DALLAS
INDEPENDENT SCHOOL DISTRICT

Data Packet

2018-19

Evaluation & Assessment
Institutional Research
http://mydata.dallasisd.org
OIR@dallasisd.org

EWELL D. WALKER MIDDLE SCHOOL

EWELL D. WALKER MIDDLE SCHOOL (56) **2**

August 7, 2018   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_CONTENTS   2018-19 Data Packet

2018-19 DATA PACKET INFORMATION

TELPAS: Performance standards for the new 2018 TELPAS were not available at publication. New data packets will be generated when all TELPAS composite ratings and yearly progress indicators can be reported.

2017-18 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- "New" students were new to the district in 2017-18. They are counted as new if not enrolled in a district campus before the last day of the 2016-17 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2016-17 and 2017-18.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. "Approached Grade Level" is comparable to Level 2: Satisfactory (2015-16 standard). "Met Grade Level" is equivalent to Level 2: Satisfactory (final standard). "Mastered Grade Level" is equivalent to Level 3: Advanced. Statistics for a performance level (such as "Percentage Approached Grade Level") include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
6	262
7	255
8	237
ALL	754

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	**Percent**	**Number**	**Percent**
Black/African American	141	18.7	17	31.5
American Indian/Alaska Native	7	0.9	*	*
Asian/Hawaiian/Pacific Islander	9	1.2	*	*
Hispanic	518	68.7	9	16.7
White	65	8.6	21	38.9
Multiple	13	1.7	4	7.4
Other* (teachers only)	—	—	3	5.6
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	555	73.6
Economically disadvantaged	601	79.7
Limited English proficient (LEP)	373	49.5
Special education	62	8.2
Talented and Gifted (TAG)	87	11.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2016	259	47	18.1	1	0.4	6	2.3	172	66.4	27	10.4	5	1.9
	2017	253	43	17.0	2	0.8	3	1.2	181	71.5	20	7.9	4	1.6
	2018	262	48	18.3	2	0.8	3	1.1	178	67.9	28	10.7	3	1.1
7	2016	241	41	17.0	1	0.4	9	3.7	170	70.5	16	6.6	2	0.8
	2017	229	44	19.2	1	0.4	4	1.7	155	67.7	19	8.3	5	2.2
	2018	255	55	21.6	3	1.2	3	1.2	169	66.3	19	7.5	5	2.0
8	2016	248	58	23.4	1	0.4	4	1.6	164	66.1	18	7.3	3	1.2
	2017	236	39	16.5	1	0.4	10	4.2	169	71.6	13	5.5	3	1.3
	2018	237	38	16.0	2	0.8	3	1.3	171	72.2	18	7.6	5	2.1
6-8	2016	748	146	19.5	3	0.4	19	2.5	506	67.6	61	8.2	10	1.3
	2017	718	126	17.5	4	0.6	17	2.4	505	70.3	52	7.2	12	1.7
	2018	754	141	18.7	7	0.9	9	1.2	518	68.7	65	8.6	13	1.7

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2016	259	200	77.2	119	45.9	23	8.9	176	68.0	48	18.5	38	14.7	50.2	49.8	1.5
	2017	253	209	82.6	132	52.2	19	7.5	187	73.9	34	13.4	32	12.6	56.1	43.9	0.0
	2018	262	210	80.2	132	50.4	26	9.9	194	74.0	33	12.6	32	12.2	51.1	48.9	0.0
7	2016	241	192	79.7	127	52.7	22	9.1	177	73.4	34	14.1	29	12.0	52.7	47.3	0.4
	2017	229	186	81.2	110	48.0	24	10.5	162	70.7	34	14.8	27	11.8	50.2	49.8	0.4
	2018	255	207	81.2	119	46.7	17	6.7	176	69.0	26	10.2	37	14.5	51.8	48.2	0.4
8	2016	248	190	76.6	118	47.6	25	10.1	174	70.2	34	13.7	33	13.3	46.8	53.2	0.4
	2017	236	200	84.7	124	52.5	20	8.5	183	77.5	33	14.0	30	12.7	53.8	46.2	0.8
	2018	237	184	77.6	122	51.5	19	8.0	185	78.1	28	11.8	26	11.0	51.1	48.9	1.7
6-8	2016	748	582	77.8	364	48.7	70	9.4	527	70.5	116	15.5	100	13.4	49.9	50.1	0.8
	2017	718	595	82.9	366	51.0	63	8.8	532	74.1	101	14.1	89	12.4	53.5	46.5	0.4
	2018	754	601	79.7	373	49.5	62	8.2	555	73.6	87	11.5	95	12.6	51.3	48.7	0.7

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2016	259	10,522	251	96.8	10,172	96.7	37	14.3	17.1	242	9,599	93.3	91.2
	2017	253	10,771	245	96.8	10,375	96.3	46	18.1	18.5	237	9,885	93.5	91.8
	2018	266	10,808	257	96.5	10,384	96.1	47	17.6	16.0	239	9,749	89.7	90.2
7	2016	240	10,436	233	97.1	9,999	95.8	26	10.8	20.0	225	9,389	93.7	90.0
	2017	234	10,214	226	96.5	9,773	95.7	41	17.5	21.6	217	9,225	92.6	90.3
	2018	255	10,642	246	96.3	10,187	95.7	32	12.5	17.0	232	9,495	91.0	89.2
8	2016	245	10,378	234	95.7	9,894	95.3	14	5.7	12.6	217	9,208	88.7	88.7
	2017	232	10,051	223	95.9	9,579	95.3	17	7.3	10.6	210	9,066	90.5	90.2
	2018	237	10,293	226	95.5	9,803	95.2	13	5.5	9.3	199	9,068	84.0	88.1
6-8	2016	744	31,336	718	96.5	30,065	95.9	77	10.3	16.6	684	28,196	91.9	90.0
	2017	720	31,036	694	96.4	29,727	95.8	104	14.4	17.0	664	28,176	92.2	90.8
	2018	758	31,743	729	96.1	30,374	95.7	92	12.1	14.2	670	28,312	88.3	89.2

