

School Number 51

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Data Packet
2018-19

Evaluation & Assessment
Institutional Research
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OLIVER W. HOLMES MIDDLE SCHOOL

Statistics based on all students at campus, including those in an academy or other choice program

- 2. Contents Table of Contents
- 3. Notes Notes and Data Descriptions

STUDENTS AND STAFF

- 6. Summary Summary of Student and Teacher Statistics
- 7. Enroll (1) Enrollment Statistics by Ethnicity
- 8. Enroll (2) Enrollment Statistics by Select Student Group
- 9. Attendance Student Attendance Statistics
- 10. Teachers Teacher Statistics

STAAR

- 11. Reading (3-8) STAAR 3-8 Reading in English
- 16. Writing (3-8) STAAR 3-8 Writing in English
- 21. Math (3-8) STAAR 3-8 Mathematics in English
- 26. Math (EOC) STAAR EOC Mathematics
- 31. Science (3-8) STAAR 3-8 Science in English
- 36. SS (3-8) STAAR 3-8 Social Studies in English

ENGLISH PROFICIENCY

- 41. IPT IDEA Proficiency Test

LOCAL ASSESSMENT

- 42. ACP Dallas ISD Assessments of Course Performance

2018-19 DATA PACKET INFORMATION

TELPAS: Performance standards for the new 2018 TELPAS were not available at publication. New data packets will be generated when all TELPAS composite ratings and yearly progress indicators can be reported.

2017-18 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher statistics include all teachers at the campus.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2017-18. They are counted as new if not enrolled in a district campus before the last day of the 2016-17 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2016-17 and 2017-18.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.
- Teacher statistics include all teachers at the campus.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level”) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
6	275
7	243
8	264
ALL	782

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	460	58.8	37	78.7
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	305	39.0	3	6.4
White	10	1.3	4	8.5
Multiple	7	0.9	3	6.4
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	617	78.9
Economically disadvantaged	683	87.3
Limited English proficient (LEP)	229	29.3
Special education	94	12.0
Talented and Gifted (TAG)	82	10.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2016	249	137	55.0	0	0.0	0	0.0	109	43.8	1	0.4	2	0.8
	2017	243	151	62.1	0	0.0	0	0.0	88	36.2	1	0.4	3	1.2
	2018	275	161	58.5	0	0.0	0	0.0	112	40.7	1	0.4	1	0.4
7	2016	242	141	58.3	0	0.0	0	0.0	99	40.9	1	0.4	1	0.4
	2017	256	141	55.1	0	0.0	0	0.0	112	43.8	3	1.2	0	0.0
	2018	243	154	63.4	0	0.0	0	0.0	83	34.2	3	1.2	3	1.2
8	2016	250	160	64.0	0	0.0	0	0.0	87	34.8	2	0.8	1	0.4
	2017	245	145	59.2	0	0.0	0	0.0	97	39.6	1	0.4	2	0.8
	2018	264	145	54.9	0	0.0	0	0.0	110	41.7	6	2.3	3	1.1
6-8	2016	741	438	59.1	0	0.0	0	0.0	295	39.8	4	0.5	4	0.5
	2017	744	437	58.7	0	0.0	0	0.0	297	39.9	5	0.7	5	0.7
	2018	782	460	58.8	0	0.0	0	0.0	305	39.0	10	1.3	7	0.9

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2016	249	238	95.6	86	34.5	33	13.3	197	79.1	33	13.3	21	8.4	51.0	49.0	1.6
	2017	243	219	90.1	65	26.7	20	8.2	186	76.5	34	14.0	26	10.7	58.0	42.0	0.0
	2018	275	242	88.0	86	31.3	32	11.6	208	75.6	40	14.5	27	9.8	51.3	48.7	0.7
7	2016	242	234	96.7	72	29.8	30	12.4	199	82.2	22	9.1	20	8.3	51.7	48.3	1.7
	2017	256	235	91.8	89	34.8	37	14.5	198	77.3	27	10.5	34	13.3	49.6	50.4	2.0
	2018	243	209	86.0	57	23.5	24	9.9	201	82.7	15	6.2	30	12.3	55.6	44.4	1.2
8	2016	250	230	92.0	54	21.6	34	13.6	206	82.4	17	6.8	36	14.4	54.8	45.2	1.2
	2017	245	221	90.2	70	28.6	26	10.6	205	83.7	19	7.8	30	12.2	49.4	50.6	0.4
	2018	264	232	87.9	86	32.6	38	14.4	208	78.8	27	10.2	24	9.1	51.5	48.5	0.4
6-8	2016	741	702	94.7	212	28.6	97	13.1	602	81.2	72	9.7	77	10.4	52.5	47.5	1.5
	2017	744	675	90.7	224	30.1	83	11.2	589	79.2	80	10.8	90	12.1	52.3	47.7	0.8
	2018	782	683	87.3	229	29.3	94	12.0	617	78.9	82	10.5	81	10.4	52.7	47.3	0.8

