DALLAS
INDEPENDENT SCHOOL DISTRICT

Data Packet

2018-19

Evaluation & Assessment
Institutional Research
http://mydata.dallasisd.org
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JUSTIN F. KIMBALL HIGH SCHOOL

Statistics based on all students at campus, including those in a choice program

2018-19 DATA PACKET INFORMATION

TELPAS: Performance standards for the new 2018 TELPAS were not available at publication. New data packets will be generated when all TELPAS composite ratings and yearly progress indicators can be reported.

2017-18 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher statistics include all teachers at the campus.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- "New" students were new to the district in 2017-18. They are counted as new if not enrolled in a district campus before the last day of the 2016-17 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2016-17 and 2017-18.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.
- Teacher statistics include all teachers at the campus.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. "Approached Grade Level" is comparable to Level 2: Satisfactory (2015-16 standard). "Met Grade Level" is equivalent to Level 2: Satisfactory (final standard). "Mastered Grade Level" is equivalent to Level 3: Advanced. Statistics for a performance level (such as "Percentage Approached Grade Level") include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

- A redesigned SAT was introduced in March 2016. Students' scores from old administrations were converted to equivalent section scores on the new SAT to compute statistics for 2016 Grade 12 students. A redesigned PSAT was introduced in Fall 2015. Prior-year SAT and PSAT statistics are not comparable to current-year statistics and are not reported. For information on the new tests, see https://www.collegeboard.org.

- For SAT and ACT, "Percent Tested" is computed with "Number Tested" as numerator and, as demoninator, Grade 12 "Enrollment" as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for "Percent Tested" is grade-level enrollment as reported in Enrollment reports.

- Score summaries for SAT and ACT contain all scores available for the schoool year at the time of publication.

- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of each test (SAT to Grade 11 students in spring and ACT to Grade 12 students in fall). If a student has results from multiple administrations, only the latest scores are used.

- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks"represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject" (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. (These benchmark scores are applicable only to scores earned on the new SAT, first administered in March 2016.) ACT's college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.

- New PSAT scores range from 200 to 800. PSAT is administered once each year in the fall. District students taking PSAT are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a PSAT score for that year.

- PSAT/NMSQT college and career readiness benchmarks"represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject" (TCB). The College Board has determined PSAT benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510. (These benchmarks are applicable only to scores earned on the new PSAT, first administered in the fall of 2015.)

- AP scores range from 1 to 5. A 3 is a "qualifying score".

STUDENT ENROLLMENT

Grade	Enrollment
9	433
10	362
11	304
12	268
ALL	1,367

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	**Percent**	**Number**	**Percent**
Black/African American	405	29.6	65	65.7
American Indian/Alaska Native	3	0.2	*	*
Asian/Hawaiian/Pacific Islander	1	0.1	*	*
Hispanic	943	69.0	11	11.1
White	12	0.9	15	15.2
Multiple	2	0.1	4	4.0
Other* (teachers only)	—	—	4	4.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	957	70.0
Economically disadvantaged	1,038	75.9
Limited English proficient (LEP)	439	32.1
Special education	147	10.8
Talented and Gifted (TAG)	96	7.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2016	461	136	29.5	0	0.0	2	0.4	320	69.4	3	0.7	0	0.0
	2017	457	116	25.4	2	0.4	0	0.0	335	73.3	4	0.9	0	0.0
	2018	433	133	30.7	0	0.0	0	0.0	294	67.9	5	1.2	1	0.2
10	2016	405	104	25.7	3	0.7	1	0.2	291	71.9	4	1.0	1	0.2
	2017	394	115	29.2	3	0.8	2	0.5	271	68.8	3	0.8	0	0.0
	2018	362	94	26.0	2	0.6	0	0.0	262	72.4	3	0.8	0	0.0
11	2016	289	107	37.0	0	0.0	0	0.0	179	61.9	2	0.7	0	0.0
	2017	285	84	29.5	1	0.4	1	0.4	193	67.7	4	1.4	1	0.4
	2018	304	98	32.2	0	0.0	0	0.0	205	67.4	1	0.3	0	0.0
12	2016	265	91	34.3	0	0.0	1	0.4	169	63.8	2	0.8	2	0.8
	2017	262	97	37.0	0	0.0	0	0.0	161	61.5	2	0.8	1	0.4
	2018	268	80	29.9	1	0.4	1	0.4	182	67.9	3	1.1	1	0.4
9-12	2016	1,420	438	30.8	3	0.2	4	0.3	959	67.5	11	0.8	3	0.2
	2017	1,398	412	29.5	6	0.4	3	0.2	960	68.7	13	0.9	2	0.1
	2018	1,367	405	29.6	3	0.2	1	0.1	943	69.0	12	0.9	2	0.1

