

School Number 802

August 7, 2018



Data Packet
2018-19

Evaluation & Assessment
Institutional Research
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OLIVER W. HOLMES COMMUNICATIONS ACADEMY

Statistics based only on students in the academy or other choice program

- 2. Contents Table of Contents
- 3. Notes Notes and Data Descriptions

STUDENTS AND STAFF

- 5. Summary Summary of Student and Teacher Statistics
- 6. Enroll (1) Enrollment Statistics by Ethnicity
- 7. Enroll (2) Enrollment Statistics by Select Student Group
- 8. Attendance Student Attendance Statistics

STAAR

- 9. Reading (3-8) STAAR 3-8 Reading in English
- 14. Writing (3-8) STAAR 3-8 Writing in English
- 19. Math (3-8) STAAR 3-8 Mathematics in English
- 24. Math (EOC) STAAR EOC Mathematics
- 29. Science (3-8) STAAR 3-8 Science in English
- 34. SS (3-8) STAAR 3-8 Social Studies in English

ENGLISH PROFICIENCY

- 39. IPT IDEA Proficiency Test

LOCAL ASSESSMENT

- 40. ACP Dallas ISD Assessments of Course Performance

2018-19 DATA PACKET INFORMATION

TELPAS: Performance standards for the new 2018 TELPAS were not available at publication. New data packets will be generated when all TELPAS composite ratings and yearly progress indicators can be reported.

2017-18 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher statistics are not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2017-18. They are counted as new if not enrolled in a district campus before the last day of the 2016-17 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2016-17 and 2017-18.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level”) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
6	35
7	45
8	39
ALL	119

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers*	
	Number	Percent	Number	Percent
Black/African American	74	62.2		
American Indian/Alaska Native	0	0.0		
Asian/Hawaiian/Pacific Islander	0	0.0		
Hispanic	43	36.1		
White	1	0.8		
Multiple	1	0.8		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0		

*Teacher statistics not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	64	53.8
Economically disadvantaged	108	90.8
Limited English proficient (LEP)	36	30.3
Special education	0	0.0
Talented and Gifted (TAG)	41	34.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2016	37	24	64.9	0	0.0	0	0.0	13	35.1	0	0.0	0	0.0
	2017	48	33	68.8	0	0.0	0	0.0	14	29.2	1	2.1	0	0.0
	2018	35	21	60.0	0	0.0	0	0.0	14	40.0	0	0.0	0	0.0
7	2016	37	26	70.3	0	0.0	0	0.0	11	29.7	0	0.0	0	0.0
	2017	35	21	60.0	0	0.0	0	0.0	14	40.0	0	0.0	0	0.0
	2018	45	32	71.1	0	0.0	0	0.0	12	26.7	1	2.2	0	0.0
8	2016	38	17	44.7	0	0.0	0	0.0	20	52.6	0	0.0	1	2.6
	2017	37	26	70.3	0	0.0	0	0.0	11	29.7	0	0.0	0	0.0
	2018	39	21	53.8	0	0.0	0	0.0	17	43.6	0	0.0	1	2.6
6-8	2016	112	67	59.8	0	0.0	0	0.0	44	39.3	0	0.0	1	0.9
	2017	120	80	66.7	0	0.0	0	0.0	39	32.5	1	0.8	0	0.0
	2018	119	74	62.2	0	0.0	0	0.0	43	36.1	1	0.8	1	0.8

