DALLAS
INDEPENDENT SCHOOL DISTRICT

Data Packet
2018-19

Evaluation & Assessment
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ROBERT T. HILL MIDDLE SCHOOL

ROBERT T. HILL MIDDLE SCHOOL (50)   **2**

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2018-19 DATA PACKET INFORMATION

TELPAS: Performance standards for the new 2018 TELPAS were not available at publication. New data packets will be generated when all TELPAS composite ratings and yearly progress indicators can be reported.

2017-18 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- "New" students were new to the district in 2017-18. They are counted as new if not enrolled in a district campus before the last day of the 2016-17 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2016-17 and 2017-18.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

- Teacher absences counted towards the average do not include vacation days.

- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.

- Performance standard labels have changed. "Approached Grade Level" is comparable to Level 2: Satisfactory (2015-16 standard). "Met Grade Level" is equivalent to Level 2: Satisfactory (final standard). "Mastered Grade Level" is equivalent to Level 3: Advanced. Statistics for a performance level (such as "Percentage Approached Grade Level") include all scores at or above that level.

- Statistics by reporting category are averages for all students (across student groups and genders).

- "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.

- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".

- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.

- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.

- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.

- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
6	284
7	289
8	311
ALL	884

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	112	12.7	20	31.7
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	30	3.4	*	*
Hispanic	690	78.1	10	15.9
White	37	4.2	30	47.6
Multiple	13	1.5	1	1.6
Other* (teachers only)	—	—	2	3.2
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	675	76.4
Economically disadvantaged	824	93.2
Limited English proficient (LEP)	487	55.1
Special education	79	8.9
Talented and Gifted (TAG)	115	13.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2016	395	45	11.4	0	0.0	10	2.5	323	81.8	15	3.8	2	0.5
	2017	320	47	14.7	0	0.0	12	3.8	242	75.6	16	5.0	3	0.9
	2018	284	46	16.2	0	0.0	8	2.8	210	73.9	12	4.2	7	2.5
7	2016	321	47	14.6	0	0.0	11	3.4	244	76.0	18	5.6	1	0.3
	2017	307	34	11.1	0	0.0	10	3.3	249	81.1	12	3.9	2	0.7
	2018	289	35	12.1	0	0.0	13	4.5	225	77.9	14	4.8	1	0.3
8	2016	317	46	14.5	0	0.0	7	2.2	248	78.2	13	4.1	3	0.9
	2017	284	40	14.1	0	0.0	11	3.9	217	76.4	14	4.9	2	0.7
	2018	311	31	10.0	0	0.0	9	2.9	255	82.0	11	3.5	5	1.6
6-8	2016	1,033	138	13.4	0	0.0	28	2.7	815	78.9	46	4.5	6	0.6
	2017	911	121	13.3	0	0.0	33	3.6	708	77.7	42	4.6	7	0.8
	2018	884	112	12.7	0	0.0	30	3.4	690	78.1	37	4.2	13	1.5

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2016	395	366	92.7	235	59.5	33	8.4	310	78.5	60	15.2	45	11.4	55.4	44.6	3.3
	2017	320	305	95.3	180	56.3	22	6.9	251	78.4	47	14.7	31	9.7	48.4	51.6	2.5
	2018	284	263	92.6	140	49.3	28	9.9	192	67.6	47	16.5	32	11.3	47.5	52.5	1.1
7	2016	321	299	93.1	189	58.9	24	7.5	245	76.3	49	15.3	33	10.3	49.8	50.2	2.2
	2017	307	282	91.9	182	59.3	30	9.8	240	78.2	45	14.7	38	12.4	55.7	44.3	0.3
	2018	289	275	95.2	167	57.8	24	8.3	232	80.3	35	12.1	31	10.7	51.6	48.4	0.7
8	2016	317	301	95.0	161	50.8	28	8.8	253	79.8	36	11.4	39	12.3	52.1	47.9	1.6
	2017	284	257	90.5	168	59.2	27	9.5	225	79.2	40	14.1	22	7.7	52.8	47.2	0.7
	2018	311	286	92.0	180	57.9	27	8.7	251	80.7	33	10.6	24	7.7	52.1	47.9	2.6
6-8	2016	1,033	966	93.5	585	56.6	85	8.2	808	78.2	145	14.0	117	11.3	52.7	47.3	2.4
	2017	911	844	92.6	530	58.2	79	8.7	716	78.6	132	14.5	91	10.0	52.3	47.7	1.2
	2018	884	824	93.2	487	55.1	79	8.9	675	76.4	115	13.0	87	9.8	50.5	49.5	1.5

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	**2016**	390	10,522	381	97.6	10,172	96.7	51	13.1	17.1	359	9,599	92.0	91.2
	2017	307	10,771	299	97.3	10,375	96.3	48	15.6	18.5	285	9,885	92.7	91.8
	2018	284	10,808	274	96.6	10,384	96.1	39	13.7	16.0	253	9,749	89.2	90.2
7	**2016**	326	10,436	314	96.4	9,999	95.8	42	12.9	20.0	299	9,389	91.8	90.0
	2017	301	10,214	292	96.9	9,773	95.7	60	19.9	21.6	279	9,225	92.6	90.3
	2018	290	10,642	280	96.6	10,187	95.7	41	14.2	17.0	272	9,495	93.9	89.2
8	**2016**	316	10,378	304	96.3	9,894	95.3	23	7.3	12.6	289	9,208	91.5	88.7
	2017	279	10,051	269	96.4	9,579	95.3	19	6.8	10.6	258	9,066	92.6	90.2
	2018	314	10,293	302	96.5	9,803	95.2	33	10.5	9.3	282	9,068	90.0	88.1
6-8	**2016**	1,031	31,336	999	96.8	30,065	95.9	116	11.2	16.6	947	28,196	91.8	90.0
	2017	887	31,036	860	96.9	29,727	95.8	127	14.3	17.0	822	28,176	92.6	90.8
	2018	887	31,743	856	96.6	30,374	95.7	113	12.7	14.2	807	28,312	91.0	89.2

