DALLAS
INDEPENDENT SCHOOL DISTRICT

Data Packet
2018-19

Evaluation & Assessment
Institutional Research
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PIEDMONT GLOBAL ACADEMY MIDDLE SCHOOL

2018-19 DATA PACKET INFORMATION

TELPAS: Performance standards for the new 2018 TELPAS were not available at publication. New data packets will be generated when all TELPAS composite ratings and yearly progress indicators can be reported.

2017-18 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- "New" students were new to the district in 2017-18. They are counted as new if not enrolled in a district campus before the last day of the 2016-17 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2016-17 and 2017-18.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. "Approached Grade Level" is comparable to Level 2: Satisfactory (2015-16 standard). "Met Grade Level" is equivalent to Level 2: Satisfactory (final standard). "Mastered Grade Level" is equivalent to Level 3: Advanced. Statistics for a performance level (such as "Percentage Approached Grade Level") include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
6	363
7	333
8	311
ALL	1,007

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	**Percent**	**Number**	**Percent**
Black/African American	136	13.5	46	64.8
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	860	85.4	9	12.7
White	5	0.5	15	21.1
Multiple	6	0.6	0	0.0
Other* (teachers only)	—	—	1	1.4
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	870	86.4
Economically disadvantaged	977	97.0
Limited English proficient (LEP)	613	60.9
Special education	113	11.2
Talented and Gifted (TAG)	97	9.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2016	324	47	14.5	2	0.6	0	0.0	272	84.0	2	0.6	1	0.3
	2017	331	52	15.7	0	0.0	0	0.0	278	84.0	0	0.0	1	0.3
	2018	363	45	12.4	0	0.0	0	0.0	315	86.8	2	0.6	1	0.3
7	2016	341	49	14.4	0	0.0	1	0.3	287	84.2	3	0.9	1	0.3
	2017	326	42	12.9	0	0.0	0	0.0	281	86.2	2	0.6	1	0.3
	2018	333	55	16.5	0	0.0	0	0.0	273	82.0	2	0.6	3	0.9
8	2016	355	58	16.3	1	0.3	0	0.0	292	82.3	4	1.1	0	0.0
	2017	359	53	14.8	0	0.0	1	0.3	302	84.1	3	0.8	0	0.0
	2018	311	36	11.6	0	0.0	0	0.0	272	87.5	1	0.3	2	0.6
6-8	2016	1,020	154	15.1	3	0.3	1	0.1	851	83.4	9	0.9	2	0.2
	2017	1,016	147	14.5	0	0.0	1	0.1	861	84.7	5	0.5	2	0.2
	2018	1,007	136	13.5	0	0.0	0	0.0	860	85.4	5	0.5	6	0.6

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2016	324	314	96.9	205	63.3	34	10.5	275	84.9	26	8.0	21	6.5	52.8	47.2	1.5
	2017	331	320	96.7	198	59.8	39	11.8	275	83.1	29	8.8	33	10.0	57.7	42.3	0.6
	2018	363	350	96.4	217	59.8	46	12.7	312	86.0	48	13.2	34	9.4	57.9	42.1	2.5
7	2016	341	332	97.4	186	54.5	38	11.1	275	80.6	25	7.3	23	6.7	52.2	47.8	0.9
	2017	326	317	97.2	213	65.3	32	9.8	285	87.4	20	6.1	27	8.3	54.9	45.1	1.8
	2018	333	326	97.9	191	57.4	39	11.7	279	83.8	25	7.5	23	6.9	57.7	42.3	2.1
8	2016	355	339	95.5	188	53.0	45	12.7	293	82.5	27	7.6	21	5.9	50.7	49.3	1.1
	2017	359	351	97.8	198	55.2	38	10.6	295	82.2	25	7.0	24	6.7	52.4	47.6	1.7
	2018	311	301	96.8	205	65.9	28	9.0	279	89.7	24	7.7	19	6.1	54.7	45.3	0.6
6-8	2016	1,020	985	96.6	579	56.8	117	11.5	843	82.6	78	7.6	65	6.4	51.9	48.1	1.2
	2017	1,016	988	97.2	609	59.9	109	10.7	855	84.2	74	7.3	84	8.3	54.9	45.1	1.4
	2018	1,007	977	97.0	613	60.9	113	11.2	870	86.4	97	9.6	76	7.5	56.8	43.2	1.8

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2016	315	10,522	303	96.2	10,172	96.7	44	14.0	17.1	289	9,599	91.8	91.2
	2017	322	10,771	310	96.2	10,375	96.3	61	18.9	18.5	299	9,885	92.8	91.8
	2018	360	10,808	345	95.7	10,384	96.1	60	16.6	16.0	324	9,749	89.9	90.2
7	2016	341	10,436	326	95.4	9,999	95.8	52	15.2	20.0	309	9,389	90.6	90.0
	2017	321	10,214	306	95.2	9,773	95.7	53	16.5	21.6	281	9,225	87.5	90.3
	2018	333	10,642	317	95.2	10,187	95.7	45	13.5	17.0	299	9,495	89.8	89.2
8	2016	351	10,378	335	95.4	9,894	95.3	31	8.8	12.6	316	9,208	90.0	88.7
	2017	348	10,051	325	93.4	9,579	95.3	13	3.7	10.6	301	9,066	86.6	90.2
	2018	315	10,293	300	95.0	9,803	95.2	13	4.1	9.3	278	9,068	88.2	88.1
6-8	2016	1,007	31,336	963	95.7	30,065	95.9	127	12.6	16.6	914	28,196	90.8	90.0
	2017	991	31,036	941	94.9	29,727	95.8	127	12.8	17.0	881	28,176	88.9	90.8
	2018	1,008	31,743	961	95.3	30,374	95.7	118	11.7	14.2	901	28,312	89.3	89.2