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2016	37	36	97.3	12	32.4	0	0.0	19	51.4	18	48.6	0	0.0	37.8	62.2	0.0
	2017	48	46	95.8	12	25.0	1	2.1	22	45.8	12	25.0	2	4.2	56.3	43.8	0.0
	2018	35	32	91.4	11	31.4	0	0.0	17	48.6	11	31.4	1	2.9	31.4	68.6	0.0
7	2016	37	36	97.3	8	21.6	0	0.0	23	62.2	11	29.7	2	5.4	48.6	51.4	0.0
	2017	35	35	100.0	12	34.3	0	0.0	20	57.1	17	48.6	0	0.0	42.9	57.1	0.0
	2018	45	40	88.9	10	22.2	0	0.0	24	53.3	14	31.1	0	0.0	51.1	48.9	0.0
8	2016	38	37	97.4	14	36.8	1	2.6	27	71.1	9	23.7	0	0.0	44.7	55.3	2.6
	2017	37	35	94.6	8	21.6	0	0.0	29	78.4	11	29.7	0	0.0	43.2	56.8	0.0
	2018	39	36	92.3	15	38.5	0	0.0	23	59.0	16	41.0	0	0.0	43.6	56.4	0.0
6-8	2016	112	109	97.3	34	30.4	1	0.9	69	61.6	38	33.9	2	1.8	43.8	56.3	0.9
	2017	120	116	96.7	32	26.7	1	0.8	71	59.2	40	33.3	2	1.7	48.3	51.7	0.0
	2018	119	108	90.8	36	30.3	0	0.0	64	53.8	41	34.5	1	0.8	42.9	57.1	0.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2016	36	10,522	35	98.4	10,172	96.7	2	5.6	17.1	35	9,599	97.8	91.2
	2017	47	10,771	46	97.0	10,375	96.3	7	14.8	18.5	46	9,885	97.5	91.8
	2018	36	10,808	35	97.3	10,384	96.1	1	2.7	16.0	36	9,749	98.8	90.2
7	2016	37	10,436	36	97.6	9,999	95.8	1	2.7	20.0	36	9,389	96.6	90.0
	2017	35	10,214	34	97.5	9,773	95.7	1	2.9	21.6	35	9,225	100.0	90.3
	2018	45	10,642	43	95.5	10,187	95.7	2	4.5	17.0	42	9,495	93.6	89.2
8	2016	37	10,378	36	96.9	9,894	95.3	3	8.1	12.6	37	9,208	100.0	88.7
	2017	37	10,051	36	97.4	9,579	95.3	0	0.0	10.6	37	9,066	99.8	90.2
	2018	40	10,293	39	97.0	9,803	95.2	0	0.0	9.3	39	9,068	97.5	88.1
6-8	2016	110	31,336	107	97.6	30,065	95.9	6	5.5	16.6	108	28,196	98.2	90.0
	2017	119	31,036	116	97.3	29,727	95.8	8	6.7	17.0	118	28,176	99.3	90.8
	2018	121	31,743	117	96.5	30,374	95.7	3	2.5	14.2	117	28,312	96.4	89.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016		91.7	58.3	80.6		54.5	66.7		78.6	81.8	80.6	51.4	36
	2017	*	84.8	57.1	77.1	*	50.0	72.7		74.1	81.0	77.1	52.4	48
	2018		81.0	100.0	87.9		100.0	88.2		72.7	95.8	88.6	54.5	35
7	2016		72.0	90.9	79.4		87.5	78.1		76.5	78.9	77.8	55.2	36
	2017		90.5	85.7	88.6		83.3	80.0		80.0	95.0	88.6	58.5	35
	2018	*	90.6	90.0	90.5		87.5	90.9		85.7	95.5	90.7	62.2	43
8	2016		87.5	95.0	91.7	*	92.9	92.3		87.5	95.2	91.9	76.4	37
	2017		100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	74.5	37
	2018		95.2	100.0	97.4		100.0	95.7		100.0	95.5	97.4	73.4	39
6-8	2016		83.1	83.7	84.0	*	78.8	80.3		80.9	85.5	83.5	61.0	109
	2017	*	91.3	79.5	87.2	*	75.0	85.9		82.8	91.9	87.5	61.5	120
	2018	*	89.2	97.6	92.1		97.1	91.9		87.8	95.6	92.3	63.2	117

NUMBER TESTED IN GRADES 6-8													
2016		65	43	106	1	33	76		47	62	109	30,676	
2017	1	80	39	117	1	32	71		58	62	120	30,344	
2018	1	74	41	114		34	62		49	68	117	30,710	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016		2	5	7		5	6		3	4	7	5,005	36
	2017	*	5	6	11	*	6	6		7	4	11	5,071	48
	2018		4	0	4		0	2		3	1	4	4,740	35
7	2016		7	1	7		1	7		4	4	8	4,519	36
	2017		2	2	4		2	4		3	1	4	4,158	35
	2018	*	3	1	4		1	2		3	1	4	3,900	43
8	2016		2	1	3	*	1	2		2	1	3	2,430	37
	2017		0	0	0		0	0		0	0	0	2,459	37
	2018		1	0	1		0	1		0	1	1	2,655	39
6-8	2016		11	7	17	*	7	15		9	9	18	11,954	109
	2017	*	7	8	15	*	8	10		10	5	15	11,688	120
	2018	*	8	1	9		1	5		6	3	9	11,295	117

