

School Number 36

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DALLAS 
INDEPENDENT SCHOOL DISTRICT

Data Packet
2018-19

Evaluation & Assessment
Institutional Research
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2018-19 DATA PACKET INFORMATION

TELPAS: Performance standards for the new 2018 TELPAS were not available at publication. New data packets will be generated when all TELPAS composite ratings and yearly progress indicators can be reported.

2017-18 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2017-18. They are counted as new if not enrolled in a district campus before the last day of the 2016-17 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2016-17 and 2017-18.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level”) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- A redesigned SAT was introduced in March 2016. Students' scores from old administrations were converted to equivalent section scores on the new SAT to compute statistics for 2016 Grade 12 students. A redesigned PSAT was introduced in Fall 2015. Prior-year SAT and PSAT statistics are not comparable to current-year statistics and are not reported. For information on the new tests, see <https://www.collegeboard.org>.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, Grade 12 “Enrollment” as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for “Percent Tested” is grade-level enrollment as reported in Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year at the time of publication.
- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of each test (SAT to Grade 11 students in spring and ACT to Grade 12 students in fall). If a student has results from multiple administrations, only the latest scores are used.
- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. (These benchmark scores are applicable only to scores earned on the new SAT, first administered in March 2016.) ACT's college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.
- New PSAT scores range from 200 to 800. PSAT is administered once each year in the fall. District students taking PSAT are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a PSAT score for that year.
- PSAT/NMSQT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (TCB). The College Board has determined PSAT benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510. (These benchmarks are applicable only to scores earned on the new PSAT, first administered in the fall of 2015.)
- AP scores range from 1 to 5. A 3 is a “qualifying score”.

STUDENT ENROLLMENT

Grade	Enrollment
9	136
10	127
11	142
12	134
ALL	539

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	102	18.9	26	29.9
American Indian/Alaska Native	2	0.4	*	*
Asian/Hawaiian/Pacific Islander	18	3.3	*	*
Hispanic	396	73.5	14	16.1
White	12	2.2	41	47.1
Multiple	8	1.5	0	0.0
Other* (teachers only)	—	—	6	6.9
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	84	15.6
Economically disadvantaged	443	82.2
Limited English proficient (LEP)	41	7.6
Special education	1	0.2
Talented and Gifted (TAG)	307	57.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2016	142	23	16.2	2	1.4	4	2.8	110	77.5	2	1.4	1	0.7
	2017	126	23	18.3	0	0.0	5	4.0	96	76.2	1	0.8	1	0.8
	2018	136	29	21.3	0	0.0	5	3.7	96	70.6	2	1.5	4	2.9
10	2016	139	33	23.7	0	0.0	1	0.7	95	68.3	7	5.0	0	0.0
	2017	150	23	15.3	2	1.3	6	4.0	115	76.7	3	2.0	1	0.7
	2018	127	20	15.7	0	0.0	6	4.7	98	77.2	0	0.0	3	2.4
11	2016	136	27	19.9	1	0.7	5	3.7	99	72.8	4	2.9	0	0.0
	2017	134	33	24.6	0	0.0	1	0.7	92	68.7	7	5.2	0	0.0
	2018	142	20	14.1	2	1.4	6	4.2	110	77.5	3	2.1	1	0.7
12	2016	130	41	31.5	0	0.0	4	3.1	80	61.5	4	3.1	0	0.0
	2017	135	27	20.0	1	0.7	4	3.0	99	73.3	4	3.0	0	0.0
	2018	134	33	24.6	0	0.0	1	0.7	92	68.7	7	5.2	0	0.0
9-12	2016	547	124	22.7	3	0.5	14	2.6	384	70.2	17	3.1	1	0.2
	2017	545	106	19.4	3	0.6	16	2.9	402	73.8	15	2.8	2	0.4
	2018	539	102	18.9	2	0.4	18	3.3	396	73.5	12	2.2	8	1.5