Teachers: 54

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	17	31.5
Hispanic	9	16.7
White	21	38.9
Multiple	4	7.4
Other	3	5.6

Gender	Number	Percentage
Female	34	63.0
Male	20	37.0

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2015-16	8.7	65.2
2016-17	7.3	62.5
2017-18	8.1	72.9

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	9	16.7
1	10	18.5
2	6	11.1
3	3	5.6
4	0	0.0
5	4	7.4
1-3	19	35.2
More than 3	26	48.1
1 - 5	23	42.6
6 - 10	8	14.8
11 - 20	10	18.5
More than 20	4	7.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2016**	85.2	78.3	65.9	70.4	29.4	58.0	59.4	*	68.2	73.4	70.8	51.4	253
	2017	60.0	71.4	59.0	62.2	23.1	50.4	50.6		57.4	66.7	61.5	52.4	244
	2018	71.4	55.3	57.1	55.9	5.9	56.0	48.9		56.2	61.0	58.5	54.5	253
7	**2016**	64.3	75.6	65.5	69.5	26.3	57.5	62.2	*	65.9	71.1	68.4	55.2	237
	2017	73.7	66.7	68.0	71.9	29.4	58.7	60.1		63.3	72.7	67.7	58.5	220
	2018	78.9	73.7	72.1	77.4	36.4	68.6	67.0		65.9	80.8	73.3	62.2	251
8	**2016**	82.4	81.1	85.1	85.1	61.9	81.5	80.2		79.1	88.6	84.3	76.4	235
	2017	78.6	84.2	76.0	81.0	18.8	69.2	73.3		71.4	86.1	78.2	74.5	234
	2018	94.1	76.9	76.8	80.8	23.1	71.1	74.2	*	74.2	82.5	78.2	73.4	234
6-8	**2016**	79.3	78.6	71.8	74.7	40.4	65.3	67.1	*	70.7	77.8	74.3	61.0	725
	2017	69.8	73.8	67.6	71.6	23.9	59.3	61.4		63.9	75.2	69.1	61.5	698
	2018	79.7	68.5	68.6	71.3	19.5	65.0	63.3	*	65.2	74.6	69.8	63.2	738

	NUMBER TESTED IN GRADES 6-8											
2016	58	140	489	541	57	340	514	4	362	361	725	30,676
2017	53	122	487	543	46	349	511		371	326	698	30,344
2018	64	143	503	537	41	351	562	2	376	362	738	30,710

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2016**	4	10	57	55	12	47	71	*	41	33	74	5,005	253
	2017	8	12	71	71	10	62	88		58	36	94	5,071	244
	2018	8	21	73	79	16	55	97		57	48	105	4,740	253
7	**2016**	5	10	58	57	14	51	65	*	42	33	75	4,519	237
	2017	5	14	47	48	12	43	61		40	30	71	4,158	220
	2018	4	15	46	42	7	33	60		43	24	67	3,900	251
8	**2016**	3	10	23	25	8	20	33		23	14	37	2,430	235
	2017	3	6	40	35	13	37	48		36	15	51	2,459	234
	2018	1	9	39	33	10	35	49	*	31	20	51	2,655	234
6-8	**2016**	12	30	138	137	34	118	169	*	106	80	186	11,954	725
	2017	16	32	158	154	35	142	197		134	81	216	11,688	698
	2018	13	45	158	154	33	123	206	*	131	92	223	11,295	738

	NUMBER TESTED IN GRADES 6-8											
2016	58	140	489	541	57	340	514	4	362	361	725	30,676
2017	53	122	487	543	46	349	511		371	326	698	30,344
2018	64	143	503	537	41	351	562	2	376	362	738	30,710

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	51.9	17.4	34.7	32.8	5.9	26.8	24.6	*	35.7	33.9	34.8	23.4	253
	2017	30.0	40.5	22.0	21.8	0.0	15.2	15.2		23.5	27.8	25.4	22.9	244
	2018	39.3	29.8	28.2	27.9	0.0	25.6	22.1		27.7	32.5	30.0	26.7	253
7	2016	28.6	48.8	32.1	38.0	15.8	25.0	25.0	*	30.1	43.0	36.3	26.9	237
	2017	42.1	26.2	27.2	28.7	11.8	21.2	19.6		26.6	32.7	29.5	27.5	220
	2018	63.2	42.1	37.6	43.0	9.1	32.4	31.3		36.5	44.8	40.6	34.3	251
8	2016	41.2	43.4	37.0	38.7	14.3	32.4	29.9		32.7	47.2	40.0	30.8	235
	2017	57.1	39.5	34.7	40.2	12.5	28.3	30.0		34.9	42.6	38.5	32.2	234
	2018	47.1	28.2	38.1	36.6	7.7	26.4	28.9	*	30.8	42.1	36.3	34.2	234
6-8	2016	43.1	36.4	34.6	36.4	12.3	27.9	26.5	*	32.9	41.3	37.0	27.0	725
	2017	41.5	35.2	27.9	30.2	8.7	21.5	21.7		28.3	34.4	31.1	27.4	698
	2018	48.4	34.3	34.6	35.9	4.9	27.9	27.4	*	31.6	39.8	35.6	31.7	738