NUMBER TESTED IN GRADES 6-8													
2016		65	43	106	1	33	76		47	62	109	30,676	
2017	1	80	39	117	1	32	71		58	62	120	30,344	
2018	1	74	41	114		34	62		49	68	117	30,710	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016		37.5	33.3	36.1		27.3	38.9		21.4	45.5	36.1	23.4	36
	2017	*	30.3	28.6	31.3	*	25.0	22.7		29.6	33.3	31.3	22.9	48
	2018		52.4	50.0	48.5		54.5	41.2		27.3	62.5	51.4	26.7	35
7	2016		40.0	45.5	44.1		50.0	40.6		41.2	42.1	41.7	26.9	36
	2017		57.1	50.0	54.3		41.7	45.0		33.3	70.0	54.3	27.5	35
	2018	*	43.8	40.0	45.2		37.5	40.9		33.3	54.5	44.2	34.3	43
8	2016		25.0	40.0	33.3	*	35.7	23.1		31.3	38.1	35.1	30.8	37
	2017		46.2	36.4	44.1		37.5	31.0		37.5	47.6	43.2	32.2	37
	2018		61.9	52.9	59.0		46.7	39.1		35.3	77.3	59.0	34.2	39
6-8	2016		35.4	39.5	37.7	*	36.4	34.2		31.9	41.9	37.6	27.0	109
	2017	*	42.5	38.5	41.9	*	34.4	32.4		32.8	50.0	41.7	27.4	120
	2018	*	51.4	48.8	50.9		47.1	40.3		32.7	64.7	51.3	31.7	117

NUMBER TESTED IN GRADES 6-8													
2016		65	43	106	1	33	76		47	62	109	30,676	
2017	1	80	39	117	1	32	71		58	62	120	30,344	
2018	1	74	41	114		34	62		49	68	117	30,710	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016		16.7	16.7	16.7		9.1	11.1		0.0	27.3	16.7	10.1	36
	2017	*	9.1	0.0	6.3	*	0.0	9.1		7.4	4.8	6.3	9.5	48
	2018		33.3	0.0	21.2		0.0	5.9		9.1	25.0	20.0	11.3	35
7	2016		12.0	9.1	11.8		0.0	12.5		11.8	10.5	11.1	11.4	36
	2017		23.8	21.4	22.9		16.7	15.0		0.0	40.0	22.9	13.6	35
	2018	*	12.5	0.0	9.5		0.0	9.1		9.5	9.1	9.3	18.8	43
8	2016		6.3	5.0	5.6	*	7.1	3.8		6.3	4.8	5.4	10.2	37
	2017		15.4	9.1	11.8		0.0	3.4		12.5	14.3	13.5	11.5	37
	2018		28.6	17.6	25.6		13.3	13.0		0.0	45.5	25.6	17.3	39
6-8	2016		12.3	9.3	11.3	*	6.1	9.2		6.4	14.5	11.0	10.6	109
	2017	*	15.0	10.3	12.8	*	6.3	8.5		6.9	19.4	13.3	11.5	120
	2018	*	23.0	7.3	18.4		5.9	9.7		6.1	26.5	17.9	15.8	117

NUMBER TESTED IN GRADE 6-8													
2016		65	43	106	1	33	76		47	62	109	30,676	
2017	1	80	39	117	1	32	71		58	62	120	30,344	
2018	1	74	41	114		34	62		49	68	117	30,710	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2016	74.2	72.8	68.1
	2017	67.2	65.1	66.5
	2018	84.3	78.7	67.4
7	2016	69.7	70.8	64.6
	2017	76.8	74.4	72.7
	2018	75.0	68.1	66.3
8	2016	71.6	71.4	63.8
	2017	80.1	74.1	69.6
	2018	76.9	79.4	73.6
6-8	2016	71.8	71.6	65.5
	2017	74.0	70.6	69.3
	2018	78.4	75.0	69.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2016		73.1	72.7	73.5		75.0	75.8		77.8	68.4	73.0	51.7	37
	2017		81.0	92.9	85.7		91.7	85.0		73.3	95.0	85.7	54.1	35
	2018	*	78.1	100.0	84.1		100.0	83.3		91.3	77.3	84.4	56.3	45

NUMBER TESTED IN GRADE 7													
2016		26	11	34		8	33		18	19	37	10,094	
2017		21	14	35		12	20		15	20	35	10,059	
2018	1	32	12	44		10	24		23	22	45	10,330	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2016		7	3	9		2	8		4	6	10	4,874	37
	2017		4	1	5		1	3		4	1	5	4,613	35
	2018	*	7	0	7		0	4		2	5	7	4,514	45

NUMBER TESTED IN GRADE 7													
2016		26	11	34		8	33		18	19	37	10,094	
2017		21	14	35		12	20		15	20	35	10,059	
2018	1	32	12	44		10	24		23	22	45	10,330	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2016		26.9	18.2	26.5		25.0	27.3		33.3	15.8	24.3	25.7	37
	2017		66.7	42.9	57.1		41.7	50.0		40.0	70.0	57.1	24.9	35
	2018	*	40.6	41.7	40.9		40.0	33.3		30.4	54.5	42.2	30.0	45

