

School Number 60

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DALLAS 
INDEPENDENT SCHOOL DISTRICT

Data Packet
2018-19

Evaluation & Assessment
Institutional Research
<http://mydata.dallasisd.org>
OIR@dallasisd.org

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2018-19 DATA PACKET INFORMATION

TELPAS: Performance standards for the new 2018 TELPAS were not available at publication. New data packets will be generated when all TELPAS composite ratings and yearly progress indicators can be reported.

2017-18 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2017-18. They are counted as new if not enrolled in a district campus before the last day of the 2016-17 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2016-17 and 2017-18.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level”) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
6	188
7	204
8	195
ALL	587

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	280	47.7	32	76.2
American Indian/Alaska Native	2	0.3	*	*
Asian/Hawaiian/Pacific Islander	1	0.2	*	*
Hispanic	296	50.4	3	7.1
White	4	0.7	6	14.3
Multiple	3	0.5	1	2.4
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	1	0.2	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	475	80.9
Economically disadvantaged	561	95.6
Limited English proficient (LEP)	218	37.1
Special education	95	16.2
Talented and Gifted (TAG)	47	8.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2016	214	100	46.7	0	0.0	0	0.0	110	51.4	2	0.9	2	0.9
	2017	193	98	50.8	0	0.0	0	0.0	93	48.2	1	0.5	1	0.5
	2018	188	88	46.8	1	0.5	0	0.0	94	50.0	3	1.6	2	1.1
7	2016	200	105	52.5	0	0.0	0	0.0	92	46.0	2	1.0	1	0.5
	2017	212	100	47.2	0	0.0	0	0.0	109	51.4	2	0.9	1	0.5
	2018	204	105	51.5	1	0.5	0	0.0	96	47.1	1	0.5	1	0.5
8	2016	201	84	41.8	0	0.0	0	0.0	115	57.2	2	1.0	0	0.0
	2017	182	90	49.5	0	0.0	0	0.0	87	47.8	3	1.6	2	1.1
	2018	195	87	44.6	0	0.0	1	0.5	106	54.4	0	0.0	0	0.0
6-8	2016	615	289	47.0	0	0.0	0	0.0	317	51.5	6	1.0	3	0.5
	2017	587	288	49.1	0	0.0	0	0.0	289	49.2	6	1.0	4	0.7
	2018	587	280	47.7	2	0.3	1	0.2	296	50.4	4	0.7	3	0.5

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2016	214	206	96.3	73	34.1	29	13.6	168	78.5	15	7.0	23	10.7	50.9	49.1	0.9
	2017	193	186	96.4	73	37.8	21	10.9	149	77.2	13	6.7	25	13.0	56.0	44.0	1.6
	2018	188	186	98.9	75	39.9	43	22.9	154	81.9	15	8.0	16	8.5	56.9	43.1	0.5
7	2016	200	189	94.5	59	29.5	28	14.0	157	78.5	12	6.0	23	11.5	53.0	47.0	1.5
	2017	212	204	96.2	74	34.9	24	11.3	166	78.3	19	9.0	25	11.8	50.5	49.5	0.5
	2018	204	191	93.6	71	34.8	28	13.7	164	80.4	13	6.4	26	12.7	56.4	43.6	0.5
8	2016	201	193	96.0	63	31.3	22	10.9	152	75.6	13	6.5	23	11.4	55.2	44.8	0.5
	2017	182	180	98.9	54	29.7	21	11.5	142	78.0	13	7.1	18	9.9	51.1	48.9	0.0
	2018	195	184	94.4	72	36.9	24	12.3	157	80.5	19	9.7	24	12.3	50.8	49.2	0.5
6-8	2016	615	588	95.6	195	31.7	79	12.8	477	77.6	40	6.5	69	11.2	53.0	47.0	1.0
	2017	587	570	97.1	201	34.2	66	11.2	457	77.9	45	7.7	68	11.6	52.5	47.5	0.7
	2018	587	561	95.6	218	37.1	95	16.2	475	80.9	47	8.0	66	11.2	54.7	45.3	0.5

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2016	215	10,522	206	95.7	10,172	96.7	46	21.3	17.1	189	9,599	87.7	91.2
	2017	189	10,771	181	95.7	10,375	96.3	55	29.1	18.5	167	9,885	88.3	91.8
	2018	190	10,808	179	94.4	10,384	96.1	55	28.9	16.0	156	9,749	82.1	90.2
7	2016	196	10,436	184	93.9	9,999	95.8	67	34.1	20.0	161	9,389	82.0	90.0
	2017	200	10,214	191	95.3	9,773	95.7	50	25.0	21.6	176	9,225	88.0	90.3
	2018	195	10,642	184	94.4	10,187	95.7	48	24.6	17.0	165	9,495	84.6	89.2
8	2016	200	10,378	191	95.7	9,894	95.3	25	12.5	12.6	173	9,208	86.7	88.7
	2017	177	10,051	167	94.1	9,579	95.3	26	14.7	10.6	152	9,066	85.8	90.2
	2018	197	10,293	184	93.5	9,803	95.2	43	21.9	9.3	154	9,068	78.3	88.1
6-8	2016	611	31,336	581	95.1	30,065	95.9	138	22.6	16.6	523	28,196	85.6	90.0
	2017	566	31,036	538	95.1	29,727	95.8	131	23.1	17.0	495	28,176	87.4	90.8
	2018	582	31,743	547	94.1	30,374	95.7	146	25.1	14.2	475	28,312	81.6	89.2

