DALLAS
INDEPENDENT SCHOOL DISTRICT

Data Packet
2018-19

Evaluation & Assessment
Institutional Research
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W.H. GASTON MIDDLE SCHOOL

STUDENTS AND STAFF

STAAR

ENGLISH PROFICIENCY

LOCAL ASSESSMENT

2018-19 DATA PACKET INFORMATION

TELPAS: Performance standards for the new 2018 TELPAS were not available at publication. New data packets will be generated when all TELPAS composite ratings and yearly progress indicators can be reported.

2017-18 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- "New" students were new to the district in 2017-18. They are counted as new if not enrolled in a district campus before the last day of the 2016-17 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2016-17 and 2017-18.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. "Approached Grade Level" is comparable to Level 2: Satisfactory (2015-16 standard). "Met Grade Level" is equivalent to Level 2: Satisfactory (final standard). "Mastered Grade Level" is equivalent to Level 3: Advanced. Statistics for a performance level (such as "Percentage Approached Grade Level") include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
6	311
7	317
8	339
ALL	967

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	140	14.5	31	43.7
American Indian/Alaska Native	3	0.3	*	*
Asian/Hawaiian/Pacific Islander	3	0.3	*	*
Hispanic	780	80.7	6	8.5
White	37	3.8	33	46.5
Multiple	4	0.4	1	1.4
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	808	83.6
Economically disadvantaged	936	96.8
Limited English proficient (LEP)	528	54.6
Special education	99	10.2
Talented and Gifted (TAG)	115	11.9

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Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2016	329	42	12.8	3	0.9	2	0.6	269	81.8	12	3.6	1	0.3
	2017	353	46	13.0	0	0.0	1	0.3	284	80.5	20	5.7	2	0.6
	2018	311	51	16.4	0	0.0	1	0.3	243	78.1	15	4.8	1	0.3
7	2016	321	40	12.5	2	0.6	1	0.3	270	84.1	7	2.2	0	0.0
	2017	322	47	14.6	3	0.9	2	0.6	257	79.8	11	3.4	2	0.6
	2018	317	43	13.6	0	0.0	1	0.3	257	81.1	13	4.1	3	0.9
8	2016	351	57	16.2	0	0.0	1	0.3	279	79.5	13	3.7	1	0.3
	2017	322	41	12.7	1	0.3	1	0.3	269	83.5	9	2.8	0	0.0
	2018	339	46	13.6	3	0.9	1	0.3	280	82.6	9	2.7	0	0.0
6-8	2016	1,001	139	13.9	5	0.5	4	0.4	818	81.7	32	3.2	2	0.2
	2017	997	134	13.4	4	0.4	4	0.4	810	81.2	40	4.0	4	0.4
	2018	967	140	14.5	3	0.3	3	0.3	780	80.7	37	3.8	4	0.4

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2016	329	311	94.5	185	56.2	29	8.8	265	80.5	39	11.9	21	6.4	51.1	48.9	0.9
	2017	353	345	97.7	205	58.1	36	10.2	282	79.9	45	12.7	34	9.6	49.3	50.7	1.1
	2018	311	303	97.4	160	51.4	36	11.6	265	85.2	43	13.8	24	7.7	46.3	53.7	0.0
7	2016	321	300	93.5	187	58.3	36	11.2	269	83.8	29	9.0	25	7.8	51.7	48.3	0.9
	2017	322	308	95.7	154	47.8	34	10.6	241	74.8	29	9.0	23	7.1	50.9	49.1	0.6
	2018	317	308	97.2	193	60.9	30	9.5	270	85.2	40	12.6	24	7.6	49.8	50.2	0.3
8	2016	351	319	90.9	103	29.3	34	9.7	246	70.1	26	7.4	37	10.5	54.4	45.6	1.4
	2017	322	312	96.9	182	56.5	34	10.6	265	82.3	33	10.2	32	9.9	53.1	46.9	0.9
	2018	339	325	95.9	175	51.6	33	9.7	273	80.5	32	9.4	33	9.7	52.2	47.8	0.3
6-8	2016	1,001	930	92.9	475	47.5	99	9.9	780	77.9	94	9.4	83	8.3	52.4	47.6	1.1
	2017	997	965	96.8	541	54.3	104	10.4	788	79.0	107	10.7	89	8.9	51.1	48.9	0.9
	2018	967	936	96.8	528	54.6	99	10.2	808	83.6	115	11.9	81	8.4	49.5	50.5	0.2