Teachers: 63

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	20	31.7
Hispanic	10	15.9
White	30	47.6
Multiple	1	1.6
Other	2	3.2

Gender	Number	Percentage
Female	43	68.3
Male	20	31.7

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2015-16	8.0	79.4
2016-17	7.4	75.8
2017-18	7.5	75.9

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	8	12.7
1	8	12.7
2	4	6.3
3	6	9.5
4	4	6.3
5	2	3.2
1-3	18	28.6
More than 3	37	58.7
1 - 5	24	38.1
6 - 10	9	14.3
11 - 20	13	20.6
More than 20	9	14.3

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PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	53.3	40.8	47.2	45.8	17.6	40.0	36.6		45.0	50.0	47.2	51.4	396
	2017	75.0	43.9	49.4	48.8	36.8	44.8	42.6		45.9	54.7	50.5	52.4	309
	2018	63.6	43.2	56.5	58.1	11.1	47.4	42.9		50.8	57.9	54.2	54.5	271
7	2016	72.2	69.6	54.8	57.0	11.1	49.7	49.8		48.1	66.7	57.5	55.2	315
	2017	63.6	36.4	59.0	55.6	20.0	50.0	48.3		50.3	64.4	56.6	58.5	304
	2018	76.9	42.9	59.3	59.4	8.7	54.8	51.3		54.7	61.4	58.0	62.2	288
8	2016	83.3	72.3	76.6	77.4	37.5	72.3	71.9		70.6	81.3	75.7	76.4	313
	2017	86.7	68.4	81.6	80.2	31.6	78.3	75.8		70.6	89.6	79.9	74.5	278
	2018	63.6	54.8	73.4	69.1	29.2	63.9	63.7		66.9	73.2	69.9	73.4	312
6-8	2016	68.9	60.6	58.4	59.0	22.4	52.1	51.6		53.6	65.1	59.1	61.0	1,024
	2017	76.2	50.0	62.6	60.8	28.6	57.3	55.0		55.2	68.7	61.7	61.5	891
	2018	68.6	46.4	63.8	62.5	16.9	56.2	53.7		58.0	64.3	61.1	63.2	871

	NUMBER TESTED IN GRADES 6-8											
2016	45	142	803	879	76	578	799		537	487	1,024	30,676
2017	42	112	700	785	63	518	705		460	431	891	30,344
2018	35	110	682	728	65	486	670		441	429	871	30,710

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	7	29	169	179	28	138	196		120	89	209	5,005	396
	2017	4	23	121	145	12	95	139		80	73	153	5,071	309
	2018	4	25	87	93	16	71	105		64	59	124	4,740	271
7	2016	5	14	108	120	16	95	121		81	53	134	4,519	315
	2017	4	21	102	115	20	90	124		84	48	132	4,158	304
	2018	3	20	92	99	21	76	112		67	54	121	3,900	288
8	2016	2	13	57	61	15	44	70		48	28	76	2,430	313
	2017	2	12	39	48	13	36	54		42	14	56	2,459	278
	2018	4	14	68	81	17	66	93		54	40	94	2,655	312
6-8	2016	14	56	334	360	59	277	387		249	170	419	11,954	1,024
	2017	10	56	262	308	45	221	317		206	135	341	11,688	891
	2018	11	59	247	273	54	213	310		185	153	339	11,295	871

	NUMBER TESTED IN GRADES 6-8											
2016	45	142	803	879	76	578	799		537	487	1,024	30,676
2017	42	112	700	785	63	518	705		460	431	891	30,344
2018	35	110	682	728	65	486	670		441	429	871	30,710

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2016**	53.3	12.2	17.8	17.3	5.9	13.9	11.7		17.4	20.8	18.9	23.4	396
	2017	50.0	12.2	14.6	15.9	21.1	11.6	9.9		12.2	19.9	16.2	22.9	309
	2018	45.5	25.0	25.0	27.5	0.0	17.8	14.1		26.9	25.7	26.2	26.7	271
7	**2016**	61.1	39.1	22.2	24.4	0.0	17.5	17.0		17.3	36.5	27.0	26.9	315
	2017	36.4	9.1	27.3	24.3	12.0	21.7	18.3		21.9	29.6	25.3	27.5	304
	2018	53.8	8.6	30.1	29.5	4.3	25.6	21.3		22.3	35.7	28.8	34.3	288
8	**2016**	33.3	21.3	27.0	27.8	4.2	20.1	19.7		21.5	32.7	26.8	30.8	313
	2017	86.7	39.5	37.3	37.4	15.8	26.5	29.1		30.1	50.4	39.9	32.2	278
	2018	45.5	29.0	35.5	32.8	16.7	27.3	25.8		33.7	35.6	34.6	34.2	312
6-8	**2016**	51.1	23.9	21.9	22.8	3.9	16.8	15.8		18.6	29.6	23.8	27.0	1,024
	2017	59.5	20.5	26.0	25.4	15.9	19.9	18.9		21.3	32.5	26.7	27.4	891
	2018	48.6	20.9	30.6	30.1	7.7	24.1	21.0		27.9	32.4	30.1	31.7	871