Teachers: 42

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	32	76.2
Hispanic	3	7.1
White	6	14.3
Multiple	1	2.4
Other	0	0.0

Gender	Number	Percentage
Female	27	64.3
Male	15	35.7

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2015-16	8.1	59.2
2016-17	6.5	60.4
2017-18	8.5	67.5

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	8	19.0
1	7	16.7
2	2	4.8
3	6	14.3
4	2	4.8
5	2	4.8
1-3	15	35.7
More than 3	19	45.2
1 - 5	19	45.2
6 - 10	6	14.3
11 - 20	4	9.5
More than 20	5	11.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	*	26.8	36.8	32.8	8.7	27.8	22.5		28.8	34.3	31.6	51.4	206
	2017	*	38.9	27.5	33.7	12.5	22.2	26.2		31.0	34.9	32.8	52.4	183
	2018	*	34.1	31.3	35.4	3.6	32.9	26.1		31.2	34.2	32.4	54.5	170
7	2016	*	35.6	52.8	44.1	0.0	41.4	38.0		32.0	58.2	44.3	55.2	194
	2017	*	42.9	33.6	38.7	17.6	26.0	28.5		31.7	43.7	37.7	58.5	207
	2018	*	47.3	42.0	46.8	11.1	34.3	38.0		43.6	46.3	44.8	62.2	183
8	2016	*	67.1	76.3	74.6	31.6	63.2	66.2		69.6	75.8	72.4	76.4	203
	2017	*	74.4	70.9	72.8	33.3	59.6	67.9		62.5	82.2	72.5	74.5	178
	2018		69.7	53.9	62.9	22.2	47.2	54.8		53.1	69.5	61.1	73.4	193
6-8	2016	57.1	41.8	56.2	50.2	12.5	43.9	41.7		44.2	55.3	49.4	61.0	603
	2017	50.0	51.5	43.0	48.1	22.5	33.5	40.0		40.8	53.6	47.0	61.5	568
	2018	*	50.8	43.2	49.1	10.9	38.3	40.1		42.8	51.4	46.7	63.2	546

NUMBER TESTED IN GRADES 6-8													
2016	7	280	313	556	64	198	465			319	284	603	30,676
2017	6	274	284	526	40	197	450			292	276	568	30,344
2018	3	262	273	468	55	209	449			292	253	546	30,710

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	*	71	67	127	21	52	131		74	67	141	5,005	206
	2017	*	55	66	110	7	56	107		69	54	123	5,071	183
	2018	*	54	57	93	27	47	105		64	50	115	4,740	170
7	2016	*	65	42	104	22	34	88		70	38	108	4,519	194
	2017	*	56	71	117	14	54	118		71	58	129	4,158	207
	2018	*	48	51	82	8	44	93		57	44	101	3,900	183
8	2016	*	27	28	46	13	25	52		34	22	56	2,430	203
	2017	*	22	25	46	10	21	45		33	16	49	2,459	178
	2018		27	47	63	14	38	71		46	29	75	2,655	193
6-8	2016	3	163	137	277	56	111	271		178	127	305	11,954	603
	2017	3	133	162	273	31	131	270		173	128	301	11,688	568
	2018	*	129	155	238	49	129	269		167	123	291	11,295	546

NUMBER TESTED IN GRADES 6-8													
2016	7	280	313	556	64	198	465		319	284	603	30,676	
2017	6	274	284	526	40	197	450		292	276	568	30,344	
2018	3	262	273	468	55	209	449		292	253	546	30,710	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	*	3.1	12.3	7.9	0.0	6.9	3.6		5.8	9.8	7.8	23.4	206
	2017	*	10.0	8.8	9.6	0.0	5.6	4.8		10.0	8.4	9.3	22.9	183
	2018	*	12.2	10.8	13.2	0.0	11.4	8.5		10.8	11.8	11.2	26.7	170
7	2016	*	10.9	20.2	16.1	0.0	17.2	9.9		10.7	20.9	15.5	26.9	194
	2017	*	11.2	11.2	12.0	0.0	5.5	4.8		9.6	12.6	11.1	27.5	207
	2018	*	16.5	20.5	16.9	0.0	11.9	11.3		20.8	14.6	18.0	34.3	183
8	2016	*	11.0	23.7	19.9	0.0	10.3	9.7		16.1	22.0	18.7	30.8	203
	2017	*	16.3	24.4	20.7	0.0	15.4	10.7		13.6	26.7	20.2	32.2	178
	2018		28.1	21.6	25.3	0.0	9.7	13.4		22.4	26.3	24.4	34.2	193
6-8	2016	28.6	8.2	18.8	14.6	0.0	11.1	7.5		11.0	17.3	13.9	27.0	603
	2017	16.7	12.4	14.4	14.1	0.0	8.1	6.7		11.0	15.9	13.4	27.4	568
	2018	*	19.1	17.9	18.8	0.0	11.0	11.1		18.2	18.2	18.1	31.7	546

