DALLAS
INDEPENDENT SCHOOL DISTRICT

Data Packet

2018-19

Evaluation & Assessment
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KENNEDY-CURRY MIDDLE SCHOOL

KENNEDY-CURRY MIDDLE SCHOOL (354)   **2**

August 7, 2018   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_CONTENTS   2018-19 Data Packet

2018-19 DATA PACKET INFORMATION

TELPAS: Performance standards for the new 2018 TELPAS were not available at publication. New data packets will be generated when all TELPAS composite ratings and yearly progress indicators can be reported.

2017-18 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- "New" students were new to the district in 2017-18. They are counted as new if not enrolled in a district campus before the last day of the 2016-17 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2016-17 and 2017-18.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. "Approached Grade Level" is comparable to Level 2: Satisfactory (2015-16 standard). "Met Grade Level" is equivalent to Level 2: Satisfactory (final standard). "Mastered Grade Level" is equivalent to Level 3: Advanced. Statistics for a performance level (such as "Percentage Approached Grade Level") include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
6	237
7	250
8	257
ALL	744

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	**Percent**	**Number**	**Percent**
Black/African American	399	53.6	39	73.6
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	3	0.4	*	*
Hispanic	325	43.7	3	5.7
White	13	1.7	6	11.3
Multiple	4	0.5	3	5.7
Other* (teachers only)	—	—	2	3.8
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	601	80.8
Economically disadvantaged	639	85.9
Limited English proficient (LEP)	218	29.3
Special education	83	11.2
Talented and Gifted (TAG)	60	8.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2016	244	126	51.6	1	0.4	0	0.0	110	45.1	5	2.0	2	0.8
	2017	265	133	50.2	0	0.0	1	0.4	124	46.8	5	1.9	1	0.4
	2018	237	132	55.7	0	0.0	2	0.8	99	41.8	3	1.3	1	0.4
7	2016	273	148	54.2	2	0.7	1	0.4	117	42.9	1	0.4	1	0.4
	2017	250	140	56.0	0	0.0	0	0.0	105	42.0	4	1.6	1	0.4
	2018	250	125	50.0	0	0.0	1	0.4	117	46.8	6	2.4	1	0.4
8	2016	253	154	60.9	0	0.0	0	0.0	97	38.3	1	0.4	1	0.4
	2017	283	151	53.4	1	0.4	1	0.4	127	44.9	2	0.7	1	0.4
	2018	257	142	55.3	0	0.0	0	0.0	109	42.4	4	1.6	2	0.8
6-8	2016	770	428	55.6	3	0.4	1	0.1	324	42.1	7	0.9	4	0.5
	2017	798	424	53.1	1	0.1	2	0.3	356	44.6	11	1.4	3	0.4
	2018	744	399	53.6	0	0.0	3	0.4	325	43.7	13	1.7	4	0.5

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2016	244	229	93.9	69	28.3	32	13.1	185	75.8	21	8.6	31	12.7	57.8	42.2	2.9
	2017	265	232	87.5	77	29.1	32	12.1	196	74.0	24	9.1	42	15.8	48.7	51.3	0.8
	2018	237	215	90.7	68	28.7	25	10.5	185	78.1	21	8.9	24	10.1	54.9	45.1	1.3
7	2016	273	249	91.2	90	33.0	22	8.1	216	79.1	19	7.0	21	7.7	51.6	48.4	1.8
	2017	250	211	84.4	70	28.0	32	12.8	207	82.8	21	8.4	26	10.4	60.4	39.6	1.2
	2018	250	206	82.4	76	30.4	26	10.4	202	80.8	21	8.4	24	9.6	50.0	50.0	0.8
8	2016	253	230	90.9	64	25.3	38	15.0	200	79.1	23	9.1	30	11.9	53.8	46.2	1.6
	2017	283	255	90.1	94	33.2	28	9.9	239	84.5	21	7.4	33	11.7	51.2	48.8	0.4
	2018	257	218	84.8	74	28.8	32	12.5	214	83.3	18	7.0	34	13.2	57.2	42.8	1.9
6-8	2016	770	708	91.9	223	29.0	92	11.9	601	78.1	63	8.2	82	10.6	54.3	45.7	2.1
	2017	798	698	87.5	241	30.2	92	11.5	642	80.5	66	8.3	101	12.7	53.3	46.7	0.8
	2018	744	639	85.9	218	29.3	83	11.2	601	80.8	60	8.1	82	11.0	54.0	46.0	1.3

