

School Number 360

August 7, 2018



Data Packet
2018-19

Evaluation & Assessment
Institutional Research
<http://mydata.dallasisd.org>
OIR@dallasisd.org

STEAM MIDDLE SCHOOL AT D.A. HULCY

- 2. Contents Table of Contents
- 3. Notes Notes and Data Descriptions

STUDENTS AND STAFF

- 5. Summary Summary of Student and Teacher Statistics
- 6. Enroll (1) Enrollment Statistics by Ethnicity
- 7. Enroll (2) Enrollment Statistics by Select Student Group
- 8. Attendance Student Attendance Statistics
- 9. Teachers Teacher Statistics

STAAR

- 10. Reading (3-8) STAAR 3-8 Reading in English
- 15. Writing (3-8) STAAR 3-8 Writing in English
- 20. Math (3-8) STAAR 3-8 Mathematics in English
- 25. Math (EOC) STAAR EOC Mathematics
- 30. Science (3-8) STAAR 3-8 Science in English
- 35. SS (3-8) STAAR 3-8 Social Studies in English

ENGLISH PROFICIENCY

- 40. IPT IDEA Proficiency Test

LOCAL ASSESSMENT

- 41. ACP Dallas ISD Assessments of Course Performance

2018-19 DATA PACKET INFORMATION

TELPAS: Performance standards for the new 2018 TELPAS were not available at publication. New data packets will be generated when all TELPAS composite ratings and yearly progress indicators can be reported.

2017-18 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2017-18. They are counted as new if not enrolled in a district campus before the last day of the 2016-17 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2016-17 and 2017-18.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level”) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
6	180
7	185
8	155
ALL	520

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	217	41.7	25	61.0
American Indian/Alaska Native	1	0.2	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	294	56.5	5	12.2
White	7	1.3	10	24.4
Multiple	1	0.2	1	2.4
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	357	68.7
Economically disadvantaged	414	79.6
Limited English proficient (LEP)	201	38.7
Special education	39	7.5
Talented and Gifted (TAG)	92	17.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2016	174	78	44.8	0	0.0	2	1.1	94	54.0	0	0.0	0	0.0
	2017	180	86	47.8	1	0.6	0	0.0	91	50.6	2	1.1	0	0.0
	2018	180	72	40.0	0	0.0	0	0.0	105	58.3	3	1.7	0	0.0
7	2016													
	2017	175	76	43.4	0	0.0	0	0.0	97	55.4	2	1.1	0	0.0
	2018	185	82	44.3	1	0.5	0	0.0	100	54.1	2	1.1	0	0.0
8	2016													
	2017													
	2018	155	63	40.6	0	0.0	0	0.0	89	57.4	2	1.3	1	0.6
6-8	2016	174	78	44.8	0	0.0	2	1.1	94	54.0	0	0.0	0	0.0
	2017	355	162	45.6	1	0.3	0	0.0	188	53.0	4	1.1	0	0.0
	2018	520	217	41.7	1	0.2	0	0.0	294	56.5	7	1.3	1	0.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2016	174	160	92.0	67	38.5	8	4.6	133	76.4	27	15.5	7	4.0	52.3	47.7	0.0
	2017	180	155	86.1	60	33.3	18	10.0	120	66.7	31	17.2	10	5.6	59.4	40.6	0.6
	2018	180	134	74.4	70	38.9	10	5.6	114	63.3	43	23.9	17	9.4	50.0	50.0	1.1
7	2016																
	2017	175	148	84.6	69	39.4	9	5.1	123	70.3	24	13.7	11	6.3	49.1	50.9	0.0
	2018	185	150	81.1	64	34.6	19	10.3	130	70.3	28	15.1	15	8.1	58.9	41.1	0.0
8	2016																
	2017																
	2018	155	130	83.9	67	43.2	10	6.5	113	72.9	21	13.5	0	0.0	48.4	51.6	0.0
6-8	2016	174	160	92.0	67	38.5	8	4.6	133	76.4	27	15.5	7	4.0	52.3	47.7	0.0
	2017	355	303	85.4	129	36.3	27	7.6	243	68.5	55	15.5	21	5.9	54.4	45.6	0.3
	2018	520	414	79.6	201	38.7	39	7.5	357	68.7	92	17.7	32	6.2	52.7	47.3	0.4