NUMBER TESTED IN GRADES 6-8													
2016	7	280	313	556	64	198	465			319	284	603	30,676
2017	6	274	284	526	40	197	450			292	276	568	30,344
2018	3	262	273	468	55	209	449			292	253	546	30,710

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	*	0.0	4.7	2.6	0.0	1.4	0.6		1.9	2.9	2.4	10.1	206
	2017	*	3.3	2.2	2.4	0.0	1.4	1.4		3.0	2.4	2.7	9.5	183
	2018	*	2.4	7.2	5.6	0.0	7.1	3.5		3.2	6.6	4.7	11.3	170
7	2016	*	2.0	2.2	2.7	0.0	0.0	0.7		1.9	3.3	2.6	11.4	194
	2017	*	2.0	3.7	3.1	0.0	0.0	1.2		2.9	2.9	2.9	13.6	207
	2018	*	7.7	4.5	5.8	0.0	4.5	3.3		5.0	7.3	6.0	18.8	183
8	2016	*	1.2	5.9	3.9	0.0	1.5	0.6		1.8	6.6	3.9	10.2	203
	2017	*	7.0	9.3	8.3	0.0	3.8	3.6		6.8	8.9	7.9	11.5	178
	2018		14.6	17.6	16.5	0.0	5.6	6.4		13.3	18.9	16.1	17.3	193
6-8	2016	14.3	1.1	4.5	3.1	0.0	1.0	0.6		1.9	4.2	3.0	10.6	603
	2017	0.0	4.0	4.9	4.6	0.0	1.5	2.0		4.1	4.7	4.4	11.5	568
	2018	*	8.4	10.3	9.6	0.0	5.7	4.5		7.2	11.5	9.2	15.8	546

NUMBER TESTED IN GRADE 6-8													
2016	7	280	313	556	64	198	465			319	284	603	30,676
2017	6	274	284	526	40	197	450			292	276	568	30,344
2018	3	262	273	468	55	209	449			292	253	546	30,710

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2016	51.5	50.1	44.6
	2017	45.4	48.2	49.4
	2018	46.2	52.9	43.5
7	2016	52.1	54.5	52.8
	2017	48.8	50.6	47.3
	2018	54.3	51.3	51.1
8	2016	62.8	63.5	56.6
	2017	64.9	62.2	58.7
	2018	62.2	62.4	57.1
6-8	2016	55.5	56.0	51.3
	2017	52.8	53.5	51.5
	2018	54.6	55.7	50.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2016	*	39.2	42.7	41.2	8.7	32.8	31.3		26.9	57.1	41.0	51.7	195
	2017	*	43.4	31.1	37.5	11.8	27.4	27.3		28.3	45.5	36.7	54.1	207
	2018	*	37.6	34.1	35.3	0.0	28.4	26.8		32.7	39.8	35.9	56.3	184

NUMBER TESTED IN GRADE 7													
2016	2	102	89	187	23	58	144		104	91	195	10,094	
2017	2	99	106	192	17	73	165		106	101	207	10,059	
2018	1	93	88	156	9	67	153		101	83	184	10,330	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2016	*	62	51	110	21	39	99		76	39	115	4,874	195
	2017	*	56	73	120	15	53	120		76	55	131	4,613	207
	2018	*	58	58	101	9	48	112		68	50	118	4,514	184

NUMBER TESTED IN GRADE 7													
2016	2	102	89	187	23	58	144		104	91	195	10,094	
2017	2	99	106	192	17	73	165		106	101	207	10,059	
2018	1	93	88	156	9	67	153		101	83	184	10,330	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2016	*	11.8	15.7	14.4	0.0	10.3	8.3		9.6	18.7	13.8	25.7	195
	2017	*	11.1	10.4	9.9	0.0	5.5	4.8		8.5	12.9	10.6	24.9	207
	2018	*	9.7	9.1	9.6	0.0	7.5	5.2		9.9	8.4	9.2	30.0	184

NUMBER TESTED IN GRADE 7													
2016	2	102	89	187	23	58	144		104	91	195	10,094	
2017	2	99	106	192	17	73	165		106	101	207	10,059	
2018	1	93	88	156	9	67	153		101	83	184	10,330	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2016	*	0.0	3.4	1.6	0.0	0.0	0.0		0.0	3.3	1.5	5.9	195
	2017	*	2.0	0.0	1.0	0.0	0.0	0.6		0.0	2.0	1.0	6.9	207
	2018	*	1.1	0.0	0.6	0.0	0.0	0.0		1.0	0.0	0.5	8.4	184

