DALLAS
INDEPENDENT SCHOOL DISTRICT

Data Packet

2018-19

Evaluation & Assessment
Institutional Research
http://mydata.dallasisd.org
OIR@dallasisd.org

HILLCREST HIGH SCHOOL

Statistics based on all students at campus, including those in a choice program

2018-19 DATA PACKET INFORMATION

TELPAS: Performance standards for the new 2018 TELPAS were not available at publication. New data packets will be generated when all TELPAS composite ratings and yearly progress indicators can be reported.

2017-18 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher statistics include all teachers at the campus.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- "New" students were new to the district in 2017-18. They are counted as new if not enrolled in a district campus before the last day of the 2016-17 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2016-17 and 2017-18.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.
- Teacher statistics include all teachers at the campus.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. "Approached Grade Level" is comparable to Level 2: Satisfactory (2015-16 standard). "Met Grade Level" is equivalent to Level 2: Satisfactory (final standard). "Mastered Grade Level" is equivalent to Level 3: Advanced. Statistics for a performance level (such as "Percentage Approached Grade Level") include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

- A redesigned SAT was introduced in March 2016. Students' scores from old administrations were converted to equivalent section scores on the new SAT to compute statistics for 2016 Grade 12 students. A redesigned PSAT was introduced in Fall 2015. Prior-year SAT and PSAT statistics are not comparable to current-year statistics and are not reported. For information on the new tests, see https://www.collegeboard.org.

- For SAT and ACT, "Percent Tested" is computed with "Number Tested" as numerator and, as demoninator, Grade 12 "Enrollment" as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for "Percent Tested" is grade-level enrollment as reported in Enrollment reports.

- Score summaries for SAT and ACT contain all scores available for the schoool year at the time of publication.

- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of each test (SAT to Grade 11 students in spring and ACT to Grade 12 students in fall). If a student has results from multiple administrations, only the latest scores are used.

- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks"represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject" (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. (These benchmark scores are applicable only to scores earned on the new SAT, first administered in March 2016.) ACT's college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.

- New PSAT scores range from 200 to 800. PSAT is administered once each year in the fall. District students taking PSAT are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a PSAT score for that year.

- PSAT/NMSQT college and career readiness benchmarks"represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject" (TCB). The College Board has determined PSAT benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510. (These benchmarks are applicable only to scores earned on the new PSAT, first administered in the fall of 2015.)

- AP scores range from 1 to 5. A 3 is a "qualifying score".

STUDENT ENROLLMENT

Grade	Enrollment
9	350
10	257
11	221
12	251
ALL	1,079

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	167	15.5	21	27.3
American Indian/Alaska Native	3	0.3	*	*
Asian/Hawaiian/Pacific Islander	15	1.4	*	*
Hispanic	797	73.9	19	24.7
White	88	8.2	30	39.0
Multiple	8	0.7	0	0.0
Other* (teachers only)	—	—	7	9.1
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	652	60.4
Economically disadvantaged	817	75.7
Limited English proficient (LEP)	353	32.7
Special education	88	8.2
Talented and Gifted (TAG)	113	10.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2016	321	47	14.6	0	0.0	3	0.9	254	79.1	16	5.0	1	0.3
	2017	310	38	12.3	2	0.6	1	0.3	252	81.3	15	4.8	2	0.6
	2018	350	56	16.0	0	0.0	5	1.4	261	74.6	25	7.1	2	0.6
10	2016	292	48	16.4	1	0.3	5	1.7	214	73.3	23	7.9	1	0.3
	2017	250	41	16.4	0	0.0	3	1.2	190	76.0	16	6.4	0	0.0
	2018	257	35	13.6	2	0.8	1	0.4	199	77.4	18	7.0	2	0.8
11	2016	254	55	21.7	0	0.0	2	0.8	171	67.3	23	9.1	3	1.2
	2017	234	47	20.1	0	0.0	8	3.4	153	65.4	26	11.1	0	0.0
	2018	221	32	14.5	1	0.5	3	1.4	164	74.2	19	8.6	2	0.9
12	2016	272	53	19.5	0	0.0	7	2.6	173	63.6	36	13.2	3	1.1
	2017	260	53	20.4	0	0.0	2	0.8	178	68.5	24	9.2	3	1.2
	2018	251	44	17.5	0	0.0	6	2.4	173	68.9	26	10.4	2	0.8
9-12	2016	1,139	203	17.8	1	0.1	17	1.5	812	71.3	98	8.6	8	0.7
	2017	1,054	179	17.0	2	0.2	14	1.3	773	73.3	81	7.7	5	0.5
	2018	1,079	167	15.5	3	0.3	15	1.4	797	73.9	88	8.2	8	0.7

