7	29.2	19

	NUMBER TESTED IN GRADE 4												
2016	7	6	10	13		5	5		10	13	23	7,239
2017												7,530
2018	1	1	16	16	1	14	14		15	4	19	7,361

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2016**	28.6	33.3	40.0	30.8		*	*		40.0	30.8	34.8	10.9	23
	2017												7.4	0
	2018	*	*	25.0	25.0	*	21.4	21.4		26.7	*	31.6	7.1	19

		NUMBER TESTED IN GRADE 4											
2016	7	6	10	13		5	5		10	13	23	7,239
2017												7,530
2018	1	1	16	16	1	14	14		15	4	19	7,361

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition[1] GR 4: Personal Narrative GR 7: Expository	1. Composition[1] GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	**2016**	—	4.6	87.7	83.3
	2017	—			
	2018	—	4.5	71.7	87.8

[1]Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

K.B. POLK CENTER FOR TALENTED AND GIFTED (828)   **18**

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PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	100.0	100.0	100.0	100.0		*			100.0	100.0	100.0	63.5	23
	2017												68.1	0
	2018	*	*	100.0	100.0	*	100.0	100.0		100.0	*	100.0	75.2	19
5	2016	*	100.0	100.0	100.0		100.0	*		100.0	100.0	100.0	79.6	50
	2017	100.0	100.0	100.0	100.0		*	*		100.0	100.0	100.0	80.6	22
	2018	*	*	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	86.9	21
3-5	2016	100.0	100.0	100.0	100.0		100.0	*		100.0	100.0	100.0	69.3	73
	2017	100.0	100.0	100.0	100.0		*	*		100.0	100.0	100.0	72.7	22
	2018	*	*	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	78.8	40

	NUMBER TESTED IN GRADES 3-5												
2016	12	15	45	55		26	5		33	40	73	36,959
2017	6	6	10	13		5	5		10	12	22	37,278
2018	5	5	29	34	3	21	21		27	13	40	36,318

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	0	0	0	0		*			0	0	0	4,463	23
	2017												4,016	0
	2018	*	*	0	0	*	0	0		0	*	0	3,028	19
5	2016	*	0	0	0		0	*		0	0	0	2,412	50
	2017	0	0	0	0		*	*		0	0	0	2,308	22
	2018	*	*	0	0	*	0	0		0	0	0	1,582	21
3-5	2016	0	0	0	0		0	*		0	0	0	11,353	73
	2017	0	0	0	0		*	*		0	0	0	10,175	22
	2018	*	*	0	0	*	0	0		0	0	0	7,682	40

	NUMBER TESTED IN GRADES 3-5											
2016	12	15	45	55		26	5		33	40	73	36,959
2017	6	6	10	13		5	5		10	12	22	37,278
2018	5	5	29	34	3	21	21		27	13	40	36,318

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	85.7	50.0	80.0	61.5		*	*		70.0	76.9	73.9	28.9	23
	2017												39.4	0
	2018	*	*	56.3	50.0	*	64.3	64.3		60.0	*	57.9	44.2	19
5	2016	*	88.9	88.6	88.1		90.5	82.6		82.6	92.6	88.0	35.3	50
	2017	83.3	66.7	80.0	69.2		*	*		70.0	83.3	77.3	42.4	22
	2018	*	*	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	53.8	21
3-5	2016	83.3	73.3	86.7	81.8		88.5	82.1		78.8	87.5	83.6	32.3	73
	2017	83.3	66.7	80.0	69.2		*	*		70.0	83.3	77.3	40.5	22
	2018	*	*	75.9	76.5	*	76.2	76.2		77.8	84.6	80.0	46.6	40

	NUMBER TESTED IN GRADES 3-5												
2016	12	15	45	55		26	28		33	40	73	36,959
2017	6	6	10	13		5	5		10	12	22	37,278
2018	5	5	29	34	3	21	21		27	13	40	36,318

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	85.7	50.0	50.0	46.2		*	*		60.0	61.5	60.9	14.6	23
	2017												22.1	0
	2018	*	*	18.8	18.8	*	28.6	28.6		33.3	*	26.3	23.8	19
5	2016	*	55.6	31.4	31.0		23.8	21.7		52.2	29.6	40.0	13.9	50
	2017	83.3	16.7	60.0	46.2		*	*		50.0	58.3	54.5	19.3	22
	2018	*	*	53.8	50.0	*	42.9	42.9		50.0	55.6	52.4	27.6	21
3-5	2016	75.0	53.3	35.6	34.5		26.9	25.0		54.5	40.0	46.6	13.6	73
	2017	83.3	16.7	60.0	46.2		*	*		50.0	58.3	54.5	20.4	22
	2018	*	*	34.5	35.3	*	33.3	33.3		40.7	38.5	40.0	23.7	40