NUMBER TESTED IN GRADE 7													
2016	2	102	89	187	23	58	144		104	91	195	10,094	
2017	2	99	106	192	17	73	165		106	101	207	10,059	
2018	1	93	88	156	9	67	153		101	83	184	10,330	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
7	2016	3.4	—	59.0	57.8
	2017	3.3	—	53.9	49.2
	2018	3.2	—	49.2	55.4

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	*	41.2	48.6	44.7	16.7	47.2	36.5		42.9	48.0	45.4	58.0	207
	2017	*	50.0	51.6	53.0	12.5	51.4	43.4		56.0	45.8	51.4	64.1	183
	2018	*	37.5	53.6	47.6	20.7	58.6	40.8		44.6	47.4	46.2	66.8	169
7	2016	*	22.4	38.8	29.3	13.6	35.1	24.8		25.5	35.7	30.2	42.6	182
	2017	*	22.8	17.0	20.1	0.0	14.5	15.1		22.5	17.5	20.1	45.4	169
	2018	*	31.6	40.2	36.5	0.0	39.1	32.4		36.7	35.1	36.0	53.6	164
8	2016	*	65.8	73.7	71.8	36.8	63.8	66.0		64.4	77.2	70.4	70.4	196
	2017	*	80.4	76.8	78.8	37.5	72.6	74.7		73.2	84.0	78.8	79.2	203
	2018		70.1	66.3	70.1	23.5	66.7	64.7		62.2	75.0	68.1	82.7	182
6-8	2016	57.1	41.6	55.5	48.5	21.5	49.5	42.7		44.6	54.0	49.1	58.3	585
	2017	83.3	53.5	49.3	52.8	17.5	46.4	44.9		51.4	52.4	51.9	64.6	555
	2018	*	47.2	53.9	52.2	18.2	55.2	46.5		48.2	53.4	50.7	68.8	515

NUMBER TESTED IN GRADES 6-8													
2016	7	274	301	538	65	198	445		307	278	585	28,203	
2017	6	271	274	513	40	196	445		286	269	555	28,441	
2018	3	246	258	439	55	203	437		280	234	515	28,433	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	*	57	55	105	20	38	108		60	53	113	4,325	207
	2017	*	45	44	78	7	35	82		44	45	89	3,811	183
	2018	*	50	39	76	23	29	84		51	40	91	3,458	169
7	2016	*	76	49	123	19	37	106		73	54	127	4,391	182
	2017	*	61	73	123	16	53	124		69	66	135	4,112	169
	2018	*	54	49	87	9	39	96		57	48	105	3,665	164
8	2016	*	27	30	49	12	25	52		37	21	58	3,036	196
	2017	*	20	22	41	10	17	39		26	17	43	2,140	203
	2018		26	31	47	13	23	54		37	21	58	1,754	182
6-8	2016	3	160	134	277	51	100	266		170	128	298	11,752	585
	2017	1	126	139	242	33	105	245		139	128	267	10,063	555
	2018	*	130	119	210	45	91	234		145	109	254	8,877	515

NUMBER TESTED IN GRADES 6-8													
2016	7	274	301	538	65	198	445		307	278	585	28,203	
2017	6	271	274	513	40	196	445		286	269	555	28,441	
2018	3	246	258	439	55	203	437		280	234	515	28,433	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	*	7.2	16.8	12.1	0.0	15.3	7.6		9.5	14.7	12.1	26.9	207
	2017	*	15.6	18.7	17.5	0.0	13.9	10.3		22.0	12.0	17.5	28.8	183
	2018	*	13.8	23.8	20.0	6.9	25.7	14.8		21.7	14.5	18.3	33.0	169
7	2016	*	3.1	5.0	4.6	0.0	1.8	2.1		5.1	4.8	4.9	11.7	182
	2017	*	0.0	2.3	1.3	0.0	1.6	0.7		0.0	2.5	1.2	14.1	169
	2018	*	2.5	7.3	5.8	0.0	3.1	2.1		5.6	4.1	4.9	17.4	164
8	2016	*	15.2	35.1	28.7	0.0	21.7	19.0		25.0	29.3	27.0	28.2	196
	2017	*	31.4	34.7	33.7	6.3	21.0	21.4		23.7	41.5	33.0	34.8	203
	2018		37.9	37.0	37.6	0.0	36.2	29.4		32.7	44.0	37.9	46.5	182
6-8	2016	28.6	8.0	20.6	15.1	0.0	13.6	9.7		13.4	16.5	14.9	23.3	585
	2017	50.0	17.0	19.0	18.7	2.5	12.2	11.0		15.7	20.8	18.2	27.1	555
	2018	*	18.7	23.3	21.9	3.6	22.2	15.8		20.4	21.8	21.0	33.5	515