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2016	179	10,522	179	100.0	10,172	96.7	6	3.4	17.1	178	9,599	99.6	91.2
	2017	185	10,771	180	97.4	10,375	96.3	22	11.9	18.5	182	9,885	98.6	91.8
	2018	185	10,808	180	97.6	10,384	96.1	4	2.2	16.0	178	9,749	96.5	90.2
7	2016		10,436			9,999	95.8			20.0		9,389		90.0
	2017	179	10,214	174	97.7	9,773	95.7	1	0.6	21.6	178	9,225	99.7	90.3
	2018	187	10,642	182	97.3	10,187	95.7	0	0.0	17.0	184	9,495	98.6	89.2
8	2016		10,378			9,894	95.3			12.6		9,208		88.7
	2017		10,051			9,579	95.3			10.6		9,066		90.2
	2018	156	10,293	153	97.7	9,803	95.2	0	0.0	9.3	154	9,068	98.4	88.1
6-8	2016	179	31,336	179	100.0	30,065	95.9	6	3.4	16.6	178	28,196	99.6	90.0
	2017	363	31,036	354	97.5	29,727	95.8	23	6.3	17.0	360	28,176	99.1	90.8
	2018	528	31,743	515	97.6	30,374	95.7	4	0.8	14.2	516	28,312	97.8	89.2

Teachers: 41

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	25	61.0
Hispanic	5	12.2
White	10	24.4
Multiple	1	2.4
Other	0	0.0

Gender	Number	Percentage
Female	33	80.5
Male	8	19.5

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2015-16	6.9	
2016-17	6.8	61.5
2017-18	6.2	65.2

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	5	12.2
1	4	9.8
2	8	19.5
3	5	12.2
4	4	9.8
5	1	2.4
1-3	17	41.5
More than 3	19	46.3
1 - 5	22	53.7
6 - 10	5	12.2
11 - 20	8	19.5
More than 20	1	2.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016		70.5	74.7	71.3	40.0	76.1	66.4		70.7	75.9	73.1	51.4	175
	2017	*	74.4	66.7	69.2	26.3	62.7	63.0		69.8	72.6	70.9	52.4	179
	2018	*	73.6	61.0	66.0	20.0	51.4	53.5		57.8	75.6	66.7	54.5	180
7	2016												55.2	0
	2017	*	78.9	82.5	79.6	44.4	78.3	74.8		83.7	77.5	80.6	58.5	175
	2018	*	72.8	82.8	79.5	27.8	81.0	71.1		71.3	89.3	78.7	62.2	183
8	2016												76.4	0
	2017												74.5	0
	2018	*	87.3	92.1	89.5	60.0	91.0	85.8		85.3	93.8	89.7	73.4	155
6-8	2016		70.5	74.7	71.3	40.0	76.1	66.4		70.7	75.9	73.1	61.0	175
	2017	*	76.5	74.9	74.4	32.1	71.1	69.0		76.0	75.3	75.7	61.5	354
	2018	85.7	77.3	77.8	78.1	34.2	74.0	70.1		70.7	85.7	77.8	63.2	518

NUMBER TESTED IN GRADES 6-8													
2016		78	95	157	10	67	134		92	83	175	30,676	
2017	4	162	187	308	28	128	242		192	162	354	30,344	
2018	7	216	293	425	38	200	355		273	245	518	30,710	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016		23	24	45	6	16	45		27	20	47	5,005	175
	2017	*	22	30	48	14	22	44		32	20	52	5,071	179
	2018	*	19	41	48	8	34	53		38	22	60	4,740	180
7	2016												4,519	0
	2017	*	16	17	31	5	15	31		14	20	34	4,158	175
	2018	*	22	17	31	13	12	37		31	8	39	3,900	183
8	2016												2,430	0
	2017												2,459	0
	2018	*	8	7	14	4	6	16		11	5	16	2,655	155
6-8	2016		23	24	45	6	16	45		27	20	47	11,954	175
	2017	*	38	47	79	19	37	75		46	40	86	11,688	354
	2018	1	49	65	93	25	52	106		80	35	115	11,295	518