Teachers: 71

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	46	64.8
Hispanic	9	12.7
White	15	21.1
Multiple	0	0.0
Other	1	1.4

Gender	Number	Percentage
Female	45	63.4
Male	26	36.6

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2015-16	7.7	81.3
2016-17	7.6	68.2
2017-18	7.6	84.8

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	4	5.6
1	9	12.7
2	6	8.5
3	7	9.9
4	1	1.4
5	6	8.5
1-3	22	31.0
More than 3	45	63.4
1 - 5	29	40.8
6 - 10	11	15.5
11 - 20	18	25.4
More than 20	9	12.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	*	34.8	37.7	35.1	8.3	31.4	29.9		34.4	39.9	37.0	51.4	308
	2017		40.4	38.2	38.8	12.5	33.0	31.6		30.4	49.3	38.6	52.4	319
	2018	*	39.5	47.4	47.5	9.1	45.7	41.2		42.6	51.0	46.1	54.5	349
7	2016	*	40.4	42.3	42.9	7.4	29.0	33.3	*	33.5	52.2	42.3	55.2	333
	2017	*	36.6	49.3	48.5	9.5	45.2	43.4		44.4	51.0	47.5	58.5	316
	2018	*	52.0	50.4	51.7	15.4	44.9	42.2		45.3	56.4	50.0	62.2	314
8	2016	*	66.0	78.9	76.7	20.0	72.6	72.8		72.6	81.4	76.7	76.4	347
	2017	*	67.3	73.1	72.8	20.7	66.3	67.8		64.3	80.7	72.1	74.5	351
	2018	*	55.3	69.4	68.8	5.0	65.5	64.5		65.2	70.4	67.6	73.4	306
6-8	2016	54.5	47.9	53.7	52.0	12.8	44.2	46.2	*	47.4	58.7	52.7	61.0	988
	2017	*	49.3	54.1	54.1	14.9	48.0	47.9		46.6	61.5	53.3	61.5	986
	2018	*	48.9	55.4	55.7	10.1	52.1	49.1		50.3	59.2	54.2	63.2	969

	NUMBER TESTED IN GRADES 6-8												
2016	11	146	825	897	86	563	821	1	515	472	988	30,676
2017	5	140	838	905	74	592	837		537	449	986	30,344
2018	4	131	829	866	79	607	855		547	422	969	30,710

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	*	30	160	183	22	133	183		105	89	194	5,005	308
	2017		28	168	175	21	130	186		126	70	196	5,071	319
	2018	*	26	160	166	30	119	180		116	72	188	4,740	349
7	2016	*	28	161	177	25	130	180	*	117	75	192	4,519	333
	2017	*	26	138	152	19	114	158		95	71	166	4,158	316
	2018	*	24	129	131	22	102	156		99	58	157	3,900	314
8	2016	*	18	61	71	28	51	79		49	31	81	2,430	347
	2017	*	17	79	88	23	64	92		66	32	98	2,459	351
	2018	*	17	81	87	19	70	99		57	42	99	2,655	306
6-8	2016	5	76	382	431	75	314	442	*	271	195	467	11,954	988
	2017	*	71	385	415	63	308	436		287	173	460	11,688	986
	2018	*	67	370	384	71	291	435		272	172	444	11,295	969

	NUMBER TESTED IN GRADES 6-8											
2016	11	146	825	897	86	563	821	1	515	472	988	30,676
2017	5	140	838	905	74	592	837		537	449	986	30,344
2018	4	131	829	866	79	607	855		547	422	969	30,710

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	*	15.2	9.3	10.3	0.0	7.2	6.5		8.8	12.2	10.4	23.4	308
	2017		8.5	12.1	12.2	0.0	10.3	7.7		6.6	18.1	11.6	22.9	319
	2018	*	4.7	18.8	17.7	0.0	18.3	14.4		14.9	19.7	16.9	26.7	349
7	2016	*	12.8	18.6	17.4	3.7	10.9	9.3	*	11.4	24.8	17.7	26.9	333
	2017	*	14.6	18.4	18.6	0.0	15.9	12.9		16.4	20.0	18.0	27.5	316
	2018	*	24.0	21.5	22.9	7.7	15.1	13.7		18.8	25.6	21.7	34.3	314
8	2016	*	24.5	26.0	26.2	0.0	18.8	17.9		21.8	29.9	25.6	30.8	347
	2017	*	23.1	24.8	25.3	6.9	17.4	17.5		20.0	29.5	24.5	32.2	351
	2018	*	18.4	23.4	23.7	0.0	20.7	18.6		21.3	24.6	22.9	34.2	306
6-8	2016	27.3	17.8	18.3	18.2	1.2	12.3	11.4	*	14.2	22.7	18.2	27.0	988
	2017	*	15.7	18.6	19.0	2.7	14.5	12.8		14.3	22.9	18.3	27.4	986
	2018	*	16.0	21.1	21.2	2.5	18.1	15.6		18.1	23.2	20.3	31.7	969

	NUMBER TESTED IN GRADES 6-8											
2016	11	146	825	897	86	563	821	1	515	472	988	30,676
2017	5	140	838	905	74	592	837		537	449	986	30,344
2018	4	131	829	866	79	607	855		547	422	969	30,710