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2016	332	10,522	322	96.9	10,172	96.7	57	17.2	17.1	305	9,599	91.8	91.2
	2017	353	10,771	341	96.4	10,375	96.3	58	16.4	18.5	329	9,885	93.1	91.8
	2018	317	10,808	305	96.0	10,384	96.1	38	12.0	16.0	285	9,749	89.8	90.2
7	2016	323	10,436	313	97.0	9,999	95.8	46	14.2	20.0	300	9,389	92.9	90.0
	2017	317	10,214	306	96.4	9,773	95.7	61	19.2	21.6	290	9,225	91.4	90.3
	2018	317	10,642	306	96.7	10,187	95.7	50	15.8	17.0	288	9,495	90.9	89.2
8	2016	342	10,378	329	96.1	9,894	95.3	27	7.9	12.6	308	9,208	90.0	88.7
	2017	312	10,051	299	95.8	9,579	95.3	46	14.8	10.6	282	9,066	90.5	90.2
	2018	344	10,293	330	95.9	9,803	95.2	20	5.8	9.3	307	9,068	89.3	88.1
6-8	2016	997	31,336	964	96.6	30,065	95.9	130	13.0	16.6	913	28,196	91.5	90.0
	2017	982	31,036	945	96.2	29,727	95.8	165	16.8	17.0	901	28,176	91.7	90.8
	2018	978	31,743	941	96.2	30,374	95.7	108	11.0	14.2	880	28,312	90.0	89.2

Teachers: 71

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	31	43.7
Hispanic	6	8.5
White	33	46.5
Multiple	1	1.4
Other	0	0.0

Gender	Number	Percentage
Female	46	64.8
Male	25	35.2

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2015-16	6.7	74.3
2016-17	6.6	68.2
2017-18	6.6	73.0

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	11	15.5
1	15	21.1
2	6	8.5
3	3	4.2
4	4	5.6
5	1	1.4
1-3	24	33.8
More than 3	36	50.7
1 - 5	29	40.8
6 - 10	11	15.5
11 - 20	12	16.9
More than 20	8	11.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2016**	50.0	48.7	56.1	54.1	8.0	48.4	47.3		47.6	62.7	54.9	51.4	326
	2017	70.0	46.2	49.1	49.8	18.2	44.3	41.8		39.6	59.6	49.7	52.4	340
	2018	61.5	36.2	56.5	55.0	8.0	49.4	47.3		46.4	59.8	53.6	54.5	302
7	**2016**	83.3	48.6	59.2	60.2	32.0	56.8	54.1		59.2	58.2	58.7	55.2	310
	2017	81.8	53.5	61.4	61.2	15.4	50.6	51.5		54.7	67.3	61.0	58.5	315
	2018	69.2	55.3	63.9	63.6	15.0	60.0	58.2		51.3	74.8	63.2	62.2	307
8	**2016**	83.3	78.0	82.8	82.8	15.4	73.2	75.7	*	75.7	89.9	82.2	76.4	348
	2017	66.7	76.9	78.7	81.5	42.9	73.8	75.0	*	76.4	80.4	78.0	74.5	314
	2018	100.0	73.3	76.0	80.2	30.8	74.0	71.8		73.9	79.0	76.3	73.4	338
6-8	**2016**	70.0	61.7	66.2	65.8	18.4	58.3	58.7	*	61.5	70.4	65.8	61.0	984
	2017	72.5	58.7	62.8	63.6	24.6	56.1	55.9	*	56.8	68.6	62.5	61.5	969
	2018	75.0	54.6	66.0	66.7	18.3	61.4	59.3		58.4	71.1	64.8	63.2	947

	NUMBER TESTED IN GRADES 6-8											
2016	30	133	808	853	76	509	762	1	514	470	984	30,676
2017	40	121	796	862	69	540	766	1	493	475	969	30,344
2018	36	130	770	806	71	521	796		466	481	947	30,710

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	6	20	118	135	23	95	139		88	59	147	5,005	326
	2017	6	21	142	152	18	112	159		102	69	171	5,071	340
	2018	5	30	104	117	23	80	137		74	66	140	4,740	302
7	2016	1	18	108	107	17	79	117		64	64	128	4,519	310
	2017	2	20	98	112	22	77	115		72	51	123	4,158	315
	2018	4	17	91	94	17	76	110		74	39	113	3,900	307
8	2016	2	13	47	50	22	38	59	*	46	16	62	2,430	348
	2017	3	9	56	50	12	48	64	*	39	29	69	2,459	314
	2018	0	12	67	57	18	45	77		46	34	80	2,655	338
6-8	2016	9	51	273	292	62	212	315	*	198	139	337	11,954	984
	2017	11	50	296	314	52	237	338	*	213	149	363	11,688	969
	2018	9	59	262	268	58	201	324		194	139	333	11,295	947

	NUMBER TESTED IN GRADES 6-8											
2016	30	133	808	853	76	509	762	1	514	470	984	30,676
2017	40	121	796	862	69	540	766	1	493	475	969	30,344
2018	36	130	770	806	71	521	796		466	481	947	30,710

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	25.0	17.9	21.2	20.1	0.0	16.3	13.6		16.7	25.9	21.2	23.4	326
	2017	35.0	15.4	14.3	15.5	0.0	12.9	10.6		14.2	17.0	15.6	22.9	340
	2018	23.1	8.5	28.0	25.4	8.0	21.5	18.5		22.5	26.8	24.8	26.7	302
7	2016	50.0	20.0	25.3	25.7	8.0	22.4	21.6		22.9	28.1	25.5	26.9	310
	2017	36.4	14.0	27.2	24.9	3.8	16.0	14.3		23.3	28.2	25.7	27.5	315
	2018	30.8	23.7	27.4	27.1	0.0	26.3	22.8		19.1	35.5	27.4	34.3	307
8	2016	50.0	32.2	37.6	36.2	3.8	20.4	22.6	*	33.9	40.9	37.1	30.8	348
	2017	33.3	43.6	36.5	38.9	23.8	29.0	29.7	*	35.8	39.2	37.3	32.2	314
	2018	30.0	24.4	40.9	40.6	3.8	33.5	29.3		34.7	42.0	38.2	34.2	338
6-8	2016	40.0	24.8	28.1	27.3	3.9	19.6	19.2	*	24.9	31.7	28.2	27.0	984
	2017	35.0	24.0	25.8	26.0	8.7	19.3	18.1	*	24.3	27.6	25.9	27.4	969
	2018	27.8	18.5	32.5	31.4	4.2	27.3	23.6		26.0	34.7	30.4	31.7	947