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2016	321	265	82.6	166	51.7	27	8.4	230	71.7	35	10.9	60	18.7	53.0	47.0	3.4
	2017	310	239	77.1	142	45.8	22	7.1	210	67.7	33	10.6	58	18.7	58.4	41.6	9.7
	2018	350	274	78.3	140	40.0	29	8.3	224	64.0	33	9.4	57	16.3	52.3	47.7	3.7
10	2016	292	245	83.9	76	26.0	26	8.9	174	59.6	34	11.6	25	8.6	48.3	51.7	5.1
	2017	250	196	78.4	108	43.2	18	7.2	172	68.8	28	11.2	23	9.2	55.2	44.8	7.6
	2018	257	199	77.4	82	31.9	19	7.4	152	59.1	26	10.1	27	10.5	56.0	44.0	3.9
11	2016	254	200	78.7	38	15.0	19	7.5	143	56.3	32	12.6	22	8.7	49.2	50.8	1.6
	2017	234	180	76.9	43	18.4	16	6.8	128	54.7	32	13.7	27	11.5	46.6	53.4	0.9
	2018	221	162	73.3	76	34.4	15	6.8	141	63.8	28	12.7	23	10.4	48.0	52.0	0.5
12	2016	272	193	71.0	39	14.3	29	10.7	160	58.8	28	10.3	14	5.1	54.4	45.6	3.3
	2017	260	195	75.0	43	16.5	29	11.2	166	63.8	27	10.4	16	6.2	48.1	51.9	3.1
	2018	251	182	72.5	55	21.9	25	10.0	135	53.8	26	10.4	14	5.6	49.8	50.2	3.6
9-12	2016	1,139	903	79.3	319	28.0	101	8.9	707	62.1	129	11.3	121	10.6	51.3	48.7	3.4
	2017	1,054	810	76.9	336	31.9	85	8.1	676	64.1	120	11.4	124	11.8	52.5	47.5	5.6
	2018	1,079	817	75.7	353	32.7	88	8.2	652	60.4	113	10.5	121	11.2	51.7	48.3	3.1

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2016	317	11,813	292	91.9	11,053	93.6	87	27.4	26.2	252	9,913	79.4	83.9
	2017	317	11,759	291	91.8	10,936	93.0	95	29.9	25.7	241	9,766	75.9	83.1
	2018	357	11,716	340	95.0	10,961	93.6	62	17.3	22.9	304	9,718	85.0	82.9
10	2016	301	10,202	278	92.2	9,595	94.1	41	13.6	19.4	245	8,845	81.4	86.7
	2017	260	10,329	243	93.4	9,713	94.0	25	9.6	16.3	226	9,045	86.9	87.6
	2018	267	10,382	251	94.3	9,791	94.3	34	12.8	16.5	232	8,886	87.0	85.6
11	2016	261	8,384	242	92.7	7,906	94.3	27	10.3	16.9	226	7,400	86.5	88.3
	2017	232	8,543	218	93.8	8,088	94.7	29	12.5	13.7	212	7,756	91.4	90.8
	2018	230	9,131	219	95.0	8,661	94.9	19	8.3	12.0	215	8,132	93.5	89.1
12	2016	270	8,426	250	92.6	7,965	94.5	6	2.2	10.2	231	7,523	85.6	89.3
	2017	256	8,197	237	92.8	7,762	94.7	6	2.3	6.4	220	7,365	86.0	89.8
	2018	252	8,756	239	94.8	8,306	94.9	7	2.8	5.8	218	7,772	86.4	88.8
9-12	2016	1,150	38,826	1,062	92.3	36,519	94.1	161	14.0	18.9	954	33,681	83.0	86.7
	2017	1,065	38,829	989	92.9	36,498	94.0	155	14.6	16.5	899	33,932	84.4	87.4
	2018	1,106	39,984	1,049	94.8	37,719	94.3	122	11.0	15.0	969	34,508	87.6	86.3

Teachers: 77

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	21	27.3
Hispanic	19	24.7
White	30	39.0
Multiple	0	0.0
Other	7	9.1

Gender	Number	Percentage
Female	40	51.9
Male	37	48.1

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2015-16	7.6	72.3
2016-17	7.2	67.1
2017-18	7.3	77.6

NOTE: Statistics include all teachers at the campus.

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	6	7.8
1	12	15.6
2	6	7.8
3	8	10.4
4	6	7.8
5	4	5.2
1-3	26	33.8
More than 3	45	58.4
1 - 5	36	46.8
6 - 10	12	15.6
11 - 20	13	16.9
More than 20	10	13.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test		Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I		2016	57.1	44.2	51.5	55.1	16.0	31.4	37.5		43.4	58.3	50.3	57.6
		2017	66.7	61.1	56.9	62.4	20.0	35.4	42.7		52.0	65.9	57.8	58.7
		2018	80.0	71.7	64.9	71.1	11.8	47.1	51.0		64.6	70.6	67.6	62.1
	Tests Taken	2016	14	52	229	225	25	140	208		159	139	298	10,771
		2017	15	36	239	213	20	130	192		171	123	294	11,092
		2018	20	53	242	235	17	121	198		164	160	324	9,912
ENGLISH II		2016	77.3	56.5	60.3	63.0	17.4	29.7	46.9	*	48.8	72.4	61.4	57.8
		2017	50.0	62.8	55.4	58.4	5.9	30.6	40.4		49.3	65.2	56.4	60.3
		2018	57.9	67.5	66.8	69.9	25.0	34.8	49.1		64.3	69.3	66.7	67.0
	Tests Taken	2016	22	46	199	211	23	64	160	1	127	145	272	9,550
		2017	16	43	186	197	17	111	171		138	112	250	9,822
		2018	19	40	205	183	16	89	159		143	127	270	10,011