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2016	461	394	85.5	177	38.4	41	8.9	362	78.5	23	5.0	61	13.2	55.5	44.5	5.4
	2017	457	357	78.1	207	45.3	49	10.7	359	78.6	19	4.2	93	20.4	57.1	42.9	7.7
	2018	433	317	73.2	199	46.0	42	9.7	349	80.6	29	6.7	77	17.8	58.4	41.6	8.1
10	2016	405	354	87.4	110	27.2	40	9.9	302	74.6	21	5.2	32	7.9	44.9	55.1	3.5
	2017	394	311	78.9	144	36.5	39	9.9	292	74.1	33	8.4	28	7.1	53.8	46.2	7.1
	2018	362	287	79.3	112	30.9	41	11.3	250	69.1	18	5.0	34	9.4	58.0	42.0	3.6
11	2016	289	247	85.5	40	13.8	27	9.3	183	63.3	32	11.1	20	6.9	46.7	53.3	0.3
	2017	285	227	79.6	66	23.2	34	11.9	199	69.8	21	7.4	20	7.0	45.3	54.7	0.0
	2018	304	233	76.6	66	21.7	26	8.6	193	63.5	33	10.9	17	5.6	56.9	43.1	0.3
12	2016	265	237	89.4	50	18.9	26	9.8	156	58.9	18	6.8	8	3.0	47.2	52.8	2.3
	2017	262	226	86.3	38	14.5	25	9.5	151	57.6	31	11.8	6	2.3	46.2	53.8	1.9
	2018	268	201	75.0	62	23.1	38	14.2	165	61.6	16	6.0	7	2.6	45.9	54.1	2.2
9-12	2016	1,420	1,232	86.8	377	26.5	134	9.4	1,003	70.6	94	6.6	121	8.5	49.2	50.8	3.2
	2017	1,398	1,121	80.2	455	32.5	147	10.5	1,001	71.6	104	7.4	147	10.5	51.7	48.3	4.9
	2018	1,367	1,038	75.9	439	32.1	147	10.8	957	70.0	96	7.0	135	9.9	55.5	44.5	4.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2016	468	11,813	434	92.8	11,053	93.6	118	25.2	26.2	377	9,913	80.6	83.9
	2017	473	11,759	437	92.3	10,936	93.0	137	28.9	25.7	384	9,766	81.1	83.1
	2018	438	11,716	409	93.5	10,961	93.6	107	24.5	22.9	360	9,718	82.3	82.9
10	2016	408	10,202	378	92.6	9,595	94.1	79	19.3	19.4	338	8,845	82.8	86.7
	2017	400	10,329	372	92.9	9,713	94.0	72	18.0	16.3	337	9,045	84.2	87.6
	2018	384	10,382	362	94.5	9,791	94.3	61	15.9	16.5	332	8,886	86.6	85.6
11	2016	298	8,384	275	92.5	7,906	94.3	51	17.1	16.9	250	7,400	84.0	88.3
	2017	294	8,543	277	94.2	8,088	94.7	36	12.2	13.7	265	7,756	90.2	90.8
	2018	315	9,131	298	94.7	8,661	94.9	41	13.0	12.0	279	8,132	88.5	89.1
12	2016	272	8,426	257	94.5	7,965	94.5	11	4.0	10.2	248	7,523	91.1	89.3
	2017	271	8,197	256	94.5	7,762	94.7	11	4.1	6.4	250	7,365	92.1	89.8
	2018	276	8,756	265	96.0	8,306	94.9	7	2.5	5.8	260	7,772	94.1	88.8
9-12	2016	1,446	38,826	1,345	93.0	36,519	94.1	259	17.9	18.9	1,213	33,681	83.9	86.7
	2017	1,439	38,829	1,342	93.3	36,498	94.0	256	17.8	16.5	1,236	33,932	85.9	87.4
	2018	1,412	39,984	1,335	94.5	37,719	94.3	216	15.3	15.0	1,231	34,508	87.2	86.3

Teachers: 99

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	65	65.7
Hispanic	11	11.1
White	15	15.2
Multiple	4	4.0
Other	4	4.0

Gender	Number	Percentage
Female	52	52.5
Male	47	47.5

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2015-16	7.1	69.1
2016-17	6.5	75.6
2017-18	8.8	75.2

NOTE: Statistics include all teachers at the campus.

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	4	4.0
1	15	15.2
2	6	6.1
3	9	9.1
4	3	3.0
5	6	6.1
1-3	30	30.3
More than 3	65	65.7
1 - 5	39	39.4
6 - 10	10	10.1
11 - 20	27	27.3
More than 20	19	19.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2016**	*	46.5	48.6	48.5	12.5	35.3	38.7		42.1	56.0	48.2	57.6
	2017	*	35.0	47.8	46.9	7.5	34.3	33.9		43.0	46.1	44.3	58.7
	2018	*	42.1	53.9	54.1	8.3	44.5	43.4	*	47.8	53.0	50.0	62.1
Tests Taken	**2016**	2	129	315	373	32	139	362		247	200	448	10,771
	2017	4	117	297	343	40	178	319		242	180	422	11,092
	2018	5	121	269	316	24	173	316	1	230	166	396	9,912
ENGLISH II	**2016**	*	44.7	47.0	46.0	3.8	17.5	35.4	*	44.8	47.6	46.3	57.8
	2017	*	55.0	56.7	55.8	11.5	39.9	46.6		50.7	62.9	56.2	60.3
	2018	*	50.0	57.0	63.0	7.1	29.0	39.9		49.8	63.0	55.2	67.0
Tests Taken	**2016**	4	103	283	348	26	103	308	1	183	212	395	9,550
	2017	2	111	263	317	26	143	279		211	170	381	9,822
	2018	3	98	272	292	28	124	268		223	154	377	10,011