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	*	0.0	2.7	2.8	0.0	2.6	1.9		2.5	2.7	2.6	10.1	308
	2017		0.0	4.8	4.5	0.0	3.1	2.2		3.3	5.1	4.1	9.5	319
	2018	*	0.0	5.3	4.7	0.0	5.0	3.6		3.0	6.8	4.6	11.3	349
7	2016	*	6.4	7.2	7.4	3.7	4.4	3.3	*	4.5	10.2	7.2	11.4	333
	2017	*	7.3	4.0	4.7	0.0	3.4	2.5		3.5	6.2	4.7	13.6	316
	2018	*	6.0	12.3	11.4	0.0	8.1	7.0		8.8	14.3	11.1	18.8	314
8	2016	*	7.5	5.9	6.2	0.0	4.8	4.5		3.4	9.0	6.1	10.2	347
	2017	*	5.8	7.8	7.7	3.4	4.2	3.8		4.3	10.8	7.4	11.5	351
	2018	*	5.3	8.3	8.6	0.0	7.9	6.1		5.5	10.6	7.8	17.3	306
6-8	2016	18.2	4.8	5.3	5.6	1.2	3.9	3.3	*	3.5	7.4	5.4	10.6	988
	2017	*	4.3	5.6	5.7	1.4	3.5	2.9		3.7	7.6	5.5	11.5	986
	2018	*	3.8	8.4	8.1	0.0	6.9	5.5		5.7	10.4	7.7	15.8	969

	NUMBER TESTED IN GRADE 6-8											
2016	11	146	825	897	86	563	821	1	515	472	988	30,676
2017	5	140	838	905	74	592	837		537	449	986	30,344
2018	4	131	829	866	79	607	855		547	422	969	30,710

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2016	54.4	50.6	46.5
	2017	49.6	50.8	50.8
	2018	53.2	59.3	49.1
7	2016	53.5	53.8	52.9
	2017	50.5	54.8	51.2
	2018	57.6	54.7	51.7
8	2016	63.3	64.6	59.3
	2017	66.7	62.0	59.3
	2018	60.8	64.9	57.5
6-8	2016	57.2	56.6	53.1
	2017	56.0	56.1	54.0
	2018	57.1	59.6	52.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2016	*	34.8	43.4	42.3	0.0	33.2	33.8	*	34.9	50.6	42.3	51.7	333
	2017	*	31.0	38.8	38.7	4.8	36.4	34.6		28.5	48.6	37.7	54.1	318
	2018	*	36.0	41.1	42.2	11.5	35.9	32.5		34.6	46.7	39.7	56.3	317

	NUMBER TESTED IN GRADE 7												
2016	5	46	279	310	28	184	269	1	175	158	333	10,094
2017	2	42	273	297	21	209	280		172	146	318	10,059
2018	2	50	263	275	26	184	271		182	135	317	10,330

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2016	*	30	158	179	28	123	178	*	114	78	192	4,874	333
	2017	*	29	167	182	20	133	183		123	75	198	4,613	318
	2018	*	32	155	159	23	118	183		119	72	191	4,514	317

	NUMBER TESTED IN GRADE 7												
2016	5	46	279	310	28	184	269	1	175	158	333	10,094
2017	2	42	273	297	21	209	280		172	146	318	10,059
2018	2	50	263	275	26	184	271		182	135	317	10,330

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2016	*	10.9	17.6	18.1	0.0	10.3	9.3	*	10.9	24.1	17.1	25.7	333
	2017	*	4.8	13.2	12.1	0.0	11.0	9.6		8.7	16.4	12.3	24.9	318
	2018	*	10.0	11.4	11.6	0.0	7.1	5.2		8.2	14.8	11.0	30.0	317

	NUMBER TESTED IN GRADE 7												
2016	5	46	279	310	28	184	269	1	175	158	333	10,094
2017	2	42	273	297	21	209	280		172	146	318	10,059
2018	2	50	263	275	26	184	271		182	135	317	10,330

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2016	*	0.0	2.5	2.3	0.0	1.1	0.7	*	0.6	3.8	2.1	5.9	333
	2017	*	2.4	1.1	1.0	0.0	0.5	0.7		0.6	2.1	1.3	6.9	318
	2018	*	2.0	2.7	2.9	0.0	0.5	0.4		2.2	3.0	2.5	8.4	317

	NUMBER TESTED IN GRADE 7												
2016	5	46	279	310	28	184	269	1	175	158	333	10,094
2017	2	42	273	297	21	209	280		172	146	318	10,059
2018	2	50	263	275	26	184	271		182	135	317	10,330

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition[1] GR 4: Personal Narrative GR 7: Expository	1. Composition[1] GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
7	**2016**	3.7	—	59.7	55.4
	2017	3.2	—	53.5	52.6
	2018	3.3	—	51.2	55.6

[1]Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PIEDMONT GLOBAL ACADEMY MIDDLE SCHOOL (52)   **19**

August 7, 2018   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAR38_E_write_obj   2018-19 Data Packet