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2016	238	10,522	228	95.7	10,172	96.7	62	26.0	17.1	211	9,599	88.6	91.2
	2017	262	10,771	249	95.2	10,375	96.3	71	27.1	18.5	224	9,885	85.5	91.8
	2018	237	10,808	227	96.2	10,384	96.1	48	20.3	16.0	204	9,749	86.3	90.2
7	2016	276	10,436	265	96.0	9,999	95.8	51	18.5	20.0	241	9,389	87.2	90.0
	2017	246	10,214	235	95.5	9,773	95.7	64	26.0	21.6	211	9,225	85.8	90.3
	2018	251	10,642	240	95.7	10,187	95.7	55	21.9	17.0	215	9,495	85.7	89.2
8	2016	250	10,378	238	95.2	9,894	95.3	18	7.2	12.6	212	9,208	85.0	88.7
	2017	283	10,051	271	95.8	9,579	95.3	13	4.6	10.6	252	9,066	89.2	90.2
	2018	268	10,293	254	94.6	9,803	95.2	20	7.4	9.3	227	9,068	84.6	88.1
6-8	2016	764	31,336	731	95.6	30,065	95.9	131	17.1	16.6	664	28,196	86.9	90.0
	2017	790	31,036	755	95.5	29,727	95.8	148	18.7	17.0	687	28,176	86.9	90.8
	2018	756	31,743	721	95.5	30,374	95.7	123	16.3	14.2	646	28,312	85.5	89.2

Teachers: 53

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	39	73.6
Hispanic	3	5.7
White	6	11.3
Multiple	3	5.7
Other	2	3.8

Gender	Number	Percentage
Female	33	62.3
Male	20	37.7

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2015-16	7.5	75.5
2016-17	8.0	72.0
2017-18	8.6	61.2

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	10	18.9
1	2	3.8
2	6	11.3
3	5	9.4
4	4	7.5
5	0	0.0
1-3	13	24.5
More than 3	30	56.6
1 - 5	17	32.1
6 - 10	9	17.0
11 - 20	11	20.8
More than 20	6	11.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	*	32.5	54.7	41.5	4.3	56.7	36.2		39.6	48.0	43.2	51.4	234
	2017	16.7	41.5	43.7	42.0	9.5	37.5	34.1		38.5	45.7	42.2	52.4	251
	2018	*	38.0	47.9	42.4	5.9	44.8	36.1		35.2	50.9	42.4	54.5	231
7	2016	*	44.4	48.7	45.2	18.8	48.1	36.8	*	39.0	53.5	45.9	55.2	268
	2017	*	45.5	56.4	50.7	8.7	60.9	44.5		42.7	60.0	49.6	58.5	238
	2018	0.0	46.7	49.6	47.9	11.8	43.7	38.2		40.7	53.3	46.9	62.2	245
8	2016	*	65.1	80.2	70.7	26.7	75.4	66.7		64.7	78.9	71.3	76.4	247
	2017	*	71.9	68.3	70.0	19.0	70.2	68.1		70.0	70.5	70.3	74.5	279
	2018	83.3	66.4	76.6	72.1	20.0	75.7	67.0		68.2	75.9	71.4	73.4	259
6-8	2016	60.0	48.4	59.9	52.2	17.4	58.9	46.8	*	47.5	60.4	53.4	61.0	749
	2017	30.8	53.9	56.4	54.8	12.3	57.4	50.4		50.9	59.0	54.7	61.5	768
	2018	50.0	50.9	58.4	54.3	13.6	55.2	48.0		49.4	59.8	54.1	63.2	735

	NUMBER TESTED IN GRADES 6-8											
2016	10	411	314	646	69	207	573	1	408	341	749	30,676
2017	13	401	346	691	65	235	605		405	363	768	30,344
2018	14	391	322	648	59	212	594		399	336	735	30,710

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	*	81	48	117	22	29	113		81	52	133	5,005	234
	2017	5	72	67	131	19	45	120		75	70	145	5,071	251
	2018	*	80	50	121	16	37	115		81	52	133	4,740	231
7	2016	*	79	60	132	13	41	127	*	86	59	145	4,519	268
	2017	*	72	44	106	21	27	106		82	38	120	4,158	238
	2018	6	65	58	114	15	40	123		73	57	130	3,900	245
8	2016	*	52	18	60	22	15	65		47	24	71	2,430	247
	2017	*	41	40	75	17	28	74		42	41	83	2,459	279
	2018	1	47	26	61	20	18	71		48	26	74	2,655	259
6-8	2016	4	212	126	309	57	85	305	*	214	135	349	11,954	749
	2017	9	185	151	312	57	100	300		199	149	348	11,688	768
	2018	7	192	134	296	51	95	309		202	135	337	11,295	735

	NUMBER TESTED IN GRADES 6-8											
2016	10	411	314	646	69	207	573	1	408	341	749	30,676
2017	13	401	346	691	65	235	605		405	363	768	30,344
2018	14	391	322	648	59	212	594		399	336	735	30,710

