DALLAS
INDEPENDENT SCHOOL DISTRICT

Data Packet
2018-19

Evaluation & Assessment
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SCHOOL FOR THE TALENTED & GIFTED AT TOWNVIEW

2018-19 DATA PACKET INFORMATION

TELPAS: Performance standards for the new 2018 TELPAS were not available at publication. New data packets will be generated when all TELPAS composite ratings and yearly progress indicators can be reported.

2017-18 SCHOOL SUMMARY

• Student percentages are computed as the percentage of total student enrollment.

• Additional statistics are available in ENROLLMENT and TEACHER reports.

• Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.

• Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

• Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.

• "New" students were new to the district in 2017-18. They are counted as new if not enrolled in a district campus before the last day of the 2016-17 school year.

• The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2016-17 and 2017-18.

ATTENDANCE

• Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).

• "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.

• The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.

• The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.

• "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.

• The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

- Teacher absences counted towards the average do not include vacation days.

- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.

- Performance standard labels have changed. "Approached Grade Level" is comparable to Level 2: Satisfactory (2015-16 standard). "Met Grade Level" is equivalent to Level 2: Satisfactory (final standard). "Mastered Grade Level" is equivalent to Level 3: Advanced. Statistics for a performance level (such as "Percentage Approached Grade Level") include all scores at or above that level.

- Statistics by reporting category are averages for all students (across student groups and genders).

- "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.

- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.

- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.

- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.

- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

- A redesigned SAT was introduced in March 2016. Students' scores from old administrations were converted to equivalent section scores on the new SAT to compute statistics for 2016 Grade 12 students. A redesigned PSAT was introduced in Fall 2015. Prior-year SAT and PSAT statistics are not comparable to current-year statistics and are not reported. For information on the new tests, see https://www.collegeboard.org.

- For SAT and ACT, "Percent Tested" is computed with "Number Tested" as numerator and, as demoninator, Grade 12 "Enrollment" as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for "Percent Tested" is grade-level enrollment as reported in Enrollment reports.

- Score summaries for SAT and ACT contain all scores available for the schoool year at the time of publication.

- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of each test (SAT to Grade 11 students in spring and ACT to Grade 12 students in fall). If a student has results from multiple administrations, only the latest scores are used.

- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks"represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject" (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. (These benchmark scores are applicable only to scores earned on the new SAT, first administered in March 2016.) ACT's college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.

- New PSAT scores range from 200 to 800. PSAT is administered once each year in the fall. District students taking PSAT are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a PSAT score for that year.

- PSAT/NMSQT college and career readiness benchmarks"represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject" (TCB). The College Board has determined PSAT benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510. (These benchmarks are applicable only to scores earned on the new PSAT, first administered in the fall of 2015.)

- AP scores range from 1 to 5. A 3 is a "qualifying score".