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test		Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I		2016	*	69	162	192	28	90	222		143	88	232	4,569
		2017	*	76	155	182	37	117	211		138	97	235	4,577
		2018	*	70	124	145	22	96	179	*	120	78	198	3,752
	Tests Taken	2016	2	129	315	373	32	139	362		247	200	448	10,771
		2017	4	117	297	343	40	178	319		242	180	422	11,092
		2018	5	121	269	316	24	173	316	1	230	166	396	9,912
ENGLISH II		2016	*	57	150	188	25	85	199	*	101	111	212	4,028
		2017	*	50	114	140	23	86	149		104	63	167	3,895
		2018	*	49	117	108	26	88	161		112	57	169	3,300
	Tests Taken	2016	4	103	283	348	26	103	308	1	183	212	395	9,550
		2017	2	111	263	317	26	143	279		211	170	381	9,822
		2018	3	98	272	292	28	124	268		223	154	377	10,011

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2016**	*	21.7	23.8	22.8	3.1	13.7	15.2		19.0	29.5	23.7	38.3
	2017	*	14.5	27.6	25.1	0.0	15.7	14.4		22.3	26.1	23.9	41.2
	2018	*	27.3	36.8	37.0	0.0	26.0	25.6	*	30.0	38.6	33.6	43.9
Tests Taken	**2016**	2	129	315	373	32	139	362		247	200	448	10,771
	2017	4	117	297	343	40	178	319		242	180	422	11,092
	2018	5	121	269	316	24	173	316	1	230	166	396	9,912
ENGLISH II	**2016**	*	21.4	26.1	24.4	0.0	6.8	14.6	*	21.9	26.9	24.6	36.9
	2017	*	28.8	32.3	29.0	0.0	14.0	19.4		28.0	34.1	30.7	42.1
	2018	*	21.4	37.9	37.7	0.0	9.7	16.0		28.3	40.9	33.4	50.0
Tests Taken	**2016**	4	103	283	348	26	103	308	1	183	212	395	9,550
	2017	2	111	263	317	26	143	279		211	170	381	9,822
	2018	3	98	272	292	28	124	268		223	154	377	10,011

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test		Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I		2016	*	1.6	0.6	1.3	0.0	0.0	0.6		1.2	1.0	1.1	5.1
		2017	*	0.9	0.7	0.9	0.0	0.6	0.6		0.0	1.7	0.7	6.3
		2018	*	1.7	1.5	1.9	0.0	0.0	0.0	*	1.3	1.8	1.5	5.0
	Tests Taken	2016	2	129	315	373	32	139	362		247	200	448	10,771
		2017	4	117	297	343	40	178	319		242	180	422	11,092
		2018	5	121	269	316	24	173	316	1	230	166	396	9,912
ENGLISH II		2016	*	0.0	0.7	0.6	0.0	0.0	0.3	*	0.5	0.5	0.5	4.4
		2017	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	4.9
		2018	*	1.0	1.8	2.1	0.0	0.0	0.0		0.9	2.6	1.6	7.0
	Tests Taken	2016	4	103	283	348	26	103	308	1	183	212	395	9,550
		2017	2	111	263	317	26	143	279		211	170	381	9,822
		2018	3	98	272	292	28	124	268		223	154	377	10,011

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	1. Average Rating Short Answer #1[1]	1. Average Rating Short Answer #2[1]	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition[2]	5. Revision (Writing)	6. Editing (Writing)
2016	56.9	1.0	1.0	49.7	58.4	3.3	63.5	62.0
2017	58.1	0.0	0.0	51.6	57.3	3.7	58.6	60.3
2018	65.7	–	–	62.3	58.8	3.6	58.8	59.9

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	1. Average Rating Short Answer #1[1]	1. Average Rating Short Answer #2[1]	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition[2]	5. Revision (Writing)	6. Editing (Writing)
2016	63.7	1.1	1.0	66.6	58.8	3.7	68.6	54.9
2017	61.9	0.0	0.0	60.9	57.1	4.2	66.5	65.5
2018	65.3	–	–	57.8	63.1	4.0	65.2	60.9

[1]Short answer items discontinued in 2017. Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary
[2]Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

JUSTIN F. KIMBALL HIGH SCHOOL (8)   15

August 7, 2018   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAREOC_read_obj   2018-19 Data Packet

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2016**	*	69.6	78.2	75.9	27.3	73.9	71.9		74.5	77.5	75.8	77.7
	2017	*	63.6	68.3	70.2	13.5	60.2	61.0		62.7	73.5	67.3	83.5
	2018	*	70.7	74.9	77.3	28.0	72.7	72.3	*	69.1	80.4	74.0	87.5
Tests Taken	**2016**	2	125	289	353	33	138	300		235	182	417	10,526
	2017	4	107	284	322	37	171	300		228	170	398	10,240
	2018	5	116	243	295	25	161	296	1	207	158	365	10,244