NUMBER TESTED IN GRADES 6-8													
2016	7	274	301	538	65	198	464		307	278	585	28,203	
2017	6	271	274	513	40	196	445		286	269	555	28,441	
2018	3	246	258	439	55	203	437		280	234	515	28,433	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	*	0.0	3.7	2.1	0.0	2.8	1.2		1.9	2.0	1.9	7.9	207
	2017	*	5.6	3.3	4.8	0.0	1.4	1.4		4.0	4.8	4.4	10.4	183
	2018	*	2.5	8.3	5.5	0.0	8.6	4.2		6.5	3.9	5.3	11.5	169
7	2016	*	0.0	1.3	0.6	0.0	0.0	0.0		1.0	0.0	0.5	1.8	182
	2017	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	2.4	169
	2018	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	4.0	164
8	2016	*	1.3	5.3	3.4	0.0	2.9	2.0		2.9	4.3	3.6	4.7	196
	2017	*	1.0	4.2	2.6	0.0	0.0	0.0		2.1	2.8	2.5	7.9	203
	2018		6.9	13.0	10.8	0.0	10.1	5.9		7.1	13.1	9.9	14.0	182
6-8	2016	0.0	0.4	3.7	2.0	0.0	2.0	1.1		2.0	2.2	2.1	5.1	585
	2017	0.0	2.2	2.6	2.5	0.0	0.5	0.4		2.1	2.6	2.3	7.4	555
	2018	*	3.3	7.4	5.7	0.0	6.4	3.4		4.6	6.0	5.2	10.3	515

NUMBER TESTED IN GRADE 6-8													
2016	7	274	301	538	65	198	464		307	278	585	28,203	
2017	6	271	274	513	40	196	445		286	269	555	28,441	
2018	3	246	258	439	55	203	437		280	234	515	28,433	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2016	35.5	40.1	34.4	38.7
	2017	38.4	38.7	43.3	37.5
	2018	41.5	41.7	35.7	36.7
7	2016	34.0	41.9	30.1	31.1
	2017	33.2	33.7	27.0	32.5
	2018	42.4	38.5	32.0	30.7
8	2016	69.5	58.1	47.2	53.6
	2017	54.6	63.5	54.0	58.6
	2018	58.9	58.0	55.1	59.4
6-8	2016	46.4	46.7	37.4	41.3
	2017	42.7	46.3	42.2	43.7
	2018	48.0	46.4	41.4	42.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2016		*	100.0	100.0			*		100.0	100.0	100.0	97.1
	2017		*	100.0	100.0		*	*		*	100.0	100.0	99.2
	2018		100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	99.8
Tests Taken	2016		5	14	19			3		13	6	19	2,408
	2017		2	9	10		1	3		5	6	11	2,257
	2018		14	16	30	1	6	13		11	19	30	2,361

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2016		*	0	0			*		0	0	0	70
	2017		*	0	0		*	*		*	0	0	17
	2018		0	0	0	*	0	0		0	0	0	5
Tests Taken	2016		5	14	19			3		13	6	19	2,408
	2017		2	9	10		1	3		5	6	11	2,257
	2018		14	16	30	1	6	13		11	19	30	2,361

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2016		*	78.6	78.9			*		76.9	83.3	78.9	77.7
	2017		*	66.7	60.0		*	*		*	50.0	54.5	86.3
	2018		92.9	87.5	90.0	*	83.3	84.6		81.8	94.7	90.0	92.2
Tests Taken	2016		5	14	19			3		13	6	19	2,408
	2017		2	9	10		1	3		5	6	11	2,257
	2018		14	16	30	1	6	13		11	19	30	2,361

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2016		*	57.1	57.9			*		53.8	66.7	57.9	49.8
	2017		*	22.2	20.0		*	*		*	16.7	18.2	56.7
	2018		64.3	68.8	66.7	*	66.7	61.5		45.5	78.9	66.7	70.9
Tests Taken	2016		5	14	19			3		13	6	19	2,408
	2017		2	9	10		1	3		5	6	11	2,257
	2018		14	16	30	1	6	13		11	19	30	2,361

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2016	64.1	74.1	81.6	85.2	78.9
2017	66.9	66.7	66.2	63.6	56.1
2018	75.8	81.7	78.3	80.3	77.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	*	38.8	61.4	54.6	6.7	47.1	40.3	*	47.7	57.4	52.2	62.8	203
	2017	*	71.3	68.6	68.6	21.4	64.2	64.3		65.6	73.4	69.6	65.3	184
	2018		62.8	56.3	59.6	35.3	50.7	52.0		52.5	66.7	59.0	65.8	183

NUMBER TESTED IN GRADE 8													
2016	3	85	114	183	15	70	144	1	109	94	203	10,469	
2017	2	94	86	175	14	53	143		90	94	184	10,150	
2018		86	96	161	17	71	152		99	84	183	10,179	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	*	52	44	83	14	37	86	*	57	40	97	3895	203
	2017	*	27	27	55	11	19	51		31	25	56	3521	184
	2018		32	42	65	11	35	73		47	28	75	3478	183