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2016	244	10,522	234	95.8	10,172	96.7	77	31.6	17.1	205	9,599	84.1	91.2
	2017	235	10,771	225	95.7	10,375	96.3	72	30.7	18.5	199	9,885	84.8	91.8
	2018	278	10,808	266	95.7	10,384	96.1	64	23.0	16.0	234	9,749	84.2	90.2
7	2016	239	10,436	226	94.6	9,999	95.8	76	31.8	20.0	198	9,389	82.9	90.0
	2017	245	10,214	232	94.5	9,773	95.7	62	25.3	21.6	213	9,225	86.8	90.3
	2018	250	10,642	234	93.6	10,187	95.7	57	22.8	17.0	197	9,495	78.9	89.2
8	2016	240	10,378	225	93.8	9,894	95.3	89	37.1	12.6	196	9,208	81.6	88.7
	2017	236	10,051	223	94.4	9,579	95.3	42	17.8	10.6	194	9,066	82.0	90.2
	2018	268	10,293	252	94.2	9,803	95.2	15	5.6	9.3	219	9,068	81.9	88.1
6-8	2016	723	31,336	685	94.8	30,065	95.9	242	33.5	16.6	599	28,196	82.9	90.0
	2017	716	31,036	680	94.9	29,727	95.8	176	24.6	17.0	606	28,176	84.6	90.8
	2018	795	31,743	752	94.5	30,374	95.7	136	17.1	14.2	650	28,312	81.8	89.2

Teachers: 47

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	37	78.7
Hispanic	3	6.4
White	4	8.5
Multiple	3	6.4
Other	0	0.0

Gender	Number	Percentage
Female	31	66.0
Male	16	34.0

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2015-16	5.3	65.6
2016-17	6.7	79.6
2017-18	7.1	76.1

NOTE: Statistics include all teachers at the campus.

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	3	6.4
1	3	6.4
2	4	8.5
3	4	8.5
4	1	2.1
5	1	2.1
1-3	11	23.4
More than 3	33	70.2
1 - 5	13	27.7
6 - 10	8	17.0
11 - 20	12	25.5
More than 20	11	23.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	*	43.8	38.8	44.0	22.7	31.3	32.1		33.6	50.0	41.7	51.4	235
	2017	*	42.2	31.4	40.2	23.1	30.2	28.6		38.8	39.4	39.1	52.4	238
	2018	*	38.2	55.2	43.6	8.7	58.0	34.5		35.8	54.6	45.1	54.5	264
7	2016	*	38.2	46.3	41.5	0.0	45.7	39.4		32.8	50.9	41.4	55.2	227
	2017	*	62.9	53.8	59.8	18.5	48.2	53.7		50.0	67.2	58.7	58.5	242
	2018	*	51.3	46.8	50.0	5.0	51.9	43.5		44.6	56.2	49.8	62.2	235
8	2016	*	54.2	64.4	57.7	13.6	60.7	52.5		49.2	68.2	58.5	76.4	234
	2017	*	77.8	73.7	77.0	5.6	75.8	73.6		68.4	82.9	75.6	74.5	234
	2018	33.3	80.4	74.5	78.1	20.7	69.4	73.2		66.9	87.2	76.7	73.4	258
6-8	2016	*	45.7	49.1	47.8	12.5	44.2	41.5		38.6	56.3	47.3	61.0	696
	2017	66.7	60.4	53.7	58.6	15.5	51.4	52.7		51.6	64.5	57.7	61.5	714
	2018	55.6	56.0	60.0	57.5	12.5	60.9	50.8		49.1	66.4	57.3	63.2	757

NUMBER TESTED IN GRADES 6-8													
2016	3	405	285	634	64	206	590		360	334	696	30,676	
2017	6	414	287	647	58	214	556		376	338	714	30,344	
2018	9	450	290	677	72	220	595		397	360	757	30,710	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	*	73	63	121	17	55	127		79	58	137	5,005	235
	2017	*	85	59	131	10	44	125		85	60	145	5,071	238
	2018	*	97	47	132	21	34	129		86	59	145	4,740	264
7	2016	*	81	51	120	20	38	123		80	53	133	4,519	227
	2017	*	49	49	90	22	44	87		60	40	100	4,158	242
	2018	*	73	42	105	19	26	109		72	46	118	3,900	235
8	2016	*	66	31	90	19	22	95		62	35	97	2,430	234
	2017	*	30	25	47	17	16	51		37	20	57	2,459	234
	2018	4	28	27	51	23	26	55		44	16	60	2,655	258
6-8	2016	*	220	145	331	56	115	345		221	146	367	11,954	696
	2017	2	164	133	268	49	104	263		182	120	302	11,688	714
	2018	4	198	116	288	63	86	293		202	121	323	11,295	757