STUDENT ENROLLMENT

Grade	Enrollment
9	73
10	66
11	68
12	68
ALL	275

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	23	8.4	13	29.5
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	36	13.1	*	*
Hispanic	104	37.8	7	15.9
White	101	36.7	23	52.3
Multiple	9	3.3	0	0.0
Other* (teachers only)	—	—	1	2.3
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	11	4.0
Economically disadvantaged	106	38.5
Limited English proficient (LEP)	6	2.2
Special education	1	0.4
Talented and Gifted (TAG)	275	100.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2016	66	5	7.6	0	0.0	11	16.7	22	33.3	25	37.9	2	3.0
	2017	65	8	12.3	0	0.0	7	10.8	24	36.9	23	35.4	3	4.6
	2018	73	7	9.6	0	0.0	10	13.7	27	37.0	25	34.2	4	5.5
10	2016	68	2	2.9	0	0.0	8	11.8	27	39.7	30	44.1	0	0.0
	2017	67	6	9.0	0	0.0	11	16.4	23	34.3	24	35.8	2	3.0
	2018	66	8	12.1	0	0.0	7	10.6	26	39.4	22	33.3	3	4.5
11	2016	61	10	16.4	0	0.0	19	31.1	17	27.9	14	23.0	1	1.6
	2017	67	2	3.0	0	0.0	9	13.4	25	37.3	30	44.8	0	0.0
	2018	68	6	8.8	0	0.0	10	14.7	25	36.8	24	35.3	2	2.9
12	2016	60	5	8.3	1	1.7	20	33.3	12	20.0	20	33.3	2	3.3
	2017	61	10	16.4	0	0.0	19	31.1	17	27.9	14	23.0	1	1.6
	2018	68	2	2.9	0	0.0	9	13.2	26	38.2	30	44.1	0	0.0
9-12	2016	255	22	8.6	1	0.4	58	22.7	78	30.6	89	34.9	5	2.0
	2017	260	26	10.0	0	0.0	46	17.7	89	34.2	91	35.0	6	2.3
	2018	275	23	8.4	0	0.0	36	13.1	104	37.8	101	36.7	9	3.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2016	66	22	33.3	1	1.5	0	0.0	2	3.0	65	98.5	15	22.7	34.8	65.2	0.0
	2017	65	24	36.9	2	3.1	1	1.5	3	4.6	64	98.5	14	21.5	32.3	67.7	0.0
	2018	73	28	38.4	6	8.2	0	0.0	7	9.6	73	100.0	22	30.1	52.1	47.9	0.0
10	2016	68	21	30.9	0	0.0	0	0.0	0	0.0	67	98.5	0	0.0	41.2	58.8	0.0
	2017	67	24	35.8	0	0.0	0	0.0	2	3.0	66	98.5	1	1.5	37.3	62.7	0.0
	2018	66	27	40.9	0	0.0	1	1.5	3	4.5	66	100.0	0	0.0	34.8	65.2	0.0
11	2016	61	16	26.2	0	0.0	0	0.0	1	1.6	60	98.4	0	0.0	44.3	55.7	0.0
	2017	67	25	37.3	0	0.0	0	0.0	0	0.0	66	98.5	0	0.0	41.8	58.2	0.0
	2018	68	25	36.8	0	0.0	0	0.0	1	1.5	68	100.0	0	0.0	36.8	63.2	0.0
12	2016	60	16	26.7	0	0.0	0	0.0	2	3.3	60	100.0	0	0.0	35.0	65.0	0.0
	2017	61	17	27.9	0	0.0	0	0.0	3	4.9	60	98.4	0	0.0	44.3	55.7	0.0
	2018	68	26	38.2	0	0.0	0	0.0	0	0.0	68	100.0	0	0.0	41.2	58.8	0.0
9-12	2016	255	75	29.4	1	0.4	0	0.0	5	2.0	252	98.8	15	5.9	38.8	61.2	0.0
	2017	260	90	34.6	2	0.8	1	0.4	8	3.1	256	98.5	15	5.8	38.8	61.2	0.0
	2018	275	106	38.5	6	2.2	1	0.4	11	4.0	275	100.0	22	8.0	41.5	58.5	0.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2016	66	11,813	65	98.4	11,053	93.6	0	0.0	26.2	65	9,913	98.5	83.9
	2017	64	11,759	64	99.4	10,936	93.0	0	0.0	25.7	65	9,766	100.0	83.1
	2018	73	11,716	72	98.4	10,961	93.6	0	0.0	22.9	73	9,718	99.5	82.9
10	2016	67	10,202	66	98.0	9,595	94.1	0	0.0	19.4	68	8,845	100.0	86.7
	2017	66	10,329	65	99.3	9,713	94.0	0	0.0	16.3	67	9,045	100.0	87.6
	2018	66	10,382	65	98.8	9,791	94.3	0	0.0	16.5	65	8,886	98.2	85.6
11	2016	60	8,384	59	98.1	7,906	94.3	0	0.0	16.9	61	7,400	100.0	88.3
	2017	66	8,543	65	99.2	8,088	94.7	0	0.0	13.7	67	7,756	100.0	90.8
	2018	68	9,131	67	97.8	8,661	94.9	0	0.0	12.0	68	8,132	100.0	89.1
12	2016	59	8,426	58	97.2	7,965	94.5	0	0.0	10.2	60	7,523	100.0	89.3
	2017	60	8,197	59	99.2	7,762	94.7	0	0.0	6.4	61	7,365	100.0	89.8
	2018	68	8,756	66	96.9	8,306	94.9	0	0.0	5.8	68	7,772	100.0	88.8
9-12	2016	253	38,826	248	97.9	36,519	94.1	0	0.0	18.9	254	33,681	100.0	86.7
	2017	256	38,829	254	99.3	36,498	94.0	0	0.0	16.5	260	33,932	100.0	87.4
	2018	276	39,984	270	98.0	37,719	94.3	0	0.0	15.0	274	34,508	99.4	86.3