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2016	6	29	111	101	21	96	130		90	58	148	4,569
	2017	5	14	103	80	16	84	110		82	42	124	4,577
	2018	4	15	85	68	15	64	97		58	47	105	3,752
Tests Taken	2016	14	52	229	225	25	140	208		159	139	298	10,771
	2017	15	36	239	213	20	130	192		171	123	294	11,092
	2018	20	53	242	235	17	121	198		164	160	324	9,912
ENGLISH II	2016	5	20	79	78	19	45	85	*	65	40	105	4,028
	2017	8	16	83	82	16	77	102		70	39	109	3,895
	2018	8	13	68	55	12	58	81		51	39	90	3,300
Tests Taken	2016	22	46	199	211	23	64	160	1	127	145	272	9,550
	2017	16	43	186	197	17	111	171		138	112	250	9,822
	2018	19	40	205	183	16	89	159		143	127	270	10,011

PERCENTAGE MET GRADE LEVEL STANDARD

Test		Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I		**2016**	42.9	32.7	31.9	35.6	12.0	12.1	18.3		24.5	41.0	32.2	38.3
		2017	33.3	30.6	32.6	35.7	10.0	12.3	15.6		26.9	39.0	32.0	41.2
		2018	70.0	52.8	45.0	48.5	5.9	25.6	30.3		42.7	54.4	48.5	43.9
	Tests Taken	**2016**	14	52	229	225	25	140	208		159	139	298	10,771
		2017	15	36	239	213	20	130	192		171	123	294	11,092
		2018	20	53	242	235	17	121	198		164	160	324	9,912
ENGLISH II		**2016**	68.2	28.3	34.7	35.1	4.3	9.4	19.4	*	29.1	44.1	37.1	36.9
		2017	37.5	37.2	32.3	33.0	5.9	14.4	19.9		27.5	41.1	33.6	42.1
		2018	47.4	47.5	45.4	46.4	12.5	15.7	24.5		40.6	52.8	46.3	50.0
	Tests Taken	**2016**	22	46	199	211	23	64	160	1	127	145	272	9,550
		2017	16	43	186	197	17	111	171		138	112	250	9,822
		2018	19	40	205	183	16	89	159		143	127	270	10,011

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2016**	0.0	1.9	1.7	1.8	0.0	0.0	0.0		1.3	2.2	1.7	5.1
	2017	6.7	5.6	0.8	1.4	0.0	0.8	1.0		0.0	4.1	1.7	6.3
	2018	10.0	1.9	5.0	4.3	0.0	1.7	1.5		2.4	6.9	4.6	5.0
Tests Taken	**2016**	14	52	229	225	25	140	208		159	139	298	10,771
	2017	15	36	239	213	20	130	192		171	123	294	11,092
	2018	20	53	242	235	17	121	198		164	160	324	9,912
ENGLISH II	**2016**	9.1	0.0	0.5	1.4	0.0	0.0	0.0	*	1.6	2.1	1.8	4.4
	2017	0.0	2.3	1.6	1.0	0.0	0.9	0.6		0.7	3.6	2.0	4.9
	2018	5.3	7.5	2.0	2.2	0.0	0.0	0.6		2.1	3.9	3.0	7.0
Tests Taken	**2016**	22	46	199	211	23	64	160	1	127	145	272	9,550
	2017	16	43	186	197	17	111	171		138	112	250	9,822
	2018	19	40	205	183	16	89	159		143	127	270	10,011

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	1. Average Rating Short Answer #1[1]	1. Average Rating Short Answer #2[1]	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition[2]	5. Revision (Writing)	6. Editing (Writing)
2016	53.4	1.2	1.1	49.5	59.6	3.3	64.3	63.2
2017	62.0	0.0	0.0	56.3	61.0	3.6	61.2	64.1
2018	71.8	–	–	69.0	65.1	4.2	64.8	70.9

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	1. Average Rating Short Answer #1[1]	1. Average Rating Short Answer #2[1]	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition[2]	5. Revision (Writing)	6. Editing (Writing)
2016	66.3	1.4	1.4	69.9	62.2	3.8	69.9	61.0
2017	63.4	0.0	0.0	61.6	58.4	4.2	67.9	69.7
2018	69.3	–	–	60.9	68.3	4.4	68.7	65.6

[1]Short answer items discontinued in 2017. Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary
[2]Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2016**	75.0	81.6	70.4	75.7	35.7	64.3	67.4		66.9	78.7	72.3	77.7
	2017	60.0	82.9	86.5	85.0	36.0	77.3	77.3		82.0	87.8	84.4	83.5
	2018	81.8	76.6	91.3	89.5	20.0	87.5	85.3		85.0	91.9	88.1	87.5
Tests Taken	**2016**	8	38	189	177	14	129	154		130	108	238	10,526
	2017	15	35	178	173	25	97	154		133	98	231	10,240
	2018	11	47	206	200	20	112	184		133	135	269	10,244

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2016**	2	7	56	43	9	46	59		43	23	66	2,345
	2017	6	6	24	26	16	22	35		24	12	36	1,692
	2018	2	11	18	21	16	14	27		20	11	32	1,278
Tests Taken	**2016**	8	38	189	177	14	129	154		130	108	238	10,526
	2017	15	35	178	173	25	97	154		133	98	231	10,240
	2018	11	47	206	200	20	112	184		133	135	269	10,244