	NUMBER TESTED IN GRADES 6-8												
2016	45	142	803	879	76	578	799		537	487	1,024	30,676
2017	42	112	700	785	63	518	705		460	431	891	30,344
2018	35	110	682	728	65	486	670		441	429	871	30,710

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	20.0	6.1	5.9	5.8	2.9	3.5	2.6		9.2	4.5	7.1	10.1	396
	2017	12.5	0.0	5.4	4.2	5.3	4.7	3.7		4.7	5.0	4.9	9.5	309
	2018	27.3	15.9	7.5	10.4	0.0	3.7	2.7		6.9	13.6	10.3	11.3	271
7	2016	22.2	6.5	7.5	7.9	0.0	4.2	4.1		5.1	12.6	8.9	11.4	315
	2017	36.4	0.0	12.0	10.4	8.0	8.3	6.3		10.1	13.3	11.5	13.6	304
	2018	38.5	2.9	11.9	12.3	4.3	9.5	7.4		8.1	16.4	12.2	18.8	288
8	2016	0.0	2.1	4.5	4.1	0.0	2.5	1.6		1.8	6.7	4.2	10.2	313
	2017	33.3	5.3	11.3	9.9	0.0	7.2	6.7		8.4	15.6	11.9	11.5	278
	2018	27.3	9.7	19.1	17.9	8.3	13.7	10.9		19.6	17.4	18.6	17.3	312
6-8	2016	15.6	4.9	6.0	5.9	1.3	3.5	2.8		5.8	7.8	6.7	10.6	1,024
	2017	26.2	1.8	9.6	8.0	4.8	6.8	5.5		7.8	10.9	9.3	11.5	891
	2018	31.4	10.0	13.3	13.7	4.6	9.5	7.5		12.0	15.9	13.9	15.8	871

	NUMBER TESTED IN GRADE 6-8												
2016	45	142	803	879	76	578	799		537	487	1,024	30,676
2017	42	112	700	785	63	518	705		460	431	891	30,344
2018	35	110	682	728	65	486	670		441	429	871	30,710

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2016	60.3	55.9	52.8
	2017	55.5	57.7	55.7
	2018	58.8	62.0	55.8
7	2016	58.9	61.5	60.6
	2017	55.9	59.6	56.4
	2018	60.5	57.7	55.8
8	2016	62.8	66.3	59.0
	2017	69.3	67.1	65.7
	2018	65.7	67.4	61.9
6-8	2016	60.6	60.8	57.1
	2017	59.9	61.3	59.1
	2018	61.8	62.5	58.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2016	76.5	41.3	45.0	44.4	5.9	36.9	36.4		31.6	60.1	46.0	51.7	313
	2017	50.0	36.7	55.9	52.9	20.0	47.2	44.5		43.6	64.7	53.0	54.1	298
	2018	84.6	44.1	55.8	56.0	13.0	49.7	47.4		48.6	62.6	55.4	56.3	285

	NUMBER TESTED IN GRADE 7												
2016	17	46	238	279	17	187	239		155	158	313	10,094
2017	12	30	245	255	25	180	238		165	133	298	10,059
2018	13	34	224	243	23	165	230		146	139	285	10,330

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	**2016**	4	27	131	155	16	118	152		106	63	169	4,874	313
	2017	6	19	108	120	20	95	132		93	47	140	4,613	298
	2018	2	19	99	107	20	83	121		75	52	127	4,514	285

	NUMBER TESTED IN GRADE 7												
2016	17	46	238	279	17	187	239		155	158	313	10,094
2017	12	30	245	255	25	180	238		165	133	298	10,059
2018	13	34	224	243	23	165	230		146	139	285	10,330

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2016	52.9	10.9	18.9	16.8	0.0	13.4	12.1		11.6	27.8	19.8	25.7	313
	2017	41.7	10.0	24.9	23.1	8.0	17.2	14.3		17.6	32.3	24.2	24.9	298
	2018	61.5	23.5	25.9	26.7	4.3	24.8	21.7		19.9	35.3	27.4	30.0	285

	NUMBER TESTED IN GRADE 7												
2016	17	46	238	279	17	187	239		155	158	313	10,094
2017	12	30	245	255	25	180	238		165	133	298	10,059
2018	13	34	224	243	23	165	230		146	139	285	10,330

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2016	11.8	2.2	2.1	2.2	0.0	1.6	1.3		2.6	3.8	3.2	5.9	313
	2017	16.7	3.3	4.9	4.7	4.0	1.1	0.8		3.6	8.3	5.7	6.9	298
	2018	23.1	2.9	5.4	5.3	0.0	4.8	3.9		4.8	7.9	6.3	8.4	285

	NUMBER TESTED IN GRADE 7												
2016	17	46	238	279	17	187	239		155	158	313	10,094
2017	12	30	245	255	25	180	238		165	133	298	10,059
2018	13	34	224	243	23	165	230		146	139	285	10,330

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition[1] GR 4: Personal Narrative GR 7: Expository	1. Composition[1] GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
	2016	3.5	—	63.5	59.2
7	**2017**	3.7	—	59.6	57.3
	2018	3.9	—	57.7	62.6