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	*	32.6	52.5	48.6	16.7	46.9	43.0		46.6	52.3	49.4	58.0	310
	2017		48.9	51.5	50.7	8.7	50.5	47.4		49.2	53.7	51.1	64.1	315
	2018	*	34.1	64.3	61.3	17.6	66.5	57.5		63.4	57.0	60.7	66.8	351
7	2016	*	38.1	45.3	45.4	21.4	37.4	38.8	*	38.7	51.2	44.3	42.6	282
	2017	*	35.0	47.0	46.1	19.0	43.9	40.9		45.8	43.9	45.0	45.4	278
	2018	*	41.3	36.4	37.8	19.2	34.2	34.2		37.9	36.0	37.1	53.6	264
8	2016	*	58.7	77.2	73.8	14.3	70.4	70.1		68.5	80.8	74.0	70.4	312
	2017	*	66.7	87.1	83.6	36.7	87.0	82.4		79.9	87.7	83.5	79.2	346
	2018		65.9	80.2	78.6	20.0	77.5	75.4		75.3	81.8	78.2	82.7	321
6-8	2016	50.0	43.3	58.8	56.0	17.2	51.2	50.9	*	51.6	61.8	56.3	58.3	904
	2017	*	51.8	63.1	61.5	23.0	61.2	58.2		59.1	63.9	61.2	64.6	939
	2018	*	46.6	62.4	61.0	18.8	61.6	56.8		60.0	60.0	60.0	68.8	936

	NUMBER TESTED IN GRADES 6-8											
2016	8	134	754	819	87	521	813	1	481	422	904	28,203
2017	5	141	791	858	74	572	813		518	421	939	28,441
2018	3	131	797	833	80	580	829		533	403	936	28,433

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	*	31	123	146	20	104	150		86	71	157	4,325	310
	2017		24	130	139	21	95	142		91	63	154	3,811	315
	2018	*	29	109	123	28	73	131		74	64	138	3,458	351
7	2016	*	26	129	142	22	102	148	*	95	62	157	4,391	282
	2017	*	26	125	139	17	101	146		84	69	153	4,112	278
	2018	*	27	136	140	21	104	158		95	71	166	3,665	264
8	2016	*	19	59	72	30	48	78		52	28	81	3,036	312
	2017	*	18	37	52	19	26	52		37	20	57	2,140	346
	2018		14	55	62	16	46	69		44	26	70	1,754	321
6-8	2016	4	76	311	360	72	254	376	*	233	161	395	11,752	904
	2017	*	68	292	330	57	222	340		212	152	364	10,063	939
	2018	*	70	300	325	65	223	358		213	161	374	8,877	936

	Year				NUMBER TESTED IN GRADES 6-8								
	2016	8	134	754	819	87	521	813	1	481	422	904	28,203
	2017	5	141	791	858	74	572	813		518	421	939	28,441
	2018	3	131	797	833	80	580	829		533	403	936	28,433

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	*	8.7	19.7	19.0	4.2	18.4	14.8		18.6	17.4	18.1	26.9	310
	2017		10.6	17.5	17.4	0.0	16.7	13.0		15.1	18.4	16.5	28.8	315
	2018	*	0.0	29.2	25.2	2.9	30.7	23.1		26.2	24.2	25.4	33.0	351
7	2016	*	2.4	17.4	15.4	3.6	12.9	12.0	*	12.3	18.1	14.9	11.7	282
	2017	*	7.5	15.7	15.1	0.0	15.0	12.6		11.6	17.9	14.4	14.1	278
	2018	*	8.7	10.7	9.8	0.0	9.5	7.9		7.2	14.4	10.2	17.4	264
8	2016	*	13.0	24.7	22.2	0.0	19.8	17.6		15.8	30.8	22.8	28.2	312
	2017	*	20.4	38.3	35.8	13.3	35.0	32.8		37.0	32.7	35.0	34.8	346
	2018		22.0	38.1	35.9	5.0	36.8	32.7		33.7	39.2	36.1	46.5	321
6-8	2016	25.0	8.2	20.7	18.9	2.3	17.1	14.9	*	15.6	22.3	18.7	23.3	904
	2017	*	13.5	24.5	23.5	5.4	22.6	20.0		21.8	23.8	22.7	27.1	939
	2018	*	9.9	27.4	24.7	2.5	27.1	22.0		23.3	26.8	24.8	33.5	936

	NUMBER TESTED IN GRADES 6-8												
2016	8	134	754	819	87	521	766	1	481	422	904	28,203
2017	5	141	791	858	74	572	813		518	421	939	28,441
2018	3	131	797	833	80	580	829		533	403	936	28,433

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	*	2.2	3.5	3.5	0.0	3.6	2.7		4.3	2.0	3.2	7.9	310
	2017		2.1	4.5	4.6	0.0	3.6	2.6		3.4	5.1	4.1	10.4	315
	2018	*	0.0	8.5	7.2	0.0	9.2	6.8		7.4	7.4	7.4	11.5	351
7	2016	*	0.0	2.1	1.9	0.0	0.6	0.8	*	0.6	3.1	1.8	1.8	282
	2017	*	0.0	2.5	2.3	0.0	2.8	2.0		2.6	1.6	2.2	2.4	278
	2018	*	0.0	1.4	0.4	0.0	0.0	0.0		1.3	0.9	1.1	4.0	264
8	2016	*	2.2	1.9	1.8	0.0	0.6	0.4		2.4	1.4	1.9	4.7	312
	2017	*	0.0	2.8	2.5	3.3	1.5	1.4		1.6	3.1	2.3	7.9	346
	2018		4.9	6.5	6.2	0.0	4.4	4.3		6.7	5.6	6.2	14.0	321
6-8	2016	0.0	1.5	2.5	2.4	0.0	1.7	1.3	*	2.5	2.1	2.3	5.1	904
	2017	*	0.7	3.3	3.1	1.4	2.6	2.0		2.5	3.3	2.9	7.4	939
	2018	*	1.5	5.9	5.0	0.0	5.0	4.0		5.4	5.0	5.2	10.3	936