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2016**	25.0	42.1	30.2	33.3	7.1	19.4	21.5		26.9	38.0	31.9	43.0
	2017	20.0	34.3	46.1	45.7	4.0	28.9	29.9		44.4	41.8	43.3	47.9
	2018	81.8	48.9	62.6	62.5	15.0	52.7	52.2		54.9	68.1	61.3	61.8
Tests Taken	**2016**	8	38	189	177	14	129	181		130	108	238	10,526
	2017	15	35	178	173	25	97	154		133	98	231	10,240
	2018	11	47	206	200	20	112	184		133	135	269	10,244

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2016**	12.5	5.3	5.3	5.1	7.1	3.1	2.8		4.6	6.5	5.5	19.7
	2017	0.0	8.6	14.6	12.7	0.0	5.2	7.1		15.8	9.2	13.0	23.1
	2018	36.4	23.4	27.2	26.5	5.0	22.3	21.2		24.8	31.1	27.9	35.8
Tests Taken	**2016**	8	38	189	177	14	129	181		130	108	238	10,526
	2017	15	35	178	173	25	97	154		133	98	231	10,240
	2018	11	47	206	200	20	112	184		133	135	269	10,244

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2016	46.8	52.9	46.1	56.0	50.4
2017	54.9	56.7	60.7	60.9	54.3
2018	59.1	61.6	66.5	68.0	60.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2016**	90.9	82.2	87.8	87.7	38.1	80.9	81.7	*	85.7	88.4	87.1	84.9
	2017	86.7	91.1	95.6	95.3	61.9	93.4	92.8		92.2	97.6	94.5	86.4
	2018	90.5	75.5	87.8	88.8	51.4	78.7	80.4		87.6	83.8	85.8	87.9
Tests Taken	**2016**	11	45	189	204	21	94	164	1	119	129	248	9,680
	2017	15	45	226	234	21	106	181		166	125	291	9,622
	2018	21	53	255	249	35	141	224		178	160	338	10,192

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2016**	1	8	23	25	13	18	30	*	17	15	32	1,466
	2017	2	4	10	11	8	7	13		13	3	16	1,310
	2018	2	13	31	28	17	30	44		22	26	48	1,234
Tests Taken	**2016**	11	45	189	204	21	94	164	1	119	129	248	9,680
	2017	15	45	226	234	21	106	181		166	125	291	9,622
	2018	21	53	255	249	35	141	224		178	160	338	10,192

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2016**	54.5	46.7	52.4	50.5	9.5	31.9	37.2	*	52.9	50.4	51.6	50.6
	2017	53.3	64.4	62.4	63.7	19.0	42.5	49.2		62.7	61.6	62.2	54.0
	2018	61.9	49.1	54.9	58.6	2.9	36.2	38.8		58.4	50.0	54.4	57.4
Tests Taken	**2016**	11	45	189	204	21	94	164	1	119	129	248	9,680
	2017	15	45	226	234	21	106	181		166	125	291	9,622
	2018	21	53	255	249	35	141	224		178	160	338	10,192

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2016**	27.3	2.2	6.9	6.4	0.0	2.1	2.4	*	4.2	10.1	7.3	13.2
	2017	26.7	11.1	10.6	12.0	0.0	1.9	4.4		10.2	13.6	11.7	15.1
	2018	23.8	24.5	12.5	13.7	0.0	5.0	6.3		18.0	11.3	14.8	18.6
Tests Taken	**2016**	11	45	189	204	21	94	164	1	119	129	248	9,680
	2017	15	45	226	234	21	106	181		166	125	291	9,622
	2018	21	53	255	249	35	141	224		178	160	338	10,192

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2016	58.9	59.0	58.6	55.6	65.3
2017	64.5	64.4	62.3	58.5	70.0
2018	62.5	56.5	61.6	64.6	62.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2016**	100.0	91.1	94.0	93.2	72.7	80.0	89.7		94.8	93.3	94.1	91.5
	2017	100.0	97.8	96.5	96.4	61.1	97.9	95.9		96.6	97.7	97.2	92.8
	2018	90.0	100.0	97.2	97.1	66.7	93.4	95.5		98.4	95.8	97.1	93.4
Tests Taken	**2016**	22	56	184	207	22	50	156		134	135	269	9,316
	2017	27	46	171	197	18	48	147		119	132	251	8,230
	2018	20	37	180	173	12	91	157		125	119	244	9,468

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2016**	0	5	11	14	6	10	16		7	9	16	795
	2017	0	1	6	7	7	1	6		4	3	7	593
	2018	2	0	5	5	4	6	7		2	5	7	624
Tests Taken	**2016**	22	56	184	207	22	50	156		134	135	269	9,316
	2017	27	46	171	197	18	48	147		119	132	251	8,230
	2018	20	37	180	173	12	91	157		125	119	244	9,468

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2016**	86.4	67.9	67.9	68.1	40.9	34.0	55.1		74.6	64.4	69.5	63.2
	2017	96.3	63.0	76.6	73.1	44.4	68.8	68.0		82.4	71.2	76.5	65.2
	2018	80.0	70.3	75.0	77.5	41.7	65.9	67.5		82.4	68.1	75.4	72.3
Tests Taken	**2016**	22	56	184	207	22	50	156		134	135	269	9,316
	2017	27	46	171	197	18	48	147		119	132	251	8,230
	2018	20	37	180	173	12	91	157		125	119	244	9,468

