

School Number 62

August 7, 2018



Data Packet  
2018-19

Evaluation & Assessment  
Institutional Research  
<http://mydata.dallasisd.org>  
OIR@dallasisd.org

BILLY EARL DADE MIDDLE SCHOOL

- 2. Contents ..... Table of Contents
- 3. Notes ..... Notes and Data Descriptions

**STUDENTS AND STAFF**

- 5. Summary ..... Summary of Student and Teacher Statistics
- 6. Enroll (1) ..... Enrollment Statistics by Ethnicity
- 7. Enroll (2) ..... Enrollment Statistics by Select Student Group
- 8. Attendance ..... Student Attendance Statistics
- 9. Teachers ..... Teacher Statistics

**STAAR**

- 10. Reading (3-8) .... STAAR 3-8 Reading in English
- 15. Writing (3-8) ..... STAAR 3-8 Writing in English
- 20. Math (3-8) ..... STAAR 3-8 Mathematics in English
- 25. Math (EOC) ..... STAAR EOC Mathematics
- 30. Science (3-8) ..... STAAR 3-8 Science in English
- 35. SS (3-8) ..... STAAR 3-8 Social Studies in English

**ENGLISH PROFICIENCY**

- 40. IPT ..... IDEA Proficiency Test

**LOCAL ASSESSMENT**

- 41. ACP ..... Dallas ISD Assessments of Course Performance

## **2018-19 DATA PACKET INFORMATION**

TELPAS: Performance standards for the new 2018 TELPAS were not available at publication. New data packets will be generated when all TELPAS composite ratings and yearly progress indicators can be reported.

## **2017-18 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2017-18. They are counted as new if not enrolled in a district campus before the last day of the 2016-17 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2016-17 and 2017-18.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

**TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level” ) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

**DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
6	302
7	292
8	312
ALL	906

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	598	66.0	57	86.4
American Indian/Alaska Native	2	0.2	*	*
Asian/Hawaiian/Pacific Islander	2	0.2	*	*
Hispanic	295	32.6	2	3.0
White	6	0.7	6	9.1
Multiple	3	0.3	1	1.5
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	731	80.7
Economically disadvantaged	851	93.9
Limited English proficient (LEP)	234	25.8
Special education	133	14.7
Talented and Gifted (TAG)	78	8.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2016	279	174	62.4	0	0.0	0	0.0	101	36.2	2	0.7	2	0.7
	2017	323	210	65.0	0	0.0	2	0.6	110	34.1	1	0.3	0	0.0
	2018	302	207	68.5	0	0.0	0	0.0	91	30.1	3	1.0	1	0.3
7	2016	300	189	63.0	2	0.7	0	0.0	105	35.0	3	1.0	1	0.3
	2017	293	187	63.8	0	0.0	0	0.0	99	33.8	5	1.7	2	0.7
	2018	292	185	63.4	2	0.7	2	0.7	101	34.6	1	0.3	1	0.3
8	2016	283	191	67.5	1	0.4	0	0.0	89	31.4	1	0.4	1	0.4
	2017	301	189	62.8	3	1.0	0	0.0	107	35.5	2	0.7	0	0.0
	2018	312	206	66.0	0	0.0	0	0.0	103	33.0	2	0.6	1	0.3
6-8	2016	862	554	64.3	3	0.3	0	0.0	295	34.2	6	0.7	4	0.5
	2017	917	586	63.9	3	0.3	2	0.2	316	34.5	8	0.9	2	0.2
	2018	906	598	66.0	2	0.2	2	0.2	295	32.6	6	0.7	3	0.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2016	279	271	97.1	76	27.2	34	12.2	204	73.1	30	10.8	36	12.9	49.8	50.2	0.4
	2017	323	319	98.8	85	26.3	43	13.3	253	78.3	36	11.1	27	8.4	54.8	45.2	0.9
	2018	302	281	93.0	72	23.8	51	16.9	234	77.5	28	9.3	28	9.3	52.6	47.4	0.3
7	2016	300	295	98.3	81	27.0	44	14.7	222	74.0	23	7.7	38	12.7	56.7	43.3	1.0
	2017	293	293	100.0	76	25.9	37	12.6	228	77.8	28	9.6	35	11.9	47.8	52.2	0.3
	2018	292	270	92.5	83	28.4	37	12.7	241	82.5	26	8.9	24	8.2	57.2	42.8	0.0
8	2016	283	275	97.2	62	21.9	52	18.4	239	84.5	22	7.8	26	9.2	48.4	51.6	1.8
	2017	301	297	98.7	88	29.2	48	15.9	226	75.1	23	7.6	28	9.3	53.8	46.2	1.0
	2018	312	300	96.2	79	25.3	45	14.4	256	82.1	24	7.7	22	7.1	48.1	51.9	0.6
6-8	2016	862	841	97.6	219	25.4	130	15.1	665	77.1	75	8.7	100	11.6	51.7	48.3	1.0
	2017	917	909	99.1	249	27.2	128	14.0	707	77.1	87	9.5	90	9.8	52.2	47.8	0.8
	2018	906	851	93.9	234	25.8	133	14.7	731	80.7	78	8.6	74	8.2	52.5	47.5	0.3