	NUMBER TESTED IN GRADES 6-8											
2016	30	133	808	853	76	509	762	1	514	470	984	30,676
2017	40	121	796	862	69	540	766	1	493	475	969	30,344
2018	36	130	770	806	71	521	796		466	481	947	30,710

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2016**	16.7	5.1	7.4	7.5	0.0	6.0	4.5		3.6	12.0	7.7	10.1	326
	2017	10.0	5.1	5.0	5.3	0.0	4.5	3.7		3.0	7.6	5.3	9.5	340
	2018	15.4	0.0	7.1	7.3	0.0	7.0	4.6		4.3	8.5	6.6	11.3	302
7	**2016**	16.7	8.6	8.3	8.2	8.0	8.7	7.8		5.1	12.4	8.7	11.4	310
	2017	27.3	2.3	13.0	11.8	0.0	5.1	5.9		8.2	16.0	12.1	13.6	315
	2018	0.0	10.5	14.7	13.2	0.0	13.7	11.0		4.6	22.6	13.7	18.8	307
8	**2016**	25.0	5.1	10.9	10.0	0.0	4.9	3.7	*	8.5	12.6	10.3	10.2	348
	2017	11.1	10.3	12.2	12.2	0.0	8.7	8.2	*	11.5	12.8	12.1	11.5	314
	2018	10.0	11.1	19.4	18.8	3.8	10.4	9.5		11.9	24.7	18.0	17.3	338
6-8	**2016**	20.0	6.0	8.9	8.6	2.6	6.7	5.4	*	5.8	12.3	8.9	10.6	984
	2017	15.0	5.8	9.9	9.6	0.0	6.1	5.9	*	7.5	12.0	9.7	11.5	969
	2018	8.3	6.9	14.0	13.3	1.4	10.6	8.4		7.3	18.5	13.0	15.8	947

	NUMBER TESTED IN GRADE 6-8											
2016	30	133	808	853	76	509	762	1	514	470	984	30,676
2017	40	121	796	862	69	540	766	1	493	475	969	30,344
2018	36	130	770	806	71	521	796		466	481	947	30,710

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2016	61.0	57.9	55.4
	2017	52.7	54.6	52.6
	2018	56.4	63.1	51.5
7	2016	61.7	58.0	61.0
	2017	58.8	60.1	58.1
	2018	62.3	59.6	57.1
8	2016	69.1	69.0	61.0
	2017	67.2	66.5	64.5
	2018	66.0	69.0	65.4
6-8	2016	64.1	61.8	59.2
	2017	59.4	60.2	58.3
	2018	61.7	64.1	58.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2016	66.7	50.0	51.7	53.2	24.0	48.1	47.2		49.4	53.9	51.9	51.7	312
	2017	72.7	37.2	58.6	57.0	19.2	49.4	47.3		45.6	66.2	55.8	54.1	317
	2018	69.2	51.3	58.6	59.8	18.2	52.7	53.1		48.4	68.0	58.2	56.3	306

	NUMBER TESTED IN GRADE 7												
2016	6	36	263	269	25	181	254		158	152	312	10,094
2017	11	43	256	291	26	156	239		160	157	317	10,059
2018	13	39	251	256	22	188	262		153	153	306	10,330

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2016	2	18	127	126	19	94	134		80	70	150	4,874	312
	2017	3	27	106	125	21	79	126		87	53	140	4,613	317
	2018	4	19	104	103	18	89	123		79	49	128	4,514	306

		NUMBER TESTED IN GRADE 7											
2016	6	36	263	269	25	181	254		158	152	312	10,094
2017	11	43	256	291	26	156	239		160	157	317	10,059
2018	13	39	251	256	22	188	262		153	153	306	10,330

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2016	16.7	25.0	20.9	22.7	12.0	17.7	16.9		15.8	27.6	22.1	25.7	312
	2017	27.3	16.3	23.8	23.0	7.7	11.5	13.8		15.6	30.6	23.0	24.9	317
	2018	46.2	23.1	31.5	31.3	13.6	24.5	24.4		24.2	37.9	31.0	30.0	306

	NUMBER TESTED IN GRADE 7												
2016	6	36	263	269	25	181	254		158	152	312	10,094
2017	11	43	256	291	26	156	239		160	157	317	10,059
2018	13	39	251	256	22	188	262		153	153	306	10,330