NUMBER TESTED IN GRADE 7													
2016		26	11	34		8	33		18	19	37	10,094	
2017		21	14	35		12	20		15	20	35	10,059	
2018	1	32	12	44		10	24		23	22	45	10,330	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2016		3.8	9.1	5.9		12.5	6.1		5.6	5.3	5.4	5.9	37
	2017		9.5	7.1	8.6		0.0	5.0		0.0	15.0	8.6	6.9	35
	2018	*	0.0	0.0	0.0		0.0	0.0		0.0	0.0	0.0	8.4	45

NUMBER TESTED IN GRADE 7													
2016		26	11	34		8	33		18	19	37	10,094	
2017		21	14	35		12	20		15	20	35	10,059	
2018	1	32	12	44		10	24		23	22	45	10,330	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
7	2016	4.3	—	69.6	66.8
	2017	4.1	—	75.4	74.1
	2018	4.2	—	67.9	71.5

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016		91.7	75.0	86.1		72.7	72.2		85.7	86.4	86.1	58.0	36
	2017	*	63.6	71.4	66.7	*	66.7	63.6		77.8	52.4	66.7	64.1	48
	2018		81.0	85.7	81.8		90.9	82.4		72.7	87.5	82.9	66.8	35
7	2016		38.5	33.3	38.9		*	31.3		42.9	33.3	36.8	42.6	19
	2017		*	*	62.5		*	62.5		*	*	62.5	45.4	8
	2018		92.9	*	94.4		*	100.0		88.9	100.0	94.4	53.6	18
8	2016		57.1	100.0	68.4	*	100.0	73.7		69.2	77.8	72.7	70.4	22
	2017		90.3	86.7	88.9		81.8	93.5		77.8	96.4	89.1	79.2	46
	2018	*	80.8	100.0	88.6		100.0	86.2		87.0	90.9	88.9	82.7	45
6-8	2016		68.6	72.0	69.9	*	75.0	60.4		70.6	69.8	70.1	58.3	77
	2017	*	73.5	81.8	76.2	*	77.8	78.7		75.5	77.4	76.5	64.6	102
	2018	*	83.6	94.4	87.4		96.8	87.9		83.7	90.9	87.8	68.8	98

NUMBER TESTED IN GRADES 6-8													
2016		51	25	73	1	20	61		34	43	77	28,203	
2017	1	68	33	101	1	27	61		49	53	102	28,441	
2018	1	61	36	95		31	58		43	55	98	28,433	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016		2	3	5		3	5		2	3	5	4,325	36
	2017	*	12	4	16	*	4	8		6	10	16	3,811	48
	2018		4	2	6		1	3		3	3	6	3,458	35
7	2016		8	4	11		*	11		4	8	12	4,391	19
	2017		*	*	3		*	3		*	*	3	4,112	8
	2018		1	*	1		*	0		1	0	1	3,665	18
8	2016		6	0	6	*	0	5		4	2	6	3,036	22
	2017		3	2	5		2	2		4	1	5	2,140	46
	2018	*	5	0	5		0	4		3	2	5	1,754	45
6-8	2016		16	7	22	*	5	21		10	13	23	11,752	77
	2017	*	18	6	24	*	6	13		12	12	24	10,063	102
	2018	*	10	2	12		1	7		7	5	12	8,877	98

NUMBER TESTED IN GRADES 6-8													
2016		51	25	73	1	20	61		34	43	77	28,203	
2017	1	68	33	101	1	27	61		49	53	102	28,441	
2018	1	61	36	95		31	58		43	55	98	28,433	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016		29.2	50.0	36.1		45.5	33.3		42.9	31.8	36.1	26.9	36
	2017	*	21.2	28.6	25.0	*	16.7	18.2		25.9	23.8	25.0	28.8	48
	2018		14.3	57.1	30.3		54.5	41.2		27.3	33.3	31.4	33.0	35
7	2016		7.7	0.0	5.6		*	0.0		14.3	0.0	5.3	11.7	19
	2017		*	*	12.5		*	12.5		*	*	12.5	14.1	8
	2018		50.0	*	50.0		*	66.7		11.1	88.9	50.0	17.4	18
8	2016		28.6	57.1	36.8	*	50.0	36.8		30.8	44.4	36.4	28.2	22
	2017		29.0	33.3	28.9		36.4	29.0		27.8	32.1	30.4	34.8	46
	2018	*	23.1	61.1	38.6		68.8	41.4		39.1	40.9	40.0	46.5	45
6-8	2016		23.5	40.0	28.8	*	40.0	24.5		32.4	25.6	28.6	23.3	77
	2017	*	23.5	30.3	25.7	*	25.9	23.0		24.5	28.3	26.5	27.1	102
	2018	*	26.2	58.3	37.9		61.3	46.6		30.2	45.5	38.8	33.5	98