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2016	270	10,522	261	96.7	10,172	96.7	80	29.7	17.1	240	9,599	89.0	91.2
	2017	320	10,771	308	96.2	10,375	96.3	81	25.3	18.5	286	9,885	89.3	91.8
	2018	304	10,808	290	95.5	10,384	96.1	97	32.0	16.0	249	9,749	82.0	90.2
7	2016	280	10,436	268	95.7	9,999	95.8	79	28.3	20.0	245	9,389	87.6	90.0
	2017	286	10,214	274	95.9	9,773	95.7	101	35.3	21.6	237	9,225	82.9	90.3
	2018	292	10,642	278	95.3	10,187	95.7	85	29.1	17.0	242	9,495	82.8	89.2
8	2016	273	10,378	261	95.6	9,894	95.3	18	6.6	12.6	237	9,208	86.9	88.7
	2017	286	10,051	273	95.3	9,579	95.3	37	12.9	10.6	244	9,066	85.3	90.2
	2018	315	10,293	300	95.1	9,803	95.2	24	7.6	9.3	254	9,068	80.6	88.1
6-8	2016	822	31,336	789	96.0	30,065	95.9	177	21.5	16.6	722	28,196	87.8	90.0
	2017	892	31,036	855	95.8	29,727	95.8	219	24.5	17.0	767	28,176	86.0	90.8
	2018	911	31,743	868	95.3	30,374	95.7	206	22.6	14.2	745	28,312	81.8	89.2



Teachers: 66

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	57	86.4
Hispanic	2	3.0
White	6	9.1
Multiple	1	1.5
Other	0	0.0

Gender	Number	Percentage
Female	43	65.2
Male	23	34.8

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2015-16	6.2	20.6
2016-17	9.1	61.3
2017-18	10.5	74.5

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	6	9.1
1	7	10.6
2	11	16.7
3	4	6.1
4	10	15.2
5	3	4.5
1-3	22	33.3
More than 3	38	57.6
1 - 5	35	53.0
6 - 10	9	13.6
11 - 20	12	18.2
More than 20	4	6.1

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	*	37.6	32.3	36.3	0.0	29.3	27.1		28.9	42.3	35.8	51.4	265
	2017	*	29.9	36.0	32.1	0.0	36.8	21.7		25.6	39.6	31.9	52.4	307
	2018	*	33.2	43.2	35.8	10.3	36.8	25.0		30.3	41.9	36.0	54.5	278
7	2016	*	47.5	47.9	48.8	8.7	42.3	37.2		45.0	51.2	47.8	55.2	276
	2017	*	41.3	40.4	42.9	0.0	32.4	32.6		36.6	44.9	41.0	58.5	278
	2018	*	36.4	56.0	42.3	8.7	55.1	36.8		40.4	48.2	43.7	62.2	270
8	2016	*	59.6	64.7	60.3	10.0	66.1	56.5		52.3	69.1	60.9	76.4	271
	2017	*	64.6	50.5	61.7	27.6	42.2	51.1		54.5	64.1	59.1	74.5	276
	2018	*	51.8	64.4	56.9	22.6	61.5	49.8		53.8	58.6	56.3	73.4	302
6-8	2016	*	48.5	47.6	48.8	6.9	44.7	40.9		42.3	54.4	48.3	61.0	812
	2017	*	44.4	42.3	44.9	10.0	37.4	34.6		38.3	49.2	43.6	61.5	861
	2018	66.7	40.7	55.3	45.3	14.5	51.8	37.8		41.5	50.1	45.6	63.2	850

NUMBER TESTED IN GRADES 6-8													
2016	5	520	275	721	87	215	629		411	401	812	30,676	
2017	5	558	291	797	80	230	684		444	417	861	30,344	
2018	6	563	273	741	83	224	701		443	407	850	30,710	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	*	103	65	144	24	53	145		91	79	170	5,005	265
	2017	*	143	64	201	27	48	191		125	84	209	5,071	307
	2018	*	129	46	154	26	43	165		99	79	178	4,740	278
7	2016	*	93	49	127	21	45	130		83	61	144	4,519	276
	2017	*	105	56	140	24	48	149		83	81	164	4,158	278
	2018	*	110	40	139	21	35	144		93	59	152	3,900	270
8	2016	*	72	30	98	36	21	97		63	43	106	2,430	271
	2017	*	62	48	98	21	48	107		66	47	113	2,459	276
	2018	*	95	36	112	24	30	127		67	65	132	2,655	302
6-8	2016	*	268	144	369	81	119	372		237	183	420	11,954	812
	2017	*	310	168	439	72	144	447		274	212	486	11,688	861
	2018	2	334	122	405	71	108	436		259	203	462	11,295	850

NUMBER TESTED IN GRADES 6-8													
2016	5	520	275	721	87	215	629		411	401	812	30,676	
2017	5	558	291	797	80	230	684		444	417	861	30,344	
2018	6	563	273	741	83	224	701		443	407	850	30,710	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	*	10.3	15.6	11.9	0.0	12.0	7.5		8.6	15.3	12.1	23.4	265
	2017	*	7.8	8.0	7.8	0.0	5.3	3.7		7.1	8.6	7.8	22.9	307
	2018	*	10.9	14.8	11.3	3.4	10.3	7.3		9.2	14.7	11.9	26.7	278
7	2016	*	19.8	14.9	18.1	0.0	12.8	10.6		15.9	20.8	18.1	26.9	276
	2017	*	11.2	14.9	13.1	0.0	8.5	7.2		9.9	15.0	12.6	27.5	278
	2018	*	15.6	22.0	17.8	0.0	19.2	11.8		16.7	20.2	18.1	34.3	270
8	2016	*	20.2	18.8	19.4	2.5	12.9	13.0		18.2	21.6	19.9	30.8	271
	2017	*	27.4	14.4	23.8	0.0	10.8	12.8		15.2	31.3	22.8	32.2	276
	2018	*	20.8	12.9	18.8	19.4	9.0	10.7		12.4	23.6	18.2	34.2	302
6-8	2016	*	16.9	16.4	16.6	1.1	12.6	10.5		14.4	19.2	16.7	27.0	812
	2017	*	15.1	12.4	14.6	0.0	8.3	7.7		10.6	18.0	14.2	27.4	861
	2018		16.7	15.8	16.5	16.1	8.4	12.9	10.0		12.9	19.7	16.1	31.7