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2016**	63.6	35.7	26.6	30.0	9.1	14.0	14.7		43.3	20.7	32.0	26.5
	2017	63.0	26.1	39.8	35.5	11.1	25.0	27.2		53.8	28.8	40.6	30.8
	2018	50.0	37.8	33.9	35.3	25.0	27.5	24.8		42.4	30.3	36.5	38.6
Tests Taken	**2016**	22	56	184	207	22	50	156		134	135	269	9,316
	2017	27	46	171	197	18	48	147		119	132	251	8,230
	2018	20	37	180	173	12	91	157		125	119	244	9,468

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2016	69.1	72.5	72.7	72.3
2017	75.2	70.0	68.1	74.1
2018	70.7	74.8	65.7	75.5

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
9	59	31	52.5	14	23.7	11	18.6					*	*
10	49	14	28.6	23	46.9	10	20.4					*	*
11	42	6	14.3	18	42.9	13	31.0					*	*
12	30	*	*	16	53.3	7	23.3					*	*
ALL	180	55	30.6	71	39.4	41	22.8					13	7.2

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I (tested with 2017-2018 test) — Semester 1

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
249	59.0	73.8	80.2	81.3	65.1	97.6	55.8	85.9

ALGEBRA I (tested with 2017-2018 test) — Semester 2

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA II (tested with 2017-2018 test) — Semester 1

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
175	60.3	73.5	78.8	79.7	62.9	91.4	52.2	86.7

ALGEBRA II (tested with 2017-2018 test) — Semester 2

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
133	67.4	81.9	80.3	80.0	86.5	94.0	72.6	87.5

ALGEBRA II PRE-AP (tested with 2017-2018 test) — Semester 1

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
97	61.0	74.0	82.7	84.3	62.9	92.8	71.1	93.1

ALGEBRA II PRE-AP (tested with 2017-2018 test) — Semester 2

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
87	64.0	80.0	84.3	85.1	90.8	93.1	80.7	93.4

BIOLOGY (tested with 2017-2018 test) — Semester 1

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
167	42.1	72.8	81.9	83.5	64.7	89.2	62.1	83.1

BIOLOGY (tested with 2017-2018 test) — Semester 2

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

BIOLOGY PRE-AP (tested with 2017-2018 test) — Semester 1

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
145	53.3	73.1	80.6	82.0	62.8	93.8	71.0	94.0

BIOLOGY PRE-AP (tested with 2017-2018 test) — Semester 2

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

CHEMISTRY (tested with 2017-2018 test) — Semester 1

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
175	49.8	72.6	75.2	75.6	63.4	80.0	48.4	83.8

CHEMISTRY (tested with 2017-2018 test) — Semester 2

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
148	50.1	72.8	74.7	75.0	64.9	73.0	56.0	82.1

CHEMISTRY PRE-AP (tested with 2017-2018 test) — Semester 1

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
118	54.3	72.0	84.1	86.2	63.6	98.3	68.0	96.1

CHEMISTRY PRE-AP (tested with 2017-2018 test) — Semester 2

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
111	53.3	69.5	84.2	86.8	48.6	99.1	66.3	93.6

ECONOMICS (tested with 2017-2018 test) — Semester 1

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
98	64.4	76.8	80.1	80.7	86.7	98.0	74.1	97.7

ECONOMICS (tested with 2017-2018 test) — Semester 2

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I (tested with 2017-2018 test) — Semester 1

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
133	63.5	72.7	73.8	74.0	63.9	69.2	57.6	84.8

ENGLISH I (tested with 2017-2018 test) — Semester 2

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I FOR ESOL INTERMEDIATE (tested with 2017-2018 test) — Semester 1

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
5	*	*	*	*	*	*	42.6	*

ENGLISH I FOR ESOL INTERMEDIATE (tested with 2017-2018 test) — Semester 2

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I PRE-AP (tested with 2017-2018 test)

| 171 | 74.6 | 76.9 | 78.8 | 79.2 | 77.2 | 80.7 | 74.5 | 94.6 |

ENGLISH II (tested with 2017-2018 test)

| 127 | 63.1 | 75.4 | 79.0 | 79.6 | 78.0 | 85.0 | 65.1 | 89.0 |

ENGLISH II FOR ESOL INTERMEDIATE (tested with 2017-2018 test)

| 28 | 50.1 | 73.7 | 76.6 | 77.1 | 64.3 | 75.0 | 49.0 | 88.8 |

ENGLISH II PRE-AP (tested with 2017-2018 test)

| 113 | 61.4 | 73.0 | 86.9 | 89.4 | 64.6 | 100.0 | 77.0 | 94.8 |

ENGLISH III (tested with 2017-2018 test)

| 194 | 62.1 | 74.8 | 81.5 | 82.7 | 73.2 | 97.9 | 66.6 | 89.1 |

ENGLISH IV (tested with 2017-2018 test)

| 176 | 69.6 | 78.3 | 82.4 | 83.1 | 86.4 | 97.7 | 73.4 | 93.3 |

FRENCH I (tested with 2017-2018 test)