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2016	142	131	92.3	9	6.3	0	0.0	18	12.7	83	58.5	13	9.2	22.5	77.5	0.0
	2017	126	104	82.5	10	7.9	1	0.8	16	12.7	80	63.5	14	11.1	23.0	77.0	0.0
	2018	136	97	71.3	21	15.4	0	0.0	33	24.3	71	52.2	22	16.2	23.5	76.5	0.0
10	2016	139	119	85.6	1	0.7	0	0.0	16	11.5	77	55.4	2	1.4	25.2	74.8	0.0
	2017	150	137	91.3	9	6.0	0	0.0	19	12.7	88	58.7	0	0.0	23.3	76.7	0.0
	2018	127	103	81.1	10	7.9	1	0.8	16	12.6	77	60.6	3	2.4	22.8	77.2	0.0
11	2016	136	116	85.3	0	0.0	0	0.0	9	6.6	80	58.8	0	0.0	22.1	77.9	0.0
	2017	134	114	85.1	1	0.7	0	0.0	13	9.7	74	55.2	0	0.0	25.4	74.6	0.0
	2018	142	131	92.3	9	6.3	0	0.0	24	16.9	85	59.9	0	0.0	24.6	75.4	0.0
12	2016	130	112	86.2	0	0.0	0	0.0	9	6.9	64	49.2	0	0.0	20.0	80.0	0.0
	2017	135	117	86.7	0	0.0	0	0.0	8	5.9	78	57.8	0	0.0	21.5	78.5	0.0
	2018	134	112	83.6	1	0.7	0	0.0	11	8.2	74	55.2	0	0.0	25.4	74.6	0.0
9-12	2016	547	478	87.4	10	1.8	0	0.0	52	9.5	304	55.6	15	2.7	22.5	77.5	0.0
	2017	545	472	86.6	20	3.7	1	0.2	56	10.3	320	58.7	14	2.6	23.3	76.7	0.0
	2018	539	443	82.2	41	7.6	1	0.2	84	15.6	307	57.0	25	4.6	24.1	75.9	0.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2016	142	11,813	140	98.2	11,053	93.6	0	0.0	26.2	143	9,913	100.0	83.9
	2017	126	11,759	125	99.2	10,936	93.0	0	0.0	25.7	128	9,766	100.0	83.1
	2018	138	11,716	135	98.3	10,961	93.6	0	0.0	22.9	135	9,718	98.2	82.9
10	2016	138	10,202	135	97.8	9,595	94.1	0	0.0	19.4	139	8,845	100.0	86.7
	2017	147	10,329	146	99.0	9,713	94.0	0	0.0	16.3	150	9,045	100.0	87.6
	2018	128	10,382	126	98.1	9,791	94.3	0	0.0	16.5	127	8,886	99.0	85.6
11	2016	135	8,384	131	97.3	7,906	94.3	0	0.0	16.9	133	7,400	98.5	88.3
	2017	132	8,543	131	99.1	8,088	94.7	0	0.0	13.7	134	7,756	100.0	90.8
	2018	143	9,131	139	97.2	8,661	94.9	0	0.0	12.0	139	8,132	97.4	89.1
12	2016	128	8,426	124	96.9	7,965	94.5	0	0.0	10.2	129	7,523	100.0	89.3
	2017	133	8,197	131	98.9	7,762	94.7	0	0.0	6.4	135	7,365	100.0	89.8
	2018	134	8,756	130	96.8	8,306	94.9	0	0.0	5.8	131	7,772	97.8	88.8
9-12	2016	544	38,826	531	97.6	36,519	94.1	0	0.0	18.9	544	33,681	100.0	86.7
	2017	538	38,829	533	99.1	36,498	94.0	0	0.0	16.5	547	33,932	100.0	87.4
	2018	542	39,984	529	97.6	37,719	94.3	0	0.0	15.0	532	34,508	98.1	86.3

Teachers: 87

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	26	29.9
Hispanic	14	16.1
White	41	47.1
Multiple	0	0.0
Other	6	6.9