	NUMBER TESTED IN GRADES 6-8											
2016	58	140	489	541	57	340	514	4	362	361	725	30,676
2017	53	122	487	543	46	349	511		371	326	698	30,344
2018	64	143	503	537	41	351	562	2	376	362	738	30,710

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2016**	25.9	4.3	13.8	12.9	0.0	10.7	9.1	*	14.7	15.3	15.0	10.1	253
	2017	20.0	19.0	6.9	8.0	0.0	3.2	4.5		8.8	12.0	10.2	9.5	244
	2018	28.6	6.4	11.8	10.6	0.0	11.2	8.9		10.8	15.4	13.0	11.3	253
7	**2016**	14.3	14.6	9.5	12.3	0.0	10.0	8.1	*	11.4	13.2	12.2	11.4	237
	2017	10.5	2.4	8.8	8.8	0.0	4.8	4.6		9.2	9.1	9.1	13.6	220
	2018	31.6	21.1	16.4	19.4	0.0	15.2	12.6		15.9	20.8	18.3	18.8	251
8	**2016**	23.5	13.2	9.1	10.7	9.5	5.6	5.4		10.0	12.2	11.1	10.2	235
	2017	28.6	15.8	13.8	16.8	6.3	14.2	12.2		11.1	21.3	15.8	11.5	234
	2018	29.4	12.8	17.9	16.9	0.0	9.9	11.6	*	15.8	19.3	17.5	17.3	234
6-8	**2016**	22.4	10.7	10.8	12.0	3.5	8.8	7.6	*	12.2	13.6	12.8	10.6	725
	2017	18.9	12.3	9.9	11.2	2.2	7.4	7.2		9.7	14.1	11.7	11.5	698
	2018	29.7	14.0	15.3	15.6	0.0	12.0	11.0	*	14.1	18.5	16.3	15.8	738

	NUMBER TESTED IN GRADE 6-8												
2016	58	140	489	541	57	340	514	4	362	361	725	30,676	
2017	53	122	487	543	46	349	511		371	326	698	30,344	
2018	64	143	503	537	41	351	562	2	376	362	738	30,710	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	**2016**	69.4	65.6	64.2
	2017	60.1	60.8	61.8
	2018	56.6	66.5	56.5
7	**2016**	63.6	64.1	64.2
	2017	60.4	62.3	61.1
	2018	65.9	65.1	63.8
8	**2016**	71.1	69.6	63.4
	2017	69.6	66.2	65.4
	2018	68.1	69.3	64.7
6-8	**2016**	68.0	66.4	63.9
	2017	63.4	63.1	62.8
	2018	63.4	66.9	61.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2016	73.3	73.8	59.0	63.8	15.8	49.6	56.5	*	56.9	71.1	63.7	51.7	237
	2017	63.2	73.2	62.8	68.4	22.2	56.6	57.3		50.0	79.1	64.5	54.1	220
	2018	84.2	67.3	60.1	65.2	22.2	49.5	52.8		56.8	69.7	63.2	56.3	247

	NUMBER TESTED IN GRADE 7												
2016	15	42	166	185	19	119	170	1	123	114	237	10,094
2017	19	41	148	174	18	106	157		110	110	220	10,059
2018	19	55	163	181	9	105	178		125	122	247	10,330

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2016	4	11	68	67	16	60	74	*	53	33	86	4,874	237
	2017	7	11	55	55	14	46	67		55	23	78	4,613	220
	2018	3	18	65	63	7	53	84		54	37	91	4,514	247

	NUMBER TESTED IN GRADE 7												
2016	15	42	166	185	19	119	170	1	123	114	237	10,094
2017	19	41	148	174	18	106	157		110	110	220	10,059
2018	19	55	163	181	9	105	178		125	122	247	10,330

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2016	20.0	28.6	28.9	28.1	0.0	22.7	20.0	*	22.0	37.7	29.5	25.7	237
	2017	31.6	29.3	26.4	26.4	0.0	21.7	21.0		18.2	37.3	27.7	24.9	220
	2018	52.6	45.5	30.1	35.4	11.1	21.9	24.7		30.4	39.3	34.8	30.0	247

	NUMBER TESTED IN GRADE 7												
2016	15	42	166	185	19	119	170	1	123	114	237	10,094
2017	19	41	148	174	18	106	157		110	110	220	10,059
2018	19	55	163	181	9	105	178		125	122	247	10,330

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	**2016**	20.0	4.8	4.2	3.8	0.0	2.5	2.4	*	6.5	4.4	5.5	5.9	237
	2017	5.3	0.0	3.4	2.3	0.0	1.9	1.3		0.0	5.5	2.7	6.9	220
	2018	15.8	10.9	3.7	6.6	0.0	2.9	3.4		3.2	9.0	6.1	8.4	247

	NUMBER TESTED IN GRADE 7												
2016	15	42	166	185	19	119	170	1	123	114	237	10,094
2017	19	41	148	174	18	106	157		110	110	220	10,059
2018	19	55	163	181	9	105	178		125	122	247	10,330