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	*	11.7	20.8	16.5	0.0	23.9	11.9		14.2	19.0	16.2	23.4	234
	2017	0.0	11.4	10.9	9.7	0.0	6.9	4.9		10.7	11.6	11.2	22.9	251
	2018	*	8.5	16.7	12.9	0.0	14.9	7.8		5.6	18.9	11.7	26.7	231
7	2016	*	12.0	14.5	12.4	0.0	11.4	6.5	*	11.3	15.0	13.1	26.9	268
	2017	*	13.6	17.8	15.3	0.0	18.8	9.9		11.9	20.0	15.1	27.5	238
	2018	0.0	14.8	20.0	16.9	0.0	12.7	9.0		9.8	23.8	16.7	34.3	245
8	2016	*	13.4	29.7	20.5	6.7	29.5	14.4		17.3	25.4	21.1	30.8	247
	2017	*	17.8	24.6	20.8	0.0	21.3	15.5		19.3	23.7	21.5	32.2	279
	2018	33.3	24.3	35.1	31.5	0.0	37.8	22.8		27.2	32.4	29.3	34.2	259
6-8	2016	50.0	12.4	21.0	16.3	2.9	20.8	10.8	*	14.2	19.6	16.7	27.0	749
	2017	7.7	14.5	17.9	15.5	0.0	16.2	10.6		14.1	18.5	16.1	27.4	768
	2018	14.3	16.1	24.2	20.5	0.0	22.2	13.6		15.0	25.0	19.6	31.7	735

	NUMBER TESTED IN GRADES 6-8											
2016	10	411	314	646	69	207	573	1	408	341	749	30,676
2017	13	401	346	691	65	235	605		405	363	768	30,344
2018	14	391	322	648	59	212	594		399	336	735	30,710

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	*	2.5	5.7	3.5	0.0	6.0	3.4		3.7	4.0	3.8	10.1	234
	2017	0.0	3.3	5.0	2.7	0.0	1.4	1.6		2.5	5.4	4.0	9.5	251
	2018	*	4.7	4.2	4.8	0.0	3.0	1.1		3.2	5.7	4.3	11.3	231
7	2016	*	2.1	4.3	3.3	0.0	1.3	1.0	*	2.8	3.9	3.4	11.4	268
	2017	*	7.6	7.9	7.0	0.0	8.7	3.7		6.3	9.5	7.6	13.6	238
	2018	0.0	6.6	7.8	5.9	0.0	2.8	2.0		3.3	10.7	6.9	18.8	245
8	2016	*	2.7	5.5	3.9	0.0	4.9	2.6		3.0	4.4	3.6	10.2	247
	2017	*	6.2	4.8	5.6	0.0	4.3	2.6		5.0	6.5	5.7	11.5	279
	2018	0.0	10.7	17.1	14.2	0.0	17.6	8.8		11.9	15.7	13.5	17.3	259
6-8	2016	10.0	2.4	5.1	3.6	0.0	3.9	2.3	*	3.2	4.1	3.6	10.6	749
	2017	7.7	5.7	5.8	5.1	0.0	4.7	2.6		4.7	6.9	5.7	11.5	768
	2018	0.0	7.4	9.9	8.3	0.0	8.0	4.2		6.5	10.7	8.4	15.8	735

	NUMBER TESTED IN GRADE 6-8												
2016	10	411	314	646	69	207	573	1	408	341	749	30,676
2017	13	401	346	691	65	235	605		405	363	768	30,344
2018	14	391	322	648	59	212	594		399	336	735	30,710

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2016	54.2	55.5	48.9
	2017	50.4	53.7	47.5
	2018	50.4	57.4	45.3
7	2016	53.8	53.1	52.1
	2017	52.3	54.8	49.6
	2018	53.9	53.2	49.4
8	2016	62.7	61.3	55.5
	2017	64.6	61.5	59.3
	2018	64.3	67.8	58.6
6-8	2016	56.8	56.6	52.2
	2017	56.1	56.9	52.4
	2018	56.5	59.7	51.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2016	*	35.7	43.6	38.7	0.0	41.3	30.2	*	29.8	50.0	39.4	51.7	269
	2017	*	36.6	47.5	40.9	0.0	46.4	34.0		33.3	53.1	41.3	54.1	240
	2018	*	36.3	33.1	35.1	5.3	24.3	24.6		28.3	40.2	34.1	56.3	249

	NUMBER TESTED IN GRADE 7												
2016	1	143	117	243	16	80	205	1	141	128	269	10,094
2017	4	134	101	215	22	69	191		144	96	240	10,059
2018	5	124	118	222	19	74	203		127	122	249	10,330

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2016	*	92	66	149	16	47	143	*	99	64	163	4,874	269
	2017	*	85	53	127	22	37	126		96	45	141	4,613	240
	2018	*	79	79	144	18	56	153		91	73	164	4,514	249

					NUMBER TESTED IN GRADE 7								
2016	1	143	117	243	16	80	205	1	141	128	269	10,094
2017	4	134	101	215	22	69	191		144	96	240	10,059
2018	5	124	118	222	19	74	203		127	122	249	10,330

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2016	*	9.1	13.7	11.9	0.0	7.5	4.9	*	8.5	14.8	11.5	25.7	269
	2017	*	11.9	18.8	15.3	0.0	20.3	10.5		11.1	20.8	15.0	24.9	240
	2018	*	13.7	14.4	13.5	0.0	5.4	6.9		11.0	16.4	13.7	30.0	249

	NUMBER TESTED IN GRADE 7												
2016	1	143	117	243	16	80	205	1	141	128	269	10,094
2017	4	134	101	215	22	69	191		144	96	240	10,059
2018	5	124	118	222	19	74	203		127	122	249	10,330