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2016**	*	38	63	85	24	36	96		60	41	101	2,345
	2017	*	39	90	96	32	68	117		85	45	130	1,692
	2018	*	34	61	67	18	44	82	*	64	31	95	1,278
Tests Taken	**2016**	2	125	289	353	33	138	300		235	182	417	10,526
	2017	4	107	284	322	37	171	300		228	170	398	10,240
	2018	5	116	243	295	25	161	296	1	207	158	365	10,244

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2016**	*	30.4	36.0	34.3	9.1	29.7	27.2		32.8	36.3	34.3	43.0
	2017	*	15.9	27.1	25.5	0.0	21.1	17.7		22.8	27.1	24.6	47.9
	2018	*	36.2	49.4	48.1	0.0	47.2	41.6	*	43.5	46.2	44.7	61.8
Tests Taken	**2016**	2	125	289	353	33	138	342		235	182	417	10,526
	2017	4	107	284	322	37	171	300		228	170	398	10,240
	2018	5	116	243	295	25	161	296	1	207	158	365	10,244

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2016**	*	11.2	12.8	11.9	3.0	10.1	9.4		11.1	13.7	12.2	19.7
	2017	*	1.9	7.7	6.8	0.0	6.4	3.7		5.3	7.6	6.3	23.1
	2018	*	13.8	21.8	19.7	0.0	19.3	15.2	*	20.8	17.1	19.2	35.8
Tests Taken	**2016**	2	125	289	353	33	138	342		235	182	417	10,526
	2017	4	107	284	322	37	171	300		228	170	398	10,240
	2018	5	116	243	295	25	161	296	1	207	158	365	10,244

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2016	51.6	56.0	49.1	57.5	53.4
2017	47.0	47.9	50.2	52.1	47.7
2018	52.4	52.5	56.7	56.2	56.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2016**	*	81.5	85.9	86.6	45.5	81.3	81.5		84.6	84.3	84.5	84.9
	2017	*	78.1	77.4	82.3	37.1	67.8	72.7		76.6	78.8	77.5	86.4
	2018	*	82.4	85.2	86.6	51.9	83.0	82.4	*	85.8	82.9	84.6	87.9
Tests Taken	**2016**	2	130	305	365	33	139	351		241	198	439	9,680
	2017	4	114	297	339	35	180	315		239	179	418	9,622
	2018	5	119	250	314	27	153	295	1	219	158	377	10,192

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2016**	*	24	43	49	18	26	65		37	31	68	1,466
	2017	*	25	67	60	22	58	86		56	38	94	1,310
	2018	*	21	37	42	13	26	52	*	31	27	58	1,234
Tests Taken	**2016**	2	130	305	365	33	139	351		241	198	439	9,680
	2017	4	114	297	339	35	180	315		239	179	418	9,622
	2018	5	119	250	314	27	153	295	1	219	158	377	10,192

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2016**	*	41.5	46.9	46.0	15.2	36.7	37.0		42.3	49.5	45.6	50.6
	2017	*	30.7	44.8	44.5	2.9	32.8	32.4		40.6	41.9	41.1	54.0
	2018	*	36.1	53.2	49.0	0.0	45.1	40.0	*	48.4	45.6	47.2	57.4
Tests Taken	**2016**	2	130	305	365	33	139	351		241	198	439	9,680
	2017	4	114	297	339	35	180	315		239	179	418	9,622
	2018	5	119	250	314	27	153	295	1	219	158	377	10,192

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2016**	*	6.2	7.9	6.0	0.0	2.9	4.3		7.5	8.1	7.7	13.2
	2017	*	5.3	9.1	9.1	0.0	6.7	4.8		8.4	7.8	8.1	15.1
	2018	*	5.0	11.6	9.9	0.0	6.5	5.1	*	12.8	5.1	9.5	18.6
Tests Taken	**2016**	2	130	305	365	33	139	351		241	198	439	9,680
	2017	4	114	297	339	35	180	315		239	179	418	9,622
	2018	5	119	250	314	27	153	295	1	219	158	377	10,192

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2016	57.1	59.2	56.9	56.2	58.6
2017	55.9	57.2	54.6	49.7	57.2
2018	56.9	53.3	57.4	61.5	61.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2016**	*	85.3	92.7	90.6	55.0	79.5	86.6		90.6	89.9	90.2	91.5
	2017	*	80.7	93.3	89.6	45.2	82.9	85.9		90.6	89.0	89.8	92.8
	2018	*	90.8	92.8	92.9	68.2	83.1	88.1		92.6	91.0	91.9	93.4
Tests Taken	**2016**	2	102	192	266	20	44	201		138	159	297	9,316
	2017	4	83	210	268	31	70	220		139	164	303	8,230
	2018	1	98	209	253	22	71	201		176	134	310	9,468