Gender	Number	Percentage
Female	49	56.3
Male	38	43.7

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2015-16	6.5	74.5
2016-17	6.9	64.8
2017-18	6.8	70.8

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	2	2.3
1	2	2.3
2	6	6.9
3	1	1.1
4	2	2.3
5	5	5.7
1-3	9	10.3
More than 3	76	87.4
1 - 5	16	18.4
6 - 10	18	20.7
11 - 20	29	33.3
More than 20	22	25.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2016	*	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	57.6
	2017	*	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	58.7
	2018	*	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	62.1
Tests Taken	2016	2	23	110	120		9	17		32	110	142	10,771
	2017	1	21	94	100	1	10	16		26	95	121	11,092
	2018	1	24	67	62		15	25		24	76	100	9,912
ENGLISH II	2016	100.0	100.0	98.9	99.1		*	100.0		100.0	99.0	99.3	57.8
	2017	*	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	60.3
	2018	*	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	67.0
Tests Taken	2016	7	32	94	106		1	15		35	102	137	9,550
	2017	3	25	117	130		9	19		38	117	155	9,822
	2018	1	22	125	126	1	15	22		34	123	157	10,011

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2016	*	0	0	0		0	0		0	0	0	4,569
	2017	*	0	0	0	*	0	0		0	0	0	4,577
	2018	*	0	0	0		0	0		0	0	0	3,752
Tests Taken	2016	2	23	110	120		9	17		32	110	142	10,771
	2017	1	21	94	100	1	10	16		26	95	121	11,092
	2018	1	24	67	62		15	25		24	76	100	9,912
ENGLISH II	2016	0	0	1	1		*	0		0	1	1	4,028
	2017	*	0	0	0		0	0		0	0	0	3,895
	2018	*	0	0	0	*	0	0		0	0	0	3,300
Tests Taken	2016	7	32	94	106		1	15		35	102	137	9,550
	2017	3	25	117	130		9	19		38	117	155	9,822
	2018	1	22	125	126	1	15	22		34	123	157	10,011

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2016	*	100.0	95.5	95.8		100.0	88.2		90.6	98.2	96.5	38.3
	2017	*	95.2	96.8	99.0	*	90.0	87.5		92.3	97.9	96.7	41.2
	2018	*	100.0	98.5	100.0		93.3	96.0		100.0	98.7	99.0	43.9
Tests Taken	2016	2	23	110	120		9	17		32	110	142	10,771
	2017	1	21	94	100	1	10	16		26	95	121	11,092
	2018	1	24	67	62		15	25		24	76	100	9,912
ENGLISH II	2016	100.0	93.8	89.4	90.6		*	86.7		91.4	91.2	91.2	36.9
	2017	*	100.0	95.7	96.9		88.9	89.5		97.4	96.6	96.8	42.1
	2018	*	90.9	100.0	98.4	*	100.0	100.0		100.0	98.4	98.7	50.0
Tests Taken	2016	7	32	94	106		1	15		35	102	137	9,550
	2017	3	25	117	130		9	19		38	117	155	9,822
	2018	1	22	125	126	1	15	22		34	123	157	10,011

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2016	*	21.7	18.2	20.8		0.0	0.0		9.4	21.8	19.0	5.1
	2017	*	19.0	24.5	24.0	*	20.0	18.8		23.1	24.2	24.0	6.3
	2018	*	8.3	13.4	11.3		6.7	4.0		12.5	15.8	15.0	5.0
Tests Taken	2016	2	23	110	120		9	17		32	110	142	10,771
	2017	1	21	94	100	1	10	16		26	95	121	11,092
	2018	1	24	67	62		15	25		24	76	100	9,912
ENGLISH II	2016	57.1	21.9	16.0	17.9		*	13.3		11.4	22.5	19.7	4.4
	2017	*	8.0	19.7	17.7		11.1	15.8		28.9	17.1	20.0	4.9
	2018	*	18.2	25.6	26.2	*	20.0	18.2		14.7	29.3	26.1	7.0
Tests Taken	2016	7	32	94	106		1	15		35	102	137	9,550
	2017	3	25	117	130		9	19		38	117	155	9,822
	2018	1	22	125	126	1	15	22		34	123	157	10,011