	NUMBER TESTED IN GRADE 6-8												
2016	8	134	754	819	87	521	766	1	481	422	904	28,203
2017	5	141	791	858	74	572	813		518	421	939	28,441
2018	3	131	797	833	80	580	829		533	403	936	28,433

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2016	37.9	43.5	36.1	38.7
	2017	39.1	38.6	38.8	37.8
	2018	48.1	45.6	40.1	44.7
7	2016	45.4	46.5	37.8	34.8
	2017	41.4	42.0	36.2	41.5
	2018	39.8	38.5	40.1	31.5
8	2016	60.9	59.2	45.6	57.4
	2017	57.7	68.4	54.3	58.3
	2018	55.5	62.0	54.2	59.0
6-8	2016	48.2	49.8	39.9	44.0
	2017	46.6	50.6	43.8	46.5
	2018	48.3	49.2	44.9	45.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2016**	*	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	97.1
	2017		*	100.0	100.0		100.0	100.0		100.0	100.0	100.0	99.2
	2018	*	*	100.0	100.0		100.0	100.0		100.0	100.0	100.0	99.8
Tests Taken	**2016**	1	12	70	77		42	25		32	51	83	2,408
	2017		2	46	48		19	25		20	29	49	2,257
	2018	1	1	33	35		26	28		14	21	35	2,361

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2016**	*	0	0	0		0	0		0	0	0	70
	2017		*	0	0		0	0		0	0	0	17
	2018	*	*	0	0		0	0		0	0	0	5
Tests Taken	**2016**	1	12	70	77		42	25		32	51	83	2,408
	2017		2	46	48		19	25		20	29	49	2,257
	2018	1	1	33	35		26	28		14	21	35	2,361

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2016**	*	83.3	75.7	76.6		69.0	72.5		81.3	74.5	77.1	77.7
	2017		*	89.1	87.5		89.5	76.0		75.0	93.1	85.7	86.3
	2018	*	*	90.9	88.6		88.5	89.3		100.0	81	88.6	92.2
Tests Taken	**2016**	1	12	70	77		42	51		32	51	83	2,408
	2017		2	46	48		19	25		20	29	49	2,257
	2018	1	1	33	35		26	28		14	21	35	2,361

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2016**	*	58.3	37.1	39.0		33.3	39.2		37.5	41.2	39.8	49.8
	2017		*	47.8	47.9		42.1	40.0		40.0	51.7	46.9	56.7
	2018	*	*	60.6	57.1		61.5	60.7		64.3	52.4	57.1	70.9
Tests Taken	**2016**	1	12	70	77		42	51		32	51	83	2,408
	2017		2	46	48		19	25		20	29	49	2,257
	2018	1	1	33	35		26	28		14	21	35	2,361

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2016	67.7	72.8	70.7	79.7	72.1
2017	71.6	70.9	79.2	77.0	72.4
2018	69.4	81.0	70.6	76.1	81.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	71.4	53.7	65.5	63.9	16.2	57.1	56.9	*	60.5	67.4	63.9	62.8	349
	2017	*	56.3	66.1	65.5	25.0	59.2	62.5		63.6	64.8	64.2	65.3	335
	2018		36.1	66.5	63.1	10.0	62.8	59.0		65.8	58.8	62.7	65.8	292

	NUMBER TESTED IN GRADE 8												
2016	7	54	287	313	37	177	283	1	177	172	349	10,469
2017	3	48	283	313	28	201	293		176	159	335	10,150
2018		36	254	263	20	191	261		161	131	292	10,179

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	2	25	99	113	31	76	122	*	70	56	126	3895	349
	2017	*	21	96	108	21	82	110		64	56	120	3521	335
	2018		23	85	97	18	71	107		55	54	109	3478	292

	NUMBER TESTED IN GRADE 8												
2016	7	54	287	313	37	177	283	1	177	172	349	10,469
2017	3	48	283	313	28	201	293		176	159	335	10,150
2018		36	254	263	20	191	261		161	131	292	10,179

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	57.1	18.5	25.4	24.6	0.0	18.1	15.9	*	21.5	28.5	24.9	27.8	349
	2017	*	12.5	27.6	26.2	3.6	22.9	21.2		27.8	22.0	25.1	31.3	335
	2018		13.9	36.2	33.5	5.0	32.5	28.7		37.3	28.2	33.2	37.0	292

	NUMBER TESTED IN GRADE 8											
2016	7	54	287	313	37	177	283	1	177	172	349	10,469
2017	3	48	283	313	28	201	293		176	159	335	10,150
2018		36	254	263	20	191	261		161	131	292	10,179

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2016**	42.9	5.6	5.6	5.8	0.0	3.4	2.8	*	4.5	8.1	6.3	7.8	349
	2017	*	0.0	3.2	2.9	0.0	2.5	2.0		2.3	3.1	2.7	8.0	335
	2018		8.3	9.8	9.9	0.0	7.9	7.3		13.0	5.3	9.6	15.7	292

	NUMBER TESTED IN GRADE 8												
2016	7	54	287	313	37	177	283	1	177	172	349	10,469
2017	3	48	283	313	28	201	293		176	159	335	10,150
2018		36	254	263	20	191	261		161	131	292	10,179