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2016	0.0	0.0	1.5	1.5	0.0	1.7	1.2		0.6	2.6	1.6	5.9	312
	2017	0.0	4.7	3.1	3.8	0.0	0.0	0.0		1.3	5.7	3.5	6.9	317
	2018	0.0	2.6	4.8	4.3	0.0	2.7	1.9		1.3	7.2	4.2	8.4	306

	NUMBER TESTED IN GRADE 7												
2016	6	36	263	269	25	181	254		158	152	312	10,094
2017	11	43	256	291	26	156	239		160	157	317	10,059
2018	13	39	251	256	22	188	262		153	153	306	10,330

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition[1] GR 4: Personal Narrative GR 7: Expository	1. Composition[1] GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
7	**2016**	3.6	—	62.7	62.7
	2017	3.7	—	60.6	59.0
	2018	3.9	—	58.6	64.5

[1]Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

W.H. GASTON MIDDLE SCHOOL (48)　　　　　　　　　　　　　　　　　　**19**

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PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2016**	58.3	46.2	54.6	53.1	16.0	49.5	45.8		58.3	49.4	54.0	58.0	326
	2017	55.0	47.5	55.6	54.3	22.7	54.0	50.0		52.4	56.4	54.4	64.1	342
	2018	46.2	36.2	59.0	57.3	24.0	58.2	50.4		58.0	52.4	55.0	66.8	302
7	**2016**	66.7	42.9	49.2	50.6	25.0	49.4	45.4		51.4	45.8	48.6	42.6	288
	2017	66.7	25.0	47.3	44.8	24.0	41.2	37.6		42.8	46.9	44.9	45.4	292
	2018	50.0	39.4	56.2	53.0	26.3	54.7	49.2		47.1	59.1	53.1	53.6	275
8	**2016**	81.8	71.4	82.0	81.6	15.4	75.5	74.6	*	74.6	87.0	80.2	70.4	343
	2017	54.5	80.5	81.0	83.1	42.9	79.3	78.0	*	78.4	82.8	80.2	79.2	313
	2018	90.0	73.3	79.7	82.0	29.6	80.1	75.3		75.3	83.2	79.1	82.7	345
6-8	**2016**	69.0	56.2	62.4	62.2	18.7	57.3	55.2	*	62.4	61.0	61.8	58.3	957
	2017	57.5	51.2	61.5	60.4	29.4	58.6	55.3	*	58.5	61.6	60.0	64.6	947
	2018	60.0	50.4	66.0	65.3	26.8	64.9	59.1		61.5	65.4	63.4	68.8	922

	NUMBER TESTED IN GRADES 6-8												
2016	29	130	785	831	75	503	754	1	503	454	957	28,203
2017	40	121	774	840	68	529	754	1	482	464	947	28,441
2018	35	125	751	784	71	516	788		454	468	922	28,433

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	5	21	122	138	21	93	143		70	80	150	4,325	326
	2017	9	21	124	139	17	93	137		81	75	156	3,811	342
	2018	7	30	98	111	19	66	129		58	78	136	3,458	302
7	2016	2	20	124	123	18	85	131		71	77	148	4,391	288
	2017	3	30	125	149	19	90	146		83	78	161	4,112	292
	2018	6	20	99	108	14	78	122		73	56	129	3,665	275
8	2016	2	16	49	53	22	37	63	*	48	20	68	3,036	343
	2017	5	8	49	45	12	36	54	*	36	25	62	2,140	313
	2018	1	12	58	53	19	37	71		44	28	72	1,754	345
6-8	2016	9	57	295	314	61	215	337	*	189	177	366	11,752	957
	2017	17	59	298	333	48	219	337	*	200	178	379	10,063	947
	2018	14	62	255	272	52	181	322		175	162	337	8,877	922

	NUMBER TESTED IN GRADES 6-8											
2016	29	130	785	831	75	503	754	1	503	454	957	28,203
2017	40	121	774	840	68	529	754	1	482	464	947	28,441
2018	35	125	751	784	71	516	788		454	468	922	28,433

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	16.7	17.9	23.0	22.1	4.0	18.5	14.4		19.6	24.7	22.1	26.9	326
	2017	15.0	12.5	15.4	15.8	4.5	14.4	11.3		12.9	16.9	14.9	28.8	342
	2018	30.8	8.5	26.4	26.2	8.0	27.8	20.4		26.1	22.0	23.8	33.0	302
7	2016	33.3	5.7	12.7	13.3	0.0	11.9	10.4		11.0	13.4	12.2	11.7	288
	2017	22.2	2.5	15.2	13.3	4.0	9.2	8.5		13.8	12.9	13.4	14.1	292
	2018	16.7	3.0	13.7	12.6	0.0	12.8	10.0		9.4	15.3	12.4	17.4	275
8	2016	27.3	26.8	41.2	38.5	3.8	28.5	26.2	*	34.9	42.2	38.2	28.2	343
	2017	36.4	43.9	39.5	41.4	9.5	32.8	32.1	*	40.1	41.4	40.6	34.8	313
	2018	50.0	35.6	37.1	38.4	11.1	32.8	28.8		31.5	42.5	36.8	46.5	345
6-8	2016	24.1	18.5	26.1	25.2	2.7	19.3	17.0	*	22.9	27.1	24.9	23.3	957
	2017	22.5	19.8	23.4	23.1	5.9	18.9	17.2	*	22.6	23.3	22.9	27.1	947
	2018	31.4	16.8	26.6	26.8	7.0	24.6	20.3		23.1	27.4	25.3	33.5	922