NUMBER TESTED IN GRADES 6-8													
2016		78	95	157	10	67	134		92	83	175	30,676	
2017	4	162	187	308	28	128	242		192	162	354	30,344	
2018	7	216	293	425	38	200	355		273	245	518	30,710	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016		26.9	34.7	30.6	0.0	35.8	24.6		29.3	34.9	32.0	23.4	175
	2017	*	30.2	30.0	25.6	10.5	25.4	21.8		25.5	38.4	30.7	22.9	179
	2018	*	40.3	36.2	36.9	20.0	27.1	23.7		33.3	43.3	38.3	26.7	180
7	2016												26.9	0
	2017	*	35.5	37.1	37.5	11.1	34.8	26.8		30.2	42.7	36.6	27.5	175
	2018	*	53.1	49.5	52.3	11.1	49.2	39.1		45.4	61.3	51.9	34.3	183
8	2016												30.8	0
	2017												32.2	0
	2018	*	46.0	51.7	50.4	20.0	47.8	38.9		46.7	51.2	49.0	34.2	155
6-8	2016		26.9	34.7	30.6	0.0	35.8	24.6		29.3	34.9	32.0	27.0	175
	2017	*	32.7	33.7	31.5	10.7	30.5	24.4		27.6	40.7	33.6	27.4	354
	2018	71.4	46.8	45.4	46.6	15.8	41.0	34.1		41.8	51.4	46.3	31.7	518

NUMBER TESTED IN GRADES 6-8													
2016		78	95	157	10	67	134		92	83	175	30,676	
2017	4	162	187	308	28	128	242		192	162	354	30,344	
2018	7	216	293	425	38	200	355		273	245	518	30,710	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016		5.1	10.5	7.0	0.0	7.5	5.2		8.7	7.2	8.0	10.1	175
	2017	*	8.1	11.1	9.6	0.0	10.2	6.7		5.7	16.4	10.1	9.5	179
	2018	*	16.7	14.3	14.2	0.0	8.6	7.0		14.4	15.6	15.0	11.3	180
7	2016												11.4	0
	2017	*	19.7	20.6	19.7	11.1	21.7	14.6		17.4	23.6	20.6	13.6	175
	2018	*	28.4	27.3	27.8	11.1	22.2	17.2		23.1	34.7	27.9	18.8	183
8	2016												10.2	0
	2017												11.5	0
	2018	*	22.2	22.5	21.8	20.0	19.4	15.0		17.3	26.3	21.9	17.3	155
6-8	2016		5.1	10.5	7.0	0.0	7.5	5.2		8.7	7.2	8.0	10.6	175
	2017	*	13.6	16.0	14.6	3.6	16.4	10.7		10.9	20.4	15.3	11.5	354
	2018	14.3	22.7	21.2	21.4	10.5	16.5	13.2		18.7	24.9	21.6	15.8	518

NUMBER TESTED IN GRADE 6-8													
2016		78	95	157	10	67	134		92	83	175	30,676	
2017	4	162	187	308	28	128	242		192	162	354	30,344	
2018	7	216	293	425	38	200	355		273	245	518	30,710	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2016	67.4	65.1	62.7
	2017	66.1	65.3	66.0
	2018	64.3	68.9	63.6
7	2016			
	2017	66.8	69.0	66.9
	2018	71.7	69.5	67.6
8	2016			
	2017			
	2018	75.1	76.2	70.2
6-8	2016	67.4	65.1	62.7
	2017	66.5	67.1	66.4
	2018	70.1	71.3	67.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2016												51.7	0
	2017	*	67.1	78.4	73.0	22.2	76.8	65.9		66.3	79.8	73.1	54.1	175
	2018	*	74.4	73.7	76.8	31.6	69.8	64.3		67.6	84.2	74.5	56.3	184

NUMBER TESTED IN GRADE 7														
2016														10,094
2017	2	76	97	152	9	69	123			86	89	175		10,059
2018	2	82	99	151	19	63	129			108	76	184		10,330