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	**2016**	62.8	52.3	58.7	60.7
	2017	58.8	52.6	55.4	57.1
	2018	58.6	58.0	61.3	61.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	*	38.9	37.7	38.0	2.8	28.4	29.7		37.4	39.6	38.5	52.5	343
	2017	*	31.3	40.5	39.4	25.0	30.9	32.2		38.5	39.4	39.0	53.4	344
	2018	*	42.9	46.7	47.3	11.1	43.0	42.8		51.9	39.6	46.2	59.1	299

	NUMBER TESTED IN GRADE 8												
2016	4	54	284	305	36	183	286		174	169	343	10,093
2017	3	48	291	320	28	191	283		179	165	344	9,856
2018	1	35	261	273	18	200	271		160	139	299	9,913

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	*	33	177	189	35	131	201		109	102	211	4795	343
	2017	*	33	173	194	21	132	192		110	100	210	4593	344
	2018	*	20	139	144	16	114	155		77	84	161	4055	299

	NUMBER TESTED IN GRADE8												
2016	4	54	284	305	36	183	286		174	169	343	10,093
2017	3	48	291	320	28	191	283		179	165	344	9,856
2018	1	35	261	273	18	200	271		160	139	299	9,913

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	*	13.0	10.2	11.1	0.0	6.0	4.5		9.2	11.8	10.5	20.4	343
	2017	*	4.2	10.3	9.7	10.7	7.3	5.7		9.5	9.1	9.3	21.5	344
	2018	*	14.3	11.9	12.1	0.0	11.0	10.7		17.5	5.8	12.0	27.3	299

	NUMBER TESTED IN GRADE 8												
2016	4	54	284	305	36	183	286		174	169	343	10,093
2017	3	48	291	320	28	191	283		179	165	344	9,856
2018	1	35	261	273	18	200	271		160	139	299	9,913

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	*	5.6	4.2	4.9	0.0	1.6	1.4		4.6	4.1	4.4	8.7	343
	2017	*	0.0	3.8	3.1	0.0	2.6	1.8		1.7	4.8	3.2	9.8	344
	2018	*	5.7	5.0	4.8	0.0	4.5	4.4		6.9	2.9	5.0	14.4	299

	NUMBER TESTED IN GRADE 8												
2016	4	54	284	305	36	183	286		174	169	343	10,093
2017	3	48	291	320	28	191	283		179	165	344	9,856
2018	1	35	261	273	18	200	271		160	139	299	9,913

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	**2016**	44.9	52.8	42.2	56.7
	2017	47.9	47.7	45.0	48.3
	2018	48.8	51.7	48.6	52.1

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
6	**135**	50	37.0	70	51.9	12	8.9			*	*	*	*
7	**138**	55	39.9	62	44.9	19	13.8			*	*	*	*
8	**91**	28	30.8	57	62.6	6	6.6						
ALL	**364**	133	36.5	189	51.9	37	10.2			*	*	*	*

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I PRE-AP (tested with 2017-2018 test)

| 36 | 68.8 | 79.2 | 84.5 | 85.1 | 88.9 | 100.0 | 69.9 | 95.4 |

SPANISH I (tested with 2017-2018 test)

| 103 | 74.4 | 80.8 | 83.4 | 83.7 | 79.6 | 99.0 | 78.5 | 93.2 |

SPANISH II (tested with 2017-2018 test)

| 54 | 63.8 | 69.0 | 82.5 | 84.0 | 55.6 | 94.4 | 78.1 | 92.5 |

Middle School Exams

ASTRONOMY 8 (tested with 2017-2018 test)

| 42 | 54.3 | 67.3 | 84.7 | 86.7 | 38.1 | 100.0 | 61.3 | 98.2 |

MATHEMATICS 6 (tested with 2017-2018 test)

| 261 | 40.1 | 70.5 | 72.8 | 73.1 | 52.9 | 78.9 | 62.8 | 89.8 |

MATHEMATICS 6 PRE-AP (tested with 2017-2018 test)

| 80 | 63.5 | 77.2 | 81.0 | 81.4 | 85.0 | 98.8 | 75.5 | 97.8 |

MATHEMATICS 7 (tested with 2017-2018 test)

| 240 | 37.6 | 68.3 | 75.0 | 75.7 | 38.8 | 92.1 | 53.2 | 89.0 |

MATHEMATICS 7 PRE-AP (tested with 2017-2018 test)

| 47 | 71.4 | 75.5 | 83.9 | 84.8 | 63.8 | 97.9 | 75.8 | 98.6 |

MATHEMATICS 8 (tested with 2017-2018 test)

| 267 | 58.2 | 74.9 | 77.0 | 77.3 | 68.9 | 91.8 | 63.6 | 88.5 |

MS ART 1 FOUNDATIONS (tested with 2017-2018 test)

| 141 | 49.9 | 72.2 | 79.3 | 80.1 | 59.6 | 87.2 | 69.7 | 95.1 |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I PRE-AP (tested with 2017-2018 test)

| | | | | | | | | |

SPANISH I (tested with 2017-2018 test)

| 102 | 76.1 | 83.3 | 80.7 | 80.4 | 88.2 | 90.2 | 87.4 | 91.3 |

SPANISH II (tested with 2017-2018 test)

| 53 | 73.8 | 80.4 | 81.9 | 82.1 | 84.9 | 96.2 | 89.3 | 92.8 |

Middle School Exams

ASTRONOMY 8 (tested with 2017-2018 test)

| 42 | 63.8 | 72.9 | 84.0 | 85.3 | 76.2 | 97.6 | 71.0 | 96.8 |

MATHEMATICS 6 (tested with 2017-2018 test)