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	1. Average Rating Short Answer #1 ¹	1. Average Rating Short Answer #2 ¹	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition ²	5. Revision (Writing)	6. Editing (Writing)
2016	80.5	1.9	1.8	75.9	82.2	5.1	89.1	86.6
2017	89.5	0.0	0.0	83.9	86.1	5.7	82.6	86.5
2018	92.0	–	–	85.6	82.5	5.6	86.3	88.4

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	1. Average Rating Short Answer #1 ¹	1. Average Rating Short Answer #2 ¹	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition ²	5. Revision (Writing)	6. Editing (Writing)
2016	83.7	1.9	1.9	84.0	85.7	5.5	87.5	82.9
2017	85.7	0.0	0.0	86.1	81.3	6.0	89.6	89.1
2018	88.1	–	–	83.4	90.4	6.1	88.3	87.4

¹Short answer items discontinued in 2017. Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary

²Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2016	*	*	100.0	100.0		*	*		100.0	100.0	100.0	77.7
	2017		*	100.0	100.0		*	*		*	100.0	100.0	83.5
	2018		100.0	100.0	100.0		*	100.0		100.0	100.0	100.0	87.5
Tests Taken	2016	1	4	33	29		1	4		10	28	38	10,526
	2017		3	10	12		2	4		1	12	13	10,240
	2018		7	13	13		3	7		8	13	21	10,244

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2016	*	*	0	0		*	*		0	0	0	2,345
	2017		*	0	0		*	*		*	0	0	1,692
	2018		0	0	0		*	0		0	0	0	1,278
Tests Taken	2016	1	4	33	29		1	4		10	28	38	10,526
	2017		3	10	12		2	4		1	12	13	10,240
	2018		7	13	13		3	7		8	13	21	10,244

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2016	*	*	84.8	86.2		*	57.1		90.0	82.1	84.2	43.0
	2017		*	80.0	75.0		*	*		*	75.0	76.9	47.9
	2018		100.0	100.0	100.0		*	100.0		100.0	100	100.0	61.8
Tests Taken	2016	1	4	33	29		1	7		10	28	38	10,526
	2017		3	10	12		2	4		1	12	13	10,240
	2018		7	13	13		3	7		8	13	21	10,244

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2016	*	*	30.3	24.1		*	14.3		30.0	28.6	28.9	19.7
	2017		*	30.0	25.0		*	*		*	25.0	30.8	23.1
	2018		85.7	76.9	84.6		*	71.4		62.5	84.6	76.2	35.8
Tests Taken	2016	1	4	33	29		1	7		10	28	38	10,526
	2017		3	10	12		2	4		1	12	13	10,240
	2018		7	13	13		3	7		8	13	21	10,244

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2016	63.9	68.6	69.7	78.7	73.7
2017	68.5	64.1	71.4	76.9	66.7
2018	78.4	84.9	83.7	80.1	80.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2016	*	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	84.9
	2017	*	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	86.4
	2018	*	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	87.9
Tests Taken	2016	2	23	110	119		9	17		32	110	142	9,680
	2017	1	23	96	101	1	10	16		29	97	126	9,622
	2018	2	29	96	91		21	33		32	104	136	10,192

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2016	*	0	0	0		0	0		0	0	0	1,466
	2017	*	0	0	0	*	0	0		0	0	0	1,310
	2018	*	0	0	0		0	0		0	0	0	1,234
Tests Taken	2016	2	23	110	119		9	17		32	110	142	9,680
	2017	1	23	96	101	1	10	16		29	97	126	9,622
	2018	2	29	96	91		21	33		32	104	136	10,192