NUMBER TESTED IN GRADES 6-8													
2016		51	25	73	1	20	53		34	43	77	28,203	
2017	1	68	33	101	1	27	61		49	53	102	28,441	
2018	1	61	36	95		31	58		43	55	98	28,433	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016		8.3	16.7	11.1		9.1	5.6		7.1	13.6	11.1	7.9	36
	2017	*	0.0	7.1	2.1	*	0.0	0.0		3.7	0.0	2.1	10.4	48
	2018		0.0	7.1	3.0		9.1	5.9		0.0	4.2	2.9	11.5	35
7	2016		0.0	0.0	0.0		*	0.0		0.0	0.0	0.0	1.8	19
	2017		*	*	0.0		*	0.0		*	*	0.0	2.4	8
	2018		7.1	*	11.1		*	16.7		11.1	11.1	11.1	4.0	18
8	2016		7.1	0.0	5.3	*	0.0	5.3		7.7	0.0	4.5	4.7	22
	2017		0.0	0.0	0.0		0.0	0.0		0.0	0.0	0.0	7.9	46
	2018	*	3.8	5.6	4.5		6.3	3.4		4.3	4.5	4.4	14.0	45
6-8	2016		5.9	8.0	6.8	*	5.0	3.8		5.9	7.0	6.5	5.1	77
	2017	*	0.0	3.0	1.0	*	0.0	0.0		2.0	0.0	1.0	7.4	102
	2018	*	3.3	8.3	5.3		9.7	6.9		4.7	5.5	5.1	10.3	98

NUMBER TESTED IN GRADE 6-8													
2016		51	25	73	1	20	53		34	43	77	28,203	
2017	1	68	33	101	1	27	61		49	53	102	28,441	
2018	1	61	36	95		31	58		43	55	98	28,433	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2016	52.6	59.7	45.5	56.1
	2017	48.3	43.1	44.4	47.6
	2018	52.0	52.8	50.0	43.3
7	2016	46.2	42.9	29.6	26.3
	2017	39.6	53.3	34.4	50.0
	2018	50.9	57.8	74.1	46.0
8	2016	67.3	59.9	47.5	56.1
	2017	60.9	70.5	48.6	60.9
	2018	70.6	62.4	55.6	68.3
6-8	2016	55.2	55.6	42.1	48.7
	2017	53.3	56.2	45.5	53.8
	2018	60.3	58.1	57.0	55.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2016		64.3	72.2	69.7		69.2	62.5		64.3	73.7	69.7	97.1
	2017		100.0	100.0	100.0		*	100.0		100.0	100.0	100.0	99.2
	2018		100.0	100.0	100.0		*	100.0		100.0	100.0	100.0	99.8
Tests Taken	2016		14	18	33		13	10		14	19	33	2,408
	2017		12	6	16		5	10		9	9	18	2,257
	2018		13	7	21		5	6		8	13	21	2,361

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2016		5	5	10		4	9		5	5	10	70
	2017		0	0	0		*	0		0	0	0	17
	2018		0	0	0		*	0		0	0	0	5
Tests Taken	2016		14	18	33		13	10		14	19	33	2,408
	2017		12	6	16		5	10		9	9	18	2,257
	2018		13	7	21		5	6		8	13	21	2,361

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2016		28.6	33.3	33.3		38.5	25.0		35.7	31.6	33.3	77.7
	2017		91.7	83.3	87.5		*	80.0		88.9	88.9	88.9	86.3
	2018		61.5	71.4	66.7		*	83.3		50.0	76.9	66.7	92.2
Tests Taken	2016		14	18	33		13	24		14	19	33	2,408
	2017		12	6	16		5	10		9	9	18	2,257
	2018		13	7	21		5	6		8	13	21	2,361

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2016		7.1	5.6	9.1		7.7	4.2		7.1	10.5	9.1	49.8
	2017		58.3	66.7	56.3		*	50.0		55.6	66.7	61.1	56.7
	2018		30.8	57.1	38.1		*	50.0		37.5	38.5	38.1	70.9
Tests Taken	2016		14	18	33		13	24		14	19	33	2,408
	2017		12	6	16		5	10		9	9	18	2,257
	2018		13	7	21		5	6		8	13	21	2,361