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition[1] GR 4: Personal Narrative GR 7: Expository	1. Composition[1] GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
7	**2016**	4.2	—	66.8	62.6
	2017	3.7	—	64.0	62.8
	2018	3.9	—	64.1	67.4

[1]Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

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PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	81.5	58.7	66.5	64.0	17.6	67.9	57.1	*	66.7	66.9	66.8	58.0	253
	2017	89.5	71.4	73.8	74.3	69.2	70.2	69.9		70.6	79.2	74.4	64.1	242
	2018	71.4	67.4	60.6	60.7	35.3	56.8	53.7		59.7	66.7	63.1	66.8	252
7	2016	60.0	51.6	50.4	53.7	16.7	46.7	48.2	*	53.3	49.4	51.5	42.6	171
	2017	16.7	31.0	33.3	30.1	18.8	31.9	30.9		27.6	38.7	32.4	45.4	139
	2018	46.2	30.2	43.2	38.5	36.4	37.1	33.6		39.8	37.6	38.7	53.6	181
8	2016	69.2	70.6	77.7	80.2	35.0	73.5	70.5		70.0	80.6	75.2	70.4	246
	2017	63.6	63.4	63.5	68.4	18.8	58.5	63.2		62.5	66.7	64.5	79.2	245
	2018	76.5	66.0	78.1	75.3	15.4	75.7	72.9	*	75.7	73.8	74.5	82.7	263
6-8	2016	74.0	61.7	66.2	67.1	23.6	63.7	59.4	*	64.3	67.8	66.0	58.3	670
	2017	68.1	58.0	60.8	62.5	33.3	57.0	58.1		57.9	65.3	61.2	64.6	626
	2018	67.2	55.1	63.2	60.7	29.3	60.6	56.1	*	60.9	61.4	61.1	68.8	696

	NUMBER TESTED IN GRADES 6-8											
2016	50	128	456	502	55	317	468	4	339	329	670	28,203
2017	47	112	441	483	45	314	468		340	285	626	28,441
2018	58	136	475	506	41	335	544	1	353	342	696	28,433

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	5	19	56	67	14	36	75	*	43	41	84	4,325	253
	2017	2	12	45	48	4	37	53		40	22	62	3,811	242
	2018	8	15	67	70	11	54	88		52	41	93	3,458	252
7	2016	4	15	61	62	15	49	71	*	42	41	83	4,391	171
	2017	5	20	66	72	13	49	76		55	38	94	4,112	139
	2018	7	30	67	80	7	44	93		53	58	111	3,665	181
8	2016	4	15	37	36	13	30	51		36	24	61	3,036	246
	2017	8	15	62	61	13	49	67		48	39	87	2,140	245
	2018	4	16	41	49	11	34	58	*	33	33	67	1,754	263
6-8	2016	13	49	154	165	42	115	197	*	121	106	228	11,752	670
	2017	15	47	173	181	30	135	196		143	99	243	10,063	626
	2018	19	61	175	199	29	132	239	*	138	132	271	8,877	696

	NUMBER TESTED IN GRADES 6-8											
2016	50	128	456	502	55	317	468	4	339	329	670	28,203
2017	47	112	441	483	45	314	468		340	285	626	28,441
2018	58	136	475	506	41	335	544	1	353	342	696	28,433

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	51.9	13.0	27.5	28.0	0.0	27.7	18.9	*	27.1	30.6	28.9	26.9	253
	2017	36.8	19.0	32.0	30.5	7.7	29.0	24.4		31.6	26.4	29.3	28.8	242
	2018	53.6	15.2	20.0	19.7	0.0	16.0	15.3		23.3	22.0	22.6	33.0	252
7	2016	10.0	19.4	9.8	11.2	0.0	7.6	10.2	*	10.0	14.8	12.3	11.7	171
	2017	0.0	0.0	7.1	5.8	0.0	8.3	6.4		3.9	8.1	5.8	14.1	139
	2018	30.8	11.6	5.1	7.7	0.0	1.4	5.7		8.0	8.6	8.3	17.4	181
8	2016	38.5	23.5	28.3	30.8	5.0	23.9	22.0		29.2	29.8	29.3	28.2	246
	2017	9.1	7.3	8.8	9.3	0.0	9.3	9.9		10.9	8.5	9.8	34.8	245
	2018	23.5	19.1	33.2	30.8	0.0	29.3	27.1	*	29.4	31.0	30.0	46.5	263
6-8	2016	40.0	18.8	23.0	24.5	1.8	20.5	17.5	*	23.3	26.4	24.8	23.3	670
	2017	19.1	9.8	17.5	16.8	2.2	16.9	14.5		17.6	15.1	16.5	27.1	626
	2018	39.7	15.4	21.5	20.9	0.0	18.5	17.5	*	21.8	21.6	21.7	33.5	696

	NUMBER TESTED IN GRADES 6-8											
2016	50	128	456	502	55	317	485	4	339	329	670	28,203
2017	47	112	441	483	45	314	468		340	285	626	28,441
2018	58	136	475	506	41	335	544	1	353	342	696	28,433