NUMBER TESTED IN GRADE 8													
2016	3	85	114	183	15	70	144	1	109	94	203	10,469	
2017	2	94	86	175	14	53	143		90	94	184	10,150	
2018		86	96	161	17	71	152		99	84	183	10,179	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	*	12.9	21.9	18.6	0.0	14.3	11.1	*	14.7	22.3	18.2	27.8	203
	2017	*	17.0	36.0	25.7	0.0	28.3	18.9		23.3	27.7	25.5	31.3	184
	2018		32.6	20.8	26.1	5.9	15.5	18.4		26.3	26.2	26.2	37.0	183

NUMBER TESTED IN GRADE 8													
2016	3	85	114	183	15	70	144	1	109	94	203	10,469	
2017	2	94	86	175	14	53	143		90	94	184	10,150	
2018		86	96	161	17	71	152		99	84	183	10,179	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	*	1.2	4.4	2.7	0.0	1.4	0.7	*	1.8	4.3	3.0	7.8	203
	2017	*	3.2	8.1	5.1	0.0	3.8	4.2		5.6	5.3	5.4	8.0	184
	2018		9.3	2.1	6.2	0.0	0.0	2.6		9.1	1.2	5.5	15.7	183

NUMBER TESTED IN GRADE 8													
2016	3	85	114	183	15	70	144	1	109	94	203	10,469	
2017	2	94	86	175	14	53	143		90	94	184	10,150	
2018		86	96	161	17	71	152		99	84	183	10,179	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2016	56.1	47.5	55.0	57.5
	2017	62.8	51.9	58.0	58.4
	2018	53.1	56.8	58.7	59.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	*	39.8	49.6	46.2	6.7	36.8	36.7	*	43.8	46.7	45.0	52.5	202
	2017	*	56.8	72.1	64.7	26.7	65.4	59.6		57.8	71.6	64.6	53.4	178
	2018		63.5	59.0	62.2	47.1	52.9	53.3		54.8	67.7	61.3	59.1	186

NUMBER TESTED IN GRADE 8													
2016	2	83	117	182	15	68	147	1	112	90	202	10,093	
2017	3	88	86	170	15	52	141		90	88	178	9,856	
2018		85	100	164	17	70	150		93	93	186	9,913	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	*	50	59	98	14	43	93	*	63	48	111	4795	202
	2017	*	38	24	60	11	18	57		38	25	63	4593	178
	2018		31	41	62	9	33	70		42	30	72	4055	186

NUMBER TESTED IN GRADE8													
2016	2	83	117	182	15	68	147	1	112	90	202	10,093	
2017	3	88	86	170	15	52	141		90	88	178	9,856	
2018		85	100	164	17	70	150		93	93	186	9,913	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	*	12.0	14.5	13.7	0.0	8.8	8.2	*	11.6	15.6	13.4	20.4	202
	2017	*	20.5	29.1	25.3	0.0	21.2	18.4		22.2	27.3	24.7	21.5	178
	2018		32.9	26.0	29.9	0.0	20.0	18.0		22.6	35.5	29.0	27.3	186

NUMBER TESTED IN GRADE 8													
2016	2	83	117	182	15	68	147	1	112	90	202	10,093	
2017	3	88	86	170	15	52	141		90	88	178	9,856	
2018		85	100	164	17	70	150		93	93	186	9,913	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	*	1.2	1.7	1.6	0.0	0.0	0.0	*	1.8	1.1	1.5	8.7	202
	2017	*	10.2	12.8	11.8	0.0	11.5	9.2		11.1	12.5	11.8	9.8	178
	2018		18.8	10.0	13.4	0.0	4.3	6.7		9.7	18.3	14.0	14.4	186

NUMBER TESTED IN GRADE 8													
2016	2	83	117	182	15	68	147	1	112	90	202	10,093	
2017	3	88	86	170	15	52	141		90	88	178	9,856	
2018		85	100	164	17	70	150		93	93	186	9,913	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2016	48.2	50.8	49.1	56.6
	2017	58.6	65.6	57.5	50.3
	2018	56.1	62.3	56.0	52.9

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
6	41	11	26.8	22	53.7	8	19.5						
7	50	17	34.0	26	52.0	6	12.0					*	*
8	37	14	37.8	19	51.4	*	*						
ALL	128	42	32.8	67	52.3	18	14.1					*	*

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I PRE-AP (tested with 2017-2018 test)

30	72.9	81.9	89.8	90.6	96.7	100.0	69.9	95.4
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ALGEBRA I PRE-AP (tested with 2017-2018 test)

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SPANISH I (tested with 2017-2018 test)

42	65.9	74.4	82.9	83.8	59.5	95.2	78.5	93.2
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SPANISH I (tested with 2017-2018 test)

40	71.2	79.9	81.4	81.5	82.5	90.0	87.4	91.3
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SPANISH II (tested with 2017-2018 test)

29	74.9	78.5	85.0	85.7	82.8	86.2	78.1	92.5
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SPANISH II (tested with 2017-2018 test)

26	83.9	88.0	88.7	88.8	96.2	96.2	89.3	92.8
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Middle School Exams

MATHEMATICS 6 (tested with 2017-2018 test)