	NUMBER TESTED IN GRADES 6-8											
2016	29	130	785	831	75	503	752	1	503	454	957	28,203
2017	40	121	774	840	68	529	754	1	482	464	947	28,441
2018	35	125	751	784	71	516	788		454	468	922	28,433

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	0.0	2.6	1.9	2.0	0.0	0.5	0.4		2.4	1.9	2.1	7.9	326
	2017	0.0	0.0	3.9	3.3	4.5	3.0	2.2		3.5	2.9	3.2	10.4	342
	2018	7.7	0.0	7.9	7.3	0.0	7.6	4.6		5.1	7.9	6.6	11.5	302
7	2016	0.0	5.7	2.0	2.4	0.0	1.8	2.1		2.7	2.1	2.4	1.8	288
	2017	0.0	0.0	0.4	0.4	0.0	0.0	0.0		0.0	0.7	0.3	2.4	292
	2018	0.0	0.0	1.3	0.9	0.0	1.2	0.8		1.4	0.7	1.1	4.0	275
8	2016	0.0	0.0	6.6	5.2	3.8	6.6	4.0	*	4.8	5.8	5.2	4.7	343
	2017	18.2	7.3	10.1	10.5	0.0	8.0	5.7	*	7.8	13.1	10.2	7.9	313
	2018	0.0	4.4	9.1	8.2	0.0	7.5	6.3		5.6	10.8	8.1	14.0	345
6-8	2016	0.0	2.3	3.6	3.2	1.3	2.8	2.1	*	3.4	3.3	3.3	5.1	957
	2017	5.0	2.5	4.9	4.6	1.5	3.8	2.7	*	3.9	5.4	4.6	7.4	947
	2018	2.9	1.6	6.4	5.7	0.0	5.4	4.1		4.2	6.8	5.5	10.3	922

	NUMBER TESTED IN GRADE 6-8											
2016	29	130	785	831	75	503	752	1	503	454	957	28,203
2017	40	121	774	840	68	529	754	1	482	464	947	28,441
2018	35	125	751	784	71	516	788		454	468	922	28,433

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2016	38.3	45.6	37.0	43.5
	2017	40.6	38.1	38.2	36.9
	2018	46.9	44.4	41.3	40.9
7	2016	40.1	49.9	35.6	34.1
	2017	41.0	44.0	36.1	39.2
	2018	46.1	43.4	39.9	34.4
8	2016	60.3	64.2	51.5	57.8
	2017	64.4	67.1	54.7	61.1
	2018	54.0	60.2	58.2	62.4
6-8	2016	46.8	53.6	41.8	45.8
	2017	48.6	49.5	43.0	45.6
	2018	49.3	50.0	47.2	47.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2016**	*	*	100.0	100.0		*	100.0		100.0	100.0	100.0	97.1
	2017			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	99.2
	2018	*	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	99.8
Tests Taken	**2016**	1	3	23	22		5	12		11	16	27	2,408
	2017			22	22	1	11	12		12	11	23	2,257
	2018	1	7	33	36	1	13	19		20	22	42	2,361

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2016**	*	*	0	0		*	0		0	0	0	70
	2017			0	0	*	0	0		0	0	0	17
	2018	*	0	0	0	*	0	0		0	0	0	5
Tests Taken	**2016**	1	3	23	22		5	12		11	16	27	2,408
	2017			22	22	1	11	12		12	11	23	2,257
	2018	1	7	33	36	1	13	19		20	22	42	2,361

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2016**	*	*	95.7	95.5		*	88.9		100.0	93.8	96.3	77.7
	2017			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	86.3
	2018	*	100.0	100.0	97.2	*	100.0	94.7		95.0	100	97.6	92.2
Tests Taken	**2016**	1	3	23	22		5	9		11	16	27	2,408
	2017			22	22	1	11	12		12	11	23	2,257
	2018	1	7	33	36	1	13	19		20	22	42	2,361

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2016**	*	*	78.3	77.3		*	77.8		81.8	68.8	74.1	49.8
	2017			63.6	63.6	*	54.5	50.0		58.3	72.7	65.2	56.7
	2018	*	100.0	87.9	86.1	*	84.6	78.9		75.0	100.0	88.1	70.9
Tests Taken	**2016**	1	3	23	22		5	9		11	16	27	2,408
	2017			22	22	1	11	12		12	11	23	2,257
	2018	1	7	33	36	1	13	19		20	22	42	2,361

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2016	75.1	87.0	83.3	85.9	79.0
2017	82.6	83.7	83.5	82.6	81.9
2018	87.9	85.9	84.7	85.7	87.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	61.5	49.0	65.5	64.8	8.0	54.7	53.3		62.0	64.3	63.0	62.8	346
	2017	*	59.5	55.4	59.8	10.5	50.3	47.8		55.1	56.7	56.1	65.3	289
	2018	80.0	56.5	63.2	64.3	19.2	60.5	56.5		60.0	65.7	62.8	65.8	349