Teachers: 44

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	13	29.5
Hispanic	7	15.9
White	23	52.3
Multiple	0	0.0
Other	1	2.3

Gender	Number	Percentage
Female	25	56.8
Male	19	43.2

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2015-16	4.2	71.4
2016-17	4.4	61.4
2017-18	6.1	74.4

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	0	0.0
1	2	4.5
2	1	2.3
3	0	0.0
4	0	0.0
5	2	4.5
1-3	3	6.8
More than 3	41	93.2
1 - 5	5	11.4
6 - 10	5	11.4
11 - 20	16	36.4
More than 20	18	40.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2016**	100.0	*	100.0	100.0		*	*		100.0	100.0	100.0	57.6
	2017	100.0	100.0	100.0	100.0	*	*	*		100.0	100.0	100.0	58.7
	2018	100.0	*	100.0	100.0		*	*		100.0	100.0	100.0	62.1
Tests Taken	**2016**	25	5	22	24		1	2		23	43	66	10,771
	2017	23	8	24	21	1	2	3		21	44	65	11,092
	2018	17	3	18	16		4	4		24	24	48	9,912
ENGLISH II	**2016**	100.0	*	100.0	100.0					100.0	100.0	100.0	57.8
	2017	100.0	100.0	100.0	100.0			*		100.0	100.0	100.0	60.3
	2018	100.0	100.0	100.0	100.0	*		*		100.0	100.0	100.0	67.0
Tests Taken	**2016**	30	2	27	19					28	40	68	9,550
	2017	24	6	23	27			2		25	42	67	9,822
	2018	22	8	26	23	1		3		23	43	66	10,011

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2016**	0	*	0	0		*	*		0	0	0	4,569
	2017	0	0	0	0	*	*	*		0	0	0	4,577
	2018	0	*	0	0		*	*		0	0	0	3,752
Tests Taken	**2016**	25	5	22	24		1	2		23	43	66	10,771
	2017	23	8	24	21	1	2	3		21	44	65	11,092
	2018	17	3	18	16		4	4		24	24	48	9,912
ENGLISH II	**2016**	0	*	0	0					0	0	0	4,028
	2017	0	0	0	0			*		0	0	0	3,895
	2018	0	0	0	0	*		*		0	0	0	3,300
Tests Taken	**2016**	30	2	27	19					28	40	68	9,550
	2017	24	6	23	27			2		25	42	67	9,822
	2018	22	8	26	23	1		3		23	43	66	10,011

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2016**	100.0	*	100.0	100.0		*	*		100.0	100.0	100.0	38.3
	2017	100.0	100.0	100.0	100.0	*	*	*		100.0	100.0	100.0	41.2
	2018	100.0	*	100.0	100.0		*	*		100.0	100.0	100.0	43.9
Tests Taken	**2016**	25	5	22	24		1	2		23	43	66	10,771
	2017	23	8	24	21	1	2	3		21	44	65	11,092
	2018	17	3	18	16		4	4		24	24	48	9,912
ENGLISH II	**2016**	100.0	*	100.0	100.0					100.0	100.0	100.0	36.9
	2017	100.0	100.0	100.0	100.0			*		100.0	100.0	100.0	42.1
	2018	100.0	100.0	100.0	100.0	*		*		100.0	100.0	100.0	50.0
Tests Taken	**2016**	30	2	27	19					28	40	68	9,550
	2017	24	6	23	27			2		25	42	67	9,822
	2018	22	8	26	23	1		3		23	43	66	10,011