[1]Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

ROBERT T. HILL MIDDLE SCHOOL (50) 19

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PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	73.3	37.5	56.3	54.1	15.2	54.3	47.1		54.6	54.8	54.7	58.0	395
	2017	75.0	43.9	63.3	60.9	21.1	63.2	55.6		59.6	60.9	60.3	64.1	307
	2018	81.8	45.5	74.7	72.3	16.7	67.4	63.9		70.0	71.0	70.3	66.8	269
7	2016	53.8	48.7	47.3	47.3	5.9	44.5	43.9		45.9	49.6	47.6	42.6	246
	2017	33.3	36.7	50.8	49.5	20.8	49.3	43.6		46.3	50.5	48.1	45.4	235
	2018	50.0	34.4	54.9	53.8	10.0	52.6	49.0		50.0	53.7	51.7	53.6	234
8	2016	100.0	63.0	74.6	74.2	25.0	77.3	72.5		69.6	79.6	74.6	70.4	323
	2017	73.3	65.7	86.4	83.7	31.6	83.2	79.2		75.6	91.3	82.7	79.2	283
	2018	76.9	78.8	95.2	92.5	68.0	94.1	91.6		91.1	94.2	92.6	82.7	311
6-8	2016	76.7	49.6	60.1	58.9	16.2	58.7	54.7		57.0	62.4	59.5	58.3	964
	2017	67.6	49.1	67.5	65.3	24.2	65.8	59.8		61.2	68.1	64.5	64.6	825
	2018	71.9	52.3	77.1	74.8	34.9	73.9	70.7		71.9	75.3	73.5	68.8	814

	NUMBER TESTED IN GRADES 6-8												
2016	43	133	754	824	74	557	664		512	452	964	28,203
2017	37	106	649	732	62	486	664		436	389	825	28,441
2018	32	109	633	683	63	460	642		413	400	814	28,433

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	4	30	140	151	28	105	163		99	80	179	4,325	395
	2017	4	23	87	110	15	63	107		59	63	122	3,811	307
	2018	2	24	50	61	15	44	66		39	40	80	3,458	269
7	2016	6	20	98	118	16	86	115		72	57	129	4,391	246
	2017	4	19	94	104	19	75	114		72	50	122	4,112	235
	2018	4	21	83	91	18	65	100		63	50	113	3,665	234
8	2016	0	17	63	70	18	39	70		49	33	82	3,036	323
	2017	4	12	30	40	13	28	46		38	11	49	2,140	283
	2018	3	7	12	20	8	11	22		14	9	23	1,754	311
6-8	2016	10	67	301	339	62	230	348		220	170	390	11,752	964
	2017	12	54	211	254	47	166	267		169	124	293	10,063	825
	2018	9	52	145	172	41	120	188		116	99	216	8,877	814

	NUMBER TESTED IN GRADES 6-8											
2016	43	133	754	824	74	557	664		512	452	964	28,203
2017	37	106	649	732	62	486	664		436	389	825	28,441
2018	32	109	633	683	63	460	642		413	400	814	28,433

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	40.0	6.3	22.2	19.5	9.1	20.4	15.3		22.5	20.3	21.5	26.9	395
	2017	43.8	7.3	22.8	21.4	5.3	24.6	19.9		20.5	22.4	21.5	28.8	307
	2018	45.5	15.9	35.4	35.0	0.0	30.4	26.2		38.5	27.5	32.7	33.0	269
7	2016	15.4	20.5	13.4	14.7	0.0	13.5	12.2		12.0	18.6	15.0	11.7	246
	2017	16.7	3.3	19.9	17.0	8.3	17.6	13.9		20.1	13.9	17.4	14.1	235
	2018	25.0	6.3	14.7	13.2	0.0	11.7	10.7		18.3	9.3	14.1	17.4	234
8	2016	26.7	4.3	25.0	22.9	8.3	26.2	20.4		17.4	29.6	23.5	28.2	323
	2017	33.3	34.3	44.8	43.7	15.8	40.7	38.0		37.2	49.6	42.8	34.8	283
	2018	46.2	54.5	61.4	58.6	28.0	56.4	55.9		54.8	64.9	59.8	46.5	311
6-8	2016	27.9	9.8	21.0	19.3	6.8	20.3	16.1		18.2	23.2	20.5	23.3	964
	2017	35.1	15.1	29.4	27.6	9.7	28.0	24.1		26.4	29.0	27.6	27.1	825
	2018	40.6	24.8	39.7	37.9	11.1	35.4	33.6		38.5	37.0	37.7	33.5	814

	NUMBER TESTED IN GRADES 6-8											
2016	43	133	754	824	74	557	768		512	452	964	28,203
2017	37	106	649	732	62	486	664		436	389	825	28,441
2018	32	109	633	683	63	460	642		413	400	814	28,433

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	13.3	4.2	5.9	5.8	6.1	4.3	3.2		8.3	4.0	6.3	7.9	395
	2017	6.3	0.0	5.1	4.3	5.3	6.4	5.0		5.5	4.3	4.9	10.4	307
	2018	27.3	4.5	8.1	9.1	0.0	7.4	6.0		10.0	8.0	8.9	11.5	269
7	2016	0.0	5.1	1.1	1.3	0.0	1.3	1.5		1.5	1.8	1.6	1.8	246
	2017	0.0	0.0	4.2	3.4	0.0	4.1	3.0		4.5	2.0	3.4	2.4	235
	2018	12.5	0.0	5.4	6.1	0.0	4.4	4.6		7.1	2.8	5.1	4.0	234
8	2016	6.7	0.0	2.4	1.8	0.0	2.3	1.6		1.9	3.1	2.5	4.7	323
	2017	13.3	5.7	5.4	4.5	5.3	5.4	4.5		4.5	8.7	6.4	7.9	283
	2018	7.7	3.0	19.5	17.7	12.0	16.0	14.8		18.5	15.6	17.0	14.0	311
6-8	2016	7.0	3.0	3.6	3.3	2.7	2.9	2.2		4.5	3.1	3.8	5.1	964
	2017	8.1	1.9	4.9	4.1	3.2	5.3	4.2		4.8	5.1	5.0	7.4	825
	2018	15.6	2.8	11.8	11.6	4.8	10.0	9.2		12.3	9.5	10.9	10.3	814