| 38 | 64.4 | 76.3 | 85.4 | 87.0 | 84.2 | 94.7 | 65.3 | 87.8 |

FRENCH II (tested with 2017-2018 test)

| 71 | 65.4 | 74.1 | 82.1 | 83.6 | 71.8 | 91.5 | 62.2 | 91.9 |

GEOMETRY (tested with 2017-2018 test)

| 176 | 47.9 | 73.1 | 76.9 | 77.6 | 61.9 | 82.4 | 52.6 | 85.8 |

GEOMETRY PRE-AP (tested with 2017-2018 test)

| 110 | 57.7 | 77.3 | 82.2 | 83.1 | 76.4 | 97.3 | 70.7 | 94.4 |

GOVERNMENT (tested with 2017-2018 test)

| 49 | 65.0 | 76.7 | 80.4 | 81.0 | 79.6 | 98.0 | 58.3 | 93.6 |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I PRE-AP (tested with 2017-2018 test)

| | | | | | | | | |

ENGLISH II (tested with 2017-2018 test)

| | | | | | | | | |

ENGLISH II FOR ESOL INTERMEDIATE (tested with 2017-2018 test)

| | | | | | | | | |

ENGLISH II PRE-AP (tested with 2017-2018 test)

| | | | | | | | | |

ENGLISH III (tested with 2017-2018 test)

| 160 | 57.7 | 71.2 | 80.1 | 81.7 | 58.8 | 88.1 | 54.8 | 86.2 |

ENGLISH IV (tested with 2017-2018 test)

| 1 | * | * | * | * | * | * | 49.3 | * |

FRENCH I (tested with 2017-2018 test)

| 34 | 65.5 | 76.5 | 84.8 | 86.2 | 85.3 | 97.1 | 75.8 | 80.8 |

FRENCH II (tested with 2017-2018 test)

| 53 | 65.2 | 75.7 | 81.2 | 82.1 | 77.4 | 94.3 | 72.0 | 91.6 |

GEOMETRY (tested with 2017-2018 test)

| 148 | 49.2 | 73.7 | 78.1 | 78.8 | 66.2 | 85.8 | 57.7 | 84.0 |

GEOMETRY PRE-AP (tested with 2017-2018 test)

| 103 | 63.7 | 78.2 | 83.9 | 84.9 | 84.5 | 91.3 | 67.4 | 92.1 |

GOVERNMENT (tested with 2017-2018 test)

| | | | | | | | | |

SEMESTER 1 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

HS BAND: LISTENING AND MUSIC ELEMENTS (tested with 2017-2018 test)

| 17 | 64.1 | 80.8 | 96.6 | 99.5 | 94.1 | 100.0 | 65.6 | 98.8 |

HS HEALTH EDUCATION (tested with 2017-2018 test)

| 162 | 60.0 | 74.5 | 90.6 | 93.5 | 70.4 | 98.8 | 75.4 | 95.9 |

PHYSICS (tested with 2017-2018 test)

| 142 | 49.0 | 73.6 | 73.6 | 73.6 | 78.9 | 77.5 | 53.7 | 85.0 |

PHYSICS PRE-AP (tested with 2017-2018 test)

| 87 | 51.9 | 74.2 | 83.3 | 84.9 | 67.8 | 100.0 | 66.7 | 96.0 |

PRE-CALCULUS (tested with 2017-2018 test)

| 89 | 63.4 | 72.5 | 81.6 | 83.1 | 64.0 | 95.5 | 52.1 | 93.2 |

PRE-CALCULUS PRE-AP (tested with 2017-2018 test)

| 44 | 64.0 | 76.0 | 75.9 | 75.9 | 79.5 | 81.8 | 70.7 | 81.3 |

SPANISH I (tested with 2017-2018 test)

| 56 | 67.0 | 75.2 | 80.2 | 81.1 | 69.6 | 82.1 | 78.5 | 93.2 |

SPANISH II (tested with 2017-2018 test)

| 169 | 75.1 | 78.7 | 87.2 | 88.7 | 78.1 | 95.3 | 78.1 | 92.5 |

STUDIO ART I (tested with 2017-2018 test)

| 286 | 68.2 | 81.6 | 88.2 | 89.4 | 85.3 | 97.2 | 72.8 | 94.9 |

U.S. HISTORY (tested with 2017-2018 test)

| 173 | 66.9 | 76.3 | 81.8 | 82.8 | 74.6 | 93.6 | 66.0 | 90.1 |

WORLD GEOGRAPHY (tested with 2017-2018 test)

| 139 | 56.7 | 72.9 | 84.2 | 86.2 | 58.3 | 97.8 | 58.6 | 89.9 |

SEMESTER 2 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

HS BAND: LISTENING AND MUSIC ELEMENTS (tested with 2017-2018 test)

| 10 | 63.4 | 78.9 | 96.0 | 99.0 | 90.0 | 100.0 | 79.7 | 97.7 |

HS HEALTH EDUCATION (tested with 2017-2018 test)

| 126 | 64.9 | 79.0 | 90.0 | 91.9 | 81.7 | 98.4 | 78.5 | 94.8 |

PHYSICS (tested with 2017-2018 test)

| 89 | 52.2 | 76.5 | 73.2 | 72.7 | 91.0 | 71.9 | 62.6 | 85.8 |

PHYSICS PRE-AP (tested with 2017-2018 test)