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2016	*	95.7	99.1	99.2		100.0	94.1		100.0	98.2	98.6	50.6
	2017	*	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	54.0
	2018	*	96.6	99.0	98.9		100.0	97.0		100.0	98.1	98.5	57.4
Tests Taken	2016	2	23	110	119		9	17		32	110	142	9,680
	2017	1	23	96	101	1	10	16		29	97	126	9,622
	2018	2	29	96	91		21	33		32	104	136	10,192

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2016	*	30.4	42.7	44.5		11.1	11.8		53.1	39.1	42.3	13.2
	2017	*	60.9	58.3	58.4	*	40.0	31.3		65.5	57.7	59.5	15.1
	2018	*	55.2	69.8	65.9		71.4	57.6		78.1	64.4	67.6	18.6
Tests Taken	2016	2	23	110	119		9	17		32	110	142	9,680
	2017	1	23	96	101	1	10	16		29	97	126	9,622
	2018	2	29	96	91		21	33		32	104	136	10,192

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2016	83.0	76.4	80.9	80.0	82.7
2017	86.7	80.6	83.0	84.2	85.6
2018	87.4	84.9	84.3	85.0	86.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2016	*	100.0	100.0	100.0			100.0		100.0	100.0	100.0	91.5
	2017	100.0	100.0	100.0	100.0		*	100.0		100.0	100.0	100.0	92.8
	2018	*	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	93.4
Tests Taken	2016	4	26	99	106			9		30	105	135	9,316
	2017	7	33	92	105		1	13		34	100	134	8,230
	2018	3	19	110	122		9	24		34	107	141	9,468

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2016	*	0	0	0			0		0	0	0	795
	2017	0	0	0	0		*	0		0	0	0	593
	2018	*	0	0	0		0	0		0	0	0	624
Tests Taken	2016	4	26	99	106			9		30	105	135	9,316
	2017	7	33	92	105		1	13		34	100	134	8,230
	2018	3	19	110	122		9	24		34	107	141	9,468

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2016	*	100.0	92.9	93.4			66.7		96.7	94.3	94.8	63.2
	2017	100.0	90.9	91.3	91.4		*	84.6		100.0	89.0	91.8	65.2
	2018	*	100.0	97.3	97.5		88.9	91.7		97.1	98.1	97.9	72.3
Tests Taken	2016	4	26	99	106			9		30	105	135	9,316
	2017	7	33	92	105		1	13		34	100	134	8,230
	2018	3	19	110	122		9	24		34	107	141	9,468

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2016	*	46.2	53.5	53.8			33.3		56.7	50.5	51.9	26.5
	2017	42.9	57.6	55.4	54.3		*	53.8		67.6	52.0	56.0	30.8
	2018	*	63.2	58.2	57.4		44.4	41.7		70.6	57.9	61.0	38.6
Tests Taken	2016	4	26	99	106			9		30	105	135	9,316
	2017	7	33	92	105		1	13		34	100	134	8,230
	2018	3	19	110	122		9	24		34	107	141	9,468

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2016	76.1	81.5	84.0	81.0
2017	78.8	78.4	75.1	81.9
2018	80.7	84.0	76.7	84.8

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
9	6			*	*	*	*					*	*
10	1					*	*						
ALL	7			*	*	*	*					*	*

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I (tested with 2017-2018 test)

21	78.7	86.4	83.3	82.7	95.2	100.0	55.8	85.9
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ALGEBRA I (tested with 2017-2018 test)

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ALGEBRA II PRE-AP (tested with 2017-2018 test)

115	69.7	79.8	83.2	83.8	87.0	94.8	71.1	93.1
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ALGEBRA II PRE-AP (tested with 2017-2018 test)

113	65.6	80.9	82.8	83.2	92.0	92.9	80.7	93.4
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BIOLOGY PRE-AP (tested with 2017-2018 test)

138	67.1	81.0	83.0	83.4	94.2	96.4	71.0	94.0
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BIOLOGY PRE-AP (tested with 2017-2018 test)

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CHEMISTRY PRE-AP (tested with 2017-2018 test)