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	22.2	2.2	3.0	4.8	0.0	2.7	1.7	*	6.2	5.6	5.9	7.9	253
	2017	5.3	2.4	6.4	5.3	0.0	5.6	4.5		5.1	5.7	5.4	10.4	242
	2018	25.0	2.2	2.4	3.9	0.0	0.8	1.6		5.4	4.9	5.2	11.5	252
7	2016	0.0	0.0	1.6	1.5	0.0	2.2	1.5	*	0.0	3.7	1.8	1.8	171
	2017	0.0	0.0	1.0	1.0	0.0	1.4	0.9		0.0	1.6	0.7	2.4	139
	2018	7.7	0.0	0.0	0.0	0.0	0.0	0.0		1.1	0.0	0.6	4.0	181
8	2016	7.7	0.0	1.8	2.7	0.0	1.8	1.2		5.0	0.8	2.8	4.7	246
	2017	0.0	0.0	0.0	0.0	0.0	0.0	0.0		0.8	0.0	0.4	7.9	245
	2018	0.0	0.0	4.3	2.5	0.0	5.0	3.7	*	3.7	4.0	3.8	14.0	263
6-8	2016	14.0	0.8	2.2	3.2	0.0	2.2	1.4	*	4.1	3.3	3.7	5.1	670
	2017	2.1	0.9	2.7	2.3	0.0	2.5	1.9		2.4	2.5	2.4	7.4	626
	2018	13.8	0.7	2.5	2.4	0.0	2.4	2.0	*	3.7	3.2	3.4	10.3	696

	NUMBER TESTED IN GRADE 6-8											
2016	50	128	456	502	55	317	485	4	339	329	670	28,203
2017	47	112	441	483	45	314	468		340	285	626	28,441
2018	58	136	475	506	41	335	544	1	353	342	696	28,433

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2016	45.3	50.2	42.6	45.5
	2017	49.3	46.3	49.9	47.0
	2018	47.4	45.7	40.3	42.6
7	2016	43.5	46.0	34.1	45.0
	2017	34.1	36.9	32.8	33.2
	2018	40.5	39.9	38.7	28.7
8	2016	58.1	58.2	49.8	60.2
	2017	48.8	58.6	41.1	49.6
	2018	56.3	57.3	51.9	57.0
6-8	2016	49.6	52.0	43.1	50.8
	2017	45.7	49.0	42.6	45.0
	2018	49.0	48.6	44.3	44.4

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PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2016	100.0	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	97.1
	2017	*	88.9	100.0	100.0	*	100.0	100.0		100.0	97.2	98.4	99.2
	2018	83.3	100.0	100.0	96.8		100.0	100.0		95.5	100.0	97.6	99.8
Tests Taken	2016	8	11	30	35	2	20	36		23	31	54	2,408
	2017	3	9	45	51	1	33	36		28	36	64	2,257
	2018	6	6	28	31		16	18		22	19	41	2,361

EWELL D. WALKER MIDDLE SCHOOL (56)

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2016**	0	0	0	0	*	0	0		0	0	0	70
	2017	*	1	0	0	*	0	0		0	1	1	17
	2018	1	0	0	1		0	0		1	0	1	5
Tests Taken	**2016**	8	11	30	35	2	20	36		23	31	54	2,408
	2017	3	9	45	51	1	33	36		28	36	64	2,257
	2018	6	6	28	31		16	18		22	19	41	2,361

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2016**	75.0	63.6	80.0	80.0	*	85.0	73.1		82.6	67.7	74.1	77.7
	2017	*	77.8	91.1	92.2	*	90.9	91.7		85.7	94.4	90.6	86.3
	2018	50.0	83.3	96.4	87.1		100.0	88.9		77.3	100	87.8	92.2
Tests Taken	**2016**	8	11	30	35	2	20	26		23	31	54	2,408
	2017	3	9	45	51	1	33	36		28	36	64	2,257
	2018	6	6	28	31		16	18		22	19	41	2,361

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2016**	50.0	27.3	43.3	37.1	*	40.0	34.6		47.8	32.3	38.9	49.8
	2017	*	44.4	40.0	43.1	*	42.4	44.4		50.0	44.4	46.9	56.7
	2018	33.3	66.7	53.6	61.3		68.8	61.1		50.0	57.9	53.7	70.9
Tests Taken	**2016**	8	11	30	35	2	20	26		23	31	54	2,408
	2017	3	9	45	51	1	33	36		28	36	64	2,257
	2018	6	6	28	31		16	18		22	19	41	2,361

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2016	66.3	71.1	71.0	79.5	76.5
2017	72.7	78.6	74.8	74.3	76.8
2018	68.3	77.4	72.8	80.3	82.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	78.9	53.1	62.1	63.7	31.6	59.4	56.0	*	62.1	62.3	62.2	62.8	291
	2017	70.0	55.8	52.9	57.5	6.3	45.2	48.6		55.8	55.5	55.6	65.3	250
	2018	70.6	57.1	59.0	59.8	14.3	55.5	53.0	*	65.1	51.6	58.6	65.8	251

	NUMBER TESTED IN GRADE 8												
2016	19	64	195	212	19	128	200	3	140	151	291	10,469
2017	20	43	172	200	16	115	175		129	119	250	10,150
2018	17	49	173	184	14	128	202	1	129	122	251	10,179

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	4	30	74	77	13	52	88	*	53	57	110	3895	291
	2017	6	19	81	85	15	63	90		57	53	111	3521	250
	2018	5	21	71	74	12	57	95	*	45	59	104	3478	251

	NUMBER TESTED IN GRADE 8												
2016	19	64	195	212	19	128	200	3	140	151	291	10,469
2017	20	43	172	200	16	115	175		129	119	250	10,150
2018	17	49	173	184	14	128	202	1	129	122	251	10,179