	NUMBER TESTED IN GRADE 8												
2016	13	49	281	290	25	161	259		192	154	346	10,469
2017	5	37	242	246	19	163	232		147	141	289	10,150
2018	10	46	291	297	26	190	285		180	169	349	10,179

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2016**	5	25	97	102	23	73	121		73	55	128	3895	346
	2017	*	15	108	99	17	81	121		66	61	127	3521	289
	2018	2	20	107	106	21	75	124		72	58	130	3478	349

	NUMBER TESTED IN GRADE 8												
2016	13	49	281	290	25	161	259		192	154	346	10,469
2017	5	37	242	246	19	163	232		147	141	289	10,150
2018	10	46	291	297	26	190	285		180	169	349	10,179

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	46.2	14.3	24.6	25.2	4.0	20.5	17.8		25.0	23.4	24.3	27.8	346
	2017	*	27.0	20.7	23.2	0.0	15.3	13.4		24.5	19.1	21.8	31.3	289
	2018	60.0	32.6	28.9	29.6	3.8	25.3	21.8		29.4	30.8	30.1	37.0	349

	NUMBER TESTED IN GRADE 8												
2016	13	49	281	290	25	161	259		192	154	346	10,469
2017	5	37	242	246	19	163	232		147	141	289	10,150
2018	10	46	291	297	26	190	285		180	169	349	10,179

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2016**	7.7	2.0	5.0	4.8	4.0	5.6	3.9		4.7	5.2	4.9	7.8	346
	2017	*	2.7	2.9	3.7	0.0	0.6	0.4		2.0	4.3	3.1	8.0	289
	2018	0.0	8.7	11.0	11.1	0.0	9.5	7.4		9.4	11.2	10.3	15.7	349

	NUMBER TESTED IN GRADE 8												
2016	13	49	281	290	25	161	259		192	154	346	10,469
2017	5	37	242	246	19	163	232		147	141	289	10,150
2018	10	46	291	297	26	190	285		180	169	349	10,179

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	**2016**	58.5	52.1	59.3	61.1
	2017	52.2	47.6	53.4	57.5
	2018	57.6	54.3	59.2	62.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	58.3	59.3	52.7	53.0	8.3	37.3	41.4		51.6	57.3	54.3	52.5	341
	2017	85.7	55.6	54.2	58.0	26.3	48.1	47.6		57.5	53.4	55.5	53.4	308
	2018	66.7	69.0	56.5	59.9	16.0	48.0	51.5		56.6	60.9	58.6	59.1	331

	NUMBER TESTED IN GRADE 8												
2016	12	54	273	281	24	142	239		184	157	341	10,093
2017	7	36	262	264	19	181	252		160	148	308	9,856
2018	9	42	276	284	25	173	268		175	156	331	9,913

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	5	22	129	132	22	89	140		89	67	156	4795	341
	2017	1	16	120	111	14	94	132		68	69	137	4593	308
	2018	3	13	120	114	21	90	130		76	61	137	4055	331

	NUMBER TESTED IN GRADE8												
2016	12	54	273	281	24	142	239		184	157	341	10,093
2017	7	36	262	264	19	181	252		160	148	308	9,856
2018	9	42	276	284	25	173	268		175	156	331	9,913

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	16.7	11.1	20.9	19.6	8.3	12.0	10.9		19.6	19.1	19.4	20.4	341
	2017	28.6	22.2	17.2	18.2	10.5	11.6	11.9		21.9	14.2	18.2	21.5	308
	2018	22.2	33.3	26.1	27.8	8.0	17.3	18.3		25.1	29.5	27.2	27.3	331

	NUMBER TESTED IN GRADE 8												
2016	12	54	273	281	24	142	239		184	157	341	10,093
2017	7	36	262	264	19	181	252		160	148	308	9,856
2018	9	42	276	284	25	173	268		175	156	331	9,913

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2016**	8.3	0.0	6.6	5.3	0.0	2.8	2.1		5.4	5.7	5.6	8.7	341
	2017	28.6	5.6	6.1	6.4	0.0	2.8	3.6		7.5	5.4	6.5	9.8	308
	2018	11.1	14.3	14.9	14.8	4.0	9.2	9.0		12.0	17.9	14.8	14.4	331

	NUMBER TESTED IN GRADE 8												
2016	12	54	273	281	24	142	239		184	157	341	10,093
2017	7	36	262	264	19	181	252		160	148	308	9,856
2018	9	42	276	284	25	173	268		175	156	331	9,913

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	**2016**	52.9	61.4	48.1	57.6
	2017	52.8	55.7	49.3	58.5
	2018	56.0	59.0	56.3	58.2

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
6	**111**	42	37.8	56	50.5	12	10.8					*	*
7	**119**	27	22.7	73	61.3	18	15.1					*	*
8	**64**	16	25.0	36	56.3	12	18.8						
ALL	**294**	85	28.9	165	56.1	42	14.3					*	*