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2016**	68.0	*	54.5	66.7		*	*		56.5	74.4	68.2	5.1
	2017	91.3	37.5	54.2	52.4	*	*	*		81.0	63.6	69.2	6.3
	2018	88.2	*	44.4	50.0		*	*		66.7	62.5	64.6	5.0
Tests Taken	**2016**	25	5	22	24		1	2		23	43	66	10,771
	2017	23	8	24	21	1	2	3		21	44	65	11,092
	2018	17	3	18	16		4	4		24	24	48	9,912
ENGLISH II	**2016**	66.7	*	77.8	63.2					60.7	80.0	72.1	4.4
	2017	70.8	50.0	65.2	74.1			*		60.0	73.8	68.7	4.9
	2018	86.4	87.5	76.9	78.3	*		*		78.3	88.4	84.8	7.0
Tests Taken	**2016**	30	2	27	19					28	40	68	9,550
	2017	24	6	23	27			2		25	42	67	9,822
	2018	22	8	26	23	1		3		23	43	66	10,011

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	1. Average Rating Short Answer #1[1]	1. Average Rating Short Answer #2[1]	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition[2]	5. Revision (Writing)	6. Editing (Writing)
2016	89.1	2.3	2.1	89.8	92.6	5.7	93.7	93.9
2017	95.2	0.0	0.0	92.4	93.7	6.3	92.8	94.7
2018	95.8	–	–	90.9	89.1	6.2	94.7	95.8

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	1. Average Rating Short Answer #1[1]	1. Average Rating Short Answer #2[1]	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition[2]	5. Revision (Writing)	6. Editing (Writing)
2016	94.4	2.4	2.3	94.5	93.7	6.3	95.2	96.4
2017	94.4	0.0	0.0	93.0	92.9	6.7	94.2	98.3
2018	95.8	–	–	90.3	95.7	7.1	93.8	95.1

[1]Short answer items discontinued in 2017. Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary
[2]Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

SCHOOL FOR THE TALENTED & GIFTED AT TOWNVIEW (39)   **15**

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PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2016**	100.0	*	*	*					100.0	100.0	100.0	77.7
	2017	100.0	*	*						*	100.0	100.0	83.5
	2018	*		*	*					100.0	*	100.0	87.5
Tests Taken	**2016**	6	1	3	3					6	8	14	10,526
	2017	9	1	1						5	7	12	10,240
	2018	4		3	3					6	4	10	10,244

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2016**	0	*	*	*					0	0	0	2,345
	2017	0	*	*						*	0	0	1,692
	2018	*		*	*					0	*	0	1,278
Tests Taken	**2016**	6	1	3	3					6	8	14	10,526
	2017	9	1	1						5	7	12	10,240
	2018	4		3	3					6	4	10	10,244

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2016**	100.0	*	*	*					100.0	100.0	100.0	43.0
	2017	66.7	*	*						*	57.1	66.7	47.9
	2018	*		*	*					100.0	*	100.0	61.8
Tests Taken	**2016**	6	1	3	3					6	8	14	10,526
	2017	9	1	1						5	7	12	10,240
	2018	4		3	3					6	4	10	10,244

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2016**	100.0	*	*	*					100.0	100.0	100.0	19.7
	2017	55.6	*	*						*	57.1	58.3	23.1
	2018	*		*	*					83.3	*	90.0	35.8
Tests Taken	**2016**	6	1	3	3					6	8	14	10,526
	2017	9	1	1						5	7	12	10,240
	2018	4		3	3					6	4	10	10,244