| | | | | | | | | |

MATHEMATICS 6 PRE-AP (tested with 2017-2018 test)

| | | | | | | | | |

MATHEMATICS 7 (tested with 2017-2018 test)

| | | | | | | | | |

MATHEMATICS 7 PRE-AP (tested with 2017-2018 test)

| | | | | | | | | |

MATHEMATICS 8 (tested with 2017-2018 test)

| | | | | | | | | |

MS ART 1 FOUNDATIONS (tested with 2017-2018 test)

| 81 | 43.1 | 69.5 | 77.1 | 77.9 | 51.9 | 77.8 | 71.7 | 93.2 |

PIEDMONT GLOBAL ACADEMY MIDDLE SCHOOL (52)   **41**

SEMESTER 1 TESTS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
	Averages				% Passing		District % Passing	

MS BAND: LISTENING AND MUSIC ELEMENTS (tested with 2017-2018 test)

| 45 | 43.4 | 65.3 | 92.4 | 95.4 | 26.7 | 97.8 | 63.7 | 98.6 |

MS HEALTH EDUCATION 7 (tested with 2017-2018 test)

| 102 | 63.7 | 75.8 | 79.4 | 79.8 | 69.6 | 87.3 | 80.3 | 94.4 |

MS HEALTH EDUCATION 8 (tested with 2017-2018 test)

| 21 | 65.5 | 77.0 | 84.7 | 85.5 | 81.0 | 95.2 | 75.8 | 96.1 |

PHYSICAL EDUCATION 6 (tested with 2017-2018 test)

| 276 | 58.9 | 74.3 | 97.3 | 99.8 | 66.7 | 100.0 | 75.9 | 99.3 |

PHYSICAL EDUCATION 7 & 8 (tested with 2017-2018 test)

| 201 | 68.7 | 80.1 | 95.5 | 97.2 | 84.1 | 100.0 | 81.9 | 98.5 |

PHYSICS 8 (tested with 2017-2018 test)

| 16 | 54.5 | 70.9 | 87.6 | 89.5 | 62.5 | 100.0 | 56.6 | 95.1 |

READING LANGUAGE ARTS 6 (tested with 2017-2018 test)

| 270 | 50.2 | 69.5 | 77.5 | 78.4 | 51.5 | 95.2 | 60.9 | 91.2 |

READING LANGUAGE ARTS 6 PRE-AP (tested with 2017-2018 test)

| 62 | 78.3 | 78.3 | 86.8 | 87.8 | 82.3 | 100.0 | 81.6 | 97.8 |

READING LANGUAGE ARTS 7 (tested with 2017-2018 test)

| 234 | 51.0 | 68.7 | 76.7 | 77.6 | 48.3 | 94.0 | 68.2 | 91.5 |

READING LANGUAGE ARTS 7 PRE-AP (tested with 2017-2018 test)

| 56 | 68.2 | 78.4 | 87.8 | 88.9 | 91.1 | 100.0 | 88.8 | 98.9 |

READING LANGUAGE ARTS 8 (tested with 2017-2018 test)

| 234 | 47.9 | 70.5 | 74.9 | 75.4 | 55.6 | 91.0 | 62.5 | 88.6 |

SEMESTER 2 TESTS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
	Averages				% Passing		District % Passing	

MS BAND: LISTENING AND MUSIC ELEMENTS (tested with 2017-2018 test)

| 45 | 44.9 | 69.4 | 85.3 | 87.0 | 42.2 | 86.7 | 66.3 | 98.3 |

MS HEALTH EDUCATION 7 (tested with 2017-2018 test)

| 109 | 68.0 | 78.2 | 79.7 | 79.8 | 77.1 | 88.0 | 82.1 | 94.5 |

MS HEALTH EDUCATION 8 (tested with 2017-2018 test)

| 41 | 62.0 | 76.2 | 80.9 | 81.3 | 75.6 | 90.0 | 78.5 | 95.2 |

PHYSICAL EDUCATION 6 (tested with 2017-2018 test)

| 274 | 59.0 | 74.4 | 97.0 | 99.5 | 73.0 | 100.0 | 76.2 | 98.5 |

PHYSICAL EDUCATION 7 & 8 (tested with 2017-2018 test)

| 146 | 70.4 | 82.3 | 96.6 | 98.2 | 88.4 | 100.0 | 87.1 | 98.0 |

PHYSICS 8 (tested with 2017-2018 test)

| 16 | 51.6 | 73.1 | 83.6 | 84.8 | 68.8 | 93.8 | 72.3 | 93.5 |

READING LANGUAGE ARTS 6 (tested with 2017-2018 test)

| | | | | | | | | |

READING LANGUAGE ARTS 6 PRE-AP (tested with 2017-2018 test)

| | | | | | | | | |

READING LANGUAGE ARTS 7 (tested with 2017-2018 test)

| | | | | | | | | |

READING LANGUAGE ARTS 7 PRE-AP (tested with 2017-2018 test)

| | | | | | | | | |

READING LANGUAGE ARTS 8 (tested with 2017-2018 test)

| | | | | | | | | |

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING LANGUAGE ARTS 8 PRE-AP (tested with 2017-2018 test)

| 54 | 66.8 | 72.3 | 82.3 | 83.4 | 64.8 | 100.0 | 79.3 | 98.3 |

RLA 6 FOR ESL BEGINNER YEAR 1 (tested with 2017-2018 test)