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2016	*	0.7	0.9	1.2	0.0	0.0	0.0	*	0.0	2.3	1.1	5.9	269
	2017	*	3.7	5.9	4.7	0.0	7.2	2.6		2.8	7.3	4.6	6.9	240
	2018	*	1.6	3.4	2.3	0.0	0.0	0.0		0.0	4.9	2.4	8.4	249

	NUMBER TESTED IN GRADE 7												
2016	1	143	117	243	16	80	205	1	141	128	269	10,094
2017	4	134	101	215	22	69	191		144	96	240	10,059
2018	5	124	118	222	19	74	203		127	122	249	10,330

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition[1] GR 4: Personal Narrative GR 7: Expository	1. Composition[1] GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
7	**2016**	3.5	—	59.7	56.4
	2017	3.3	—	55.0	51.4
	2018	3.2	—	51.5	55.4

[1]Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	*	34.2	49.5	39.7	8.7	55.2	34.1		43.3	39.4	41.6	58.0	233
	2017	16.7	34.1	50.4	41.2	19.0	44.4	32.4		43.4	40.3	41.8	64.1	251
	2018	*	45.0	62.5	54.3	11.8	62.7	47.2		52.8	53.8	53.2	66.8	231
7	2016		30.5	35.9	32.3	12.5	36.5	24.7		35.9	28.9	32.6	42.6	242
	2017	*	32.8	45.1	37.6	13.0	42.9	35.1		36.7	38.6	37.4	45.4	211
	2018	0.0	25.4	38.2	31.7	5.6	37.3	25.3		28.7	33.9	31.3	53.6	224
8	2016	*	51.7	71.4	59.3	3.4	69.0	56.3		56.5	63.8	59.7	70.4	236
	2017	*	71.9	74.6	72.5	33.3	77.5	72.1		70.5	74.5	72.5	79.2	287
	2018	*	69.3	75.2	74.2	23.1	79.7	68.8		70.5	74.3	72.2	82.7	255
6-8	2016	80.0	39.4	51.0	43.4	7.4	52.3	38.4		45.3	43.7	44.6	58.3	711
	2017	16.7	47.7	58.8	52.2	21.5	58.7	49.2		51.3	53.5	52.3	64.6	749
	2018	46.2	48.0	59.0	54.0	14.8	60.1	47.6		52.3	54.0	53.1	68.8	710

	NUMBER TESTED IN GRADES 6-8												
2016	10	396	292	615	68	199	596		393	318	711	28,203	
2017	12	394	335	673	65	230	596		396	353	749	28,441	
2018	13	383	307	626	61	203	582		386	324	710	28,433	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	*	79	53	120	21	30	116		76	60	136	4,325	233
	2017	5	81	59	133	17	40	123		69	77	146	3,811	251
	2018	*	71	36	96	15	25	95		59	49	108	3,458	231
7	2016		91	66	147	14	47	146		82	81	163	4,391	242
	2017	*	84	45	118	20	32	113		81	51	132	4,112	211
	2018	6	85	63	136	17	42	145		82	72	154	3,665	224
8	2016	*	70	24	81	28	18	83		57	38	95	3,036	236
	2017	*	41	34	71	14	23	67		43	36	79	2,140	287
	2018	*	43	27	56	20	14	65		43	28	71	1,754	255
6-8	2016	2	240	143	348	63	95	345		215	179	394	11,752	711
	2017	10	206	138	322	51	95	303		193	164	357	10,063	749
	2018	7	199	126	288	52	81	305		184	149	333	8,877	710

	NUMBER TESTED IN GRADES 6-8												
2016	10	396	292	615	68	199	596		393	318	711	28,203
2017	12	394	335	673	65	230	596		396	353	749	28,441
2018	13	383	307	626	61	203	582		386	324	710	28,433

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2016**	*	9.2	20.0	14.1	0.0	22.4	9.7		17.2	10.1	14.2	26.9	233
	2017	0.0	5.7	15.1	10.2	0.0	13.9	6.0		10.7	9.3	10.0	28.8	251
	2018	*	10.9	18.8	14.8	0.0	19.4	11.1		12.8	17.0	14.7	33.0	231
7	**2016**		1.5	3.9	3.2	0.0	0.0	1.0		3.9	1.8	2.9	11.7	242
	2017	*	4.8	11.0	6.9	0.0	10.7	5.2		5.5	9.6	7.1	14.1	211
	2018	0.0	2.6	13.7	7.5	0.0	7.5	4.1		7.0	8.3	7.6	17.4	224
8	**2016**	*	7.6	15.5	11.1	0.0	13.8	6.8		8.4	14.3	11.0	28.2	236
	2017	*	21.9	24.6	22.5	4.8	28.4	19.6		20.5	25.5	23.0	34.8	287
	2018	*	13.6	31.2	22.1	0.0	27.5	15.9		20.5	22.0	21.2	46.5	255
6-8	**2016**	30.0	6.1	13.0	9.3	0.0	11.6	5.7		9.9	8.5	9.3	23.3	711
	2017	8.3	11.4	17.9	14.0	1.5	19.6	11.2		12.6	15.9	14.2	27.1	749
	2018	7.7	9.4	21.5	15.0	0.0	18.2	10.5		14.0	15.7	14.8	33.5	710