	NUMBER TESTED IN GRADE 6-8												
2016	43	133	754	824	74	557	768		512	452	964	28,203
2017	37	106	649	732	62	486	664		436	389	825	28,441
2018	32	109	633	683	63	460	642		413	400	814	28,433

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2016	41.3	45.9	38.3	44.5
	2017	44.8	42.0	41.7	38.4
	2018	51.5	47.6	52.5	50.2
7	2016	41.7	48.4	37.5	35.3
	2017	37.3	46.9	38.9	43.0
	2018	46.1	43.8	43.9	35.0
8	2016	58.8	58.4	49.7	55.4
	2017	58.3	70.7	55.0	59.0
	2018	75.1	69.4	66.3	70.3
6-8	2016	47.3	50.7	41.9	45.8
	2017	47.3	53.2	45.4	46.8
	2018	59.0	54.8	55.3	53.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2016**	*	62.5	95.7	90.4		94.7	89.3		80.8	97.1	90.0	97.1
	2017	*	*	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	99.2
	2018	*		100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	99.8
Tests Taken	**2016**	3	8	47	52		19	38		26	34	60	2,408
	2017	5	5	48	50	1	30	38		21	41	62	2,257
	2018	3		47	41	1	25	26		26	27	53	2,361

State of Texas Assessment of Academic Readiness End-Of-Course: MATHEMATICS

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2016**	*	3	2	5		1	3		5	1	6	70
	2017	*	*	0	0	*	0	0		0	0	0	17
	2018	*		0	0	*	0	0		0	0	0	5
Tests Taken	**2016**	3	8	47	52		19	38		26	34	60	2,408
	2017	5	5	48	50	1	30	38		21	41	62	2,257
	2018	3		47	41	1	25	26		26	27	53	2,361

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2016**	*	37.5	59.6	55.8		68.4	50.0		53.8	58.8	56.7	77.7
	2017	*	*	75.0	78.0	*	83.3	78.9		76.2	78.0	77.4	86.3
	2018	*		100.0	100.0	*	100.0	100.0		100.0	100	100.0	92.2
Tests Taken	**2016**	3	8	47	52		19	28		26	34	60	2,408
	2017	5	5	48	50	1	30	38		21	41	62	2,257
	2018	3		47	41	1	25	26		26	27	53	2,361

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2016**	*	12.5	25.5	23.1		31.6	25.0		26.9	23.5	25.0	49.8
	2017	*	*	33.3	36.0	*	40.0	31.6		42.9	31.7	35.5	56.7
	2018	*		87.2	87.8	*	92.0	88.5		92.3	85.2	88.7	70.9
Tests Taken	**2016**	3	8	47	52		19	28		26	34	60	2,408
	2017	5	5	48	50	1	30	38		21	41	62	2,257
	2018	3		47	41	1	25	26		26	27	53	2,361

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2016	54.7	62.1	63.5	75.8	68.3
2017	63.3	70.3	76.8	76.0	70.4
2018	75.5	88.8	83.3	87.1	93.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	68.8	55.8	60.5	61.0	14.3	58.6	52.4		56.6	64.2	60.4	62.8	321
	2017	61.5	58.8	76.1	71.7	29.4	69.9	66.3		70.3	74.8	72.3	65.3	260
	2018	69.2	46.9	69.0	66.5	37.5	65.6	61.8		64.3	69.5	66.9	65.8	311

	NUMBER TESTED IN GRADE 8												
2016	16	43	248	264	21	174	250		159	162	321	10,469
2017	13	34	201	223	17	153	205		145	115	260	10,150
2018	13	32	255	269	24	192	259		157	154	311	10,179

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	5	19	98	103	18	72	119		69	58	127	3895	321
	2017	5	14	48	63	12	46	69		43	29	72	3521	260
	2018	4	17	79	90	15	66	99		56	47	103	3478	311

	NUMBER TESTED IN GRADE 8												
2016	16	43	248	264	21	174	250		159	162	321	10,469
2017	13	34	201	223	17	153	205		145	115	260	10,150
2018	13	32	255	269	24	192	259		157	154	311	10,179

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	18.8	14.0	21.0	21.6	9.5	19.0	15.6		16.4	25.3	20.9	27.8	321
	2017	46.2	29.4	34.3	33.6	5.9	30.7	28.3		31.0	38.3	34.2	31.3	260
	2018	53.8	21.9	36.5	34.6	29.2	32.3	28.6		38.2	31.8	35.0	37.0	311

	NUMBER TESTED IN GRADE 8											
2016	16	43	248	264	21	174	250		159	162	321	10,469
2017	13	34	201	223	17	153	205		145	115	260	10,150
2018	13	32	255	269	24	192	259		157	154	311	10,179