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2016	64.9	90.5	96.9	88.3	136.9
2017	87.1	83.3	85.7	79.5	84.7
2018	89.1	91.7	92.9	89.1	93.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2016**	100.0	*	100.0	100.0		*	*		100.0	100.0	100.0	84.9
	2017	100.0	100.0	100.0	100.0	*	*	*		100.0	100.0	100.0	86.4
	2018	100.0	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	87.9
Tests Taken	**2016**	26	5	22	24		1	2		23	44	67	9,680
	2017	23	8	24	21	1	2	3		20	44	64	9,622
	2018	25	7	27	25		6	7		38	33	71	10,192

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test		Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY		**2016**	0	*	0	0		*	*		0	0	0	1,466
		2017	0	0	0	0	*	*	*		0	0	0	1,310
		2018	0	0	0	0		0	0		0	0	0	1,234
	Tests Taken	**2016**	26	5	22	24		1	2		23	44	67	9,680
		2017	23	8	24	21	1	2	3		20	44	64	9,622
		2018	25	7	27	25		6	7		38	33	71	10,192

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2016**	100.0	*	100.0	100.0		*	*		100.0	100.0	100.0	50.6
	2017	100.0	100.0	100.0	100.0	*	*	*		100.0	100.0	100.0	54.0
	2018	100.0	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	57.4
Tests Taken	**2016**	26	5	22	24		1	2		23	44	67	9,680
	2017	23	8	24	21	1	2	3		20	44	64	9,622
	2018	25	7	27	25		6	7		38	33	71	10,192

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2016**	84.6	*	77.3	79.2		*	*		82.6	81.8	82.1	13.2
	2017	82.6	50.0	70.8	71.4	*	*	*		80.0	75.0	76.6	15.1
	2018	92.0	85.7	96.3	84.0		100.0	100.0		97.4	87.9	93.0	18.6
Tests Taken	**2016**	26	5	22	24		1	2		23	44	67	9,680
	2017	23	8	24	21	1	2	3		20	44	64	9,622
	2018	25	7	27	25		6	7		38	33	71	10,192

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2016	90.0	88.3	93.3	90.5	89.8
2017	87.4	88.4	89.2	86.8	92.8
2018	90.1	93.5	90.4	93.6	90.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2016**	100.0	100.0	100.0	100.0			*		100.0	100.0	100.0	91.5
	2017	100.0	*	100.0	100.0					100.0	100.0	100.0	92.8
	2018	100.0	100.0	100.0	100.0			*		100.0	100.0	100.0	93.4
Tests Taken	**2016**	14	10	17	18			1		27	34	61	9,316
	2017	29	2	25	21					28	38	66	8,230
	2018	24	6	26	28			1		25	44	69	9,468

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2016**	0	0	0	0			*		0	0	0	795
	2017	0	*	0	0					0	0	0	593
	2018	0	0	0	0			*		0	0	0	624
Tests Taken	**2016**	14	10	17	18			1		27	34	61	9,316
	2017	29	2	25	21					28	38	66	8,230
	2018	24	6	26	28			1		25	44	69	9,468

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2016**	100.0	100.0	100.0	100.0			*		100.0	100.0	100.0	63.2
	2017	100.0	*	96.0	100.0					100.0	97.4	98.5	65.2
	2018	100.0	100.0	100.0	100.0			*		100.0	100.0	100.0	72.3
Tests Taken	**2016**	14	10	17	18			1		27	34	61	9,316
	2017	29	2	25	21					28	38	66	8,230
	2018	24	6	26	28			1		25	44	69	9,468

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2016**	100.0	80.0	76.5	77.8			*		81.5	85.3	83.6	26.5
	2017	96.6	*	88.0	90.5					96.4	89.5	92.4	30.8
	2018	100.0	100.0	92.3	96.4			*		100.0	95.5	97.1	38.6
Tests Taken	**2016**	14	10	17	18			1		27	34	61	9,316
	2017	29	2	25	21					28	38	66	8,230
	2018	24	6	26	28			1		25	44	69	9,468

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2016	85.7	92.9	86.2	88.0
2017	89.9	88.9	92.0	89.7
2018	92.7	94.8	88.3	93.4

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
2	*	*	*	*	*	*	55.8	*

ALGEBRA I (tested with 2017-2018 test)