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2016**	*	15	14	25	9	9	27		13	16	29	795
	2017	*	16	14	28	17	12	31		13	18	31	593
	2018	*	9	15	18	7	12	24		13	12	25	624
Tests Taken	**2016**	2	102	192	266	20	44	201		138	159	297	9,316
	2017	4	83	210	268	31	70	220		139	164	303	8,230
	2018	1	98	209	253	22	71	201		176	134	310	9,468

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2016**	*	52.9	64.6	62.0	35.0	34.1	49.8		65.2	57.2	60.9	63.2
	2017	*	42.2	64.3	56.7	12.9	41.4	45.9		66.2	49.4	57.1	65.2
	2018	*	70.4	80.4	77.9	45.5	64.8	69.2		80.1	73.1	77.1	72.3
Tests Taken	**2016**	2	102	192	266	20	44	201		138	159	297	9,316
	2017	4	83	210	268	31	70	220		139	164	303	8,230
	2018	1	98	209	253	22	71	201		176	134	310	9,468

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2016	*	14.7	28.1	23.7	5.0	6.8	12.4		26.8	20.1	23.2	26.5
	2017	*	16.9	28.1	25.7	3.2	11.4	14.5		30.2	20.1	24.8	30.8
	2018	*	37.8	45.0	40.3	18.2	29.6	29.4		46.6	36.6	42.3	38.6
Tests Taken	2016	2	102	192	266	20	44	201		138	159	297	9,316
	2017	4	83	210	268	31	70	220		139	164	303	8,230
	2018	1	98	209	253	22	71	201		176	134	310	9,468

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2016	65.1	69.7	65.3	69.9
2017	65.7	63.4	58.3	68.1
2018	73.7	73.4	65.1	73.0

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
9	**86**	49	57.0	27	31.4	6	7.0					*	*
10	**55**	23	41.8	21	38.2	9	16.4					*	*
11	**25**	*	*	13	52.0	7	28.0						
12	**17**	*	*	6	35.3	9	52.9						
ALL	**183**	79	43.2	67	36.6	31	16.9					6	3.3

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I (tested with 2017-2018 test) — Semester 1

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
340	53.6	70.4	77.8	79.2	55.0	91.8	55.8	85.9

ALGEBRA I (tested with 2017-2018 test) — Semester 2

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA II (tested with 2017-2018 test) — Semester 1

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
224	53.8	69.2	77.8	79.3	51.8	94.6	52.2	86.7

ALGEBRA II (tested with 2017-2018 test) — Semester 2

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
177	60.7	78.2	79.5	79.8	84.7	91.5	72.6	87.5

ALGEBRA II PRE-AP (tested with 2017-2018 test) — Semester 1

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
69	62.8	75.2	87.8	90.0	69.6	100.0	71.1	93.1

ALGEBRA II PRE-AP (tested with 2017-2018 test) — Semester 2

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
62	62.2	79.0	87.5	89.0	82.3	98.4	80.7	93.4

BIOLOGY (tested with 2017-2018 test) — Semester 1

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
222	42.1	72.9	74.4	74.6	64.9	75.7	62.1	83.1

BIOLOGY (tested with 2017-2018 test) — Semester 2

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

BIOLOGY PRE-AP (tested with 2017-2018 test) — Semester 1

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
134	48.1	70.0	76.6	77.8	54.5	97.8	71.0	94.0

BIOLOGY PRE-AP (tested with 2017-2018 test) — Semester 2

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

CHEMISTRY (tested with 2017-2018 test) — Semester 1

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
298	45.2	70.1	75.1	76.0	51.7	83.9	48.4	83.8

CHEMISTRY (tested with 2017-2018 test) — Semester 2

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
262	49.7	72.6	76.6	77.4	63.7	79.8	56.0	82.1

CHEMISTRY PRE-AP (tested with 2017-2018 test) — Semester 1

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
63	46.8	67.4	77.6	79.4	36.5	90.5	68.0	96.1

CHEMISTRY PRE-AP (tested with 2017-2018 test) — Semester 2

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
63	44.5	63.8	77.8	80.3	31.7	93.7	66.3	93.6

ECONOMICS (tested with 2017-2018 test) — Semester 1

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
76	67.7	78.9	82.6	83.3	85.5	100.0	74.1	97.7

ECONOMICS (tested with 2017-2018 test) — Semester 2

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I (tested with 2017-2018 test) — Semester 1

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
220	55.9	66.9	78.2	80.1	47.3	93.6	57.6	84.8

ENGLISH I (tested with 2017-2018 test) — Semester 2

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I FOR ESOL BEGINNER (tested with 2017-2018 test) — Semester 1

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
18	41.4	68.1	82.2	84.7	27.8	100.0	46.3	88.7