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
	2016	36.8	14.1	21.0	22.2	15.8	20.3	16.5	*	23.6	20.5	22.0	27.8	291
8	**2017**	25.0	11.6	11.0	13.5	0.0	11.3	10.9		15.5	10.9	13.6	31.3	250
	2018	29.4	12.2	26.6	22.3	7.1	23.4	20.3	*	27.9	18.9	23.5	37.0	251

	NUMBER TESTED IN GRADE 8												
2016	19	64	195	212	19	128	200	3	140	151	291	10,469
2017	20	43	172	200	16	115	175		129	119	250	10,150
2018	17	49	173	184	14	128	202	1	129	122	251	10,179

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	15.8	0.0	3.6	4.2	5.3	3.9	3.0	*	7.1	2.0	4.5	7.8	291
	2017	0.0	4.7	0.0	1.5	0.0	0.0	1.1		2.3	1.7	2.0	8.0	250
	2018	5.9	2.0	4.6	3.8	0.0	3.1	3.0	*	3.9	4.9	4.4	15.7	251

	NUMBER TESTED IN GRADE 8												
2016	19	64	195	212	19	128	200	3	140	151	291	10,469
2017	20	43	172	200	16	115	175		129	119	250	10,150
2018	17	49	173	184	14	128	202	1	129	122	251	10,179

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	**2016**	55.9	54.8	56.9	60.7
	2017	50.1	50.4	52.3	56.4
	2018	53.1	57.6	54.8	61.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	58.8	55.6	49.7	50.3	35.0	46.7	43.4	*	50.9	54.5	52.8	52.5	235
	2017	61.5	52.6	37.3	42.7	14.3	30.8	33.7		45.8	38.7	42.3	53.4	227
	2018	55.6	41.0	49.7	47.6	7.7	43.0	41.0	*	52.6	42.7	47.8	59.1	226

	NUMBER TESTED IN GRADE 8												
2016	17	54	155	169	20	105	166	3	112	123	235	10,093
2017	13	38	161	178	14	117	175		120	106	227	9,856
2018	18	39	159	166	13	114	183	1	116	110	226	9,913

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NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2016**	7	24	78	84	13	56	94	*	55	56	111	4795	235
	2017	5	18	101	102	12	81	116		65	65	131	4593	227
	2018	8	23	80	87	12	65	108	*	55	63	118	4055	226

	NUMBER TESTED IN GRADE8												
2016	17	54	155	169	20	105	166	3	112	123	235	10,093
2017	13	38	161	178	14	117	175		120	106	227	9,856
2018	18	39	159	166	13	114	183	1	116	110	226	9,913

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	35.3	22.2	16.8	19.5	10.0	12.4	12.0	*	18.8	21.1	20.0	20.4	235
	2017	30.8	2.6	4.3	4.5	0.0	4.3	4.0		9.2	4.7	7.0	21.5	227
	2018	5.6	10.3	8.8	9.0	0.0	2.6	3.8	*	9.5	7.3	8.4	27.3	226

	NUMBER TESTED IN GRADE 8											
2016	17	54	155	169	20	105	166	3	112	123	235	10,093
2017	13	38	161	178	14	117	175		120	106	227	9,856
2018	18	39	159	166	13	114	183	1	116	110	226	9,913

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PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	23.5	11.1	8.4	10.7	5.0	5.7	5.4	*	9.8	11.4	10.6	8.7	235
	2017	15.4	2.6	0.6	0.6	0.0	0.9	1.1		2.5	2.8	2.6	9.8	227
	2018	0.0	2.6	3.1	3.6	0.0	2.6	1.6	*	3.4	1.8	2.7	14.4	226

	NUMBER TESTED IN GRADE 8												
2016	17	54	155	169	20	105	166	3	112	123	235	10,093
2017	13	38	161	178	14	117	175		120	106	227	9,856
2018	18	39	159	166	13	114	183	1	116	110	226	9,913

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2016	49.3	57.7	51.8	57.6
	2017	47.2	53.1	41.9	53.7
	2018	46.9	46.8	50.6	59.0

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
6	**92**	41	44.6	41	44.6	9	9.8					*	*
7	**60**	35	58.3	21	35.0	*	*						
8	**67**	22	32.8	28	41.8	16	23.9					*	*
ALL	**219**	98	44.7	90	41.1	29	13.2					*	*

SEMESTER 1 TESTS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
					% Passing		District % Passing	

High School Exams

ALGEBRA I PRE-AP (tested with 2017-2018 test)

| 39 | 59.9 | 73.3 | 84.3 | 85.5 | 64.1 | 100.0 | 69.9 | 95.4 |

GOVERNMENT (tested with 2017-2018 test)

| 17 | 52.9 | 68.6 | 85.0 | 86.8 | 41.2 | 100.0 | 58.3 | 93.6 |

SPANISH I (tested with 2017-2018 test)

| 68 | 71.4 | 78.5 | 81.4 | 81.7 | 75.0 | 94.1 | 78.5 | 93.2 |

SPANISH II (tested with 2017-2018 test)

| 48 | 73.3 | 77.1 | 78.8 | 78.9 | 75.0 | 91.7 | 78.1 | 92.5 |

Middle School Exams

ASTRONOMY 8 (tested with 2017-2018 test)

| 61 | 41.8 | 58.5 | 83.4 | 86.2 | 8.2 | 100.0 | 61.3 | 98.2 |

MATHEMATICS 6 (tested with 2017-2018 test)