	NUMBER TESTED IN GRADES 6-8												
2016	10	396	292	615	68	199	560		393	318	711	28,203
2017	12	394	335	673	65	230	596		396	353	749	28,441
2018	13	383	307	626	61	203	582		386	324	710	28,433

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	*	3.3	2.9	2.5	0.0	3.0	1.1		4.5	1.0	3.0	7.9	233
	2017	0.0	0.8	3.4	1.8	0.0	1.4	0.5		1.6	2.3	2.0	10.4	251
	2018	*	1.6	4.2	2.9	0.0	3.0	1.7		4.0	0.9	2.6	11.5	231
7	2016		0.8	1.0	0.9	0.0	0.0	0.5		1.6	0.0	0.8	1.8	242
	2017	*	0.8	0.0	0.5	0.0	0.0	0.0		0.8	0.0	0.5	2.4	211
	2018	0.0	0.0	1.0	0.5	0.0	0.0	0.0		0.9	0.0	0.4	4.0	224
8	2016	*	1.4	1.2	1.0	0.0	1.7	1.1		2.3	0.0	1.3	4.7	236
	2017	*	0.0	1.5	0.8	0.0	2.0	0.8		0.7	0.7	0.7	7.9	287
	2018	*	1.4	0.9	0.9	0.0	0.0	0.5		2.1	0.0	1.2	14.0	255
6-8	2016	0.0	1.8	1.7	1.5	0.0	1.5	0.9		2.8	0.3	1.7	5.1	711
	2017	0.0	0.5	1.8	1.0	0.0	1.3	0.5		1.0	1.1	1.1	7.4	749
	2018	0.0	1.0	2.0	1.4	0.0	1.0	0.7		2.3	0.3	1.4	10.3	710

	NUMBER TESTED IN GRADE 6-8											
2016	10	396	292	615	68	199	560		393	318	711	28,203
2017	12	394	335	673	65	230	596		396	353	749	28,441
2018	13	383	307	626	61	203	582		386	324	710	28,433

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	**2016**	35.3	40.2	33.3	35.6
	2017	34.9	32.5	39.1	33.3
	2018	44.3	40.8	34.1	37.5
7	**2016**	36.2	42.3	29.1	30.6
	2017	33.6	39.4	34.1	35.9
	2018	40.8	36.3	37.5	28.2
8	**2016**	51.4	54.0	42.1	45.8
	2017	57.3	62.9	46.5	50.3
	2018	55.8	54.1	50.4	53.8
6-8	**2016**	40.9	45.5	34.8	37.3
	2017	43.2	46.1	40.5	40.5
	2018	47.3	44.2	41.0	40.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2016**		100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	97.1
	2017	*	100.0	100.0	100.0		*	100.0		100.0	100.0	100.0	99.2
	2018	*	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	99.8
Tests Taken	**2016**		17	22	32	1	12	10		16	23	39	2,408
	2017	1	9	10	19		5	10		11	9	20	2,257
	2018	1	9	17	25		12	14		16	12	28	2,361

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2016**		0	0	0	*	0	0		0	0	0	70
	2017	*	0	0	0		*	0		0	0	0	17
	2018	*	0	0	0		0	0		0	0	0	5
Tests Taken	**2016**		17	22	32	1	12	10		16	23	39	2,408
	2017	1	9	10	19		5	10		11	9	20	2,257
	2018	1	9	17	25		12	14		16	12	28	2,361

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2016**		94.1	100.0	96.9	*	100.0	100.0		93.8	100.0	97.4	77.7
	2017	*	100.0	100.0	100.0		*	100.0		100.0	100.0	100.0	86.3
	2018	*	100.0	100.0	100.0		100.0	100.0		100.0	100	100.0	92.2
Tests Taken	**2016**		17	22	32	1	12	23		16	23	39	2,408
	2017	1	9	10	19		5	10		11	9	20	2,257
	2018	1	9	17	25		12	14		16	12	28	2,361

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2016**		47.1	54.5	50.0	*	66.7	56.5		50.0	52.2	51.3	49.8
	2017	*	66.7	60.0	63.2		*	40.0		63.6	66.7	65.0	56.7
	2018	*	77.8	94.1	92.0		91.7	78.6		93.8	83.3	89.3	70.9
Tests Taken	**2016**		17	22	32	1	12	23		16	23	39	2,408
	2017	1	9	10	19		5	10		11	9	20	2,257
	2018	1	9	17	25		12	14		16	12	28	2,361

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2016	72.3	82.1	77.3	82.5	68.8
2017	77.3	78.7	83.9	82.7	80.0
2018	81.2	82.7	85.7	87.0	91.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	*	46.4	62.9	53.7	10.0	56.1	44.1	*	45.1	61.7	53.0	62.8	253
	2017	*	51.5	56.9	54.2	19.0	59.3	53.9		58.5	49.2	53.9	65.3	256
	2018	*	42.7	68.9	57.9	4.0	68.0	46.9		57.1	52.1	55.0	65.8	271