ENGLISH I FOR ESOL BEGINNER (tested with 2017-2018 test) — Semester 2

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I FOR ESOL INTERMEDIATE (tested with 2017-2018 test)

| 10 | 49.7 | 72.6 | 82.1 | 83.8 | 50.0 | 90.0 | 42.6 | 86.8 |

ENGLISH I PRE-AP (tested with 2017-2018 test)

| 133 | 72.2 | 74.7 | 77.3 | 77.8 | 75.2 | 99.2 | 74.5 | 94.6 |

ENGLISH II (tested with 2017-2018 test)

| 262 | 58.8 | 72.6 | 82.6 | 84.4 | 63.0 | 94.3 | 65.1 | 89.0 |

ENGLISH II FOR ESOL INTERMEDIATE (tested with 2017-2018 test)

| 42 | 42.0 | 69.5 | 82.7 | 85.0 | 47.6 | 95.2 | 49.0 | 88.8 |

ENGLISH II PRE-AP (tested with 2017-2018 test)

| 67 | 63.1 | 74.3 | 80.6 | 81.7 | 71.6 | 91.0 | 77.0 | 94.8 |

ENGLISH III (tested with 2017-2018 test)

| 244 | 65.7 | 77.1 | 77.9 | 78.0 | 84.0 | 99.6 | 66.6 | 89.1 |

ENGLISH IV (tested with 2017-2018 test)

| 204 | 73.6 | 81.1 | 84.3 | 84.9 | 81.9 | 99.5 | 73.4 | 93.3 |

ENVIRONMENTAL SYSTEMS (tested with 2017-2018 test)

| 75 | 54.8 | 72.9 | 84.7 | 86.8 | 73.3 | 100.0 | 70.0 | 93.5 |

FRENCH I (tested with 2017-2018 test)

| 90 | 58.7 | 72.5 | 77.3 | 78.1 | 65.6 | 77.8 | 65.3 | 87.8 |

FRENCH II (tested with 2017-2018 test)

| 112 | 58.9 | 69.2 | 79.6 | 81.5 | 57.1 | 89.3 | 62.2 | 91.9 |

GEOMETRY (tested with 2017-2018 test)

| 294 | 37.9 | 67.9 | 80.1 | 82.2 | 39.8 | 93.9 | 52.6 | 85.8 |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I FOR ESOL INTERMEDIATE (tested with 2017-2018 test)

| | | | | | | | | |

ENGLISH I PRE-AP (tested with 2017-2018 test)

| | | | | | | | | |

ENGLISH II (tested with 2017-2018 test)

| | | | | | | | | |

ENGLISH II FOR ESOL INTERMEDIATE (tested with 2017-2018 test)

| | | | | | | | | |

ENGLISH II PRE-AP (tested with 2017-2018 test)

| | | | | | | | | |

ENGLISH III (tested with 2017-2018 test)

| 212 | 67.1 | 77.6 | 79.1 | 79.4 | 84.4 | 96.7 | 54.8 | 86.2 |

ENGLISH IV (tested with 2017-2018 test)

| | | | | | | | | |

ENVIRONMENTAL SYSTEMS (tested with 2017-2018 test)

| 2 | * | * | * | * | * | * | 51.3 | * |

FRENCH I (tested with 2017-2018 test)

| 73 | 66.2 | 77.0 | 80.6 | 81.3 | 83.6 | 84.9 | 75.8 | 80.8 |

FRENCH II (tested with 2017-2018 test)

| 96 | 54.8 | 68.5 | 79.4 | 81.3 | 51.0 | 86.5 | 72.0 | 91.6 |

GEOMETRY (tested with 2017-2018 test)

| 261 | 43.2 | 70.6 | 79.8 | 81.5 | 52.5 | 85.1 | 57.7 | 84.0 |

JUSTIN F. KIMBALL HIGH SCHOOL (8)   **33**

SEMESTER 1 TESTS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
		Averages			% Passing		District % Passing	

GEOMETRY PRE-AP (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
76	44.8	70.4	86.3	89.1	53.9	100.0	70.7	94.4

GOVERNMENT (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
126	56.0	70.7	85.0	87.5	55.6	100.0	58.3	93.6

HS BAND: LISTENING AND MUSIC ELEMENTS (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
35	44.8	70.4	84.9	87.5	60.0	88.6	65.6	98.8

HS HEALTH EDUCATION (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
191	66.2	78.4	94.6	97.4	82.7	99.5	75.4	95.9

IPC (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
6	39.4	65.0	85.5	89.1	0.0	100.0	42.6	88.5

MATH MODELS W/APPLICATIONS (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
62	38.3	63.0	76.5	78.8	22.6	93.5	49.8	85.7

PHYSICS (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
238	43.9	71.0	81.1	82.9	60.5	95.8	53.7	85.0

PHYSICS PRE-AP (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
78	49.4	72.9	82.8	84.6	64.1	93.6	66.7	96.0

PRE-CALCULUS (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
184	56.7	67.5	83.6	86.4	37.0	100.0	52.1	93.2

PRE-CALCULUS PRE-AP (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
20	66.6	77.7	88.1	89.9	95.0	100.0	70.7	81.3

SPANISH I (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
143	77.8	83.3	84.4	84.6	83.9	93.0	78.5	93.2

SEMESTER 2 TESTS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
		Averages			% Passing		District % Passing	

GEOMETRY PRE-AP (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
76	48.4	69.0	88.3	91.7	53.9	100.0	67.4	92.1