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2016	39.9	55.6	49.8	62.0	51.0
2017	75.8	79.6	80.2	81.3	69.4
2018	60.2	72.2	74.5	70.1	69.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016		68.6	80.8	73.3	*	80.0	71.4		71.4	76.5	74.2	62.8	62
	2017		80.0	69.2	78.0		77.8	67.9		78.9	75.0	76.7	65.3	43
	2018	*	70.6	83.3	75.0		80.0	69.7	*	76.9	74.1	75.5	65.8	53

NUMBER TESTED IN GRADE 8													
2016		35	26	60	1	20	49		28	34	62	10,469	
2017		30	13	41		9	28		19	24	43	10,150	
2018	1	34	18	52		15	33	1	26	27	53	10,179	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016		11	5	16	*	4	14		8	8	16	3895	62
	2017		6	4	9		2	9		4	6	10	3521	43
	2018	*	10	3	13		3	10	*	6	7	13	3478	53

NUMBER TESTED IN GRADE 8													
2016		35	26	60	1	20	49		28	34	62	10,469	
2017		30	13	41		9	28		19	24	43	10,150	
2018	1	34	18	52		15	33	1	26	27	53	10,179	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016		17.1	26.9	23.3	*	30.0	22.4		32.1	14.7	22.6	27.8	62
	2017		16.7	38.5	24.4		44.4	17.9		10.5	33.3	23.3	31.3	43
	2018	*	8.8	38.9	21.2		40.0	24.2	*	19.2	22.2	20.8	37.0	53

NUMBER TESTED IN GRADE 8													
2016		35	26	60	1	20	49		28	34	62	10,469	
2017		30	13	41		9	28		19	24	43	10,150	
2018	1	34	18	52		15	33	1	26	27	53	10,179	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016		2.9	7.7	5.0	*	10.0	6.1		7.1	2.9	4.8	7.8	62
	2017		6.7	7.7	7.3		0.0	3.6		5.3	8.3	7.0	8.0	43
	2018	*	0.0	5.6	1.9		6.7	3.0	*	3.8	0.0	1.9	15.7	53

NUMBER TESTED IN GRADE 8													
2016		35	26	60	1	20	49		28	34	62	10,469	
2017		30	13	41		9	28		19	24	43	10,150	
2018	1	34	18	52		15	33	1	26	27	53	10,179	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2016	61.9	59.5	60.4	60.3
	2017	66.0	54.5	57.5	63.8
	2018	61.4	53.0	63.3	66.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016		52.9	55.0	56.8	*	57.1	48.1		47.1	61.9	55.3	52.5	38
	2017		57.7	45.5	52.9		50.0	44.8		68.8	42.9	54.1	53.4	37
	2018		71.4	76.5	71.8		71.4	65.2	*	70.6	72.7	71.8	59.1	39

NUMBER TESTED IN GRADE 8													
2016		17	20	37	1	14	27		17	21	38	10,093	
2017		26	11	34		8	29		16	21	37	9,856	
2018		21	17	39		14	23	1	17	22	39	9,913	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016		8	9	16	*	6	14		9	8	17	4795	38
	2017		11	6	16		4	16		5	12	17	4593	37
	2018		6	4	11		4	8	*	5	6	11	4055	39

NUMBER TESTED IN GRADE8													
2016		17	20	37	1	14	27		17	21	38	10,093	
2017		26	11	34		8	29		16	21	37	9,856	
2018		21	17	39		14	23	1	17	22	39	9,913	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016		23.5	15.0	21.6	*	14.3	11.1		17.6	23.8	21.1	20.4	38
	2017		11.5	9.1	8.8		12.5	10.3		18.8	4.8	10.8	21.5	37
	2018		19.0	11.8	15.4		7.1	8.7	*	11.8	18.2	15.4	27.3	39

NUMBER TESTED IN GRADE 8													
2016		17	20	37	1	14	27		17	21	38	10,093	
2017		26	11	34		8	29		16	21	37	9,856	
2018		21	17	39		14	23	1	17	22	39	9,913	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016		11.8	5.0	10.8	*	7.1	3.7		0.0	19.0	10.5	8.7	38
	2017		7.7	9.1	5.9		12.5	6.9		12.5	4.8	8.1	9.8	37
	2018		4.8	0.0	2.6		0.0	0.0	*	5.9	0.0	2.6	14.4	39