NUMBER TESTED IN GRADES 6-8													
2016	5	520	275	721	87	215	629		411	401	812	30,676	
2017	5	558	291	797	80	230	684		444	417	861	30,344	
2018	6	563	273	741	83	224	701		443	407	850	30,710	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	*	1.8	5.2	3.1	0.0	5.3	2.5		2.3	3.6	3.0	10.1	265
	2017	*	2.0	4.0	2.7	0.0	1.3	1.2		3.6	1.4	2.6	9.5	307
	2018	*	2.6	4.9	3.3	0.0	4.4	1.8		2.8	3.7	3.2	11.3	278
7	2016	*	10.2	2.1	7.7	0.0	1.3	3.4		6.0	9.6	7.6	11.4	276
	2017	*	5.0	2.1	4.5	0.0	2.8	2.7		3.1	4.8	4.0	13.6	278
	2018	*	4.6	11.0	5.8	0.0	10.3	4.8		5.8	8.8	7.0	18.8	270
8	2016	*	2.8	3.5	2.8	0.0	3.2	1.3		2.3	3.6	3.0	10.2	271
	2017	*	12.6	2.1	9.8	0.0	1.2	2.7		8.3	9.9	9.1	11.5	276
	2018	*	8.1	4.0	6.5	12.9	2.6	3.6		4.8	8.3	6.6	17.3	302
6-8	2016	*	5.0	3.6	4.6	0.0	3.3	2.4		3.6	5.5	4.6	10.6	812
	2017	*	6.3	2.7	5.5	0.0	1.7	2.2		5.0	5.3	5.1	11.5	861
	2018	0.0	5.2	6.6	5.3	4.8	5.8	3.4		4.5	6.9	5.6	15.8	850

NUMBER TESTED IN GRADE 6-8													
2016	5	520	275	721	87	215	629		411	401	812	30,676	
2017	5	558	291	797	80	230	684		444	417	861	30,344	
2018	6	563	273	741	83	224	701		443	407	850	30,710	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2016	50.0	50.4	44.5
	2017	46.8	48.4	46.4
	2018	49.3	53.5	45.4
7	2016	56.1	54.6	55.2
	2017	49.7	51.1	46.7
	2018	54.3	51.0	48.8
8	2016	61.3	59.3	51.5
	2017	62.4	60.7	55.5
	2018	60.8	62.1	53.4
6-8	2016	55.8	54.8	50.5
	2017	52.7	53.2	49.4
	2018	55.0	55.8	49.3

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2016	*	49.7	32.3	44.4	13.0	25.0	33.3		40.5	46.7	43.3	51.7	270
	2017	*	42.9	42.6	45.5	0.0	38.0	34.1		32.8	51.0	42.4	54.1	276
	2018	*	35.8	42.9	38.5	4.8	41.8	31.9		32.7	47.0	38.8	56.3	273

NUMBER TESTED IN GRADE 7													
2016	2	169	96	243	23	80	207		148	122	270	10,094	
2017	3	177	94	244	23	71	220		131	145	276	10,059	
2018	1	176	91	244	21	79	232		156	117	273	10,330	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2016	*	85	65	135	20	60	138		88	65	153	4,874	270
	2017	*	101	54	133	23	44	145		88	71	159	4,613	276
	2018	*	113	52	150	20	46	158		105	62	167	4,514	273

NUMBER TESTED IN GRADE 7													
2016	2	169	96	243	23	80	207		148	122	270	10,094	
2017	3	177	94	244	23	71	220		131	145	276	10,059	
2018	1	176	91	244	21	79	232		156	117	273	10,330	



**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2016	*	21.9	9.4	19.3	4.3	5.0	9.7		16.9	18.0	17.4	25.7	270
	2017	*	16.9	13.8	16.4	0.0	8.5	8.6		8.4	22.1	15.6	24.9	276
	2018	*	14.8	15.4	14.3	0.0	15.2	9.1		14.1	16.2	15.0	30.0	273

NUMBER TESTED IN GRADE 7													
2016	2	169	96	243	23	80	207		148	122	270	10,094	
2017	3	177	94	244	23	71	220		131	145	276	10,059	
2018	1	176	91	244	21	79	232		156	117	273	10,330	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2016	*	4.1	2.1	3.7	0.0	0.0	1.4		2.0	4.9	3.3	5.9	270
	2017	*	3.4	0.0	2.5	0.0	1.4	1.4		2.3	2.1	2.2	6.9	276
	2018	*	2.8	1.1	1.6	0.0	0.0	0.4		1.9	2.6	2.2	8.4	273