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2016**	12.5	0.0	3.6	3.0	0.0	2.9	2.0		3.1	4.3	3.7	7.8	321
	2017	7.7	0.0	4.5	4.0	5.9	3.3	2.9		6.9	2.6	5.0	8.0	260
	2018	23.1	3.1	14.9	13.8	12.5	12.0	9.3		17.2	10.4	13.8	15.7	311

	NUMBER TESTED IN GRADE 8												
2016	16	43	248	264	21	174	250		159	162	321	10,469
2017	13	34	201	223	17	153	205		145	115	260	10,150
2018	13	32	255	269	24	192	259		157	154	311	10,179

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	**2016**	59.8	54.8	55.1	58.6
	2017	60.7	54.6	58.1	63.8
	2018	59.9	60.0	58.9	63.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	76.9	65.9	59.9	62.9	14.3	53.5	55.0		61.1	61.7	61.4	52.5	311
	2017	85.7	47.2	56.4	54.5	23.5	49.7	49.8		52.2	60.3	56.2	53.4	267
	2018	54.5	45.2	57.7	55.6	17.4	53.3	50.0		59.4	54.1	56.8	59.1	308

				NUMBER TESTED IN GRADE 8									
2016	13	44	242	264	21	159	249		162	149	311	10,093
2017	14	36	204	233	17	161	215		136	131	267	9,856
2018	11	31	253	259	23	180	250		160	148	308	9,913

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	3	15	97	98	18	74	112		63	57	120	4795	311
	2017	2	19	89	106	13	81	108		65	52	117	4593	267
	2018	5	17	107	115	19	84	125		65	68	133	4055	308

NUMBER TESTED IN GRADE8													
2016	13	44	242	264	21	159	249		162	149	311	10,093	
2017	14	36	204	233	17	161	215		136	131	267	9,856	
2018	11	31	253	259	23	180	250		160	148	308	9,913	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	30.8	22.7	19.4	22.7	9.5	15.1	16.5		22.2	20.8	21.5	20.4	311
	2017	42.9	22.2	14.2	16.3	5.9	11.8	11.2		14.0	21.4	17.6	21.5	267
	2018	45.5	16.1	21.7	18.9	8.7	16.7	15.2		25.6	18.2	22.1	27.3	308

	NUMBER TESTED IN GRADE 8												
2016	13	44	242	264	21	159	249		162	149	311	10,093
2017	14	36	204	233	17	161	215		136	131	267	9,856
2018	11	31	253	259	23	180	250		160	148	308	9,913

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	0.0	6.8	5.8	6.1	0.0	5.7	3.6		8.6	3.4	6.1	8.7	311
	2017	7.1	2.8	6.9	5.2	0.0	5.0	4.2		4.4	7.6	6.0	9.8	267
	2018	18.2	3.2	11.5	9.3	4.3	7.2	5.2		11.9	10.1	11.0	14.4	308

NUMBER TESTED IN GRADE 8													
2016	13	44	242	264	21	159	249		162	149	311	10,093	
2017	14	36	204	233	17	161	215		136	131	267	9,856	
2018	11	31	253	259	23	180	250		160	148	308	9,913	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	**2016**	56.0	55.7	55.3	55.9
	2017	55.6	55.8	50.1	58.7
	2018	55.7	57.0	50.5	57.1

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
6	**79**	23	29.1	33	41.8	10	12.7			*	*	10	12.7
7	**58**	7	12.1	26	44.8	12	20.7			*	*	10	17.2
8	**97**	14	14.4	49	50.5	19	19.6			*	*	13	13.4
ALL	**234**	44	18.8	108	46.2	41	17.5			8	3.4	33	14.1

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I PRE-AP (tested with 2017-2018 test)

| 53 | 67.7 | 78.4 | 78.6 | 78.7 | 88.7 | 92.5 | 69.9 | 95.4 |

SPANISH I (tested with 2017-2018 test)

| 10 | 49.5 | 62.1 | 77.8 | 79.5 | 30.0 | 80.0 | 78.5 | 93.2 |

SPANISH II (tested with 2017-2018 test)

| 50 | 68.5 | 73.0 | 76.7 | 77.1 | 68.0 | 86.0 | 78.1 | 92.5 |

Middle School Exams

ASTRONOMY 8 (tested with 2017-2018 test)

| 40 | 57.4 | 69.6 | 84.2 | 85.8 | 55.0 | 100.0 | 61.3 | 98.2 |

MATHEMATICS 6 (tested with 2017-2018 test)

| 190 | 48.9 | 74.9 | 82.2 | 83.1 | 71.1 | 100.0 | 62.8 | 89.8 |

MATHEMATICS 6 PRE-AP (tested with 2017-2018 test)

| 64 | 60.2 | 75.1 | 87.5 | 88.9 | 76.6 | 98.4 | 75.5 | 97.8 |

MATHEMATICS 7 (tested with 2017-2018 test)

| 211 | 42.4 | 70.7 | 77.4 | 78.1 | 54.0 | 92.9 | 53.2 | 89.0 |

MATHEMATICS 7 PRE-AP (tested with 2017-2018 test)

| 51 | 68.1 | 72.7 | 83.0 | 84.1 | 66.7 | 94.1 | 75.8 | 98.6 |

MATHEMATICS 8 (tested with 2017-2018 test)

| 224 | 65.2 | 79.1 | 80.7 | 80.8 | 79.0 | 86.6 | 63.6 | 88.5 |

MS ART 1 FOUNDATIONS (tested with 2017-2018 test)