NUMBER TESTED IN GRADES 6-8													
2016	3	405	285	634	64	206	590		360	334	696	30,676	
2017	6	414	287	647	58	214	556		376	338	714	30,344	
2018	9	450	290	677	72	220	595		397	360	757	30,710	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	*	12.3	10.7	12.5	4.5	7.5	8.0		10.9	12.1	11.5	23.4	235
	2017	*	10.9	7.0	10.5	0.0	6.3	3.4		9.4	11.1	10.1	22.9	238
	2018	*	16.6	23.8	17.5	4.3	24.7	12.2		10.4	29.2	19.7	26.7	264
7	2016	*	16.0	15.8	16.1	0.0	15.7	13.8		12.6	19.4	15.9	26.9	227
	2017	*	22.0	17.9	21.4	0.0	15.3	14.9		16.7	23.8	20.2	27.5	242
	2018	*	14.7	15.2	15.2	0.0	14.8	10.4		9.2	22.9	15.3	34.3	235
8	2016	*	9.0	17.2	12.2	4.5	14.3	7.5		8.2	17.3	12.4	30.8	234
	2017	*	23.7	25.3	24.0	0.0	25.8	19.7		22.2	26.5	24.4	32.2	234
	2018	16.7	30.8	26.4	28.3	3.4	23.5	19.0		19.5	38.4	28.7	34.2	258
6-8	2016	*	12.3	14.4	13.6	3.1	12.1	9.8		10.6	16.2	13.2	27.0	696
	2017	50.0	18.6	17.1	18.5	0.0	15.9	12.9		15.7	21.0	18.2	27.4	714
	2018	44.4	20.4	22.4	20.5	2.8	21.8	13.9		13.1	30.6	21.4	31.7	757

NUMBER TESTED IN GRADES 6-8													
2016	3	405	285	634	64	206	590		360	334	696	30,676	
2017	6	414	287	647	58	214	556		376	338	714	30,344	
2018	9	450	290	677	72	220	595		397	360	757	30,710	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	*	3.1	3.9	3.7	0.0	2.5	1.6		0.8	6.0	3.4	10.1	235
	2017	*	3.4	0.0	2.3	0.0	0.0	1.1		2.2	2.0	2.1	9.5	238
	2018	*	7.0	4.8	5.6	0.0	3.7	2.5		1.5	11.5	6.4	11.3	264
7	2016	*	5.3	4.2	4.9	0.0	4.3	4.4		3.4	6.5	4.8	11.4	227
	2017	*	9.8	7.5	9.4	0.0	5.9	4.3		6.7	10.7	8.7	13.6	242
	2018	*	4.7	1.3	3.3	0.0	0.0	1.6		2.3	4.8	3.4	18.8	235
8	2016	*	1.4	4.6	2.8	0.0	3.6	1.5		1.6	3.6	2.6	10.2	234
	2017	*	5.2	5.3	5.4	0.0	6.1	3.1		2.6	7.7	5.1	11.5	234
	2018	16.7	9.1	6.6	7.7	0.0	5.9	2.9		3.0	14.4	8.5	17.3	258
6-8	2016	*	3.2	4.2	3.8	0.0	3.4	2.5		1.9	5.4	3.6	10.6	696
	2017	0.0	6.0	4.5	5.7	0.0	4.2	2.9		3.7	7.1	5.3	11.5	714
	2018	22.2	6.9	4.5	5.6	0.0	3.6	2.4		2.3	10.6	6.2	15.8	757

NUMBER TESTED IN GRADE 6-8													
2016	3	405	285	634	64	206	590		360	334	696	30,676	
2017	6	414	287	647	58	214	556		376	338	714	30,344	
2018	9	450	290	677	72	220	595		397	360	757	30,710	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2016	55.2	51.5	47.4
	2017	49.4	50.9	48.9
	2018	56.3	58.2	48.5
7	2016	50.8	52.4	51.1
	2017	57.3	58.5	53.1
	2018	55.9	52.4	48.1
8	2016	58.9	57.1	51.9
	2017	67.9	62.6	59.0
	2018	71.3	67.0	58.8
6-8	2016	55.0	53.7	50.1
	2017	58.1	57.3	53.6
	2018	61.3	59.4	51.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2016	*	35.1	44.0	38.5	0.0	43.3	37.4		29.7	49.1	39.2	51.7	227
	2017	*	39.8	34.9	38.7	3.7	28.2	29.5		29.5	45.5	37.4	54.1	243
	2018	*	35.3	40.2	37.6	0.0	44.6	29.9		31.1	44.9	37.2	56.3	239

NUMBER TESTED IN GRADE 7													
2016	1	134	91	205	21	67	203		118	108	227	10,094	
2017	3	133	106	225	27	85	190		122	121	243	10,059	
2018	3	150	82	213	21	56	197		132	107	239	10,330	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2016	*	87	51	126	21	38	127		83	55	138	4,874	227
	2017	*	80	69	138	26	61	134		86	66	152	4,613	243
	2018	*	97	49	133	21	31	138		91	59	150	4,514	239

NUMBER TESTED IN GRADE 7													
2016	1	134	91	205	21	67	203		118	108	227	10,094	
2017	3	133	106	225	27	85	190		122	121	243	10,059	
2018	3	150	82	213	21	56	197		132	107	239	10,330	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2016	*	10.4	13.2	10.7	0.0	16.4	10.8		8.5	14.8	11.9	25.7	227
	2017	*	18.0	11.3	16.4	3.7	11.8	10.0		10.7	19.8	15.2	24.9	243
	2018	*	15.3	14.6	15.5	0.0	12.5	9.1		11.4	20.6	15.5	30.0	239