NUMBER TESTED IN GRADE 8													
2016		17	20	37	1	14	27		17	21	38	10,093	
2017		26	11	34		8	29		16	21	37	9,856	
2018		21	17	39		14	23	1	17	22	39	9,913	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2016	55.0	53.9	52.2	62.2
	2017	52.1	52.2	48.1	56.8
	2018	58.5	52.1	60.8	60.1

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
6	4			*	*	*	*						
7	6			*	*	*	*						
8	2			*	*								
ALL	12			10	83.3	*	*						

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I PRE-AP (tested with 2017-2018 test)

21	59.5	73.0	88.0	89.6	61.9	100.0	69.9	95.4
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SPANISH I (tested with 2017-2018 test)

21	57.0	67.8	75.4	76.3	38.1	100.0	78.5	93.2
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SPANISH II

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ALGEBRA I PRE-AP (tested with 2017-2018 test)

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SPANISH I (tested with 2017-2018 test)

20	77.1	84.0	88.7	89.2	95.0	100.0	87.4	91.3
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SPANISH II (tested with 2017-2018 test)

1	*	*	*	*	*	*	89.3	*
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Middle School Exams

MATHEMATICS 6 (tested with 2017-2018 test)

1	*	*	*	*	*	*	62.8	*
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MATHEMATICS 6 PRE-AP (tested with 2017-2018 test)

33	45.2	65.7	84.2	86.2	27.3	100.0	75.5	97.8
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MATHEMATICS 7 (tested with 2017-2018 test)

18	47.2	73.2	83.1	84.2	50.0	100.0	53.2	89.0
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MATHEMATICS 7 PRE-AP (tested with 2017-2018 test)

21	70.5	74.7	83.8	84.8	71.4	100.0	75.8	98.6
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MATHEMATICS 8 (tested with 2017-2018 test)

16	63.5	78.1	82.8	83.3	87.5	93.8	63.6	88.5
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MS ART 1 FOUNDATIONS (tested with 2017-2018 test)

10	68.7	82.6	82.1	82.1	100.0	80.0	69.7	95.1
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MS BAND: LISTENING AND MUSIC ELEMENTS (tested with 2017-2018 test)

9	52.6	71.0	75.0	75.4	66.7	66.7	63.7	98.6
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MATHEMATICS 6 (tested with 2017-2018 test)

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MATHEMATICS 6 PRE-AP (tested with 2017-2018 test)

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MATHEMATICS 7 (tested with 2017-2018 test)

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MATHEMATICS 7 PRE-AP (tested with 2017-2018 test)

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MATHEMATICS 8 (tested with 2017-2018 test)

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MS ART 1 FOUNDATIONS (tested with 2017-2018 test)

19	80.7	89.7	83.0	82.3	94.7	84.2	71.7	93.2
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MS BAND: LISTENING AND MUSIC ELEMENTS (tested with 2017-2018 test)

10	40.0	66.7	84.6	86.6	30.0	100.0	66.3	98.3
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS HEALTH EDUCATION 6 (tested with 2017-2018 test)

6	74.1	82.7	86.0	86.4	100.0	100.0	63.8	93.8
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MS HEALTH EDUCATION 7 (tested with 2017-2018 test)

12	78.8	85.9	80.0	79.4	100.0	100.0	80.3	94.4
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MS HEALTH EDUCATION 8 (tested with 2017-2018 test)

5	*	*	*	*	*	*	75.8	*
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PHYSICAL EDUCATION 6 (tested with 2017-2018 test)

31	66.0	78.8	96.4	98.3	96.8	100.0	75.9	99.3
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PHYSICAL EDUCATION 7 & 8 (tested with 2017-2018 test)

29	79.0	86.6	94.1	94.9	96.6	100.0	81.9	98.5
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PHYSICS 8 (tested with 2017-2018 test)

23	31.8	56.5	78.9	81.4	4.3	100.0	56.6	95.1
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READING LANGUAGE ARTS 6 (tested with 2017-2018 test)

1	*	*	*	*	*	*	60.9	*
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READING LANGUAGE ARTS 6 PRE-AP (tested with 2017-2018 test)

33	69.7	69.7	87.2	89.2	60.6	100.0	81.6	97.8
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READING LANGUAGE ARTS 7 (tested with 2017-2018 test)

11	68.5	79.9	81.4	81.5	100.0	100.0	68.2	91.5
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READING LANGUAGE ARTS 7 PRE-AP (tested with 2017-2018 test)

27	61.2	73.6	80.8	81.6	66.7	100.0	88.8	98.9
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READING LANGUAGE ARTS 8 (tested with 2017-2018 test)

10	49.7	71.5	76.6	77.2	50.0	100.0	62.5	88.6
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS HEALTH EDUCATION 6 (tested with 2017-2018 test)