| 80 | 54.7 | 74.8 | 90.0 | 91.7 | 71.3 | 100.0 | 69.7 | 95.1 |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I PRE-AP (tested with 2017-2018 test)

| | | | | | | | | |

SPANISH I (tested with 2017-2018 test)

| 11 | 59.1 | 71.5 | 82.2 | 83.4 | 63.6 | 100.0 | 87.4 | 91.3 |

SPANISH II (tested with 2017-2018 test)

| 45 | 70.7 | 78.0 | 80.7 | 80.9 | 75.6 | 88.9 | 89.3 | 92.8 |

Middle School Exams

ASTRONOMY 8 (tested with 2017-2018 test)

| 40 | 67.1 | 75.3 | 85.9 | 87.0 | 75.0 | 97.5 | 71.0 | 96.8 |

MATHEMATICS 6 (tested with 2017-2018 test)

| | | | | | | | | |

MATHEMATICS 6 PRE-AP (tested with 2017-2018 test)

| | | | | | | | | |

MATHEMATICS 7 (tested with 2017-2018 test)

| | | | | | | | | |

MATHEMATICS 7 PRE-AP (tested with 2017-2018 test)

| | | | | | | | | |

MATHEMATICS 8 (tested with 2017-2018 test)

| | | | | | | | | |

MS ART 1 FOUNDATIONS (tested with 2017-2018 test)

| 79 | 58.6 | 77.8 | 84.7 | 85.5 | 79.7 | 88.6 | 71.7 | 93.2 |

ROBERT T. HILL MIDDLE SCHOOL (50)   **41**

SEMESTER 1 TESTS

| Number Tested | Averages | | | | % Passing | | District % Passing | |
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
MS BAND: LISTENING AND MUSIC ELEMENTS (tested with 2017-2018 test)								
37	56.0	73.1	84.1	85.3	70.3	100.0	63.7	98.6
MS HEALTH EDUCATION 6 (tested with 2017-2018 test)								
13	56.2	70.8	85.1	86.7	61.5	100.0	63.8	93.8
MS HEALTH EDUCATION 7 (tested with 2017-2018 test)								
45	64.1	76.1	80.8	81.3	68.9	86.7	80.3	94.4
MS HEALTH EDUCATION 8 (tested with 2017-2018 test)								
36	60.7	73.8	82.4	83.4	69.4	91.7	75.8	96.1
PHYSICAL EDUCATION 6 (tested with 2017-2018 test)								
151	75.5	84.7	91.3	92.1	89.4	100.0	75.9	99.3
PHYSICAL EDUCATION 7 & 8 (tested with 2017-2018 test)								
113	82.5	88.8	94.6	95.3	92.0	99.1	81.9	98.5
READING LANGUAGE ARTS 6 (tested with 2017-2018 test)								
209	59.6	75.3	80.9	81.5	71.8	96.7	60.9	91.2
READING LANGUAGE ARTS 6 PRE-AP (tested with 2017-2018 test)								
40	80.8	80.8	86.9	87.6	92.5	100.0	81.6	97.8
READING LANGUAGE ARTS 7 (tested with 2017-2018 test)								
215	59.1	73.9	79.4	80.1	68.8	95.8	68.2	91.5
READING LANGUAGE ARTS 7 PRE-AP (tested with 2017-2018 test)								
42	66.3	77.0	85.3	86.2	78.6	97.6	88.8	98.9
READING LANGUAGE ARTS 8 (tested with 2017-2018 test)								
252	54.9	74.5	76.8	77.0	69.0	85.3	62.5	88.6

SEMESTER 2 TESTS

| Number Tested | Averages | | | | % Passing | | District % Passing | |
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
MS BAND: LISTENING AND MUSIC ELEMENTS (tested with 2017-2018 test)								
37	50.8	72.7	86.7	88.3	67.6	100.0	66.3	98.3
MS HEALTH EDUCATION 6 (tested with 2017-2018 test)								
15	66.7	77.8	84.1	84.8	73.3	86.7	68.4	92.3
MS HEALTH EDUCATION 7 (tested with 2017-2018 test)								
48	66.0	76.8	82.4	83.0	62.5	91.7	82.1	94.5
MS HEALTH EDUCATION 8 (tested with 2017-2018 test)								
55	59.5	74.7	84.6	85.7	67.3	96.4	78.5	95.2
PHYSICAL EDUCATION 6 (tested with 2017-2018 test)								
157	63.3	77.1	91.1	92.6	79.0	100.0	76.2	98.5
PHYSICAL EDUCATION 7 & 8 (tested with 2017-2018 test)								
125	78.8	87.3	95.4	96.3	88.8	100.0	87.1	98.0
READING LANGUAGE ARTS 6 (tested with 2017-2018 test)								
READING LANGUAGE ARTS 6 PRE-AP (tested with 2017-2018 test)								
READING LANGUAGE ARTS 7 (tested with 2017-2018 test)								
READING LANGUAGE ARTS 7 PRE-AP (tested with 2017-2018 test)								
READING LANGUAGE ARTS 8 (tested with 2017-2018 test)								