NUMBER TESTED IN GRADE 7													
2016	2	169	96	243	23	80	207		148	122	270	10,094	
2017	3	177	94	244	23	71	220		131	145	276	10,059	
2018	1	176	91	244	21	79	232		156	117	273	10,330	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
7	2016	3.9	—	58.4	57.3
	2017	3.4	—	53.6	52.3
	2018	3.4	—	49.1	56.7

<sup>1</sup>Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	*	33.3	45.3	37.3	4.3	45.9	29.3		35.7	39.3	37.5	58.0	264
	2017	*	50.0	42.6	48.5	21.4	46.8	40.8		52.4	42.9	48.1	64.1	308
	2018	*	61.1	72.5	64.4	41.4	68.7	56.9		59.9	68.9	64.3	66.8	277
7	2016	*	20.0	33.7	26.4	8.3	29.2	22.9		27.7	22.7	25.6	42.6	207
	2017	*	22.3	42.5	31.7	4.2	37.7	25.8		32.4	27.9	30.2	45.4	215
	2018	*	40.9	64.0	48.7	22.7	65.2	47.4		49.6	47.2	48.6	53.6	216
8	2016	*	52.7	55.1	51.3	13.2	53.7	43.1		46.8	56.7	51.9	70.4	260
	2017		65.5	66.0	67.5	31.0	63.5	60.7		61.8	69.3	65.6	79.2	273
	2018	*	73.4	87.4	77.4	12.9	88.6	74.9		74.5	81.9	78.0	82.7	305
6-8	2016	*	37.5	44.1	39.3	9.4	42.0	32.0		36.9	41.7	39.3	58.3	731
	2017	*	48.1	50.9	50.7	19.8	50.7	43.4		50.1	48.3	49.2	64.6	796
	2018	*	60.5	76.0	65.1	25.6	75.0	61.1		62.3	68.8	65.3	68.8	798

NUMBER TESTED IN GRADES 6-8													
2016	5	467	247	643	85	200	655		374	357	731	28,203	
2017	4	505	281	735	81	223	655		415	381	796	28,441	
2018	5	529	258	693	82	212	671		430	368	798	28,433	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	*	110	52	141	22	40	140		83	82	165	4,325	264
	2017	*	102	58	153	22	41	145		80	80	160	3,811	308
	2018	*	75	22	85	17	21	94		57	42	99	3,458	277
7	2016	*	96	55	134	22	51	138		86	68	154	4,391	207
	2017	*	101	46	127	23	38	138		75	75	150	4,112	215
	2018	*	81	27	97	17	23	102		64	47	111	3,665	216
8	2016	*	86	31	115	33	25	111		67	58	125	3,036	260
	2017		59	34	82	20	31	88		52	42	94	2,140	273
	2018	*	53	13	60	27	9	65		41	26	67	1,754	305
6-8	2016	*	292	138	390	77	116	389		236	208	444	11,752	731
	2017	*	262	138	362	65	110	371		207	197	404	10,063	796
	2018	*	209	62	242	61	53	261		162	115	277	8,877	798

NUMBER TESTED IN GRADES 6-8													
2016	5	467	247	643	85	200	655		374	357	731	28,203	
2017	4	505	281	735	81	223	655		415	381	796	28,441	
2018	5	529	258	693	82	212	671		430	368	798	28,433	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	*	12.1	16.8	14.7	0.0	17.6	9.6		9.3	18.5	14.0	26.9	264
	2017	*	11.8	13.9	12.8	0.0	16.9	7.3		11.9	13.6	12.7	28.8	308
	2018	*	21.8	27.5	22.2	0.0	23.9	14.2		19.0	28.1	23.5	33.0	277
7	2016	*	5.8	7.2	5.5	0.0	6.9	3.9		8.4	3.4	6.3	11.7	207
	2017	*	4.6	13.8	8.6	0.0	9.8	5.4		7.2	8.7	7.9	14.1	215
	2018	*	14.6	14.7	13.2	4.5	13.6	12.4		15.7	13.5	14.8	17.4	216
8	2016	*	12.6	14.5	12.3	2.6	16.7	6.7		11.1	14.9	13.1	28.2	260
	2017		18.1	29.0	22.2	3.4	28.2	17.4		19.9	24.1	22.0	34.8	273
	2018	*	32.7	48.5	38.1	0.0	49.4	30.9		36.6	40.3	38.4	46.5	305
6-8	2016	*	10.7	13.0	11.2	1.2	13.5	6.8		9.6	13.4	11.5	23.3	731
	2017	*	12.1	19.2	15.0	1.2	19.3	10.2		13.3	16.0	14.6	27.1	796
	2018	*	24.0	32.2	25.8	1.2	30.2	20.1		24.7	29.3	26.8	33.5	798

NUMBER TESTED IN GRADES 6-8													
2016	5	467	247	643	85	200	572		374	357	731	28,203	
2017	4	505	281	735	81	223	655		415	381	796	28,441	
2018	5	529	258	693	82	212	671		430	368	798	28,433	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	*	0.0	2.1	0.9	0.0	1.4	0.5		0.8	0.7	0.8	7.9	264
	2017	*	2.0	1.0	1.7	0.0	1.3	0.4		1.2	2.1	1.6	10.4	308
	2018	*	3.6	7.5	4.6	0.0	7.5	2.8		2.8	6.7	4.7	11.5	277
7	2016	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.8	207
	2017	*	0.8	1.3	1.1	0.0	0.0	0.0		0.0	1.9	0.9	2.4	215
	2018	*	1.5	4.0	2.6	0.0	6.1	2.6		3.1	2.2	2.8	4.0	216
8	2016	*	1.1	1.4	0.8	0.0	1.9	0.0		2.4	0.0	1.2	4.7	260
	2017		1.2	0.0	0.8	0.0	0.0	0.4		0.0	1.5	0.7	7.9	273
	2018	*	8.5	12.6	9.4	0.0	16.5	7.3		11.8	8.3	10.2	14.0	305
6-8	2016	*	0.4	1.2	0.6	0.0	1.0	0.2		1.1	0.3	0.7	5.1	731
	2017	*	1.4	0.7	1.2	0.0	0.4	0.3		0.5	1.8	1.1	7.4	796
	2018	*	4.9	8.5	5.9	0.0	10.4	4.5		6.3	6.3	6.3	10.3	798