GOVERNMENT (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

HS BAND: LISTENING AND MUSIC ELEMENTS (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
28	62.4	78.3	82.9	83.8	85.7	82.1	79.7	97.7

HS HEALTH EDUCATION (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
197	67.1	80.3	95.2	97.8	82.7	100.0	78.5	94.8

IPC (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
5	*	*	*	*	*	*	47.6	*

MATH MODELS W/APPLICATIONS (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
43	34.9	69.0	73.0	73.8	44.2	79.1	65.0	82.3

PHYSICS (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
207	42.6	71.8	79.8	81.3	74.4	91.8	62.6	85.8

PHYSICS PRE-AP (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
70	58.5	78.5	82.8	83.6	78.6	97.1	73.8	94.6

PRE-CALCULUS (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
9	47.2	68.3	83.0	85.6	55.6	100.0	62.1	92.2

PRE-CALCULUS PRE-AP (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
13	53.3	68.9	94.3	98.8	46.2	100.0	71.5	93.2

SPANISH I (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
133	77.7	84.4	89.2	90.0	88.0	95.5	87.4	91.3

JUSTIN F. KIMBALL HIGH SCHOOL (8)

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH II (tested with 2017-2018 test)

| 254 | 77.0 | 80.3 | 86.2 | 87.2 | 82.7 | 98.0 | 78.1 | 92.5 |

STUDIO ART I (tested with 2017-2018 test)

| 201 | 62.1 | 78.1 | 86.7 | 88.2 | 79.1 | 98.5 | 72.8 | 94.9 |

U.S. HISTORY (tested with 2017-2018 test)

| 291 | 66.4 | 76.0 | 82.3 | 83.4 | 78.4 | 96.2 | 66.0 | 90.1 |

WORLD GEOGRAPHY (tested with 2017-2018 test)

| 156 | 52.1 | 70.1 | 74.5 | 75.2 | 50.6 | 81.4 | 58.6 | 89.9 |

WORLD HISTORY (tested with 2017-2018 test)

| 236 | 52.6 | 68.4 | 80.2 | 82.3 | 47.5 | 93.6 | 52.8 | 90.1 |

WORLD HISTORY PRE-AP (tested with 2017-2018 test)

| 32 | 73.2 | 82.9 | 88.4 | 89.4 | 90.6 | 100.0 | 73.7 | 96.7 |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH II (tested with 2017-2018 test)

| 213 | 77.4 | 83.1 | 85.5 | 85.9 | 85.0 | 95.8 | 89.3 | 92.8 |

STUDIO ART I (tested with 2017-2018 test)

| 171 | 68.8 | 79.7 | 86.1 | 87.2 | 83.6 | 96.5 | 70.8 | 92.2 |

U.S. HISTORY (tested with 2017-2018 test)

| | | | | | | | | |

WORLD GEOGRAPHY (tested with 2017-2018 test)

| 144 | 50.5 | 70.3 | 75.3 | 76.1 | 54.2 | 74.3 | 59.6 | 85.1 |

WORLD HISTORY (tested with 2017-2018 test)

| 218 | 50.9 | 66.5 | 82.3 | 85.1 | 40.8 | 95.9 | 54.9 | 87.7 |

WORLD HISTORY PRE-AP (tested with 2017-2018 test)

| 34 | 72.9 | 80.7 | 88.6 | 90.0 | 88.2 | 100.0 | 72.4 | 95.2 |

Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
SAT	Reading & Writing	**2015-16**	87.5	85.2	232	416	15.5	76	403	13.2	151	420	15.9	2	*	*	6,935	443	32.7
		2016-17	82.1	84.5	215	435	31.6	79	424	30.4	134	439	31.3	1	*	*	6,767	464	42.2
		2017-18	79.5	84.2	213	442	29.6	58	431	25.9	150	446	31.3	3	*	*	7,125	468	41.8
	Mathematics	**2015-16**	87.5	85.2	232	427	9.1	76	407	9.2	151	434	7.9	2	*	*	6,935	452	18.9
		2016-17	82.1	84.5	215	427	9.3	79	411	1.3	134	434	12.7	1	*	*	6,767	465	21.6
		2017-18	79.5	84.2	213	432	7.0	58	421	10.3	150	436	5.3	3	*	*	7,125	463	20.7
ACT	English	**2015-16**	83.4	81.2	221	12	10.0	71	12	11.3	146	12	8.2	2	*	*	6,612	14	23.4
		2016-17	81.3	82.4	213	13	14.1	80	13	12.5	131	14	14.5	1	*	*	6,597	15	26.1
		2017-18	82.8	82.4	222	13	14.0	65	12	7.7	152	13	16.4	3	*	*	6,966	15	26.5
	Mathematics	**2015-16**	83.4	81.2	221	16	5.9	71	16	7.0	146	16	4.8	2	*	*	6,612	17	16.5
		2016-17	81.3	82.4	213	16	6.6	80	16	2.5	131	17	8.4	1	*	*	6,597	18	17.3
		2017-18	82.8	82.4	222	16	3.6	65	15	1.5	152	16	4.6	3	*	*	6,966	17	14.8
	Reading	**2015-16**	83.4	81.2	221	14	5.4	71	14	5.6	146	14	4.8	2	*	*	6,612	16	17.5
		2016-17	81.3	82.4	213	15	8.0	80	15	3.8	131	16	10.7	1	*	*	6,597	17	18.3
		2017-18	82.8	82.4	222	15	6.8	65	14	3.1	152	15	7.2	3	*	*	6,966	17	19.0
	Science	**2015-16**	83.4	81.2	221	15	3.6	71	15	2.8	146	15	3.4	2	*	*	6,612	17	13.0
		2016-17	81.3	82.4	213	16	4.7	80	15	0.0	131	16	6.9	1	*	*	6,597	18	13.8
		2017-18	82.8	82.4	222	16	2.3	65	15	1.5	152	16	2.0	3	*	*	6,966	17	12.9
	Composite	**2015-16**	83.4	81.2	221	15	–	71	15	–	146	15	–	2	*	–	6,612	16	–
		2016-17	81.3	82.4	213	15	–	80	15	–	131	16	–	1	*	–	6,597	17	–
		2017-18	82.8	82.4	222	15	–	65	14	–	152	15	–	3	*	–	6,966	17	–