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2016												4,874	0
	2017	*	25	21	41	7	16	42		29	18	47	4,613	175
	2018	*	21	26	35	13	19	46		35	12	47	4,514	184

NUMBER TESTED IN GRADE 7														
2016														10,094
2017	2	76	97	152	9	69	123			86	89	175		10,059
2018	2	82	99	151	19	63	129			108	76	184		10,330

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2016												25.7	0
	2017	*	26.3	36.1	30.9	0.0	33.3	26.8		25.6	38.2	32.0	24.9	175
	2018	*	39.0	37.4	35.8	10.5	27.0	24.8		33.3	44.7	38.0	30.0	184

NUMBER TESTED IN GRADE 7														
2016														10,094
2017	2	76	97	152	9	69	123			86	89	175		10,059
2018	2	82	99	151	19	63	129			108	76	184		10,330

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2016												5.9	0
	2017	*	3.9	3.1	3.3	0.0	1.4	0.8		2.3	4.5	3.4	6.9	175
	2018	*	8.5	7.1	5.3	0.0	3.2	2.3		4.6	11.8	7.6	8.4	184

NUMBER TESTED IN GRADE 7														
2016														10,094
2017	2	76	97	152	9	69	123			86	89	175		10,059
2018	2	82	99	151	19	63	129			108	76	184		10,330

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
7	2016		—		
	2017	4.1	—	69.2	66.3
	2018	4.0	—	67.0	71.3

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016		66.7	76.8	73.2	10.0	77.6	64.2		73.9	71.1	72.6	58.0	175
	2017	*	83.7	90.0	87.2	57.9	88.1	84.0		84.9	90.4	87.2	64.1	179
	2018	*	84.7	82.7	82.1	30.0	79.7	75.2		80.0	86.5	83.2	66.8	179
7	2016												42.6	0
	2017	*	65.6	75.0	71.8	25.0	76.6	66.7		71.7	70.1	70.9	45.4	127
	2018		77.8	84.9	83.0	55.6	81.8	78.1		79.0	85.5	81.6	53.6	136
8	2016												70.4	0
	2017		100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	79.2	48
	2018	*	94.1	98.9	97.1	66.7	98.5	95.5		96.3	97.5	96.9	82.7	161
6-8	2016		66.7	76.8	73.2	10.0	77.6	64.2		73.9	71.1	72.6	58.3	175
	2017	*	78.4	86.6	83.4	50.0	85.9	78.9		82.8	83.3	83.1	64.6	354
	2018	85.7	85.7	88.6	87.7	51.4	87.2	83.0		84.9	90.2	87.4	68.8	476

NUMBER TESTED IN GRADES 6-8													
2016		78	95	157	10	67	242		92	83	175	28,203	
2017	4	162	187	308	28	128	242		192	162	354	28,441	
2018	7	203	264	389	37	179	329		251	225	476	28,433	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016		26	22	42	9	15	48		24	24	48	4,325	175
	2017	*	14	9	20	8	7	19		16	7	23	3,811	179
	2018	*	11	18	25	7	14	28		18	12	30	3,458	179
7	2016							0					4,391	0
	2017	*	21	16	31	6	11	32		17	20	37	4,112	127
	2018		14	11	19	8	8	23		17	8	25	3,665	136
8	2016							0					3,036	0
	2017		0	0	0	*	0	0		0	0	0	2,140	48
	2018	*	4	1	4	3	1	5		3	2	5	1,754	161
6-8	2016		26	22	42	9	15	48		24	24	48	11,752	175
	2017	*	35	25	51	14	18	51		33	27	60	10,063	354
	2018	1	29	30	48	18	23	56		38	22	60	8,877	476