| 158 | 39.0 | 70.0 | 71.7 | 71.9 | 53.2 | 80.4 | 62.8 | 89.8 |

MATHEMATICS 6 PRE-AP (tested with 2017-2018 test)

| 88 | 53.2 | 70.7 | 81.9 | 83.1 | 58.0 | 93.2 | 75.5 | 97.8 |

MATHEMATICS 7 (tested with 2017-2018 test)

| 153 | 39.6 | 69.3 | 75.8 | 76.5 | 48.4 | 87.6 | 53.2 | 89.0 |

MATHEMATICS 7 PRE-AP (tested with 2017-2018 test)

| 72 | 60.7 | 66.3 | 78.7 | 80.0 | 41.7 | 88.9 | 75.8 | 98.6 |

MATHEMATICS 8 (tested with 2017-2018 test)

| 168 | 53.7 | 72.2 | 74.6 | 74.9 | 58.3 | 86.3 | 63.6 | 88.5 |

SEMESTER 2 TESTS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
					% Passing		District % Passing	

High School Exams

ALGEBRA I PRE-AP (tested with 2017-2018 test)

| | | | | | | | | |

GOVERNMENT (tested with 2017-2018 test)

| 11 | 52.0 | 68.7 | 84.2 | 85.9 | 54.5 | 100.0 | 54.1 | 88.2 |

SPANISH I (tested with 2017-2018 test)

| 62 | 74.4 | 82.1 | 84.7 | 84.9 | 87.1 | 100.0 | 87.4 | 91.3 |

SPANISH II (tested with 2017-2018 test)

| 42 | 77.9 | 83.4 | 86.2 | 86.5 | 88.1 | 100.0 | 89.3 | 92.8 |

Middle School Exams

ASTRONOMY 8 (tested with 2017-2018 test)

| 63 | 55.7 | 66.8 | 81.6 | 83.2 | 42.9 | 98.4 | 71.0 | 96.8 |

MATHEMATICS 6 (tested with 2017-2018 test)

| | | | | | | | | |

MATHEMATICS 6 PRE-AP (tested with 2017-2018 test)

| | | | | | | | | |

MATHEMATICS 7 (tested with 2017-2018 test)

| | | | | | | | | |

MATHEMATICS 7 PRE-AP (tested with 2017-2018 test)

| | | | | | | | | |

MATHEMATICS 8 (tested with 2017-2018 test)

| | | | | | | | | |

SEMESTER 1 TESTS

| Number Tested | Averages | | | | % Passing | | District % Passing | |
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
MS ART 1 FOUNDATIONS (tested with 2017-2018 test)								
112	63.7	79.9	84.8	85.4	86.6	97.3	69.7	95.1
MS BAND: LISTENING AND MUSIC ELEMENTS (tested with 2017-2018 test)								
63	56.0	73.1	90.2	92.1	63.5	98.4	63.7	98.6
MS HEALTH EDUCATION 6 (tested with 2017-2018 test)								
75	68.2	78.8	79.0	79.1	82.7	92.0	63.8	93.8
MS HEALTH EDUCATION 7 (tested with 2017-2018 test)								
49	68.9	79.3	78.3	78.2	81.6	89.8	80.3	94.4
MS HEALTH EDUCATION 8 (tested with 2017-2018 test)								
49	60.0	73.3	71.8	71.6	69.4	79.6	75.8	96.1
PHYSICAL EDUCATION 6 (tested with 2017-2018 test)								
167	64.8	78.0	80.3	80.6	82.0	94.6	75.9	99.3
PHYSICAL EDUCATION 7 & 8 (tested with 2017-2018 test)								
100	64.0	77.0	75.8	75.6	79.0	91.0	81.9	98.5
READING LANGUAGE ARTS 6 (tested with 2017-2018 test)								
153	56.8	73.5	78.5	79.1	61.4	96.1	60.9	91.2
READING LANGUAGE ARTS 6 PRE-AP (tested with 2017-2018 test)								
81	70.6	70.6	81.8	83.1	56.8	95.1	81.6	97.8
READING LANGUAGE ARTS 7 (tested with 2017-2018 test)								
142	62.1	75.8	79.1	79.5	77.5	95.1	68.2	91.5
READING LANGUAGE ARTS 7 PRE-AP (tested with 2017-2018 test)								
72	66.8	77.4	84.1	84.9	83.3	98.6	88.8	98.9

SEMESTER 2 TESTS

| Number Tested | Averages | | | | % Passing | | District % Passing | |
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
MS ART 1 FOUNDATIONS (tested with 2017-2018 test)								
122	64.5	81.0	82.2	82.4	77.9	94.3	71.7	93.2
MS BAND: LISTENING AND MUSIC ELEMENTS (tested with 2017-2018 test)								
62	57.2	76.2	92.4	94.2	87.1	100.0	66.3	98.3
MS HEALTH EDUCATION 6 (tested with 2017-2018 test)								
38	64.3	76.2	75.1	75.0	81.6	89.5	68.4	92.3
MS HEALTH EDUCATION 7 (tested with 2017-2018 test)								
67	68.4	78.4	75.1	74.7	79.1	86.6	82.1	94.5
MS HEALTH EDUCATION 8 (tested with 2017-2018 test)								
47	72.7	82.9	76.5	75.8	89.4	91.5	78.5	95.2
PHYSICAL EDUCATION 6 (tested with 2017-2018 test)								
172	60.6	75.4	85.0	86.0	76.2	98.3	76.2	98.5
PHYSICAL EDUCATION 7 & 8 (tested with 2017-2018 test)								
81	65.2	79.1	76.6	76.2	80.2	88.9	87.1	98.0
READING LANGUAGE ARTS 6 (tested with 2017-2018 test)								
READING LANGUAGE ARTS 6 PRE-AP (tested with 2017-2018 test)								
READING LANGUAGE ARTS 7 (tested with 2017-2018 test)								
READING LANGUAGE ARTS 7 PRE-AP (tested with 2017-2018 test)								