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I PRE-AP (tested with 2017-2018 test)

| 42 | 74.1 | 82.7 | 83.0 | 83.1 | 97.6 | 97.6 | 69.9 | 95.4 |

ALGEBRA I PRE-AP (tested with 2017-2018 test)

| | | | | | | | | |

Middle School Exams

ASTRONOMY 8 (tested with 2017-2018 test)

| 23 | 56.8 | 69.2 | 75.9 | 76.6 | 56.5 | 65.2 | 61.3 | 98.2 |

ASTRONOMY 8 (tested with 2017-2018 test)

| 22 | 66.1 | 74.5 | 81.0 | 81.6 | 68.2 | 86.4 | 71.0 | 96.8 |

MATHEMATICS 6 (tested with 2017-2018 test)

| 258 | 43.2 | 72.0 | 78.6 | 79.3 | 59.7 | 89.5 | 62.8 | 89.8 |

MATHEMATICS 6 (tested with 2017-2018 test)

| | | | | | | | | |

MATHEMATICS 6 PRE-AP (tested with 2017-2018 test)

| 44 | 62.2 | 76.3 | 85.8 | 86.9 | 77.3 | 97.7 | 75.5 | 97.8 |

MATHEMATICS 6 PRE-AP (tested with 2017-2018 test)

| | | | | | | | | |

MATHEMATICS 7 (tested with 2017-2018 test)

| 269 | 42.1 | 70.5 | 81.4 | 82.6 | 53.2 | 96.7 | 53.2 | 89.0 |

MATHEMATICS 7 (tested with 2017-2018 test)

| | | | | | | | | |

MATHEMATICS 7 PRE-AP (tested with 2017-2018 test)

| 32 | 72.1 | 76.1 | 84.6 | 85.6 | 81.3 | 100.0 | 75.8 | 98.6 |

MATHEMATICS 7 PRE-AP (tested with 2017-2018 test)

| | | | | | | | | |

MATHEMATICS 8 (tested with 2017-2018 test)

| 288 | 54.4 | 72.6 | 76.9 | 77.4 | 61.1 | 89.9 | 63.6 | 88.5 |

MATHEMATICS 8 (tested with 2017-2018 test)

| | | | | | | | | |

MS ART 1 FOUNDATIONS (tested with 2017-2018 test)

| 162 | 52.5 | 73.6 | 84.2 | 85.4 | 65.4 | 98.8 | 69.7 | 95.1 |

MS ART 1 FOUNDATIONS (tested with 2017-2018 test)

| 144 | 52.1 | 74.3 | 89.5 | 91.2 | 68.8 | 99.3 | 71.7 | 93.2 |

MS BAND: LISTENING AND MUSIC ELEMENTS (tested with 2017-2018 test)

| 27 | 57.2 | 73.8 | 92.1 | 94.1 | 74.1 | 100.0 | 63.7 | 98.6 |

MS BAND: LISTENING AND MUSIC ELEMENTS (tested with 2017-2018 test)

| 27 | 55.3 | 75.2 | 95.8 | 98.1 | 77.8 | 100.0 | 66.3 | 98.3 |

MS HEALTH EDUCATION 7 (tested with 2017-2018 test)

| 145 | 67.6 | 78.4 | 85.4 | 86.2 | 78.6 | 97.2 | 80.3 | 94.4 |

MS HEALTH EDUCATION 7 (tested with 2017-2018 test)

| 150 | 71.4 | 80.5 | 89.0 | 89.9 | 82.0 | 98.0 | 82.1 | 94.5 |

W.H. GASTON MIDDLE SCHOOL (48)   **41**

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS HEALTH EDUCATION 8 (tested with 2017-2018 test)

42	67.8	78.6	85.1	85.8	83.3	95.2	75.8	96.1

PHYSICAL EDUCATION 6 (tested with 2017-2018 test)

225	62.5	76.6	93.4	95.3	75.6	98.7	75.9	99.3

PHYSICAL EDUCATION 7 & 8 (tested with 2017-2018 test)

266	68.0	79.6	96.0	97.8	82.0	99.2	81.9	98.5

READING LANGUAGE ARTS 6 (tested with 2017-2018 test)

242	56.5	73.4	81.2	82.0	65.3	96.3	60.9	91.2

READING LANGUAGE ARTS 6 PRE-AP (tested with 2017-2018 test)

51	76.5	76.5	85.7	86.8	74.5	96.1	81.6	97.8

READING LANGUAGE ARTS 7 (tested with 2017-2018 test)

264	62.9	76.3	79.0	79.4	77.3	98.1	68.2	91.5

READING LANGUAGE ARTS 7 PRE-AP (tested with 2017-2018 test)

28	71.7	80.7	86.4	87.1	96.4	100.0	88.8	98.9

READING LANGUAGE ARTS 8 (tested with 2017-2018 test)

269	53.6	73.7	82.6	83.5	66.9	91.1	62.5	88.6

RLA 6 FOR ESL BEGINNER YEAR 1 (tested with 2017-2018 test)

6	40.3	71.6	84.0	85.4	83.3	100.0	54.3	86.8

RLA 6 FOR ESL INTERMEDIATE YEAR 2 (tested with 2017-2018 test)

3	*	*	*	*	*	*	52.4	*

RLA 7 FOR ESL BEGINNER YEAR 1 (tested with 2017-2018 test)