NUMBER TESTED IN GRADES 6-8													
2016		78	95	157	10	67	242		92	83	175	28,203	
2017	4	162	187	308	28	128	242		192	162	354	28,441	
2018	7	203	264	389	37	179	329		251	225	476	28,433	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016		34.6	49.5	43.3	0.0	46.3	33.6		44.6	42.2	43.4	26.9	175
	2017	*	48.8	51.1	49.4	15.8	54.2	43.7		52.8	47.9	50.8	28.8	179
	2018	*	55.6	55.8	56.4	10.0	52.2	43.4		51.1	59.6	55.3	33.0	179
7	2016												11.7	0
	2017	*	29.5	37.5	36.4	0.0	36.2	25.0		25.0	41.8	33.9	14.1	127
	2018		33.3	45.2	41.1	16.7	45.5	35.2		37.0	43.6	39.7	17.4	136
8	2016												28.2	0
	2017		80.0	75.8	78.6	*	68.2	70.4		73.1	81.8	77.1	34.8	48
	2018	*	52.9	63.2	59.9	11.1	63.6	50.5		55.0	65.4	60.2	46.5	161
6-8	2016		34.6	49.5	43.3	0.0	46.3	33.6		44.6	42.2	43.4	23.3	175
	2017	*	44.4	50.8	48.7	14.3	50.0	39.3		46.9	50.0	48.3	27.1	354
	2018	71.4	47.8	55.3	53.2	13.5	54.7	43.2		47.8	57.8	52.5	33.5	476

NUMBER TESTED IN GRADES 6-8													
2016		78	95	157	10	67	134		92	83	175	28,203	
2017	4	162	187	308	28	128	242		192	162	354	28,441	
2018	7	203	264	389	37	179	329		251	225	476	28,433	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016		12.8	17.9	15.3	0.0	13.4	9.0		15.2	16.9	16.0	7.9	175
	2017	*	16.3	17.8	16.0	10.5	18.6	11.8		17.0	19.2	17.9	10.4	179
	2018	*	25.0	27.9	27.1	10.0	24.6	18.6		22.2	30.3	26.3	11.5	179
7	2016												1.8	0
	2017	*	6.6	12.5	9.1	0.0	12.8	8.3		8.3	10.4	9.4	2.4	127
	2018		6.3	16.4	13.4	5.6	15.9	8.6		7.4	18.2	11.8	4.0	136
8	2016												4.7	0
	2017		26.7	18.2	19.0	*	18.2	14.8		11.5	31.8	20.8	7.9	48
	2018	*	13.2	18.4	16.1	0.0	12.1	9.9		13.8	19.8	16.8	14.0	161
6-8	2016		12.8	17.9	15.3	0.0	13.4	9.0		15.2	16.9	16.0	5.1	175
	2017	*	13.6	16.0	14.0	7.1	16.4	10.7		13.5	17.3	15.3	7.4	354
	2018	14.3	15.3	21.6	19.3	5.4	17.9	12.5		14.7	23.6	18.9	10.3	476

NUMBER TESTED IN GRADE 6-8													
2016		78	95	157	10	67	134		92	83	175	28,203	
2017	4	162	187	308	28	128	242		192	162	354	28,441	
2018	7	203	264	389	37	179	329		251	225	476	28,433	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2016	52.4	55.1	48.6	53.7
	2017	61.9	57.7	61.8	55.1
	2018	63.1	61.8	60.4	59.3
7	2016				
	2017	46.1	58.7	45.5	58.0
	2018	63.1	58.0	56.0	50.7
8	2016				
	2017	71.4	85.7	75.1	64.9
	2018	73.9	72.1	68.2	68.8
6-8	2016	52.4	55.1	48.6	53.7
	2017	57.5	61.8	57.8	57.5
	2018	66.8	64.2	61.8	60.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2016												97.1
	2017												99.2
	2018		100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	99.8
Tests Taken	2016												2,408
	2017												2,257
	2018		12	28	34	1	20	24		22	18	40	2,361

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2016												70
	2017												17
	2018		0	0	0	*	0	0		0	0	0	5
Tests Taken	2016												2,408
	2017												2,257
	2018		12	28	34	1	20	24		22	18	40	2,361

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2016												77.7
	2017												86.3
	2018		100.0	96.4	97.1	*	95.0	95.8		95.5	100	97.5	92.2
Tests Taken	2016												2,408
	2017												2,257
	2018		12	28	34	1	20	24		22	18	40	2,361

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2016												49.8
	2017												56.7
	2018		75.0	57.1	64.7	*	65.0	58.3		54.5	72.2	62.5	70.9
Tests Taken	2016												2,408
	2017												2,257
	2018		12	28	34	1	20	24		22	18	40	2,361