(no data)

ALGEBRA II PRE-AP (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
47	75.7	83.8	88.3	89.1	91.5	100.0	71.1	93.1

ALGEBRA II PRE-AP (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
47	71.0	83.9	89.6	90.7	97.9	100.0	80.7	93.4

BIOLOGY PRE-AP (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
71	80.1	88.5	89.3	89.4	100.0	100.0	71.0	94.0

BIOLOGY PRE-AP (tested with 2017-2018 test)

(no data)

CHEMISTRY PRE-AP (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
66	85.3	91.0	91.3	91.4	100.0	100.0	68.0	96.1

CHEMISTRY PRE-AP (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
66	85.3	90.4	89.7	89.6	100.0	100.0	66.3	93.6

ENGLISH I PRE-AP (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
50	87.4	88.5	85.3	84.7	100.0	98.0	74.5	94.6

ENGLISH I PRE-AP (tested with 2017-2018 test)

(no data)

ENGLISH II PRE-AP (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
66	83.9	88.8	90.0	90.3	100.0	100.0	77.0	94.8

ENGLISH II PRE-AP (tested with 2017-2018 test)

(no data)

FRENCH I (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
14	83.0	88.7	85.6	85.0	100.0	100.0	65.3	87.8

FRENCH I (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
14	83.9	89.0	81.9	80.6	100.0	92.9	75.8	80.8

FRENCH II (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
7	78.9	84.2	89.6	90.5	100.0	100.0	62.2	91.9

FRENCH II (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
7	81.1	86.8	88.9	89.2	100.0	100.0	72.0	91.6

GEOMETRY PRE-AP (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
67	76.7	87.5	89.2	89.6	100.0	100.0	70.7	94.4

GEOMETRY PRE-AP (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
67	85.2	91.1	89.4	89.1	100.0	95.5	67.4	92.1

HS BAND: LISTENING AND MUSIC ELEMENTS (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
1	*	*	*	*	*	*	65.6	*

HS BAND: LISTENING AND MUSIC ELEMENTS (tested with 2017-2018 test)

(no data)

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

HS HEALTH EDUCATION (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
1	*	*	*	*	*	*	75.4	*

PRE-CALCULUS PRE-AP (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
57	81.5	87.6	56.6	51.1	96.5	64.9	70.7	81.3

SPANISH I (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
15	86.5	89.9	89.9	90.0	100.0	100.0	78.5	93.2

SPANISH II (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
14	90.9	92.2	92.5	92.5	100.0	100.0	78.1	92.5

STUDIO ART I (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
40	90.9	94.7	95.4	95.5	100.0	100.0	72.8	94.9

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

HS HEALTH EDUCATION (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
3	*	*	*	*	*	*	78.5	*

PRE-CALCULUS PRE-AP (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
57	77.1	84.8	87.9	88.5	91.2	100.0	71.5	93.2

SPANISH I (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
14	87.5	91.3	88.3	87.7	100.0	100.0	87.4	91.3

SPANISH II (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
15	91.7	93.8	92.7	92.5	100.0	100.0	89.3	92.8

STUDIO ART I (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
34	87.9	92.1	94.3	94.7	100.0	97.1	70.8	92.2

Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
SAT	Reading & Writing	**2015-16**	100.0	85.2	60	687	100.0	5	*	*	12	633	100.0	20	704	100.0	6,935	443	32.7
		2016-17	98.4	84.5	60	704	100.0	10	671	100.0	17	675	100.0	13	746	100.0	6,767	464	42.2
		2017-18	98.5	84.2	67	699	100.0	2	*	*	26	682	100.0	29	709	100.0	7,125	468	41.8
	Mathematics	**2015-16**	100.0	85.2	60	693	100.0	5	*	*	12	657	100.0	20	703	100.0	6,935	452	18.9
		2016-17	98.4	84.5	60	717	100.0	10	667	100.0	17	677	100.0	13	732	100.0	6,767	465	21.6
		2017-18	98.5	84.2	67	708	100.0	2	*	*	26	691	100.0	29	707	100.0	7,125	463	20.7
ACT	English	**2015-16**	90.0	81.2	54	30	98.1	5	*	*	12	27	100.0	15	31	100.0	6,612	14	23.4
		2016-17	98.4	82.4	60	32	98.3	10	30	100.0	16	30	93.8	14	34	100.0	6,597	15	26.1
		2017-18	100.0	82.4	68	32	100.0	2	*	*	26	31	100.0	30	33	100.0	6,966	15	26.5
	Mathematics	**2015-16**	90.0	81.2	54	29	96.3	5	*	*	12	27	100.0	15	30	93.3	6,612	17	16.5
		2016-17	98.4	82.4	60	31	98.3	10	27	90.0	16	29	100.0	14	32	100.0	6,597	18	17.3
		2017-18	100.0	82.4	68	30	98.5	2	*	*	26	29	100.0	30	31	96.7	6,966	17	14.8
	Reading	**2015-16**	90.0	81.2	54	31	92.6	5	*	*	12	29	91.7	15	32	93.3	6,612	16	17.5
		2016-17	98.4	82.4	60	31	96.7	10	29	80.0	16	29	100.0	14	34	100.0	6,597	17	18.3
		2017-18	100.0	82.4	68	33	100.0	2	*	*	26	32	100.0	30	33	100.0	6,966	17	19.0
	Science	**2015-16**	90.0	81.2	54	28	81.5	5	*	*	12	26	66.7	15	30	93.3	6,612	17	13.0
		2016-17	98.4	82.4	60	30	96.7	10	27	100.0	16	28	93.8	14	32	100.0	6,597	18	13.8
		2017-18	100.0	82.4	68	31	97.1	2	*	*	26	29	96.2	30	31	96.7	6,966	17	12.9
	Composite	**2015-16**	90.0	81.2	54	30	–	5	*	–	12	28	–	15	31	–	6,612	16	–
		2016-17	98.4	82.4	60	31	–	10	28	–	16	29	–	14	33	–	6,597	17	–
		2017-18	100.0	82.4	68	31	–	2	*	–	26	30	–	30	32	–	6,966	17	–

*See the NOTES report for information about the new SAT (beginning March 2016) as well as college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
9	Reading & Writing	2015	66	609	100.0	6	583	100.0	22	588	100.0	24	634	100.0	11	611	100.0	1,540	462	70.1
		2016	66	620	100.0	8	599	100.0	25	579	100.0	24	661	100.0	7	640	100.0	1,442	464	68.2
		2017	74	609	98.6	7	579	100.0	28	569	96.4	25	649	100.0	10	635	100.0	1,836	466	72.5
	Mathematics	2015	66	567	98.5	6	525	100.0	22	552	95.5	24	574	100.0	11	598	100.0	1,540	456	54.3
		2016	66	566	100.0	8	535	100.0	25	540	100.0	24	576	100.0	7	643	100.0	1,442	469	62.8
		2017	74	577	98.6	7	529	85.7	28	549	100.0	25	593	100.0	10	629	100.0	1,836	467	59.8
10	Reading & Writing	2015	67	633	100.0	2	*	*	27	626	100.0	29	649	100.0	8	630	100.0	8,879	415	38.9
		2016	67	647	98.5	6	635	100.0	23	635	95.7	24	660	100.0	11	648	100.0	9,038	417	40.3
		2017	65	642	100.0	8	626	100.0	25	606	100.0	22	673	100.0	7	679	100.0	8,857	417	39.0
	Mathematics	2015	67	608	95.5	2	*	*	27	575	88.9	29	619	100.0	8	673	100.0	8,879	424	22.3
		2016	67	605	98.5	6	562	100.0	23	578	95.7	24	623	100.0	11	639	100.0	9,038	433	26.7
		2017	65	600	98.5	8	565	100.0	25	575	96.0	22	611	100.0	7	667	100.0	8,857	428	22.1
11	Reading & Writing	2015	60	673	100.0	9	644	100.0	17	646	100.0	14	704	100.0	19	685	100.0	2,268	494	62.2
		2016	67	677	100.0	2	*	*	26	658	100.0	30	689	100.0	8	706	100.0	2,015	512	69.2
		2017	68	680	100.0	6	655	100.0	25	669	100.0	24	695	100.0	10	688	100.0	2,095	508	67.6
	Mathematics	2015	60	687	98.3	9	630	100.0	17	638	94.1	14	716	100.0	19	734	100.0	2,268	494	40.2
		2016	67	674	100.0	2	*	*	26	663	100.0	30	672	100.0	8	726	100.0	2,015	511	49.7
		2017	68	673	100.0	6	645	100.0	25	646	100.0	24	691	100.0	10	706	100.0	2,095	504	44.4