NUMBER TESTED IN GRADE 7													
2016	1	134	91	205	21	67	203		118	108	227	10,094	
2017	3	133	106	225	27	85	190		122	121	243	10,059	
2018	3	150	82	213	21	56	197		132	107	239	10,330	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2016	*	2.2	2.2	2.0	0.0	3.0	2.0		0.8	3.7	2.6	5.9	227
	2017	*	3.0	0.9	2.2	0.0	0.0	0.5		0.0	4.1	2.1	6.9	243
	2018	*	0.0	1.2	0.0	0.0	1.8	0.5		0.0	0.9	0.4	8.4	239

NUMBER TESTED IN GRADE 7													
2016	1	134	91	205	21	67	203		118	108	227	10,094	
2017	3	133	106	225	27	85	190		122	121	243	10,059	
2018	3	150	82	213	21	56	197		132	107	239	10,330	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
7	2016	3.6	—	55.8	53.4
	2017	3.4	—	53.9	50.4
	2018	3.5	—	50.2	52.7

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	*	37.5	40.4	40.9	9.1	37.0	30.6		31.1	47.0	38.9	58.0	234
	2017	*	40.8	57.0	45.7	30.8	57.1	40.0		49.6	44.4	47.5	64.1	238
	2018	*	40.8	54.2	46.8	21.7	58.0	36.9		43.3	49.2	46.2	66.8	266
7	2016	*	12.7	28.9	18.0	0.0	28.8	16.2		18.4	21.4	19.8	42.6	187
	2017	*	34.3	48.3	41.3	7.7	47.9	41.6		32.4	48.4	40.1	45.4	197
	2018	*	42.3	52.9	45.9	18.2	59.6	43.9		40.2	52.3	45.4	53.6	205
8	2016		41.3	46.9	42.4	27.3	45.5	41.2		42.2	45.1	43.6	70.4	220
	2017	*	80.0	81.2	80.8	52.6	79.4	79.7		75.0	85.0	79.8	79.2	252
	2018	33.3	75.2	79.0	76.5	17.2	75.9	74.6		73.1	78.2	75.5	82.7	253
6-8	2016	*	31.6	39.1	34.8	12.3	37.2	30.1		31.1	39.2	34.9	58.3	641
	2017	66.7	53.4	63.0	57.1	27.6	61.3	55.0		53.4	61.7	57.2	64.6	687
	2018	37.5	52.8	62.8	57.0	18.9	65.4	52.5		52.7	60.2	56.2	68.8	724

NUMBER TESTED IN GRADES 6-8													
2016	2	376	261	580	65	188	538		338	301	641	28,203	
2017	6	397	276	622	58	204	538		365	321	687	28,441	
2018	8	432	277	644	74	211	587		385	339	724	28,433	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	*	80	62	127	20	51	129		82	61	143	4,325	234
	2017	*	87	37	119	9	27	105		70	55	125	3,811	238
	2018	*	93	49	125	18	34	125		76	67	143	3,458	266
7	2016	*	96	54	137	21	37	140		84	66	150	4,391	187
	2017	*	69	46	105	24	38	97		69	49	118	4,112	197
	2018	*	75	33	99	18	19	101		70	42	112	3,665	205
8	2016		81	43	114	16	30	117		67	56	124	3,036	220
	2017	*	29	19	43	9	14	40		31	19	51	2,140	252
	2018	4	36	21	53	24	20	53		36	26	62	1,754	253
6-8	2016	*	257	159	378	57	118	386		233	183	417	11,752	641
	2017	2	185	102	267	42	79	242		170	123	294	10,063	687
	2018	5	204	103	277	60	73	279		182	135	317	8,877	724

NUMBER TESTED IN GRADES 6-8													
2016	2	376	261	580	65	188	538		338	301	641	28,203	
2017	6	397	276	622	58	204	538		365	321	687	28,441	
2018	8	432	277	644	74	211	587		385	339	724	28,433	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	*	10.9	17.3	14.9	4.5	14.8	7.5		11.8	15.7	13.7	26.9	234
	2017	*	8.2	10.5	11.0	7.7	9.5	5.7		11.5	8.1	10.1	28.8	238
	2018	*	8.9	25.2	14.5	4.3	24.7	13.6		12.7	18.2	15.4	33.0	266
7	2016	*	2.7	2.6	2.4	0.0	1.9	1.2		2.9	2.4	2.7	11.7	187
	2017	*	7.6	11.2	9.5	0.0	12.3	10.2		2.9	15.8	9.1	14.1	197
	2018	*	17.7	22.9	19.7	4.5	25.5	18.9		12.8	28.4	19.5	17.4	205
8	2016		5.1	9.9	6.6	0.0	10.9	6.0		4.3	8.8	6.8	28.2	220
	2017	*	19.3	25.7	21.4	10.5	23.5	20.3		15.3	29.1	22.2	34.8	252
	2018	16.7	25.5	35.0	28.8	3.4	37.3	28.2		27.6	30.3	28.9	46.5	253
6-8	2016	*	6.4	10.7	8.4	1.5	10.1	5.1		6.5	9.6	8.1	23.3	641
	2017	66.7	12.1	16.3	14.3	5.2	15.2	12.5		10.4	18.7	14.3	27.1	687
	2018	25.0	17.1	28.2	21.0	4.1	29.9	20.4		17.9	25.1	21.3	33.5	724