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2016					
2017					
2018	66.4	84.6	81.6	80.2	77.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016												62.8	
	2017												65.3	
	2018	*	68.8	79.1	77.2	10.0	80.2	65.9		74.5	75.8	75.1	65.8	201

NUMBER TESTED IN GRADE 8														
2016														10,469
2017														10,150
2018	4	80	115	171	10	86	135			102	99	201		10,179

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016												3895	
	2017												3521	
	2018	*	25	24	39	9	17	46		26	24	50	3478	201

NUMBER TESTED IN GRADE 8														
2016														10,469
2017														10,150
2018	4	80	115	171	10	86	135			102	99	201		10,179

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016												27.8	
	2017												31.3	
	2018	*	51.2	47.8	50.3	0.0	45.3	37.8		52.0	47.5	49.8	37.0	201

NUMBER TESTED IN GRADE 8														
2016														10,469
2017														10,150
2018	4	80	115	171	10	86	135			102	99	201		10,179

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016												7.8	
	2017												8.0	
	2018	*	20.0	17.4	16.4	0.0	15.1	11.1		22.5	15.2	18.9	15.7	201

NUMBER TESTED IN GRADE 8														
2016														10,469
2017														10,150
2018	4	80	115	171	10	86	135		102	99	201			10,179

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2016				
	2017				
	2018	67.0	66.8	62.9	71.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016												52.5	0
	2017												53.4	0
	2018	*	69.8	70.8	70.7	40.0	70.1	61.9		74.7	66.3	70.3	59.1	155

NUMBER TESTED IN GRADE 8														
2016														10,093
2017														9,856
2018	2	63	89	133	10	67	113			75	80	155		9,913

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016												4795	0
	2017												4593	0
	2018	*	19	26	39	6	20	43		19	27	46	4055	155

NUMBER TESTED IN GRADE8														
2016														10,093
2017														9,856
2018	2	63	89	133	10	67	113			75	80	155		9,913

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016												20.4	0
	2017												21.5	0
	2018	*	38.1	34.8	36.1	10.0	32.8	26.5		38.7	33.8	36.1	27.3	155

NUMBER TESTED IN GRADE 8														
2016														10,093
2017														9,856
2018	2	63	89	133	10	67	113			75	80	155		9,913

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016												8.7	0
	2017												9.8	0
	2018	*	23.8	21.3	21.1	0.0	17.9	14.2		26.7	17.5	21.9	14.4	155

NUMBER TESTED IN GRADE 8														
2016														10,093
2017														9,856
2018	2	63	89	133	10	67	113			75	80	155		9,913

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2016				
	2017				
	2018	62.8	67.0	61.0	62.0

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
6	36	7	19.4	27	75.0	*	*						
7	34	*	*	24	70.6	7	20.6						
8	17	*	*	12	70.6	*	*						
ALL	87	11	12.6	63	72.4	13	14.9						

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I PRE-AP (tested with 2017-2018 test)

41	69.1	79.4	83.4	83.9	90.2	100.0	69.9	95.4
----	------	------	------	------	------	-------	------	------

ALGEBRA I PRE-AP (tested with 2017-2018 test)

--	--	--	--	--	--	--	--	--

SPANISH I (tested with 2017-2018 test)

128	68.8	76.6	80.6	81.0	66.4	89.8	78.5	93.2
-----	------	------	------	------	------	------	------	------

SPANISH I (tested with 2017-2018 test)

125	73.1	81.2	85.7	86.2	89.6	100.0	87.4	91.3
-----	------	------	------	------	------	-------	------	------

Middle School Exams

MATHEMATICS 6 (tested with 2017-2018 test)

121	51.7	76.2	77.4	77.5	76.9	87.6	62.8	89.8
-----	------	------	------	------	------	------	------	------

MATHEMATICS 6 (tested with 2017-2018 test)

--	--	--	--	--	--	--	--	--

MATHEMATICS 6 PRE-AP (tested with 2017-2018 test)

64	66.0	78.8	81.1	81.4	84.4	96.9	75.5	97.8
----	------	------	------	------	------	------	------	------