129	76.3	85.5	86.6	86.8	96.9	100.0	68.0	96.1
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CHEMISTRY PRE-AP (tested with 2017-2018 test)

127	75.5	84.0	86.3	86.7	92.1	96.9	66.3	93.6
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ECONOMICS (tested with 2017-2018 test)

15	72.9	82.3	86.9	87.7	93.3	100.0	74.1	97.7
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ECONOMICS (tested with 2017-2018 test)

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ENGLISH I PRE-AP (tested with 2017-2018 test)

102	81.7	83.4	86.9	87.5	97.1	99.0	74.5	94.6
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ENGLISH I PRE-AP (tested with 2017-2018 test)

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ENGLISH II PRE-AP (tested with 2017-2018 test)

160	73.1	81.2	83.9	84.4	94.4	95.0	77.0	94.8
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ENGLISH II PRE-AP (tested with 2017-2018 test)

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ENGLISH III (tested with 2017-2018 test)

1	*	*	*	*	*	*	66.6	*
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ENGLISH III (tested with 2017-2018 test)

2	*	*	*	*	*	*	54.8	*
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ENGLISH IV (tested with 2017-2018 test)

19	76.8	83.4	83.7	83.7	94.7	100.0	73.4	93.3
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ENGLISH IV (tested with 2017-2018 test)

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FRENCH I (tested with 2017-2018 test)

26	80.0	86.7	78.1	76.6	100.0	88.5	65.3	87.8
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FRENCH I (tested with 2017-2018 test)

24	78.8	85.6	75.2	73.3	100.0	79.2	75.8	80.8
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

FRENCH II (tested with 2017-2018 test)

26	82.1	86.6	90.7	91.4	100.0	100.0	62.2	91.9
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GEOMETRY PRE-AP (tested with 2017-2018 test)

130	63.8	80.6	81.3	81.5	88.5	95.4	70.7	94.4
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HS BAND: LISTENING AND MUSIC ELEMENTS (tested with 2017-2018 test)

8	72.2	85.1	94.5	96.2	100.0	100.0	65.6	98.8
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HS HEALTH EDUCATION (tested with 2017-2018 test)

76	81.3	88.1	94.4	95.5	100.0	100.0	75.4	95.9
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PHYSICS PRE-AP (tested with 2017-2018 test)

88	48.9	72.6	82.5	84.3	62.5	96.6	66.7	96.0
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PRE-CALCULUS PRE-AP (tested with 2017-2018 test)

139	62.4	74.9	57.4	54.3	68.3	66.2	70.7	81.3
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SPANISH I (tested with 2017-2018 test)

38	89.9	92.5	88.0	87.3	100.0	97.4	78.5	93.2
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SPANISH II (tested with 2017-2018 test)

69	88.3	90.0	88.6	88.4	100.0	100.0	78.1	92.5
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STUDIO ART I (tested with 2017-2018 test)

105	82.9	90.1	92.9	93.4	100.0	100.0	72.8	94.9
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U.S. HISTORY (tested with 2017-2018 test)

28	67.8	77.0	93.2	96.0	75.0	100.0	66.0	90.1
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WORLD HISTORY PRE-AP (tested with 2017-2018 test)

42	66.8	78.8	93.9	96.6	95.2	100.0	73.7	96.7
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

FRENCH II (tested with 2017-2018 test)

24	81.0	86.8	90.5	91.2	100.0	100.0	72.0	91.6
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GEOMETRY PRE-AP (tested with 2017-2018 test)

125	69.3	81.6	81.3	81.2	88.0	89.6	67.4	92.1
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HS BAND: LISTENING AND MUSIC ELEMENTS (tested with 2017-2018 test)

4	*	*	*	*	*	*	79.7	*
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HS HEALTH EDUCATION (tested with 2017-2018 test)

66	83.0	89.8	93.8	94.4	100.0	100.0	78.5	94.8
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PHYSICS PRE-AP (tested with 2017-2018 test)