NUMBER TESTED IN GRADES 6-8													
2016	2	376	261	580	65	188	552		338	301	641	28,203	
2017	6	397	276	622	58	204	538		365	321	687	28,441	
2018	8	432	277	644	74	211	587		385	339	724	28,433	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	*	3.1	4.8	4.2	4.5	4.9	2.2		1.7	6.1	3.8	7.9	234
	2017	*	0.0	1.2	0.9	0.0	0.0	0.0		1.4	0.0	0.8	10.4	238
	2018	*	1.3	5.6	1.7	0.0	3.7	1.5		1.5	4.5	3.0	11.5	266
7	2016	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.8	187
	2017	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	2.4	197
	2018	*	3.1	5.7	3.3	0.0	4.3	3.9		4.3	3.4	3.9	4.0	205
8	2016		0.7	0.0	0.5	0.0	0.0	0.5		0.9	0.0	0.5	4.7	220
	2017	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	7.9	252
	2018	0.0	2.8	2.0	2.2	0.0	2.4	1.9		2.2	2.5	2.4	14.0	253
6-8	2016	*	1.3	1.9	1.7	1.5	2.1	0.9		0.9	2.3	1.6	5.1	641
	2017	0.0	0.0	0.4	0.3	0.0	0.0	0.0		0.5	0.0	0.3	7.4	687
	2018	0.0	2.3	4.3	2.3	0.0	3.3	2.4		2.6	3.5	3.0	10.3	724

NUMBER TESTED IN GRADE 6-8													
2016	2	376	261	580	65	188	552		338	301	641	28,203	
2017	6	397	276	622	58	204	538		365	321	687	28,441	
2018	8	432	277	644	74	211	587		385	339	724	28,433	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2016	34.6	39.6	31.1	34.8
	2017	36.0	34.6	36.1	34.1
	2018	43.4	39.2	34.5	33.0
7	2016	31.8	37.2	28.1	24.2
	2017	38.6	41.3	31.9	37.9
	2018	44.2	43.9	44.4	30.9
8	2016	47.3	47.1	38.3	42.3
	2017	61.6	63.5	50.5	52.6
	2018	65.2	56.3	51.2	56.9
6-8	2016	38.2	41.5	32.7	34.3
	2017	46.1	47.1	40.2	41.9
	2018	51.3	46.5	43.1	40.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2016	*	75.0	78.3	76.9		75.0	68.6		70.8	82.8	77.4	97.1
	2017		100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	99.2
	2018	*	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	99.8
Tests Taken	2016	1	28	23	52		16	16		24	29	53	2,408
	2017		18	10	26		8	16		12	16	28	2,257
	2018	1	20	14	35	1	9	10		13	23	36	2,361

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2016	*	7	5	12		4	11		7	5	12	70
	2017		0	0	0		0	0		0	0	0	17
	2018	*	0	0	0	*	0	0		0	0	0	5
Tests Taken	2016	1	28	23	52		16	16		24	29	53	2,408
	2017		18	10	26		8	16		12	16	28	2,257
	2018	1	20	14	35	1	9	10		13	23	36	2,361

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2016	*	35.7	39.1	38.5		43.8	25.7		37.5	41.4	39.6	77.7
	2017		77.8	70.0	73.1		87.5	75.0		66.7	81.3	75.0	86.3
	2018	*	70.0	71.4	71.4	*	77.8	80.0		46.2	87	72.2	92.2
Tests Taken	2016	1	28	23	52		16	35		24	29	53	2,408
	2017		18	10	26		8	16		12	16	28	2,257
	2018	1	20	14	35	1	9	10		13	23	36	2,361

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2016	*	14.3	8.7	11.5		12.5	5.7		12.5	13.8	13.2	49.8
	2017		38.9	50.0	38.5		62.5	37.5		41.7	43.8	42.9	56.7
	2018	*	40.0	50.0	42.9	*	44.4	40.0		38.5	47.8	44.4	70.9
Tests Taken	2016	1	28	23	52		16	35		24	29	53	2,408
	2017		18	10	26		8	16		12	16	28	2,257
	2018	1	20	14	35	1	9	10		13	23	36	2,361

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2016	44.9	59.0	55.1	64.5	53.5
2017	71.1	76.8	77.8	76.0	64.3
2018	61.9	76.4	75.2	69.9	70.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	*	48.8	51.4	50.8	9.5	47.9	45.4		46.0	54.8	50.4	62.8	274
	2017	*	60.7	66.7	63.6	10.0	67.2	56.9		59.7	66.1	63.1	65.3	249
	2018	28.6	55.5	60.2	57.2	8.0	60.3	52.6	*	52.3	61.0	56.5	65.8	255