	NUMBER TESTED IN GRADE 8												
2016	4	151	97	214	30	57	177	1	133	120	253	10,469
2017	1	136	116	227	21	86	217		130	126	256	10,150
2018	5	143	119	233	25	75	213		154	117	271	10,179

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	*	81	36	99	27	25	99	*	73	46	119	3895	253
	2017	*	66	50	104	17	35	100		54	64	118	3521	256
	2018	*	82	37	98	24	24	113		66	56	122	3478	271

	NUMBER TESTED IN GRADE 8												
2016	4	151	97	214	30	57	177	1	133	120	253	10,469
2017	1	136	116	227	21	86	217		130	126	256	10,150
2018	5	143	119	233	25	75	213		154	117	271	10,179

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	*	9.3	17.5	13.1	6.7	15.8	9.0	*	11.3	15.0	13.0	27.8	253
	2017	*	8.1	17.2	12.8	0.0	18.6	10.1		15.4	9.5	12.5	31.3	256
	2018	*	16.1	29.4	23.6	0.0	24.0	13.1		25.3	17.1	21.8	37.0	271

	NUMBER TESTED IN GRADE 8												
2016	4	151	97	214	30	57	177	1	133	120	253	10,469
2017	1	136	116	227	21	86	217		130	126	256	10,150
2018	5	143	119	233	25	75	213		154	117	271	10,179

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	*	0.0	1.0	0.9	0.0	0.0	0.0	*	0.8	0.8	0.8	7.8	253
	2017	*	0.7	1.7	1.3	0.0	2.3	0.9		0.8	1.6	1.2	8.0	256
	2018	*	3.5	5.9	4.3	0.0	4.0	1.9		6.5	1.7	4.4	15.7	271

	NUMBER TESTED IN GRADE 8												
2016	4	151	97	214	30	57	177	1	133	120	253	10,469
2017	1	136	116	227	21	86	217		130	126	256	10,150
2018	5	143	119	233	25	75	213		154	117	271	10,179

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	**2016**	54.3	48.2	51.0	58.5
	2017	50.6	48.3	50.1	54.1
	2018	54.2	53.1	50.8	58.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	*	36.1	57.0	47.0	10.0	52.5	39.0		44.9	45.6	45.2	52.5	241
	2017	*	38.2	44.1	40.2	4.8	47.3	37.7		43.9	38.2	41.1	53.4	275
	2018	*	38.4	47.2	43.8	4.0	44.4	35.5		41.1	41.7	41.3	59.1	254

	NUMBER TESTED IN GRADE 8												
2016	3	144	93	200	30	61	187		127	114	241	10,093
2017	1	144	127	246	21	93	231		139	136	275	9,856
2018	5	138	108	217	25	72	211		146	108	254	9,913

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	*	92	40	106	27	29	114		70	62	132	4795	241
	2017	*	89	71	147	20	49	144		78	84	162	4593	275
	2018	*	85	57	122	24	40	136		86	63	149	4055	254

	NUMBER TESTED IN GRADE8												
2016	3	144	93	200	30	61	187		127	114	241	10,093
2017	1	144	127	246	21	93	231		139	136	275	9,856
2018	5	138	108	217	25	72	211		146	108	254	9,913

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	*	5.6	18.3	10.5	3.3	18.0	7.0		7.9	14.0	10.8	20.4	241
	2017	*	11.1	14.2	11.0	0.0	14.0	9.5		15.1	10.3	12.7	21.5	275
	2018	*	11.6	17.6	14.7	0.0	19.4	10.9		17.8	9.3	14.2	27.3	254

	NUMBER TESTED IN GRADE 8												
2016	3	144	93	200	30	61	187		127	114	241	10,093
2017	1	144	127	246	21	93	231		139	136	275	9,856
2018	5	138	108	217	25	72	211		146	108	254	9,913

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	*	2.1	2.2	1.5	3.3	1.6	1.1		1.6	2.6	2.1	8.7	241
	2017	*	2.8	7.1	3.7	0.0	5.4	3.5		6.5	2.9	4.7	9.8	275
	2018	*	3.6	9.3	6.0	0.0	8.3	3.8		8.2	3.7	6.3	14.4	254

	NUMBER TESTED IN GRADE 8												
2016	3	144	93	200	30	61	187		127	114	241	10,093
2017	1	144	127	246	21	93	231		139	136	275	9,856
2018	5	138	108	217	25	72	211		146	108	254	9,913

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	**2016**	44.9	49.4	47.1	57.1
	2017	47.9	49.9	46.8	49.0
	2018	47.4	50.8	48.5	51.9

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
6	**41**	10	24.4	23	56.1	7	17.1					*	*
7	**58**	15	25.9	30	51.7	11	19.0			*	*	*	*
8	**34**	14	41.2	11	32.4	8	23.5					*	*
ALL	**133**	39	29.3	64	48.1	26	19.5			*	*	*	*

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I PRE-AP (tested with 2017-2018 test)