NUMBER TESTED IN GRADE 6-8													
2016	5	467	247	643	85	200	572		374	357	731	28,203	
2017	4	505	281	735	81	223	655		415	381	796	28,441	
2018	5	529	258	693	82	212	671		430	368	798	28,433	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2016	33.4	39.5	29.4	35.8
	2017	37.9	35.2	39.0	32.8
	2018	47.3	45.2	39.8	43.6
7	2016	33.2	40.0	30.5	27.5
	2017	33.0	36.7	33.1	34.6
	2018	46.3	41.5	40.3	33.5
8	2016	51.7	49.9	42.3	46.4
	2017	47.7	61.1	45.2	51.9
	2018	60.0	60.5	56.1	65.5
6-8	2016	39.9	43.4	34.3	37.2
	2017	40.0	44.5	39.5	39.8
	2018	51.9	50.1	46.2	49.2



## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	<b>2016</b>		97.8	95.8	97.0	*	92.9	95.7		93.3	100.0	97.1	97.1
	<b>2017</b>		96.1	100.0	96.7	*	100.0	96.2		92.3	100.0	96.8	99.2
	<b>2018</b>	*	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	99.8
Tests Taken	<b>2016</b>		45	24	66	2	14	26		30	39	69	2,408
	<b>2017</b>		51	10	60	1	6	26		26	36	62	2,257
	<b>2018</b>	1	39	15	50		11	32		16	39	55	2,361

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	<b>2016</b>		1	1	2	*	1	2		2	0	2	70
	<b>2017</b>		2	0	2	*	0	1		2	0	2	17
	<b>2018</b>	*	0	0	0		0	0		0	0	0	5
Tests Taken	<b>2016</b>		45	24	66	2	14	26		30	39	69	2,408
	<b>2017</b>		51	10	60	1	6	26		26	36	62	2,257
	<b>2018</b>	1	39	15	50		11	32		16	39	55	2,361

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	<b>2016</b>		37.8	37.5	39.4	*	21.4	25.5		36.7	38.5	37.7	77.7
	<b>2017</b>		58.8	70.0	60.0	*	83.3	42.3		53.8	63.9	59.7	86.3
	<b>2018</b>	*	71.8	60.0	68.0		54.5	50.0		62.5	71.8	69.1	92.2
Tests Taken	<b>2016</b>		45	24	66	2	14	47		30	39	69	2,408
	<b>2017</b>		51	10	60	1	6	26		26	36	62	2,257
	<b>2018</b>	1	39	15	50		11	32		16	39	55	2,361

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	<b>2016</b>		13.3	8.3	12.1	*	7.1	6.4		16.7	7.7	11.6	49.8
	<b>2017</b>		21.6	50.0	26.7	*	50.0	19.2		23.1	27.8	25.8	56.7
	<b>2018</b>	*	38.5	40.0	38.0		45.5	28.1		31.3	43.6	40.0	70.9
Tests Taken	<b>2016</b>		45	24	66	2	14	47		30	39	69	2,408
	<b>2017</b>		51	10	60	1	6	26		26	36	62	2,257
	<b>2018</b>	1	39	15	50		11	32		16	39	55	2,361

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>ALGEBRA I (GRADE 8)</b>	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
<b>2016</b>	59.0	63.6	55.6	65.3	57.7
<b>2017</b>	63.8	64.5	68.8	66.3	63.4
<b>2018</b>	65.3	68.2	69.6	68.3	75.2

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016		58.9	70.1	60.6	23.1	72.3	54.6		61.3	62.4	61.9	62.8	299
	2017		53.0	55.6	54.4	15.4	50.6	47.7		54.9	52.6	53.7	65.3	270
	2018	*	41.2	64.7	48.8	9.7	70.0	43.4		52.0	47.9	50.0	65.8	294

NUMBER TESTED IN GRADE 8													
2016		209	87	274	39	65	229		142	157	299	10,469	
2017		168	99	248	26	85	218		133	137	270	10,150	
2018	1	187	102	254	31	80	251		150	144	294	10,179	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016		86	26	108	30	18	104		55	59	114	3895	299
	2017		79	44	113	22	42	114		60	65	125	3521	270
	2018	*	110	36	130	28	24	142		72	75	147	3478	294

NUMBER TESTED IN GRADE 8													
2016		209	87	274	39	65	229		142	157	299	10,469	
2017		168	99	248	26	85	218		133	137	270	10,150	
2018	1	187	102	254	31	80	251		150	144	294	10,179	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016		15.3	19.5	16.8	2.6	20.0	9.6		16.2	17.2	16.7	27.8	299
	2017		13.1	14.1	13.7	0.0	14.1	11.0		13.5	13.9	13.7	31.3	270
	2018	*	15.0	26.5	19.3	6.5	26.3	14.7		22.0	16.7	19.4	37.0	294