| 80 | 47.8 | 73.0 | 80.4 | 81.6 | 70.0 | 95.0 | 73.8 | 94.6 |

PRE-CALCULUS (tested with 2017-2018 test)

| 8 | 60.7 | 76.4 | 83.4 | 84.6 | 87.5 | 100.0 | 62.1 | 92.2 |

PRE-CALCULUS PRE-AP (tested with 2017-2018 test)

| 29 | 67.4 | 78.2 | 74.2 | 73.5 | 89.7 | 69.0 | 71.5 | 93.2 |

SPANISH I (tested with 2017-2018 test)

| 42 | 70.2 | 79.2 | 80.3 | 80.4 | 83.3 | 83.3 | 87.4 | 91.3 |

SPANISH II (tested with 2017-2018 test)

| 138 | 75.7 | 81.8 | 84.3 | 84.7 | 87.7 | 87.0 | 89.3 | 92.8 |

STUDIO ART I (tested with 2017-2018 test)

| 233 | 70.9 | 81.0 | 85.7 | 86.5 | 89.3 | 95.7 | 70.8 | 92.2 |

U.S. HISTORY (tested with 2017-2018 test)

| | | | | | | | | |

WORLD GEOGRAPHY (tested with 2017-2018 test)

| 136 | 59.0 | 75.4 | 84.0 | 85.5 | 73.5 | 94.9 | 59.6 | 85.1 |

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD HISTORY (tested with 2017-2018 test)

149	57.7	71.8	77.2	78.1	58.4	84.6	52.8	90.1

WORLD HISTORY PRE-AP (tested with 2017-2018 test)

36	63.2	76.5	80.8	81.5	75.0	97.2	73.7	96.7

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD HISTORY (tested with 2017-2018 test)

127	58.7	71.9	77.7	78.8	64.6	88.2	54.9	87.7

WORLD HISTORY PRE-AP (tested with 2017-2018 test)

36	70.5	78.9	84.1	85.0	80.6	100.0	72.4	95.2

HILLCREST HIGH SCHOOL (6)

Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
SAT	Reading & Writing	**2015-16**	78.7	85.2	214	457	37.9	43	441	25.6	135	437	30.4	28	572	85.7	6,935	443	32.7
		2016-17	84.6	84.5	220	462	42.7	48	443	39.6	147	455	39.5	20	546	70.0	6,767	464	42.2
		2017-18	76.5	84.2	192	484	47.9	31	478	45.2	134	469	42.5	19	560	73.7	7,125	468	41.8
	Mathematics	**2015-16**	78.7	85.2	214	458	22.0	43	436	11.6	135	442	15.6	28	553	60.7	6,935	452	18.9
		2016-17	84.6	84.5	220	469	24.5	48	452	20.8	147	463	19.7	20	523	55.0	6,767	465	21.6
		2017-18	76.5	84.2	192	469	21.9	31	449	12.9	134	457	15.7	19	530	57.9	7,125	463	20.7
ACT	English	**2015-16**	72.4	81.2	197	15	31.0	39	14	17.9	119	14	26.1	30	22	66.7	6,612	14	23.4
		2016-17	73.8	82.4	192	15	29.2	38	14	26.3	130	14	22.3	19	23	73.7	6,597	15	26.1
		2017-18	76.5	82.4	192	16	30.7	34	14	17.6	128	14	25.0	22	23	63.6	6,966	15	26.5
	Mathematics	**2015-16**	72.4	81.2	197	18	19.8	39	16	7.7	119	17	15.1	30	22	56.7	6,612	17	16.5
		2016-17	73.8	82.4	192	18	21.9	38	17	13.2	130	18	16.9	19	22	57.9	6,597	18	17.3
		2017-18	76.5	82.4	192	17	10.9	34	15	2.9	128	16	6.3	22	20	36.4	6,966	17	14.8
	Reading	**2015-16**	72.4	81.2	197	17	17.8	39	15	7.7	119	15	12.6	30	23	50.0	6,612	16	17.5
		2016-17	73.8	82.4	192	17	22.9	38	16	15.8	130	17	19.2	19	23	52.6	6,597	17	18.3
		2017-18	76.5	82.4	192	18	22.4	34	15	8.8	128	17	18.0	22	23	63.6	6,966	17	19.0
	Science	**2015-16**	72.4	81.2	197	17	16.8	39	16	5.1	119	17	10.9	30	22	56.7	6,612	17	13.0
		2016-17	73.8	82.4	192	18	17.7	38	17	7.9	130	18	14.6	19	22	47.4	6,597	18	13.8
		2017-18	76.5	82.4	192	18	12.5	34	16	2.9	128	17	6.3	22	22	50.0	6,966	17	12.9
	Composite	**2015-16**	72.4	81.2	197	17	–	39	15	–	119	16	–	30	22	–	6,612	16	–
		2016-17	73.8	82.4	192	17	–	38	16	–	130	17	–	19	23	–	6,597	17	–
		2017-18	76.5	82.4	192	17	–	34	15	–	128	16	–	22	22	–	6,966	17	–