7	33.5	65.6	82.7	84.6	28.6	100.0	48.4	93.7

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS HEALTH EDUCATION 8 (tested with 2017-2018 test)

49	66.3	78.9	90.3	91.5	79.6	100.0	78.5	95.2

PHYSICAL EDUCATION 6 (tested with 2017-2018 test)

213	60.1	75.0	94.2	96.3	76.5	98.6	76.2	98.5

PHYSICAL EDUCATION 7 & 8 (tested with 2017-2018 test)

230	66.2	79.7	96.7	98.5	83.5	99.6	87.1	98.0

READING LANGUAGE ARTS 6 (tested with 2017-2018 test)

READING LANGUAGE ARTS 6 PRE-AP (tested with 2017-2018 test)

READING LANGUAGE ARTS 7 (tested with 2017-2018 test)

READING LANGUAGE ARTS 7 PRE-AP (tested with 2017-2018 test)

READING LANGUAGE ARTS 8 (tested with 2017-2018 test)

RLA 6 FOR ESL BEGINNER YEAR 1 (tested with 2017-2018 test)

RLA 6 FOR ESL INTERMEDIATE YEAR 2 (tested with 2017-2018 test)

RLA 7 FOR ESL BEGINNER YEAR 1 (tested with 2017-2018 test)

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

RLA 8 FOR ESL BEGINNER YEAR 1 (tested with 2017-2018 test)

1	*	*	*	*	*	*	41.0	*

RLA FOR 8 ESL INTERMEDIATE YEAR 2 (tested with 2017-2018 test)

5	*	*	*	*	*	*	46.7	*

SCIENCE 6 (tested with 2017-2018 test)

263	52.8	69.8	86.1	87.9	54.4	96.6	54.4	89.6

SCIENCE 6 PRE-AP (tested with 2017-2018 test)

27	65.6	77.0	91.3	92.9	85.2	100.0	76.3	97.3

SCIENCE 7 (tested with 2017-2018 test)

247	53.7	67.7	77.2	78.3	46.2	91.9	54.0	88.7

SCIENCE 7 PRE-AP (tested with 2017-2018 test)

38	59.2	72.8	89.9	91.8	68.4	100.0	83.2	98.5

SCIENCE 8 (tested with 2017-2018 test)

290	49.3	70.7	78.0	78.8	52.1	92.1	58.8	89.3

SOCIAL STUDIES 6 (tested with 2017-2018 test)

221	48.0	68.2	79.6	80.9	44.8	91.0	48.5	93.2

SOCIAL STUDIES 6 PRE-AP (tested with 2017-2018 test)

69	58.0	72.0	84.6	86.0	59.4	97.1	81.8	97.6

TECHNOLOGY APPLICATIONS (tested with 2017-2018 test)

193	57.5	75.5	87.8	89.1	71.0	97.9	57.2	95.5

TEXAS STUDIES 7 (tested with 2017-2018 test)

206	49.0	68.8	77.8	78.8	46.6	94.2	51.6	90.4

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

RLA 8 FOR ESL BEGINNER YEAR 1 (tested with 2017-2018 test)

RLA FOR 8 ESL INTERMEDIATE YEAR 2 (tested with 2017-2018 test)

SCIENCE 6 (tested with 2017-2018 test)

248	53.8	70.5	85.6	87.2	52.0	95.6	54.7	84.0

SCIENCE 6 PRE-AP (tested with 2017-2018 test)

26	77.6	85.7	90.9	91.5	96.2	100.0	85.3	96.3

SCIENCE 7 (tested with 2017-2018 test)

251	62.1	78.1	82.0	82.5	80.1	97.2	75.4	89.5

SCIENCE 7 PRE-AP (tested with 2017-2018 test)

SCIENCE 8 (tested with 2017-2018 test)

SOCIAL STUDIES 6 (tested with 2017-2018 test)

209	50.3	71.3	77.6	78.3	54.1	85.2	55.2	89.1

SOCIAL STUDIES 6 PRE-AP (tested with 2017-2018 test)

67	64.3	73.2	82.8	83.8	67.2	97.0	80.6	96.5

TECHNOLOGY APPLICATIONS (tested with 2017-2018 test)

193	56.3	74.8	87.7	89.1	73.1	95.9	60.0	91.7

TEXAS STUDIES 7 (tested with 2017-2018 test)

211	50.2	71.3	80.8	81.8	56.9	97.6	61.6	89.0

W.H. GASTON MIDDLE SCHOOL (48) **43**

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

TEXAS STUDIES 7 PRE-AP (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
79	63.4	73.8	87.0	88.5	65.8	100.0	78.3	97.9

U.S. STUDIES 8 PRE-AP (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
63	59.2	70.9	82.1	83.4	55.6	88.9	74.5	98.1

UNITED STATES STUDIES 8 (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
250	50.4	72.4	69.9	69.6	58.4	74.8	50.9	85.3

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

TEXAS STUDIES 7 PRE-AP (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
78	59.9	73.2	85.9	87.3	69.2	98.7	81.0	97.7

U.S. STUDIES 8 PRE-AP (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

UNITED STATES STUDIES 8 (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course