NUMBER TESTED IN GRADE 8													
2016		209	87	274	39	65	229		142	157	299	10,469	
2017		168	99	248	26	85	218		133	137	270	10,150	
2018	1	187	102	254	31	80	251		150	144	294	10,179	



**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016		3.3	2.3	2.9	2.6	1.5	0.9		2.8	3.2	3.0	7.8	299
	2017		0.6	1.0	0.8	0.0	0.0	0.5		1.5	0.0	0.7	8.0	270
	2018	*	3.7	6.9	5.1	0.0	6.3	3.2		6.0	3.5	4.8	15.7	294

NUMBER TESTED IN GRADE 8													
2016		209	87	274	39	65	229		142	157	299	10,469	
2017		168	99	248	26	85	218		133	137	270	10,150	
2018	1	187	102	254	31	80	251		150	144	294	10,179	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2016	62.5	51.4	55.0	55.6
	2017	57.4	44.3	49.4	53.6
	2018	56.8	54.4	51.3	53.6

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016		42.0	51.2	43.0	7.9	46.8	37.9		43.1	45.8	44.5	52.5	265
	2017		52.4	42.6	50.2	19.2	35.8	39.6		51.1	46.5	48.9	53.4	266
	2018	*	58.0	70.1	63.6	9.7	73.0	57.1		57.2	66.7	62.2	59.1	294

NUMBER TESTED IN GRADE 8													
2016		181	82	242	38	62	224		123	142	265	10,093	
2017		168	94	245	26	81	207		137	129	266	9,856	
2018	2	193	97	253	31	74	247		138	156	294	9,913	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016		105	40	138	35	33	139		70	77	147	4795	265
	2017		80	54	122	21	52	125		67	69	136	4593	266
	2018	*	81	29	92	28	20	106		59	52	111	4055	294

NUMBER TESTED IN GRADE8													
2016		181	82	242	38	62	224		123	142	265	10,093	
2017		168	94	245	26	81	207		137	129	266	9,856	
2018	2	193	97	253	31	74	247		138	156	294	9,913	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016		12.2	12.2	11.2	2.6	11.3	7.1		14.6	9.9	12.1	20.4	265
	2017		19.6	9.6	16.3	0.0	7.4	7.7		15.3	17.1	16.2	21.5	266
	2018	*	16.6	17.5	17.0	0.0	16.2	11.3		14.5	19.9	17.3	27.3	294

NUMBER TESTED IN GRADE 8													
2016		181	82	242	38	62	224		123	142	265	10,093	
2017		168	94	245	26	81	207		137	129	266	9,856	
2018	2	193	97	253	31	74	247		138	156	294	9,913	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016		3.9	4.9	4.1	2.6	3.2	2.2		4.9	3.5	4.2	8.7	265
	2017		8.9	1.1	6.9	0.0	0.0	1.9		5.1	7.8	6.4	9.8	266
	2018	*	5.2	4.1	5.5	0.0	4.1	2.0		2.9	6.4	4.8	14.4	294

NUMBER TESTED IN GRADE 8													
2016		181	82	242	38	62	224		123	142	265	10,093	
2017		168	94	245	26	81	207		137	129	266	9,856	
2018	2	193	97	253	31	74	247		138	156	294	9,913	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2016	46.5	49.3	50.3	59.2
	2017	51.5	52.2	52.6	48.0
	2018	52.5	60.7	53.7	53.5

## PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
<b>6</b>	<b>34</b>	19	55.9	12	35.3	*	*						
<b>7</b>	<b>47</b>	14	29.8	27	57.4	6	12.8						
<b>8</b>	<b>28</b>	12	42.9	10	35.7	6	21.4						
<b>ALL</b>	<b>109</b>	45	41.3	49	45.0	15	13.8						



**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**High School Exams**

**ALGEBRA I PRE-AP (tested with 2017-2018 test)**

52	60.6	73.7	86.8	88.2	69.2	100.0	69.9	95.4
----	------	------	------	------	------	-------	------	------

**ALGEBRA I PRE-AP (tested with 2017-2018 test)**

--	--	--	--	--	--	--	--	--

**Middle School Exams**

**ASTRONOMY 8 (tested with 2017-2018 test)**

54	40.7	57.6	88.4	91.8	9.3	100.0	61.3	98.2
----	------	------	------	------	-----	-------	------	------

**ASTRONOMY 8 (tested with 2017-2018 test)**

43	40.7	55.5	82.7	85.6	16.3	97.7	71.0	96.8
----	------	------	------	------	------	------	------	------

**MATHEMATICS 6 (tested with 2017-2018 test)**

187	45.7	73.3	77.9	78.4	65.8	96.8	62.8	89.8
-----	------	------	------	------	------	------	------	------

**MATHEMATICS 6 (tested with 2017-2018 test)**

--	--	--	--	--	--	--	--	--

**MATHEMATICS 6 PRE-AP (tested with 2017-2018 test)**

49	46.3	66.4	81.3	82.9	49.0	93.9	75.5	97.8
----	------	------	------	------	------	------	------	------

**MATHEMATICS 6 PRE-AP (tested with 2017-2018 test)**

--	--	--	--	--	--	--	--	--

**MATHEMATICS 7 (tested with 2017-2018 test)**

192	40.0	69.5	72.9	73.2	44.8	89.1	53.2	89.0
-----	------	------	------	------	------	------	------	------