86	62.8	80.8	83.0	83.4	95.3	96.5	73.8	94.6
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PRE-CALCULUS PRE-AP (tested with 2017-2018 test)

103	69.1	79.4	83.5	84.2	75.7	94.2	71.5	93.2
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SPANISH I (tested with 2017-2018 test)

36	90.6	93.5	92.4	92.2	97.2	100.0	87.4	91.3
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SPANISH II (tested with 2017-2018 test)

66	89.3	92.0	89.6	89.2	100.0	100.0	89.3	92.8
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STUDIO ART I (tested with 2017-2018 test)

59	81.2	87.7	90.6	91.1	100.0	100.0	70.8	92.2
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U.S. HISTORY (tested with 2017-2018 test)

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WORLD HISTORY PRE-AP (tested with 2017-2018 test)

40	65.6	75.4	95.5	99.1	77.5	100.0	72.4	95.2
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Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
SAT	Reading & Writing	2015-16	100.0	85.2	130	548	86.2	41	541	85.4	80	550	85.0	4	*	*	6,935	443	32.7
		2016-17	100.0	84.5	135	547	86.7	27	533	85.2	99	551	86.9	4	*	*	6,767	464	42.2
		2017-18	100.0	84.2	134	556	87.3	33	567	93.9	92	547	84.8	7	606	85.7	7,125	468	41.8
	Mathematics	2015-16	100.0	85.2	130	527	51.5	41	509	41.5	80	533	55.0	4	*	*	6,935	452	18.9
		2016-17	100.0	84.5	135	537	53.3	27	517	37.0	99	538	55.6	4	*	*	6,767	465	21.6
		2017-18	100.0	84.2	134	542	53.7	33	523	39.4	92	543	56.5	7	619	85.7	7,125	463	20.7
ACT	English	2015-16	99.2	81.2	129	20	65.1	40	20	65.0	80	20	65.0	4	*	*	6,612	14	23.4
		2016-17	98.5	82.4	133	20	67.7	27	18	51.9	97	20	69.1	4	*	*	6,597	15	26.1
		2017-18	98.5	82.4	132	20	66.7	33	20	75.8	90	20	63.3	7	24	71.4	6,966	15	26.5
	Mathematics	2015-16	99.2	81.2	129	21	41.1	40	20	32.5	80	21	42.5	4	*	*	6,612	17	16.5
		2016-17	98.5	82.4	133	21	47.4	27	19	18.5	97	21	52.6	4	*	*	6,597	18	17.3
		2017-18	98.5	82.4	132	21	39.4	33	20	36.4	90	21	36.7	7	25	85.7	6,966	17	14.8
	Reading	2015-16	99.2	81.2	129	22	42.6	40	21	40.0	80	22	42.5	4	*	*	6,612	16	17.5
		2016-17	98.5	82.4	133	21	43.6	27	20	37.0	97	21	42.3	4	*	*	6,597	17	18.3
		2017-18	98.5	82.4	132	22	53.0	33	23	57.6	90	22	48.9	7	27	71.4	6,966	17	19.0
	Science	2015-16	99.2	81.2	129	22	37.2	40	21	32.5	80	22	36.3	4	*	*	6,612	17	13.0
		2016-17	98.5	82.4	133	22	33.8	27	21	11.1	97	22	35.1	4	*	*	6,597	18	13.8
		2017-18	98.5	82.4	132	21	36.4	33	21	39.4	90	21	34.4	7	24	57.1	6,966	17	12.9
	Composite	2015-16	99.2	81.2	129	21	-	40	20	-	80	21	-	4	*	-	6,612	16	-
		2016-17	98.5	82.4	133	21	-	27	20	-	97	21	-	4	*	-	6,597	17	-
		2017-18	98.5	82.4	132	21	-	33	21	-	90	21	-	7	25	-	6,966	17	-