*See the NOTES report for information about the new SAT (beginning March 2016) as well as college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
9	Reading & Writing	2015	31	429	58.1	12	417	33.3	17	438	76.5	1	*	*	1	*	*	1,540	462	70.1
		2016	8	436	62.5	3	*	*	5	*	*	0			0			1,442	464	68.2
		2017	16	388	37.5	7	386	42.9	9	390	33.3	0			0			1,836	466	72.5
	Mathematics	2015	31	437	45.2	12	421	33.3	17	453	52.9	1	*	*	1	*	*	1,540	456	54.3
		2016	8	430	50.0	3	*	*	5	*	*	0			0			1,442	469	62.8
		2017	16	405	25.0	7	409	28.6	9	402	22.2	0			0			1,836	467	59.8
10	Reading & Writing	2015	349	398	33.8	78	392	30.8	262	400	34.7	5	*	*	2	*	*	8,879	415	38.9
		2016	324	399	32.7	85	401	35.3	233	400	32.2	2	*	*	4	*	*	9,038	417	40.3
		2017	326	394	27.0	77	380	18.2	243	399	30.0	3	*	*	1	*	*	8,857	417	39.0
	Mathematics	2015	349	407	11.5	78	393	9.0	262	412	12.6	5	*	*	2	*	*	8,879	424	22.3
		2016	324	417	14.8	85	406	9.4	233	421	16.3	2	*	*	4	*	*	9,038	433	26.7
		2017	326	402	9.2	77	383	5.2	243	408	10.7	3	*	*	1	*	*	8,857	428	22.1
11	Reading & Writing	2015	24	417	25.0	6	403	16.7	17	417	23.5	1	*	*	0			2,268	494	62.2
		2016	42	467	54.8	12	468	66.7	29	461	48.3	1	*	*	0			2,015	512	69.2
		2017	29	465	55.2	10	429	30.0	19	484	68.4	0			0			2,095	508	67.6
	Mathematics	2015	24	435	12.5	6	427	0.0	17	432	11.8	1	*	*	0			2,268	494	40.2
		2016	42	460	28.6	12	454	33.3	29	461	27.6	1	*	*	0			2,015	511	49.7
		2017	29	469	24.1	10	452	10.0	19	477	31.6	0			0			2,095	504	44.4

*See the NOTES report for information about the new PSAT, introduced in 2015, as well as college readiness benchmarks set by The College Board for PSAT.

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

ALL EXAMS

| 395 | 21,579 | **1.3** | 2.0 | **22** | **5.6** | 28.3 |

English Literature and Composition

| 49 | 1,885 | **1.2** | 1.7 | **1** | **2.0** | 15.9 |

Microeconomics

| 22 | 196 | **1.0** | 1.6 | **0** | **0.0** | 19.4 |

United States Government and Politics

| 27 | 1,349 | **1.1** | 1.6 | **1** | **3.7** | 15.6 |

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Calculus AB

| 22 | 984 | **1.3** | 2.5 | **1** | **4.5** | 41.6 |

Environmental Science

| 59 | 946 | **1.3** | 1.8 | **4** | **6.8** | 20.9 |

Psychology

| 23 | 500 | **1.0** | 1.6 | **0** | **0.0** | 19.6 |

United States History

| 38 | 2,373 | **1.2** | 1.6 | **2** | **5.3** | 17.5 |

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

English Language and Composition

| 56 | 2,689 | **1.6** | 1.8 | **4** | **7.1** | 19.0 |

Human Geography

| 2 | 2,138 | * | 1.7 | * | * | 22.9 |

Spanish Language and Culture

| 10 | 1,061 | **3.7** | 3.8 | **9** | **90.0** | 90.4 |

World History

| 87 | 1,230 | **1.2** | 2.1 | **0** | **0.0** | 28.8 |