120	38.7	69.9	81.0	82.2	54.2	93.3	62.8	89.8
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MATHEMATICS 6 (tested with 2017-2018 test)

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MATHEMATICS 6 PRE-AP (tested with 2017-2018 test)

24	57.8	73.6	81.3	82.1	62.5	95.8	75.5	97.8
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MATHEMATICS 6 PRE-AP (tested with 2017-2018 test)

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MATHEMATICS 7 (tested with 2017-2018 test)

142	39.7	69.3	78.6	79.6	50.0	90.8	53.2	89.0
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MATHEMATICS 7 (tested with 2017-2018 test)

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MATHEMATICS 7 PRE-AP (tested with 2017-2018 test)

19	72.3	76.2	87.6	88.9	68.4	94.7	75.8	98.6
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MATHEMATICS 7 PRE-AP (tested with 2017-2018 test)

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MATHEMATICS 8 (tested with 2017-2018 test)

144	60.2	76.1	82.2	82.9	66.7	91.0	63.6	88.5
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MATHEMATICS 8 (tested with 2017-2018 test)

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MS ART 1 FOUNDATIONS (tested with 2017-2018 test)

41	43.0	68.4	84.2	86.0	39.0	100.0	69.7	95.1
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MS ART 1 FOUNDATIONS (tested with 2017-2018 test)

37	41.1	68.4	88.5	90.7	32.4	100.0	71.7	93.2
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MS BAND: LISTENING AND MUSIC ELEMENTS (tested with 2017-2018 test)

15	40.4	63.5	84.9	87.3	13.3	100.0	63.7	98.6
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MS BAND: LISTENING AND MUSIC ELEMENTS (tested with 2017-2018 test)

14	34.8	63.8	79.1	80.9	14.3	100.0	66.3	98.3
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BOUDE STOREY MIDDLE SCHOOL (60)

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS HEALTH EDUCATION 6 (tested with 2017-2018 test)

13	46.7	64.4	86.5	89.0	30.8	100.0	63.8	93.8
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MS HEALTH EDUCATION 7 (tested with 2017-2018 test)

17	73.3	82.2	81.3	81.2	88.2	94.1	80.3	94.4
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MS HEALTH EDUCATION 8 (tested with 2017-2018 test)

6	64.8	76.6	79.0	79.3	66.7	83.3	75.8	96.1
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PHYSICAL EDUCATION 6 (tested with 2017-2018 test)

98	58.6	74.1	90.2	92.0	65.3	100.0	75.9	99.3
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PHYSICAL EDUCATION 7 & 8 (tested with 2017-2018 test)

85	58.4	73.4	87.0	88.5	63.5	98.8	81.9	98.5
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PHYSICS 8 (tested with 2017-2018 test)

21	45.2	65.0	87.3	89.8	33.3	100.0	56.6	95.1
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READING LANGUAGE ARTS 6 (tested with 2017-2018 test)

124	50.6	69.8	76.4	77.1	50.8	95.2	60.9	91.2
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READING LANGUAGE ARTS 6 PRE-AP (tested with 2017-2018 test)

15	74.7	74.7	88.3	89.8	80.0	100.0	81.6	97.8
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READING LANGUAGE ARTS 7 (tested with 2017-2018 test)

137	52.8	69.9	78.3	79.3	55.5	99.3	68.2	91.5
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READING LANGUAGE ARTS 7 PRE-AP (tested with 2017-2018 test)

20	66.9	77.4	81.6	82.0	85.0	100.0	88.8	98.9
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READING LANGUAGE ARTS 8 (tested with 2017-2018 test)

138	48.0	70.6	77.0	77.7	53.6	88.4	62.5	88.6
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS HEALTH EDUCATION 6 (tested with 2017-2018 test)

16	50.7	67.1	81.2	82.8	31.3	87.5	68.4	92.3
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MS HEALTH EDUCATION 7 (tested with 2017-2018 test)

8	76.8	84.1	87.5	87.9	87.5	100.0	82.1	94.5
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MS HEALTH EDUCATION 8 (tested with 2017-2018 test)

7	44.4	65.3	77.1	78.4	28.6	71.4	78.5	95.2
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PHYSICAL EDUCATION 6 (tested with 2017-2018 test)

97	50.7	69.2	89.1	91.3	50.5	100.0	76.2	98.5
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PHYSICAL EDUCATION 7 & 8 (tested with 2017-2018 test)

90	55.3	73.2	85.7	87.1	63.3	97.8	87.1	98.0
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PHYSICS 8 (tested with 2017-2018 test)

21	41.2	67.3	85.3	87.3	19.0	100.0	72.3	93.5
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READING LANGUAGE ARTS 6 (tested with 2017-2018 test)

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READING LANGUAGE ARTS 6 PRE-AP (tested with 2017-2018 test)

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READING LANGUAGE ARTS 7 (tested with 2017-2018 test)

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READING LANGUAGE ARTS 7 PRE-AP (tested with 2017-2018 test)

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READING LANGUAGE ARTS 8 (tested with 2017-2018 test)