MATHEMATICS 6 PRE-AP (tested with 2017-2018 test)

--	--	--	--	--	--	--	--	--

MATHEMATICS 7 (tested with 2017-2018 test)

140	49.8	74.5	80.0	80.6	75.7	97.1	53.2	89.0
-----	------	------	------	------	------	------	------	------

MATHEMATICS 7 (tested with 2017-2018 test)

--	--	--	--	--	--	--	--	--

MATHEMATICS 7 PRE-AP (tested with 2017-2018 test)

46	78.8	81.9	82.5	82.6	91.3	97.8	75.8	98.6
----	------	------	------	------	------	------	------	------

MATHEMATICS 7 PRE-AP (tested with 2017-2018 test)

--	--	--	--	--	--	--	--	--

MATHEMATICS 8 (tested with 2017-2018 test)

115	60.6	76.4	82.0	82.7	76.5	97.4	63.6	88.5
-----	------	------	------	------	------	------	------	------

MATHEMATICS 8 (tested with 2017-2018 test)

--	--	--	--	--	--	--	--	--

MS HEALTH EDUCATION 7

--	--	--	--	--	--	--	--	--

MS HEALTH EDUCATION 7 (tested with 2017-2018 test)

64	73.0	81.6	89.6	90.5	85.9	100.0	82.1	94.5
----	------	------	------	------	------	-------	------	------

MS HEALTH EDUCATION 8 (tested with 2017-2018 test)

86	68.8	79.2	89.8	91.0	91.9	100.0	75.8	96.1
----	------	------	------	------	------	-------	------	------

MS HEALTH EDUCATION 8 (tested with 2017-2018 test)

--	--	--	--	--	--	--	--	--

PHYSICAL EDUCATION 6 (tested with 2017-2018 test)

60	54.1	71.3	88.8	90.8	51.7	100.0	75.9	99.3
----	------	------	------	------	------	-------	------	------

PHYSICAL EDUCATION 6 (tested with 2017-2018 test)

56	54.9	71.8	88.5	90.3	64.3	100.0	76.2	98.5
----	------	------	------	------	------	-------	------	------

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PHYSICAL EDUCATION 7 & 8 (tested with 2017-2018 test)

66	67.8	79.4	89.8	91.0	89.4	100.0	81.9	98.5
----	------	------	------	------	------	-------	------	------

READING LANGUAGE ARTS 6 (tested with 2017-2018 test)

110	57.6	74.1	74.0	74.0	66.4	74.5	60.9	91.2
-----	------	------	------	------	------	------	------	------

READING LANGUAGE ARTS 6 PRE-AP (tested with 2017-2018 test)

64	80.6	80.6	82.0	82.2	87.5	96.9	81.6	97.8
----	------	------	------	------	------	------	------	------

READING LANGUAGE ARTS 7 (tested with 2017-2018 test)

122	63.3	76.6	77.9	78.0	78.7	88.5	68.2	91.5
-----	------	------	------	------	------	------	------	------

READING LANGUAGE ARTS 7 PRE-AP (tested with 2017-2018 test)

64	68.1	78.3	82.8	83.3	89.1	100.0	88.8	98.9
----	------	------	------	------	------	-------	------	------

READING LANGUAGE ARTS 8 (tested with 2017-2018 test)

94	55.9	75.0	78.7	79.1	76.6	94.7	62.5	88.6
----	------	------	------	------	------	------	------	------

READING LANGUAGE ARTS 8 PRE-AP (tested with 2017-2018 test)

62	69.1	74.3	86.1	87.4	71.0	100.0	79.3	98.3
----	------	------	------	------	------	-------	------	------

SCIENCE 6 (tested with 2017-2018 test)

121	60.6	74.9	79.2	79.6	66.9	90.1	54.4	89.6
-----	------	------	------	------	------	------	------	------

SCIENCE 6 PRE-AP (tested with 2017-2018 test)

64	68.5	79.0	85.1	85.8	79.7	98.4	76.3	97.3
----	------	------	------	------	------	------	------	------

SCIENCE 7 (tested with 2017-2018 test)