*See the NOTES report for information about the new PSAT, introduced in 2015, as well as college readiness benchmarks set by The College Board for PSAT.

	Exams Taken		Average Score		Exams Passed		
	School	Dist	School	Dist	School	%	Dist

ALL EXAMS

	Exams Taken		Average Score		Exams Passed		
	1,211	21,579	**3.7**	2.0	**1,029**	**85.0**	28.3

Art History

	18	127	**4.4**	2.5	**17**	**94.4**	42.5

Biology

	39	1,071	**3.3**	1.9	**34**	**87.2**	24.3

Calculus AB

	57	984	**4.1**	2.5	**46**	**80.7**	41.6

Calculus BC

	41	253	**4.4**	3.7	**39**	**95.1**	78.7

Chemistry

	36	477	**3.2**	1.8	**29**	**80.6**	24.1

Comparative Government and Politics

	8	90	**3.1**	1.8	**5**	**62.5**	18.9

Computer Science A

	45	172	**4.1**	2.5	**42**	**93.3**	45.9

Computer Science Principles

	104	289	**4.2**	3.0	**102**	**98.1**	64.0

English Language and Composition

	70	2,689	**4.1**	1.8	**66**	**94.3**	19.0

English Literature and Composition

	67	1,885	**3.8**	1.7	**63**	**94.0**	15.9

Environmental Science

	30	946	**3.1**	1.8	**17**	**56.7**	20.9

European History

	37	81	**3.5**	2.7	**28**	**75.7**	44.4

French Language and Culture

	14	58	**2.9**	2.3	**10**	**71.4**	39.7

Human Geography

	73	2,138	**3.7**	1.7	**62**	**84.9**	22.9

Italian Language and Culture

	1	1	*	*	*	*	*

Macroeconomics

	68	949	**3.8**	1.6	**62**	**91.2**	18.1

Music Theory

	4	126	*	2.6	*	*	47.6

Physics 1

	68	1,092	**2.7**	1.4	**33**	**48.5**	9.2

Physics 2

	24	97	**3.2**	2.1	**18**	**75.0**	29.9

Physics C: Electricity and Magnetism

	20	62	**4.2**	3.9	**19**	**95.0**	87.1

Physics C: Mechanics

	46	163	**3.7**	3.4	**39**	**84.8**	73.0

Psychology

	31	500	**3.4**	1.6	**25**	**80.6**	19.6

Spanish Language and Culture

	28	1,061	**3.9**	3.8	**25**	**89.3**	90.4

Spanish Literature and Culture

	8	151	**3.9**	2.7	**8**	**100.0**	57.0

Statistics

	70	548	**4.2**	2.4	**69**	**98.6**	47.1

Studio Art: 2-D Design Portfolio

	2	191	*	3.1	*	*	71.2

Studio Art: 3-D Design Portfolio

	1	67	*	2.6	*	*	47.8

Studio Art: Drawing Portfolio

	1	63	*	3.6	*	*	69.8

United States Government and Politics

	66	1,349	**3.5**	1.6	**56**	**84.8**	15.6

United States History

	68	2,373	**3.7**	1.6	**55**	**80.9**	17.5

World History

	66	1,230	**3.4**	2.1	**52**	**78.8**	28.8