**MATHEMATICS 7 (tested with 2017-2018 test)**

--	--	--	--	--	--	--	--	--

**MATHEMATICS 7 PRE-AP (tested with 2017-2018 test)**

52	75.3	78.8	83.2	83.6	84.6	98.1	75.8	98.6
----	------	------	------	------	------	------	------	------

**MATHEMATICS 7 PRE-AP (tested with 2017-2018 test)**

--	--	--	--	--	--	--	--	--

**MATHEMATICS 8 (tested with 2017-2018 test)**

212	58.1	74.9	72.9	72.7	65.6	85.4	63.6	88.5
-----	------	------	------	------	------	------	------	------

**MATHEMATICS 8 (tested with 2017-2018 test)**

--	--	--	--	--	--	--	--	--

**MS BAND: LISTENING AND MUSIC ELEMENTS (tested with 2017-2018 test)**

24	56.9	73.6	89.7	91.5	70.8	100.0	63.7	98.6
----	------	------	------	------	------	-------	------	------

**MS BAND: LISTENING AND MUSIC ELEMENTS (tested with 2017-2018 test)**

4	*	*	*	*	*	*	66.3	*
---	---	---	---	---	---	---	------	---

**MS HEALTH EDUCATION 7 (tested with 2017-2018 test)**

72	54.4	69.6	84.4	86.1	47.2	100.0	80.3	94.4
----	------	------	------	------	------	-------	------	------

**MS HEALTH EDUCATION 7 (tested with 2017-2018 test)**

45	67.1	77.5	76.6	76.5	75.6	97.8	82.1	94.5
----	------	------	------	------	------	------	------	------

**MS HEALTH EDUCATION 8 (tested with 2017-2018 test)**

112	47.1	64.7	88.7	91.4	41.1	100.0	75.8	96.1
-----	------	------	------	------	------	-------	------	------

**MS HEALTH EDUCATION 8 (tested with 2017-2018 test)**

9	30.3	56.4	90.9	94.7	11.1	100.0	78.5	95.2
---	------	------	------	------	------	-------	------	------

**BILLY EARL DADE MIDDLE SCHOOL (62)**

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**PHYSICAL EDUCATION 6 (tested with 2017-2018 test)**

211	53.9	71.2	87.8	89.6	59.7	99.5	75.9	99.3
-----	------	------	------	------	------	------	------	------

**PHYSICAL EDUCATION 7 & 8 (tested with 2017-2018 test)**

120	53.8	70.5	97.0	99.9	50.8	100.0	81.9	98.5
-----	------	------	------	------	------	-------	------	------

**READING LANGUAGE ARTS 6 (tested with 2017-2018 test)**

185	59.0	74.9	78.7	79.1	71.4	94.1	60.9	91.2
-----	------	------	------	------	------	------	------	------

**READING LANGUAGE ARTS 6 PRE-AP (tested with 2017-2018 test)**

50	66.0	66.0	81.9	83.7	54.0	90.0	81.6	97.8
----	------	------	------	------	------	------	------	------

**READING LANGUAGE ARTS 7 (tested with 2017-2018 test)**

187	54.9	71.2	74.6	75.0	55.6	91.4	68.2	91.5
-----	------	------	------	------	------	------	------	------

**READING LANGUAGE ARTS 7 PRE-AP (tested with 2017-2018 test)**

53	59.8	72.6	82.0	83.0	64.2	98.1	88.8	98.9
----	------	------	------	------	------	------	------	------

**READING LANGUAGE ARTS 8 (tested with 2017-2018 test)**

185	49.7	71.5	72.0	72.1	57.8	88.1	62.5	88.6
-----	------	------	------	------	------	------	------	------

**READING LANGUAGE ARTS 8 PRE-AP (tested with 2017-2018 test)**

58	68.3	73.5	84.4	85.6	65.5	91.4	79.3	98.3
----	------	------	------	------	------	------	------	------

**RLA 6 FOR ESL BEGINNER YEAR 1 (tested with 2017-2018 test)**

8	36.5	69.7	85.1	86.9	62.5	100.0	54.3	86.8
---	------	------	------	------	------	-------	------	------

**RLA 7 FOR ESL BEGINNER YEAR 1 (tested with 2017-2018 test)**

4	*	*	*	*	*	*	48.4	*
---	---	---	---	---	---	---	------	---

**RLA 8 FOR ESL BEGINNER YEAR 1 (tested with 2017-2018 test)**

3	*	*	*	*	*	*	41.0	*
---	---	---	---	---	---	---	------	---

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**PHYSICAL EDUCATION 6 (tested with 2017-2018 test)**

169	61.3	75.8	90.8	92.4	74.6	100.0	76.2	98.5
-----	------	------	------	------	------	-------	------	------

**PHYSICAL EDUCATION 7 & 8 (tested with 2017-2018 test)**

35	52.5	71.5	97.0	99.8	54.3	100.0	87.1	98.0
----	------	------	------	------	------	-------	------	------