140	59.0	71.4	80.7	81.8	60.0	93.6	54.0	88.7
-----	------	------	------	------	------	------	------	------

SCIENCE 7 PRE-AP (tested with 2017-2018 test)

46	60.5	73.7	88.8	90.5	76.1	100.0	83.2	98.5
----	------	------	------	------	------	-------	------	------

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PHYSICAL EDUCATION 7 & 8 (tested with 2017-2018 test)

85	74.4	84.6	91.2	91.9	96.5	100.0	87.1	98.0
----	------	------	------	------	------	-------	------	------

READING LANGUAGE ARTS 6 (tested with 2017-2018 test)

--	--	--	--	--	--	--	--	--

READING LANGUAGE ARTS 6 PRE-AP (tested with 2017-2018 test)

--	--	--	--	--	--	--	--	--

READING LANGUAGE ARTS 7 (tested with 2017-2018 test)

--	--	--	--	--	--	--	--	--

READING LANGUAGE ARTS 7 PRE-AP (tested with 2017-2018 test)

--	--	--	--	--	--	--	--	--

READING LANGUAGE ARTS 8 (tested with 2017-2018 test)

--	--	--	--	--	--	--	--	--

READING LANGUAGE ARTS 8 PRE-AP (tested with 2017-2018 test)

--	--	--	--	--	--	--	--	--

SCIENCE 6 (tested with 2017-2018 test)

115	66.2	78.4	79.0	79.1	74.8	87.8	54.7	84.0
-----	------	------	------	------	------	------	------	------

SCIENCE 6 PRE-AP (tested with 2017-2018 test)

65	86.2	91.2	88.0	87.7	95.4	98.5	85.3	96.3
----	------	------	------	------	------	------	------	------

SCIENCE 7 (tested with 2017-2018 test)

138	66.5	80.7	81.7	81.8	84.1	94.9	75.4	89.5
-----	------	------	------	------	------	------	------	------

SCIENCE 7 PRE-AP (tested with 2017-2018 test)

--	--	--	--	--	--	--	--	--

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 8 (tested with 2017-2018 test)

156	56.1	74.7	86.0	87.3	67.9	98.7	58.8	89.3
-----	------	------	------	------	------	------	------	------

SOCIAL STUDIES 6 (tested with 2017-2018 test)

121	49.8	69.3	78.1	79.1	44.6	90.9	48.5	93.2
-----	------	------	------	------	------	------	------	------

SOCIAL STUDIES 6 PRE-AP (tested with 2017-2018 test)

64	66.9	77.9	85.0	85.8	82.8	98.4	81.8	97.6
----	------	------	------	------	------	------	------	------

TECHNOLOGY APPLICATIONS (tested with 2017-2018 test)

70	51.8	72.2	89.3	91.1	67.1	100.0	57.2	95.5
----	------	------	------	------	------	-------	------	------

TEXAS STUDIES 7 (tested with 2017-2018 test)

186	57.7	74.1	79.9	80.5	67.7	91.4	51.6	90.4
-----	------	------	------	------	------	------	------	------

UNITED STATES STUDIES 8 (tested with 2017-2018 test)

156	57.6	76.4	83.9	84.7	73.7	99.4	50.9	85.3
-----	------	------	------	------	------	------	------	------

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 8 (tested with 2017-2018 test)

--	--	--	--	--	--	--	--	--

SOCIAL STUDIES 6 (tested with 2017-2018 test)

115	54.1	73.5	78.7	79.3	61.7	88.7	55.2	89.1
-----	------	------	------	------	------	------	------	------

SOCIAL STUDIES 6 PRE-AP (tested with 2017-2018 test)

65	74.8	81.1	86.7	87.3	90.8	98.5	80.6	96.5
----	------	------	------	------	------	------	------	------

TECHNOLOGY APPLICATIONS (tested with 2017-2018 test)

--	--	--	--	--	--	--	--	--

TEXAS STUDIES 7 (tested with 2017-2018 test)

184	59.0	76.3	81.6	82.2	77.7	94.6	61.6	89.0
-----	------	------	------	------	------	------	------	------

UNITED STATES STUDIES 8 (tested with 2017-2018 test)

--	--	--	--	--	--	--	--	--