NUMBER TESTED IN GRADE 8													
2016	2	164	105	248	21	71	229		139	135	274	10,469	
2017	1	150	96	220	20	67	195		124	124	249	10,150	
2018	7	146	98	229	25	78	209	1	132	123	255	10,179	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	*	84	51	122	19	37	125		75	61	136	3895	274
	2017	*	59	32	80	18	22	84		50	42	92	3521	249
	2018	5	65	39	98	23	31	99	*	63	48	111	3478	255

NUMBER TESTED IN GRADE 8													
2016	2	164	105	248	21	71	229		139	135	274	10,469	
2017	1	150	96	220	20	67	195		124	124	249	10,150	
2018	7	146	98	229	25	78	209	1	132	123	255	10,179	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	*	11.0	11.4	11.3	0.0	11.3	7.9		12.9	10.4	11.7	27.8	274
	2017	*	14.0	22.9	18.2	0.0	17.9	14.9		16.1	19.4	17.7	31.3	249
	2018	28.6	16.4	23.5	19.2	0.0	25.6	17.7	*	18.9	19.5	19.2	37.0	255

NUMBER TESTED IN GRADE 8													
2016	2	164	105	248	21	71	229		139	135	274	10,469	
2017	1	150	96	220	20	67	195		124	124	249	10,150	
2018	7	146	98	229	25	78	209	1	132	123	255	10,179	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	*	1.8	2.9	2.0	0.0	2.8	1.3		2.9	1.5	2.2	7.8	274
	2017	*	1.3	3.1	1.8	0.0	0.0	1.0		1.6	2.4	2.0	8.0	249
	2018	14.3	2.1	4.1	2.6	0.0	5.1	2.4	*	4.5	1.6	3.1	15.7	255

NUMBER TESTED IN GRADE 8													
2016	2	164	105	248	21	71	229		139	135	274	10,469	
2017	1	150	96	220	20	67	195		124	124	249	10,150	
2018	7	146	98	229	25	78	209	1	132	123	255	10,179	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2016	53.9	49.6	52.5	53.4
	2017	57.2	49.1	53.6	57.0
	2018	53.1	52.4	57.8	57.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	*	22.1	26.2	24.3	9.1	26.4	16.9		21.1	27.4	24.0	52.5	229
	2017	*	40.0	45.1	41.2	10.5	47.7	38.1		42.7	41.4	42.1	53.4	233
	2018	16.7	50.7	49.0	49.6	11.5	47.4	44.7	*	44.9	52.9	48.8	59.1	248

NUMBER TESTED IN GRADE 8													
2016	2	140	84	206	22	53	189		123	106	229	10,093	
2017	1	140	91	204	19	65	194		117	116	233	9,856	
2018	6	136	102	224	26	78	197	1	127	121	248	9,913	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	*	109	62	156	20	39	157		97	77	174	4795	229
	2017	*	84	50	120	17	34	120		67	68	135	4593	233
	2018	5	67	52	113	23	41	109	*	70	57	127	4055	248

NUMBER TESTED IN GRADE8													
2016	2	140	84	206	22	53	189		123	106	229	10,093	
2017	1	140	91	204	19	65	194		117	116	233	9,856	
2018	6	136	102	224	26	78	197	1	127	121	248	9,913	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	*	3.6	3.6	4.4	0.0	3.8	1.6		3.3	4.7	3.9	20.4	229
	2017	*	7.1	11.0	9.3	5.3	10.8	6.7		8.5	8.6	8.6	21.5	233
	2018	0.0	9.6	11.8	9.4	3.8	11.5	8.6	*	7.9	12.4	10.1	27.3	248

NUMBER TESTED IN GRADE 8													
2016	2	140	84	206	22	53	189		123	106	229	10,093	
2017	1	140	91	204	19	65	194		117	116	233	9,856	
2018	6	136	102	224	26	78	197	1	127	121	248	9,913	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	*	2.1	1.2	2.4	0.0	1.9	0.5		0.8	3.8	2.2	8.7	229
	2017	*	3.6	3.3	3.4	5.3	4.6	2.6		2.6	4.3	3.4	9.8	233
	2018	0.0	2.2	2.0	2.2	0.0	1.3	1.5	*	1.6	2.5	2.0	14.4	248

NUMBER TESTED IN GRADE 8													
2016	2	140	84	206	22	53	189		123	106	229	10,093	
2017	1	140	91	204	19	65	194		117	116	233	9,856	
2018	6	136	102	224	26	78	197	1	127	121	248	9,913	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2016	40.6	41.0	40.1	50.4
	2017	47.7	47.4	49.0	48.8
	2018	48.1	50.4	52.1	51.6

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
6	48	22	45.8	19	39.6	7	14.6						
7	39	10	25.6	22	56.4	7	17.9						
8	27	6	22.2	19	70.4	*	*					*	*
ALL	114	38	33.3	60	52.6	15	13.2					*	*

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I PRE-AP (tested with 2017-2018 test)