**READING LANGUAGE ARTS 6 (tested with 2017-2018 test)**

--	--	--	--	--	--	--	--	--

**READING LANGUAGE ARTS 6 PRE-AP (tested with 2017-2018 test)**

--	--	--	--	--	--	--	--	--

**READING LANGUAGE ARTS 7 (tested with 2017-2018 test)**

--	--	--	--	--	--	--	--	--

**READING LANGUAGE ARTS 7 PRE-AP (tested with 2017-2018 test)**

--	--	--	--	--	--	--	--	--

**READING LANGUAGE ARTS 8 (tested with 2017-2018 test)**

--	--	--	--	--	--	--	--	--

**READING LANGUAGE ARTS 8 PRE-AP (tested with 2017-2018 test)**

--	--	--	--	--	--	--	--	--

**RLA 6 FOR ESL BEGINNER YEAR 1 (tested with 2017-2018 test)**

--	--	--	--	--	--	--	--	--

**RLA 7 FOR ESL BEGINNER YEAR 1 (tested with 2017-2018 test)**

--	--	--	--	--	--	--	--	--

**RLA 8 FOR ESL BEGINNER YEAR 1 (tested with 2017-2018 test)**

--	--	--	--	--	--	--	--	--

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**RLA FOR 8 ESL INTERMEDIATE YEAR 2 (tested with 2017-2018 test)**

11	51.0	70.0	80.0	81.1	63.6	100.0	46.7	90.0
----	------	------	------	------	------	-------	------	------

**SCIENCE 6 (tested with 2017-2018 test)**

219	50.3	68.3	82.5	84.0	47.5	100.0	54.4	89.6
-----	------	------	------	------	------	-------	------	------

**SCIENCE 6 PRE-AP (tested with 2017-2018 test)**

35	47.7	65.1	86.8	89.2	37.1	100.0	76.3	97.3
----	------	------	------	------	------	-------	------	------

**SCIENCE 7 (tested with 2017-2018 test)**

186	55.5	69.0	79.5	80.7	50.5	94.1	54.0	88.7
-----	------	------	------	------	------	------	------	------

**SCIENCE 7 PRE-AP (tested with 2017-2018 test)**

63	55.9	70.6	86.9	88.7	58.7	100.0	83.2	98.5
----	------	------	------	------	------	-------	------	------

**SCIENCE 8 (tested with 2017-2018 test)**

222	52.2	72.4	79.5	80.3	63.1	89.6	58.8	89.3
-----	------	------	------	------	------	------	------	------

**SOCIAL STUDIES 6 (tested with 2017-2018 test)**

214	45.9	66.9	80.8	82.3	38.3	99.5	48.5	93.2
-----	------	------	------	------	------	------	------	------

**SOCIAL STUDIES 6 PRE-AP (tested with 2017-2018 test)**

40	56.5	71.0	82.6	83.9	60.0	100.0	81.8	97.6
----	------	------	------	------	------	-------	------	------

**TEXAS STUDIES 7 (tested with 2017-2018 test)**

190	47.3	67.7	78.2	79.4	42.1	89.5	51.6	90.4
-----	------	------	------	------	------	------	------	------

**TEXAS STUDIES 7 PRE-AP (tested with 2017-2018 test)**

51	51.1	65.1	76.3	77.5	39.2	82.4	78.3	97.9
----	------	------	------	------	------	------	------	------

**U.S. STUDIES 8 PRE-AP (tested with 2017-2018 test)**

61	68.8	77.7	89.8	91.2	88.5	96.7	74.5	98.1
----	------	------	------	------	------	------	------	------

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**RLA FOR 8 ESL INTERMEDIATE YEAR 2 (tested with 2017-2018 test)**

--	--	--	--	--	--	--	--	--

**SCIENCE 6 (tested with 2017-2018 test)**

186	46.6	65.9	81.1	82.8	36.6	95.7	54.7	84.0
-----	------	------	------	------	------	------	------	------

**SCIENCE 6 PRE-AP (tested with 2017-2018 test)**

36	42.7	63.4	83.8	86.1	25.0	97.2	85.3	96.3
----	------	------	------	------	------	------	------	------

**SCIENCE 7 (tested with 2017-2018 test)**

151	59.5	76.6	82.9	83.6	70.2	98.7	75.4	89.5
-----	------	------	------	------	------	------	------	------

**SCIENCE 7 PRE-AP (tested with 2017-2018 test)**

--	--	--	--	--	--	--	--	--

**SCIENCE 8 (tested with 2017-2018 test)**

--	--	--	--	--	--	--	--	--

**SOCIAL STUDIES 6 (tested with 2017-2018 test)**

180	44.4	67.9	80.9	82.3	39.4	98.3	55.2	89.1
-----	------	------	------	------	------	------	------	------

**SOCIAL STUDIES 6 PRE-AP (tested with 2017-2018 test)**

35	60.5	70.4	82.8	84.1	57.1	100.0	80.6	96.5
----	------	------	------	------	------	-------	------	------

**TEXAS STUDIES 7 (tested with 2017-2018 test)**

158	47.9	69.9	79.4	80.5	51.3	87.9	61.6	89.0
-----	------	------	------	------	------	------	------	------

**TEXAS STUDIES 7 PRE-AP (tested with 2017-2018 test)**

46	54.0	69.3	74.3	74.7	50.0	75.0	81.0	97.7
----	------	------	------	------	------	------	------	------

**U.S. STUDIES 8 PRE-AP (tested with 2017-2018 test)**

--	--	--	--	--	--	--	--	--

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**UNITED STATES STUDIES 8 (tested with 2017-2018 test)**

203	53.0	73.9	74.7	74.8	68.0	86.7	50.9	85.3
-----	------	------	------	------	------	------	------	------

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**UNITED STATES STUDIES 8 (tested with 2017-2018 test)**

--	--	--	--	--	--	--	--	--