27	70.0	80.0	83.3	83.7	88.9	96.3	69.9	95.4

SPANISH I (tested with 2017-2018 test)

68	61.2	70.9	87.2	89.0	51.5	94.1	78.5	93.2

SPANISH II (tested with 2017-2018 test)

50	64.9	69.9	90.5	92.8	60.0	96.0	78.1	92.5

Middle School Exams

MATHEMATICS 6 (tested with 2017-2018 test)

187	43.5	72.2	75.2	75.5	58.3	87.2	62.8	89.8

MATHEMATICS 6 PRE-AP (tested with 2017-2018 test)

18	57.0	73.1	88.2	89.9	66.7	100.0	75.5	97.8

MATHEMATICS 7 (tested with 2017-2018 test)

193	37.5	68.2	76.2	77.1	42.5	90.7	53.2	89.0

MATHEMATICS 7 PRE-AP (tested with 2017-2018 test)

22	62.2	67.6	81.1	82.6	50.0	100.0	75.8	98.6

MATHEMATICS 8 (tested with 2017-2018 test)

190	45.5	67.3	78.8	80.1	40.0	90.5	63.6	88.5

MS BAND: LISTENING AND MUSIC ELEMENTS (tested with 2017-2018 test)

55	51.4	70.3	89.4	91.6	50.9	100.0	63.7	98.6

MS HEALTH EDUCATION 6 (tested with 2017-2018 test)

11	58.0	72.0	84.8	86.2	72.7	81.8	63.8	93.8

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I PRE-AP (tested with 2017-2018 test)

SPANISH I (tested with 2017-2018 test)

59	63.6	74.6	89.5	91.2	62.7	98.3	87.4	91.3

SPANISH II (tested with 2017-2018 test)

52	75.6	81.7	91.1	92.2	78.8	92.3	89.3	92.8

Middle School Exams

MATHEMATICS 6 (tested with 2017-2018 test)

MATHEMATICS 6 PRE-AP (tested with 2017-2018 test)

MATHEMATICS 7 (tested with 2017-2018 test)

MATHEMATICS 7 PRE-AP (tested with 2017-2018 test)

MATHEMATICS 8 (tested with 2017-2018 test)

MS BAND: LISTENING AND MUSIC ELEMENTS (tested with 2017-2018 test)

51	48.4	71.3	90.6	92.8	52.9	100.0	66.3	98.3

MS HEALTH EDUCATION 6 (tested with 2017-2018 test)

53	61.6	74.4	86.8	88.1	58.5	96.2	68.4	92.3

KENNEDY-CURRY MIDDLE SCHOOL (354)   **41**

SEMESTER 1 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS HEALTH EDUCATION 7 (tested with 2017-2018 test)

48	70.3	80.2	87.3	88.1	83.3	97.9	80.3	94.4

MS HEALTH EDUCATION 8 (tested with 2017-2018 test)

46	62.0	74.7	86.3	87.6	67.4	97.8	75.8	96.1

PHYSICAL EDUCATION 6 (tested with 2017-2018 test)

190	67.9	79.9	90.1	91.3	90.0	98.9	75.9	99.3

PHYSICAL EDUCATION 7 & 8 (tested with 2017-2018 test)

158	66.0	78.3	90.7	92.1	82.9	100.0	81.9	98.5

READING LANGUAGE ARTS 6 (tested with 2017-2018 test)

186	51.9	70.6	78.4	79.2	56.5	90.9	60.9	91.2

READING LANGUAGE ARTS 6 PRE-AP (tested with 2017-2018 test)

18	74.4	74.4	84.6	85.7	77.8	100.0	81.6	97.8

READING LANGUAGE ARTS 7 (tested with 2017-2018 test)

190	56.0	71.9	75.2	75.5	58.9	85.3	68.2	91.5

READING LANGUAGE ARTS 7 PRE-AP (tested with 2017-2018 test)

20	66.4	77.1	82.6	83.2	75.0	90.0	88.8	98.9

READING LANGUAGE ARTS 8 (tested with 2017-2018 test)

188	51.5	72.5	77.4	77.9	63.8	86.7	62.5	88.6

READING LANGUAGE ARTS 8 PRE-AP (tested with 2017-2018 test)

25	71.2	76.0	80.8	81.4	84.0	92.0	79.3	98.3

SCIENCE 6 (tested with 2017-2018 test)

192	49.6	67.8	74.7	75.5	42.2	88.5	54.4	89.6

SEMESTER 2 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS HEALTH EDUCATION 7 (tested with 2017-2018 test)

31	66.8	77.4	87.2	88.3	74.2	100.0	82.1	94.5

MS HEALTH EDUCATION 8 (tested with 2017-2018 test)

24	64.7	77.9	87.6	88.7	79.2	91.7	78.5	95.2

PHYSICAL EDUCATION 6 (tested with 2017-2018 test)

176	59.3	74.5	88.2	89.7	76.1	99.4	76.2	98.5

PHYSICAL EDUCATION 7 & 8 (tested with 2017-2018 test)

170	66.2	79.7	87.4	88.2	81.8	98.8	87.1	98.0

READING LANGUAGE ARTS 6 (tested with 2017-2018 test)