38	59.9	73.2	87.1	88.6	60.5	97.4	69.9	95.4
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ALGEBRA I PRE-AP (tested with 2017-2018 test)

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SPANISH I (tested with 2017-2018 test)

118	49.1	61.8	74.6	76.0	28.8	99.2	78.5	93.2
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SPANISH I (tested with 2017-2018 test)

94	62.0	73.5	87.2	88.8	60.6	100.0	87.4	91.3
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SPANISH II (tested with 2017-2018 test)

8	47.8	55.3	74.9	77.0	25.0	100.0	78.1	92.5
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SPANISH II (tested with 2017-2018 test)

8	61.9	71.4	88.3	90.1	62.5	100.0	89.3	92.8
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Middle School Exams

MATHEMATICS 6 (tested with 2017-2018 test)

196	39.2	70.1	76.5	77.2	49.0	86.2	62.8	89.8
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MATHEMATICS 6 (tested with 2017-2018 test)

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MATHEMATICS 6 PRE-AP (tested with 2017-2018 test)

55	48.6	67.9	85.4	87.3	41.8	100.0	75.5	97.8
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MATHEMATICS 6 PRE-AP (tested with 2017-2018 test)

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MATHEMATICS 7 (tested with 2017-2018 test)

204	38.3	68.6	75.3	76.1	38.7	83.8	53.2	89.0
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MATHEMATICS 7 (tested with 2017-2018 test)

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MATHEMATICS 7 PRE-AP (tested with 2017-2018 test)

34	69.1	73.5	84.1	85.3	64.7	97.1	75.8	98.6
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MATHEMATICS 7 PRE-AP (tested with 2017-2018 test)

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MATHEMATICS 8 (tested with 2017-2018 test)

188	53.4	72.0	80.1	81.0	64.9	88.8	63.6	88.5
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MATHEMATICS 8 (tested with 2017-2018 test)

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MS ART 1 FOUNDATIONS (tested with 2017-2018 test)

79	55.8	75.4	76.2	76.2	70.9	64.6	69.7	95.1
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MS ART 1 FOUNDATIONS (tested with 2017-2018 test)

108	61.9	79.6	70.1	69.1	76.9	53.7	71.7	93.2
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MS BAND: LISTENING AND MUSIC ELEMENTS (tested with 2017-2018 test)

42	44.5	66.0	79.7	81.2	38.1	78.6	63.7	98.6
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MS BAND: LISTENING AND MUSIC ELEMENTS (tested with 2017-2018 test)

39	36.5	64.7	84.7	86.9	12.8	97.4	66.3	98.3
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS HEALTH EDUCATION 6 (tested with 2017-2018 test)

97	49.5	66.3	81.4	83.1	39.2	99.0	63.8	93.8
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MS HEALTH EDUCATION 7 (tested with 2017-2018 test)

63	68.6	79.1	76.9	76.7	87.3	98.4	80.3	94.4
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MS HEALTH EDUCATION 8 (tested with 2017-2018 test)

42	57.1	71.4	76.3	76.8	54.8	92.9	75.8	96.1
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PHYSICAL EDUCATION 6 (tested with 2017-2018 test)

228	58.8	74.2	95.2	97.5	75.0	100.0	75.9	99.3
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PHYSICAL EDUCATION 7 & 8 (tested with 2017-2018 test)

184	65.7	78.1	90.7	92.1	79.3	100.0	81.9	98.5
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PHYSICS 8 (tested with 2017-2018 test)

37	32.5	56.9	78.4	80.8	2.7	97.3	56.6	95.1
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READING LANGUAGE ARTS 6 (tested with 2017-2018 test)

182	51.4	70.3	76.7	77.5	51.1	90.1	60.9	91.2
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READING LANGUAGE ARTS 6 PRE-AP (tested with 2017-2018 test)

51	70.1	70.1	88.1	90.1	64.7	100.0	81.6	97.8
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READING LANGUAGE ARTS 7 (tested with 2017-2018 test)

182	54.2	70.8	78.3	79.1	59.9	93.4	68.2	91.5
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READING LANGUAGE ARTS 7 PRE-AP (tested with 2017-2018 test)

38	62.0	74.1	81.0	81.8	68.4	100.0	88.8	98.9
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READING LANGUAGE ARTS 8 (tested with 2017-2018 test)

174	48.2	70.7	77.6	78.4	54.6	85.6	62.5	88.6
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS HEALTH EDUCATION 6 (tested with 2017-2018 test)

84	56.8	71.2	83.0	84.3	56.0	95.2	68.4	92.3
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MS HEALTH EDUCATION 7 (tested with 2017-2018 test)

51	65.1	76.2	75.9	75.9	74.5	94.1	82.1	94.5
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MS HEALTH EDUCATION 8 (tested with 2017-2018 test)

44	60.4	75.2	76.8	77.0	68.2	81.8	78.5	95.2
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PHYSICAL EDUCATION 6 (tested with 2017-2018 test)

198	60.3	75.2	95.8	98.1	80.3	100.0	76.2	98.5
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PHYSICAL EDUCATION 7 & 8 (tested with 2017-2018 test)