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING LANGUAGE ARTS 8 (tested with 2017-2018 test)

| 106 | 54.1 | 74.0 | 76.6 | 76.9 | 71.7 | 92.5 | 62.5 | 88.6 |

READING LANGUAGE ARTS 8 PRE-AP (tested with 2017-2018 test)

| 82 | 65.5 | 71.3 | 83.2 | 84.5 | 54.9 | 96.3 | 79.3 | 98.3 |

SCIENCE 6 (tested with 2017-2018 test)

| 171 | 50.8 | 68.6 | 78.9 | 80.0 | 48.0 | 96.5 | 54.4 | 89.6 |

SCIENCE 6 PRE-AP (tested with 2017-2018 test)

| 71 | 66.5 | 77.7 | 87.0 | 88.0 | 81.7 | 100.0 | 76.3 | 97.3 |

SCIENCE 7 (tested with 2017-2018 test)

| 139 | 50.4 | 65.4 | 77.0 | 78.3 | 41.0 | 92.8 | 54.0 | 88.7 |

SCIENCE 7 PRE-AP (tested with 2017-2018 test)

| 86 | 59.7 | 73.1 | 86.0 | 87.4 | 61.6 | 100.0 | 83.2 | 98.5 |

SCIENCE 8 (tested with 2017-2018 test)

| 146 | 46.4 | 69.1 | 77.6 | 78.6 | 41.8 | 93.2 | 58.8 | 89.3 |

SOCIAL STUDIES 6 (tested with 2017-2018 test)

| 194 | 51.2 | 70.1 | 77.2 | 78.0 | 52.6 | 92.3 | 48.5 | 93.2 |

SOCIAL STUDIES 6 PRE-AP (tested with 2017-2018 test)

| 53 | 58.5 | 72.4 | 79.3 | 80.1 | 54.7 | 94.3 | 81.8 | 97.6 |

TEXAS STUDIES 7 (tested with 2017-2018 test)

| 174 | 55.8 | 72.9 | 80.7 | 81.6 | 63.2 | 97.1 | 51.6 | 90.4 |

TEXAS STUDIES 7 PRE-AP (tested with 2017-2018 test)

| 55 | 68.5 | 77.5 | 90.7 | 92.1 | 74.5 | 100.0 | 78.3 | 97.9 |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING LANGUAGE ARTS 8 (tested with 2017-2018 test)

| | | | | | | | | |

READING LANGUAGE ARTS 8 PRE-AP (tested with 2017-2018 test)

| | | | | | | | | |

SCIENCE 6 (tested with 2017-2018 test)

| 178 | 50.5 | 68.4 | 78.7 | 79.8 | 43.8 | 92.7 | 54.7 | 84.0 |

SCIENCE 6 PRE-AP (tested with 2017-2018 test)

| 72 | 71.6 | 81.9 | 87.3 | 87.9 | 91.7 | 100.0 | 85.3 | 96.3 |

SCIENCE 7 (tested with 2017-2018 test)

| 143 | 52.2 | 72.4 | 77.0 | 77.5 | 64.3 | 84.6 | 75.4 | 89.5 |

SCIENCE 7 PRE-AP (tested with 2017-2018 test)

| | | | | | | | | |

SCIENCE 8 (tested with 2017-2018 test)

| | | | | | | | | |

SOCIAL STUDIES 6 (tested with 2017-2018 test)

| 198 | 48.5 | 70.3 | 78.5 | 79.4 | 49.5 | 96.0 | 55.2 | 89.1 |

SOCIAL STUDIES 6 PRE-AP (tested with 2017-2018 test)

| 50 | 60.6 | 70.5 | 83.6 | 85.0 | 58.0 | 100.0 | 80.6 | 96.5 |

TEXAS STUDIES 7 (tested with 2017-2018 test)

| 170 | 52.4 | 72.5 | 78.2 | 78.8 | 65.3 | 96.5 | 61.6 | 89.0 |

TEXAS STUDIES 7 PRE-AP (tested with 2017-2018 test)

| 56 | 60.4 | 73.6 | 85.1 | 86.4 | 71.4 | 98.2 | 81.0 | 97.7 |

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SEMESTER 1 TESTS

| Number Tested | Averages | | | | % Passing | | District % Passing | |
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

U.S. STUDIES 8 PRE-AP (tested with 2017-2018 test)

| 72 | 54.8 | 67.7 | 79.6 | 81.0 | 50.0 | 97.2 | 74.5 | 98.1 |

UNITED STATES STUDIES 8 (tested with 2017-2018 test)

| 134 | 41.7 | 67.6 | 74.3 | 75.1 | 38.8 | 91.8 | 50.9 | 85.3 |

SEMESTER 2 TESTS

| Number Tested | Averages | | | | % Passing | | District % Passing | |
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

U.S. STUDIES 8 PRE-AP (tested with 2017-2018 test)

| | | | | | | | | |

UNITED STATES STUDIES 8 (tested with 2017-2018 test)

| | | | | | | | | |