READING LANGUAGE ARTS 6 PRE-AP (tested with 2017-2018 test)

READING LANGUAGE ARTS 7 (tested with 2017-2018 test)

READING LANGUAGE ARTS 7 PRE-AP (tested with 2017-2018 test)

READING LANGUAGE ARTS 8 (tested with 2017-2018 test)

READING LANGUAGE ARTS 8 PRE-AP (tested with 2017-2018 test)

SCIENCE 6 (tested with 2017-2018 test)

179	44.4	64.5	76.0	77.3	28.5	91.1	54.7	84.0

KENNEDY-CURRY MIDDLE SCHOOL (354)   42

SEMESTER 1 TESTS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	% Passing ACP	% Passing Course	District % Passing ACP	District % Passing Course

SCIENCE 6 PRE-AP (tested with 2017-2018 test)

| 15 | 61.1 | 74.1 | 82.5 | 83.5 | 73.3 | 100.0 | 76.3 | 97.3 |

SCIENCE 7 (tested with 2017-2018 test)

| 194 | 48.6 | 64.1 | 75.2 | 76.4 | 29.4 | 94.8 | 54.0 | 88.7 |

SCIENCE 7 PRE-AP (tested with 2017-2018 test)

| 20 | 54.1 | 69.4 | 89.4 | 91.5 | 50.0 | 100.0 | 83.2 | 98.5 |

SCIENCE 8 (tested with 2017-2018 test)

| 219 | 51.6 | 72.1 | 83.8 | 85.1 | 53.4 | 99.1 | 58.8 | 89.3 |

SOCIAL STUDIES 6 (tested with 2017-2018 test)

| 188 | 42.1 | 64.6 | 77.8 | 79.3 | 21.3 | 93.1 | 48.5 | 93.2 |

SOCIAL STUDIES 6 PRE-AP (tested with 2017-2018 test)

| 16 | 51.9 | 67.9 | 89.6 | 92.0 | 56.3 | 100.0 | 81.8 | 97.6 |

TECHNOLOGY APPLICATIONS (tested with 2017-2018 test)

| 95 | 39.7 | 65.2 | 88.5 | 91.1 | 25.3 | 98.9 | 57.2 | 95.5 |

TEXAS STUDIES 7 (tested with 2017-2018 test)

| 207 | 47.2 | 67.7 | 78.0 | 79.2 | 36.2 | 96.1 | 51.6 | 90.4 |

TEXAS STUDIES 7 PRE-AP (tested with 2017-2018 test)

| 7 | 57.9 | 69.9 | 80.3 | 81.4 | 71.4 | 85.7 | 78.3 | 97.9 |

U.S. STUDIES 8 PRE-AP (tested with 2017-2018 test)

| 20 | 64.0 | 74.3 | 88.0 | 89.5 | 65.0 | 90.0 | 74.5 | 98.1 |

UNITED STATES STUDIES 8 (tested with 2017-2018 test)

| 203 | 48.1 | 71.2 | 77.8 | 78.6 | 49.3 | 87.2 | 50.9 | 85.3 |

SEMESTER 2 TESTS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	% Passing ACP	% Passing Course	District % Passing ACP	District % Passing Course

SCIENCE 6 PRE-AP (tested with 2017-2018 test)

| 17 | 45.7 | 65.3 | 81.2 | 82.9 | 29.4 | 100.0 | 85.3 | 96.3 |

SCIENCE 7 (tested with 2017-2018 test)

| 187 | 54.9 | 74.0 | 75.9 | 76.1 | 67.9 | 88.8 | 75.4 | 89.5 |

SCIENCE 7 PRE-AP (tested with 2017-2018 test)

| | | | | | | | | |

SCIENCE 8 (tested with 2017-2018 test)

| | | | | | | | | |

SOCIAL STUDIES 6 (tested with 2017-2018 test)

| 184 | 47.2 | 69.5 | 77.2 | 78.1 | 42.4 | 84.8 | 55.2 | 89.1 |

SOCIAL STUDIES 6 PRE-AP (tested with 2017-2018 test)

| 15 | 66.2 | 74.6 | 88.2 | 89.7 | 66.7 | 100.0 | 80.6 | 96.5 |

TECHNOLOGY APPLICATIONS (tested with 2017-2018 test)

| 78 | 44.5 | 68.0 | 84.0 | 85.8 | 41.0 | 98.7 | 60.0 | 91.7 |

TEXAS STUDIES 7 (tested with 2017-2018 test)

| 201 | 48.9 | 70.5 | 77.6 | 78.4 | 54.7 | 86.1 | 61.6 | 89.0 |

TEXAS STUDIES 7 PRE-AP (tested with 2017-2018 test)

| 9 | 62.2 | 74.8 | 83.0 | 83.9 | 77.8 | 88.9 | 81.0 | 97.7 |

U.S. STUDIES 8 PRE-AP (tested with 2017-2018 test)

| | | | | | | | | |

UNITED STATES STUDIES 8 (tested with 2017-2018 test)

| | | | | | | | | |