SEMESTER 1 TESTS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	% Passing ACP	% Passing Course	District % Passing ACP	District % Passing Course
RLA 6 FOR ESL BEGINNER YEAR 1 (tested with 2017-2018 test)								
1	*	*	*	*	*	*	54.3	*
RLA 6 FOR ESL INTERMEDIATE YEAR 2 (tested with 2017-2018 test)								
4	*	*	*	*	*	*	52.4	*
RLA 7 FOR ESL BEGINNER YEAR 1 (tested with 2017-2018 test)								
1	*	*	*	*	*	*	48.4	*
RLA 7 FOR ESL INTERMEDIATE YEAR 2 (tested with 2017-2018 test)								
3	*	*	*	*	*	*	62.8	*
RLA 8 FOR ESL BEGINNER YEAR 1 (tested with 2017-2018 test)								
4	*	*	*	*	*	*	41.0	*
RLA FOR 8 ESL INTERMEDIATE YEAR 2 (tested with 2017-2018 test)								
3	*	*	*	*	*	*	46.7	*
SCIENCE 6 (tested with 2017-2018 test)								
198	50.6	68.5	80.6	82.0	46.0	98.5	54.4	89.6
SCIENCE 6 PRE-AP (tested with 2017-2018 test)								
57	59.6	73.1	85.7	87.1	59.6	100.0	76.3	97.3
SCIENCE 7 (tested with 2017-2018 test)								
228	53.7	67.7	70.9	71.3	46.9	68.9	54.0	88.7
SCIENCE 7 PRE-AP (tested with 2017-2018 test)								
43	55.5	70.4	87.4	89.3	55.8	100.0	83.2	98.5
SCIENCE 8 (tested with 2017-2018 test)								
250	50.2	71.3	75.2	75.7	55.2	83.6	58.8	89.3

SEMESTER 2 TESTS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	% Passing ACP	% Passing Course	District % Passing ACP	District % Passing Course
RLA 6 FOR ESL BEGINNER YEAR 1 (tested with 2017-2018 test)								
RLA 6 FOR ESL INTERMEDIATE YEAR 2 (tested with 2017-2018 test)								
RLA 7 FOR ESL BEGINNER YEAR 1 (tested with 2017-2018 test)								
RLA 7 FOR ESL INTERMEDIATE YEAR 2 (tested with 2017-2018 test)								
RLA 8 FOR ESL BEGINNER YEAR 1 (tested with 2017-2018 test)								
RLA FOR 8 ESL INTERMEDIATE YEAR 2 (tested with 2017-2018 test)								
SCIENCE 6 (tested with 2017-2018 test)								
200	48.5	67.1	80.3	81.7	44.5	88.5	54.7	84.0
SCIENCE 6 PRE-AP (tested with 2017-2018 test)								
66	68.4	79.9	86.2	86.9	90.9	100.0	85.3	96.3
SCIENCE 7 (tested with 2017-2018 test)								
235	58.2	75.9	75.7	75.7	67.7	80.0	75.4	89.5
SCIENCE 7 PRE-AP (tested with 2017-2018 test)								
SCIENCE 8 (tested with 2017-2018 test)								

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SOCIAL STUDIES 6 (tested with 2017-2018 test)

| 202 | 49.1 | 68.8 | 81.9 | 83.3 | 46.0 | 98.0 | 48.5 | 93.2 |

SOCIAL STUDIES 6 PRE-AP (tested with 2017-2018 test)

| 51 | 62.4 | 74.9 | 90.9 | 92.7 | 70.6 | 100.0 | 81.8 | 97.6 |

TECHNOLOGY APPLICATIONS (tested with 2017-2018 test)

| 50 | 45.5 | 68.5 | 82.5 | 84.0 | 40.0 | 100.0 | 57.2 | 95.5 |

TEXAS STUDIES 7 (tested with 2017-2018 test)

| 217 | 53.4 | 71.5 | 77.1 | 77.8 | 57.6 | 87.1 | 51.6 | 90.4 |

TEXAS STUDIES 7 PRE-AP (tested with 2017-2018 test)

| 55 | 70.3 | 78.8 | 88.4 | 89.5 | 74.5 | 100.0 | 78.3 | 97.9 |

U.S. STUDIES 8 PRE-AP (tested with 2017-2018 test)

| 88 | 60.3 | 71.7 | 84.8 | 86.3 | 56.8 | 97.7 | 74.5 | 98.1 |

UNITED STATES STUDIES 8 (tested with 2017-2018 test)

| 205 | 45.2 | 69.6 | 71.5 | 71.7 | 47.3 | 83.4 | 50.9 | 85.3 |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SOCIAL STUDIES 6 (tested with 2017-2018 test)

| 213 | 45.1 | 68.3 | 78.3 | 79.4 | 44.1 | 85.9 | 55.2 | 89.1 |

SOCIAL STUDIES 6 PRE-AP (tested with 2017-2018 test)

| 51 | 65.0 | 73.8 | 89.3 | 91.0 | 70.6 | 100.0 | 80.6 | 96.5 |

TECHNOLOGY APPLICATIONS (tested with 2017-2018 test)

| 55 | 44.7 | 68.1 | 81.6 | 83.1 | 40.0 | 100.0 | 60.0 | 91.7 |

TEXAS STUDIES 7 (tested with 2017-2018 test)

| 219 | 50.3 | 71.3 | 83.9 | 85.3 | 57.5 | 93.2 | 61.6 | 89.0 |

TEXAS STUDIES 7 PRE-AP (tested with 2017-2018 test)

| 55 | 58.4 | 72.2 | 90.3 | 92.4 | 58.2 | 100.0 | 81.0 | 97.7 |

U.S. STUDIES 8 PRE-AP (tested with 2017-2018 test)

| | | | | | | | | |

UNITED STATES STUDIES 8 (tested with 2017-2018 test)

| | | | | | | | | |