*See the NOTES report for information about the new SAT (beginning March 2016) as well as college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
9	Reading & Writing	2015	144	463	77.1	24	448	79.2	111	461	74.8	2	*	*	6	530	100.0	1,540	462	70.1
		2016	129	496	93.8	24	499	95.8	97	492	93.8	2	*	*	5	*	*	1,442	464	68.2
		2017	138	497	94.9	29	488	93.1	98	495	94.9	2	*	*	5	*	*	1,836	466	72.5
	Mathematics	2015	144	443	52.8	24	427	37.5	111	441	53.2	2	*	*	6	497	85.7	1,540	456	54.3
		2016	129	492	84.5	24	489	91.7	97	492	82.5	2	*	*	5	*	*	1,442	469	62.8
		2017	138	484	76.8	29	483	72.4	98	480	76.5	2	*	*	5	*	*	1,836	467	59.8
10	Reading & Writing	2015	139	487	80.6	33	480	81.8	95	484	77.9	7	553	100.0	1	*	*	8,879	415	38.9
		2016	148	508	85.8	23	500	82.6	113	505	85.0	3	*	*	8	544	100.0	9,038	417	40.3
		2017	127	528	96.1	20	526	95.0	97	525	95.9	1	*	*	6	551	100.0	8,857	417	39.0
	Mathematics	2015	139	475	50.4	33	460	42.4	95	476	50.5	7	521	71.4	1	*	*	8,879	424	22.3
		2016	148	497	64.2	23	490	60.9	113	494	62.8	3	*	*	8	557	88.9	9,038	433	26.7
		2017	127	497	67.7	20	480	45.0	97	498	71.1	1	*	*	6	522	77.8	8,857	428	22.1
11	Reading & Writing	2015	134	519	86.6	25	505	88.0	99	520	84.8	4	*	*	6	530	100.0	2,268	494	62.2
		2016	133	532	85.7	31	525	87.1	92	530	84.8	7	580	100.0	1	*	*	2,015	512	69.2
		2017	144	544	94.4	21	544	95.2	111	538	93.7	3	*	*	8	593	100.0	2,095	508	67.6
	Mathematics	2015	134	515	53.7	25	486	40.0	99	517	53.5	4	*	*	6	583	100.0	2,268	494	40.2
		2016	133	527	66.9	31	516	58.1	92	526	67.4	7	589	100.0	1	*	*	2,015	511	49.7
		2017	144	533	66.7	21	520	61.9	111	531	65.8	3	*	*	8	590	100.0	2,095	504	44.4

*See the NOTES report for information about the new PSAT, introduced in 2015, as well as college readiness benchmarks set by The College Board for PSAT.

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

ALL EXAMS

782	21,579	1.9	2.0	196	25.1	28.3
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Calculus BC

12	253	3.3	3.7	10	83.3	78.7
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English Literature and Composition

59	1,885	1.7	1.7	6	10.2	15.9
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Human Geography

138	2,138	1.8	1.7	34	24.6	22.9
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Physics 2

1	97	*	2.1	*	*	29.9
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Statistics

24	548	2.0	2.4	7	29.2	47.1
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World History

71	1,230	2.2	2.1	21	29.6	28.8
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Biology

60	1,071	1.8	1.9	13	21.7	24.3
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Chemistry

12	477	1.1	1.8	0	0.0	24.1
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Environmental Science

22	946	1.9	1.8	4	18.2	20.9
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Macroeconomics

9	949	1.0	1.6	0	0.0	18.1
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Psychology

16	500	1.0	1.6	0	0.0	19.6
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United States Government and Politics

24	1,349	1.1	1.6	1	4.2	15.6
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Calculus AB

51	984	3.2	2.5	32	62.7	41.6
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English Language and Composition

118	2,689	1.9	1.8	30	25.4	19.0
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French Language and Culture

1	58	*	2.3	*	*	39.7
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Physics 1

47	1,092	1.2	1.4	2	4.3	9.2
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Spanish Language and Culture

25	1,061	4.1	3.8	24	96.0	90.4
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United States History

92	2,373	1.6	1.6	12	13.0	17.5
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