| 8 | 55.2 | 78.7 | 77.3 | 77.1 | 75.0 | 75.0 | 54.3 | 86.8 |

RLA 7 FOR ESL BEGINNER YEAR 1 (tested with 2017-2018 test)

| 13 | 63.0 | 80.9 | 80.4 | 80.3 | 84.6 | 100.0 | 48.4 | 93.7 |

RLA 8 FOR ESL BEGINNER YEAR 1 (tested with 2017-2018 test)

| 13 | 47.9 | 73.9 | 72.1 | 71.9 | 46.2 | 53.8 | 41.0 | 85.5 |

SCIENCE 6 (tested with 2017-2018 test)

| 277 | 53.3 | 70.2 | 77.6 | 78.4 | 51.3 | 83.4 | 54.4 | 89.6 |

SCIENCE 6 PRE-AP (tested with 2017-2018 test)

| 63 | 68.5 | 79.0 | 85.2 | 85.9 | 82.5 | 100.0 | 76.3 | 97.3 |

SCIENCE 7 (tested with 2017-2018 test)

| 250 | 60.1 | 72.2 | 77.2 | 77.8 | 58.8 | 82.4 | 54.0 | 88.7 |

SCIENCE 7 PRE-AP (tested with 2017-2018 test)

| 52 | 70.7 | 80.5 | 86.7 | 87.4 | 88.5 | 100.0 | 83.2 | 98.5 |

SCIENCE 8 (tested with 2017-2018 test)

| 245 | 51.6 | 72.1 | 78.5 | 79.2 | 60.8 | 93.5 | 58.8 | 89.3 |

SOCIAL STUDIES 6 (tested with 2017-2018 test)

| 281 | 44.3 | 65.9 | 79.4 | 80.9 | 32.7 | 97.2 | 48.5 | 93.2 |

SOCIAL STUDIES 6 PRE-AP (tested with 2017-2018 test)

| 61 | 62.9 | 75.2 | 86.8 | 88.1 | 73.8 | 100.0 | 81.8 | 97.6 |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING LANGUAGE ARTS 8 PRE-AP (tested with 2017-2018 test)

| | | | | | | | | |

RLA 6 FOR ESL BEGINNER YEAR 1 (tested with 2017-2018 test)

| | | | | | | | | |

RLA 7 FOR ESL BEGINNER YEAR 1 (tested with 2017-2018 test)

| | | | | | | | | |

RLA 8 FOR ESL BEGINNER YEAR 1 (tested with 2017-2018 test)

| | | | | | | | | |

SCIENCE 6 (tested with 2017-2018 test)

| 277 | 51.1 | 68.8 | 75.4 | 76.2 | 45.8 | 77.5 | 54.7 | 84.0 |

SCIENCE 6 PRE-AP (tested with 2017-2018 test)

| 63 | 61.2 | 75.2 | 81.0 | 81.6 | 76.2 | 95.2 | 85.3 | 96.3 |

SCIENCE 7 (tested with 2017-2018 test)

| 251 | 59.3 | 76.5 | 75.5 | 75.4 | 75.3 | 81.9 | 75.4 | 89.5 |

SCIENCE 7 PRE-AP (tested with 2017-2018 test)

| | | | | | | | | |

SCIENCE 8 (tested with 2017-2018 test)

| | | | | | | | | |

SOCIAL STUDIES 6 (tested with 2017-2018 test)

| 277 | 42.0 | 66.5 | 78.4 | 79.7 | 35.7 | 90.5 | 55.2 | 89.1 |

SOCIAL STUDIES 6 PRE-AP (tested with 2017-2018 test)

| 62 | 63.3 | 72.4 | 86.0 | 87.5 | 64.5 | 96.8 | 80.6 | 96.5 |

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

TECHNOLOGY APPLICATIONS (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
164	42.1	66.6	80.3	81.9	33.5	99.4	57.2	95.5

TEXAS STUDIES 7 (tested with 2017-2018 test)

| 245 | 42.9 | 65.1 | 75.0 | 76.0 | 29.8 | 87.8 | 51.6 | 90.4 |

TEXAS STUDIES 7 PRE-AP (tested with 2017-2018 test)

| 57 | 60.0 | 71.4 | 83.0 | 84.3 | 56.1 | 98.2 | 78.3 | 97.9 |

U.S. STUDIES 8 PRE-AP (tested with 2017-2018 test)

| 74 | 54.6 | 67.5 | 83.3 | 85.1 | 43.2 | 97.3 | 74.5 | 98.1 |

UNITED STATES STUDIES 8 (tested with 2017-2018 test)

| 228 | 43.0 | 68.3 | 77.0 | 78.0 | 39.5 | 90.8 | 50.9 | 85.3 |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

TECHNOLOGY APPLICATIONS (tested with 2017-2018 test)

| 147 | 44.6 | 68.1 | 81.1 | 82.5 | 46.9 | 89.0 | 60.0 | 91.7 |

TEXAS STUDIES 7 (tested with 2017-2018 test)

| 247 | 43.1 | 67.2 | 74.7 | 75.6 | 39.3 | 84.2 | 61.6 | 89.0 |

TEXAS STUDIES 7 PRE-AP (tested with 2017-2018 test)

| 55 | 62.6 | 75.1 | 82.1 | 82.9 | 74.5 | 98.2 | 81.0 | 97.7 |

U.S. STUDIES 8 PRE-AP (tested with 2017-2018 test)

UNITED STATES STUDIES 8 (tested with 2017-2018 test)