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING LANGUAGE ARTS 8 PRE-AP (tested with 2017-2018 test)

31	74.3	78.6	86.9	87.9	83.9	100.0	79.3	98.3
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RLA 6 FOR ESL BEGINNER YEAR 1 (tested with 2017-2018 test)

1	*	*	*	*	*	*	54.3	*
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RLA 6 FOR ESL INTERMEDIATE YEAR 2 (tested with 2017-2018 test)

4	*	*	*	*	*	*	52.4	*
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RLA 7 FOR ESL BEGINNER YEAR 1 (tested with 2017-2018 test)

4	*	*	*	*	*	*	48.4	*
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RLA 7 FOR ESL INTERMEDIATE YEAR 2 (tested with 2017-2018 test)

2	*	*	*	*	*	*	62.8	*
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RLA 8 FOR ESL BEGINNER YEAR 1 (tested with 2017-2018 test)

5	*	*	*	*	*	*	41.0	*
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SCIENCE 6 (tested with 2017-2018 test)

132	57.4	72.8	81.5	82.4	64.4	93.2	54.4	89.6
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SCIENCE 6 PRE-AP (tested with 2017-2018 test)

12	60.8	73.9	89.3	91.1	83.3	100.0	76.3	97.3
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SCIENCE 7 (tested with 2017-2018 test)

148	60.0	72.1	82.0	83.1	59.5	99.3	54.0	88.7
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SCIENCE 7 PRE-AP (tested with 2017-2018 test)

14	71.0	80.7	92.6	94.0	100.0	100.0	83.2	98.5
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SCIENCE 8 (tested with 2017-2018 test)

150	53.3	73.1	79.5	80.2	62.0	95.3	58.8	89.3
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING LANGUAGE ARTS 8 PRE-AP (tested with 2017-2018 test)

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RLA 6 FOR ESL BEGINNER YEAR 1 (tested with 2017-2018 test)

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RLA 6 FOR ESL INTERMEDIATE YEAR 2 (tested with 2017-2018 test)

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RLA 7 FOR ESL BEGINNER YEAR 1 (tested with 2017-2018 test)

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RLA 7 FOR ESL INTERMEDIATE YEAR 2 (tested with 2017-2018 test)

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RLA 8 FOR ESL BEGINNER YEAR 1 (tested with 2017-2018 test)

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SCIENCE 6 (tested with 2017-2018 test)

127	53.5	70.3	79.3	80.3	49.6	91.3	54.7	84.0
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SCIENCE 6 PRE-AP (tested with 2017-2018 test)

13	64.1	77.1	90.2	91.6	92.3	100.0	85.3	96.3
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SCIENCE 7 (tested with 2017-2018 test)

151	55.2	74.1	80.3	81.0	66.9	96.0	75.4	89.5
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SCIENCE 7 PRE-AP (tested with 2017-2018 test)

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SCIENCE 8 (tested with 2017-2018 test)

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SOCIAL STUDIES 6 (tested with 2017-2018 test)

133	46.1	67.0	75.3	76.2	33.1	85.0	48.5	93.2
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SOCIAL STUDIES 6 PRE-AP (tested with 2017-2018 test)

12	64.6	76.4	84.3	85.2	75.0	100.0	81.8	97.6
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TECHNOLOGY APPLICATIONS (tested with 2017-2018 test)

84	49.5	70.9	77.6	78.3	52.4	96.4	57.2	95.5
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TEXAS STUDIES 7 (tested with 2017-2018 test)

136	51.9	70.6	80.6	81.7	55.1	92.6	51.6	90.4
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TEXAS STUDIES 7 PRE-AP (tested with 2017-2018 test)

27	71.5	79.6	90.3	91.5	77.8	100.0	78.3	97.9
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U.S. STUDIES 8 PRE-AP (tested with 2017-2018 test)

28	59.7	71.2	86.4	88.1	64.3	100.0	74.5	98.1
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UNITED STATES STUDIES 8 (tested with 2017-2018 test)

143	46.3	70.1	78.8	79.8	44.1	88.8	50.9	85.3
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SOCIAL STUDIES 6 (tested with 2017-2018 test)

126	47.6	69.7	76.1	76.8	50.0	84.9	55.2	89.1
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SOCIAL STUDIES 6 PRE-AP (tested with 2017-2018 test)

10	59.5	69.6	83.2	84.7	60.0	100.0	80.6	96.5
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TECHNOLOGY APPLICATIONS (tested with 2017-2018 test)

95	48.6	70.3	76.3	77.0	55.8	87.4	60.0	91.7
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TEXAS STUDIES 7 (tested with 2017-2018 test)

137	43.4	67.4	81.8	83.4	41.6	89.1	61.6	89.0
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TEXAS STUDIES 7 PRE-AP (tested with 2017-2018 test)

26	56.0	70.6	88.8	90.9	61.5	100.0	81.0	97.7
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U.S. STUDIES 8 PRE-AP (tested with 2017-2018 test)

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UNITED STATES STUDIES 8 (tested with 2017-2018 test)

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