*See the NOTES report for information about the new SAT (beginning March 2016) as well as college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
9	Reading & Writing	**2015**	29	404	41.4	7	373	28.6	22	414	45.5	0			0			1,540	462	70.1
		2016	32	418	59.4	3	*	*	27	416	63.0	2	*	*	0			1,442	464	68.2
		2017	32	498	87.5	7	463	85.7	17	482	82.4	8	564	100.0	0			1,836	466	72.5
	Mathematics	**2015**	29	427	34.5	7	400	14.3	22	435	40.9	0			0			1,540	456	54.3
		2016	32	417	28.1	3	*	*	27	421	29.6	2	*	*	0			1,442	469	62.8
		2017	32	490	71.9	7	436	57.1	17	486	70.6	8	544	87.5	0			1,836	467	59.8
10	Reading & Writing	**2015**	275	415	38.2	46	409	28.3	198	407	36.4	22	480	68.2	7	474	55.6	8,879	415	38.9
		2016	223	408	37.7	34	433	52.9	172	399	34.3	14	429	35.7	3	*	*	9,038	417	40.3
		2017	240	400	30.8	34	416	41.2	182	397	29.1	18	398	27.8	4	*	*	8,857	417	39.0
	Mathematics	**2015**	275	419	17.5	46	415	19.6	198	412	12.6	22	463	40.9	7	499	55.6	8,879	424	22.3
		2016	223	432	24.2	34	414	11.8	172	431	25.0	14	444	28.6	3	*	*	9,038	433	26.7
		2017	240	424	15.0	34	425	26.5	182	424	12.6	18	411	11.1	4	*	*	8,857	428	22.1
11	Reading & Writing	**2015**	104	488	63.5	22	473	54.5	65	476	58.5	14	546	92.9	0			2,268	494	62.2
		2016	121	489	61.2	21	488	57.1	77	469	54.5	18	569	94.4	5	*	*	2,015	512	69.2
		2017	113	458	54.0	15	490	73.3	95	449	50.5	2	*	*	1	*	*	2,095	508	67.6
	Mathematics	**2015**	104	485	37.5	22	450	18.2	65	481	33.8	14	535	71.4	0			2,268	494	40.2
		2016	121	476	30.6	21	466	23.8	77	464	23.4	18	514	55.6	5	*	*	2,015	511	49.7
		2017	113	460	16.8	15	453	13.3	95	458	15.8	2	*	*	1	*	*	2,095	504	44.4

*See the NOTES report for information about the new PSAT, introduced in 2015, as well as college readiness benchmarks set by The College Board for PSAT.

Exams Taken		Average Score		Exams Passed			Exams Taken		Average Score		Passed			Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist	School	Dist	School	Dist	School	%	Dist	School	Dist	School	Dist	School	%	Dist

ALL EXAMS / **Biology** / **Calculus AB**

School	Dist	School	Dist	School	%	Dist	School	Dist	School	Dist	School	%	Dist	School	Dist	School	Dist	School	%	Dist
705	21,579	1.8	2.0	146	20.7	28.3	12	1,071	1.8	1.9	2	16.7	24.3	12	984	2.6	2.5	5	41.7	41.6

Calculus BC / **Chemistry** / **English Language and Composition**

School	Dist	School	Dist	School	%	Dist	School	Dist	School	Dist	School	%	Dist	School	Dist	School	Dist	School	%	Dist
1	253	*	3.7	*	*	78.7	25	477	1.4	1.8	2	8.0	24.1	52	2,689	1.8	1.8	7	13.5	19.0

English Literature and Composition / **Environmental Science** / **French Language and Culture**

School	Dist	School	Dist	School	%	Dist	School	Dist	School	Dist	School	%	Dist	School	Dist	School	Dist	School	%	Dist
37	1,885	2.2	1.7	10	27.0	15.9	39	946	2.0	1.8	10	25.6	20.9	9	58	1.8	2.3	1	11.1	39.7

Human Geography / **Macroeconomics** / **Music Theory**

School	Dist	School	Dist	School	%	Dist	School	Dist	School	Dist	School	%	Dist	School	Dist	School	Dist	School	%	Dist
160	2,138	1.3	1.7	16	10.0	22.9	34	949	1.5	1.6	4	11.8	18.1	6	126	1.5	2.6	1	16.7	47.6

Physics 1 / **Psychology** / **Spanish Language and Culture**

School	Dist	School	Dist	School	%	Dist	School	Dist	School	Dist	School	%	Dist	School	Dist	School	Dist	School	%	Dist
8	1,092	1.6	1.4	1	12.5	9.2	24	500	2.1	1.6	7	29.2	19.6	63	1,061	3.6	3.8	54	85.7	90.4

Statistics / **Studio Art: 2-D Design Portfolio** / **Studio Art: 3-D Design Portfolio**

School	Dist	School	Dist	School	%	Dist	School	Dist	School	Dist	School	%	Dist	School	Dist	School	Dist	School	%	Dist
17	548	2.5	2.4	7	41.2	47.1	1	191	*	3.1	*	*	71.2	5	67	*	2.6	*	*	47.8

United States Government and Politics / **United States History** / **World History**

School	Dist	School	Dist	School	%	Dist	School	Dist	School	Dist	School	%	Dist	School	Dist	School	Dist	School	%	Dist
49	1,349	1.3	1.6	3	6.1	15.6	82	2,373	1.4	1.6	7	8.5	17.5	69	1,230	1.7	2.1	7	10.1	28.8