	NUMBER TESTED IN GRADE 3-5												
2016	12	15	45	55		26	28		33	40	73	36,959
2017	6	6	10	13		5	5		10	12	22	37,278
2018	5	5	29	34	3	21	21		27	13	40	36,318

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
4	2016	89.1	82.9	76.2	86.1
	2017				
	2018	71.3	70.8	75.8	82.9
5	2016	80.3	78.9	81.3	82.7
	2017	87.9	79.1	79.8	88.6
	2018	84.9	83.2	80.4	81.0
3-5	2016	83.0	80.2	79.7	83.7
	2017	87.9	79.1	79.8	88.6
	2018	78.5	77.3	78.2	81.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	*	100.0	97.1	97.6		95.2	95.7		95.5	100.0	98.0	66.1	49
	2017	100.0	100.0	100.0	100.0		*	*		100.0	100.0	100.0	65.9	22
	2018	*	*	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	68.8	21

	NUMBER TESTED IN GRADE 5												
2016	4	9	35	41		21	23		22	27	49	9,626
2017	6	6	10	13		5	5		10	12	22	9,759
2018	4	4	13	18	2	7	7		12	9	21	10,271

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	*	0	1	1		1	1		1	0	1	3263	49
	2017	0	0	0	0		*	*		0	0	0	3328	22
	2018	*	*	0	0	*	0	0		0	0	0	3208	21

	NUMBER TESTED IN GRADE 5												
2016	4	9	35	41		21	23		22	27	49	9,626
2017	6	6	10	13		5	5		10	12	22	9,759
2018	4	4	13	18	2	7	7		12	9	21	10,271

K.B. POLK CENTER FOR TALENTED AND GIFTED (828)   **25**

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PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2016**	*	77.8	57.1	56.1		52.4	47.8		72.7	51.9	61.2	26.7	49
	2017	100.0	66.7	80.0	84.6		*	*		80.0	83.3	81.8	33.0	22
	2018	*	*	84.6	77.8	*	85.7	85.7		75.0	88.9	81.0	32.6	21

	NUMBER TESTED IN GRADE 5												
2016	4	9	35	41		21	23		22	27	49	9,626
2017	6	6	10	13		5	5		10	12	22	9,759
2018	4	4	13	18	2	7	7		12	9	21	10,271

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	*	22.2	11.4	2.4		0.0	0.0		13.6	14.8	14.3	6.7	49
	2017	100.0	16.7	60.0	46.2		*	*		70.0	50.0	59.1	12.8	22
	2018	*	*	38.5	38.9	*	57.1	57.1		50.0	33.3	42.9	12.1	21

	NUMBER TESTED IN GRADE 5												
2016	4	9	35	41		21	23		22	27	49	9,626
2017	6	6	10	13		5	5		10	12	22	9,759
2018	4	4	13	18	2	7	7		12	9	21	10,271

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	**2016**	76.5	77.8	76.7	85.9
	2017	85.6	89.8	87.7	86.0
	2018	88.9	86.3	80.0	84.5

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
5	**8**	*	*			*	*					6	75.0
ALL	**8**	*	*			*	*					6	75.0

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

GRADE 4 LANGUAGE ARTS (tested with 2017-2018 test)

19	72.4	82.4	86.6		94.7	100.0	58.8	92.2

GRADE 4 LANGUAGE ARTS (tested with 2017-2018 test)

GRADE 4 MATHEMATICS (tested with 2017-2018 test)

19	76.8	84.5	88.7		89.5	100.0	64.3	91.0

GRADE 4 MATHEMATICS (tested with 2017-2018 test)

GRADE 4 READING (tested with 2017-2018 test)

19	77.0	85.6	85.5		100.0	100.0	66.3	91.9

GRADE 4 READING (tested with 2017-2018 test)

GRADE 5 MATHEMATICS (tested with 2017-2018 test)

22	86.2	89.9	89.2		100.0	100.0	73.3	91.1

GRADE 5 MATHEMATICS (tested with 2017-2018 test)

GRADE 5 READING (tested with 2017-2018 test)

22	81.4	86.4	88.4		100.0	100.0	76.4	92.5

GRADE 5 READING (tested with 2017-2018 test)

GRADE 5 SCIENCE (tested with 2017-2018 test)

22	88.0	88.0	88.5		100.0	100.0	67.1	94.1

GRADE 5 SCIENCE (tested with 2017-2018 test)