9	66.2	77.4	86.9	87.9	66.7	100.0	68.4	92.3
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MS HEALTH EDUCATION 7 (tested with 2017-2018 test)

15	77.9	84.9	80.3	79.8	93.3	100.0	82.1	94.5
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MS HEALTH EDUCATION 8 (tested with 2017-2018 test)

6	68.8	80.5	76.0	75.5	66.7	66.7	78.5	95.2
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PHYSICAL EDUCATION 6 (tested with 2017-2018 test)

32	66.5	79.1	96.6	98.5	100.0	100.0	76.2	98.5
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PHYSICAL EDUCATION 7 & 8 (tested with 2017-2018 test)

22	76.5	85.9	96.1	97.2	100.0	100.0	87.1	98.0
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PHYSICS 8 (tested with 2017-2018 test)

23	35.2	64.0	81.5	83.5	13.0	95.7	72.3	93.5
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READING LANGUAGE ARTS 6 (tested with 2017-2018 test)

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READING LANGUAGE ARTS 6 PRE-AP (tested with 2017-2018 test)

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READING LANGUAGE ARTS 7 (tested with 2017-2018 test)

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READING LANGUAGE ARTS 7 PRE-AP (tested with 2017-2018 test)

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READING LANGUAGE ARTS 8 (tested with 2017-2018 test)

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 6 (tested with 2017-2018 test)

7	57.1	72.6	79.6	80.4	71.4	100.0	54.4	89.6
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SCIENCE 6 PRE-AP (tested with 2017-2018 test)

27	50.6	67.1	84.7	86.7	37.0	100.0	76.3	97.3
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SCIENCE 7 (tested with 2017-2018 test)

6	59.1	71.5	78.8	79.6	83.3	83.3	54.0	88.7
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SCIENCE 7 PRE-AP (tested with 2017-2018 test)

32	47.2	64.8	80.0	81.6	34.4	87.5	83.2	98.5
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SCIENCE 8 (tested with 2017-2018 test)

14	43.9	67.7	76.3	77.2	50.0	78.6	58.8	89.3
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SOCIAL STUDIES 6 (tested with 2017-2018 test)

2	*	*	*	*	*	*	48.5	*
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SOCIAL STUDIES 6 PRE-AP (tested with 2017-2018 test)

32	51.2	67.4	79.2	80.5	50.0	100.0	81.8	97.6
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TECHNOLOGY APPLICATIONS (tested with 2017-2018 test)

7	56.9	75.1	81.9	82.6	71.4	100.0	57.2	95.5
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TEXAS STUDIES 7 (tested with 2017-2018 test)

4	*	*	*	*	*	*	51.6	*
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TEXAS STUDIES 7 PRE-AP (tested with 2017-2018 test)

34	46.8	62.0	75.9	77.4	14.7	91.2	78.3	97.9
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U.S. STUDIES 8 PRE-AP (tested with 2017-2018 test)

31	53.9	67.1	83.1	84.9	45.2	100.0	74.5	98.1
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 6 (tested with 2017-2018 test)

8	50.4	68.4	76.6	77.5	62.5	100.0	54.7	84.0
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SCIENCE 6 PRE-AP (tested with 2017-2018 test)

27	53.1	70.1	75.9	76.5	51.9	88.9	85.3	96.3
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SCIENCE 7 (tested with 2017-2018 test)

7	70.1	82.8	89.3	90.0	85.7	100.0	75.4	89.5
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SCIENCE 7 PRE-AP (tested with 2017-2018 test)

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SCIENCE 8 (tested with 2017-2018 test)

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SOCIAL STUDIES 6 (tested with 2017-2018 test)

4	*	*	*	*	*	*	55.2	*
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SOCIAL STUDIES 6 PRE-AP (tested with 2017-2018 test)

31	51.0	63.3	78.8	80.5	29.0	96.8	80.6	96.5
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TECHNOLOGY APPLICATIONS (tested with 2017-2018 test)

4	*	*	*	*	*	*	60.0	*
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TEXAS STUDIES 7 (tested with 2017-2018 test)

5	*	*	*	*	*	*	61.6	*
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TEXAS STUDIES 7 PRE-AP (tested with 2017-2018 test)

37	49.6	66.4	77.1	78.3	45.9	91.9	81.0	97.7
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U.S. STUDIES 8 PRE-AP (tested with 2017-2018 test)

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

UNITED STATES STUDIES 8 (tested with 2017-2018 test)

6	43.0	68.3	79.5	80.7	50.0	100.0	50.9	85.3
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

UNITED STATES STUDIES 8 (tested with 2017-2018 test)

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