137	67.6	80.5	92.0	93.2	81.0	98.5	87.1	98.0
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PHYSICS 8 (tested with 2017-2018 test)

36	37.1	65.1	81.6	83.5	16.7	91.7	72.3	93.5
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READING LANGUAGE ARTS 6 (tested with 2017-2018 test)

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READING LANGUAGE ARTS 6 PRE-AP (tested with 2017-2018 test)

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READING LANGUAGE ARTS 7 (tested with 2017-2018 test)

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READING LANGUAGE ARTS 7 PRE-AP (tested with 2017-2018 test)

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READING LANGUAGE ARTS 8 (tested with 2017-2018 test)

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

RLA 6 FOR ESL INTERMEDIATE YEAR 2 (tested with 2017-2018 test)

14	65.1	81.3	81.7	81.8	85.7	92.9	52.4	90.5
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RLA 7 FOR ESL INTERMEDIATE YEAR 2 (tested with 2017-2018 test)

2	*	*	*	*	*	*	62.8	*
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RLA FOR 8 ESL INTERMEDIATE YEAR 2 (tested with 2017-2018 test)

5	*	*	*	*	*	*	46.7	*
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SCIENCE 6 (tested with 2017-2018 test)

205	43.1	63.7	77.1	78.6	25.9	86.3	54.4	89.6
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SCIENCE 6 PRE-AP (tested with 2017-2018 test)

45	53.6	69.1	85.0	86.8	46.7	100.0	76.3	97.3
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SCIENCE 7 (tested with 2017-2018 test)

188	45.9	62.2	75.2	76.6	28.2	76.1	54.0	88.7
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SCIENCE 7 PRE-AP (tested with 2017-2018 test)

46	47.2	64.8	80.6	82.3	34.8	87.0	83.2	98.5
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SCIENCE 8 (tested with 2017-2018 test)

195	45.4	68.5	75.7	76.5	42.6	84.1	58.8	89.3
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SOCIAL STUDIES 6 (tested with 2017-2018 test)

202	40.6	63.6	72.4	73.4	26.7	70.3	48.5	93.2
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SOCIAL STUDIES 6 PRE-AP (tested with 2017-2018 test)

50	52.4	68.2	79.8	81.1	52.0	100.0	81.8	97.6
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TECHNOLOGY APPLICATIONS (tested with 2017-2018 test)

61	52.1	72.4	78.4	79.0	65.6	91.8	57.2	95.5
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

RLA 6 FOR ESL INTERMEDIATE YEAR 2 (tested with 2017-2018 test)

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RLA 7 FOR ESL INTERMEDIATE YEAR 2 (tested with 2017-2018 test)

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RLA FOR 8 ESL INTERMEDIATE YEAR 2 (tested with 2017-2018 test)

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SCIENCE 6 (tested with 2017-2018 test)

184	41.3	62.6	70.7	71.6	23.9	56.5	54.7	84.0
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SCIENCE 6 PRE-AP (tested with 2017-2018 test)

45	54.4	70.9	76.3	76.9	53.3	86.7	85.3	96.3
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SCIENCE 7 (tested with 2017-2018 test)

172	54.5	73.7	80.8	81.5	65.1	92.4	75.4	89.5
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SCIENCE 7 PRE-AP (tested with 2017-2018 test)

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SCIENCE 8 (tested with 2017-2018 test)

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SOCIAL STUDIES 6 (tested with 2017-2018 test)

184	39.3	65.0	72.3	73.2	30.4	70.1	55.2	89.1
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SOCIAL STUDIES 6 PRE-AP (tested with 2017-2018 test)

49	50.4	62.8	78.8	80.5	30.6	93.9	80.6	96.5
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TECHNOLOGY APPLICATIONS (tested with 2017-2018 test)

65	50.0	71.2	77.4	78.0	56.9	89.2	60.0	91.7
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

TEXAS STUDIES 7 (tested with 2017-2018 test)

185	49.7	69.2	79.1	80.2	44.9	92.4	51.6	90.4
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TEXAS STUDIES 7 PRE-AP (tested with 2017-2018 test)

50	46.2	61.5	76.0	77.6	18.0	90.0	78.3	97.9
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U.S. STUDIES 8 PRE-AP (tested with 2017-2018 test)

60	54.2	67.3	82.6	84.3	46.7	100.0	74.5	98.1
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UNITED STATES STUDIES 8 (tested with 2017-2018 test)

167	39.3	66.3	78.3	79.6	33.5	91.6	50.9	85.3
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

TEXAS STUDIES 7 (tested with 2017-2018 test)

167	60.5	77.2	80.6	81.0	69.5	87.4	61.6	89.0
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TEXAS STUDIES 7 PRE-AP (tested with 2017-2018 test)

46	49.1	66.1	76.4	77.5	39.1	89.1	81.0	97.7
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U.S. STUDIES 8 PRE-AP (tested with 2017-2018 test)

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UNITED STATES STUDIES 8 (tested with 2017-2018 test)

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